

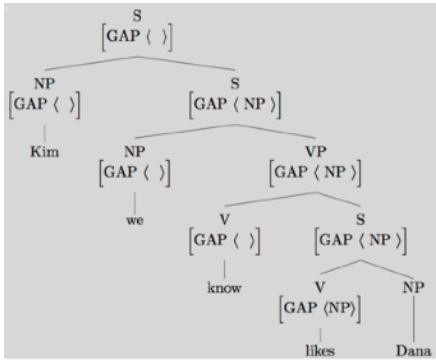
Predictive processing in human language comprehension



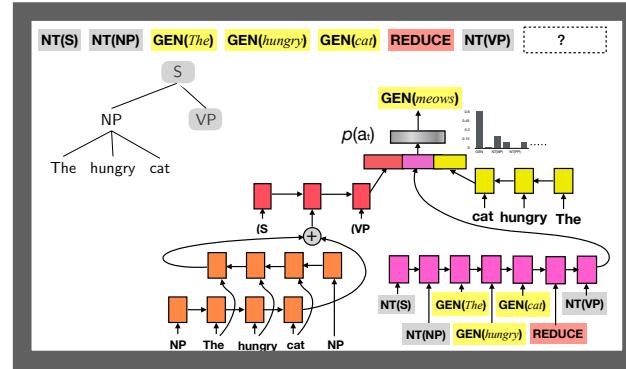
Roger Levy

9.19/9.190: Computational Psycholinguistics
November 8, 2023

Triangulating on a model of human(-like) language



Theory of linguistic knowledge



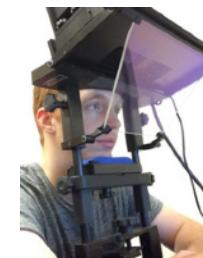
Computational Models

Human(-like) linguistic knowledge and use

Language Datasets



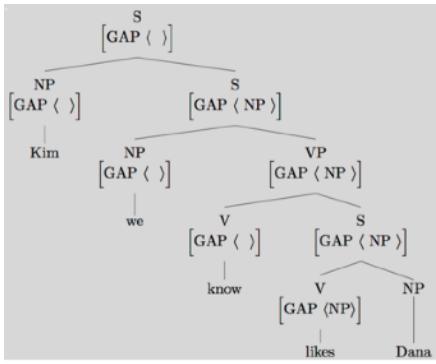
Psychological Experimentation



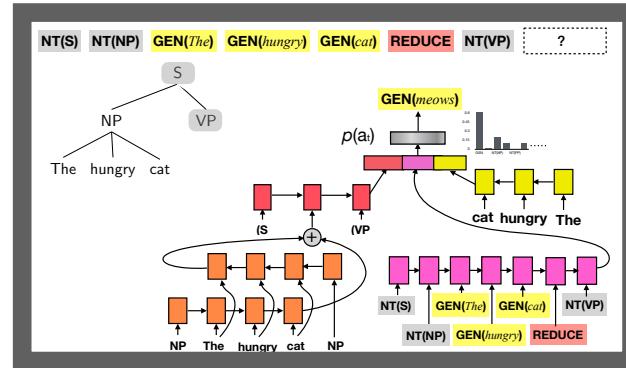
På plats efter ungdomars kroppsspråk och den "symmetriska dansen", en seminarrutning av olika kulturers dans har jag i mitt färdarbyte under hösten fört miträna och arbeta inom skolans värld. Nodiskar, afrikanska, syd- och östasiatiska ungdomar ger sina röster, hela generationer sätta musik, teknik, skrifter och gestalter klänor och uttryck med hjälp av kroppsspråk och dans.

Den individuella estetiken framträder i kläder, frisyrer och symboliska tecken som förstärker ungdomars "ingrupper" där också derasgen sätt att kroppsspråket spelar en betydande roll i identitetsprövningen. Uppbehållrummet fungerar som offentlig arena där ungdomarna spelar upp sina performativitetskodade kroppsspråkor.

Triangulating on a model of human(-like) language



Theory of linguistic knowledge



Computational Models

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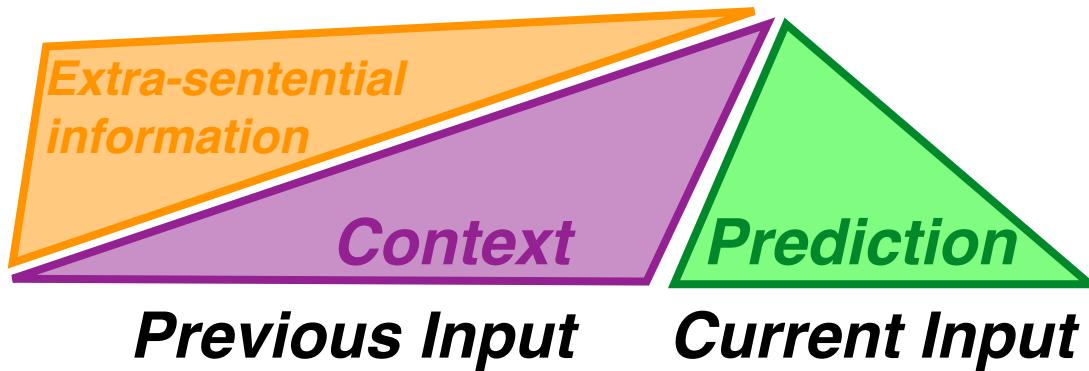


Psychological Experimentation

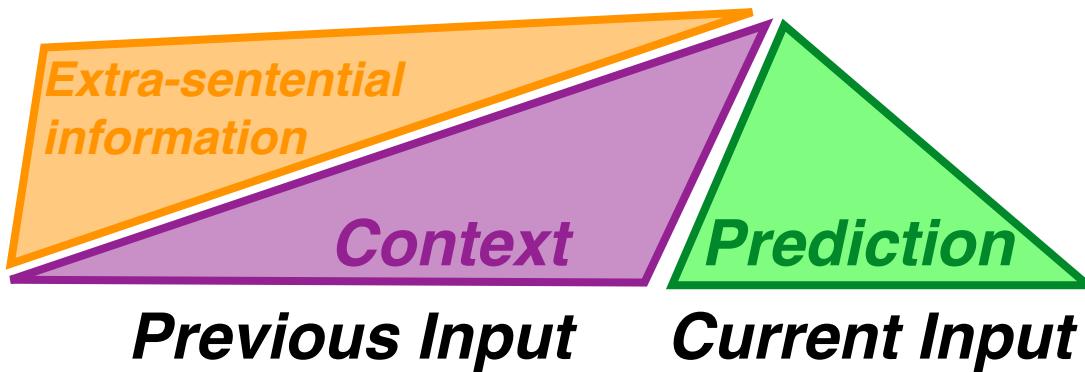


DANS, KON OCH JAGPROJEKT
På jobb eller ungdomars kroppsspråk och den synartade dansen; en sammansättning av olika kulturer dansar här i ett fältbiograf under hestens rörlig på olika ämnen inom skolens värld. Nordiska, afrikanska, syd- och östeuropeiska ungdomar ger sina rörliga gester sång, musik, skratt och gestalter känslor och uttryck med hjälp av kroppsspråk och dans.
Den individuella estetiken framträder i kläder, frisyrer och symboliska lecken som förtolkar undanområde "jagprojekt" där också den egna identiteten spelar en betydande roll i identitetsprovningen. Upphållstunnor fungerar som offentliga arena där ungdomarna spelar upp sina performancekrökande kroppsspråk.

Expectations in incremental comprehension

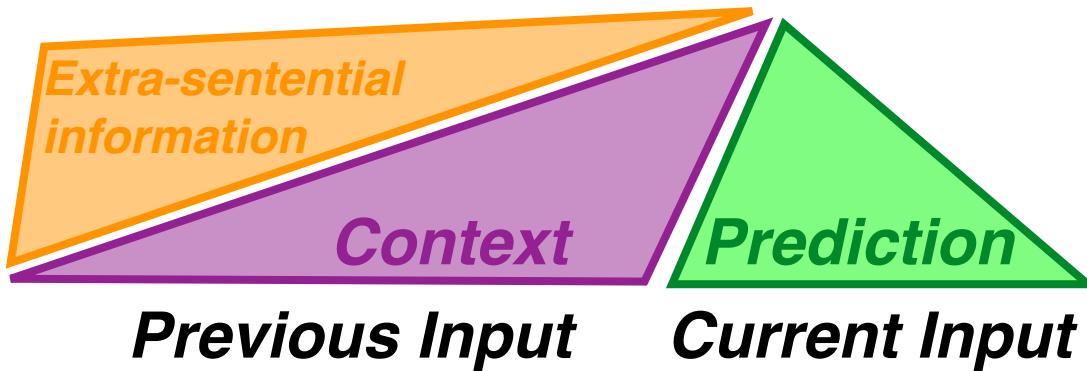


Expectations in incremental comprehension



- Syntactic:
Jamie was clearly intimidated...

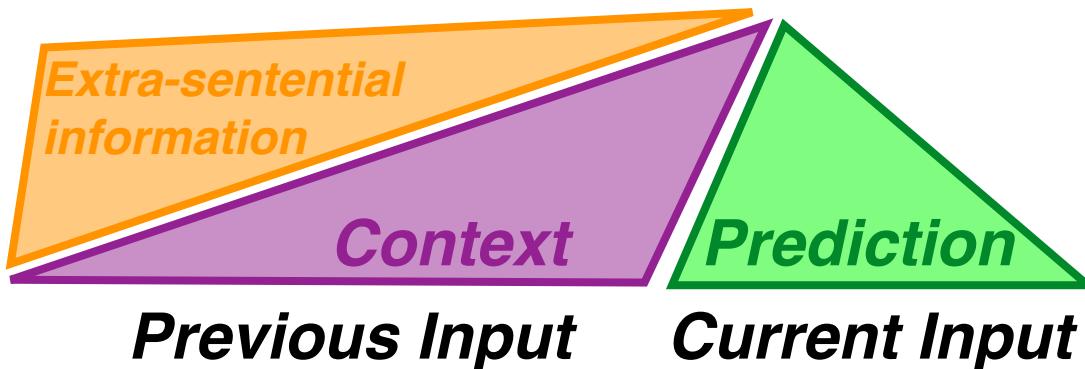
Expectations in incremental comprehension



- Syntactic:

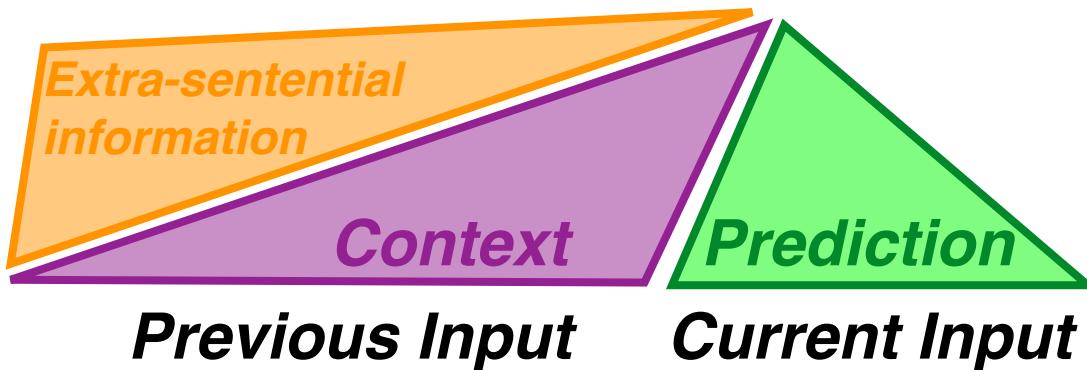
Jamie was clearly intimidated... by [source]

Expectations in incremental comprehension



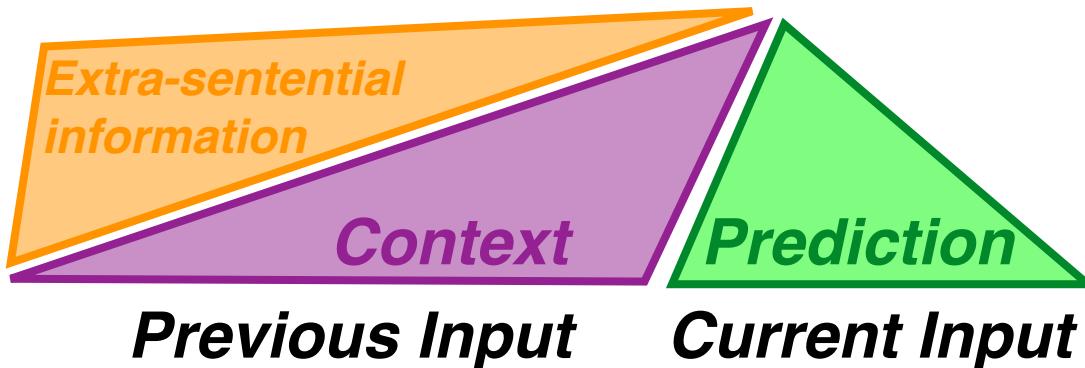
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an...

Expectations in incremental comprehension



- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone

Expectations in incremental comprehension



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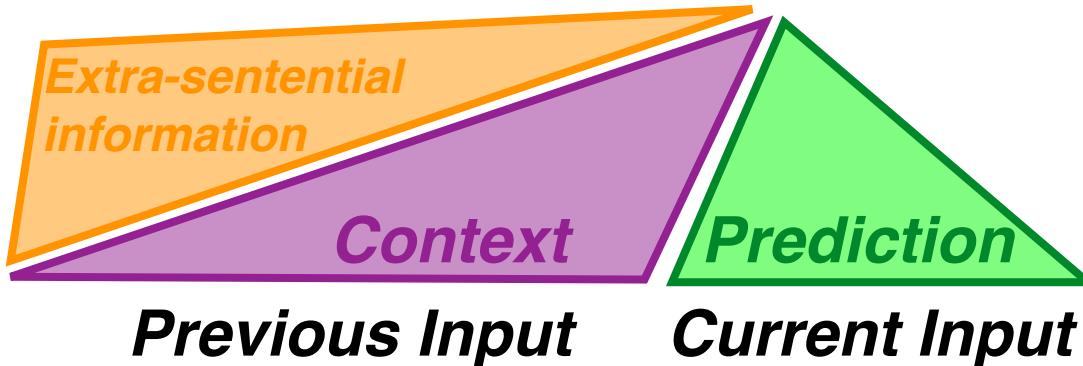
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- Phonological knowledge:

Terry ate an... apple/orange/ice cream cone

Terry ate a...

Expectations in incremental comprehension



- Syntactic:

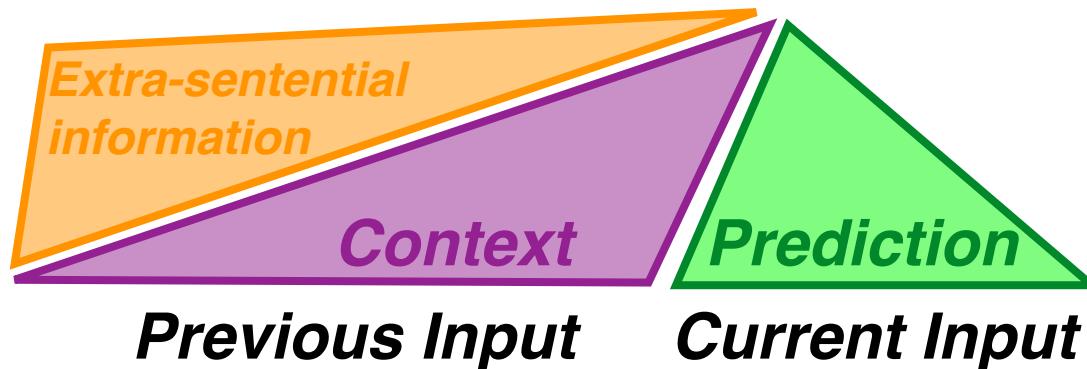
Jamie was clearly intimidated... by [source]

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Terry ate an... apple/orange/ice cream cone

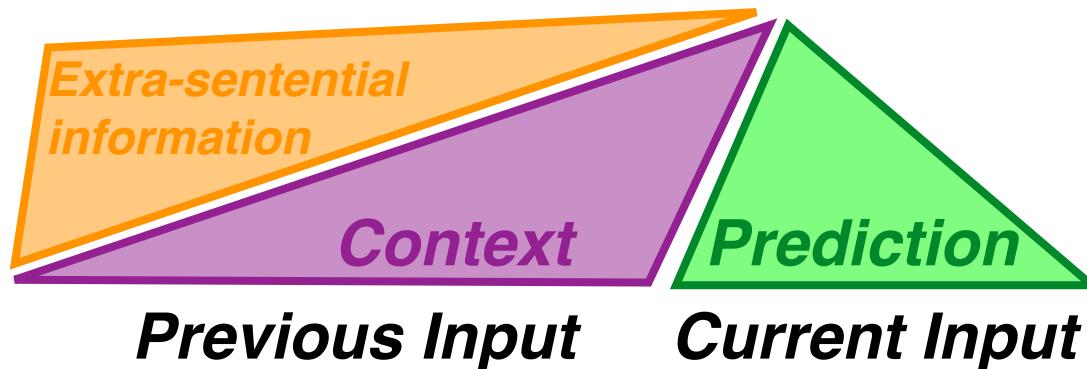
Terry ate a... nectarine/banana/sandwich

Expectations in incremental comprehension



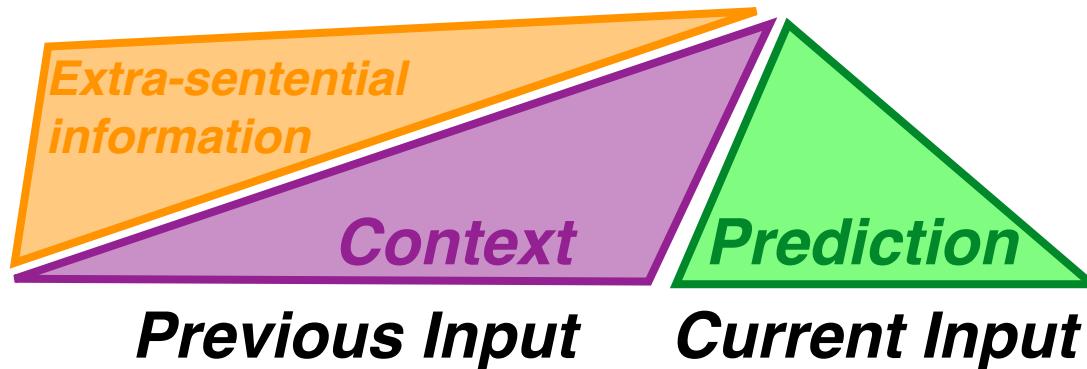
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone
Terry ate a... nectarine/banana/sandwich
- Semantic & situational knowledge:
The children went outside to...

Expectations in incremental comprehension



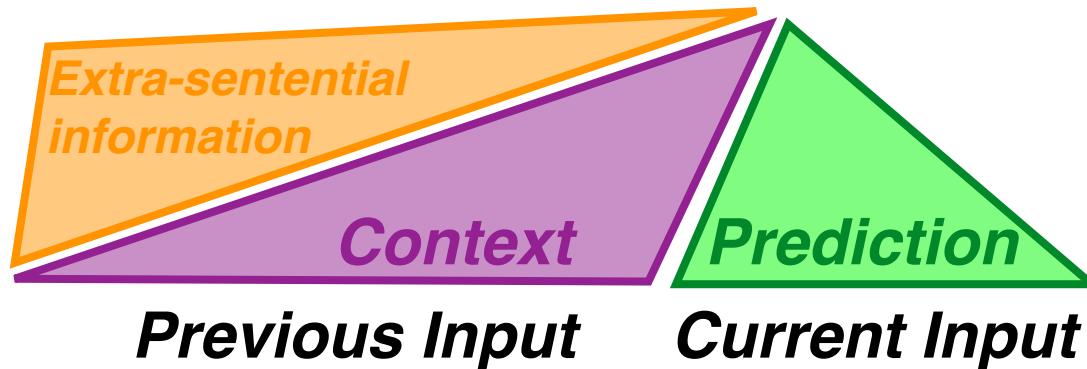
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Expectations in incremental comprehension



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The squirrel stored some nuts in the...

Expectations in incremental comprehension



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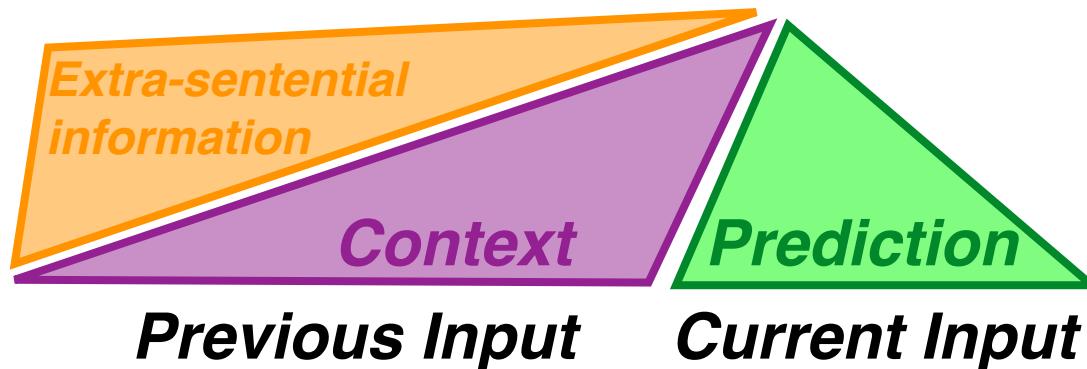
Terry ate a... nectarine/banana/sandwich

- Semantic & situational knowledge:

The children went outside to...play

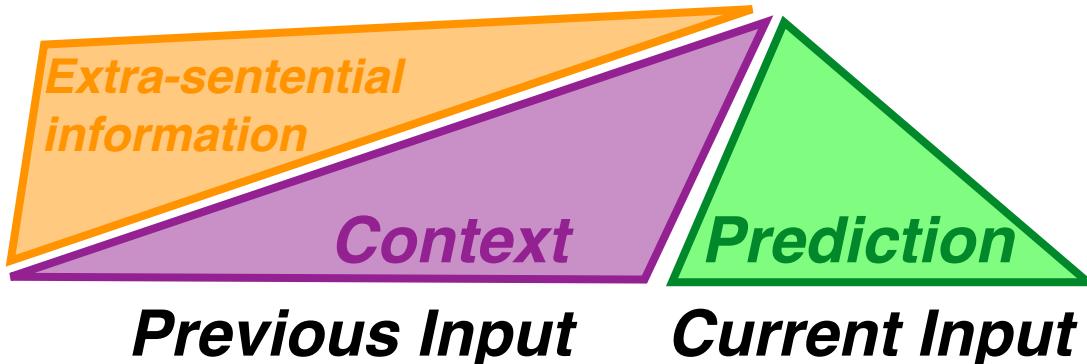
The squirrel stored some nuts in the...statue

Expectations in incremental comprehension



- Syntactic:
Jamie was clearly intimidated... by [source]
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Terry ate an... apple/orange/ice cream cone
Terry ate a... nectarine/banana/sandwich
- Semantic & situational knowledge:
The children went outside to...play
The squirrel stored some nuts in the...~~saw~~ tree

Expectations in incremental comprehension



These expectations from diverse contextual cues affect human language processing extremely quickly

- Syntactic:

Jamie was clearly intimidated... by [source]

- Phonological knowledge:

Terry ate an... apple/orange/ice cream cone

Terry ate a... nectarine/banana/sandwich

- Semantic & situational knowledge:

The children went outside to...play

*The squirrel stored some nuts in the...~~saw~~
tree*

Surprisal as an index of real-time processing load

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- Let a word's difficulty be its *surprisal* given its context:

$$\begin{aligned}\text{Surprisal}(w_i) &\equiv \log \frac{1}{P(w_i|\text{CONTEXT})} \\ &\approx \log \frac{1}{P(w_i|w_1\dots w_{i-1})}\end{aligned}$$

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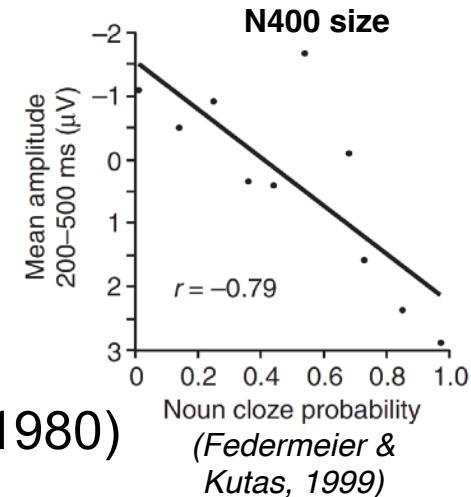
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- Captures the *expectation* intuition: the more we expect an event, the easier it is to process
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- Predictable words are:
 - read faster (Ehrlich & Rayner, 1981)
 - have distinctive EEG responses (Kutas & Hillyard 1980)

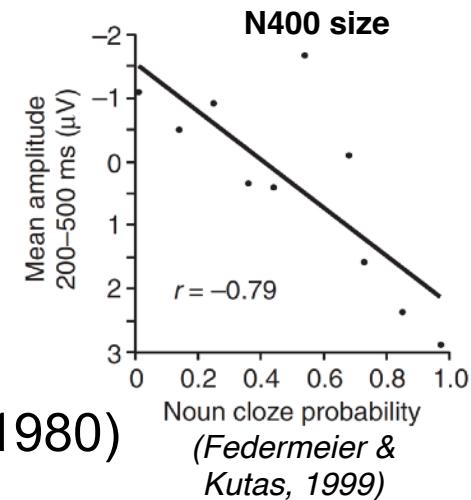


Surprisal as an index of real-time processing load

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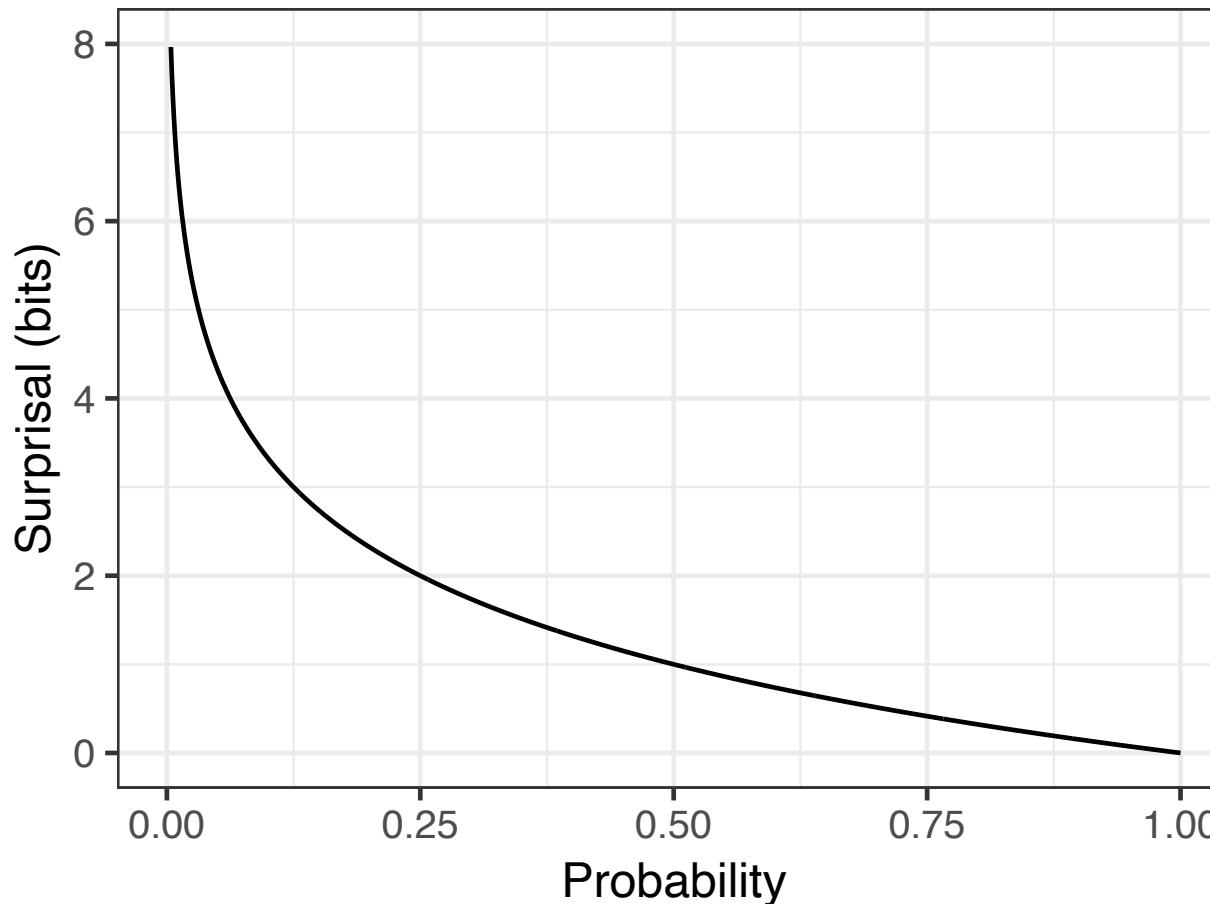
- Captures the *expectation* intuition: the more we expect an event, the easier it is to process
 - Brains are prediction engines!
- Predictable words are:
 - read faster (Ehrlich & Rayner, 1981)
 - have distinctive EEG responses (Kutas & Hillyard 1980)
- with a language model that captures syntactic structure, we can get GRAMMATICAL EXPECTATIONS



Quantifying structure and surprise

- Hypothesis: a word's difficulty is its *surprisal* in context:

$$\text{Surprisal}(w_i) \equiv \log \frac{1}{P(w_i|\text{CONTEXT})}$$



Estimating probability/time curve shape

Estimating probability/time curve shape

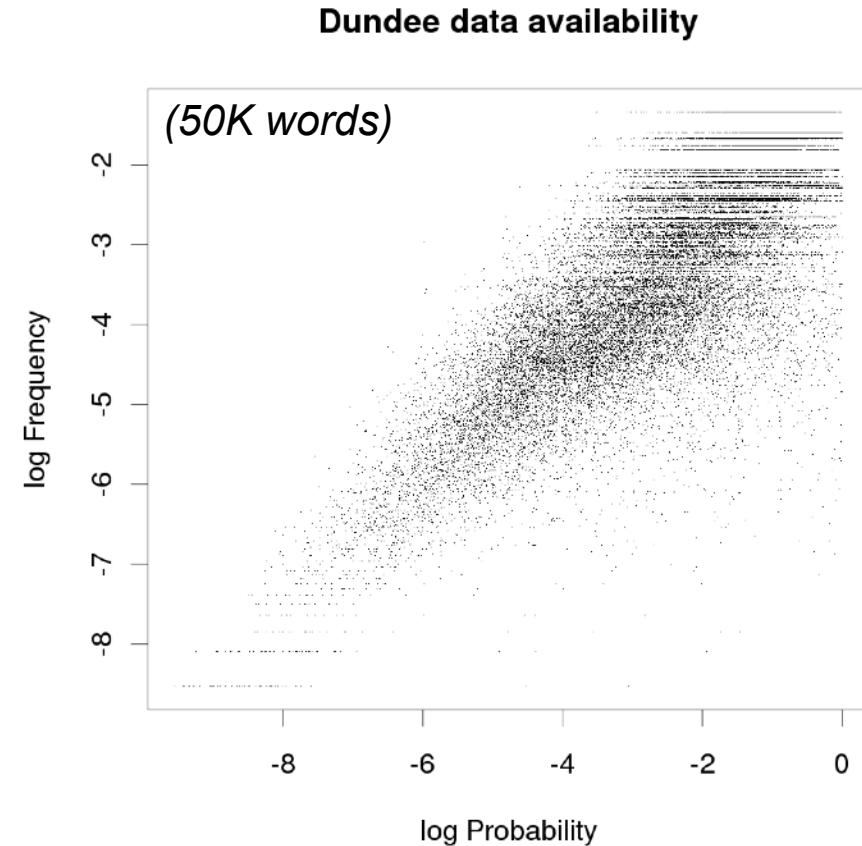
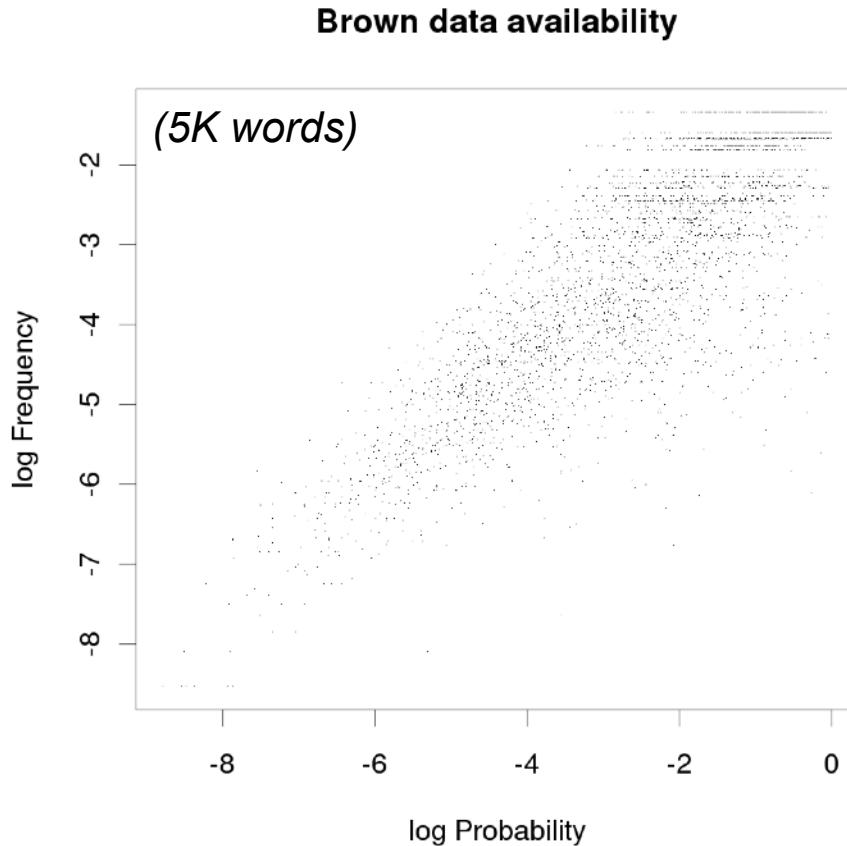
- As a proxy for “processing difficulty,” reading time in two different methods: self-paced reading & eye-tracking

Estimating probability/time curve shape

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- Challenge: we need big data to estimate curve shape, but probability correlated with confounding variables

Estimating probability/time curve shape

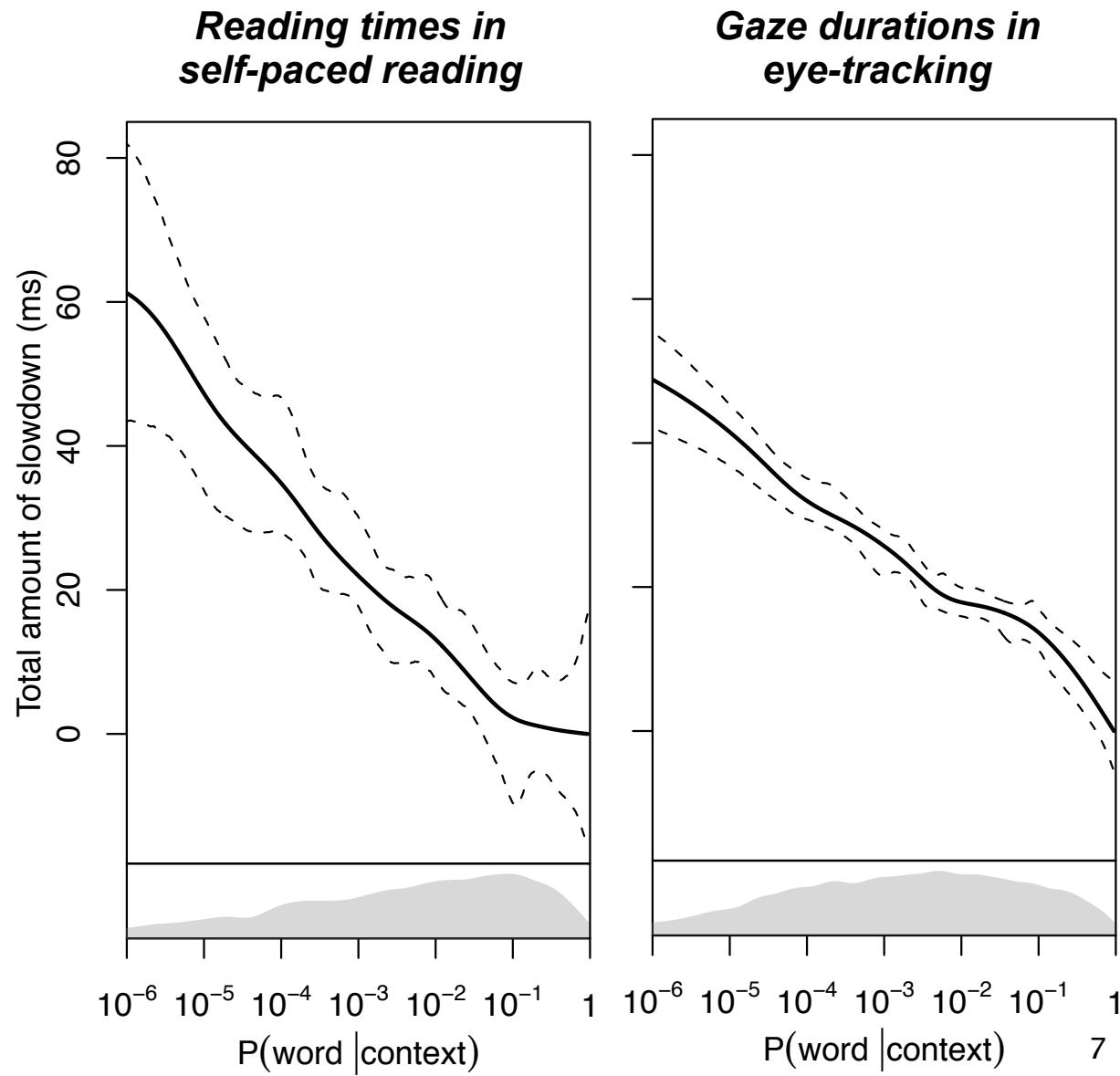
- As a proxy for “processing difficulty,” reading time in two different methods: self-paced reading & eye-tracking
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Estimating probability/time curve shape

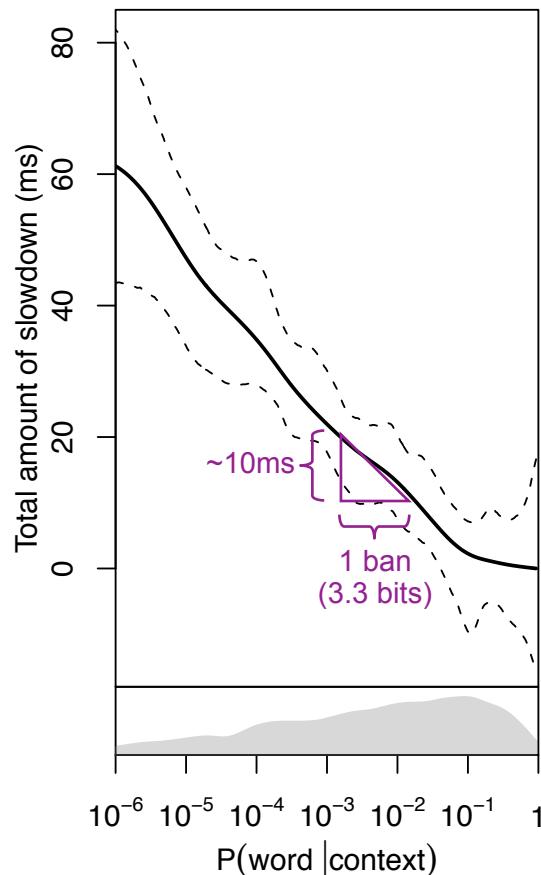
- Generalized additive model regression: total contribution of word (trigram) probability to RT near-linear over 6 orders of magnitude!

(Smith & Levy, 2013)



Take-away: how long to process a word in context?

- On average, time *linear in the word's log-probability*
- Methodologically: reading puts control in the comprehender's hands (and eyes!), allowing us to study processing difficulty through reading time



A model system with incrementality, structure, and surprise

A model system with incrementality, structure, and surprise

The

A model system with incrementality, structure, and surprise

The woman

A model system with incrementality, structure, and surprise

The woman brought

A model system with incrementality, structure, and surprise

The woman brought the

A model system with incrementality, structure, and surprise

The woman brought the sandwich

A model system with incrementality, structure, and surprise

The woman brought the sandwich from

A model system with incrementality, structure, and surprise

The woman brought the sandwich from the

A model system with incrementality, structure, and surprise

The woman brought the sandwich from the kitchen

A model system with incrementality, structure, and surprise

The woman brought the sandwich from the kitchen tripped.

A model system with incrementality, structure, and surprise

A model system with incrementality, structure, and surprise

The woman who was given the sandwich from the kitchen tripped.

A model system with incrementality, structure, and surprise

The woman(who was given the sandwich from the kitchen) tripped.

A model system with incrementality, structure, and surprise

The woman((who was) given the sandwich from the kitchen) tripped.

A model system with incrementality, structure, and surprise

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

A model system with incrementality, structure, and surprise

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

A model system with incrementality, structure, and surprise

The woman(brought the sandwich from the kitchen)tripped.

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

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The woman(brought the sandwich from the kitchen)tripped.

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

Simple past

Past participle

bring

brought

brought

give

gave

given

A model system with incrementality, structure, and surprise

The woman(brought the sandwich from the kitchen)tripped.

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

Simple past

Past participle

bring

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Low-tech, crowd-sourceable reading

Low-tech, crowd-sourceable reading

- The **maze task**

Low-tech, crowd-sourceable reading

- The **maze task**
- Choose the word that fits given the preceding context

Low-tech, crowd-sourceable reading

- The **maze task**
- Choose the word that fits given the preceding context

F

J

Low-tech, crowd-sourceable reading

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The

x-x-x

F

J

Low-tech, crowd-sourceable reading

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The

x-x-x

F

J

Low-tech, crowd-sourceable reading

- The **maze task**
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of

dog

F

J

Low-tech, crowd-sourceable reading

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of

dog

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Low-tech, crowd-sourceable reading

- The **maze task**
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pretty

chased

F

J

Low-tech, crowd-sourceable reading

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J

Low-tech, crowd-sourceable reading

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the

eat

F

J

Low-tech, crowd-sourceable reading

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the

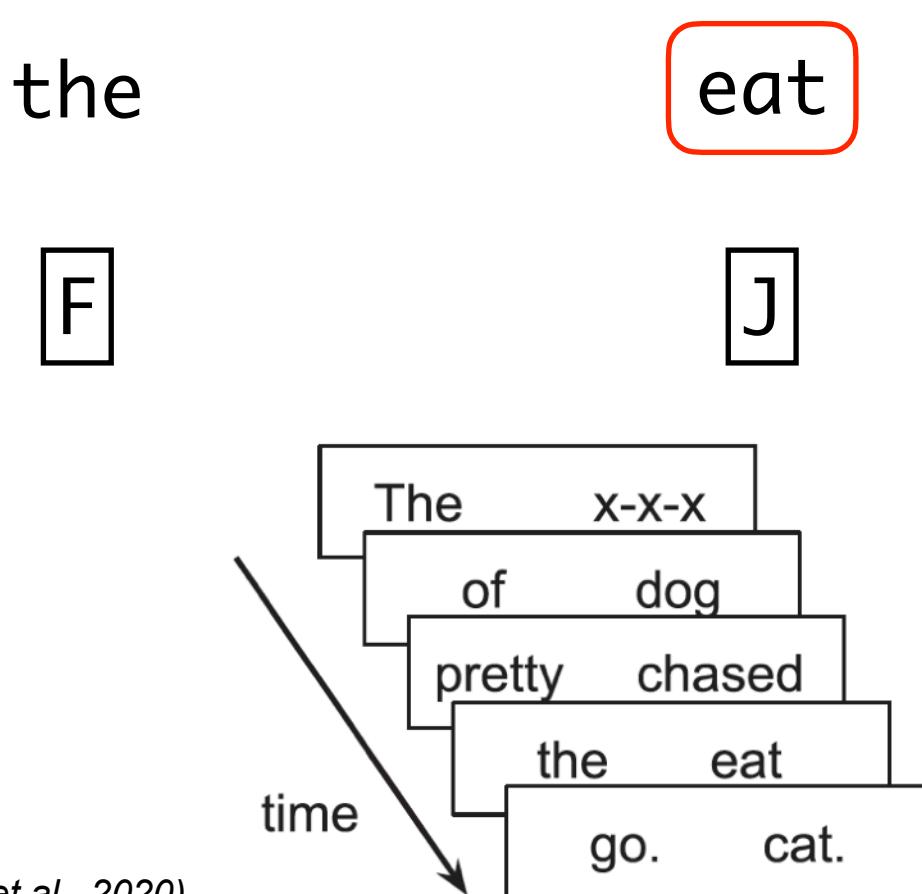
eat

F

J

Low-tech, crowd-sourceable reading

- The **maze task**
- Choose the word that fits given the preceding context



Incrementality, structure, and surprise

The woman brought the sandwich from the kitchen tripped.



The woman given the sandwich from the kitchen tripped.



The woman who was brought the sandwich from the kitchen tripped.



The woman who was given the sandwich from the kitchen tripped.



Incrementality, structure, and surprise

Is the relative
clause reduced?

The woman brought the sandwich from the kitchen tripped.



+

The woman given the sandwich from the kitchen tripped.



+

The woman who was brought the sandwich from the kitchen tripped.



-

The woman who was given the sandwich from the kitchen tripped.



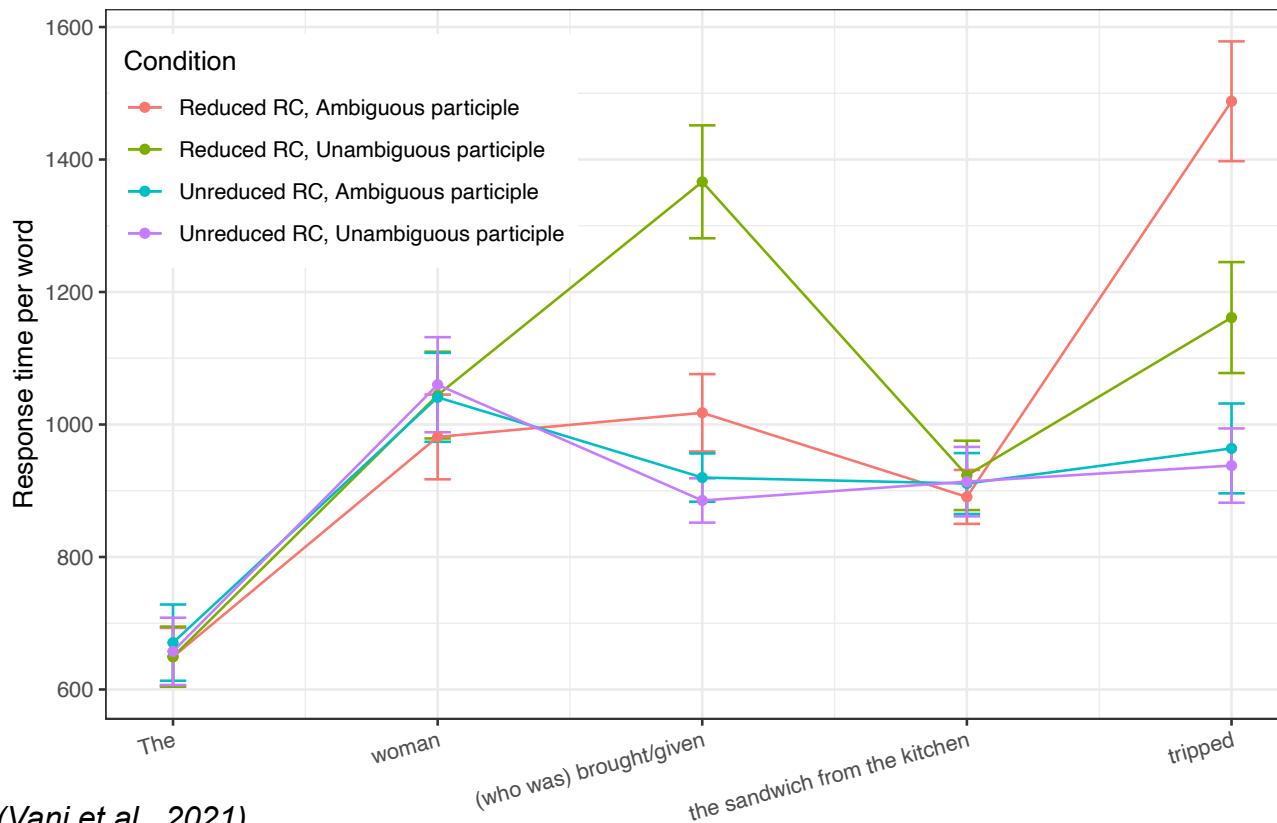
-

Incrementality, structure, and surprise

		Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	—	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	—	+	—
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	—	—	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	—	—	—

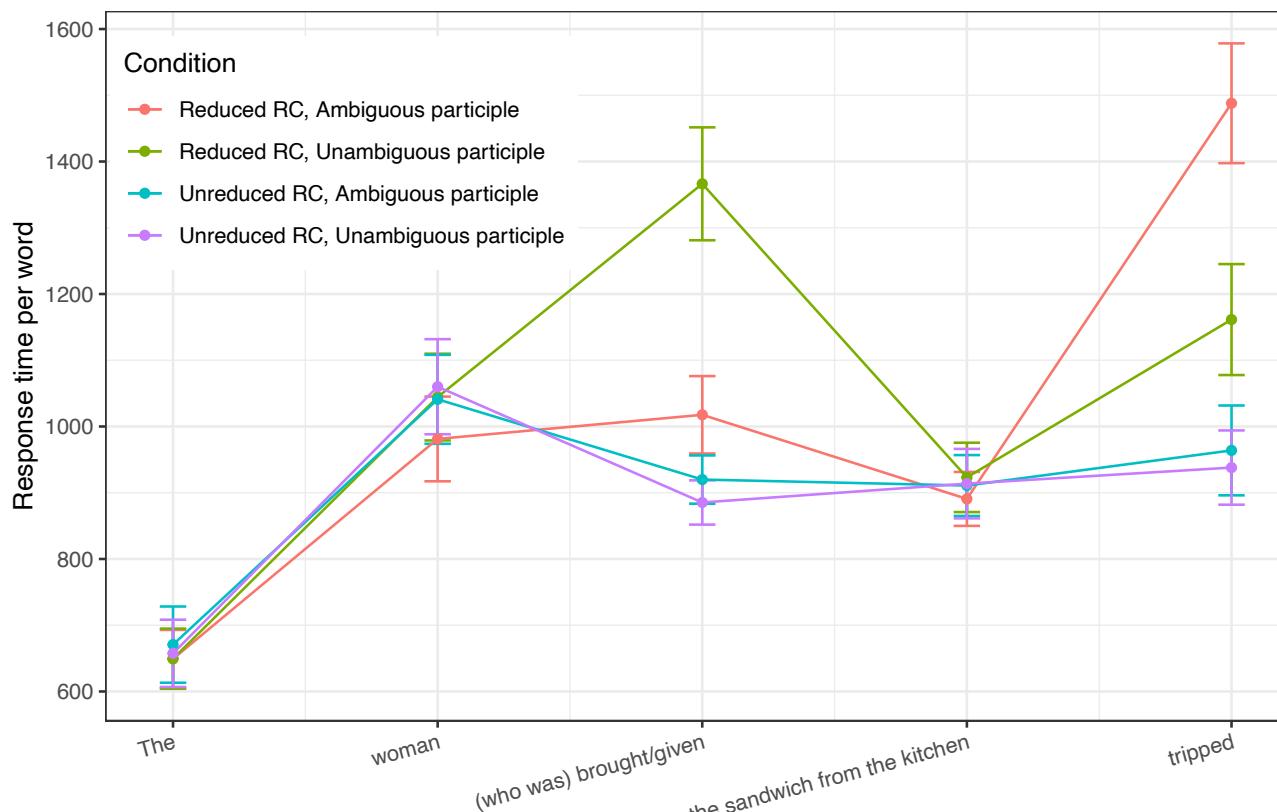
Incrementality, structure, and surprise

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	—	+
<i>The woman given the sandwich from the kitchen tripped.</i>	—	—
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	—	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	—	—



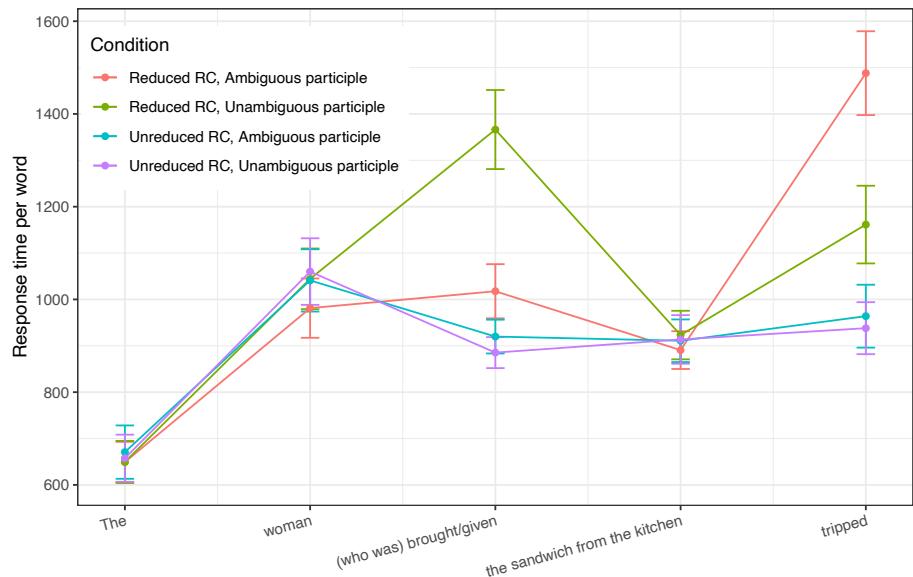
Desiderata for human-like processing

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	—	+
<i>The woman given the sandwich from the kitchen tripped.</i>	—	—
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	—	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	—	—



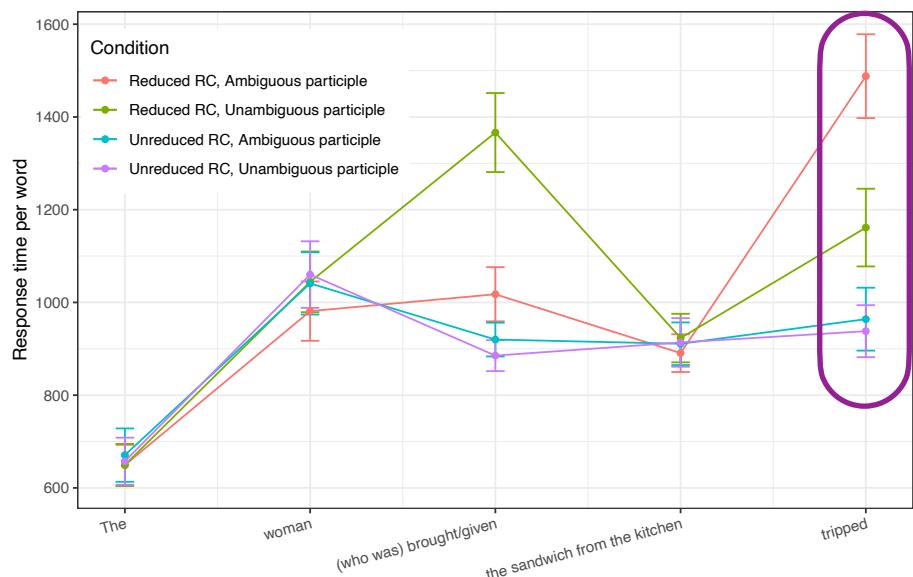
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<i>The woman who was brought the sandwich from the kitchen tripped.</i>	—	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	—	—



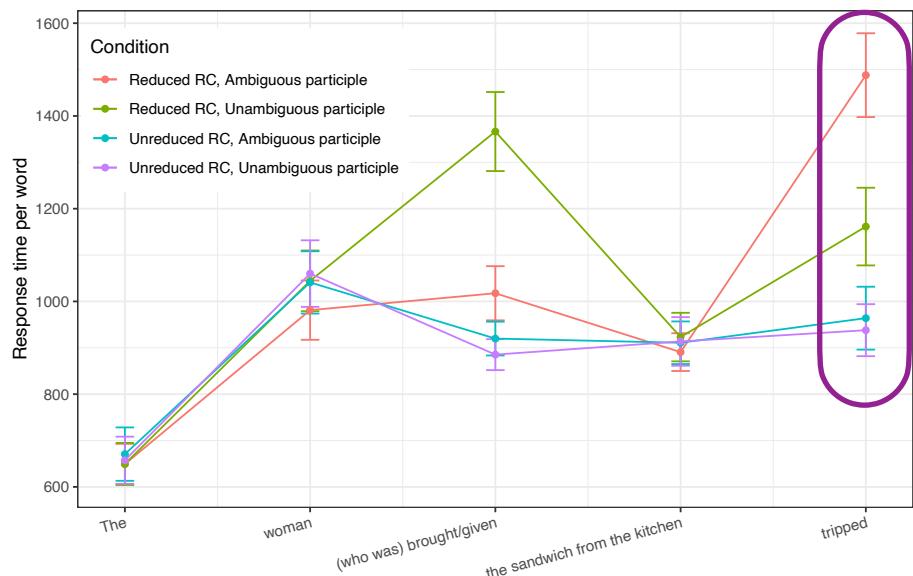
Desiderata for human-like processing

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<i>The woman given the sandwich from the kitchen tripped.</i>	—	—
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	—	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	—	—



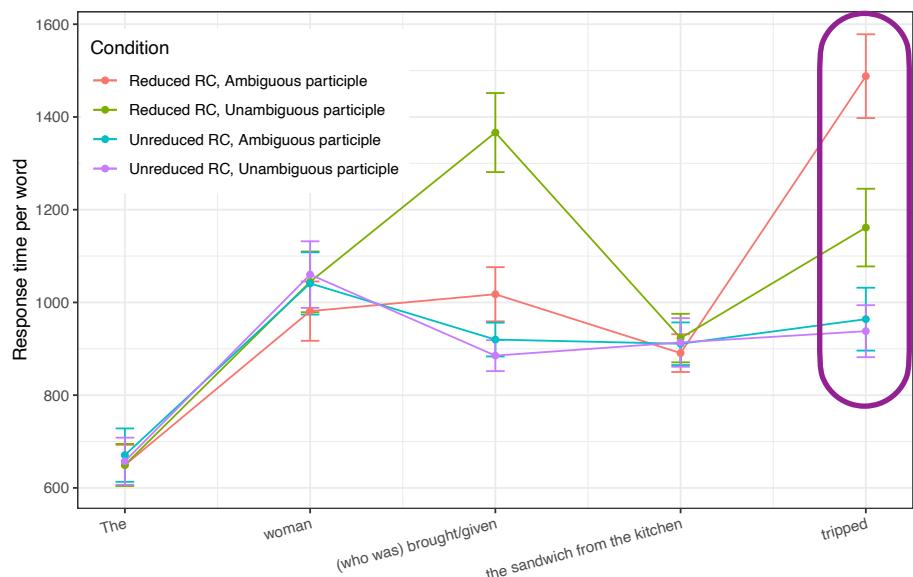
Desiderata for human-like processing

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<i>The woman brought the sandwich from the kitchen tripped.</i>	a +	+
<i>The woman given the sandwich from the kitchen tripped.</i>	b +	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	c -	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	d -	-



Desiderata for human-like processing

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	a +	+
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<i>The woman who was brought the sandwich from the kitchen tripped.</i>	c -	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	d -	-



Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Desiderata for human-like processing

The woman brought the sandwich from the kitchen tripped.

Is the relative clause reduced?
Is the participle part-of-speech ambiguous?

a + +

The woman given the sandwich from the kitchen tripped.

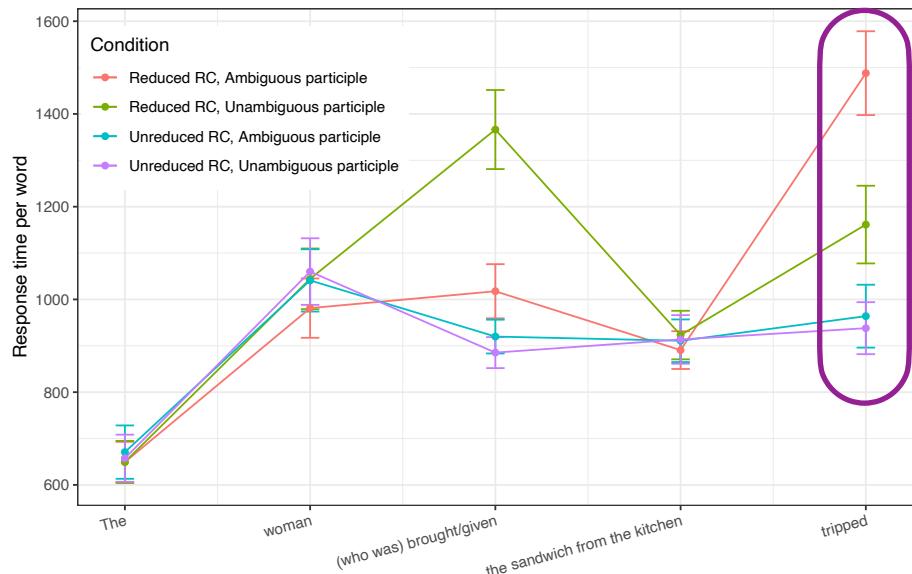
b + -

The woman who was brought the sandwich from the kitchen tripped.

c - +

The woman who was given the sandwich from the kitchen tripped.

d - -



Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

Desiderata for human-like processing

The woman brought the sandwich from the kitchen tripped.

Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
+ (red)	+

The woman given the sandwich from the kitchen tripped.

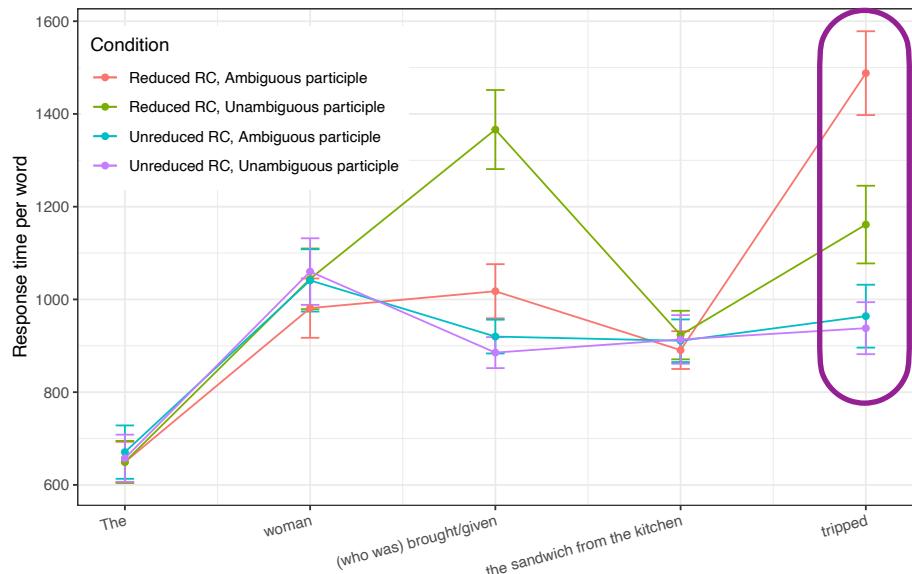
+ (green)	-
-----------	---

The woman who was brought the sandwich from the kitchen tripped.

- (cyan)	+
----------	---

The woman who was given the sandwich from the kitchen tripped.

- (purple)	-
------------	---



Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

(i) $S(a) > S(b)$

Desiderata for human-like processing

The woman brought the sandwich from the kitchen tripped.

Is the relative clause reduced?
Is the participle part-of-speech ambiguous?

a + +

The woman given the sandwich from the kitchen tripped.

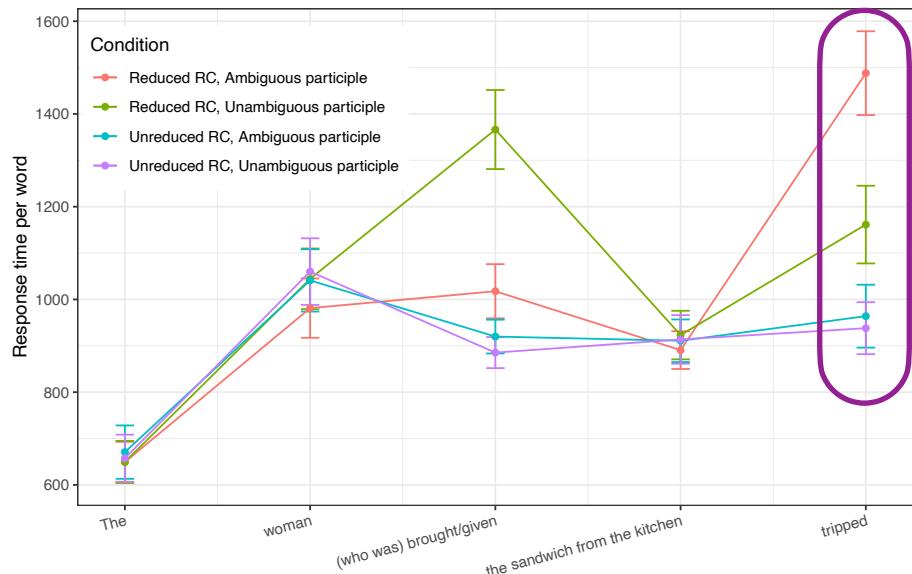
b + -

The woman who was brought the sandwich from the kitchen tripped.

c - +

The woman who was given the sandwich from the kitchen tripped.

d - -



Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

- (i) $S(a) > S(b)$
- (ii) $S(a) > S(c)$

Desiderata for human-like processing

The woman brought the sandwich from the kitchen tripped.

Is the relative clause reduced?
Is the participle part-of-speech ambiguous?

a + +

The woman given the sandwich from the kitchen tripped.

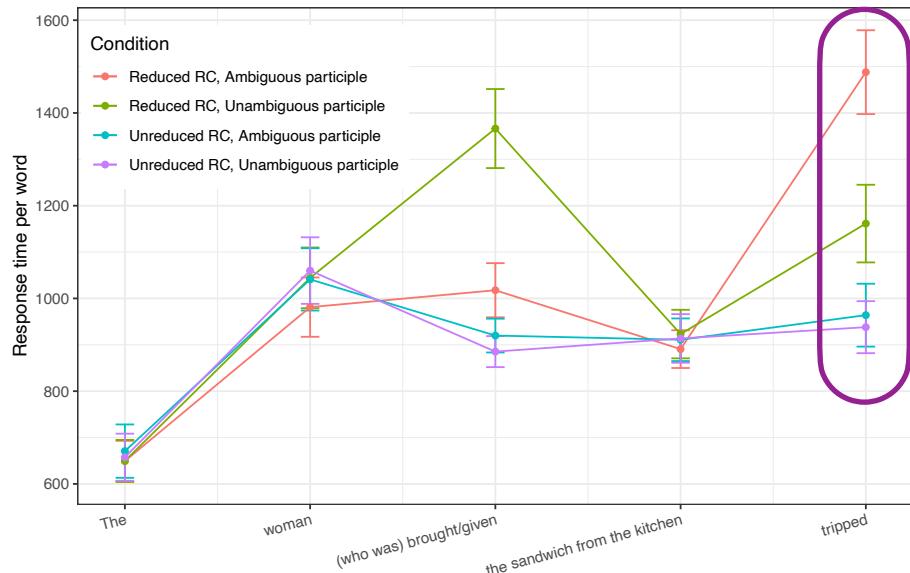
b + -

The woman who was brought the sandwich from the kitchen tripped.

c - +

The woman who was given the sandwich from the kitchen tripped.

d - -



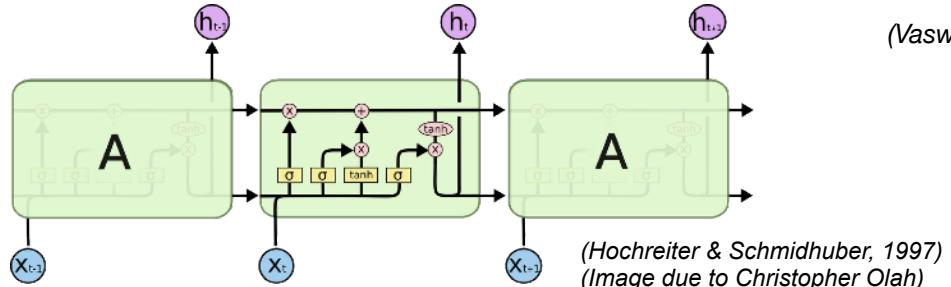
Define:

$$S(x) = \log \frac{1}{P(\text{trip} | \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

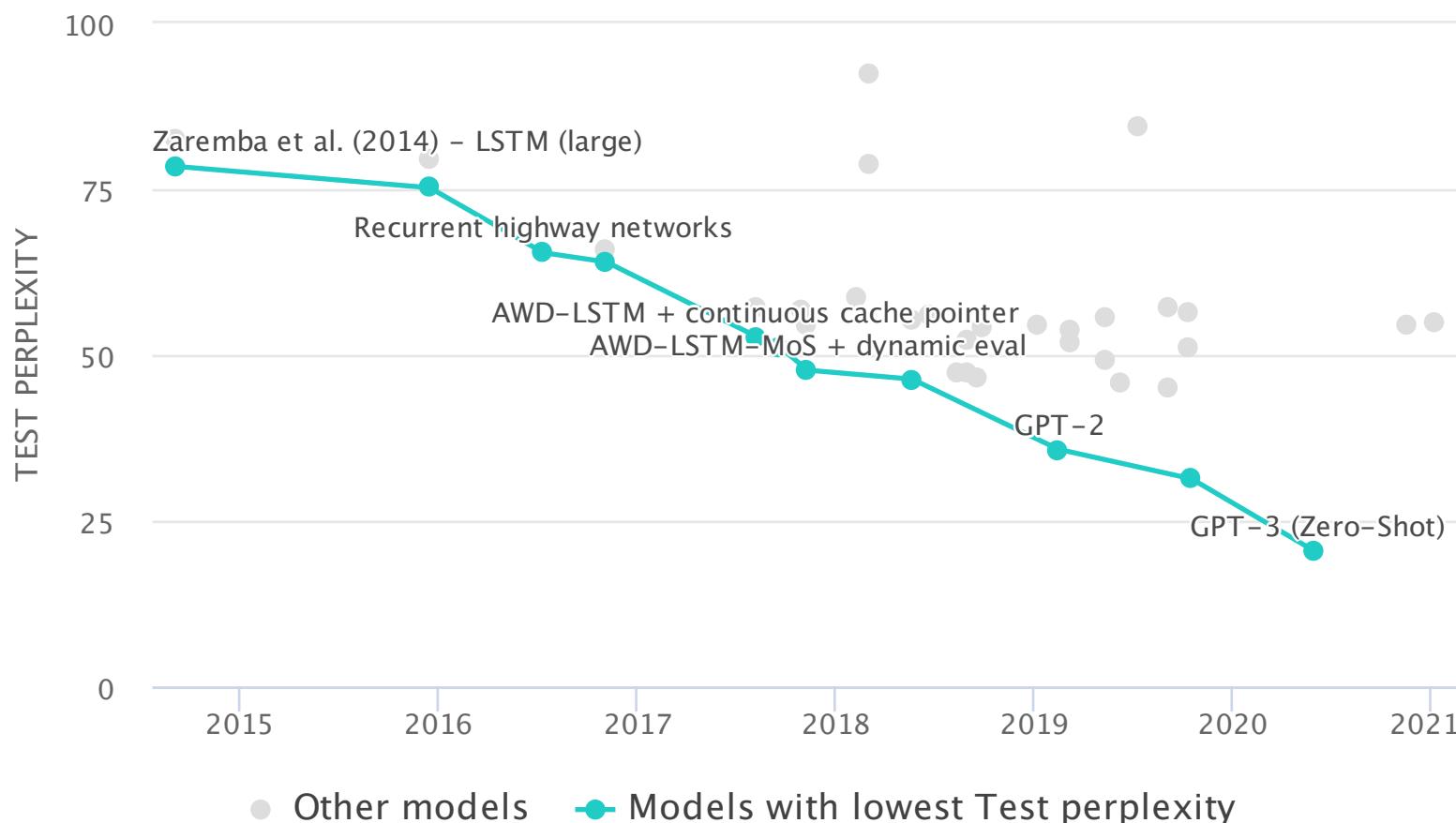
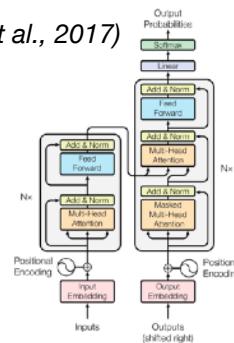
- $S(a) > S(b)$
- $S(a) > S(c)$
- $S(a) - S(b) > S(c) - S(d)$

Deep learning has revolutionized language modeling



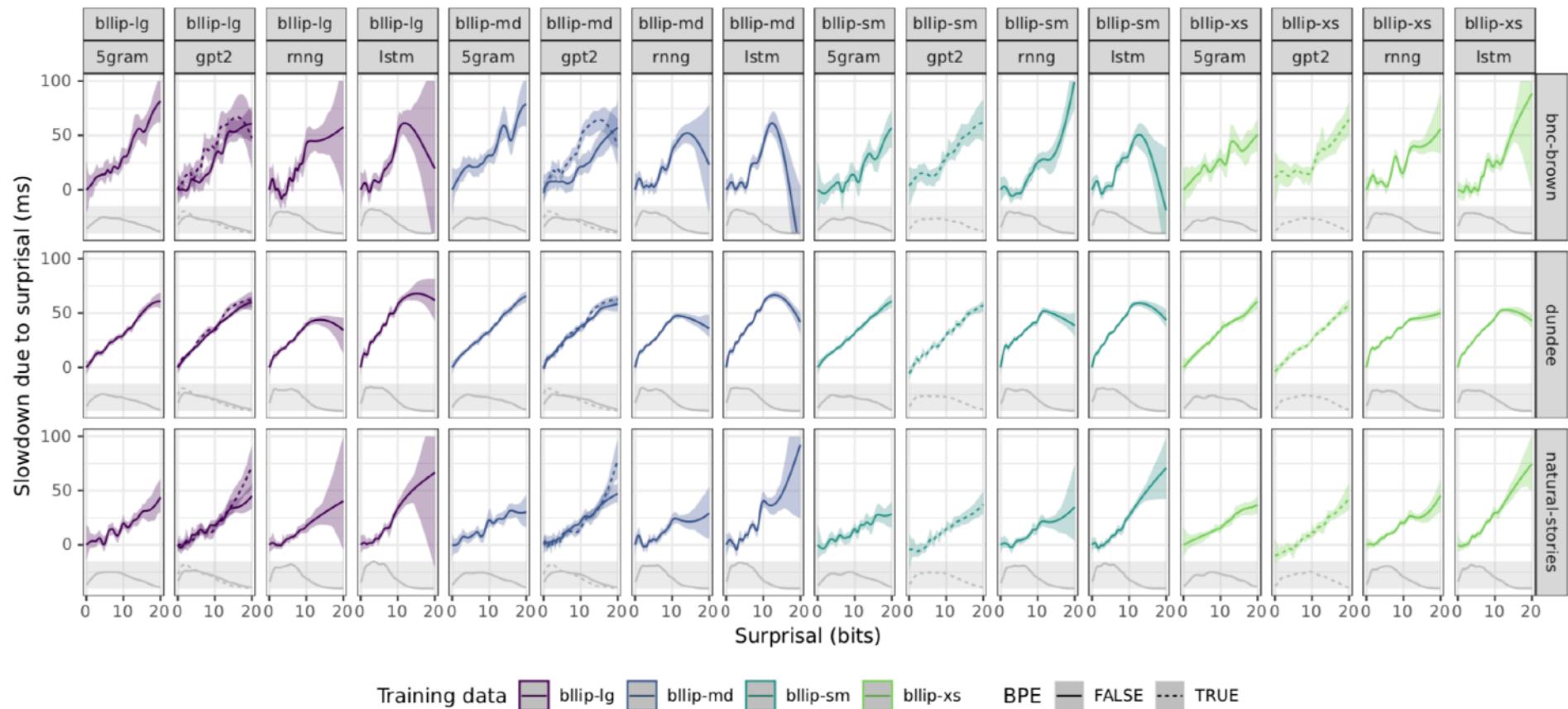
(Hochreiter & Schmidhuber, 1997)
(Image due to Christopher Olah)

(Vaswani et al., 2017)

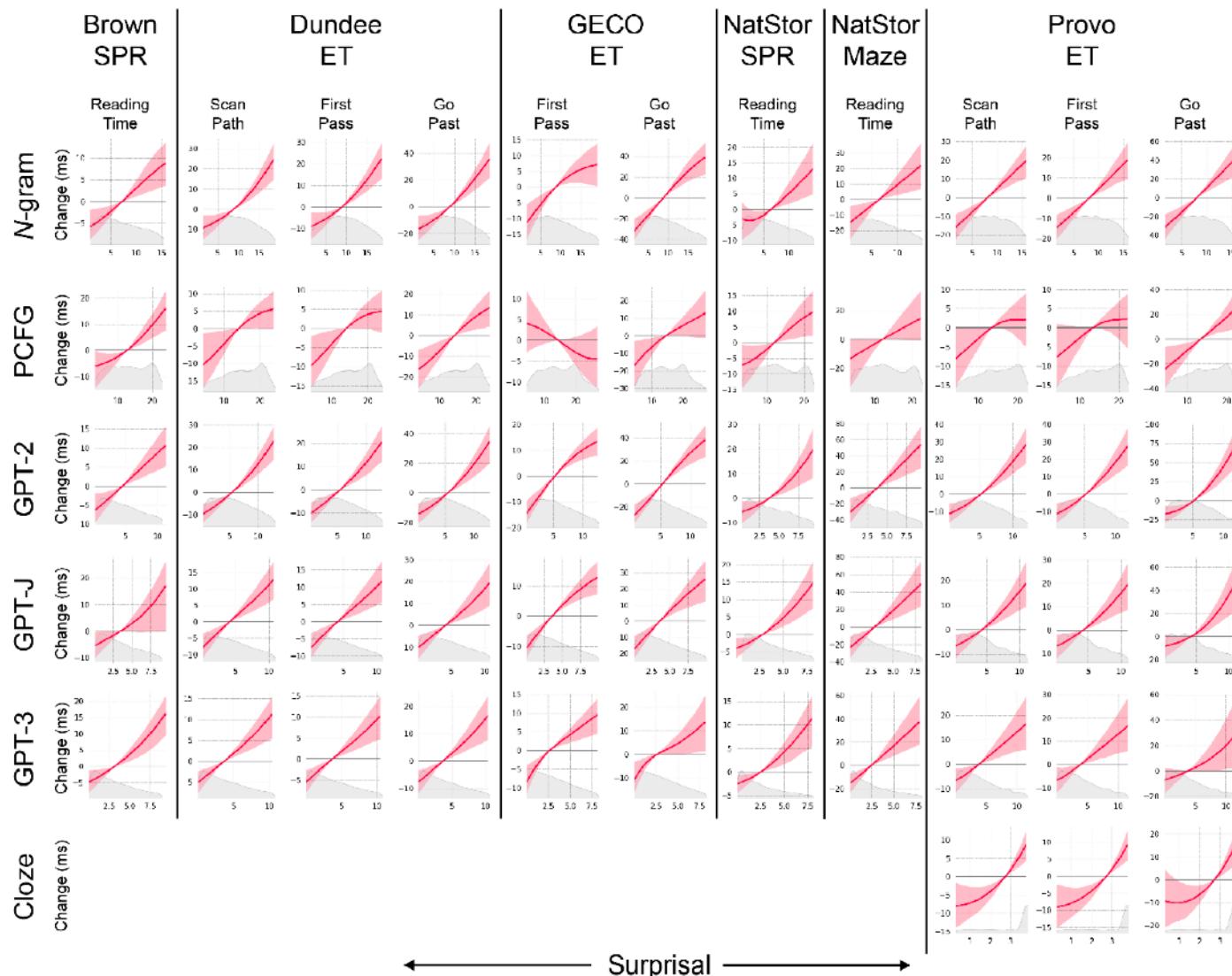


Quantitative calibration to human processing

- The surprisal–RT relationship in naturalistic reading:



Quantitative calibration to human processing



Brain signatures of predictive processing

EEG



(Creator: Tim Sheerman-Case, CC-BY)

MEG



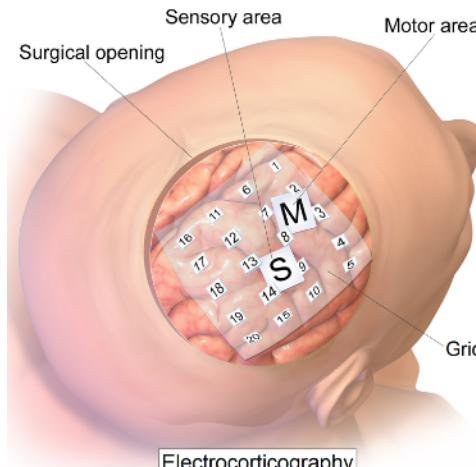
(Creator: J.M Eddings Jr, CC-BY-NC)

fMRI



(NIH Image Gallery, public domain)

ECoG



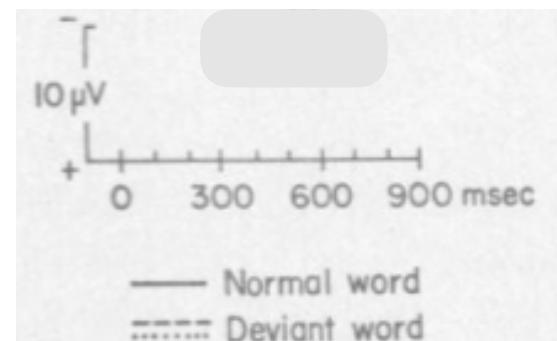
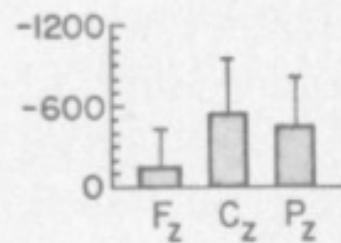
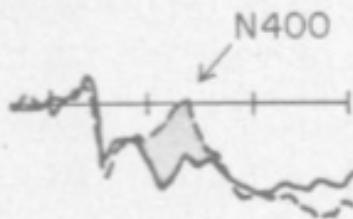
Electrocorticography

https://commons.wikimedia.org/wiki/File:Intracranial_electrode_grid_for_electrocorticography.png

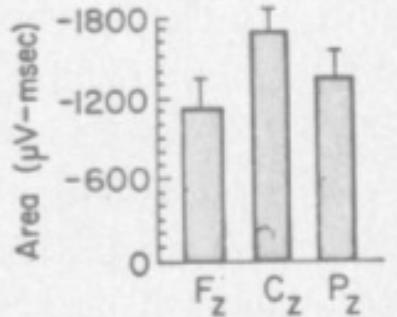
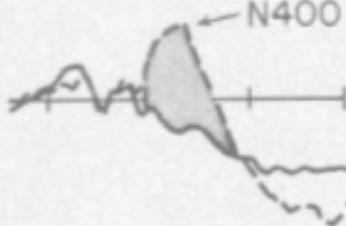
The N400 in language comprehension

- Differing degrees of semantic congruity:
 - He took a sip from the *drink*. (normal)
 - He took a sip from the *waterfall*. (moderate incongruity)
 - He took a sip from the *transmitter*. (strong incongruity)

B Semantic - moderate



C Semantic-strong



(Kutas & Hillyard, 1980, 1984)

Word probability effects in the brain

Word probability effects in the brain

Joy was too frightened to...

Word probability effects in the brain

Joy was too frightened to... look

Word probability effects in the brain

Joy was too frightened to... look move

Word probability effects in the brain

Joy was too frightened to... look move

He brought her a pearl necklace for her...

Word probability effects in the brain

Joy was too frightened to... look move

He brought her a pearl necklace for her... collection

Word probability effects in the brain

Joy was too frightened to... look move

He brought her a pearl necklace for her... collection birthday

Word probability effects in the brain

Weakly constraining

Joy was too frightened to... look move

He brought her a pearl necklace for her... collection birthday

Word probability effects in the brain

Weakly constraining

Joy was too frightened to... look move

Strongly constraining

He brought her a pearl necklace for her... collection birthday

Word probability effects in the brain

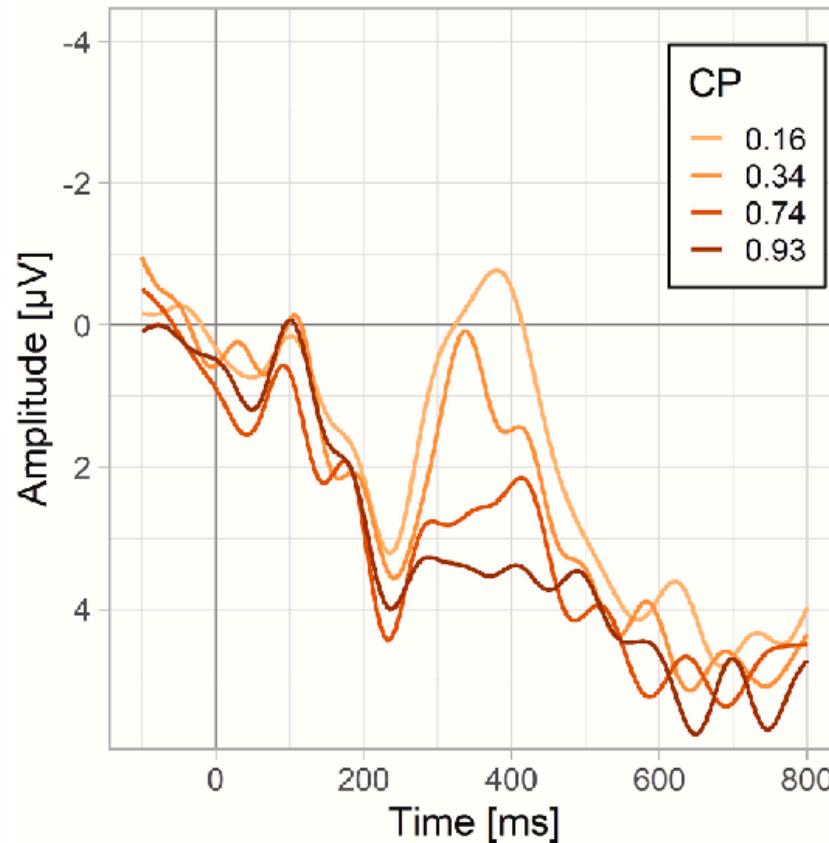
Weakly constraining

Joy was too frightened to... look move

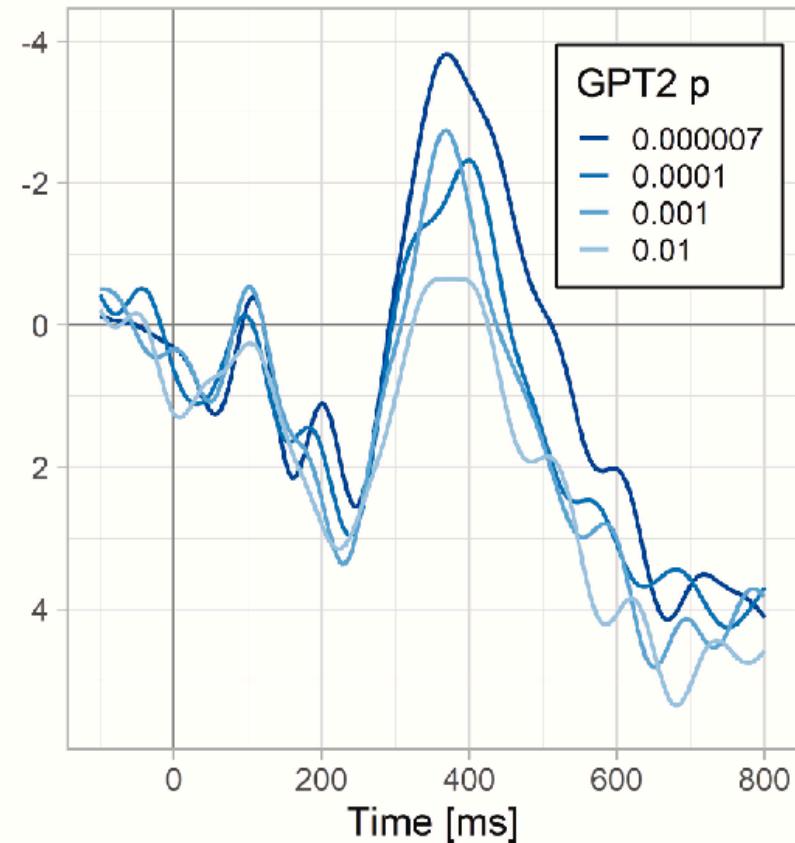
Strongly constraining

He brought her a pearl necklace for her... collection birthday

Expected



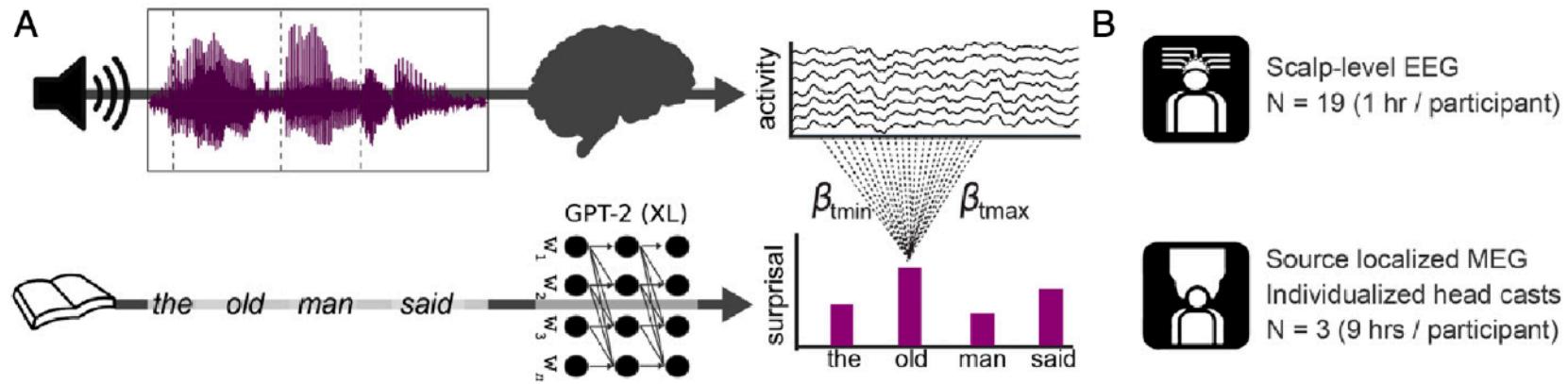
Unexpected



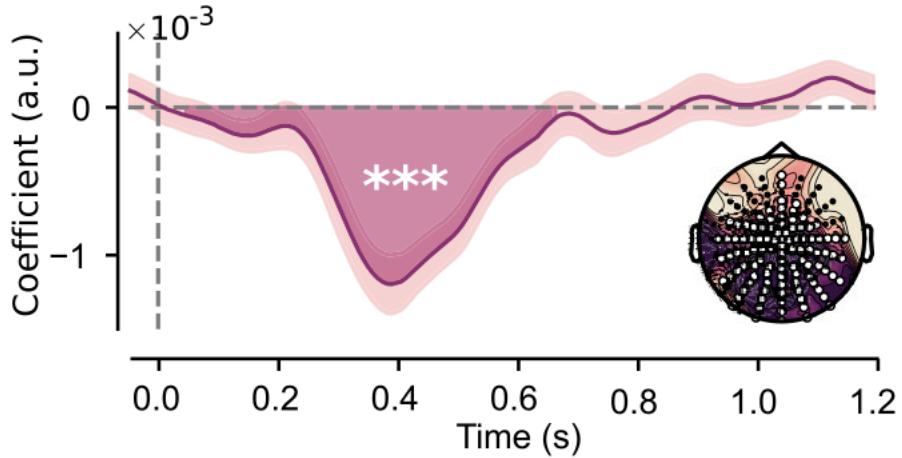
(Original data: Federmeier et al., 2007; analysis: Szewczyk & Federmeier, 2022)

Surprisal effects in audiobook listening

- Analytic framework:

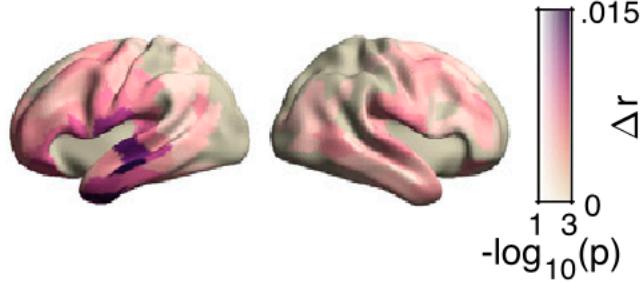


EEG results (temporal)

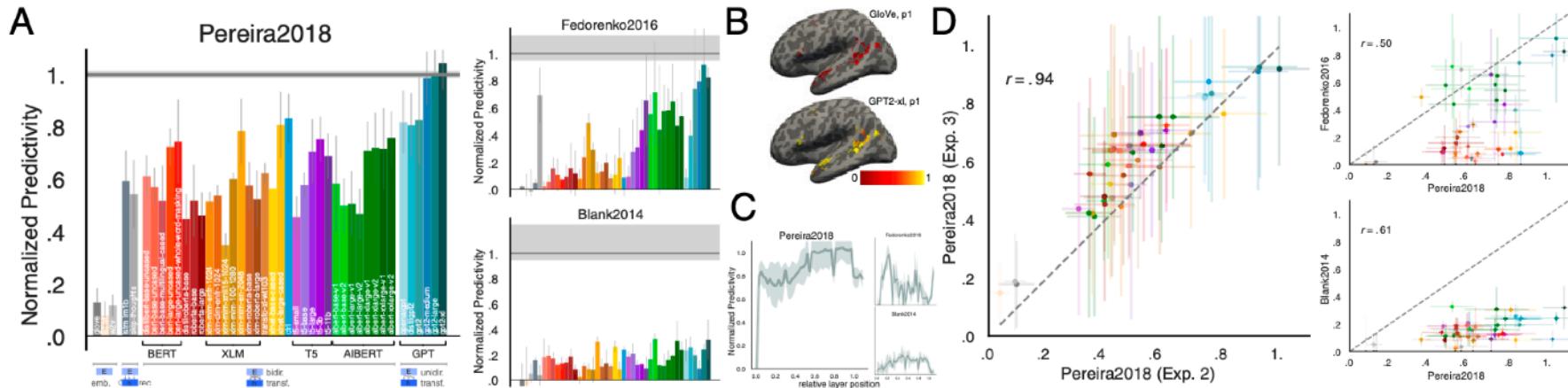
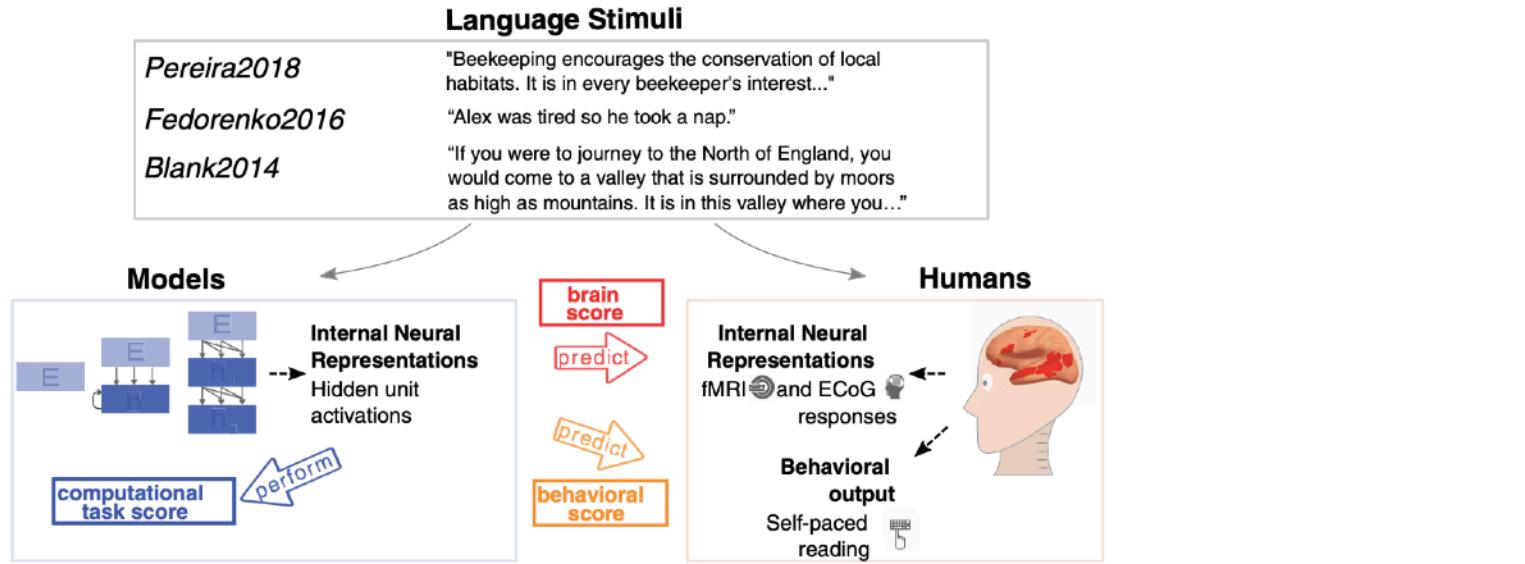


MEG results (temporal)

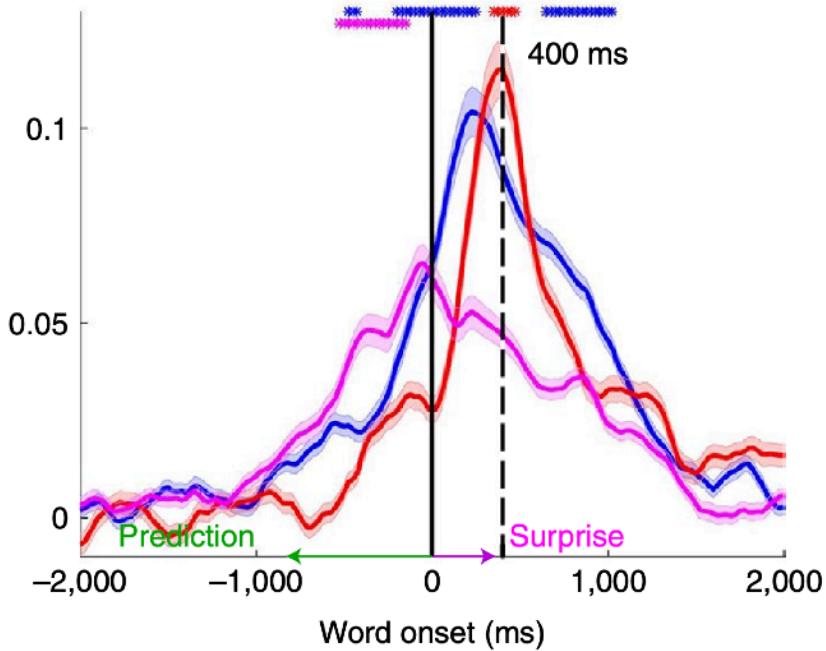
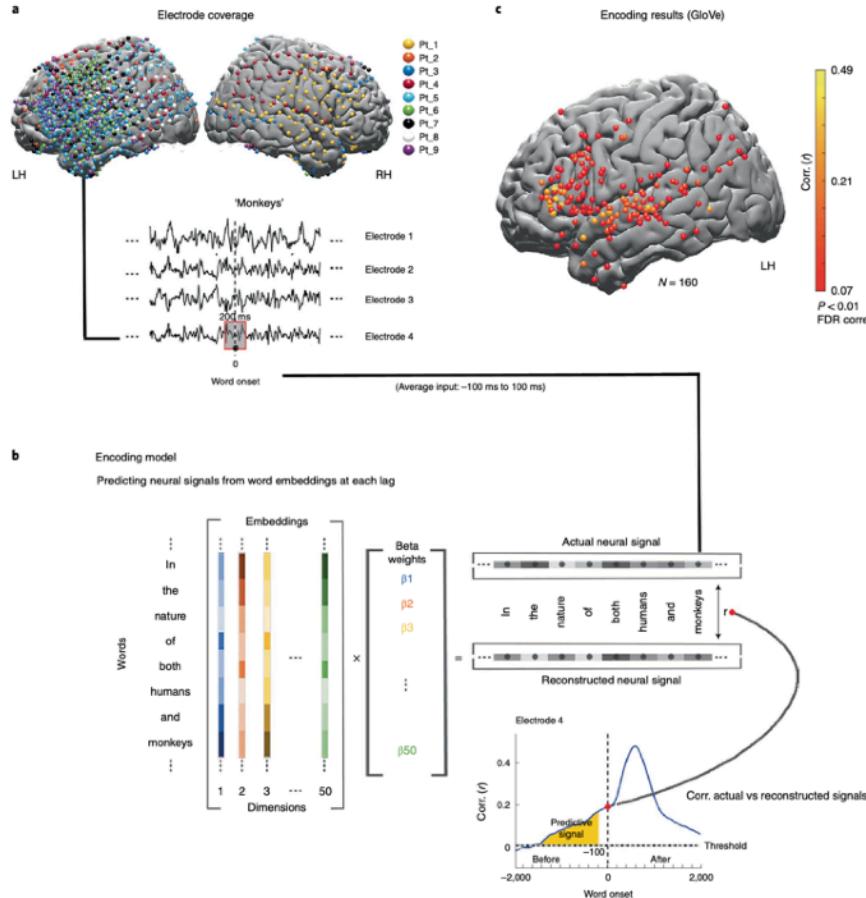
continuous prediction > baseline



Aligning neural network embeddings to brain responses



Prediction versus surprise in ECoG



Incorrect predictions

GPT-2's prediction

Perceived word

Correct predictions

(GPT-2's prediction = perceived word)

In-class exercise: explore GPT-2 word predictions

Psycholinguistic tests of AI language models

This is a beta release of SyntaxGym. Please send questions and comments to contact@syntaxgym.org.

[Log in](#) [Register](#)

SyntaxGym

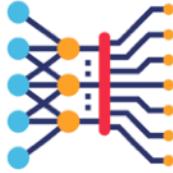
SyntaxGym is a unified platform for targeted syntactic evaluation of language models. The Gym supports all steps of the evaluation process, from designing test suites to visualizing final results. Our goal is to make psycholinguistic assessment of language models more **standardized, reproducible, and accessible** to a wide variety of researchers.

TEST SUITES
Create new psycholinguistic test suites, or browse existing ones in our database.



33 available suites
[See more →](#)

LANGUAGE MODELS
Evaluate a set of neural language models ranging in architecture and size.



8 available models
[See more →](#)

VISUALIZATIONS
Visualize results across models and test suites through interactive charts.



[See more →](#)

Not sure where to start? [Read our FAQ](#) or take a look at the [documentation](#).

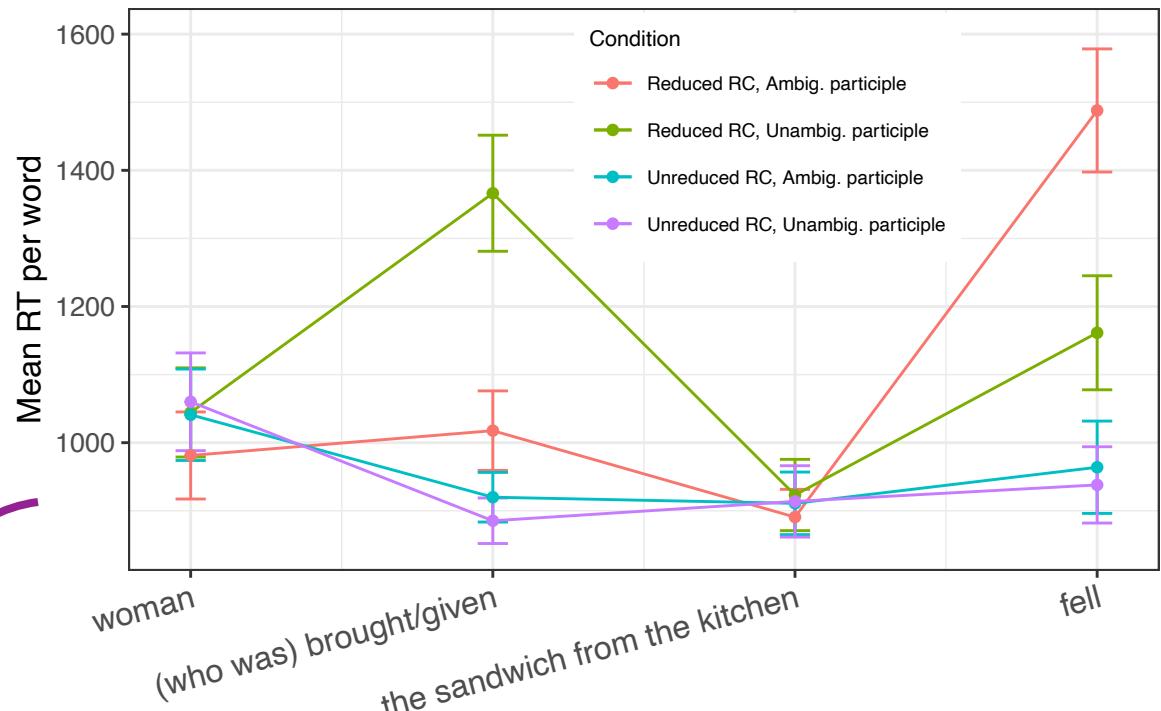
<http://syntaxgym.org>

References

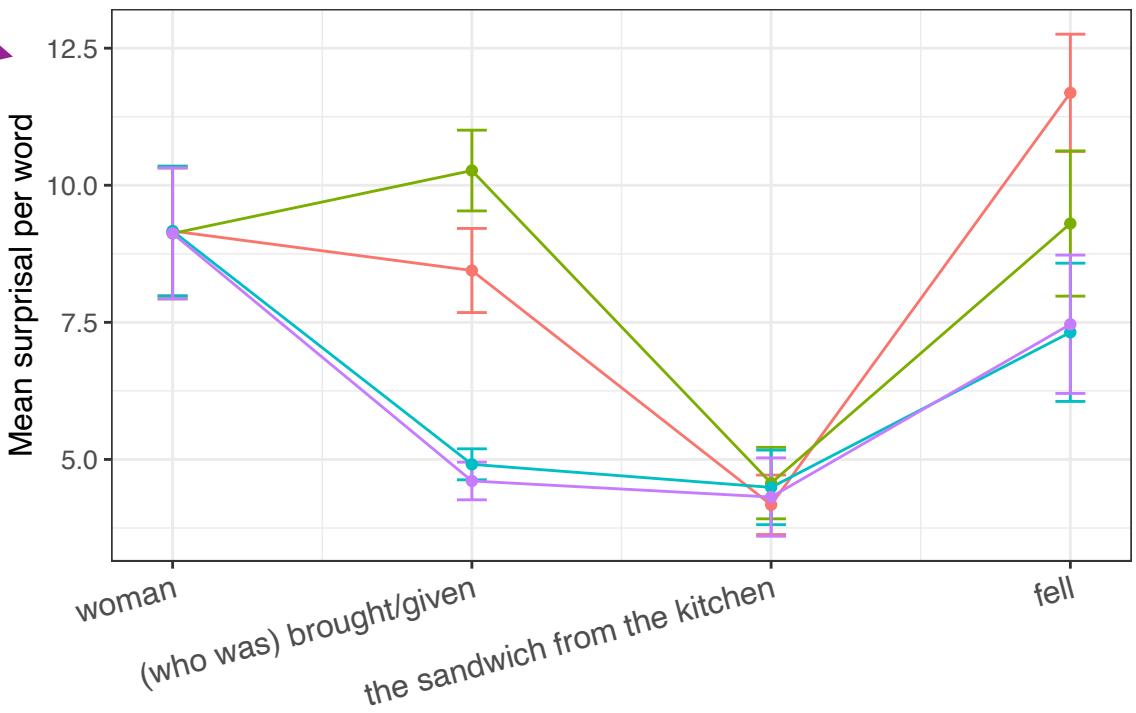
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Human reaction times

Pooling many controlled experiments, regress human RTs against model surprisal and examine residual

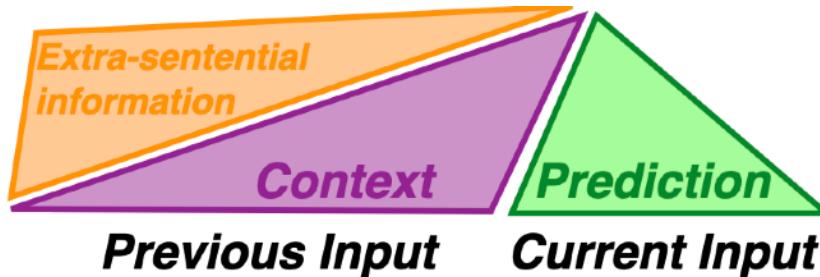


GPT-2 Surprisal

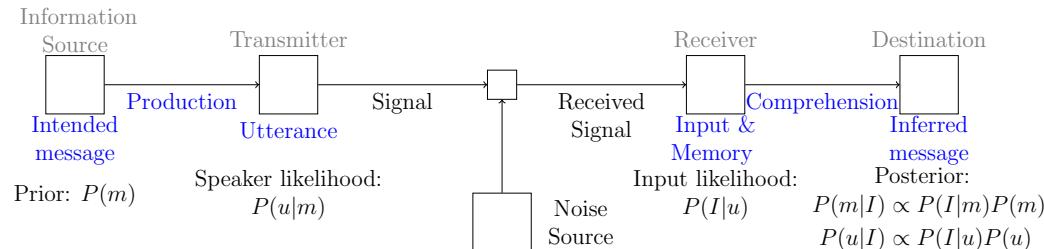


Ingredients for theory of human language comprehension

- Ubiquitous expectation-based inference, including prediction/surprisal



- Noisy-channel mechanisms for error detection & robustness (Levy 2008, Gibson et al., 2013, Futrell et al., 2020)



- And of course:** Incremental semantic representations evaluable in context (Jacobson 1999, Aparicio et al. in prep)

Click on the rabbit in the big...

Mary loves and John hates...

$\lambda x[\text{LOVE}(x)(\text{mary}) \wedge \text{HATE}(x)(\text{john})]$

