

# Assessment Report

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## New Zealand Scholarship Geography 2021

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### Standard 93401

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#### Part A: Commentary

The examination provided a good range of questions that were fair and valid, supported with adequate and effective resources.

Although two of three questions related to perspectives, it worked in terms of distinguishing between the grade margins and gave capable Geography candidates an opportunity to demonstrate their subject-specific understanding.

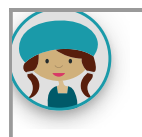
There was a good range of case studies within the resource booklet, for successful candidates to pull apart to support their answers.

The topic was contemporary and gave all candidates the opportunity to engage in the content.

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#### Part B: Report on Performance

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:



- included clear planning, interpreted the question well, and gave a range of ideas that had good detail
- applied a high level of geographic knowledge and skills in their responses and wrote with clarity and sophistication, demonstrating convincing communication
- demonstrated sophisticated integration of extensive specific evidence both from within and beyond the given resources
- demonstrated perception and insight through critical evaluation, discussion, justification, and analysis
- understood what was meant by viewing an argument through perspectives
- wrote concise introductions and conclusions specifically linked to the question
- seamlessly integrated quality visuals into their writing and referred explicitly to them
- presented a balanced perspective when addressing the questions.

Candidates who were awarded **Scholarship** commonly:

- understood key command words of the question, planned their thoughts, and integrated original visuals consistently throughout their responses
- showed logical development of ideas, used appropriate geographic terminology, and integrated evidence throughout, both from within the resource provided and beyond
- demonstrated critical analytical, thinking, and evaluative skills when presenting their argument or justifying conclusions
- applied a high level of geographic knowledge in their responses, using strong literacy skills that included enough detail and breadth.

Candidates who were **not** awarded Scholarship commonly:

- wrote brief responses, often with no planning, and struggled to develop a clear argument
- often lacked relevant visuals, or the visuals were weak and needed to have been integrated in their response

- consistently showed a lack of understanding of how to be critical or how to argue through perspectives in their responses
  - copied the visuals and material straight from the resource booklet.
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## [Geography subject page](#)

### **Previous years' reports**

[2020 \(PDF, 129KB\)](#)

[2019 \(PDF, 175KB\)](#)

[2018 \(PDF, 104KB\)](#)

[2017 \(PDF, 54KB\)](#)

[2016 \(PDF, 188KB\)](#)