

NEW ZEALAND SCHOLARSHIP 2004

ASSESSMENT SCHEDULE AND PERFORMANCE SUMMARY FOR TE REO MĀORI

DESCRIPTORS:

Performance Descriptor 1 – Outstanding Performance = he matua whakamahi, he whakatūhono hoki i ngā pū - pūkenga, mōhio, wheako i te reo Māori hei whakatutuki he otinga whai hua.

Performance Descriptor 2 = he whakamahi, he whakatūhono i ngā pū – pūkenga, mōhio, wheako i te reo Māori hei whakatutuki he otinga whai hua.

Performance Descriptor 3 = he whakamahi, he whakatūhono i ngā pū– pūkenga, mōhio, wheako i te reo Māori hei whakatutuki kaupapa

Tumahi1 Whakarongo	Evidence
W1. Ko “Te Reo o te Pīpīwharaua” te ingoa o te whakaaturanga.	
W2. Tokorua ngā kaikōrero. He mihimihi te āhua o ā rāua kōrero. Ko te kaikōrero tuatahi, he kaumātua, e tauparapara ana. Ko te kaikōrero tuarua, he kaiwhakaatu irirangi.(or equivalent)	
W3. I tū te hui i te marae o Hoani Waititi i Tamaki.	
W4. He hui mō ngā tamariki e whakaaro ana he tuhi kōrero, he whakapaoho kōrero hei mahi mā rātou. (or equivalent)	
W5. Ko Hoani Rangihau tētahi o ngā kaumātua i tae ki te hui.	
W6. E kōrero ana ia ki ngā taitamariki mō te whakaaro a te Māori ki te āhua o te kupu “kōrero”. (or equivalent)	
W7. Ko te whare hui te mea e kīa ana he pātaka pupuri kōrero.	
W8. Ka mihi a Hoani Rangihau ki te whare, me ngā poupu ki roto, i manaaki i ngā kaupapa mai i ngā koroua me ngā kuia i mua.(or equivalent)	
W9. Ko te tao kī me te tao rākau ngā momo tao e rua e kōrerotia nei.	
W10. Ka whakarite te kaikōrero i ngā whakataukī e rua: tētahi nā te Pākehā, arā: “He mārohirohi ake te pene, tēnā i te hoari”; tētahi nā te Māori, arā: “He tao rākau, e taea te karo, he tao kī, e kore e taea te karo”.	
Tumahi 2 Pānui	Evidence
P1. te taonga o te hunga mate, o te hunga ora	
P2. (i) e uhia mai rā i te kapua pango (ii) e kaukau mai rā i roto i te puna o te toto	
P3. Ae, i te mea e kī ana he tuarā, he waewae ōna.	
P4. Ko Te Hemo-ata.	
P5. e 68 katoa, e 41 e ora tonu ana; he Māori anake te toto o rātou katoa	
P6. Ka haere ia me tāna tamaiti whāngai ki te ngāhere ki te rapu i te mīere, arā i te honi.	
P7. Ka kitea a Tahaia i tētahi kohanga me ngā hēki ki roto. I mauria ki te kāinga, i whakaawhitia ki te heihei hei noho. Ā te wā, ka paopao ora mai ngā pīpī. I tētahi rā, kāore ia i tiaki tika i ngā pīpī, ka patua e te ngeru. Nā, ka pūhia e ia āna ngeru katoa.	
P8. Ko te tangi o te riroriro te tohu o te wā tika hei rui kākano.	
P9. Ka whakatupu a Terehina i te kamokamo, arā he hue. Ka whakatupu a Mihi i te tōrori.	
P10. Pēnei i te tū ki te korero i te marae / ki te tautoko i te niupepa / he āhuareka nō ngā kōrero/he hiahia nōna ki te whakapā atu ki ngā kaipānui o te niupepa / hei whakapakari i ōna pukenga tuhituhi.	
P11. (i) urupā	

P12. (ii) noho puku	
P13. (iii) te kino o te ngau iho o te rā	
TOTAL P and W:	

A = AE (Yes – Evidence is appropriate)
 K = KAHORE/KAO (No – Evidence is not appropriate)

LEVELS OF PERFORMANCE FOR TASK 1 AND TASK 2

Outstanding Performance - Performance Descriptor 1: Category 1
 = 18 correct including 9 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Outstanding Performance Descriptor 1: Category 2
 = 16 correct including 8 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Performance Descriptor 2: Category 1
 = 14 correct including 6 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Performance Descriptor 2: Category 2
 = 12 correct including 5 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Performance Descriptor 3
 = Any 12 correct

HE OTINGA T1/T2: _____

Levels of Performance
OUTSTANDING PERFORMANCE - PERFORMANCE DESCRIPTOR 1 CATEGORY 1
Must have all 6 skills for Descriptor 1 from Categories 1 & 2
Ka whakawhanui, ka whakahohonu hoki i nga whakaaro
Ka nanakia te whakamahi i nga nuka o te reo
Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa
OUTSTANDING PERFORMANCE - PERFORMANCE DESCRIPTOR 1 CATEGORY 2
Must have a minimum of 3 skills for Descriptor 1 from Category 2
Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua
Ka tika, ka whānui hoki ngā kupu me ngā hanga korero
Ka hāngai pū ngā kōrero ki te kaupapa
PERFORMANCE DESCRIPTOR 2 CATEGORY 1
Must have all 6 skills for Descriptor 2 from Categories 1 & 2
Ka whakawhānui atu i ngā whakaaro i te kaupapa
Ka whakamahi i ngā nuka o te reo
Ka whakaraupapa whakaaro
PERFORMANCE DESCRIPTOR 2 CATEGORY 2
Must have a minimum of 3 skills for Descriptor 2 from Category 2
Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu
Ka tika ngā kupu me ngā hanga korero
Ka hāngai ngā korero ki te kaupapa
PERFORMANCE DESCRIPTOR 3
Must have all 3 skills for Descriptor 3
Ka whakatutuki i ngā whakaritenga o ngā tohutohu
Ka tika te nuinga o ngā kupu me ngā hanga korero
Ka pā ngā kōrero ki te kaupapa

HE OTINGA: _____

¹ This "Performance summary" table can be used to assess qualitative type questions such as essays and speeches.

SUMMARY OF PERFORMANCE

TUMAHĪ	TUMAHĪ	OTINGA WHAKAMUTUNGA	Performance Category
Descriptor 1: Category 1	Descriptor 1: Category 1	Descriptor 1	01
Descriptor 1: Category 1	Descriptor 1: Category 2	Descriptor 1	02
Descriptor 1: Category 2	Descriptor 1: Category 2	Descriptor 1	03
Descriptor 1: Category 1	Descriptor 2: Category 1	Descriptor 1	03
Descriptor 1: Category 1	Descriptor 3	Descriptor 2	04
Descriptor 1: Category 2	Descriptor 2: Category 2	Descriptor 2	04
Descriptor 2: Category 1	Descriptor 2: Category 1	Descriptor 2	04
Descriptor 2: Category 1	Descriptor 2: Category 2	Descriptor 2	05
Descriptor 1: Category 2	Descriptor 3	Descriptor 2	05
Descriptor 2: Category 2	Descriptor 2: Category 2	Descriptor 2	06
Descriptor 2: Category 1	Descriptor 3	Descriptor 2	06
Descriptor 2 Category 2	Descriptor 3	Descriptor 3	07
Descriptor 3	Descriptor 3	Descriptor 3	08
Descriptor 3	N	N	N

The student must achieve at least a Descriptor 3 in all sections to achieve.