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MD-UY 2314 - Interactive Narrative

Final

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As a Jewish person in America, I have a strong tradition of standing up for social justice and advocating for the rights of marginalized communities. As a member of a minority group comprising only 2.2% of the United States population, I may have a unique perspective on the challenges and struggles that other marginalized communities face. By increasing visibility into all forms of oppression, I can raise awareness and understanding about the issues that these communities face and work towards creating a more inclusive and equitable society. This may involve speaking out against discrimination, advocating for proper education on the subject, or supporting organizations that work to address various forms of oppression. For much of this assignment, I used Isabel Wilkerson's novel, Caste: The Origins of Our Discontents (2020) to illustrate the architecture of oppression. Oppressed groups must work together toward a more just and equitable world.

Gameplay can be a powerful tool for educating people on a wide range of topics, as it offers a fun and engaging way to learn new information and develop new skills. One of the critical benefits of gameplay is that it allows individuals to learn in a low-risk environment, where they can make mistakes and try out different strategies without fear

of failure. This can create a sense of curiosity and exploration, encouraging people to engage with the material more actively and hands-only.

Interactive narratives can be a valuable tool for educating people on a wide range of topics, offering a fun and engaging way to learn new information and develop new skills. Gameplay can make learning more engaging and effective by providing a low-risk environment and offering personalized challenges.

A caste system is a social hierarchy in which people are assigned a social status based on their birth and are expected to remain within that social class for their entire lives. In a caste system, social classes, or castes, are typically based on race, occupation, or religion. People are born into the dominant or subordinate caste and are expected to marry and have children within that same caste. Even through personal achievements, the castes have no social mobility.

This system is typically associated with the social structure in India, but similar systems have existed in other parts of the world, such as America, Japan, and parts of Africa. The Indian caste system is based on religion, where they believe one's previous lives (or karma) bring them to their current caste. Nazi Germany set out to understand how the United States institutionalized racism and built its caste system based on the centuries-old caste system in the United States. The American caste system is bipolar: Assigning 'white' to the upper caste and non-white to people who do not descend from pure European descent. America prides itself on freedom for all. Yet, slavery has existed in America for longer than the country was established.

One of the critical characteristics of a caste system is that it is rigid and hierarchical, with each caste being ranked above or below others in a predetermined hierarchy. This hierarchy is often based on rhetorical beliefs about the inherent superiority or inferiority of groups of people. The caste system is inherently discriminatory and reinforces inequality. It has been linked to several social problems, including poverty, lack of education and opportunities, and lack of access to proper healthcare. In recent years, there have been efforts to eliminate the caste system and promote equality, but it remains a pervasive and complex issue in many parts of the world.

There are several ways in which we can dismantle the caste system, including:

1. Education and awareness: One of the most effective ways to challenge the caste system is through education and awareness-raising. This can involve educating people about the negative impacts of the caste system and encouraging individuals to challenge and reject the biases and stereotypes associated with it.
2. Legal and policy interventions: Governments and policymakers can play a crucial role in dismantling the caste system by implementing laws and policies that promote equality and protect the rights of marginalized groups. This can include laws against discrimination and violence and policies that provide equal access to education, healthcare, and other public services.
3. Social and economic empowerment: Providing marginalized communities with access to education, skills training, and economic opportunities can help to break

down the barriers created by the caste system. This can involve initiatives such as microfinance programs, job training, and entrepreneurship support.

4. Community-based approaches: Working with local communities and grassroots organizations can be a powerful way to challenge the caste system. This can involve community-led education programs, health campaigns, and social and economic development projects.

Ultimately, dismantling the caste systems worldwide will require a combination of individual, community, and societal efforts. It will require challenging and changing deeply ingrained beliefs and practices and addressing the structural and systemic factors perpetuating the caste system.

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