

New Zealand Scholarship Assessment Specifications

General Information

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| Scholarship Performance Standard | History |
| Mode of Assessment | Written examination |
| For Year | 2010 |

Specific Information

Format of the assessment

A variety of primary and secondary sources will be provided that deal with a particular part of each history context. Candidates will be required to respond to a statement in the instructions. The key ideas of the statement will be explained in a paragraph that follows the instructions. Using most of the sources as well as their own knowledge, candidates will be required to evaluate evidence and produce a single piece of writing that has demonstrated the ability to:

- Skill 1 Effectively communicate sophisticated, substantiated argument.
- Skill 2 Develop informed and perceptive judgements about the nature of historical evidence and/or historical research.
- Skill 3 Critically evaluate historical narratives in a sustained manner.
- Skill 4 Demonstrate a thorough and perceptive understanding of historical relationships in selected contexts and settings.
- Skill 5 Synthesise, with perception and insight, ideas relevant to the historical context(s) and setting(s).
- Skill 6 Demonstrate an understanding of the critical underpinnings and scope of an historical question/context.

All skills are equally weighted.

Candidates will receive a question booklet containing sources and a separate answer booklet of lined pages.

Sources or information supplied

Two sets of approximately twelve sources that relate to the two Level 3 historical contexts.

Content/Context details

Candidates will choose to answer **either** England 1558-1667 **or** New Zealand in the Nineteenth Century. The context will be the historical relationship of cause and effect. Candidates should be prepared to respond to a statement that encompasses the broad survey course.