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Unit Summary (SIT215)

Unit Content 2020 Timetable

W #	Starts	Topic	Assessment deadlines
1	13 July	Rule-based Expert Systems	
2	20 July	Fuzzy Logic	
3	27 July	Bayesian AI	
4	03 Aug	Artificial Neural Networks	Due: PBL Task 1
5	10 Aug	State Space Search	
Trimester Break ☺: 17 th –23 rd Aug			
6	24 Aug	Normative Decision Theory	Due: PBL Task 2
7	31 Aug	Game Theory	
8	07 Sep	Meta-heuristic Optimisation	Due: PBL Task 3
9	14 Sep	Markov Decision Processes	
10	21 Sep	Dynamic Programming	
11	28 Sep	Unit Review	Project Submission

To Study SIT215

► Pre-requisite(s)

- SIT192: Discrete Mathematics
- SIT112: Data Science Concepts
- SIT114: Introduction to Artificial Intelligence

► Co-requisite:

- SIT221: Data Structures and Algorithms



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Components

► Delivery of the materials

- Online Lecture (1hour/week): Mondays 12:00 pm -1:00 pm
- Online Seminar (3hours/week): Tuesdays 11:00 am - 1:50 pm

► Tests

- Three PBL Tasks (Week 4, 6, and 8)
 - PBL Task-1: **Group** assessment task
 - PBL Task-2: **Group** assessment task
 - PBL Task-3: **individual** assessment task
- Project: **individual** assessment task (due at the end of 11 week)
- **No exam this Year**

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Unit Learning Outcomes

At the completion of this unit students can:

- **ULO1:** Apply specific algorithms and data structures to model a range of problems arising in intelligent systems development
- **ULO2:** Design and implement software artefacts to demonstrate effectiveness and efficiency of solutions for intelligent systems development
- **ULO3:** Apply theoretical concepts and models to explain and communicate the design of intelligent systems

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Your PBL Tasks

- 1) PBL Task 1: Fuzzy Car Control (**Group**) (20% of the total mark)
 - Due date: end of week-4 (Aug 8th 2020, 8:00 pm)
- 2) PBL Task 2- A Knights Tour (**Group**) (20% of the total mark)
 - Due date: end of week-6 (Aug 22nd 2020, 8:00 pm)
- 3) PBL Task 3- Game of Nim (**Individual**) (20% of the total mark)
 - Due date: end of week-8 (Sep 5th 2020, 8:00 pm)

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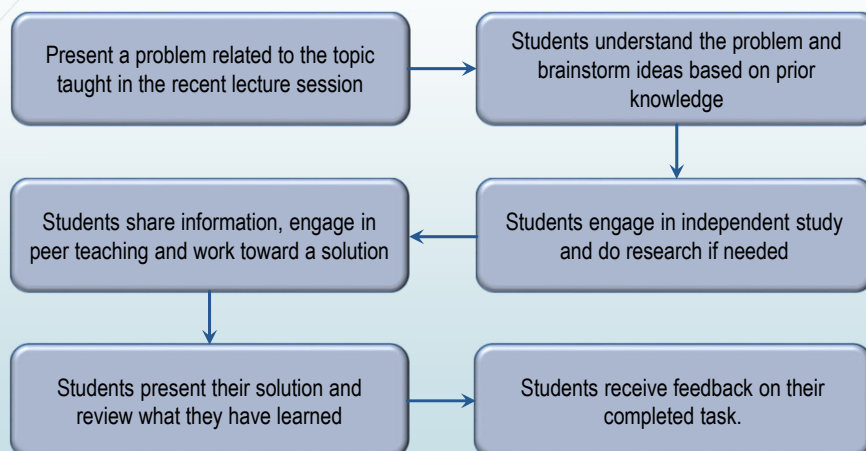
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What is PBL

- Problem Based Learning (PBL) is a Student-centred pedagogy
 - Students learn about a subject
 - Through the experience of solving an open-ended problem

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PBL Process



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PBL Process

- Does not focus on problem solving with a defined solution
- But it allows for the development of
 - Knowledge acquisition,
 - Enhanced group collaboration and
 - Communication

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PBL Process...

- Allows for learners to develop skills used for their future practice
- It enhances
 - Critical appraisal
 - Literature retrieval and
 - Encourages ongoing learning within a team environment

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PBL Task

- Identifying - what you already know



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PBL Task

- Identifying - what you need to know



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PBL Task

► Identifying - **HOW** and **WHERE**

- To access new information
- That leads to the solution



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PBL Task

- Group task – 5/6 students per group.
- Students need to group up **today** to start working on the first PBL task next week.
- Present the output on due date during the weekly seminar.
- Steps and suggestions
 - Start early
 - Understand problem
 - Determine what the group know
 - Determine what the group need to know
 - Identify where and how to access information for solving the problem

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Project

- This assessment item contributes 40% to the final unit mark
- Due date: end of week-11 (Sep 26th 2020, 8:00 pm)
 - Do not wait for a starting date (countdown started already!)
 - Follow the same process as PBL task.
 - **Individual task:** You have to do it yourself instead of group.

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Programming Language

- Not specified – means you can use any of them.
- For beginners:
 - We suggest you to use MATLAB or Python.
 - The School of IT HelpHub supports students studying SIT units.
 - Timetable for the classes can be found in the following Site:
<https://d2l.deakin.edu.au/d2l/home/965803>

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Thank You

