

## V. UPPER-LEVEL WRITING COURSES

### 32. Does your law school offer elective legal writing courses?

*(Elective means courses that are not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.)*

**2001**   **2002**

<u>16</u>	<u>19</u>	a.	No, no elective courses are offered.
<u>42</u>	<u>42</u>	b.	Yes, elective courses taught by non-writing faculty.
<u>20</u>	<u>18</u>	c.	Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts).
<u>51</u>	<u>59</u>	d.	Yes, elective courses taught by either non-writing and by legal writing faculty.
<u>8</u>	<u>12</u>	e.	Other.

### 33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *(Please mark all courses that are required or count toward the requirement.)*

**2002**

<u>16</u>	No.
<u>126</u>	Yes.

	REQUIRED	NOT REQUIRED BUT COUNT TOWARD REQUIREMENT	<u>2002</u> TOTAL	<u>2001</u> TOTAL
a. Advanced legal writing - general writing skills	9	19	28	30
b. Advanced legal writing - survey course	4	13	17	11
c. Drafting, general	6	17	23	24
d. Drafting, litigation	3	19	22	24
e. Drafting, legislation	1	10	11	16
f. Drafting, transactional	2	15	17	26
g. Advanced advocacy (excluding student-run moot court programs)	8	29	37	37
h. Scholarly writing	55	46	101	87
i. Judicial opinion writing	2	4	6	11
j. Advanced research	7	17	24	26
k. Other	26	22	48	33
Total Responding	123	211	334	328

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *(Please mark all that apply.)*

**2000 2002**

<u>38</u>	<u>53</u>	a.	No, not at all or seldom.
<u>84</u>	<u>84</u>	b.	The faculty or most faculty do so within the courses for which the paper is written.
<u>6</u>	<u>7</u>	c.	Yes, in writing workshops that are not law school courses.
<u>2</u>	<u>7</u>	d.	Yes, in a separate course taught by non-writing faculty.
<u>1</u>	<u>6</u>	e.	Yes, in a separate course taught by LRW faculty or director.
<u>7</u>	<u>10</u>	f.	Other.

**NOTE:** *Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.*

35. What courses are taught in the elective writing curriculum and who teaches those courses? *(Please mark all that apply.)*

<b>2001</b>	<b>2002 Results</b>	<b>LRW Director</b>	<b>LRW Full-time Faculty</b>	<b>LRW Adjuncts</b>	<b>Non-LRW Full-time Faculty</b>	<b>Non-LRW Adjuncts</b>	<b>Libr.</b>	<b>Other</b>	<b>TOTAL *</b>
<u>73</u>	a. Advanced legal writing - general writing skills	16	17	3	17	8	0	2	63
<u>28</u>	b. Advanced legal writing - survey course	10	6	2	3	4	0	2	27
<u>64</u>	c. Drafting, general	12	14	10	18	22	0	0	76
<u>78**</u>	d. Drafting, litigation	4	7	7	26	30	0	0	74
<u>42**</u>	e. Drafting, legislation	1	1	4	18	13	1	0	38
<u>68**</u>	f. Drafting, transactional	6	8	6	29	26	0	0	75
<u>123**</u>	g. Advanced advocacy (excluding student-run moot court programs)	8	21	13	34	47	2	2	127
<u>71**</u>	h. Scholarly writing	10	11	4	49	5	0	3	82
<u>22**</u>	i. Judicial opinion writing	0	0	3	5	3	0	2	13
<u>95**</u>	j. Advanced research	1	8	2	10	2	67	2	102
<u>21**</u>	k. Other	2	3	0	13	3	0	0	21

\* NOTE: *These totals do not represent number of schools responding because each school could check more than one instructor type for each course.*

\*\*NOTE: *Because of a technical problem with the construction of the Survey, there are no reliable*

*results for 35.d. through i. for 2001. Data from 2000 survey is included for comparison.*

36. Approximately how many students enroll each year in the following upper-level writing courses?

	# OF STUDENTS WHO ENROLL	CHECK IF THERE IS GREATER DEMAND THAN AVAILABILITY.		# of responses 2002
		2001	2002	
a. Advanced legal writing - general writing skills	<u>(average) 23.0</u> (min 5; max 80)**	45	23	38
b. Advanced legal writing - survey course	<u>(average) 20.47</u> (min 10; max 210)**	14	9	18
c. Drafting, general	<u>(average) 29.74</u> **** (min 10; max 450)	34	21	42
d. Drafting, litigation	<u>(average) 40</u> (min 10; max 150)	36	13	37
e. Drafting, legislation	<u>(average) 19.94</u> (min 10; max 80)	23	3	18
f. Drafting, transactional	<u>(average) 25.40</u> ***** (min 10; max 150)	21*	13	34
g. Advanced advocacy (excluding student-run moot court programs)	<u>(average) 43.45</u> (min 4; max 200)	25*	19	75
h. Scholarly writing	<u>(average) 108.92</u> (min 6; max 300)*****	11*	5	39
i. Judicial opinion writing	<u>(average) 22</u> (min 15; max 40)	6*	3	4
j. Advanced research	<u>(average) 40.33</u> (min 5; max 450)*****	25*	22	58
k. Other	<u>(average) 15.8</u> (min 10; max 300)*****	✕	2	8

**\*NOTE: Because of a technical problem with the construction of the Survey, there are no reliable results for 36.f. through j. for 2001.**

**\*\*An answer of "450" were excluded from the average and high value.**

**\*\*\*Two answers above 100 were excluded from the average.**

**\*\*\*\*Three answers above 200 were excluded from the average.**

**\*\*\*\*\*Average not including three answers of 100 or greater was 25.20.**

**\*\*\*\*\*Answer of "650" was excluded from the average and high value.**

**\*\*\*\*\*Answer of "450" was excluded from the average.**

**\*\*\*\*\*Answers of 100 and 300 were excluded from the average.**

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment?  
(Please note: Doctrinal course means a course other than clinics, seminars, or advanced writing courses. Writing assignment means an assignment other than a written traditional examination – either in-class and take-home.)

**2001 2002**

- |            |             |    |   |
|------------|-------------|----|---|
| <u>3</u>   | <u>3</u>    | a. | Yes, all doctrinal courses include a writing component.   |
| <u>121</u> | <u>130*</u> | b. | Yes, some doctrinal courses include a writing component. Approximately <b>(average) 24.62% (min 4%; max 90%)</b> of the courses include a writing component.<br>2001 Survey: (average) 23.65% (min 5%; max 75%) |
| <u>7</u>   | <u>11</u>   | c. | No, no doctrinal courses include a writing component.<br>*The average was computed from 101 answers; 8 answered with some version of "I don't know," and 21 answers included no numerical value.                |

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? (Please mark all that apply.)

**2001 2002**

- |            |            |    |                           |
|------------|------------|----|---------------------------|
| <u>52*</u> | <u>62</u>  | a. | Drafting – general.       |
| <u>58*</u> | <u>62</u>  | b. | Drafting – litigation.    |
| <u>38*</u> | <u>48</u>  | c. | Drafting – legislation.   |
| <u>66*</u> | <u>70</u>  | d. | Drafting – transactional. |
| <u>34*</u> | <u>37</u>  | e. | Advanced advocacy.        |
| <u>74*</u> | <u>83</u>  | f. | Memoranda or essays.      |
| <u>31*</u> | <u>28</u>  | g. | Client/Opinion Letters.   |
| <u>21*</u> | <u>21</u>  | h. | Judicial opinions.        |
| <u>89*</u> | <u>105</u> | i. | Scholarly papers.         |
| <u>15*</u> | <u>18</u>  | k. | Other.                    |
- \*Note: The 2001 responses are about double those in 2000. Although we rechecked the data, caution was advised. However, given the 2002 data, the 2001 data appear valid.

39. How much written feedback do students generally receive on assignments in doctrinal courses?

**2001 2002**

- |           |           |    |   |
|-----------|-----------|----|---|
| <u>0</u>  | <u>1</u>  | a. | More feedback than in the required writing program.                   |
| <u>2</u>  | <u>1</u>  | b. | About the same amount of feedback as in the required writing program. |
| <u>54</u> | <u>67</u> | c. | Somewhat less feedback than in the required writing program.          |
| <u>75</u> | <u>78</u> | d. | Don't know.   |

## VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LEXIS, access to the Internet, and word processing?

**2001 2002**

- |            |            |    |      |
|------------|------------|----|------|
| <u>136</u> | <u>149</u> | a. | Yes. |
| <u>1</u>   | <u>2</u>   | b. | No.  |

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

**2001 2002**

<u>8</u>	<u>7</u>	a.	The resources are <u>better</u> than those of other faculty.
<u>120</u>	<u>136</u>	b.	The resources are <u>comparable</u> to those of other faculty.
<u>9</u>	<u>6</u>	c.	The resources are <u>less</u> than those of other faculty.

42. Does the LRW program have a Web page?

**2001 2002**

<u>59*</u>	<u>33</u>	a.	Yes, the LRW program has a web page.
<u>**</u>	<u>31***</u>	b.	Yes, at least one member of the LRW Faculty has a web page.
<u>94</u>	<u>77</u>	c.	No web pages.

*\*This result is a combination of "Yes" and specific URL answers from the 2001 survey.*

*\*\*This question was not explicitly asked in the 2001 survey.*

*\*\*\*This result is the number of responses in the space provided to enter webpage URLs.*

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective:

*Answers of "0" were not included in averages.*

<b>2002</b>	<b>ALL</b>	<b>MOST</b>	<b>SOME</b>	<b>NEVER</b>	<b>RATING 1 to 5</b>
a. E-mail listserv for students	64 2001: 54	22 2001: 22	36 2001: 36	19 2001: 13	<b>(average) 4.13 (min 1; max 5)</b> 2001 Survey: (average) 3.47 (min 1; max 5)
b. Smart classroom	15 2001: 13	9 2001: 9	44 2001: 37	46 2001: 43	<b>(average) 3.82 (min 1; max 5)</b> 2001 Survey: (average) 2.35 (min 1; max 5)
c. On-line edits	2 2001: 1	4 2001: 0	42 2001: 33	68 2001: 61	<b>(average) 3.21 (min 1; max 5)</b> 2001 Survey: (average) 1.82 (min 1; max 5)
d. Course web page	30 2001: 27	7 2001: 6	34 2001: 27	48 2001: 49	<b>(average) 3.68 (min 1; max 5)</b> 2001 Survey: (average) 2.14 (min 1; max 5)
e. TWEN, blackboard, etc.	16 2001: 18	4 2001: 8	23 2001: 24	76 2001: 53	<b>(average) 3.33 (min 1; max 5)</b> 2001 Survey: (average) 3.0 (min 1; max 5)