

**Scholarship**

**2011 Assessment Report**

**Te Hiranga**

**Te Reo Rangatira**

## COMMENTARY

Te mātanga o Te Hiranga: (Top Scholar)

- Hai ārahi i whai atu i ngā tohutohu, ngā paearu mo Te Hiranga.

## HE MĀRAMATANGA

- Ka whakatūhono te kōrero: ko te tuitui i ngā pūkenga, i ngā mōhio, ngā wheako kia pai ai te whakaatu i te puawaitanga o ōna whakaaro.  
Ka whakaatu ngā whakaaro tika, whakaaro kē, whakaaro ahurei, whakaaro motuhake. Ko te takune o tāna i whakaaro ai, i mārama ai, he wairua Māori tōna. Ka whakatūhono te tuhinga: ko te tuitui i ngā pūkenga, i ngā mōhio, i ngā wheako kia pai ai te whakaatu i te puawaitanga o ōna whakaaro.
- Ka whakamahi te reo me ōna tikanga: ko te “tikanga” e kōrerohia nei, ko ngā tūmomo āhuatanga o te reo – ngā ture, ngā whakatakotoranga, te reo opaki, te reo ōkawa.
- Ka whakamahi tētahi kōrero whai hua ahakoa tōna momo.
- Ka whakamahi ngā āhuatanga o ngā tautohe whakapakepake, whakawhere.

## ACHIEVEMENT

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:**

- gave brief answers
- portrayed some skills in writing, reading, and listening tasks
- attempted some questions to the best of their ability
- formulated a basic opinion (21%)
- portrayed evidence of basic interpersonal listening skills.

## NOT ACHIEVED

**Candidates who were awarded Not Achieved for this standard lacked some or all of the skills and knowledge required for the award of Achievement. They commonly:**

- did not answer the question
- required basic writing, listening, and reading skills
- gave answers that had no relevance to the given topic.

## ACHIEVEMENT WITH MERIT

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:**

- portrayed understanding of using skills required to formulate a written opinion
- portrayed some confidence in writing on a given subject.

## ACHIEVEMENT WITH EXCELLENCE

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:**

- provided detailed and comprehensive answers with supporting evidence

- underlined key words in the question and used note-taking pages to formulate main ideas
- showed an in-depth knowledge of reading, writing, and listening skills
- made comprehensive links to their own experience within the context of writing, reading, and listening
- confident in expressing an opinion in the negative or affirmative.