

Assessment Schedule – 2008**Scholarship Japanese (93002)**

Information: <i>Extracts information from given material and uses it to express and develop ideas in coherent manner</i>	
Mark	The response shows development of ideas that:
8	<ul style="list-style-type: none"> • are widespread and go considerably beyond the given material • are assembled in a seamless / coherent manner • make minimal use of expressions from the given material
7	<ul style="list-style-type: none"> • are widespread and go beyond the given material • are assembled in a seamless / coherent manner • make some use of expressions from the given material
6	<ul style="list-style-type: none"> • are substantial and go beyond the given material • are well assembled • are substantial and make some use of expressions from the given material
5	<ul style="list-style-type: none"> • are adequate and come from within and / or beyond the given material • are well assembled • make considerable use of expressions from the given material
4, 3	<ul style="list-style-type: none"> • are adequate and make some use of the given material • lack coherence • make widespread use of expressions from the given material
2, 1	<ul style="list-style-type: none"> • are limited and make some use of the given material • lack coherence • contain little / no original material
Communication: <i>Communicates fluently throughout in a manner that is both flexible and convincing</i>	
Mark	The response demonstrates:
8	<ul style="list-style-type: none"> • fluent, flexible, use of idiomatic language throughout • convincingly expressed ideas that captivate and hold the interest of the intended audience throughout
7	<ul style="list-style-type: none"> • fluent, flexible use of idiomatic language throughout most of the passage • convincingly expressed ideas that hold the interest of the intended audience throughout and are captivating sometimes
6	<ul style="list-style-type: none"> • fluent, flexible use of language, some of which is idiomatic • well expressed ideas that hold the interest of the intended audience throughout
5	<ul style="list-style-type: none"> • fluent, flexible use of language, and some use of idiomatic expressions • well expressed ideas that mostly hold the interest of the intended audience
4, 3	<ul style="list-style-type: none"> • fluency in parts and occasional use of idiomatic expressions • ideas that contain some points that hold the interest of the intended audience
2, 1	<ul style="list-style-type: none"> • lack of fluency and little evidence of idiomatic expressions • ideas that make some points in a more pedestrian way
Language: <i>Sustains high quality of accurate language using a wide variety of complex structures and vocabulary</i>	
Mark	The response shows:
8	<ul style="list-style-type: none"> • a very wide variety of complex structures and vocabulary well integrated into the passage • very few minor errors in language, none hindering communication
7	<ul style="list-style-type: none"> • a wide variety of complex structures and vocabulary well integrated into the passage • few errors in language, mostly minor, and not hindering communication
6	<ul style="list-style-type: none"> • a wide variety of complex structures and vocabulary integrated into the passage • few errors in language, these errors do not hinder communication
5	<ul style="list-style-type: none"> • a variety of complex structures and vocabulary integrated into the passage • few errors in language, these errors sometimes hinder communication
4, 3	<ul style="list-style-type: none"> • a variety of complex structures and vocabulary mostly integrated into the passage • errors in language that hinder overall communication
2, 1	<ul style="list-style-type: none"> • a limited range of complex structures and vocabulary seldom integrated into the passage • errors in language that significantly hinder overall communication