

Figure 1: Reported usage for each resource (e.g., teaching, studying, or clinical practice) among respondents (n = 306).

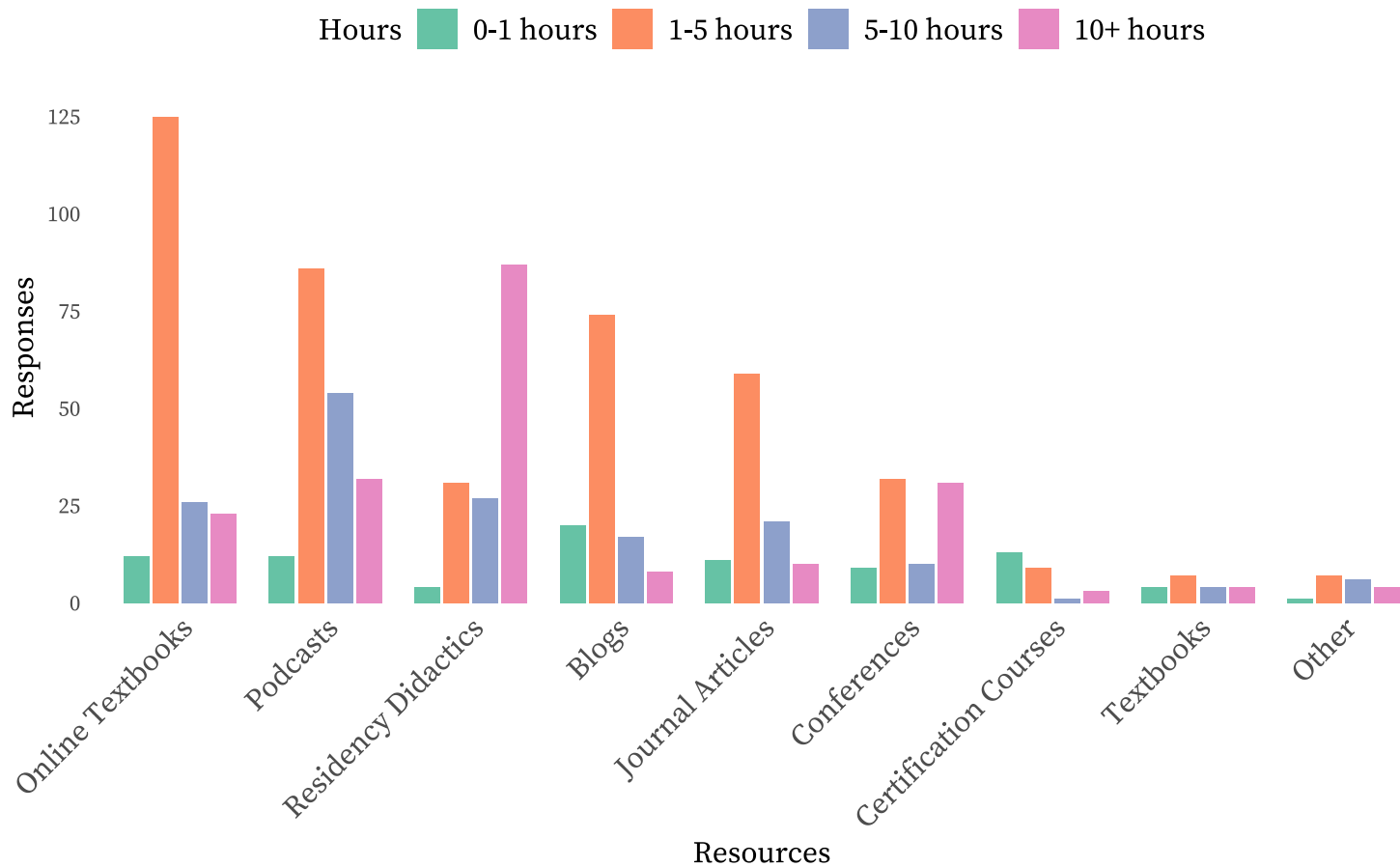


Figure 2: Hours spent using each resource, grouped by reported usage time (n = 306).

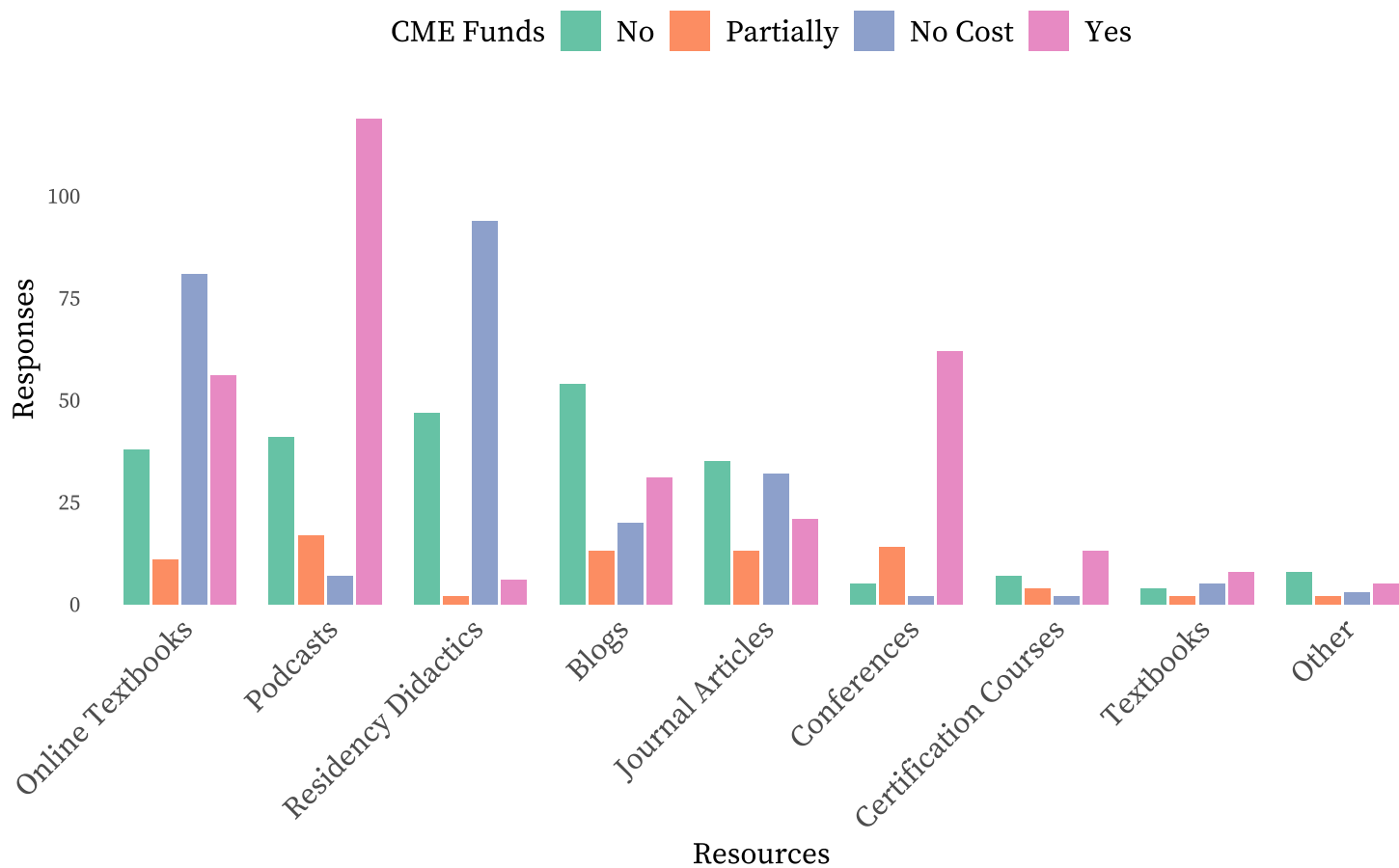


Figure 3: Reported CME funding status for each resource (e.g., “Yes,” “No,” “Partially,” or “No Cost (n = 306”).

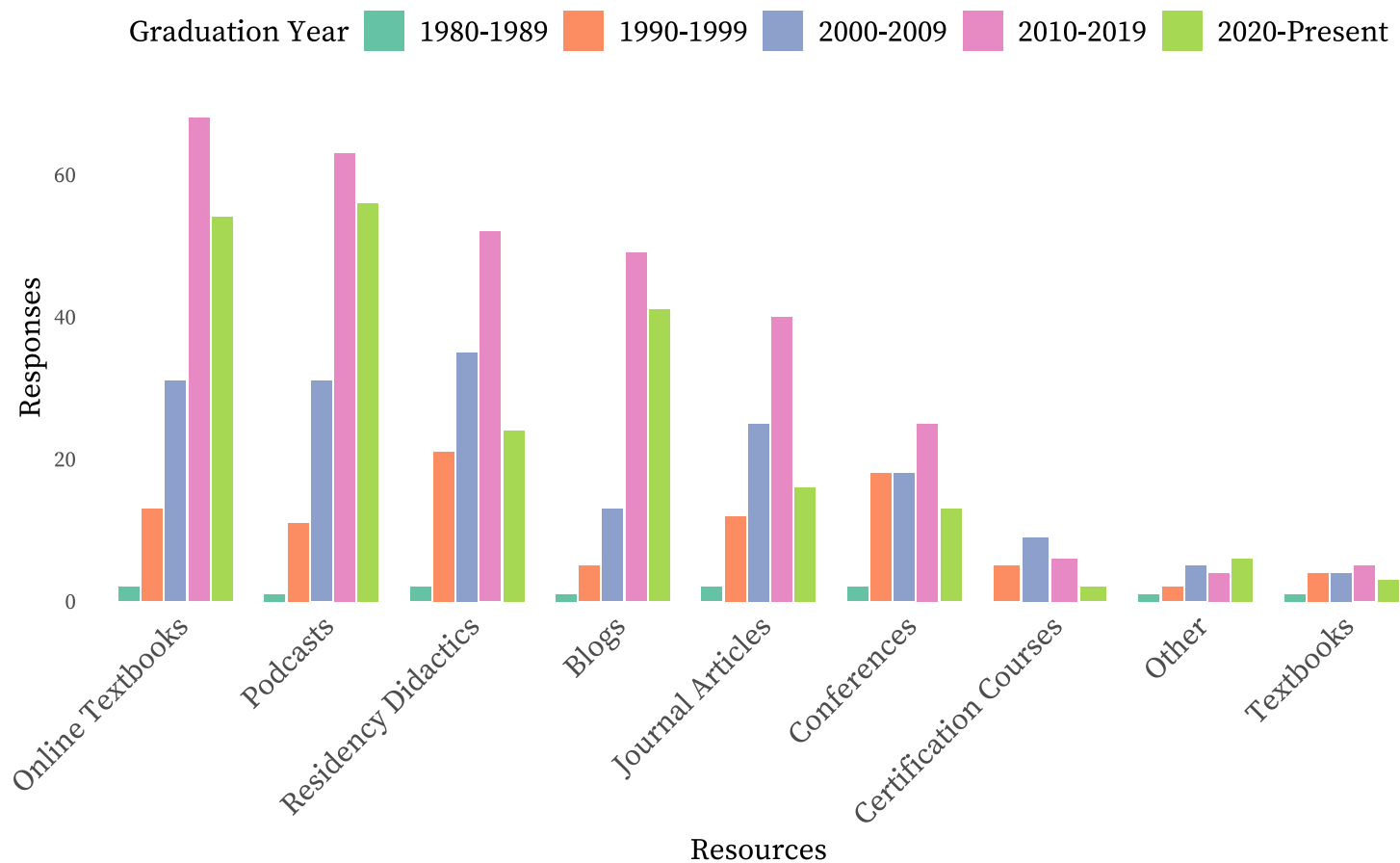


Figure 4: Reported usage of top learning resources stratified by respondents' emergency medicine residency graduation year, grouped in 10-year intervals starting from 1980 (n = 306 respondents).

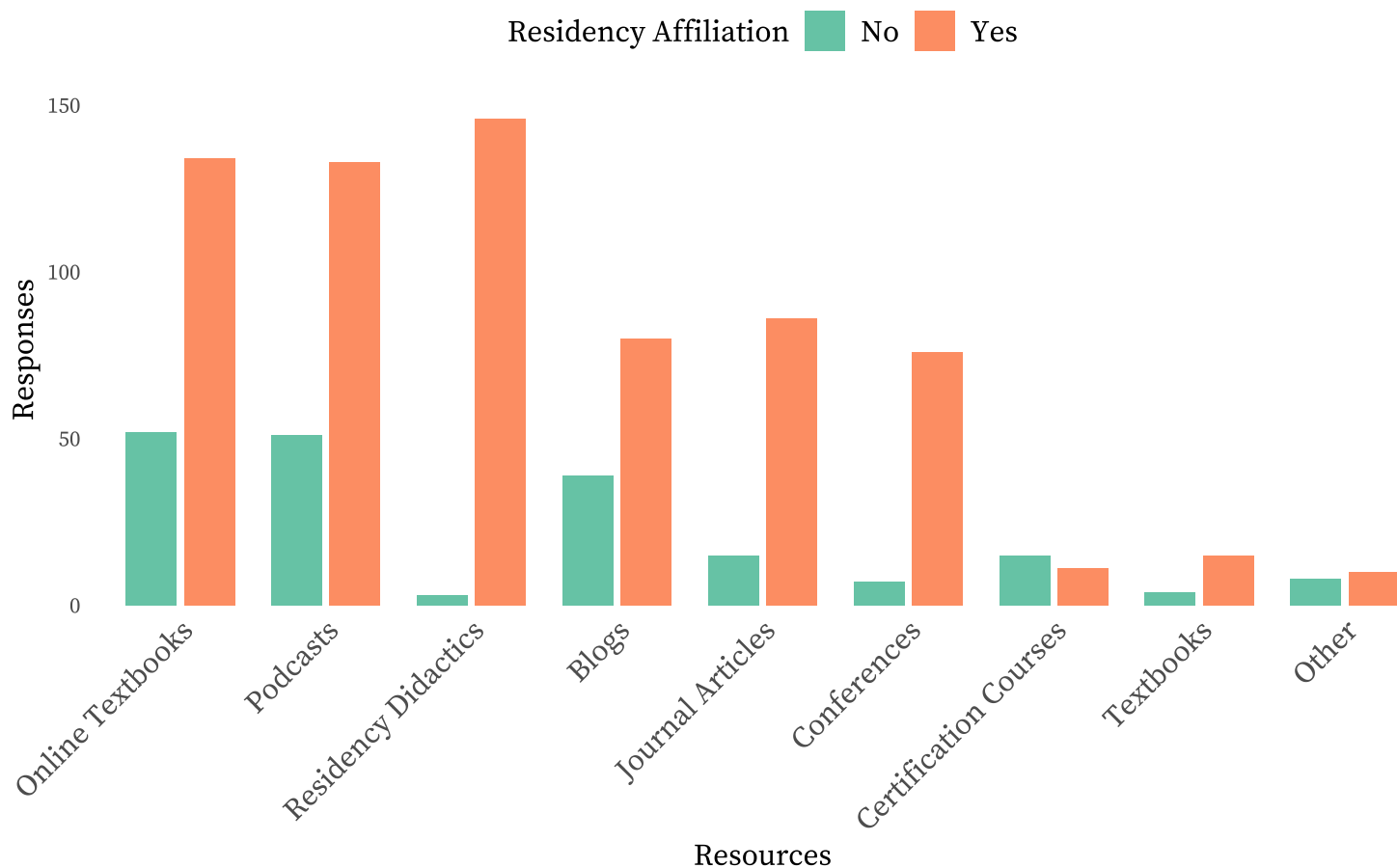


Figure 5: Reported usage of top learning resources stratified by residency affiliation (n = 306 respondents).

Table 1: Demographic Characteristics of Respondents (n = 306)

Characteristic	Response	N
EM Residency Graduation Year	2010-2019	108
	2020-Present	73
	2000-2009	61
	1990-1999	31
	1980-1989	4
Fellowship Training	No	206
	Yes	99
Gender	Male	166
	Female	135
	Prefer not to say	4
How did you hear about this survey?	Residency Alumni Email List	104
	Other:	78
	CORD EM Email List	74
	EM DOCS Facebook Page	28
	ACEP Email List	7
	AAEM Email List	4
Residency Affiliation	Yes	236
	No	70
Residency Program Length	3 years	231
	4 years	68
	Other	7
Residency Program Type	Academic	175
	Hybrid (e.g. academic/county)	64
	Community	41
	County	25