

93007Q



930072



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2010 Spanish

9.30 am Tuesday 23 November 2010

Time allowed: Three hours

Total marks: 32

QUESTION BOOKLET

There are TWO sections in this booklet. Answer ALL questions.

Write your answers in the Answer Booklet 93007A.

The Reading Text for Section Two: Speaking is provided in Resource Booklet 93007R. Pull out the resource booklet from the centre of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

You have three hours to complete this examination.

To complete this examination, you should have the following resources:

- **Question Booklet 93007Q** This contains the questions for both the Writing and Speaking Tasks, spaces for you to take notes during the Listening Passage, and spaces to draft responses for the Speaking Task. You may keep the Question Booklet at the end of the examination.
- **Answer Booklet 93007A** This is for the Writing Task. You must hand the Answer Booklet in at the end of the examination.
- **Resource Booklet 93007R** This contains the Reading Text, and spaces for you to take notes. You may keep the Resource Booklet at the end of the examination.

This examination has two sections, each containing TWO questions.

SECTION ONE: Writing

A written response to a Listening Passage is required. The questions are on page 6.

SECTION TWO: Speaking

A spoken response to a Reading Text is required. The questions are on page 8 and page 9.

SECTION ONE: WRITING (16 Marks)

You are advised to spend 90 minutes completing this section,
30 minutes listening to the CD, and 60 minutes on the Writing Task.

Listen to two friends, María and Araceli, talking about adolescents' fashion and the problems they encounter with their parents.

You will hear the passage FOUR times:

- The first time, you will hear it as a whole.
- The second and third times you will hear it in sections, with a pause after each.
- The fourth time, you will hear the passage again as a whole.

While listening, make notes in the spaces provided on pages 4 and 5 of this Question Booklet. Use your notes to help you with the Writing Task.

Your notes will not be assessed.

When the CD has finished, begin the Writing Task.

LISTENING PASSAGE: Los adolescentes y la moda: ¿Creadores o víctimas de la moda?

Glossed vocabulary:

estar de luto	be in mourning	conciliadora	more understanding
gótica	gothic	parado	standing out
deshilachados	frayed	puercoespín	porcupine
'bichos raros'	odd one out		

NOTES

Section (a)

Section (b)

Section (c)

NOTES**Section (d)****Section (e)****Section (f)**

WRITING TASK

Write a total of at least **200** words in Spanish.

Use the notes you made during the Listening Passage, and your own ideas and language, to complete these TWO questions.

Answer all sections of both questions.

Write your responses in Answer Booklet 93007A, starting on page 3.

The questions are repeated on page 2 of Answer Booklet 93007A.

QUESTION ONE: (8 marks)

Base your responses on what you have heard in the Listening Passage.

Escribe entre **80–100** palabras como respuesta a las siguientes preguntas:

- (a) ¿Cuáles son los problemas más comunes que los adolescentes encuentran cuando no pueden vestirse como la mayoría de los adolescentes?
- (b) ¿Cuáles son las reacciones más frecuentes de los padres ante la moda alternativa de sus hijos?

Ejemplifica las respuestas.

QUESTION TWO: (8 marks)

Respond in your own words as far as possible, and develop your own viewpoint.

Escribe entre **120–150** palabras presentando un comentario a favor o en contra acerca de las siguientes preguntas:

- (a) Los adolescentes saben lo que quieren. No es sólo escoger la ropa, sino definir que son diferentes, independientes y que toman sus decisiones. ¿Estás de acuerdo o no? Da razones.
- (b) ¿Cuál es tu actitud frente a la moda? ¿Te vistes como quieres o sigues los consejos de tus padres? Da razones.

Ejemplifica las respuestas y da tu opinión personal también.

SECTION TWO: SPEAKING (16 Marks)

You are advised to spend 60 minutes preparing for the Speaking Task.

PREPARING FOR THE SPEAKING TASK

Open Resource Booklet 93007R.

Spend about 30 minutes reading the text **¿El español o el español?** on page 2 of the Resource Booklet. Make notes in the spaces provided on pages 3 and 4.

Your notes will not be assessed.

Then spend about 30 minutes drafting your responses, in Spanish, for the Speaking Task on pages 8 and 9 of this booklet.

Bring the draft responses with you when you go to record the Speaking Task.

RECORDING THE SPEAKING TASK

The Speaking Task will take place in another room. You will be escorted there by a Supervisor.

Take your Question Booklet, your Answer Booklet, and the Resource Booklet with you.

Before you start speaking, the Supervisor will start the recording and read out your National Student Number (NSN) twice.

When the Supervisor has done this, you are to **make your recording**.

- Read Question One on page 8 aloud, and give your response to it, in Spanish.
- Then read Question Two on page 9, and give your response to it, in Spanish.

The recording will not be paused once you have started speaking.

You should aim to speak for about THREE to FOUR minutes in Spanish.

When you finish speaking, say: "I have finished speaking now."

The recording will be stopped after SIX minutes.

SPEAKING TASK PREPARATION – DRAFT RESPONSES

After you have read the Reading Text on page 2 of Resource Booklet 93007R and made your notes, draft your responses to the TWO questions in the spaces provided.

Draft your responses in Spanish.

QUESTION ONE (8 marks): Base your responses on what you have read in the Reading Text.

DRAFT RESPONSE

- (a) ¿Cómo influyen el chat y las nuevas tecnologías en las dificultades que los adolescentes tienen para producir textos escritos?

DRAFT RESPONSE

- (b) ¿Por qué les preocupa a los adultos este lenguaje adolescente?

There is more space on pages 10 and 11 to continue your Draft responses.

QUESTION TWO (8 marks): As far as possible, use your own words and develop your own viewpoint.

DRAFT RESPONSE

- (a) ¿Crees que el lenguaje se enriquece o se empobrece con el uso de este nuevo modo de comunicación? Da razones.

DRAFT RESPONSE

- (b) ¿Estás de acuerdo con que esta forma de comunicación pondrá en peligro el futuro laboral de los adolescentes? Da razones.

There is more space on pages 10 and 11 to continue your Draft responses.

DRAFT RESPONSE (continued for Question ____)

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