

## Assessment Schedule – 2012

The student has presented a <b>reflective report</b> with <b>supporting evidence</b> and:		
1	2	3
<p><b>Demonstrated</b> some <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas, and methods to allow their technological outcome(s) to be realised.</p> <p>(2 marks)</p>	<p><b>Explained</b> how <b>some</b> of the complexities of the situation(s) have been identified and explored</p> <p><b>Explained</b> why the outcome(s) address the problem(s).</p> <p>(2 marks)</p>	<p><b>Some reflection</b> on information <b>or</b> understandings <b>or</b> practice(s) that were used to <b>inform</b> the development of their technological outcome.</p> <p>(1 marks)</p>
<p><b>Demonstrated</b> <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas, and methods to allow their technological outcome(s) to be realised.</p> <p>(4 marks)</p>	<p><b>Explained</b> how the complexities of the situation(s) have been identified and explored.</p> <p><b>Justified</b> why the outcome(s) address the problem(s) <b>or</b> <b>justified</b> the technological practice undertaken.</p> <p>(4 marks)</p>	<p><b>Some reflection</b> on information, understandings, and practice(s) <b>of others</b> that were used to inform the development of their technological outcome.</p> <p>(2 marks)</p>
<p><b>Demonstrated</b> <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.</p> <p><b>Demonstrated:</b></p> <ul style="list-style-type: none"> <li>- <b>elegance</b> in terms of <i>ingenuity</i>, <i>simplicity</i>, <i>optimisation</i> and <i>polish</i> of their technological practice and its resulting outcome(s)</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>- <b>originality</b> in terms of <i>inventiveness</i>, <i>innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcome(s).</li> </ul> <p>(6 marks)</p>	<p><b>Explained</b> how the complexities of the situation(s) have been identified and explored.</p> <p><b>Justified</b> the technological practice undertaken and why the outcome(s) address the problem(s).</p> <p>(6 marks)</p>	<p><b>Reflected</b> on information, understandings and practice(s) of others that were used to inform the development of their technological outcome.</p> <p>(4 marks)</p> <p><b>Critically reflected</b> on information, understandings and practice(s) of others, that were used to inform the development of their technological outcome.</p> <p>(6 marks)</p>
<p><b>Demonstrated</b> <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas, and methods to allow their technological outcome(s) to be realised.</p> <p><b>Demonstrated:</b></p> <ul style="list-style-type: none"> <li>- <b>elegance</b> in terms of <i>ingenuity</i>, <i>simplicity</i>, <i>optimisation</i> and <i>polish</i> of their technological practice and its resulting outcome(s)</li> <li>- <b>originality</b> in terms of <i>inventiveness</i>, <i>innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcome(s).</li> </ul> <p>(8 marks)</p>	<p><b>Explained</b> how the complexities of the situation(s) have been identified and explored.</p> <p><b>Justified comprehensively</b> the technological practice undertaken and why the outcome(s) address the problem(s).</p> <p>(8 marks)</p>	<p><b>Critically reflected</b> on information, understandings and the practice(s) of others, <b>across a range of contexts</b>, that were used to inform the development of their technological outcome.</p> <p>(8 marks)</p>
<p><b>Sub Total</b> <input type="text"/></p>	<p><b>Sub Total</b> <input type="text"/></p>	<p><b>Sub Total</b> <input type="text"/></p>
<p><b>Overall Level of Performance</b> <input type="text"/></p>		