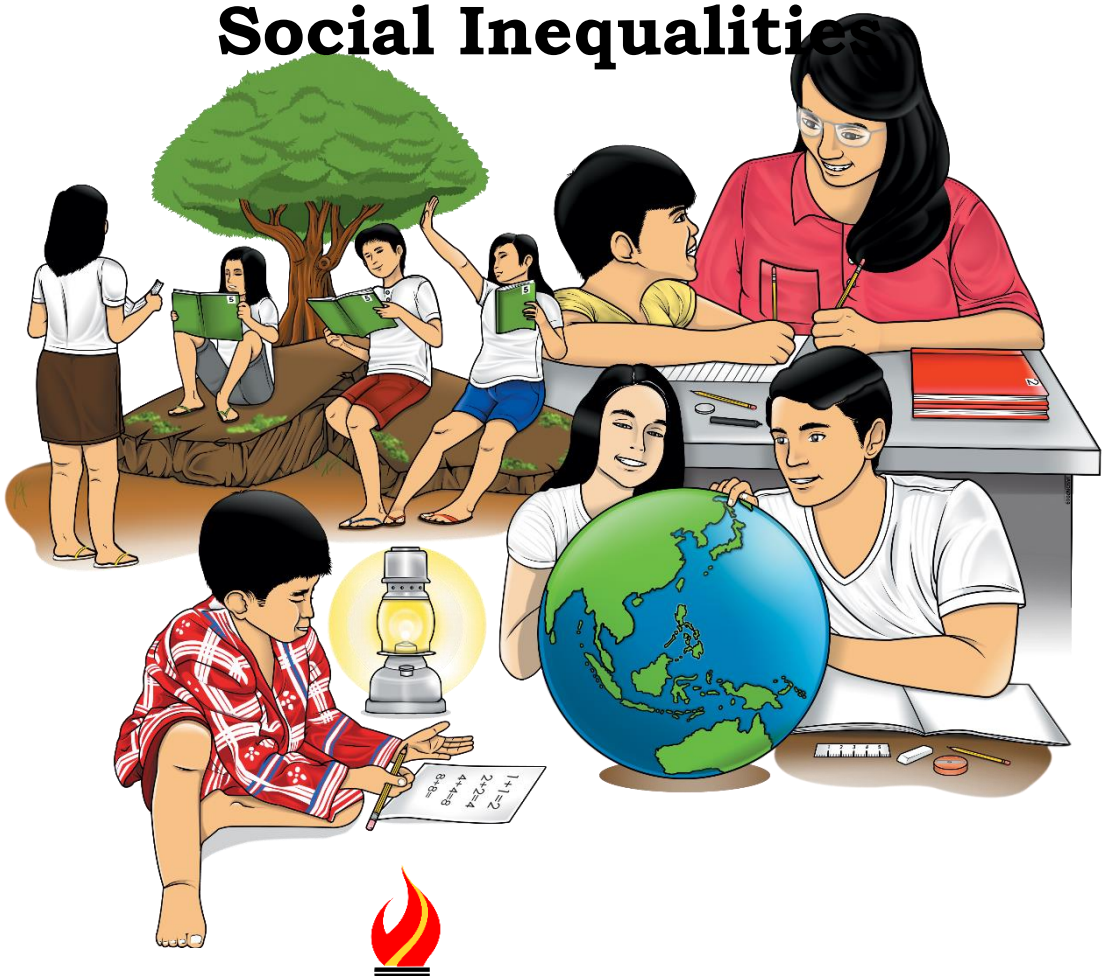
Senior High School

DepED
DEPARTMENT OF EDUCATION

Understanding Culture, Society and Politics

Quarter 2 – Module 4: Explain Government Programs and Initiatives in Addressing Social Inequalities



ALTERNATIVE DELIVERY MODE
ADM

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Understanding Culture, Society and Politics
Alternative Delivery Mode
Quarter 2 – Module 4: Explain Government Programs and Initiatives in Addressing Social Inequalities
First Edition, 2020

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Senior High School

Understanding Culture, Society and Politics

Quarter 2 – Module 10: Explain Government Programs and Initiatives in Addressing Social Inequalities

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Introductory Message

For the facilitator:

Welcome to the Understanding Culture, Society and Politics for Senior High School Alternative Delivery Mode (ADM) Module on Explain the Government Programs and Initiatives in Addressing Social Inequalities!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:

Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the Understanding Culture, Society and Politics for Senior High School Alternative Delivery Mode (ADM) Module on Explain the Government Programs and Initiatives in Addressing Social Inequalities

The hand is one of the most symbolized part of the human body. It is often used to depict skill, action and purpose. Through our hands we may learn, create and accomplish. Hence, the hand in this learning resource signifies that you as a learner is capable and empowered to successfully achieve the relevant competencies and skills at your own pace and time. Your academic success lies in your own hands!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

What I Need to Know	This will give you an idea of the skills or competencies you are expected to learn in the module.
What I Know	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
What's In	This is a brief drill or review to help you link the current lesson with the previous one.
What's New	In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.
What is It	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
What's More	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
What I Have Learned	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.

What I Can Do	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.
Assessment	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
Additional Activities	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned. This also tends retention of learned concepts.
Answer Key	This contains answers to all activities in the module.

At the end of this module you will also find:

References	This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!

What I Need to Know

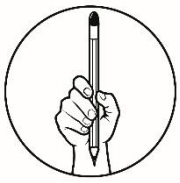
This module discusses the Social Inequality in our modern times. This was designed and written with you in mind. This module was designed and written with you in mind. It is here to help you master the nature of Cultural, Social and Political Change Sources of social, cultural and political change. The scope of this module focused on the Social Inequality. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module is divided into four topics, namely:

- Lesson – Definition of Social Equality
- Lesson – Factors that contribute Social Inequality
- Lesson - Government Programs and Initiatives in Addressing Social Inequalities
- Lesson – Social Issues in the 21st Century in the context of social inequalities

After going through this module, you are expected to:

1. Define the Social Inequality.
2. Identify the factors contributing Social Inequality.
3. Examine the Types of Social Equality.
4. Recognize new challenges faced by society in the social Equality.
5. Explain government programs and initiatives in addressing social inequalities e.g. local, national, global.



What I Know

Modified True or False

DIRECTIONS: Read each statement below carefully. Place a T on the line if you think a statement it **TRUE**. Place an F on the line if you think the statement is **FALSE**.

_____ 1. Changes also connote challenges and people response with it.

_____ 2. Human race wanted equal protection, equal rights, equality in wealth and equality of life.

_____ 3. Equality is ensuring individuals or groups of individuals are not treated differently or less favourably, on the basis of their specific protected characteristic, including areas of race, gender, disability, religion or belief, sexual orientation and age.

_____ 4. Social inequality exists when people frequently receive more of a society's 'valuable goods' than others owing to their position in the social network of relationships

_____ 5. Global inequality can also be manifested through the operations of transnational corporations and organizations that operate on a global scale.

_____ 6. The division and disagreement of civilization is a long desire of man since the time of memorial

_____ 7. Social inequality brought about by equal distribution of wealth.

_____ 8. A social issue in the contemporary times is NOT essential topic when talking about social inequality

_____ 9. Global inequality is NOT manifested through the operations of transnational corporations and organizations that operate on a global scale.

____ 10. Social inequality is NOT the state of unequal access to the needs of individual and society.

____ 11. International inequality refers to the idea of inequality between countries. This can be compared to global inequality which is inequality between people across countries.

____ 12.Humans affected by the change in culture and social inequality.

____ 13.Social inequality is universal.

____ 14. Social inequality is essential topic which needs to be converse.

____ 15. Educational Attainment is consider one of the factors that contribute to social inequality

Lesson	Social Inequalities

Equality is about making sure that everyone has an equal opportunity to make the most of their desire to live. It is also the belief that no one should have poorer life chances because of the way they were born, where they come from, what they believe, or whether they have a disability.

Nonappearance of the said equality of man leads to the inequality. Generation down to generation's human race aims for the total equality among individual as well as to the group and society. Social inequality arises when they are imbalances among individual or group of people.

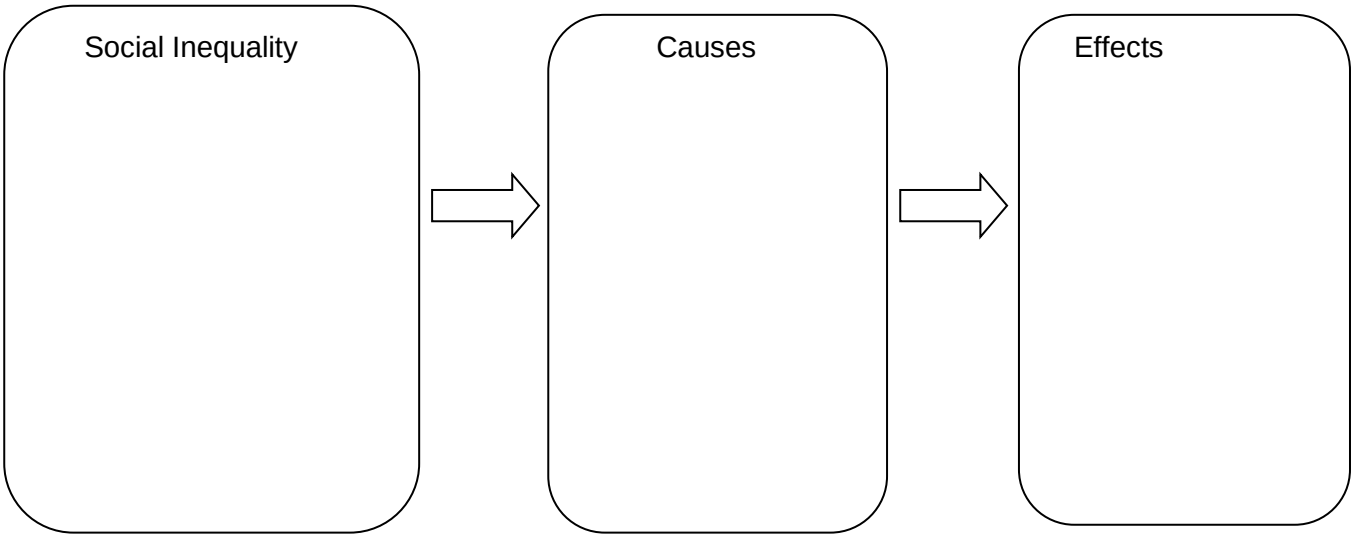
"Social inequality in education is an enduring feature of the twentieth century. There have been changes in which social groups are advantaged and disadvantaged, but groups that are disadvantaged in the larger society are generally—though not always—disadvantaged with respect to educational achievement and attainment, if not with respect to educational opportunities. Many societies have implemented changes that make access to education formally more open to disadvantaged groups, but these changes and reforms have not succeeded in creating equality of educational outcomes. P. Barnhouse Walters, in International Encyclopedia of the Social & Behavioral Sciences, 2001

What's In

You learned in the previous lesson that social stratification is the ranking of people or categorizing the social status of people. Learner's Learned the concept, characteristics and forms of stratification systems using sociological perspectives. Social stratification is the social ranking and social inequality in our society. Thus, it teaches us the reality of life that we are not equal.

What's New

DIRECTIONS: Think of Social Inequality here in the Philippines then write your answer inside the first diagram box. Complete the diagram by writing the cause and effects the said social inequality.



Briefly discuss your answer

Activity 2. Create a short POEM using the letters EQUALITY in an acrostic form below. Write new challenges faced by human in contemporary world.

E –
Q –
U –
A –
L –
I–
T–
Y–

What's is It

Living in an unequal society causes stress and status anxiety, which may damage your health. In more equal societies people live longer, are less likely to be mentally ill or obese and there are lower rates of infant mortality. Social inequality refers to relational processes in society that have the effect of limiting or harming a group's social status, social class, and social circle.

The major examples of social inequality include gender inequality, health care, social class. In health care, some individuals receive better and more professional care compared to others. They are also expected to pay more for these services.

Philippine government recognizes the gender inequalities and trying to solve the problem. And to address these issues there are some laws to insure the gender equally must be properly addressed. Here are the following proofs that Philippine government trying to address the said issues:

1. Philippine Law
> R.A. 7610 or also known as Women and Children rights or This Act shall be known as the "Special Protection of Children Against Abuse, Exploitation and Discrimination Act."
> The Philippines has finally enacted gender equality legislation after years of lobbying from female rights campaigners. President Gloria Macapagal-Arroyo signed the country's Magna Carta of Women in Manila last week, helping to define gender discrimination and outlining approaches to eliminate it. August 18, 2009
> and other related law passed by our legislature.

2. Allowing Top Government Position to be handle by women
Women nowadays taking top position both in private and government posts, former President Corazon Aquino and Former President Gloria Macapagal-Arroyo, not to Former Supreme Court Justice Maria Lourdes Serreno

Philippine government keeps on encouraging more effective dialogue and consultative process and strengthening access to justice remains a priority. This will help to bridge the cultural divide that gives rise to discrimination and exclusion and will increase the voice of indigenous people's decision-making at every level. It will also help to build fair and shared solutions to the conflicts that emerge over ancestral lands and the use of natural resources.

The Equality of humanity is a long desire of man since the time of memorial. Human race wanted equal protection, equal rights, equality in wealth and equality of life.

The factors that contribute to social inequality consists of educational attainment, wealth and poverty, power, and Gender Inequality which lead to social inequality between individuals and groups of people.

The following are the factors that contribute to social inequality:

1. Educational Attainment

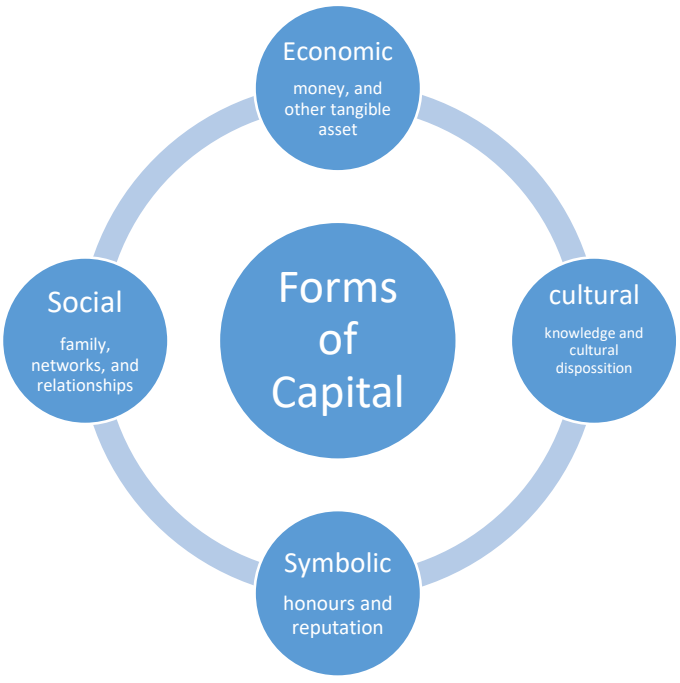
Inequality and Educational Attainment is evidence from many instances. The reality of Rich can get better education in an easy way but poor hardly get their diploma. Educational inequality is the unequal distribution of academic resources and still needs policies that encourage educational attainment for men and women based on merit, rather than gender.

2. Wealth and poverty

Social Inequality brought about by unequal distribution of wealth. The Covid19 pandemic teaches us the advantages of the upper and the lower class. Evidently the struggles get by middle and lower class compare to the upper class. There's a huge different between allocation of wealthy and the poor in many ways.

3. Power

Power in the context of Social inequality connotes economic, cultural and social positions. Thus, there's symbolic with is reputation and certain position in society.



4. Gender Inequality

Acknowledges that men and women are not equal and that gender affects an individual's living experience. These differences arise from distinctions in biology, psychology, and cultural norms. Some of these distinctions are empirically grounded while others appear to be socially constructed. Studies show the different lived experience of genders across many domains including education, life expectancy, personality, interests, family life, careers, and political affiliations. Gender inequality is experienced differently across different cultures. https://en.wikipedia.org/wiki/Gender_inequality

- Social Issues in the 21st Century

A social issue in the contemporary times is essential topic when talking about social inequality. Thus, government programs and initiatives in addressing social inequalities e.g. local, national, global to address these issues is continues process.

- Local Inequality

Current state of the Indigenous Cultural communities. Ethnic group is involved in the local inequality. Sometimes, they are less fortunate whose right are violated with rich people. An ascribed status, a form of organization, a focus of identity and a subculture are the characteristics of an ethnic group.

Institutional completeness is the development of a strong sense of solidarity, an ethnic identity, and ethnic institutions by an ethnic population.

- National Inequality

Economic and Political current circumstances. Economic policy is a national interest and it gives direction to the future. If national government fail to do its job effectively and candid way ----- the equilibrium of the rich and the poor arises much.

Thus, if political policies fail to give national interest for all with consideration of better futures, then discrimination also take place.

- Global Inequality

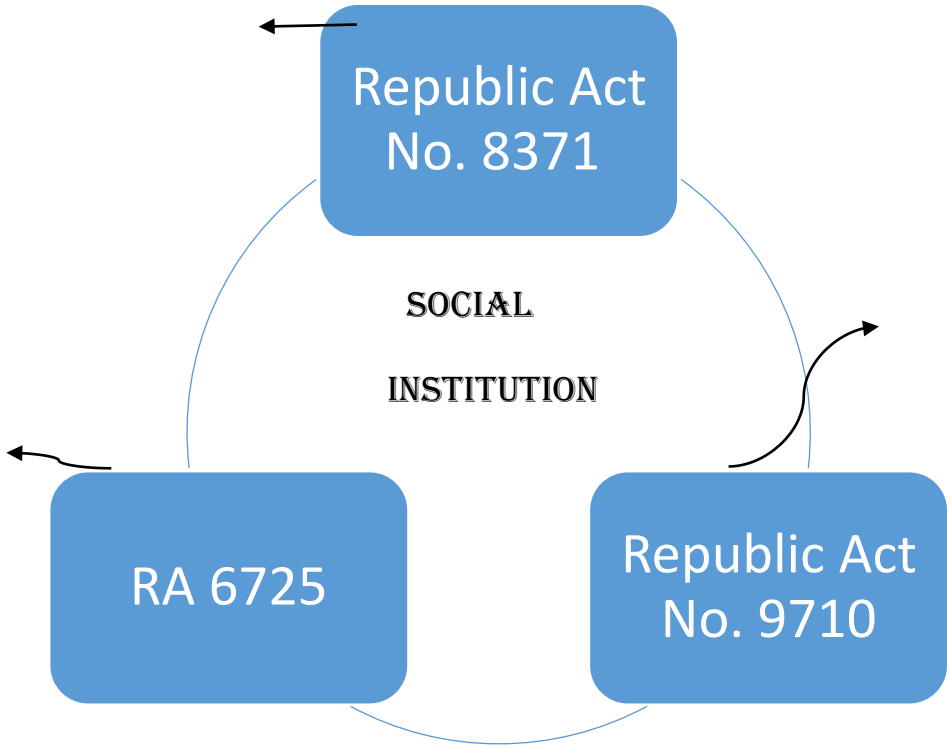
International inequality refers to the idea of inequality between countries. This can be compared to global inequality which is inequality between people across countries. This may refer to economic differences between countries. As well as medical care and education differences.

Inequality does not exist only in societies and states, but also among states. There are states that are wealthier and more powerful than other states, and the former end up being more influential in the global community. This leads to a situation of global inequality, where poorer and less powerful states end up being controlled and influenced the richer and more powerful states.

What's More

Activity 3: Function and Interpretation

DIRECTIONS: Define the meaning of gender inequality Laws in the Philippines.



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3.1 Critical Thinking

DIRECTIONS: Describe in words associated with Social Media, Political Conflict and Gender Inequality. Write the pros and cons of the social inequality in the space provided.

Event	Pros	Cons
Social Media		
Political Conflict		
Gender inequality		

What's More

Activity 4: Organizations Functions

DIRECTIONS: Think about how social network sites affect your daily life. Write your thoughts on the lines.

- A Day without Laws in the Facebook

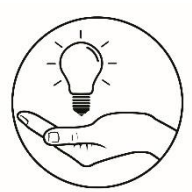
  _____
  _____
  _____
  _____
  _____
  _____
  _____.

- Philippines laws makes my life

  _____
  _____
  _____
  _____
  _____
  _____
  _____.

- For me, Republic Act No. 8371 is

  _____
  _____
  _____
  _____
  _____
  _____
  _____.

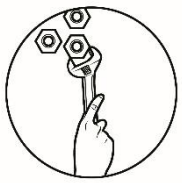


What I Have Learned

- Social inequality is the existence of unequal opportunities and rewards for different social positions or statuses within a group or society. Although the United States differs from most European nations that have a titled nobility, the U.S. is still highly stratified. Social inequality has several important dimensions. Income is the earnings from work or investments, while wealth is the total value of money and other assets minus debts. Other important dimensions include power, occupational prestige, schooling, ancestry, and race and ethnicity.

- Global Inequality does not exist only in societies and states, but also among states. There are states that are wealthier and more powerful than other states, and the former end up being more influential in the global community. This leads to a situation of global inequality, where poorer and less powerful states end up being controlled and influenced the richer and more powerful states.

- Social Issues in the 21st Century. A social issue in the contemporary times is essential topic when talking about social inequality. Thus, government programs and initiatives in addressing social inequalities e.g. local, national, global to address these issues is continues process.



What I Can Do

Activity 5: **Flow Chart**

DIRECTIONS: Using the flow chart. Give the example of the following factor contributing social inequality and briefly explain your answer on the space provided.

Educational Attainment

Factor contributing social inequality

Explanation

Wealth and poverty

Factor contributing social inequality

Explanation

Gender Inequality

Factor contributing social inequality

Explanation

Activity 6: Essay Writing

DIRECTIONS: Write a short article on how you can show respect for persons with disability.

_____

Title

Assessment

Short Quiz : Multiple Choice.

DIRECTIONS: True or False

Read each statement below carefully. Place a T on the line if you think a statement it TRUE. Place an F on the line if you think the statement is FALSE.

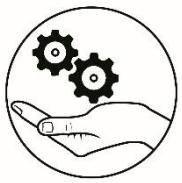
_____ 1. Social inequality in education is an enduring feature of the twentieth century.

_____ 2. Republic Act 7610 is also known as Special Protection of Children Against Abuse, Exploitation and Discrimination Act.

_____ 3. Women nowadays taking top position both in private and government posts, former President Corazon Aquino and Former President Gloria Macapagal- Arroyo, not to Former Supreme Court Justice Maria Lourdes Serreno

_____ 4. Social inequality issues is not important especially in the Philippines.

_____ 5. Equality is about making sure that everyone has an equal opportunity to make the most of their desire to live.



Additional Activities

Activity 7: Graphic Organizer

DIRECTIONS: Using the graphic organizer below, list the 5 proofs that Philippine government trying to address the social inequality here in the Philippines.

1

2.

3.

4.

5.

Answer Key

What I Know	What's More	Assessment
Pre-assessment	Activity 3: Crossword Puzzle	1. A
1. True	Across	2. A
2. True	1. Ethnic	3. D
3. True	2. Global	4. B
4. True	3. Poverty	5. A
5. True	4. Exist	6. B
6. True	5. Military	7. B
7. False	Down	8. B
8. False	1. Local	9. D
9. False	2. National	10. D
10. False	3. Power	
11. True	4. Social	
12. True	Equal	
13. True		
14. True		
15. True		

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