

2015 NZ Scholarship Assessment Report

French

Part A: Commentary

Comment on the overall response of candidates to the 2015 examination.

The examination paper was well constructed, with sufficient scope for all levels of students and connected to their world (i.e. car pooling and by extension use of uber). Language was generally well-pitched and all the questions were handled by most students.

Whereas the first part of Q1 was asking to comprehend the main ideas of the listening, the candidates needed to interpret them to answer to the second part. Q1 was therefore testing both the understanding of an interview but also the significant maturity of higher-order thinking skills by going well beyond the material offered which is required at this level. It is important in an exam to offer materials which is functional (i.e. the material should not only be here to give a prompt to the candidate but should be explored), followed by a question related to this material but which allows candidates to use their high-order thinking skills (i.e. It will then discriminate scholarship from non-scholarship).

Part B: Report on performance standard

Scholarship with Outstanding Performance	<p>Candidates who were awarded Scholarship with Outstanding Performance commonly:</p> <ul style="list-style-type: none"> produced a sustained, integrated response that showed insight and high level of reflection demonstrated significant maturity had an extremely wide range of language, many beyond level 8 of curriculum had excellent writing skills using long, short and complex sentences had structured well the essay: introduction, clearly paragraphed and logical conclusion used examples/experience to back up their statements had original and captivating points of view had a sound knowledge of current events had an expressive spoken language, using humour and rhetorical questions were able to hold interest (i.e. the delivery was spontaneous rather than being read from the notes) gave the same importance/quality to all the questions.
Scholarship	<p>Candidates who were awarded Scholarship commonly:</p> <ul style="list-style-type: none"> were able to give an original and interesting points of view, a personal reaction, reflection or comment with some confidence used some idiomatic language and complex structures but with less flexibility than an outstanding candidate were able to demonstrate accuracy in the use of most grammar structures and errors did not hinder communication used well the essay structures - sequences and paragraphs showed ability to pick up, refer back to and discuss important points in the text had good command in both languages answered all parts of the question fully showed ability to personalise and recount their own life experiences.
Other candidates	<p>Candidates who were not awarded Scholarship commonly:</p> <ul style="list-style-type: none"> lacked accuracy showed moments of insight or competency, but were inconsistent did not answer questions fully or missed out a question entirely lacked original thought made too much use of the language and ideas contained in the passage misinterpreted material from the listening or reading passages did not have an introduction, paragraphing or a conclusion stressed material they had learned rather than answering the question in a more balanced way.

Standard specific comments	<p>Speaking:</p> <p>Candidates should be reminded that this is a formal response and the use of slang is not appropriate. They should also be reminded that their speech should end with 'this is the end of my speech' in English.</p> <p>Writing – Q1 and Q2:</p> <p>As the above, the language should be formal and abbreviations and slang are not appropriate. Paraphrasing the ideas given in the listening/reading and simple examples will not lead to a scholarship award, only an integrated response that shows insight and high level of reflection with a significant level of maturity will be rewarded. Different perspectives should also be considered.</p> <p>Finally to be considered or awarded with Scholarship, candidates must answer the two parts of each question (i.e. the two parts of Question one and Question two) fully and equal in length.</p>
-----------------------------------	--