

The Basics:

- In what MOOC, on what platform, did you enroll?
 - Agile Innovation & Problem-Solving Skills on edX
- When did you enroll?
 - October 11th, 2021 (4 Week Course)
- When will the course begin and end?
 - Course Began as soon as I hit 'begin' and it lasted four weeks from beginning to end. Recommended times was 2-3 hours a week for the entire four-week course.
- What is the content of the course? Please provide a brief course description.
 - Exploring and developing the core principles of Agile Innovation & Problem Solving. The course aimed to provide competencies for learners to be able to perform the appropriate procedures within business to better one's ability to provide options when working on various projects.

The Content:

- What form(s) did the learning activities take?
 - The course used a variety of videos, 'worksheet' assignments, and readings. The readings and videos were the core, and the worksheets added a bit more 'practice' with respect to the material of the course.
- Were they:
 - Of good quality?
 - Yes, the readings provide coherent and effective materials for me to be able to learn the desired outcomes. At times they may have appeared to be large sections, but in the Agile space there is always rapid change, and large quantities of information needed to be addressed.
 - Well-matched to the content?
 - It was beyond well-matched. It provided some of the latest information in technical information for innovation and agile development. As I previously mentioned this space is extremely fast-paced and always changing. It is important to be at the forefront in order to stay relevant and be able to provide the best services and experiences possible.
 - Effective in helping you master the content?
 - It was very effective in being able to provide the proper knowledge to help me along the course and reach the desired outcome. The specific details provided in each section helped me build on the previous information and reach the end goal.
 - Congruent with your preferred learning style(s)?
 - Yes, the material of the course was well executed with how I would like to learn, or how I am currently learning here at WVU in the IDT Program.
- Did you have any difficulties or problems in completing the learning activities?

- No, there were no difficulties in completing the assignment, whether from a technology standpoint, and just completion in general. All assignment made sense and were straight forward in design layout and expectation.
- How did you feel about the learning activities?
 - I felt great! The course, activities, and overall design was well executed. I can tell from the design of the course, those involved in the design and development are veterans in this space. I even spoke briefly with my father who utilizes Agile Aspects in his work, he agreed with all the information I was able to share. And even provided some additional insight.

Interaction:

- How much interaction did you experience with:
 - The instructor
 - I had regular 'chats' with the instructor. As well as the occasional email. Whether it was to answer questions, chat about material, etc. The instructor was almost always almost available to assist in any questions I had. On a weekly basis I would say I would chat, typically through email chat functions, once to twice a week. I only emailed twice during the entire course.
 - Teaching assistants (if any)
 - N/A
 - Other students in the course
 - N/A: This was self-governed and only interacted with a single instructor/developer of the course when needed.
 - Others outside the course (related to the course content)
 - N/A: Did conversed with my father with respect to some of the Agile procedures discussed in the course.

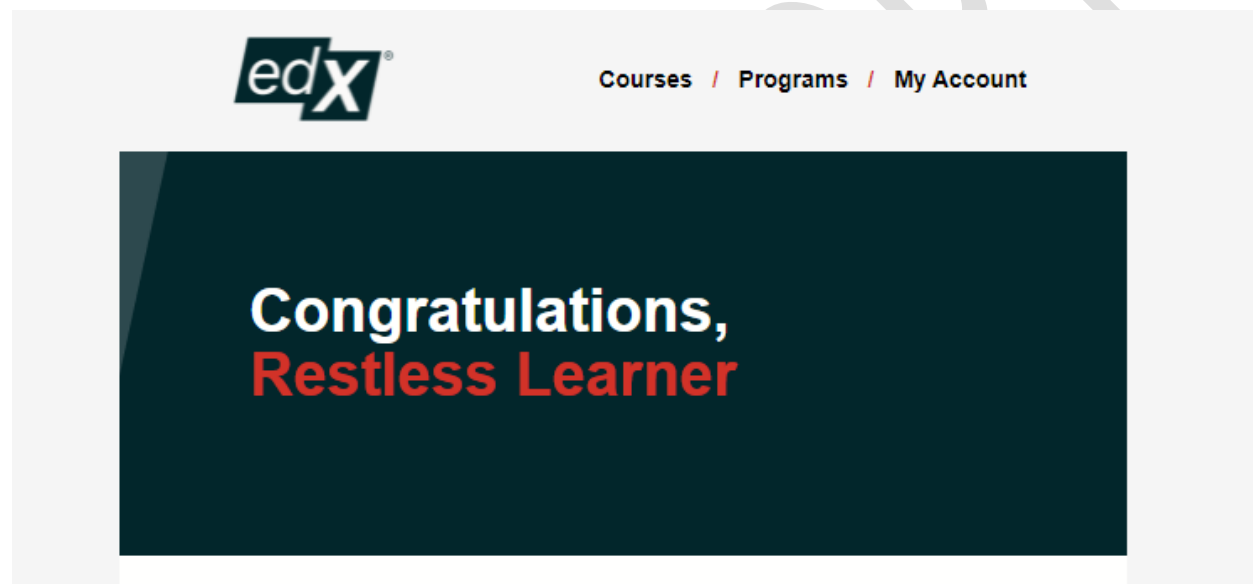
Evaluation:

- How was your performance evaluated?
 - Knowledge Checks
 - Weekly Quizzes
 - Course Final
 - The course offered 'knowledge checks' as we went along the way in search section. Along with this there were weekly quizzes with respect to the course material and then a single final, at the end.
- Did you consider the form(s) of evaluation appropriate for the content?
 - Yes, I found the knowledge checks to be helpful to keep the information fresh in my head. And this was beneficial when it came to the weekly quizzes as I was better prepared in terms of the material and my understanding of it.
- Did you consider the form(s) of evaluation to be thorough?

- To a degree; yes, but with respect to the ideas within Agile, it would be best to utilize them in the real world working on a team with experts so one can truly grasp how the Agile philosophies are used to further the teams objectives, reach goals, etc.

Credentialing:

- Did the course provide any form of credential (e.g., a certificate) or badge? If so, please explain. (Give us a picture if it's a badge!)
 - I did receive a certificate of completion of the course.
 - At the time of writing this, I just completed about 11.5hrs ago, and was given an email that I would receive an 'official' certification within 24 to 48 hours. *(Insert here if Available)*



- Is this course part of any larger program or sequence? If so, are you inclined to complete the program or sequence? Explain why or why not, since the topic you chose was presumably of interest to you.
 - It is not directly linked in a chain. I could make an argument that there are other offerings within the edX that could be linked to further the ideologies discussed here. Agile is one of those evolving topics (even as I write), and it can be difficult to correctly classify as technology is always changing and so are these principles.
 - You could even make an argument that this course could be useful for someone who is looking to get a PMP Certification, as many of the principles learned in this course apply to the material studied to obtain an official PMP Certification.
 - I chose this topic because I grew up in a highly technical household. I have always been in the technical space, whether in a student, professional, or casual type role. I am always looking to expand my knowledge bases especially since the technical world is evolving so rapidly.

- You're also more appealing to technical employers.

Outcomes:

- How satisfactory would you rate this as a learning experience?
 - I would give it a 7/10 in terms of my experience in this course. I learned a lot about the various principles in Agile with Respect to Invocative Problem Solving. I think if I was to join a team, I would at least be able to keep up with others on the team who are veterans in this sector.
 - Along with this the material was well put together, the course was well designed, and the evaluation was fair and coherent. I again feel that to truly test one's ability to utilize these principles join a project that utilizes them would be a must.
- How likely would you be to try another MOOC at some future time?
 - I would certainly consider taking part in another one of these courses in the future, if I saw that it might give me an edge in an employment opportunity or help me grow skills in areas that I want to keep relevant.

Comparison:

- Please compare this MOOC experience with a regular WVU online class experience (you can choose any online WVU course you've had experience with). A table could be a clear, well-organized way to do this.
 - In many ways it has been very similar to course I have taken in the IDT Program, just with a vastly different subject matter. I feel that when it comes to certain technical areas it can be a bit redundant on how the material is present, consumed, evaluate, and assessed.
 - I did include a small visual on one course for comparison.

WVU IDT 612: Program Evaluation

Agile Innovation & Problem Solving

