

# **Scholarship**

## **2010 Assessment Report**

### **Chinese**

## COMMENTARY

The majority of the candidates attempted the two questions in the listening and writing section to a good standard. Some responses were of a high standard. The very best ones responded with substantial development and demonstrated flexible use of idiomatic language skillfully and frequently. Most could convey their ideas as well as provide the information required. It was apparent that, generally, candidates had the ability to use a variety of vocabulary and structures well.

A number of candidates responded to question one with considerable use of the given material, they repeated the sentences/phrases from the listening passages and their answers contained little creative writing of their own.

In the reading/speaking section, successful candidates spoke with accuracy, fluency and flair in communicating their ideas. Most candidates showed confidence in their speaking performance.

## SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

### **Candidates who were awarded Scholarship with Outstanding Performance typically:**

- showed thorough understanding of all the ideas from the stimulus text and substantially developed information from it
- used language beyond Chinese Curriculum Level 8 and expressed their ideas convincingly and skillfully with idioms
- went beyond reporting the ideas from the stimulus text, to give a first-person account of what they had seen, experienced and felt
- used language flexibly, showing the ability to link ideas from the text in their own original and creative way and integrated a wide variety of vocabulary and structures with confidence.

## SCHOLARSHIP

### **Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:**

- understood all the ideas from the stimulus text and developed information from it
- used appropriate idiomatic expressions frequently and integrated a wide variety of vocabulary and structures with confidence
- used language beyond Chinese Curriculum Level 8 and expressed their ideas convincingly with idioms
- were able to use language flexibly, showing ability to link ideas from the text with their own
- expressed their opinions fluently, flexibly.

## OTHER CANDIDATES

### **Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:**

- copied verbatim from the original text and seemed to read from these copied notes, giving brief answers without developing their own ideas
- did not show flair or confidence
- had difficulty with the basic pronunciation and the correct use of the four tones in Chinese intonation

- repeated the main points of the text without rephrasing, summarising or using their own language
- did not fulfill the requirements of the questions
- used language that contained a reasonable variety of vocabulary and structures appropriate to curriculum Level 8, but were not always comfortably integrated into their writing/speaking, indicating a lack of flexibility
- failed to create interest for the listener or reader.