



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

New Zealand Scholarship Assessment Specifications

General Information

Scholarship Performance Standard	Languages
Mode of Assessment	Written examination
For Year	2005
Version	1

Specific Information

Resources or information supplied:

Examination question and answer booklet requiring candidates to listen to passage(s), then write a text, read passage(s) then speak in the target language.

Special Notes:

The examination must be conducted in a way that ensures authenticity of oral evidence. This may require the use of a venue such as a language laboratory, or it may require the recording of the candidates' oral evidence be in a room separate to that in which the written evidence is provided.

Content/Context details: All instructions will be in English, but all questions will be asked in the target language

1. The Listening resources will contain:
 - at least one and no more than three passages, linked around a common theme
 - approximately 400-450 words total for French, German and Spanish 1200 Japanese kanji and 300-350 Chinese characters,
 - be repeated three times with pauses after manageable sections.
2. The Writing will require:
 - candidates to write for approximately one hour
 - a minimum of 200-250 words for French, German and Spanish, or 200-250 characters with 20% pinyin for Chinese, or 500-600 kana for Japanese.
 - an extended written response to the listening passage(s) requiring candidates to go beyond the ideas of the passage(s) and interpret/extend the information from their personal viewpoint.
3. The Reading resources will contain:
 - at least one and no more than three passages, linked around a common theme
 - approximately 30 minutes duration of reading material
 - no more than 500 words for French, German and Spanish, or 1200 kana with kanji as appropriate or 400 characters for Chinese.
4. The Speaking will require:
 - a maximum of five written questions which will be provided to candidates. Some of the questions will be designed to provide opportunities for students to go beyond the ideas of the passage and interpret/extend the information from their personal viewpoint.
 - 30 minutes for candidates to read the resource and questions, make notes and prepare to record their answers
 - candidates to record a spoken response of between 3-4 minutes
 - that the tape run uninterrupted for 7 minutes for the recording of this response
 - the supervising teacher to operate the tape and state on tape that the candidate has finished before turning the off tape.