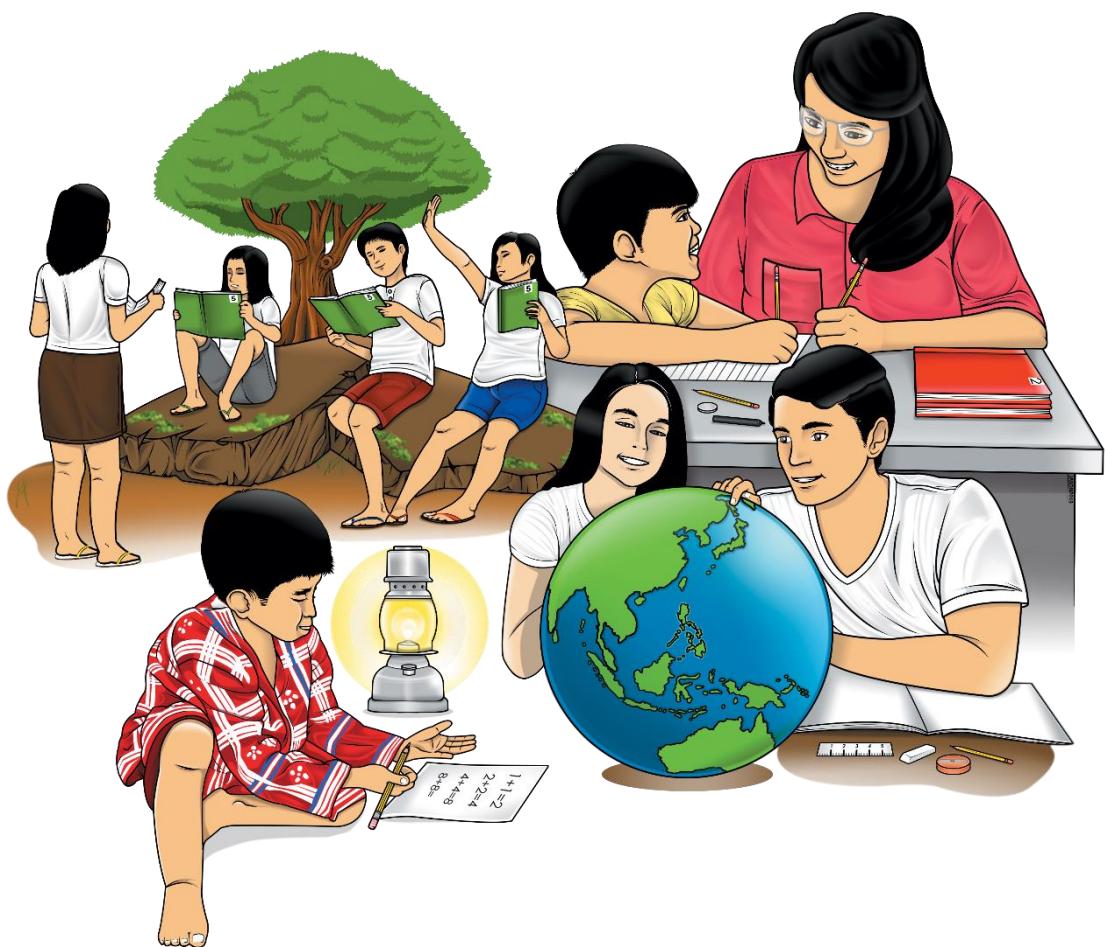


English

Quarter 2 – Module 2: Opinion-Marking Signals



English – Grade 8

Alternative Delivery Mode

Quarter 2 – Module 2: Opinion-Marking Signals

First Edition, 2020

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English
Quarter 2 – Module 2:
Opinion-Marking Signals

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



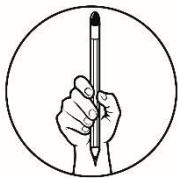
What I Need to Know

This module is intentionally made for you. It is here to help you share your ideas using opinion-marking signals. The scope of this module permits you to use opinion-marking signals in many different learning situations. Embrace this module and enjoy the learning adventure that awaits you.

After going through this module, you are expected to learn one of the Most Essential Learning Competencies (MELC), which is to use opinion-marking signals to share ideas.

Specifically, you are going to do the following:

- identify the opinion-marking signals used in sentences and paragraphs;
- use different opinion-marking signals in writing sentences and in completing dialogues and story presented;
- write an essay or make a video-advertisement using opinion-marking signals; and
- express appreciation of a story about perseverance using opinion-marking signals.



What I Know

In this part of the module, your background knowledge about the use of opinion-marking signals will be tested. After taking this test, your answers will be checked. If you get a perfect score, you can skip the module. However, if you get a score below 15, you must proceed and accomplish all the activities in this module. Take note of your mistakes and look for the correct answers, as you go through this module.

Directions: Read and answer the following questions carefully. Write the letter of your answer on the answer sheet provided for you.

1. What do you call the personal belief that relates to how someone feels, thinks, or takes a stand about something?
A. conviction B. myth C. observation D. opinion
2. Which of the following sentences states a personal belief?
A. I think the government is addressing well the COVID-19 crisis.
B. Based on the news, many people have already recovered from the virus.
C. As of June 2020, the Philippines has more than 31,000 COVID-19 cases.
D. Research shows that wearing face masks prevents the spread of the virus.
3. Which of the following signal phrases introduces an opinion?
A. I believe that... C. Results show that...
B. The survey proves that... D. According to research...

4. What are opinion-marking signals? They are groups of words that _____.
A. state opposite meanings
B. express a strong feeling
C. introduce personal beliefs
D. connect two similar thoughts
5. What opinion-marking signal should be used to complete the sentence below?
_____ Filipinos are hospitable because they are very welcoming and accommodating.
A. That is why... C. I might be wrong but...
B. In my experience... D. I am convinced that...
6. How are opinion-marking signals used? They are used to _____.
A. express and identify personal beliefs
B. describe a particular event or activity
C. give the order or sequence of an event
D. connect phrases or clauses in a sentence
7. Which of the following is true about an opinion? It _____.
A. is true to everyone.
B. can be proved or disproved.
C. uses signal phrases like 'Based on research...'.
D. tells about how someone feels about something.
8. How are you going to identify an opinion? To identify an opinion, look for the _____.
A. words that end the statement.
B. examples given in the statement.
C. reasons provided in the statement.
D. words that introduce the statement.
9. Which of the sentences below is an opinion?
A. Based on the record, Manny accomplished all his school requirements.
B. The results show that Anton passed the test and would receive an award.
C. From what I know, Bart tried his best in his studies and made it to the top.
D. In her speech, Flora thanked her family for their constant love and support.
10. Which of the following states an opinion according to a person's encounter?
A. I must admit that dogs are adorable and friendly.
B. Based on my experience, birds are also trainable.
C. Zookeepers said that people love to see their animals.
D. I take the view that people should take care of animals.
11. Which of the following opinions shows that a person is uncertain?
A. I believe that Benjamin dearly loves his family.
B. I am certain that Albert works hard for his family.
C. I am sure that Cesar spends time with his family.
D. I might be wrong, but Edwin treasures his family.

12. Which of the following statements is NOT an opinion?

- A. I am convinced that the Philippines is ready for online learning.
- B. The news said that only few students enrolled in blended learning.
- C. I am convinced that it is fun and exciting to enroll in online learning.
- D. I might be wrong, but Liza felt more confident with blended learning.

13. What appropriate phrase should be used to complete the given sentence below?

_____, I think that regular exercise helps a person in many ways.

- A. Certainly
- B. Supposedly
- C. Personally
- D. Mistakenly

14. Why is it important to use opinion-marking signals? It is important because it will

- _____.
- A. help summarize a given text
 - B. give examples to elaborate a text
 - C. add information to a personal view
 - D. provide reasons to a personal claim

15. Which of the following statements expresses an opinion about the Philippines?

- A. Philippine history states that Marcela Agoncillo sewed the Philippine flag.
- B. Fatima takes the view that Philippines is home to multi-talented individuals.
- C. The ranking shows that the Philippines is the 2019 SEA Games champion.
- D. Based on the 2015 Census, the Philippines has already 102 million people.

Lesson 1

Opinion-Marking Signals



What's In

Now, you are going to recall your learning about visual-verbal relationship from the previous lesson.

Directions: Read the excerpt of a survey news, then answer the questions that follow on a separate sheet of paper.

268 students walk their way to school daily
By Carlito Migullas

The Hilltop Views staff conducted a survey to identify the number of students who walk their way to school. The survey involved 268 or 14.4% of the 1,860 students of San Luis National High School (SLNHS). It was found out that 142 students have to walk for three (3) km., 57 students for four (4) km., and the other 69 students for seven (7) km. or more in order to get to school.

Source: Hilltop Views, Official Publication of San Luis National High School (SNHS), Division of Agusan del Sur

Upon reading the excerpt of the survey news above, what do you think is the most appropriate graphic organizer to use in order to display the information in visual form? Why?

- I think, a _____ is the most appropriate graphic organizer to use because _____.

What are your thoughts about these students who walk their way to school daily?

- I believe _____.
- I feel _____.
- I hope _____.



What's New

As you go through this module, you will learn the use of opinion-marking signals through the given texts and illustrations, and through sharing your ideas.

Look at the picture below.



Sasin, Tipchai. *The Bath*. n.d. Wikimedia Commons accessed July 1, 2020
https://cdn.pixabay.com/photo/2016/11/14/05/29/children-1822704_960_720.jpg

How do you feel about the children in the picture?

- I feel happy that they are happy.
- I love the way they share their laughter.

Why do you think the children are happy?

- I think they are happy because they got time to play.
- I believe they are happy because they love to swim.

For you, is it safe for them to play in the river?

- For me, it is safe if the water is not deep.
- In my opinion, it is not safe unless their parents are around to watch over them.

Have you noticed the underlined words?

How are they used in the sentences?

The underlined words above are called opinion-marking signals.



What is It

In this lesson, you will learn how to express opinions using opinion-marking signals.

Opinions refer to personal beliefs (Donnchaidh, 2020). They tell about how someone feels, thinks, or takes a stand about something. They are influenced by a person's experiences, background knowledge, emotions, and preferences. Others may agree or disagree with opinions, but they may not prove or disprove them.

The group of words that introduces opinions are called opinion-marking signals. They are used as signal words that will help express and identify opinions. They are usually written in the beginning part of a sentence.

Below are examples of opinion-marking signals.

Maybe...	Perhaps...	Probably...
I think...	I believe...	I feel...
I hope...	I should...	I love...
I hate...	The best...	It seems...
My favorite...	For me...	In my opinion...
In my experience...	From my point of view...	It is my belief...
I am convinced that...	I am confident that...	I am certain that...
From what I know...	I must admit that...	I take the view that...
I might be wrong, but...	If I am not mistaken...	I cannot deny that...

The following sentences express opinions using the opinion-marking signals.

- a. I feel happy about being a Filipino.
- b. It seems that Filipinos have strong family ties.
- c. From what I know, Filipinos are popular for being hospitable.
- d. Personally, I think that Filipinos give importance to education.
- e. Maybe Filipinos are resilient because they find ways to survive.
- f. In my experience, Filipino families go to church and pray together.
- g. I hope Filipino children will continue to respect their elders by saying “po” and “opo”.
- h. It is a belief of the Filipinos that when you respect others, they will respect you as well.

In the given sentences, how are the opinion-marking signals used?

Sentence A uses the opinion marking signal I feel. It tells about a personal feeling towards being a Filipino.

In sentence B, the opinion-marking signal used is It seems. This phrase gives an idea that the opinion is expressed in a less assertive or forceful way.

The opinion-marking signal used in sentence C is From what I know. This statement shows that the speaker is expressing an opinion based on background knowledge.

I think is the opinion-marking signal used in sentence D. This phrase emphasizes the standpoint of a person. The sentence is stated based on one's personal nature.

Sentence E uses the opinion-marking signal Maybe to express a mere possibility.

In sentence F, the opinion-marking signal used is In my experience. The speaker expresses an opinion that is based on a real and first-hand experience.

The opinion-marking signal used in sentence G is I hope. This phrase helps show the expectation and desires of the speaker.

It is the belief (of the Filipinos) is the opinion-marking signal used in sentence H. The sentence expresses a practice that Filipinos accept as true or real.

Take note of the different opinion-marking signals used in the given sentences. These signal words or phrases are used in different manners and for different purposes. However, there are certain opinion-marking signals that can be used in the same manner and for the same purpose like maybe and probably, based on my experience and in my experience, and I am certain that and I am sure that.

This time, let us try to share thoughts about the given pictures below.



Naranjo, Dominic S. *The Farmer*.
2020

What can you say about the farmer?

- Maybe, the farmer worked all day in his field.

What do you think will happen to his field after a few months?

- I think his field will be covered with rice plants after a few months.

Why is the farmer working alone?

- Perhaps, he does not have enough money to pay for other people to plow his field.

What are the opinion-marking signals used in the sentences?

The opinion-marking signals used are Maybe, I think, and Perhaps.

- Maybe is used to express the opinion that, possibly, the farmer worked all day.
- I think is used to express the opinion in a more personal way.
- In addition, Perhaps is used to express the opinion in a doubtful way.

Let us try another one.



Beltran, Romar. *The Scout*. 2020

In your experience, what activities did you do in a scouting event?

- In my experience, we did tent-building, nature-hunting, and nighttime hiking.
- If I am not mistaken, we did log lifting and played team-building games.

How do you feel about camping?

- I love camping because it is full of fun.
- I feel that camping is boring since I am not an adventurous person.

What opinion-marking signals are used in the sentences?

The opinion-marking signals used are In my experience, If I am not mistaken, I love, and I feel.

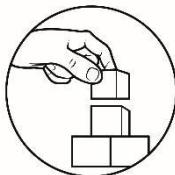
- In my experience is used to express an opinion that is based on a personal encounter.
- On the other hand, If I am not mistaken is used to express an uncertain opinion.
- Furthermore, I love and I feel are used to express opinions that are based on the emotions or feelings of a person.

Where are opinion-marking signals usually written?

How are opinions made?

Opinion-marking signals are usually written at the beginning part of the sentence.

In general, opinions are made with the use of opinion-marking signals. They are based on personal experiences, background knowledge, emotions, and preferences. It is important to learn and use correctly the different opinion-marking signals because it will add information to personal thoughts, perceptions, or judgments about something. It can also be used to help someone express agreement or assertion in the right way.



What's More

In this part of the module, you will practice using opinion-marking signals in sharing your ideas.

Activity 1: Search for Signal Words

Directions: Read the essay below that tells different opinions about the Philippines. While reading, list down the opinion-marking signals used in the essay. Write them on a separate sheet of paper.

Why Many Tourists Visit the Philippines?

by Fanny Andrea B. Naranjo

The Philippines is one of the most visited countries in the world. There are numerous good reasons why many tourists visit the Philippines.

Firstly, I believe that the Philippines is known for its hospitable people. Filipinos are very welcoming and accommodating. I am certain that these Filipino characteristics are very attractive to many foreigners.

In my experience, Filipinos are always ready to help other people in need. They are generous. They always share with others, even if sometimes they only have little. It is their belief that sharing is loving.

Also, many tourists think that the Philippines has the most beautiful islands and beaches. It has Palawan, Bohol, Siargao, Leyte, and Boracay, to name a few. They take the view that Philippine islands and beaches are breathtaking, and there are a lot of sea adventures to experience and delicious local foods. Also, the Philippines has a unique culture. I cannot deny that I agree with all these thoughts.

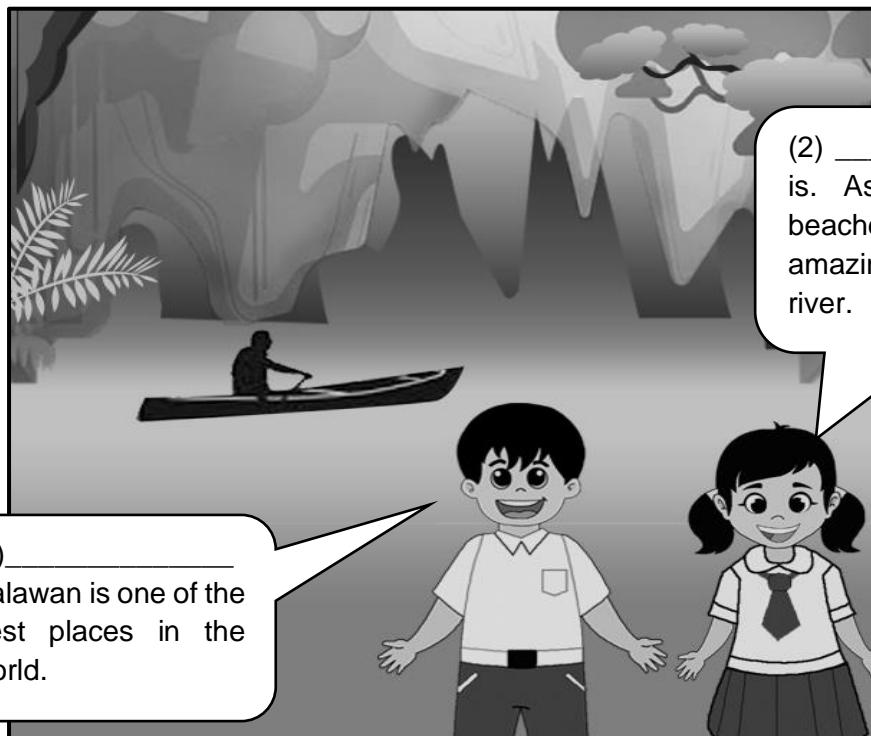
In conclusion, I am convinced that many foreigners love the Philippines. That is why, they continue to visit the country. Others even choose to stay.

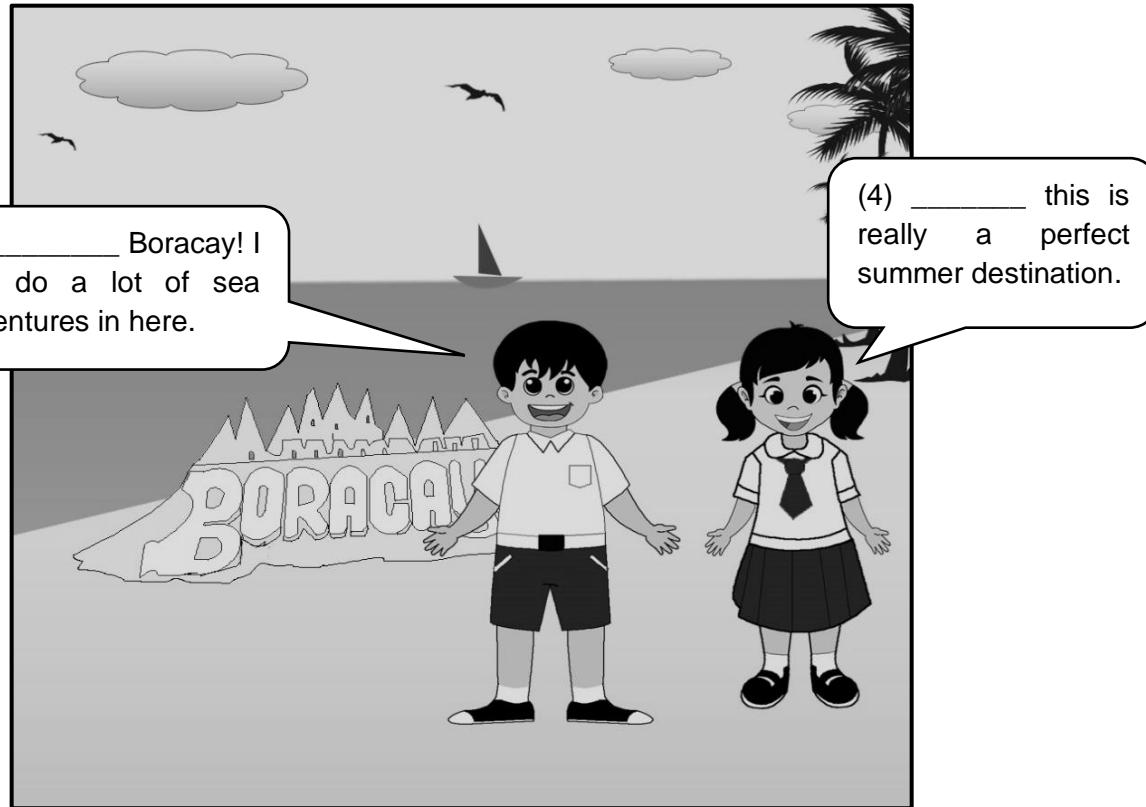
- Do you agree with the ideas presented in the essay?
- In your opinion, why do many tourists visit our country?

Assessment 1: Share about the Philippines

Directions: Complete the dialogues below using the most appropriate opinion-marking signals. Choose your answers from the cloud of opinion-marking signals. Write your answers on a separate sheet of paper.

I hope... I love...
I believe... I am sure that...
I think... In my experience...





- Do you also like to visit those islands? Why?
- What other beautiful places do you know?

Activity 2: Visit Siargao

Directions: Complete the dialogues between two friends about Siargao by using the given opinion-marking signals. Write your answers on a separate sheet of paper.



- How do you feel about the idea of visiting Siargao?

Assessment 2: Post It

Directions: Below are pictures that show beautiful places and things in the Philippines. Write an opinion below each picture using the given opinion-marking signals. Write your answers on a separate sheet of paper.



Beltran, Romar. *The Green in Blue*. 2020

Maybe, _____
_____.



Beltran, Romar. *Under the Trees at Sunset*. 2020



Beltran, Romar. *The Sunflower*. 2020

I cannot deny that _____
_____.



Naranjo, Fanny Andrea B. *The Butterfly*. 2020

I love _____
_____.



Naranjo, Fanny Andrea B. *The Water Treasure*. 2020

From what I know, _____
_____.

- Have you posted something like these in social media?
- What did you share about it?

I take the view that _____
_____.

Activity 3: Build a Story

Directions: Read the story below and complete the dialogues using the opinion-marking signals inside the box. Write your answers on a separate sheet of paper.

It seems...	I must admit that...	I am confident that...
I hope...	For me...	If I am not mistaken...
I loved...	I felt...	The best...

The Fruit of Perseverance

by Fanny Andrea B. Naranjo

Buboy, a Grade 8 student, made a video-advertisement about the Philippines as an agreed requirement in his English subject. His teacher gave them only a week to accomplish the task, but Buboy was able to submit an excellent output before the deadline. His classmate, Wena, wondered how he managed to do so despite his lack of knowledge in making a video.

Buboy, how did you manage to submit the project before the deadline when you don't even know how to make a video?

(1) _____ even I, myself, was surprised. Do you remember when our teacher discussed our country through a video? (2) _____ the video, and I got interested in learning how to make one. That is why I asked Mr. Zamora, our Computer teacher, to teach me and he agreed.



(3) _____ nervous but happy to try and learn.



You're right, Buboy. Now I remember. (4) _____ you even invited me to go with you. (5) _____, your output is the best.

Thank you, Wena. (6) _____ your output turns very good as well. (7) _____ you can make it.

Oh! (8) _____ it is time to go home already. Let's go!



- Have you also experienced making a video-advertisement?
- How did you feel about it?

Assessment 3: Thoughts to Share

Directions: Read and answer the following questions about the story, *The Fruit of Perseverance*. Use the given opinion-marking signals in sharing your ideas. Write your answers on a separate sheet of paper.

1. What can you say about Buboy?

I think _____.

2. What are your thoughts about Wena?

It seems _____.

3. What other things could Buboy have done to accomplish the task aside from what he did?

Perhaps, _____.

4. If you were Buboy, do you believe you could also produce the video advertisement in just one week? Why or why not?

I believe _____.

5. Are you convinced that Buboy is a persevering student? Why or why not?
I am convinced that/I am not convinced that _____.

6. Why do you think Mr. Zamora agreed to teach Buboy?

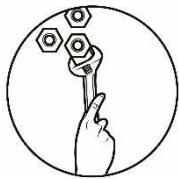
I am certain that _____.



What I Have Learned

Directions: Express your learnings in this module by completing the sentences below. Be guided with the given opinion-marking signals. Write your answers on a separate sheet of paper.

1. I learned that _____.
2. I believe that _____.
3. I think that _____.
4. I discovered that _____.
5. I am now certain that _____.



What I Can Do

Directions: To showcase your learning from the lesson, you will make a video advertisement or write an essay. You will invite more tourists to visit your locality. Read the cue cards provided below to accomplish the task.

Read the cue card below if you want to make a video-advertisement.

Cue Card 1

Situation: Tourists hesitate to visit your locality because of misconceptions about it.
As someone who knows well your place, you need to address this problem.

Task: One solution that you decide to do is to make a video-advertisement that showcases what your locality can offer. In the video, you will share your opinions about your place.

Guidelines: The video must run for one (1) minute. Remember, you are going to talk about your locality, with you as the speaker in the video. You must use opinion-marking signals in promoting your place. For the complete guidelines, read the rubrics provided for you. Upload your video in Facebook and tag your teacher.

RUBRICS FOR VIDEO-ADVERTISEMENT

	Outstanding(5)	Achieved (3)	Developing (1)
Content	The video-ad contains four to five (4-5) information about the locality with four to five (4-5) appropriately used opinion-marking signals.	The video-ad contains two to three (2-3) information about the locality with two to three (2-3) appropriately used opinion-marking signals.	The video-ad contains one (1) or no information at all about the locality with one (1) appropriately used opinion-marking signals.
Duration	The video-ad runs for one (1) minute. It is enough to tell the “real” story clearly and effectively on the given topic that engages different audiences.	The video-ad runs for more than two (2) minutes. It is too long.	The video-ad runs for less than one (1) minute. It is not enough as there is no story on the given topic.
Creativity	The video-ad is presented in an incredibly unique, original, and creative way. It catches the viewers' attention and holds their interest.	The video-ad is presented in an ordinary way that tries to capture the viewers' attention.	The video-ad is not presented originally nor creatively.
Organization	The information given is well-organized. The flow is smooth, and it is easy to understand.	The information given flows in a general order. It is easy to understand.	The information given is not organized. It lacks a smooth flow. It is difficult to understand.
Technicity	The video is well planned. Transitions and edits are smooth. Sound is well balanced and audible. All visual and audio elements blend with the content.	The video is slightly planned. Transitions and edits are simple. Sound is reasonably balanced and audible. Only some visual and audio elements blend with the content.	The video is not planned. Transitions and edits are poor. Sound is generally low. No visual and audio elements blend with the content.
Promptness	The video-ad is submitted a day(s) before the deadline.	The video-ad is submitted on the day of the deadline.	The video-ad is submitted a day(s) after the deadline.

Read the cue card below if you want to write an essay.

Cue Card 2

Situation: Tourists hesitate to visit your locality because of misconceptions about it. As someone who knows well your place, you need to address this problem.

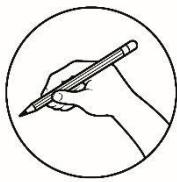
Task: One solution that you decide to do is write an essay that will give details of your locality and your opinions about your place.

Guidelines: The essay must have at least 150 words. Remember, you are going to promote your place using opinion-marking signals. Write your essay on a short bond paper. For the complete guidelines, read the rubrics provided for you.

RUBRICS FOR ESSAY WRITING

	Outstanding(5)	Achieved (3)	Developing (1)
Content	The essay contains four to five (4-5) information about the locality. It has 150 words or more with eight to ten (8-10) appropriately used opinion-marking signals.	The essay contains two to three (2-3) information about the locality. It has 100-149 words with five to seven (5-7) appropriately used opinion-marking signals.	The essay contains one (1) or no information at all about the locality. It has less than 100 words with three to four (3-4) appropriately used opinion-marking signals.
Insights	It clearly and effectively tells the “real” story on the given topic.	It does not clearly and effectively tell the “real” story on the given topic.	There is no story on the given topic.
Grammar and Mechanics	The essay is free from errors in grammar, usage, and the conventions of written English.	The essay may have a few errors in grammar, usage, or conventions of written English; these errors do not cause confusion.	The essay may have errors in grammar, usage, or conventions of written English; these errors may lead to some confusion.

Organization	The information given is well-organized. The flow is smooth, and it is easy to understand.	The information given flows in a general order. It is easy to understand.	The information given is not organized. It lacks a smooth flow. It is difficult to understand.
Promptness	The essay is submitted a day(s) before the deadline.	The essay is submitted on the day of the deadline.	The essay is submitted a day(s) after the deadline.



Assessment

Directions: Read and answer the following questions carefully. Write the letter of your answer on the answer sheet provided for you.

For item nos. 4 to 6, please refer to the sentence below.

Marissa is certain that we will all survive the COVID-19 crisis.

4. What is the opinion-marking signal used in the sentence?

A. that we will... C. will all survive...
B. the COVID-19 crisis... D. Marissa is certain that...

5. What does the opinion-marking signal express?

A. a doubt C. a certainty
B. a desire D. a possibility

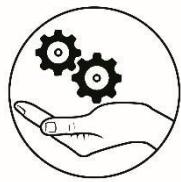
6. Which of the following opinion-marking signals similarly means to the one used in the sentence?

A. In her experience... C. From what Marissa knows...
B. Marissa is sure that... D. Marissa might be wrong, but...

7. What opinion-marking signal should be used to complete the sentence below?
_____ Philippine tourist destination is Baguio because it offers many attractions and adventures.

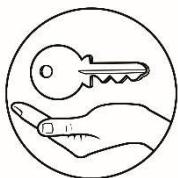
A. My favorite... C. I must admit that...
B. In my opinion... D. From my point of view...

8. What does the opinion-marking signal *Maybe* express in the sentence below?
Maybe many people are planning to go on vacation once travel restrictions are lifted.
- A. expectation B. possibility C. reality D. standpoint
9. Which of the following opinions shows expectation or desire?
- A. I think Palawan is the most beautiful tourist destination.
B. It seems that Boracay is preparing to open for more tourists.
C. I hope I could visit Siargao and enjoy its sea adventures again.
D. I love Sagada because of its cold climate and beautiful mountains.
10. What opinion-marking signals shows doubt?
- A. Perhaps... B. I should C. My favorite... D. It is my belief
11. Which of the following sentences uses the appropriate opinion marking signal to answer the question below?
How do you feel about going to Bohol?
- A. For me, Bohol has the most beautiful beaches.
B. I cannot deny that Bohol has beautiful beaches.
C. I love going to Bohol and visit its beautiful beaches.
D. I hope I could go to Bohol and visit its beautiful beaches.
12. Which of the following sentences answers the question below with certainty?
Why is it important to use opinion marking signals in expressing opinions?
- A. Maybe they are important because they are used to introduce opinions.
B. I might be wrong, but they are important because they refer to personal beliefs.
C. I feel that they are important because they are usually written in the beginning part of a sentence.
D. I am certain that they are important because they are used as signal words that help express and identify opinions.
13. The following are examples of opinion-marking signals that can be used in the same manner and for the same purpose EXCEPT
- A. Maybe... and Probably...
B. I am certain that... and I am sure that...
C. It is the belief... and From what I know...
D. Based on my experience... and In my experience...
14. What would you say to encourage tourists to visit the Philippines?
- A. In my opinion, it is more fun in the Philippines.
B. I am certain that it is more fun in the Philippines.
C. If I am not mistaken, it is more fun in the Philippines.
D. I might be wrong, but it is more fun in the Philippines.
15. Which of the following sentences uses the appropriate opinion-marking signal to describe Buboy in the story, *The Fruit of Perseverance*?
- A. Maybe Wena or is better than Buboy.
B. I must admit that Buboy is a hardworking student.
C. I feel good about Buboy because he encouraged Waldo.
D. I hate Buboy because he was able to submit a very good output.



Additional Activity

Directions: Gather information about an Afro-Asian country of your choice. Write a 3-paragraph essay sharing your opinions about it with the use of opinion-marking signals. Be guided by the same rubrics in *What I Can Do*.



Answer Key

What I Know	Activity 1: Search for Signals	Activity 2: Visit Sariago	Activity 3: Build a Story
Answers may vary. Below are the possible answers.	1. I believe... 2. I am certain that... 3. In my experience... 4. It is their belief that... 5. Many think... 6. They take the view that... 7. I cannot deny that... 8. I am convinced that... 9. They are comparing... 10. It will... 11. Bar graph... 12. It is... 13. Already... 14. Know the... 15. Sacrifice... 1. I think... 2. I am sure that... 3. I love... 4. I believe... 5. I hope... 6. I be... 7. I am confident that... 8. It seems that... 9. If I am not mistaken... 10. I must admit that... 11. I hope... 12. I loved... 13. A 14. D 15. C 1. C 2. A 3. A 4. D 5. C 6. B 7. A 8. B 9. C 10. A 11. C 12. D 13. C 14. B 15. B	Answers may vary. Below are the possible answers. 1. From what I know, Sariago is a very beautiful island. It has white sand. I am sure that there are a lot of sea adventures to experience in Sariago. 2. I am certain that there are a lot of sea adventures to experience in Sariago. 3. In my experience... 4. It is their belief that... 5. Many think... 6. They take the view that... 7. I cannot deny that... 8. I am convinced that... 9. They are comparing... 10. It will... 11. Bar graph... 12. It is... 13. Already... 14. Know the... 15. Sacrifice... 1. I think... 2. I am sure that... 3. I love... 4. I believe... 5. I hope... 6. I be... 7. I am confident that... 8. It seems that... 9. If I am not mistaken... 10. I must admit that... 11. I hope... 12. I loved... 13. A 14. D 15. C 1. C 2. A 3. A 4. D 5. C 6. B 7. A 8. B 9. C 10. A 11. C 12. D 13. C 14. B 15. B	Answers may vary. Below are the possible answers. 1. I think Buddy is a persevering student. He is not afraid to learn new things. 2. It seems that Waldo is a good friend. He is not afraid to learn new things. 3. Perhaps Buddy could also ask a friend or another classmate to teach him. If he has internet connection, he can also search for videos that will teach him. 4. Yes, I believe I could also make it because I know how to make a video. 5. I am convinced that Buddy is a persevering student because he is not afraid to learn new things and he also works hard. 6. I am certain that Mr. Zamora agreed to teach Buddy because he saw in Buddy the eagerness and determination to learn.
Answers may vary. Below are the possible answers.	1. I think Buddy is a persevering student. He is not afraid to learn new things. 2. It seems that Waldo is a good friend. He is not afraid to learn new things. 3. Perhaps Buddy could also ask a friend or another classmate to teach him. If he has internet connection, he can also search for videos that will teach him. 4. Yes, I believe I could also make it because I know how to make a video. 5. I am convinced that Buddy is a persevering student because he is not afraid to learn new things and he also works hard. 6. I am certain that Mr. Zamora agreed to teach Buddy because he saw in Buddy the eagerness and determination to learn.	Answers may vary. Below are the possible answers.	Assessment 3: Give a Cheer to Share

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