



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## **New Zealand Scholarship Assessment Specifications**

### **General Information**

<b>Scholarship Standard</b>	Latin
<b>Mode of Assessment</b>	Written examination
<b>For Year</b>	2006

### **Format of the assessment**

There will be two previously unseen passages each having one question requiring translation and one question requiring analysis.

An introduction to each of the two passages will be given in English.

### **Resources or information supplied**

No reference material or word list may be used. Words outside the prescribed word list for level 3 (see Appendix 1 – [www.tki.org.nz/ncea](http://www.tki.org.nz/ncea)) will be glossed (printed in bold in the passage and listed below the passage in order of appearance). The meaning will be given of any words from the prescribed list that in the passages have a radically different meaning from the prescribed list.

### **Content/Context details**

Passage One will be Latin prose of approximately 120 –150 words of literary Latin. Passage Two will be Latin poetry of approximately 15 – 20 lines of Virgil. Both passages may be abridged. The Latin prose passage may be adapted and may be of a type other than narrative.

Accidence and syntax used in the passage will conform to the prescribed list for Level 3 (see Appendix 2 – [www.tki.org.nz/ncea](http://www.tki.org.nz/ncea)). Assistance will be given for structures outside the prescribed list. Candidates will be expected to recognise additional structures that commonly appear in typical reading of Virgil for this level (see AS90508 Latin 3.3).

Sections of text in both passages will require analysis of the way(s) that language and/style and/or context convey the ideas and/intent of the author. Candidates will be required to answer all questions on literary analysis and will be expected to be familiar with Literary terms for Levels 2/3 and Additional Level 3 Terms (see Appendix 3 – [www.tki.org.nz/ncea](http://www.tki.org.nz/ncea)).