# Ruanqianqian (Lisa) Huang

CONTACT INFORMATION		6huang@ucsd.edu rlisahuang.com		
RESEARCH INTERESTS	Human-computer interaction, user experience in programming, computing education tools for developers and non-experts, end-user programming	ion, programming		
EDUCATION	University of California, San Diego, La Jolla, CA, USA			
	Ph.D. in Computer Science Aug. 2020 -	Jun. 2026 (exp.)		
	<ul> <li>Thesis: Human-Centered Programming Assistants (tentative)</li> <li>Committee: Sorin Lerner (Chair), Michael Coblenz, Philip J. Guo, and Jan</li> </ul>	nes D. Hollan		
	M.S. in Computer Science Aug.	2020 - Dec. 2022		
	Wellesley College, Wellesley, MA, USA Aug.	2016 - May 2020		
	B.A. (summa cum laude) in Computer Science (Honors) and Cognitive & Linguistic Sciences			
	<ul> <li>Thesis: The Design and Implementation of Venbrace, A Text Language for</li> <li>Advisor: Professor Franklyn Turbak</li> </ul>	App Inventor		
HONORS AND	Special Recognitions for Outstanding Reviews, UIST 2025	2025		
Awards	UCSD CSE Award for Excellence in Teaching (awarded to 1 PhD student)	2024		
	2024 Summer Graduate Teaching Scholars, UC San Diego	2023		
	Special Recognitions for Outstanding Reviews, CHI 2024	2023		
	PLMW Scholarship, Symposium on Principles of Programming Languages (PC	OPL) 2021		
	Trustee Scholar (1 of 4 out of 600+ graduates), Wellesley College	2020		
	Academic Achievement Award, Wellesley College (awarded to 1 graduating CS	major) 2020		
	Sigma Xi Honors Research Society, Wellesley College	2020		
	Jerome A. Schiff Fellowship for Thesis Research, Wellesley College	2019		
	Phi Beta Kappa Honor Society (elected as a junior), Wellesley College	2019		
	Science Center Research Award, Wellesley College	2018		
	Sandra Wieland Howe Scholarship for Music Performance, Wellesley College	2017		
RESEARCH	University of California San Diego	La Jolla, CA		
EXPERIENCE	Graduate Student Researcher (Supervisor: Prof. Sorin Lerner)  Au	ıg. 2020 - Present		

- Leading the user evaluation of multi-modal plotting support in computational notebooks.
- Identified scientists' notebook challenges via field observations to inform a new tool.
- Translated contextual inquiry insights into a human-centered GUI debugging tool.
- Designed and evaluated a tool to help developers more effectively validate AI-generated code.
- Revealed a programming tool's benefits for learning through a mixed-methods field study.

Project Lead & UX Researcher, LLM-Powered Assistants for Education Aug. 2023 - Present

- Designed the initial AI tutor prototype, identifying key improvements through pilot testing.
- Directed a large-scale deployment, analyzing surveys and usage logs to inform product roadmap.
- Leading a cross-functional team, translating research into education-serving products. [coverage]

Apple Inc. Pittsburgh, PA

HCI Research Intern, AI/ML (Supervisor: Dr. Mary Beth Kery)

Apr. 2023 - Sep. 2023

Led needfinding interviews and field observations on the workflows of machine learning novices.

• Developed interactive prototypes to simplify model building for non-expert users.

#### Microsoft Research

Redmond, WA

Research Intern, RiSE (Supervisor: Dr. Nikolaj Bjørner)

Jun. 2022 - Sep. 2022

- Created design guidelines for logic modeling tools via participatory design with educators.
- Developed Z3Guide, a web-based learning environment for the Z3 theorem prover.
- Validated Z3Guide's benefits for learning experience through an online workshop (N=112).

# Publications & Preprints

#### PUBLICATIONS Conference Papers

- [C.5] Ilana Shapiro, Ruanqianqian (Lisa) Huang, Zachary Novack, Cheng-i Wang, Hao-Wen Dong, Taylor Berg-Kirkpatrick, Shlomo Dubnov, and Sorin Lerner. Deriving Representative Structure from Music Corpora. arXiv preprint arXiv:2502.15849. To appear in the 34th International Joint Conferences on Artificial Intelligence (IJCAI '25), Montreal, Canada, 2025.
- [C.4] Ruanqianqian (Lisa) Huang, Savitha Ravi, Michael He, Boyu Tian, Sorin Lerner, and Michael Coblenz. How Scientists Use Jupyter Notebooks: Goals, Quality Attributes, and Opportunities. In Proceedings of the IEEE/ACM 47th International Conference on Software Engineering (ICSE '25), Ottawa, Canada, 2025.
- [C.3] Ruanqianqian (Lisa) Huang, Philip J. Guo, and Sorin Lerner. Unfold: Enabling Live Programming for Debugging GUI Applications. In 2024 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), Liverpool, UK, 2024.
- [C.2] Ruanqianqian (Lisa) Huang<sup>†</sup>, Kasra Ferdowsi<sup>†</sup>, Michael B. James, Nadia Polikarpova, and Sorin Lerner. 2024. Validating AI-Generated Code with Live Programming. In *Proceedings of the CHI Conference on Human Factors in Computing Systems (CHI '24)*, May 11–16, 2024, Honolulu, HI, USA. ACM, New York, NY, USA, 8 pages. (†Equal contribution)
- [C.1] Ruanqianqian (Lisa) Huang, Kasra Ferdowsi, Ana Selvaraj, Adalbert Gerald Soosai Raj, and Sorin Lerner. Investigating the Impact of Using a Live Programming Environment in a CS1 Course. In Proceedings of the 53rd ACM Technical Symposium on Computer Science Education V. 1 (SIGCSE '22). Providence, RI, March 2022.

#### Workshop and Poster Papers

- [S.3] Ruanqianqian (Lisa) Huang, Philip J. Guo, and Sorin Lerner. Unfolding State Changes via Live State-First Debugging. In the Ninth Workshop on Live Programming (LIVE 2023). Cascais, Portugal, October 2023.
- [S.2] Ruanqianqian (Lisa) Huang, Elizaveta Pertseva, Michael Coblenz, and Sorin Lerner. How do Haskell programmers debug?. In the 13th annual workshop on the intersection of HCI and PL (PLATEAU '23). Pittsburgh, PA, February 2023.
- [S.1] Ruanqianqian Huang and Franklyn Turbak. A Design for Bidirectional Conversion between Blocks and Text for App Inventor. In 2019 IEEE Blocks and Beyond Workshop (B&B), Memphis, TN, October 2019.

#### **Technical Reports**

[R.1] Ruanqianqian (Lisa) Huang, Ayana Monroe, Peli de Halleux, Sorin Lerner, and Nikolaj Bjørner. Z3Guide: A Scalable, Student-Centered, and Extensible Educational Environment for Logic Modeling. Microsoft Research Technical Report MSR-TR-2025-36. 2025.

#### **Preprints**

- [P.2] Ruanqianqian (Lisa) Huang, Brian Hempel, Yining Cao, Haijun Xia, and Sorin Lerner. Always-Presentable Computational Notebooks. Under review (title anonymized). 2025.
- [P.1] Brian Hempel, Ruanqianqian (Lisa) Huang, Devamardeep Hayatpur, Sorin Lerner, and Haijun Xia. Multi-Modal Plot Authoring. Under review (title anonymized). 2025.

### Invited Talks

- [T.7] "How Scientists Use Jupyter Notebooks: Goals, Quality Attributes, and Opportunities". SoCal PLS, Feb. 2025.
- [T.6] Invited panelist at PLMW@SPLASH 2024 (Ph.D. student mentoring event), Oct 2024.
- [T.5] "User-Enhanced Learning Experience of Symbolic Logic Solving". Women in Compilers and Tools Meetup Series, LLVM Organization.
- [T.4] "Impact of Live Programming on Student Learning in a CS1 Course". Computing Education Research Seminar, UC Davis, Nov. 2022.
- [T.3] "The Design and Implementation of Venbrace, A Text Language for App Inventor". App Inventor Team, Massachusetts Institute of Technology, May 2020.
- [T.2] "Bidirectional Conversion between Blocks and Text for App Inventor". Blocks and Beyond Workshop, Oct. 2019; MIT App Inventor Summit, Aug. 2019.
- [T.1] "Interactive Visualizations and Credibility Evaluations of News Stories on TwitterTrails". Wellesley College Summer Research Summit, Aug. 2018.

#### TEACHING EXPERIENCE

**9 academic terms** of teaching and mentoring undergrad and grad students at UCSD and Wellesley in courses spanning across various domains of Computer Science.

## University of California, San Diego

• Instructor, CSE 12 - Basic Data Structures and Object-Oriented	Summer 2024
Design $(N=45)$	
	Fall 2023
• Teaching Assistant, CSE 8A - Intro to Programming in Python (N=495)	Fall 2024
$\bullet$ Teaching Assistant, CSE 291 - LLMs, Programming, and HCI (N=34)	Spring 2024
• Teaching Assistant, CSE 8A - Intro to Programming in Python (N=601)	Fall 2022
$\bullet$ Teaching Assistant, CSE 230 - Graduate Programming Languages (N=200+)	Fall 2021
• Mentor TA, CSE 599 - Teaching Methods in Computer Science (N=45)	Spring 2025
• Training in Student-Centered College Teaching & Course Design,	
UCSD Teaching and Learning Commons	Winter 2024

#### Wellesley College

• Tutor, CS 251 - Principles of Programming Languages	Fall 2019
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• Tutor, CS 230 - Data Structures

Spring & Fall 2018

#### Girls Who Code

• Club Facilitator and Teaching Assistant, Intro to Web Programming

Fall 2017

# MENTORSHIP EXPERIENCE

As a graduate student at UCSD, I directly supervised **8 undergraduate and graduate research assistants** as follows:

• Arpita Pandey (UCSD undergrad), on Information Foraging in Jupyter Notebooks	2025 -
• Kaleigh Beachler (UCSD undergrad), on AI Tutor for Programming Education; winner of UCSD Triton Research & Experiential Learning Scholars (TRELS) for summer 2024 (20% acceptance rate)	2024 -
• Michael He (UCSD undergrad), on Jupyter Notebook Use in Scientific Computing [C.4]	2024
• Boyu Tian (UCSD undergrad), on Jupyter Notebook Use in Scientific Computing [C.4]	2024
• Justin Yao Du (UCSD undergrad; now Databricks), on Live Programming for Unit Testing; selected for presentation in 2022 PLDI Student Research Competition	2021 - 2022

• Mandeep Syal (UCSD undergrad; now Lumend for Unit Testing; selected for presentation Research Competition	<i>,</i> ,	2021 - 2022
<ul> <li>Thanh-Nha Tran (UCSD undergrad; now Million Programming for Unit Testing; selected PLDI Student Research Competition</li> </ul>		2021 - 2022
• Ilana Shapiro (UCSD PhD student), on Symb	olic Music Analysis [C.5]	2023 - 2025
In Fall 2023, I further advised <b>53 undergradua</b> across various domains of Computer Science	`	
External Service		
Program Committee: LIVE Workshop (2024,	2025), SIGCSE TS (2024, 2025)	
Artifact Evaluation Committee: < Programmi	mg > (2024)	
Reviewer: TOCE (2023), CHI (2022, 2024, 20	25), UIST (2023, 2025)	
Student Volunteer: POPL (2023)		
Internal Service		
Mentor, UCSD Graduate Women in Computing	ng	2024 -
Co-President, UCSD Graduate Women in Cor	nputing	2023 - 2024
Mentorship Program Coordinator, UCSD Gra	duate Women in Computing	2022 - 2023
UCSD CSE Ph.D. Admissions Committee		2021 - 2023
CCSD CSE I II.D. Admissions Committee		2021 - 2023
Application Reviewer, UCSD CSE Early Rese	arch Scholars Program	2021 - 2023
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Application Reviewer, UCSD CSE Early Rese	~	2022
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber Volunteer, Harvard PBHA Chinatown Teen	~	2022 2017 - 2020 2016 - 2017
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber	~	2022 2017 - 2020
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber 1 Volunteer, Harvard PBHA Chinatown Teen Apple Inc.	Music Society ardware resource allocation with	2022 2017 - 2020 2016 - 2017 Cupertino, CA Summer 2019 88.38% accuracy.
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber Volunteer, Harvard PBHA Chinatown Teen  Apple Inc. Data Analysis Intern, Cloud Infrastructure • Forecast future fleet changes to optimize h	Music Society ardware resource allocation with Finance by improving the API for	2022 2017 - 2020 2016 - 2017 Cupertino, CA Summer 2019 88.38% accuracy.
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber Volunteer, Harvard PBHA Chinatown Teen  Apple Inc. Data Analysis Intern, Cloud Infrastructure  • Forecast future fleet changes to optimize h • Automated a recurring manual report for D  Avatar Works	Music Society  ardware resource allocation with Finance by improving the API for ge Processing	2022 2017 - 2020 2016 - 2017  Cupertino, CA Summer 2019 88.38% accuracy. r search queries. Xiamen, China Summer 2017
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber Volunteer, Harvard PBHA Chinatown Teen  Apple Inc. Data Analysis Intern, Cloud Infrastructure • Forecast future fleet changes to optimize h • Automated a recurring manual report for D  Avatar Works Software Engineering Intern, Natural Languag • Assisted with chatbot development by ana  Research • Contextual Inquiry • Field Observations Software Usability Testing • Thematic Analysis •	Advance resource allocation with Finance by improving the API for the Processing lyzing Chinese textual data using the Apidata of the Content Analysis • Statistical Apidata Content Analysis • Statistical Apidata Ap	2022 2017 - 2020 2016 - 2017  Cupertino, CA Summer 2019 88.38% accuracy. r search queries. Xiamen, China Summer 2017 NLTK.  rview • Survey • malysis
Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber 1 Volunteer, Harvard PBHA Chinatown Teen  Apple Inc. Data Analysis Intern, Cloud Infrastructure  • Forecast future fleet changes to optimize h  • Automated a recurring manual report for I  Avatar Works Software Engineering Intern, Natural Languag  • Assisted with chatbot development by anal  Research • Contextual Inquiry • Field Observation	Advance resource allocation with Finance by improving the API for the Processing lyzing Chinese textual data using the Apidata of the Content Analysis • Statistical Apidata Content Analysis • Statistical Apidata Ap	2022 2017 - 2020 2016 - 2017  Cupertino, CA Summer 2019 88.38% accuracy. r search queries. Xiamen, China Summer 2017 NLTK.  rview • Survey • malysis
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Application Reviewer, UCSD CSE Early Rese Executive Board, Wellesley College Chamber Volunteer, Harvard PBHA Chinatown Teen  Apple Inc. Data Analysis Intern, Cloud Infrastructure • Forecast future fleet changes to optimize h • Automated a recurring manual report for D  Avatar Works Software Engineering Intern, Natural Languag • Assisted with chatbot development by analysis of tware Usability Testing • Thematic Analysis •  Programming • TypeScript • JavaScript • HTM • R • Haskell • GitHub & Git • CI/CD	ardware resource allocation with Finance by improving the API for ge Processing lyzing Chinese textual data using ation • Grounded Theory • Inte Content Analysis • Statistical AML/CSS • Python • Node.js • Resource • Adobe Premiere Pro • Adobe In	2017 - 2020 2016 - 2017  Cupertino, CA Summer 2019 88.38% accuracy. r search queries. Xiamen, China Summer 2017 ; NLTK.  rview • Survey • nalysis act • LATEX• Java
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 ${\bf Service}$ 

OTHER EMPLOYMENT

SKILLS

References

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