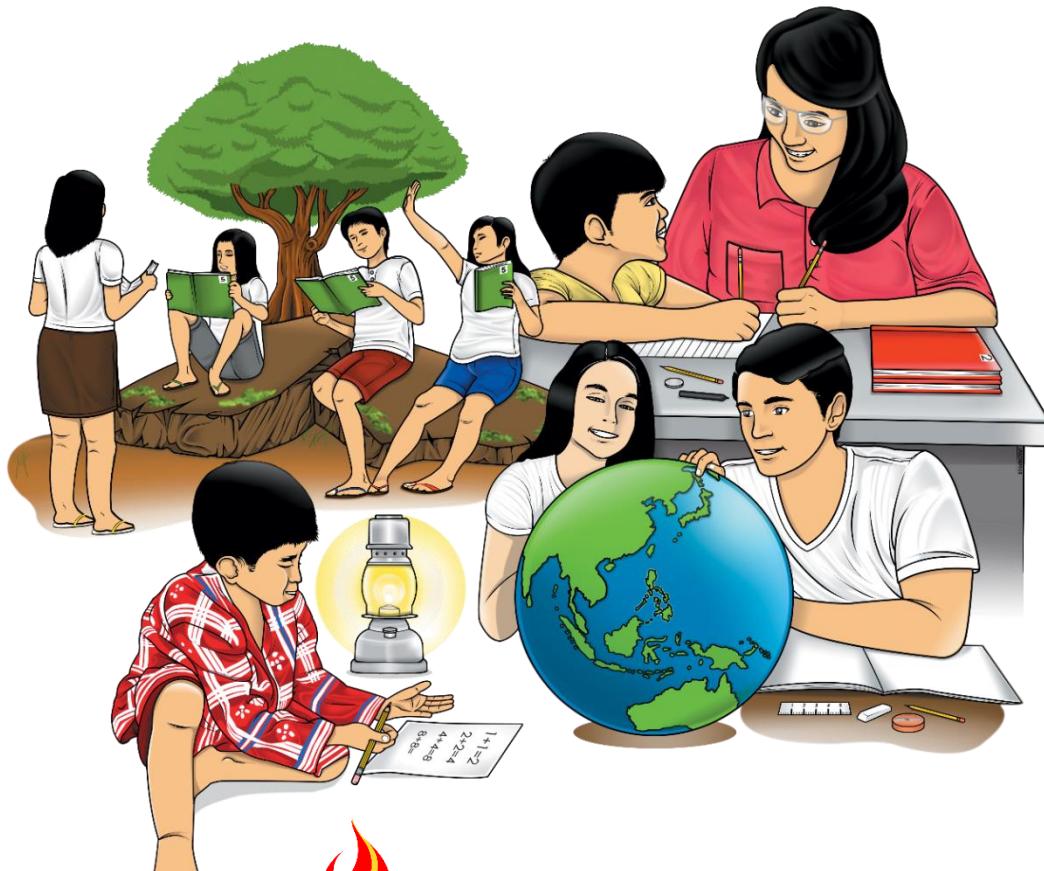


English

Quarter 1 – Module 5: Expressing Emotional Response And Reactions To An Issue To Persuade Using A Range Of Verbs, Adjectives, And Adverbs



GOVERNMENT PROPERTY
NOT FOR SALE

A diagonal banner across the bottom right corner contains the text "GOVERNMENT PROPERTY" and "NOT FOR SALE" in bold capital letters.

English – Grade 8**Alternative Delivery Mode****Quarter 1 – Module 5: Expressing Emotional Response And Reactions To An Issue To Persuade Using A Range Of Verbs, Adjectives, And Adverbs****First Edition, 2020**

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer:	Tammy C. Catubig, Elvea L. Lanciola, Vanessa R. Natulla
Editors:	Immanuel S. Nono, Mark Joseph T. Delima,
Reviewers:	Gladys S Asis, Maria Dinah D. Abalos, Camela G. Lerio, Juliet C. Tiujongco, Mary Ann O. Gocela, Cleofe Q. Arado, Bridget T. Escatron, Noel V. Bernales, Elsie Joy B. Leal, Venus Sheila O. Ayado, Carolina A. Curtina, Genalyn M. Dispo, Mark Joseph T. Delima, Imie Concepcion C. Valdez.,
Illustrator:	Anselmo S. Osores Jr., Gil C. Dayot Jr., Joy G. Torion
Layout Artist:	Joshua L. Albia
Management Team:	Francis Cesar B. Bringas, Isidro M. Biol, Jr., Maripaz F. Magno Josephine Chonie M. Obseñares, Bebelyn C. Corvera, Donald D. Orbillos, Israel B. Reveche

Printed in the Philippines by _____

Department of Education – Caraga Region

Office Address:	Learning Resource Development Center Teacher Development Center, J.P. Rosales Avenue, Butuan City, Philippines 8600
Telefax:	(085) 342-8207/ (085) 342-5969
E-mail Address:	caraga@deped.gov.ph

8

English

**Quarter 1 – Module 5:
Expressing Emotional Response
And Reactions To An Issue To
Persuade Using A Range Of
Verbs, Adjectives, And Adverbs**

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module is written to suit your language needs as a Grade 8 learner. It is here to help you master skills that will allow you to appropriately and responsibly communicate your thoughts and feelings especially in this time when different information and issues arise. Hence, there is a need for you to learn how to properly respond and express your opinions on issues that you may experience in society.

Have you ever encountered any issues that you want to give your opinion? Were you able to communicate your feelings clearly? How?

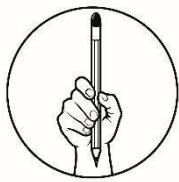
Perhaps, you have tried doing it in different ways; however, there might also be moments that made you feel that it is difficult to express your ideas especially in English. Thus, this module will help you learn different ways to communicate your emotions and reactions to certain issues.

The Most Essential Learning Competency (MELC) covered in this module is use a range of verbs, adjectives, and adverbs to convey emotional response or reactions to an issue to persuade.

Objectives:

As a learner of this module, you are expected to:

- identify the appropriate verbs, adjectives, and adverbs used in conveying emotions and opinions for persuasion;
- use appropriate verbs, adjectives, and adverbs in expressing emotions and opinions for persuasion; and
- write a persuasive paragraph using verbs, adjectives, and adverbs.



What I Know

Before you proceed to the other parts of this module, check your readiness for the lessons. The test below will help measure your knowledge on the usage of appropriate verbs, adjectives, and adverbs in expressing your emotions and reactions to certain issues.

Choose the letter of the best answer in each item below. Write your answer on a separate sheet of paper.

1. Which of the following verbs can be used to express a strong obligation?
 - A. agree
 - B. dislike
 - C. must
 - D. ought to

2. If you have problems, you _____ visit the guidance office or talk to someone you trust.
 - A. could
 - B. must
 - C. would
 - D. had better

3. Instead of wasting your time playing mobile games, you _____ read and study your lessons if you don't want to fail your exams.
 - A. could
 - B. should
 - C. had better
 - D. ought to

4. The doctor ought to recommend eating the right kind and amount of food as an effective way to stay healthy. In the sentence, the word *ought to* is an example of a/an _____ verb.
 - A. action
 - B. auxiliary
 - C. emotional response verb
 - D. modal

5. Which among the sentences uses an emotional response verb that helps express an emotion?
 - A. You are brave enough to tell what you truly feel.
 - B. I appreciate you for sharing your problems to me.
 - C. Our parents can definitely help us in times of need.
 - D. One should only tell his/her secret to a trusted friend

6. Which of the following is the correct definition of an adjective?

It is a word that _____.

- A. expresses a state of being.
- B. expresses a strong obligation.
- C. describes nouns and pronouns.
- D. describes verbs, adjectives, and adverbs.

7. The words below are adjectives that express a positive feeling, except _____.

- A. anxious
- B. carefree
- C. inspired
- D. objective

8. It is _____ to see friends backstabbing each other.

- A. insignificant
- B. impolite
- C. worst
- D. sad

9. Parents are _____ to see their children help in the household chores.

- A. happy
- B. excited
- C. amused
- D. satisfied

10. Which of the following sentences expresses the feeling of being contented?

- A. I am satisfied with my grades for this quarter.
- B. I am happy with my high score in the quiz.
- C. I am looking forward for the next lesson.
- D. I am thankful for my parent's support.

11. This is a type of adverb that emphasizes the intensity of your stand about an issue.

- A. Adverbs of Manner
- B. Adverbs of Opinion
- C. Adverbs of Place
- D. Adverbs of Time

12. Which among the adverbs below expresses unhappiness because of failing to meet expectations?

- A. Disappointingly
- B. Disapprovingly
- C. Unfortunately
- D. Unluckily

13. I, _____ believe that we should help street children by asking private and government agencies to provide them child care services.

- A. definitely
- B. evidently
- C. probably
- D. wisely

14. _____, many health workers volunteered in helping those who cannot afford medical services.
- A. Fortunately
 - B. Objectively
 - C. Probably
 - D. Truthfully
15. Which of the following statements agrees with the issue on *Promoting Physical and Mental Health While Staying at Home*?
- A. Without a doubt, people have enjoyed gardening while staying at home.
 - B. We should responsibly express our comments on issues we read on Facebook.
 - C. Surely, exercising and bonding with our family are ways to spend our time indoors.
 - D. Clearly, many liked to spend most of their time playing mobile games than reading books.

Lesson 1

Using Verbs to Express Emotional Responses



What's In

In the previous module, you learned about transition signals to achieve coherence. Refresh your knowledge about them through the following activity.

Activity: What's that Word

Choose the appropriate transition signals that best complete the paragraph below.

Therefore

For example

As a result

Unfortunately

In the same way

Mental health is the ability to work, love and play in a balanced measure. _____, if there is no balance between these things, our mind may get sick. _____, if we just keep on working and have no time for rest and relaxation, our mind may get tired. We suffer from stress. _____, we may suffer from illnesses of the mind.

The paragraph above uses transition signals to present and connect ideas about health. In this module, you will learn other words that will help present ideas, as well as feelings or emotion.



What's New

In life, we all face a lot of challenges. Sometimes, we differ on how we respond to them. However, our responses, regardless if it is positive or negative, must be expressed properly.

In this part of the module, you will do a self-reflection on how you respond to different situations given in the activity below.

Activity: I Must or I Must Not

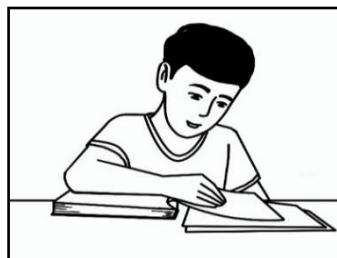
In this time of pandemic, it is important for us to be physically and mentally healthy. Which of the following activities is/are good for your health? Write **I MUST** if the activity shown helps you to be healthy and write **I MUST NOT** if it doesn't.



Sweeping the floor



Eating junk food



Reading a book



Dancing as exercise

Illustrated by: Joy G. Torion

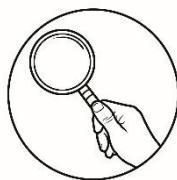
1. _____

2. _____

3. _____

4. _____

If you have noticed, the words *must* and *must not* are used in the activity to show your response. The word *must* is one of the words that you can use to express opinions in order to convince or persuade.



What is It

This part of the module will teach you different verbs that you can use to communicate your emotions or opinions to certain issues.

Read the dialogue between Noel and Nanay. Study the underlined verbs.

Nanay, I want to go outside. I already missed playing with my friends.

Unfortunately, we are still under Enhanced Community Quarantine (ECQ). You better stay home. The possibility of you getting sick scares me.

What happens during ECQ, Nanay?

During ECQ, the government must control the people's movement in public to stop the spread of the virus. That's why it is important for us to stay at home.

But Nanay, can you just give me 30 minutes to play outside?

No, Noel, I strongly disagree. You should follow what I tell you.

So, what should I do now?

I suggest you just play with your brother and sister, Jose and Nene, or you could join me pray for your Tatay's safety since he is a frontline.

Okay, Nanay. I will join your pray for Tatay. I am glad to do that for him.

What types of verbs are used in the dialogue above?

Illustrated by: Anselmo S. Osores Jr.

The underlined words are verbs used to highlight emotions and opinions. They are classified in the next pages.

A. EMOTIONAL RESPONSE VERBS

The table below shows their function and examples.

Type of Verb	Function	Sample Verbs		
		Positive	Negative	Neutral
Emotional Response Verbs	These verbs express an action or a state of emotion.	agree amuse appreciate excite interest love motivate overwhelm please thrill	annoy bore confuse deny doubt dislike disagree frustrate puzzle scare	believe feel know realize think want surprise

Sample sentences taken from the dialogue:

1. You better stay home. The possibility of you getting sick scares me.

(The verb “scarefs” is used to state the unpleasant emotion towards the possibility of getting sick. Stating an emotion is a way in convincing someone.)

2. No, Noel. I strongly disagree. You should follow what I tell you.

(The verb disagree states the stand of the speaker. Emphasizing a stand is a good way in influencing someone to agree with your ideas.)

A. MODAL VERBS

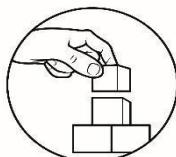
In Module 3, you have learned that modal verbs have different uses. The modals given below are verbs that express suggestion or recommendation which is an effective way to convince or persuade. To further clarify the difference of each modal, they are arranged from weakest to strongest in terms of expressing a suggestion or recommendation. Furthermore, the table shows their functions and examples.

Type of Verb	Functions	Examples
Modals		
Could	It is used to give a suggestion which a person <u>may or may not follow</u> .	I suggest you play with your brother and sister or you <u>could</u> join me pray for your Tatay’s safety. (The modal <u>could</u> is used to give a suggestion that the person could join the speaker in praying.)
Should	It is also used to give a suggestion but <u>more insistent</u> than the modal <u>could</u> .	No, Noel. I strongly <u>disagree</u> . You <u>should</u> follow what I tell you. (The modal <u>should</u> is used to suggest that the person needs to follow what the speaker tells.)

Ought to	It is used to <u>formally give an advice or a recommendation</u> usually <u>coming from an expert.</u>	The Department of Health (DOH) recommends that people <u>ought to</u> stay at home so that they will not get sick. <i>(The modal <u>ought to</u> is used to formally suggest that staying at home is important.)</i>
Had better	It is used to give a recommendation by <u>presenting the possible negative consequence if the advice is not followed.</u>	During the Enhanced Community Quarantine (ECQ), you <u>had better</u> wear your mask in public places or the police will arrest you. <i>(The modal <u>had better</u> is used since the possible negative consequence, the police will arrest you, is presented to serve as a warning.)</i>
Must	It is used to show a <u>strong obligation</u> that <u>needs to be followed.</u>	The government <u>must</u> control the people's movement in public to stop the spread of the virus. <i>(The modal <u>must</u> is used to express the strong obligation of the government in taking action against the spread of the virus.)</i>

Now, you will see these types of verbs used in a persuasive paragraph. A persuasive paragraph aims to convince the readers to agree with the author's opinion about an issue or topic.

We all know that good nutrition is important, but the pandemic definitely made us realize that we must practice eating healthy at all times. As always mentioned by health professionals, we ought to eat a well-balanced diet accompanied with regular exercise. Absolutely, this is essential in maintaining physical health as well as mental health. Without this, we are completely not safe from getting the deadly virus. So, why wait for this frightening moment to happen? Start eating nutritious food and motivate others to do the same.



What's More

This time, practice what you have learned about verbs by doing each activity below.

Activity 1: Classify Verbs

Put the verbs into their correct categories in the graphic organizer. Write your answers in a separate sheet of paper.

adore should	could hate	like ought to	agree must	had better doubt
-----------------	---------------	------------------	---------------	---------------------



1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

Self-check:

- ★ Have you correctly identified the emotional response verbs and modal verbs?
- ★ Did the graphic organizer help you familiarize the different emotional response verbs and modals?

Assessment 1: Pick the Verbs

Pick out the emotional response verb or modal verb used in each sentence. Write your answers on a separate sheet.

1. You are stressed with your work. You should take a break.
2. It pleases me that I am helping the front liners by staying at home.
3. I agree that parents should limit their children's time in using gadgets.
4. To instill sense of responsibility, children must be taught to do household chores.
5. To maintain good health, experts recommend that you ought to eat the right kinds and amount of food.

Activity 2: Fit them Right

Complete the following statements by providing the appropriate verbs found in the box. Write your answers on a separate sheet.

need	must	adore	ought to	could	doubt
------	------	-------	----------	-------	-------

1. You _____ make use of your time at home by either doing gardening or cooking.
2. I definitely _____ those people who stay humble despite of their success in life.
3. I _____ everything that I do. Maybe, I should start looking at the brighter side of things.
4. It is recommended by health experts that teens _____ to sleep at least sleep eight hours a day.
5. You _____ avoid vices such as taking illegal drugs, drinking alcohol, and smoking for they are harmful to your health.

Assessment 2: Restate Using Verbs

Rewrite the following sentences using appropriate emotional response verbs or modal verbs.

1. Children have to stay at home during lockdown.

Children _____ at home during lockdown.

2. My advice is for you consult your doctor since you are not feeling well.

You _____ your doctor since you are not feeling well.

3. The efforts of the front liners in saving lives are truly appreciated by the nation.

The nation _____ the efforts of the front liners in saving lives.

4. The authority requires everyone to wear face mask in public places.

Everyone _____ a face mask as required by the authority.

5. The health crisis made me realize the importance of frequent hand washing, healthy eating, and regular exercise.

Because of the pandemic, I _____ the importance of frequent hand washing, healthy eating, and regular exercise.

Activity 3: Provide the Verb

Complete the idea of the paragraph by providing the appropriate verbs. Write your answer on a separate sheet.

Depression: Not A Joke

All of us may feel a little sad and pessimistic (thinking negatively) sometimes. However, if we _____ these emotions all the time, it is not anymore a simple sadness. It is already a sign of depression. Depression _____ be taken seriously since it can lead to suicides.

What _____ we do if we see the above symptoms in our family? It is best that we help them seek professional help. Medical professionals suggest that a depressed person _____ see a psychiatrist. A psychiatrist is a doctor who treats and cures illnesses of the mind. We, as family members, can also help. We 5. _____ spend time talking to them, letting them feel that we are there to support them. In this way, they will feel that they _____ are not alone.

Assessment 3: Write a Paragraph

Below is an excerpt of a press release from the Department of Health. Read it and do the task that follows.

YOUR MIND MATTERS: DOH CALLS FOR UNIFIED RESPONSE TO MENTAL HEALTH

Press Release | 10 October 2020

With the pandemic having a considerable impact on global mental health, the Department of Health (DOH) today called for a unified response to improve mental health care in the country in observance of this year's World Mental Health Day.

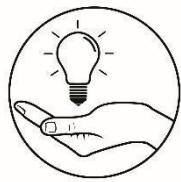
According to the World Health Organization (WHO), mental and behavioral disorders account for about 14% of the global burden of disease and as many as 450 million people suffer from these illnesses. The Philippine WHO Special Initiative for Mental Health conducted in the early part of 2020 shows that at least 3.6 million Filipinos suffer from one kind of mental, neurological, and substance use disorder.

Source: YOUR MIND MATTERS: DOH CALLS FOR UNIFIED RESPONSE TO MENTAL HEALTH, Department of Health, accessed Aug. 11, 2021, <https://doh.gov.ph/press-release/YOUR-MIND-MATTERS-GOALS-FOR-UNIFIED-RESPONSE-TO-MENTAL-HEALTH>

Task:

As mentioned above, some Filipinos suffer from poor mental health. If you have a friend who struggles emotionally, what would you advise to him or her that may help him or her to get through the situation? Give your advices in a form of persuasive paragraph.

RUBRICS FOR THE PARAGRAPH				
EXPECTATIONS	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Ideas	Ideas are clear and organized. It is easy to figure out what the paragraph is about.	Ideas are expressed in a clear manner, but the organization could have been better.	Ideas are somewhat organized but are not very clear.	The paragraph seems to be a collection of unrelated sentences. It is very difficult to figure out what the paragraph is about.
Usage of Verbs	The paragraph contains 5-6 verbs which are appropriately used.	The paragraph contains 4 verbs which are appropriately used.	The paragraph contains 3 verbs which are appropriately used.	The paragraph contains 2 or less verbs which are appropriately used.
Sentences	The paragraph contains 5 – 7 sentences. Sentences are complete and well-constructed	The paragraph contains 4 sentences. All sentences are complete and well-constructed	The paragraph contains 3 sentences. Most sentences are complete and well-constructed	The paragraph only contains 1 – 2 sentences.



What I Have Learned

Recall what you have learned from the discussion by completing the statements. Write your answers on a separate sheet.

My Takeaways from this Lesson:

- ★ After accomplishing the different tasks, I learned that verbs _____.
- ★ My most favorite task is _____.
- ★ The task that I find difficult is _____.
- ★ I realized that verbs are important in expressing emotional responses because _____.

Lesson 2

Using Adjectives to Express Emotional Responses



What's In

In the previous lesson, you learned about verbs. Refresh your knowledge about them through the following activity.

Activity:

Supply the appropriate Emotional Response Verb in each of the following sentences. On a separate sheet of paper write only the letter of the correct answer.

- A. could B. had better C. inspire D. must E. should
1. We _____ be thankful for waking up each day.
 2. Family members _____ one another to do better.
 3. Young people _____ share their problems to their parents.
 4. You _____ seek advice from a guidance counselor if you are anxious.
 5. Children _____ eat more vegetables and fruits if they don't want to get sick.

Aside from verbs, there are also other words that can be used to express emotions and opinions. These words will be discussed in the next pages.



What's New

In this lesson, you will do another self-check on how you react and respond to different situations through the activity below.

Activity: FEELmojis

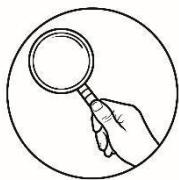


Read each statement and indicate how you feel about them by choosing an emoticon inside the box. Draw your chosen emoticon on a separate sheet of paper.

Illustrated by: Anselmo S. Osores Jr

1. I feel sad that some people waste their time on social media.
2. Parents feel happy when they bond with their children.
3. Reading books makes me feel excited than playing mobile games.

Take note that the underlined words in the activity express emotions. They are called **adjectives**. You will learn more about them in this lesson.



What is It

You have learned in Lesson 1 that there are verbs that can be used to express your emotions and reactions. This time, you will learn a set of adjectives that can also help tell your emotions on a certain issue.

Describing nouns and pronouns is not the only function of an adjective. It could also be used to express varied emotional responses and reactions to an issue. To effectively convince the readers, one must know how to appropriately use adjectives that express positive and negative emotions in creating statements and paragraphs.

Below are the adjectives that are used to show positive and negative emotions.

Adjectives Expressing Positive Emotions			Adjectives Expressing Negative Emotions		
Glad	Thankful	Satisfied	Sad	Resentful	Scared
Inspired	Important	Excited	Discouraged	Unsupportive	Harsh
Delighted	Objective	Strong	Insulting	Unsure	Boring
Secured	Safe	Amused	Embarrassed	Helpless	Weak
Encouraging	Active	Supportive	Regretful	Dissatisfied	Anxious
Hopeful	Better	Carefree	Insignificant	Discouraging	Worst

Take a look at how these adjectives are used in sentences to convey emotions.

1. **As your friend, I will be delighted if you share your problems to me.**
(In this sentence, the word delighted describes the positive feeling of the person about being able to listen to his or her friend's problems.)
2. **Some teenagers are regretful that they were not able to spend time with their friends before the Enhanced Community Quarantine (ECQ).**
(The word regretful emphasizes the teenagers' negative emotion on not being able to be with their friends before the ECQ.)

Notice how these adjectives are used in a paragraph.

1. As Filipinos, we love to be with our family during dinner time to share our best or worst experiences of the day. 2. However, this practice has been gradually disappearing because of technology. 3. Young people would rather use social media to express themselves for they are embarrassed to share their feelings to their parents. 4. On the other hand, parents are somehow guilty of contributing to the distance felt by their children for some of them are too busy with work such as taking office calls during meal time, checking emails, or surfing the internet. 5. Because of these, there is lesser time for families

to spend together. **6.** This must change. **7.** We must not let technology affect the time we spend with them. **8.** Doing this will create better and stronger relationships.

In the 1st sentence, the adjectives **best** and **worst** are used to describe the positive and negative circumstances that a person could experience in a day.

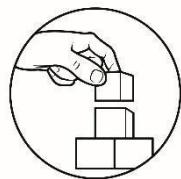
In the 3rd sentence, the word **embarrassed** is used to describe the feelings of young people towards sharing their thoughts to their parents.

In the 4th sentence, the word **guilty** is used to describe the feeling of parents in being too busy at work even when at home.

In the last sentence, the words **better** and **stronger** are used to motivate the reader to create a bond with their parents rather than spending time with technology.

Now, take a look at another paragraph that uses adjectives together with the verbs that you have learned in Lesson 1. These range of adjectives and verbs are commonly used in writing a persuasive paragraph.

We all know that good nutrition is **important**, but the pandemic definitely made us realize that we must practice eating healthy at all times. As always mentioned by health professionals, we ought to eat a well-balanced diet accompanied with regular exercise. Absolutely, this is **essential** in maintaining physical health as well as mental health. Without this, we are completely **not safe** from getting the deadly virus. So, why wait for this **frightening** moment to happen? Start eating nutritious food and motivate others to do the same.



What's More

Practice what you have learned about adjectives in giving your emotional responses to an issue. Read and do what is asked in each activity below.

Activity 1: Feel the Pics

Choose the adjective inside the box that describes the picture. Write your answers on a separate sheet.

SCARED	EXCITED	UNSURE	HELPFUL	THANKFUL
				
1. _____	2. _____	3. _____	4. _____	5. _____

Illustrated by: Joy G. Torion

Self-check:

- ★ Have you correctly identified the emotions reflected in each picture?
- ★ Why is it important to use the correct adjective that corresponds to your emotions?

Assessment 1. Sort the Adjectives

On a separate sheet, copy the table and put the adjectives in the correct column.

Boring	Carefree	Encouraging	Harsh	Insignificant	Supportive
ADJECTIVES SHOWING POSITIVE FEELINGS			ADJECTIVES SHOWING NEGATIVE FEELINGS		
1. 2. 3.			1. 2. 3.		

Activity 2: Positive or Negative

Put a check mark (✓) if the statement uses an adjective that expresses a positive emotion and a cross mark (✗) if not.

- _____ 1. You have to be obedient to your parents.
- _____ 2. A strong immune system is necessary to fight viruses.
- _____ 3. Frequent hand washing is important to lessen the chance of getting diseases.
- _____ 4. I feel disappointed with people who do not follow the health measures.
- _____ 5. People are scared of the increasing number of COVID 19 positive cases.

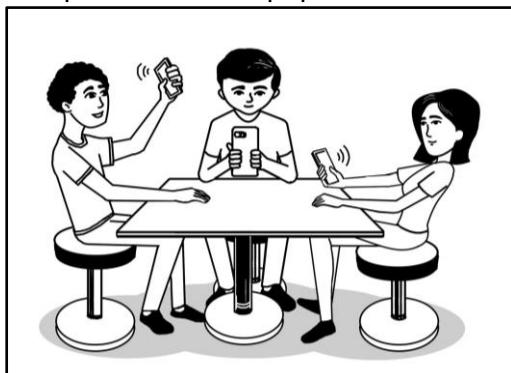
Assessment 2: Choose the Adjective

Read each sentence and choose the best adjective that fits the sentence. Write your answer on a separate sheet of paper.

1. The best way to be _____ is by being contented. (happy / delighted / excited)
2. Saying _____ words to children is not good. (insignificant / harsh / worst)
3. Young people feel _____ to be with their parents. (satisfied / secured / better)
4. You should be _____ for the blessings that you receive. (merciful / hopeful / thankful)
5. Children often feel _____ whenever they make a mistake. (unsure / anxious / worst)

Activity 3: Picture Description

Examine the picture below and answer the questions that follow. Write your answer on a separate sheet of paper.



1. What are the people doing in the picture?
2. Do you think it's a good practice for people to focus on their phones while being with others? Explain your answer in one (1) sentence.

Illustrated by: Gil C. Dayot Jr.

Assessment 3: Paragraph Writing

Based on the picture in Activity 3, the people are focused on their phones. When this is done excessively to the point that a person's relationship and health are affected, it becomes an unhealthy practice. So, why is it important to manage your time and make genuine conversation with the people around you? Write your answer in a paragraph form using adjectives. Do this on a separate sheet of paper.

RUBRICS FOR THE PARAGRAPH				
EXPECTATIONS	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Ideas	Ideas are clear and organized. It is easy to figure out what the paragraph is about.	Ideas are expressed in a clear manner, but the organization could have been better.	Ideas are somewhat organized but are not very clear.	The paragraph seems to be a collection of unrelated sentences. It is very difficult to figure out what the paragraph is about.
Usage of adjectives	The paragraph contains 4-6 adjectives which are appropriately used.	The paragraph contains 3-4 adjectives which are appropriately used.	The paragraph contains 2-3 adjectives which are appropriately used.	The paragraph contains 1 or less adjectives which are appropriately used.
Sentences	The paragraph contains 5 – 7 sentences. Sentences are complete and well-constructed	The paragraph contains 4 sentences. All sentences are complete and well-constructed	The paragraph contains 3 sentences. Most sentences are complete and well-constructed	The paragraph only contains 1 – 2 sentences.



What I Have Learned

After going through the discussion and series of activities, check your realizations by completing the sentences below. Write your answers on a separate sheet.

My Takeaways from the Lesson

- ★ After practicing my skills in this lesson, I learned that adjectives _____.

- ★ I found out that adjectives are important in expressing emotional responses because _____.

- ★ I need to improve my _____.

**Lesson
3**

Using Adverbs to Express Emotional Responses



What's In

You are now in the last lesson of this module but before you proceed, review what you learned about adjectives in Lesson 2 by doing the activity below.

Activity: Classifying Adverbs

Put a check mark (✓) if the statement uses an adjective that expresses a positive emotion and a cross mark (✗) if not. Write your answers on a separate sheet of paper

- 1 Following the health measures during the pandemic is *really important*.
- 2 It is *actually disappointing* to see that some failed to follow the health measures.
- 3 People are *evidently delighted* to be with their loved ones during the pandemic.
- 4 Having a genuine conversation with our loved ones is *definitely good* for our mental health.
- 5 Surely, a person with a *weak* immune system is prone to diseases.

Take note of the italicized words in the sentences. These words help emphasize the meaning of the sentences. They are called **adverbs**.

Though there are many types of adverbs, you will be learning one type that is helpful in expressing your emotional responses and reactions.



What's New

One of the shared cultures among Asian countries is ***filial piety*** which is the respect given to parents and old people. This has been reflected in the Philippine culture in which young people treat their parents and old people with respect and politeness. Such respect has also been observed during the pandemic where society takes care and protects the senior citizens.

With that, check how you react to situations where old people are involved by doing the activity below.

Activity: Giving Reactions

The flowchart contains scenes from the **Story of the Aged Mother**, a Japanese tale written by Matsuo Basho. Give your reaction to the question after each scene by choosing *strongly agree*, *agree*, *disagree*, or *strongly disagree*. Write your answer on a separate sheet of paper.



What were your reactions to the events of the story? What have you realized from the story? Why should old people be respected and protected? In your own opinion, how do you show respect and love to your parents or your guardians?

Now, take note of the word *strongly* in the choices. This word is an adverb that emphasizes your reactions. You will learn more examples of this type and how to use them in this lesson.



What is It

In Lesson 1 and Lesson 2, you were introduced to using a range of verbs and adjectives in expressing your emotions and opinions. This time you will learn about adverbs.

The sentences below are based on the **Story of the Aged Mother**. Try to compare them and take note of their differences.

1 I agree that old people must be respected and protected.

2 I **strongly** agree that old people must be respected and protected.

3 The farmer in the story was happy that her mother saved the people.

4 The farmer in the story was **really** happy that her mother saved the people.

What is the difference between sentence 1 and sentence 2? How about sentence 3 and sentence 4? Which sentences sound more convincing to you?

Notice that sentences 2 contains the words “**strongly**”. This word gives a higher emotional degree on the verb **agree**. Also, take note that sentence 4 contains the word “**really**”. This word emphasizes that the happiness felt by the farmer is more intense than the happiness expressed in sentence 1.

The words “strongly” and “really” are examples of adverbs. They describe verbs, adjectives, and another adverb. There are many types of adverbs but in this lesson, you will focus on adverbs that can give emphasis on your responses and reactions. They are called **adverbs of opinion**.

ADVERBS OF OPINION

This type of adverbs emphasizes the intensity of your stand or opinion. They help clarify your belief about a certain issue.

The following are the commonly used adverbs of opinion:

ADVERB	MEANING
Fortunately	Owing to good luck or favor
Hopefully	Expressing desire or hope
Clearly	Clear manner
Obviously/ Evidently	Very evident or easily seen
Strongly	Firmly grounded
Truthfully/Truly	Telling the truth
Completely	Entirely or nothing is missing

ADVERB	MEANING
Unfortunately	Unlucky or unfavored
Disappointingly	Unhappy because of failing to meet expectations
Probably	likely to happen
Surely/ Absolutely	In a sure manner or without a doubt
Admiringly	In a way that shows respect or and approval
Really/ Actually	In reality or emphasizing a point
Definitely	Exact or certain

Take note on how some of the adverbs above are used in the following sentences:

1. **Clearly, the farmer in the story loved her old mother. He showed this by protecting and hiding his mother from the cruel governor.**
(The adverb clearly emphasizes that the farmer's love to his old mother is very clear in the story. The adverb clearly is placed at the beginning of the sentence. This means that they can be placed at the beginning of sentences and are followed with a comma.)
2. **Minors and senior citizens must stay at home during the pandemic. We definitely need to follow this health measure to protect them.**
(The adverb definitely emphasizes the stand of the speaker that he or she is certain that the health measure must be followed. The adverb definitely is placed before the verb need. This means that they can also be placed before the main verb.)
3. **Filipinos' sense of respect to old people is evidently shown on how they protect and care for their old family members.**
(The adverb evidently emphasizes the observation of the speaker that Filipinos' sense of respect to old people is clearly seen on how they treat old family members. The adverb is placed in between the word are and doing. This means that they can be placed between an auxiliary verb and a main verb.)

Furthermore, adverbs of opinion can also be in a form of phrases. The table below shows some of the commonly used phrases that function as an adverb of opinion.

From my view	To be frank	In fact	In my opinion	Without a doubt
--------------	-------------	---------	---------------	-----------------

Take a look at how they are used in a sentence.

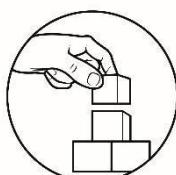
Filipinos are really respectful and polite to old people. Without a doubt, filial piety has been always part of our culture.

(The phrase without a doubt shows the firm feelings of the speaker that filial piety or respect to elders has always been a part of our culture. The phrase is placed at the beginning of the sentence. This means that they are usually placed at the beginning of a sentence and followed by a comma.)

Adverbs of opinion can also help emphasize the ideas in your paragraph especially if you want to convince readers about your opinion to an issue.

Observe how these adverbs of opinion are used together with the verbs and adjectives that you have learned in Lesson 1 and Lesson 2. Notice how the writer used them to convince the readers about the importance of eating healthy.

We all know that good nutrition is important, but the pandemic definitely made us realize that we must practice eating healthy at all times. As always mentioned by health professionals, we ought to eat a well-balanced diet accompanied with regular exercise. Absolutely, this is essential in maintaining physical health as well as mental health. Without this, we are completely not safe from getting the deadly virus so why wait for this frightening moment to happen? Start eating nutritious food and motivate others to do the same.

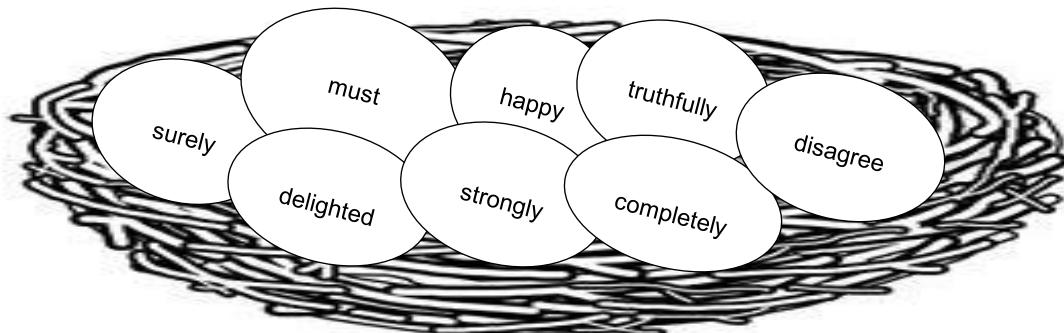


What's More

This time, practice what you learned about adverbs of opinion by doing the activities below.

Activity 1: Pick the Adverbs

Pick out the adverbs of opinion in the nest of words. Write your answers on a separate sheet.



Illustrated by: Gil C. Dayot Jr.

Self-check:

- ★ Did you notice that the other words in the nest are verbs and adjectives?
- ★ Were you able to find all the adverbs of opinion in the nest of words?

Assessment 1. Identifying the Adverbs

Pick out the adverbs of opinion used in the following sentences. Write your answers on a separate sheet.

1. In my opinion, staying at home helped me bond more with my family.
2. Unfortunately, many teenagers missed going outside and meeting their friends.
3. Surely, the pandemic will end if we follow the given health and safety measures.
4. I am truly happy that many people helped those who are in need.
5. The Department of Health strongly suggests that minors ought to stay at home.

Activity 2. Completing the Dialogue

Pretend to be Jose and Nene and complete the dialogue by providing the appropriate adverbs of opinion. The choices are inside the parenthesis after each blank. Write your answers on a separate sheet.

Jose:	Nene, how are you feeling right now?
Nene:	I am very bored, Kuya. I _____ (1. really, probably) want to go outside.
Jose:	We are not allowed to go out yet, Nene. How about if we try to maximize our time by cleaning our rooms, exercising, or reading some books?
Nene:	You are right, Kuya! We could also start gardening or do some crafts.
Jose:	_____, (2. Absolutely, Actually) Nene! Let us just be glad to stay at home since this will protect us from getting and spreading the virus.
Nene:	I agree with you, Kuya. (3. Hopefully, Unfortunately), _____ this pandemic will end. But for now, let us just make the most of our time.

Self – Check:

- ★ What were the opinions of Jose and Nene about staying at home?
- ★ Have you noticed how adverbs of opinion help clarify their responses?

Assessment 2: Fill in the Box

Using the adverbs found in Activity 2, fill the box to complete the thought of the sentence. A hint is given in each item. Write your answers on a separate sheet.

1. [] , the firemen responded immediately and saved the family from the burning house. (*Hint: Owing to good luck or favor*)
2. [] , many parents are happy that their children are helping with the household chores. (*Hint: Being honest*)
3. [] , do believe that in prayers we can find peace. (*Hint: certain manner*)
4. It was [] fun to do some gardening. (*Hint: emphasizing a point*)
5. [] all our efforts to fight the pandemic will have a positive result. (*Hint: Expressing desire or hope*)

Activity 3. Adverb Search

Look for the five (5) adverbs of opinion used in the paragraph below. Write your answers on a separate sheet.

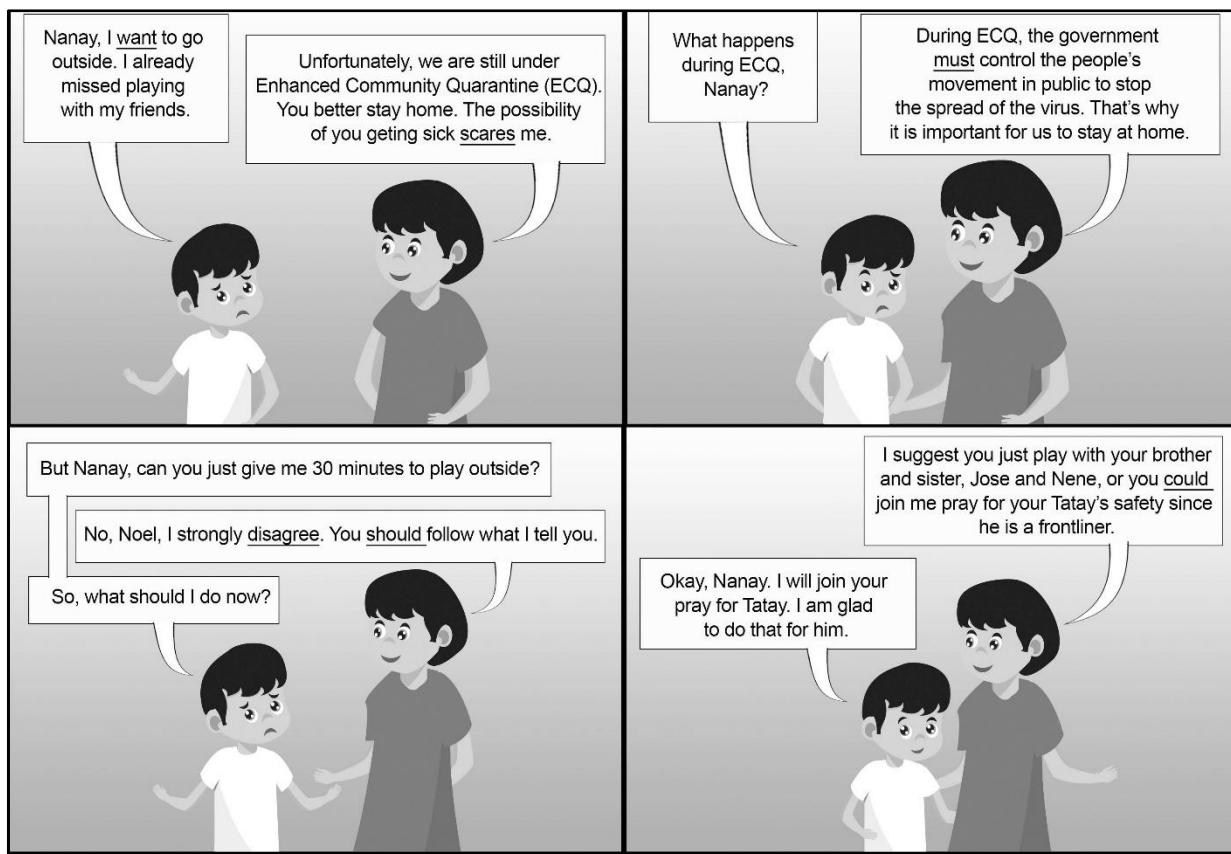
You probably never met a person who truly knows everything. One person can't be knowledgeable about all things. You surely need others to help you understand yourself and the world. Hence, sharing ideas with other people is important. This can actually help you enrich your knowledge. But you also need to remember that you have to be open-minded and respectful to the ideas shared to you. Being able to objectively understand the thoughts and emotions of other people is a good way to improve yourself.

Self – Check:

- ★ Did you find all five (5) adverbs of opinion in the paragraph?
- ★ Do you agree with the writer's opinion that you need others to help you understand yourself and the world?

Assessment 3: Paragraph Writing

Do you still remember Nanay and Noel from Lesson 1 of this module? This time, reread their dialogue and do the activity below.



Illustrated by: Anselmo S. Osores Jr.

As reflected in their dialogue, obeying your parents or your guardian is important especially when their advice is meant to keep you safe. Doing this also shows your love and respect to them.

This time, write a paragraph convincing other teenagers that it's important to follow the advice of parents or any adult to keep them safe during the pandemic. Write your paragraph on a separate sheet of paper. A rubric is given as your guide.

RUBRICS IN WRITING YOUR PARAGRAPH				
EXPECTATIONS	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Ideas	Ideas are clear and organized. It is easy to figure out what the paragraph is about.	Ideas are expressed in a clear manner, but the organization could have been better.	Ideas are somewhat organized, but are not very clear.	The paragraph seems to be a collection of unrelated sentences. It is very difficult to figure out what the paragraph is about.
Usage of Adverbs of Opinion	The paragraph contains 4 - 5 adverbs of opinion that are appropriately used.	The paragraph contains 3 - 4 adverbs of opinion that are appropriately used.	The paragraph contains 1 - 2 adverbs of opinion that are appropriately used.	The paragraph has no adverbs of opinion.
Number of Sentences	The paragraph contains 5 – 7 sentences. Sentences are complete and well-constructed	The paragraph contains 4 sentences. All sentences are complete and well-constructed	The paragraph contains 3 sentences. Most sentences are complete and well-constructed	The paragraph only contains 1 – 2 sentences.

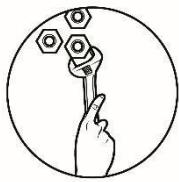


What I Have Learned

In this section, you will jot down the important things that you have learned from the lesson. Reflect and complete the following statements below. Write your answers on a separate sheet.

My Takeaways from the Lesson

- ★ I learned that adverbs of opinion are _____
- ★ I noticed that it is challenging to _____
- ★ I realized that adverbs of opinion are important in expressing my emotional responses because _____
- ★ I will try my best to _____



What I Can Do

You have learned about using a range of verbs, adjectives, and adverbs in this module and how they can help in giving emotional responses and reactions. This time, you will apply what you have learned about them by doing the activity below.

Activity: Paragraph Writing

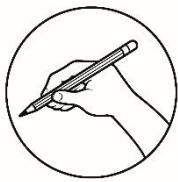
Your barangay health center posted the following practices to stay healthy on its official social media account.

- | | |
|---|---|
| 1
<i>Practice personal hygiene.</i> | 5
<i>Have a strong faith in God.</i> |
| 2
<i>Keep the home clean.</i> | 6
<i>Have a good relationship with loved ones.</i> |
| 3
<i>Eat healthy foods.</i> | 7
<i>Visit the doctor regularly.</i> |
| 4
<i>Have enough rest, relaxation, and exercise.</i> | 8
<i>Be updated with correct health information from reliable sources.</i> |

Write your comment or response to what is posted through using verbs, adjectives, and adverbs to make your paragraph convincing. A rubric is given as your guide.

Comment Section:

RUBRICS FOR THE PARAGRAPH				
EXPECTATIONS	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Ideas	Ideas are clear and organized. It is easy to figure out what the paragraph is about.	Ideas are expressed in a clear manner, but the organization could have been better.	Ideas are somewhat organized, but are not very clear.	The paragraph seems to be a collection of unrelated sentences. It is very difficult to figure out what the paragraph is about.
Usage of Verbs, Adjectives, and Adverbs	A range of verbs, adjectives, and adverbs is clearly observed in the paragraph and all of them are appropriately used.	A range of verbs, adjectives, and adverbs is observed in the paragraph but most are appropriately used.	A range of verbs, adjectives, and adverbs is least observed in the paragraph and only few are appropriately used.	The paragraph fails to correctly used a range of verbs, adjectives, and adverbs.
Sentences	The paragraph contains 5 – 7 sentences. Sentences are complete and well-constructed	The paragraph contains 4 sentences. All sentences are complete and well-constructed	The paragraph contains 3 sentences. Most sentences are complete and well-constructed	The paragraph only contains 1 – 2 sentences.



Assessment

Check your mastery of the lesson on using verbs, adjectives, and adverbs in expressing emotional response or reactions to an issue.

Choose the letter of the best answer in each item below. Write your answer on a separate sheet of paper.

1. Which of the following verbs can be used to give formal recommendation?
 - A. agree
 - B. dislike
 - C. must
 - D. ought to

2. You _____ work on your assignment now, or you will not have time doing it later.
 - A. could
 - B. had better
 - C. must
 - D. should

3. If you have concerns, you _____ message me on Facebook or text me my number.
 - A. could
 - B. must
 - C. would
 - D. had better

4. Along with nutritious food, we should take vitamins so boost our immune system to fight against diseases. In the sentence, the word *should* is an example of a/an _____ verb.
 - A. action
 - B. auxiliary
 - C. emotional response verb
 - D. modal

5. Which among the sentences uses an emotional response verb to help express an emotion?
 - A. I admire you for telling the truth to everyone.
 - B. One must follow health protocols at all times.
 - C. It seems that you have a problem doing your assignment.
 - D. We should be thankful for the blessing we receive every day.

6. Which of the following is the correct definition of an adjective?
It is a word that _____.
 - A. expresses a state of being.
 - B. expresses a strong obligation.
 - C. describes nouns and pronouns.
 - D. describes verbs, adjectives, and adverbs.

7. The words below are adjectives that express a positive feeling, except _____.
A. confused
B. grateful
C. delighted
D. inspired

8. It is _____ to see neighbors helping each other in times of need.
A. inspiring
B. happy
C. important
D. satisfying

9. Parents are _____ to see their children help in the household chores.
A. happy
B. excited
C. amused
D. satisfied

10. Which of the following sentences expresses the feeling of being satisfied?
A. I am looking forward for the next lesson
B. I was really shocked with my high score in the quiz.
C. Right now, I am contented with what I have achieved.
D. Definitely, I am grateful for my family's support towards my dream.

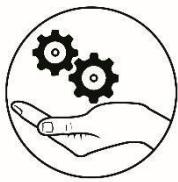
11. This adverb helps intensity of your stand about an issue.
A. Adverbs of Manner
B. Adverbs of Opinion
C. Adverbs of Place
D. Adverbs of Time

12. Which among the adverbs below expresses unhappiness because of failing to meet expectations?
A. Disappointingly
B. Disapprovingly
C. Unfortunately
D. Unluckily

13. I, _____ agree that we should help street children by asking private and government agencies to provide them child care services.
A. definitely C. probably
B. evidently D. wisely

14. _____, a lot of people were so kind to share what they have through community pantry.
A. Admiringly C. Probably
B. Objectively D. Truthfully

15. Which of the following statements agrees with the issue on *Promoting Physical and Mental Health While Staying at Home*?
A. Without a doubt, people have enjoyed gardening while staying at home.
B. We should responsibly express our comments on issues we read on Facebook.
C. Surely, exercising and bonding with our family are ways to spend our time indoors.
D. Clearly, many liked to spend most of their time playing mobile games than reading books.



Additional Activities

Congratulations for finishing the tasks given in this module. However, practice makes perfect. The activity below will further enrich what you have already learned from the lessons.

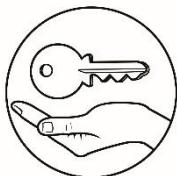
Situation:

Social media has been helpful during the pandemic. People use it for communication and entertainment. Also, it has been a convenient source for getting updates on recent events. However, since there is a widespread of information, it has become an avenue for fake news. What should you do to avoid the spread of fake news?

Task:

Using a range of verbs, adjectives, and adverbs, write your answer in a paragraph form. A rubric is given as your guide.

RUBRICS FOR THE PARAGRAPH				
EXPECTATIONS	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Ideas	Ideas are clear and organized. It is easy to figure out what the paragraph is about.	Ideas are expressed in a clear manner, but the organization could have been better.	Ideas are somewhat organized, but are not very clear.	The paragraph seems to be a collection of unrelated sentences. It is very difficult to figure out what the paragraph is about.
Usage of Verbs, Adjectives, and Adverbs	A range of verbs, adjectives, and adverbs is clearly observed in the paragraph and all of them are appropriately used.	A range of verbs, adjectives, and adverbs is observed in the paragraph but most are appropriately used.	A range of verbs, adjectives, and adverbs is least observed in the paragraph and only few are appropriately used.	The paragraph fails to correctly used a range of verbs, adjectives, and adverbs.
Sentences	The paragraph contains 5 – 7 sentences. Sentences are complete and well-constructed	The paragraph contains 4 sentences. All sentences are complete and well-constructed	The paragraph contains 3 sentences. Most sentences are complete and well-constructed	The paragraph only contains 1 – 2 sentences.



Answer Key

References

- Arielle Jezzette Caldito, Arielle Jezzette. "Using Modals". *Deped LR Portal*, 2019. <https://lrmgs.deped.gov.ph/detail/15705>.
- "BEAM Accurate Statements". *Deped LR Portal*, 2014. <https://lrmgs.deped.gov.ph/detail/6473>.
- EASE Module 1 How Do I See Myself?*. Ebookk. Department of Education. 2010 . <https://lrmgs.deped.gov.ph/detail/828>
- EASE Unit 1 Module 1 Wisdom (A Wealth Of Knowledge)*. Ebook. Department of Education, 2011. <https://lrmgs.deped.gov.ph/detail/1924>.
- Eastwood, John. *Oxford Guide To English Grammar*. Ebook. New York: Oxford University Press, 2002. https://www.uop.edu.jo/download/research/members/oxford_guide_to_english_grammar.pdf
- Free English Grammar Ebook Level 2*. Ebook. Accessed 15 June 2020. <http://www.espressoenglish.net/wp-content/uploads/2012/07/Free-Grammar-Ebook-Level-2.pdf>.
- Gina A. Anama, Anna Lea A. Davide, Ricardo Ador Dionisio, Lerma. 2013. *Voyages of Communciation English Learner's Module*. Department of Education Unpublished.
- Mallari, M., 2019. *Grade Six English Adjectives*. [online] Deped LR Portal. Accessed 15 June 2020. <https://lrmgs.deped.gov.ph/detail/13566>.
- My Health My Responsibility. Ebook. Department of Education, Bureau of Alternative Learning (BALS), 2011. <https://lrmgs.deped.gov.ph/detail/1355>.
- "MISOSA Using Adverbs". *Deped LR Portal*, 2014. <https://lrmgs.deped.gov.ph/detail/6674>.
- Taguindodo, Nancy Jane. *Using Adjectives In Series*. Ebook. Department of Education. Accessed 15 June 2020. <https://lrmgs.deped.gov.ph/detail/15494>.
- The New Webster's Dictionary of The English Language*. US Lexicon International, 1994.
- "Opinion Adverbs | Grammar Quizzes". Grammar-Quizzes.Com. Accessed 27 June 2020. https://www.grammar-quizzes.com/adv_opinion.html.
- "Point Of View: Editorial". *Deped LR Portal*, 2003. <https://lrmgs.deped.gov.ph/detail/8050>.
- Starks, Esperanza. "Modals Of Permission, Obligation And Prohibitions – Grade 9". *Deped LR Portal*, 2020. <https://lrmgs.deped.gov.ph/detail/17919>.
- "Super Stories: The Abandoned House: Nouns And Adjectives". *Deped LR Portal*, 2018. <https://lrmgs.deped.gov.ph/detail/8998?fbclid=IwAR0607n7S9Shk9PZd6-VIdISNfn9tx4sVMzWT0K6j-6umnYR2vZTiV8VmxB>
- "Super Stories: The Sea Cave: Verbs And Adverbs". *Deped LR Portal*, 2018. <https://lrmgs.deped.gov.ph/detail/9006?fbclid=IwAR1pkI-BIQLt1vIDQH3bk3LcmCmNcdIWhTOfYz2105FB2ApdbSeCuPzUfD4>.
- YOUR MIND MATTERS: DOH CALLS FOR UNIFIED RESPONSE TO MENTAL HEALTH, Department of Health, accessed Aug. 11, 2021, <https://doh.gov.ph/press-release/YOUR-MIND-MATTERS-DOH-CALLS-FOR-UNIFIED-RESPONSE-TO-MENTAL-HEALTH>

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpq@deped.gov.ph