

Assessment Report

New Zealand Scholarship German 2021

Standard 93006

Part A: Commentary

Candidates overall engaged well with the ideas in the stimulus material, which involved contexts that students could easily relate to. High achieving candidates were able to extend their ideas beyond the text and demonstrate independent reflection. The language in the texts was accessible, and candidates were able to draw on both texts to present a balanced argument in the oral question.

Question One, which focused on the benefits of reading, was well-managed overall. High achieving candidates developed and integrated personal opinions, viewpoints, or ideas into a synthesised response, and were able to engage the reader throughout.

In Question Two, the text about the effects of binge-watching television was understood well by most candidates. The more convincing responses included arguments which were supported by examples and evaluated statements. They also went beyond the given material.

In both written responses, unsuccessful candidates did not develop answers fully, but produced descriptive accounts of the stimulus material with little or no evidence of higher-order thinking skills.

Question Three, which required an opinion on which of the activities the candidates would choose, was also well-managed in general. The majority of candidates spoke clearly and confidently, and attempted to structure their responses in a coherent manner. However, there was a tendency to either discuss only the ideas covered in the texts, or to fail to refer to both the stimulus text and listening passage, which is a requirement of the question.

The quality of German language use was strong overall. It seems likely that the long lockdown in Auckland and the continuing effects of COVID meant a smaller number of candidates had the confidence to attempt the Scholarship exam, and those who had, often had some native speaker advantage.

Part B: Report on Performance

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- expressed sophisticated ideas in German in a way that captivated the reader/listener
- integrated high-level analysis of the text with perceptive and insightful viewpoints
- demonstrated sustained, controlled use of language at Curriculum Level 8.

Candidates who were awarded **Scholarship** commonly:

- demonstrated highly developed knowledge and skills in their written and spoken German
- engaged the reader/listener throughout their responses
- analysed and evaluated the key points in the texts
- made connections beyond the stimulus material



- demonstrated perception and insight, as well as independent reflection, although to varying degrees.

Candidates who were not awarded **Scholarship** commonly:

- did not consistently develop ideas drawn from or stimulated by the texts
- did not interpret the text to show sufficient understanding
- did not organise their ideas logically and clearly
- did not show sufficient language knowledge and skills.

[German subject page](#)

Previous years' reports:

[2020 \(PDF, 155KB\)](#)

[2019 \(PDF, 195KB\)](#)

[2018 \(PDF, 45KB\)](#)

[2017 \(PDF, 40KB\)](#)

[2016 \(PDF, 188KB\)](#)