

Scholarship

2013 Assessment Report

Te Reo Māori

COMMENTARY

The 2013 candidate cohort demonstrated that they are accustomed with the structure of the Scholarship examination and additionally, the integrative nature of receptive (listening and reading) and productive skills (oral and writing) of te reo Māori at Level 8 of the curriculum. The quality and nature of candidate responses in te reo Māori has improved.

There is evidence that exemplars have been very helpful to candidates, as demonstrated by the kinds of form, structure, variation of sentences and features presented in written and oral responses provided by some candidates.

Listening and reading comprehension continues to be a difficult area for many candidates demonstrated by an inability to unravel intent, detail, meaning or relevance.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- presented a structured written and oral response set in Māori worldview/context
- provided an alternative or, original perspective that supported oral and written responses
- exhibited a command for te reo Māori demonstrated by the range and variation of language structures, proverbial sayings and other language features employed in both the oral and written responses provided
- demonstrated a sound understanding of the listening comprehension demonstrated by the clarity of expression, reiteration of intent and fluidity outlined in the oral response
- despite integrating a small number of minor grammatical errors in all responses, fluidity and understanding was not hindered.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:

- presented a structured written response set in Māori worldview
- demonstrated competency in te reo Māori demonstrated by the range and variation of structures and at times, features used in the written response
- demonstrated an understanding of listening comprehension evident by the ability to summarise diverse viewpoints in oral responses provided
- integrated some grammatical errors that did hinder fluidity although clarity of thought was maintained.

OTHER CANDIDATES

Candidates who were not awarded Scholarship typically:

- presented a written response that either lacked sufficient evidence or, a qualitative argument/s, view/s or, opinion/s
- demonstrated some generic knowledge of te reo Māori demonstrated by the limited range of language structures and features provided in responses
- demonstrated recognition of the general essence of the test debate by identifying characters and opposing stances
- made several grammatical errors that hindered clarity and fluidity in either the written or, oral responses provided
- some candidates were unable to provide an oral response at all.