

**Assessment Schedule – 2011****Scholarship Geography (93401)****Evidence Statement**

Question	Expectations
<p><b>ONE</b></p>	<p>“Enough is not enough.”</p> <p style="text-align: right;">John Grimond, <i>The Economist</i> (20 May 2010)</p> <p>Discuss the contribution that different factors have had in causing the global water scarcity crisis. Justify why some factors are more important than others.</p> <p>In your essay, use information from the resources provided and other information from your geographical studies to support your answer.</p> <p>You <b>MUST</b> support your answer by incorporating and referring to appropriate original visuals within your essay, such as:</p> <ul style="list-style-type: none"> <li>• adapted and / or original maps</li> <li>• graphs</li> <li>• diagrams.</li> </ul>
	<p>There is no “right answer” or “right conclusion”. Candidate must discuss the contribution of a range of factors and justify their choice, referring to other options.</p> <p>The conclusion of the candidate needs to be supported by the evidence and argument they present.</p> <p>The view of the candidate could be given at the start of the answer and then “justified”, or the evidence and arguments could be presented first with the view of the candidate being given at the end.</p> <p>The ideal answer will present a range of information and discussion supported by specific content from the resource materials that leads to, or supports, a balanced and well-founded conclusion.</p> <p><b>At least ONE visual (original or adapted from the resources supplied) MUST be incorporated into the answer.</b></p> <p><b>Give weight to the use of original or adapted visuals (rather than copied), but also to the way the visual relates to the answer’s content and the way it is used to support the answer (ie “incorporated visuals”).</b></p> <p><b>Attach little weight to a direct copy of a map or graph that is not referred to in the written answer.</b></p>

<p><b>Outstanding Performance</b></p> <p><b>Performance Descriptor 1</b></p>	<p><b>8 marks</b></p> <p>Identifies a variety of factors that have contributed to the water scarcity crisis. Identifies and justifies those which are more important than others.</p> <p>Discusses the contribution as being positive, negative, short- or long-term, and as affecting some places more than others. Could also discuss the contribution from social, political, economic, environmental and technological factors.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies in the resource booklet. They <b>may</b> refer to some possibly beyond the resource material.</p> <p>Includes appropriate visuals in the answer and refers to them. Visuals will be adapted or original.</p> <p>Answer demonstrates:</p> <ul style="list-style-type: none"> <li>• a high level of integration and abstraction</li> <li>• insight</li> <li>• sophisticated communication.</li> </ul>
	<p><b>7 marks</b></p> <p>Fulfils most of the requirements of Descriptor 1 for 8 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• the essay may be confusing in parts or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• the explanation does not fully justify why some factors are more important than others</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve around a discussion of the contribution of different factors throughout the essay</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not include material from the resource booklet or from other case study material</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• is fluent and coherent, but not of outstanding quality.</li> </ul> <p>The essay fulfils ALL of the requirements of Descriptor 1 for 8 marks above, but does not refer to diagrams.</p>
<p><b>Performance Descriptor 2</b></p>	<p><b>6 marks</b></p> <p>Identifies a range of factors as contributing to the water scarcity crisis, with some justification of why some factors are more important than others.</p> <p>Discusses how the factors contribute to the crisis.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies.</p> <p>Includes appropriate visuals in the answer, but may not refer to them. Visuals will be adapted or original. Diagrams in the resource may be analysed in depth.</p>
	<p><b>5 marks</b></p> <p>Fulfils most of the requirements of Descriptor 2 for 6 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• the essay may be confusing in parts or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve around a discussion of the contribution of different factors throughout the essay</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not include material from the resource booklet or from other case study material</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not include visuals in the answer.</li> </ul>

<b>Performance Descriptor 3</b>	<p><b>4 marks</b></p> <p>Identifies MORE THAN ONE factor as contributing to the water scarcity crisis. Limited justification.</p> <p>Discusses the factors contributing to the crisis.</p> <p>Refers to and incorporates some specific evidence from the resource material.</p> <p>Includes appropriate visuals in the answer, but may not refer to them.</p>								
	<p><b>3 marks</b></p> <p>Identifies ONE factor and the degree to which it contributes to the water scarcity crisis.</p>								
	<p><b>2 marks</b></p> <p>Identifies MORE THAN ONE factor as contributing to the water scarcity crisis.</p>								
	<p><b>1 mark</b></p> <p>Identifies ONE single factor as contributing to the water scarcity crisis.</p>								
	<p><b>0 mark</b></p> <p>Nothing attempted, or answer not relevant.</p>								
	<p><b>Codes</b></p> <table border="0"> <tr> <td><b>Co</b> = Discussion of contribution</td><td><b>J</b> = Justification</td></tr> <tr> <td><b>D</b> = Diagram</td><td><b>O</b> = Other</td></tr> <tr> <td><b>Di</b> = Diagram incorporated</td><td><b>R</b> = Resource booklet</td></tr> <tr> <td><b>F</b> = Factor</td><td><b>Lj</b> = Limited justification</td></tr> </table>	<b>Co</b> = Discussion of contribution	<b>J</b> = Justification	<b>D</b> = Diagram	<b>O</b> = Other	<b>Di</b> = Diagram incorporated	<b>R</b> = Resource booklet	<b>F</b> = Factor	<b>Lj</b> = Limited justification
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<b>TWO</b>	<p>Critically evaluate the impacts that water scarcity is having on people and places across the globe.</p> <p>In your essay, use information from the resources provided and other information from your geographical studies to support your answer.</p> <p>You <b>MUST</b> support your answer by incorporating and referring to appropriate original visuals within your essay, such as:</p> <ul style="list-style-type: none"> <li>• adapted and / or original maps</li> <li>• graphs</li> <li>• diagrams.</li> </ul>								
	<p>The answer should focus on the <b>impacts</b> that the water scarcity crisis has had on <b>people</b> and <b>places</b> across the globe.</p> <p>The candidate may make comments that water scarcity has had more impacts on developing countries than on developed countries, people, or places.</p> <p><b>Critical evaluation</b> requires the weighing-up of evidence, assessing validity and making informed judgements.</p> <p>For the answer to be successful, the candidate needs to include critical evaluation throughout the answer – it needs to underlie and be woven through the answer and not just be dropped in as a conclusion.</p> <p><b>At least ONE visual (original or adapted from the resources supplied) MUST be incorporated into the answer.</b></p> <p><b>Give weight to the use of original or adapted visuals (rather than copied), but also to the</b></p>								

	<p><b>way the visual relates to the answer's content and the way it is used to support the answer (ie "incorporated visuals").</b></p> <p><b>Attach little weight to a direct copy of a map or graph that is not referred to in the written answer.</b></p>
<p><b>Outstanding Performance</b></p> <p><b>Performance Descriptor 1</b></p>	<p><b>8 marks</b></p> <p>Discusses impacts of the water scarcity on people and places.</p> <p>Covers a wide range of peoples and places.</p> <p>May identify the impacts as positive, negative, short- or long-term, and as affecting some peoples and places more than others.</p> <p>Revolves around a "critical evaluation approach".</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies. <b>May</b> have some beyond the resource material.</p> <p>Includes appropriate visuals in the answer and refers to them. Visuals will be adapted or original.</p> <p>Answer demonstrates:</p> <ul style="list-style-type: none"> <li>• a high level of integration and abstraction</li> <li>• insight</li> <li>• sophisticated communication.</li> </ul>
	<p><b>7 marks</b></p> <p>Fulfils most of the requirements of Descriptor 1 for 8 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• the essay may be confusing in parts or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve around a critical evaluation approach throughout the essay</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not include material from the resource booklet or from other case study material</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• is fluent and coherent, but not of outstanding quality.</li> </ul> <p>The essay fulfils ALL of the requirements of Descriptor 1 for 8 marks above, but does not refer to diagrams.</p>
<p><b>Performance Descriptor 2</b></p>	<p><b>6 marks</b></p> <p>Discusses impacts of the water scarcity on people and places.</p> <p>Covers a range of peoples and places.</p> <p>Revolves around a "critical evaluation approach".</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies. May have some beyond the resource material.</p> <p>Includes appropriate visuals in the answer, but may not refer to them. Visuals will be adapted or original. Diagram in the resource may be analysed in depth.</p>
	<p><b>5 marks</b></p> <p>Fulfils most of the requirements of Descriptor 2 for 6 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• the essay may be confusing in parts or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve around a critical evaluation approach</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not include material from the resource booklet or from other case study material</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not include visuals in the answer.</li> </ul>

<b>Performance Descriptor 2</b>	<p><b>4 marks</b></p> <p>Discusses impacts of the water scarcity on people and places.</p> <p>Some critical evaluation.</p> <p>Refers to and incorporates some specific evidence from the resource material.</p> <p>Includes appropriate visuals in the answer, but may not refer to them.</p>								
	<p><b>3 marks</b></p> <p>Discusses some impacts of water scarcity.</p> <p>Very little critical evaluation of the statement.</p> <p>No visuals included, or they may be copied, or not relevant.</p>								
	<p><b>2 marks</b></p> <p>Describes impacts of water scarcity.</p> <p>No visuals included, or they may be copied, or not relevant.</p>								
	<p><b>1 mark</b></p> <p>Answer largely descriptive, or large parts irrelevant.</p>								
	<p><b>0 mark</b></p> <p>Nothing attempted, or answer not relevant.</p>								
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<b>THREE</b>	<p>“Finite, vital, much wanted, little understood, water looks unmanageable. But it needn’t be.”</p> <p style="text-align: right;">John Grimond, <i>The Economist</i> (20 May 2010)</p> <p>Assess the likely effectiveness of the various solutions to solve the global water scarcity crisis, used by different groups and organisations. Make reference to different perspectives in your answer.</p> <p>In your essay, use information from the resources provided and other information from your geographical studies to support your answer.</p> <p>You may support your answer by incorporating and referring to appropriate original visuals within your essay, such as:</p> <ul style="list-style-type: none"> <li>• adapted and / or original maps</li> <li>• graphs</li> <li>• diagrams.</li> </ul>								
	<p>The answer requires the candidate to <b>assess</b> the effectiveness of different solutions that could be used to solve the water scarcity crisis. Candidates will refer to different perspectives throughout their answer.</p> <p>Candidates are required to discuss how people and / or organisations across the globe are attempting to solve the water scarcity crisis.</p>								

<p><b>Outstanding Performance</b></p> <p><b>Performance Descriptor 1</b></p>	<p><b>8 marks</b></p> <p>Assesses the effectiveness of different solutions used by different groups and / or organisations and discusses several different perspectives about solutions.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies with some from beyond the resource material.</p> <p>May include an appropriate visual, which improves the quality of the answer.</p> <p>Answer demonstrates:</p> <ul style="list-style-type: none"> <li>• a high level of integration and abstraction</li> <li>• insight</li> <li>• sophisticated communication.</li> </ul>
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<p><b>Performance Descriptor 2</b></p>	<p><b>6 marks</b></p> <p>Assesses the effectiveness of different solutions used by different groups and / or organisations and discusses some perspectives about solutions.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies, with some from beyond the resource material.</p>
	<p><b>5 marks</b></p> <p>Fulfils most of the requirements of Descriptor 2 for 6 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• the essay may be confusing in parts or lack clarity</li> <li><b>or</b></li> <li>• may not include material from beyond the resource booklet</li> <li><b>or</b></li> <li>• includes an appropriate visual in the answer, which improves the quality beyond a 4.</li> </ul>
<p><b>Performance Descriptor 3</b></p>	<p><b>4 marks</b></p> <p>Some attempt is made to assess the effectiveness of different solutions used by different groups and / or organisations and a perspective about solutions is included.</p> <p>Refers to and incorporates some specific evidence from the resource material.</p>
	<p><b>3 marks</b></p> <p>Some attempt is made to assess the effectiveness of different solutions used by different groups and / or organisations</p> <p>No discussion of perspectives.</p> <p>Very little or no reference to evidence.</p>
	<p><b>2 marks</b></p> <p>Identifies a solution and begins an assessment of its effectiveness.</p> <p>No discussion of perspectives.</p>

	<b>1 mark</b> Answer largely descriptive, or large parts irrelevant.
	<b>0 mark</b> Nothing attempted, or answer not relevant.
	<b>Codes</b> <div> <b>A</b> = Assessment  <b>O</b> = Other  <b>P</b> = Perspective  <b>S</b> = Solution           </div> <div> <b>Pd</b> = Perspective discussed  <b>Pi</b> = Perspective incorporated  <b>R</b> = Resource booklet           </div>