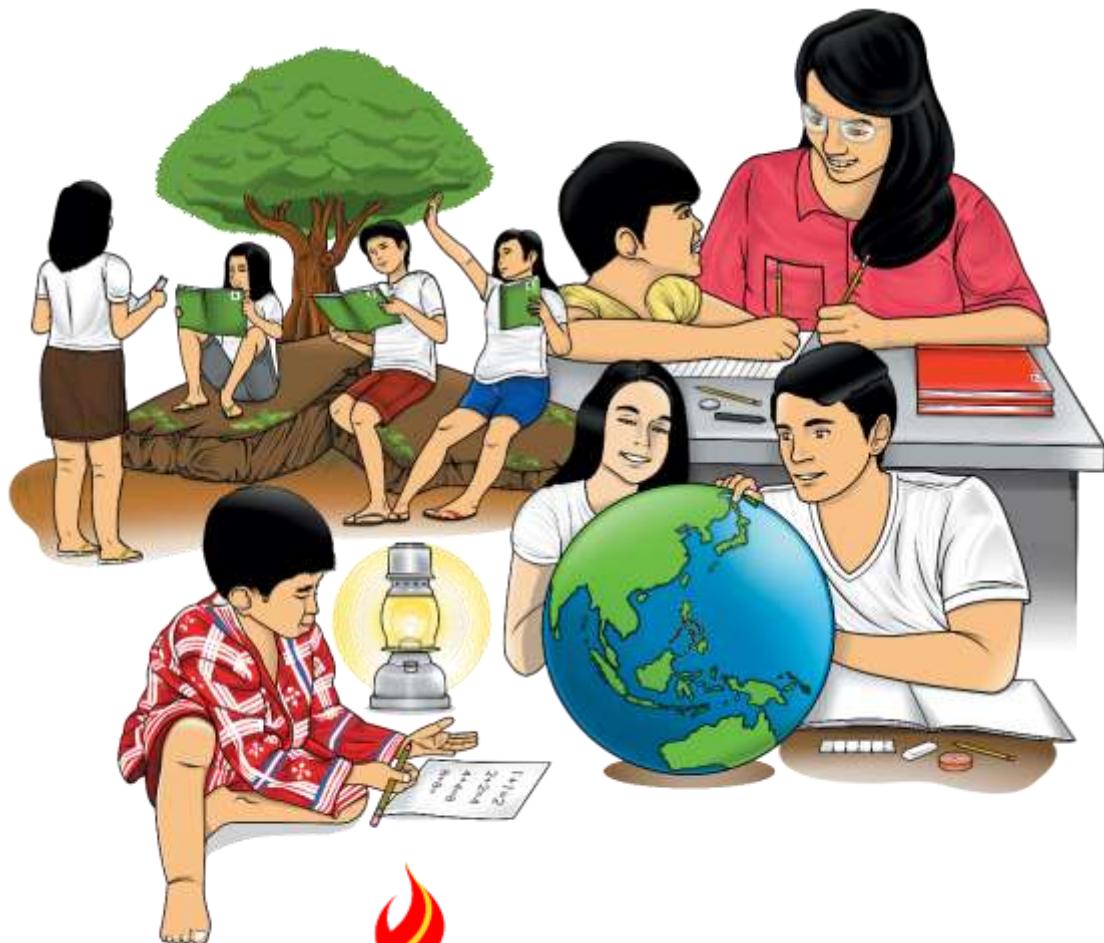


7

English

Quarter 1 – Module 10:

READING STYLES FOR ONE'S PURPOSE



CO_Q1_ENGLISH 7_MODULE 10

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English – Grade 7
Alternative Delivery Mode
Quarter 1 – Module 10: Reading Styles for One’s Purpose
First Edition, 2020

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Introductory Message

This Self Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-test are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module, or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post test to self check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you master the Reading Styles for One's Purpose. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module contains:

- Lesson 1 – Using Reading Styles for One's Purpose

After going through this module, you are expected to:

1. define skimming and scanning;
2. use reading styles; and
3. practice scanning and skimming texts for information.

Essential Learning Competencies:

EN7RC-I-a-7

This module will help you understand the structure of words better through developing and practicing the ability to scan and skim the text in order to find specific information.



What I Know

Review your knowledge of skimming and scanning by answering the following questions. Write the letter of your answer on the space provided before the number. Do this in your notebook.

_____ 1. Obtaining the main idea of a paragraph by looking over it in a short time is called _____.

- a. scanning
- b. skimming
- c. careful reading

_____ 2. What kind of reading do you use to find a word in the dictionary?

- a. skimming
- b. scanning
- c. careful reading

_____ 3. What kind of reading do you use to find out what's on TV today?

- a. skimming
- b. scanning
- c. careful reading

_____ 4. If you want to find the basketball results in a paper, do you...

- a. skim
- b. scan
- c. read carefully

_____ 5. If you look at all the headlines in a paper, what are you doing?

- a. skimming
- b. scanning
- c. careful reading

_____ 6. What kind of reading do you do if you are finding your team's score on the school newspaper?

- a. skimming
- b. scanning
- c. careful reading

_____ 7. Key words and numbers can help with...

- a. skimming
- b. scanning
- c. careful reading

_____ 8. What kind of reading do you use if you want to see quickly what ingredients you need in a recipe?

- a. skimming
- b. scanning
- c. reading carefully

_____ 9. People who find it helpful to use their _____ to guide their eyes would probably not find it easy when scanning text on a computer screen.

- a. finger
- b. cursor
- c. mouse

_____ 10. People are NOT scanning a text effectively when they _____.

- a. read every word in a text
- b. read blocks of word
- c. know what they are looking for.

Lesson 1

Using Reading Styles for One's Purpose

Reading is a very good habit that one needs to work on in life. Books might just be a piece of paper for some, but they are a whole lot more. Some believe that there is no better friend and companion than a book. Once you start reading, your learning and discovery will take you to a whole new world and through flipping its pages, you will surely get information and knowledge you need.

Learning the different reading techniques and when to use them is indeed important, especially under exam conditions when time constraints come into play and decisions need to be made depending on time availability and the importance of the task at hand. It is a great pleasure to sit and enjoy reading, for it is one of the most beautiful experiences one can have.



What's In

Previously, you learned about phrases, clauses, and sentences. These are the things that you should always remember:

Phrases are groups of words that act as a part of speech but cannot stand alone as a sentence.

Clauses are groups of words that have a subject and a predicate.

Sentences expresses a complete thought or idea.

Phrases, clauses and sentences give way to a composition of ideas that create a reading passage. In other words, reading is comprised of reading clauses, phrases, and sentences.

Now, you will read a passage entitled “The Noisy Neighbor” and answer the questions that follow.

The Noisy Neighbor!

Barbara couldn't take it anymore. Her upstairs neighbor was blasting his stereo again. She had asked him twice already to turn the volume down. The first time she asked, he was surprised. He said he didn't know that she could hear his stereo.

"Yes," she said, "it's just like your stereo was in my living room. I can hear every note!"

He said he would keep it down. She hoped that he was telling the truth. Of course, he wasn't. The very next day, he blasted his stereo. She marched upstairs to remind him of his promise. He said the volume was so low that he could barely hear it. She asked him to turn it lower. He said he would try. Barbara could swear that when she reentered her apartment, the music was louder than when she had walked upstairs.

So, this was at the third time. She took her baseball bat upstairs with her. She knocked very loudly on his door. When we opened the door, she creamed at him like a crazy person. She told him she would kill him if he didn't turn the music down and keep it down. His eyes got big.

She went downstairs. She couldn't hear a note.

I can't believe I said that, she told herself.

Comprehension Check

1. What is the setting of the story (time and place)?
2. What would you do if your neighbor had loud music on and would not turn the volume down?
3. What is the lesson (moral) of the story?
4. Who are the characters in the story?
5. How did Barbara's neighbor feel the first time she asked him to turn the music down?

Notes to the Teacher

The teacher should emphasize that there are different reading techniques and the students should be aware of which technique is most suited, depending on the reading task required by the text or by the teacher.



What's New

The ability to read faster is a very important skill, especially for people who need to read a large amount of text every day. It allows the reader to grasp what is being read much faster and helps to cut down the time spent on reading and understanding the text. With speed reading, you can train yourself to stop vocalizing the words in your mind as you read, increase your comprehension and concentrate on what you are reading.



Reading speed is the rate at which a person reads written text (printed or electronic) in a specific unit of time. Reading speed is generally calculated by the number of words read per minute. Skimming and scanning are examples of fast reading styles.

Activity 1:

Directions: Put a check mark before the items that require fast reading. Do this in your notebook.

Examples:

- ✓ reading medicine label
- ✓ reading a restaurant's menu

- _____ 1. Identifying author's purpose.
- _____ 2. Looking up a specific phone number in a telephone directory.
- _____ 3. A bus timetable
- _____ 4. A fax at the office
- _____ 5. An English grammar book
- _____ 6. The TV guide for Friday evening
- _____ 7. A novel
- _____ 8. A recipe
- _____ 9. A short story from your favorite author
- _____ 10. A poem

If you were able to answer the activity correctly, Congratulations to you! Certainly, you are ready for the next phase of learning!



What is It

Books are your best friends. They are great knowledge dispenser. You can turn to them for entertainment, inspiration and most of all information.

How can you quickly identify the main idea of a text? When and how do you skim a text, and how does skimming differ from scanning?

Skimming and Scanning are examples of fast reading styles. When you look through a text very quickly to find specific details, it is called **SCANNING**. For example, when you are searching for a telephone number in a directory, you scan the page for the name of the specific person you are looking for.

The table below is a TV Guide. This will help you to understand the simplest ways on how to scan.

TV 5 Live Schedule

Programs	Time Starts
Batibot	6:30
Codename Kids Next Door	7:30
Dexter's Lab	8:00
Courage the Cowardly Dog	8:30
PowerPuff Girls (Tagalized)	9:00

<https://www.tv5.com.ph/schedule>

How to Scan?

- ✓ Don't try to read every word. Instead let your eyes move quickly across the page until you find what you are looking for.



Question:

Which of the programs is on for the longest time?

This question focuses only on the longest program on air. So your eyes must focus on this.



Based on the TV Guide, the answer is Batibot.

- ✓ Use clues on the page, such as headings and titles, to help you.



Question:

What is the title of the table above? (This questions guide you to look for the title, and titles are always found above the table.)



So, the answer must be TV 5 Live Schedule.

- ✓ If you are reading for study, start by thinking up or writing down some questions that you want to answer. Doing this can focus your mind and help you find the facts or information that you need more easily.

On the other hand, when you look over a text quickly, take note of titles, subtitles, subheadings, and illustrations to get the general idea of what text is about, it is called **SKIMMING**.

How to Skim?

- ✓ Read the title, subtitles and subheadings to find out what the text is about.



Question:

What is the article all about?



Folk Dances of the Philippines

Folk dancing and singing were very popular among the ancient Filipinos. History relates that when Magellan reached the Philippines on March 17, 1521, he was entertained by dancing native girls while young men played on what were thought to be “crude” musical instruments. These ancients’ musical instruments probably appeared crude to the Spaniards who were not familiar with them.

From the title itself, the article is all about Folk Dances of the Philippines. The title would surely give you a clue.

- ✓ Look at the illustrations to give you further information about the topic.
- ✓ Read the first and last sentence of each paragraph.

Question:

What is the main idea of this section?



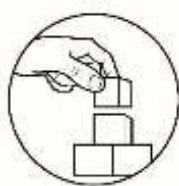
It is often said that lightning never strikes twice in the same place, but this isn't true. Go ask the forest rangers. Rangers who spend their summers as fire-fighters will tell you that every thundershower brings several bolts of lightning to their lookout stations.

Note:

The main idea is the most important idea in a paragraph or passage. It gives the purpose and sets the direction of the paragraph or passage. Notice that the first sentence tells what the paragraph is about; the sentences that follow support the idea stated in the first sentence.

- ✓ Don't read every word or every sentence.

By this time, you already know the uses of skimming and scanning, and what specific functions they have in reading. Be ready for the following activities. Try your best!



What's More

In this part of the lesson, it is your job to practice what you have learned from the previous activities and discussions.

A. Applying for A Job!

Directions: Skim the following job advertisements:

_____ 1. Needed: Full time secretary position available. Applicant should have at least 3-year experience and be able to type 80 words per minute. No computer skills required. Apply in person at the Brgy. Hall of Zone IV, Koronadal City, South Cotabato.

_____ 2. Teacher needed: Precious Child Learning Center needs 2 teachers/trainers to help with classes from 9 am to 3 pm. Applicants should be licensed professional teachers. For more inquiries, visit Precious Child Learning Center at the Purok Martinez, Brgy. Zone IV, City of Koronadal, South Cotabato.

_____ 3. Are you looking for a part time job? We require 3 part time shop assistants to work during evening. No experience required, applicants should be 18-26. Please call 09464281005 for more details.

_____ 4. Computer trained secretaries: Applicants should have at least two years of experience working with computers. A full time position is vacant. If interested, please call, 09505064533.

_____ 5. Needed: Stay in baby sitter. Applicants should have at least 2 years of experience. Ages ranging from 20-40 years old. If interested, please apply in person at Jimenez Residence at Upper Aurora St., Brgy. Zone IV, Koronadal City, South Cotabato.

II. Which position is best for the following people? Now scan the text and choose only one position for each person. Write only the letter of your answer on the space provided before the number. Do this on your notebook.

a. Karla Luis is 21 years old and would like a part time position to help her pay her university tuition fees and expenses. She is only available during evening.

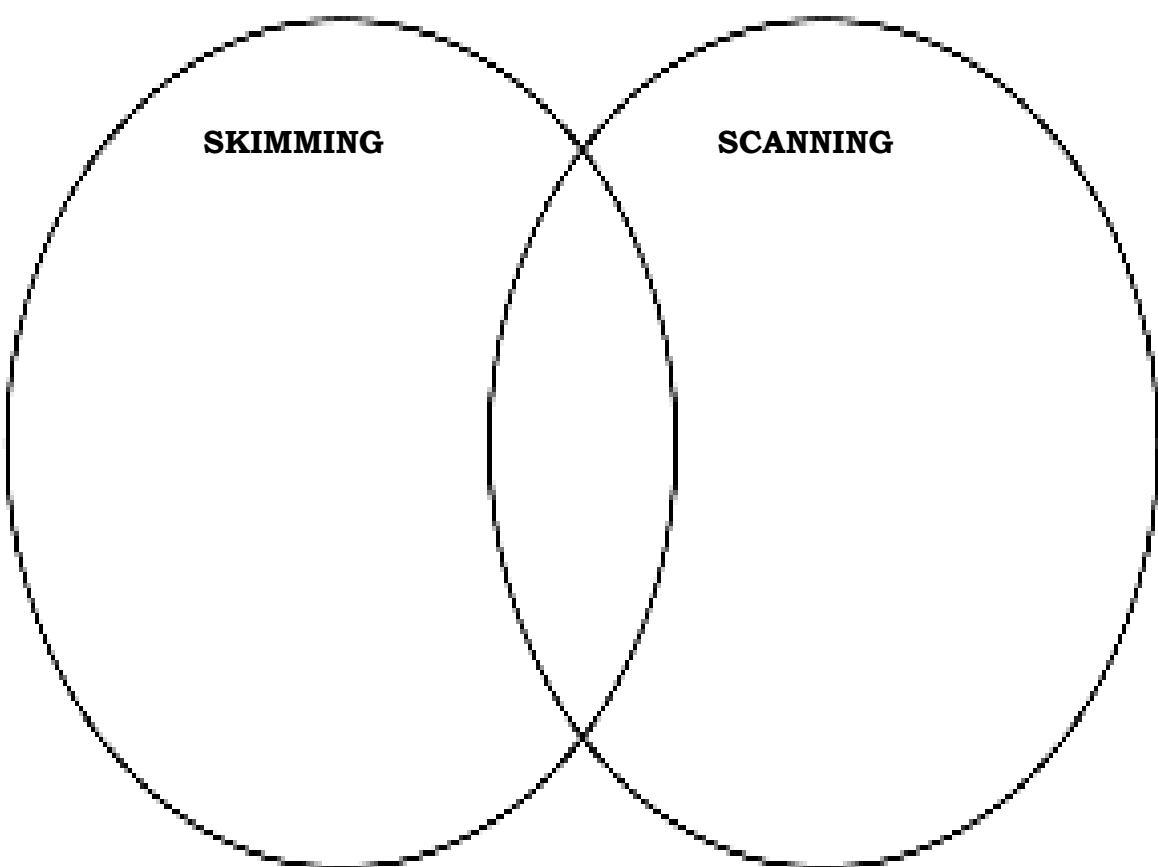
b. Kardo Rizal was trained as a secretary with six years of experience. He is an excellent typist but does not know much about computer functions. He is looking for a full time position.

c. Savannah Dizon loves working with children and is a license professional teacher. It is her joy to work with young children.

d. John Santos went to business school and studied computer and secretariat skills. He is looking for his first job and would like to have a full time position.

e. Lourdes Cruz is a baby sister with four years of experience. She currently renting on an apartment and prefers to be a stay-in baby sitter for her to save money. She really needed the job badly.

B. Using the Venn diagram below, compare and contrast skimming and scanning using your own words and understanding. Do this in your notebook.





What I Have Learned

GOOD JOB! You are almost ready to apply all the things you have learned from our lesson.

In what way can you freely express your thoughts and feelings?

By writing it down of course. Now, finish the incomplete sentence by writing the learning you grasped from our lesson on the graphic organizer below. How did it help you understand and appreciate the importance of the lesson? Do this on your notebook.

A large, irregularly shaped cloud-like graphic organizer with wavy lines at the bottom, designed for writing. It contains two sets of horizontal lines for handwriting practice.

I learned that _____

_____.

It helped me to understand and appreciate the importance
of the lesson by _____

_____.

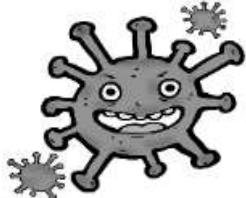




What I Can Do

In this part of the module, you have to put all the significant learning in the lesson.

Now you have to read the passage below taken from “Hand Washing: Why It’s so Important” as one of the means for the kids and family to be away from Corona Virus, and answer the questions that follow. Do this in your notebook.



How Do Clean Hands Help Health?



Good hand washing is the first line of defense against the spread of many illnesses —from the common cold to more serious infections, such as meningitis, bronchiolitis, flu, hepatitis A, and many types of diarrhea.

It's a message worth repeating — hand washing is by far the best way to keep you from getting sick and prevent the spread of germs.

Here's how to scrub those germs away. Demonstrate or show — or better yet, wash your hands together often so you learn how important this good habit is.

First, wet your hands with clean, running water (warm or cold). Make sure the water isn't too hot for little hands. Second, use soap and lather up for about 20 seconds. Antibacterial soap isn't a must — any soap will do. Third, make sure you get in between your fingers, on the backs of hands, and under the nails where germs like to hang out. And don't forget the wrists. Finally, rinse and dry well with a clean towel.

When you come into contact with germs, you can become infected just by touching your eyes, nose, or mouth. And once you're infected, it's usually just a matter of time before the whole family comes down with the same illness.

(“ Handwashing: Why So Important (For Parents) – Nemours Kidshealth” 2020)
[Https://kidshealth.org/en/parents/hand-washing.html](https://kidshealth.org/en/parents/hand-washing.html)

Questions:

1. Name three diseases that are resisted by washing hands?
2. What is the best way to prevent Covid-19?
3. Is antibacterial soap necessary to fight disease?
4. Which part of the hands are the two best places for germs to hang out?
5. What is the recommended time duration for washing hands in this article?



Assessment

Wow! You are now on the final stage of this module. Congratulations for trying your best. Let us see how well you understand everything discussed in this lesson. Be ready with a paper and pen.

Direction: Below is a TV Guide. Read the list of shows and their timeslots and answer the questions that follow. Goodluck! ☺



GMA Entertainment TV Guide Monday

Programme	Start Time
Eat Bulaga	12:00
Ika-6 na Utos	2:30
Prima Donnas	3:25
One True Love	4:15
Wowowin	5:00
24 Oras	6:30
Encantadia	8:30

<https://www.gmanetwork.com/entertainment/schedule/monday/>

1. What time does Encantadia start?
2. Which program is on for shortest length of time?
3. Which program is on for the longest time?
4. Which program/s last for 55 minutes?
5. How long does Eat Bulaga last?

Next is an article on Phobias. Scan and skim texts for information.

PHOBIAS

What is a phobia?

A phobia is an inexplicable fear of a situation or an object.

This might be something as understandable as fear of heights, technically called acrophobia or as unreasonable as a fear of the color green, technically called prasinophobia. Or it could be something such as a possible fear of spiders, technically, arachnophobia.

About one in ten people have specific phobias, 7 percent experience social phobias and 1 percent have agoraphobia (generally fear of being in open spaces).

People develop many kinds of phobias. Each phobia has its own name. Some (of a very long list) include:

- Aerophobia – fear of flying
- Peladophobia - fear of bald people
- Astrapophobia – fear of thunder and lightening
- Autophobia – fear of being alone
- Homichlophobia -f ear of dogs
- Arachibutyrophobia - fear of peanut butter sticking to the roof of the mouth



Phobias can range from being merely annoying to severely disabling. People with phobias often realize their fears are irrational, but they're unable to do anything about it. Such fears can interfere with work, school and personal relationships. It is recommended that a person troubled by phobias to seek professional help.

What's the treatment?

There are two primary treatments for phobias, Cognitive behavioral therapy (CBT) and medication.

CBT is the most commonly used therapeutic treatment for phobias. It involves controlled exposure to the fear in a safe setting. This treatment can decondition people to a phobia and reduce anxiety.

Medication is another treatment. Antidepressants and anti-anxiety medications can help calm emotional and physical reactions. But the best treatment is often a combination of CBT and medication.

II. Write the letter of your choice in your notebook.

1. The purpose of the text is to _____

- a. give information about phobias
 - b. give instructions for people with phobias
 - c. persuade people
2. A phobia ____
- a. happens to everyone when they are frightened
 - b. is an inexplicable fear of a situation or object
 - c. only happens to people who are anxious
3. Phobias _____
- a. are always disabling
 - b. range from annoying to disabling
4. The number of people who have phobias is _____
- a. five out of ten people
 - b. ten people
 - c. 10 percent of the population
5. Peladophobia is _____.
a. fear of bald people
b. fear of dust
c. fear of dog
6. The writer advises the people with phobias to _____--.
- a. seek professional help
 - b. avoid situations that make them anxious
 - c. confront the fear rather than avoid it
7. Which of this phobia is not mention in the text?
- a. Arachibutyrophobia
 - b. Arachnophobia
 - c. Autophobia
8. Cognitive Behavioral Therapy is _____-.
- a. a recommended treatment for phobias
 - b. not a recommended treatment for phobia
 - c. is a recommended treatment for some phobias

9. Medication for phobias includes

- a. Aspirin
- b. Antidepressants and anti-anxiety medication
- c. Alcoholic Beverages

10. What is the main message of this article?

- a. Some people have phobias and live in fear of certain things.
- b. If you have a phobia you should see a therapist.
- c. It tells what a phobia is and how to treat it.



Additional Activities

I guess you already realized how wonderful it is to have a book beside you. Practice your scanning and skimming skills acquired from the lesson.

Directions: Read the text about Mr. Magicman and then answer the true or false test.

Mr Magicman

He is a magicman! He makes magic!

Mr. Magicman is a magician. He performs magic tricks. He is famous in his town and he goes to all the children's parties. He performs lots of magic tricks for them. He makes all kinds of animals from balloons. He plays card tricks. And, like Harry Potter, he can make things disappear! He tells wonderful stories. Sometimes he sings and dances for the children. All the children love Mr. Magicman.

When children see him in town, they wave and they shout! 'Hello!' at him. He waves back and sometimes, if he has his hat on, he raises it to greet them.

Today, Saturday of June 10th, it is Peter's birthday. Peter is ten. At 2 o'clock, all the children are at Peter's

House. They play party games and eat some delicious cakes. They wait for Mr. Magicman, but Mr. Magicman does not come. The children are sad. Then Peter's dad comes in. He says:

'I am very sorry. Mr. Magicman has got a bad back and he cannot come!'

All the children are upset! They think a bit and then they make a plan. They make a banner and they go to Mr. Magicman's house. They knock on his door. Mr. Magicman slowly opens his door. He sees the children and he smiles. The children

hold up their banner. The banner says: Get well soon, Mr. Magicman. We all love you.

Then they give him a cake. Mr. Magicman opens his mouth-and he makes it disappear.

Is it TRUE or FALSE? Put T or F on the line. Do this in your notebook.

1. _____ Mr. Magicman is a magician.
2. _____ He goes to all the children's parties.
3. _____ He uses balloons to make animals and he does know card tricks.
4. _____ He never sings and dances for the children.
5. _____ In town, the children don't speak to him.
6. _____ Mr. Magicman sometimes wears a hat.
7. _____ On Saturday, June 10th, it is Jim's birthday.
8. _____ At 2 o'clock, all the children are at Peter's house. They are there for his party.
9. _____ Mr. Magicman comes on time.
10. _____ Mr. Magicman has got a bad back.
11. _____ The children are upset because Mr. Magicman cannot come to the party.
12. _____ The children forget about Mr. Magicman.
13. _____ The children make a poster for Mr. Magicman.
14. _____ The children go to his house.
15. _____ Mr. MM opens his door quickly.
16. _____ Mr. Magicman see the children and he smiles.
17. _____ The children hold up their banner.
18. _____ The banner says 'Get well soon, we all love you.'
19. _____ The children give Mr. Magicman a flower.
20. _____ Mr. Magicman eats the cake!

My Treasure

Skimming and Scanning are worth keeping lessons. Remember the important concepts, ideas, and insights that you have learned so far. Fill out the Self-Evaluation Sheet Organizer below. Rate the concepts, ideas, or insights according to importance. Ten is the highest and four is the lowest. Write an in-depth analysis of the data presented in your graphic organizer. Do this on your notebook.

SELF-EVALUATION SHEET

Important concepts, ideas, and insights learned	Rating	Reasons for the rating given

Name of Student



Hats off to you for finishing this module!



Answer Key

Assessment		What's More		What's Can I do?	
1. T	11. T	1. b	1. b	3. any soap will do.	2. hand washing
2. T	12. F	2. c	2. c	4. between fingers,	5. Often washing of
3. T	13. F	3. a	3. a	5. hands is recommended.	under the nails
4. F	14. T	4. d	4. d	6. between fingers,	7. hands is recommended.
5. F	15. F	5. e	5. e	8. back of the hands,	9. whereas scanning works to
6. T	16. T	6. LOVE	6. LOVE	10. between fingers,	11. general meaning of the text
7. F	17. T	7. Eat	7. Eat	12. Both reading styles help us to	13. skimminig aims to get the
8. T	18. T	8. Utos	8. Utos	14. understand the article	15. search quickly for a particular
9. F	19. F	9. Bulaga	9. Bulaga	16. Differences	17. information.
10. T	20. T	10. Ika-6 na	10. Ika-6 na	18. Similarities	19. Skimming

Additional Activities		New		What's In	
1. T	11. T	1. 6./	1. The neighbor was surprised.	2. What should be done is to go to the neighbor and politely but firmly explain the seriousness of the problem.	2. What should be done is to go to the neighbor and politely but firmly explain the seriousness of the problem.
2. T	12. F	2./ 7.	2. / 7.	3. People should always consider others' feelings.	3. People should always consider others' feelings.
3. T	13. F	3./ 8./	3. / 8./	4. The main characters act according to their feelings.	4. The main characters act according to their feelings.
4. F	14. T	4./ 9.	4. / 9.	5. Barbara and her neighbor.	5. The time was during the day—and the place was in an apartment.
5. F	15. F	5. 10.	5. 10.	6. The neighbors are Barbara and her neighbor.	6. The neighbors are Barbara and her neighbor.
6. T	16. T	6. T	6. T	7. The neighbors are Barbara and her neighbor.	7. The neighbors are Barbara and her neighbor.
7. F	17. T	7. T	7. T	8. The neighbors are Barbara and her neighbor.	8. The neighbors are Barbara and her neighbor.
8. T	18. T	8. T	8. T	9. The neighbors are Barbara and her neighbor.	9. The neighbors are Barbara and her neighbor.
9. F	19. F	9. T	9. T	10. The neighbors are Barbara and her neighbor.	10. The neighbors are Barbara and her neighbor.

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