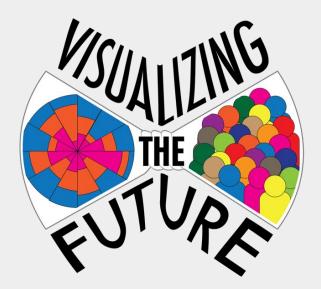
Given Meaning:

Centering the Work of Data Visualization in Instruction

Visualizing the Future Symposia

An IMLS funded National Forum on Data Visualization in Libraries



https://visualizingthefuture.github.io

About the grant

From the <u>Visualizing the Future About page</u>:

"This grant aims to create a diverse community that will advance data visualization instruction and use beyond hands-on, technology-based tutorials toward a nuanced, critical understanding of visualization as a research product and form of expression."

This project was made possible in part by the <u>Institute of Museum and Library Services</u>, RE-73-18-0059-18.





Ryan Clement

The art of teaching novices

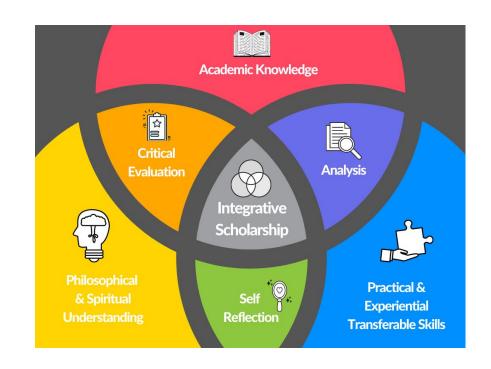
Challenges faced by first-year seminar instructors

- Finding "Goldilocks" data/visualization examples
- 2. Lessons that are **robust**, but tool-agnostic to **avoid steep learning curves** of R/Python/Stata/ArcGIS/etc
- Building students' confidence -- faculty overestimate students comfort with technology, and also present themselves as less comfortable

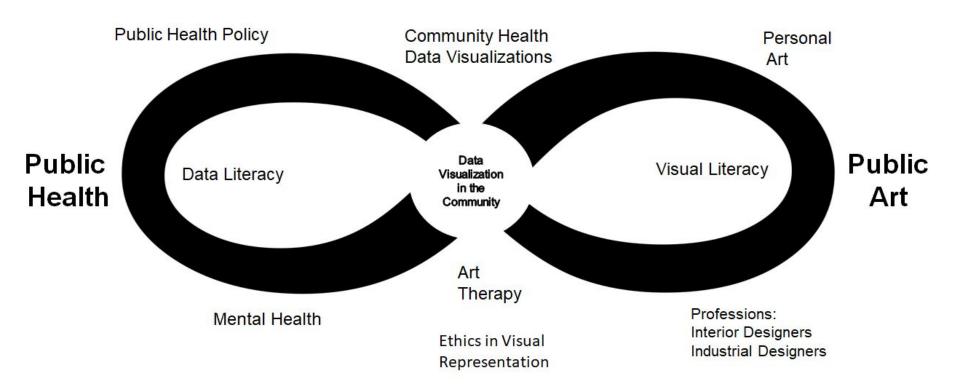


Amy Sonnichsen

When designing integrative and interdisciplinary curricula, what if we use data visualization as our *critical lens*?



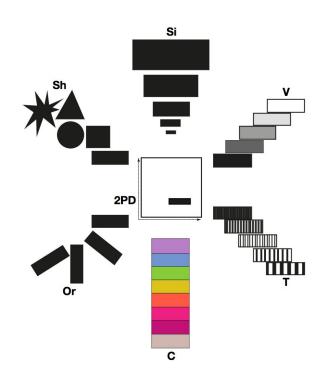
First Year Seminar: Community – Public Health & Public Art in Los Angeles



Discovering visualizations with Bretin



Justin Joque





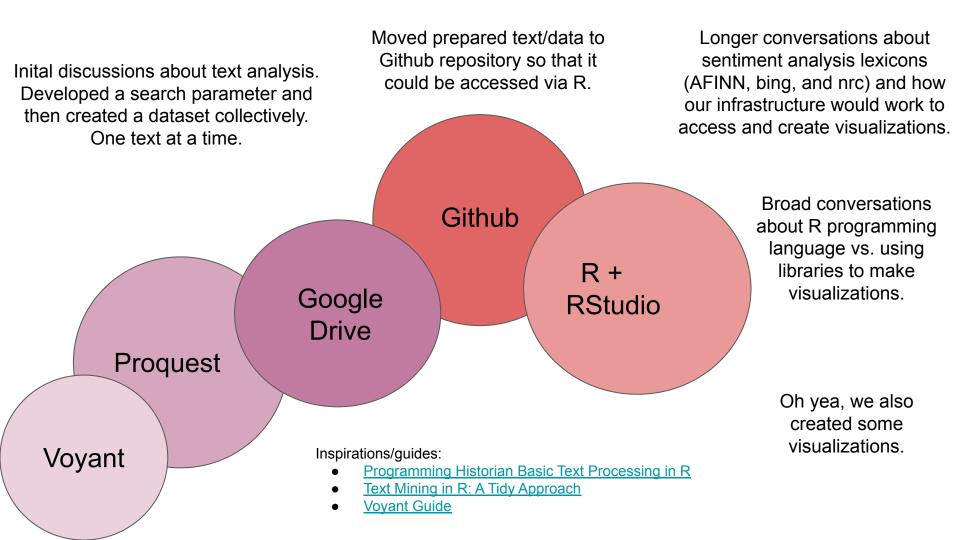


Andy Rutkowski

negative

```
isolated concern disorder compulsive isolation
depression negative decrement anxiety is issuesymptoms
```

positive

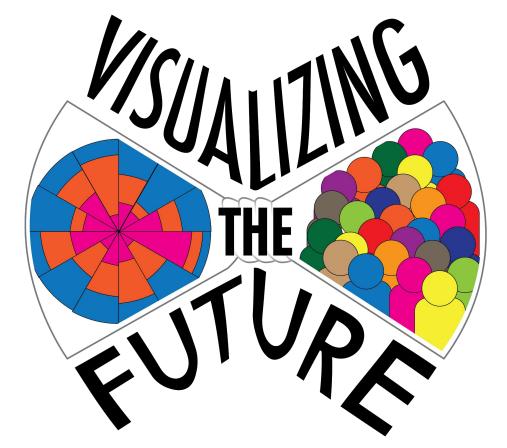


Thank you!

VTF website

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