

Scholarship

2011 Assessment Report

German

COMMENTARY

Candidates coped well with the Scholarship paper and responded to the questions appropriately. The instruction to base their answers on the text was in some cases misinterpreted to mean paraphrasing, rather than interpreting and embedding their own ideas in their answers.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- developed their ideas extensively, expressing them in a fluent, original, and engaging manner
- selected an effective style when responding to the question, demonstrating a well-developed awareness of register, as well as a sense of audience and purpose in their writing
- demonstrated a high level of intercultural awareness; candidates were able to communicate this through the use of well-chosen idiomatic expressions or colloquial language, or by means of information, ideas, or references that were integrated into the text
- maintained a very high level of accuracy in their writing, particularly with regard to spelling conventions and grammatical structures.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:

- organised their ideas effectively and communicated them in a convincing manner, using a very wide range of appropriate language and apt phrases or idiomatic expressions
- selected and maintained an appropriate register throughout their writing, using conventions that were fit for purpose
- demonstrated the ability to use a variety of synonyms or alternative expressions when making reference to information in the Listening Passage
- developed their ideas substantially, using personal insights or experiences to support a coherent and clearly articulated viewpoint
- maintained a very high level of accuracy in their written text.

OTHER CANDIDATES

Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:

- relied on key vocabulary and language structures from the Listening Passage when communicating their ideas or viewpoints; this meant that material was often simply repeated, rather than being paraphrased, developed, or modified by the candidate
- communicated ideas, but did not develop them substantially or support them using personal insights and/or experiences
- used grammatical structures inaccurately or misspelt words, which lowered the quality of their written expression and affected communication.