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93501A



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

14

*For Supervisor's use only*

## Scholarship 2007 Physical Education

2.00 pm Monday 3 December 2007

Time allowed: Three hours

Total marks: 24

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Choose any **THREE** questions from Question Booklet 93501Q to complete.

Each question is worth 8 marks.

You should write **ALL** your answers in this Answer Booklet.

Start each answer on a **NEW** page. Number each answer carefully.

Check that this booklet has pages 2–18 in the correct order.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Question  
number

## 1. Scenario B

Assessor's  
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Candidate introduces the aims of outdoor education and relates this to the scenario including the benefits of outdoor education.

Education Outside the classroom is important for students to gain interpersonal skills, confidence and appreciation of the environment in an encouraging environment. An outdoor experience needs to be carefully planned to ensure that students taking part in it can gain the most out of it. ~~possible without being injured etc~~

A06

A03

Through the tramp that George has organised the students ~~will~~ <sup>may</sup> gain confidence, fitness, social skills, self realisation, mental accomplishment and many other positive aspects relating to their total wellbeing. //

B06

Candidate considers some of the negative aspects of the process that has occurred in the scenario.

George allowed the students to work out what gear and equipment they would need for the tramp as a homework task however ~~essential~~ important gear needed for the tramp may be left out by the students. //

P -

Alternately George could have set this as a homework task and then himself reviewed their lists which could include descriptions of the benefit/need of each item and set a gear list to ensure that all items that are needed were taken. //

P -

P04

↑ Some risk is needed to take students out of their comfort zone however it is important that some safety measures are taken to minimise the absolute risk. A good leader ensures that the residual risk falls within an acceptable range

Scenario The scenario does not indicate that George undertook any safety management procedures. Safety management is important to isolate, eliminate and minimise hazards thus reducing damage to property, injury or loss to process (indoor safety). SAP and RAMs are safety management tools that George could have used to plan safety management during the hike and minimise other ways that George could have minimised risks while planning would have been to include everyone in the safety management, set appropriate rules, pre visited the site, get to know limitations and strengths of the group and weather.

Candidate considers lack of general risk management and relates this to risk management tools that should be used.

"There is no magic number to quote ratios as each is scenario specific" //

George has organised for ~~each~~ two teachers to come on the tramp with the class. This gives a ratio of approx 1:14. When deciding the ratio George should definitely take into account the supervisor competence, student ability and need and the nature of the environment. It would be helpful in this scenario if the teachers were able to read compasses and maps, had first aid skills and were experienced trampers. //

Candidate questions instructor experience and the lack of information on the environment.

~~the~~ Although George has planned ~~the~~ to sleep in huts these huts can not be pre-booked and only sleep 30 (which with the teachers) and himself is the number of his group) being open to the public means that when they get to the huts they may be full with public tramps. Perhaps George should have planned alternative sleeping arrangement ~~the~~ such as tents. //

AP

Candidate questions the process further in terms of accommodation. They also put forward ideas for further risk management that could have occurred.

Other planning that George could have undertaken includes, nutrition, safety management (as discussed above), route planning, weather, first aid, leadership, and detailed itinerary to leave with school.

GKm

By plan this further planning George could identify problems that may occur during the tramp before they happen thus making the tramp more beneficial and less dangerous. //

SK

Candidate offers a hypothesis of what may occur with the lack of risk management.

~~My hypothesis~~ & With Georges current planning and management the following could occur however with further planning and management these could be prevented. //

The group could get lost, or individuals could get lost, they may have no other

H.

to sleep at night. They may just tramp aimlessly as George had not planned a route, injury of individuals or damage of equipment, and ~~maybe even~~ the worse if it goes bad death. //

~~But~~ Some people do not believe that Education Outside the classroom is important as it may take away from ~~out~~ other commitments, ~~other~~ academics studies. Some cultures do not view it as being important and some have perceived risks of EOTC from reading articles in the news. //

However EOTC is important in ~~building~~ ~~characteristic~~ building confidence, social skills, mental accomplishment, self-limitations, fitness and many other positive aspects ~~on~~ of physical overall well being. //

In my opinion George's tramp will not be very successful as he has not undertaken significant planning to ensure that all runs smoothly.

I think that the planning of transport to and from the tramp is well organised but he has not identified other problems within the tramping. //

Touches again on benefits and aims of outdoor education.

AOE

AOE  
BO

experience. ||

This year as part of my year 13 PE class we took part in the amazing race (EAGS Edition) we were put into groups to organise the entire weekend ourselves. The teacher had to check our plans to ensure that we ~~had~~ ~~here~~ had planned for all aspects of the weekend. (for safety) ||

In the end my group won the race and when it came to evaluating we identified planning as an important part of the outdoor experience.

Like Georges plan other groups within our class had not planned significantly resulting in them getting lost, not having ~~enough~~ enough sleeping room or food and lacking equipment and gear needed for the race. ||

In the end the most organised group finished first as we did not get lost and were well prepared for all the situations we had identified within our planning. ||

Uses own experience to put forward idea on improved risk management. The candidate did not conclude well. This could have been improved by coming back to the original question. This essay is at performance descriptor 2 (see scholarship standard).