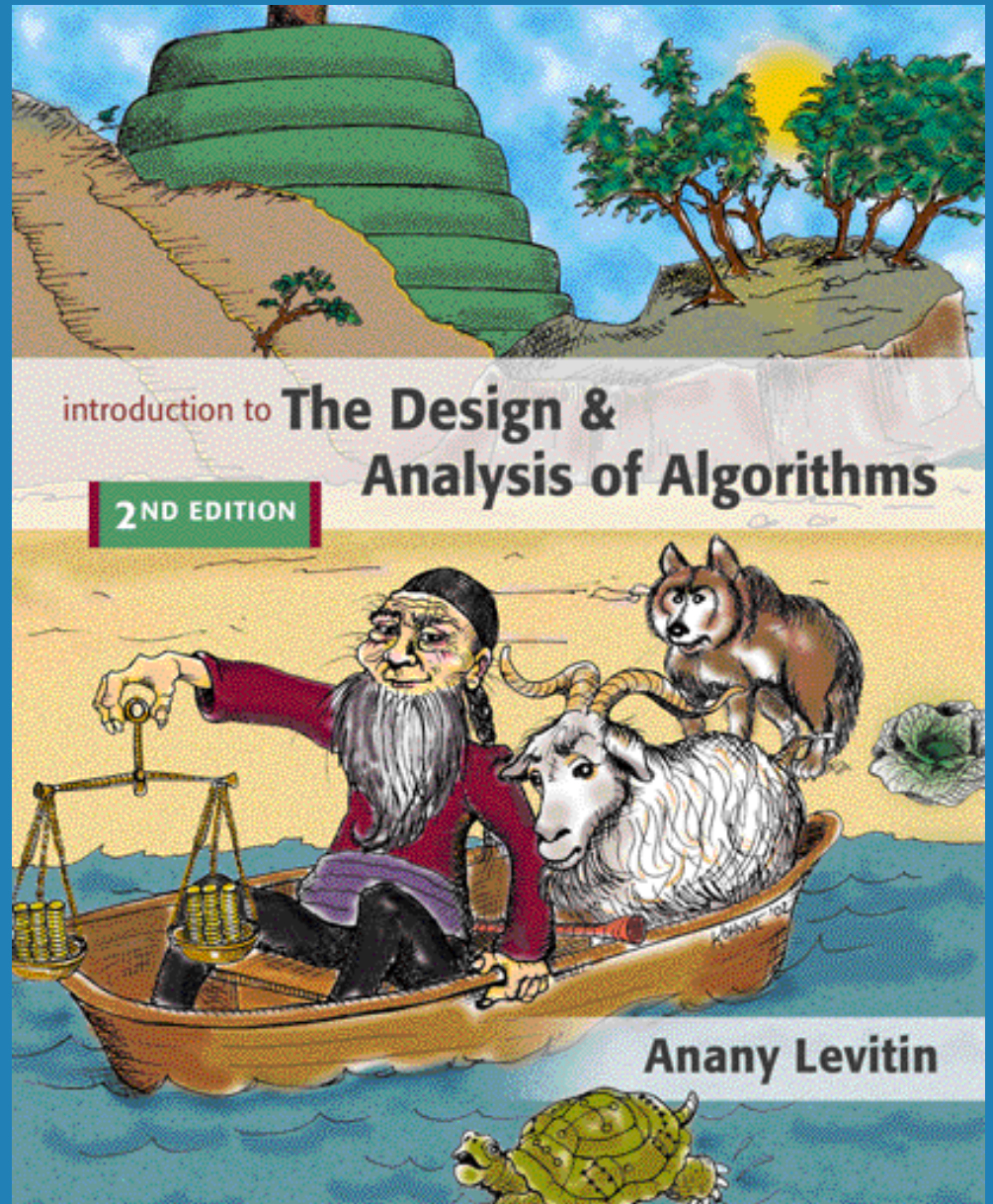


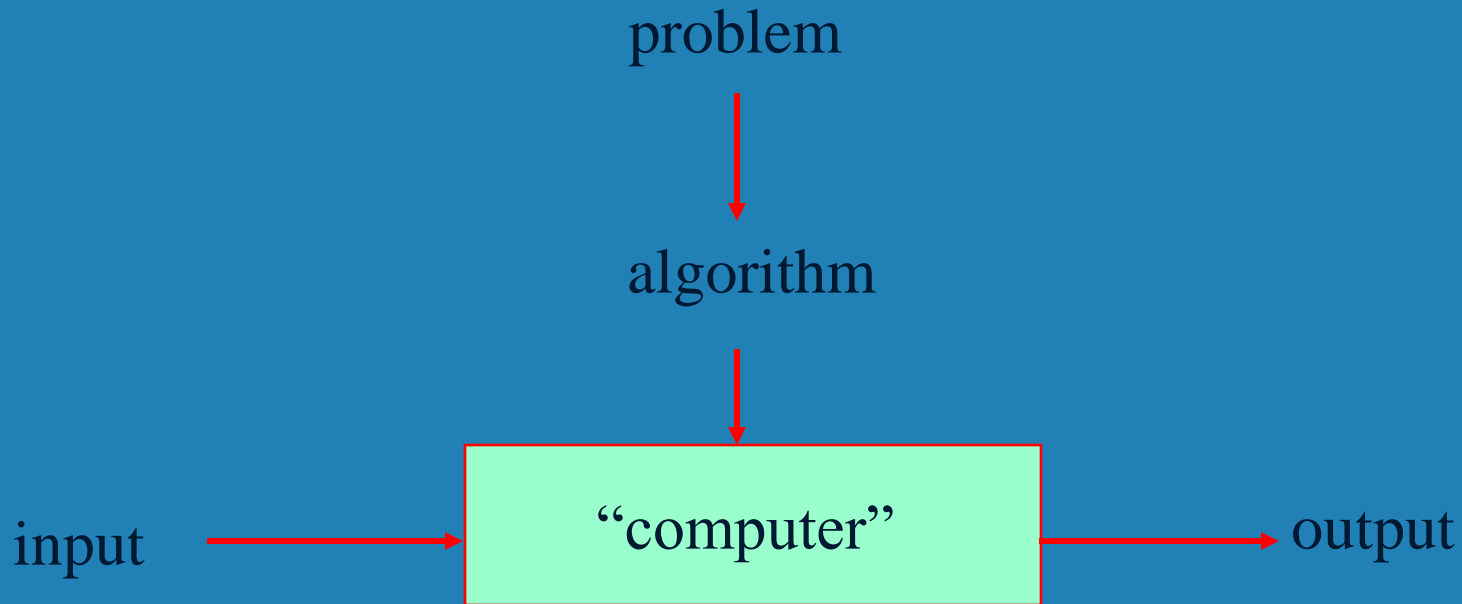
# Chapter 1

## Introduction



# Algorithms

An algorithm is a sequence of unambiguous instructions for solving a computational problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.



# Example of Computational Problem: Sorting

- **Statement of problem:**
  - *Input:* A sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$
  - *Output:* A reordering of the input sequence  $\langle a'_1, a'_2, \dots, a'_n \rangle$  so that  $a'_i \leq a'_j$  whenever  $i < j$
- **Instance:** The sequence  $\langle 5, 3, 2, 8, 3 \rangle$
- **Algorithms:**
  - Selection sort
  - Insertion sort
  - Merge sort
  - (many others)

# Properties of Algorithms

- What distinguish an algorithm from a recipe, process, method, technique, procedure, routine...?
  - Finiteness  
terminates after a finite number of steps
  - Definiteness  
Each step must be rigorously and unambiguously specified.  
-e.g., "stir until lumpy"
  - Input  
Valid inputs must be clearly specified.
  - Output  
The data that result upon completion of the algorithm must be specified.
  - Effectiveness  
Steps must be sufficiently simple and basic.

# Examples

- Is the following a legitimate algorithm?

**i**  $\leftarrow$  1

**While** (**i**  $\leq$  10) **do**

**a**  $\leftarrow$  **i** + 1

**Print** the value of **a**

**End of loop**

**Stop**

# Examples of Algorithms – Computing the Greatest Common Divisor of Two Integers

- **$\text{gcd}(m, n)$ : the largest integer that divides both  $m$  and  $n$**
- **First try -- Euclid's algorithm:  $\text{gcd}(m, n) = \text{gcd}(n, m \bmod n)$** 
  - **Step1: If  $n = 0$ , return the value of  $m$  as the answer and stop; otherwise, proceed to Step 2.**
  - **Step2: Divide  $m$  by  $n$  and assign the value of the remainder to  $r$ .**
  - **Step 3: Assign the value of  $n$  to  $m$  and the value of  $r$  to  $n$ . Go to Step 1.**

# Examples of Algorithms – Computing the Greatest Common Divisor of Two Integers

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$$\text{gcd}(60, 24) = \text{gcd}(24, 12) = \text{gcd}(12, 0) = 12$$

# Pseudocode of Euclid's Algorithm

**Algorithm** *Euclid*( $m, n$ )

//Computes  $\text{gcd}(m, n)$  by Euclid's algorithm

//Input: Two nonnegative, not-both-zero integers  $m$  and  $n$

//Output: Greatest common divisor of  $m$  and  $n$

**while**  $n \neq 0$  **do**

$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

**return**  $m$

▪ **Questions:**

- **Finiteness:** how do we know that Euclid's algorithm actually comes to a stop?
- **Definiteness:** nonambiguity
- **Effectiveness:** effectively computable



# Second Try for gcd(m, n)

- **Consecutive Integer Checking Algorithm**
  - **Step1:** Assign the value of  $\min\{m, n\}$  to  $t$ .
  - **Step2:** Divide  $m$  by  $t$ . If the remainder of this division is 0, go to Step3; otherwise, go to Step 4.
  - **Step3:** Divide  $n$  by  $t$ . If the remainder of this division is 0, return the value of  $t$  as the answer and stop; otherwise, proceed to Step4.
  - **Step4:** Decrease the value of  $t$  by 1. Go to Step2.
- **Questions**
  - **Finiteness**
  - **Definiteness**
  - **Effectiveness**
  - **Which algorithm is faster, the Euclid's or this one?**

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  - **Step4:** Decrease the value of  $t$  by 1. Go to Step2.
- **Questions**
  - **Finiteness**
  - **Definiteness**
  - **Effectiveness** - o que acontece quando  $m$  ou  $n$  for zero?
  - **Which algorithm is faster, the Euclid's or this one?**

# Third try for gcd(m, n)

- **Middle-school procedure**
  - **Step1: Find the prime factors of m.**
  - **Step2: Find the prime factors of n.**
  - **Step3: Identify all the common factors in the two prime expansions found in Step1 and Step2. (If p is a common factor occurring  $P_m$  and  $P_n$  times in m and n, respectively, it should be repeated in  $\min\{P_m, P_n\}$  times.)**
  - **Step4: Compute the product of all the common factors and return it as the gcd of the numbers given.**
- **gcd(60,24) =**

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  - **Step4:** Compute the product of all the common factors and return it as the gcd of the numbers given.
- $60 = 2 \cdot 2 \cdot 3 \cdot 5$
- $24 = 2 \cdot 2 \cdot 2 \cdot 3$
- $\text{gcd}(60, 24) = 2 \cdot 2 \cdot 3 = 12$
- **Question**
  - Is this a legitimate algorithm?
  - **Homework:** algorithm for the Sieve (Crivo) of Erastosthenes

# What can we learn from the previous 3 examples?

- Each step of an algorithm must be unambiguous.
- The same algorithm can be represented in several different ways (different pseudocodes).
- There might exist more than one algorithm for a certain problem.
- Algorithms for the same problem can be based on very different ideas and can solve the problem with dramatically different speeds.

# Fundamentals of Algorithmic Problem Solving

- **Understanding the problem**
  - Asking questions, do a few examples by hand, think about special cases, etc.
- **Deciding on**
  - Exact vs. approximate problem solving
  - Appropriate data structure
- **Design an algorithm** and specify it in some fashion
- **Proving correctness** (exact versus approximate approach)
- **Analyzing an algorithm**
  - Time efficiency : how fast the algorithm runs
  - Space efficiency: how much extra memory the algorithm needs.
  - Simplicity and generality
- **Coding an algorithm**

# Algorithm design strategies

- **Brute force**
- **Divide and conquer**
- **Decrease and conquer**
- **Transform and conquer**
- **Space and time tradeoffs**
  - **Sorting, Matching, Hashing, B-Trees**
- **Dynamic programming**
- **Greedy approach**
- **Iterative Improvement**
- **Limitations of Algorithm Power**
  - **Decision Trees, P/NP, Numerical Algorithms**
- **Copy with Limitations**
  - **Backtracking, Branch and bound, Approximation**

# Important Problem Types

- **Sorting**
- **Searching**
- **String processing**
- **Graph problems**



# Sorting (I)

- **Rearrange the items of a given list in ascending order.**
  - **Input:** A sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$
  - **Output:** A reordering  $\langle a'_1, a'_2, \dots, a'_n \rangle$  of the input sequence such that  $a'_1 \leq a'_2 \leq \dots \leq a'_n$ .
- **Why sorting?**
  - Help searching
  - Algorithms often use sorting as a key subroutine.
- **Sorting key**
  - A specially chosen piece of information used to guide sorting.

# Sorting (II)

- **Examples of sorting algorithms**
  - Selection sort
  - **Bubble sort**
  - **Insertion sort**
  - **Merge sort**
  - **Heap sort ...**
- **Evaluate sorting algorithm complexity: the number of key comparisons.**
- **Two properties**
  - Stability: A sorting algorithm is called stable if it preserves the relative order of any two equal elements in its input.
  - In place (in loco) : A sorting algorithm is in place if it does not require extra memory, except, possibly for a few memory units.

# Selection Sort

**Algorithm *SelectionSort*( $A[0..n-1]$ )**

//The algorithm sorts a given array by selection sort

//Input: An array  $A[0..n-1]$  of orderable elements

//Output: Array  $A[0..n-1]$  sorted in ascending order

**for  $i \leftarrow 0$  to  $n - 2$  do**

**$\text{min} \leftarrow i$**

**for  $j \leftarrow i + 1$  to  $n - 1$  do**

**if  $A[j] < A[\text{min}]$**

**$\text{min} \leftarrow j$**

**swap  $A[i]$  and  $A[\text{min}]$**

# Searching

- Find a given value, called a search key, in a given set.
- Examples of searching algorithms
  - Sequential searching
  - Binary searching...

# String Processing

- A string is a sequence of characters from an alphabet.
- Text strings, bit strings, gene sequences (A,C,G,T).
- String matching: searching for a given word/pattern in a text.

# Graph Problems

- **Informal (Visual) definition**
  - A graph is a collection of points called vertices, some of which are connected by line segments called edges.
- **Modeling real-life problems**
  - Modeling WWW
  - Communication Networks
  - Project scheduling ...
- **Examples of graph algorithms**
  - Graph traversal algorithms
  - Shortest-path algorithms
  - Topological sorting

# Combinatorial Problems

- **Finding a permutation, a combination or a subset that satisfies certain constraints and has some desired property**
- **Most difficult problems in computing**
  - **Number of candidates grows extremely fast with the problem's size**
  - **There are no known exact or efficient algorithms for most such problems**

# Fundamental Data Structures

- **Linear data structures**
  - Stacks, queues, and heaps
- **Graphs**
- **Trees**



# Linear Data Structures

## Arrays

- A sequence of n items of the same data type that are stored contiguously in computer memory and made accessible by specifying a value of the array's index.

## Linked List

- A sequence of zero or more nodes each containing two kinds of information: some data and one or more links called pointers to other nodes of the linked list.
- Singly linked list (next pointer)
- Doubly linked list (next + previous pointers)

## Arrays

fixed length (need preliminary reservation of memory)

contiguous memory locations

direct access

Insert/delete: time consuming

## Linked Lists

dynamic length

arbitrary memory locations

access by following links: time consuming

Insert/delete

# Stacks, Queues, and Heaps (1)

## ■ Stacks

- A stack of plates
  - insertion/deletion can be done only at the top.
  - LIFO
- Two operations (push and pop)

## ■ Queues

- A queue of customers waiting for services
  - Insertion/enqueue from the rear and deletion/dequeue from the front.
  - FIFO
- Two operations (enqueue and dequeue)

# Stacks, Queues, and Heaps (2)

- Priority queues (implemented using heaps)
  - A data structure for maintaining a set of elements, each associated with a key/priority, with the following operations
    - Finding the element with the highest priority
    - Deleting the element with the highest priority
    - Inserting a new element
  - Scheduling jobs on a shared computer.

# Graphs

- **Formal definition**

- A graph  $G = \langle V, E \rangle$  is defined by a pair of two sets: a finite set  $V$  of items called vertices and a set  $E$  of vertex pairs called edges.

- Undirected and directed graphs (digraph).

- What's the maximum number of edges in an undirected graph with  $|V|$  vertices?

- $(|V| * (|V|-1))/2$

- Complete, dense, and sparse graph

- A graph with every pair of its vertices connected by an edge is called complete  $K_{|V|}$

- Weighted graphs

- Graphs or digraphs with numbers assigned to the edges.

# Graph Representation

- Adjacency matrix

- $n \times n$  boolean matrix if  $|V|$  is  $n$ .
- The element on the  $i$ th row and  $j$ th column is 1 if there's an edge from  $i$ th vertex to the  $j$ th vertex; otherwise 0.
- The adjacency matrix of an undirected graph is symmetric.

- Adjacency linked lists

- A collection of linked lists, one for each vertex, that contain all the vertices adjacent to the list's vertex.
- Less space for sparse graphs

# Graph Properties -- Paths and Connectivity

## ■ Paths

- A path from vertex  $u$  to  $v$  of a graph  $G$  is defined as a sequence of adjacent (connected by an edge) vertices that starts with  $u$  and ends with  $v$ .
- Simple paths: All edges of a path are distinct.
- Path lengths: the number of edges, or the number of vertices–1.

## ■ Connected graphs

- A graph is said to be connected if for every pair of its vertices  $u$  and  $v$  there is a path from  $u$  to  $v$ .

## ■ Connected components

- The maximum connected subgraphs of a given graph.

# Graph Properties -- Acyclicity

- Cycle

- A simple path of a positive length that starts and ends at the same vertex.

- Acyclic graph

- A graph without cycles
- DAG (Directed Acyclic Graph)

# Trees (I)

## ■ Trees

- A tree (or free tree) is a connected acyclic graph.
- Forests: a graph that has no cycles but is not necessarily connected.

## ■ Properties of trees

- $|E| = |V| - 1$
- For every two vertices in a tree there always exists exactly one simple path from one of these vertices to the other.

- Rooted trees: The above property makes it possible to select an arbitrary vertex in a free tree and consider it as the root of the so-called rooted tree.

- Levels of rooted tree.



# Trees (II)

## ■ Ancestors

- For any vertex  $v$  in a tree  $T$ , all the vertices on the simple path from the root to that vertex are called ancestors.

## ■ Descendants

- All the vertices for which a vertex  $v$  is an ancestor are said to be descendants of  $v$ .

## ■ Parent, Child and Siblings

- If  $(u, v)$  is the last edge of the simple path from the root to vertex  $v$  (and  $u \neq v$ ),  $u$  is said to be the parent of  $v$  and  $v$  is called a child of  $u$ .
- Vertices that have the same parent are called siblings.

## ■ Leaves

- A vertex without children is called a leaf.

## ■ Subtree

- A vertex  $v$  with all its descendants is called the subtree of  $T$  rooted at  $v$ .

# Trees (III)

- **Depth of a vertex**
  - The length of the simple path from the root to the vertex.
- **Height of a tree**
  - The length of the longest simple path from the root to a leaf.

# Ordered Trees

- Ordered trees

- An ordered tree is a rooted tree in which all the children of each vertex are ordered.

- Binary trees

- A binary tree is an ordered tree in which every vertex has no more than two children and each children is designated as either a *left child* or a *right child* of its parent.

- Binary search trees

- Each vertex is assigned a number.
- A number assigned to each parental vertex is larger than all the numbers in its left subtree and smaller than all the numbers in its right subtree.

- $\lfloor \log_2 n \rfloor \leq h \leq n - 1$ , where  $h$  is the height of a binary tree and  $n$  is its number of nodes.