



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Assessment Report

Scholarship, 2006

Te Reo Māori

Te Reo Māori, Scholarship, 2006

Commentary

Overall, the 2006 cohort was equally as good as those who sat the 2005 examination. Candidates whose results were at the top end of the scholarship spectrum were once again outstanding. Teachers, kaumātua, kuia and communities can be proud of what these young people have achieved. Similar to last year, very few candidates were poorly equipped to sit this examination.

The best-performing candidates most commonly demonstrated the following skills and / or knowledge:

- the ability to synthesise and integrate listening, writing, reading and speaking skills with flair
- the ability to bring their own point of view to both written and spoken answers
- the ability to articulate ideas via persuasive and convincing arguments
- the ability to justify ideas convincingly, with evidence or supporting statements such as whakataukī and other relevant kīnaki / kīwaha / kīanga
- the ability to utilise personal experiences to convincingly justify statements
- the ability to sequence thoughts with depth so that there was a smooth transition from one idea to the next
- the ability to utilise devices and nuances such as repetition, rhetorical questions and tone to add effect to responses.

Candidates achieving scholarship most commonly demonstrated the following skills and / or knowledge:

- the ability to synthesise listening, writing, reading and speaking skills with ease
- the ability to use original and individual thinking as reflected in both written and spoken answers
- the ability to articulate ideas with confidence
- the ability to justify ideas with evidence or supporting statements such as whakataukī and/or other relevant kīnaki / kīwaha / kīanga.
- the ability to utilise personal experiences to justify statements
- the ability to answer all facets of the examination paper
- the ability to sequence thoughts in a logical manner.

Other candidates commonly lacked the following skills and / or knowledge:

- the ability to meet the basic requirements and / or instructions of each task
- the ability to use correct Māori grammar and vocabulary
- the ability to sequence ideas logically
- the ability to recall information from set pieces
- the ability to rework the texts into an original piece of work. ie these candidates paraphrased the texts in sequence to what they heard and / or read
- the ability to speak for the required length of time that allowed for candidates to meet the requirements of the examination and the standard
- the ability to write enough to meet the requirements of the examination and the standard.