

93104



Scholarship 2006 Science

2.00 pm Friday 1 December 2006 Time allowed: Three hours Total Marks: 48

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Answer ALL questions.

Write all your answers in this booklet.

For all questions, the answers should be written or drawn clearly with all logic fully explained.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–18 in the correct order.

You are advised to spend approximately 30 minutes on each question.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: RADIATION AND MUTATIONS (8 marks)

Assessor's use only

For copyright reasons, this resource cannot be reproduced here.

Chromosomal damage caused by radiation (as indicated by the arrows).

http://en.wikipedia.org/wiki/DNA_repair

Compare and contrast the different forms of radiation that can cause permanent alterations in DNA. You may like to consider:

- the different **forms** of radiation and their penetrating ability
- the **properties** of radiation that cause DNA damage

Assessor's
use only
1

QUESTION TWO: GENETIC DISEASE (8 marks)

Assessor's use only

Cystic fibrosis is a genetic disease for which New Zealand babies are tested a few days after birth.

Cystic fibrosis is caused by the mutation of a gene which, in its normal form, codes for a protein called CFTR. CFTR controls mucus production, especially in the lungs. Mucus in the lungs is normally thin and fluid, but becomes thick, sticky, and hard to move in cystic fibrosis sufferers. Different mutations of the same gene, many of them point mutations, can produce a wide range of effects. This gene can have more than 300 different mutations, some causing severe symptoms, some causing mild symptoms, and some no symptoms at all.

Gene Changes in Cystic Fibrosis For copyright reasons, this resource cannot be reproduced here.

http://www.access excellence.org/AE/AEPC/NIH/gene 08.html

Discuss why different point mutations of the same gene could lead to a range of symptoms for systic fibrosis sufferers. Diagrams may assist your answers.

	_	Assessor's use only
	-	
	-	
	-	
	_	
	_	
	•	
	-	
	-	
	-	
	-	
	_	
	-	
	-	
	-	
	-	
	_	
	_	
	-	

QUESTION THREE: A CURRENT CONTROVERSY (8 marks)

Assessor's use only

Blood samples taken from newborn babies are stored indefinitely in New Zealand. The blood is obtained within 10 days of birth to test for cystic fibrosis and 6 other metabolic disorders. The screening is voluntary, but almost 100% of babies born in New Zealand are tested. Each year, 30 to 35 babies out of approximately 55 000 test positive for one or more of the disorders. Cystic fibrosis is the most common condition found, although the test shows up only the most common mutation.

One implication of this widespread testing is that there are now stored samples of the DNA of half of all New Zealanders. The samples are retained after the original testing, so that if a child subsequently develops one of these disorders, the samples are available for re-testing.

Parents can obtain and store these samples if they ask. Other interested parties, such as researchers, courts, police, and health workers can also obtain these samples under certain conditions such as approval from an ethics committee, a court order or a search warrant.

Critically evaluate, with particular reference to the science involved, the ethical issues involved in keeping these DNA samples. You may like to consider:

- why these samples may be retested if a child subsequently develops one of the disorders such as cystic fibrosis
- the possible advantages to researchers of retaining this genetic material
 the advantages and disadvantages of police and courts accessing these stored samples.

Assessor's use only
1

QUESTION FOUR: SLOW EARTHQUAKES (8 marks)

With the advent of Global Positioning System (GPS) equipment, it has been discovered that slow, silent (slow-slip) earthquakes are occurring under New Zealand. A slow-slip earthquake is one that moves ground over a period of days, rather than with a quick, sudden movement. Up to seven slow-slip earthquakes have been recorded since 2002.

In October 2002, one slow-slip earthquake near Gisborne unexpectedly moved the ground about 20 mm to the east at a rate of nearly 2 mm a day.

The location of recent slow-slip earthquakes relative to the plate interface

For copyright reasons, this resource cannot be reproduced here.	
Cross section A – A' as shown on the above map (not to scale)	
For copyright reasons, this resource cannot be reproduced here.	
adapted from www.gns.cri.nz/news/release/slow.html	

Discuss the process of subduction and possible reasons for the occurrence of slow-slip earthquakes. Your answer may include:

Assessor's use only

- how the process of subduction forms the three zones shown in the cross section on page 8
- the role of water in subduction
- how slow-slip earthquakes may occur
- why slow-slip earthquakes occur.

ote: The temperature of rocks increases by 1°C every 100 metres towards the centre of the Ear	rth.

 Assessor's use only

QUESTION FIVE: HYDROCARBONS ON TITAN (8 marks)

Assessor's use only

Titan is one of Saturn's largest moons and was recently visited by the Cassini-Huygens probe. Titan's thick atmosphere contains methane, ethane, and many other hydrocarbon compounds. The probe also detected methane gas on the surface of Titan, when the heat of the probe landing caused methane trapped just below the surface to evaporate.

It seems that methane below the surface is not dissolved in liquid water, but is locked in methanerich water ice, called methane clathrate. The water molecules form a cage within which methane molecules are held. However, methane on Titan's surface may be dissolved in other hydrocarbons such as ethane.

Model of methane clathrate

For copyright reasons, this resource cannot be reproduced here.

http://www.giss.nasa.gov/research/features/methane/

Wh	y is carbon such an important element?	
		-
		_
		-
		_
		-
		_
		_
		_
		_
		_
		_
		_
		_
		-
		_
		-
		_
		_
		_
		_
		_
		-
		_
		-
		_

Life is possible on the Earth because the Earth's average temperature and air pressure means that water can exist as a solid, liquid, or gas. Water can therefore act as a solvent for many molecules, and be an environment for biochemical reactions.

Assessor's use only

The surface of Titan has an average temperature of -178° C and pressure of 146.7 kilopascals, which means that methane can exist as a solid, liquid, or gas.

surface of fitall?		s prevailing on the

QUESTION SIX: SOUNDPROOFING (8 marks)

Assessor's use only

Unwanted noise can occur even in our homes. An example of unwanted noise is loud music being played in a living area that can be heard by people trying to sleep in bedrooms.

Noise can pass from one room to another, either through the building structure itself, or through the surrounding air (airborne noise). Airborne noise is the more common.

Sound is measured by the decibel scale. The decibel scale measures sound pressure, which is related to the amount of energy in a sound wave. The smallest sound (near total silence) is 0 dB. Prolonged exposure to 85 dB is enough to cause hearing loss.

	Diagram showing two rooms used for testing the reduction of airborne noise
	http://irc.nrc-cnrc.gc.ca/ie/acoustics/floors/airborne_transmission_loss_e.html investigation is to be carried out to see how noise can be reduced between the two rooms cured above. Discuss which variables need to be manipulated or controlled. Justify the use of
	h variable.
or	nsider in your answer:
	the experimental set-up
	how you would ensure the accurate measurement of sound in the receiving room
	the physical properties of different materials that may be used.

Assessor's use only

Assess use or

Extra paper for continuation of answers if required. Clearly number the question.

Asse	ssor's
use	only

Question number	

Extra paper for continuation of answers if required. Clearly number the question.

Asse	ssor's
use	only

Question number	

For Assessor's Use Only		
Question Number	Marks	
Q1	(8)	
Q2	(8)	
Q3	(8)	
Q4	(8)	
Q5	(8)	
Q6	(8)	
TOTAL	(48)	

For Assessor's Use Only.

Keep Flap Folded In.