

93004Q



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship 2005 French

2.00 pm Tuesday 6 December 2005  
Time allowed: Three hours  
Total marks: 16

### QUESTION BOOKLET

This booklet contains resource material, questions and spaces in which you should make your notes on the listening and reading material. You will use the resources and your notes to complete the written and oral parts of the examination.

You should complete BOTH sections. Each section is worth 8 marks.

The time allowed to complete the examination is three hours. For Section One, you are advised to spend one hour and 30 minutes completing the tasks. For Section Two, you are advised to spend 60 minutes in preparation for your speaking task.

Thirty minutes before the examination is due to finish, the Supervisor will begin calling candidates for the speaking task. Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Use Answer Booklet 93004A for your writing task.

Check that this booklet has pages 2–12 in the correct order.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

To complete this examination, you should have the following resources:

- Question Booklet 93004Q in which the spaces are provided for your notes. You may keep the Question Booklet at the end of the examination.
- Answer Booklet 93004A for your writing task. You must hand this booklet in at the end of the examination.

In this examination, there are two sections, each with two tasks.

**Section One: Listening and Writing**

This includes a listening passage for which a written response is required.

**Section Two: Reading and Speaking**

This includes a reading text for which a recorded oral response is required.

## Section One: Listening and Writing (8 marks)

You are advised to spend **one hour and 30 minutes** completing this section.

### TASK ONE: LISTENING

You will listen to three passages in which experts give their opinions about the problem of boredom in schools.

You will hear each opinion three times. The first time, you will hear the opinions as a whole. Then you will hear each opinion twice more, in sections, with a pause between each section.

During the listening task, you should make notes in the spaces provided on pages 4 and 5 of the Question Booklet. These notes will form the basis for the writing task that you will complete as a response to the listening passage. **Your notes will not be assessed.**

**LISTENING NOTES**

Take notes in English or French under the headings given below. The notes will not be assessed.

**Les causes du problème de l'ennui à l'école:**

**LISTENING NOTES continued**

**Les solutions possibles:**

## TASK TWO: WRITING

Use Answer Booklet 93004A for your writing task.

You are advised to spend **60 minutes** on your writing task.

You must write at least **200–250** words in **French**.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task:

<b>Glossary:</b> une dissertation      an essay
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Écrivez une dissertation dans laquelle vous exprimez votre opinion sur le problème de l'ennui à l'école. Essayez de répondre aux questions suivantes:

- Quelle est votre réaction aux opinions exprimées?
- Quelles sont les causes de ce problème?
- Quelles pourraient être les conséquences de ce problème?
- Est-ce qu'il y a une solution à ce problème?
- Quelles sont vos propres idées et suggestions?

In your essay, you must:

- develop the ideas from the listening passage
- include your personal viewpoint.

Use the space provided below to plan your writing task. Use pages 3 and 4 of the Answer Booklet for your writing task. If you need to restart your writing task, use the extra pages 5 and 6 of the Answer Booklet. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Note: Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Planning space:

## **Section Two: Reading and Speaking** (8 marks)

You are advised to spend **60 minutes** preparing for the speaking task.

### **TASK ONE: READING**

You are advised to spend **30 minutes** reading the text on page 8 and making notes from it under the headings provided on page 9. **Your notes will not be assessed.**

You are then advised to spend **30 minutes** preparing your responses to the questions for the speaking task.

Thirty minutes before the examination is due to finish, the Supervisor will begin calling candidates for the speaking task. You will be called according to the order noted on the front of your Answer Booklet.

**READING TEXT**

Read the interview below with Yamina Benguigui. She is a prominent Algerian film-maker who is well known for her films about the problems of Algerian immigrants in France.

**Glossary:**

algérien	Algerian	rejoindre	to reunite with
enfermé	enclosed (in)	l'infirmière	nurse

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**READING NOTES**

Make notes on the text under the headings given below. These headings are to guide you into both an interpretation of, and response to, the text. The notes will not be assessed.

**Problèmes des immigrés algériens en France:**

**Pourquoi Yamina Benguigui a choisi de faire du cinéma:**

**TASK TWO: SPEAKING**

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Once the tape has been started, your spoken responses to the questions will be recorded. You are required to read each question aloud onto the tape. Your response, in **French**, should immediately follow the question.

Base your responses on what you have read in the reading text. You should, as far as possible, use your own words. Do not simply read large sections from the text onto the tape. You may use your notes while you are speaking.

The tape will not be paused once you have started speaking. You should aim to talk for about three to four minutes in **French**. The tape will be stopped after seven minutes.

The questions and spaces for preparing your responses are provided on pages 11 and 12.

**SPEAKING PREPARATION**

Prepare notes for your responses to the questions in the spaces provided below and on page 12. The notes will not be assessed.

READ EACH QUESTION ALOUD ONTO THE TAPE BEFORE YOU GIVE YOUR RESPONSE.

Question (1): **Quels problèmes est-ce que vous pensez que les immigrés algériens ont connus en France?**

Question (2): **Pourquoi pensez-vous que Yamina Benguigui a choisi de faire du cinéma?**

**SPEAKING PREPARATION continued**

Question (3): **Existe-t-il des problèmes pareils en Nouvelle-Zélande en ce qui concerne l'immigration?**

Question (4): **À votre avis qu'est-ce qui peut pousser les gens à quitter leur pays et qu'est-ce qu'ils espèrent trouver dans leur nouveau pays?**