Academic Honesty "Votes"

For each of the hypothetical cases below, your group gets to "vote" on what you think the penalty might be (see list below, pick closest). After a class discussion, Dr. Fraser (Brian) will suggest the penalty he might impose.
Scoring: For each case, calculate how off your guess was from Dr. Fraser's (use absolute value).
At the very bottom, your total score is the sum of all the differences (lower scores are "better").

1. Alice finishes her assignment and emails a copy to Bobby. Bobby promises he'll just use it to help him solve one little issue. However, as it gets late Bobby copies half of Alice's solution and submits the work as his own without mentioning Alice's help.
   Alt.1) What if Bobby denies ever seeing Alice's work and maintains that he did it all himself (hoping to get as many marks as possible!).

	Alice	Bobby
Group:		
Brian:		
abs(Δ) =		

2. Charlie finds the assignment hard so he hires a tutor. The tutor meets with him and tutor gives him 75% of the solution to the assignment. In spite of the tutor stating it is "just to help him learn how to do the assignment", Charlie uses most of the "sample" in his solution.
   Alt.1) What if it was the solution from the previous semester?
   Alt.2) What if Charlie paid someone to give him the solution, instead of a tutor who he thought would teach him?
   Alt.3) What if Charlie steals the work of Doug without Doug's knowledge?

	Charlie	Tutor
Group:		
Brian:		
abs(Δ) =		

3. Eva and Frank work together in the Library to complete a hard assignment. They each type their own solution, but frequently check with each other how to solve many little problems. In the end, each has typed 100% of their own solutions, but they have jointly worked out most steps together so their solutions are very similar.

	Eva	Frank
Group:		
Brian:		
abs(Δ) =		

4. Ivan and Jamie discuss how to solve the assignment together. They draw diagrams on a white board, and carefully think through how the solution will work, sharing 100% of their design ideas. They then erase the diagram and leave with only what they remember (no pictures or notes). They each then work independently and create their solutions without sharing code or further detailed discussions.

	Ivan	Jamie
Group:		
Brian:		
abs(Δ) =		

Penalty	Description
0	No problem! Case dropped.
1	Given a warning.
2	Given warning & report on file.
3	50% penalty & report on file.
4	100% penalty & report on file.
5	100% penalty, report & refer to chair

Σ(abs(Δ))		
Sum all: **Total score**		

Brian's Personal Penalty Guidelines

Here are some specifics on how I often approach academic honesty penalties:

Assignments

- If Student A does the assignment and **gives some of his/her solution** to Student B, then Student A gets 100% of marks earned and Student B gets 0% (likely on whole assignment, not just on part proven to be copied). Both students get a letter on file.
- If a student knowingly **makes his/her solution available to others** (a web forum, drop-box, online compiler that shows code publicly, non-password protected web page) then he/she gets a letter on file, and likely a mark penalty.
- If a student **copies content from online**, without properly citing, then he/she gets 0% on assignment and letter on file.
- If a student **copies content from work another student** submitted in a previous semester or for a different course, then he/she gets 0% on assignment and letter on file.
- If a student **re-submits his/her own work from a previous semester** or previous course without prior permission from Dr. Fraser, then he/she gets 0% on assignment and letter on file.
- If the assignment allows groups of size N student, but it is done by M students as a group (where M > N, and without permission), then each student gets at most (N/M)% of the marks earned and letter on file. Larger penalty quite possible depending on the situation.
- If a student **buys or sells an assignment solution**, or pays someone to write their solution, then he/she gets 0% on assignment, a letter on file, and referred to chair for consideration of more serious penalties.

Exams

- All cases of academic dishonesty during an exam will be forwarded to the Computing Science chair for review and expected more serious penalty such as a grade of FD (Failure due to Academic Dishonesty).

Meetings

- When academic dishonesty is suspected, the student will be contacted by email.
- Students may optionally request a meeting with Dr. Fraser to present his/her side of the story.
- **The truth is critical in these discussions.**
- Attempting to misrepresent the facts (lying) is academically dishonest. Cases where a student lies about how he/she completed an assignment or exam can be referred to the Computing Science chair for review and more serious penalty.

If you have any questions about academic honesty, or how it applies to classes you take with me, please ask me before hand!