

93007A



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

New Zealand Scholarship

Spanish, 2004

9.30 am Thursday 25 November 2004

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for your writing task.

Check that this booklet has pages 2–7 in the correct order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only	Outcome Description
	The Scholarship student in Spanish will respond in speech and writing in Spanish, to complex written and spoken stimulus material in Spanish.
Scholarship Criteria	
The student will:	
<ul style="list-style-type: none">extract information from given material and use this to express and develop ideas in a coherent mannercommunicate accurately and fluently, using a wide variety of complex structures and vocabulary.	<input type="checkbox"/>
Scholarship with Outstanding Performance Criteria	
In addition to meeting the criteria for Scholarship, the student will:	
<ul style="list-style-type: none">sustain a high quality of language throughoutuse language with flexibilitycommunicate in a convincing manner.	<input type="checkbox"/>
Overall Level of Performance	<input type="checkbox"/>

Section One: Listening and Writing

TASK TWO: WRITING

You are advised to spend **60 minutes** on your writing task.

You must write a minimum of **200–250 words in Spanish**.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task.

Choose ONE of the following topics:

EITHER

Escriba sobre la situación del matrimonio contemporáneo, desarrollando las siguientes preguntas: *El matrimonio, ¿una institución en vías de extinción?, ¿una prisión para toda la vida?, ¿el paraíso terrenal?* Ejemplifique las respuestas y su opinión personal también.

OR

Presente un comentario sobre el estereotipo de la sociedad acerca de 'la pareja perfecta o ideal'. Desarrolle las siguientes preguntas: *¿Qué conceptos han cambiado y cuáles se han mantenido desde hace más de 100 años? ¿Qué desea lograr la sociedad con ello y qué logra en definitiva? Y, ¿qué sucederá en el próximo siglo con la institución del matrimonio?* Ejemplifique las respuestas y su opinión personal también.

Use pages 3 and 4 for your essay.

If you need to restart your essay, use the extra pages 5 and 6. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Write your essay here.

Assessor's
use only

(continue your essay on page 4)

[illegible]

Use pages 5 and 6 if you need to restart your essay.

Assessor's
use only

(continue your essay on page 6)

[illegible]Assessor's
use only

Section Two: Reading and Speaking

For Assessor's use only

