

New Zealand Scholarship Assessment Specifications

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| Performance Standard | History |
| Mode of Assessment | Written Examination |

Format of the assessment

There will be a Resource Booklet which will include 10 – 15 primary and secondary sources that relate to **one specific historical context**.

There will also be a Question and Answer Booklet which will contain two questions.

Candidates will choose one question to answer.

There will be two planning pages with the remainder of the booklet lined pages.

Candidates will be expected to use most of the sources in the Resource Booklet as well as their own knowledge. Candidates will be required to evaluate the evidence in the sources and produce a single piece of writing.

Candidates must demonstrate their ability to:

- analyse & think critically about key ideas relevant to the historical context & setting
- evaluate historical relationships such as cause & effect, continuity & change, past & present, specific & general, patterns & trends
- judge the reliability & usefulness of historical evidence & evaluate the strengths & limitations of historians' narratives
- use highly developed knowledge, historical ideas & skills to develop an argument which demonstrates an understanding of a complex historical context(s) & setting(s)
- communicate a substantiated & balanced argument within an effective written format including an introduction, conclusion & structured paragraphs that are organised around a focused argument, a detailed knowledge of chronology and accurate supporting evidence to the context(s) & setting(s).

Content/Context details

The context of the sources and question provided will vary each year. **The context for the 2013 examination will be the importance of historians' different interpretations of historical events.**