

Quantitative Verification Session 2 – Solutions

November 2, 2017

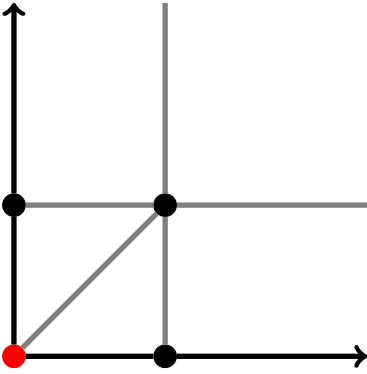


Figure 1: $x = y = 0$

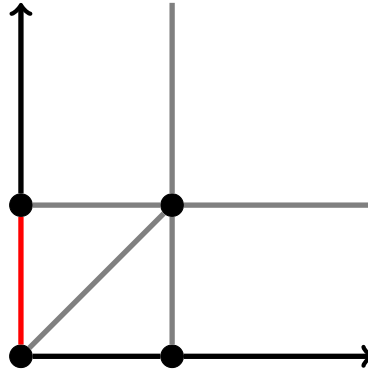


Figure 4: $x = 0, y \in (0, 1)$

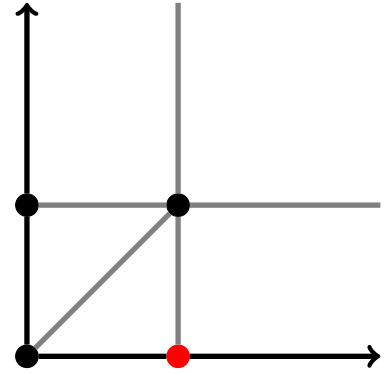


Figure 7: $x = 1, y = 0$

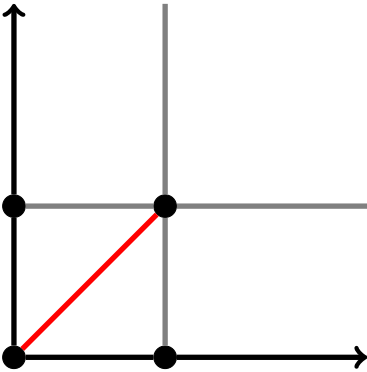


Figure 2: $x = y \in (0, 1)$

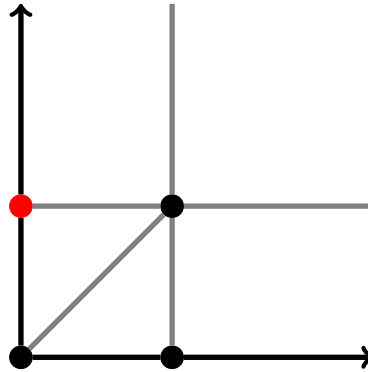


Figure 5: $x = 0, y = 1$

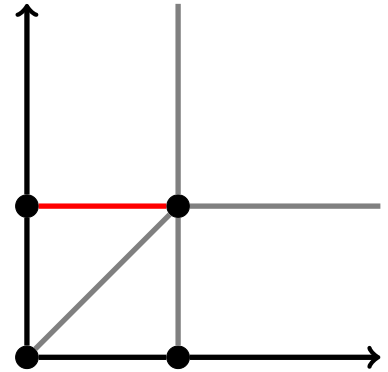


Figure 8: $x \in (0, 1), y = 1$

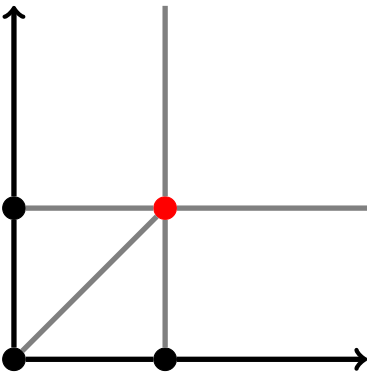


Figure 3: $x = y = 1$

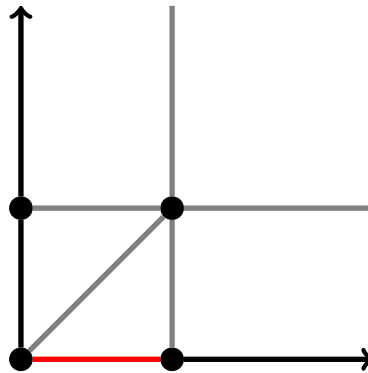


Figure 6: $x \in (0, 1), y = 0$

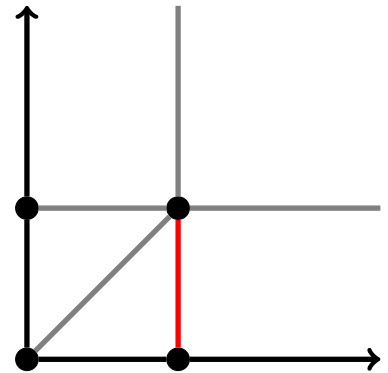


Figure 9: $x = 1, y \in (0, 1)$

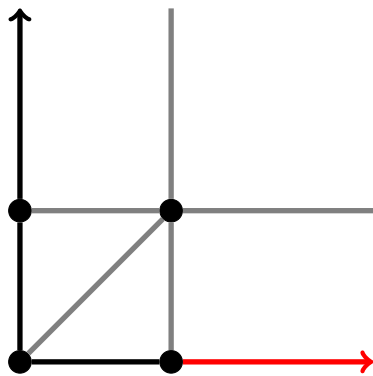


Figure 10: $x > 1, y = 0$

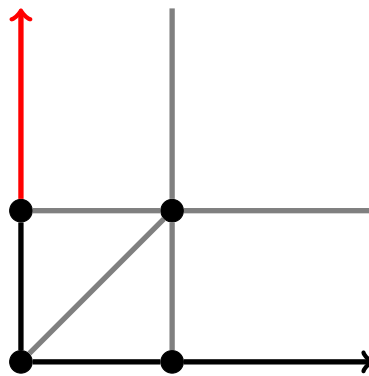


Figure 13: $x = 0, y > 1$

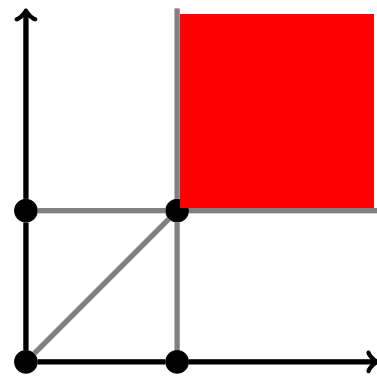


Figure 16: $x > 1, y > 1$

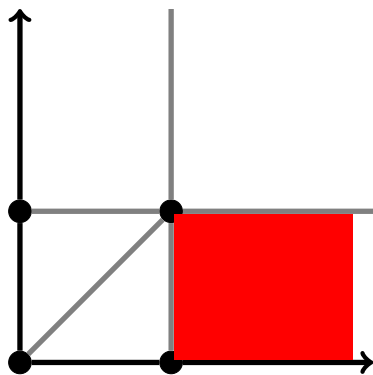


Figure 11: $x > 1, y \in (0, 1)$

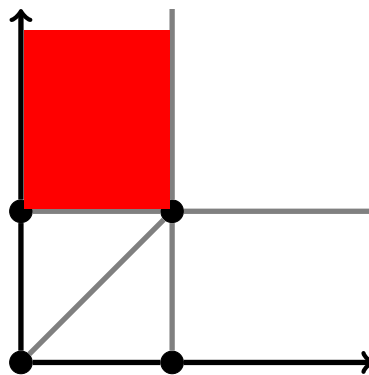


Figure 14: $x \in (0, 1), y > 1$

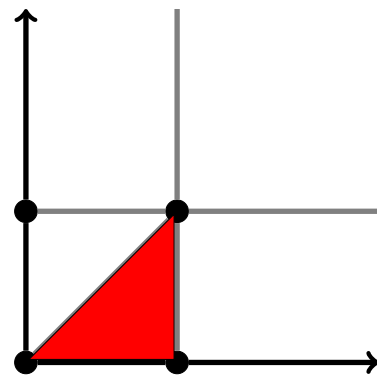


Figure 17: $x > y, x, y \in (0, 1)$

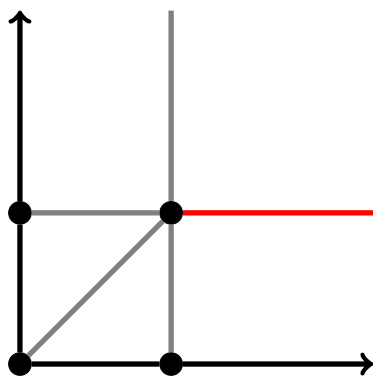


Figure 12: $x > 1, y = 1$

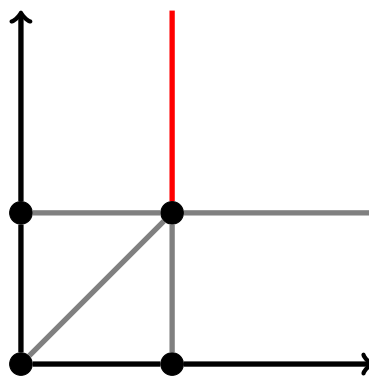


Figure 15: $x = 1, y > 1$

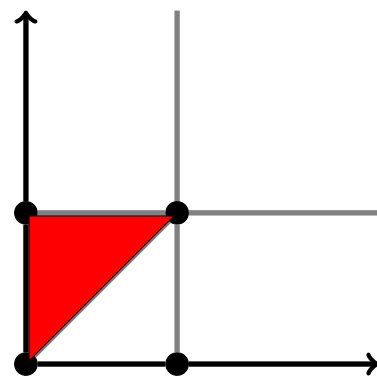


Figure 18: $x < y, x, y \in (0, 1)$

Summary

- | | | |
|--------------------------|---------------------------|------------------------------|
| 1. $x = y = 0$ | 7. $x = 1, y = 0$ | 13. $x = 0, y > 1$ |
| 2. $x = y \in (0, 1)$ | 8. $x \in (0, 1), y = 1$ | 14. $x \in (0, 1), y > 1$ |
| 3. $x = y = 1$ | 9. $x = 1, y \in (0, 1)$ | 15. $x = 1, y > 1$ |
| 4. $x = 0, y \in (0, 1)$ | 10. $x > 1, y = 0$ | 16. $x > 1, y > 1$ |
| 5. $x = 0, y = 1$ | 11. $x > 1, y \in (0, 1)$ | 17. $x > y, x, y \in (0, 1)$ |
| 6. $x \in (0, 1), y = 0$ | 12. $x > 1, y = 1$ | 18. $x < y, x, y \in (0, 1)$ |

Exercise 1. Refer to the photograph below of the region automaton we drew in class. As a shorthand for writing (s, R) where s is a state and R is a region, we write $s_{index(R)}$, where $index(R)$ is obtained from the “summary” section on the previous page. Also note that we have updated the original exercise sheet to make the maximum constant of clock x to be 1.

