

*For Supervisor's use only*

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*Speaking order*

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**93007A**



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship 2005 Spanish

2.00 pm Saturday 3 December 2005

Time allowed: Three hours

Total marks: 16

### ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for your writing task.

Check that this booklet has pages 2–6 in the correct order.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

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**PERFORMANCE  
CATEGORY**

## Section One: Listening and Writing (8 marks)

### TASK TWO: WRITING

You are advised to spend **60 minutes** on your writing task.

You must write at least **200–250** words in **Spanish**.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete ONE of the following writing tasks:

***EITHER:***

Escriba sobre las consecuencias futuras que esta nueva generación de jóvenes tendrá en la sociedad. Haga mención al bajo índice de natalidad y también al incremento de la población de la tercera edad.

Ejemplifique las respuestas y su opinión personal también.

***OR:***

Escriba un comentario a favor o en contra acerca de la siguiente afirmación, *No es que la generación 'boomerang' no quiera ser adulta, es que no se lo pueden financiar.*

Ejemplifique las respuestas y su opinión personal también.

In your writing task, you must:

- develop the ideas from the listening passage
- include your personal viewpoint.

Use pages 3 and 4 for your writing task. If you need to restart your writing task, use the extra pages 5 and 6. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Note: Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

**Begin your writing task here.**

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(continue your writing task on page 4)

[illegible]

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Use pages 5 and 6 if you need to restart your writing task.

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(continue your writing task on page 6)

[illegible]

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# PERFORMANCE SUMMARY

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## SECTION ONE: WRITING

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## SECTION TWO: SPEAKING

<b>SECTION ONE: WRITING</b>	(8)
<b>SECTION TWO: SPEAKING</b>	(8)
<b>TOTAL MARKS</b>	(16)



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**Keep Flap Folded In.**