

Scholarship

2010 Assessment Report

Te Reo Māori

COMMENTARY

This paper challenged candidates as well as providing tasks and questions that were accessible to a range of candidates – a choice of stimulating questions provided opportunities to develop discussion, allowing candidates to identify key elements in Te Reo Māori thus bringing their experience of texts, tribal worldview or Māori worldview through relevant reflection, in either a written or oral context.

Whakarongo - Tuhituhi

Candidates that were able to comprehend in-depth text in Te Reo Māori were able to demonstrate their understanding and ability to reflect upon the text, link discussions to the topic as well as bring personal insight related to tribal or Māori worldview in the written passage with perception and discrimination. Candidates were articulate in their written responses utilising a structured approach that was substantiated by a range of evidence for example references to the given text, whakataukī, whakatauākī, waiata, kīwaha, kīrehu and whakapapa.

Pānui – Kōrero

Candidates that were able to sift and gather detailed information from the reading task were able to select a topic that emphasized not only their understanding of a selected topic but also considered articulation and fluency in Te Reo Māori. Candidates demonstrated the ability to present elaborate and on topic verbal discussion that emphasised a comprehensive range of vocabulary, language structures, whakataukī, whakatauākī, waiata, pepeha, kīwaha, kīrehu and whakapapa that embellished and substantiated their kōrero.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- demonstrated the ability to link the topics of the examination effectively including a tribal or Māori worldview consistently throughout all the strands of the examination
- demonstrated comprehensive comprehension of the text providing fine detail, personal insight or opinion where appropriate in responses
- selected topics that enabled a comprehensive and enthralling response particularly in the Kōrero task
- demonstrated a comprehensive knowledge of vocabulary, language structures and comprehension of Te Reo Māori in response to the various strands of the examination
- demonstrated appropriate fluency and oral nuances in Te Reo Māori.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:

- explained most of the topics in the examination including a tribal or Māori worldview at times
- explained the given text the majority of the time including detail, personal insight or opinion some of the time
- selected topics that enabled an in-depth response particularly in the Kōrero task
- demonstrated some comprehension of the text providing minimal detail, personal insight or opinion

- demonstrated some knowledge of vocabulary, language structures and comprehension of Te Reo Māori in response to the various strands of the examination
- demonstrated some fluency and oral nuances in Te Reo Māori.

OTHER CANDIDATES

Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:

- were unable to demonstrate a suitable level of comprehension in relation to all topic the majority of the time
- were unable to respond to the majority of questions with coherency, detail, personal insight or opinion the majority of the time
- misunderstood topics and provided either irrelevant chunks of the text, or, did not link text to their responses
- demonstrated a limited range of vocabulary and language structures
- demonstrated a limited level of fluency in Te Reo Māori.