

Home > Qualifications and standards > Awards > New Zealand Scholarship > Scholarship subjects > Samoan > Samoan Assessment Report

Assessment Report

New Zealand Scholarship Samoan 2021

Standard 93010

Part A: Commentary

Candidates must be mindful that Question Two follows on from Question One.

Candidates who wish to synthesise information from the listening to the written, must take notes accurately in order to refer back to them. Students who unravelled the essentials of the questions and plan a quick draft tended to achieve more highly. Candidates who were able to allude to own knowledge around the topic 'malu o aiga' were able to connect ideas strongly.

Part B: Report on performance standard

Candidates who were awarded Scholarship with Outstanding Performance, commonly:

- synthesise cultural values of respect in *teu le va, alofa, fa'aaloalo, vatapuia* ... Samoan worldview in regards to the sacred social covenant '*feagaiga*' between brother(s) and sister(s).
- signified the cultural importance of the *feagaiga* relative to rights, roles and responsibilities; and how to live it out on a daily basis is a challenge
- were unsure of the changes / challenges of Samoan 'aiga, of post modern migrant families in the diaspora.

Candidates who were awarded **Scholarship**, commonly:

- utilised a wide range of intricate structures and vocabulary, that is well-incorporated into a blended response.
- · did not communicate with complexity and style in a natural way, or in a self-assured and accommodating way.
- used Samoan appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.

Other candidates

Candidates who were **not** awarded Scholarship, commonly:

- advocated general knowledge of 'aiga, family dynamics in Aotearoa New Zealand but lacked understanding of the feagaiga notion of respect rendered by the brother to his sister.
- offered vague ideas about the concept of tausi, to take care of, tautua, to render service etc.
- may have achieved Scholarship if they made use of Samoan in a logical, clear, concise, and relevant way.



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Previous years' reports

2020 (PDF, 111KB)

2019 (PDF, 176KB)

2018 (PDF, 92KB)

2017 (PDF, 40KB)

2016 (PDF, 184KB)

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