

Differentiating Acute Confusional State (Delirium) from Aphasia in Acute Stroke Assessment

In the acute stroke setting, distinguishing between an acute confusional state (delirium) and aphasia is critical for appropriate diagnosis, management, and prognosis. This guide provides a systematic approach to differentiate between these two conditions, integrating historical clues, examination findings, and ancillary testing.

I. Definitions and Underlying Mechanisms

<u>Feature</u>	<u>Acute Confusional State (Delirium)</u>	<u>Aphasia</u>
Definition	A transient, fluctuating disturbance in attention, awareness, and cognition that develops over a short period (hours to days) and represents a change from baseline.	An acquired language disorder resulting from damage to the language-dominant hemisphere (usually the left) of the brain.
Underlying Mechanism	Multifactorial: metabolic derangements, infections, medication side effects, sleep deprivation, acute neurologic injury (including stroke)	Focal brain damage, typically in the left hemisphere, affecting specific language areas (e.g., Broca's, Wernicke's, arcuate fasciculus). Most commonly due to stroke.

II. Clinical Differentiation: History and Examination

A. Historical Clues

<u>Feature</u>	<u>Acute Confusional State (Delirium)</u>	<u>Aphasia</u>
Onset and Time Course	Acute or subacute (hours to days). Fluctuating symptoms with lucid intervals.	Sudden onset. Symptoms usually most severe initially, may improve gradually.
Baseline Cognitive Function	Often superimposed on pre-existing cognitive impairment or other medical conditions.	May have had normal cognitive function before the stroke.
Fluctuations	Hallmark feature: Confusion comes and goes.	Mental status is usually stable; factors that provoke confusional states (toxic, metabolic, infectious) may worsen language.
Associated Medical Factors	Infections, metabolic disturbances, medication changes, recent surgery/hospitalization are common triggers.	Stroke risk factors (hypertension, atrial fibrillation, etc.), previous stroke history.

<b>Medication History</b>	Certain medications (e.g., anticholinergics, benzodiazepines, opioids) can cause or worsen delirium.	Less directly relevant to diagnosis but important for overall management.
<b>Patient/Caregiver Reports</b>	Fluctuating alertness, confusion, agitation/lethargy, possible hallucinations, unpredictable behavior changes.	Specific language difficulties: trouble finding words, difficulty understanding speech, repeated use of nonsensical words.

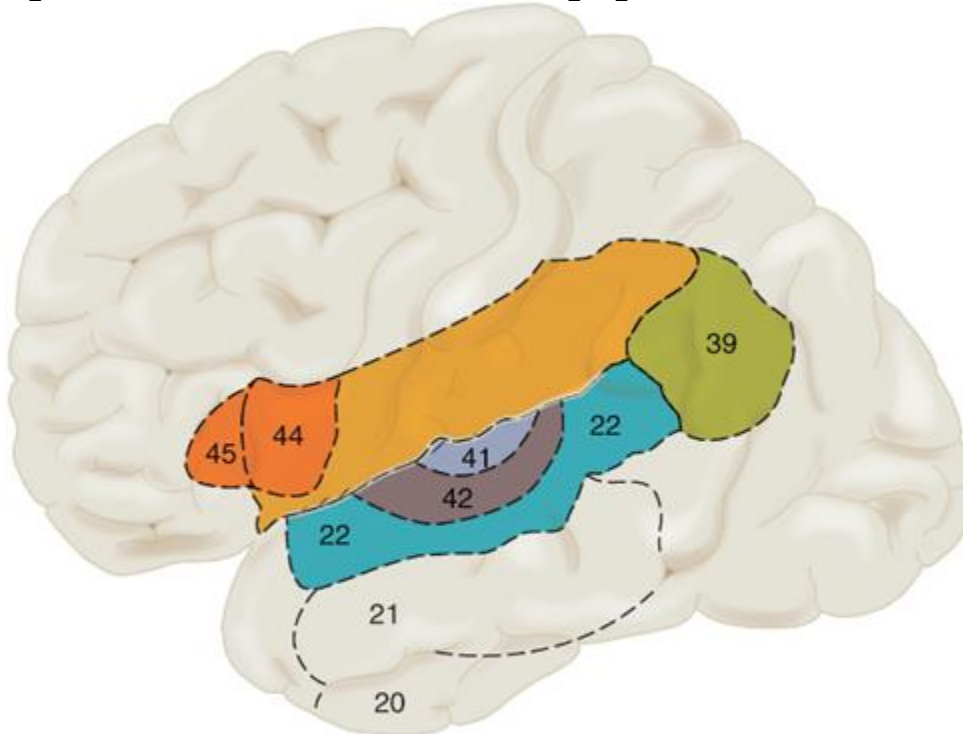
## B. Examination Findings

<b><u>Feature</u></b>	<b><u>Acute Confusional State (Delirium)</u></b>	<b><u>Aphasia</u></b>
<b>General Appearance</b>	May appear confused, agitated, restless, or withdrawn. Disoriented.	May appear frustrated by communication difficulties but generally alert (unless coexisting delirium).
<b>Attention</b>	Impaired. Difficulty focusing, sustaining, or shifting attention. Assess with digit span, serial sevens, months of the year backward.	Generally preserved (unless coexisting delirium or large right hemisphere stroke causing neglect).
<b>Language</b>	Speech may be rambling, incoherent, tangential. Content illogical/nonsensical.	Specific language deficits depending on the type of aphasia (see <b>Table 3</b> ).
<b>Level of Consciousness</b>	Can range from hyperalert to lethargic or comatose.	Usually alert unless the stroke is very severe or other complications are present.
<b>Hallucinations/Delusions</b>	Visual hallucinations are common. Delusions may be present.	Not typical features unless co-occurring psychiatric condition or delirium.
<b>Focal Neurological Signs</b>	May be present in the setting of prior neurologic impairment.	Commonly associated with other signs of focal lesion in left hemisphere (e.g., right-sided weakness or sensory loss).

**Table 3: Types of Aphasia and Associated Language Deficits**

<u>Aphasia Type</u>	<u>Spontaneous Speech</u>	<u>Comprehension</u>	<u>Repetition</u>	<u>Naming</u>	<u>Reading/Writing</u>
<b>Broca's (non-fluent)</b>	Effortful, telegraphic, agrammatic	Relatively preserved	Impaired	Impaired	Often impaired
<b>Wernicke's (fluent)</b>	Fluent but meaningless (paraphasias, neologisms)	Impaired	Impaired	Impaired	Often impaired
<b>Global</b>	Severely impaired in all modalities	Severely impaired	Impaired	Impaired	Severely impaired
<b>Conduction</b>	Fluent, but with phonemic paraphasias	Relatively preserved	Impaired	Impaired	Variable
<b>Anomic</b>	Fluent, with word-finding pauses	Preserved	Preserved	Impaired	Variable

**Figure: Neuroanatomical Localization of Language Areas**



Source: A.H. Ropper, M.A. Samuels, J.P. Klein, Sashank Prasad  
 Adams and Victor's Principles of Neurology, 12th Edition  
 Copyright © 2023 by McGraw-Hill Education. All rights reserved.

### III. Ancillary Tests and Tools

Tool/Test	Acute Confusional State (Delirium)	Aphasia
<b>Neuroimaging (CT/MRI)</b>	Typically does not show a focal lesion responsible for the <i>global</i> cognitive deficits. May reveal other contributing factors (infection, inflammation).	Often reveals a lesion in specific language areas of the left hemisphere (e.g., left MCA territory).
<b>Laboratory Tests</b>	Useful to identify underlying causes: metabolic derangements (electrolytes, glucose, renal/liver function), infections (CBC, urinalysis, cultures).	May identify stroke risk factors but do not directly diagnose aphasia.