

#### **SKILLS AND PROFICIENCIES**

- Proven track record in establishing and nurturing relationships within a complex and multicultural organisational structure, exercising influence and impact across various departments
- Exceptional analytical aptitude, proficient in conducting thorough analyses, interpreting data, and providing valuable insights to key stakeholders regarding potential solutions
- Exemplifying strong teamwork abilities and effective communication skills
- Demonstrating diligent work ethic and excelling in highpressure, time-sensitive environments
- Highly efficient in Microsoft
   Office Suite programmes and
   other administrative operators
   such as Google Suite
- Native English speaker with a B2 in Spanish

## **REFERENCES**



## **WORK EXPERIENCE**

# Department Lead: Head of English

King's College La Moraleja, Madrid (September 2019 - Present)

- Manager to a large team of staff, responsible for their learning and development by effectively managing a wide range of continuous projects
- Analysing data, identifying areas for improvement and creating effective programmes with proven results and delivering this information to executive stakeholders
- Created and implemented efficient systems which increased productivity and outcomes whilst supporting staff workload and wellbeing
- -Being an engaged member of a multicultural and diverse team

#### **Business Owner**

Personal and portable bar (July 2018 - February 2020)

- Created a business based on market opportunity for portable bars in  $\ensuremath{\mathsf{Devon}}, \ensuremath{\mathsf{UK}}$
- -Managed budgets, salaries and training for a team of staff
- -Consistently meeting with new clients, investors and consumers with an approachable but professional personality

## **Department Lead**

Silverton CofE Primary School (September 2017 - August 2019)

- Managed budgets for the department and built relationships with outside agencies

# **Primary School Teacher**

Cranbrook Educational Centre (September 2016 - August 2017)

- created and implemented an intervention programme which improved results from a projected 45% pass rate to 89% final pass rate. This programme was adopted by other schools in the group

## **ACI Group**

International Sales and Marketing Company (Summer internship 2013) -administrative support with data collection and analysis

## **EDUCATIONAL BACKGROUND**

BEd Primary Education (Specialism in PE) Plymouth University 2013-2016 2:1 with honours

A Levels (PE, Classics and Biology)
Dr Challoner's High School
A, B, B

GCSE's (10 in total)
Dr Challoner's High School
3 A's, 5 B's, 2 C's