



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Assessment Report

Scholarship, 2006

Classical Studies

Classical Studies, Scholarship, 2006

Commentary:

Successful candidates had an in-depth understanding of the topics they chose to write about in the examination and were able to produce perceptive, well-balanced responses to the essay questions set. They included appropriate primary source material and made effective and selective reference to information and ideas gained through additional background reading. Most importantly, these candidates showed skill in essay writing: their responses were logically structured, clearly expressed and, on occasions, argued with enthusiasm.

The best performing candidates most commonly demonstrated the following skills and/or knowledge:

- analysed the question set and determined its key requirements, then planned a focused response
- showed evidence of extensive additional reading – both ancient and modern
- incorporated apt quotations and relevant references to source material
- evaluated differing viewpoints and synthesised arguments
- examined more than one aspect of a topic, recognised the full scope of questions and focused on the broader picture
- analysed the resource material provided in question 3, to draw thoughtful conclusions about its specific content, as well as its links to the wider topic
- sustained an argument at length, with accurate supporting evidence.

Candidates who did NOT achieve scholarship lacked some or all of the skills and knowledge above and in addition they:

- made sweeping, unsupported generalisations or relied on vague assumptions
- failed to provide some (or any) reference to primary source material
- lacked the knowledge to answer questions on three different topics, producing essays of uneven quality
- made little or inadequate reference to the source material provided in question 3
- were unable to communicate their ideas with clarity and paid insufficient attention to the accuracy of their English expression.