

New Zealand Scholarship DRAFT Assessment Specification

Scholarship Performance Standard	Technology
Mode of Assessment	Submitted Report
For Year	2013
Submission Date	6 November 2013

Specific Information

Format of the assessment

The Technology Scholarship Performance Standard requires students to present a reflective report based on their experiences in developing a technological outcome(s).

A report is an organised collection of evidence.

A candidate's submission including the report should not exceed the equivalent of 60 A4 pages.

Each report will be submitted in an individual folder supplied by NZQA. The folder will accommodate up to 60 A4 or 30 A3 sheets. The folder will be personalised with the candidate's NSN and the number of the standard entered. The assessment schedule and the authenticity form for the standard entered will be printed on the folder.

Hard copy reports must be securely stapled in the top left-hand corner. Digitally submitted reports must be securely contained in a protective CD cover. Candidate reports must have the candidate's NSN and standard number displayed on the disk surface or at the top right-hand corner of the hard copy. Cover sheets, further packaging, or folders are not required and will not be able to be sent with the submission.

Material can be presented digitally by DVD or CD. Where information is presented digitally, the total submission must not exceed the equivalent of 60 Printed A4 pages.

Graphic, audio, video, and/or digital media may be included and may be used to enhance or illustrate aspects of the candidate's experiences shown in the report. Audio, visual or digital presentations which are presented as appendices to the report should not repeat material already presented in the report. Repeated material may be seen as evidence of flaws in communication which follow from a candidate's inability to critically reflect to identify what is and is not important.

Material which obviously exceeds specifications will not be marked.

In the report, a candidate is required to communicate convincingly to demonstrate that they can critically analyse, synthesise, and integrate their technological experiences.

Technological experiences include:

- undertaking technological practice to develop a technological outcome(s) that is justified as fit for purpose in the broadest sense and shows elements of elegance and or originality
- demonstrating understandings of concepts underpinning technological knowledge
- demonstrating understandings of the nature of technology.