

NZQA

New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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New Zealand Scholarship Chinese

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Chinese assessment specification

Scholarship Performance Standard (93005)	Chinese
Mode of Assessment	Written Examination
For Year	2016

Resources or information supplied

- A question-and-answer booklet for each candidate
- A CD that the Listening passage(s) are recorded on
- A laminated 'Speaking Task' card
- A new CD with a CD case for each candidate (supplied by the school).

Special notes

The exam consists of TWO parts, held in a three-hour time slot:

- first, a two-hour Writing section with two questions in response to spoken and written stimulus material in CHINESE
- second, a short individual Speaking section, scheduled within a one-hour time slot, with one question in CHINESE.

Candidates will undertake the two-hour Writing section in a Writing Room and will undertake the Speaking section individually in a Recording Room.

Section One: Writing (two hours)

QUESTION ONE

This question will require a response written in CHINESE, to passage(s) spoken in CHINESE, and provided on a CD.

The Listening passages(s) will:

- require approximately 30 minutes listening time
- be repeated three times: the first time as a whole, the second and third times in sections, with a pause after each section
- consist of no more than three passages

- contain complex CHINESE and concepts
- be linked around a common theme.

In their written responses, candidates will be expected to:

- effectively communicate with perception and insight and create meaning in CHINESE
- use a wide variety of complex structures and vocabulary that are well integrated into a synthesised response
- show understanding of the stimulus material and its inferences, through analysis and evaluation, independent reflection, and extrapolation
- assemble ideas in logical, clear, concise and seamless/coherent manner, and make minimal use of expressions from the stimulus material
- go considerably beyond the stimulus material.

QUESTION TWO

This question will require a response written in ENGLISH or TE REO MĀORI, to stimulus material written in CHINESE, provided in the question-and-answer booklet.

The written stimulus material will:

- consist of no more than three texts
- contain complex CHINESE and concepts
- be linked around a common theme.

In their written responses, candidates will be expected to:

- effectively communicate with perception and insight and create meaning in ENGLISH or TE REO MĀORI
- express ideas convincingly and hold the interest of the intended audience
- show understanding of the stimulus material and its inferences, through analysis and evaluation, independent reflection and extrapolation
- justify their own arguments in a logical, coherent and seamless manner.

At the end of the Writing section of the examination, all candidate question-and-answer booklets will be collected, and candidates will be sequestered in the Writing Room. From there, they will go, one at a time, in predetermined order, to the Recording Room to undertake Section Two.

Section Two: Speaking (individual sessions within a one-hour time slot)

QUESTION THREE

Candidates will be required to give a spoken response of 3–4 minutes to a question related to the listening passage(s) and/or the written text(s). Both the question and the response will be in CHINESE.

In the Recording Room, candidates will be given:

- a straightforward question linked to Question One and/or Question Two, written on a laminated card
- paper and pen on which to draft a response/write notes
- 10 minutes to draft an oral response to the question.

At the end of 10 minutes, candidates will give a spoken response of 3–4 minutes, in CHINESE, to the question. Candidates may use their notes as they speak.

Candidates will be expected to:

- interpret the stimulus material accurately, and link it with their own ideas
- use appropriate idiomatic expressions, fillers, and pauses
- communicate with confidence and style and in a manner that is natural, fluent, and flexible
- express and communicate their ideas in a convincing way that captivates and holds the interest of the intended audience.

Once they have given their oral response, candidates will hand back the laminated card, leave the Recording Room, and exit the Exam Centre; they will not return to the Writing Room.

[Information for Candidates \(PDF, 76KB\)](#)

Chinese resources

The links listed below are for resources to help teachers and students understand what is required for success in New Zealand Scholarship.

- [Performance standards](#)
- [Top Scholar 2014 \(PDF, 12MB\)](#)
- [Outstanding Scholarship Exemplar \(PDF, 4.2MB\)](#)
- [Scholarship Exemplar \(PDF, 2.1MB\)](#)
- Exam materials (question books, resource books, reports, schedules, etc)
 - [2014 exam materials \(ZIP, 9MB\)](#)
 - [2013 exam materials \(ZIP, 11MB\)](#)
 - [2012 exam materials \(ZIP, 9.2MB\)](#)
 - [2011 exam materials \(ZIP, 13MB\)](#)
 - [2010 exam materials \(ZIP, 6.9MB\)](#)
 - [2009 exam materials \(ZIP, 2.2MB\)](#)
 - [2008 exam materials \(ZIP, 1.3MB\)](#)
 - [2007 exam materials \(ZIP, 889KB\)](#)
 - [2006 exam materials \(ZIP, 4.1MB\)](#)
 - [2005 exam materials \(ZIP, 918KB\)](#)
 - [2004 exam materials \(ZIP, 1.4MB\)](#)
 - [All years \(ZIP, 47MB\)](#)

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