

Assessment Report

New Zealand Scholarship Geography 2023

Performance standard 93401

General commentary

Candidates effectively demonstrated an understanding on how to argue their stance through perspectives (often through a social, economic, and environmental lens). Likewise, the use of original visuals to enhance answers was pleasing.

It is essential candidates incorporate sufficient resource booklet evidence into their answers to support the ideas. Some candidates integrated outside knowledge and evidence yet failed to include sufficient resource booklet evidence to support their arguments.

Overall, the quality of responses was high with candidates demonstrating good geographic skills, knowledge, literacy skills, critical thinking, and conceptual understanding.

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- demonstrated sophisticated literacy skills (e.g., wrote precise introductions and conclusions, specifically addressed the question, and demonstrated effective and appropriate paragraphing use)
- integrated quality, original visuals into their answers and referred to them explicitly
- presented a balanced argument
- demonstrated sophistication in their argument, making connections within their arguments
- included clear planning, which focused their writing directly on the questions
- demonstrated a convincing use of geographic terminology
- synthesised and extrapolated material from the resource booklet
- demonstrated perception, critical thinking, and insight
- used outside knowledge and evidence to support their argument
- understood and used perspectives effectively.

Candidates who were awarded **Scholarship** commonly:

- demonstrated effective literacy skills
- planned and structured responses logically
- understood key command words of the question
- explicitly addressed the questions
- integrated original visuals throughout their responses (often numerous)
- understood how to argue through perspectives
- argued their stance from the outset (majority)

- used appropriate geographic terminology
- synthesised the resource booklet material to support their responses
- integrated specific evidence throughout, both from within the resource provided and beyond
- demonstrated critical, analytical, evaluative, discussion and justification skills
- applied a high level of geographic knowledge in their responses.

Candidates who were **not awarded Scholarship** commonly:

- wrote brief responses and lacked structure in their writing
- demonstrated no clear planning
- did not develop a clear argument
- lacked depth and breadth
- often had no visuals or the visuals were weak and not integrated
- consistently lacked critical thinking.
- did not argue through perspectives in their responses
- did not support their arguments with sufficient geographic knowledge
- copied the visuals and material straight from the resource booklet
- did not effectively use the resource book for evidence to support their ideas.