

SCHOOLS DIVISION OFFICE

# PRACTICAL RESEARCH 1

## Second Semester

### Quarter 3- Module 13

### Benefits and Beneficiaries of the Study



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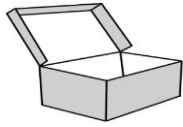
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## What I Need to Know

Good day Senior High School Students! In this lesson, you are going to learn how to:

Cite the benefits and beneficiaries of the research CS\_RSII-IIIce-6)

Moreover, in this lesson, you will learn concepts and do practice activities that will help you to do the following:

1. explain the nature of benefits (significance) of the research;
2. discuss the purpose of the benefits (significance) in writing a research;
3. determine the possible beneficiaries of the sample researches; and
4. cite the benefits and beneficiaries of your proposed research using the tips in writing the significance the of the study.



## What I Know

Before you proceed to the different activities inside the module, answer first this **pre-assessment activity** below to find out what you already know about the topic scope and delimitation.

Select your answers from the options provided after each item. Write the letter of the correct answer on the space before the number.

1. It provides a detailed explanation to the reader of research paper on how the study will benefit from the research being conducted.  
A. Assumption  
B. Delimitation  
C. Scope  
D. Significance of the study
2. This part of the research paper helps the researcher in drafting significance of the study.  
A. Conclusion  
B. Results of the study  
C. Significance of the study  
D. Statement of the problem
3. The following statements are the purpose of citing the significance or the benefits of the study **except**:  
A. It may influence public policy.  
B. It may resolve theoretical questions in the research area.  
C. It may develop further conflict and confusion in the field being studied.  
D. It may change the way the people do their jobs in a particular field or may change the way people live.
4. Which among the following questions can help the researcher to write the benefits or significance of the study?  
A. What are your intelligent or informed guesses or speculations to your problem being studied?  
B. How will you synthesize the reviews/literature that you will include in your study?  
C. What is the potential usefulness of the findings of the study to all stakeholders?  
D. How will you disseminate the findings of the study?
5. Cite at least 6 stakeholders that may benefit from the research being conducted.



## Lesson 1

# Benefits and Beneficiaries of the Study



### What's In

Last time, you have studied about **scope and delimitation**. This task will help you to recall your previous lesson regarding the process of generating a research topic.

Present your proposed scope and delimitation of the study constructed. Write your answer on a sheet of paper.

In today's lesson, you will learn about citing the benefits and beneficiaries of the study.



### What's New

Let us start our lesson on sampling procedure and sample by looking at the activity below.

#### **Motivation:**

Name 5 persons that benefited from the good deeds that you have done in this period of pandemic. Write your answer on a sheet of paper.

#### **Let's analyze:**

1. What are the things that you consider before you did good deeds to other people?
2. How did you ensure that the action you have done will surely benefit the person that you've listed in the activity above?



### What is It

The activity that you have done is somehow similar in the process of doing the introduction of conducting a research, specifically after formulating a research title and statement of the problem, a researcher will think how the research being conducted will benefit other people. This lesson will help you to cite the significance or benefits of a research being conducted and how this significance or benefits will benefit several stakeholders.

The term significance of the study as explained by Thesis Note (2016) is a written part of the introduction for the journal type research or chapter 1 for the thesis book.



It produces an information on how the reader will get a benefit from the research that he/she is reading. Cueva (2020) also emphasized that benefits or significance of the study can determine who will benefit from the study or research and how the specific audience will benefit from the findings.

Nenty (2009), presented the following questions in which the reader and the researcher should consider in writing the benefits or significance of the study.

- A. What contributions do you think your study intend to make to the advancement of technology?
- B. What are the extrinsic and intrinsic benefits of your study?
- C. What is the potential usefulness of the findings of the study?
- D. How will the findings assist or be of benefits to each stakeholder?

In addition, Muhammed (2017) enumerated the purpose of significance by letting the researcher to think about how the study may do the following:

- A. Resolve theoretical questions in the research area
- B. Develop better theoretical models in the research area
- C. Influence public safety
- D. Change the way people do their jobs in a particular field or may change the people lives
- E. And if there are other contributions, describe them in details

The next question, who are the possible beneficiaries of the significance or benefits of the study? The following stakeholders like, students, parents, other people in educational sector, administration, local government officials, business sectors and other people depending in the nature of research being conducted.

How will the researcher write the significance of the study? Regoniel (2015), Thesis Note (2016), and Cueva (2020) suggested the following tips in writing the significance the study:

1. Refer to the problem statement- In writing the significance of the study, a researcher should always refer to the statement of the problem in order to clearly state the contribution of his/her study. In other words, the research problem, research title, and statement of the problem will answer the question "What are the benefits or advantages of the study based on the aforementioned variables?"
2. Write from general to specific contribution- in a journal type research, some of the significance of the study are written in general statement. However, most of the journal type format discuss the general significance of the study up to its specific contribution. On the other hand, in thesis format, stakeholders are enumerated and the benefits of each stakeholders are also presented and discussed. As suggested, when writing a significance, researcher should look at the general contribution of the study, towards to the contribution of the study to specific individuals including future researchers.

These suggested techniques will help the researcher to think on the possible information or data to be included in this part of the research paper.

### **Sample significance of the study**

*This study will serve as a frame of reference to all in promoting good practice writing. The researchers recognized that this study will be beneficial and important to the following group of people:*



*Students- this study will enable the students to be inspired in writing in spite of hardships. This may give the students information about writing competencies which help them academically. This would help them strengthen their weakness.*

*Teachers- this study can help writing teachers change the perceptions of their students in writing. Also, this will help teachers motivate their students to write.*

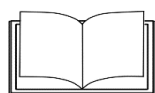
*Aspiring writers- this study will serve as the foundation in writing to motivate, to encourage and let them be inspired to put into writings what they feel, experience and imagine. This will also help them think beyond their imaginations and be more creative.*

*Future researchers- this study may serve as a workable reference in conducting a similar study. This could help them develop new studies and serves as their guide in analyzing issues in terms of writing. This study will also help them identify the different weaknesses in writing.*

**(Mamplata, Mendoza, Panti, and Salvador, 2016)**

Based on the sample text, who are the beneficiaries of the study being conducted?

What is the main, general significance of the study presented in the sample text?



## What's More

Answer the activities that will follow to practice your knowledge and skill about benefits and beneficiaries of the study.

### Activity 1. Significance on the go!

Determine the study being conducted in the sample significance of the study. Write the letter of the correct answer on the space provided before the number.

- A. English Only Policy in the University Classrooms, Is It a Must?
- B. Assessment of Computer Engineering Students' Grammatical Errors in Thesis Writing
- C. Ok? Ok? Analysis of the Variations of O.K.
- D. Interlocutors Strategies in Oral Communication
- E. Masculinity in the Selected Twenty First Century Disney Animated Films

\_\_\_\_ 1. This study is primarily addressed to the local colleges. The researchers want to show that interacting with international students enables the respondents to accumulate and learn to the language specifically the English Language. The researchers emphasized certain skills or challenges that may help international and local student **(Laga, Lahom, Omar, Penalber, 2018).**

\_\_\_\_ 2. The research was primarily addressed to the faculty and students of University. The researchers want to show that English Only Policy in the University classrooms enables the respondents to speak English, which can help improve their English skills. By Speaking and listening to English, they can easily become familiar with the English-speaking environment which is the most important factor for anyone who wants to learn another language for the future purpose. Some





educational systems emphasized certain skills while neglecting others. More times than not, the educational system does not emphasize speaking skills, so students were not as proficient as they are in reading, writing, and listening. English Only Policy in university classroom allowed the students to exercise this neglected area. The researcher provided a proof for the possible implementation of EOP in the University Classroom as initially utilized by the College of Education: English Department. **(Caadan, Calupas, Liberato, and Sabino 2016).**

\_\_\_\_3. This study was undertaken to find out the different variations that occurred in the lexicon OK. The findings of this study were redounded to the benefit of society considering that emerging words like OK plays an important role in the world of language nowadays. OK truly deserves a research of its own, not only because it is different from anything else in our language but because it is so important. The word OK is just a simple representation of new words or loan words that are emerging **(Lacson, Noveno, Plana, and Victor 2016).**

\_\_\_\_4. Animated films become the highlights in the twenty first century. Primarily, this is the country where tech babies utilize motion pictures and come up with a realistic visualization of events, person and objects. This study will give further input and presentation on how the 21<sup>st</sup> century film portary the character of Men. **(Caldeo, Fulgencio, Manalon, Reyes, and Sibanta, 2017)**

\_\_\_\_5. This study will serve as a guideline and basis to those concerned in the betterment of the writing composition and quality of Computer Engineering students. The study may also serve as a reference to other issue, regarding the writing deficiencies and possible solutions to it for first and second language learners. **(Cailing, Escolta, Manalusan, Marcelo, and Pamintuan, 2018).**

## **Activity 2. Write it!**

Enumerate the specific contribution of the study in each beneficiary below using the given information. Write your answer on the space provided.

**Title:** *Masculinity in the Selected Twenty First Century Disney Animated Films*  
**(Caldeo, Fulgencio, Manalon, Reyes, and Sibanta, 2017)**

## **Research Questions:**

1. What are the characteristics of male in the 21<sup>st</sup> Century animated films?
2. How masculinity is presented through the elements of the screen play, particularly: Plot, theme, language, and symbols.
3. How is the role of men in the present time described in the 21<sup>st</sup> century Disney Animated Films?

**General benefits/significance statement:** Animated films become the highlights in the twenty first century. Primarily, this is the country where tech babies utilize motion pictures and come up with a realistic visualization of events, person and objects. This study will give further input and presentation on how the 21<sup>st</sup> century film portrays the character of Men.



<b>Beneficiaries</b>	<b>Benefits/Significance (Write at least one)</b>
Students	
Parents	
Film critiques	
Movie goers	



## What I Have Learned

In this lesson, we focused on scope and delimitation of research, and in order to determine how well you learned from today's lesson, your task is to answer the exit card below.

<b>State 3 things that you have learned in today's lesson</b>	<b>The Difficulties I encountered in the lesson is/are?</b>	<b>I will use my today's learning in/to...?</b>

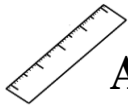




## What I Can Do

Apply what you have learned about the benefits and beneficiaries of the study. List down the possible beneficiaries of your proposed study and indicate the benefits they could possibly receive from the results of your study. Cite at least 2 benefits for each beneficiary.

Beneficiaries	Benefits received from the results of the study



## Assessment

Showcase the knowledge and skills you have learned in this lesson by answering the assessment activity.

Discuss the tips in writing the significance of the research or study. Based on the discussion in this module. Write your answer on a sheet of paper.



## Additional Activities

Rewrite your answer in **What I can do** activity into a paragraph form.





## POST TEST

1. It gives a detailed explanation on what readers and other stakeholders may get in the research conducted.
  - A. Significance of study
  - B. Scope
  - C. Delimitation
  - D. Assumption
2. It is the part of the research that provides the researcher to construct the significance of the research being conducted.
  - A. Statement of the problem
  - B. Significance of the study
  - C. Result of the study
  - D. Statement of the problem
3. Which among the following questions can help the researcher to write the benefits or significance of the study?
  - E. How will you disseminate the findings of the study?
  - F. What is the potential usefulness of the findings of the study to all stakeholders?
  - G. How will you synthesize the reviews/literature that you will include in your study?
  - H. What are your intelligent or informed guesses or speculations to your problem being studied?
4. The following statements are the purpose of citing the significance or the benefits of the study **except**:
  - E. It may change the way the people do their jobs in a particular field or may change the way people live.
  - F. It may develop further conflict and confusion in the field being studied.
  - G. It may resolve theoretical questions in the research area.
  - H. It may influence public policy.
5. It refers to the technique used in writing a significance of the study.
  - A. Writing from general to specific benefits
  - B. Writing from specific to general benefits
  - C. Writing the general benefits only
  - D. Writing the specific benefits only

**Part II. Match the following specific contribution of the study to its appropriate beneficiaries or stakeholders.**

6. "This will serve as a reference to future researchers who seek to provide concrete solutions to certain issues and difficulties in writing."
  - A. English teachers
  - B. Future Researchers
  - C. Computer Engineering students
  - D. Thesis Advisers and Proofreaders
  - E. Curriculum developers/Instructional Coordinators
7. "This study will provide guidelines and help Computer Engineering students in assessing their needs in technical writing and writing composition in general, which will absolutely become their asset of their diverse set of skills in working on English language-oriented workplaces such as abroad."
  - A. English teachers
  - B. Future Researchers
  - C. Computer Engineering students
  - D. Thesis Advisers and Proofreaders
  - E. Curriculum developers/Instructional Coordinators



8. "This study will serve as guide to English language teachers, providing them with information regarding the possible deficiencies of BS-Computer Engineering students in writing competencies; thus, making the English teachers aware regarding what possible remediation, as provided in the recommendations and proposed action plan of this study."
  - A. English teachers
  - B. Future Researchers
  - C. Computer Engineering students
  - D. Thesis Advisers and Proofreaders
  - E. Curriculum developers/Instructional Coordinators
  
9. "This study will provide curriculum developers insights regarding the needs and deficiencies of any specific group of students majoring in various fields of studies, regarding the topics that the students may need to learn and the activities that may be conducted by the teacher in the classroom setting to enhance the writing proficiency of students."
  - A. English teachers
  - B. Future Researchers
  - C. Computer Engineering students
  - D. Thesis Advisers and Proofreaders
  - E. Curriculum developers/Instructional Coordinators
  
10. "The results of the study will provide guidelines for Thesis Advisers and Proofreaders in evaluating the delivery of content, organization, format, mechanics, and other aspects of research."
  - A. English teachers
  - B. Future Researchers
  - C. Computer Engineering students
  - D. Thesis Advisers and Proofreaders
  - E. Curriculum developers/Instructional Coordinators

***(Cailing, Escolta, Manalusan, Marcelo, and Pamintuan, 2018)***

11. "Many institutions by now failed to cope with the needs of the international students, not in the resources but the strategy that the instruction has. International students can stay in one institution with the help of the stakeholders. Teachers also have a big role of maintaining the phase of standard of the international student, if things to do with high standard then teachers must be leveled-up to what they used to do. In that way, the benefits of the learning are not just in the international students but also in domestic. It is also an advantage to them for they are leveling in the international standard of learning."
  - A. Country
  - B. Institution
  - C. School
  - D. Students
  - E. Teachers



12. "Institutions should reinforce faculty's commitment and engagement with international students. Enhancing faculty-student interaction is of vital importance to leveraging the increasing representation of international students on local campuses for greater intellectual growth of all students. Through their roles as instructors and advisors, faculty members can promote international interaction, both directly or intentionally and indirectly or serendipitously. Hence, institutions can encourage faculty members, for instance, to take a more proactive role in helping students develop a positive attitude toward international interaction and in advising clubs or organization."
- A. Country
  - B. Institution
  - C. School
  - D. Students
  - E. Teachers
13. "Communicative strategies can be used by the teachers as a form of instruction in the classroom that they can also include in the lesson proper to promote conversational exchange. This study will also help teachers to be familiar with the K-12 curriculum where oral competencies show them certain things that they can do to improve the oral skills of the students. Teachers will also absorb the benefits and impact of the conversation of local students with the international students in acquiring the English language."
- A. Country
  - B. Institution
  - C. School
  - D. Students
  - E. Teachers
14. "The study will make a way for the students both primary, secondary, and tertiary level to realize the purpose of interacting with the international students and not to waste the chance to interact with different people. This will help the students to discover the communicative strategies suitable for their needs to effective and fluent communication."
- A. Country
  - B. Institution
  - C. School
  - D. Students
  - E. Teachers
15. "Interlocutors' communicative strategies during conversation is not just only for educational purposes, this supports the idea of the opportunities to practice the sharing and helping side of human character. This study is beneficial for the expansion of knowledge about the strategies and challenges, like how to help and engage with the international and local student to have collaboration and cooperation without competition. With that, it brings global free trade economy and friendship to other nations."
- A. Country
  - B. Institution
  - C. School
  - D. Students
  - E. Teachers

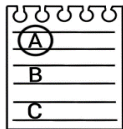




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## Answer Key

### What I Know

1. D	2. D	3. C	4. C
5. Possible answer (students, teachers, administrators, community, local government, institution, schools)			

### What is in

1. Answers depend on the student's response in the previous module.

**What's new & LET'S ANALYZE** (answers depend on the response of the students since, the activity and questions are reflective by nature)

### What's it

Based on the sample text, who are the beneficiaries of the study being conducted?

**Answer:** the beneficiaries of the study mentioned are students, teachers, aspiring writers, and future researchers

What is the main, general significance of the study presented in the sample text?

**Answer:** This study will serve as a frame of reference to all in promoting good practice writing.

### What's more

#### ACTIVITY 1 SIGNIFICANCE ON THE GO

1. D	2. A	3. C	4. E	5. B
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#### ACTIVITY 2 WRITE IT!

(ANSWERS DEPEND ON THE RESPONSE OF THE STUDENTS)

### What I have learned (answers may vary)

**WHAT I CAN DO (PAGE 12-13)** (ANSWERS DEPEND ON THE RESPONSE OF THE STUDENTS)

#### Assessment (page 13)

1. Refer to the problem statement- In writing the significance of the study, a researcher should always refer to the statement of the problem to clearly state the contribution of his/her study. In other words, the research problem, research title, and statement of the problem will answer the question "What are the benefits or advantages of the study based on the aforementioned variables?"
2. Write from general to specific contribution- in a journal type research, some of the significance of the study are written in general statement. However, most of the journal type format discuss the general significance of the study up to its specific contribution. On the other hand, in thesis format, stakeholders are enumerated, and the benefits of each stakeholders are also presented and discussed. As suggested, when writing a significance, researcher should look at the general contribution of the study, towards to the contribution of the study to specific individuals including future researchers.

**Additional Activities (page 14)** The output in this part will come from the WHAT I CAN DO part



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