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➤ <u>AIM:</u> To demonstrate deadlocks, MVCC, and transaction concurrency control in a student enrollment system.

>THEORY:

- ➤ Part A: Deadlocks in DBMS A deadlock occurs when two or more transactions wait indefinitely for resources locked by each other.
- Example:
- Transaction 1 locks row A and waits for row B.
- Transaction 2 locks row B and waits for row A.
- Most modern DBMS (MySQL InnoDB, PostgreSQL) detect deadlocks automatically and roll back one transaction to resolve it.
- Deadlocks can be avoided by consistent transaction ordering or using row-level locks carefully.
- Part B: MVCC (Multiversion Concurrency Control) MVCC allows readers and writers to work concurrently without blocking each other.
- Readers see a snapshot of data at the start of the transaction, unaffected by concurrent writes.
- Writers create a new version of the data; old versions remain visible to readers until their transactions commit.
- ➤ Part C: Comparing Locking vs MVCC Traditional Locking: Readers may block if a writer holds a lock (e.g., SELECT FOR UPDATE).
- MVCC: Readers see consistent snapshots; writers update without blocking readers.

- MVCC improves concurrency, performance, and user experience in high-concurrency environments.
- **>**CODES:
- Part A: Simulating a deadlock
 - -- Drop table if exists

DROPTABLE IF EXISTS StudentEnrollments;

-- Create table

CREATE TABLE StudentEnrollments

```
( student_id INT PRIMARY KEY, student_name VARCHAR(100), course_id VARCHAR(10), enrollment_date DATE
);
```

-- Insert sample data

INSERT INTO StudentEnrollments VALUES

(1, 'Ashish', 'CSE101', '2024-06-01'),

(2, 'Smaran', 'CSE102', '2024-06-01'),

(3, 'Vaibhav', 'CSE103', '2024-06-01');

Part B: Using MVCC for Non-Blocking R/W

-- Session 1 (User A) reads the record START TRANSACTION ISOLATION LEVEL REPEATABLE READ;

SELECT * FROM StudentEnrollments WHERE student_id = 1;

- -- Output: enrollment date = 2024-06-01
- -- This snapshot is maintained even if other transactions update
- -- Session 2 (User B) updates the same record concurrently START TRANSACTION;

UPDATE StudentEnrollments

SET enrollment_date = '2024-07-10'

WHERE student id = 1;

COMMIT;

- -- Session 1 still sees enrollment date = 2024-06-01
- -- Until User A commits or restarts the transaction COMMIT;
- -- Session 1 sees the updated value after commit

SELECT * FROM StudentEnrollments WHERE student_id = 1;

- -- Output: enrollment date = 2024-07-10
- Part C: Comparing Locking vs MVC
- Without MVCC
- -- Session 1

START TRANSACTION;

SELECT * FROM StudentEnrollments WHERE student_id = 1 FOR UPDATE;

-- Session 2 tries

UPDATE StudentEnrollments SET enrollment_date = '2024-08-01' WHERE student id = 1;

- -- Session 2 is blocked until Session 1 commits
- With MVCC
- -- Session 1

START TRANSACTION ISOLATION LEVEL REPEATABLE READ;

SELECT * FROM StudentEnrollments WHERE student_id = 1;

-- Session 2 updates concurrently

UPDATE StudentEnrollments SET enrollment_date = '2024-09-01' WHERE student_id = 1;

COMMIT;

-- Session 1 still sees old value (2024-07-10) until commit COMMIT;

OUTPUTS:

```
student_id | student_name | course_id | enrollment_date
            Ashish
                           CSE101
                                       2024-06-01
Query OK, 1 row affected
student_id | student_name | course_id | enrollment_date
           Ashish
                          CSE101
                                      2024-06-01
student_id | student_name | course_id | enrollment_date
          Ashish
                         | CSE101
                                     2024-07-10
Session 1 sees snapshot: enrollment date = 2024-07-10
Session 2 updates: enrollment date = 2024-09-01 (immediately)
Session 1 continues to see old value until commit
```

> LEARNING OUTCOMES:

- 1. Learned to enforce unique constraints to prevent duplicate student enrollments.
- 2. Understood row-level locking using SELECT FOR UPDATE to handle concurrent transactions.
- 3. Observed how transactions preserve Atomicity and Consistency in a multi-user environment.
- 4. Practiced handling blocked transactions and understanding isolation effects.

5. Gained hands-on experience with ACID principles in a practical enrollment scenario.