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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Scholarship 2016 German

2.00 p.m. Wednesday 30 November 2016

Time allowed: Three hours

Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Question	Mark
ONE	
TWO	
THREE	
TOTAL	/24

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## INSTRUCTIONS

The exam consists of TWO parts, held in a three-hour time slot:

- first, a two-hour Writing section with two questions in response to spoken and written text in German
- second, a one-hour Speaking section with one question in German.

You will undertake the two-hour Writing section in a Writing Room and will undertake the Speaking section individually in a Recording Room.

## LISTENING

Question One (below) requires a response written **in German**, to a passage spoken in German, played from a recording.

In your written responses, you are expected to:

- effectively communicate with perception and insight, and create meaning in German
- use a wide variety of complex structures and vocabulary that are well integrated into a synthesised response
- show understanding of the text and its inferences, through analysis and evaluation, independent reflection, and extrapolation
- assemble ideas in a logical, clear, concise, and seamless/coherent manner, and make minimal use of expressions from the text
- go considerably beyond the text in expressing your own opinions.

Listen to the recording of an article followed by six interviews, discussing why young people don't consider having a driver's licence to be important.

- You will hear the passage THREE times: The first time, you will hear it as a whole. The second and third times, you will hear the passage in sections, with a pause after each.
- While listening, make notes in the spaces provided. Your notes will not be assessed.
- Write your response, **in German**, beginning on page 5. Question One is repeated on that page.

### QUESTION ONE

Erklären Sie, warum viele junge Deutsche heutzutage keinen Führerschein machen wollen. Was halten Sie von den Argumenten, die Sie gehört haben? Welchen Argumenten stimmen Sie zu und welchen nicht? Begründen Sie Ihre Meinung mit Beispielen aus dem Interview und beziehen Sie sich auch auf Erfahrungen, die Sie selbst in Neuseeland oder Deutschland gemacht haben.

### Glossed vocabulary

der Verweigerer

objector; also used in the context of a conscientious objector  
(e.g. Kriegsverweigerer, Wehrdienstverweigerer)

die Mitfahrgelegenheit

rideshare opportunity, widely used in Germany

Semesterticket

a ticket for free or reduced public transport fares, provided to students by German universities

**Glossed vocabulary**

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**LISTENING NOTES**

**QUESTION ONE**

Erklären Sie, warum viele junge Deutsche heutzutage keinen Führerschein machen wollen. Was halten Sie von den Argumenten, die Sie gehört haben? Welchen Argumenten stimmen Sie zu und welchen nicht? Begründen Sie Ihre Meinung mit Beispielen aus dem Interview und beziehen Sie sich auch auf Erfahrungen, die Sie selbst in Neuseeland oder Deutschland gemacht machen.

Write your response **in German**.

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## READING

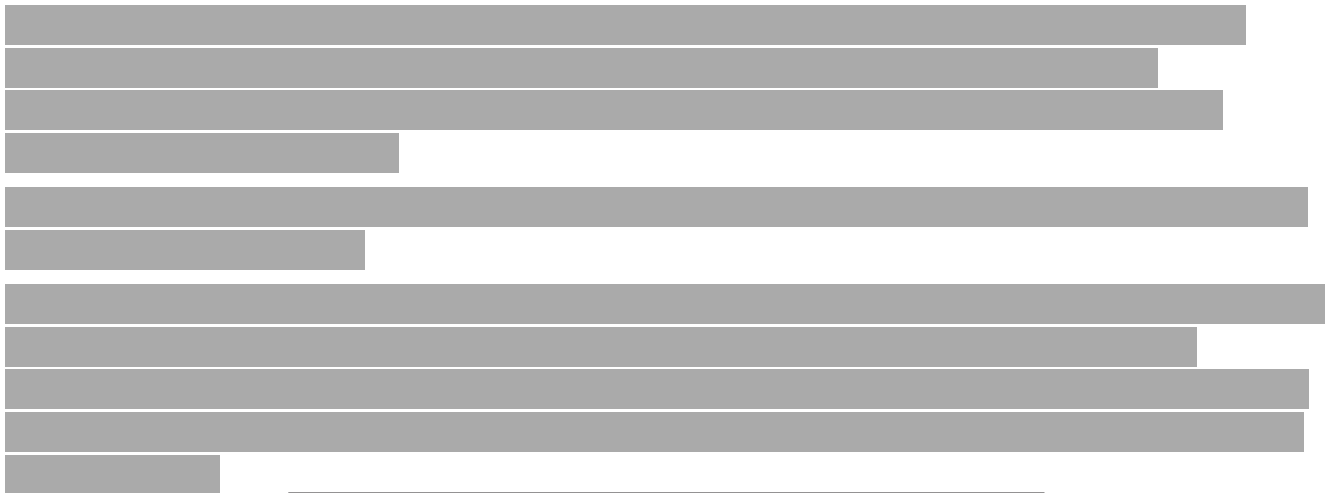
Read the text on pages 8–10, then answer Question Two on page 11. Write your answers **in English** or **te reo Māori**.

### Glossed vocabulary

mitgestalten	to shape, to be involved
Zuwanderung	immigration
Schlagzeilen	headlines

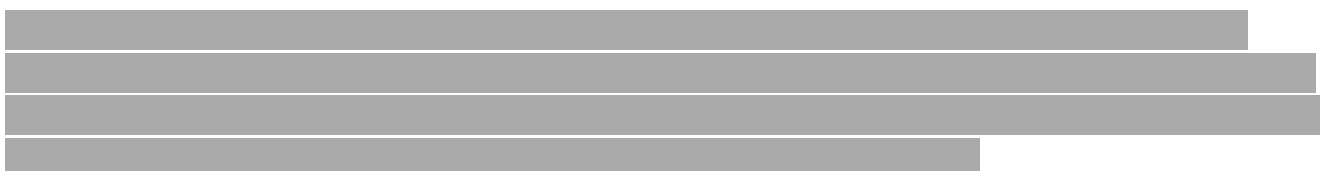
#### Shell-Studie: Deutsche Jugendliche werden wieder politisch aktiv

Deutsche Jugendliche interessieren sich so sehr für Politik wie seit fast 20 Jahren nicht. Wie die neue Shell-Jugendstudie zeigt, wollen sie die Welt mitgestalten.



#### Interessierst du dich für Politik?

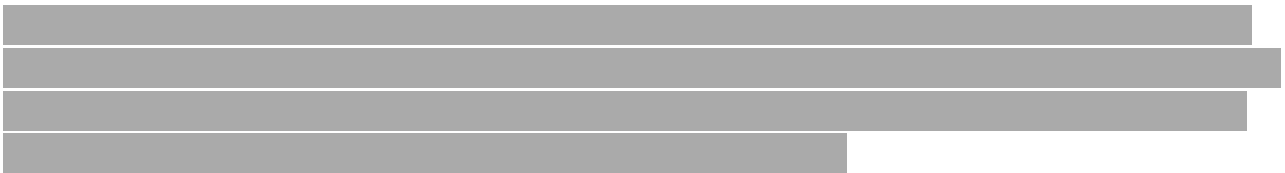
in Prozent (15- bis 24-Jährige)



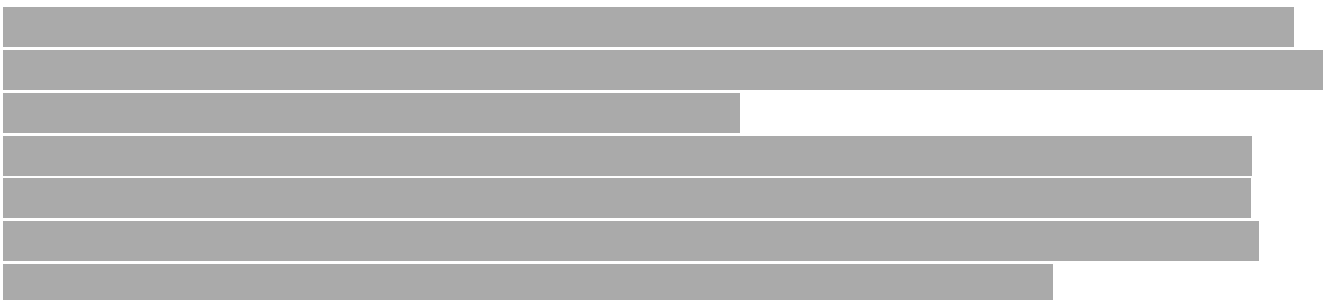


**Hat dein Interesse an der Welt in den letzten Jahren zu- oder abgenommen?**

in Prozent (12- bis 25-Jährige)

**Wie viele Zuwanderer soll Deutschland aufnehmen?**

in Prozent (12- bis 25-Jährige)



### Wie zufrieden bist du mit der Demokratie in Deutschland?

in Prozent (15- bis 25-Jährige)



- Das Internet nutzen zwar praktisch alle Jugendlichen, sie sehen es aber trotzdem kritisch. Mehr als vier Fünftel der Jugendlichen glauben, dass große Konzerne wie Facebook oder Google mit den Nutzern und ihren Daten viel Geld verdienen wollen. Fast drei Viertel gaben an, mit ihren eigenen Daten im Internet vorsichtig umzugehen.

Von Heike Klovert

## INSTRUCTIONS

This question requires a response written **in English** or **te reo Māori**.

In your written responses, you are expected to:

- effectively communicate with perception and insight, and create meaning in English or te reo Māori
- express ideas convincingly, and hold the interest of the intended readers
- show understanding of the text and its inferences, through analysis and evaluation, independent reflection and extrapolation
- justify your own arguments in a logical, coherent, and seamless manner.

### QUESTION TWO

Discuss, with close reference to the text, the findings of the 2015 Shell study. What apparent changes are there compared with earlier studies? What are possible reasons for these changes?

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USE ONLY





**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

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QUESTION  
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