

# **Assessment Report**

## **Scholarship, 2008**

### **Te Reo Māori**

## COMMENTARY

Most candidates performed at scholarship level. It is gratifying to see the standard gradually improve from year to year and 2008 was no exception. Candidates at the top end of the scholarship examination once again performed with distinction. Intonation, stress, diction, and delivery of the oral responses were impressive. The quality was comparable with the very best from past years. Candidates who were awarded scholarships were “the complete package”, able to articulate ideas in both the written and spoken forms of the language. Scholarship award winners were exemplary. Sitting this examination can be a very daunting challenge and yet very few candidates were ill-prepared to sit the 2008 examination.

### **The best performing candidates most commonly demonstrated the following skills and/or knowledge:**

- ability to synthesise and integrate listening, writing, reading and speaking skills with flair and originality
- ability to use unique thinking as reflected in both written and spoken answers
- ability to articulate ideas using persuasive and convincing arguments
- ability to justify ideas convincingly, with evidence or supporting statements such as whakataukī and other relevant kīnaki/kīwaha/kīanga
- ability to utilise reference material and personal experiences to convincingly justify statements
- ability to sequence thoughts with breadth and depth so that there was a smooth transition from one idea to the next
- ability to utilise devices and nuances such as repetition, rhetorical questions and tone to add effect to responses
- ability to use debating protocol to convincingly argue topic chosen.

### **Candidates who did NOT achieve scholarship lacked some or all of the skills and knowledge above and in addition they:**

- did not fully comprehend the written texts supplied and therefore their answers lacked coherence, structure and focus
- experienced difficulty identifying key words in questions and then struggled to articulate ideas to support views
- did not fully understand debating protocol and as a result failed to convincingly argue topic chosen.