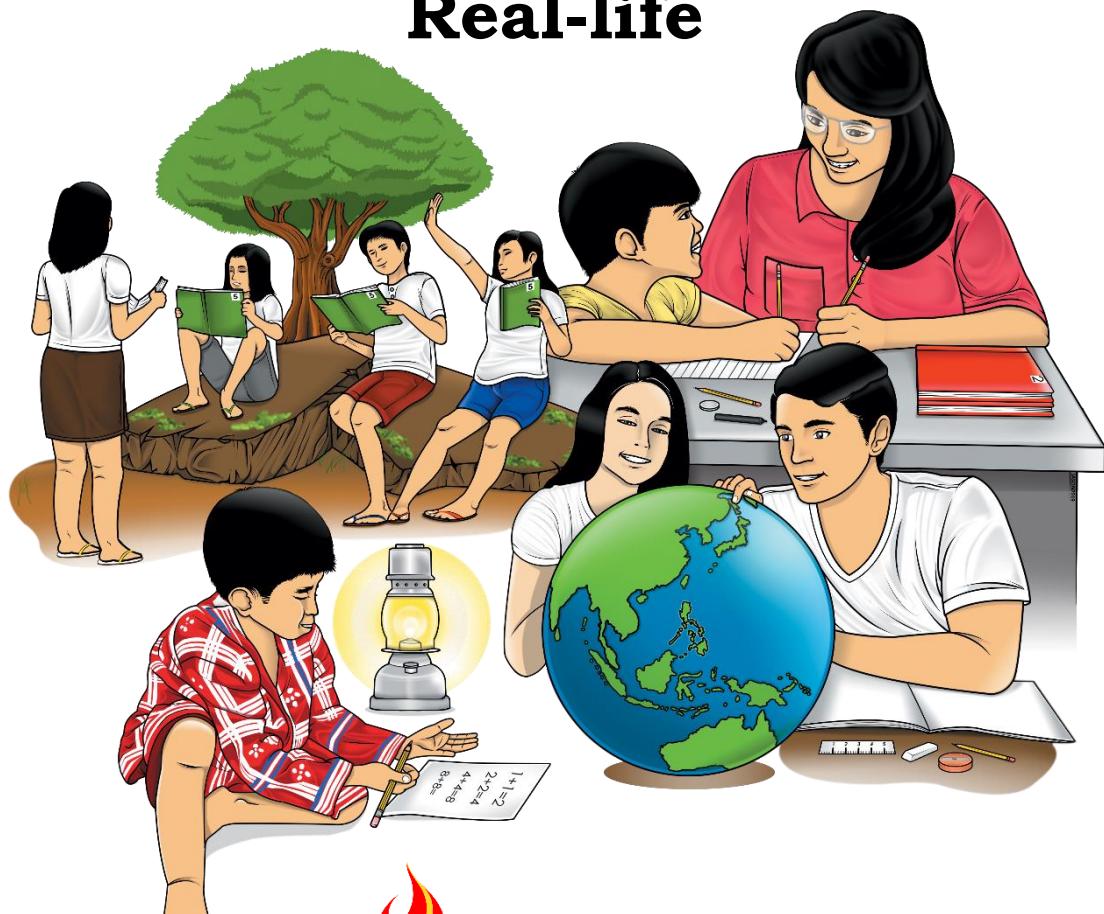


# English

## Quarter 4 Module 2

### Relate Text Content to Particular Social Issues, Concerns, or Dispositions in Real-life



**English – Grade 9**

**Alternative Delivery Mode**

**Quarter 4 Module 2: Relate Text Content to Particular Social Issues, Concerns, or Dispositions in Real-life**

**First Edition, 2020**

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**9**

**English**  
**Quarter 4 Module 2**  
**Relate Text Content to**  
**Particular Social Issues,**  
**Concerns, or Dispositions in**  
**Real-life**

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

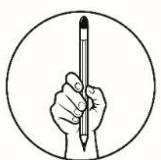
This module is all about the social issues concerning the real-world situations. You will be familiar with the different social issues that we are facing and concerned about. This will give you awareness on how family values would be of great advantage on how we would stand and handle these issues and challenges in real-life situations.

This module will help you develop your reading skills and achieve understanding and comprehension through the various texts provided.

At the end of the lesson, the learners are able:

**Learning Competency:** Relate text content to particular social issues, concerns or dispositions in real-life.

1. Draw inferences about the author's thoughts and feelings on a topic using text evidence.
  2. Show the cause and effect of social issues.



## ***What I Know***

## Pre-test

Each statement describes a social issue or concern. Identify what is being referred to here by choosing the letter of the best answer.

1. It is a chronic disease characterized by drug seeking and use that is compulsive or difficult to control, despite harmful consequences.
    - a. Drug pusher
    - b. Drug dependency
    - c. Prostitution
    - d. Pornography
  2. This social issue has many consequences such as obesity, weakness or even worsened learning ability/poor academic performance and decreased interactions with other people.
    - a. Internet gaming disorder
    - b. Poverty
    - c. bullying
    - d. child trafficking
  3. The world population is growing larger every day, while the fertile soil of the earth is getting smaller, caused by human practices which do NOT include \_\_\_\_\_.
    - a. Overuse of soil during planting
    - b. Overgrazing
    - c. cutting of trees
    - d. sustainable education



# Lesson 1

## Relate Text Content to Particular Social Issues, Concerns, or Dispositions in Real-life



### What's New

#### Activity 1. Read Me!

Read the article about addictive gaming on the link: <https://www.who.int/news-room/detail/gaming-disorder#>. Answer the given questions after reading the article. Write your answer in your activity notebook



**The Article: Gaming disorder**  
**(Source: World Health Organization)**

#### What is gaming disorder?

Gaming disorder is defined in the 11th Revision of the International Classification of Diseases (ICD-11) as a pattern of gaming behavior ("digital-gaming" or "video-gaming") characterized by impaired control over gaming, increasing priority given to gaming over other activities to the extent that gaming takes precedence over other interests and daily activities, and continuation or escalation of gaming despite the occurrence of negative consequences.

For gaming disorder to be diagnosed, the behavior pattern must be of sufficient severity to result in significant impairment in personal, family, social, educational, occupational or other important areas of functioning and would normally have been evident for at least 12 months

### **What is the International Classification of Diseases?**

The International Classification of Diseases (ICD) is the basis for identification of health trends and statistics globally and the international standard for reporting diseases and health conditions. It is used by medical practitioners around the world to diagnose conditions and by researchers to categorize conditions

The inclusion of a disorder in ICD is a consideration which countries take into account when planning public health strategies and monitoring trends of disorders.

WHO released the 11th revision of the International Classification of Diseases (ICD-11) in mid-2018.

### **Why is gaming disorder being included in ICD-11?**

A decision on inclusion of gaming disorder in ICD-11 is based on reviews of available evidence and reflects a consensus of experts from different disciplines and geographical regions that were involved in the process of technical consultations undertaken by WHO in the process of ICD-11 development.

The inclusion of gaming disorder in ICD-11 follows the development of treatment programs for people with health conditions identical to those characteristic of gaming disorder in many parts of the world, and will result in the increased attention of health professionals to the risks of development of this disorder and, accordingly, to relevant prevention and treatment measures.

### **Should all people who engage in gaming be concerned about developing gaming disorder?**

Studies suggest that gaming disorder affects only a small proportion of people who engage in digital- or video-gaming activities. However, people who partake in gaming should be alert to the amount of time they spend on gaming activities, particularly when it is to the exclusion of other daily activities, as well as to any changes in their physical or psychological health and social functioning that could be attributed to their pattern of gaming behavior.

(Reference: <https://www.who.int/news-room/q-a-detail/gaming-disorder#> )

Questions:

1. What was the article all about?
2. Can this be considered a social problem and issue? Why?

## **Activity 2. Read Me “Two!”**

Read Nick Vujicic’s speech on Overcoming Hopelessness –

(On TED Talk Transcript/summary from <https://singjupost.com/nick-vujicic-overcoming-hopelessness-ted-talk-transcript/> by: Sopheary Neang)



### **SPEECH TRANSCRIPT/SUMMARY**

Nick has met many varieties of people including slaves, businessmen, and billionaires; and all of them are looking for one thing which is hope. We are not born with hope but pain; and we live through it.

As a child, Nick had a big wall. He was bullied at school several times. Words are very powerful. When we hear hurtful things, we tend to believe in those lies and begin to lose strength to live. At age 8, Nick thought of committing suicide because he thought he did not have hope. At age 10, he felt he had enough, he wanted to end his life by trying to drown himself in his home. However, by the third time he rolled over the water; he suddenly realized that he would make his parents more hopeless through committing suicide. That one has changed his mind. If his parents did not love him, encourage him, he would not be able to survive and become who he is today.

Every parent in the world should always support and encourage their children because many 50-year old people still remember that their parents told them which they wish they had never heard such as ‘You’re not good enough, you’ll never get a job’, ‘you won’t get married’, ‘Just give up’.

Besides parent’s love, there are 3 other things that everyone should comprehend:

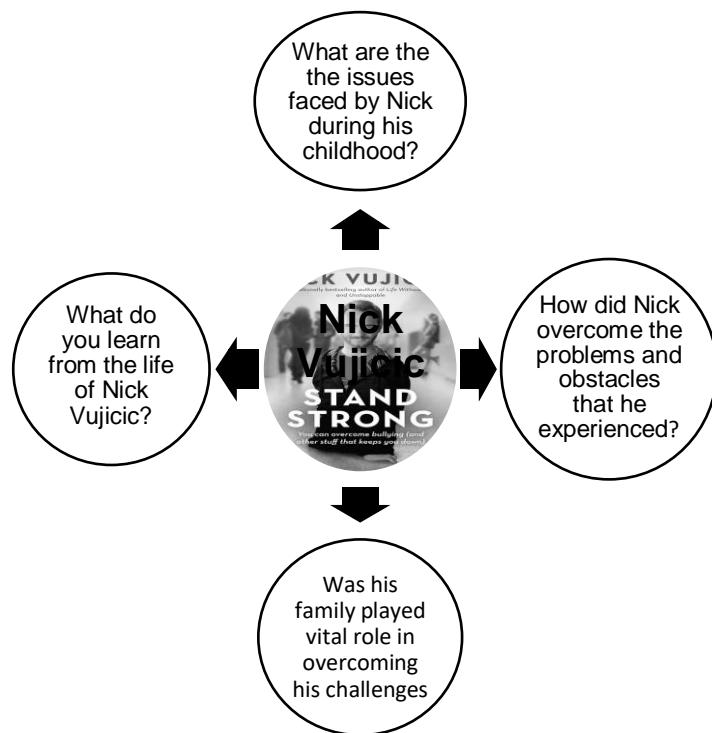
1. Money is important but it cannot heal the soul.
2. Many teenagers we are looking for love can heal the soul. Sex within marriage with someone who is committed to us is what love is about; however, sex out of marriage is like a five dollar Gucci watch. Nick believes that we can sleep around with many people we want but we never know if they really love us. Our decisions will affect our lives. Therefore, think wisely.
3. Everyone is beautiful. Love yourself just the way you are.

When Nick was 24 years old, in California, he saw a little boy with no arms and no legs, 19 months old, just like him. When that little boy was brought to the stage in front of 2000 people, everyone started crying. He knew what the boy was going to face: depression, loneliness and others. Nick still has no arms and legs, but everything has changed. He has a beautiful wife and two sons. He has also spoken to around 4.5 million people face to face, written successful books, received 30 awards for best actor, done his own music, and has 2 organizations and so on.

He is no superhero; yet he has inspired millions of people to dream big. If he can do it, we can also do it. With hope, we can make our wall doors. We can change our obstacles into opportunities.

How does Nick face his challenges?

Below is graphic organizer. It contains question taken from the reading text you have just read. For better understanding, answer each questions inside the graphic organizer. Write your answer/s in your activity sheet.



Follow up questions: Answer briefly and write your answer in your activity sheet.

- 1) Which of Nick's struggles reflect a social issue we experience in the Philippines?  
\_\_\_\_\_
- 2) As Filipinos, how do we overcome these social issues present in the country at the moment?  
\_\_\_\_\_

### **Activity 3. Get that Issue**

Read the article provided below. Find out what should make up a strong family and answer the following questions below.

Does your family important to you? Why?

What should make up a strong family that possesses good family values? It is the family that sustains its members, that supports and nourishes each other throughout the span of that family. A strong family unit has to create a safe, positive and supportive place for all members to thrive. They are able to utilize resources and to live together in a fairly healthy manner.

The adults in a strong family set the tone. They are good role models that lead by example. They reach out to friends and community and teach their children the importance of doing the same -- and that becomes part of who the children are. They work together to solve problems, and they pass their skills on to the next generation. Some important elements of a strong family system are family cohesion, family flexibility and family communication.

**Cohesion-** In families, cohesion would be defined as the feeling of being loved, of belonging to the group and being nurtured by it. Although closeness is good in a family unit, there must be a balance between being together and being separate. A person must be able to develop their individuality, while being supported and confident within the family. A few things that bring a family together are the commitment of other family members, and the spending of time together.

**Flexibility-** There must be a structure in a family or it will become chaotic and will not be a peaceful setting for a family. Conversely, there must be flexibility or the family becomes rigid and the authority figures are resented. We could compare a successful family to a democracy. There are leaders, but the whole group is involved in the decision making process. Although the leaders are in charge all members develop the ability to cope with stress, and at times lead. While the family works to avoid stressful situations they work together to solve problems, without blaming, criticizing and finding fault with each other. Families that tend to have a strong spiritual base seem to have a sense of well-being that facilitates this working together in times of stress.

**Communication-** Ever hear the saying, "What we have here is a failure to communicate?" A lack of communication can rip a family apart and destroy them. Things that facilitate communication are the things mentioned so far -- family closeness, flexibility, time spent together, spirituality. All members must feel a freedom within the group to express themselves freely.

Another very important factor is the relationship between the "head" couple. In a family that is parented by a happily married couple, people are able to express themselves more freely. What they might say isn't filtered through the problems of the "guardians." A happy marriage seems to set the tone in the house. It spills over from the family to the community and a healthy family will be reaching out to help others. They do not tend to isolate themselves from the rest of the world.

A very important thing for families to teach their children is how to make good decisions. If they have watched their parents making well thought out decisions over the years, they will tend to be good decision makers themselves.

A healthy, happy family benefits our whole society. Among the children of strong families there is less crime, less divorce and less emotional problems. They tend to go on and have strong, healthy families of their own, having learned from their folk's example.

**Source:** <http://www.essortment.com/family-values-39982.html>

Follow-up questions:

1. In what way, family become responsible to itself and to the society?  
\_\_\_\_\_  
\_\_\_\_\_
2. Is there significant effect with small changes or conflict within the family?  
Yes or no, in what way?  
\_\_\_\_\_  
\_\_\_\_\_



## **What Is It**

Social issues are problems that influence many citizens within a society. These are common problems in present-day and one that many people strive to solve. Among the common social issues and problems are racial discrimination, overpopulation, bullying, alcohol/drug/online games addiction, homelessness and etc.

The family especially the children's upbringing may also be the source or cause of some of the several social dilemmas, in particular, it may contribute for several reasons to social inequality. There may be experiences within the family where violence, arguments, and other forms of conflicts are evident.

On the other hand, the family ideally serves several functions such as teaching children how to make good decisions, providing practical and emotional support for its members, regulates sexual reproduction, and provides its members with a social identity.

A healthy and happy family benefits the whole society. The children of strong families tend to have a less crime, less emotional problems and may go on and have strong and healthy family of their own which they learned from their folk's example.

#### **Activity 4. Find and Fill Me!**

Find out how you have understood the article. Fill out the 3-2-1+1 chart below.

3 things you found out	
2 interesting things you discovered	
1 question you still want to ask	
1 issue you discovered from the text	



#### **What's More**

#### **Activity 5. What' the Issue**



Share your opinions and sentiments about the social issues that affect the home, school and the community today and how it will be possibly resolve by filling in the chart. Write your answer in your activity sheet.

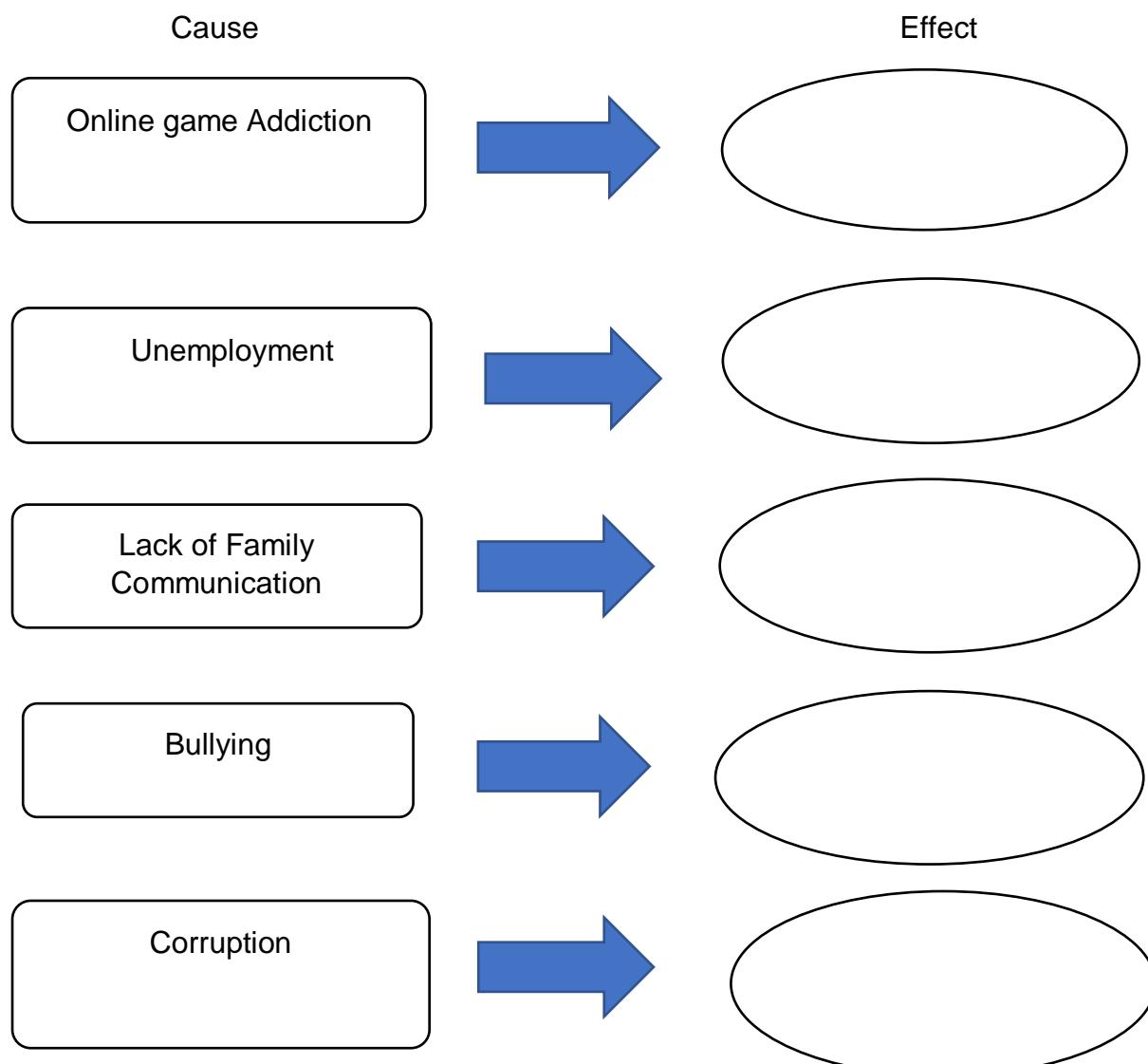
Issue/s	What happens within these communities with regards to the issue?			How to solve?
	Home	School	Community	



## **What I Have Learned**

### **Activity 7. Cause You “Effect” Me!**

Complete the task by giving the possible effects of the following causes of some social issues, write your answer in your activity sheet.



RUBRIC	Needs improvement 1 pts	Approaching standards 2	Good 3 pts	Excellent 4 pts
Ideas and Content	Needs improvement  There is no clear or specific explanation in answer to the question.	Approaching standards  You put thought into this, but there is no real evidence of learning. More specific information is needed or you need to follow the directions more closely.	Good  What you are writing about is clear. You answered the question. Some support may be lacking, or your sentences may be a bit awkward. Overall, a decent job.	Excellent  What you are writing about is clear and well-expressed, including specific examples to demonstrate what you learned. Well done!
Use of terms	Needs improvement  No terms from the lesson are used.	Approaching standards  Only one term from the lesson is used in the answer. Try for a few more, next time.	Good  Your answer included several terms from the lesson, demonstrating adequate understanding of the material.	Excellent  Your answer included all the terms from the lesson that applied to the question asked. All terms are fully defined and used in the proper context.
Sentence Fluency	Needs improvement  Sentences are incomplete or too long. It makes reading them difficult.	Approaching standards  Some sentences are complete and easy to understand. Others require some work.	Good  Sentences are complete and able to be understood.	Excellent  Sentences are complete and they connect to one another easily when they are read out loud. Your writing 'flows.'
Conventions	Needs improvement  Few end marks or capital letters. Answers contain numerous spelling or structural errors.	Approaching standards  Mistakes using end marks or capitals as well as spelling mistakes make the writing hard to read.	Good  Use of punctuation marks and capitals, as well as spelling, is mostly correct. Few errors exist in your answer.	Excellent  No punctuation or structural mistakes. No spelling errors. Your writing shows full awareness of the rules of English use.

<https://www.rcampus.com/rubricshowc.cfm?code=U66W43&sp=true>

**Note: Use the rubric in answering Activity 5 & 6.**



## What I Can Do

### Activity 8. Mission Possible!

Now, your mission is to freely choose one of the following tasks to lessen the problems in the society.



Slogan-making with 5-7 word-reminder message  
or  
Poster-making showing possible solution of the social Issues/problems



Write a letter to the President giving solutions/ Suggestions to lessen social issues/problems in the Philippines



## Assessment

### Wanna Be Challenge!



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### Take this Challenge!

You are going to write your own speech. It must be 200 words, and you are going to write your answer in your activity sheet. Your speech must be within the context of the given question;

"If you were the President of the Philippines which social issue will you prioritize, why? And how will you resolve it?

Choose among the social issues from the grid below. Rubric is provided for your reference.

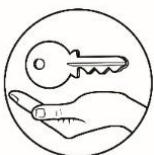
Economic	Environmental	Sports
Political	Health & Disease	Peace and Order
Education	Technology	Racism & Prejudice

## **Writing Rubric**

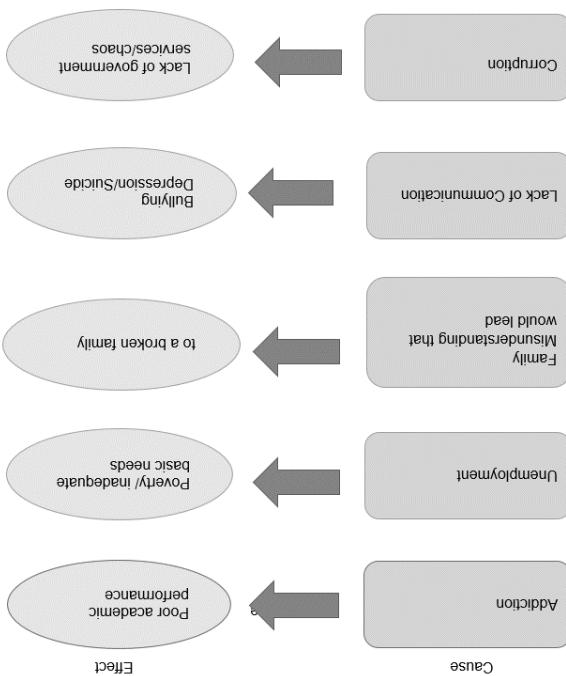
Learner's Name \_\_\_\_\_

	<b>1 Does Not Meet</b>	<b>2 Partially Meets</b>	<b>3 Does Not Fully Meet</b>	<b>4 Meets</b>	<b>5 More Than Meets</b>	<b>6 Exceeds</b>
<b>CONTENT /IDEAS</b>	Writing is extremely limited in communicating knowledge, with no central theme.	Writing is limited in communicating knowledge. Length is not adequate for development .	Writing does not clearly communicate knowledge. The reader is left with questions.	Writes related, quality paragraphs , with little or no details.	Writing is purposeful and focused. Piece contains some details.	Writing is confident and clearly focused. It holds the reader's attention. Relevant details enrich writing.
<b>ORGANIZATION</b>	Writing is disorganized and underdeveloped with no transitions or closure.	Writing is brief and underdeveloped with very weak transitions and closure.	Writing is confused and loosely organized. Transitions are weak and closure is ineffective.	Uses correct writing format. Incorporates a coherent closure.	Writing includes a strong beginning, middle, and end, with some transitions and good closure.	Writing includes a strong, beginning, middle, and end with clear transitions and a focused closure.
<b>VOCABULARY/ WORD CHOICE</b>	Careless or inaccurate word choice, which obscures meaning.	Language is trite, vague or flat.	Shows some use of varied word choice.	Uses a variety of word choice to make writing interesting.	Purposeful use of word choice.	Effective and engaging use of word choice.
<b>VOICE</b>	Writer's voice/ point of view shows no sense of audience.	Writer's voice/ point of view shows little sense of audience.	Writer's voice/ point of view shows that sense of audience is vague.	Writer uses voice/point of view. Writes with the understanding of a specific audience.	Writer has strong voice/ point of view. Writing engages the audience.	Writes with a distinct, unique voice/point of view. Writing is skillfully adapted to the audience.
<b>SENTENCE FLUENCY</b>	Frequent run-ons or fragments, with no variety in sentence structure.	Many run-ons or fragments. Little variety in sentence structure.	Some run-ons or fragments. Limited variety in sentence structure.	Uses simple compound, and complex, sentences.	Frequent and varied sentence structure.	Consistent variety of sentence structure throughout .

<b>CONVENTIONS</b>	Parts of speech show lack of agreement. Frequent errors in mechanics. Little or no evidence of spelling strategies.	Inconsistent agreement between parts of speech. Many errors in mechanics. Limited evidence of spelling strategies.	Occasional errors between parts of speech. Some errors in mechanics. Some evidence of spelling strategies.	Maintains agreement between parts of speech. Few errors in mechanics. Applies basic grade level spelling.	Consistent agreement between parts of speech. Uses correct punctuation capitalization, etc. Consistent use of spelling strategies.	Uses consistent agreement between parts of speech. No errors in mechanics. Creative and effective use of spelling strategies.
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# Answer Key



**Activity 7.** (Answers may vary)

3 things you found out	Elements of a strong family: Family cohesion, flexibility and communication	2 interesting things you discovered	A healthy family benefits the whole society. Lack of communication can rip a family apart.	1 question you still want to ask	Is this what we call an ideal family?	from the text	An unhealthy and unhappy family may produce/cause social issues.
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**Activity 5. (Answers may vary)**



1. The article is all about online gaming addiction which is now considered as a mental health disorder according to WHO. Too much time spent in online gaming affects physical health of individuals and in social functioning.	2. Yes, this can be considered as a social problem because there are many individuals, not only the young ones are addicted to it. And that causes them not to function well either in school or in the community they belong. More time spent in gaming rather than attending to more important activities affects the society as a whole.
--	---

1. b 2. a 3. a 4. d 5. b 6. c 7. c 8. a 9. a 10. c
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<https://www.ramapo.edu/fa/files/2013/04/Writing-Rubric-3.pdf>

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