

# **Scholarship**

## **2013 Assessment Report**

### **Spanish**

## **COMMENTARY**

The reading and listening sections appeared to be relevant to the interest of the candidates as the answers were well developed.

The speaking task proved to be difficult for some candidates, as some of them simply talked about their own experiences and forgot to answer the second part of the question.

## **SCHOLARSHIP WITH OUTSTANDING PERFORMANCE**

**Candidates who were awarded Scholarship with Outstanding Performance typically:**

- showed an excellent, accurate and idiomatic command of Spanish and employed an appropriate register
- expressed mature ideas that reflected thoughtful processes of thinking
- explained the arguments of the texts and linked them with broader views on the topics and their own insightful opinions
- manipulated text in a logical manner and summarised information which resulted in confident and polished essays and speaking
- linked prior knowledge with the topic presented.

## **SCHOLARSHIP**

**Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:**

- showed an excellent, accurate and mostly idiomatic command of Spanish
- explained the arguments of the texts and incorporated further information and thoughtful personal opinions
- organised their ideas clearly and in a convincing way.

## **OTHER CANDIDATES**

**Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:**

- were not proficient or accurate in the language
- did not convey appropriate ideas nor organised them clearly (despite their good command of the language)
- did not answer the questions thoroughly or did it in a sketchy, superficial way
- did not engage the audience – especially in the speaking section – mainly because of lack of intonation, and because they relied heavily on reading their answers to avoid making mistakes.