

EDP 612 Introduction to Research: Week 1 Discussion Board

I felt that the discussion of Ethics is an important topic to discuss as there is a lot of focus within research relating to the concept. As researchers we want to conduct proper, ethical research in good faith as relating to our respective research. This section discussed guidelines and/or methods the American Educational Research Association (AERA) outlined as a way to help shape research in terms of education in order to better help researchers adequately go through their step by step research process. Along with this the National Research Act of 1974, set guides of research for educational purposes, to better align researchers to be within proper ethical guidelines.

Another area of overview ties in previous courses I have taken in the IDT Program, pertaining to types of research; specifically, qualitative research and quantitative research. In terms of research, and data collected and where it falls within research; how the data coincides with one another, and the relevancy of such data. Some people weigh heavily on quantitative, other claims qualitative, and some try to incorporate both for a more mixed-methods approach. Finding a balance can be difficult, if not impossible; however there are circumstances where one type of data set or another can be all one might need for research or an evaluation.

Lastly, after reading through one area that caught my eye was in chapter two, specifically the section talking about "Digital Research Tools in the 21st Century." This stuck out to me because last semester I was in the Social Media in Education class which discussed implementation of social media in education. When it comes to research "tools" are everything, and this can be an interesting process in a digital age. With access to so many unique tools to assist in performing research with regards to digital applications, researchers are able to put social media platforms to great uses in their research.

Resources:

Mills, G. E., & Gay, L. R. (2016). *Educational Research* (11th ed.). Pearson.