

# MAINE TOWNSHIP HIGH SCHOOL

## DISTRICT 207



**Parent/Guardian Guide  
for the Class of 2030**

MAINE WEST HIGH SCHOOL



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## Welcome from Eileen McMahon

Dear Students, Parents, and Caregivers,

Within this booklet, you will find important information about 9th grade. As you learn about the specific details that will help shape your choices for the next four years, I also hope that you are able to see within these pages the most important information of all: this is a high school that cares deeply about students, and we will do everything we can to help students find success.

For students reading this book, your job is to discover what you love and to start thinking more about what a meaningful life will look like for you. Our job is to make sure that you have the experiences and skills that you will need to decide what that meaningful life will be, and to go out into the world and make it real. Your first step on this journey is to read this book. It contains all of your options for mapping out where you might want to go.

For parents reading this book, we ask that you partner with us in your child's educational journey. Talk with them about what they like and don't like in their classes and clubs; support them in making good choices and persisting when they face challenges; contact us when you need help or have questions along the way. We're here to work together with you for the same goal: your student's growth, well-being, happiness, and sense of purpose.

On behalf of the entire Maine West staff, welcome. We can't wait to meet this incoming class of students and parents. We look forward to being a part of the wonderful things students will make happen here. Great things are waiting at Maine West High School.

Go Warriors,

A handwritten signature in black ink that reads "Eileen McMahon".

Eileen McMahon, Principal

# EVERY DAY COUNTS

## Attendance

District 207 has set a clear expectation that all students maintain at least 95% attendance, which means missing no more than two days per month. Strong attendance builds academic achievement, purpose and long-term success.

## Why Daily Attendance Matters

Being present in class each day is more than just showing up. It is about building a sense of belonging, forming meaningful connections with teachers and peers, and developing the consistent habits that are key indicators of success in school and beyond. Regular attendance ensures that students don't miss out on the discussions, collaboration and hands-on learning experiences that can't be replicated outside the classroom. It creates stability and routine, helping students manage responsibilities, balance priorities and prepare for the expectations of college, careers and adulthood.

## Daily Expectations for Athletic + Extracurricular Participation

The district strongly supports clear attendance expectations because they ensure that students are prioritizing their learning while also enjoying the many opportunities our schools provide. In order to practice, perform, or compete in athletics, extracurricular activities, and fine arts programs, students are expected to be present in the building for at least half of the school day. This balance reflects our belief that academic engagement

comes first, and that participation in activities should grow out of a strong commitment to the classroom.

## Attendance and Social Privileges

Our schools offer rich experiences and meaningful privileges that add to the high school journey, and access to these opportunities is connected to daily attendance. Attendance, engagement and learning are all interconnected, which is why students who wish to participate in events such as homecoming, prom, senior celebrations, parking privileges, and even attending athletic events as a spectator are expected to be present and on time each day. Linking attendance to these privileges reflects the district's belief that showing up consistently is an essential part of a student's responsibility to their school community.

## Accountability and Consequences

If an absence occurs, parents and guardians are expected to contact the school the same day so timely support can be provided. Students are also expected to communicate with teachers about missed learning and deadlines for submitting assignments.

For unexcused absences, students are required to make up the missed time through serving detentions, completing assigned work or participating in other accountability measures to ensure they recoup lost learning opportunities. Tardiness and unexcused absences carry clear consequences, underscoring our shared commitment to valuing instructional time.

## Together for Success

The district has created systems that recognize, respond and support strong attendance habits. By working together, we can ensure that every student is not only present, but also fully engaged in their learning.





# ROADMAP TO ENTERING DISTRICT 207



## 1| ENROLLMENT

IN Enrollment is completed through an online application link which will be emailed in November to the parent/guardian email address District 207 has on file.

Questions about enrollment, please email [enroll@maine207.org](mailto:enroll@maine207.org) or text 847-220-4202.

## 2| ORIENTATION NIGHT

Parents/guardians should attend 9th grade Orientation Night at the school your child will attend. Parents/guardians living in the optional attendance areas within District 207 are encouraged to attend both orientation sessions.

 MAINE WEST  
9TH Grade Orientation Night  
December 4, 6:30-8:30 p.m.

## 3| MEET YOUR COUNSELOR

A counselor meeting occurs in January to discuss and solidify course selections. Parents must complete enrollment in order to meet with a counselor and select courses.

## 4| REGISTRATION

Students who are enrolled in District 207 will complete registration in the spring. During registration parents will provide additional information beyond what was shared during enrollment.

Questions about entering District 207, please call:  
Maine West 847-803-5768

## ENROLLMENT

Students are required to be enrolled in District 207 in order to access the course selection meeting with a high school counselor. Parents/guardians should complete enrollment prior to December 19, 2025.

Enrollment is for incoming 9th grade students ONLY and does not require a login or email address at this time. During enrollment you will receive an important application number. It is important to write this number down and keep it for future reference.

A link will be emailed to all incoming parents in November with directions and more information about enrollment. If you did not receive the enrollment email and need assistance with enrollment, you can email [enroll@maine207.org](mailto:enroll@maine207.org) or text 847-220-4202.

While the deadline is December 19, 2025, parents/guardians are encouraged to complete enrollment as soon as possible. By completing the enrollment process for your child now, District 207 will be able to communicate relevant information regarding the 2026-27 school year, including important dates, course selection and counselor meetings.

## REGISTRATION

Registration occurs for all students each year in the spring. Students must be registered, and in many cases, prove residency in order to attend classes in District 207.

**Initial enrollment in November and spring registration are two separate but essential steps to secure your child's spot for the 2026-2027 school year.**

Please note that registration for the regular school year requires access to the Infinite Campus Parent Portal. If a parent has forgotten their password or doesn't have a verified email address, please utilize the "Forgot Password?" tool on the login page in the Infinite Campus Portal. The page can be found by visiting the District website and selecting "About" then selecting "Infinite Campus" or by scanning this QR code.

If you need additional support with registration contact:



Barbara Perkins  
847-803-5768  
[bperkins@maine207.org](mailto:bperkins@maine207.org)

## FEES

Parents/guardians can pay school fees online as a part of the registration process in the spring. Parents/guardians can also drop off payment at the school or send a check to the school at: Maine West H.S., 1755 S. Wolf Road, Des Plaines, IL 60018 or call the bookstore at 847-803-5878.

Parents/guardians in need of support with free/reduced price meals and fee waivers may visit the school website at the start of registration for an application for next school year. They can also contact the school for more information at 847-692-8509.

## RESIDENCY

District 207 contracts with an outside vendor to verify the residency of all students. The reason District 207 verifies each student's residency is to ensure that we are in compliance with state law and to fulfill our obligation to District 207 taxpayers that we allocate our resources to educate students who are legitimately entitled to attend our schools.

Parents/guardians found to be sending a child to District 207 schools and not living in the school district boundaries will be prosecuted to the full extent of the law.

Parents/guardians who have residency verified through the process will receive a letter stating that information and sharing that no further action is needed. Parents/guardians who receive a letter asking for more information regarding residency will be required to submit all paperwork to the Student and Family Services Office by the deadline indicated in the letter.

If residency changes during the course of the school year, parents/guardians will need to inform the Student and Family Services Department of the change of address.

## OPTIONAL ATTENDANCE AREA

Families who live in one of the two optional attendance areas within District 207 must make a decision on which school will be the child's home school on or before December 19 as part of enrollment.

For any student enrolling after the December 19 deadline, the home school must be chosen at the time of enrollment.

Once the "home school" decision is made, this is a one-time final designation and a family may not change enrollment to the other school within the optional attendance area.



## STUDENT AND FAMILY SERVICES

### ASSOCIATE PRINCIPAL FOR STUDENT & FAMILY SERVICES

Cristina Ramirez

847-803-5757 | [cramirez@maine207.org](mailto:cramirez@maine207.org)

The Student and Family Services team helps students make decisions and choices that will allow for success in high school and beyond. Student and Family Services works with students, families and staff in supporting students' academic, social-emotional and career development throughout high school. Student and Family Services implements a range of supports for students and families including monitoring student progress data, social and emotional groups, course selection, career advisement and counseling services in preparation for college and careers.

Parents/guardians are encouraged to contact their child's school counselor whenever the parent/guardian needs additional information about their child's progress in school. The counselor has access to many supports to assist parents/guardians and can help make connections with the right individuals in the school when needed. While the Student and Family Services Department anticipates the needs of students, the most effective way for the department to support families is to create an open communication between home and the school.

#### THE TEAM INCLUDES:

**Counselors** - See back panel for contact information

#### **Postsecondary Counselor**

Allyson Adams ([aadams@maine207.org](mailto:aadams@maine207.org))

#### **Career Coordinator**

Tyra Nelson ([tnelson1@maine207.org](mailto:tnelson1@maine207.org))

#### **School Nurse**

Liz Serowka ([lserowka@maine207.org](mailto:lserowka@maine207.org))

**Psychologists** - See back panel for contact information

**Social Workers** - See back panel for contact information

Learn more about the services provided to students and families by visiting the Maine West website and selecting "Student and Family Services" from the menu on the left of the page or by scanning this QR code.

## EXTRACURRICULAR ACTIVITIES

District 207 schools offer extensive opportunities beyond the classroom to engage in learning, self-discovery and the pursuit of personal interests with like-minded peers. Maine West offers more than 80 clubs, activities and student organizations. Students can participate in clubs based on hobbies, academics, charitable efforts, personal identities, as well as social and political interests. Some excellent opportunities for freshmen include Freshman Class Council, Student Voice Committee and WestSide Cheer Section.

Learn more about the clubs, activities and student organizations by visiting the Maine



West website and selecting "Activities" from the menu on the left of the page or by scanning this QR code.

## ATHLETICS

Maine West offers varsity and multiple subvarsity sports. Interscholastic athletic programs at Maine West form a part of a diverse co-curricular activities program. The activities are regarded as vital parts of the total educational offerings of the school. The sound development of the physical capacities of youth complements and enhances the intellectual, spiritual, emotional and social development of our student-athletes. These opportunities are indispensable tools in the achievement of the goal of a comprehensive education.

Athletic teams are organized according to season, and a full listing is available on the Maine West Athletics web page. To learn



more about the Warrior athletic programs, visit the Maine West website and select "Athletics" from the menu on the left of the page, or by scanning this QR code.

## HEALTH INFORMATION

All 9th graders entering Maine West High School must have a current physical along with verification of immunizations, as required by state law. The physical examination must have been completed within one year prior to the first day of school.

All components of the form including the Health History must be filled out, signed and dated. Please note that a sports physical cannot take the place of the 9th grade required physical.

By May 15 of their 9th grade year, students are required to have a dental exam on file. School dental examinations must have been completed within 18 months prior to the May 15 deadline.

District 207 discourages taking any medications at school. However, if a student must take medication,

including over-the-counter products such as Tylenol, an Authorization and Permission of Medication Form must be completed by both the parent/guardian and the attending physician, as well as be on file in the Health Office.

All of the required forms and more information may be found by visiting the Maine West website and selecting "Student and Family Services" from the menu on the left of the page then selecting "Health Office" or by scanning this QR code.

Forms can be sent to Maine West High School by mail at 1755 S. Wolf Road, Des Plaines, 60018; faxed to 847-803-5752; or emailed to [westnurse@maine207.org](mailto:westnurse@maine207.org). If you have questions please contact the Health Office at (847) 803-5751.



## SCHOOL-BASED HEALTH CENTER

The School-Based Health Center (SBHC) is available to any student at Maine East, typically at no cost. There is a SBHC location at both Maine East and Maine West and is a partnership between Maine Township High School District 207 and Advocate Medical Group, in affiliation with Advocate Lutheran General Hospital. The goal of the SBHC is to improve the physical and emotional health of students attending Maine East, Maine South, Maine West and Frost Academy.

The SBHC is a comprehensive primary care program linked to community-based services. The SBHC is one of many SBHCs across the country. A SBHC provides medical and mental health screenings and treatment for young people who might otherwise not have access to primary care. School-based

health centers have proven to be successful vehicles for addressing the challenges of adolescent health care. They are designed to be accessible, affordable, confidential and teen friendly. More information on school-based health centers can also be found from the School-Based Health Alliance and EverThrive Illinois.

The District 207 SBHC is open Monday through Friday during regular school hours as well as limited summer hours.



Contact the SBHC at 847-825-4059 or set up an appointment by visiting: <https://calendly.com/westsbhc> or by scanning this QR code.



## CAMPUS STUDENT AND CAMPUS PARENT

Campus Student and Campus Parent are portals of information available through the District 207 Student Information System called Infinite Campus. Both portals are designed to provide real-time access to student information. The easy-to-use design displays what is currently happening in the classroom so parents and students can understand, monitor and participate in the education process.

Key information contained in Campus Student and Campus Parent includes:

- Announcements
- Assignments
- Attendance
- Grades
- Schedules

Parents can access Campus Parent at [bit.ly/D207CampusParent](http://bit.ly/D207CampusParent) or by scanning the QR code. In addition, there is an app for your smart device that can be downloaded to quickly see district

announcements as they are posted, as well as review attendance and grade information. Apps for your smart device can be found by visiting the app store or Google Play.



## CAREER ADVISEMENT

The goal for our nationally-recognized career advisement program is simple: support each of our District 207 students to help “get it right” for them in charting a course for success. Watch our short

 video about the career advisement journey for a student in District 207 by visiting [bit.ly/207careerjourney](https://bit.ly/207careerjourney) or by scanning this QR code.

The work begins with each incoming 9th grade student through the formation of an Individual Career Plan. This plan helps each student find meaningful career experiences like job shadowing, mentoring, internships and apprenticeships based on research. When students get to experience career fields of interest they will make better informed decisions before spending time and money going down an education path that is not a match or one that is not recommended by the industry of interest.

Through return-on-investment counseling and up-to-date data to help best inform students and parents/guardians on the full analytic projections of career paths, District 207 is committed to help lower the cost of post-high school education as well as decrease the amount of time spent searching for a good career match and time spent obtaining the needed education. Students who know why they are going to school have a better chance of success.



Parents can learn more about the career advisement program by visiting <https://maine207.org/career-exploration/> or by scanning this QR code.

## SCHOOLINKS

SchooLinks is District 207's online school platform for all things career and post-secondary planning. From discovering interests and personality traits to discovering career possibilities to applying to postsecondary certification programs and universities, SchooLinks is a one-stop shop to help students prepare now for life during and beyond high school.

Every District 207 student will be provided an account in SchooLinks at the start of their 9th grade year and will be supported through advisory on how to access all of the immersive features within the platform. Parents/guardians and students can start exploring SchooLinks by visiting our course catalog.



This resource serves as a guide to understanding course offerings, career pathways, dual credit opportunities, graduation requirements and other opportunities available through the district.

Visit <https://bit.ly/schoolinks207> to learn more.

To login and explore the SchooLinks site, visit <https://app.schoolinks.com/login/k12>



## GRADUATION REQUIREMENTS

In order to graduate from the District 207 high schools, students must earn a minimum of 22.75 units of credit. In addition to fulfilling the credit requirements, in order to obtain a district diploma, students must take the state mandated high school accountability exam.

More information is available by visiting the district website and selecting "Academics" then "Graduation Requirements" or by scanning this QR code.



## COURSE PLACEMENT AND ELECTIVE COURSE REQUESTS

Incoming 9th graders have the opportunity to explore a variety of courses offerings, including core content areas, electives and career pathway options. Please note that students must complete the enrollment process before they can begin selecting their courses.

The typical 9th grader will take a course in each of the following curricular areas: English, math, science, health & wellness and social science.

In addition, students have the option to choose to take two courses from among many other curricular areas during 9th grade including but not limited to: career & technical education, fine arts and world languages.

## PLACEMENT GUIDELINES

The schools utilize several data points to place students in courses during their 9th grade year. Listed here are the guidelines for several curricular areas to give parents/guardians an idea of how those decisions are made.

### English Core Courses

English uses a Competency Based Education model. All students take English 1 as 9th graders and English 2 as 10th graders. Some students may be enrolled in other courses to meet their needs through a Special



Education or Multilingual English course (which is decided by the IEP or Multilingual team). All courses in the TBE/TPI programs are aligned to curricular content areas - English, Math, Science, Social Science, Health and Wellness.

### Learning Lab Support

In addition to core courses, some students will be supported through a period of Learning Lab in their schedule. This full block period will be divided into two halves, where students receive targeted support in the development of reading skills and/or executive function skills. Within the Learning Lab, students can access up to two half blocks of support, approximately 40 minutes each.





For reading support, students are selected based on standardized assessments from middle school, such as MAP or iReady. Initial recommendations may be adjusted based on winter and spring performance. Once students begin high school, Star Reading scores are utilized. Executive functioning support is provided if there are needs identified by Student and Family Services teams and/or IEP teams in the areas of organization, time management, work completion, etc. These supports are designed to help develop the foundational skills needed to be successful in high school and beyond.

## **Mathematics Core Courses**

We use an Integrated Mathematics model, and all students progress through the same initial sequence starting with Math 1, unless their needs are being met through a Special Education or Multilingual Math course (which is decided by the IEP or Multilingual team). Some students take one or two high school math courses during middle school, so they pick up the math sequence wherever they left off at the end of 8th grade. Most 9th graders will begin in Math 1. After completing Math 2 as a 10th grader students have an increasing number of choices each year as they progress through mathematics courses. Students are encouraged to choose classes based on their interests, needs and postsecondary plans.

## **Mathematics Support Programs/Courses**

In addition to their Math 1 course, some 9th graders will be supported through a program to further develop their Math skills. They may be scheduled for a full period of support via an elective credit-bearing course, or be offered support through programming during their study hall block.

Students are initially selected for these supports based on standardized assessments from middle school, such as NWEA MAP Math. Once they begin high school, we utilize the Star Math Assessment. Once course performance has been established at the high school level, grades are also taken into consideration.





## THE POWER OF 15

In today's world of ever-changing technology and the rising cost of postsecondary certifications and degrees, we feel it is important for all students to access college-level coursework while in high school. Research supports that students who start earning college credit in high school are more likely to complete high school, enroll in college, acquire a degree and accumulate college credits to lower the overall cost of college.

In District 207 there are over 60 courses that can earn a student college credit so there is an opportunity for almost every student to earn college credit while in high school. Courses that carry the potential for college credit are labeled either Advanced Placement (AP) or dual credit/dual enrollment (DC) which are offered in cooperation with a college or university. While even just one course helps in preparing a student for life after high school, many students can realistically earn 15 (one semester) to 30 (two semesters) worth of college credits.

Not all college credit-bearing courses are created the same. AP courses require a student to score a 3 or higher on the national test in May of each year and while all AP courses must be recognized and granted credit by Illinois colleges and universities, whether or not those credits count for core courses or as electives

are at the discretion of the college or university. Dual credit courses require the student to achieve a grade of C or higher to earn college credit. Dual credit courses are transcribed by the college or university and are subject to evaluation by postsecondary institutions as well; however, courses that are designated as part of the Illinois Articulation Initiative (IAI) must be accepted as core courses by colleges and universities in Illinois that participate in the Illinois Articulation Initiative.

What courses should our students plan to take while in high school? First, students should take courses in which they have an interest. A second consideration should be what courses have the greatest transferability to most colleges and universities (<https://ittransfer.org/aboutiai/>). A third consideration should be, if you know the college or university you want to attend, how does the college or university value those courses and how your high school AP and dual credit courses are treated by that college or university. Below is a list of courses that are designated IAI or are an AP equivalent to the IAI course, in other words - taking either course satisfies an Illinois College or University course requirement. However, many more AP and dual credit/dual enrollment courses satisfy elective and/or certification requirements at Oakton College. Be sure to see our website or see your counselor for more information



## **Advanced Placement Courses (AP)**

AP African American History  
AP Art History  
AP Biology  
AP Calculus AB  
AP Calculus BC  
AP Chemistry  
AP Chinese  
AP Computer Science A  
AP Computer Science Principles  
AP English Literature & Composition  
AP Environmental Science  
AP European History  
AP French  
AP German  
AP Human Geography  
AP Italian  
AP Language & Composition  
AP Macroeconomics  
AP Microeconomics  
AP Music Theory  
AP Physics 1  
AP Physics 2  
AP Physics C  
AP Politics & Government: US  
AP Politics & Government:  
Comparative  
AP Psychology  
AP Seminar  
AP Spanish  
AP Statistics  
AP Studio Art - 2D  
AP Studio Art - 3D  
AP Studio Art - Drawing Portfolio  
AP US History

## **Courses that Allow Students to Earn an Industry Certificate While in High School**

**Advanced CAD Cert** - Autodesk:  
AutoCAD  
**Advanced Graphics Cert** - Adobe certifications  
**Building Trades** - OSHA-10

**Certified Nurse's Assistant** - Taking Medical Terminology, and CNA results in a Basic Certified Nurse's Assistant credential through Oakton College

**Cybersecurity** - CompTIA Network+

**Early Childhood Dev** - Level 1 Early Childhood Education

**Emergency Medical Responder (EMR) Internship** - National Registry of Emergency Medical Technician EMR Certificate

**Math 3 Manufacturing and Machining & PLTW Computer Integrated Manufacturing** - OSHA Manufacturing and Haas Operational Certificates

**Technology Capstone** - Up to three CompTIA certificates: A+, Linux+, Network+, Security+ Program:

## **IAI Dual Credit Courses**

Business Calculus  
Composition 1  
Composition 2  
General Education Math  
Geology  
Math: A Human Endeavor  
Multivariable Calculus & Differential Equations  
Physical Geology  
Speech

## **Dual Credit Courses that Nest in an Oakton Certificate Program**

**Accounting** - Accounting Associate Certificate

**Automotive Service** - All Automotive Certificates

**CAD Computer-Aided Drafting 1** - Mechanical Design/CAD Certificate, Industrial Design Engineering Certificate, Computer Aided Design Certificate, General Design Certificate, Technical Communication Certificate

**Cybersecurity** - Network Security Administrator Certificate

**Engineering & Design Capstone** - Advanced Manufacturing Certificate, Welding Technician Certificate, Advanced CNC Certificate, Production Technician Certificate. *Students who take this class earn FAA Recreational Flier Trust Certificate*

**Java Data Structures** - Computer Programmer Certificate

**Math 3 and Manufacturing** - Advanced Manufacturing Certificate, Advanced CNC Certificate, Production Technician Certificate

**Medical Terminology** - Medical Coding & Billing Certificate, Medical Assistant Certificate, Phlebotomy Certificate, Basic Nurse Assistant Training Certificate

**Objects & Algorithms** - Computer Programmer Certificate

**Photo 2** - Photography Certificate

**Photo 3** - Photography Certificate

**PLTW-Civil Engineering and Architecture** - General Design Certificate, Building Information Modeling Certificate

**PLTW-Computer Integrated Manufacturing** - Advanced Manufacturing Certificate, Welding Technician Certificate, Production Technician Certificate. *Students who take this class earn OSHA GI Certification.*

**PLTW-Digital Electronics** - Electronics Technology Certificate, Electronics Computer Technician Certificate

**PLTW-Intro to Engineering and Design** - General Design Certificate

# DISTRICT 207 MULTILINGUAL INSTRUCTIONAL PROGRAM

## Celebrating Languages, Cultures, and Student Success

District 207 is proud to serve a diverse community where more than 70 different home languages are spoken. Some of the most common include Spanish, Gujarati, Malayalam, Ukrainian, Polish, Arabic, Assyrian, Russian, and Urdu.

As our multilingual population continues to grow, we are committed to strengthening and improving our programs to meet the needs of all students. We believe that students' cultural and linguistic backgrounds enrich our classrooms and help prepare all learners to thrive as global citizens.

Our vision is an equitable and inclusive curriculum that honors the diverse identities and voices of multilingual learners, creating a collaborative, language-rich environment where every student is empowered to self-actualize and thrive.

## Program Services

Illinois School Code requires all districts to identify and support students who speak a language other than English at home. Students are screened to determine English proficiency and eligibility for services. District 207 offers:

- Transitional Bilingual Education (TBE)
- Transitional Program of Instruction (TPI)

In addition, District 207 provides specialized programming to meet the unique needs of multilingual learners at different stages of their educational journey:

## ML Sheltered Programming (for Newcomers)

- Smaller class sizes for intensive support
- Instruction tailored to English learners while covering grade-level content



- Focus on building foundational English, academic vocabulary and confidence
- Strong support for cultural adjustment and transition into school life

## ML Supported Programming (for Long-Term MLs)

- Targeted academic language instruction alongside mainstream coursework
- Focus on closing gaps in reading, writing, and oral academic English
- Strategies to strengthen biliteracy and ensure access to rigorous content
- Emphasis on college and career readiness for students navigating complex linguistic identities

## Seal of Biliteracy & Commendation Toward Biliteracy

District 207 proudly participates in the Illinois Seal of Biliteracy program, which recognizes students who demonstrate high proficiency in English and another language. Students may earn either the:

- **Seal of Biliteracy** (full proficiency in English and another language), or
- **Commendation Toward Biliteracy** (significant progress toward biliteracy)

## Achievement Highlights

Each year students in District 207 excel in the number of Seals of Biliteracy awarded, the number of commendations toward biliteracy awarded and other areas of achievement.

## Multilingual Parent Advisory Council (MPAC)

The Multilingual Parent Advisory Council (MPAC) is a state-required committee that brings parents and schools together to support multilingual programming. MPAC members:

- Advise leaders on planning, services, and evaluation of programs
- Share input to strengthen supports for students
- Build connections across families, schools, and the community

All parents of multilingual students are welcome and encouraged to join MPAC at their school.



## SOCIAL MEDIA

District 207 prides itself on strong communication with students and families. In addition to the regular emails and other communications the district and schools provide, the district and schools are active on several social media platforms.

Please follow us on your favorite social media platform to stay up-to-date with the latest news and see all the exciting things happening in our schools.



[www.youtube.com/District207](https://www.youtube.com/District207)



[www.instagram.com/mths207](https://www.instagram.com/mths207)



[www.facebook.com/District207](https://www.facebook.com/District207)



[www.linkedin.com/company/mainetownshipdistrict207/](https://www.linkedin.com/company/mainetownshipdistrict207/)



MAINE TOWNSHIP HIGH SCHOOL  
FOUNDATION

The Maine Township High School Foundation supports Maine East, Maine South, Maine West and Frost Academy through many types of educational activities including program grants to faculty at all schools, needs-based grants for students and sponsoring the School-Based Health Center.

The Foundation has awarded over 250 grants totaling more than \$250,000 to teachers and students for innovative instructional practices, enhanced classroom experiences, national competition support and rewarding student programs.

Visit the Foundation at:  
[www.mthsfoundation.org](http://www.mthsfoundation.org) or by



scanning this QR code  
in order to learn more,  
donate or volunteer.



## CONTACT INFORMATION

### ADMINISTRATION

**Principal**

Eileen McMahon

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**Associate Principal for Human Resources and Instructional Operations**

Matt Parrilli

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**Associate Principal for Teaching and Learning**

Rachel Abel

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**Associate Principal for Student Experiences**

John Aldworth

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**Associate Principal for Student and Family Services**

Cristina Ramirez

[cramirez@maine207.org](mailto:cramirez@maine207.org)

**Athletic Director**

Darrell Mathis

[dmathis@maine207.org](mailto:dmathis@maine207.org)

### BLUE TEAM

**Assistant Principal for Student Supports**

Brian Packowitz

[bpackowitz@maine207.org](mailto:bpackowitz@maine207.org)

**Counselors**

Gilit Abraham

[gabraham@maine207.org](mailto:gabraham@maine207.org)

Allyson Adams

[aadams@maine207.org](mailto:aadams@maine207.org)

Jalaine Hart

[jhart@maine207.org](mailto:jhart@maine207.org)

**Psychologist**

Brian Spicer

[bspicer@maine207.org](mailto:bspicer@maine207.org)

**Social Worker**

Sara Wadhwa

[swadhwa@maine207.org](mailto:swadhwa@maine207.org)

### GOLD TEAM

**Assistant Principal for Student Supports**

Rich Wolf

[rwlwolf@maine207.org](mailto:rwlwolf@maine207.org)

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