

93005A



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For Supervisor's use only



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2007 Chinese

2.00 pm Monday 19 November 2007

Time allowed: Three hours

Total marks: 32

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for the writing task.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

SECTION ONE: Writing (16 marks)

TASK ONE: WRITING

You are advised to spend **60 minutes** on the writing task.

You must write at least **200** Chinese characters (80 characters across Question One and Question Two; 120 characters across Question Three and Question Four), with no more than 20% Pinyin.

Use the notes you made during the listening passage, and your own ideas and language, to complete the following:

Glossary:

圣诞节	(shèng dàn jié)	Christmas Day
习惯	(xíguàn)	customs
看法	(kànf)	opinion

Question One: (4 marks)

中国人过春节都有什么习惯？

Question Two: (4 marks)

在新西兰，你们家是怎么过圣诞节的？

Question Three: (4 marks)

你对过春节给孩子们红包有什么看法？

Question Four: (4 marks)

中国文化和新西兰文化有什么不同？

For Question One, you should base your responses on what you have heard in the listening passage. For Questions Two, Three, and Four, you should, as far as possible, respond in your own words and develop your own viewpoint.

Use pages 3, 4 and 5 for the writing task.

If you need to restart the writing task, use the extra pages 7, 8 and 9. Draw a diagonal line through pages 3, 4 and 5 to show that these should not be assessed.

Note: Once you have completed the speaking task, if there is time remaining, you may choose to return to the examination room to continue the writing task.

Begin the writing task here.

Assessor's
use only

										10
										20
										30
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										50
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										80
										90
										100
										110
										120
										130
										140
										150

(continue the writing task on page 4)

										160
										170
										180
										190
										200
										210
										220
										230
										240
										250
										260
										270
										280
										290
										300

Assessor's
use only

When you have completed the writing task, return to Question Booklet 93005Q
to continue with preparation for the speaking task (Section Two).

This page has been deliberately left blank.

Use pages 7, 8 and 9 if you need to restart the writing task.

Assessor's
use only

										10
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(continue the writing task on page 8)

										160
										170
										180
										190
										200
										210
										220
										230
										240
										250
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										270
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										290
										300

Assessor's
use only

When you have completed the writing task, return to Question Booklet 93005Q
to continue with preparation for the speaking task (Section Two).

PERFORMANCE SUMMARY

For Assessor's use only.

TASK ONE: WRITING	
Question One	
Aspect	Level
Response	
Flexibility	
Vocabulary / structures	
Accuracy	
Overall mark	

TASK TWO: SPEAKING	
Question One	
Aspect	Level
Response	
Flexibility / idiom	
Vocabulary / structures	
Accuracy	
Spontaneity / fluency	
Overall mark	

Question Two	
Aspect	Level
Ideas / language	
Reader interest	
Flexibility / idiom	
Vocabulary / structures	
Accuracy	
Organisation / coherence	
Overall mark	

Question Two	
Aspect	Level
Ideas	
Listener interest	
Flexibility / idiom	
Vocabulary / structures	
Accuracy	
Spontaneity / fluency	
Overall mark	

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TASK ONE: WRITING	
QUESTION ONE	(4)
QUESTION TWO	(4)
QUESTION THREE	(4)
QUESTION FOUR	(4)
TASK TWO: SPEAKING	
QUESTION ONE	(8)
QUESTION TWO	(8)
TOTAL	(32)

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Keep Flap Folded In.