

ENGLISH FOR ACADEMIC AND PROFESSIONAL PURPOSES

Quarter 2 – Module 1:

ANALYZES THE ARGUMENTS USED BY THE WRITER/S IN MANIFESTOES



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English for Academic and Professional Purposes

Quarter 2 – Module 1

Analyzes the Arguments Used by the Writer/s in Manifestoes

This instructional material was developed based from the Most Essential Learning Competencies (MELC) in English for Academic and Professional Purposes in response to the new normal scheme in learning delivery of the Department of Education. This module was collaboratively reviewed by educators and program specialists in the Regional Office V. We encourage teachers and other educational stakeholders to email their feedback, comments, and recommendations to the Department of Education at _____.

We value your feedback and recommendations.

I. INTRODUCTION TO THE LESSON

Good day learners! Congratulations for successfully making it through Quarter 1 and so welcome to the first module of quarter 2.

This module will help you identify arguments in a manifesto as well as guide you in understanding the meaning of those arguments.

Make sure to involve yourself in this fun- learning activity which is essential as you go through your academic journey ahead.

II. OBJECTIVES

Analyzes the arguments used by the writer/s in manifestos

- **Identify the different categories of manifestoes**
- **Infer meaning from the arguments**

III. VOCABULARY LIST

Manifesto- *a document publicly declaring the position or program of its issuer. It advances a set of ideas, opinions, or views but it can also lay out a plan of action. While it can address any topic, it most often concerns art, literature, or politics.*

Arguments- *reasons or the reasoning given for or against a matter under discussion — compare evidence, proof*

IV. PRE-TEST

Directions: Read the text below and answer the questions in a separate sheet of paper or in your notebook.

Most people don't get enough sleep. We are a society that burns the candle at both ends, a nation where people stay up all night to study, work, or have fun. However, going without adequate sleep carries with it both short- and long-term consequences.

In the short term, a lack of adequate sleep can affect judgment, mood, ability to learn and retain information, and may increase the risk of serious accidents and injury. In the long term, chronic sleep deprivation may lead to a host of health problems including obesity, diabetes, cardiovascular disease, and even early mortality.

1. What is the main argument discussed in the text?
2. What are the reasons presented to support the main claim?
3. Do you agree with the statement above?

V. LEARNING CONCEPTS



Reading latest articles such as those that are printed on newspapers and even those that are shown on the television is a must- to- do thing that you should be concerned of because it helps you be acquainted with what is happening around you. This might give you knowledge on the present societal and political issues such as the dispute between the government and the leftist and the updates about the COVID- 19 Pandemic. It might also give you idea on the updates about the trends in literature and the arts. Also, official statements of essential individuals in our society must also be given consideration. But how would we know that you are reading the right thing?

It is where you need to learn about **Manifesto**.

Have you ever heard about a manifesto?

Manifesto is a document publicly declaring the position or program of its issuer. It advances a set of ideas, opinions, or views but it can also lay out a plan of action. While it can address any topic, it most often concerns art, literature, or politics. Manifesto are generally written in the name of a group sharing a common perspective, ideology, or purpose rather than in the name of a single individual.

Table 1. Major Categories of Manifesto according to FIRSTPOST.com

Major Categories of Manifesto	CHARACTERISTIC
1. Goal	A goal can be a manifesto when we share it with other people. It's public, it's a declaration and it's about what one intends to have happened.
2. List and Rules	A manifesto containing set of rules for behaving within a specific context or a list of items to be achieved or tasks to be fulfilled.
3. World	This type of manifesto aims to create a new world. It's not about simple rules, instead, it presents a vision for the future. A solemn declaration by the constituted authorities of a nation which contains the reason for its public acts towards another. On the declaration of war, a manifesto is usually issued in which the nation declaring war states the reasons for so doing.

If you are going to notice the highlighted words from the characteristics of the different categories of manifesto, the common thing about them is that a, MANIFESTO or the writer of a manifesto, aims for a **change** in state or in other words, the author is trying to convince the reader to believe the concept that he/she is trying to convey by giving arguments or logical reasons that will catch the attention of the reader and eventually believing it.

How are these changes carried out with just the use of written words? - It is when the author provides *reasons accompanied with evidences* to prove the belief, they wanted the reader to believe in or the so- called **arguments**.

As a reader, the challenge however lies on how will you understand the meaning that the author or writer wanted you to know.

How will you know the **arguments** presented?

Let's take a few moments to review your past lesson about arguments.

Add- on Info

A statement can only be considered an argument if it presents proof or evidences, however if it does not, it is only a mere opinion.

❖ **Arguments** is defined as a *reason* or the *reasoning* given *for* or *against* a matter under *discussion* — compare **evidence**, **proof**

However, change can only be achieved if the reader fully understands the argument that is accompanied with evidences(reasons) that the author is trying to emphasize. To do that, take a look at these steps below.

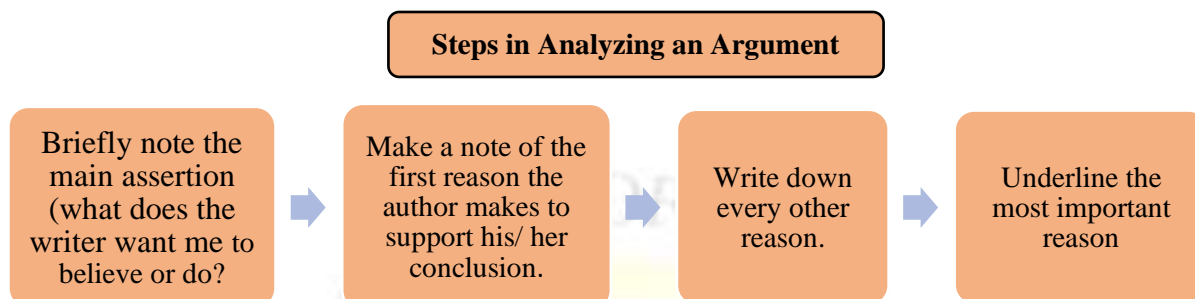
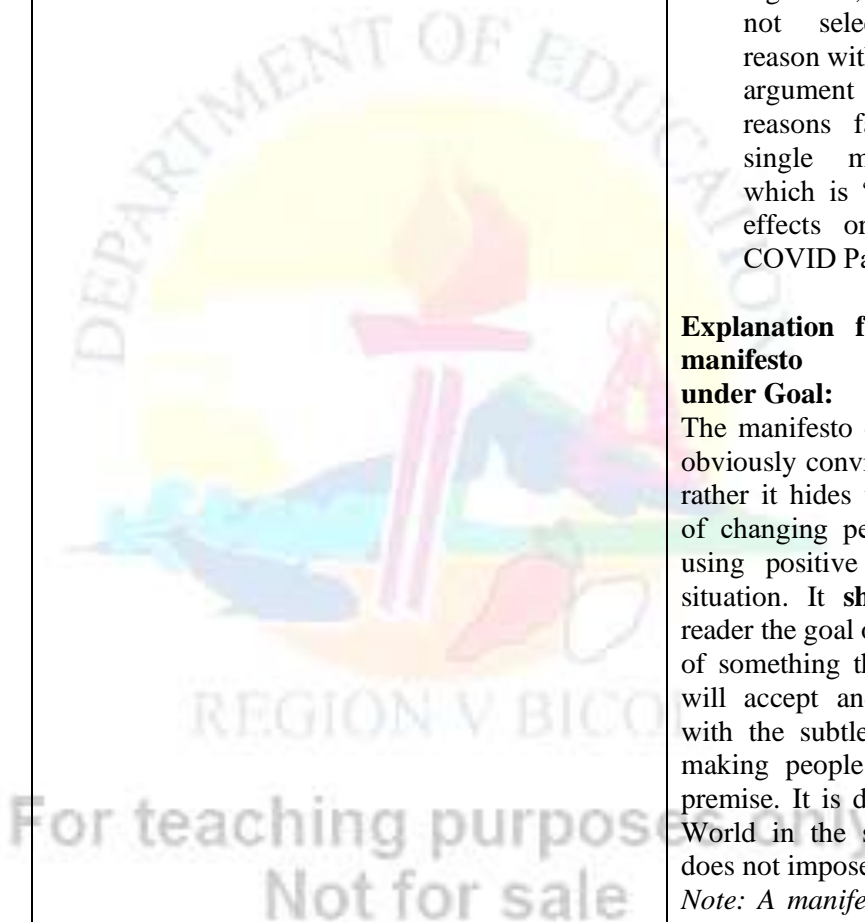


Table 2 Example of Manifesto and Analysis of Arguments.

Category	Example of Manifesto	Analysis of the Argument
1. Goal	<p>In adversity, the crisis has also brought out some of the best in our societies, from solidarity among neighbors, to the bravery of health and other key workers in facing down risks to their own health to serve their communities, to countries working together to provide emergency relief or to research treatments and vaccines. The “lockdown” measures that have been necessary to control the spread of COVID- 19 have slowed economic activity and disrupted lives- but have also given some glimpses of a possible brighter future. In some places, pollution levels have dropped to such an extent that people have breathed clean air, or have been seen blue skies and clean waters, or have been able to walk and cycle safely with their children- for the first times in their lives. The use of digital technology has accelerated new ways of working and connecting with each other, from reducing time spent commuting, to more flexible ways of studying, to carrying out medical consultations remotely, to spending more time with our families. Opinion polls from around the world show that people want to protect the environment and preserve the positive that have emerged from the crisis as we recover ###.</p> <p>Source: Dr. Tedros Adhanom Ghebreyesus, “What We Have Learned From COVID- 19,” <i>WHO Manifesto for a Healthy Recovery from COVID- 19</i>, May 26. 2020, www.who.int</p>	<ol style="list-style-type: none"> 1.The argument that the manifesto wanted to me to believe in is that “COVID- 19 Pandemic has brought about Positive Effects.” 2. First reason the author makes to support his/ her conclusion is found on the first sentence where the author uses the reason as his/ her example to prove his/ her claim, <i>“Solidarity among neighbors and bravery of health and other key workers, to countries working together to provide emergency relief or to research treatments and vaccines.”</i>. 3.List of the other Reasons: <ol style="list-style-type: none"> a. Pollution levels have dropped where people have breathed fresh air, have seen blue skies, and clean waters. b. Reduced time spent commuting and flexible ways of

		<p>studying because of digital connecting with each other.</p> <p>c. Spending a lot of time with families.</p> <p>d. Raise awareness of environment conservation.</p> <p>4. If the argument has several different reasons, we select the most important reason to know the main argument, but you need not select the main reason with this kind of argument where all reasons fall under a single main reason which is “the positive effects or impact of COVID Pandemic,”</p> <p>Explanation for being a manifesto categorized under Goal:</p> <p>The manifesto does not use obviously convincing words rather it hides the intention of changing people’s mind using positive pictures or situation. It shares to the reader the goal or the picture of something that everyone will accept and appreciate with the subtle purpose of making people believe the premise. It is different with World in the sense that it does not impose the goal.</p> <p><i>Note: A manifesto could be in this category if the goal (something beautiful and acceptable to everyone) is shared to reader for them to appreciate and eventually to believe in the arguments presented.</i></p>
<p>2. List and Rules</p>	<p>Management of people with COVID-19 or their contacts</p> <ul style="list-style-type: none"> Workers who are unwell or who develop symptoms consistent with COVID-19 should be urged to stay at home, self-isolate, and contact a medical professional or the local COVID-19 information line for advice on testing and referral.19 	<p>The manifesto simply indicates the argument about the ways to manage people infected with COVID- 19 or their contacts.</p>

	<ul style="list-style-type: none"> • Where local community transmission is high, and work continues, allow for a telemedicine consultation where available, or consider waiving the requirement for a medical note for workers who are sick so that they may stay home. • All workers should be urged to self-monitor their health, possibly with the use of questionnaires, and take their body temperature regularly. • Thermal screening at the workplace should be considered only in the context of a combination of measures for prevention and control of COVID-19 at the workplace and along with risk communication. • Standard operating procedures should be prepared to manage a person who becomes sick at the workplace and is suspected of having COVID-19, including placing the person in an isolation room, limiting the number of people in contact, using personal protective equipment and performing follow-up cleaning and disinfection. • It is important to contact the local health authorities and to keep attendance and meeting records in order to facilitate or undertake contact-tracing. ### <p>Source: World Health Organization, "Considerations for Public Health and Social Measures in the Workplace in the Context of COVID- 19," May 10, 2020. www.who.int</p>	<p>Explanation on how it is a manifesto under List and Rules:</p> <ul style="list-style-type: none"> ❖ The manifesto sets the rules (the bulleted information) on how to do things in a specific situation.
3. World	<p>"NOW, THEREFORE, I, FERDINAND E. MARCOS, President of the Philippines, by virtue of the powers vested upon me by Article VII, Section 10, Paragraph (2) of the Constitution, do hereby place the entire Philippines as defined in Article I, Section 1 of the Constitution under martial law and, in my capacity as their commander-in-chief, do hereby command the armed forces of the Philippines, to maintain law and order throughout the Philippines, prevent or suppress all forms of lawless violence as well as any act of insurrection or rebellion and to enforce obedience to all the laws and decrees, orders and regulations promulgated by me personally or upon my direction.</p> <p>In addition, I do hereby order that all persons presently detained, as well as all others who may hereafter be similarly detained for the crimes of insurrection or rebellion, and all other crimes and offenses committed in furtherance or on the occasion thereof, or incident thereto, or in connection therewith, for crimes against national security and the law of nations, crimes against public order, crimes involving usurpation of authority, rank, title and improper use of names, uniforms and insignia, crimes committed by public</p>	<ol style="list-style-type: none"> 1. The main assertion that this manifesto is pointing at is that the declaration of martial law in the country or also known as the Proclamation no. 1081 s. 1972. simply because it is what this manifesto is all about. It is what the author envisions. 2. The first reason that supports the assertion is the one that follows immediately after the assertion, in the case of this manifesto, it is the "maintain law and order throughout the Philippines". 3. The other reasons mentioned are; (a.) prevent or suppress all forms of lawless violence as well as any

	<p>officers, and for such other crimes as will be enumerated in Orders that I shall subsequently promulgate, as well as crimes as a consequence of any violation of any decree, order or regulation promulgated by me personally or promulgated upon my direction shall be kept under detention until otherwise ordered released by me or by my duly designated representative.”</p> <p>Source: The Philippine Gazette, “Proclamation 1081, s. 1972,” September 21, 1972, www.officialgazette.gov.ph</p>	<p>act of insurrection or rebellion (b.) to enforce obedience to all the laws and decrees, orders and regulations</p> <p>These reasons can also be acknowledged as the vision of the future that the author declares that makes this manifesto as an example under the category “world.”</p> <p><i>Note: It is only a manifesto under world if the declaration is done by an authority or authorized group to do the declaration and if it envisions change in the future.</i></p>
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Are the reasons logical? Are they acceptable? Does it cater to the welfare of the public? Answering these questions means that you were able to analyze the manifesto critically. You can now create your own stand on the issue at hand.

Add-on Information:

Topic sentence is equals to the main argument.
Source: Laurier Library

And this time, you are now ready for a much exciting part of our learning journey.

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TASK 1. Directions: Read the following content carefully and identify the major category of manifesto and explain briefly why it is so. Write your answers in the piece of paper or in your notebook.

Example:

In the recent years, Filipino martial arts have been appropriated by a number of Hollywood action films. Tom Cruise (Mission Impossible 2), Angelina Jolie (Tomb Raider: Cradle of Life) and Matt Damon (Bourne Series) utilized the Pinoy Fighting form or one of its many variants. (Pepper Marcelo)

Answer: Category- Goal

Explanation: The manifesto is about the Filipino Martial Arts being known in other countries. If you are a Filipino, this idea would be something that you dream to happen and would want to happen. It belongs to the category GOAL since the assertion made by the writer is a situation that is positive for everyone.

1. "The National Democratic Front of the Philippines and the broad masses of the people themselves need to refrain from launching tactical offensiveness to gain more time and opportunity to fight the COVID- 19 pandemic and to look after the health and power- all welfare of the people in both urban and rural areas."- *Jose Maria "Joma" Sison, exiled founder of the Communist Party of the Philippines.*

2. How to vote on election day in 12 easy steps

Step 1: Go to your assigned polling precinct from 6 a.m. to 5 p.m. on May 9

The Commission on Election (Comelec) advises voters to come early and not wait until the last minute. Look for your name in the voters list posted near the precinct. The Parish Pastoral Council for Responsible Voting (PPCRV) voter's assistance desk in the polling place can also help you look for your precinct, sequence, and room number.

Step 2: Fall in line in the holding area

Step 3: Give your name, valid I.D., and precinct number to the Board of Election Inspectors (BEIs)

Step 4: Get your ballot, ballot secrecy folder, marker, and go to the voting area

Make sure your ballot is clean of any marks.

Step 5: Vote wisely

Under voting and abstaining is allowed; overvoting is not. If you overvote, the vote will not be counted. Shade the entire oval corresponding to your candidate of choice. Cover your ballot using the ballot secrecy folder; even the poll watchers and BEI cannot look at your ballot. Do not make any other marks on the ballot.

Step 6: Feed your ballot into the vote-counting machine

The machine has a green check button that casts your vote and a red "X" button that returns your ballot. If you don't press either in one second, the machine automatically casts your ballot and prints a receipt.

Step 7: Return the ballot secrecy folder and marker

Step 8: Wait for your receipt to print and let the precinct supervisor cut your receipt from the machine

Do not tear or pull the voter's receipt because it can cause the entire roll of thermal paper to be yanked, which may cause the vote-counting machines (VCMs) to temporarily shut down. The BEI will cut the receipt using a pair of scissors.

Step 9: Have your right forefinger marked with indelible ink

Step 10: Take your voter's receipt and verify your vote

Step 11: Drop the receipt in the receptacle beside the VCM provided by Comelec

Step 12: Leave the polling precinct

4. As adults, we can accept bad language on TV programs, as long as it relates to the program in question (i.e. drama series or films). However, children should not have to hear that sort of language. I'm not a prude by any means, but I find it really depressing when I hear children from children to toddler age and up using foul language. Of course, they learn this from their parents and other family members, but let's minimize their exposure by keeping it out of children's programs. - Karen, UK (BBC Online)

Task 2. Directions: Read the manifesto below and give your analysis on the following arguments. Write your answers in a paper or in your notebook.

Video Games Adversely Affect Children's Brains

By: Rafael Castillo

A lot of children in the Philippines and worldwide are crazy about video game play (VGP). Some parents even encourage it with the belief that it can increase their children's dexterity and could even improve their IQ. We now have robust scientific data indicating this impression to be erroneous.

Although some scientific studies suggest that VGP may improve certain types of visual agility skills, negative effects of VGP outweigh them, with unfavorable effects on verbal memory, attention, sleep, learning and comprehension.

Most children regularly engaging in VGP have demonstrated by sophisticated imaging studies that the release of the hormone dopamine is increased, which is associated with most types of addiction.

A high level of dopamine makes one experience pleasure. Repeated exposure to an addictive substance or behavior such as playing video games conditions the brain cells in key areas like the prefrontal cortex—the area of the brain involved in planning and executing tasks—to crave and go after the substance or behavior causing the release of dopamine. The end result is being “addicted” to the source of pleasure, and in our children's case—addiction to video games.

Some scientists describe the effect of video games as “hijacking the pleasure center,” which is the same reward circuit in the brain involved with motivation and memory. Since an addictive behavior like VGP stimulates the same circuit, this part becomes “hijacked and overloaded,” unfavorably affecting the child's memory, learning and motivation to acquire other knowledge and skills. Hence, for many children, they may prefer playing their video games than doing their school assignments or reviewing for their exams.

Source: Excerpts from, Rafael Castillo, “Video Games Adversely Affect Children's Brains,” 2015, www.Inquirer.net

Task 3.

Directions: In two paragraphs, write your reaction in your notebook to the arguments presented by the writer in the manifesto above. Use the questions below as guide in writing your reaction.

- A. Is the argument generally logically acceptable?
- B. Are the evidences presented realistic?
- C. Is the argument leading to the development of society?

VII. POST- TEST

- A. Directions:** Read the manifesto below and analyze the arguments presented by the writer by answering the questions in your notebook.

MANILA, Philippines — Locally stranded individuals (LSI) need not to present the results of their coronavirus disease 2019 (COVID-19) swab test before returning to provinces, Interior Secretary Eduardo Año clarified Monday.

Año issued the clarification after stranded passengers at the North Port Passenger Terminal in Tondo, Manila were reportedly required to present swab test results.

“Hindi required ‘yung PCR [polymerase chain reaction] testing sa kanila. Hindi pa naman na-approve ‘yung bagong pino-propose nating protocol na maga-undergo ng PCR testing ang mga LSI pero ito ay doon na sa kanilang point of destination,” Año said in an interview on Teleradyo.

“So ngayon, yung current protocols pa rin natin na medical clearance certificate, travel authority and then pagdating sa LGU, 14 days mandatory quarantine,” he added.

(Right now, the current protocols remain – they should have a medical clearance certificate, travel authority and upon arriving to the LGU, a 14-day mandatory quarantine.)

Last week, Malacañang said stranded individuals and overseas Filipino workers will soon be required to undergo COVID-19 swab tests before they could return to their provinces so that local government units will no longer have to worry that the returning residents will become carriers of the virus.###

Source: Krissy Aguilar, Inquirer.Net, July 2020

1. What is the main point or idea of the manifesto above?

2. List down the evidences presented as proof to the argument.

- B.** What category does the above manifesto belong? Defend your answer.

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VIII. ASSIGNMENT/ ADDITIONAL ACTIVITY

Read one editorial news from a local newspaper and analyze the arguments presented by the writer.

Congratulations, learners, for successfully coming to the end of this fun- field learning!

Good luck on the next part of your lessons and be sure to carry with you the learning you gained from this session.

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Pre- test.

1. Inadequate sleep might result to short and long- term negative effects.
2. Reasons: Short term Effect- Affect judgement, mood, ability to learn and retain information, and may increase the risk of serious accidents and injury.
Long- term Effect- Chronic Sleep Deprivation leads for a person to a serious health problem such as obesity, diabetes, cardiovascular disease, and even mortality.
3. (Students answer may vary, but must be justified)

TASK 1.

1. Category: World
Explanation: The statement or the declaration of Refraining the launch of tactical offensiveness is coming from the leader of the group where he commands his constituent to live for the moment based on the declaration done.
2. Category: List and Rules
Explanation: The manifesto shows a list of things that the author wants the reader to do to achieve something (in this case, the thing that the author wants to achieve after following the steps is to vote properly and orderly). Not following the steps might result to a not orderly situation.
3. Category: Goal
Explanation: The writer aims to change a situation into something better, that is generally a picture that everyone will love, which is, that children should not be listening to foul language so they will not acquire those things. It belongs to the category goal because of the aim that the author has set.

TASK 2.

1. Video game play has more negative effects than positive ones.
2. The first reason that the author has mentioned is, *unfavorable effects on verbal memory, attention, sleep, learning and comprehension.*
 - a. The reason or evidences cites are as follows; Most children regularly engaging in VGP have demonstrated by sophisticated imaging studies that the release of the hormone dopamine is increased, which is associated with most types of addiction thus addiction n video game occurs.
 - b. Some scientists describe the effect of video games as “hijacking the pleasure center,” which is the same reward circuit in the brain involved with motivation and memory. Since an addictive behavior like VGP stimulates the same circuit, this part becomes “hijacked and overloaded,” unfavorably affecting the child’s memory, learning and motivation to acquire other knowledge and skills.
3. The most important reason that is stated in the article is “release of the hormone dopamine is increased when playing VGP, which is associated with most types of addiction thus addiction to video game occurs. This is the most significant reason because it is a scientific explanation that is the root cause of all the other answer. Such as, the unfavorable effects on the child’s memory, learning and motivation to acquire other knowledge and skills is because of this reason.

TASK 3. Students' answer may vary depending upon their understanding of the text and their personal view of the issue. The rubric below may be used to rate the output of the student.

Criterion	Level A	Level B	Level C	Level D
Relevance	Consistent focus on target; all key material included; high accuracy and excellent integration	Solid level on most major issues, only moderate levels for others; some extraneous material	Generally superficial or partial; significant key aspects omitted; central problem only touched upon lightly	Overall limited or patchy inclusion of key material; many inaccuracies; main issue not addressed
Analysis	In-depth analysis; all key aspects identified, related and rigorously evaluated	Only modest abstraction beyond facts; some potential connections missed; overly derivative	Adequate in parts; gaps in logical development; many poorly supported generalisations	Almost entirely descriptive; little abstraction beyond facts; weak progression of ideas
Writing and Presentation	Exemplary in all respects, with no or very few lapses; precision evident	Technical expression sound; few errors but complex concepts not adequately conveyed	Ambiguity in stating facts; poor sentence control with frequent grammatical lapses	Poor or sloppy expression; technical aspects deficient; unclear

Source: Researchgate.net

POST- TEST. Student's output will be rated using the same rubric as in Task 3.

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