

Table 1: Fall Year 1 Course Sequence

Course	Credit Hours	Permit S
PSYC 7800: Ethical, Legal, & Professional Issues in School Psychology	3	Department of
PSYC 7803: Psychoeducational Assessment I	3	Department of
PSYC 7803 Lab: Assessment Lab	1	None
SPED 7000: Introduction to Special Education OR SPED 7206: Special Education LAw	3	College of E
Mid-Year Evaluation	0	None

Table 2: Spring Year 1 Course Sequence

Course	Cred
PSYC 7614a: Practicum in School Psychology	
PSYC 7804: Psychoeducational Assessment II	
PSYC 7807: Academic Interventions	
COUN 7542: Counseling, Consultation, & Interventions in Schools OR COUN 7730: Crisis Intervention Counseling	
End-of-Year Evaluation	

Curriculum

An Established Plan of Study

All students are required to complete a Plan of Study, outlining their anticipated coursework and clinical experiences for each term. This plan helps ensure timely progress toward graduation and is often used to verify eligibility for financial aid, course prerequisites, and internship placement.

Students should complete their Plan of Study in consultation with their academic advisor during their first semester. The plan is flexible and can be updated as needed to reflect changes in goals, course availability, or field placements.

Students should also download and maintain the Degree Worksheet throughout the program. It serves as a personal record of progress and a helpful tool during advising sessions.

The following section provides a detailed course sequence in chronological order. Students are expected to download and complete the degree worksheet. This will support advising and help you stay organized as you progress through the program.

The MA/EdS Program requires 61 semester hours divided across the two degrees.

Degree Worksheet

Degree Worksheet Updated Summer 2025

Note: PSYC 7807: *Academic Interventions* will not be offered in Spring 2026. Students should plan accordingly and select an appropriate course from the second-year spring schedule for that semester. While not required, the cohort is encouraged to coordinate their selections to help maintain sequence with one another. Dr. Farmer will consult with the group during Fall 2025 to make this decision.

Fall Year 1

Spring Year 1

Table 3: Summer Year 1 Course Sequence

Course	Credit Hours	Permit Source
EDPR 7521: Introduction to Research Design & Methods	3	College of Education
EDPR 7511: Introduction to Edu and Psych Measurement	3	College of Education
Annual Evaluations	0	None

Table 4: Fall Year 2 Course Sequence

Course	Credit Hours	Permit Source
PSYC 7207: Developmental Psychology	3	Department of Psychology
PSYC 7805: Psych Consultation	3	Department of Psychology
PSYC 7806: School Psych Interventions	3	Department of Psychology
EDPR 7581: Behavior Analysis/Single Case Design	3	College of Education
Mid-Year Eval	0	None
Comprehensive Ethics Exam	0	None

Summer Year 1

Fall Year 2 *Note.* Students earn their MA in School Psychology in December after their fourth semester on campus. Students who participate in the graduation ceremony do so during the December commencement.

Spring Year 2 *Note.* In spring of the second year, students are applying for and accepting positions as interns. The internship is completed during the third year.

Summer Year 2

Internship Year

Fall

Spring *Note.* During this semester, interns are often applying for and securing formal positions as school psychologists post-internship. They should also apply for any credentials they will need, though this is not a program requirement. Completion of this semester yields the Educational Specialist degree.

Table 5: Spring Year 2 Course Sequence

Course	Credit Hours	Permit Source
PSYC 7614b: Consultation Practicum in SP	3	Department of Psychology
SPED 7518: EBP in ABA	3	College of Education
EDPR 7541: Stat Methods Applied to Edu I	3	College of Education
COUN 7750: Multicultural Counseling	3	College of Education
End-of-Year Eval	0	None

Table 6: Summer Year 2 Course Sequence

Course	Credit Hours	Permit Source
Annual Evaluation	0	None

Table 7: Fall Year 3 Course Sequence

Course	Credit Hours	Permit Source
PSYC 8812: Internship in School Psychology	3	Department of Psychology
Mid-Year Evaluation	0	None

Courses & NASP Alignments

COE Elective Examples: - COUN 7750 Multicultural Counseling

- EDPR 6000 Edu, School, & American Society
- LEAD 7100 Education & Community
- EDPR 7111 Child Development & Edu
- EDPR 7150 Motivation
- EDPR 7112 Adolescent Dev & Edu
- SPED 7806 Special Education Law
- SPED 7522 Tiered Interventions

Last updated: August 13, 2025

Table 8: Spring Year 3 Course Sequence

Course	Credit Hours	Permit Source
PSYC 8812: Internship in School Psychology	3	Department of Psychology
End-of-Year Evaluation	0	None
Praxis Examination	0	Educational Testing Service

Table 9: Department of Psychology Courses and NASP Standards

Course	Hours	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10
PSYC 7800 Intro- duc- tion to School Psy- chol- ogy	3				P						P
PSYC 7803 Psych. Asst. I, Cog- nitive & Ach	3	P	P								
PSYC 7804 Psych. Asst. II, Per- sonal- ity & Social	3	P	P	P			P				
PSYC 7805 Psy- cho- logi- cal Con- sulta- tion	3	P	P	P	P	P					
PSYC 7806 Inter- ven- tions in School Psy- chol- ogy	3	P	P								
PSYC 7807 Aca- demic Inter- ven- tions	3	P	P							P	
PSYC 7614a Prac in	3	P				4					

Table 10: College of Education Courses and NASP Standards

Course	Hours	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10
COUN 7730 Crisis Inter- ven- tion Coun- seling	3		P								
COUN 7542 Couns. Cons. & Inter- ven- tion in Schl	3		P								
EDPR 7511 Mea- sure- ment & Eval- ua- tion	3						P				
EDPR 7521 Intro to Re- search De- sign & Method	3	P								P	
EDPR 7581: Be- hav- ior Anal- y- sis/Single Case De- sign	3										
EDPR 7541 Stat Method Ap- plied to Edu- cation	3	P								P	
I SPED	3								P	P	