

NEW ZEALAND SCHOLARSHIP 2004

ASSESSMENT SCHEDULE FOR CHINESE

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| <p>The candidate will respond in speech and writing in Chinese, to complex written and spoken stimulus material in Chinese.</p> <p>Outstanding Performance - Performance Descriptor 1 for writing, the student will:</p> <ul style="list-style-type: none">• extract information from given material and use this to express and develop ideas in a coherent manner.• communicate accurately and fluently, using a wide variety of complex structures and vocabulary• sustain a high quality of language throughout.• use language with flexibility.• communicate in a convincing manner. | <p><i>indicated by:</i></p> <ul style="list-style-type: none">• <i>Substantial development of ideas</i>• <i>Original ideas</i>• <i>General lack of errors</i>• <i>Convincing and compelling communication</i>• <i>Flexibility of language</i>• <i>Seamless linkage of ideas</i>• <i>fluency</i> |
| <p>The student will respond in speech and writing in Chinese, to complex written and spoken stimulus material in Chinese.</p> <p>Performance Descriptor 2 for writing, the student will:</p> <ul style="list-style-type: none">• extract information from given material and use this to express and develop ideas in a coherent manner.• communicate accurately and fluently, using a wide variety of complex structures and vocabulary. | <p><i>indicated by</i></p> <ul style="list-style-type: none">• <i>Substantial development of ideas</i>• <i>accurate communication despite Some errors</i>• <i>Consistently wide variety of complex structures and vocabulary</i>• <i>Some linkage of ideas</i>• <i>fluency</i> |

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| <p>The student will respond in speech OR writing in Chinese, to complex written and spoken stimulus material in Chinese.</p> <p>Performance Descriptor 3 for writing, the student will:</p> <ul style="list-style-type: none"> • extract information from given material and use this to express and develop ideas in a coherent manner. • communicate accurately and fluently, using a wide variety of complex structures and vocabulary. | <p><i>indicated by</i></p> <ul style="list-style-type: none"> • <i>Substantial development of ideas</i> • <i>accurate communication despite Some errors</i> • <i>Consistently wide variety of complex structures and vocabulary</i> • <i>Some linkage of ideas</i> • <i>fluency</i> |
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| <p>The student will respond in speech OR writing in Chinese, to complex written and spoken stimulus material in Chinese.</p> <p>Performance Descriptor 4 for writing, the student will:</p> <ul style="list-style-type: none"> • communicate, using some complex structures and vocabulary. • extract information from given material and use this to express ideas. | <p><i>indicated by</i></p> <ul style="list-style-type: none"> • <i>Some development of ideas</i> • <i>accurate communication despite noticeable errors</i> • <i>Wide variety of complex structures and vocabulary</i> • <i>fluency</i> |
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