

## NEW ZEALAND SCHOLARSHIP 2004

### ASSESSMENT SCHEDULE FOR GERMAN

<p>The candidate will respond in speech and writing in German, to complex written and spoken stimulus material in German.</p> <p><b>Outstanding Performance - Performance Descriptor 1</b> for writing, the student will:</p> <ul style="list-style-type: none"><li>• extract information from given material and use this to express and develop ideas in a coherent manner.</li><li>• communicate accurately and fluently, using a wide variety of complex structures and vocabulary</li><li>• sustain a high quality of language throughout.</li><li>• use language with flexibility.</li><li>• communicate in a convincing manner.</li></ul>	<p><b><i>indicated by:</i></b></p> <ul style="list-style-type: none"><li>• <i>Substantial development of ideas</i></li><li>• <i>Original ideas</i></li><li>• <i>General lack of errors</i></li><li>• <i>Convincing and compelling communication</i></li><li>• <i>Flexibility of language</i></li><li>• <i>Seamless linkage of ideas</i></li><li>• <i>fluency</i></li></ul>
<p>The student will respond in speech and writing in German, to complex written and spoken stimulus material in German.</p> <p><b>Performance Descriptor 2</b> for writing, the student will:</p> <ul style="list-style-type: none"><li>• extract information from given material and use this to express and develop ideas in a coherent manner.</li><li>• communicate accurately and fluently, using a wide variety of complex structures and vocabulary.</li></ul>	<p><b><i>indicated by</i></b></p> <ul style="list-style-type: none"><li>• <i>Substantial development of ideas</i></li><li>• <i>accurate communication despite Some errors</i></li><li>• <i>Consistently wide variety of complex structures and vocabulary</i></li><li>• <i>Some linkage of ideas</i></li><li>• <i>fluency</i></li></ul>

<p>The student will respond in speech <b>OR</b> writing in German, to complex written and spoken stimulus material in German.</p> <p><b>Performance Descriptor 3</b> for writing, the student will:</p> <ul style="list-style-type: none"> <li>• extract information from given material and use this to express and develop ideas in a coherent manner.</li> <li>• communicate accurately and fluently, using a wide variety of complex structures and vocabulary.</li> </ul>	<p><b><i>indicated by</i></b></p> <ul style="list-style-type: none"> <li>• <i>Substantial development of ideas</i></li> <li>• <i>accurate communication despite Some errors</i></li> <li>• <i>Consistently wide variety of complex structures and vocabulary</i></li> <li>• <i>Some linkage of ideas</i></li> <li>• <i>fluency</i></li> </ul>
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<p>The student will respond in speech <b>OR</b> writing in German, to complex written and spoken stimulus material in German.</p> <p><b>Performance Descriptor 4</b> for writing, the student will:</p> <ul style="list-style-type: none"> <li>• communicate, using some complex structures and vocabulary.</li> <li>• extract information from given material and use this to express ideas.</li> </ul>	<p><b><i>indicated by</i></b></p> <ul style="list-style-type: none"> <li>• <i>Some development of ideas</i></li> <li>• <i>accurate communication despite noticeable errors</i></li> <li>• <i>Wide variety of complex structures and vocabulary</i></li> <li>• <i>fluency</i></li> </ul>
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