

# NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

### Scholarship, 2005

Te Reo Māori 93003

**National Statistics** 

**Assessment Report** 

#### Te Reo Māori, Scholarship, 2005 93003

#### **National Statistics**

No. Scholarship Results	Results			
	Outstanding	Scholarship	Scholarship	
	No. Awards	% of L3 Cohort	No. Awards	% of L3 Cohort
17	1	0.1%	16	2.0%

#### **Commentary**

Most candidates acquitted themselves very well in this examination and can be proud of their efforts. Overall, candidate responses show that the quality of the 2005 cohort improved on the previous year's. Candidates whose results were at the top end of the scholarship spectrum were simply outstanding in every sense of the word. They were a credit to the teachers, kaumātua, kuia and communities who were ultimately responsible for preparing them. Very few candidates were poorly equipped to sit this examination.

### The best-performing candidates most commonly demonstrated the following skills and / or knowledge:

- ability to follow all instructions fully
- ability to present ideas that displayed depth, breadth, flair and originality of thought
- ability to logically link and sequence ideas
- ability to cleverly use language structures that showed excellent knowledge of correct Māori grammar
- ability to use extended vocabulary illustrating excellent grasp of the Māori language.

## Some candidates most commonly demonstrated the following skills and / or knowledge:

- ability to follow all instructions fully
- ability to generally present ideas that displayed depth, breadth and flair
- ability to generally link and sequence ideas in a logical manner
- ability to use language structures that clearly showed very good knowledge of correct Māori grammar
- ability to use vocabulary that showed very good depth and knowledge of the Māori language.
- ability to integrate Whakarongo, Pānui, Kōrero and Tuhituhi skills.

### Other candidates commonly lacked the following skills and / or knowledge:

- ability to meet the basic requirements or instructions of each task
- ability to use correct Māori grammar and vocabulary
- ability to sequence ideas logically
- ability to recall information from set pieces.