

Research Questions

1.) How does the relationship of the coach and teacher affect how the teacher implements and views the new pedagogy being pushed, if at all?

Codebook

Code Name	Definition	Example Text	Inclusion Criteria/Exclusion Criteria
Positive Coaching Experience	Interactions with coaches that are seen in a positive light	"That was really helpful and just one step. She never overloaded me with stuff. It was never a huge amount of feedback. It was really focused."	While these are often somewhat implicit, try to only include quotes that 90%(ish) of people or more would agree implies something positive in relation to the coaching experience
Coaching Improved Teaching	Teacher recognizes a coaching practice that improved his/her teaching abilities	"I was able to start with a few accountable talk moves and build on those. I found that the ones that I started with came a lot more naturally as the year went on and I was able to add a couple more. Never really got all of them solidly under my belt but I'd say I can do about half of them without trying too hard, which is pretty good I guess. I feel anyway, I'm happy with that progress and we're going to continue that I think next year."	Keep this code related to text that refers to improvement of actual teaching skills. Try to find specific language that credits the coach for the improvement
Poor/Informal Feedback	When asked about the coach's feedback, the response had some negative connotation	"Feedback with our coach was very informal. I think that would be an area of weakness in our meetings would be the feedback area. We didn't get a lot of feedback and I'm not – I really like my coach. So that's why this is hard for me. I don't think there was a lot of feedback."	Only include text that specifically mentions feedback or is in response to feedback questions. Similarly to Positive Coaching Experience, try not to infer too much; try to see the negative connotation in their language
Supported	Teacher believes the coach is supportive of him/her	"You could tell that she was deeply knowledgeable about what she was doing and that she always had extra information to give me to support what she was telling me."	Not necessarily reflective of a positive coaching experience as a whole, but specific instances in which the teacher feels supported by the coach, possibly away from the classroom
Coaching Changed Teaching	Teacher changed her pedagogy at request of the coach	Yes. It did. I think again to step back more, to get influenced, make more aware of how quick I am to correct them from making mistakes. So I learned – I think I would definitely focus on that and do that more next year. Step back, let them go down that path, and let them – give them a chance to learn from their mistakes and not always jump in to assist them. That's how I learned ____ from my mistakes. That's the big thing I took away this year.	include this code when the teacher make a claim about how she changed her teaching practices when prompted by the coach. Do not include this code when simply discussing practices.

Respected	Teacher feels respected by her coach	Absolutely I was respected by him, again, just because a relationship was already established. He values my content knowledge and my teaching. There's a lot of times he would ask me. It wasn't like he was just a source of information and I'm always getting taught [break in audio]. And we shared information and strategies and he would ask me about what I thought and maybe something that was going on in another classroom. And so that felt very respected and valued.	include this code when the teacher makes a direct claim about the coach respecting her. Do not include when simply talking about relational issues, has to be explicitly respect.
Trusted	Teacher feels the coach trusts her or can trust the coach	Yeah. I trusted him to not be critical, but to just be helpful in constructive ways and all those of course positives about the things that needed – that he wanted to reinforce, but no. I never felt like I was being judged or criticized or anything like that.	include this code when the teacher makes a direct claim about the coach trusting her. Do not include when simply talking about relational issues, has to be explicitly trust.
Listened to	Teacher feels the coach listens to her	"Yes, I do feel listened to."..." Well, let me think. Just from his feedback. Let's say if I would – just him coming back and following up with things that we had talked about and just showing – not showing concern with his words, but he would follow-up and come back quickly with whatever that we talked about."	Include this code when the teacher speaks of being listened to by the coach