

# Compiler Design and Construction

CSE 4102

## Overview

# Acknowledgement

- Hal Perkins, University of Washington
- Amin Ahsan Ali, Assistant Professor and Iffat Anjum, Lecturer, Department of Computer Science and Engineering, University of Dhaka

# Outline

- Introductions
- What's a compiler?
- Administrivia

# Course Instructor

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Monday (10.00 am -11.30 am)  
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- Google Classroom Code: pvdwszl

- Execute this!

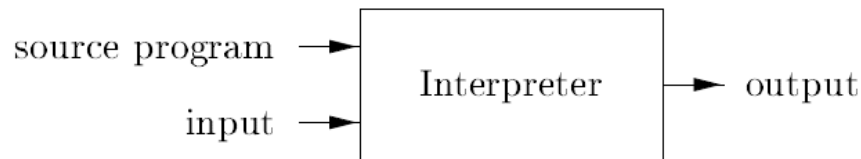
```
int nPos = 0;
int k = 0;
while (k < length) {
    if (a[k] > 0) {
        nPos++;
    }
}
```

And the point  
is...

- How?

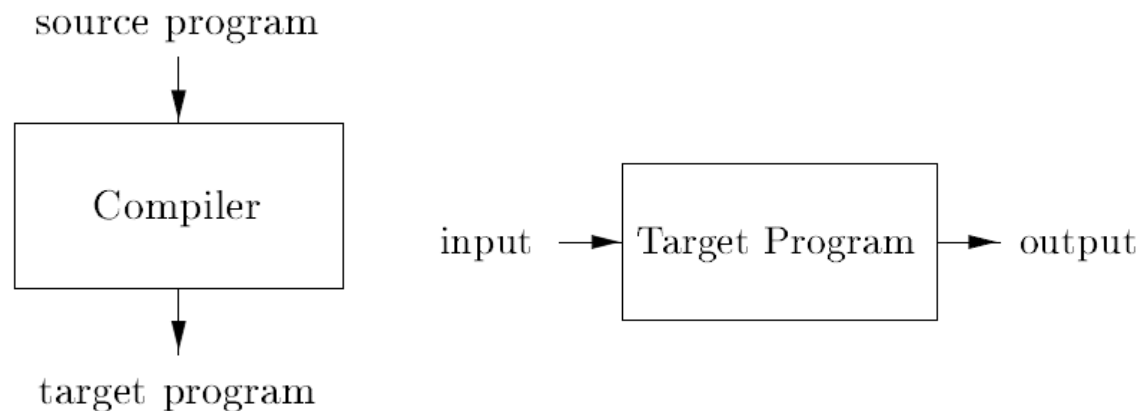
## ■ Interpreter

- A program that reads an source program and produces the results of executing that program



## ■ Compiler

- A program that translates a program from one language (the *source*) to another (the *target*)



# Interpreters & Compilers

- Compilers and interpreters both must read the input – a stream of characters – and “understand” it; *analysis*

```
while ( k < length ) {  
<nl> <tab> if ( a [ k ] > 0 )  
<nl> <tab> <tab> { n P o s + + ; } <nl>  
<tab> }
```

Common  
Issues

## ■ Interpreter

- Execution engine
- Program execution interleaved with analysis

```
running = true;  
while (running) {  
    analyze next statement;  
    execute that statement;  
}
```

- Usually need repeated analysis of statements (particularly in loops, functions)
- But: immediate execution, good debugging & interaction

# Interpreter



- Read and analyze entire program
- Translate to semantically equivalent program in another language
  - Presumably easier to execute or more efficient
  - Should “improve” the program in some fashion
- Offline process
  - Tradeoff: compile time overhead (preprocessing step) vs execution performance

# Compiler

## ■ Compilers

- FORTRAN, C, C++, Java, COBOL, etc. etc.
- Strong need for optimization in many cases

## ■ Interpreters

- PERL, Python, Ruby, awk, sed, shells, Scheme/Lisp/ML, postscript/pdf, Java VM
- Particularly effective if interpreter overhead is low relative to execution cost of individual statements

Typical  
Implementations

- Well-known example: Java
  - Compile Java source to byte codes – Java Virtual Machine language (.class files)
  - Execution
    - Interpret byte codes directly, or
    - Compile some or all byte codes to native code
      - Just-In-Time compiler (JIT) – detect hot spots & compile on the fly to native code – standard these days
- Variation: .NET
  - Compilers generate MSIL (Microsoft Intermediate Language)
  - All IL compiled to native code before execution

# Hybrid Approaches

# Why Study Compilers?

- Become a better programmer(!)
  - Insight into interaction between languages, compilers, and hardware
  - Understanding of implementation techniques
  - What is all that stuff in the debugger anyway?
  - Better intuition about what your code does

# Why Study Compilers?

- Compiler techniques are everywhere
  - Parsing (little languages, interpreters, XML)
  - Database engines, query languages
  - AI: domain-specific languages
  - Text processing
    - Tex/LaTeX -> dvi -> Postscript -> pdf
  - Hardware: VHDL; model-checking tools
  - Mathematics (Mathematica, Matlab)

# Why Study Compilers?

- Fascinating blend of theory and engineering
  - Direct applications of theory to practice
    - Parsing, scanning, static analysis
  - Some very difficult problems (NP-hard or worse)
    - Resource allocation, “optimization”, etc.
    - Need to come up with good-enough approximations/heuristics

# Why Study Compilers?

- Ideas from many parts of CSE
  - AI: Greedy algorithms, heuristic search
  - Algorithms: graph algorithms, dynamic programming, approximation algorithms
  - Theory: Grammars, DFAs and PDAs, pattern matching, fixed-point algorithms
  - Systems: Allocation & naming, synchronization, locality
  - Architecture: pipelines, instruction set use, memory hierarchy management

- You might even write a compiler some day!
- You'll almost certainly write parsers and interpreters in some context if you haven't already



- 1950's. Existence proof
  - FORTRAN I (1954) – competitive with hand-optimized code
- 1960's
  - New languages: ALGOL, LISP, COBOL, SIMULA
  - Formal notations for syntax, esp. BNF
  - Fundamental implementation techniques
    - Stack frames, recursive procedures, etc.

Some  
History

- 1970's
  - Syntax: formal methods for producing compiler front-ends; many theorems
- Late 1970's, 1980's
  - New languages (functional; Smalltalk & object-oriented)
  - New architectures (RISC machines, parallel machines, memory hierarchy issues)
  - More attention to back-end issues

Some  
History

# Some History

- 1990s and beyond
  - Compilation techniques appearing in many new places
    - Just-in-time compilers (JITs)
    - Software analysis, verification, security
  - Phased compilation – blurring the lines between “compile time” and “runtime”
    - Using machine learning techniques to control optimizations(!)
  - Compiler technology critical to effective use of new hardware (RISC, Itanium, complex memory hierarchies)
  - The new 800 lb gorilla - multicore

# Books

1. [Required] A Aho, M Lam, R Sethi, J Ullman, **Compilers - Principles, Techniques, and Tools**, 2nd edition, Addison Wesley.
2. K Cooper and L Torczon, **Engineering a Compiler**, 2nd edition, Morgan Kaufmann Steven Muchnick, Advanced Compiler Design and Implementation, Morgan Kaufmann Publishers, 1997.
3. [Required] J Levine, T Mason, D Brown, Lex and Yacc, 1st edition, O'Reilly [search in google books] or J Levine, Flex and Bison, **O'Reilly Computer Architecture : A Quantitative Approach** (Appendix A - Assemblers, Linkers, and the SPIM Simulator) [http://pages.cs.wisc.edu/~larus/HP\\_AppA.pdf](http://pages.cs.wisc.edu/~larus/HP_AppA.pdf)

# Prerequisites

- Data structures & algorithms
  - Linked lists, dictionaries, trees, hash tables, &c
- Formal languages & automata
  - Regular expressions, finite automata, context-free grammars, maybe a little parsing
- Machine organization
  - Assembly-level programming for some machine (not necessarily x86)
- Gaps can usually be filled in
  - But be prepared to put in extra time if needed

- Roughly

- 60% - Final Examination
- 30% - In course Examination (**No additional in-course exam will be considered**)
- 5% - One/Two Surprise Quiz (subject to change)
- **5% - Attendance** (subject to change)

**Grading  
Policy**

# Surprise Quizzes

- There will be surprise quizzes, given at the start of a lecture, or during any lecture.
- NO LATE or MAKEUP SURPRISE QUIZZES, under any circumstances whatsoever.
- Surprise quizzes are completely individual efforts.

# Playing it safe

If you follow these 4 simple rules during the class, you'll make sure that you do well in the course:

1. Attend every Theory and LAB classes.
2. Read the course material (textbook sections assigned + slides).
3. Submit everything (Assignments, Quizzes, Exams) on time - don't be late.
4. Don't cheat.



# Course Outline (tentative)

Topic	Lectures
Introductory Class	1
Compiler Overview	1
<b>Lexical Analysis:</b> Tokens, Recognition of tokens: Finite Automata, Regular Expressions, LEX	2
<b>Syntax Analysis</b>	6
Context Free Grammars and Recursive Descent Parsing	1
Top-down Parsing: LL(1) parsers	2
Bottom-up Parsing: LR(1) parsers	2
YACC and Error Handling	1
<b>Semantic Analysis &amp; Syntax Directed Translation</b>	2
<b>Discussion and problem solving</b>	1
<b>In-course Exam</b>	

# Course Outline (tentative)

Topic	Lectures
<b>Intermediate Code Generation:</b> 3-address codes, Static Single Assignment (SSA) Forms, Translation Schemes for Expressions, Array Reference and Control Flow Statements	3
<b>Run Time Environment:</b> Stack Allocation, Activation Records, Heap Management, Garbage Collection	2
<b>Code Generation</b>	3
Control flow Graphs and Peephole Optimization	1
Simple Code Generator	1
Global Register Allocation	1
<b>Optimization</b>	4
Data Flow Analysis - Reaching Definitions, Live-variable Analysis, Available Analysis, Partial Redundancy Elimination, Loop Optimization	2
Code Scheduling - Data and Control Dependency, Basic Block Scheduling and Global Code Scheduling	2
<b>Discussion and problem solving</b>	1
<b>Total Number of Class</b>	<b>26</b>

# Question?