

Scholarship

2014 Assessment Report

Te Hiranga

Te Reo Rangatira

HE PITOPITO KŌRERO

A total of 62 candidates registered for Hiranga Te Reo Rangatira external assessments in 2014, to test themselves at the advanced scholarship level. However, only 42 candidates actually attempted the work.

Te Hiranga Reo Rangatira papers and questions are well constructed for candidates to demonstrate advanced skill, knowledge, and Te Reo Rangatira proficiency at the scholarship level for secondary school and Wharekura candidates. The examination booklet tests candidate skill and knowledge over three language domains – pānui, tuhituhi, and whakarongo/kōrero.

Candidates who enter and attempt scholarship examinations directly reflect those schools / kura who understand the scholarship reporting processes, examination specifications, the national standard, and the evidence candidates will be required to produce under examination conditions. Candidate work provides evidence that those schools/ kura develop and deliver relevant and appropriate teaching and learning programmes as noted in the levels of candidate preparedness and confidence to answer questions. However, there are still those candidates who appear to enter scholarship examinations without the rigorous work ethic and learning background.

Given the amount of writing required in the scholarship examination, the marking process has been greatly assisted by the majority of candidates who have legible handwriting, and who pay attention to and understand instructions provided for each of the three language tasks.

PŪRONGO AROMATAWAI

PAETAETAE

Ko ngā ākonga i ekea te taumata Paetae, i whakaaturia mai ai ngā pūkenga me te mātauranga e tika ana. I pēnei noa mai ā rātou mahi:

- i whai i ngā tohutohu mō ngā tūmahi e toru hei whakautu pātai pānui aroā, hei tuhituhi kōrero, hei āta whakarongo me te kōrero hāngai mai ki tāna i rongo ai
- i mōhio i te whakamahi hanga kōrero me te whakaatu mai i ētahi pūkenga whakawhānui, whakawhāiti whakaaro
- i whakamahi i te nuinga o ngā āhuatanga o te reo pērā i ngā ture, ngā hanganga, ngā kārawarawatanga me te whakatakoto taunakitanga mō ōna whakaaro
- i raupapa, i whakarāpōpoto ngā whakaaro kia hāngai tonu ki te kaupapa, ā, ka maringi noa mai āna kōrerorero.

KORE WHIWHI

Ko ngā ākonga i taka iho kē i te taumata Paetae, arā, ko te Kore Whiwhi tērā, kīhai i whakaaturia ai ngā pūkenga, te mātauranga rānei e tika ana. I pēnei noa mai ā rātou mahi:

- i hē te tīpako i ngā whakautu pātai aroā
- i waiho noa ake ētahi wāhanga o ngā tūmahi e toru i whakaritea hei mahi
- i mahue, i tahuri, i aro kē atu rānei i te horopaki me te kaupapa o te kōrero
- i whakahoki kōrero ki kō atu o te aronga o te pātai, o ngā tohutohu hoki
- kīhai i whakaatu i te tikanga ake o ngā kōrero hiranga.

KAIAKA

Mai i ngā pūkenga me te mātauranga Paetae, i piki tonu ake ai ēnei ākonga ki te taumata Kaiaka i te mea:

- i āta whai i ngā tohutohu o ngā tūmahi e toru
- i mōhio, i mārama hoki ki te whakamahi hanga kōrero me te kōtui pūkenga, mōhio, wheako ki te reo ōkawa me te reo ōpaki.
- i whakamahi i te nuinga o ngā āhuatanga o te reo pērā i ngā ture, ngā hanganga, ngā kārawarawatanga me te whakatakoto taunakitanga e pā ana ki ōna whakaaro
- i tika te raupapa me te whakarāpōpoto whakaaro kia hāngai tonu ki te kaupapa, ā, ka maringi noa mai āna kōrerorero whai hua.

KAIRANGI

Āpiti noa ake i ngā pūkenga me te mātauranga Kaiaka, i pakari rawa ai ēnei ākonga ki te taumata Kairangi tā te mea:

- i whakaatu i ngā whakaaro motuhake, ngā whakaaro kē, ngā whakaaro ahurei e tika ana, e hāngai ana
- i whānui, i hōhonu te whakapakepake, te whakawhere, me te whakamārama i ngā taunaki kōrero ki āna anō kupu
- i autaia te whakamahi i ngā hanga kōrero, kīwaha, whakatauākī, whakataukī hoki e hāngai tonu ana ki te horopaki
- i tika te raupapa me te whakarāpōpoto whakaaro e pā ana ki te kaupapa, ā, he ngāwari noa ake te rere haere o te reo ahakoa tuhituhi, ahakoa kōrero.
- i autaia te whakamahi me te whakautu i ngā tūmahi e toru.