

# **Assessment Report**

## **Scholarship, 2008**

### **Japanese**

## COMMENTARY

Candidates related to the topics well and their responses showed their personal views. The two topics, the international person, and the first Japanese traveler to USA, were appropriate and interesting for candidates. They were easily able to comment on someone famous or someone they knew well, describing the person and giving reasons why he/she was international. Candidates who were not able to name a particular person described what personal qualities and experiences an international person may have. In speaking, the candidates talked about what they may be able to contribute to their own country. Some candidates talked about their future plans, which is appropriate for Level 3, and expanded further to include the contribution to the country where they come from or they are living.

Overall it was pleasing to see some very competent language skills being used at this level.

### **The best-performing candidates most commonly demonstrated the following skills and/or knowledge:**

- solid knowledge of the language at curriculum level 8 and above
- ability to provide the information asked using their own words by rephrasing and manipulating the stimulus materials
- ability to use the language fluently and flexibly to express and convey ideas
- accurate use of complex language (appropriate kanji was used correctly)
- ability to use the target language in a coherent manner
- ability to produce polished writing and spoken presentation in the time given.

### **Candidates who did NOT achieve scholarship lacked some or all of the skills and knowledge above and in addition they:**

- did not make wide-spread use of the given materials
- were not able to develop the information and ideas in coherent manner
- were not able to use the language confidently, fluently and flexibly
- were not able to express their ideas convincingly using the target language.