



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

New Zealand Scholarship Assessment Specifications

General Information

Scholarship Performance Standard	History
Mode of Assessment	Written examination
For Year	2005
Version	1

Specific Information

Format of the assessment

A variety of primary and secondary sources will be provided that deal with a particular part of the history context that candidates have studied. Using most of the sources as well as their own knowledge, candidates will be required to evaluate evidence and produce a single piece of writing that has demonstrated the ability to:

- establish an hypothesis
- support that hypothesis with relevant and accurate historical information
- evaluate evidence in sources
- evaluate historians' interpretations
- evaluate the reliability of sources of information
- reach conclusions.

Outstanding performance must demonstrate outstanding depth, sophistication, critical analysis and synthesis.

Candidates will receive a Question booklet containing resources and a separate Answer booklet of lined pages.

Sources or information supplied

Two sets of about ten sources that relate to the two Level 3 historical contexts that could have been studied.

Content/Context details

Candidates will choose to answer **either** Tudor-Stuart England 1558-1667 **or** New Zealand in the Nineteenth Century.