

Assessment Schedule – 2016

Scholarship German (93006)

Question One		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the stimulus material and occasionally makes connections with his/her own ideas • assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material. 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well-integrated into a synthesised response • interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material • engages the intended audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise and relevant use of written language. 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful • demonstrates aspects of high level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with his / her own ideas that go beyond the given material and which demonstrate independent reflection • captivates the intended audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise and relevant use of written language.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question One

This question requires a response written in German, to a passage spoken in German played from a recording.

Erklären Sie, warum viele junge Deutsche heutzutage keinen Führerschein machen wollen. Was halten Sie von den Argumenten, die Sie gehört haben? Welchen Argumenten stimmen Sie zu und welchen nicht? Begründen Sie Ihre Meinung mit Beispielen aus dem Interview und beziehen Sie sich auch auf Erfahrungen, die Sie selbst in Neuseeland oder Deutschland gemacht haben.

POSSIBLE EVIDENCE: Examples of responses in English, at Outstanding and **Scholarship** level (not limited to these examples).

Notes: Candidate responses are judged holistically. Teachers and candidates should refer to student exemplars from previous years on the NZQA website to help them understand what is required for success in New Zealand Scholarship.

Outstanding:

- Für die meisten Jugendliche, egal ob in Europa oder in Neuseeland, ist das Autofahren seit langem ein Zeichen der Freiheit, der Unabhängigkeit und des Erwachsenseins.
- Obwohl es keinen einzelnen Grund für diese Tendenz gibt, kann man von den sechs Interviews bestimmte Themen identifizieren. Interessanterweise gelten viele dieser Gründe – aber nicht alle – auch bei uns in Neuseeland.
- Viele ermessen auch die Umweltauswirkungen des Autobesitzes – Schmutz, Lärm, Umweltschäden – und entscheiden, es sei unmoralisch, ein Auto zu haben und dabei der Zerstörung der Umwelt beizutragen.
- Es ist klar, vor allem hier in Neuseeland, dass die individuelle Antwort auf diese Frage hauptsächlich auf die persönlichen Umstände ankommt. Jeder muss seine eigene Lösung finden.

Scholarship:

- Für die meisten Jugendliche ist das Autofahren etwas Wichtiges – es bedeutet, dass sie frei, unabhängig und erwachsen sein können.
- Obwohl es keinen einzelnen Grund für diese Tendenz gibt, kann man von den sechs Interviews bestimmte Themen identifizieren. Diese Gründe kann man auch hier in Neuseeland sehen.
- Viele besitzen kein Auto, weil sie der Umwelt schaden – und entscheiden, es sei unmoralisch, ein Auto zu haben.
- Es ist klar, vor allem hier in Neuseeland, dass jeder seine eigene Lösung auf diese Frage finden muss.

Question Two		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates superficial or limited understanding of the text(s) in English or te reo Māori inconsistently and/or partially interprets the stimulus material and occasionally makes connections with his/her own ideas assembles ideas that are limited or partially developed and which only sometimes go beyond the given stimulus material offers arguments that are unclear and/or are not supported by effective examples presents a descriptive rather than analytical response. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and justifies his/her own argument(s) in a coherent way in English or te reo Māori interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; arguments are supported by examples that are evaluated develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives, and which go beyond the given material. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and inferences, and justifies his/her argument(s) in a sustained, convincing and coherent way in English or te reo Māori interprets and evaluates the stimulus material, and makes connections with his/her own ideas that go beyond the given material and which demonstrate independent reflection and extrapolation assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful, and which investigate and extensively explore different perspectives demonstrates insight and independent reflection at the highest level.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question Two

This question requires a response written in English or te reo Māori, to a text written in German.

Discuss, with close reference to the text, the findings of the 2015 Shell study. What apparent changes are there compared to earlier studies? What are possible reasons for these changes?

POSSIBLE EVIDENCE: Examples of responses at Outstanding and **Scholarship** level (not limited to these examples)

Note: Candidate responses are judged holistically.

Outstanding:

- As a longitudinal snapshot of young Germans' views, some interesting trends have emerged.
- One surprising statistic is that, in spite of the current refugee crisis in Europe, and in Germany in particular, a growing number of young Germans think Germany should increase its response to accepting refugees, with one in three of the view that refugee numbers should be cut back.
- Youth engagement is seen more in the boycotting of goods for political or ethical reasons, or in joining human rights or environmental groups. This is consistent with young people in New Zealand also, where there is a relatively high level of dissatisfaction or mistrust of politicians.
- The role of the internet is seen as universally important, but there is a mounting concern about data security and privacy issues in this context.
- Many of these changes are undoubtedly mirrored in the viewpoints of youth elsewhere in the world. We can identify parallels in New Zealand, in spite of the very different political and geographical situations of these two countries.

Scholarship:

- As a snapshot of young Germans' views, you can see some interesting trends.
- One surprising statistic is that, in spite of the current refugee crisis in Europe, a growing number of young Germans think Germany should increase its response to accepting refugees.
- Youth engagement is seen more in the boycotting of goods for political reasons, or in joining human rights or environmental groups. This is consistent with young people in New Zealand also, where there is a relatively high level of dissatisfaction with politicians.
- The role of the internet is seen as important, but there is a mounting concern about data security and privacy issues in this context.
- We can identify parallels in New Zealand, in spite of the very different political and geographical situations of these two countries.

Question Three		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> communicates with limited confidence in a manner that is hesitant expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience inconsistently and/or partially interprets the stimulus material, and occasionally makes connections with his/her own ideas uses a (limited) range of structures, vocabulary, and occasional (or little) use of idiomatic expressions speaks with incorrect intonation; accent affects communication; fails to self-correct. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material uses a wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well-integrated into a synthesised response speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers, and pauses that fit the context. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity, in a convincing way fully interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers, and pauses that fit the context.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question Three

This question requires a spoken response in German.

Die Shell-Studie zeigt, dass deutsche Jugendliche wieder politisch aktiv werden. Worüber machen sich junge Menschen in Deutschland Gedanken? Teilen Sie das Interesse der Deutschen am Weltgeschehen? Glauben Sie, dass es in Neuseeland eine ähnliche Entwicklung gibt? Begründen Sie Ihre Meinung mit Beispielen aus dem Text und Erfahrungen aus Ihrem eigenen Leben.

Note: Candidate responses are judged holistically.