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**DepED**  
DEPARTMENT OF EDUCATION



# AIRs - LM in

## Understanding Culture

## Society and Politics

### Quarter 1: Week 5 - Module 5



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La Union Schools Division

Region I

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# Understanding Culture, Society, and Politics

Quarter 1: Week 5 - Module 5



## **Target**

Socialization is a form of interaction by which people acquire personality and learn the way of life of their society. It is considered the essential link between the individual and society. In fact, socialization allows the individual to learn the norms, values, languages, skills, beliefs, and other patterns of thought and action that are essential for social living. (Robertson, 1987:115)

Socialization is a process that introduces people to social norms and customs. This process helps individuals function well in society, and, in turn, helps society run smoothly. Family members, teachers, religious leaders, and peers all play roles in a person's socialization.

This learning material will provide you with information and activities that will help you understand socialization, its context, content, processes, and consequences.

After going through this learning material, you are expected to:

- **explain the context, content, processes, and consequences of socialization (UCSP11/12BMSIg-15)**



## Jumpstart

For a more thorough understanding of the topic, you have to perform the activities ahead. Enjoy the exercises.

### Activity 1: Study the Case

**Directions:** Read the case below and provide a short description to complete the table.

A brief background of a controversial case of a feral child found in 1970's.

*Genie's story came to light on November 4, 1970, in Los Angeles, California. A social worker discovered the 13-year old girl after her mother sought out services for her own health. The social worker soon discovered that the girl had been confined to a small room, and an investigation by authorities quickly revealed that the child had spent most of her life in this room, often tied to a potty chair. She spent almost her entire childhood locked in a bedroom, isolated and abused for over a decade.*

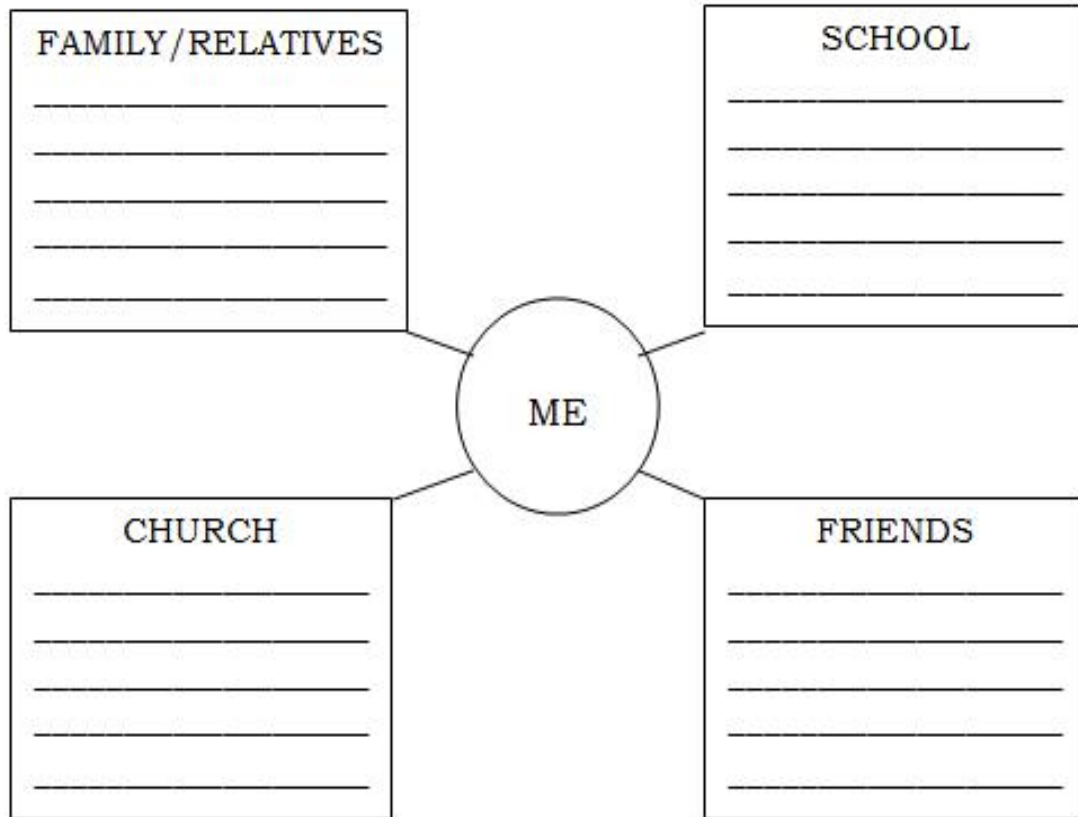
*Genie's life prior to her discovery was one of utter deprivation. She spent most of her days tied naked to her potty chair only able to move her hands and feet. When she made noise, her father would beat her. Her father, mother, and older brother rarely spoke to her. The rare times her father did interact with her, it was to bark or growl.*

What do you think are the results of this situation to the 13-year old girl to her:	Your Answer
gestures/ behavior	
physical appearance	
language used/manner of speaking	
reactions to people	
Write your short reflection here:	

## Activity 2. Complete ME!

**Directions:** Complete the graphic organizer by providing words or phrases that you have learned from the following people or social institutions.

Note: It can be values/traditions/norms, etc.



## ***Discover***

Socialization concerns both social structure and interpersonal relations. It contains three key parts: context, content and process, and results.

**Context** refers to the culture, language, social structures and one's position within that particular society. It also includes history and the roles people and institutions around them performed in the past. One's life context will significantly affect the socialization process. For example, a family's economic class may have a huge impact on how parents associate or deal with their children.



Research has found that parents emphasize the values and conducts most likely to help children succeed given their condition in life. Parents who expect their children to work blue-collar jobs are more likely to emphasize correspondence and high regards for authority, while those who expect their children to pursue artistic, managerial, or entrepreneurial professions are more likely highlights creativity and competence.

**Gender stereotypes** also bear strong influence on socialization processes. Cultural expectations for gender roles and gendered behavior are conveyed to children through color-coded clothes and sorts of game. Girls usually receive toys such as dolls or dollhouses that stresses physical appearance and domesticity while boys receive playthings such as legos, toy soldiers, or race cars that involve thinking skills or manly type of sports. Additionally, research has shown that girls with brothers are associated to understand that household labor is expected of them but not of their male siblings. Girls tend to be engaged in doing chores without receiving a pay while their brothers do.

**Race** also plays a factor in socialization. Since white people bear a disproportionate experience of police violence, they can encourage their children to defend and know their rights when the authorities try to violate them. In contrast, parents of color must instruct their children to remain calm, compliant and secure in the presence of law enforcement.

While context sets the stage for socialization, the **content and process** comprise the work of this undertaking. How parents assign chores or tell their children to interact with police are examples of content and process, which are also defined by the span of socialization, the methods used, the people involved, and the type of experience.

School plays an important role in socialization of students of all ages. In class, young people receive instructions related to their conduct, tasks, authority, schedules and deadlines. Teaching this content requires social interaction between educators and students. Typically, the policies and expectations are both written and spoken shall be reiterated thoroughly. In this manner, the student conduct is either rewarded or punished. As this occurs, students learn standards of proper behavior suitable for school.

**Results** are the outcome of socialization and refer to the way a person conceives and conducts after undergoing this process. For example, with small children, socialization exhibits focus on control of biological and emotional impulses, such as drinking eating with bare hands rather than eating with spoon and fork or asking permission before picking something up.

As children mature, the results of socialization include knowing how to obey rules, wait for their turn or organize their schedule to be productive. We can see the results of socialization in everything, from men hitting the gym to achieve appealing biceps to women wearing make ups to look more attractive.



## **Explore**

Here are some enrichment activities for you to master and strengthen the basic concepts you have learned from this lesson.

### **Activity 1. My Reflection**

**Directions:** Make a short reflection on the following statements based from your understanding of the topic discussed.

<b>Statements</b>	<b>Reflection</b>
Socialization plays an important role at an early age.	
Socialization considered as the essential link between the individual and society.	
Social interaction provides the means which we gradually become able to see ourselves and learn who we are and how we fit into the world around us.	

#### **Scoring Rubric:**

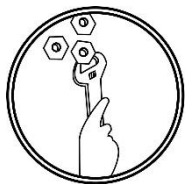
<b>Criteria</b>	<b>Description</b>	<b>Points</b>
Content	The student was able to provide essential key concepts for each statements.	5
Analysis	Analysis and reflection was clear and concise.	5
Organization	This paper was well-written with ideas easily conveyed to readers.	5



## Activity 2: Assessment. True or False

**Directions:** Read the following statements carefully. Write T on the blank if it is true and F if not.

- \_\_\_ 1. Socialization plays no part in personality formation of individual.
- \_\_\_ 2. Socialization begins at birth or shortly thereafter.
- \_\_\_ 3. All cultures use the same techniques to socialize their children.
- \_\_\_ 4. Socialization continues until we are adults and then usually stops because we have learned our culture by that time.
- \_\_\_ 5. Early childhood is the period of the most intense and the most crucial socialization.
- \_\_\_ 6. The roles we play in life are normally learned during the socialization process.
- \_\_\_ 7. Unlike other animals, human infants are born with a culture.
- \_\_\_ 8. Successful socialization can result in uniformity within a society.
- \_\_\_ 9. Gender stereotypes also exert a strong influence on socialization processes.
- \_\_\_ 10. School is an important source of socialization for students of all ages.



**Deepen**

Great job! You have understood the lesson. Here is a more depth activity that will help you understand more the processes and consequences of socialization.

## Activity 1. Nature vs. Nurture

**Directions:** Complete the table below. In the first column (Nature) list down and discuss all the biological traits that you have inherited from your parents (e.g. color of the hair, color of the skin, etc.) while in the second column (Nurture) list down all the sociological traits handed down to you by your parents through the process of socialization and learning (e.g. mannerisms, hobbies, values, etc.).

Then after listing down your answers, write why you consider such traits as something biological or sociological.

Nature	Nurture
Your explanation:	Your explanation:

**Scoring Rubric:**

Criteria	Description	Points
Content	The student was able to provide complete examples related to the specific columns.	5
Explanation (in each column)	The was able to explain the information that corresponds with appropriate column of the table.	5



**Gauge**

**Activity 1: Don't Just Take it Essay!**

**Directions:** Answer the following questions briefly and concisely.

1. Can learning take place in a society without the process of socialization?

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2. How does social status and roles determine a person's level of interaction in a society?

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3. How can a person be considered as a functional member of the society?

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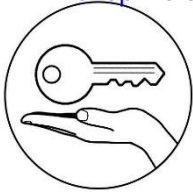
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### Scoring Rubric

Criteria	Description	Points
Content	The student was able to provide important points and the ideas are	5
Analysis	Analysis was clear and concise.	5
Organization	This paper was well-written with ideas easily conveyed to readers.	5



## ***Answer Key***

10. T

9. T

8. T

7. T

6. T

5. T

4. F

3. F

2. T

1. F

**Activity 2 - True or False**

**Assessment:**

## **References**

### **Books**

Madrid, Randy M., and Santarita, Joefe B. (2016). *Understanding Culture, Society, and Politics*. Quezon City, Philippines: Vibal Group, Inc.

Jose, Mary Dorothy., and Ong, James. (2016). *Discipline and Ideas In the Social Sciences*. Quezon City, Philippines: Vibal Group, Inc.

Persell, Caroline Hodges. 1990. "Becoming a Member of Society Through Socialization." Pp. 98-107 in *Understanding Society: An Introduction to Sociology*. 3<sup>rd</sup> ed. New York, NY: Harper & Row, Publishers, Inc.

### **Online Resources**

<https://www.asanet.org>

<https://www.britannica.com/science/socialization>

<https://www.thoughtco.com>

<https://www.verywellmind.com/genie-the-story-of-the-wild-child-2795241>