

# **Scholarship**

## **2009 Assessment Report**

### **Te Reo Māori**

## **COMMENTARY**

Most candidates performed well, and very few were poorly equipped for this examination.

### **SCHOLARSHIP WITH OUTSTANDING PERFORMANCE**

#### **Candidates who were awarded Scholarship with Outstanding Performance typically:**

- synthesised and integrated listening, writing, reading and speaking skills with flair and originality
- used unique thinking as reflected in both written and spoken answers
- articulated ideas via persuasive and convincing arguments
- justified ideas convincingly, with evidence or supporting statements such as whakataukī and other relevant kīnaki/kīwaha/kīanga
- utilised reference material and personal experiences to convincingly justify statements
- sequenced thoughts with depth so that there was a smooth transition from one idea to the next
- utilised devices and nuances such as repetition, rhetorical questions and tone to add effect to responses
- used debating protocol to convincingly argue topic chosen.

### **SCHOLARSHIP**

#### **Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance commonly:**

- synthesised material and approached the oral response with some creativity
- justified responses and gave supporting examples
- used personal experiences to justify statements
- used Māori grammar and vocabulary correctly
- used kīwaha/whakatauki to add tone to their written responses
- expressed their opinion in their written and oral responses
- provided ideas that were logically sequenced.

### **OTHER CANDIDATES**

#### **Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance commonly:**

- did not meet the basic requirements of the examination and did not follow the instructions
- used Māori grammar and vocabulary incorrectly
- did not sequence ideas logically
- did not recall basic information from the set pieces
- paraphrased the texts in sequence to what they had heard and read
- did not speak for the required length of time to meet the requirements of the standard
- did not write enough to meet the requirements of the standard.