

**Assessment Schedule – 2016****Scholarship Physical Education (93501)****Judgement Statement**

Performance Descriptors	Outstanding Scholarship		Scholarship		Just Below Scholarship		Below scholarship
	8	7	6	5	4	3	2, 1, 0
<b>Critical thinking</b>	<p>High level, sophisticated, critical response and synthesised report.</p> <p>Issues, theories, and practices are questioned and challenged with sophisticated insight and perception.</p> <p>Independent reflection and extrapolation, employing sophisticated insight and perception.</p> <p>Divergent ideas surrounding the selected topic.</p>		<p>A critical response and synthesised report.</p> <p>Issues, theories, and practices are questioned and challenged with insight and perception.</p> <p>Independent reflection substantiated coherently and logically.</p>		<p>Some evidence of critical response, but not sustained.</p> <p>Issues, theories, and practices are examined in a superficial manner.</p> <p>Independent reflection, however judgements may lack coherence and are not sufficiently substantiated.</p>		<p>2 = Minimal evidence of critical thinking or evaluation.</p> <p>1 = Significant lack of critical thinking or evaluation.</p> <p>0 = No relevant critical thinking or evaluation.</p>

*Note: Use of knowledge, critical thinking, and communication must be in relation to, or connected with, experiences and concepts in, through, and about human body movement.*

Performance Descriptors	Outstanding Scholarship		Scholarship		Just Below Scholarship		Below scholarship
	8	7	6	5	4	3	2, 1, 0
<b>Application of knowledge</b>	Sophisticated integration and abstraction of concepts and ideas. (This is inclusive of, but not limited to, appropriate use of issues, theories, practices, and learning experience.)  Exceptional depth of understanding and a balanced response (theory and practice).  Complex syntheses of highly developed knowledge, concepts, and ideas.  Divergent ideas and independent views that include logical judgements and, for example, conclusions around likely future outcomes.		Integration and abstraction of concepts and ideas. (This is inclusive of, but not limited to, appropriate use of issues, theories, practices, and learning experience.)  Theoretical and practical balance, although limited viewpoints may have been considered. (There is sufficient depth in some areas.)  Logical syntheses of highly developed knowledge, concepts, and ideas.  Relevant and cohesive judgements and, for example, conclusions around likely future outcomes.		Minimal integration and abstraction, and a lack of development of concepts and ideas.  Possible imbalance between theory and practical, viewpoints are limited, breadth over depth. Covers too many points inadequately, or may have a narrow focus.  Knowledge, concepts, and ideas are not logically synthesised.  Future outcomes may have been addressed, but lack relevance and / or cohesion.		Many unsubstantiated assumptions and generalisations.

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	8	7	6	5	4	3	2, 1, 0
<b>Communication</b>	<p>Sophisticated and convincing communication. Supports argument with relevant referenced evidence that provides insight and illumination.</p> <p>Compelling argument that is sophisticated and logically developed.</p> <p>Clear, precise, and / or creative use of terminology.</p>		<p>Communicates convincingly through a structured and coherent discussion that is supported with relevant referenced evidence.</p> <p>Logical development of argument that is well substantiated.</p> <p>Accurate use of terminology.</p>		<p>Although report is structured and includes substantiated arguments and referenced evidence, it may be unconvincing and lacks coherence.</p> <p>Arguments are not interconnected and may lack fluency.</p> <p>Use of terminology. (May be issues with accuracy.)</p>		Account based writing and explanation alone.

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