

English

Quarter 4 Module 9

Determine the Relevance and Truthfulness of the Ideas Presented in the Material Viewed



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English – Grade 9

Alternative Delivery Mode

**Quarter 4 Module 9: Determine the Relevance and Truthfulness of the Ideas Presented
in the Material Viewed**

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English
Quarter 4 Module 9
Determine the Relevance and
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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Determining the relevance and truthfulness of the ideas presented in the material viewed will help any student develop his/her skills in checking the veracity and authenticity of a certain thing. If you will try to determine and examine the relevance and truthfulness of the ideas presented in any form of literature, you need to analyze, evaluate, assess, and review.

Through this module, your ability to examine things that are very relevant and genuine will be developed. You will also learn how to fulfill your dreams and discard those unnecessary things that might be the hindrance of your plans and dreams in life.

After dealing with this module, you should be able to obtain the following:

1. identify fact and opinion;
2. evaluate the relevance and truthfulness of the ideas presented in any form of literature;
3. note details from the literary work presented;
4. give comprehensive details from the data or object presented; and
5. understand the ideas presented in any form of literary work.



What I Know

Whether on the news, in advertising, or in a history book, distinguishing between what is fact and what is opinion is important to avoid being manipulated easily.

Read each statement carefully. If the statement expresses a fact write (/) but if it expresses an opinion, write (x). Write your answer on the blank provided before each number.

- _____ 1. War is always wrong.
- _____ 2. Many innocent people are killed in war.
- _____ 3. Teachers should be allowed to smack children if they misbehave.
- _____ 4. Royal weddings always attract a lot of interest.
- _____ 5. Cigarettes cause lung cancer.
- _____ 6. Local councilors should spend more time listening to residents and less time listening to each other.
- _____ 7. Local councilors are elected for a period of three years.
- _____ 8. I think public opinion will change over time.
- _____ 9. This book is an enjoyable story of life in a small village.
- _____ 10. Nine out of ten who completed the survey answered the questions correctly.

Lesson 1

Fulfilling Dreams in the Midst of this Changing World



What's In

Pig Rescues Goat



Do the two pictures express reality or not? Why? (Write your answer inside the box.)

Answer:



What I Need to Know

This lesson will take you to the other dimension of your life where confusions exist as you move forward and fulfill your dreams in life. As you journey and continue to seek those necessary and relevant things in your life in this changing world, you may encounter several challenges. Yet, these challenges will not pull you down nor make your life miserable for you already know how to face those. These challenges will serve as the yardstick of your personality. Using the skills that you will be learning in this module, you will be able to grasp more about what life could offer.

Through several processes, you are expected to:

- a. determine the relevance and truthfulness of the ideas presented from the materials presented or viewed;
- b. determines the aspects of identifying the relevance and truthfulness of the ideas presented from the materials presented or viewed;

- c. process the basic aspects of determining relevance and truthfulness of the ideas presented from the materials viewed;
- d. show appreciation of the literary works presented;
- e. gives personal insights from the material viewed or presented;
- f. presents a personal idea or output from the materials viewed or presented using the basic aspects in determining relevance and truthfulness.



What's New

Activity 1

- In a short bond paper, copy the statement below.
- Tell your thoughts of the statement inside the box.
- Justify your stand by pointing out some examples.

“All politicians came from an elite family”

Activity 2

Read the lyrics of the song entitled *Ebony and Ivory* inside the box. Be ready to answer the following questions below.

“Ebony and Ivory, live together in perfect harmony

Side by side on my piano, keyboard, Oh Lord, why
don’t we?”

1. Why did the author use these kinds of names?
2. What issue about life is presented in the song?
3. In what way does the speaker value the issue? Why do you say so?
4. If you were the speaker, in what way would you resolve the issue?
5. What is the underlying meaning of the lyrics of the song?



What is It

REMEMBER

To determine the relevance and truthfulness of an idea presented especially from the media, we assume that everything is true. In this lesson, determining the relevance and truthfulness needs to be scrutinized and examined. Here are some of the basic aspects to consider in identifying relevance and truth of the ideas presented from the material viewed; (a) fallacy, (b) fact, (c) opinion, and (bias)

- a. Fallacy - it is an idea which is believed to be true but it is really false due to incorrect information or reasoning.
- b. Fact - is an idea which is true and can be verified factually or proven.
- c. Opinion - is an idea or statement which only comes from someone's feelings and cannot be proven.
- d. Bias – it is an idea that leads to poor judgment and poor decision making towards a certain thing for it could be positive one in favor of a certain person and negative for the other one.

Activity 1

Look at the pictures below and give your personal insights for each picture. Tell what makes each picture an example of an aspect in identifying the relevance and truthfulness.

1. Fallacy



2. Fact and Opinion



3. Bias



Guide questions

1. What idea is presented by each picture above? For fallacy? For fact and opinion? For bias?
2. Why did you consider that each of the pictures is fallacy, fact and opinion, and bias?
3. What are your bases for telling each picture's aspects?"
4. If you are to check the relevance and truthfulness of the picture, how will you assess these pictures?
5. Is knowing the relevance and truthfulness of an image or idea necessary? Why?

Activity 2

At this point, you have developed strategies to help you understand the literary piece with unfamiliar words. Context clues are one way of understanding unfamiliar words. When words are unfamiliar to you just read the words that surround it. It will help you understand more about those unfamiliar words.

At this point, you need to go over your poem entitled *Dreams Deferred* by Langston Hughes and find out which of the words are clearly described by the following meanings or definitions.

- _____ 1. It means to generate pus because of an irritated wound.
- _____ 2. It is defined as a sticky solution of sugar.
- _____ 3. Other definition for “decay”.
- _____ 4. Other term for “sinks” or “subsides”.
- _____ 5. It is same as “postponed” or adjourned.
- _____ 6. They called it as “a dried grape”.
- _____ 7. It is the other term for “ambition or “aspiration”.
- _____ 8. It means a “heavy” or “bulky” thing.
- _____ 9. It is defined as “painful”.
- _____ 10. It means a strong unpleasant smell.

Activity 3

- Go over the poem again.
- Read and understand the poem.
- Take note of all the catchy lines and answer the following questions

Dreams Deferred
by Langston Hughes

What happens to a dream deferred?

Does it dry up
Like a raisin in the sun?
Or fester like a sore--
And then run?
Does it stink like rotten meat?
Or crust and sugar over--
like a syrupy sweet?

Maybe it just sags
like a heavy load.

Or does it explode?

1. In your point of view, how does a certain dream should be attained?
2. Does a certain dream need to be postponed?
3. If you will answer the questions of the author, what will be your responses?
4. How will you attain your dreams in this world full of changes?
5. How relevant are your dreams in your life?



What's More

Activity 1

- Read the following scenarios that are clearly pointed out in the poem inside the box.
- Pick out three of the scenarios that struck you most. Make an assessment if a certain scenario is true or related in your life.
- Discuss the chosen scenarios.
- Give your insights with the chosen scenarios.

1. Chasing your dreams can make you a successful one.
2. Setting your dreams and goals aside is the best thing to do to become more successful.
3. Make your dreams come true by just relying on your fate.
4. Just enjoy your life and set aside your goals while you are still young.
5. Do not waste your time on following your dreams because it will not help you in the future.
6. Your dreams are your guides in reaching your goals in life.
7. Whatever may lie ahead, keep on dreaming.
8. Make your dreams a big deal.
9. Inspire other people by telling them how to achieve their dreams.
10. People who dream big are usually successful people.



What I Have Learned

At this point, you will be going to look over what you have learned from this lesson. The following concepts will serve as your guide in accomplishing this task:

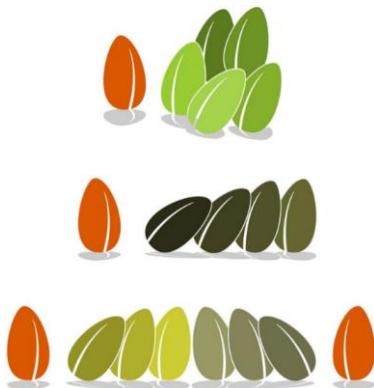
Activity 1

Look at the pictures. Determine the aspects of the relevance and truthfulness from the pictures below. Choose one picture and make at least five paragraphs for this activity. For your preliminary paragraphs, tell and describe the picture that you chose. For the remaining paragraphs, give your insights of the pictures. Use the guide questions for your paragraphs.

1.



2.



3.



4.



Guide questions:

1. Why did you choose that certain picture?
2. What issues about life does that picture show?
3. From the picture you chose, what do you think is the relevance of it in life?
4. What value does the certain picture project?
5. Why do we need to determine the relevance and truthfulness of the ideas presented from any form of literary works?

Activity 2

- Search at least 4 literary pieces that show fallacy, fact, opinion, and bias. It could be in the magazine, newspaper, internet, books, etc.
- Cut those out and paste those in a long bond paper.
- Write your insights, ideas, and explanations about the pictures that you chose
- Be creative in making this task.
- Consider and be guided by the following criteria: creativity, organization and idea, diction, and relevance to the theme.



What I Can Do

This is your final task in this module. Imagine yourself as a peace advocate. A peace advocate is a person who respects and gives pieces of advice to other people. He or she loves building peace. It might not be a profession that you dreamed of, yet it is a way of making your ideal life come true. This task will give you a chance to express your inner feelings and dreams in your life.

You will be making a letter to the people in 2050 about the life that we have today (it could be about political situation, social situation, etc.). A letter that will show what life should be about. In your letter, there must be an example of scenarios that tackle fallacy, fact, opinion, and bias. Your output should be written in a long bond paper.

Rubric for a letter composition

50 points	40 points	30 points	20 points	10 points	0
The Letter clearly states impressive information about life in own words which includes essential or relevant details or information.	The letter states essential or relevant details about life in own words but some details might be missing.	The letter presents essential or relevant details about life but critical information is missing.	The letter presents minimal essential or relevant details about life.	The letter presents about life but it contains irrelevant details wherein it demonstrates little or no understanding information.	No response given or response given does not relate to the story.

Summary

- In determining the relevance and truthfulness of the ideas presented from the materials viewed, projected, or presented, you need to assess and check their veracity. You need to know the different aspects in order for you to come up with a genuine output or idea. A genuine idea could not be identified in a single assessment. Your task is to summarize the lessons you have learned from this module.
- Use the following questions as your guide:
 1. What have you learned from this module?
 2. What approach to life do you think the literary works presented, intended, and shared in this module?
 3. What is the importance of determining relevance and truthfulness of the ideas presented from the materials viewed, projected, or presented in fulfilling your dreams in life?
 4. How will it help you to fulfill your dreams?
 5. Do you think that those aspects discussed in this module have big impacts in fulfilling your dreams? In what way?

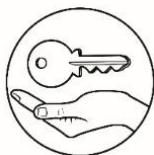


Assessment (Post-Test)

I. Read each statement below. Choose the letter of the correct answer.

- _____ 1. It is an idea which is true and can be proven.
a. fact b. fallacy c. bias d. opinion
- _____ 2. It is an idea that leads to poor and unfair judgment for it could be positive one in favor of a certain person and negative for the other one.
a. fallacy b. opinion c. bias d. fact
- _____ 3. It is an idea which is believed to be true, yet it is really false due to incorrect information.
a. bias b. fact c. opinion d. fallacy
- _____ 4. It is an idea or statement which only comes from someone's feelings.
a. fallacy b. opinion c. bias d. fact
- _____ 5. Marsha shared and posted a certain image on facebook which is against the company she was working before. Some of her friends told her to delete what she had shared because it was not true.
a. opinion b. fact c. fallacy d. bias

- _____ 6. Angelo is a radio broadcaster. He received a complaint against a certain firm in the city. He called the attention of that certain firm by mocking it without any consultation regarding the issue.
- a. fact b. bias c. opinion d. fallacy
- _____ 7. The TV reporter presented the real scenario of the society with complete evidence like data and records.
- a. opinion b. fallacy c. bias d. fact
- _____ 8. Kent took a picture of a policeman who tried to push the demonstrator. He deleted the picture of a demonstrator who hit the policeman badly.
- a. bias b. opinion c. fact d. fallacy
- _____ 9. A certain citizen gave his idea to the reporter about the reconstruction of the newly erected building of the local government employees. He told the reporter that instead of allocating the budget to the reconstruction of that building, they should allocate that certain budget to the poor people.
- a. fact b. fallacy c. opinion d. bias
- _____ 10. Somebody shared a video from the internet about the climate change in the Philippines. It was shown in the video that some parts of the Philippines are experiencing snowfall. It was then confirmed by the PAGASA that there was no such phenomenon happening in the country.
- a. bias b. fallacy c. opinion d. fact



Answer Key

What I Know	Activity 1 Answers may vary	Activity 2 Answers may vary
Activity 3 Answers may vary	1. X 2. / 3. X 4. / 5. / 6. / 7. / 8. X 9. / 10. /	1. fester 2. syrupy 3. rotten 4. sags 5. deferred 6. raisin 7. dream 8. heavy 9. sore 10. stink
What's More	Activity 1 Answers may vary	Activity 1 Answers may vary
Activity 1 Answers may vary	Activity 1 Answers may vary	Activity 2 Answers may vary
What I have learned	Activity 1 Answers may vary	Activity 2 Answers may vary
What's New	Activity 1 Answers may vary	Activity 1 Answers may vary
Assessment (Post-Test)	What I can Do Answers / output may vary	What I can Do Answers may vary
	Activity 1 Answers may vary	Activity 1 Answers may vary
	Activity 2 Answers may vary	Activity 2 Answers may vary
	Activity 3 Answers may vary	Activity 3 Answers may vary

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