Client	Mix n' Mash NZ Competition	
Issue:	"What we've learned…" Students are encouraged to design a website on any topic in their curriculum, with the view of educating other students about this topic. It will be centred to provide general knowledge to site readers	
Purpose of solution/ Intended outcome:	Educating other students about what you have learnt in a specific subject	
Target Audience	Secondary School Students Years 9-13	
Specific requirements/ specifications	- About Science and Technology – General Science - Contains at least one Action Script Animation to demonstrate how-to articles on screen - contains at least three pages - looks professional in its layout - the design of the website is appealing to the intended target audience. - decide what subject you would like to promote - source/create all the supporting text and graphics to be used in the website - comply with the copyright laws at all times, asking permission from the owner to use information and imagery when needed 6 Weeks to Plan your Multipage Website	
Other		
Resources	**Software:** Internet Browser, Dreamweaver, Photoshop, Word, Excel	
	Equipment: Pencil and Paper for concept	
Stakeholders	Mr Foulds Eco. Teacher/s and Classmates Mix n Mash (Client)	
Constraints	Time – limited production time Target Audience – Years 9-13 Stakeholders Specifications/Design Content/Research – Font and Colour Research Ethics/Copyright – Legislative requirement Software – ADOBE and Microsoft Office products Client Needs and Wants – A remix and a mash (something new) Resources – internet, books Testing – Stakeholder feedback	
Legislative Requirements	**Copyright/ privacy law.**	
Final outcome	A **eight page** website based on a subject or topic that is being or has	

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	been learnt within the 2011 academic year.	
Deadline	Due end of Week 6 Term 3 (September 9th) – NCEA 15th September - Competition 6 weeks of planning, 3 weeks for production***	
Test Plan/ **Technical requirements**	*All text is formatted to design specification* *The website meets the design brief* *All spelling and grammar is correct (use a spell checker and get someone else to proof it)* *All text is legible and reader friendly* *All text and graphics that you have not produced yourself are referenced, where appropriate* *You have used graphics in accordance with the design specification and they retain original integrity in terms of resolution and proportion* *The website displays balance, proportion, harmony and sequence* *All text and graphics are reproduced clearly and accurately* *Browser testing* *Navigation* *Links* *Stakeholder Feedback* *Self – Evaluation* *If, as a result of your proofing and evaluation, you identify any changes that need to be made to the website, make them, then save and print a final copy to present to your stakeholders. You should also give your teacher the initial draft copy.*	