

# 93008Q



# New Zealand Scholarship Latin, 2004

2.00 pm Monday 22 November 2004

# **QUESTION BOOKLET**

You should complete ALL the tasks, using the separate Answer Booklet 93008A.

Check that this booklet has pages 2–5 in the correct order.

YOU MAY KEEP THIS QUESTION BOOKLET AT THE END OF THE EXAMINATION.

### **Outcome Description**

This standard requires the accurate and fluent translation into English of unfamiliar literary Latin prose, and of poetry by Virgil, and the use of analytical skills in order to demonstrate critical appreciation of language, style and context.

### **Scholarship Criteria**

The student will apply advanced analytical skills in order to:

- translate the original Latin passages into English with a high degree of accuracy
- demonstrate critical appreciation of language, style and context.

# **Scholarship with Outstanding Performance Criteria**

The student will apply advanced analytical skills in order to:

- translate the original Latin passages into English with a high degree of accuracy
- demonstrate an exceptional level of critical appreciation of language, style and context.

You have three hours to complete the tasks from this booklet.

Provide an accurate and fluent translation into English of passages of unfamiliar literary Latin prose, and of poetry by Virgil. Use analytical skills in order to demonstrate critical appreciation of language, style and context.

# Instructions

There are TWO passages. You must translate both into English and answer the questions that follow each one.

### PASSAGE ONE

The historian Sallust gives his account of the earliest history of the Roman People.

sed ubi labore atque iustitia res publica crevit, reges magni bello domiti, nationes ferae et populi ingentes vi subacti, Carthago aemula imperii Romani ab stirpe interiit, cuncta maria terraeque patebant, saevire fortuna ac miscere omnia coepit. qui labores, pericula, dubias atque asperas res facile toleraverant, eis otium, divitiae, oneri miseriaeque fuere. igitur primo pecuniae, deinde imperii cupido crevit; ea quasi materies omnium malorum fuere. namque avaritia fidem, probitatem ceterasque artes bonas subvortit; pro his superbiam, crudelitatem, deos neglegere, omnia venalia habere edocuit. ambitio multos mortales falsos fieri subegit, aliud clausum in pectore aliud in lingua promptum habere, magisque vultum quam ingenium bonum habere. haec primo paulatim crescere, interdum vindicari; post, ubi contagio quasi pestilentia invasit, civitas immutata, imperium ex iustissumo atque optumo crudele intolerandumque factum.

domo, –are –ui –itum	to conquer	pro	in the place of,
natio, –onis (f)	tribe		instead of
subigo, –ere –egi –actum	to subdue, to force	superbia, –ae (f)	arrogance
Carthago, –inis (f)	Carthage	neglego, –ere –xi –ctum	to disregard
aemula, –ae (f)	rival	venalis, –e	saleable
stirps, –pis (f)	root, foundation	edoceo, –ere –ui –tum	to teach
intereo, –ire –ii –itum	to perish	ambitio, –onis (f)	ambition
saevio, –ire –ii –itum	to grow cruel	mortalis, –is (m)	man
misceo, –ere –ui mixtum	to confuse	promptus, –a –um	ready
asper, –a –um	harsh	vindico, –are –avi –atum	to punish
tolero, –are –avi –atum	to put up with	contagio, –onis (f)	disease
miseria, –ae (f)	misery	pestilentia, –ae (f)	= pestis
cupido, –inis (f)	desire	invado, –ere –si –sum	to attack
materies, –ei (f)	material, source	immuto, –are –avi –atum	to change
avaritia, –ae (f)	greed	iustissumo	= iustissimo
probitas, –atis (f)	honesty	optumo	= optimo
subvorto, –ere –ti –sum	to destroy	intolerandus, –a –um	intolerable

## **TASK ONE**

Translate Passage One into English.

### **TASK TWO**

Answer BOTH the questions that follow:

- (a) Precisely what event is Sallust referring to when he writes, 'Carthago aemula imperii Romani ab stirpe interiit'?
- (b) With close reference to the LATIN text, identify elements of Sallust's writing style.

# **PASSAGE TWO**

Aeneas and his Trojans have just escaped from the Cyclops, Polyphemus, after blinding him. The giant pursues them to the shore and tries to prevent them from getting away.

vix ea fatus erat, summo cum monte videmus	655			
ipsum inter pecudes vasta se mole moventem				
pastorem Polyphemum et litora nota petentem,				
monstrum horrendum, informe, ingens, cui lumen ademptum.				
trunca manu pinus regit et vestigia firmat;				
lanigerae comitantur oves; ea sola voluptas	660			
solamenque mali.				
postquam altos tetigit fluctus et ad aequora venit,				
luminis effossi fluidum lavit inde cruorem,				
dentibus infrendens gemitu, graditurque per aequor				
iam medium, <b>necdum</b> fluctus latera ardua <b>tinxit</b> .	665			
nos procul inde fugam trepidi celerare,				
, tacitique <b>incidere</b> funem;				
verrimus et proni certantibus aequora remis.				
sensit, et ad sonitum vocis vestigia torsit.				
(But when no power is given him to lay hands on us,	670			
and he cannot match in pursuit the Ionian waves,)				
clamorem immensum tollit, quo pontus et omnes				
contremuere undae, penitusque exterrita tellus				
Italiae curvisque immugiit Aetna cavernis.				

vastus, -a -um moles, -is (f) Polyphemus horrendus, -a -um informis, -e adimo, -ere -emi -emptum truncus, -a -um pinus, -us (f) firmo, -are -avi -atum laniger, -a -um comitor, -ari -atus	vast bulk, size Polyphemus awful shapeless to take away cut off, lopped pine tree to steady fleecy to accompany	necdum tingo, –ere –nxi –nctum trepidus, –a –um celero, –are –avi –atum incido, –ere –di –sum verro, –ere –verri –versum pronus, –a –um certo, –are –avi –atum remus, –i (m) torqueo, –ere –si –tum immensus, –a –um	not yet to wet anxious to hurry to cut to sweep bending forward to compete oar to turn mighty tromore
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firmo, –are –avi –atum	to steady		-
laniger, –a –um	fleecy	torqueo, –ere –si –tum	to turn
comitor, –ari –atus	to accompany	immensus, –a –um	mighty
ovis, –is (f)	sheep	contremere	= tremere
voluptas, –atis (f)	joy	penitus	from within
solamen, –inis (n)	solace, comfort	exterrita	= perterrita
effodio, –ere –fodi –fossum	to dig out	Italia, –ae (f)	Italy
fluidus, –a –um	flowing	curvus, –a –um	curved
lavo, –are lavi lautum	to wash	immugio, –ire –ii	to bellow
infrendeo, –ere	to gnash	Aetna, –ae (f)	Mt Aetna
gradior, –gradi –gressus	to stride	caverna, –ae (f)	cave

# **TASK THREE**

Translate Passage Two into English.

# **TASK FOUR**

Answer BOTH the questions that follow:

- (a) With close reference to the LATIN text, identify poetic devices that are used to convey the size of the giant in lines 655–658.
- (b) In what ways does the poet evoke sympathy for the giant?