

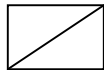
**Assessment Schedule – 2006****Te Reo Māori: Scholarship (93003)****Wāhanga 1: Tuhituhi**

Levels of Performance	Maximum marks
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa	8
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa	7
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa	6
(r) Ka whakamahi i ngā nuka o te reo	6
(k) Ka whakaraupapa whakaaro	6
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero	5
(k) Ka hāngai ngā kōrero ki te kaupapa	5
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu	4
(r) Ka tika ētahi o ngā kupu me ngā hanga korero	4
(k) Ka pā ngā kōrero ki te kaupapa	4
Not at Scholarship level	3
Clearly below Scholarship level	2
Lacking in Scholarship evidence	1
Wholly lacking in Scholarship evidence	0

(t) = \_\_\_\_\_

(r) = \_\_\_\_\_

(k) = \_\_\_\_\_

**HE OTINGA:****Marking codes TUHITUHI****(t)** te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions**(r)** reo – quality of language structures / vocabulary / language functions**(k)** kaupapa – coherence of kaupapa, using linkages, sequencing of ideas

**NB:** In Question One, students who followed the pattern of the tape and did *not* give any evidence of acknowledging the audience, will **not** receive any more than a '3' for 't' component.

In Question One, students who followed the pattern of the tape and gave a vague acknowledgement to the audience will receive no more than a '4' for 't' component.

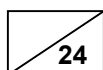
**Wāhanga 2: Kōrero**

Levels of Performance	Maximum marks
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa	8
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa	7
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa	6
(r) Ka whakamahi i ngā nuka o te reo	6
(k) Ka whakaraupapa whakaaro	6
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero	5
(k) Ka hāngai ngā kōrero ki te kaupapa	5
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu	4
(r) Ka tika ētahi o ngā kupu me ngā hanga korero	4
(k) Ka pā ngā kōrero ki te kaupapa	4
Not at Scholarship level	3
Clearly below Scholarship level	2
Lacking in Scholarship evidence	1
Wholly lacking in Scholarship evidence	0

(t) = \_\_\_\_\_

(r) = \_\_\_\_\_

(k) = \_\_\_\_\_

**HE OTINGA:****Marking codes KŌRERO****(t)** te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions**(r)** reo – quality of language structures / vocabulary / language functions / delivery**(k)** kaupapa – coherence of kaupapa, using linkages, sequencing of ideas**NB:** When answering all questions, students who do not fully elaborate and develop ideas will receive no more than a '4' for 'k'.