



DELHI TECHNOLOGICAL UNIVERSITY, DELHI
INTERNAL QUALITY ASSURANCE CELL
EXIT SURVEY FEEDBACK FORM

Programme studied at DTU (UG/PG/MBA/MSc/BA/BBA) _____

Branch - _____

Please place a tick in appropriate cells in Tables of Part A and Part B.

Part A: GENERAL OBSERVATIONS

Sr. No.	Items	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1.	Mission, Vision and Program					
	[1.1] The Department's Mission and Vision are widely publicized.					
	[1.2] The Department's Mission and Vision does not need modification.					
	[1.3] The Program Educational Objective(PEOs) and Program Outcomes (POs)/Program Specific Outcomes (PSOs) are widely publicized.					
	[1.4] The PEOs and POs/PSOs need modification.					
	[1.5] The academic standards are about right in terms of rigour.					
	[1.6] I am satisfied with the number of course offered as electives.					
2.	Course Curriculum					
	[2.1] The curriculum meets the present day requirement of the industry.					
	[2.2] The curriculum can be recommended to continue without change.					
	[2.3] The Project work provides sufficient experience to students for developing skills in problem solving and communication.					
	[2.4] The training/internship component in the curriculum exposes the student to industrial environment and its associate challenges.					
	[2.5] The elective courses offered are giving ample opportunities to create rich mix of courses based on the liking and aptitude of the students (CBCS).					

	[2.6] The Department Core Courses (DCC) ensure the basic domain knowledge necessary in the respective discipline.					
	[2.7] The specializations provide a great deal of flexibility in developing skills in specific sub-domain area.					
	[2.8] The relative grading based CGPA system with more weightage to continuous evaluation has helped students to grow throughout the semester and relieve the pressure at the terminal end.					
	[2.9] Is it desired to introduce credit transfer through Massive Online Course (MOOCs) through platforms such as NPTEL, SWAYAM, Courses etc to help students to learn and rate themselves at the national/global level.					
	[2.10] The courses are simulating & broadening and help in improving overall skills.					
	[2.11] The courses offered in the curriculum are helping students to inculcate ethical, moral and human values and gender sensitization.					
	[2.12] The courses encourage students to take up entrepreneurial activities /start-ups.					
3.	Academic Advising					
	[3.1] The mentoring system for students was clearly explained to me.					
	[3.2] My mentor was readily accessible to me.					
	[3.3] My mentor was sufficiently familiar with the program and Curriculum to guide me.					
	[3.4] I am comfortable expressing my ideas to my mentor.					
4.	Faculty					
	[4.1] There were faculty available whose fields of expertise satisfied my academic interests.					
	[4.2] The faculty was enthusiastic about their subjects.					
	[4.3] The faculty motivated me to do my best.					
	[4.4] The faculty who taught me were effective teachers.					
	[4.5] I was intellectually challenged by my interactions with faculty.					
5.	Resources					
	[5.1] The laboratories are well equipped and meet the course curriculum.					
	[5.2] The classrooms have adequate ventilation and provide with facilities for learning.]					
	[5.3] The library meets my expectation.					
	[5.4] The sports facilities are adequate.					
	[5.5] The canteen and other amenities such as transport are adequate.					

	[5.6] Adequate opportunities are provided for participation in co-curricular and extra-curricular activities.					
6.	Please provide suggestions regarding mission, vision, curriculum, faculty, resources or any other suggestion (Can make it point wise)					

Part B: OUTCOME BASED ACCREDITATION

UG (B.Tech)

How well have you attained the Program Outcomes (POs) of your program of study at DTU?

Sr. No.	As Engineering Graduate you have learnt to:	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Apply the engineering knowledge to solve the complex engineering problems?					
2	Identify, formulate, review research literature and analyze complex engineering problems and reaching substantiated conclusions.					
3	Design solutions for complex engineering problems					
4	Conduct investigations of complex problems					
5	Create, select and apply modern tools and techniques to complex engineering activities					
6	Assess societal health, safety legal and cultural issues relevant to the professional engineering practice.					
7	Assess the impact of professional engineering solutions in societal and environmental contexts.					
8	Apply ethical principles and commit to professional ethics and responsibilities.					
9	Function independently as well as in group of diverse teams.					
10	Communicate effectively on complex engineering activities with the engineering community.					
11	Demonstrate engineering and management principles and apply these to your work, as a member and leader in a team to manage projects.					
12	Engage in independent and life long learning.					

M.Tech.

Sr. No.	As Engineering Post Graduate you have learnt to:	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Carry out research independently and development work to solve practical problems					
2	Write and present substantial technical report/document.					
3	Demonstrate mastery over the area of specialization of the program.					

MBA

Sr. No.	As Management Post Graduate you have learnt to:	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Apply knowledge of management theories and practices to solve business problems.					
2	Foster analytical and critical thinking abilities for data based decision making.					
3	Demonstrate value based leadership					
4	Understand, analyze and communicate global, economic , legal and ethical aspects of business.					
5	Lead yourself and others to achieve the organizational goals, contributing effectively to a team environment.					