

3. Object-Oriented Programming

CORE CURRICULUM

Assessment: System Monitor due by Jun 23rd

32% VIEWED

PROJECTS

LESSON 1

Welcome

CONTINUE →

25%

45 minutes left



LESSON 2

Intro to OOP

In this lesson, you will explore some of the basic object oriented functionality of the C++ language.

CONTINUE →

33%

1 hour 20 minutes left



LESSON 3

Advanced OOP

In this lesson, we'll get into some of the more advanced topics in object oriented programming, including inheritance, polymorphism and templates.

CONTINUE →

48%

1 hour 3 minutes left



PROJECT

Project: System Monitor

Time to build the project! In this lesson, you'll get the tools you need to build the project for this course, a system monitor application similar to htop!

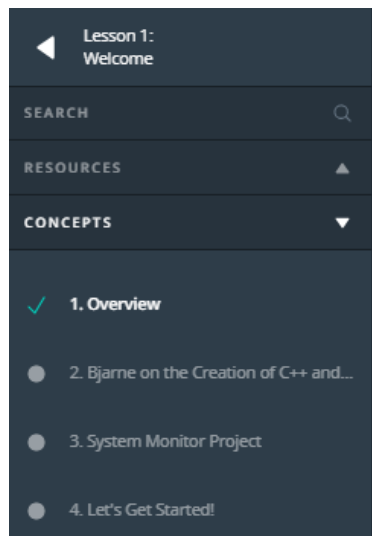
CONTINUE →

STARTED

Due in 1 month

USER	PR	NI	VSZ	SSZ	SHR	%CPU	%MEM	TIME
root	20	0	4052K	8552	5076K	0.0	0.0	0:00.0
root	20	0	17668	3364	14992	0.0	0.0	0:00.0
root	20	0	14828	1816	8884	0.0	0.0	0:01.0
root	20	0	57944	4572	5132	0.0	0.0	0:02.0
root	20	0	20020	2504	1336	0.0	0.0	0:00.1
root	20	0	87472	23244	9548	0.0	0.1	0:00.4
root	20	0	86284	26344	6528	0.0	0.1	0:03.4
root	20	0	5296	45144	26792	0.0	0.3	0:00.8
root	20	0	5204	45584	27856	0.0	0.3	0:02.2
root	20	0	14828	1816	8884	0.0	0.0	0:00.0
root	20	0	14828	1816	8884	0.0	0.0	0:00.0

USER	%CPU	MEM	VSZ	SSZ	SHR	TIME	CMD
root	342.5	0.328	18.09				/usr/lib/firefox/fi
root	51.23	0.867	1.870				/usr/lib/firefox/fi
root	103.4	0.886	0.000				/usr/lib/firefox/fi
root	85.95	0.939	0.000				/usr/lib/firefox/fi
root	36.17	0.885	0.000				/usr/lib/firefox/fi
root	1.476	0.286	0.590				htop
root	50.35	0.828	0.720				/usr/bin/python
root	0.230	0.046	0.120				gnome-ply-helper
root	1.726	0.034	0.060				bash
root	1.578	0.012	5.060				/s.out



1) Overview

<https://youtu.be/8V271hq1dfE>

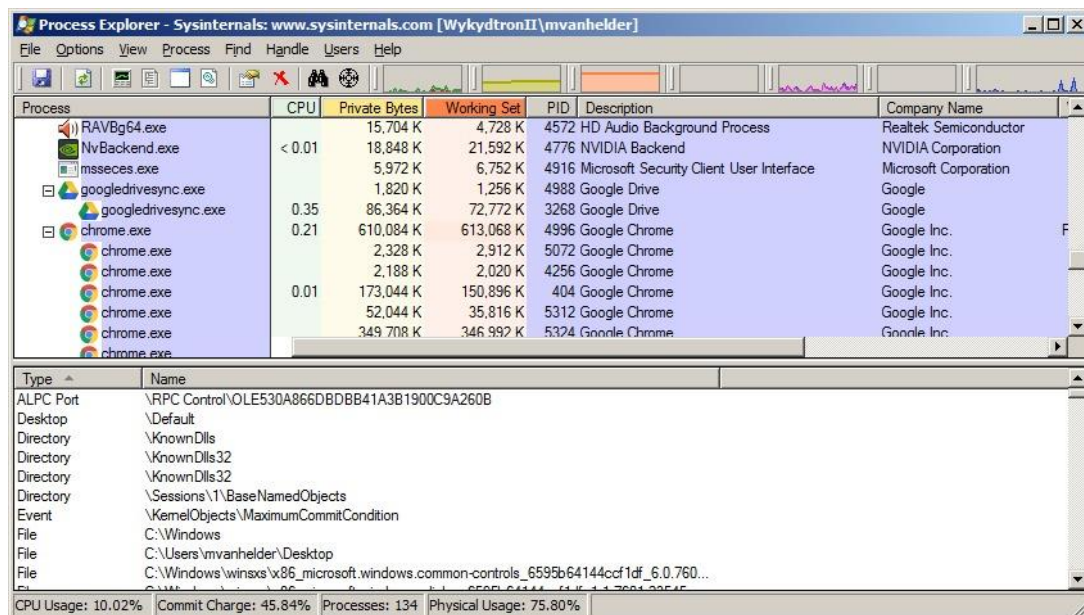
2) Bjarne on the Creation of C++ and classes

<https://youtu.be/pqPvz33zVKE>

3) System Monitor Project

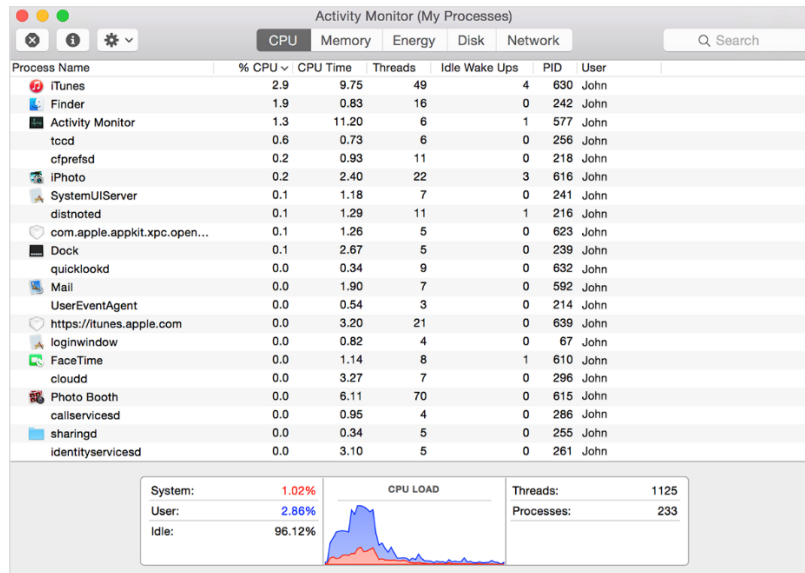
<https://youtu.be/pUoA2pFOxbl>

If you use Windows, then you might be familiar with the [Process Explorer](#) or [Process Monitor](#) applications:



Source: [PC World](#)

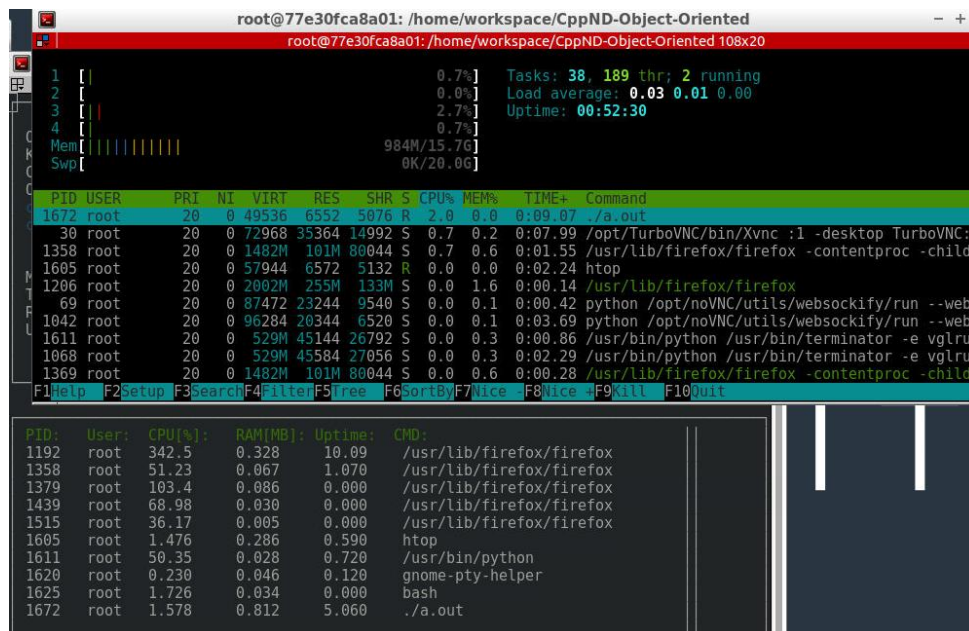
On the other hand, if you are a Mac user, you've probably seen the [Activity Monitor](#) before:



And finally, if you are a Linux user, you may have used [top](#) or [htop](#) to view active processes on your computer.

At the end of this course, you will use C++ to build a process monitor, similar to htop . This process monitor will run on Linux.

The process monitor will allow you to see all the active processes on the system, with their corresponding process ids (PIDs), CPU usage, and memory usage:



4) Let's Get started

<https://youtu.be/uuC7FphqcA>

Lesson 2: Intro to OOP	Lesson 2: Intro to OOP	Lesson 2: Intro to OOP
ARCH	ARCH	ARCH
SOURCES	SOURCES	SOURCES
CONCEPTS	CONCEPTS	CONCEPTS
1. Classes and OOP	10. Constructors	19. Exercise: Student Class
2. Bjarne On Classes In C++	11. Scope Resolution	20. Quiz: Encapsulation in C++
3. Jupyter Notebooks	12. Initializer Lists	21. Bjarne On Abstraction
4. Structures	13. Initializing Constant Members	22. Abstraction
5. Member Initialization	14. Encapsulation	23. Exercise: Sphere Class
6. Access Specifiers	15. Accessor Functions	24. Exercise: Private Method
7. Classes	16. Mutator Functions	25. Exercise: Static Members
8. Encapsulation and Abstraction	17. Quiz: Quiz: Classes in C++	26. Exercise: Static Methods
9. Bjarne on Encapsulation	18. Exercise: Pyramid Class	27. Bjarne On Solving Problems

- 1) Classes and OOP
<https://youtu.be/0Z9vdXNyEVc>
- 2) Bjarne on classes in c++
<https://youtu.be/leLjGXFcycE>
- 3) Jupyter Notebooks

Jupyter Notebooks



Jupyter with C++

In this lesson, you'll be writing and testing lots of C++ code. C++ is a *compiled* language, which is to say there is a separate program - the compiler - that converts your code to an executable program that the computer can run. This means that, after you save a new C++ program to file, running it is normally a two step process:

1. Compile your code with a compiler.
2. Run the executable file that the compiler outputs.

For example, in the notebook exercises that follow, you'll be saving your code in a file, let's say `filename.cpp` in a folder called `/code`. To compile it using the C++17 standard, you can run the following command:

```
g++ -std=c++17 ./code/filename.cpp
```

And then to run the resulting executable file, you can run:

```
./a.out
```

Jupyter Notebooks in Udacity Classroom

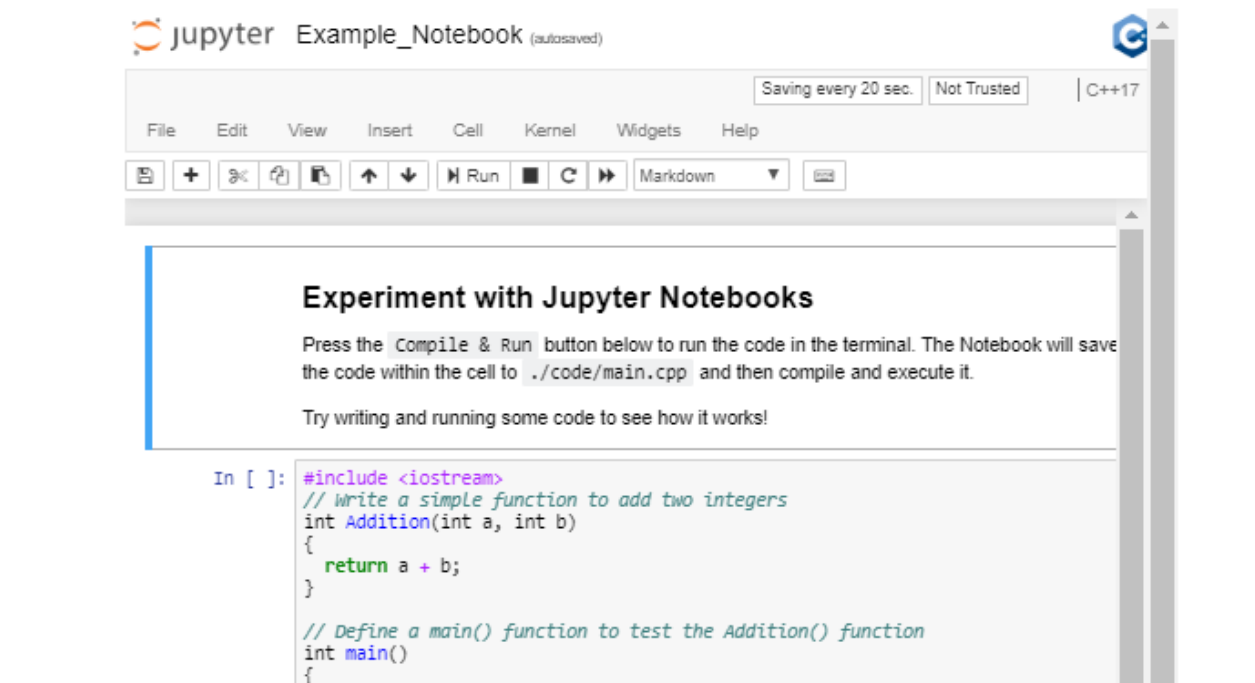
In this lesson, you will save, compile, and run executables over and over. To make your life simpler, we've set things up so you can save, compile and run with the click of a single **Compile & Run** button in the [Jupyter](#) Notebooks.

Later, when you build the project, you'll move out of the notebooks and into a Linux virtual machine. At that point, you'll need to remember to compile and run the programs yourself!

If you haven't seen Jupyter Notebooks before, you can test one out below. A Notebook is a web application that allows for code, text, and visualizations to be combined and shared.

Check out the Notebook below for an example of how these will be used in the course.

When you use a Notebook Workspace, we encourage you to expand to a full screen view. Click on the **EXPAND** button in the lower left corner.



4) Structures

https://youtu.be/iKlEdY_pdzY

Structures

Structures allow developers to create their own types ("user-defined" types) to aggregate data relevant to their needs.

For example, a user might define a **Rectangle** structure to hold data about rectangles used in a program.

```
struct Rectangle {  
    float length;  
    float width;  
};
```

Types

Every C++ variable is defined with a **type**.

```
int value;  
Rectangle rectangle;  
Sphere earth;
```

In this example, the "type" of **value** is **int**. Furthermore, **rectangle** is "of type" **Rectangle**, and **earth** has type **Sphere**.

Fundamental Types

C++ includes [fundamental types](#), such as `int` and `float`. These fundamental types are sometimes called "[primitives](#)".

The Standard Library [includes additional types], such as `std::size_t` and `std::string`.

User-Defined Types

Structures are "user-defined" types. Structures are a way for programmers to create types that aggregate and store data in way that makes sense in the context of a program.

For example, C++ does not have a fundamental type for storing a date. (The Standard Library does include types related to [time](#), which can be converted to dates.)

A programmer might desire to create a type to store a date.

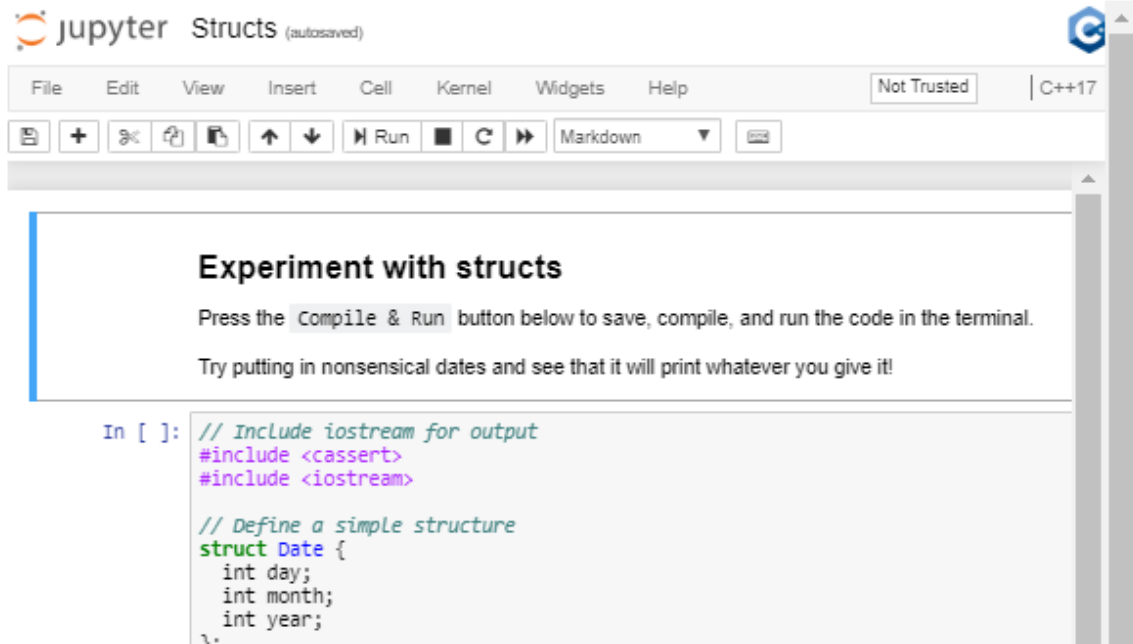
Consider the following example:

```
struct Date {  
    int day;  
    int month;  
    int year;  
};
```

The code above creates a structure containing three "member variables" of type `int`: `day`, `month` and `year`.

If you then create an "instance" of this structure, you can initialize these member variables:

```
// Create an instance of the Date structure  
Date date;  
// Initialize the attributes of Date  
date.day = 1;  
date.month = 10;  
date.year = 2019;
```



5) Member Initialization

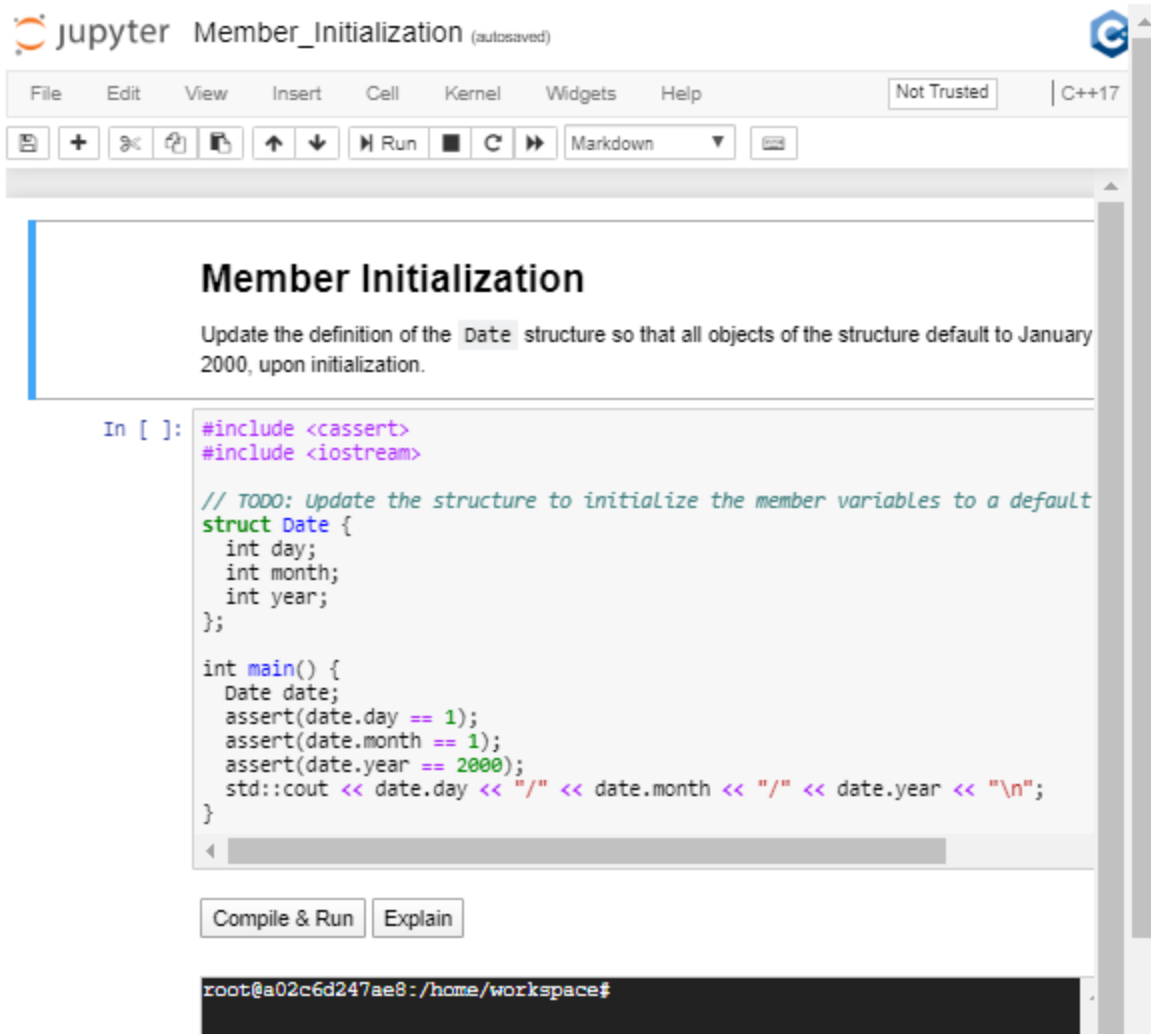
Member Initialization

Generally, we want to avoid instantiating an object with undefined members. Ideally, we would like all members of an object to be in a valid state once the object is instantiated. We can change the values of the members later, but we want to avoid any situation in which the members are ever in an invalid state or undefined.

In order to ensure that objects of our `Date` structure always start in a valid state, we can initialize the members from within the structure definition.

```
struct Date {  
    int day{1};  
    int month{1};  
    int year{0};  
};
```

There are also several other approaches to either initialize or assign member variables when the object is instantiated. For now, however, this approach ensures that every object of `Date` begins its life in a defined and valid state.



The image shows a Jupyter Notebook window titled "Member_Initialization (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a toolbar with icons for file operations and execution, and a status bar indicating "Not Trusted" and "C++17". The notebook content is divided into two main sections: a title section and a code cell.

Member Initialization

Update the definition of the `Date` structure so that all objects of the structure default to January 2000, upon initialization.

```
In [ ]: #include <cassert>
#include <iostream>

// TODO: Update the structure to initialize the member variables to a default
struct Date {
    int day;
    int month;
    int year;
};

int main() {
    Date date;
    assert(date.day == 1);
    assert(date.month == 1);
    assert(date.year == 2000);
    std::cout << date.day << "/" << date.month << "/" << date.year << "\n";
}
```

Below the code cell are two buttons: "Compile & Run" and "Explain". At the bottom, a terminal window shows the prompt `root@a02c6d247ae8: /home/workspace#`.

6) Access Specifiers

<https://youtu.be/ZEt2LTRc2D0>

Access Specifiers

Members of a structure can be specified as `public` or `private`.

By default, all members of a structure are public, unless they are specifically marked `private`.

Public members can be changed directly, by any user of the object, whereas private members can only be changed by the object itself.

Private Members

This is an implementation of the `Date` structure, with all members marked as private.

```
struct Date {  
    private:  
        int day{1};  
        int month{1};  
        int year{0};  
};
```

Private members of a class are accessible only from within other member functions of the same class (or from their "friends", which we'll talk about later).

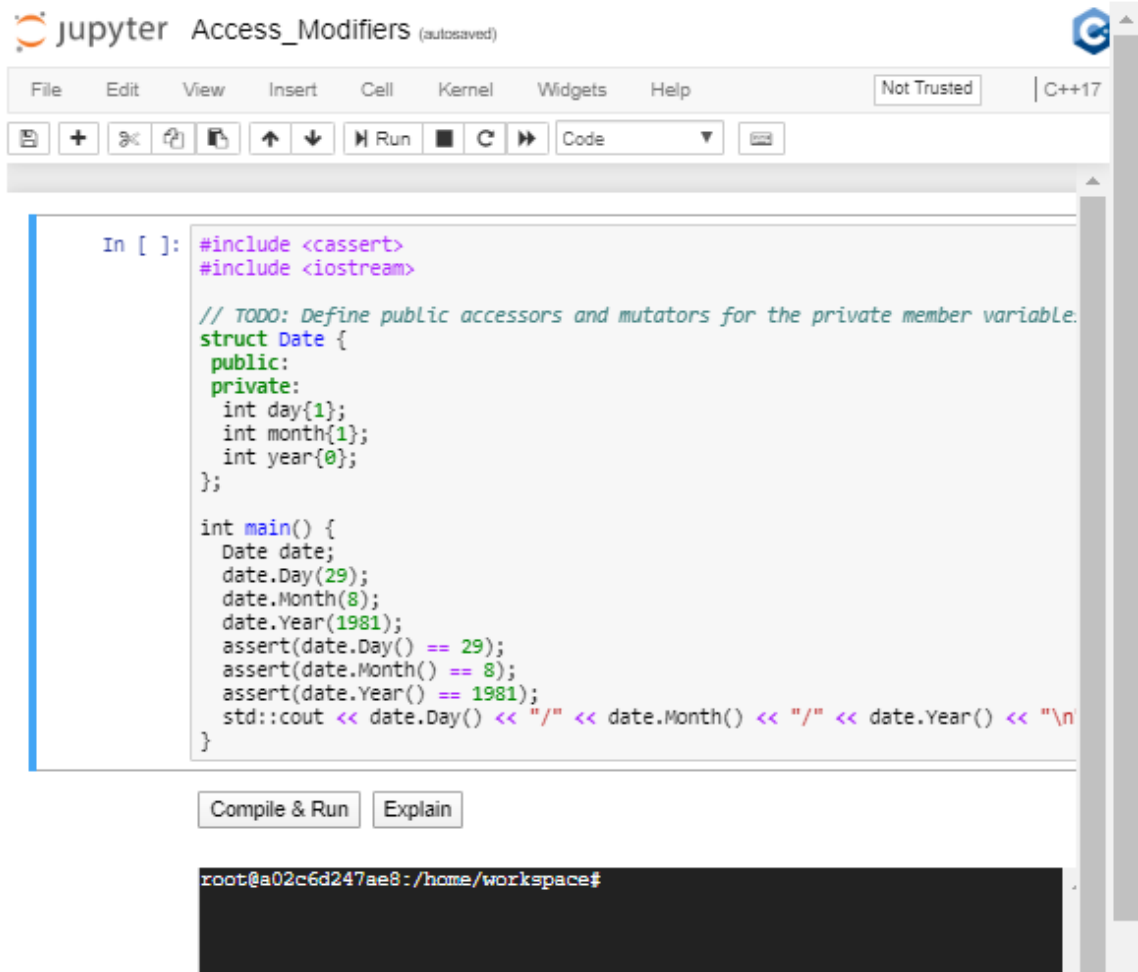
There is a third access modifier called `protected`, which implies that members are accessible from other member functions of the same class (or from their "friends"), and also from members of their derived classes. We'll also discuss about derived classes later, when we learn about inheritance.

Accessors And Mutators

To access private members, we typically define public "accessor" and "mutator" member functions (sometimes called "getter" and "setter" functions).

```
struct Date {  
    public:  
        int Day() { return day; }  
        void Day(int day) { this.day = day; }  
        int Month() { return month; }  
        void Month(int month) { this.month = month; }  
        int Year() { return year; }  
        void Year(int year) { this.year = year; }  
  
    private:  
        int day{1};  
        int month{1};  
        int year{0};  
};
```

In the last example, you saw how to create a setter function for class member attributes. Check out the code in the Notebook below to play around a bit with access modifiers as well as setter and getter functions!



The image shows a JupyterLab interface with a file named 'Access_Modifiers (autosaved)'. The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help) and a toolbar with icons for file operations, running, and code execution. The code cell contains the following C++ code:

```
In [ ]: #include <cassert>
#include <iostream>

// TODO: Define public accessors and mutators for the private member variable.
struct Date {
public:
private:
    int day{1};
    int month{1};
    int year{0};
};

int main() {
    Date date;
    date.Day(29);
    date.Month(8);
    date.Year(1981);
    assert(date.Day() == 29);
    assert(date.Month() == 8);
    assert(date.Year() == 1981);
    std::cout << date.Day() << "/" << date.Month() << "/" << date.Year() << "\n"
}
```

Below the code cell are two buttons: 'Compile & Run' and 'Explain'. The output area shows a terminal prompt: 'root@a02c6d247ae8:/home/workspace#'.

Avoid Trivial Getters And Setters

Sometimes accessors are not necessary, or even advisable. The [C++ Core Guidelines](#) recommend, "A trivial getter or setter adds no semantic value; the data item could just as well be public."

Here is the example from the Core Guidelines:

```
class Point {
    int x;
    int y;
public:
    Point(int xx, int yy) : x{xx}, y{yy} { }
    int get_x() const { return x; } // const here promises not to modify the object
    void set_x(int xx) { x = xx; }
    int get_y() const { return y; } // const here promises not to modify the object
    void set_y(int yy) { y = yy; }
    // no behavioral member functions
};
```

This `class` could be made into a `struct`, with no logic or "invariants", just passive data. The member variables could both be public, with no accessor functions:

```
struct Point {    // Good: concise
    int x {0};    // public member variable with a default initializer of 0
    int y {0};    // public member variable with a default initializer of 0
};
```

7) Classes

<https://youtu.be/FTzrwV2LP5g>

Classes

Classes, like structures, provide a way for C++ programmers to aggregate data together in a way that makes sense in the context of a specific program. By convention, programmers use structures when member variables are independent of each other, and [use classes when member variables are related by an "invariant"](#).

Invariants

An "invariant" is a rule that limits the values of member variables.

For example, in a `Date` class, an invariant would specify that the member variable `day` cannot be less than 0. Another invariant would specify that the value of `day` cannot exceed 28, 29, 30, or 31, depending on the month and year. Yet another invariant would limit the value of `month` to the range of 1 to 12.

Date Class

Let's define a `Date` class:

```
// Use the keyword "class" to define a Date class:
class Date {
    int day{1};
    int month{1};
    int year{0};
};
```

So far, this class definition provides no invariants. The data members can vary independently of each other.

There is one subtle but important change that takes place when we change `struct Date` to `class Date`. By default, all members of a `struct` default to public, whereas all members of a `class` default to private. Since we have not specified access for the members of `class Date`, all of the members are private. In fact, we are not able to assign value to them at all!

Date Accessors And Mutators

As the first step to adding the appropriate invariants, let's specify that the member variable `day` is private. In order to access this member, we'll provide accessor and mutator functions. Then we can add the appropriate invariants to the mutators.

```

class Date {
public:
    int Day() { return day_; }
    void Day(int d) { day_ = d; }

private:
    int day_{1};
    int month_{1};
    int year_{0};
};

```

Date Invariants

Now we can add the invariants within the mutators.

```

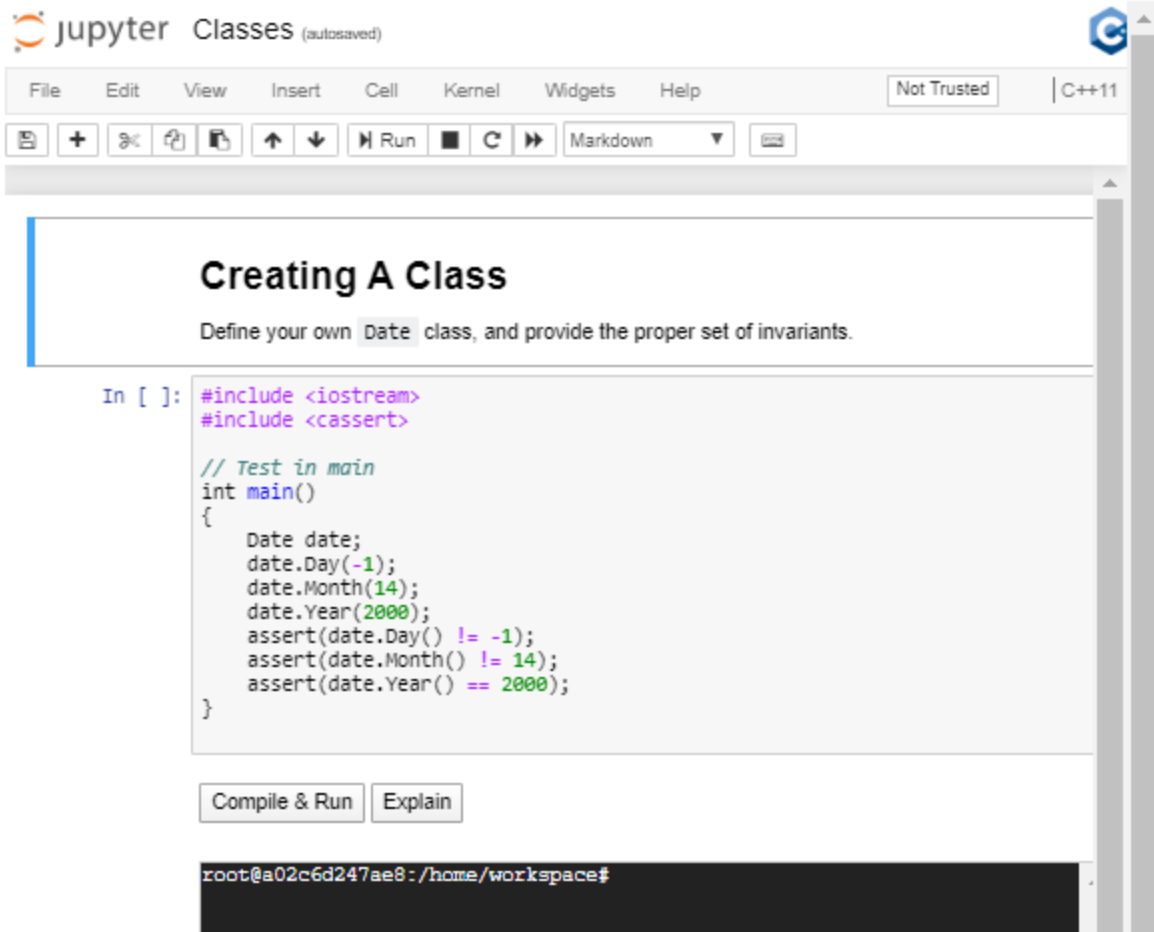
class Date {
public:
    int Day() { return day; }
    void Day(int d) {
        if (d >= 1 && d <= 31) day_ = d;
    }

private:
    int day_{1};
    int month_{1};
    int year_{0};
};

```

Now we have a set of invariants for the the class members!

As a general rule, member data subject to an invariant should be specified `private`, in order to enforce the invariant before updating the member's value.



The image shows a Jupyter notebook interface titled "jupyter Classes (autosaved)". The top menu bar includes File, Edit, View, Insert, Cell, Kernel, Widgets, and Help. A "Not Trusted" warning is visible on the right. Below the menu is a toolbar with icons for file operations, code execution, and output viewing. The main content area has a title "Creating A Class" and a subtitle "Define your own Date class, and provide the proper set of invariants." Below this is a code cell with the following C++ code:

```
In [ ]: #include <iostream>
#include <cassert>

// Test in main
int main()
{
    Date date;
    date.Day(-1);
    date.Month(14);
    date.Year(2000);
    assert(date.Day() != -1);
    assert(date.Month() != 14);
    assert(date.Year() == 2000);
}
```

Below the code cell are two buttons: "Compile & Run" and "Explain". At the bottom is a terminal window showing the prompt "root@a02c6d247ae8: /home/workspace#".

8) Encapsulation and Abstraction

<https://youtu.be/KXojXgyW-O8>

9) Bjarne on Encapsulation

https://youtu.be/M27atfK73_s

10) Constructors

<https://youtu.be/zw5fqCmxD8o>

Constructors

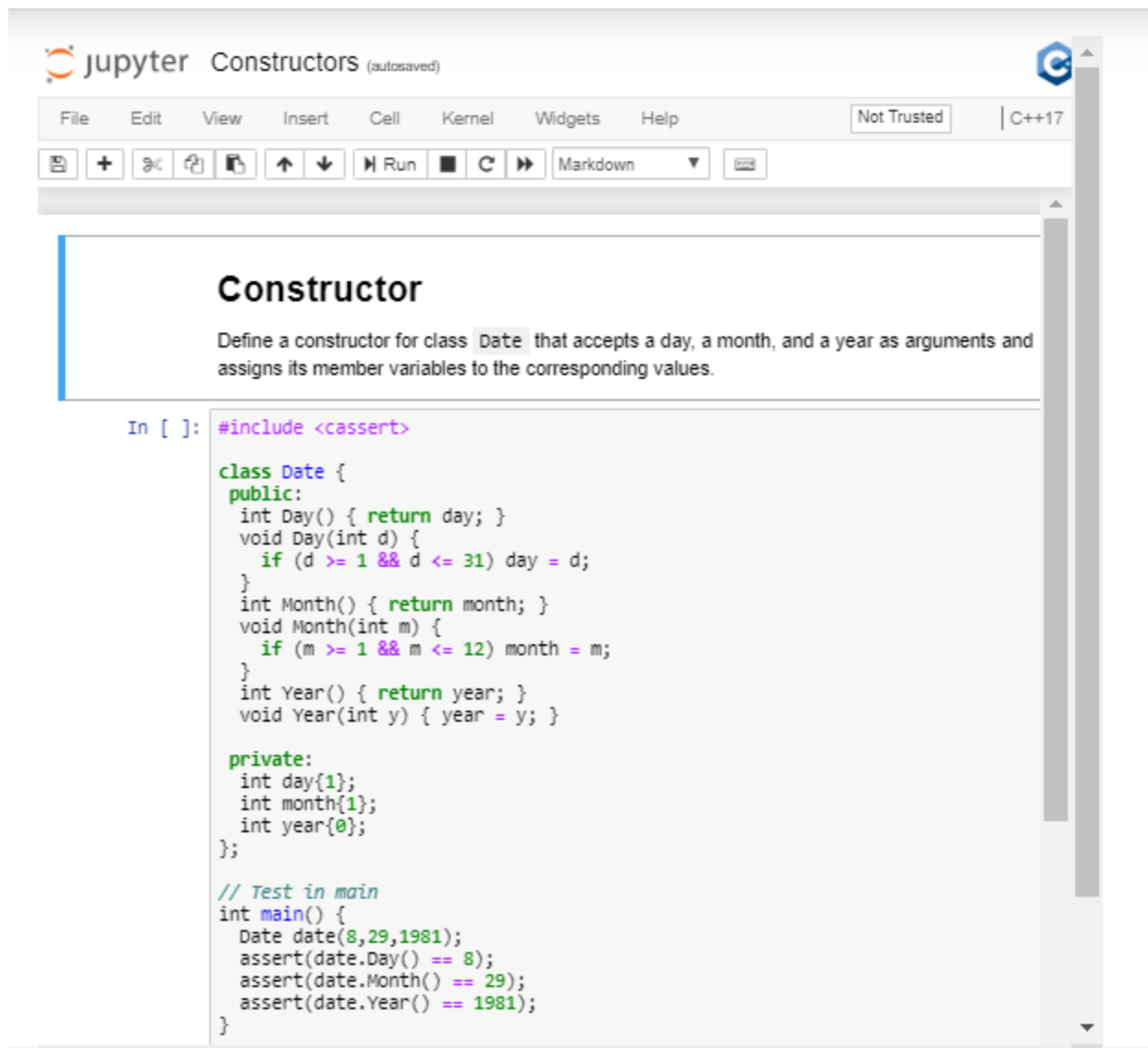
Constructors are member functions of a class or struct that initialize an object. The Core Guidelines **define a constructor** as:

constructor: an operation that initializes (“constructs”) an object. Typically a constructor establishes an invariant and often acquires resources needed for an object to be used (which are then typically released by a destructor).

A constructor can take arguments, which can be used to assign values to member variables.

```
class Date {  
public:  
    Date(int d, int m, int y) { // This is a constructor.  
        Day(d);  
    }  
    int Day() { return day; }  
    void Day(int d) {  
        if (d >= 1 && d <= 31) day = d;  
    }  
    int Month() { return month; }  
    void Month(int m) {  
        if (m >= 1 && m <= 12) month = m;  
    }  
    int Year() { return year_; }  
    void Year(int y) { year = y; }  
  
private:  
    int day{1};  
    int month{1};  
    int year{0};  
};
```

As you can see, a constructor is also able to call other member functions of the object it is constructing. In the example above, `Date(int d, int m, int y)` assigns a member variable by calling `Day(int d)`.



The screenshot shows a Jupyter Notebook window titled "jupyter Constructors (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a status bar (Not Trusted, C++17), and a toolbar with icons for file operations, code execution, and navigation. The main content area displays a code cell with the following C++ code:

```
In [ ]: #include <cassert>

class Date {
public:
    int Day() { return day; }
    void Day(int d) {
        if (d >= 1 && d <= 31) day = d;
    }
    int Month() { return month; }
    void Month(int m) {
        if (m >= 1 && m <= 12) month = m;
    }
    int Year() { return year; }
    void Year(int y) { year = y; }

private:
    int day{1};
    int month{1};
    int year{0};
};

// Test in main
int main() {
    Date date(8,29,1981);
    assert(date.Day() == 8);
    assert(date.Month() == 29);
    assert(date.Year() == 1981);
}
```

Default Constructor

A class object is always initialized by calling a constructor. That might lead you to wonder how it is possible to initialize a class or structure that does not define any constructor at all.

For example:

```
class Date {
    int day{1};
    int month{1};
    int year{0};
};
```


We can initialize an object of this class, even though this class does not explicitly define a constructor.

This is possible because of the [default constructor](#). [The compiler will define a default constructor](#), which accepts no arguments, for any class or structure that does not contain an explicitly-defined constructor.

11) Scope Resolution

<https://youtu.be/U2ItvJEwuHQ>

Scope Resolution

C++ allows different [identifiers](#) (variable and function names) to have the same name, as long as they have different scope. For example, two different functions can each declare the variable `int i`, because each variable only exists within the scope of its parent function.

In some cases, scopes can overlap, in which case the compiler may need assistance in determining which identifier the programmer means to use. The process of determining which identifier to use is called ["scope resolution"](#).

Scope Resolution Operator

`::` is the [scope resolution operator](#). We can use this operator to specify which namespace or class to search in order to resolve an identifier.

```
Person::move(); \\ Call the move the function that is a member of the Person class.  
std::map m; \\ Initialize the map container from the C++ Standard Library.
```

Class

Each class provides its own scope. We can use the scope resolution operator to specify identifiers from a class.

This becomes particularly useful if we want to separate class *declaration* from class *definition*.

```
class Date {  
public:  
    int Day() const { return day; }  
    void Day(int day); // Declare member function Date::Day().  
    int Month() const { return month; }  
    void Month(int month) {  
        if (month >= 1 && month <= 12) Date::month = month;  
    }  
}
```

```

int Year() const { return year; }
void Year(int year) { Date::year = year; }

private:
int day{1};
int month{1};
int year{0};
};

// Define member function Date::Day().
void Date::Day(int day) {
    if (day >= 1 && day <= 31) Date::day = day;
}

```

Namespaces

[Namespaces](#) allow programmers to group logically related variables and functions together. Namespaces also help to avoid conflicts between variables that have the same name in different parts of a program.

```

namespace English {
void Hello() { std::cout << "Hello, World!\n"; }
} // namespace English

namespace Spanish {
void Hello() { std::cout << "Hola, Mundo!\n"; }
} // namespace Spanish

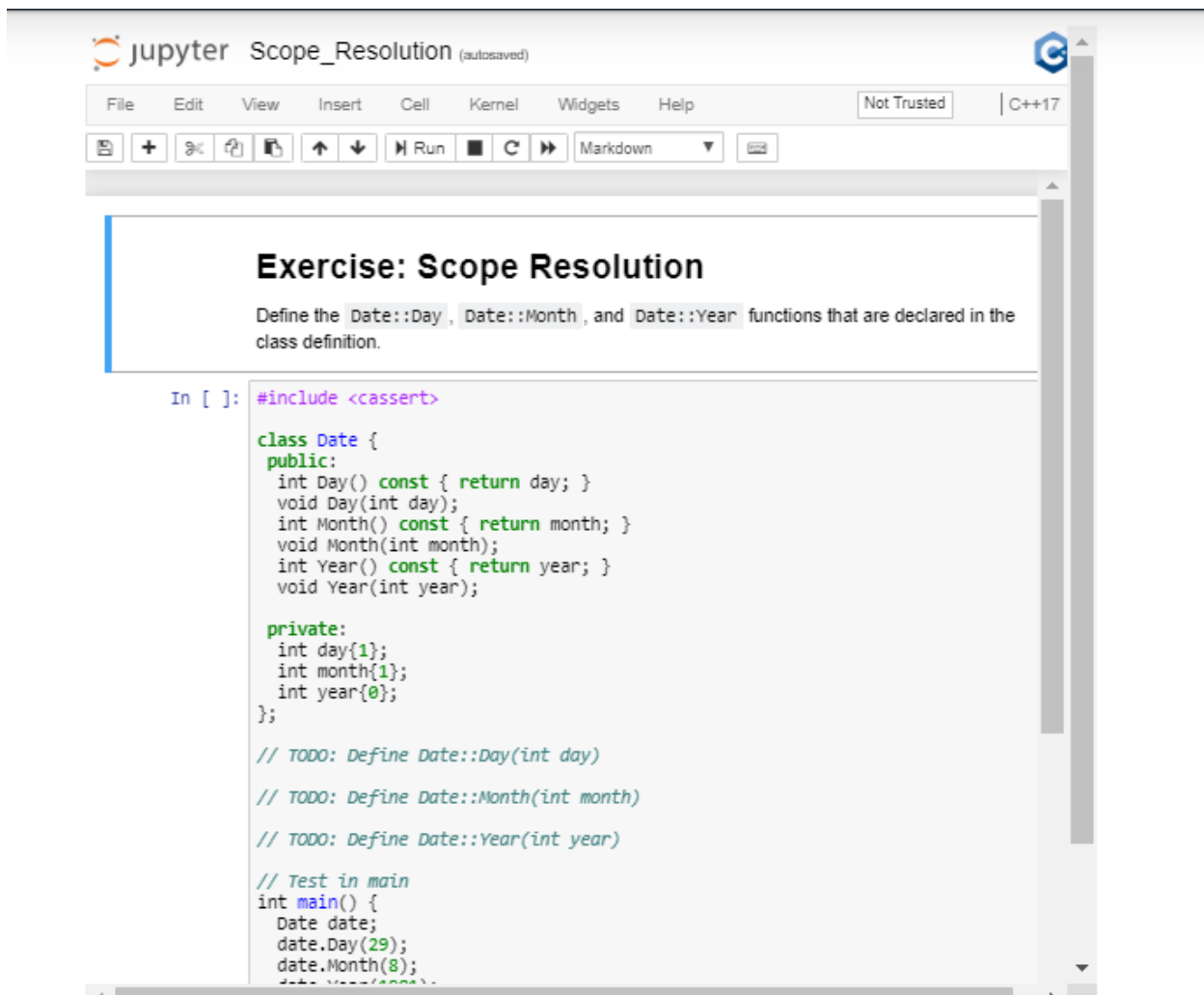
int main() {
    English::Hello();
    Spanish::Hello();
}

```

In this example, we have two different `void Hello()` functions. If we put both of these functions in the same namespace, they would conflict and the program would not compile. However, by declaring each of these functions in a separate namespace, they are able to co-exist. Furthermore, we can specify which function to call by prefixing `Hello()` with the appropriate namespace, followed by the `::` operator.

`std` Namespace

You are already familiar with the `std` namespace, even if you didn't realize quite what it was. `std` is the namespace used by the [C++ Standard Library](#). Classes like `std::vector` and functions like `std::sort` are defined within the `std` namespace



The screenshot shows a Jupyter Notebook window titled "Scope_Resolution (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help) and a toolbar with icons for file operations, running, and markdown. The main content area displays a code cell with the following C++ code:

```
In [ ]: #include <cassert>

class Date {
public:
    int Day() const { return day; }
    void Day(int day);
    int Month() const { return month; }
    void Month(int month);
    int Year() const { return year; }
    void Year(int year);

private:
    int day{1};
    int month{1};
    int year{0};
};

// TODO: Define Date::Day(int day)

// TODO: Define Date::Month(int month)

// TODO: Define Date::Year(int year)

// Test in main
int main() {
    Date date;
    date.Day(29);
    date.Month(8);
    date.Year(2020);
}
```

12) Initializer Lists

<https://youtu.be/cqKuYu1oioiw>

Initializer Lists

Initializer lists initialize member variables to specific values, just before the class constructor runs. This initialization ensures that class members are automatically initialized when an instance of the class is created.

```
Date::Date(int day, int month, int year) : year_(y) {
    Day(day);
    Month(month);
}
```

In this example, the member value `year` is initialized through the initializer list, while `day` and `month` are assigned from within the constructor.

Assigning `day` and `month` allows us to apply the invariants set in the mutator.

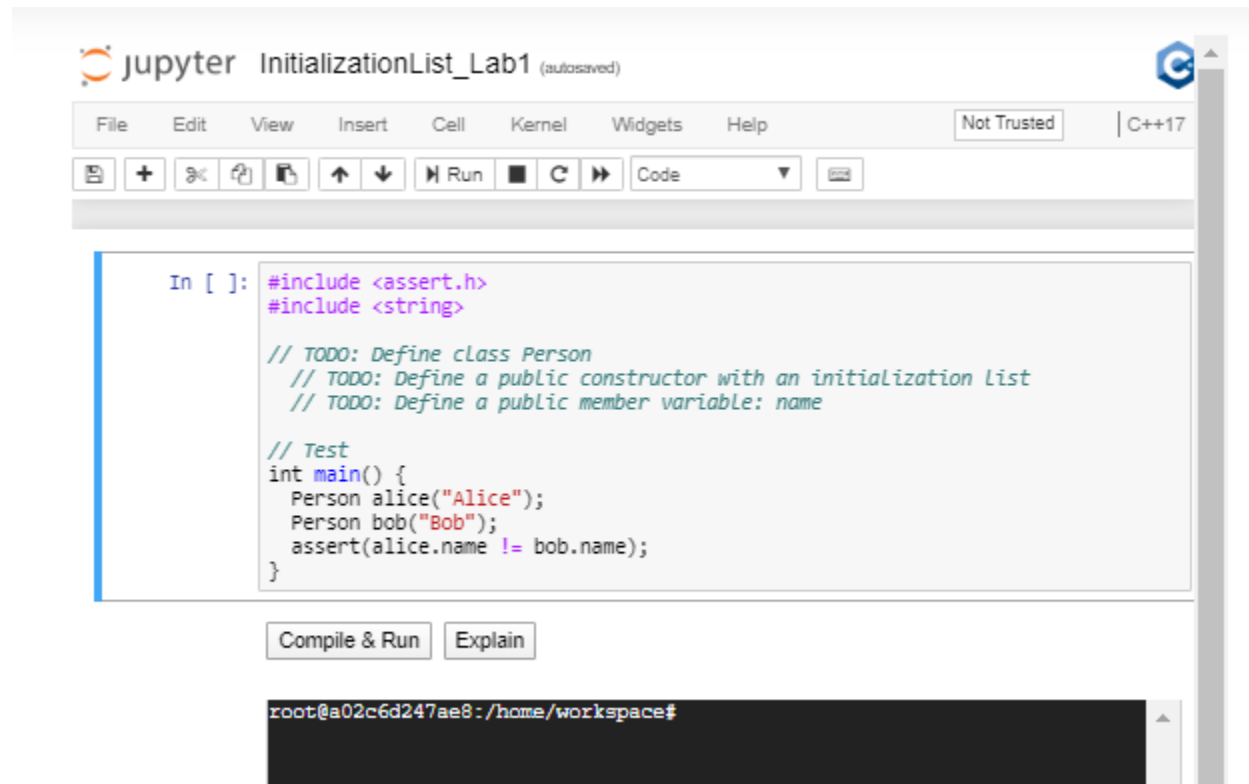
In general, **prefer initialization to assignment**. Initialization sets the value as soon as the object exists, whereas assignment sets the value only after the object comes into being. This

means that assignment creates an opportunity to accidentally use a variable before its value is set.

In fact, initialization lists ensure that member variables are initialized *before* the object is created. This is why class member variables can be declared `const`, but only if the member variable is initialized through an initialization list. Trying to initialize a `const` class member within the body of the constructor will not work.

Instructions

1. Declare `class Person`.
2. Add `std::string name` to `class Person`.
3. Create a constructor for `class Person`.
4. Add an initializer list to the constructor.
5. Create class object.



The screenshot shows a JupyterLab window titled "InitializationList_Lab1 (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help) and a toolbar with icons for file operations, running, and code execution. The code cell contains the following C++ code:

```
In [ ]: #include <assert.h>
#include <string>

// TODO: Define class Person
// TODO: Define a public constructor with an initialization list
// TODO: Define a public member variable: name

// Test
int main() {
    Person alice("Alice");
    Person bob("Bob");
    assert(alice.name != bob.name);
}
```

Below the code cell are two buttons: "Compile & Run" and "Explain". At the bottom, a terminal window shows the prompt `root@a02c6d247ae8:/home/workspace#`.

13) Initializing Constant Members
<https://youtu.be/Ms4Li58ZvwA>

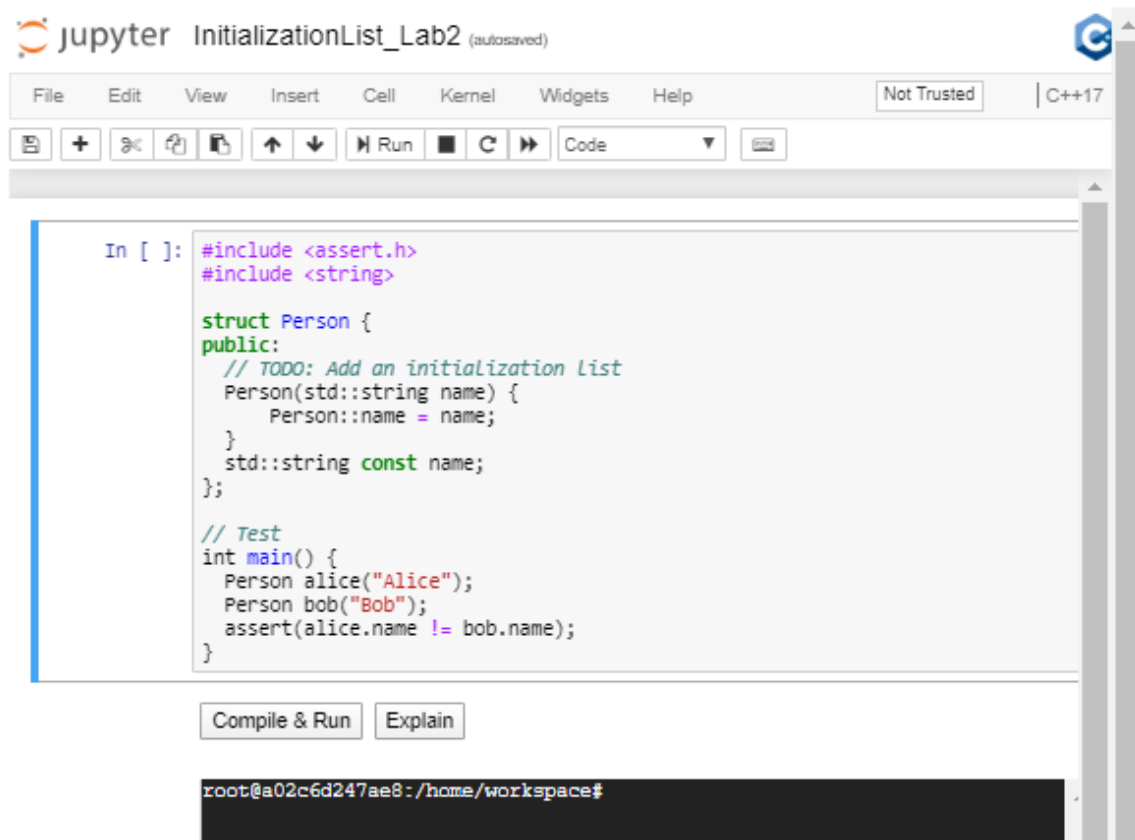
Exercise: Constructor Syntax

Initializer lists exist for a number of reasons. First, the compiler can optimize initialization faster from an initialization list than from within the constructor.

A second reason is a bit of a technical paradox. If you have a `const` class attribute, you can only initialize it using an initialization list. Otherwise, you would violate the `const` keyword simply by initializing the member in the constructor! The third reason is that attributes defined as [references](#) must use initialization lists. This exercise showcases several advantages of initializer lists.

Instructions

1. Modify the exist code to use an initialization list.
2. Verify that the test passes.



The image shows a JupyterLab window titled "InitializationList_Lab2 (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a toolbar with icons for file operations and execution, and a code editor. The code in the editor is as follows:

```
In [ ]: #include <assert.h>
#include <string>

struct Person {
public:
    // TODO: Add an initialization list
    Person(std::string name) {
        Person::name = name;
    }
    std::string const name;
};

// Test
int main() {
    Person alice("Alice");
    Person bob("Bob");
    assert(alice.name != bob.name);
}
```

Below the code editor are two buttons: "Compile & Run" and "Explain". At the bottom of the window is a terminal with the prompt `root@a02c6d247ae8:/home/workspace#`.

14) Encapsulation

<https://youtu.be/1-j6AxEoK3c>

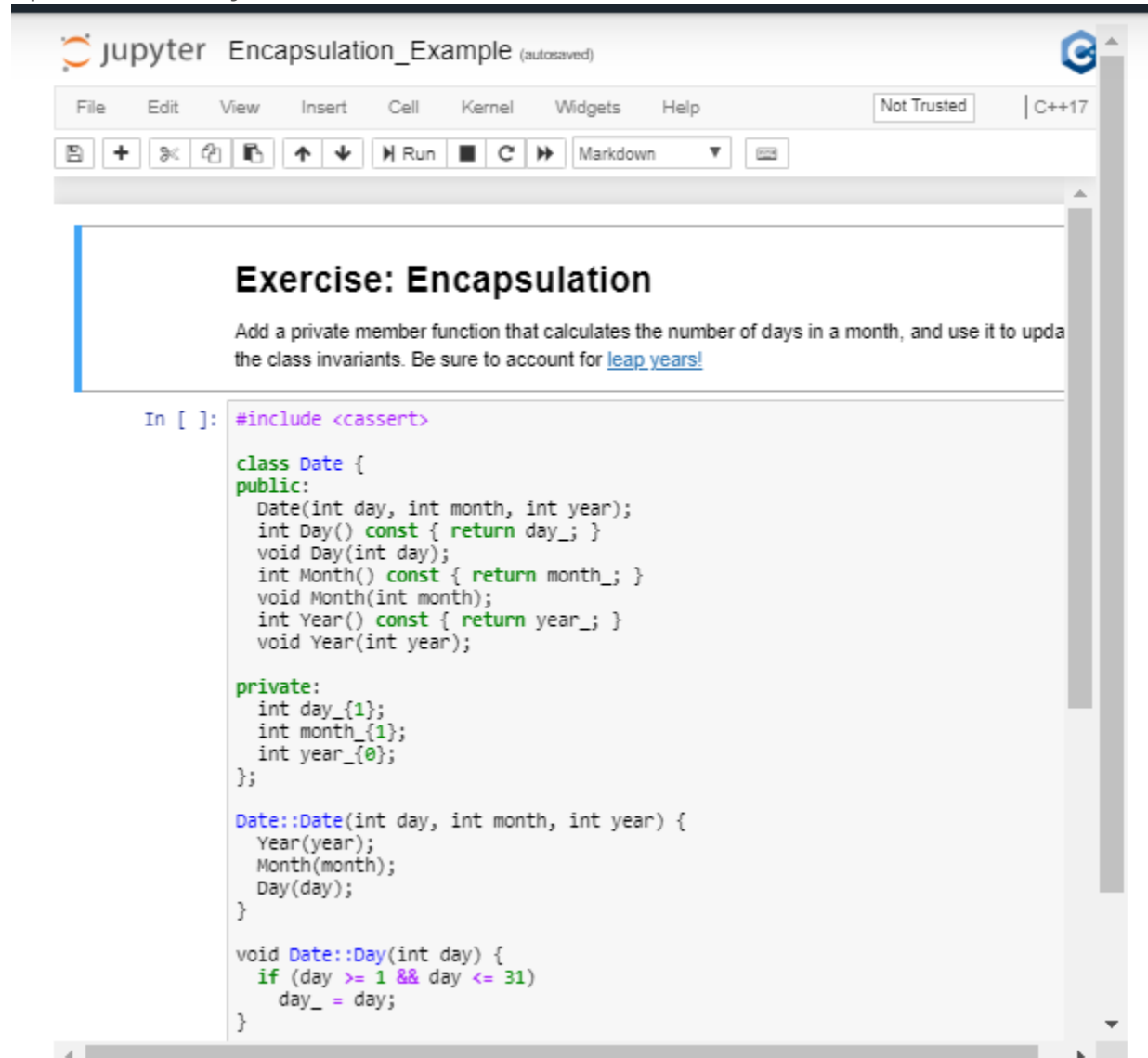
Encapsulation

[Encapsulation](#) is the grouping together of data and logic into a single unit. In object-oriented programming, classes encapsulate data and functions that operate on that data.

This can be a delicate balance, because on the one hand we want to group together relevant data and functions, but on the other hand we want to [limit member functions to only those functions that need direct access to the representation of a class.](#)

In the context of a `Date` class, a function `Date Tomorrow(Date const & date)` probably does not need to be encapsulated as a class member. It can exist outside the `Date` class.

However, a function that calculates the number of days in a month probably should be encapsulated with the class, because the class needs this function in order to operate correctly.



The screenshot shows a Jupyter Notebook interface with the title "Encapsulation_Example (autosaved)". The notebook contains a code cell with the following C++ code:

```
In [ ]: #include <cassert>

class Date {
public:
    Date(int day, int month, int year);
    int Day() const { return day_; }
    void Day(int day);
    int Month() const { return month_; }
    void Month(int month);
    int Year() const { return year_; }
    void Year(int year);

private:
    int day_{1};
    int month_{1};
    int year_{0};
};

Date::Date(int day, int month, int year) {
    Year(year);
    Month(month);
    Day(day);
}

void Date::Day(int day) {
    if (day >= 1 && day <= 31)
        day_ = day;
}
```

15) Accessor Functions

<https://youtu.be/HfVOiSpzFaA>

Accessor Functions

Accessor functions are public member functions that allow users to access an object's data, albeit indirectly.

`const`

Accessors should only retrieve data. They should not change the data stored in the object.

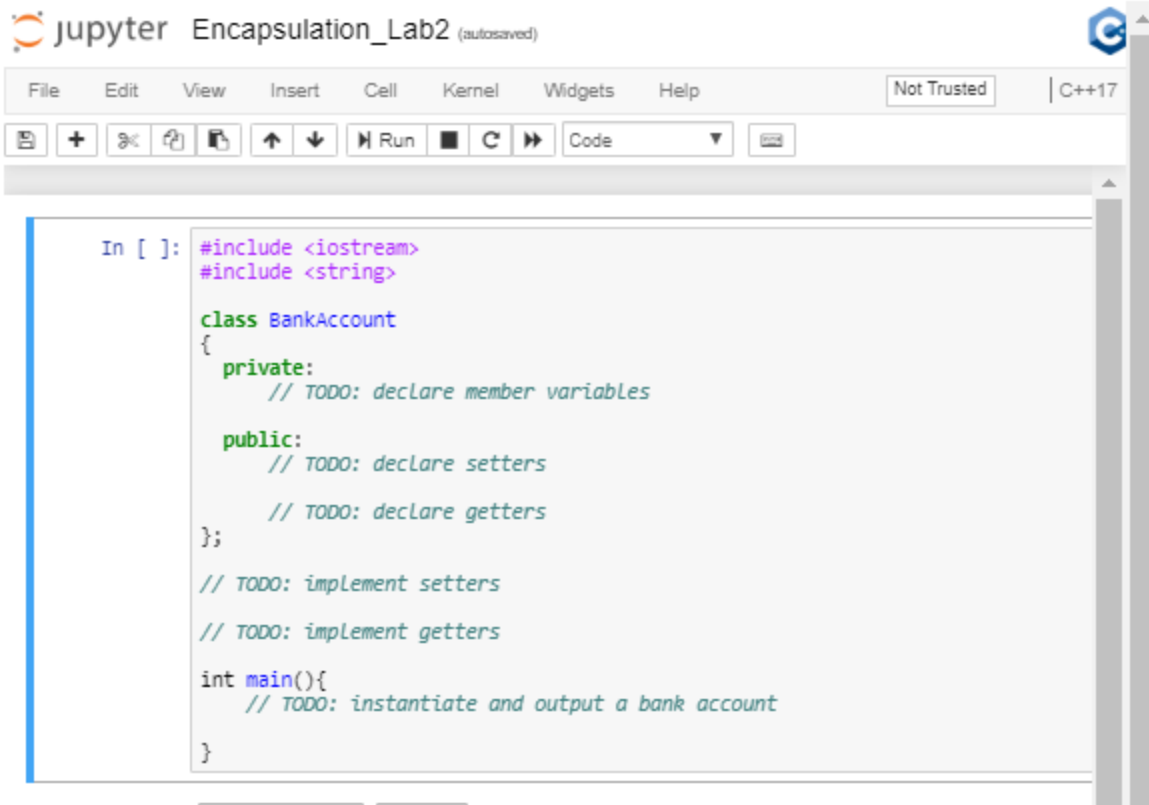
The main role of the `const` specifier in accessor methods is to protect member data. When you specify a member function as `const`, the compiler will prohibit that function from changing any of the object's member data.

Exercise: Bank Account Class

Your task is to design and implement class called `BankAccount`. This will be a generic account defined by its account number, the name of the owner and the funds available.

Complete the following steps:

1. Create class called `BankAccount`
2. Use typical info about bank accounts to design attributes, such as the account number, the owner name, and the available funds.
3. Specify access so that member data are protected from other parts of the program.
4. Create accessor and mutator functions for member data.

The image shows a JupyterLab window titled "Encapsulation_Lab2 (autosaved)". The interface includes a menu bar with "File", "Edit", "View", "Insert", "Cell", "Kernel", "Widgets", and "Help". A toolbar below the menu contains icons for file operations, a "Run" button, and a "Code" dropdown. The main area displays a C++ code cell with the following content:

```
In [ ]: #include <iostream>
#include <string>

class BankAccount
{
private:
    // TODO: declare member variables

public:
    // TODO: declare setters
    // TODO: declare getters
};

// TODO: implement setters
// TODO: implement getters

int main(){
    // TODO: instantiate and output a bank account
}
```

16) Mutator Functions

<https://youtu.be/-WRtCE3MZB8>

Mutator Functions

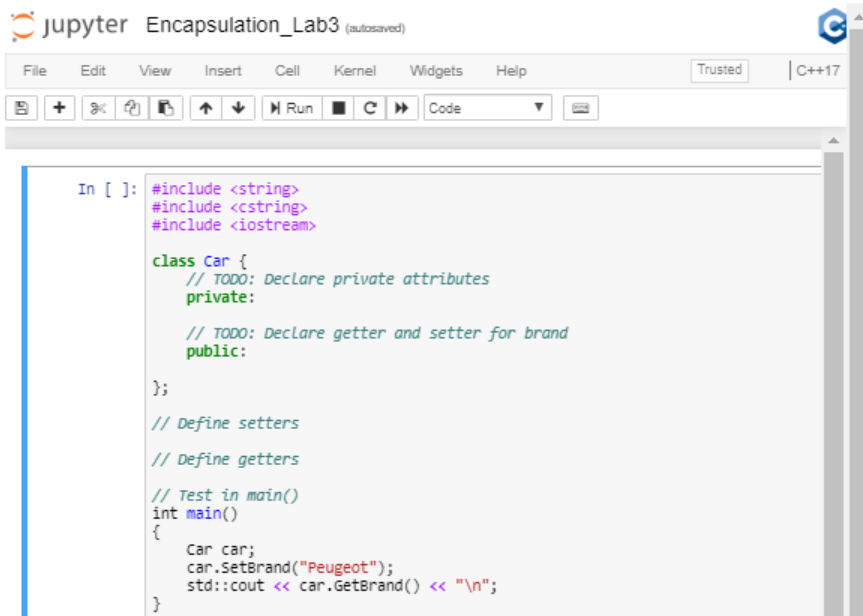
A mutator ("setter") function can apply logic ("invariants") when updating member data.

Exercise: Car Class

In this lab you will create a setter method that receives data as an argument and converts it to a different type. Specifically, you will receive a string as input and convert it to a character array.

1. Create a class called `Car`.
2. Create 3 member variables: `horsepower`, `weight` and `brand`. The `brand` attribute must be a character array.
3. Create accessor and mutator functions for all member data. The mutator function for `brand` must accept a C++ string as a parameter and convert that string into a [C-style string](#) (a character array ending in null character) to set the value of `brand`.

4. The accessor function for the `brand` must return a string, so in this function you first will need to convert `brand` to `std::string`, and then return it.



The image shows a Jupyter Lab3 interface with a code editor. The code is in C++ and defines a `Car` class. It includes headers for `<string>`, `<cstring>`, and `<iostream>`. The `Car` class has a `private` section with a `brand` attribute and a `public` section with `SetBrand` and `GetBrand` methods. The `main` function creates a `Car` object, sets its brand to "Peugeot", and prints it out.

```
In [ ]: #include <string>
#include <cstring>
#include <iostream>

class Car {
    // TODO: Declare private attributes
    private:
        brand;
    // TODO: Declare getter and setter for brand
    public:
        SetBrand(const char*);
        GetBrand() const;
};

// Define setters
// Define getters

// Test in main()
int main()
{
    Car car;
    car.SetBrand("Peugeot");
    std::cout << car.GetBrand() << "\n";
}
```

17) Quiz: Classes in C++

QUESTION 1 OF 3

The constructor function of a class is a special member function that defines any input parameters or logic that must be included upon instantiation of a class. From what you've seen so far is it required to define a constructor in C++ classes?

☐ No, if undefined C++ will define a default constructor

☐ Yes, without a constructor defined you cannot instantiate a class.

QUESTION 1 OF 3

The constructor function of a class is a special member function that defines any input parameters or logic that must be included upon instantiation of a class. From what you've seen so far is it required to define a constructor in C++ classes?

☒ No, if undefined C++ will define a default constructor

☐ Yes, without a constructor defined you cannot instantiate a class.

Thanks for completing that!

That's right, defining a constructor is optional!

QUESTION 2 OF 3

What are the three options for access modifiers in C++?

- ☐ Public (access to anyone), Private (access only within the class) and Permitted (access in friend classes)
- ☐ Public (access to anyone), Protected (access in friend classes) and Permitted (access only within the class)
- ☐ Public (access to anyone), Private (access only within the class) and Protected (access in friend classes)
- ☐ Public (access in friend classes), Private (access only within the class) and Protected (access to anyone)

QUESTION 2 OF 3

What are the three options for access modifiers in C++?

- ☐ Public (access to anyone), Private (access only within the class) and Permitted (access in friend classes)
- ☐ Public (access to anyone), Protected (access in friend classes) and Permitted (access only within the class)
- ☒ Public (access to anyone), Private (access only within the class) and Protected (access in friend classes)
- ☐ Public (access in friend classes), Private (access only within the class) and Protected (access to anyone)

That's correct, check out [this link](https://www.tutorialspoint.com/cplusplus/cpp_class_access_modifiers.htm) for more information on C++ access modifiers!

https://www.tutorialspoint.com/cplusplus/cpp_class_access_modifiers.htm

QUESTION 3 OF 3

Why does it make sense to specify private member variables with accessor and mutator functions, instead of public member variables?

- ☐ It doesn't matter actually, you could just as well make them public.
- ☐ Using getter and setter functions is the only way to modify class member variables in C++.
- ☐ Often times you want to limit the user's access to class member variables, possibly because of an invariant.

QUESTION 3 OF 3

Why does it make sense to specify private member variables with accessor and mutator functions, instead of public member variables?

- ☐ It doesn't matter actually, you could just as well make them public.
- ☐ Using getter and setter functions is the only way to modify class member variables in C++.
- ☒ Often times you want to limit the user's access to class member variables, possibly because of an invariant.

Indeed, your getter and setter functions can serve as a firewall between users and class member variables to limit how they can access or modify them.

CONTINUE

18) Exercise: Pyramid Class

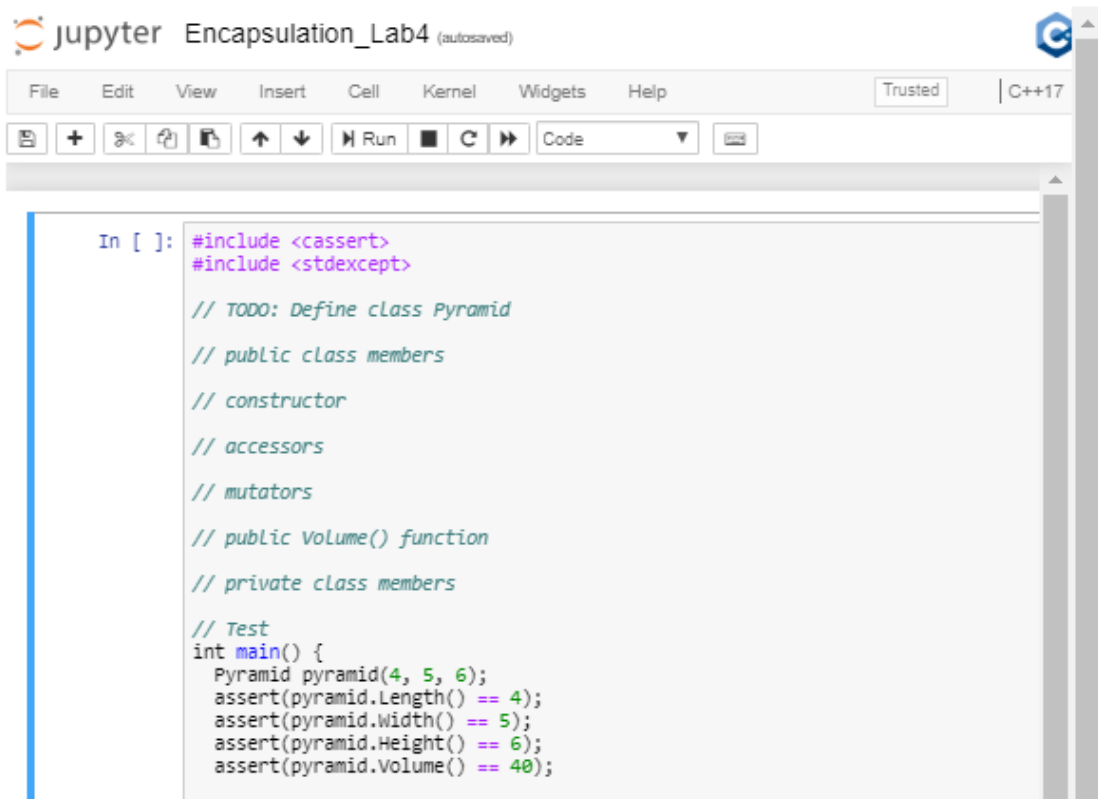
<https://youtu.be/g3CM02Bnamk>

Exercise: Pyramid Class

1. Create a class: `Pyramid`.
2. Create 3 attributes: `length`, `width`, and `height`.
3. Create a constructor to initialize all the attributes.
4. Create accessor and mutator functions for all attributes.
5. Think about the appropriate invariants and enforce them by throwing exceptions.
6. Create a member function to calculate the volume of the pyramid.
7. Optional: create a member function to calculate the surface area of the pyramid.

Volume

The volume of a pyramid is $\text{length} * \text{width} * \text{height} / 3$.



The screenshot shows a Jupyter Notebook window titled "Encapsulation_Lab4 (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a toolbar with icons for file operations and execution, and a code editor. The code editor contains the following C++ code:

```
In [ ]: #include <cassert>
#include <stdexcept>

// TODO: Define class Pyramid

// public class members

// constructor

// accessors

// mutators

// public Volume() function

// private class members

// Test
int main() {
    Pyramid pyramid(4, 5, 6);
    assert(pyramid.Length() == 4);
    assert(pyramid.Width() == 5);
    assert(pyramid.Height() == 6);
    assert(pyramid.Volume() == 40);
}
```

19) Exercise: Student Class

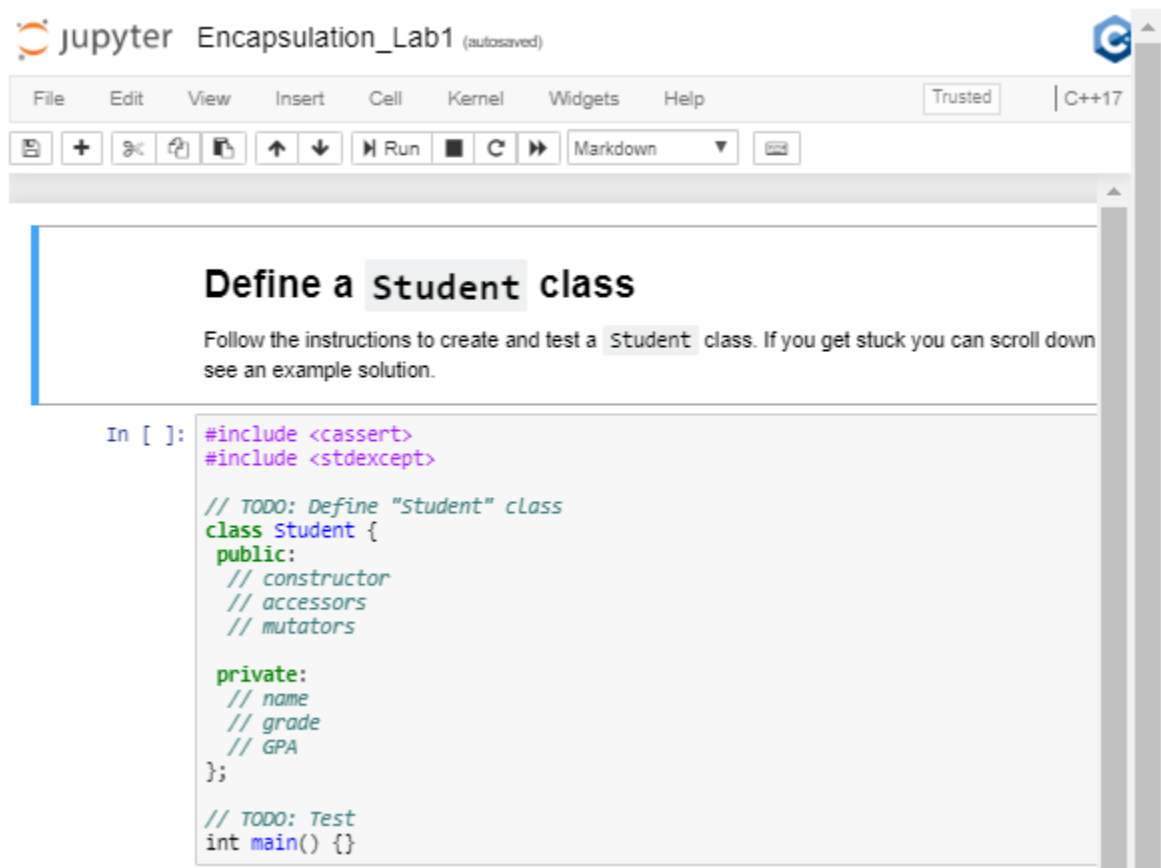
<https://youtu.be/--WHwiY1Z1k>

Exercise: Student Class

Your goal in this lab is to write a class called `Student` that will hold data about a particular student. Your class simply needs to store the data and provide accessors and mutators.

Directions

1. Add 3 *private* member variables to the class:
 - Name
 - Grade (e.g. 9th grade)
 - Grade Point Average
2. Write a public constructor function to set the private attributes.
3. Create *public* member functions to set each of the member variables. Before setting the values verify that:
 - Grade is from 0 (kindergarten) to 12
 - GPA is from 0.0 to 4.0
 - The function must either throw an exception if any of the invariants are violated
4. Within the `main()` (outside of the class), declare an object of type `Student` and test out each of the member function calls.



The image shows a Jupyter Notebook window titled "Encapsulation_Lab1 (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a toolbar with icons for file operations and execution, and a status bar showing "Trusted" and "C++17". The main content area has a heading "Define a Student class" and a paragraph: "Follow the instructions to create and test a Student class. If you get stuck you can scroll down see an example solution." Below this is a code cell with the following C++ code:

```
In [ ]: #include <cassert>
#include <stdexcept>

// TODO: Define "Student" class
class Student {
public:
    // constructor
    // accessors
    // mutators

private:
    // name
    // grade
    // GPA
};

// TODO: Test
int main() {}
```

20) QUIZ: Encapsulation in c++

QUESTION 1 OF 3

In the context of object oriented programming, encapsulation refers to:

- ☐ A requirement that data and logic be packaged separately in distinct objects
- ☐ The notion that data and logic can be packaged together and passed around within a program as a single object.
- ☐ The restriction that logic within a particular object can only operate on data stored within that same object.

QUESTION 2 OF 3

Invoking the `const` keyword in an accessor function allows you to:

- ☐ Require that the data type of the output will be the same as that of the input.
- ☐ Ensure the user cannot do anything to change the private attributes of the object.
- ☐ Pass in constant attribute values to the accessor function.

QUESTION 3 OF 3

Making class attributes private and assigning them with a mutator function allows you to:

- ☐ Ensure that only class member functions have access to private class attributes.
- ☐ Invoke logic that checks whether the input data are valid before setting attributes.
- ☐ Prevent users from changing non-public class attributes.

QUESTION 1 OF 3

In the context of object oriented programming, encapsulation refers to:

- ☐ A requirement that data and logic be packaged separately in distinct objects
- ☒ The notion that data and logic can be packaged together and passed around within a program as a single object.
- ☐ The restriction that logic within a particular object can only operate on data stored within that same object.



Thanks for completing that!

Indeed! The notion of encapsulation as a way of passing data and logic bundled together in a single object is at the very core of OOP.

QUESTION 2 OF 3

Invoking the `const` keyword in an accessor function allows you to:

- ☐ Require that the data type of the output will be the same as that of the input.
- ☒ Ensure the user cannot do anything to change the private attributes of the object.
- ☐ Pass in constant attribute values to the accessor function.



Thanks for completing that!

That's correct! In many cases you don't want to give users the ability to change private attributes of an object (like the amount of money in a bank account for example!)

QUESTION 3 OF 3

Making class attributes private and assigning them with a mutator function allows you to:

- ☐ Ensure that only class member functions have access to private class attributes.
- ☒ Invoke logic that checks whether the input data are valid before setting attributes.
- ☐ Prevent users from changing non-public class attributes.



Thanks for completing that!

Correct! Your setter function can be written to run any series of checks on the inputs before assigning attribute values, or return an error to the user.

21) Bjarne on Abstraction

<https://youtu.be/eUf7QBJNIFc>

22) Abstraction

Abstraction

Abstraction refers to the separation of a class's interface from the details of its implementation. The interface provides a way to interact with an object, while hiding the details and implementation of how the class works.

Example

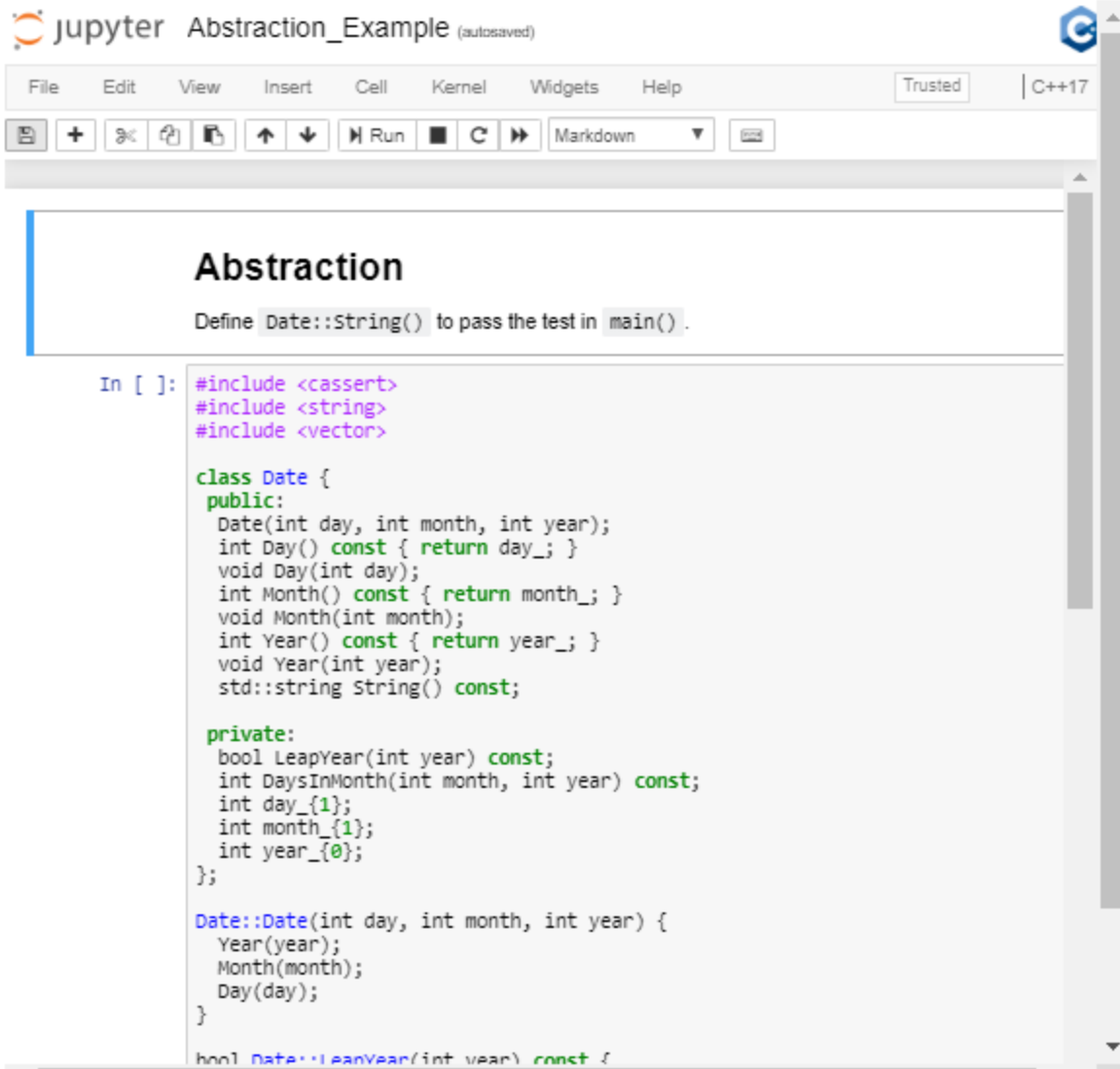
The `String()` function within this `Date` class is an example of abstraction.

```
class Date {  
    public:  
    ...  
    std::string String() const;  
    ...  
};
```

The user is able to interact with the `Date` class through the `String()` function, but the user does not need to know about the implementation of either `Date` or `String()`.

For example, the user does not know, or need to know, that this object internally contains three `int` member variables. The user can just call the `String()` method to get data.

If the designer of this class ever decides to change how the data is stored internally -- using a vector of `int`s instead of three separate `int`s, for example -- the user of the `Date` class will not need to know.



The image shows a Jupyter Notebook window titled "Abstraction_Example (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help) and a toolbar with icons for file operations, running, and output. Below the toolbar, a text box contains the instruction: "Define `Date::String()` to pass the test in `main()` .". The main code cell, labeled "In []:", contains the following C++ code:

```
#include <cassert>
#include <string>
#include <vector>

class Date {
public:
    Date(int day, int month, int year);
    int Day() const { return day_; }
    void Day(int day);
    int Month() const { return month_; }
    void Month(int month);
    int Year() const { return year_; }
    void Year(int year);
    std::string String() const;

private:
    bool LeapYear(int year) const;
    int DaysInMonth(int month, int year) const;
    int day_{1};
    int month_{1};
    int year_{0};
};

Date::Date(int day, int month, int year) {
    Year(year);
    Month(month);
    Day(day);
}

bool Date::LeapYear(int year) const {
```

23) Exercise: Sphere Class

<https://youtu.be/S5iKMpA-gFE>

Exercise: Sphere Class

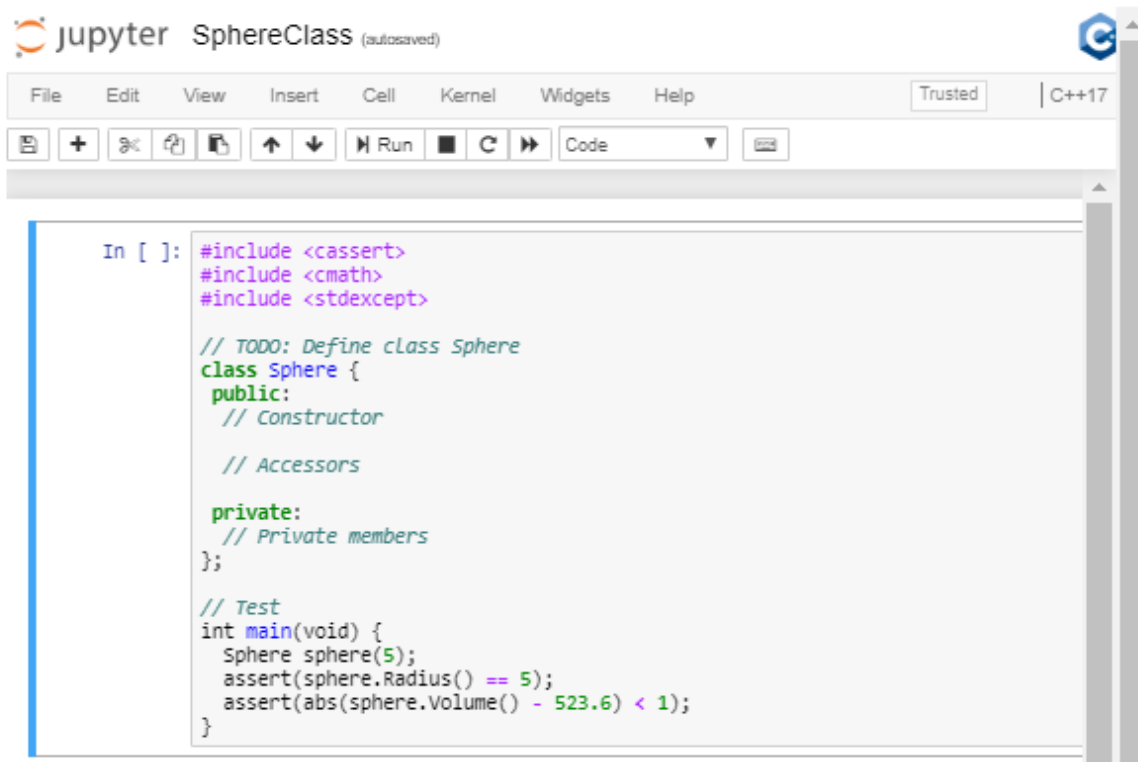
In this exercise you will practice abstraction by creating a class which represents a sphere.

Declare:

1. A constructor function that takes the radius as an argument
2. A member function that returns the **volume**

Directions

1. Define a class called `Sphere`.
2. Add one private member variable: `radius`.
3. Define a constructor to initialize the radius.
4. Define an accessor method that returns the radius.
5. Define a member function to return the volume of the sphere.
6. Write a `main()` function to initialize an object of type `Sphere`.



```
In [ ]: #include <cassert>
#include <cmath>
#include <stdexcept>

// TODO: Define class Sphere
class Sphere {
public:
    // Constructor

    // Accessors

private:
    // Private members
};

// Test
int main(void) {
    Sphere sphere(5);
    assert(sphere.Radius() == 5);
    assert(abs(sphere.Volume() - 523.6) < 1);
}
```

24) Exercise: Private Method

https://youtu.be/Z75_sEnapD4

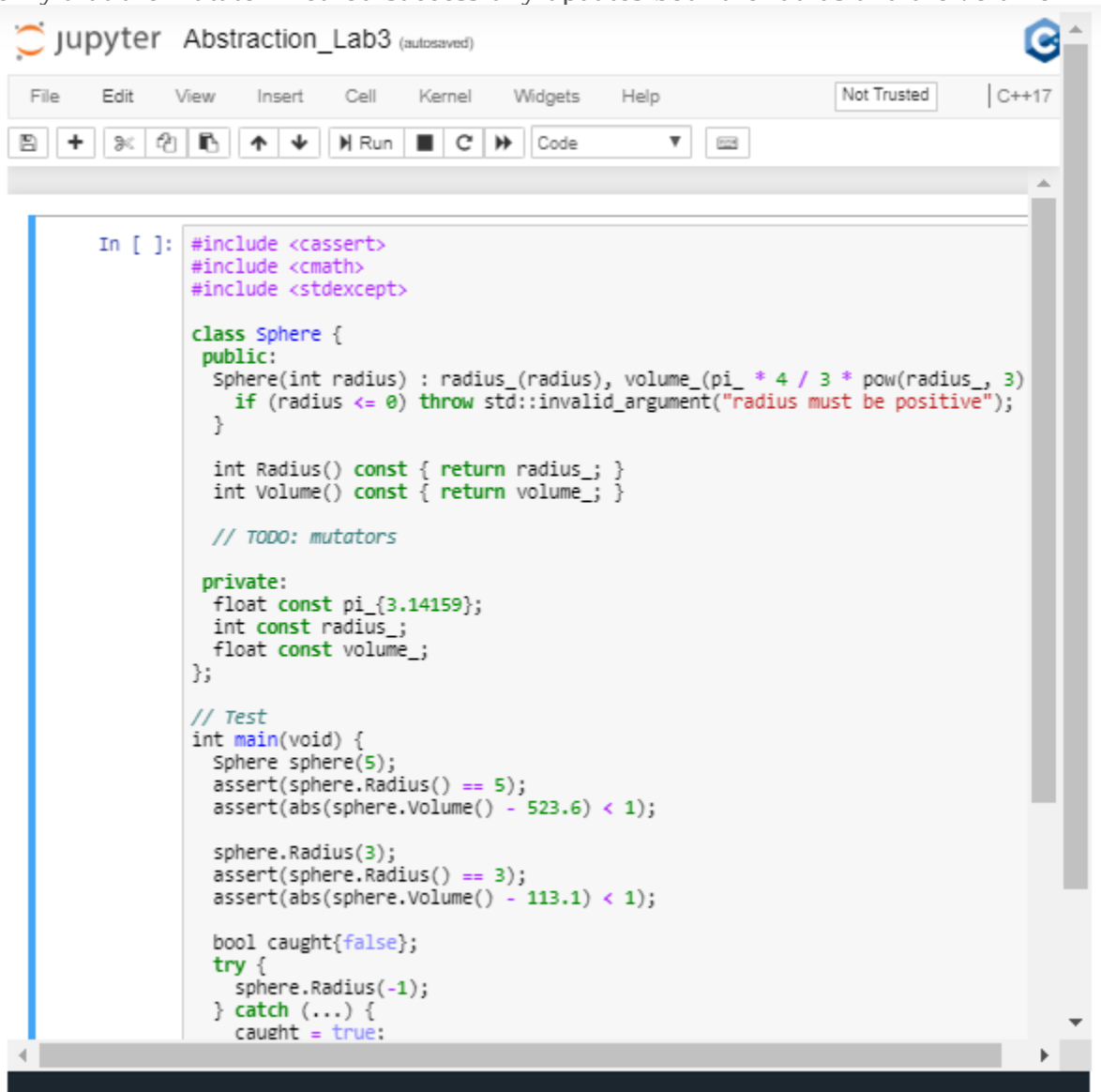
Exercise: Private Method

Abstraction is used to expose only relevant information to the user. By hiding implementation details, we give ourselves flexibility to modify how the program works. In this example, you'll practice abstracting implementation details from the user.

Directions

In this exercise, you'll update the `class Sphere` so that it becomes possible to change the radius of a sphere after it has been initialized. In order to do this, you'll move the two [class invariants](#) into private member functions.

1. Move the range-check on `radius` into a private member function.
2. Move the `volume` calculation, which depends on the value of `radius` into the same private member function.
3. Verify that the class still functions correctly.
4. Add a mutator method to change the radius of an existing `Sphere`.
5. Verify that the mutator method successfully updates both the radius and the volume.



The screenshot shows a JupyterLab window titled "Abstraction_Lab3 (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a status bar (Not Trusted, C++17), and a toolbar with icons for file operations, running, and code execution. The main area displays a code cell with the following C++ code:

```
In [ ]: #include <cassert>
#include <cmath>
#include <stdexcept>

class Sphere {
public:
    Sphere(int radius) : radius_(radius), volume_(pi_ * 4 / 3 * pow(radius_, 3))
    { if (radius <= 0) throw std::invalid_argument("radius must be positive"); }

    int Radius() const { return radius_; }
    int Volume() const { return volume_; }

    // TODO: mutators

private:
    float const pi_{3.14159};
    int const radius_;
    float const volume_;
};

// Test
int main(void) {
    Sphere sphere(5);
    assert(sphere.Radius() == 5);
    assert(abs(sphere.Volume() - 523.6) < 1);

    sphere.Radius(3);
    assert(sphere.Radius() == 3);
    assert(abs(sphere.Volume() - 113.1) < 1);

    bool caught{false};
    try {
        sphere.Radius(-1);
    } catch (...) {
        caught = true;
    }
```

25) Exercise: Static Members

<https://youtu.be/7fBkcIL6d8k>

Static Members

Class members can be declared `static`, which means that the member belongs to the entire class, instead of to a specific instance of the class. More specifically, a `static` member is created only once and then shared by all instances (i.e. objects) of the class. That means that if the `static` member gets changed, either by a user of the class or within a member function of the class itself, then all members of the class will see that change the next time they access the `static` member.

QUIZ QUESTION

Imagine you have a `class Sphere` with a `static int counter` member. `Sphere` increments `counter` in the constructor and uses this to track how many `Sphere`s have been created. What would happen if you instantiated a new classes (`Cube`, for instance) that also had a `static int counter`? Would the two `counter`s conflict?

- ☐ Yes, instantiating a class of a different name that has a static attribute `counter` will increment the same `counter` as before.
- ☐ No, because the new static attribute `counter` is defined within the `Cube` class, it has nothing to do with `Sphere::counter`.
- ☐ Only if both classes are instantiated within the same scope do the two `counter` attributes conflict.

QUIZ QUESTION

Imagine you have a `class Sphere` with a `static int counter` member. `Sphere` increments `counter` in the constructor and uses this to track how many `Sphere`s have been created. What would happen if you instantiated a new classes (`Cube`, for instance) that also had a `static int counter`? Would the two `counter`s conflict?

- ☐ Yes, instantiating a class of a different name that has a static attribute `counter` will increment the same `counter` as before.
- ☒ No, because the new static attribute `counter` is defined within the `Cube` class, it has nothing to do with `Sphere::counter`.
- ☐ Only if both classes are instantiated within the same scope do the two `counter` attributes conflict.

That's correct, static attributes exist beyond a particular instance of a class, but do not extend into conflict with other static attributes defined within other classes.

CONTINUE

Implementation

`static` members are **declared** within their `class` (often in a header file) but in most cases they must be **defined** within the global scope. That's because memory is allocated for `static` variables immediately when the program begins, at the same time any global variables are initialized.

Here is an example:

```
#include <cassert>

class Foo {
public:
    static int count;
    Foo() { Foo::count += 1; }
};

int Foo::count{0};

int main() {
```

```

    Foo f{};
    assert(Foo::count == 1);
}

```

An exception to the global definition of `static` members is if such members can be marked as `constexpr`. In that case, the `static` member variable can be both declared and defined within the `class` definition:

```

struct Kilometer {
    static constexpr int meters{1000};
};

```

Exercise: Pi

`class Sphere` has a member `const double pi`. Experiment with specifying `pi` to be `const`, `constexpr`, and `static`. Which specifications work and which break? Do you understand why?

The screenshot shows a JupyterLab window titled "Abstraction_Lab4 (autosaved)". The interface includes a menu bar (File, Edit, View, Insert, Cell, Kernel, Widgets, Help), a status bar (Not Trusted, C++17), and a toolbar with icons for file operations, running, and code execution. The code cell contains the following C++ code:

```

In [ ]: #include <cassert>
#include <cmath>
#include <stdexcept>

class Sphere {
public:
    Sphere(int radius) : radius_(radius), volume_(pi_ * 4 / 3 * pow(radius_, 3))
        if (radius <= 0) throw std::invalid_argument("radius must be positive");
    }

    int Radius() const { return radius_; }
    int Volume() const { return volume_; }

    // TODO: mutator
    void Radius(int radius) {
        if (radius <= 0) throw std::invalid_argument("radius must be positive");
        radius_ = radius;
        volume_ = pi_ * 4 / 3 * pow(radius_, 3);
    }

private:
    float const pi_{3.14159};
    int radius_;
    float volume_;
};

// Test
int main(void) {
    Sphere sphere(5);
    assert(sphere.Radius() == 5);
    assert(abs(sphere.Volume() - 523.6) < 1);

    sphere.Radius(3);
    assert(sphere.Radius() == 3);
    assert(abs(sphere.Volume() - 113.1) < 1);
}

```

26) Exercise: Static Methods

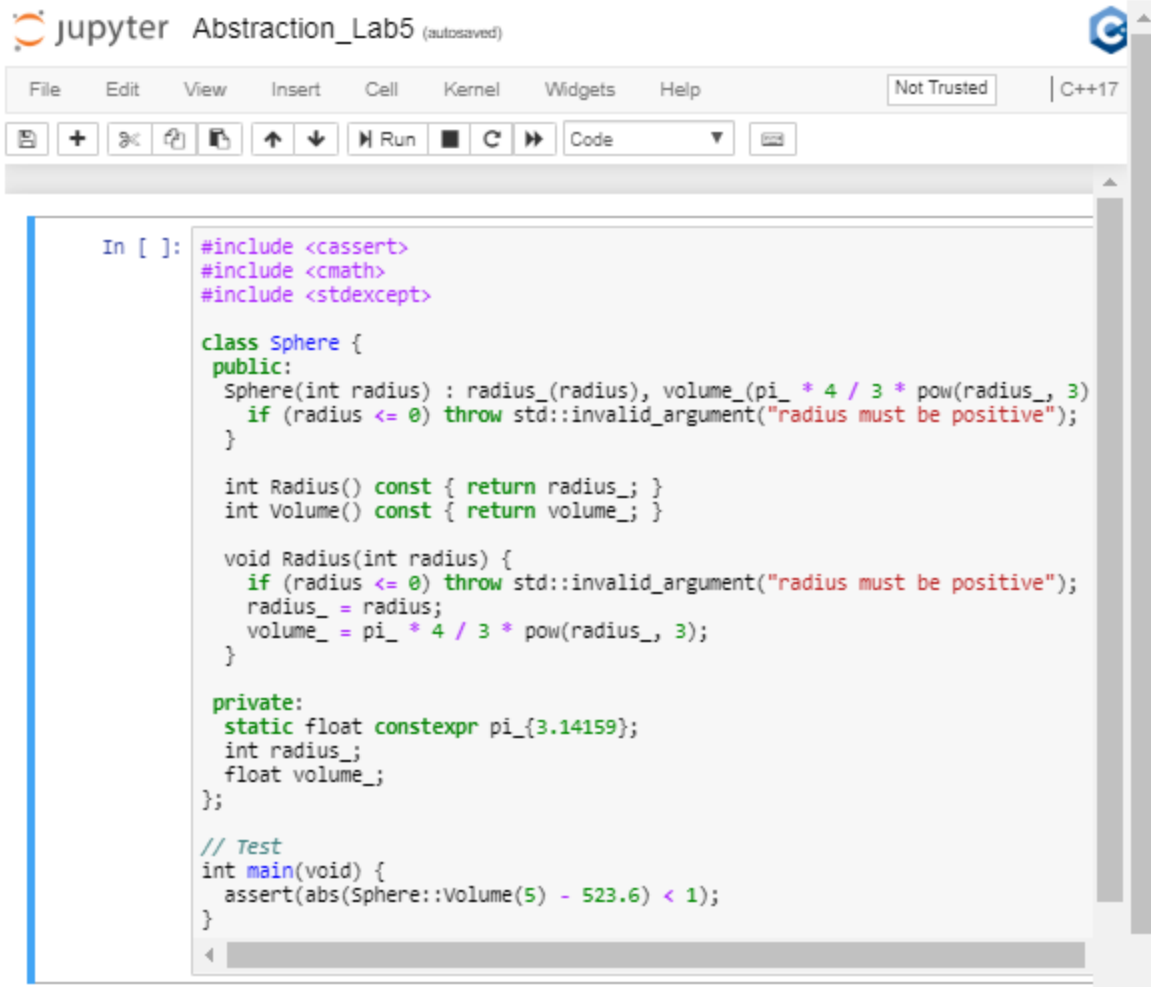
Exercise: Static Method

In addition to `static` member variables, C++ supports `static` member functions (or "methods"). Just like `static` member variables, `static` member functions are instance-independent: they belong to the class, not to any particular instance of the class. One corollary to this is that we can method invoke a `static` member function *without ever creating an instance of the class*. You will try just that in this exercise.

Instructions

1. Refactor `class Sphere` to move the volume calculation into a `static` function.
2. Verify that the class still functions as intended.
3. Make that `static` function public.
4. Call that static function directly from `main()` to calculate the hypothetical volume of a sphere you have not yet instantiated.

<https://youtu.be/8ezbkN76msY>



The image shows a JupyterLab window titled "Abstraction_Lab5 (autosaved)". The interface includes a top menu bar with "File", "Edit", "View", "Insert", "Cell", "Kernel", "Widgets", and "Help". A "Not Trusted" security warning and "C++17" version indicator are on the right. Below the menu is a toolbar with icons for file operations, running, and code execution. The main area contains a code cell with the following C++ code:

```
In [ ]: #include <cassert>
#include <cmath>
#include <stdexcept>

class Sphere {
public:
    Sphere(int radius) : radius_(radius), volume_(pi_ * 4 / 3 * pow(radius_, 3))
        if (radius <= 0) throw std::invalid_argument("radius must be positive");
    }

    int Radius() const { return radius_; }
    int Volume() const { return volume_; }

    void Radius(int radius) {
        if (radius <= 0) throw std::invalid_argument("radius must be positive");
        radius_ = radius;
        volume_ = pi_ * 4 / 3 * pow(radius_, 3);
    }

private:
    static float constexpr pi_{3.14159};
    int radius_;
    float volume_;
};

// Test
int main(void) {
    assert(abs(Sphere::Volume(5) - 523.6) < 1);
}
```

27) Bjarne on Solving Methods

<https://youtu.be/Jo1NTa-krEE>