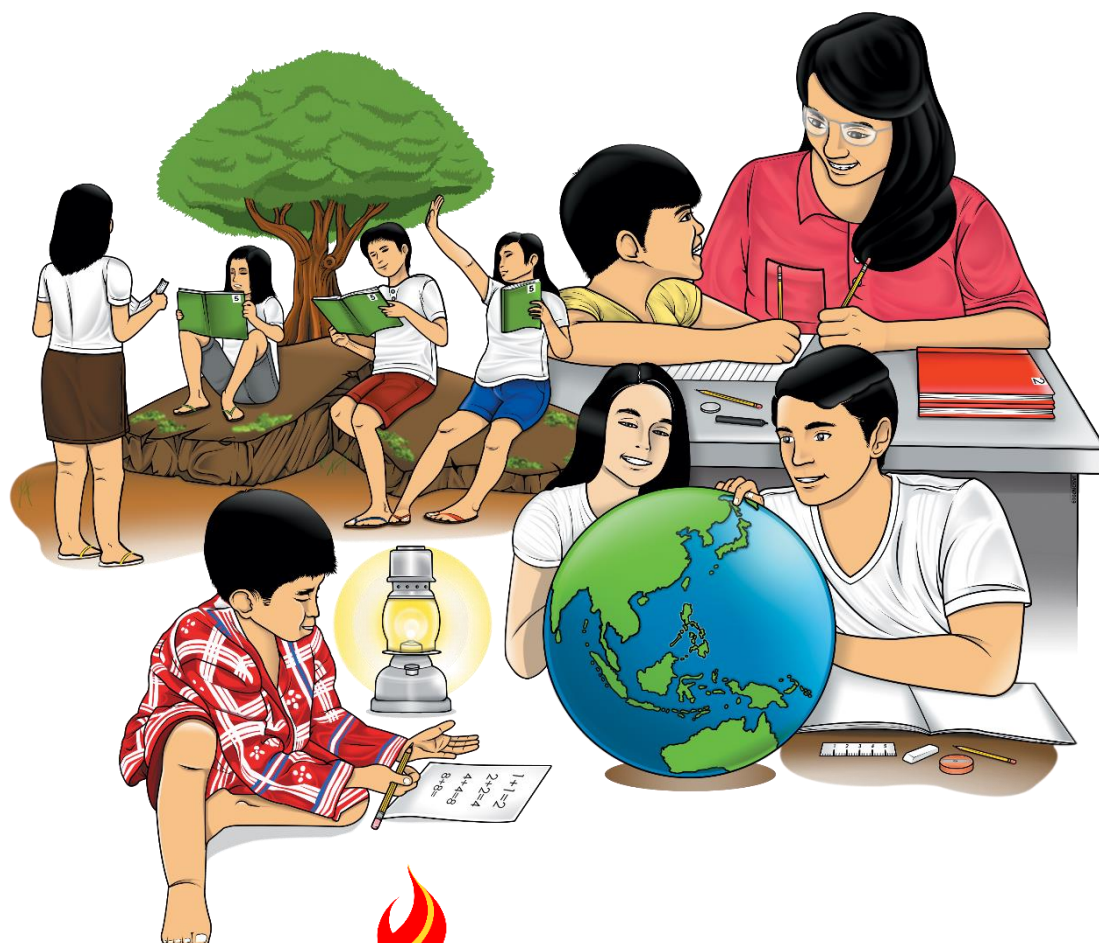


English

Quarter 3 – Module 4:

Express One's Beliefs/Convictions Based on a Material Viewed



English – Grade 7

Alternative Delivery Mode

Quarter 3 – Module 4: Express One's Beliefs/Convictions Based on a Material Viewed
First Edition, 2020

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English

Quarter 3 – Module 4:

Express One's Beliefs/Convictions Based on a Material Viewed

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you develop your reasoning skill through visual materials including photographs, drawings, paintings, cartoons, prints and designs. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

Most Essential Learning Competencies: **EN7VC-IV-i-16**

Express one's beliefs or convictions based on a material viewed

After going through this module, you are expected to:

1. differentiate belief from conviction;
2. familiarize expressions in stating beliefs/convictions;
3. communicate beliefs/convictions according to one's culture and experiences;
and
4. express one's beliefs/convictions based on a material viewed.



What I Know

PRE-TEST

Answer each question by choosing the letter of the best answer. Write the answers in your answer sheet.

1. What is expressed in the following sentence?
I personally believe that things happen for a reason, so I try to be positive even in difficult times.
 - a. belief
 - b. conclusion
 - c. fact
 - d. reality

2. What kind of statement is exemplified below?
I think we must really follow basic health protocols like wearing of face masks and face shields and maintaining social distancing because they help prevent Covid 19 from spreading and infecting more people.
 - a. belief
 - b. conclusion
 - c. conviction
 - d. reality

3. Which phrase **does not** signal a statement of belief or conviction?
 - a. In my opinion
 - b. I think...
 - c. Meanwhile...
 - d. I believe...

4. Which visual aid is a combination of several forms of communication - audio, video, text and animation?
 - a. flip chart
 - b. graph/chart
 - c. prop
 - d. multimedia

5. What must you remember when using video clips during a speech presentation?
 - a. make sure the sound provides good background music
 - b. be certain the clip is cued up
 - c. use clips that are at least two minutes in length
 - d. all of the above

Lesson

1

Express One's Beliefs/ Convictions Based on a Material Viewed

Visual media materials help us concretize our thoughts and beliefs through pictures, posters, videos, and other graphics. People are more likely to believe findings when ideas are paired with visual materials that support the text. In this lesson, we will communicate our beliefs or convictions based on materials viewed.



Notes to the Teacher

Using the provided activity below, assist the student in completing the assigned task. You may help them recall their previous ideas to complete the activity below.

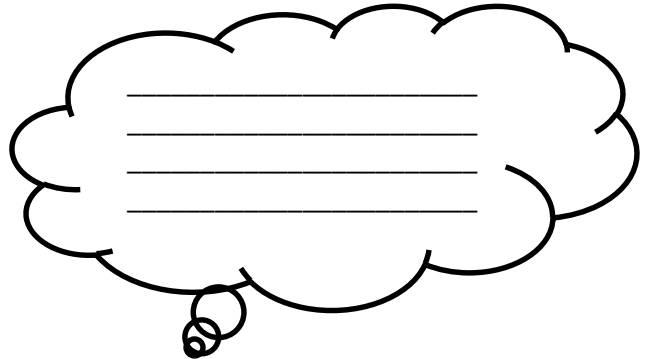


What's In

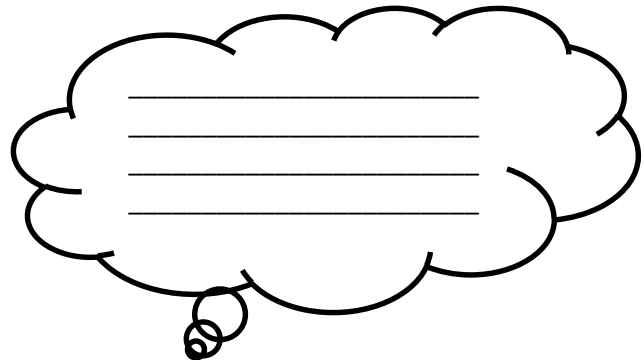
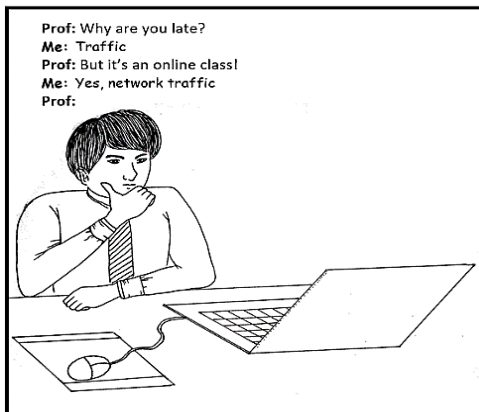
What do you think about the television programs and the films that you watch? What are your reactions to the video clips that you see in the internet? Viewing materials like pictures, video clips, TV programs, and films among many others present vivid images about topics that make it easy for us to express our beliefs or convictions on various issues.

What are your beliefs or convictions about the issues presented in the following images? First, draw thought bubbles in your notebook, then write your ideas inside the thought bubbles.

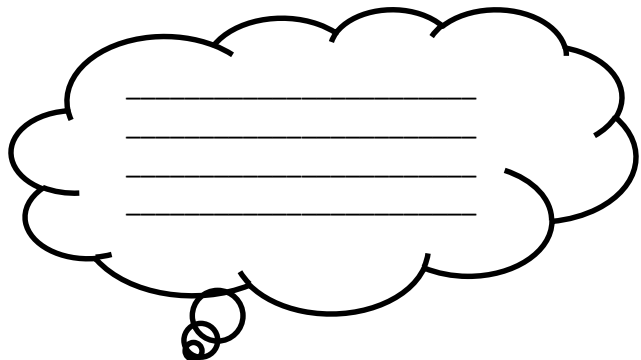
1.



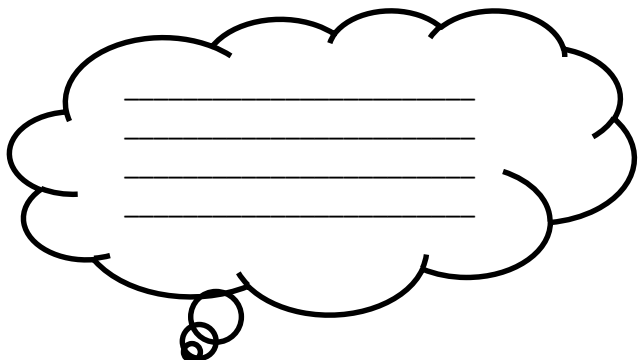
2.



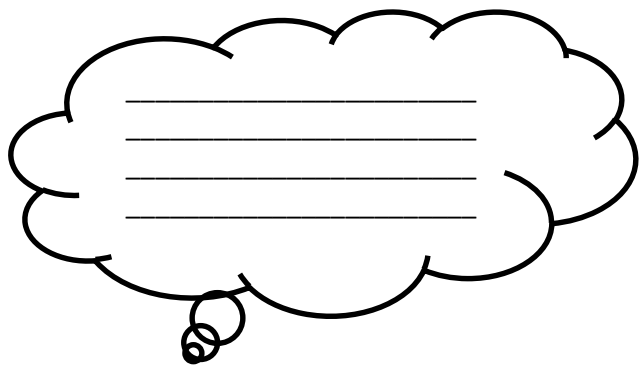
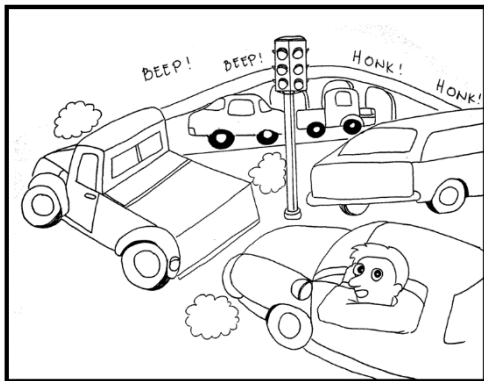
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4.


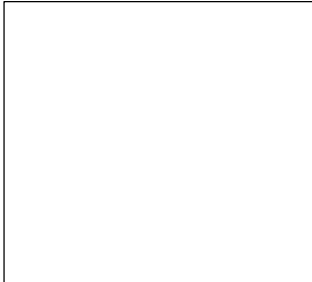
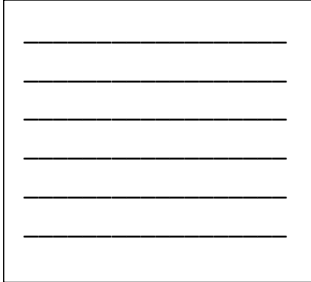
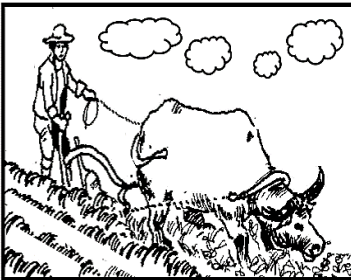

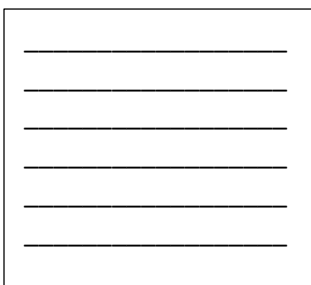


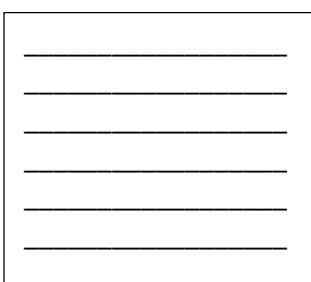


5.

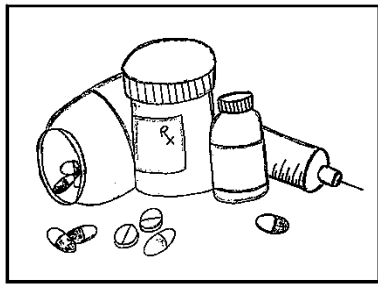


What's New

Study each picture carefully. Write your beliefs about the pictures using a word or phrase and explain why you hold such beliefs in the third column under WHY.

	PICTURE	BELIEF	WHY
1.			
2.			
3.			

4.



5.

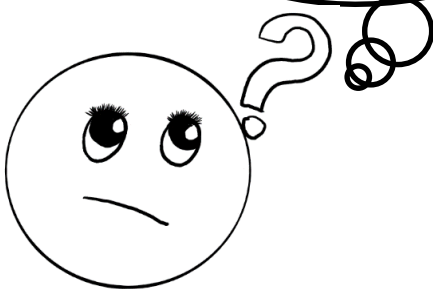




What is It

*What are beliefs and convictions?

*What words, phrases or expressions do we usually use in expressing our beliefs and convictions?



BELIEF is something that an individual considers as the truth. It is shaped by the individual's background experiences and is based on one's cultural or personal faith, morality, or values.

CONVICTION is a firm belief on something that an individual is convinced of. To be convinced you need to obtain all related information like

- *statistical data* - based on analysis of statistics;
- *observational data* - based on what the person has observed or perceived they observed
- *causal data* - based on what fact has caused a particular factual result; and
- *experiential data* - based on what experience shows can be inferred from the facts.

A conviction remains the same even with new experiences and even after long periods of time because it is built in concrete information.

Basic Signal Phrases in Expressing Beliefs or Convictions

<ul style="list-style-type: none"> • I feel... • I think... • I believe that... • In my opinion... • From my point of view... 	<ul style="list-style-type: none"> • In my view... • I really feel that... • Personally, I think... • Personally speaking... • My point of view is that...
--	---

Different Types of Visual Materials

As you form convictions/beliefs about materials you viewed, it is best to familiarize yourself with some examples of visual materials.

The term *visual materials* encompass a wide range of forms including photographs, cinema, cartoons, prints, designs and three-dimensional art such as sculpture and architecture.

Just as in reading, writing and speaking, viewing entails giving attention to facts, relationships, inferences, and to critical analysis. Understanding visual images can connect to accompanying spoken or written language like expressing your own beliefs or convictions to a particular subject.

1. PowerPoint Presentation

Microsoft PowerPoint is probably the most commonly used form of visual aid. Used well, it can really help you in your presentation; used badly, however, it can have the opposite effect.

The general principles are:

DO	DON'T
Use a big enough font (minimum 20pt)	Make it so small you can't read it
Keep the background simple	Use a fussy background image
Use animation when appropriate	Don't over-do the animation- it is distracting
Make things visual	Use endless slides of bulleted lists that all look the same

2. Video

Video gives you a chance to show stimulating visual information. Use video to bring movement, pictures and sound into your presentation. Always make sure that the clip is directly relevant to your content. Tell your audience what to look for. Avoid showing any more film than you need.

3. Drawing

Drawing is creating a picture with a variety of tools like pencils, crayons, pens or markers. Artists draw on different types of surfaces, like paper or canvas.

4. Painting

Painting is often called the most important form of visual art. It is about putting colors on a canvas or a wall. Painters express their ideas through a mixture of colors and different brush strokes. It is also one of the oldest forms of visual arts.

5. Photograph

Photography is making pictures by letting light pass through the lenses of a camera onto a film. Images could then be printed onto special paper.

Today, most photography is digital. Cameras have no film; the images are recorded onto silicon chips.

6. Film

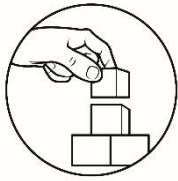
Filmmaking is the process of directing and producing movies for television and cinemas. It is a very expensive and complicated form of art, involving many tasks, for example scriptwriting, casting and editing film sequences before they can be shown to an audience.

7. Sculpture

Sculptures are three-dimensional pieces of art that are created by shaping various kinds of material. Among the popular sculpting materials are steel, plastic, ceramics and wood. Sculpture is often referred to as plastic arts.

8. Cartoon

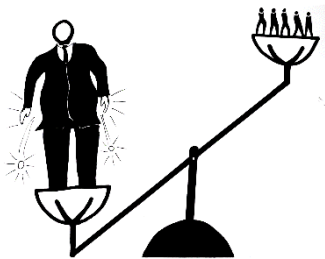
Cartoon is a type of illustration, sometimes animated, typically in a non-realistic or semi-realistic style. Cartoons are drawings and illustrations that come in several forms and can have many meanings. One type of cartoon is drawings and illustrations in magazines or newspapers. Another type is animated or audio-visual cartoon films that contain sound, voices and attractive animated drawings. As a result, a cartoon film can be close to real life, because visual clues and contexts can make it possible to view the messages as much more real especially as the viewers can listen to the voice overs.



What's More

Unbox the Picture

In this part of the lesson, you will practice what you have learned from the previous activities and discussions. Write your own belief/conviction on the different social issues presented in the visual images.



Picture 1

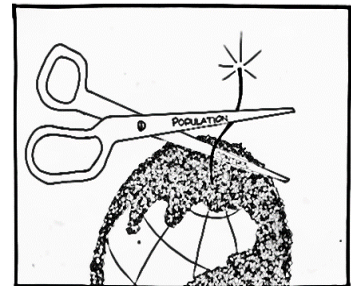


Picture 2

PICTURE	BELIEF/CONVICTION
1	
2	
3	
4	



Picture 3



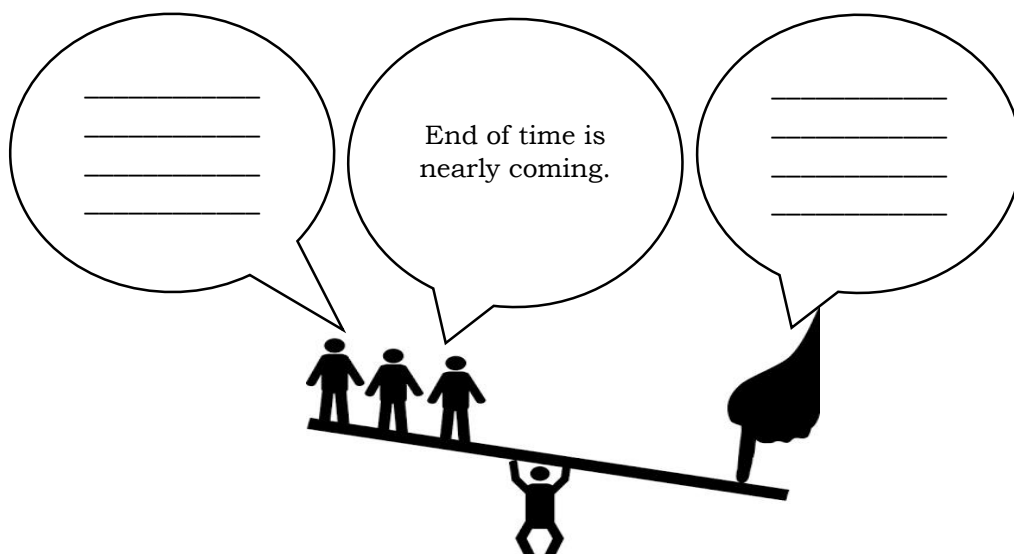
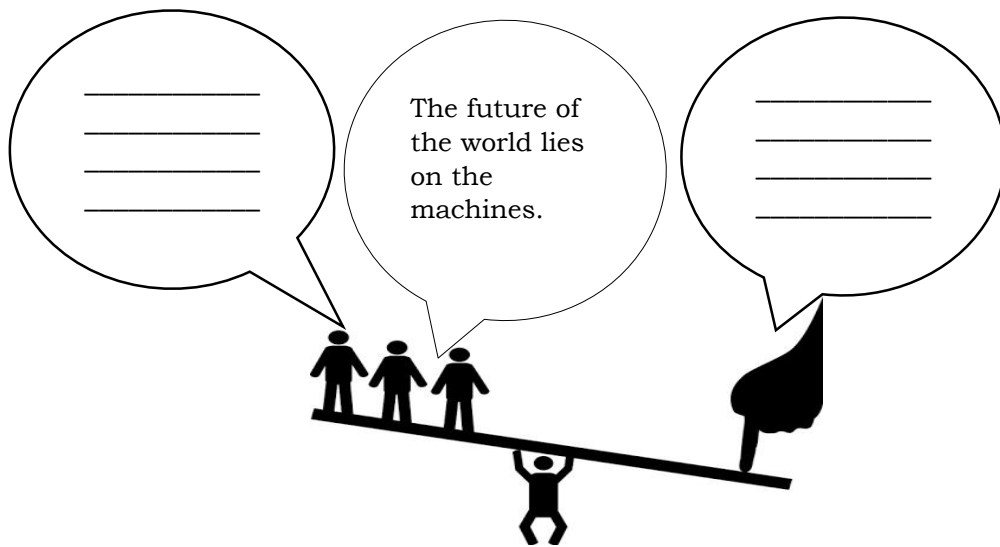
Picture 4

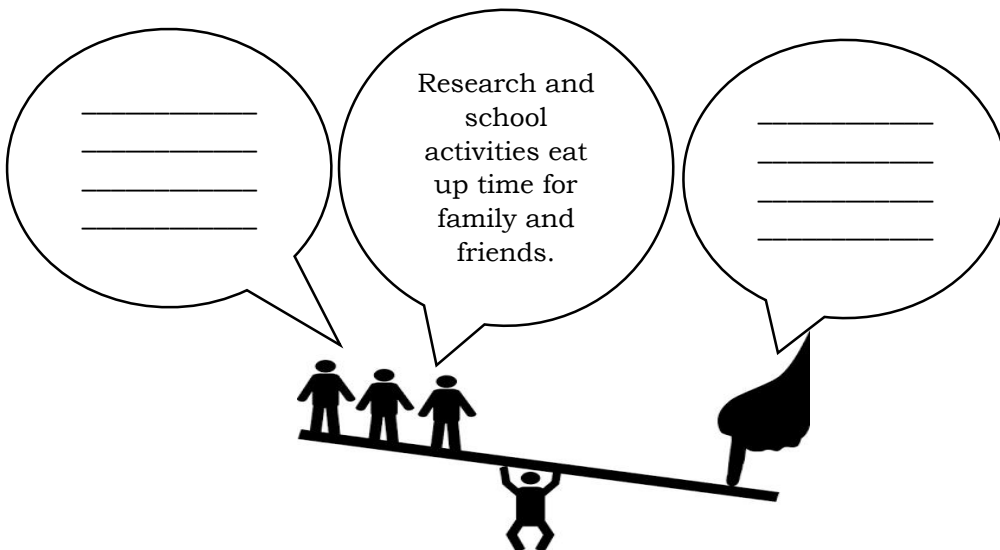
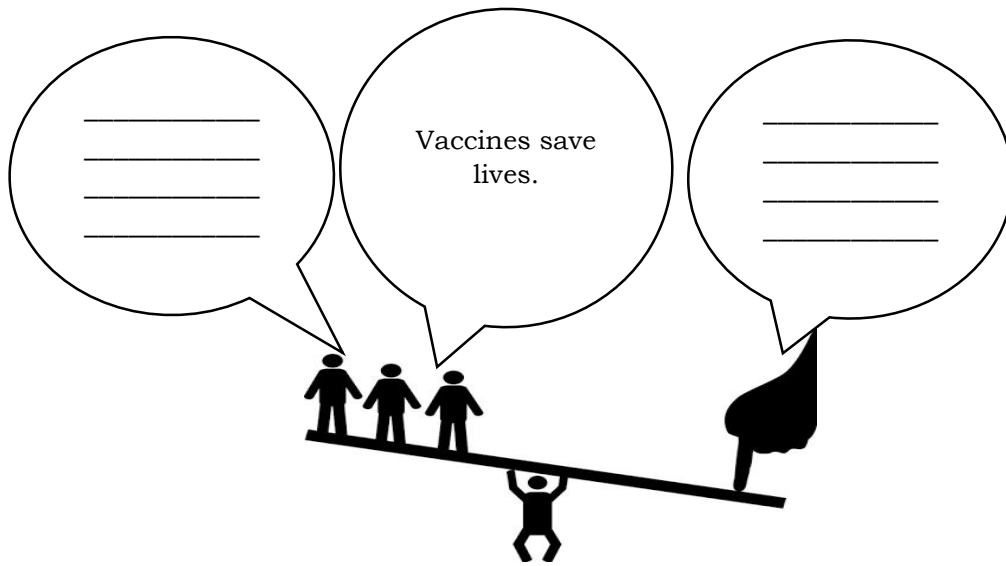


What I Have Learned

A. Belief of one, Belief of many!

In whole sheet of paper draw the images presented in this activity. Decide whether you agree or disagree to the given statements. If you agree with what most people believe, then you may write your stand on the speech bubble on their side. However, if you believe otherwise, write on the other speech bubble that is opposite to the image of the crowd.

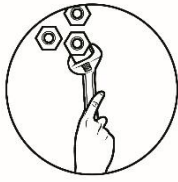




B. In the News

Watch a news report and express your beliefs and convictions about the topic. Write a brief summary of the news before you present your ideas about it. Be sure to use the different expressions for stating beliefs and convictions.

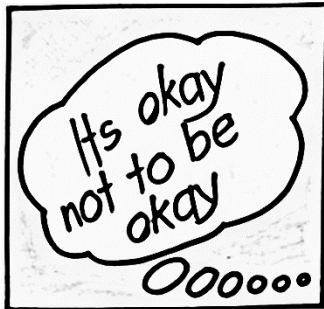
Topic/Title of the News Report watched:	
Date viewed:	
Summary:	
Beliefs/Convictions about the news	



What I Can Do

Let us further develop your critical thinking skills through the activity below. Write a short paragraph expressing your own beliefs/convictions on the issues presented in the following photographs and images.

1.



2.



3.



4.





Assessment

- A. Directions:** Read carefully the short conversation. Copy the sentences that state a belief/conviction and underlined the expressions used.

Mario: Lucio, what do you think makes a good friend?

Lucio: Well for me, I think a friend is someone who is fun to be with.

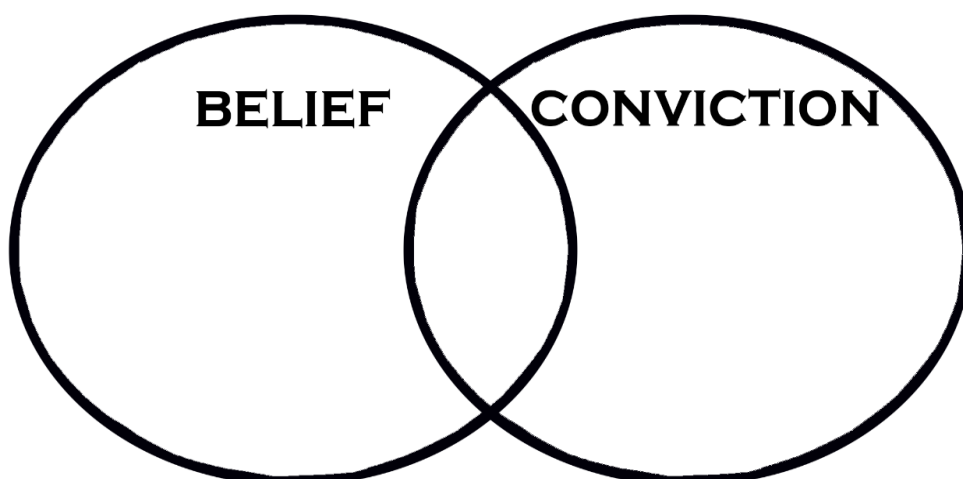
Mario: Hmmm...fun to be with? Can you give me an example?

Lucio: I would say that I like friends who like to go out and have fun together –go downtown, go to the beach, see a movie, something like that.

Mario: So, does that mean a friend has to like the same things you do?

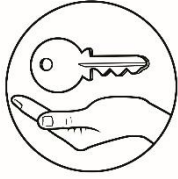
Lucio: No...not really, I just believe that we will easily become friends right away if we have the same hobbies and they are fun to be with.

- B.** In your own words tell the differences and similarities of belief from conviction using the Venn Diagram.



Directions: Choose one medium which helps you express yourself best. Visually present an issue of current interest using one from the following visual media. Then, express your beliefs and convictions about the issue you have drawn in at least five sentences.

- a. Cartooning
- b. Painting
- c. Drawing



Answer Key

Assessment

A. Sentences that state belief/convictions

1. Well for me, I think a friend is someone who is fun to be with.
2. I would say that I like friends who like to go out and have fun together –go downtown, go to the beach, see a movie, something like that.
3. I just believe that we will easily become friends right away if we have the same hobbies and they are fun to be with.

B. Possible answers

Belief

- based on personal opinion
- something an individual considers as truth
- formed based on our experiences and backgrounds
- can stretch and adapt in accordance with new situations we face in life

Conviction

- firm belief of an individual in a particular subject
- thorough knowledge and understanding of the information
- complex process which becomes a point of view which the individual comprehends the world
- deep rooted

Similarities

- way of thinking/mental process

Pre-test

1. A
2. C
3. C
4. D
5. D

What's In – Answers may vary

What's New – Answers may vary

What's More – Answers may vary

What I have learned (A&B) – Answers may vary

What I Can Do – Answers may vary

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