

**Assessment Schedule – 2012****Scholarship Agricultural and Horticultural Science (93105)****Evidence Statement**

<b>Question One</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Judgement Statement</b>	<b>Total out of 8</b>
Outstanding level of performance	(PD1) Critically analyse (export-orientated) primary production systems for sustainable production in relation to contemporary issues, demonstrating a high level of integration, perceptive thinking and effective communication.	The reasons for the “buy local” campaign, and the opportunities and threats they present, are effectively discussed in relation to TWO or more primary production systems (reference is made to all parts of the primary production system).  A well-structured and clearly articulated answer.	<b>7 or 8</b>
Scholarship level of performance	(PD2) Critically analyse primary production systems for sustainable production in relation to contemporary issues.	The reasons for the “buy local” campaign, and the opportunities and threats they present, are effectively discussed in relation to TWO or more primary production systems (reference is made to most parts of the primary production system).	<b>5 or 6</b>
Fair level of performance	(PD3) Demonstrates some critical analysis of primary production systems for sustainable production in relation to contemporary issues.	The reasons for the “buy local” campaign, and the opportunities and threats they present, are:  Effectively discussed in relation to ONE primary production system (reference is made to most parts of the primary production system).  <i>OR</i>  Partially discussed in relation to TWO or more primary production systems (reference is made to most parts of the primary production system).	<b>3 or 4</b>
Limited level of performance	A lesser level than PD3.	The reasons for the “buy local” campaign, and the opportunities and threats they present, are partially discussed in relation to ONE primary production system.	<b>1 or 2</b>
Nothing meaningful done (including not attempted)			<b>0</b>

<b>Question Two</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Judgement Statement</b>	<b>Total out of 8</b>
Outstanding level of performance	(PD1) Critically analyse primary production systems for sustainable production in relation to contemporary issues, demonstrating a high level of integration, perceptive thinking and effective communication.	Recognition and discussion of most of the significant issues associated with the social and economic sustainability of large-scale regional irrigation schemes.  Reference made to specific irrigation schemes/initiatives and the primary production systems particularly affected.  A well-structured, clearly discussed answer, with examples of perception and insight.	<b>7 or 8</b>
Scholarship level of performance	(PD2) Critically analyse primary production systems for sustainable production in relation to contemporary issues.	Recognition and discussion of most of the significant issues associated with the social and economic sustainability of large-scale regional irrigation schemes.  Reference made to specific irrigation schemes/initiatives and the primary production systems particularly affected.	<b>5 or 6</b>
Fair level of performance	(PD3) Demonstrates some critical analysis of primary production systems for sustainable production in relation to contemporary issues.	Recognition and partial discussion of some of the significant issues associated with the social and economic sustainability of large-scale regional irrigation schemes.  Limited reference made to specific irrigation schemes/initiatives and the primary production systems particularly affected.	<b>3 or 4</b>
Limited level of performance	A lesser level than PD3.	Partial recognition and discussion of some of the significant issues associated with the social and economic sustainability of large-scale regional irrigation schemes.  Limited or no reference made to specific irrigation schemes/initiatives and the primary production systems particularly affected.	<b>1 or 2</b>
Nothing meaningful done (including not attempted)			<b>0</b>

<b>Question Three</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Judgement Statement</b>	<b>Total out of 8</b>
Outstanding level of performance	(PD1) Critically analyse primary production systems for sustainable production in relation to contemporary issues, demonstrating a high level of integration, perceptive thinking and effective communication.	<p>Discussion and evidence of extensive understanding of the TWO selected issues within the wider New Zealand primary sector.</p> <p>Recognition and discussion of the significant impacts of the issues as they relate to the chosen primary production systems.</p> <p>A well-structured, clearly discussed answer, with examples of perception and insight.</p>	<b>7 or 8</b>
Scholarship level of performance	(PD2) Critically analyse primary production systems for sustainable production in relation to contemporary issues.	<p>Discussion and evidence of extensive understanding of the TWO selected issues within the wider New Zealand primary sector.</p> <p>Recognition and discussion of the significant impacts of the issues as they relate to the chosen primary production systems.</p>	<b>5 or 6</b>
Fair level of performance	(PD3) Demonstrates some critical analysis of primary production systems for sustainable production in relation to contemporary issues.	<p>Discussion and evidence of understanding of ONE of the selected issues within the wider New Zealand primary sector.</p> <p>OR</p> <p>A partial discussion and evidence of understanding of the TWO selected issues within the wider New Zealand primary sector.</p> <p>Limited recognition and discussion of the impacts of the issue(s) as they relate to the chosen primary production system(s).</p>	<b>3 or 4</b>
Limited level of performance	A lesser level than PD3.	<p>Partial discussion and evidence of understanding of ONE issue.</p> <p>Limited recognition and discussion of the impacts of the issue(s) as they relate to the chosen primary production system(s).</p>	<b>1 or 2</b>
Nothing meaningful done (including not attempted)			<b>0</b>