

# New Zealand Scholarship Assessment specifications

Scholarship Performance Standard	History
Mode of Assessment	Written Examination
For Year	2011

## Format of the assessment

A variety of primary and secondary sources will be provided that deal with a particular part of each history context. Candidates will be required to respond to a statement in the instructions. The key ideas of the statement will be explained in a paragraph that follows the instructions. Using most of the sources as well as their own knowledge, candidates will be required to evaluate evidence and produce a single piece of writing that has demonstrated the ability to:

**Skill 1** Effectively communicate sophisticated, substantiated argument.

**Skill 2** Develop informed and perceptive judgements about the nature of historical evidence and/or historical research.

**Skill 3** Critically evaluate historical narratives in a sustained manner.

**Skill 4** Demonstrate a thorough and perceptive understanding of historical relationships in selected contexts and settings.

**Skill 5** Synthesise, with perception and insight, ideas relevant to the historical context(s) and setting(s).

**Skill 6** Demonstrate an understanding of the critical underpinnings and scope of an historical question/context.

All skills are equally weighted.

Candidates will receive a question booklet containing sources and a separate answer booklet that contains two planning pages and lined pages for the response.

## Sources or information supplied

Two sets of approximately twelve sources that relate to the two Level 3 historical contexts.

## Content/Context details

Candidates will choose to answer **either** England 1558-1667 **or** New Zealand in the Nineteenth Century. The context will be continuity and change in the relationship between the values, beliefs and fears of people and the nature of society. Candidates should be prepared to respond to a statement that encompasses the broad survey course.