# RUANQIANQIAN HUANG

rhuang2@wellesley.edu  $\diamond$  rlisahuang.com  $\diamond$  +1 (781) 493-2218

#### **EDUCATION**

## Wellesley College

Expected Graduation May 2020

Candidate for Bachelor of Arts

Cumulative GPA: 3.94

Majors: Computer Science (Honors) and Cognitive & Linguistic Sciences

### RESEARCH ARTIFACTS

- **R. Huang**. The Design and Implementation of Venbrace, a Text Language for App Inventor. Bachelor's thesis [unpublished], Wellesley College, Wellesley, MA, May 2020.
- **R. Huang** and F. Turbak, "A Design for Bidirectional Conversion between Blocks and Text for App Inventor," 2019 IEEE Blocks and Beyond Workshop (B&B), Memphis, TN, USA, 2019, pp. 87-89, doi: 10.1109/BB48857.2019.8941197.
- **R.** Huang and F. Turbak, "Bidirectional Conversion between Blocks and Text for App Inventor," poster presentation at the MIT App Inventor Summit, Cambridge, MA, Aug. 2019.
- R. Huang\*, B. Garcia\*, C. Delcourt, P. Metaxas, and O. Shaer, "Interactive Visualizations and Credibility Evaluations of News Stories on TwitterTrails: A User-Centered Approach," poster presentation at Wellesley College Summer Research Program, Wellesley, MA, Aug. 2018.

#### HONORS

Sigma Xi	$May\ 2020$
Wellesley College Jerome A. Schiff Fellowship	Oct. 2019
Phi Beta Kappa	$Aug. \ 2019$
Wellesley College Science Center Research Award	Jun. 2018
Wellesley College Music Department Sandra Wieland Howe Scholarship	Sep. 2017

## RESEARCH EXPERIENCE

## Wellesley College Department of Computer Science

Jan. 2019 - Present

Student Researcher - Advised by Prof. Franklyn Turbak

- Design and develop Venbrace, a textual syntax that represents MIT App Inventor coding blocks.
- Implement an HTML-embeddable, syntax highlighted Venbrace editor that tracks user behavior.
- Design and execute studies to evaluate the syntax of Venbrace.
- Conduct extensive literature review of previous efforts in visual programming languages, dual-mode programming systems, and evidence-based programming language design.

# Wellesley College Human-Computer Interaction Laboratory

Jan. 2018 - Oct. 2018

Research Assistant - Advised by Profs. Panagiotis Metaxas and Catherine Delcourt

- Implemented and maintained a user-centered interactive visualization for *TwitterTrails* using D3.js and HTML/CSS.
- Developed scripts that read, purify, and analyze data from TwitterTrails's database.

# MIT Sloan School of Management

Sep. 2017 - Dec. 2017

Undergraduate Research Assistant - Biq Data Research on 9-1-1 Emergency Coordination

- Developed scripts that collect and purify 9-1-1 call data from a variety of sources using Python.
- Analyzed and visualized the utilization of 9-1-1 call data trends using Excel and Python.

#### WORK EXPERIENCE

# Apple Inc., Cupertino, CA

May 2019 - Aug. 2019

Data Analysis Intern - Apple Cloud Infrastructure

- Forecast future fleet changes to optimize hardware resource allocation with 88.38% accuracy.
- Automated a recurring manual report for Finance by improving the API for search queries.

## Avatar Works, Xiamen, Fujian, China

Jun. 2017 - Jul. 2017

Software Engineering Intern

• Assisted that bot development by processing and analyzing Chinese textual data using NLTK.

## TEACHING EXPERIENCE & SERVICES

Teaching Assistant, CS 251: Principles of Programming Languages	Sep. 2019 - Present
Teaching Assistant, CS 230: Data Structures	Jan. 2018 - Dec. 2018
Club Facilitator and TA, Girls Who Code (Wellesley club)	Sep. 2017 - Dec. 2017
Executive Board Member, Wellesley College Chamber Music Society	Sep. 2017 - Present
Flutist and Baroque Flutist, Wellesley College Chamber Music Society	Sep. 2016 - Present
Mentor, Harvard PBHA Chinatown Teen	Sep. 2016 - May 2017

#### CLASS PROJECTS

**Decaf Compiler**, Java (MIT 6.035: Computer Language Engineering)

Sep. 2019 - Dec. 2019

• A Decaf-to-x64-assembly compiler, compilation speed-up by 10.9% with optimizations.

Platform 106, Python/MySQL (CS 304: Databases with Web Interfaces)

Feb. 2019 - May 2019

• A centralized information sharing platform for the Wellesley College community that incorporates Flask, JavaScript & jQuery, and HTML/CSS.

Yelp Review Predictor, Python (CS 232: Artificial Intelligence)

Mar. 2018 - May 2018

• A predictor of the usefulness of Yelp reviews with 61.6% accuracy using NLTK.

Catify, Java (CS 230: Data Structures)

Nov. 2017 - Dec. 2017

• A memory game in which the player, given a grid of faced-down cat pictures, must find all the pairs of identical pictures within the fewest number of clicks possible.

## OTHER TALKS

"Breaking the Brotopia: Demystifying Tech Internships." Presentation (Panelist) at Wellesley College Tanner Conference, Wellesley, MA, Oct. 2019.

"Information Credibility, Echo Chambers and Social Capital: Social Computing and Our Lives." Presentation at Wellesley College Tanner Conference, Wellesley, MA, Oct. 2018.

"Artificial Intelligence: From Fiction to Reality." Presentation at Wellesley College Ruhlman Conference, Wellesley, MA, May 2018.

"Flutes on Fire: Passion and Virtuosity in 20<sup>th</sup>-Century Flute Quartets." Panel Presentation and Performance (Panelist) at Wellesley College Ruhlman Conference, Wellesley, MA, May 2018.

# **SKILLS**

Development: Java, Python, JavaScript, HTML/CSS, C, Assembly, Racket, Standard ML, Photoshop

Frameworks: PyDruid, Flask, Scikit-learn, Plotly, NLTK, jQuery, ANTLR, D3.js

Scientific Computation: R, LATEX, MySQL

**Languages:** Mandarin (Native) ♦ English, Cantonese (Fluent) ♦ French (Intermediate)