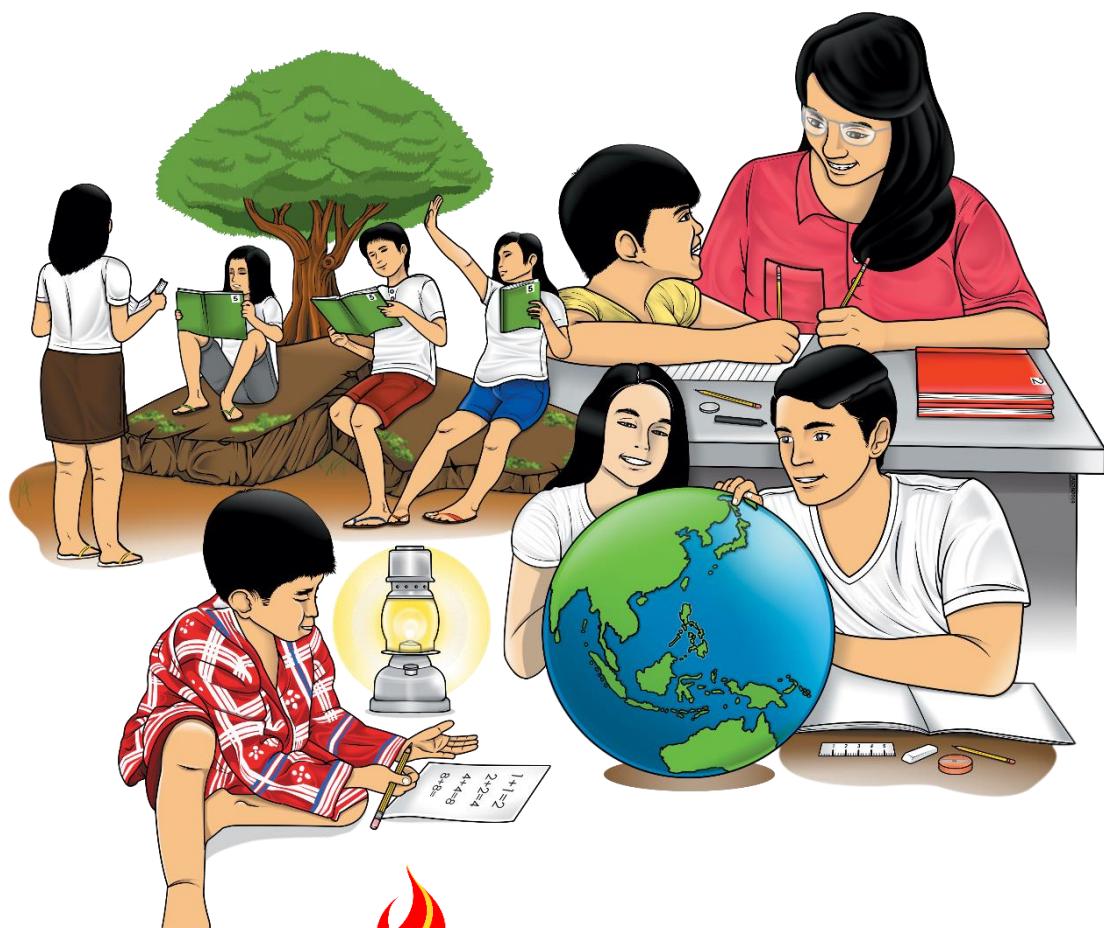


English

Quarter 3 – Module 6: Using Parallel Structures



English – Grade 8
Alternative Delivery Mode
Quarter 3– Module 6: Using Parallel Structures
First Edition, 2020

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Secretary: Leonor Magtolis Briones
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Development Team of the Module

Writer: Zyx Raxie R. Cuartero, Edna H. La Torre, Mhera Q. Talisic,
Rosalinda A. Awa, Rodel O. Ramos

Reviewers: Gemma B. Espadero, Pinky Rosarie E. Laurente, Marvelous B. Estal
Gladys S. Asis, Rowena A. Ga, Generosa A. Tolentino, Rhoda M. de los
Santos, Ricky L. Pedralba Fe Lagumbay, Tammy C. Catubig, Vanessa R.
Natulla

Illustrator: Jayson O. Villena

Layout Artist: LRMS Tandag City

Management Team: Francis Cesar B. Bringas
Isidro M. Biol, Jr.
Maripaz M. Magno
Josephine Chonie M. Obseñares
Jeanette R. Isidro

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Department of Education – Caraga Region

Office Address: Learning Resource Management Section (LRMS)
Teacher Development Center
J.P. Rosales Avenue Butuan City, Philippines 8600
Tel. No: (085) 342-8207, Telefax No.: (085) 342-5969
E-mail Address: caraga@deped.gov.ph

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English

Quarter 3 – Module 6:

Using Parallel Structures

Introductory Message

This Self-Learning Module (SLM) is prepared so that, you, our dear learners, can continue your studies and learn while at home. Each SLM is composed of different parts. Each part should guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to check how much you already know about the lesson. It will also give your facilitator an idea about the progress that you are making in the SLM. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and test. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you!



What I Need to Know

This module is developed based on the Most Essential Learning Competency presented in the week 3 of the English 8 curriculum guide for the third quarter. The lesson found in this module is split into self-contained units with their own activities and notes for further reading.

This lesson helps you on how to use parallel structures. It is also anchored with different activities that are highly engaging and thus, helps you effectively understand the role to play of these structures; in what they are doing in a sentence; and guide you through your writing or giving a speech.

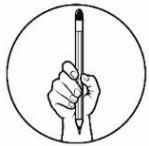
Furthermore, in this module, the learner will be adept in improving their writings to a more consistent one and thus, gives justice to the structure and context of the writing.

The Most Essential Learning Competency (MELC) covered in this module is using parallel structures.

Objectives:

Specifically, you are to:

1. define parallel structures;
2. familiarize the rules on parallel structures;
3. express appreciation on the rules of parallel structures;
4. differentiate coordinating conjunction from correlating conjunction;
5. identify errors in parallel structures; and
6. write sentences using parallel structures correctly.



What I Know

The test you are about to take is a pre-assessment which will determine how well you know the module you are about to explore. The result of this test will decide whether you still need to take this lesson or skip to the next one.

If you get all the 15 items correctly or 100%, you can skip the module. However, if you get one mistake, you have to proceed with the module.

Directions: Select the word or phrase that needs to be changed to make the sentence correct. Some sentences contain no error at all. Write the letter of your choice on a separate sheet of paper.

1. After class hours, the students went to the plaza, to the mall, and home.
A. After class C. the plaza E. No error
B. the students went D. and home

2. Public places require not only face masks but also wearing face shields.
A. Public places C. face masks E. No error
B. not only D. wearing face shields

3. In an earthquake, residents are advised to duck, to cover, and to hold.
A. In an earthquake C. to cover E. No error
B. to duck D. to hold

4. Both the children and their mother love going to the park to see birds.
A. the children C. going to the park E. No error
B. their mother D. to see birds

5. Raymond spends his summer fishing, camping, and a swim.
A. Raymond spends C. fishing E. No error
B. his summer D. a swim

6. Our sun is not only a dwarf star but also a green star.
A. sun C. a dwarf star E. No Error
B. is D. a green star

7. To live a healthy life, one must eat a well-balanced diet and exercise.
A. To live C. a well-balanced diet E. No error
B. a healthy life D. exercise

8. The farmers not only export rice but also coffee to certain parts of country.
A. The farmers C. but also coffee E. No error
B. not only export D. to certain parts

9. A conducive learning atmosphere requires noise-free environment, well-lit room, and ample space.
- A. conducive learning C. well-lit room E. No error
B. noise-free D. ample space
10. Being a prolific artist, he was able to compose a song, writing a poem, and paint portraits.
- A. a prolific artist C. compose a song E. No error
B. he was able D. writing a poem
11. The heavy rainfall caused severe flooding and landslide.
- A. heavy rainfall C. severe flooding E. No error
B. caused D. landslide
12. Glenn wanted either soup or vegetable for dinner.
- A. wanted C. vegetables E. No error
B. soup D. dinner
13. Cacao beans are roasted on low temperature to become cacao powder and make cacao nibs.
- A. are roasted C. cacao powder E. No error
B. low temperature D. make cacao nibs
14. The mangoes from Guimaras are fresh, sweet, and juicy.
- A. mangoes C. sweet E. No error
B. fresh D. juicy
15. Filipino Fiesta is characterized not only by colorful parades but also by delicious meals.
- A. Filipino Fiesta C. colorful parades E. No error
B. characterized D. delicious meals

Lesson 1

Using Parallel Structures



What's In

In school, you are expected to write a lot of things, from essays to research work. To help keep ideas freely flow, you need to use appropriate conjunctions.

Directions: Rewrite the following passages by filling the blank spaces with suitable linking words from the list given at the end of each passage. Write your answers on a separate sheet of paper.

1. Typhoon Auring was expected to land in Caraga last February. _____ the rescue team have to be ready on that day. _____ those who live near the coastal areas _____ mountains were advised to evacuate _____ many of them did not listen.

(although, and, but, moreover, therefore)

2. Social Media is one of the most powerful tools that we have today. Facebook, Twitter, _____ Instagram are just some of leading social media platforms. In just a click of a button we can connect to people anywhere in the world. Shopping is _____ made easier through e-commerce _____ you don't need to go to the mall. Students can access videos _____ makes learning more fun.

(also, and, that, what, which)

3. Tandang Sora lived a heroic life during the Spanish Era. She was best known for nursing the wounded Andres Bonifacio _____ some Katipuneros in 1896. _____ she risked her life by providing food and shelter to the rebels. She was interrogated when she was captured by the Spaniards _____ she did not reveal the Katipunan hideout. _____ of this she was deported to Guam.

(and, because, but, that, therefore)

4. Balangay, sometimes called as barangay, is a wooden boat found all over the Philippines used as trading ships ever since the colonial era. _____, one of the oldest balangay was carbon dated as early as 320AD in Butuan City. _____, it was also used as warships against colonizers _____ raiders. The Balangay was proclaimed as the National Boat _____ of its large historical and economic contributions.

(and, because, in fact, moreover, since)



What's New

Do you like listening to songs? The next activity is just right for you. It is not just entertaining, but also educational. Have fun!

Directions: Please find time to watch and listen to this music video. If internet connection is not available in your area, make use of the lyrics below. Then, Pick-out phrases or words joined by the conjunctions. Write your answers on a separate sheet of paper.

<https://www.youtube.com/watch?v=P8ymgFyzbDo>



Far Over the Misty Mountain Cold

Clamavi De Profundis

<p>Far over the Misty Mountains cold, To dungeons deep and caverns old, We must away, ere break of day, To seek our pale enchanted gold. The dwarves of yore made mighty spells, While hammers fell like ringing bells, In places deep, where dark things sleep, In hollow halls beneath the fells. For ancient king and elvish lord There many a gleaming golden hoard They shaped and wrought, and light they caught, To hide in gems on hilt of sword</p>	<p>On silver necklaces they strung The flowering stars, on crowns they hung The dragon-fire, on twisted wire They meshed the light of moon and sun. Far over the Misty Mountains cold, To dungeons deep and caverns old, We must away, ere break of day, To claim our long-forgotten gold. Goblets they carved there for themselves, And harps...</p>
--	---

(Source: Musixmatch)



What is It

To improve the *clarity* of your writing, it is important to remember the *equality* of your sentence structure. This module was designed to help you better understand the importance of Using Parallel Structures.

Parallel Structure means using the same construction for sentence elements that are the same in function.

Below are three rules to consider when checking for Parallel Structure in your writing:

1. Parallel Structure should be used when elements are joined by *coordinating conjunctions*:

Incorrect: I am allergic to the dog's hair *and* how it smells.

Correct: I am allergic to the dog's hair *and* smell.

2. Parallel Structure should be used when writing elements in the form of a list or a series:

Incorrect: The class valued respect, honesty, and being on time in a teacher.

Correct: The class valued respect, honesty, and promptness in a teacher.

3. Parallel Structure should be used when comparing or contrasting elements (A is better than B or X is less than Y):

Incorrect: James enjoys reading more than to write.

Correct: James enjoys reading more than writing.

Note: If the sentence includes time signals that indicate the action happening at different time or will happen in the future, disregard this rule.

Example:

Edna is an industrious student, an obedient daughter, and a loyal friend.

In the use of parallel structure, grammatical balance should be observed. If parallel structure is not observed there will be a disruption of rhythm, thus there will be grammatical unbalance.

More Examples:

1. Toni Gonzaga is a multi-talented celebrity. Singing, acting, and being a host are some of her talents. No error
What do you think is the error in the sentence?

You are correct! The answer is “**being a host**”, it is the error in the sentence.

Explanation:

In the list of talents that Toni Gonzaga has, two items are gerunds, or verbs being used as nouns (“singing” and “acting”), whereas “being a host” is a phrase. Thus, “being a host” does not fit with the parallel structure, and should be changed to “hosting.”

2. I live in a condominium on a higher floor than my boss. No error

What do you think is the error in the sentence?

You are correct! The answer is “**boss**”, it is the error in the sentence.

Explanation:

Only like things can be compared. “My apartment” can be compared to “that of my boss” or my “boss”

Correct: I live in a condominium on a higher floor than my boss’ apartment.

Correlative Conjunctions and Parallel Structure

Correlative Conjunctions

either/or neither/nor not/but
not only/but(also) both/and

To use parallel structure in a sentence, words/phrases joined together by correlative conjunctions should be of the same grammatical level or structure.

Wrong: The mall requires **not only** wearing face masks **but also** face shields.

Right: The mall requires wearing **not only** face masks **but also** face shields.

In the example above the first part of the sentence, not only, joins the verb wanted. While the second part, but also, joins the direct object face masks. To achieve parallel structure, you must join two elements of the same grammatical level.

Neither - Nor Mistakes

The elements joined together by correlative conjunctions should be equal to achieve parallel structure.

An example:

Wrong: For the talent contest, she **neither** wanted to sing **nor** to dance.

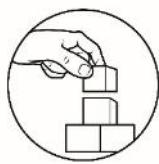
Right: For the talent contest, she wanted **neither** to sing **nor** to dance.

Either - Or Mistakes

Some examples:

Wrong: Either you answer your modules **or** attending online classes.

Right: Either you answer your modules **or** attend online classes.



What's More

Parallelism is just easy, right? To put those lessons to test, answer the following activities and assessments.

Activity 1

Directions: Make a sentence out of the following pairs of words or phrases.
Write your answers on a separate sheet of paper.

Example: laughed and cried

Possible Answer: She **laughed** at her jokes and **cried** at her misfortunes.

1. cooked and cleaned
 2. cleaning, cooking, and washing
 3. studying but playing
 4. to study, to work, and to marry
 5. not only sings but also plays

Assessment 1

Directions: Choose the letter that contains the phrases/ words that make it parallel. Write your answers on a separate sheet of paper.

Activity 2

Directions: Read the sentences below. Write **P** if the sentence is parallel and write **NP** if not parallel. Write your answers on a separate sheet of paper.

1. These mangoes are ripe, juicy and sweet.
2. A lot of tourists are expected to visit the beach and the museum.
3. Voters should not only be wise but also vigilant.
4. Organic vegetables are being sold in the market like eggplant, potato, carrots and a lot of cabbage.
5. The beach is famous for its fine and white sand.

Assessment 2

Directions: From your answers in Activity 2, copy the sentences that are **NOT PARALLEL** and rewrite them to form coherent sentences. Write your answers on a separate sheet of paper.

NP The shampoo advertisement promises long, shiny, and fragrance hair.

P The shampoo advertisement promises long, shiny, and fragrant hair.

Ready Begin:

1. NP _____
P _____
2. NP _____
P _____
3. NP _____
P _____
4. NP _____
P _____
5. NP _____
P _____

Activity 3

Directions: Read the following sentences. Then, decide whether or not it contains an error in **parallel structure**. If the sentence has *No Error* write **NE**, if the sentence *has an Error*, write **E** then underline the word or phrase that ruins the sentence. Write your answers on a separate sheet of paper.

Example:

- a. The children sweep the floor, wash the dishes, and water the plants every morning before they answer their modules. **NE** (*No Error*)
 - b. After answering their modules, Sheila likes watching Tiktok videos while Diego likes to play mobile legends. **E** (*Error*)
1. The house is not only warm but also cozy. ____
 2. She met with her friends and talked to them. ____
 3. Her mother noticed not only her lack of enthusiasm but also her lack of self-confidence. ____
 4. Do you like milk, tea, or coffee? ____
 5. A lot for students have raised their questions and a lot of concerns. ____
 6. My grandmother is a great cook. She can either make you delectable dessert or a sumptuous meal. ____
 7. At the farm, my grandfather raises a lot of animals like chickens, cows, pigs, and several ducks. ____
 8. For our class we bought several school supplies including pen, fastener, stapler and a lot of paper. ____
 9. During summer vacation we not only visited the farm but also the pond. ____
 10. Her garden is full of blooming flowers and colorful butterflies. ____

Assessment 3

Directions: From your answers in Activity 3, fix the sentences with errors in **Parallel Structure**. Rewrite the correct structure below and underline the words or phrases that correct the error. If the sentence has no error, just skip to the next number. Write your answers on a separate sheet of paper.

Example:

After answering their modules, Sheila likes watching Tiktok videos while Diego likes to play mobile legends. **E (Error)**

Correct Structure:

After answering their modules, Sheila likes watching Tiktok videos while Diego likes playing mobile legends.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



What I Have Learned

Now, check what you have learned. Answer the following questions.
Write your answers on a separate sheet of paper.

1. What are parallel structures?

2. What are the three rules to consider when using parallel structures in your writing?

3. Are using parallel structures in writing or in giving a speech important? Why?

4. What are the advantages and disadvantages of parallel structures in writing a composition?



What I Can Do

If you made it this far, Congratulations! You're a step closer to the finish line. This time you have to show what you can do with what you have learned.

Directions: Rewrite each of the following sentences, correcting any errors in parallelism. Write your answers on a separate sheet of paper.

1. My sister can sometimes be a great friend or a worst foe.
2. Sweeping the floor, washing the dishes, and water the plants are house chores expected of me.
3. My father brought home a lot of lemons, so my mother will make either a lemonade or bake a lemon pie.
4. Juan Luna, a great Filipino Hero, was a decorated painter as well as a great sculptor.
5. COVID-19 did not only exhausted our medical front liners but also closing a lot of businesses.
6. For her 16th birthday, Sheila wanted a beach party, a lot of gifts, food.
7. Being a student athlete requires arduous training and rigorous discipline.
8. Going out of your house means not only wearing face mask but also face shield.
9. Several diseases in the past like polio, measles, rotavirus, and chickenpox were eradicated because of vaccines.
10. The mangoes are ripe, sweet, and juicier.



Assessment

Directions: Select the word or phrase that needs to be changed to make the sentence correct. Some sentences contain no error at all. Write only the letter of your best choice on a separate sheet of paper.

1. After class hours, the students went to the plaza, to the mall, and home.
A. After class C. the plaza E. No error
B. the students went D. and home

2. Public places require not only face masks but also wearing face shields.
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B. not only D. wearing face shields

3. In an earthquake, residents are advised to duck, to cover, and to hold.
A. In an earthquake C. to cover E. No error
B. to duck D. to hold

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B. cause D. landslide
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- A. mangoes C. sweet E. No error
B. fresh D. juicy
15. Filipino Fiesta is characterized not only by colorful parades but also by delicious meals.
- A. Filipino Fiesta C. colorful parades E. No error
B. characterized D. delicious meals



Additional Activity

Just one last step for this module. Have you seen a Molave tree? What are its distinct characteristics? What things can you compare it with?

Directions: Read the following essay and answer the questions that follow. Write your answers on a separate sheet of paper.

Grow and Be Like the Molave

Manuel L. Quezon

Manuel L. Quezon was the first President of the Philippines. He was a member of the Philippine Assembly in 1907 to 1909, resident commissioner to the US Congress in 1909-1916, and president of the Philippine Senate in 1916-1935. He was elected president on September 17, 1935.

As president of the land, Quezon worked hard for the independence of our country, the development of the people and for a national language.

National strength can only be built on character. A nation is nothing more or less than its citizenry. It is the people that make up a nation and, therefore a nation cannot be stronger than its component parts. Their weakness is its failings, their strength its power. Show me a people composed of vigorous, sturdy individuals of men and women healthy in mind and body, courteous, brave, industrious, self-reliant, and purposeful in thoughts as well as in actions, imbued with sound patriotism and a profound sense of righteousness, with high social ideals and strong moral fibers-and I will show you a great nation that will not be submerged. A nation that will emerge victorious from trials and bitter strife of a destructed world. A nation that will live forever, sharing the common task and advancing the welfare and promoting the happiness of mankind.

The upward climb of mankind has been universal. In the human landscape, there are peaks and valleys, and deep chasms. Generally, there is a need for potent social upheavals, volcanic in proportions, to raise the lower levels to grow at heights.

The battle for existence and the survival of the fittest has ever the rule of life, in nature and among men.

It is a heroic task to awaken and apply these faculties so that our people should become what rightly they should be: morally virile, refined, persevering, public-spirited.

I want our people to grow and be like the molave, strong and resilient, unafraid of the raging flood, the lightning or the storm, confident of its own strength.

We are Orientals. Orientals are known for their passivity and placidity. In the world of humanity, we look upon a quiet lake from which adventures and enterprising may reap enjoyment and gain. I refuse to allow Filipinos to be so regarded.

We shall be a flowing stream, a rippling brook, a deep and roaring torrent full of life, of hope, of faith and of strength. Through self-discipline, we shall harness all our energies so that our power spreading over the length and breadth of this land will develop its resources, advance its culture, promote social justice and secure happiness and contentment to all the people under the aegis of liberty and peace.

Think

1. What is the basis of national strength, according to the essay? Do you agree? Explain your answer.
2. What are the *peaks, valleys and deep chasms* which could hinder the *upward climb of mankind?*
3. What does the author want the Filipino to be? Can this goal be achieved?
4. What values must we possess to be able to achieve the author's perceived goal for us?
5. Does paragraph number five (5) have parallel structures? Why?



Answer Key

Answers may vary
Additional Activity

1. D
2. E
3. P
4. E
5. D
6. E
7. D
8. B
9. E
10. D
11. E
12. E
13. D
14. E
15. E

Answers Key
Assessment 3

1. C
2. B
3. B
4. A
5. B
1. P
2. P
3. P
4. NE
5. NP

Activity 1
What's More
Answers may vary
Assessment 1

Activity 2
What's More
Answers may vary
Assessment 2

- Suggested answers:
1. We must either raise revenues or reduce expenses.
2. Fatalists deny the importance of such things as wealth, good looks, and a good reputation.
3. In his farewell address to the army, the general praised his soldiers for their surpassing courage and thanked them for their devotion.
4. The crowd that had gathered outside the court was loud and angry.
5. The police have a duty to serve the community, safeguard lives and property, protect the innocent against aggression, and respect the constitutional rights of all.
6. Dr. Jose Rizal, the country's National Hero, was an excellent literary critic as well as a great Ophthalmologist.
7. The Espadres were cheerful, knowledgeable, and generous travellers
8. The delegates spent the day arguing with companies.
9. My sister's promotion means that she will be moving to another province and taking one another rather than working together to find common solutions.
10. A company is responsible not only to its shareholders but also to its customers and the children with her.

Answers may vary
Assessment 3
Activity 3
What I Can Do?

1. and, moreover,
although, but,
therefore, which,
what ancient king
and elvish lord
shaped and
wrought, and light they
caught moon and sun
dungenon deep
and covern cold
2. and, that, also,
which, what
ancient king
and elvish lord
shaped and
wrought, and light they
caught moon and sun
dungenon deep
and covern cold
3. because, but,
whether, whereas,
therefore, that
as, in fact,
moreover, and,
since
4. as, in fact,
therefore, that
whether, whereas,
because, but,
and light they
caught moon and sun
dungenon deep
and covern cold

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph