Assessment Schedule - 2023

Scholarship Health and Physical Education (93501)

Judgement Statement

Performance Descriptors	Outstanding Scholarship		Scholarship		Just Below Scholarship		Below scholarship
	8 7		6	5	4	3	2, 1, 0
Application of knowledge	Sophisticated integration and abstraction of concepts and ideas. (This is inclusive of, but not limited to, appropriate use of issues, theories, practices, and learning experience.)		Integration and abstraction of concepts and ideas. (This is inclusive of, but not limited to, appropriate use of issues, theories, practices, and learning experience.)		Minimal integration and abstraction, and a lack of development of concepts and ideas.		Many unsubstantiated assumptions and generalisations.
	Exceptional depth of understanding and a balanced response (theory and practice).		Theoretical and practical balance, although limited viewpoints may have been considered. (There is sufficient depth in some areas.)		Possible imbalance between theory and practical, viewpoints are limited, breadth over depth. Covers too many points inadequately, or may have a narrow focus.		
	Complex syntheses of highly developed knowledge, concepts, and ideas.		Logical syntheses of highly developed knowledge, concepts, and ideas.		Knowledge, concepts, and ideas are not logically synthesised.		
	Divergent ideas and independent conclusions related to future actions to enhance well-being.		Includes coherent conclusions related to future actions to enhance well-being.		Future actions may have been addressed, but lack relevance and / or cohesion.		

Note: Concepts are inclusive of the HPE underlying concepts (hauora, socio-ecological perspective, attitudes and values, and health promotion), and topic-specific concepts. The candidate can draw from their own learning experiences, which may include collection of primary data, and / or personal reflections.

Performance Descriptors	Outstanding Scholarship		Scholarship		Just Below Scholarship		Below scholarship	
	8	7	6	5	4	3	2, 1, 0	
Critical thinking	High level, so critical responsynthesised lesues, theoretices are and challeng sophisticated perception. Independent and extrapolations insight and perception in the perception of the percept	ophisticated, nse and report. ries, and equestioned ed with dinsight and reflection ation, ophisticated	A critical resisynthesised Issues, theoropractices are and challenginsight and publication in the control of t	ponse and report. ries, and e questioned ged with perception.	Some evider critical responder sustained lissues, theoretices are examined in superficial multiple of the superfic	nce of onse, but d. ries, and e a nanner. become a nanner. compared to the c	2 = Minimal evidence of critical thinking or evaluation. 1 = Significant lack of critical thinking or evaluation. 0 = No relevant critical thinking or evaluation.	
	Divergent ide surrounding topic.							

Note: The candidate is expected to show use of knowledge, critical thinking, and communication to evaluate a Health and Physical Education learning area context.

Performance Descriptors	Outstanding Scholarship		Scholarship		Just Below Scholarship		Below scholarship
	8	7	6	5	4	3	2, 1, 0
Communication	Sophisticated and convincing communication. Supports argument with relevant referenced evidence that provides insight and illumination.		Communicates convincingly through a structured and coherent discussion that is supported with relevant referenced evidence.		Although report is structured and includes substantiated arguments and referenced evidence, it may be unconvincing and lacks coherence.		Account based writing and explanation alone.
	Compelling argument that is sophisticated and logically developed.		Logical development of argument that is well substantiated.		Arguments are not interconnected and may lack fluency.		
	Clear, precis creative use terminology.	of	Accurate us terminology.		Use of termi (May be issuaccuracy.)	٠.	

Cut Scores

Scholarship	Outstanding Scholarship			
13 – 18	19 – 24			