

**Assessment Schedule – 2009****Te Reo Māori: Scholarship (93003)****Wāhanga 1: Tuhituhi**

A nine-point marking scale (0-8) was used to assess each question.

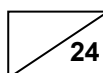
Levels of Performance	Maximum marks
<b>PERFORMANCE DESCRIPTOR 1 CATEGORY 1</b>	
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro.	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo.	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa.	8
<b>PERFORMANCE DESCRIPTOR 1 CATEGORY 2</b>	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua.	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero.	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa.	7
<b>PERFORMANCE DESCRIPTOR 2 CATEGORY 1</b>	
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa.	6
(r) Ka whakamahi i ngā nuka o te reo.	6
(k) Ka whakaraupapa whakaaro.	6
<b>PERFORMANCE DESCRIPTOR 2 CATEGORY 2</b>	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu.	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero.	5
(k) Ka hāngai ngā kōrero ki te kaupapa.	5
<b>PERFORMANCE DESCRIPTOR 3</b>	
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu.	4
(r) Ka tika ētahi o ngā kupu me ngā hanga kōrero.	4
(k) Ka pā ngā kōrero ki te kaupapa.	4
<b>Partial Performance<sup>1</sup>:</b> Limited attempt to address question.	3
<b>Weak Performance:</b> Limited understanding relevant to the question – ideas stated, information recalled.	2
<b>Poor Performance:</b> Meagre understanding relevant to the question.	1
<b>Unacceptable:</b> Blank answer or irrelevant evidence.	0

(t) = \_\_\_\_\_

(r) = \_\_\_\_\_

(k) = \_\_\_\_\_

HE OTINGA:



<sup>1</sup> The statements for points 3, 2, 1 and 0 are copied from the Generic Performance Schedule.

**Wāhanga 2: Kōrero**

A nine-point marking scale (0-8) was used to assess each question.

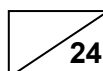
Levels of Performance	Maximum marks
<b>PERFORMANCE DESCRIPTOR 1 CATEGORY 1</b>	
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro.	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo.	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa.	8
<b>PERFORMANCE DESCRIPTOR 1 CATEGORY 2</b>	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua.	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero.	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa.	7
<b>PERFORMANCE DESCRIPTOR 2 CATEGORY 1</b>	
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa.	6
(r) Ka whakamahi i ngā nuka o te reo.	6
(k) Ka whakaraupapa whakaaro.	6
<b>PERFORMANCE DESCRIPTOR 2 CATEGORY 2</b>	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu.	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero.	5
(k) Ka hangai ngā kōrero ki te kaupapa.	5
<b>PERFORMANCE DESCRIPTOR 3</b>	
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu.	4
(r) Ka tika ētahi o ngā kupu me ngā hanga kōrero.	4
(k) Ka pā ngā kōrero ki te kaupapa.	4
<b>Partial Performance<sup>2</sup>:</b> Limited attempt to address question.	3
<b>Weak Performance:</b> Limited understanding relevant to the question – ideas stated, information recalled.	2
<b>Poor Performance:</b> Meagre understanding relevant to the question.	1
<b>Unacceptable:</b> Blank answer or irrelevant evidence.	0

(t) = \_\_\_\_\_

(r) = \_\_\_\_\_

(k) = \_\_\_\_\_

HE OTINGA:



<sup>2</sup> The statements for points 3, 2, 1 and 0 are copied from the Generic Performance Schedule.

## Judgment Statements for Tuhituhi and Kōrero

### 1. TUHITUHI

Marking codes for **Tuhituhi**:

- (t) te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions.
- (r) reo – quality of language structures / vocabulary / language functions.
- (k) kaupapa – coherence of kaupapa, using linkages, sequencing of ideas.

#### Additional notes

If a candidate **does not** link what they have written to the material on the CD, they will not receive any more than a 2.

If a candidate makes a **vague** link with what they have written to the material on the CD, they will not receive any more than a 3.

A candidate will **not receive** any more than a 4 for the r, t, and k components:

- if, in question 1, they do not explain “why Whaea McClutchie was such an inspirational speaker and leader”
  - if, in question 2, they do not “describe Whaea McClutchie’s leadership style in relation to the three leadership styles outlined”
  - if, in question 3, they do not “compare Whaea McClutchie’s leadership style with ONE contemporary Māori leader”
- with the material presented in the listening passage.

If a **vague** reference is made to the above, no more than a 3 will be awarded.

### 2. KÖRERO

Marking codes for **Kōrero**

- (t) te whakatakoto whakaaro - coverage of topic, breadth / depth of ideas, following instructions.
- (r) reo – quality of language structures / vocabulary / language functions / delivery.
- (k) kaupapa – coherence of kaupapa, using linkages, sequencing of ideas.

#### Additional notes

If a candidate **does not** cover the key requirements in each question, they **will not** receive any more than a 3.

If a candidate **only vaguely** covers the key requirements in each question, they **will not** receive any more than a 4 for the t component and a 4 for the k component.

A candidate **will not** receive any more than a 3, if in questions 1, 2, 3 and 4, they do not argue either for or against the topic chosen (using correct debating protocol – introduction / body / conclusion).

A candidate **will not** receive any more than a 4 for the r component if links are not made in a sequenced, logical order.

Candidates who speak for less than 4 minutes 30 seconds will not get any more than a 6 for the t, r, and k components.