Abstract Algebra

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Contents

Chapter 1			Page 2
1	1.1	Introductory Notes	2
		Things to Remember — $2 \bullet$ Set Review — $2 \bullet$ Cartesian Products and Functions — $3 \bullet$ Equivalence — $4 \bullet$ Complex Numbers and Matrices — $4 \bullet$ Number Theory — 5	Relations
1	1.2	Random Examples	6
1	1.3	Random	6
1	1.4	Algorithms	8

Chapter 1

1.1 Introductory Notes

1.1.1 Things to Remember

Note:

- Definitions will usually be stated as "if" even though they mean "if and only if".
- Any form of proof is valid. Avoid proofs by contradiction because of disbelief in the law of excluded middle.
- When you define an object, you can *only* utilize its definition to prove anything about it.

1.1.2 Set Review

Definition 1.1.1: Set

In mathematics, a set is an undefined term. Basically, "everyone knows what it is." A few examples of sets are:

- The empty set is the set with no elements. It is denoted by ϕ or \emptyset .
- ullet N is the set of natural numbers.
- **Z** is the set of integers.
- ullet Q is the set of rational numbers.
- \bullet \mathbb{R} is the set of real numbers.
- $\bullet~\mathbb{C}$ is the set of complex numbers.

Note:

- A set is a well-defined collection of objects. The objects in a set are called elements of the set.
- A set is generally defined as a capital letter.
- $(A = B) \iff (\forall x : x \in A \iff x \in B)$
- $(A \subset B) \iff (\forall x \in A : x \in B)$
- A is a proper subset of B if $A \subset B$ and $A \neq B$.

Theorem 1.1.1

$$A = B \iff A \subset B \land B \subset A$$

Note:

- $\bullet \ A \cup B = x : x \in A \lor x \in B$
- $A \cap B = x : x \in A \land x \in B$
- $A \setminus B = x : x \in A \land x \notin B$
- $C \setminus (A \cup B) = (C \setminus A) \cap (C \setminus B)$

1.1.3 Cartesian Products and Functions

Note:

• $A \times B = \{(a,b) : a \in A \land b \in B\}$

Example 1.1.1 (Cartesian Product of two sets)

Let $A = \{1, 2, \Delta\}$ and $B = \{0, \pi\}$

- (1,0)
- (2,0)
- $(\Delta,0)$
- $(1, \pi)$
- $(2, \pi)$
- (Δ, π)

Note:

Relations are subsets of Cartesian Products. For example, we can say that < is a relation on the subset of $\mathbb{R} \times \mathbb{R}$ consisting of all ordered pairs of real numbers such that the first element is less than the second.

Definition 1.1.2: Function

A function f from a set A to a set B is a subset of $A \times B$ such that for every $a \in A$, there is exactly one $b \in B$ such that $(a,b) \in f$.

Note:

Let R be a relation from A to B.

- A is the domain
- \bullet B is the codomain
- $\{b : aRb\}$ is the image
- R is injective (one-to-one) if $a_1Rb \wedge a_2Rb \implies a_1 = a_2$
- R is surjective (onto) if $\forall b \in B : \exists a \in A : aRb$. Basically if the image is the entire codomain.
- R is bijective if it is injective and surjective

Note:

 $A \xrightarrow{\mathbf{R}} B$ $B \xrightarrow{\mathbf{S}} C$

Define the composition as $S \circ R = \{(a,c) : \text{there is some } b \text{ such that } (a,b) \in R \text{ and } (b,c) \in S\}$

Theorem 1.1.2

Let $f: A \to B$, $g: B \to C$, and $h: C \to D$. Then

- $h \circ (g \circ f) = (h \circ g) \circ f$
- If f and g are injective, so is $g \circ f$
- If f and g are surjective, so is $g \circ f$
- If f and g are bijective, so is $g \circ f$

1.1.4 Equivalence Relations

Definition 1.1.3: Equivalence Relation

An equivalence relation is a relation that has the following special properties:

- Reflexivity: aRa for all $a \in A$
- Symmetry: $aRb \implies bRa$
- Transitivity: $aRb \wedge bRc \implies aRc$

Definition 1.1.4: Partition

Given a set S, a partition of S is a collection of subsets of S such that their union is S.

Note:

Equivalence relations go hand in hand with partitions.

Note:

If \sim is an equivalence relation $a \sim b$, then \sim partiations a set X into chunks. X/\sim is the set of chunks. Addition is well-defined as an operation on $\mathbb{Z}/x\mathbb{Z}$ for $x \in \mathbb{Z}$.

1.1.5 Complex Numbers and Matrices

Definition 1.1.5: Complex Number

A complex number is a number of the form a + bi, where a and b are real numbers and i is the imaginary unit. $i^2 = -1$.

Note:

Complex numbers generally take the from z = a + bi.

 $\bar{z} = a - bi$ is the complex conjugate of z.

Divide complex numbers by multiplying by the complex conjugate of the denominator

Definition 1.1.6: Matrix

A matrix is a rectangular array of numbers. A $m \times n$ matrix is an array of m rows and n columns. Define the group of $m \times n$ matrices over a field \mathbb{F} as $\mathbb{F}^{m \times n}$.

Note:

Multiplication by an $m \times n$ matrix is a function from \mathbb{F}^n to \mathbb{F}^m . It is associative because all functions are associative.

Example 1.1.2 $(2 \times 2 \text{ matrix exercise})$

Consider $\mathbb{Z}^{2\times 2}$. Define a relation $A\sim B$ if there is an integer matrix P whose determinant is one and $B=P^{-1}AP$. Note that if an integer matrix has a determinant 1 it is invertible and its inverse is also an integer matrix with determinant 1.

- 1. Show that this is an equivalence relation.
- 2. Show that two matrices with different determinants cannot be similar.
- 3. Determine whether $\begin{bmatrix} 6 & 0 \\ 0 & 1 \end{bmatrix}$ is similar to $\begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix}$.
- 4. Determine whether $\begin{bmatrix} 6 & 0 \\ 0 & 1 \end{bmatrix}$ is similar to $\begin{bmatrix} 1 & 0 \\ 0 & 6 \end{bmatrix}$.

Solution:

1. Reflexive: $A = P^{-1}AP$ for $P = I_2$.

Symmetric: $P^{-1}AP = P^{-1}BP$ for some P with determinant 1.

Transitive: $B=P_1^{-1}AP_1\wedge C=P_2^{-1}BP_2\Rightarrow C=P_2^{-1}P_1^{-1}AP_1P_2$

- 2. Determinants are a multiplicative property. If $B = P^{-1}AP$ and $\det(B) \neq \det(A)$, then $\det(B) \neq 1 * \det(A) * 1$.
- 3. No, different JCF.
- 4. Yes, same JCF.

1.1.6 Number Theory

Note:

Know induction, division algorithm, GCD and Bezout's lemma, and Primes and the Fundmental Theorem of Arithmetic.

Example 1.1.3 (Weak Induction)

Prove that $5|n^5 - n$ for all n.

Proof: Proof by induction.

- 1. n = 1 is true, 5|0.
- 2. If it is true then n = k, show that it is true when n = k + 1.

 $(k+1)^5 - (k+1) = k^5 + 5k^4 + 10k^3 + 10k^3 + 5k + 1 - (k+1) = (k^5 - k) + (5k^4 + 10k^3 + 10k^2 + 5k).$

☺

Both quantities are divisible by 5.

Therefore, $5|n^5 - n$ for all n.

Example 1.1.4 (Strong Induction)

Prove that every integer n can be written as $n = d_1 1! + d_2 2! + \cdots + d_k k!$ for some $d_1, \ldots, d_k \le k \in \mathbb{Z}$ and $k \ge 1$.

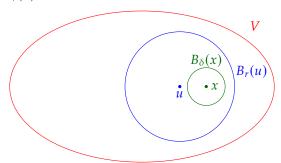
Proof: Strong induction. Given n, chose s s.t. $s! \le n < (s+1)!$. Then we can write $n = q \cdot s! + r$.

- 1. $q \le s$ (if $q \ge s+1$, then $n \ge (s+1)!$, which goes against our claim)
- 2. r < s!

Assume that this is true for any k < n. Then we can write $n = q \cdot s! + r$ for some r < s!. Then we can write r in the same format since it is true for all k < n.

1.2 Random Examples

Proof: By openness of $V, x \in B_r(u) \subset V$



Given $x \in B_r(u) \subset V$, we want $\delta > 0$ such that $x \in B_\delta(x) \subset B_r(u) \subset V$. Let d = d(u,x). Choose δ such that $d + \delta < r$ (e.g. $\delta < \frac{r-d}{2}$)

If $y \in B_{\delta}(x)$ we will be done by showing that d(u, y) < r but

$$d(u, y) \le d(u, x) + d(x, y) < d + \delta < r$$

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Corollary 1.2.1

By the result of the proof, we can then show...

Lenma 1.2.1

Suppose $\vec{v_1}, \ldots, \vec{v_n} \in \mathbb{R}^n$ is subspace of \mathbb{R}^n .

Proposition 1.2.1

1 + 1 = 2.

1.3 Random

Definition 1.3.1: Normed Linear Space and Norm $\|\cdot\|$

Let V be a vector space over \mathbb{R} (or \mathbb{C}). A norm on V is function $\|\cdot\| V \to \mathbb{R}_{\geq 0}$ satisfying

- (2) $\|\lambda x\| = |\lambda| \|x\| \ \forall \ \lambda \in \mathbb{R}(\text{or } \mathbb{C}), \ x \in V$
- (3) $||x + y|| \le ||x|| + ||y|| \ \forall \ x, y \in V$ (Triangle Inequality/Subadditivity)

And V is called a normed linear space.

• Same definition works with V a vector space over \mathbb{C} (again $\|\cdot\| \to \mathbb{R}_{\geq 0}$) where ② becomes $\|\lambda x\| = |\lambda| \|x\|$ $\forall \ \lambda \in \mathbb{C}, \ x \in V$, where for $\lambda = a + ib$, $|\lambda| = \sqrt{a^2 + b^2}$

Special Case p = 1: $||x||_1 = |x_1| + |x_2| + \cdots + |x_m|$ is clearly a norm by usual triangle inequality.

Special Case $p \to \infty$ (\mathbb{R}^m with $\|\cdot\|_{\infty}$): $\|x\|_{\infty} = \max\{|x_1|, |x_2|, \cdots, |x_m|\}$

For m=1 these p-norms are nothing but |x|. Now exercise

Solution: For Property (3) for norm-2

When field is \mathbb{R} :

We have to show

$$\sum_{i} (x_i + y_i)^2 \le \left(\sqrt{\sum_{i} x_i^2} + \sqrt{\sum_{i} y_i^2} \right)^2$$

$$\implies \sum_{i} (x_i^2 + 2x_i y_i + y_i^2) \le \sum_{i} x_i^2 + 2\sqrt{\left[\sum_{i} x_i^2\right] \left[\sum_{i} y_i^2\right]} + \sum_{i} y_i^2$$

$$\implies \left[\sum_{i} x_i y_i\right]^2 \le \left[\sum_{i} x_i^2\right] \left[\sum_{i} y_i^2\right]$$

So in other words prove $\langle x, y \rangle^2 \leq \langle x, x \rangle \langle y, y \rangle$ where

$$\langle x, y \rangle = \sum_{i} x_i y_i$$

Note:

- $\bullet \ \|x\|^2 = \langle x, x \rangle$
- $\bullet \ \langle x, y \rangle = \langle y, x \rangle$
- $\langle \cdot, \cdot \rangle$ is \mathbb{R} -linear in each slot i.e.

 $\langle rx + x', y \rangle = r \langle x, y \rangle + \langle x', y \rangle$ and similarly for second slot

Here in $\langle x, y \rangle$ x is in first slot and y is in second slot.

Now the statement is just the Cauchy-Schwartz Inequality. For proof

$$\langle x, y \rangle^2 \leq \langle x, x \rangle \langle y, y \rangle$$

expand everything of $\langle x - \lambda y, x - \lambda y \rangle$ which is going to give a quadratic equation in variable λ

$$\begin{aligned} \langle x - \lambda y, x - \lambda y \rangle &= \langle x, x - \lambda y \rangle - \lambda \langle y, x - \lambda y \rangle \\ &= \langle x, x \rangle - \lambda \langle x, y \rangle - \lambda \langle y, x \rangle + \lambda^2 \langle y, y \rangle \\ &= \langle x, x \rangle - 2\lambda \langle x, y \rangle + \lambda^2 \langle y, y \rangle \end{aligned}$$

Now unless $x = \lambda y$ we have $\langle x - \lambda y, x - \lambda y \rangle > 0$ Hence the quadratic equation has no root therefore the discriminant is greater than zero.

When field is \mathbb{C} :

Modify the definition by

$$\langle x, y \rangle = \sum_{i} \overline{x_i} y_i$$

Then we still have $\langle x, x \rangle \ge 0$

1.4 Algorithms

```
Algorithm 1: what
   Input: This is some input
   Output: This is some output
   /* This is a comment */
 1 some code here;
 \mathbf{z} \ x \leftarrow 0;
\mathbf{3} \ \mathbf{y} \leftarrow 0;
4 if x > 5 then
 5 x is greater than 5;
                                                                                           // This is also a comment
 6 else
 7 x is less than or equal to 5;
 s end
9 foreach y in 0..5 do
10 y \leftarrow y + 1;
11 end
12 for y in 0..5 do
13 y \leftarrow y - 1;
14 end
15 while x > 5 do
16 x \leftarrow x - 1;
17 end
18 return Return something here;
```