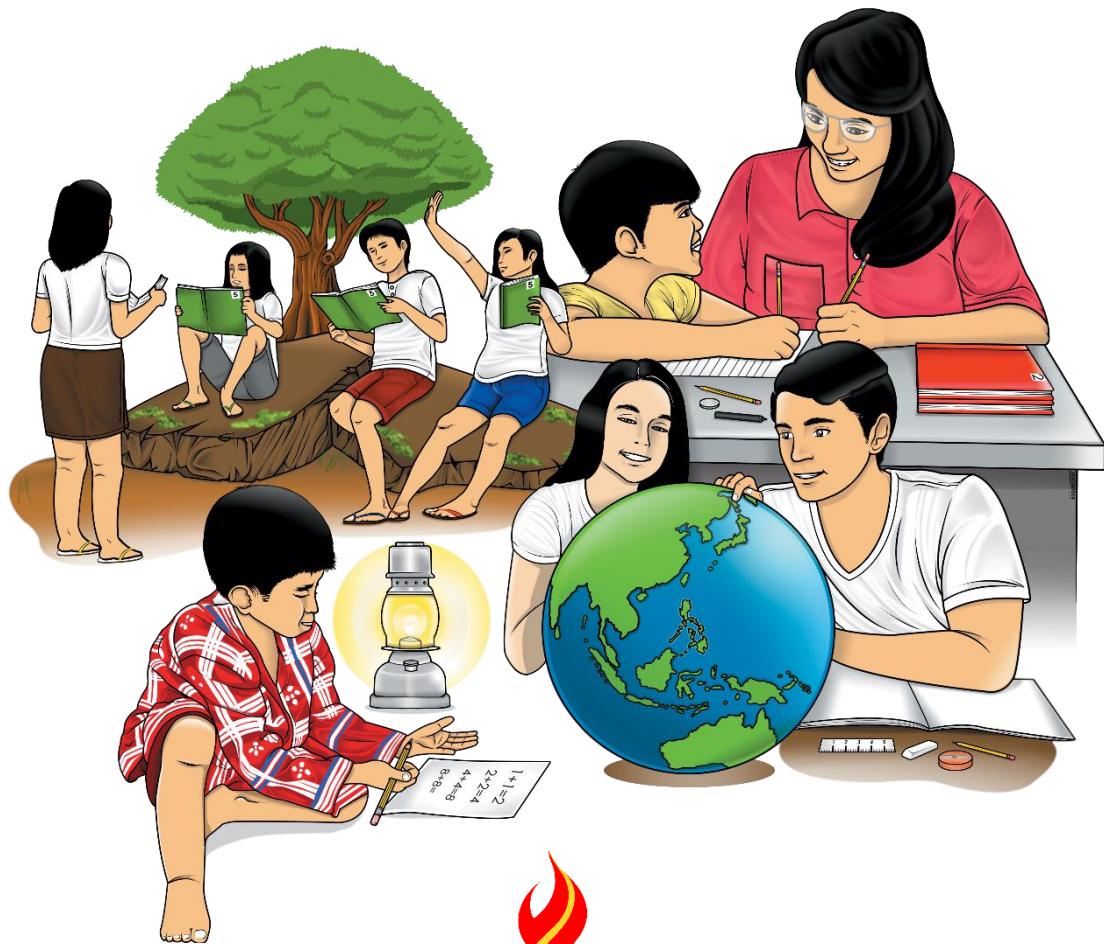


English

Quarter 2 – Module 4: Extracting Information using a Summary, a Precis and Paraphrase



CO_Q2_English 7_Module 4



GOVERNMENT PROPERTY
NOT FOR SALE

English – Grade 7

Alternative Delivery Mode

Quarter 2 – Module 4: Extracting Information using a Summary, a Precis and a Paraphrase

First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writers: Grace C. Arellano

Editors: Shienna Lyn L. Antenor, PhD

Reviewers: Evelyn C. Frusa PhD, Delia B. Mabalot, Rolex H. Lotilla and Arvin Tejada

Illustrator:

Layout Artist: Salvador B. Belen Jr.

Management Team: Allan G. Farnazo

Gilbert B. Barrera

Arturo D. Tingson Jr.

Peter Van C. Ang-ug

Belen L. Fajemolin PhD

Evelyn C. Frusa PhD

Bernardita M. Villano

Printed in the Philippines by

Department of Education – SOCCSKSARGEN Region

Office Address: Regional Center, Brgy. Carpenter Hill, City of Koronadal

Telefax: (083) 2288825/ (083) 2281893

E-mail Address: region12@deped.gov.ph

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you master how to Extract Information using a Summary, a Precis and a Paraphrase. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module is divided into three lessons, namely:

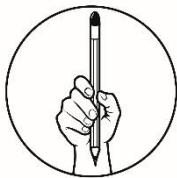
Lesson 1 – Extract information from a text using summary

Lesson 2 – Extract information from a text using précis

Lesson 3 – Extract information from a text using paraphrase

After going through this module, you are expected to:

1. discuss the process in summarizing
2. summarize a certain text
3. extract details from a text using précis
4. extract details from a text using paraphrase



What I Know

Good day! You are now a Junior High School student. You are about to learn a new lesson. Let us find out what you already know about it. Choose the statement that best summarizes the following passages. Write the letter of the correct answer on your notebook.

1. Janie's dog wasn't feeling well today. He did not want to go out for his walk and did not eat his food. Janie threw his toy across the yard hoping he would run to fetch it, but he just sat there.
 - a. Janie's dog is active but today he is sick.
 - b. The dog is sick and tired that is why he is not feeling well.
 - c. Janie's dog is sick and he did not go for a walk, eat or play.

2. Blair and Natalie are not speaking to each other today. It was weird sitting at their table during lunch while they were glaring at each other. I hope they make up soon; we are three best friends and I don't want to choose sides.
 - a. I ate lunch alone because my best friends had a fight.
 - b. I don't like having lunch when my friends have a fight.
 - c. Blair and Natalie did not speak but glared at each other. I hope my best friends make up.
3. Julio decided to stay up and watch television instead of studying for his History exam. Today, when it was time to take the test, he looked at the paper and could not answer any of the questions. He swore that from this day forward he would always study for tests.
 - a. Julio had an exam and promised that he will study the next time.
 - b. Julio liked to watch TV so he spent most of his time watching TV shows.
 - c. Julio watched television instead of studying for his History exam so he could not answer the test. He swore to always study.
4. Cats are affectionate, cute, and independent. Unlike dogs, cats can stay alone if you go away on a trip. They do not need to be walked and are easy to potty train. Also, cats do not bark, so your neighbors will not have any noise to complain about. If someone wants to have a pet, a cat is great choice.
 - a. Cats are great pets because they are better than dogs.
 - b. Dogs are a lot of work because they always bark and need a walk.
 - c. Cats are affectionate, cute and independent. Cats are great pets because they don't need a lot of work or disturb neighbors.
5. Exercise is crucial to our lives. Doctors recommend we exercise at least two times a week. Exercise does not necessarily need to be done in the gym; it can consist of an outdoor walk or bike ride. It does not only control weight, but it combats many health conditions and diseases. Another added benefit to exercise is its mood boosting qualities.
 - a. Bike riding is good exercise. It is the best exercise to improve weight loss and improve one's mood.
 - b. Exercise can be done anywhere and the doctors recommend to do it all the time. You must choose the best exercise for you.
 - c. Exercise is important and doctors recommend to do it at least two times a week. Different forms of exercise can help improve weight control, health and mood.

Lesson 1

Extracting Information from a Text Using a Summary

Summarizing teaches you how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way. Learning to summarize improves your memory for what is read. Also, summarization strategies can be used in almost every content area.

As you go through this lesson, you will understand better how to make a summary out of the text using summarization strategies and while performing the activities, you will develop your analytical and critical thinking skills.



What's In

In your previous module, you have learned how to gather current information from print and non-print media. So, let us review first before going to the next lesson.

Print media is one of the oldest and basic forms of communication. Examples of print media include: newspaper, brochure, journals, magazines, posters, books etc. Non-print media, on the other hand, refer to any form of media that is not printed. Examples of non-print media include: slideshows, video clips, and news on radios.

In this part of the module, you are going to read a news article on the Philippine Coronavirus lockdown. Please read the news carefully and answer the following questions below. Write your answer on your notebook or on a separate answer sheet.

Manila, Philippines - On the day her husband was arrested, Bernadeth Caboboy had 200 Philippine pesos (about \$4) in her pocket and her fidgety three-year-old daughter in her arms. The toddler needed milk and they needed food, but had no money to buy either.

It had been three weeks since the lockdown to curb the spread of COVID-19 was declared, and 21 long days since operations at the construction site where her husband worked had stopped.

Their neighbourhood of San Roque in Quezon City, the country's largest metropolis, got neither food nor aid from the government. Caboboy's husband, Jek-Jek, decided to meet his foreman to see if he could get his salary.

When Jek-Jek went out, he was swept up in a throng of people who were waiting for the rumoured distribution of relief goods.

"Someone shouted that a charity was going to give away a half-sack of rice," Jek-Jek recalled. "People started lining up on the side of the road. The next thing I knew, the police came, telling us to get on the ground."

Jek-Jek and 20 other residents of San Roque were arrested on April 1 and charged with violating quarantine protocol, disobedience and illegal assembly. Footage of police with riot shields and batons violently dispersing the crowd went viral. Concerned citizens put together 367,500 pesos (\$7,350) to bail out the San Roque 21 after five days in detention.

Critics warn that the Philippine government's heavy-handed approach to the public health emergency is criminalizing the poor for violating quarantine protocols that are impossible for them to follow, quashing their legitimate pleas for food and economic aid, and putting them at risk of infection in cramped detention centers.

"While they were in police custody, there was no social distancing. There were no proper hygiene facilities or supplies. Doesn't their arrest defeat the purpose of stopping the spread of the virus?" said Kristina Conti of the National Union of People's Lawyers (NUPL) and lawyer for the San Roque 21.

<https://www.aljazeera.com/news/2020/04/poverty-punished-philippines-tough-virus-pandemic-200413063921536.html>

1. State the beginning, middle and the end of the news.
2. Are there important facts or key points mentioned on the news? If so, what are they?
3. Go back to your answers in number 1 and 2, what do you observe? Did you copy all of the information given by the reporter? If not, what are those information?



What's New

I. Read the following passage carefully. Then choose the statements that can be included in the summary of the passage.

Millions of people take a trip to a beach every year. Spending a day at the beach can be a lot of fun. However, if you arrive unprepared, your beach trip could quickly be ruined by a painful sunburn!

The most important thing you should do to prepare for a trip to the beach is to bring items that will help protect you from the sun's UV rays. Sunscreen can help protect your skin and prevent sunburns. A hat with a wide brim all the way around helps to protect your entire face, including your ears and the back of your neck, while sunglasses help protect your eyes. When packing for a trip to the beach, be sure to remember all of these items!

It takes less than 20 minutes to get a sunburn, but you probably won't see any redness or feel any pain for several hours. That's why you should put sunscreen on before you even get to the beach. Then, once you are at the beach, put more on every few hours or after you are done swimming.

Make sure your trip to the beach is all fun and no pain by preventing a sunburn before it happens. Taking just a few minutes to prepare properly can protect your skin and guarantee a great day. Don't forget to put sunscreen on your face!

<https://www.greatschools.org/library/cms/38/22738.pdf>.

II. The statements inside the boxes below contain important details taken from the original text above. Choose the statements that could be included in the summary of the passage. Write your answers on your notebook following the table below.

Bringing items that protect you from the sun is important when taking a trip to the beach.	An umbrella provides shade, which protects you from the sun's UV rays.	Sunscreen, sunglasses, and hats can protect you from the sun's UV rays.
Sunburns can be very itchy and make your skin blister.	When preparing for a trip to the beach, make sure to bring beach towels and a change of clothes.	Sunburns can ruin a fun trip to the beach.

Statements from the Passage that could be included in a Summary
--



What Is It

Summarization helps you to determine essential ideas and consolidate important details that support them. It also enables you to focus on key words and phrases of an assigned text that are worth noting and remembering. Thus, it teaches you how to take a large selection of text and reduce it to the main points for more concise understanding.

Summary is a shortened version of a text that highlights its key points. To summarize is to retell a story in your own words. Writing a summary requires you to make use of your own words, make the original composition shorter, and tell only the important points in the beginning, middle and end.

Don't forget also the who (who are the characters), what (what did the characters want), where (where did the story happen), when (when did the story happen), why (state the conflict) and how (how did the story end).

The process of writing a summary is further discussed in the following important steps enumerated below.

How to Write a Summary

STEPS	
1	Read the material and identify the main ideas. Distinguish the main ideas from the details.
2	Write the main ideas in phrase form. The main ideas can be noted in a list, in a topic web, or in the left column of two-column notes.
3	Begin the summary with an introductory statement.
4	Turn the main ideas into sentences, occasionally including details when it is necessary to convey the main idea.
5	Combine the sentences into one or more paragraphs.
6	Use transition words to connect the sentences and the paragraphs.
7	Proofread the summary for punctuation, spelling, sentence structure, and content.

Use few words to tell the most important part of the story. Summaries should be written in the third person. A summary focuses solely on the content of what you have read, never on your opinion or thoughts about the content.

Remember, when you present a summary, you want your reader to be confident that you are communicating only what the writer said, not your own ideas.

Kindly watch the video below.

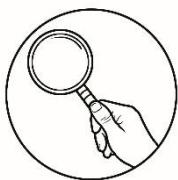
Watch Me!!!

This time, you are going to watch a video clip about what summary is. Take note of the important concepts and steps on how to summarize a text that you may apply throughout the lesson. Watch and listen very carefully to these videos because they will help you to fully understand what summarizing is.

Links: <https://www.youtube.com/watch?v=dsB73dRuGcE>
<https://www.youtube.com/watch?v=aUCQ8OHPBsM>

Let us discuss the lesson and try to answer the following questions below. Write your answer on your notebook or on a separate answer sheet.

1. What makes a good summary?
2. In getting the relevant ideas, what are the points that you need to consider? Why?
3. Is there a need for irrelevant ideas/facts to be added on your summary? Why?



What's More

Let us practice your summarization skills using the strategies that you have learned.

Remember a summary is a shortened version of a text that gives its key/important points. To summarize is to retell a story in your own words. Writing a summary requires you to make use of your own words, make the original composition shorter, and tell only the important points in the beginning, middle and end.

Activity

The following texts are short stories, essays, and articles. Choose one to summarize. A graphic organizer will be provided as your answer sheet.

Article # 1

Restaurants across the US are starting to reopen; however, guidelines vary from state to state. Common rules include reductions in capacity, keeping tables six feet apart, limiting the number of people per group, and requiring people to wear masks or face coverings. Georgia was one of the first states to allow restaurants to reopen. However, many owners chose not to reopen, because the reduced capacity rules made it nearly impossible to make money. In Ohio, restaurants are allowed to open their outdoor dining spaces first with indoor following later. One owner installed shower curtains between tables to help maximize the number of people who could sit at once. Plexiglas was too expensive and difficult to install. Choosing to reopen comes with its own risks. Diners must not hug the staff, and the staff need to make sure that diners are washing their hands.

<https://www.newsinlevels.com>

Article # 2

An elderly Japanese man and his giant African pet tortoise Bon-Chan have become an Internet sensation after pictures of them walking around parts of downtown Tokyo went viral. When the tortoise is not enjoying a walk, he lives in a wooden enclosure designed by the owner himself and chomps on vegetables and fruits, including carrots, lettuce and apples. Bon-chan, also named Master Roshi in reference to a character from the popular Japanese cartoon series Dragon Ball Z, has not been weighed in a while but the owner thinks that his pet is probably around 70 kilograms. The Japanese holiday O-bon inspired the name Bon-chan which were taking place around the time when the tortoise was bought by the owner's wife.

<https://www.newsinlevels.com>

Article # 3

Scientists at the University of Oxford, UK, say that a possible vaccine for COVID-19 could be ready in September, which is months earlier than was originally planned. Researchers are hoping to get emergency approval from regulators, which would allow them to make millions of vaccines by the fall. Oxford vaccines, that were effective over the last year, involved trials on macaque monkeys. Oxford scientists hope to conduct thousands of clinical trials in the coming weeks; however, scientists are not sure that humans have the same immunity as monkeys. Sometimes it takes years to develop a vaccine and to make it available for patients. In case of a vaccine for COVID-19, health officials have suggested that it could take between 12 to 18 months.

<https://www.newsinlevels.com>

Story # 1

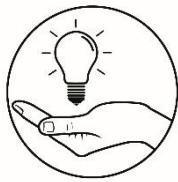
One day the Moon, who was a woman named Kabigat, sat out in the yard making a large copper pot. The copper was still soft and pliable like clay, and the woman squatted on the ground with the heavy pot against her knees while she patted and shaped it. Now while she was working a son of Cal-chal, the Sun, came by and stopped to watch her mold the form. Against the inside of the jar she pressed a stone, while on the outside with a wooden paddle dripping with water she pounded and slapped until she had worked down the bulges and formed a smooth surface. The boy was greatly interested in seeing the jar grow larger, more beautiful, and smoother with each stroke, and he stood still for some time. Suddenly the Moon looked up and saw him watching her. Instantly she struck him with her paddle, cutting off his head. Now the Sun was not near, but he knew as soon as the Moon had cut off his son's head. And hurrying to the spot, he put the boy's head back on, and he was alive again. Then the Sun said to the Moon, "You cut off my son's head, and because you did this, ever after on the earth people will cut off each other's heads.

<https://www.pitt.edu/~dash/philippines.html>

Story # 2

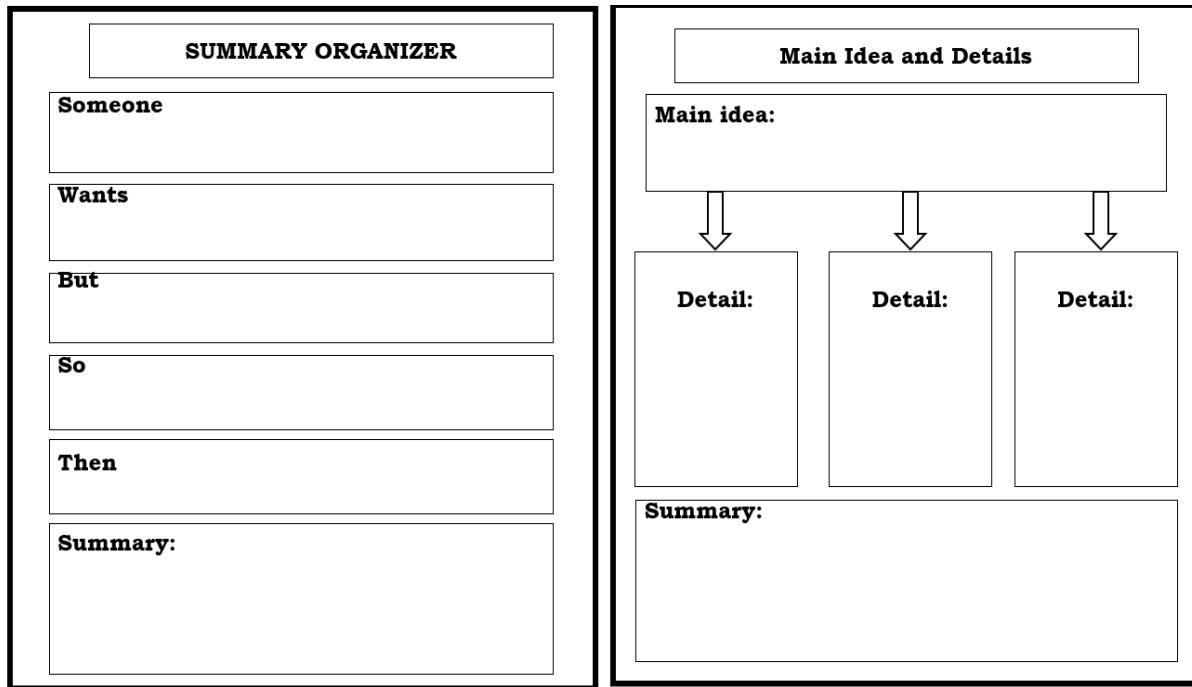
One very hot day, when a carabao went into the river to bathe, he met a shell and they began talking together. "You are very slow," said the carabao to the shell. "Oh, no," replied the shell. "I can beat you in a race." "Then let us try and see," said the carabao. So they went out on the bank and started to run. After the carabao had gone a long distance he stopped and called, "Shell!" And another shell lying by the river answered, "Here I am!" Then the carabao, thinking that it was the same shell with which he was racing, ran on. By and by he stopped again and called, "Shell!" And another shell answered, "Here I am!" The carabao was surprised that the shell could keep up with him. But he ran on and on, and every time he stopped to call, another shell answered him. But he was determined that the shell should not beat him, so he ran until he dropped dead.

<https://www.pitt.edu/~dash/philippines.html>



What Have I Learned

Summary Organizer

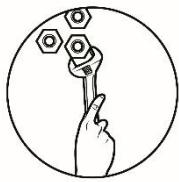


Note: see attached Rubric

After learning the concept of a summary and how to do it, let us reflect on the following questions:

Answer the following questions. Write your answer on your notebook.

1. Why did you choose the strategy you did for your particular text?
2. How did your summarizing strategy help you?
3. How did summarizing help you as a student?



What I Can Do

You are now ready to make your own summary using the different strategies. With that, answer your final task. Write your answer on your notebook.

Directions: This time, you are going to read a story entitled "Dodgedog" by Mabel Cook Cole. While reading the story, you have to take note of the important points and big ideas that can be seen in the story since your final task is to summarize the story. Use the same graphic organizer that you used in the previous activity for drafting your summary.

Philippine Folk Tales (Chicago: A. C. McClurg, 1916), pp. 91-94

DODGEDOG

Dogedog had always been very lazy, and now that his father and mother were dead and he had no one to care for him, he lived very poorly. He had little to eat. His house was old and small and so poor that it had not even a floor. Still he would rather sit all day and idle away his time than to work and have more things.

One day, however, when the rainy season was near at hand, Dogedog began thinking how cold he would be when the storms came, and he felt so sorry for himself that he decided to make a floor in his house.

Wrapping some rice in a banana leaf for his dinner, he took his long knife and went to the forest to cut some bamboo. He hung the bundle of rice in a tree until he should need it; but while he was working a cat came and ate it. When the hungry man came for his dinner, there was none left. Dogedog went back to his miserable little house which looked forlorn to him even, now that he had decided to have a floor.

The next day he went again to the forest and hung his rice in the tree as he did before, but again the cat came and ate it. So the man had to go home without any dinner.

The third day he took the rice, but this time he fixed a trap in the tree, and when the cat came it was caught.

"Now I have you!" cried the man when he found the cat; "and I shall kill you for stealing my rice."

"Oh, do not kill me," pleaded the cat, "and I will be of some use to you." So Dogedog decided to spare the cat's life, and he took it home and tied it near the door to guard the house.

Sometime later when he went to look at it, he was very much surprised to find that it had become a cock.

"Now I can go to the cock-fight at Magsingal," cried the man. And he was very happy, for he had much rather do that than work.

Thinking no more of getting wood for his floor, he started out at once for Magsingal with the cock under his arm.

As he was crossing a river he met an alligator which called out to him: "Where are you going, "Dogedog?"

"To the cock-fight at Magsingal," replied the man as he fondly stroked the rooster.

"Wait, and I will go with you," said the alligator; and he drew himself out of the water.

The two walking together soon entered a forest where they met a deer and it asked: "Where are you going, Dogedog?"

"To the cock-fight at Magsingal," said the man.

"Wait and I will go with you," said the deer; and he also joined them.

By and by they met a mound of earth that had been raised by the ants, and they would have passed without noticing it had it not inquired: "Where are you going, Dogedog?"

"To the cock-fight at Magsingal," said the man once more; and the mound of earth joined them.

The company then hurried on, and just as they were leaving the forest, they passed a big tree in which was a monkey. "Where are you going, Dogedog?" shrieked the monkey. And without waiting for an answer, he scrambled down the tree and followed them.

As the party walked along they talked together, and the alligator said to Dogedog: "If any man wants to dive into the water, I can stay under longer than he."

Then the deer, not to be outdone, said: "If any man wants to run, I can run faster."

The mound of earth, anxious to show its strength, said: "If any man wants to wrestle, I can beat him."

And the monkey said: "If any man wants to climb, I can go higher."

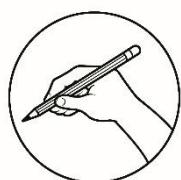
They reached Magsingal in good time and the people were ready for the fight to begin. When Dogedog put his rooster, which had been a cat, into the pit, it killed the other cock at once, for it used its claws like a cat.

The people brought more roosters and wagered much money, but Dogedog's cock killed all the others until there was not one left in Magsingal, and Dogedog won much money. Then they went outside the town and brought all the cocks they could find, but not one could win over that of Dogedog.

When the cocks were all dead, the people wanted some other sport, so they brought a man who could stay under water for a long time, and Dogedog made him compete with the alligator. But after a while the man had to come up first. Then they brought a swift runner and he raced with the deer, but the man was left far behind. Next they looked around until they found a very large man who was willing to contend with the mound of earth, but after a hard struggle the man was thrown. Finally, they brought a man who could climb higher than anyone else, but the monkey went far above him, and he had to give up.

All these contests had brought much money to Dogedog, and now he had to buy two horses to carry his sacks of silver. As soon as he reached home, he bought the house of a very rich man and went to live in it. And he was very happy, for he did not have to work anymore.

Note: see attached Rubric



Assessment

This time with all the activities you've done, I know that you already mastered the skills needed in summarizing. Choose the statement that best summarizes the following passages. Write the letter of the correct answer on your notebook.

1. The fact that electronic computers are now used for data processing has led the general public to believe that it is a mysterious, complicated science and that the computers are giant brains. Both of these ideas are false. A computer is basically just a high-speed adding machine that performs the functions it is told to. If the input data are varied even a little, the computer is unable to operate until it is programmed to accept the variations. The business operations it performs are impressive only because of the extremely high speed of manipulation, but most of these operations have been used for decades. Unlike man, the computer performs repetitive calculations without getting tired or bored.
 - a. A computer is a high-speed adding machine.
 - b. A computer is a mysterious giant brain.
 - c. A computer is impressive because of its high speed.
 - d. A computer is superior to man in many ways.

<https://brainly.com/question/18219085>

2. In earlier days those who had overseas business which they believed should be discussed personally, took ship and set out across the briny deep. Once aboard they transacted their affairs, engaging in commercial and social matters or conducting government business. Today ships and passengers continue to sail the seven seas, and airplanes soar overhead. But above them all, words speed through the sky – telephone conversations quickly bring together in the most personal fashion people who are separated by thousands of miles.

- a. Overseas telephone service today is ruling out all need for overseas travel.
- b. Nothing can take the place of person-to-person conversation in settling business, social, and government problems.
- c. Many conversations which once required overseas travel can now be conducted by telephone.
- d. Even with modern overseas telephone service people continue to travel abroad by ship or by plane.

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/Reading/Getting%20the%20Main%20Idea.pdf>

3. The attitudes of Americans toward gambling are amazingly contradictory. You may find, for example, that horse racing is legal in your state, but that you cannot legally play poker for money on your front porch; bookies may be prosecuted by state law, but they are supposed to purchase a federal license nonetheless; one church condemns gambling, while another raises money by sponsoring Bingo games. Gambling laws are inconsistent from state to state or even from town to town and are very difficult to enforce.

- a. Americans have negative attitudes toward gambling.
- b. Gambling laws are difficult to enforce
- c. Gambling laws are inconsistent from community to community.
- d. Churches do not have uniform ideas about gambling.

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/Reading/Getting%20the%20Main%20Idea.pdf>

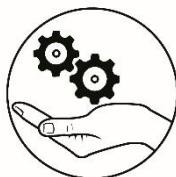
2. Tea is the world's second most popular drink after water. Tea is a big part of the Chinese culture. A Chinese saying identifies the seven basic daily necessities as fuel, rice, oil, salt, soy sauce, vinegar, and tea. According to Chinese legend, tea was invented accidentally by the Chinese Emperor Shen Nong in 2737 B.C. China is one of the main producers of tea, and tea remains China's national drink.

- a. Why tea is so popular
- b. The importance of tea in the Chinese culture
- c. The health benefits of tea
- d. Drinking water is good for you

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/Reading/Getting%20the%20Main%20Idea.pdf>

3. “If you want something done, give it to a busy person.” Initially that advice sounds strange, but people with energy and ambition often get things done. Throughout time, it has been proven that people with ambition accomplish things that others thought were impossible. Whether a person wants to set a world record or rise to the top, ambition is the one quality that is most needed.
- a. The ways in which ambition affects social life
 - b. The negative effects of ambition
 - c. How to have ambition
 - d. The value of ambition

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/Reading/Getting%20the%20Main%20Idea.pdf>



Additional Activities

Try to answer this worksheet. I am sure that you can apply the strategies that you have learned in answering this activity. Write your answer on your notebook or on a separate answer sheet.

Summary and Main Idea

Directions: Read each passage and do the following.

1. Create a title for the passage related to the main idea.
2. Accurately summarize the text.
3. Your summary must describe all key ideas from the text.
4. Do not include opinions or personal info in your summary.
5. Highlight or underline key ideas in each passage.

1. A herd of elephants flies past you at sixty miles per hour, followed by a streak of tigers, a pride of lions, and a bunch of clowns. What do you see? It must be a circus train! One of the first uses of the circus train is credited to W.C. Coup. He partnered with P.T. Barnum in 1871 to expand the reach of their newly combined shows using locomotives. Before circus trains, these operators had to lug around all of their animals, performers, and equipment with a team of more than 600 horses. Since there were no highways, these voyages were rough and took a long time. Circuses would stop at many small towns between the large venues. Performing at many of these small towns was not very profitable. Because of these limitations, circuses could not grow as large as the imaginations of the operators. After they began using circus trains, Barnum and Coup only brought their show to large cities. These

performances were much more profitable and the profits went toward creating an even bigger and better circus. Multiple rings were added and the show went on. Today, Ringling Bros. and Barnum and Bailey Circus still rely on the circus train to transport their astounding show, but now they use two.

https://www.lcps.org/cms/lib4/VA01000195/Centricity/Domain/3299/Summary%20and%20Main%20Idea%20Worksheet%201%20_%20Answers.html

- a. Provide a title for the passage that reflects its main idea:
- b. Summarize the passage in your own words:

2. How do you say “Holy cow” in French? The fastest thing in France may just be the fastest ground transportation in the world. The TGV (Train à Grande Vitesse: French for very high speed) is France’s national high-speed rail service. On April 3rd, 2007, a TGV test train set a record for the fastest wheeled train, reaching 357.2 miles per hour. In mid. 2011, TGV trains operated at the highest speed in passenger train service in the world, regularly reaching 200 miles per hour. But what you may find most shocking is that TGV trains run on electric power not petrol. Now if you’ll excuse me; I have a record to catch.

https://www.lcps.org/cms/lib4/VA01000195/Centricity/Domain/3299/Summary%20and%20Main%20Idea%20Worksheet%201%20_%20Answers.html

- a. Provide a title for the passage that reflects its main idea.
- b. Summarize the passage in your own words.

3. Giddy-up, cowboys and girls! In the Southwest during early half of the 1800s, cows were only worth 2 or 3 dollars per piece. They roamed wild, grazed off of the open range, and were abundant. Midway through the century though, railroads were built and the nation was connected. People could suddenly ship cows in freight trains to the Northeast, where the Yankees had a growing taste for beef. Out of the blue, the same cows that were once worth a couple of bucks were now worth between twenty and forty dollars each, if you could get them to the train station. It became pretty lucrative to wrangle up a drove of cattle and herd them to the nearest train town, but it was at least as dangerous as it was profitable. Cowboys were threatened at every turn. They faced cattle rustlers, stampedes and extreme weather, but kept pushing those steers to the train station. By the turn of the century, barbed wire killed the open range and some may say the cowboy too, but it was the train that birthed him.

https://www.lcps.org/cms/lib4/VA01000195/Centricity/Domain/3299/Summary%20and%20Main%20Idea%20Worksheet%201%20_%20Answers.html

- a. Provide a title for the passage that reflects its main idea:
- b. Summarize the passage in your own words.

4. Electric trolley cars or trams were once the chief mode of public transportation in the United States. Though they required tracks and electric cables to run, these trolley cars were clean and comfortable. In 1922, auto manufacturer General Motors created a special unit to replace electric trolleys with cars, trucks, and buses. Over the next decade, this group successfully lobbied for laws and regulations that made operating trams more difficult and less profitable. In 1936 General Motors created several front companies for the purpose of purchasing and dismantling the trolley car system. They received substantial investments from Firestone Tire, Standard Oil of California, Phillips Petroleum, and other parties invested in the automotive industry. Some people suspect that these parties wanted to replace trolley cars with buses to make public transportation less desirable, which would then increase automobile sales. The decline of the tram system in North America could be attributed to many things—labor strikes, the Great Depression, regulations that were unfavorable to operators—but perhaps the primary cause was having a group of powerful men from rival sectors of the auto industry working together to ensure its destruction. Fill it up, please.

https://www.lcps.org/cms/lib4/VA01000195/Centricity/Domain/3299/Summary%20and%20Main%20Idea%20Worksheet%201%20_%20Answers.html

- a. Provide a title for the passage that reflects its main idea.
- b. Summarize the passage in your own words.

Note: see attached Rubric

Summary Writing Rubric

Key Instructional Elements:

- Has a main idea/concept
- Includes important facts and details
- Is in the writer's own words
- Direct use of text from selections should have quotation marks
- Reflects underlying meaning
- Includes details in logical order

Excellent (5)	Good (4)	Below Average (3)	Ineffective (2-1)
Clear Main Idea	Clear Main Idea	Main idea is unclear-not specifically stated in the writing.	The main idea is not present.
All important details are included	Important details are included but some might be missing	Some critical information is missing	Contains only some details
Details are in logical order	Ideas are in logical order	Ideas are in random order and not logical	Ideas are not in a logical order
Demonstrates clear understanding of information in the text.	Demonstrates adequate understanding	Demonstrates basic understanding of information in text	Demonstrates little or no understanding
Is characterized by paraphrasing of the main idea and significant details	Is characterized by paraphrasing of the main idea and significant details	Is characterized by the substantial copying of key phrases and minimal paraphrasing	Is characterized by the substantial copying of indiscriminately selected phrases or sentences.

Lesson 2

Extracting Information from a Text Using a Precis

Expressing one's ideas concisely and clearly facilitates effective communication. We need to dissect the text that we read to see its essence. This is where one's ability to compose a precis comes in handy because it allows one to state his point of view in a short, yet logical and clear manner.

In the previous lesson, you learned that one way of extracting information from a text is by summarizing. Today, we are going to learn another way of extracting information.

But first, let us reflect on this question "What makes us human?"

A human's purpose in life is a choice. We decide what we want to do with our lives based on our history, experiences, and the knowledge we have gathered. This defines who we are.

Here is a text with ideas about being a human that you can ponder over. Read carefully and understand its message. Then, let's try to answer the following questions below. Write your answers on your notebook.

Sample Reading Text:

When we survey our lives and efforts we soon observe that almost the whole of our actions and desires are bound up with the existence of other human beings. We notice that whole nature resembles social animals. We eat food that others have produced, wear clothes that others have made, live in houses that others have built. The greater part of our knowledge and beliefs has been passed on to us by other people through the medium of a language which others have created. Without language and mental capacities, we would have been poor indeed comparable to higher animals.

We have therefore to admit that we owe our principal knowledge over the least to the fact of living in human society. The individual if left alone from birth would remain primitive and beast like in his thoughts and feelings to a degree that we can hardly imagine. The individual is what he is and has the significance that he has, not much in virtue of the individuality, but rather as a member of a great human community, which directs his material and spiritual existence from the cradle to grave.

<https://www.coursehero.com/file/p13g2bh/Sample-5-When-we-survey-our-lives-and-efforts-we-soon-observe-that-almost-the/>

Here are the questions:

1. What is the message of the text?
2. What are the things that you understand from the text?
3. What do you think are the important points to be remembered in the text?
4. What is the message of the text?

In the previous lesson, the summary was defined and the steps to create an effective summary were identified. Now, can you cite one reason why summarizing is important?

As you proceed with this lesson, you will learn another means of extracting information called précis, which further allows you to analyze and think critically.



What's In

Writing a précis gives training in careful reading. Précis-writing is regarded as a very important skill because it develops one's capacity to discriminate between the essential and the non-essential.

Concept Presentation

The word précis, and pronounced as “prei·see” is derived from French language which means summary. In writing, it means the art of summarizing. Précis writing is one of the most useful skills you can acquire for your work as a student. Précis writing involves summarizing a document to extract the maximum amount of information, then conveying this information to a reader in minimum words. A précis is a clear, compact, logical, short summary of a passage. It preserves only the essential or important ideas of the original.

Précis writing is an exercise in compression. A precis is the gist of a passage expressed in as few words as possible. A precis should give all essential points so that anyone reading it will be able to understand the idea expressed in the original passage. Note that precis writing must always be shorter than the original. It should express only the main theme as briefly as possible.

The main difference between a précis and a summary writing is that in a précis, you use the language and structure of the original, particularly key terms and phrases. In a summary, you must use your own words as much as possible, and as few words from the original as possible.



What's New

Go over the first activity and review your answers. Take note of your responses and the given sample precis. Are they similar? In what way(s)?

Precis:

Being social animals, human beings have their actions and desires bound up with society. In matter of food, clothes, knowledge, and beliefs they are interdependent. They use language created by others. Without language their mental power would not grow. They are superior to beast, because they live in human society. An individual life left alone from birth would grow utterly beast like. So human society and not individuality guides man's material and spiritual existence.

<https://www.coursehero.com/file/p13g2bh/Sample-5-When-we-survey-our-lives-and-efforts-we-soon-observe-that-almost-the/>

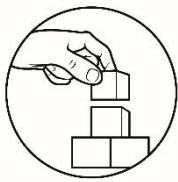


What is It

Here are some rules in making a précis. A well written précis should be a serviceable substitute for the original work. The goal of a précis is to preserve the core essence of the work in a manner that is both clear and concise. While writing a précis, the writer should follow the given rules to make it an effective piece of work.

1. Attentively read the source text. You need to understand what it is about and what the author wants to emphasize. Make a list of the bullet points to always have them in front of you;
2. Highlight its main features, arguments and points. Then it will be much easier for you to concentrate on the work and stick to a proper précis format;
3. Make a list of the used evidence. This will help you will understand what the main ideas and motives of the author are. Without walking in the author's shoes you won't be able to create an awesome work;

4. Research any information you find unfamiliar. This includes terms, definitions, data, statements, etc. You need to have a clear understanding of what you are writing about. If you have any doubts, research the subject;
5. Identify call-to-actions. These may become the main motives the author was trying to convey. They are usually situated in the end of the paragraph or text and urge the reader to move forward, support the author or act in any particular way. The best précis examples always contain outstanding call-to-actions;
6. Make an evaluation of how the writer showed key points of his work. This may give your readers a better understanding of the text's meaning;
7. Make a thesis restatement. It should also consist of one or two statements and indicate general ideas of the whole work. Your thesis is the heart of the work, so think thoroughly about how to put it into words. Don't be in a hurry and write this section only when the whole précis is ready;
8. Write a brief summary for each part of the article. It should explain its key ideas and features, and give the reader an understanding of what the source text is about;
9. Give explanation of the piece, using your own words. Avoid being too general and never forget about your own unique style. It is important to show your personality and give a side look on seemingly common facts and ideas;
10. Reread the initial text and compare it to your summary. They should interlink and your précis must contain all the key features and points of the source.



What's More

Today, précis writing is considered a very important skill. It gives a good impression of your understanding and if done well, it allows you shine brighter than the others. That is why a good emphasis should be given to writing a precis. Let's practice!

Sample Text with a précis:

People often install a kitty door, only to discover that they have a problem. The problem is their cats will not use the kitty door. There are several common reasons why cats won't use kitty doors. First, they may not understand how a kitty doors. They may not understand that it is a little doorway just for them.

Second, many kitty doors are dark and cats cannot see to the other side. As such, they can't be sure of what is on the other side of the door, so they won't take the risk. One last reason, cats won't use kitty doors is because some cats don't like the feeling of pushing through and then having the door drag across their back. But

Try answering the following questions. Write your answers on your notebook.

1. Suggest a suitable title for the passage.
2. What is being installed at the door?
3. What pet is mentioned in the text?
4. What are the reasons why the thing being installed is not used?
5. Make a précis of the passage.

Do you have the same answers as those enumerated below? Take a look:

1. Suitable Title: Kitty Door
2. Kitty Door
3. Cats
4. First, they may not understand how a kitty doors. Second, many kitty doors are dark and cats cannot see to the other side. Lastly, cats don't like the feeling of pushing through and then having the door drag across their back.
5. Précis

Kitty doors are installed for cats to use in entering the house, but there are reasons why they don't use them. First, they may not understand how a kitty door works. Second, many kitty doors are dark and cats cannot see through to the other side. Lastly, cats don't like the feeling of pushing through and then having the door drag across their back. But there are a lot of solutions for this.

Are you ready to try précis writing on your own? Proceed to the next exercise below.

Directions: Choose one article, make a precis, and give a suitable title for the composition. Use the given organizer at the end of the articles in organizing your answers.

Text #1

It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. So all healthy minded people like making money ought to like it and enjoy the sensation of winning it; it is something better than money.

A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay—very properly so and justly grumbles when you keep him ten years without it—till, his main mission of life is to win battles, not to be paid for winning them. So of clergymen. The clergyman's object is essentially baptize and preach not to be paid for preaching. So of doctors. They like fees no doubt—ought to like them; yet if they are brave and well-educated the entire object to their lives is not fees. They on the whole, desire to cure the sick; and if they are good doctors and the choice were fairly to them, would rather cure their patient and lose their fee than kill him and get it. And so with all the other brave and rightly trained men: their work is first, their fee second—very important always; but still second.

<http://www.mcrhrdi.gov.in/87fc/week8/25/Precis%20writing.pdf>

Text #2

Home is the young, who known "nothing of the world and who would be forlorn and sad, if thrown upon it. It is providential, shelter of the weak and inexperienced, who have to learn as yet to cope with the temptations which lies outside of it. It is the place of training of those who are not only ignorant, but have no yet learnt how to learn, and who have to be taught by careful individual trial, how to set about profiting by the lessons of teacher. And it is the school of elementary studies—not of advances, for such studies alone can make master minds. Moreover, it is the shrine of our best affections, the bosom of our fondest recollections, at spell upon our after life, a stay for world weary mind and soul; wherever we are, till the end comes. Such are attributes or offices of home, and like to these, in one or other sense or measure, are the attributes and offices of a college in a university.

<https://www.5staressays.com/blog/precis-writing/precis-examples.pdf>

Text #3

Teaching is the noblest of professions. A teacher has a sacred duty to perform. It is he on whom rests the responsibility of moulding the character of young children. Apart from developing their intellect, he can inculcate in them qualities of good citizenship, remaining neat and clean, talking decently and sitting properly. These virtues are not easy to be imbibed. Only he who himself leads a life of simplicity, purity and rigid discipline can successfully cultivate these habits in his pupils.

Besides a teacher always remains young. He may grow old in age, but not in spite. Perpetual contact with budding youths keeps him happy and cheerful. There are moments when domestic worries weigh heavily on his mind, but the delightful company of innocent children makes him overcome his transient moods of despair.

http://englishwithiftikhar.blogspot.com/p/blog-page_26.html

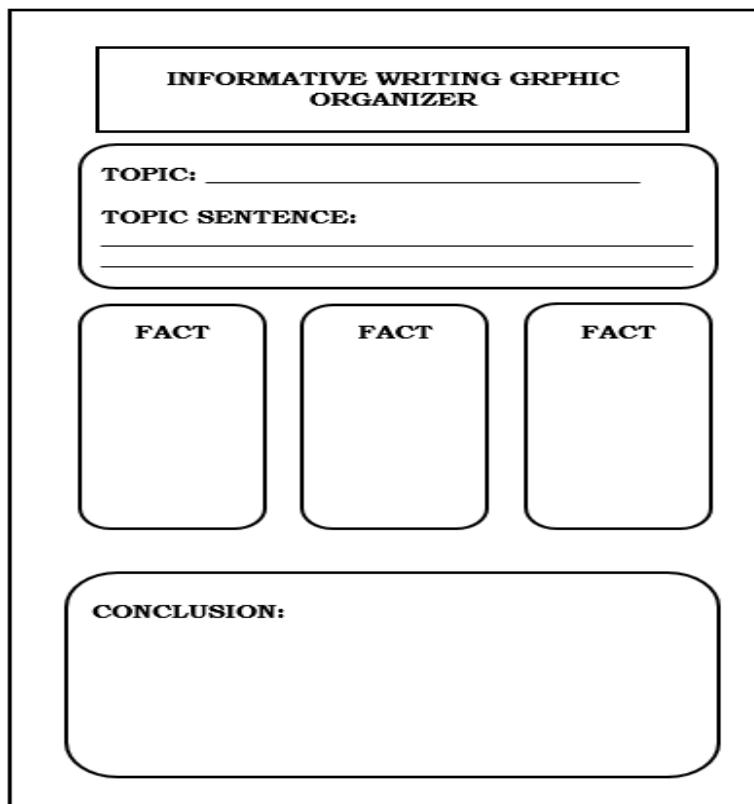
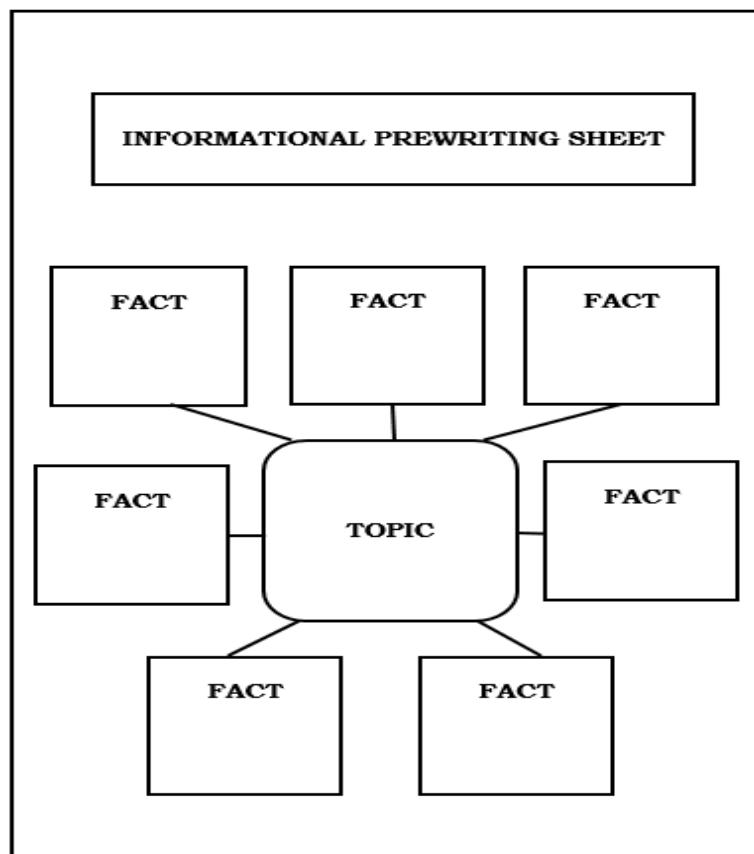
Text #4

English education and English language have done immense goods to India, in spite of their glaring drawbacks. The notions of democracy and self-government are the born of English education. Those who fought and died for mother India's freedom were nursed in the cradle of English thought and culture. The West has made contribution to the East. The history of Europe has fired the hearts of our leaders. Our struggle for freedom has been inspired by the struggles for freedom in England, America and France. If our leaders were ignorant of English and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English, therefore, did us great good in the past and if properly studied will do immense good in future.

English is spoken throughout the world. For international contact our commerce and trade, for the development of our practical ideas, for the scientific studies, English is indispensable. "English is very rich in literature," our own literature has been made richer by this foreign language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw.

http://englishwithiftikhar.blogspot.com/p/blog-page_26.html

Graphic Organizers



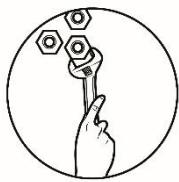
Note: see attached Rubric



What I Have Learned

After learning the concept of a précis and how to do it, let us reflect on this question:

Why is précis writing an important skill?



What I Can Do

Let us further develop your skills in précising by answering the questions below.

On your notebook, answer the following questions.

1. Why did you choose that particular text?
2. How did the rules help you in writing your précis?
3. Is writing a précis easy or not? Why?
4. How did writing a précis help you as a student?



Assessment

A well written précis should be a serviceable substitute for the original work. The goal of a précis is to preserve the core essence of the work in a manner that is both clear and concise. Remember that précis writing must always be shorter than the original. It should express only the main theme as briefly as possible.

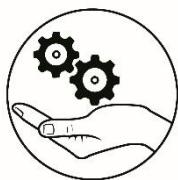
Directions: Choose one article, make a précis and give a suitable title for the composition. Use the same graphic organizer that you used in the previous activity for drafting your précis. Write your answers on a separate sheet.

Trees give shade for the benefit of others, and while they themselves stand in the sun and endure the scorching heat, they produce the fruit of which others profit. The character of good men is like that of trees. What is the use of this perishable body if no use is made of it for the benefit of mankind? Sandalwood, the more it is rubbed, the more scent does it yield. Sugarcane, the more it is peeled and cut up into pieces, the more juice does it produce. The men who are noble at heart do not lose their qualities even in losing their lives. What matters whether men praise them or not? What difference does it make whether they die at this moment or whether lives are prolonged? Happen what may, those who tread in the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dog and crows. Those who lay down their lives for the sake of others will assuredly dwell forever in a world of bliss.

http://englishwithiftikhar.blogspot.com/p/blog-page_26.html

Home is the young, who known "nothing of the world and who would be forlorn and sad, if thrown upon it. It is providential, shelter of the weak and inexperienced, who have to learn as yet to cope with the temptations which lies outside of it. It is the place of training of those who are not only ignorant, but have no yet learnt how to learn, and who have to be taught by careful individual trial, how to set about profiting by the lessons of teacher. And it is the school of elementary studies—not of advances, for such studies alone can make master minds. Moreover, it is the shrine of our best affections, the bosom of our fondest recollections, at spell upon our after life, a stay for world weary mind and soul; wherever we are, till the end comes. Such are attributes or offices of home, and like to these, in one or other sense or measure, are the attributes and offices of a college in a university.

http://englishwithiftikhar.blogspot.com/p/blog-page_26.html



Additional Activities

Remember that when writing your composition, you should give all essential points so that anyone reading it will be able to understand the idea expressed in the original passage. Note that precis writing must always be shorter than the original. It should express only the main theme as briefly as possible.

Try to answer this worksheet.

Precis and Main Idea

Directions: Read each passage and...

1. Create a title for the passage related to the main idea.
2. Accurately precis the text.

3. Make sure that the precis is concise.
4. Do not include opinions or personal information in your summary.
5. Highlight or underline key ideas in each passage.

1. Among the manifold misfortunes that may befall humanity, the loss of health is one of the severest. All the joys which life can give cannot outweigh the sufferings of the sick. Give the sick man everything and leave him sufferings and he will feel that half the world is lost to him. Lay him on a soft silken couch; he will nevertheless be under the pressure of his suffering while the miserable beggar, blessed with health, sleeps sweetly on the hard ground. Spend his table with dainty meals and choice drinks, and he will thrust back the hand that proffers them and every poor man that thoroughly enjoys his dry crush. Surround him with the pomp of kings, let his chair be a throne and his crutch a world saving scepter, he will look with contemptuous eye on marble, on gold and on purple and would deem himself happy, could he enjoy, even was it under a thatched roof, health of the meanest of his servants.

www.eslprintables.com/writing_worksheets/other_writing_worksheets/precis_writing_944263/

Provide a title for the passage that reflects its main idea.

Precis the passage in your own words.

2. Machines have, in fact, become the slaves of modern life. They do more and more work that human beings do not want to do themselves. Think for a moment of the extent to which machines do work for you. You wake, perhaps, to the hoot of a siren by a machine in a neighboring factory. You wash in water brought to you by the aid of machinery, heated by machinery and placed in basins for your convenience by a machine. You eat your breakfast quickly cooked for you by machinery, go to school in machines made for saving leg labour. And if you are lucky to be in a very modern school, you enjoy cinema where a machine teaches you or you listen to lessons broadcast by one of the most wonderful machines. So dependent has man become on machines that a certain writer imagines a time when machines will have acquired a will of their own and become the master of men, doomed once more to slavery.

www.eslprintables.com/writing_worksheets/other_writing_worksheets/precis_writing_944263/

Provide a title for the passage that reflects its main idea.

Precis the passage in your own words.

3. Certain people consciously or unconsciously cherish the desire that some part of their work and of their accomplishment will outlive their own individual life. The influence which they have exercised on the world in which they lived, the concern which they have built up, the books which they have written, the work they have laid as a part of some scientific edifice, whose completion they themselves will not live to see all such things inspire the people that some aspect of themselves will outlast their own personal existence, the artist bequeaths his pictures, the scholar his contribution of knowledge while poets and composers are primarily concerned that posterity shall take pleasure in their creations. Statesmen envisage that particular agreement in whose development they themselves had played a crucial part will preserve their names for future generations. People are not unconcerned for their posthumous reputation. Many an old person is distinctly preoccupied with this question and keeps a zealous watch to ensure that his achievement are properly quoted and recorded.

www.eslprintables.com/writing_worksheets/other_writing_worksheets/precis_writing_944263/

Provide a title for the passage that reflects its main idea.
Precis the passage in your own words.

Note: see attached Rubric

Precis Writing Rubric

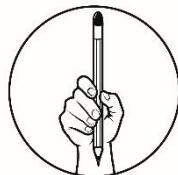
Key Instructional Elements:

- Has a main idea/concept
- Includes important facts and details
- Is in the writer's own words
- Direct use of text from selections should have quotation marks
- Reflects underlying meaning
- Includes details in logical order

Excellent	Good	Below Average	Ineffective
Clear Main Idea	Clear Main Idea	Main idea is unclear-not specifically stated in the writing.	The main idea is not present.
All important details are included	Important details are included but some might be missing	Some critical information is missing	Contains only some details
Details are in logical order	Ideas are in logical order	Ideas are in random order and not logical	Ideas are not in a logical order
Demonstrates clear understanding of information in the text.	Demonstrates adequate understanding	Demonstrates basic understanding of information in text	Demonstrates little or no understanding
Is characterized by paraphrasing of the main idea and significant details	Is characterized by paraphrasing of the main idea and significant details	Is characterized by the substantial copying of key phrases and minimal paraphrasing	Is characterized by the substantial copying of indiscriminately selected phrases or sentences.

**Lesson
3**

Extracting Information from a Text Using a Paraphrase



What I Know

In the previous lesson, you learned two ways of extracting information from a text: by summarizing and precis writing. Can you recall the importance of being able to write a summary and a precis? Today, we are going to learn another way of extracting information.

You are about to read a text. After reading it, you have to remember the information that you have read. Then, try to put it into your own words. The process is called **paraphrasing**.

This is what you are going to do. After you read each of the sentences below, try to say it in your own way or your own words. Try to change as many words as you can.

Sentence Read	Teacher paraphrase	Student paraphrase
Uploading a YouTube video can provide your business with even more exposure in the online world.	Your business will be better exposed to the online world if you post a video (about it) on YouTube.	
This product can break down excess body fat, thus helping shed some pounds.	This product can help you lose weight by getting rid of unnecessary fat in your body.	



What's In

By paraphrasing, you're proving that you understand the content taken from the source. It also gives you more freedom on how you want to convey the same ideas, but in a way that suits your writing.

As you proceed with this lesson, you will learn another process of extracting information which is paraphrasing.

When you're paraphrasing a statement, be careful not to introduce new ideas or information, and not to make judgements, or to "spin" words. Instead, simply restate the statement as you understand it.

Let's try to paraphrase more sentences together. Let's read them and then try to say them another way.

Sentence Read	Teacher/Students paraphrase
When thinking of going to a resort for vacation, one should consider budgeting for typically includes meals, tips, and equipment rentals, which makes your trip more cost-effective.	
Giraffes like acacia leaves and hay, and they can consume 75 pounds of food a day.	

Did you notice that we changed some words like "upload" to "post"? What other words did we change? Create a list of examples like the following:

"breakdown" to "_____" "shed some pounds" to "____"

"typically includes meals, tips and equipment rentals" to "_____"

"Giraffes like" to "_____".

These words are called synonyms. Do you have any questions?

Let us look at what we did. We read the sentences and then said it in other ways. See how it helped you to understand what the text said.



What's New

Arrange the scrambled words into a sentence to form a paraphrase based on the statement inside the box.

Original Text

New York is referred to as the city that never sleeps. At nights, people can be assured that something is going on no matter what the time.

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/QuotesandParaphrasing/Paraphrasing.pdf>

of the night there In New York, to do at is something all hours.

Original Text

Students frequently overuse direct quotation in taking notes, and as a result they overuse quotations in the final [research] paper. Probably only about 10% of your final manuscript should appear as directly quoted matter. Therefore, you should strive to limit the amount of exact transcribing of source materials while taking notes.

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/QuotesandParaphrasing/Paraphrasing>

Paraphrase:

students often quote In research papers, excessively, failing to keep quoted material down to a desirable level. recorded verbatim usually originates during note taking, it is Since the problem essential to minimize the material (Lester 46-47).



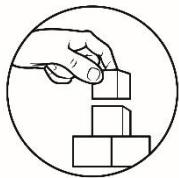
What is It

Let us look again at what we did in the previous exercises. We read the sentences and then we thought of other ways to say the sentences. We changed some words like big to enormous and little to tiny. These words are called synonyms.

In paraphrasing, here are steps to follow:

1. Read the passage several times to fully understand the message.
2. Note down key concepts.
3. Write your version of the text without looking at the original.
4. Compare your paraphrased text with the original passage and make minor adjustments to phrases that remain too similar.
5. Cite the source where you found the idea.

Please watch the video in order for you to fully understand what paraphrasing is. (https://www.youtube.com/watch?v=oiM0x0ApVL8&feature=emb_title)



What's More

So far, you have learned different strategies in this module, such as paraphrasing, which you can use to help you understand the text better. So let's try this. Paraphrase the following sentences.

Sentences	Paraphrase
Any trip to Italy should include a visit to Tuscany to sample the region's exquisite wines.	
Symptoms of influenza include fever and nasal congestion.	
The price of a resort vacation typically includes meals, tips, and equipment rentals, which makes your trip more cost-effective.	
He has tons of stuff to throw away.	
Manila City, an engaging city with a vibrant ambiance and exhilarating pace, is one of the primary tourist destinations in the world.	

Note: see attached Rubric



What I Have Learned

When you paraphrase, you use your own words to express something that was written or said by another person.

Putting it into your own words can clarify the message, make it more relevant to your audience, or give it greater impact.

Let's answer this question to understand further what paraphrasing is.

- Why is paraphrasing a necessary skill?



What I Can Do

Sharing your story...

Recall a scene at home wherein you used paraphrasing, and it helped you convey the idea that you wanted to impart. Give your thoughts on these questions:

1. What are the strategies that you do in order for you to make a good paraphrase?
2. How did your paraphrasing strategy help you?



Assessment

You are now ready to make your own paraphrase. With that, do your final task. Paraphrase the following sentences using the chart below.

- The student requested that the teacher excuse her absence, but the teacher refused.

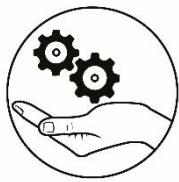
- There will be a music concert next to Vienna coffee shop. Would you like to go?

- International Center is hosting English Conversation classes. They help non-native speakers of English practice their English speaking skills.

- The office of International Students and Scholars at KNCHS is located at the AVR.

- The car that was pulled over by the police officer yesterday just had an accident. That driver is not careful.

Note: see attached Rubric



Additional Activities

Try to answer this worksheet. I'm sure that you can apply the concepts that you have learned in answering this.

Paraphrasing Activities

Activity 1

Directions: Read the original text below. Highlight the words that you think are specialized words or words that should not be changed when paraphrasing. Underline the words which should be changed.

The United States, Germany, Japan, and other economies are being dramatically changed from industrial economies to knowledge and information-based service economies as manufacturing shifts to countries where the wages are low cost. In a knowledge and information-based economies, knowledge and information are the focus in economic growth.

Activity 2

Directions: Read the two paraphrases of the original text below. Select the statement that describes the most appropriate paraphrase.

Paraphrase 1

The United States, Germany, Japan, and other economies are being dramatically changed from industrial economies to knowledge and information-based service economies as manufacturing shifts to countries where the wages are low cost. In a knowledge and information-based economies, knowledge and information are the focus in economic growth.

Paraphrase 2

There has been a dramatic change in economies such as the United States, Japan, and Germany from industrial to service economies involved in knowledge and information. As manufacturing shifts to countries where wages are low, economic growth and information economies must focus on knowledge and information production.

Choose the letter of the correct answer. Write your answer on your notebook.

- a. Paraphrase 1 is acceptable because it closely follows the sentence structure of the original.
- b. Both paraphrases are acceptable because some of the keywords have been changed.
- c. Paraphrase 2 is not acceptable because the sentence structure has been changed.
- d. Paraphrase 2 is acceptable because both the sentence structure and the keywords have been changed.
- e. Paraphrase 2 is unacceptable because the subject of the first sentence is different from the original, i.e. ‘dramatic change’ rather than ‘the United States, Germany, and Japan’.

Activity 3

Directions: Find the words in Paraphrase 2 that replace the key words in the original highlighted text below.

Paraphrase 2

The United States, Germany, Japan, and **other industrial powers** are being **transformed** from industrial economies to knowledge and information- based service economies, **whilst** manufacturing **has been moving** to **low wage countries**. In a knowledge and information-based economy, knowledge and information are the **key ingredients** in creating wealth.

other industrial powers	= _____
transformed	= _____
whilst	= _____
has been moving	= _____
low wage countries	= _____
key ingredients	= _____

Activity 4

Directions: Read the original text below and make a paraphrase from the selection of phrases provided on the next page.

Information systems make it possible for business to adopt flatter, more decentralized structures, and more flexible arrangements for employees and management. Organizations are trying to become more competitive and efficient by transforming themselves into digital firms where nearly all core business process and relationships with customers, suppliers and employees are digitally managed.

Write Your Paraphrase Here!

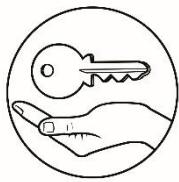
Note: see attached Rubric

Paraphrase Writing Rubric

Key Instructional Elements:

- Has a main idea/concept
- Includes important facts and details
- Is in the writer's own words
- Direct use of text from selections should have quotation marks
- Reflects underlying meaning
- Includes details in logical order

Excellent	Good	Below Average	Ineffective
Clear Main Idea	Clear Main Idea	Main idea is unclear-not specifically stated in the writing.	The main idea is not present.
All important details are included	Important details are included but some might be missing	Some critical information is missing	Contains only some details
Details are in logical order	Ideas are in logical order	Ideas are in random order and not logical	Ideas are not in a logical order
Demonstrates clear understanding of information in the text.	Demonstrates adequate understanding	Demonstrates basic understanding of information in text	Demonstrates little or no understanding
Is characterized by paraphrasing of the main idea and significant details	Is characterized by paraphrasing of the main idea and significant details	Is characterized by the substantial copying of key phrases and minimal paraphrasing	Is characterized by the substantial copying of indiscriminately selected phrases or sentences.



Answer Key

Lesson 1

Assessment		What I know	What's New	What I know
1. B	2. A	3. C	4. C	5. C

1. Bring items that protect you from the sun is important when taking a trip to the beach.

2. Sunscreen can protect you from the sun's UV rays.

3. Sunburns can be very itchy and make your skin blister.

4. Sunburns can ruin a fun trip to the beach.

5. Sunburns can be very itchy and make your skin blister.

Lesson 2

What's More

1. Trees give shade for the benefit of others, and while they themselves stand in the sun and endure the scorching heat, they produce the fruit of which others profit. The character of good men is like that of trees. Sugarcane, the more it is peeled and cut up into pieces, the more juice does it produce. The men who are noble at heart do not lose their qualities even in losing their lives. Life itself is unprofitable to a man who does not live for others. To live for others. The mere sake of living one's life is to live the life of dog and crows.
2. Home shelters the young who are weak and unexperienced and unable to face the temptations in life. It is a center of their elementary education and a nursery of sweet affections and pleasant memories. Its magic lasts forever. A weary mind turns to it for rest. Such is the function of a home and in some measure of the university.

Assessment

- Text 1 Money-making is not the sole object of the well-educated, intellectual, or brave men. A brave soldier's main notion of life is to fight to win battles, not to be paid for winning them. A noble clergyman is concerned more with the welfare of the humanity than his pay. A good doctor desires far more to cure his patient than to get his fee. Thus, for all cultured people, their duty comes first, then their fee.
- Text 2 Home shelters the young who are weak and unexperienced and unable to face the temptations in life. It is a center of their elementary education and a nursery of sweet affections and pleasant memories. Its magic lasts for ever. A weary mind turns to it for rest. Such is the function of a home and in some measure of the university.
- Text 3 Teaching is the noblest profession. A teacher himself leading a simple, pure and disciplined life can mould the character of the young young forgetting his own domestic good manners. Besides he remains every young children and make them neat and tidy.
- Text 4 Notwithstanding its various defects English education has done great good to India. The ideas of democracy and self-government are its gifts. Nursed on English education the Indian leaders were inspired by the Western thought, culture and freedom out the world English is necessary for international contact, trade, commerce and studies. They fought for and won their motherland's freedom. Being spoken thought the Indian leaders have done great good to India.

Lesson 3

Assessment

1. The understudy asked that the educator

pardons her nonattendence, but the educator denied.

2. There will be a music concert following to Vienna coffee shop.

Would you like to go?

3. International Center is facilitating English discussion classes.

They offer assistance of English speakers of English hone their

non-native speakers English talking abilities.

4. The office of Universal Researches and

KNCHS is found at AVR.

5. The car that was pulled over by the police officer recently

driver isn't cautious.

1. Any trip to Italy ought to incorporate a visit to Tuscany to test the region's lovely wines. hours of the night. do at all something to there is. In New York,
2. In research and nasal incorporation effects of flu viruses. the region's lovely wines. hours of the night. do at all something to there is. In New York,
3. The cost of a resort congestion often quote students papers, research and nasal incorporation effects of flu viruses. the region's lovely wines. hours of the night. do at all something to there is. In New York,
4. He has a lot of trips more cost-effective.
5. Manila City, an locks in city with a dynamic climate and invigorating first traveler goal pack, is one of the most minimize the material originally taking, it is during note originates usually the problem level. Since to a desirably material down quoting to keep excessively, often quote students papers, research and nasal incorporation effects of flu viruses. the region's lovely wines. hours of the night. do at all something to there is. In New York,

What's New

1. Any trip to Italy ought to incorporate a visit to Tuscany to test the region's lovely wines. hours of the night. do at all something to there is. In New York,
2. In research and nasal incorporation effects of flu viruses. the region's lovely wines. hours of the night. do at all something to there is. In New York,
3. The cost of a resort congestion often quote students papers, research and nasal incorporation effects of flu viruses. the region's lovely wines. hours of the night. do at all something to there is. In New York,
4. He has a lot of trips more cost-effective.
5. Manila City, an locks in city with a dynamic climate and invigorating first traveler goal pack, is one of the most minimize the material originally taking, it is during note originates usually the problem level. Since to a desirably material down quoting to keep excessively, often quote students papers, research and nasal incorporation effects of flu viruses. the region's lovely wines. hours of the night. do at all something to there is. In New York,

References

2020. Image. <https://www.youtube.com/watch?v=dsB73dRuGcE>.
2020. Image. <https://www.youtube.com/watch?v=aUCQ8OHPBsM>.
- "News In Levels « World News For Students Of English". 2020. *English News And Easy Articles For Students Of English*. <https://www.newsinlevels.com/>.
2020. Image. <https://www.youtube.com/watch?v=8NHuekaZaEA>.
- "Folktales From The Philippines". 2020. *Pitt.Edu*.
<https://www.pitt.edu/~dash/philippines.html>.
- Valdeavilla, Ronica. 2020. "The 10 Best Books In Philippine Literature". *Culture Trip*. <https://theculturetrip.com/asia/philippines/articles/the-10-best-books-in-philippine-literature/>.
2020. *Lamission.Edu*.
<https://www.lamission.edu/learningcenter/docs/asc/worksheets/Reading/Getting%20the%20Main%20Idea%20Answer%20Key.pdf>.
2020. *Mdc.Edu*.
<https://www.mdc.edu/Kendall/collegeprep/documents2/MAIN%20IDEASrevised815.pdf>.
2020.
<http://chayesclass.weebly.com/uploads/2/9/9/0/29903817/summarizingnonfictiontext.pdf>.
2020. *Keystoliteracy.Com*. <https://keystoliteracy.com/wp-content/pdfs/5b-wkshptemplates/how-to-write-a-summary.pdf>.
2020. *Greatschools.Org*. <https://www.greatschools.org/library/cms/38/22738.pdf>.
- <https://www.aljazeera.com/news/2020/04/poverty-punished-philippines-tough-virus-pandemic-200413063921536.html>
- "How To Write A Precis: A+ Precis Tips And Tricks". 2020. *Writemyessay4me.Org*.
<https://writemyessay4me.org/blog/critical-precis>.
- "How To Write A Precis | Student's Writing Guide". 2020. *Edubirdie.Com*.
<https://edubirdie.com/blog/how-to-write-a-precis>.
- "PRECIS WRITING AND COMPREHENSION". 2020.
Englishwithiftikhar.Blogspot.Com.
http://englishwithiftikhar.blogspot.com/p/blog-page_26.html.

🔥, START, PHOTOGRAPHY 101, BOOKS 🏛ฏ, HAPTIC SHOP🔺, AMAZON 🔶, WORKSHOPS 🚀, and START 🔥 et al. 2020. "The Purpose Of Human Life". ERIC.
<https://erickimphotography.com/blog/2017/08/03/the-purpose-of-human-life/>.

"Precis: Sample Paragraphs For Practice". 2020.

Edutainmentwithbhavinchauhan.Blogspot.Com.

<http://edutainmentwithbhavinchauhan.blogspot.com/2014/02/precis-sample-paragraphs-for-practice.html>.

"PréCis Writing - ESL Worksheet By Humble19". 2020. *Eslprintables.Com*.

https://www.eslprintables.com/writing_worksheets/other_writing_worksheets/precis_writing_944263/.

"How To Write A Precis". 2020. *Wikihow*. <https://www.wikihow.com/Write-a-Precis>.

"What Is Paraphrase - Google Search". 2020. *Google.Com*.

<https://www.google.com/search?q=what+is+paraphrase&client=firefox-b-d&sxsrf=ALeKk03SWu7>.

"How To Paraphrase In 5 Easy Steps | Tips And Examples". 2020. *Scribbr*.

<https://www.scribbr.com/citing-sources/how-to-paraphrase/>.

"Examples Of Paraphrasing". 2020. *Examples.Yourdictionary.Com*.

<https://examples.yourdictionary.com/examples-of-paraphrasing.html>.

2020. https://www.youtube.com/watch?v=oiM0x0ApVL8&feature=emb_title.

2020.

<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DnSGzuxbdheI&psig=AOvVaw1zRqvPGwqPsa9C4VbKn5wF&ust=1590414998127000&source=images&cd=vfe&ved=2ahUEwjvzqvZ08zpAhVqw4sBHRxrAs4Qr4kDegUIARCGAg>.

Lab, Purdue. 2020. "Basic-Level Paraphrase And Summary Writing // Purdue Writing Lab". *Purdue Writing Lab*.

https://owl.purdue.edu/owl_exercises/esl_exercises/paraphrase_and_summary_exercises/basic_level_paraphrase_and_summary_writing.html.

<https://www.lamission.edu/learningcenter/docs/asc/worksheets/Reading/Getting%20the%20Main%20Idea.pdf>

<https://brainly.com/question/18219085>

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph