

Assessment Schedule – 2007**Scholarship Japanese (93002)****Task One: Writing – Question One**

Mark	Aspect	Descriptor
8	Response to and comprehension of stimulus text	All ideas from the stimulus text understood. Response to ideas from the stimulus text and own opinions are substantially developed and detailed.
	Flexibility / idiom	Flexible use of idiomatic language throughout.
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Very few and only minor errors in language, none hindering communication.
7	Response to and comprehension of stimulus text	All ideas from the stimulus text understood. Response to ideas from the stimulus text and own opinions are substantially developed and mainly detailed.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language, mostly minor, and not hindering communication.
6	Response to and comprehension of stimulus text	Most ideas understood. Response to ideas from the stimulus text and own opinions are substantially developed in parts but detail may be unevenly distributed.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language; these errors do not hinder communication.
5	Response to and comprehension of stimulus text	Most ideas understood. Response to ideas from the stimulus text and own opinions are substantially developed in one or two parts.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the writing.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
4 3	Response to and comprehension of stimulus text	Response to ideas from the stimulus text shows understanding. Own opinions are stated with little development.
	Flexibility / idiom	Occasional evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language hinder overall communication.
2 1	Response to and comprehension of stimulus text	Reference made to main ideas in the stimulus text. Own opinions are not developed.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.

Task One: Writing – Question Two

Mark	Aspect	Descriptor
8	Response	Response to stimulus text is substantial and comprehensive; responds to all the questions in a full and balanced way.
	Flexibility / idiom	Flexible use of idiomatic language (solid idiomatic feel throughout).
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
7	Own ideas and language	Widespread development of ideas beyond the text but not all in detail. Use of own language beyond the language used in the stimulus text.
	Reader interest	Text holds reader's interest throughout.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language, mostly minor, and not hindering communication.
	Organisation / coherence / linkage	Clear, coherent argument throughout text and seamless linkage of ideas.
6	Own ideas and language	Substantial development of ideas beyond the text in parts/substantial use of own language beyond the language used in the stimulus text.
	Reader interest	Text mostly holds reader's interest.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Organisation / coherence / linkage	Clearly developed argument and seamless linkage of ideas.
5	Own ideas and language	Development of ideas beyond the text/use of own language beyond the language used in the stimulus text.
	Reader interest	Some points hold reader's interest.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the writing.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
	Organisation / coherence / linkage	Clearly developed argument and seamless linkage of ideas.
4 3	Own ideas and language	One or two ideas beyond the text, not all developed.
	Reader interest	Some points hold reader's interest.
	Flexibility / idiom	Occasional evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language hinder overall communication.
	Organisation / coherence / linkage	Organises and substantially develops ideas.
2 1	Own ideas and language	Limited response to language used in the text.
	Reader interest	Some interesting points made but in more pedestrian way.

Mark	Aspect	Descriptor
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.
	Organisation / coherence / linkage	Organises some ideas.

Task Two: Speaking – Question One

Mark	Aspect	Descriptor
8	Response	Response to stimulus text is substantial and comprehensive; responds to all the questions in a full and balanced way.
	Flexibility / idiom	Flexible use of idiomatic language (solid idiomatic feel throughout).
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
7	Response	Response to stimulus text is substantial; responds to all the questions in a full and balanced way.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
6	Response	Response to the text; substantially responds to all the questions.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
5	Ideas	Development of ideas.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
4 3	Response	Shows understanding of main ideas in the stimulus text; responds to most / all of the questions, most answers short and not detailed.
	Flexibility / idiom	Some evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Errors in language hinder overall communication.
	Spontaneity / fluency	Response is fluent in parts.
2	Response	Some reference to the main ideas in the stimulus text.

Mark	Aspect	Descriptor
1	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.
	Spontaneity / fluency	Response lacks fluency.

Task Two: Speaking – Question Two

Mark	Aspect	Descriptor
8	Ideas	Detailed and widespread development of ideas beyond the text, using own language.
	Listener interest	Captures and holds listener's interest throughout.
	Flexibility / idiom	Flexible use of idiomatic language (solid idiomatic feel throughout).
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
7	Ideas	Ample development of ideas beyond the text.
	Listener interest	Holds listener's interest throughout.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
6	Ideas	Sufficient development of ideas from beyond the text.
	Listener interest	Generally holds listener's interest.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
5	Ideas	Development of ideas.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
4 3	Ideas	Sufficient development of ideas.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Some evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Errors in language hinder overall communication.
	Spontaneity / fluency	Response is fluent in parts.
2 1	Ideas	Limited development of ideas.
	Listener interest	Raises some interesting points.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.
	Spontaneity / fluency	Response lacks fluency.

An aggregate mark of 32 from two questions is used in Scholarship Japanese 93006.