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For Supervisor's use only

Scholarship 2007 Physical Education

2.00 pm Monday 3 December 2007 Time allowed: Three hours Total marks: 24

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Choose any THREE questions from Question Booklet 93501Q to complete.

Each question is worth 8 marks.

You should write ALL your answers in this Answer Booklet.

Start each answer on a NEW page. Number each answer carefully.

Check that this booklet has pages 2-18 in the correct order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Assessor's Question Question THREE use only number MUNICALIE MASINGS RABANIE easy to Mul aund Introduces the FC day hach concept of "fitness crazes" CLAILY. and the quick consumers und QF fix nature of the WHERE issue. COMMO DXanning Olivellate ace who he Defines the main terms involved in the issue to set the scene for the argument. popularity magacted Recognises influencer there are two sides to the issue and mithin -VOICY HON MOST ISSUARS introduces CRIMO what they are going to 7- PUNENT critically FITMER MADE evaluate. KNALMON. KIND CONSTOKUS VPUINO!

Question number	
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After considering positive impacts of this issue, the candidate then looks at the negative impacts. In particular how fitness crazes protray the body and the beliefs behind this. The candidate uses "healthism" and further on "hegemonic ideals" to support this.

Assest use c Question number COMPOR. HIH Candidate uses a quote to back up this argument. The quote is relevant to the argument and justifies prior discussion. 60 BI The candidate shows synthesis of MORNHO ideas by developing the link between hegemonic ideals and the images the fitness industry use to sell their "quick fix" products.

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Question number -	Assessor's use only	
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Question number QF ct

Candidate critiques the crazes by touching on biophysical concepts such as methods of training. Also critiquing the one size fits all and how variety of needs are not met.

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Question use only number Even though Commodication earlier in the essay the candidate considered the positive influences of commodification. They also consider the negatives of communication. The candidate concludes with their own position after they have considered both sides. They return to the original question and statement to conclude their argument. The candidate has shown both breath and depth of knowledge. This essay is at performance descriptor one (see scholarship standard).