

Assessment Report

Scholarship, 2008

History

The best-performing candidates most commonly demonstrated the following skills and/or knowledge:

- ability to communicate a clear, accurate and sustained argument supported by their own knowledge and accurate, relevant evidence from some of the sources
- ability to integrate historical narratives into their argument and to critically evaluate the narratives in relation to the topic
- ability to make informed judgements about the validity of the sources in relation to the question and their argument
- ability to understand the breadth and scope of the question and to show knowledge over the entire time period
- ability to write clearly and succinctly
- ability to plan their response.

Candidates who did NOT achieve scholarship lacked some or all of the skills and knowledge above, and in addition they:

- made little or no attempt to develop an argument in response to the question
- made little or no attempt to evaluate the historical narratives relevant to the question
- made little or no attempt to judge the validity and usefulness of the sources in relation to their argument or made low level generic type comments
- showed little knowledge beyond a paraphrasing of the sources
- made no reference to the sources
- wrote a narrative or descriptive essay based on the source material with little or no awareness of the need to be discerning about the sources
- did not plan their response.