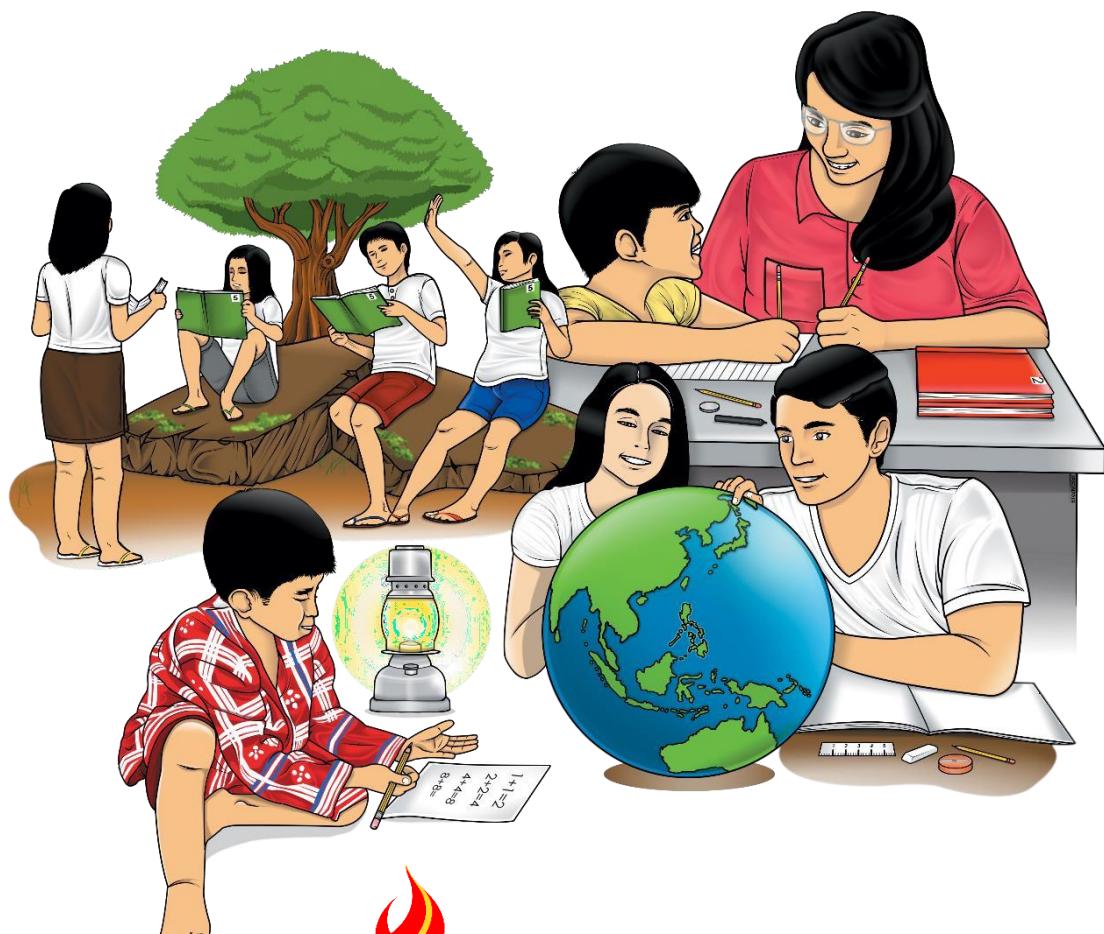


# English

## Quarter 3 – Module 5: Cite Evidence to Support a General Statement



**English –Grade 7**

**Alternative Delivery Mode**

**Quarter 3 – Module 5: Cite Evidence to Support a General Statement**

**First Edition, 2020**

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

**Development Team of the Module**

**Writers:** Michelle P. Portigo

**Editors:** Grace T. Lumingkit

**Reviewers:** Evelyn C. Frusa PhD, Delia B. Mabalot , Rolex H. Lotilla , Arvin M. Tejada

**Illustrator:** Arianne N. Tagolino

**Layout Artist:** Arianne N. Tagolino

**Management Team:** Allan G. Farnazo

Gilbert B. Barrera

Arturo D. Tingson Jr

Peter Van C. Ang-ug

Prima A. Roullo

Evelyn C. Frusa

Bernardita M. Villano

**Printed in the Philippines by**

**Department of Education- SOCCSKSARGEN Region**

Office Address: Regional Center Brgy. Carpenter Hill, City of Koronadal

Telefax: (083) 228-8825; 228-1893

E-mail Address: [region12@deped.gov.ph](mailto:region12@deped.gov.ph)

7

# **English**

## **Quarter 3 – Module 5:**

### **Cite Evidence to Support a General Statement**

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## **What I Need to Know**

This module focuses on citing evidence to support a general statement in texts read. Your ability to identify evidence that supports general statements in reading helps you understand the main ideas of writers and how they support those ideas. In both speaking and writing, your ability to prove your point is equally important as you present your opinions and persuade others to consider your side of the issue.

The module is divided into two lessons, namely:

- Lesson 1 – Distinguish Between General and Specific Statements
- Lesson 2 – Cite Evidence to Support a General Statement

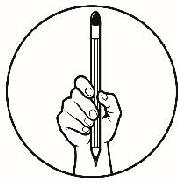
### **Most Essential Learning Competency**

Cite evidence to support a general statement.

### **Objectives**

After going through this module, you are expected to:

1. distinguish between general and specific statements; and
2. cite textual evidence to support the general statements in a text



## What I Know

**Directions:** Read the details below and decide which general statement from A-D best captures the information presented in the details.

1. General Statement: \_\_\_\_\_
  - Other citizens say that no one has the right to take a life and that capital punishment is not a deterrent to crime.
  - Citizens have had to decide whether offenders such as first-degree murderers should be killed in a gas chamber, imprisoned for life or rehabilitated and given second chance in society.
  - Many citizens argue that serious criminals should be executed.
    - A. Killing criminals will set an example for others.
    - B. The punishment of criminals has always been a problem to society.
    - C. Improper punishment to the criminals will cause other burden to society.
    - D. Killing the criminals do not solve problems.
  
2. General Statement: \_\_\_\_\_
  - The non-biodegradable plastic we use reach water systems and choke up marine life.
  - Illegal logging causes deforestation that leads to soil erosion and flashfloods.
  - Using crude oil and petroleum to run factories and transportation releases harmful pollutants.
    - A. Humans cause many environmental woes.
    - B. Illegal activities cause land and water pollution.
    - C. Improper waste disposal also causes pollution.
    - D. Unclean sources of energy harm the environment.
  
3. General Statement: \_\_\_\_\_
  - Many kids get addicted to computers, cellphone, and other gadgets.
  - Children lack exercises since they just sit in front of the TV, listen to the radio, and play computer games.
  - They have very little face-to-face socialization since they communicate with their friends online.
    - A. Children enjoy using the social media a lot.
    - B. Kids grow stouter because of lack of exercise.
    - C. Gadgets like cellphones and tablets can be addictive.
    - D. Some technologies pose harmful effects on children.

4. General Statement: \_\_\_\_\_

- Baldo loves to play catch.
  - He loves it when I pretend like I'm falling dead, and he runs over to lick me.
  - He follows me around the house with a toy and drops it on my foot.
- 
- A. Baldo is a trained dog.
  - B. Baldo is a player.
  - C. Baldo can catch anything.
  - D. Baldo is so much fun to play with.

5. Which of the following details provides evidence to the general statement below?

General Statement: **A clean community means a healthy and productive citizenry.**

- A. People work in the fields and yield a bountiful harvest.
- B. Sick people spread the disease to other people in the community.
- C. Clean surroundings prevent diseases and keep people productive.
- D. Productive people clean their workplaces and other surroundings.

# Lesson 1

## Distinguish Between General and Specific Statements

The ultimate goal of reading is comprehension, or extracting meaning from what you've read. The comprehension process is both interactive and critical. Instead of passively reading the material, readers must interpret, internalize, and process what is being read.

In order to read with comprehension, developing readers must be able to read with some proficiency and then receive explicit instruction in reading comprehension strategies (Tierney, 1982).

One important reading skill is the ability to recognize whether a sentence is specific or general in a paragraph. Such skill is key to understanding how sentences operate in a given paragraph. Usually, topic sentences are general statements that are proven in the succeeding paragraphs, so you will need to distinguish between general and specific statements first before you can identify specific evidence that support a general idea in a paragraph.



### What's In

In the previous lesson, you learned about the various expressions for stating your beliefs and convictions about various issues. In expressing your convictions, you looked into your very own experiences and you studied facts and other details before you formed your opinions on issues in the society.

Meanwhile, in this lesson you will distinguish between general and specific statements, so that eventually, you will learn how to cite evidence that support general statements in paragraphs and in longer articles that you read.

Understanding the general statements and supporting evidence in reading selections will help you easily comprehend the main message of a text. Such knowledge will help you make the most of your reading experience, which inevitably broadens your insights and refines your beliefs and convictions in life.



## What's New

**Activity 1.** Read the sample paragraph below and answer the questions that follow. Write your answers on a separate sheet of paper.

The color of a metal changes when its temperature changes. At higher temperatures, it becomes yellow and finally white. When the wire inside becomes yellow-hot, the light bulb glows, or gives light.

**General** statement: The color of a metal changes when its temperature changes.

**Specific** evidence:

- At higher temperatures, it becomes yellow and finally white.
- When the wire inside becomes yellow-hot, the light bulb glows, or gives light.
- When metals become very hot, it begins to glow.

Answer the following questions for analysis.

- How does the general statement differ from the evidence?

---

- Which presents the overall message of the paragraph?

---

- What do you think is the purpose for the details or evidence?

---

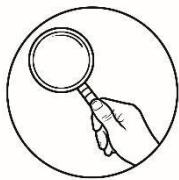
How are general statements different from supporting details? Distinguishing between the two helps you arrive at the main message of a text. It also enables you to cite specific details that the writer used to support the main idea. More importantly, your ability to distinguish between the two concepts helps you to analyze whether the supporting details are indeed valid and enough to support the main idea presented in the reading selection.

**Activity 2.** Read the text carefully. Identify the general idea and note the specific evidence used to support the general statement. Write your answers on the table below.

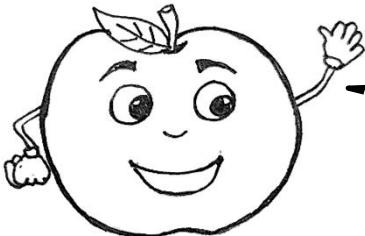
Maintaining space between yourself and others is a best practice and is one of the best tools to avoid exposure to the COVID-19 virus. People can spread the virus without being sick or knowing they are sick, so it is important to maintain social distance from others whenever possible. Physical distancing is **required** on USM's main campus and in satellite locations to limit exposure to the COVID-19 virus and slow its spread.

<https://www.usm.edu/student-health-services/covid-19-health-protocols.php/>

| <b>General Statement</b> | <b>Specific details that support the general statement</b> |
|--------------------------|--|
|                          | -<br>-<br>-  |



## What is It



### General and Specific Statements

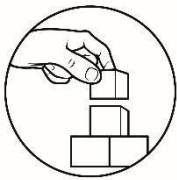
The general statement

- is a main idea that is supported by specific statements or details. The main idea can be identified by asking : **"What key point does the author want me to know about the topic?"** We can identify the general statement or idea by asking : **"Who is this all about? , "What is this all about?"**

Supporting statements

- are the details or small ideas that reinforce the main idea or general statement. Supporting details are specific information such as facts, examples, reasons, facts or statistics that elaborate or explain about the general statement or main idea. Specific statements answer the **who, what, where, when and why** about the topic.

The general statement or main idea with its specific statements or supporting details are needed to organize a paragraph. The main idea or general statement may be directly stated in the paragraph, usually in the **first** or **last** sentence but not all the time.



## What's More

**Activity 3.** Answer the following questions in a separate sheet of paper.

In the list of statements below, which item is the general idea and which three items are specific supporting details?

- A. Women are less likely than men to become full professors.
- B. Women who become professors are generally paid less than their male counterparts.
- C. Women often face discrimination in the field of education.
- D. Female professors are not given an equal number of important committee assignments.

Answer: \_\_\_\_\_

Body aches, Carpal Tunnel Syndrome, insomnia, vision problems, and weight gain/loss are just some of the physical problems one may suffer as a result of an internet addiction. Emotional effects may include depression, dishonesty, anxiety, social isolation, aggression, and mood swings.

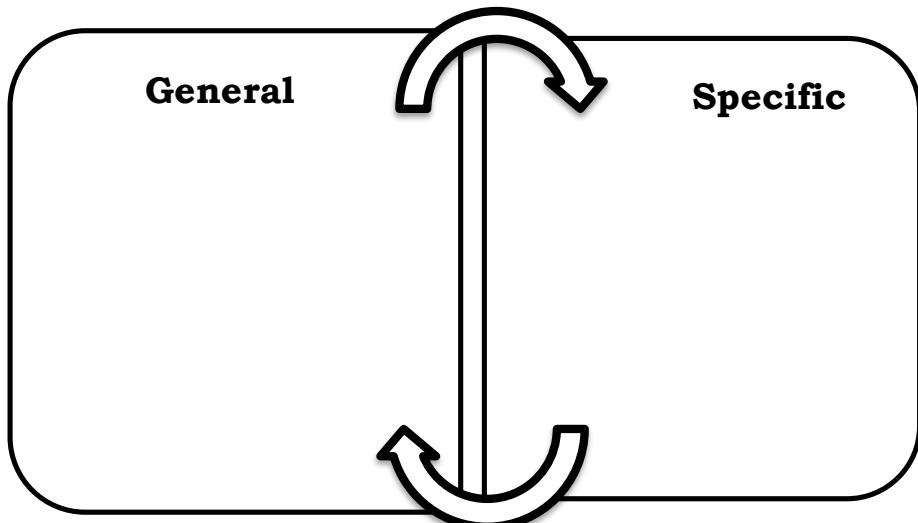
What is the general statement?

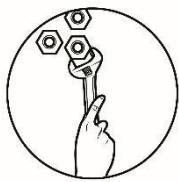
Answer: \_\_\_\_\_



## What I Have Learned

**Activity 4.** Differentiate General statements from Specific statements by writing the characteristics of each term in the graphic organizer below.





## What I Can Do

**Activity 5.** Apply your knowledge of General and Specific statements in the following exercise. Write your answers on a separate sheet of paper.

Sun exposure is linked to skin cancer. This is the most common type of cancer in the world. It's best to limit your time spent in the sun. Be sure to wear protective clothing and hats when you are outside. Use sunscreen year-round on exposed skin, like your face and hands. It protects your skin and helps prevent skin cancer. Choose a broad-spectrum sunscreen that blocks both UVA and UVB rays. It should be at least an SPF 15. Do not sunbathe or use tanning booths.

<https://familydoctor.org/what-you-can-do-to-maintain-your-health/>

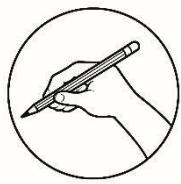
General statement: \_\_\_\_\_  
Specific statement/s: \_\_\_\_\_

The cats' behavior of cleaning their body with their tongue serves several purposes: It helps cats to tone down their scent so they can avoid predators, it cools them down, it promotes blood flow, and it distributes natural oils evenly around their coat, allowing them to stay warm and dry. Grooming also serves as a sign of affection between two cats, and it's thought that saliva contains enzymes that serve as a natural antibiotic for wounds.

<https://www.mentalfloss.com/article/578211/cat-facts>

General statement: \_\_\_\_\_  
Specific statement/s: \_\_\_\_\_

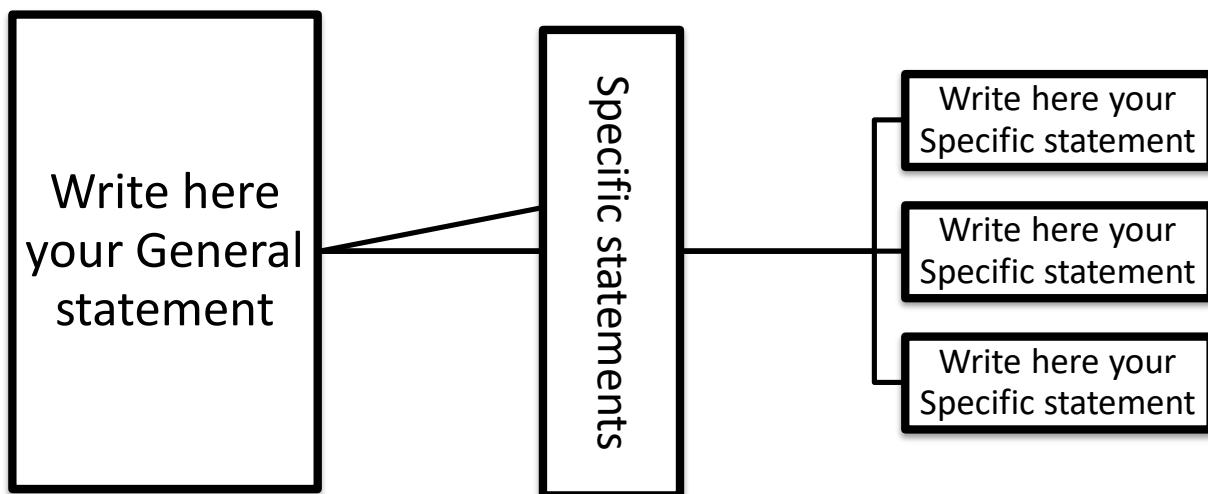
Are you finished? What are your answers? Check your answers against the Answer Key. What is your score? Keep it up!



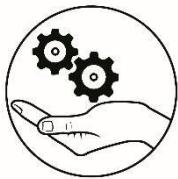
## Assessment

**Directions:** Read the paragraph carefully. Then, identify the General and Specific statements using the given graphic organizer. Write your answers on a separate sheet of paper.

Leslie's favorite spot is his bed. It's a cozy queen-sized bed, which can be folded into a couch (though so far there has never been an occasion which required the bed to be folded), layered with soft, warm quilts and piled with numerous pillows in different sizes and colors. Leslie spends the entire day sprawled on the bed. His eyes glued to the huge smart plasma TV mounted on the wall of his bedroom. Leslie's grandparents can never understand why it's called the "smart" TV.



Did you get it all right? Congratulations!



## Additional Activities

**Directions:** Read the paragraph below and encircle the general statement and underline details that support the general statement. After which, compose your own paragraph where you apply the concepts of general and supporting statements in writing. Write your answer on the space provided below.

### Why Earthquakes?

An earthquake is a natural occurrence like rain. There are over 6,000 earthquakes every year but most movements are too small for us to notice.

About 89 percent of the world's largest earthquakes occur along the Pacific Ring of Fire- a 40,000 kilometers horseshoe shape basin of the Pacific Ocean with a continuous series of oceanic trenches, volcanic arcs and belts and plate movements. The Philippines is situated in the ring of fire so it is often visited by typhoons and earthquakes.

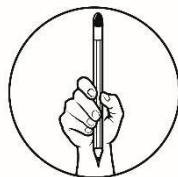
Earthquakes occur daily in small scales in the Philippines, according to PHIVOLCS. In January 2011, for instance, a total of 87 earthquakes occurred in various parts of the country. The strongest was a magnitude-5.9 hit Easter Samar, on January 17. In April 2014, a 5.9 magnitude struck Ilocos Sur and brought millions of pesos worth of damages. Is there no way to avoid this problem?

*Adapted from: <http://www.sunstar.com.ph>*

**Lesson  
2**

## **Cite Evidence to Support a General Statement**

Now that you have an idea on how to distinguish general from specific statements, you are now ready to cite specific evidence to support a general statement. Are you excited to start? Get ready and have fun learning!



### **What I Know**

#### **Pre-assessment**

**Directions:** Read the selections carefully and identify the general and specific ideas.  
Write your answer on a separate sheet.

Weathering and erosion are very slow processes. Geologists believe the Colorado River has been flowing through the Grand Canyon for at least 17 million years, and it has been gradually shaping the canyon this entire time. The flowing water of the river and its tributaries has carved away at the rock of the Colorado Plateau, creating the amazing sight that is seen nowadays.

| <b>General sentence</b> | <b>Specific evidence that supports the general sentence</b> |
|-------------------------|---|
|                         |   |



## What's In

In the previous lesson, you distinguished between general and specific statements in paragraphs. You have seen that general statements in paragraphs are supported by specific statements that further expand the main idea.

In this lesson, you will analyze specific statements and cite them to support the general statements presented in reading selections. Thus, your knowledge of the general and specific statements from the previous lesson will be useful in understanding the present lesson.



## What's New

**Activity 1.** Read the paragraph below and answer the questions that follow.

Excessive use of gadgets negatively affects children's health. For instance, prolonged exposure to the screen causes eye strain. Children experience dry, itchy and irritated eyes when they spend hours using the computer, tablet or cellular phone. Too much use of gadgets also changes sleeping patterns of kids who play games or surf the internet late into the night. Studies reveal that exposure to tech gadgets changes brain activity that disturb sleep patterns. Reports also show that too much use of gadgets cause obesity. Many children do not wish to go out anymore because they enjoy playing games in their devices. The problem is that they do engage in physical activities anymore, so they end up obese. With these negative effects, education experts advise parents to regulate or control gadget use.

<https://www.worldvision.org.ph>

1. What is the general statement that presents the main idea of the paragraph?

---

---

---

---

---

2. What specific details support the general statement?

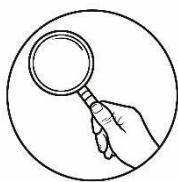
---

---

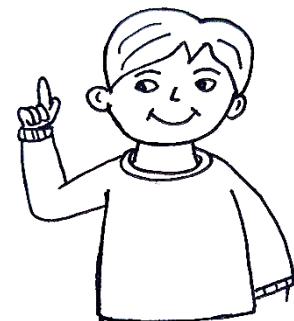
---

---

---



## What is It



### TIPS IN FINDING EVIDENCE FROM A TEXT OR STATEMENT

Read the paragraph and identify the general statement or main idea.

Closely read the text and identify the specific statements that provide details to the main idea.

Note facts, examples, descriptions, comparisons/contrasts, analogy, causes and effects that are used to support the general statement.

Use sentence or phrase starters to provide evidence  
\* The authots wrote..  
\* On page \_\_\_\_ it stated that...

Analyze if the evidence or details are enough to support the general statement.

### • WAYS TO CITE EVIDENCE

1

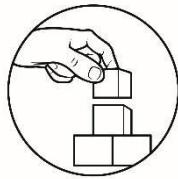
•**QUOTE IT!**- place in quotation marks everything that comes directly from the text or statement

2

•**PARAPHRASE IT**-restate the idea in your own words.

3

•**CITE IT**-give the source where you found your information. Not citing your source is a plagiarism. It is stealing because you are using another's words or ideas without giving credit to that person.



## What's More

**Activity 2.** Read the paragraph on Juvenile Delinquency and answer the questions that follow. Write your answers on a separate sheet of paper.

### Juvenile Delinquency

Juvenile delinquency refers to the anti-social act or behavior which is against the norm, culture, customs and regulations of the society and is committed by the youths (Guevara and Bautista, 2008).

According to Villanueva (2006), “Juvenile delinquency is a major problem that a society suffers from and will continue to suffer until there is a significant social and economic change taking place”.

Ngale (2009) emphasizes that “monitoring becomes increasingly important as children move into adolescence and spend less time under the direct supervision of parents or other adults and more time with peer.”

Smith, Tolan, Loeber & Henry (1998) find that parental conflict and paternal aggressiveness predicted violent offending, whereas lack of maternal affection and paternal criminality predicted involvement in property crimes.

In addition, Ngale (2009) says that “juvenile delinquent acts are the direct consequences of their family’s economic disempowerment, permissive parenting style, and parent’s heavy job-time overload”.

Moreover, Ngale (2009) reveals that in the absence of moral, psychological and financial viability at home, the children are forced to seek to “survive” beyond the family context. Juvenile delinquency in this case is an escape from a family system which is neither empowered nor empowering.

*Source: Bocar, A. et.al. (2014)*

1. What is the general statement presented in the passage?

---

2. What specific pieces of evidence are presented to support the general idea?

---

---

3. How does the writer support the general statement?

---

---



## What I Have Learned

**Activity 3:** Present the importance of citing evidence to support a general statement.  
Write your answers in a separate sheet.

The skill in citing textual evidence to support a general statement is helpful because \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---



## What I Can Do

**Activity 4.** Read the passage below and complete the sentences that follow. Write your answers on a separate sheet of paper.

### Alexander Graham Bell

(1) Alexander Graham Bell was a famous inventor. Growing up, he loved Science. He was interested in learning about sound because his mother and his wife were deaf. A person who is deaf does not have the ability to hear. He started to do experiments with sounds.

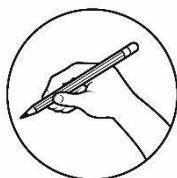
(2) Alexander found out how to send voice signals through a wire. Then, in 1876, he invented the telephone. This is the Alexander Graham Bell is best known for. The first words spoken over the telephone were “Mr. Watson, come here. I want to see you”. When Alexander Graham Bell died in 1922, all telephones went silent for a short time to honor his life.

-Studio, M.-

1. Highlight the reason Alexander Graham Bell started to study sound.  
According to the text \_\_\_\_\_

2. Highlight the sentence that defines the word **deaf**.  
After reading the passage on paragraph \_\_\_, now I know the definition of deaf is  
\_\_\_\_\_

3. In what ways did the invention of the telephone change the world?  
Based on what I read, I found \_\_\_\_\_



## Assessment

**Directions:** Read the text and answer the questions that follow. Write the letter of the correct answers in a separate sheet of paper.

Dear Sir,

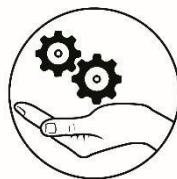
I ordered a Remote-Control Monster truck toy last Monday, but the package was badly damaged. As a proof, I also sent you a picture of the damaged package. The toy was damaged as well and it cannot be played. I ordered it for my son who really wants this toy for his birthday.

I look forward to your immediate response and I hope that you can resolve this problem as soon as possible. Thank you so much.

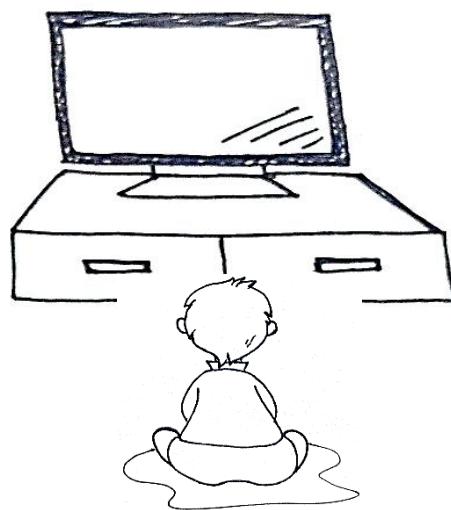
Sincerely yours,  
Flora

1. What evidence supports Flora's claim that the package was damaged?
  - a. The toy was broken.
  - b. She has a picture of the damaged package.
  - c. She wanted a replacement or a refund.

2. What evidence supports the claim that the toy was also damaged?
  - a. The toy cannot be played.
  - b. The toy has scratches.
  - c. The toy doesn't have battery in the box.
  
3. What evidence supports the claim that Flora needs replacement of the toy?
  - a. Flora doesn't need the replacement anymore.
  - b. Flora will play with the toy together with her son.
  - c. Flora will give the toy as a gift for her son's birthday.



## ***Additional Activities***



**Directions:** Interview your parents about the statements below. Then, write 2-3 evidence to support each statement. Write your answers on a separate sheet of paper.

1. Health protocols enforced in the country keep COVID cases low compared to those in other countries.

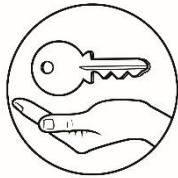
---

---

2. Poverty became worse due to the pandemic.

---

---



# Answer Key

## Lesson 1

|   |  |  |
|---|--|--|
| <p><b>What I Know</b></p> <p>A. 1. Answers may vary<br/>2. Answers may vary<br/>3. Answers may vary<br/>4. A, B, C, D - Specific Statements<br/>5. General Statement:<br/>Maintaining space between yourself and others is a best practice and is one of the best tools to avoid exposure to the COVID-19 virus.</p> <p><b>What's New</b></p> <p>A. Activity 1<br/>1. Answers may vary<br/>2. Answers may vary<br/>3. Answers may vary<br/>4. A, B, C, D - Specific Statements<br/>5. General Statement:<br/>Effects of Internet Addiction<br/>Addiction</p> <p><b>What's More</b></p> <p>A. Activity 3<br/>1. General Statement<br/>C - General Statement<br/>B - Specific Statements<br/>A - General Statement:<br/>Effects of Internet Addiction</p> | <p><b>Activity 2</b></p> <p>SPECIFIC STATEMENT:<br/>People can spread the virus without being sick or knowing they are sick, so it is important to maintain social distance from others whenever possible.</p> <p>GENERAL STATEMENT:<br/>Physical distancing is required on USM's main campuses and in satellite locations to limit exposure to the COVID-19 virus.</p> <p><b>Activity 5:</b></p> <p>General Statement:<br/>Sun exposure is linked to skin cancer.</p> <p>Specific Statement/s:<br/>What I can do</p> <p>Cat's Grooming Purposes:<br/>General Statement:<br/>It helps cats to tone down their predators, it cools them down, it promotes blood flow, and it prevents cats from biting each other.</p> <p>Activity 5:<br/>What I can do</p> <p>Specific Statement/s:<br/>What I can do</p> <p>Cat's Grooming Purposes:<br/>General Statement:<br/>It helps cats to tone down their predators, it cools them down, it promotes blood flow, and it prevents cats from biting each other.</p> <p>Activity 5:<br/>What I can do</p> <p>Specific Statement/s:<br/>This is the most common type of cancer in the world. It's best to limit your time spent in the sun. Be sure to wear protective clothing and hats when you are outside. Use sunscreen outside. Use sunscreen that blocks both UVA and UVB rays. It should be at least an SPF 15. Do not sunbathe or use tanning booths.</p> | <p><b>Assessment</b></p> <p>General Statement:<br/>Leslie spends the entire day sprawled on the bed.</p> <p>Specific Statement/s:<br/>Leslie's favorite spot is his bed.</p> <p>It's a cozy queen-sized bed, which can be folded into a couch (though so far there has never been an occasion which requires him to be folded), layered with soft, warm quilts and piled with numerous pillows in different sizes and colors.</p> <p>His eyes glued to the huge smart plasma TV mounted on the wall of his bedroom. Leslie's grandparents can never understand why it's never called the "smart" TV.</p> <p>Answers may vary</p> <p><b>Additional Activities</b></p> <p>Answers may vary</p> |
|---|--|--|

## ***Lesson 2***

General Sentence: Excessive use of gadgets negatively affects children's health.

Specific sentences:

- For instance, prolonged exposure to the screen causes eye strain. Children experience dry, itchy and irritated eyes when they spend hours using the computer, tablet or cellular phone. Too much use of gadgets also changes sleeping patterns of kids who play games or surf the internet late into the night. Studies reveal that exposure to tech gadgets causes brain activity that disturbs sleep patterns. Reports also show that too much use of gadgets cause obesity. Many children do not wish to go out anymore because they enjoy playing games in their devices. The problem is that they do engage in physical activities anymore, so they end up obese. With these negative effects, education experts advise parents to regulate children's gadget use.

What I can do

1. According to the text the reason why He started to study sound because his wife and his mother were deaf.

2. After reading the passage on paragraph 1, now I know the definition of deaf is a person who does not have the ability to hear.

3. Based on what I read, I found that the invention changed the world by connecting people.

# **References**

## **LESSON 1**

### **BOOK**

DUMLAO, M. C. (n.d.). *Communication for Progress*.

### **ONLINE SOURCES**

Belcher, D., & Braine, G. (1995). Academic writing in a second LANGUAGE: Essays on research and pedagogy. Retrieved March 31, 2021, from  
<https://www.amazon.com/Academic-Writing-Graduate-Students-Second/dp/0472088564>

COVID-19 health and safety protocols. (n.d.). Retrieved March 31, 2021, from  
<https://www.usm.edu/student-health-services/covid-19-health-protocols.php>

[Digital image]. (n.d.). Retrieved May, 2020, from www. google.com

DO 73, S. 2012 – guidelines on the assessment and rating of learning outcomes under the K to 12 basic education curriculum. (2012, September 05). Retrieved March 31, 2021, from <https://www.deped.gov.ph/2012/09/05/do-73-s-2012-guidelines-on-the-assessment-and-rating-of-learning-outcomes-under-the-k-to-12-basic-education-curriculum/>

Literaturerising7. (n.d.). Retrieved May, 2020, from [www.google.com](http://www.google.com)

(n.d.). Retrieved May, 2020, from <https://www.education.com/lesson-plans>.

Staff, F. (2020, August 03). What you can do to maintain your health. Retrieved March 31, 2021, from <https://familydoctor.org/what-you-can-do-to-maintain-your-health/>

Why Earthquake? (n.d.). Retrieved May, 2020, from <http://www.sunstar.com.ph>

Wrtg - general-to-specific pattern. (n.d.). Retrieved March 31, 2021, from  
<https://www.umgc.edu/current-students/learning-resources/writing-center/online-guide-to-writing/tutorial/chapter3/ch3-10.html>

50 fascinating facts about cats. (2019, August 08). Retrieved March 31, 2021, from  
<https://www.mentalfloss.com/article/578211/cat-facts>

## **LESSON 2**

### **ONLINE SOURCES**

Bataluna, G. F. (n.d.). Instructional Plan in English 7. Retrieved May, 2020, from  
<https://www.google.com>

Bocar, A., Mercado, M., Macahis, J., & Serad, N. (2014, August 31). (PDF) common factors of juvenile Delinquent Acts. Retrieved March 31, 2021, from  
[https://www.researchgate.net/publication/253237422\\_Common\\_Factors\\_of\\_Juvenile\\_Delinquent\\_Acts](https://www.researchgate.net/publication/253237422_Common_Factors_of_Juvenile_Delinquent_Acts)

Health & Nutrition: Bad effects of excessive gadget use in children. (2018, December 05). Retrieved March 31, 2021, from  
<https://www.worldvision.org.ph/stories/keeping-children-away-bad-effects-gadget-overuse/>

Jhonerliz. (2021, February 24). English 7 Q3 citing evidence to support a general statement. Retrieved March 31, 2021, from  
<https://www.youtube.com/watch?v=bafLo7b4WA4>

MOORE, J., & De Knight, L. (1979). Reading and Thinking in English: Discovering discourse. Retrieved March 31, 2021.

Says, C., Christine, Says, C., & Christina. (2019, July 05). How to teach text evidence skills to primary readers. Retrieved March 31, 2021, from  
<https://www.missdecarbo.com/text-evidence/>

SHOEMAKER, D. J. (1992). Philippine Sociological Review Vol. 40, No. 1/4 (January-December 1992), pp. 83-103. Retrieved March 31, 2021, from  
<https://www.jstor.org/stable/23898510>

STUDIO, M. (n.d.). Alexander Graham Bell. Retrieved March 31, 2021, from  
[https://www.ducksters.com/biography/alexander\\_graham\\_bell.php](https://www.ducksters.com/biography/alexander_graham_bell.php)

You need to have JavaScript enabled in order to access this site. (n.d.). Retrieved March 31, 2021, from <https://e.hutchcc.edu/courses/2136/quizzes/13819/take>

**For inquiries or feedback, please write or call:**

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex  
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph \* blr.lrpd@deped.gov.ph