

93006Q



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2005 German

2.00 pm Saturday 10 December 2005
Time allowed: Three hours
Total marks: 16

QUESTION BOOKLET

This booklet contains resource material, questions and spaces in which you should make your notes on the listening and reading material. You will use the resources and your notes to complete the written and oral parts of the examination.

You should complete BOTH sections. Each section is worth 8 marks.

The time allowed to complete the examination is three hours. For Section One, you are advised to spend one hour and 30 minutes completing the tasks. For Section Two, you are advised to spend 60 minutes in preparation for your speaking task.

Thirty minutes before the examination is due to finish, the Supervisor will begin calling candidates for the speaking task. Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Use Answer Booklet 93006A for your writing task.

Check that this booklet has pages 2–12 in the correct order.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

To complete this examination, you should have the following resources:

- Question Booklet 93006Q in which the spaces are provided for your notes. You may keep the Question Booklet at the end of the examination.
- Answer Booklet 93006A for your writing task. You must hand this booklet in at the end of the examination.

In this examination, there are two sections, each with two tasks.

Section One: Listening and Writing

This includes a listening passage for which a written response is required.

Section Two: Reading and Speaking

This includes a reading text for which a recorded oral response is required.

Section One: Listening and Writing (8 marks)

You are advised to spend **one hour and 30 minutes** completing this section.

TASK ONE: LISTENING

You will listen to a passage about the orang-utans from the islands of Sumatra and Borneo.

[Note: Sumatra belongs to Indonesia.]

You will hear the passage three times. The first time, you will hear the passage as a whole. Then you will hear it twice more, in six sections, with a pause between each section.

During the listening task, you should make notes in the spaces provided on pages 4 and 5 of the Question Booklet. These notes will form the basis for the writing task that you will complete as a response to the listening passage. **Your notes will not be assessed.**

LISTENING NOTES

Take notes in English or German under the headings given below, and on page 5. The notes will not be assessed.

Glossary:

die Kettensäge	chainsaw	der Dschungel	jungle
der Ast	branch	der Holzfäller	woodcutter, lumberjack
der Käfig	cage	befreien	to release
die Säcke	sacks	die Eisenstange	iron bar

Beschreiben Sie die Heimat des Orang-Utans?

Was passiert den Bäumen im Dschungel? Warum?

LISTENING NOTES continued

Wo sind die Orang-Utans jetzt?

Woher kamen die Orang-Utans, die jetzt im Schutzcamp sind?

Was ist das Ziel vom Schutzcamp?

TASK TWO: WRITING

Use Answer Booklet 93006A for your writing task.

You are advised to spend **60 minutes** on your writing task.

You must write at least **200–250** words in **German**.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task:

Sie sind ein Mitglied von WWF-Deutschland und Sie haben vor einem Monat die Insel Sumatra besucht. Jetzt schreiben Sie einen Artikel über Ihre Erfahrungen, weil Anfang 2005 WWF eine Aktion *Rettet die Wälder Borneos – rettet die Orang-Utans!* begonnen hat.

Sie sollen über diese Details schreiben:

- was Sie in Sumatra gesehen haben
- was Sie jetzt machen werden und warum
- was würden Sie empfehlen, dass andere Leute machen.

For your article, you must:

- provide a headline
- develop the ideas from the listening passage
- include your personal viewpoint.

Use pages 3 and 4 of the Answer Booklet. If you need to restart your writing task, use the extra pages 5 and 6 of the Answer Booklet. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Note: Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Section Two: Reading and Speaking (8 marks)

You are advised to spend **60 minutes** preparing for the speaking task.

TASK ONE: READING

You are advised to spend **30 minutes** reading the texts on page 8 and making notes from them under the headings provided on pages 9 and 10. **Your notes will not be assessed.**

You are then advised to spend **30 minutes** preparing your responses to the questions for the speaking task.

Thirty minutes before the examination is due to finish, the Supervisor will begin calling candidates for the speaking task. You will be called according to the order noted on the front of your Answer Booklet.

READING TEXTS

Read the following comments from three young Germans about the use of iPods.

Glossary:

vorzeigen	to show off	Kopfhörer	headphones
Kiste	box	Knöpfchen	knobs
übertragen	to transfer	Leuchten	glow
Hülle	shell		

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[www.apple.com]

1. Weiß, klein, teuer: "must-have"

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[NEON Magazin <http://neon.stern.de/forum>]

Artikel von **kakaristo** / User
02/10/04 | 19:04

2. RE: Weiß, klein, teuer:

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phil.r / User
03.10.2004 22:24

3. RE: Weiß, klein, teuer:

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coit / User
02.12.2004 12:37

READING NOTES

Make notes on the texts under the headings given below, and on page 10. These headings are to guide you into both an interpretation of, and response to, the text. The notes will not be assessed.

Warum ist es wichtig für **kakaristo**, einen iPod zu besitzen?

Was sind die Nachteile eines iPods?

READING NOTES continued

Wie sieht ein iPod aus?

Warum möchte **coit** einen iPod zu Weihnachten bekommen?

TASK TWO: SPEAKING

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Once the tape has been started, your spoken responses to the questions will be recorded. You are required to read each question aloud onto the tape. Your response, in **German**, should immediately follow the question.

Base your responses on what you have read in the reading text. You should, as far as possible, use your own words. Do not simply read large sections from the text onto the tape. You may use your notes while you are speaking.

The tape will not be paused once you have started speaking. You should aim to talk for about three to four minutes in **German**. The tape will be stopped after seven minutes.

The questions and spaces for preparing your responses are provided below, and on page 12. The notes will not be assessed.

SPEAKING PREPARATION

READ EACH QUESTION ALOUD ONTO THE TAPE BEFORE YOU GIVE YOUR RESPONSE.

Question (1): **Was ist ein iPod?**

Question (2): **Werden iPods nur benutzt, um Songs abzuspielen? Welche andere Gründe werden in diesen Texten gegeben?**

(continue with the questions and your preparation on page 12)

SPEAKING PREPARATION continued

Question (3): **Wenn Sie einen iPod schon haben, warum haben Sie ihn gekauft? Wenn nicht, warum nicht?**

Question (4): **Was wäre für Sie ein Muss zu Weihnachten, wenn Sie etwa 400€ hätten?**