

# Ruanqianqian (Lisa) Huang

rh@rlisahuang.com | <https://rlisahuang.com>

## RESEARCH INTERESTS

Programming Systems, Human-Computer Interaction, Cognitive Science

## EDUCATION

**University of California San Diego**, La Jolla, CA

Ph.D. Student in Computer Science

2020 - Present

M.S. in Computer Science

2020 - 2022

*Advisor:* Sorin Lerner

**Wellesley College**, Wellesley, MA

2016 - 2020

B.A. (summa cum laude) in Computer Science (Honors) & Cognitive and Linguistic Sciences

*Thesis:* The Design and Implementation of Venbrace, a Text Language for App Inventor

*Committee:* Franklyn Turbak, Eni Mustafaraj, Catherine Grevet Delcourt

## TECHNICAL SKILLS

*Significant experience with:*

**Programming Languages:** TypeScript, JavaScript, HTML/CSS, Python, Java

**Tools/Libraries:** Node.js, React, pandas, matplotlib, ggplot2, dplyr, ANTLR4

*Moderate experience with:*

**Programming Languages:** R, Scala, Haskell, MySQL, C

**Tools/Libraries:** D3.js, PyDruid, Flask, Scikit-learn, NLTK

## RESEARCH EXPERIENCE

Graduate Student Researcher, **Programming Systems Group, UC San Diego**

2020.8 - Present

*Advisor:* Sorin Lerner | *Skills:* Full-Stack Development, Large-Scale User Studies, Qualitative Analysis

- \* Investigating programmer strategies in different contexts of programming. [w.2]
- \* Developing and evaluating stand-alone as well as Visual Studio Code-based programming tools for boosting programmer productivity and intuition. [t.4-5]
- \* Revealed that college students considered a Live Programming tool preferable and more helpful for learning through a quarter-long study (N=237) in a naturally occurring introductory computer science class. [c.1, t.6]

Research Intern, **Research in Software Engineering (RiSE), Microsoft Research** [t.7]

2022.6 - 2022.9

*Advisors:* Nikolaj Bjørner, Peli de Halleux | *Skills:* Full-stack Development, Iterative Design, Qualitative Analysis

- \* Developed the Online Z3 Guide, a 100% client-side web-based programming/learning environment for Z3.
- \* Designed and improved the well-perceived Z3Guide using qualitative methods.
- \* Organized an online Z3 learning workshop where 112 participants learned Z3 and SMT solving using the Z3Guide.

Student Researcher, **Department of Computer Science, Wellesley College** [bt.1, w.1, p.2, t.2-3]

2019.1 - 2020.7

*Advisor:* Franklyn Turbak | *Skills:* Domain-Specific Language Design, Quantitative Analysis of User Interactions

- \* Designed and developed a text language for App Inventor's visual coding blocks called Venbrace and its tooling (editor and parser), which were evaluated and improved through online controlled experiments.

Undergraduate Research Assistant, **HCI Lab, Wellesley College** [p.1, t.1]

2018.1 - 2018.10

*Advisors:* Panagiotis Metaxas and Catherine Delcourt | *Skills:* Data Visualization, Iterative Design

- \* Implemented an interactive visualization for TwitterTrails, a platform for Tweet trustworthiness assessment.
- \* Developed data cleaning and analysis scripts for TwitterTrails' database.

## RESEARCH ARTIFACTS

**Ruanqianqian (Lisa) Huang**, Elizaveta Pertseva, Michael Coblenz, and Sorin Lerner. 2023. How do Haskell programmers debug?. Accepted to *the 13th annual workshop on the intersection of HCI and PL (PLATEAU '23)*.

[w.2]

<b>Ruanqianqian (Lisa) Huang</b> , Kasra Ferdowsi, Ana Selvaraj, Adalbert Gerald Soosai Raj, and Sorin Lerner. 2022. Investigating the Impact of Using a Live Programming Environment in a CS1 Course. In <i>Proceedings of the 53rd ACM Technical Symposium on Computer Science Education V. 1 (SIGCSE '22)</i> . <a href="#">[c.1]</a>
<b>Ruanqianqian Huang</b> . 2020. <i>The Design and Implementation of Venbrace, a Text Language for App Inventor</i> . Bachelor's thesis. Wellesley College. <a href="#">[bt.1]</a>
<b>Ruanqianqian Huang</b> and Franklyn Turbak. A Design for Bidirectional Conversion between Blocks and Text for App Inventor. In <i>2019 IEEE Blocks and Beyond Workshop (B&amp;B)</i> , Memphis, TN, USA, 2019, pp. 87-89. <a href="#">[w.1]</a>
<b>Ruanqianqian Huang</b> and Franklyn Turbak. Bidirectional Conversion between Blocks and Text for App Inventor. Poster at <i>MIT App Inventor Summit</i> , Cambridge, MA, 2019. <a href="#">[p.2]</a>
<b>Ruanqianqian Huang</b> , Beryce Garcia, Catherine Delcourt, Panagiotis Metaxas, and Orit Shaer. Interactive Visualizations and Credibility Evaluations of News Stories on TwitterTrails: A User-Centered Approach. Poster at <i>Wellesley College Summer Research Program</i> , Wellesley, MA, 2018. <a href="#">[p.1]</a>

## TALKS

<b>Towards Live Programming for Interactive GUI Applications</b> Research Exam, Computer Science and Engineering, UC San Diego, La Jolla, CA	Oct. 2022
<b>User-Enhanced Learning Experience of Symbolic Logic Solving</b> Research in Software Engineering Group, Microsoft Research, Redmond, WA Women in Compilers and Tools Meetup Series, LLVM Organization, Virtual HCI Intern Seminar Series, Microsoft Research, Redmond, WA	Aug. 2022 <a href="#">[t.7]</a>
<b>Impact of Live Programming on Student Learning in a CS1 Course</b> UC Davis Computing Education Research Seminar (CERD), Virtual SIGCSE Technical Symposium 2022, Providence, RI	Nov. 2022 <a href="#">[t.6]</a> Mar. 2022 <a href="#">[t.6]</a>
<b>Live Front-End Event Handling</b> Programming Systems Group, UC San Diego, La Jolla, CA	Nov. 2021 <a href="#">[t.5]</a>
<b>Programming with Live Programming</b> Programming Systems Group, UC San Diego, La Jolla, CA	Apr. 2021 <a href="#">[t.4]</a>
<b>The Design and Implementation of Venbrace, a Text Language for App Inventor</b> App Inventor Team, Massachusetts Institute of Technology, Cambridge, MA	May 2020 <a href="#">[t.3]</a>
<b>Bidirectional Conversion between Blocks and Text for App Inventor</b> MIT App Inventor Summit, Cambridge, MA	Aug. 2019 <a href="#">[t.2]</a>
<b>Interactive Visualizations and Credibility Evaluations of News Stories on TwitterTrails</b> Wellesley College Summer Research Program, Wellesley, MA	Aug. 2018 <a href="#">[t.1]</a>

## INDUSTRY EXPERIENCE

Data Analysis Intern, <b>Cloud Infrastructure, Apple Inc.</b> , Cupertino, CA	2019.5 - 2019.8
* Forecast future fleet changes to optimize hardware resource allocation with 88.38% accuracy.	
* Automated a recurring manual report for Finance by improving the API for search queries.	
Software Engineering Intern, <b>NLP Lab, Avatar Works</b> , Xiamen, Fujian, China	2017.6 - 2017.7
* Assisted with chat bot development by processing and analyzing Chinese textual data using NLTK.	

## TEACHING EXPERIENCE

Teaching Assistant, <b>Intro to Programming in Python, UCSD Computer Science &amp; Engineering</b>	Fall 2022
* Leading a team of five teaching staff, prepared weekly lab assignments and discussion section materials.	
* Led weekly labs and discussion sections for about 50 students.	
* Hosted weekly office hours to provide help both in a group setting and on one-on-one basis.	

Teaching Assistant, <b>Graduate Programming Languages, UCSD Computer Science &amp; Engineering</b>	Fall 2021
* Assisted Professor Ranjit Jhala in grading and holding office hours for 200 students.	
Tutor, <b>Principles of Programming Languages, Wellesley College</b>	Fall 2019
* Moderated discussions and helped students debug their homework assignments in office hours.	
Tutor, <b>Data Structures, Wellesley College</b>	Spring 2018, Fall 2018
* Moderated discussions and helped students debug their homework assignments in office hours.	
* Delivered individual tutoring sessions on a per request basis.	
* Assisted instructors in grading homework assignments.	

## SERVICE

Mentorship Program Co-Chair, <b>Graduate Women in Computing, UCSD CSE</b>	2022.6 - Present
Student Reviewer for DEI Fellowship and Rotations, <b>PhD Admissions, UCSD CSE</b>	2023.1 - 2023.2
Application Reviewer, <b>Early Research Scholars Program 2022 - 2023, UCSD CSE</b>	2022.5
Student Reviewer for DEI Fellowship, <b>PhD Admissions, UCSD CSE</b>	2022.1 - 2022.2
Mentor, <b>Early Research Scholars Program, UCSD CSE</b>	2021.9 - Present
Student Reviewer for DEI Fellowship, <b>PhD Admissions, UCSD CSE</b>	2021.1 - 2021.2
Executive Board Member, <b>Wellesley College Chamber Music Society</b>	2017.9 - 2020.5
Club Facilitator and TA, <b>Girls Who Code Club (Wellesley, MA)</b>	2017.9 - 2017.12
Mentor, <b>Harvard PBHA Chinatown Teen</b>	2016.9 - 2017.5

## ADVISING

Justin Yao Du (UCSD Undergraduate, Live Programming for Unit Testing)	2021.9 - 2022.6
Mandeep Syal (UCSD Undergraduate, Live Programming for Unit Testing)	2021.9 - 2022.6
Thanh-Nha Tran (UCSD Undergraduate, Live Programming for Unit Testing)	2021.9 - 2022.6

## HONORS

<b>Student Scholarship for PLMW</b> , POPL 2021	2021
<b>Trustee Scholar</b> , Wellesley College	2020
<b>Academic Achievement Award in Computer Science</b> , Wellesley College	2020
<b>Sigma Xi Honors Research Society</b> , Wellesley College	2020
<b>Jerome A. Schiff Fellowship</b> , Wellesley College	2019
<b>Phi Beta Kappa Honor Society</b> (elected as a junior), Wellesley College	2019
<b>Wellesley College Science Center Research Award</b>	2018
<b>Wellesley College Music Department Sandra Wieland Howe Scholarship</b>	2017