Assessment Schedule – 2010

Scholarship Japanese (93002)

Mark The response shows development of ideas that: 8 • are widespread and go considerably beyond the given material • are assembled in a seamless / coherent manner • make minimal use of expressions from the given material • are assembled in a seamless / coherent manner • make some use of expressions from the given material • are assembled in a seamless / coherent manner • make some use of expressions from the given material • are substantial and go beyond the given material • are substantial and make some use of expressions from the given material • are well-assembled • are substantial and make some use of expressions from the given material • are well-assembled • make considerable use of expressions from the given material • lack coherence • make widespread use of expressions from the given material • lack coherence • make widespread use of expressions from the given material • lack coherence • contain little / no original material 2, 1 • are limited and make some use of the given material • lack coherence • contain little / no original material Communication: Communicates fluently throughout in a manner that is both flexible and convincing Mark The response demonstrates: 8 • fluent, flexible, use of idiomatic language throughout or convincingly expressed ideas that hold the interest of the intended audience throughout and are captive sometimes 6 • fluent, flexible use of language, some of which is idiomatic well-expressed ideas that hold the interest of the intended audience throughout or well-expressed ideas that hold the interest of the intended audience throughout ideas that contain some points that hold the interest of the intended audience	Information: Extracts information from given material and uses it to express and develop ideas in a coherent manner		
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