



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship, 2005

Chinese
93005

National Statistics

Assessment Report

Chinese, Scholarship, 2005 93005

National Statistics

No. Scholarship Results	Results			
	Outstanding Scholarship		Scholarship	
	No. Awards	% of L3 Cohort	No. Awards	% of L3 Cohort
14	2	0.8%	12	4.9%

Commentary

Candidates were much better prepared this year. Most responded well to the challenges of the examination and were able to integrate language skills within the given timeframe. A good proportion provided high quality responses throughout.

Candidates were required to use the material given in listening and reading tasks as a basis for their written and spoken responses. Candidates who answered all questions were more able to provide and then further develop their ideas.

Candidates were expected to take notes from the reading to prompt their speaking and perhaps provide more confidence in delivery. Those who did not take notes struggled to produce the same level of performance.

Best-performing candidates

These candidates responded fully to both listening and reading passages, and showed detailed and widespread development of ideas from within and beyond the text.

They showed ability to craft their essays by providing interesting, relevant information to captivate and hold readers' interest throughout. All ideas were linked seamlessly and arguments were clear and coherent. Some idioms were used impressively. They compared what they knew about China before and after studying Chinese. There were few errors in language that hindered communication.

They tended to speak at a moderate speed with a clear and natural intonation. They responded to all the questions in a full and balanced way. They showed considerable ability in manipulating the language.

Other candidates

Other candidates had difficulty understanding the text and, therefore, gave inaccurate information in their answers. Some added fictitious information in order to develop their answers. They did not seem to understand that 'development' should be demonstrated by expressing their own opinions beyond the language used in the text.