

93002Q



930022

NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship 2009 Japanese

2.00 pm Wednesday 2 December 2009

Time allowed: Three hours

Total marks: 32

### QUESTION BOOKLET

There are TWO sections in this booklet. Answer ALL questions.

Write your answers in the Answer Booklet 93002A.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

The reading passage for Section Two: Speaking is provided in Resource Booklet 93002R. Pull out the resource booklet from the centre of this booklet.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

You have three hours to complete this examination.

**To complete this examination, you should have the following resources:**

- **Question Booklet 93002Q.** Spaces are provided for your notes.  
You may keep the Question Booklet at the end of the examination.
- **Answer Booklet 93002A.** This is for the writing task.  
You must hand the Answer Booklet in at the end of the examination.
- **Resource Booklet 93002R.** This contains the reading passage, and spaces for you to take notes. You may keep the Resource Booklet at the end of the examination.

**This examination has two sections, each containing TWO questions.**

**SECTION ONE: Writing**

A written response to a listening passage is required.

**SECTION TWO: Speaking**

A spoken response to a reading passage is required.

## **SECTION ONE: WRITING (16 Marks)**

You are advised to spend 90 minutes completing this section.

Listen to a conversation between Mr Yamanaka and Miss Nishikawa. They are in the final year at university and are looking for jobs for next year. They both have come back from job interviews.

Take note of the Glossary at the top of page 3.

You will hear the passage FOUR times:

- The first time, you will hear it as a whole.
- The second and third times you will hear it in sections, with a pause after each.
- The fourth time, you will hear the passage again as a whole.

リクルートスーツ

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While listening, make notes in the spaces provided on pages 3, 4 and 5. Use these notes to help you with the writing task.

**Your notes will not be assessed.**

When the CD/tape has finished, begin your writing task. Start writing your answers on page 3 of Answer Booklet 93002A.

When you have finished the Writing Task, begin **Section Two: Speaking**, which starts on page 7 of this booklet.

**LISTENING PASSAGE: Job interviews****Glossary**

めんせつ <sup>めんせつ</sup> (面接)	means “interview”
とる	means “employ”
スーツ	means “suit”
はい色	means “gray”
リクルートスーツ	means “recruit suit”
ユニフォーム	means “uniform”

**NOTES**

**Section One** – Miss Nishikawa didn’t like the company because:

## Glossary

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**Section Two** – Miss Nishikawa did not wear a recruit suit at her job interview because:

Most Japanese people, including Mr Yamanaka, prefer uniforms or some standard wear such as a recruit suit because:

**Section Three** – Mr Yamanaka believes Miss Nishikawa would understand why Japanese people like uniforms because:

**Extra paper for continuation of notes or preparation.**

**Begin writing your responses to Question One and Question Two (below)  
on page 3 of Answer Booklet 93002A.**

You are advised to spend **60 minutes** on the writing task.

Use the notes you made during the listening passage, and your own ideas and language, to complete these TWO questions.

Write **200–250** Japanese kana for Question One, and **300–350** Japanese kana for Question Two, using hiragana, katakana and kanji as appropriate.

You must answer BOTH questions.

**QUESTION ONE:** (8 marks)

Base your responses on what you have heard in the Listening passage.

- (a) 西川さんは、せいふくのどんなてんが 好きじゃないのでしょうか。
- (b) 山中くんによると、日本人はせいふくのどんなところが好きですか。

**QUESTION TWO:** (8 marks)

Respond in your own words as far as possible, and develop your own viewpoint.

あなたは、せいふくについて どのように かんがえていますか。

**Note:** These questions are repeated on page 2 of the Answer Booklet.

## SECTION TWO: SPEAKING (16 Marks)

You are advised to spend 60 minutes preparing for the speaking task.

### PREPARING FOR THE SPEAKING TASK

Open Resource Booklet 93002R.

Spend about **30 minutes** reading the text on page 2 of the Resource Booklet. Make notes in the spaces provided on pages 3 and 4 of the Resource Booklet.

**Your notes will not be assessed.**

Then spend about **30 minutes** drafting your responses, in **Japanese**, for the speaking task in the spaces under the questions on pages 8 and 9 of **this** booklet.

You may bring these draft responses with you for the Speaking Task.

### RECORDING THE SPEAKING TASK

After you have drafted your responses to the TWO questions on pages 8 and 9 of **this** booklet, the speaking task will begin.

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Before you start speaking, the supervisor will start the recording and read out your National Student Number (NSN) TWICE.

When the supervisor finishes speaking, it will be your turn to make your recording.

Read each question on pages 8 and 9 of the Question Booklet aloud, and give your response, in **Japanese**, immediately following each question.

The CD/tape will **not** be paused once you have started speaking.

You should aim to talk for about THREE to FOUR minutes in Japanese. The CD/tape will be stopped after SIX minutes.

**SPEAKING TASK PREPARATION – DRAFT RESPONSES**

After you have read the passage on page 2 of Resource Booklet 93002R, and made your notes, draft your responses to the TWO questions below, and on page 9.

Draft your responses in **Japanese**. You may bring your notes with you for the Speaking Task.

**QUESTION ONE** (8 marks): Base your responses on what you have read in the reading passage.

- (a) 日本の家にかべがなかった時、日本人は 家ぞくや自ぜんと  
どんなかんけいを持っていたか。

- (b) 日本の家にかべがふえてから、日本人の生かつは どうかわりましたか。



**QUESTION TWO** (8 marks): Respond in your own words as far as possible, and develop your own viewpoint.

あなたは、このように日本人の生かたが かわったことについて、 どう思いますか。

**Extra paper for continuation of notes or preparation.**

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