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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2012 Spanish

9.30 am Thursday 15 November 2012
Time allowed: Three hours
Total marks: 32

QUESTION BOOKLET

This booklet contains the questions and planning space for **Section One: Writing** and **Section Two: Speaking**.

Write your answers for Section One in Answer Booklet 93007A.

Pull out Resource Booklet 93007R from the centre of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

You have three hours to complete this examination.

To complete this examination, you should have the following resources:

- **Question Booklet 93007Q.** Spaces are provided for your notes.
You may keep this Question Booklet at the end of the examination.
- **Answer Booklet 93007A.** This is for the Writing Task.
You must hand in the Answer Booklet at the end of the examination.
- **Resource Booklet 93007R.** This contains the Reading Text and spaces for you to take notes.
You may keep the Resource Booklet at the end of the examination.

This examination has TWO sections, each containing TWO questions.

SECTION ONE: WRITING

A written response to a Listening Passage is required. Question One and Question Two on page 4 of this Question Booklet are based on the Listening Passage, which is provided on a CD.

SECTION TWO: SPEAKING

A spoken response to a Reading Text is required. Question Three and Question Four on page 6 of this Question Booklet are based on the Reading Text, which is provided in the Resource Booklet.

SECTION ONE: WRITING (16 MARKS)

You are advised to spend 90 minutes completing this section: approximately 30 minutes listening to the recording and 60 minutes answering the questions.

Listen to a passage about bullfighting.

You will hear the passage FOUR times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- The fourth time, you will hear the passage again as a whole.

While listening, make notes in the spaces provided on pages 4 and 5 of this Question Booklet. Use these notes to help you with the Writing Task.

LISTENING PASSAGE: LAS CORRIDAS DE TOROS**QUESTION ONE (8 MARKS)**

Base your responses on what you hear in the Listening Passage.

¿Cuáles son los argumentos que defienden las corridas de toros?

¿Por qué algunas personas están totalmente en contra de las corridas de toros?

QUESTION TWO (8 MARKS)

As much as possible, use your own words and develop your own viewpoint.

Dada la situación económica en la se encuentra hoy España y según lo que se dice en el texto ¿crees que es viable prohibir las corridas de toros en la totalidad del país?

Si prohibimos las corridas de toros, ¿no deberíamos prohibir la caza y la pesca también?

Glossed Vocabulary

Matadero slaughterhouse

LISTENING NOTES**Section A****Section B**

LISTENING NOTES**Section C****Section D****Section E**

SECTION TWO: SPEAKING (16 MARKS)

You are advised to spend 60 minutes preparing for the Speaking Task.

Read Question Three and Question Four below, then read the text *El Bilingüismo* on page 2 of the Resource Booklet.

On pages 3 and 4 of the Resource Booklet, make notes about the text that will help you prepare your speaking responses to the questions.

On pages 7 and 8 of this Question Booklet, prepare draft speaking responses, in Spanish, to the questions.

QUESTION THREE (8 MARKS)

¿Es justo decir que para entender una cultura hay que aprender su idioma?, ¿son los idiomas un vehículo para combatir las tensiones raciales y los mal entendimientos? Desarrolla tu respuesta con referencias directas al texto.

¿Cómo ayuda el idioma en la formación de la identidad social o de grupo?

QUESTION FOUR (8 MARKS)

Basado en la información del texto ¿piensas que debería ser obligatorio aprender un segundo idioma en Nueva Zelanda?

¿Qué beneficios o desventajas económicas, políticas y sociales crees que conlleva el bilingüismo para el gobierno?

RECORDING THE SPEAKING TASK

The Speaking Task will take place in another room. You will be escorted there by a Supervisor.

Take your Question Booklet, your Answer Booklet, and your Resource Booklet with you.

Before you start speaking, the Supervisor will start the recording and read out your National Student Number (NSN) twice.

Read Question Three aloud and give your response to it, in Spanish.

Read Question Four aloud and give your response to it, in Spanish.

The recording will not be paused once you have started speaking.

You should aim to speak for a total of THREE to FOUR minutes in Spanish.

When you have finished giving your responses, say “I have finished speaking now”, in English.

The recording will be stopped after SIX minutes.

DRAFT SPEAKING RESPONSES

DRAFT SPEAKING RESPONSES