No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

93103





TOP SCHOLAR



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet

Scholarship 2022 **Physics**

Time allowed: Three hours Total score: 32

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

For all 'describe' or 'explain' questions, the answers should be written or drawn clearly with all logic fully explained.

For all numerical answers, full working must be shown and the answer must be rounded to the correct number of significant figures and given with the correct SI unit.

Formulae you may find useful are given on page 3.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2-20 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Question	Score
ONE	
TWO	
THREE	
FOUR	
TOTAL	
FOUR	DIS HISE ONLY

This page has been deliberately left blank.
The examination starts on page 4.

The formulae below may be of use to you.

$$v_{f} = v_{i} + at$$

$$d = v_{i}t + \frac{1}{2}at^{2}$$

$$d = \frac{v_{i} + v_{f}}{2}t$$

$$v_{f}^{2} = v_{i}^{2} + 2ad$$

$$F_{g} = \frac{GMm}{r^{2}}$$

$$F_{c} = \frac{mv^{2}}{r}$$

$$\Delta p = F\Delta t$$

$$\omega = 2\pi f$$

$$d = r\theta$$

$$v = r\omega$$

$$a = r\alpha$$

$$W = Fd$$

$$F_{net} = ma$$

$$p = mv$$

$$x_{COM} = \frac{m_{1}x_{1} + m_{2}x_{2}}{m_{1} + m_{2}}$$

$$\omega = \frac{\Delta\theta}{\Delta t}$$

$$L = I\omega$$

$$L = mvr$$

$$\tau = I\alpha$$

$$\tau = Fr$$

$$E_{K(ROT)} = \frac{1}{2}I\omega^{2}$$

$$E_{K(LIN)} = \frac{1}{2}mv^{2}$$

$$\Delta E_{p} = mg\Delta h$$

$$\omega_{f} = \omega_{i} + \alpha t$$

$$\omega_{f}^{2} = \omega_{i}^{2} + 2\alpha\theta$$

$$\theta = \frac{(\omega_{i} + \omega_{f})}{2}t$$

$$\theta = \omega_{i}t + \frac{1}{2}\alpha t^{2}$$

$$T = 2\pi \sqrt{\frac{l}{g}}$$

$$T = 2\pi \sqrt{\frac{m}{k}}$$

$$E_{p} = \frac{1}{2}ky^{2}$$

$$F = -ky$$

$$a = -\omega^{2}y$$

$$y = A\sin\omega t \qquad y = A\cos\omega t$$

$$v = A\omega\cos\omega t \qquad v = -A\omega\sin\omega t$$

$$a = -A\omega^{2}\sin\omega t \qquad a = -A\omega^{2}\cos\omega t$$

$$\Delta E = Vq$$

$$P = VI$$

$$V = Ed$$

$$Q = CV$$

$$C_{T} = C_{1} + C_{2}$$

$$\frac{1}{C_{T}} = \frac{1}{C_{1}} + \frac{1}{C_{2}}$$

$$E = \frac{1}{2}QV$$

$$C = \frac{\varepsilon_{0}\varepsilon_{T}A}{d}$$

$$\tau = RC$$

$$\frac{1}{R_{T}} = \frac{1}{R_{1}} + \frac{1}{R_{2}}$$

$$R_{T} = R_{1} + R_{2}$$

$$V = IR$$

$$F = BIL$$

$$V = BvL$$

$$\phi = BA$$

$$\varepsilon = -\frac{\Delta \phi}{\Delta t}$$

$$\varepsilon = -L\frac{\Delta I}{\Delta t}$$

$$\frac{N_p}{N_s} = \frac{V_p}{V_s}$$

$$E = \frac{1}{2}LI^2$$

$$\tau = \frac{L}{R}$$

$$I = I_{\text{MAX}} \sin \omega t$$

$$V = V_{\text{MAX}} \sin \omega t$$

$$I_{\text{MAX}} = \sqrt{2}I_{\text{rms}}$$

$$V_{\text{MAX}} = \sqrt{2}V_{\text{rms}}$$

$$X_C = \frac{1}{\omega C}$$

$$X_L = \omega L$$

$$V = IZ$$

$$f_0 = \frac{1}{2\pi\sqrt{LC}}$$

$$v = f\lambda$$

$$f = \frac{1}{T}$$

$$n\lambda = \frac{dx}{L}$$

$$n\lambda = d\sin\theta$$

$$f' = f\frac{V_w}{V_w \pm V_s}$$

$$E = hf$$

$$hf = \phi + E_K$$

$$E = \Delta mc^2$$

$$\frac{1}{\lambda} = R\left(\frac{1}{S^2} - \frac{1}{L^2}\right)$$

$$E_n = -\frac{hcR}{n^2}$$

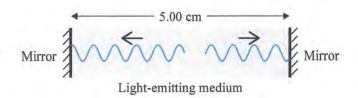
QUESTION ONE: PHOTONS

(a) The description of the photoelectric effect and the Bohr model of the atom both involve the concept of the quantisation of energy. There are similarities and differences in how this concept is applied in these contexts.

Describe ONE difference in the use of the concept of the quantisation of energy between the photoelectric effect and the Bohr model of the atom.

The quantisation of energy in the Bohr model involves the quantised energy states of the atom's electrons - they occupy discrete, fixed positions, with discrete angular momentum. In the photoelectric effect, the quantisection of the characteristics of the quantisection of electromagnetic energy is seen by modelling light or photon - particles (quanta) of electromagnetic energy.

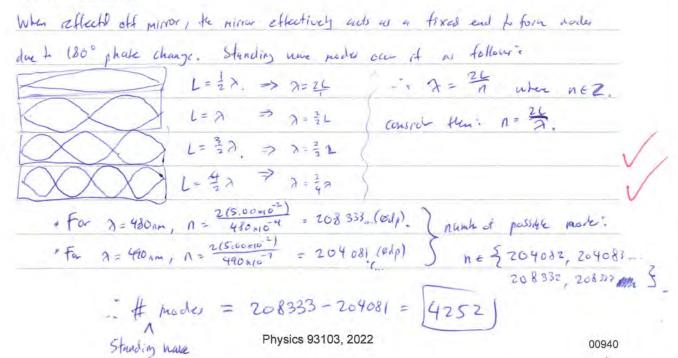
(b) A laser typically consists of a medium that emits light placed between two mirrors that form a cavity, as illustrated on the right. The cavity is similar to a closed box for the emitted light waves.



The light-emitting medium can emit a continuous spectrum of light within a narrow range of wavelengths. The minimum wavelength of emitted light is 480 nm $(4.80 \times 10^{-7} \text{ m})$, and the maximum wavelength is 490 nm $(4.90 \times 10^{-7} \text{ m})$. The cavity is 5.00 cm long.

Some wavelengths within this range are able to form standing waves within the cavity. These are called standing wave modes.

Calculate the total number of standing wave modes possible in the cavity within the emitted 480–490 nm range.



(c) The process of nuclear fusion in the Sun releases energy which spreads through space in the form of electromagnetic radiation. The photons that make up this radiation carry momentum as well as energy, with the momentum per photon given by:

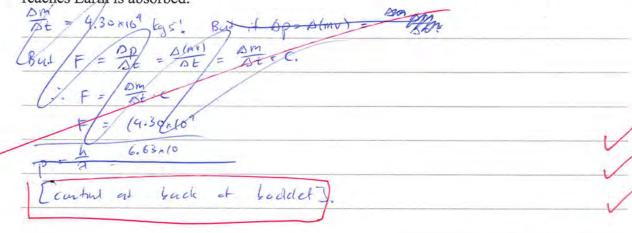
$$p = \frac{h}{\lambda}$$
 $E = \frac{hi}{\lambda} = pe$, a given mall convail to photon has save more than the photon wavelength.

where h is Planck's constant, and λ is the photon wavelength.

The Sun loses 4.30×10^9 kg of mass each second due to nuclear reactions.

Estimate the force exerted on the Earth by the photons it receives from the Sun.

Assume each photon has a wavelength of 550 nm $(5.50 \times 10^{-7} \text{ m})$, and that every photon that reaches Earth is absorbed.



(d) Comment on the significance of the size of the force exerted on the Earth by the photons.

5.82 × 10 °N is significant it is a continue true that a continually applied on Earth- Although tage laye, the Earth's mass of V 5.98 × 10 24 kg indicates only on accelerate to $\frac{5.98 \times 10^{24} \text{kg}}{5.98 \times 10^{24} \text{kg}}$ indicates only on accelerate to $\frac{5.98 \times 10^{24} \times 10^{24} \text{kg}}{5.98 \times 10^{24} \text{kg}} = 9.7 \times 10^{17} \text{ms}^{-2}$

If the Earth were covered by ice it would be more reflective. "Feath is "justed back" full simply recent less photon, is F desert a (ii)Explain how this would affect your answer to part (c).

the photos would be absold as - lage putia o reflecht. Her travel in the opposite direction (founds the sun). The Earth must then have a twice the insumbian thange (by the cusewish of V annutran) per three photons - Grah F" world occur (emitted photons towards sur when reflected any momentum.

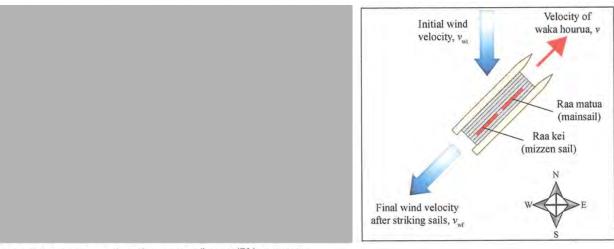
Eath hust have greater face exerted in it by their photons.)

Dhiveine 93103, 2022

reflected (

QUESTION TWO: WAKA HOURUA

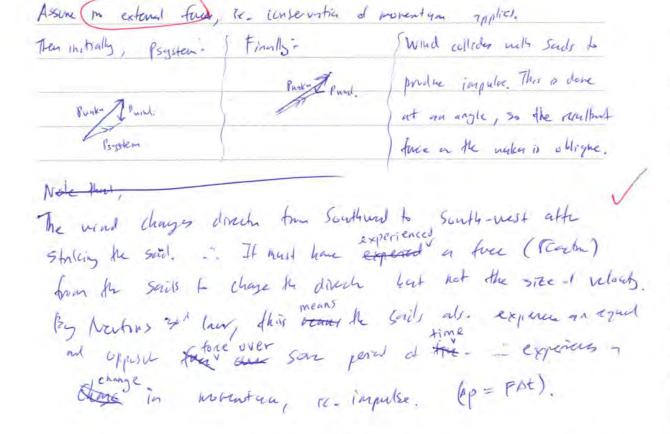
The history of sailing in New Zealand goes right back to the original settlement by ancestors of Māori, more than 700 years ago. The ancestors, from Polynesia, designed double-hulled boats with triangular sails, called waka hourua, that were strong, stable, and most importantly, able to sail into the wind. This allowed them to carry out exploratory voyages. From such exploration, they were able to plan and carry out their migration to Aotearoa. Waka hourua are able to sail against the wind by heading at an angle to the wind, as shown in the simplified diagram below right.



Adapted from: www.sciencelearn.org.nz/images/701-te-aurere

As measured by a stationary observer, the initial wind velocity is 10.0 m s^{-1} from the north, the velocity of the waka hourua is 6.00 m s^{-1} to the north-east, and the final wind velocity is 10.0 m s^{-1} towards the south-west, in the opposite direction to the velocity of the waka hourua.

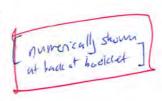
(a) (i) By considering the wind direction before and after striking the sails, use impulse and momentum to explain how the wind produces a force on the sail.

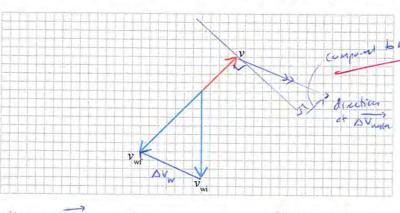


(ii) Explain how the wind produces a force on the waka hourua that has a component in the direction that the waka hourua is travelling.

Use the grid below to draw a vector diagram to help your explanation. The vectors for the initial wind velocity v_{wi} , the final wind velocity v_{wi} , and the velocity v of the waka hourua are drawn on the grid to help you.

Start your answer by finding the vector for the change Δv_{w} in the velocity of the wind.





If you need to redraw your response, use the diagram on page 14.

Note that DVn is fonelling with a Northern all worth compound. V

But then DPn = (DVn) m. By conscription of momentary then,

Spanialer = - (DPN) = (DVn)ke) (Munica). They in opposite directions,

the impulse and charge in velocity of the halos have a Southern and

Enstel's compound. Since West compound (DVn) > Northern compact (DVn)

taster company (DVninger) > Mathe Southern compound (DVninger).

-. DVnaker in directs of NE is positive, so will produce the with NE compound.

(b) The motion of the waka hourua combined with the motion of the wind changes both the apparent speed and direction of the wind hitting the sails. On board the moving waka hourua, the wind appears to have a higher speed, and to come from a direction further towards the front of the waka hourua. The captain measures the wind velocity as 14.9 m s⁻¹ that hits the sails at an angle of 28.4°, as shown in the diagram on the right. The sails have a combined area of 40.0 m². The density of air is 1.23 kg m⁻³.

Apparent wind speed 14.9 m s⁻¹ 28.4°.

Sails
Area = 40.0 m²

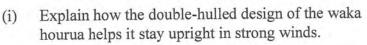
Rettectue

Calculate the mass of air that hits the sails each second.

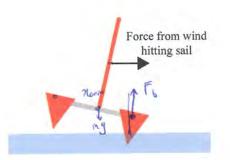
Free propertiest Volume at air army each second, consider affective arm, A effective = $(40.0)(9.78.4^{\circ})=19.0 \,\text{m}^2$. $= \frac{DV}{Dt} = A$ effective V $= (19.0)(14.4) = 2.83 \,\text{m} \,\text{m}^3 \,\text{s}^{-1}$.

But M = pV, ... man per second = (1.23)(2.83) $= 349 \,\text{log} \, \text{s}^{-1} \, (2sf)$

(c) The sideways force of the wind on the sails causes the waka hourua to tilt over sideways. In strong winds, the upwind side of the hiwi (hull) may lift out of the water altogether.



You may wish to add information to the diagram to illustrate your answer.



consider the shape in which, the pivot for tilting is one are of the halls.

Then the neight tree at the maker (mg) produces are anticlockene fugue as does the upwards languant face on the other hall. Otherwise, one one hall would were that the "mg" produces easily produce an auticlockene fugue. Thus with year To, apposy To ig wind, water however stays upright.

(ii) Explain how the tilting of the waka hourua will affect the force produced by the wind hitting the sails.

As the water filts, the effective even cross-sections were to the place in annual the wind collider with decrees.

(i. Action = the A cool, so as O means Action decrees].

Action but reas less wind effective man elevants

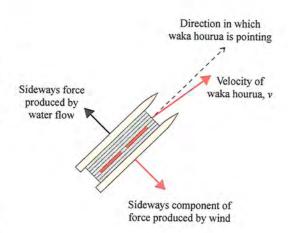
as the water former fills more.

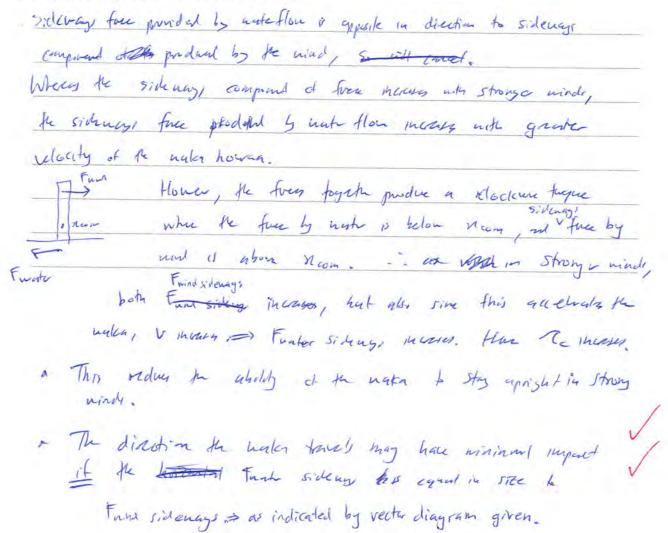
hourse

only filts when To>Ta, which a different as second is futher from the part point such that for T=FdL, longer dL messes Ta.

(d) Due to the sideways component of the force from the wind, the velocity of the waka hourua is in a slightly different direction to the direction that the hull is pointing. This slight difference in directions creates an asymmetrical flow of water around the sides of the hull, which produces a sideways force on the hull of the waka hourua, as shown in the diagram on the right.

> Explain the effect the sideways force produced by water flow around the hull will have on the direction of motion, and on the ability of the waka hourua to stay upright in strong winds.

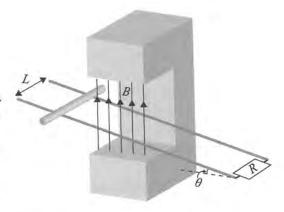




QUESTION THREE: MAGNET SLIDER

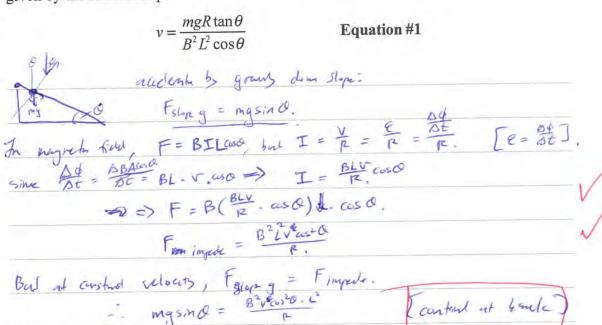
Acceleration due to gravity = 9.81 m s⁻²

A metal roller of mass m slides without friction down parallel conducting rails of negligible electrical resistance. The rails are separated by a distance L, and are connected to each other at the bottom by a resistance R, forming a closed rectangular conducting loop with the rails and the roller. The plane of the rails makes an angle θ with the horizontal, and a uniform vertical magnetic field B exists throughout the region.



As the metal roller slides down the rails through the magnetic field, it reaches a constant velocity v.

(a) (i) Show that the constant velocity achieved by the roller through the magnetic field is given by the relationship:



(ii) Explain what difference, if any, it makes to the constant velocity v, if the magnetic field is in the opposite direction.

If magnetic field is in opposite direction, the indust ent will also be in the apposite direction, the indust ent some same size, as the initial novement through B is the same spent from of.

indust course in circuit at subsequent fuse is the same size.

There is no charge to the constant related very the same size of indust covered will be in opposite direction to original set up, it. clockwise).

We see this in the equation the as B

For small values of θ , Equation #1 may be approximated as:

$$v = \frac{mgR}{B^2L^2} \times \left(\theta + \frac{5\theta^3}{6}\right)$$
 Equation #2

(b) An experiment is set up with B = 2.00 T, L = 0.500 m, $m = 5.00 \times 10^{-3} \text{ kg}$, and $R = 10.0 \Omega$.

Determine the accuracy of Equation #2, compared with Equation #1, at $\theta = 25.0^{\circ}$ (0.436 radians). $(5.00 \times 10^{-3})(4.81)(10.0)$ (0.436 radians). $(5.00 \times 10^{-3})(4.81)(10.0)$ $(0.500)^{2}$ $(0.500)^{2}$ $(0.500)^{2}$ $(0.500)^{2}$ $(0.436)^{2}$ $(0.436)^{2}$ (0.248)(10.0) $(0.436)^{2}$ $(0.436)^$

(c) By calculating the velocity at the high angle of $\theta = 85.0^{\circ}$, explain if this equipment would be suitable for testing whether **Equation #1** is accurate at high angles of θ .

(5.00×10⁻³)(9.81)/(0.0)

V = (7.00)² (0.500)² = trn (.85.0°) = SMM MD CAM.

If festing vin packs fire, no = She S.61 mc' /s ho fast 64.3 mi' is bothst.

Os every second "8m & traversed (rach fire for human) \(\pi 0.2-0.3\)

When it deliver light gak is used, (0=85.0° is not sectable to test /

equation (0.) (even if a light gak is used).

(d) Explain whether **Equation #1** remains valid if the roller rolls rather than slides down the slope.

If the potter potts, then the issues that the organish of Egstop Engelow

When stating not requires retarded learning gainst

in g loss of Ega GPE. However, once the supplied continuity,

If Egstope at Eingelen calculation of derivations are still valed

so equate D should remain valid. Seeing

Steady state with constant is reached when all EAPE lost in the

motion is dissipated as heart in the resister, this occurs for

Egstope = Fingelence which by the same derivation method yields the same v.

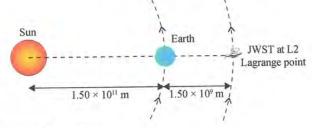
i. ges, valid.

Physics 93103, 2022

QUESTION FOUR: ORBITAL DYNAMICS

Universal Gravitational Constant = $6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$ Period of Earth's orbit = 365.25 days Mass of Sun = 1.99×10^{30} kg Mass of Earth = 5.98×10^{24} kg

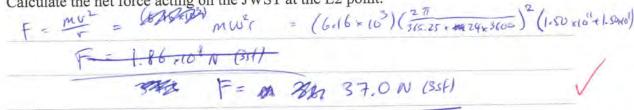
The James Webb Space Telescope (JWST) has a mass of 6.16×10^3 kg. It was launched on Christmas Day 2021 and is now orbiting at a point called the L2 Lagrange point, where it will remain in a direct line with the Sun and Earth as shown right.



(a) (i) State the period of the orbit of the JWST around the Sun.

365.25 days (some as Earth's whit).

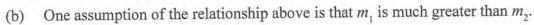
(ii) Calculate the net force acting on the JWST at the L2 point.



An approximation for two bodies in orbit around each other is that the period *T* of the orbit can be determined using the relationship:

$$T^2 = \frac{4\pi^2 R^3}{Gm_1}$$

where R is the distance between the centre of masses of the two objects, and m_1 is the mass of the more massive body.



(i) Explain why it is necessary to assume that m_1 is much greater than m_2 to derive this

relationship. based circular circular The relationship is banked off Fg providing Fc for covertar motion about the Man Canho of M. This arrange took of the form of the system is sufficiently due to come of M. -- M. >> M2.

(ii) State another key assumption of this relationship.

Assume that the budies in orbit in such that me is in circula metring would make with constant R value. (no eccurtricate).

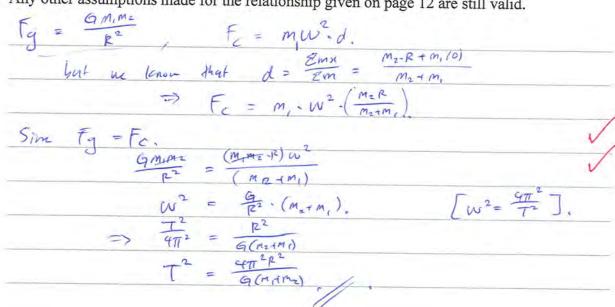
(c) In the case that m_1 is **not** much larger than m_2 , show that the period of the orbit is given by the relationship:

$$T^{2} = \frac{4\pi^{2} \mathcal{R}^{3}}{G\left(m_{1} + m_{2}\right)}$$

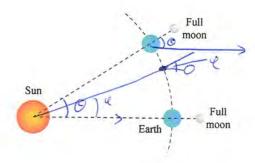
$$\mathcal{R}^{2} = \frac{4\pi^{2} \mathcal{R}^{3}}{\mathcal{R}^{3}}$$

$$\mathcal{R}^{3} = \frac{4\pi^{2} \mathcal{R}^{3}}{\mathcal{R}^{3}}$$

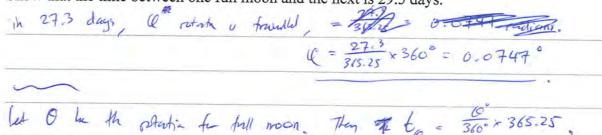
Any other assumptions made for the relationship given on page 12 are still valid.

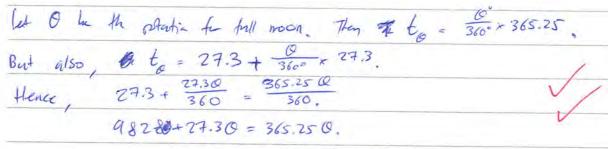


(d) The phases of the Moon are caused by the relative positions of the Sun, Earth, and Moon. A full moon occurs when the Sun, Earth, and Moon are directly aligned. The Moon takes 27.3 days to complete one 360° orbit around the Earth. However, because the Moon must orbit more than 360° to return to a direct alignment with the Sun and Earth (as shown in the diagram on the right), the time between one full moon and the next is more than 27.3 days.



Show that the time between one full moon and the next is 29.5 days.



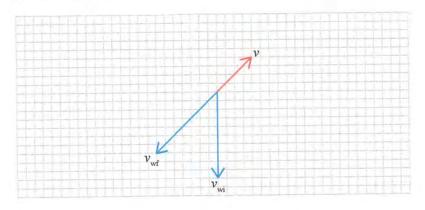


98280 = 337.950.

[could ut hade] Of 6.0344 (4) => to 360 365.25

SPARE DIAGRAMS

If you need to redraw your response to Question Two (a)(ii), use the diagram below. Make sure it is clear which answer you want marked.



Extra space if required. Write the question number(s) if applicable.

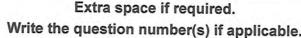
QUESTION NUMBER

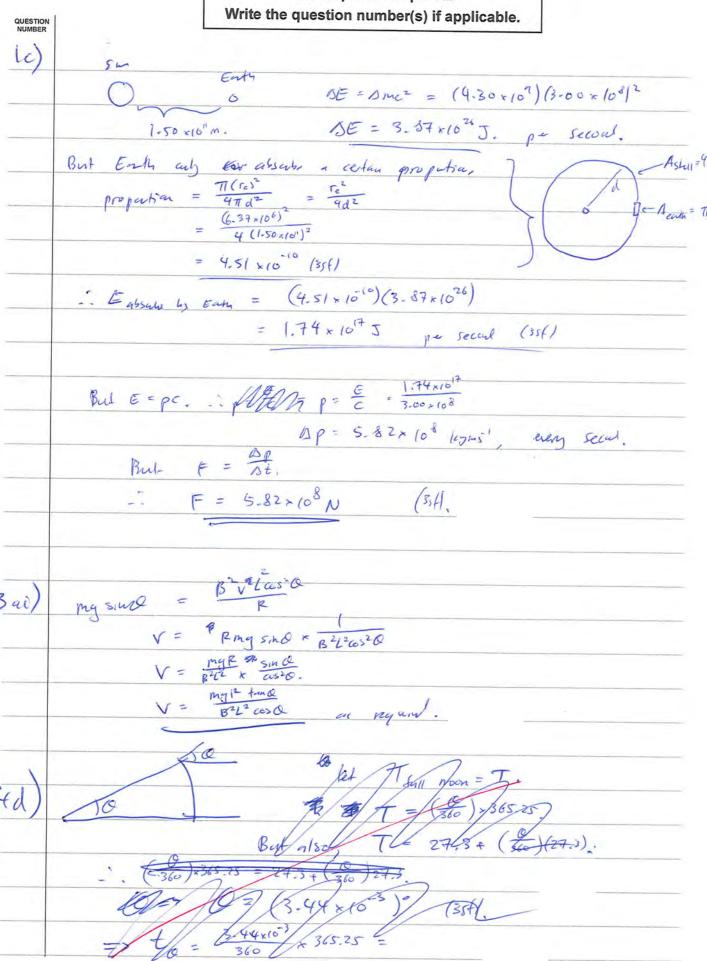
$$\overrightarrow{\Delta V_W} = \overrightarrow{V_{Wf}} - \overrightarrow{V_{Wf}}$$

$$= \left(\frac{19}{122} - 0 \right)$$

$$\overrightarrow{\Delta V}_{W} = \begin{pmatrix} -\frac{1}{12} \\ 10 - \frac{1}{12} \end{pmatrix} = 10 \begin{pmatrix} -\frac{1}{12} \\ 1 - \frac{1}{12} \end{pmatrix}, \text{ then } \overrightarrow{\Delta P}_{W} = M_{W} \cdot 10 \begin{pmatrix} -\frac{1}{12} \\ 1 - \frac{1}{12} \end{pmatrix}.$$

valca.





Extra space if required. Write the question number(s) if applicable.

but T = 27.3 + (360) 27.3. T= (0)365.25 $\left(\frac{Q}{3(0)}\right)365.25 = \left(\frac{Q}{3(6)}\right)(27.3) + 27.3$ (365.25-27.3) @ = 9828. 337.750 = 9828. O = 29.08' ... $T = \left(\frac{29.08}{360}\right) * 365.25$ 29,50532... T = 29-5 days (3st) as regainel. = 6.63 × 10-9 = 1.21 × 10-27 Ns (35H) po phyton = (6.63 × 10-9) × 3.00×10 = 3.62 × 10 J (35H) pu phyton Although the equation is still valid, the roller may have to pll futher to convert enough GPE into KECrst), for the constant velocity starte. As V is constant, both ICE (rut) and ICE (frans) & are constant, which requires DGPE = BB DE (asister). identical to original derivation. But this ir mg. dsind = DtxP. = Dt-IV = Dt-#I2R > mg. v sin 0 = (Bivcosa) x R. = B21220520 same equation renain raid

Extra space if required.

ION ER	Write the question number(s) if applicable.
)	$V = \frac{mg R \tan Q}{8^2 l^2 \cos Q} = \frac{(5.00 \times 10^3)(9.81)(10.0) \times \tan(25.0^\circ)}{(2.00)^2 (0.500)^2 \times \cos(25.0^\circ)}$
0	
	V6 = 0.252368 ms'
(2)	$V = \frac{mgR}{B^2L^2} \left(0 \times \frac{5}{6}\theta^3\right) = \frac{\left(5.00 \cdot 10^3\right) (9.81) (10.0)}{(2.00)^2 (0.500)^2} \times \left(0.436 + \frac{5}{6}(0.436)\right)$ $V_0 = 0.247735 \dots ms^{-1}$
	curacy" can be considered by the error percentage, $\frac{DV}{V} = \left(\frac{0.252 - 0.248}{0.252}\right) \times 100\%$ DV
	$\frac{\Delta V}{V} = 1.84\%$ (3sf)
	ni) is a very low error percentage, so with 0=25.0°
E	quation #2 is sufficiently accurate to approximate V compared to equ
)(ince (mg/2) is a shared factor, only "O+ \(\frac{5}{6}C^3"\) and 'tan O'' ceded to be compared really.

Extra space if required. Write the question number(s) if applicable.

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