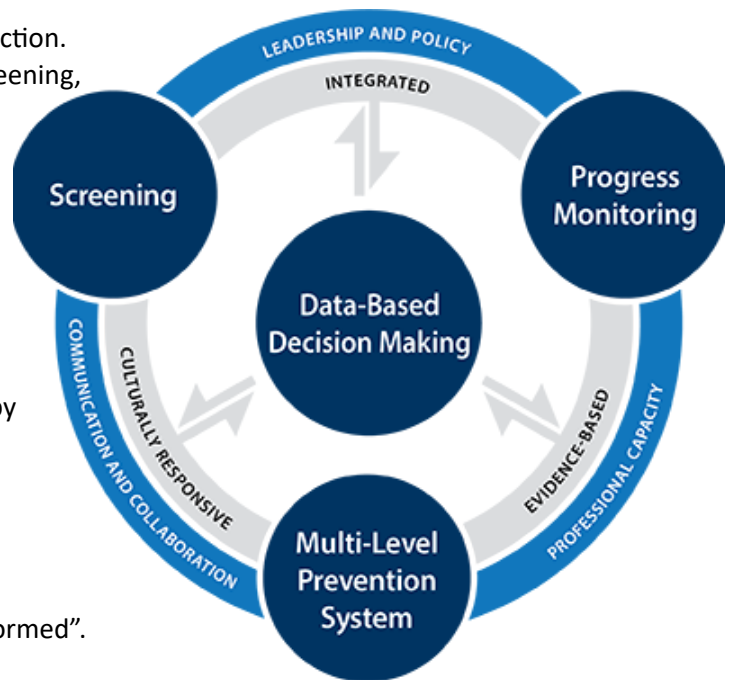


MTSS SUMMARY

The MTSS (Multi-Tiered Systems of Support) is defined by Positive Behavioral Interventions and Support (PBIS) as a three tier system that seeks to align a student's academic, behavioral, social, and emotional support with the goal of improving the educational experience of the student. To PBIS, the tier system is defined as universal, targeted, and intensive (individualized) prevention. Similarly, mtss4success.org, states "MTSS offers a framework for educators to engage in data-based decision making related to program improvement, high-quality instruction and intervention, social and emotional learning, and positive behavioral supports necessary to ensure positive outcomes for districts, schools, teachers, and students".

MTSS is accomplished by integrating data and instruction. By using strategic evidence based practices such as screening, process monitoring, and the tier prevention system, school leadership and educators are able to tailor an approach to student support that is centered around the data collected on the student. As highlighted by the DOE in Maine, students do not have to wait to gain insight to their educational plan. Instead, by collecting and organizing a library of resources, meeting a student's educational needs to ensure equity and effective support "...is sustained by a framework driven by a strong and supportive leadership team, equitable policies and practices, authentic and collaborative family and community partnerships, innovative and well supported teachers, effective instruction of high quality curricula, and effective processes for problem solving that is data-informed".



<https://mtss4success.org/essential-components>