

Assessment Report

New Zealand Scholarship Samoan 2023

Performance standard 93010

General commentary

Candidates who performed at Scholarship level decoded the content of the texts and integrated their own thinking and experiences into their response. They constructed their ideas with precision and clarity, and supported them with clear reasoning, relevant examples, and appraisal.

Successful candidates demonstrated the ability to verbalise their ideas using correct intonation and communicated their response with precision and clarity. They made relevant and thoughtful connections with the stimulus material and were also able to infuse their own ideas with independent, extrapolated thought.

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- demonstrated aspects of high-level analysis, critical thinking, and reasoning
- · expressed ideas with precision and clarity
- · spoke clearly and concisely with correct intonation, and self-corrected as required
- fully interpreted the stimulus material and made connections with their own ideas that went beyond the given material, and which demonstrated independent reflection and extrapolation.

Candidates who were awarded **Scholarship** commonly:

- · demonstrated aspects of high-level analysis and critical thinking
- supported arguments with examples that were evaluated and analysed
- · expressed ideas with precision and clarity
- interpreted the stimulus material, creating links with their own values, beliefs, and opinions that progressed beyond the given material
- utilised a wide range of intricate structures and vocabulary that were well-incorporated into the response.

Candidates who were **not awarded Scholarship** commonly:

- demonstrated some independent thinking, but did not make clear links to the stimulus material
- · spoke with incorrect intonation, accent affected communication and did not self-correct
- produced material in the Samoan language that was at times unclear, ambiguous, or misleading.