

# NZQA

New Zealand Qualifications Authority  
Mana Tohu Matauranga O Aotearoa

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## New Zealand Scholarship History

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### History assessment specification

Scholarship Performance Standard (93403)	History
Mode of Assessment	Written Examination
For Year	2016

#### Format of the assessment

There will be a Resource Booklet which will include 8 – 12 primary and secondary sources that relate to one specific historical context.

There will also be a Question Booklet and a separate Answer Booklet. There will be a choice of two questions from which candidates will choose ONE question to answer.

In the answer booklet, there will be two planning pages with the remainder of the booklet containing lined pages for answers.

Candidates will be expected to use at least SIX of the sources in the resource booklet as well as their own knowledge. Candidates will be required to evaluate the evidence in the sources and produce a single piece of writing in the form of an essay.

Candidates must demonstrate their ability to:

- analyse and think critically about key ideas relevant to the historical context and setting
- use highly developed knowledge, historical ideas, and skills to develop an argument that demonstrates an understanding of a complex historical context(s) and setting(s)
- evaluate historical relationships such as cause and effect, continuity and change, past and present, specific and general, and patterns and trends
- judge the reliability and usefulness of historical evidence, and evaluate the strengths and limitations of historians' narratives
- communicate a substantiated and balanced argument within an effective written format including an introduction, conclusion, and structured paragraphs that are organised around a focused argument, a detailed knowledge of chronology, and accurate supporting evidence to the context(s) and setting(s).

#### Content/Context details

The context of the sources and question provided will vary each year.

**The context for the 2016 examination will be the significance of turning points in history. Candidates will**

**demonstrate their understanding of the key ideas and historical relationships associated with turning points in history, using their judgement of historical evidence and narratives. Sources will include reference to the following years: 1559, 1649, 1789, 1840, 1893, 1929, 1945, 1968, 1989. Candidates are advised to write their essay on at least ONE of these years.**

## History resources

The links listed below are for resources to help teachers and students understand what is required for success in New Zealand Scholarship.

- [Performance standards](#)
- [Top Scholar 2014 \(PDF, 21MB\)](#)
- [Outstanding Scholarship Exemplar \(PDF, 33MB\)](#)
- [Scholarship Exemplar \(PDF, 26MB\)](#)
- Exam materials (question books, resource books, reports, schedules, etc)
  - [2014 exam materials \(ZIP, 1020KB\)](#)
  - [2013 exam materials \(ZIP, 9.9MB\)](#)
  - [2012 exam materials \(ZIP, 3.3MB\)](#)
  - [2011 exam materials \(ZIP, 8.5MB\)](#)
  - [2010 exam materials \(ZIP, 812KB\)](#)
  - [2009 exam materials \(ZIP, 3.4MB\)](#)
  - [2008 exam materials \(ZIP, 1.3MB\)](#)
  - [2007 exam materials \(ZIP, 1.1MB\)](#)
  - [2006 exam materials \(ZIP, 1.2MB\)](#)
  - [2005 exam materials \(ZIP, 635KB\)](#)
  - [2004 exam materials \(ZIP, 933KB\)](#)
  - [All years \(ZIP, 30MB\)](#)