

## **Assessment Report**

# New Zealand Scholarship Japanese 2023

### Performance standard 93002

#### **General commentary**

Candidates who gained Scholarship showed a high level of ability to analyse written or spoken text critically and produce a response. They interpreted the stimulus materials and used these to create insightful answers, including their own ideas and examples, which linked directly to the texts. Candidates answered all the questions directly and were able to sustain both written and spoken answers. Candidates who achieved Scholarship were able to use a range of language and Kanji at curriculum level 8 in a flexible and engaging manner.

#### Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- used all the stimulus material to extrapolate detailed ideas and relevant examples
- · linked the stimulus material to their own ideas and examples
- created original answers which showed reflection and independent thinking at the highest level, such as using Japanese idioms or values
- sustained a captivating and/or sophisticated style of language use throughout all their answers
- used language in a flexible way to give a synthesised response.

#### Candidates who were awarded **Scholarship** commonly:

- interpreted the stimulus material
- used their own examples which linked to the stimulus material
- wrote in an engaging manner with a clear introduction and conclusion
- used a range of language (vocabulary and sentence structure) to maintain interest
- provided clear and precise answers in both their spoken and written language.

#### Candidates who were **not awarded Scholarship** commonly:

- did not answer all the sections of the questions directly; for example, some candidates only answered one part of the first question in the written section
- used the stimulus material inconsistently and only occasionally used it to make connections with their own ideas
- presented their answers in a disorganised manner
- translated the stimulus material for the written essay rather than interpreting it
- misunderstood parts of the texts, such as the fact that Sam had stayed in a homestay
- wrote answers which were too brief (just 1–2 paragraphs) or spoke for less than 3 minutes.