

Assessment Schedule – 2010**Scholarship Agricultural and Horticultural Science (93105)****Evidence Statement**

Question One			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	(PD1) Critically analyse (export orientated) primary production systems for sustainable production in relation to contemporary issues, demonstrating a high level of integration, perceptive thinking and effective communication.	<p>The concepts relating to the TWO selected contemporary issues are effectively discussed in relation to the chosen primary production system and a wider range of contexts (primary production systems) to which the selected contemporary issues have particular relevance.</p> <p>A comprehensive analysis of how the TWO selected contemporary issues impact on the chosen primary production system.</p> <p>A well structured, clearly discussed answer.</p>	7 or 8
Scholarship level of performance	(PD2) Critically analyse primary production systems for sustainable production in relation to contemporary issues.	<p>The concepts relating to the TWO selected contemporary issues are discussed in relation to the chosen primary production system and a range of contexts (primary production systems) to which the selected contemporary issues have particular relevance.</p> <p>A comprehensive analysis of how the TWO selected contemporary issues impact on the chosen primary production system.</p>	5 or 6
Fair level of performance	(PD3) Demonstrate some critical analysis of primary production systems for sustainable production in relation to contemporary issues.	<p>The concepts relating to the TWO selected contemporary issues are explained in relation to the chosen primary production system.</p> <p>Some attempt is made to relate the selected contemporary issues to another context (primary production system).</p> <p>Analysis of the impacts of ONE contemporary issue (and partial or incomplete analysis of the second) on the chosen primary production system.</p>	3 or 4
Limited level of performance	A lesser level than PD3.	<p>The concepts relating to the selected contemporary issues are not explained.</p> <p>Incomplete analysis of both of the selected contemporary issues and how they impact on the chosen primary production system.</p>	1 or 2
Nothing meaningful done	(Including not attempted)		0

Question Two			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	(PD1) Critically analyse primary production systems for sustainable production in relation to contemporary issues, demonstrating a high level of integration, perceptive thinking and effective communication.	<p>Discussion and evidence of extensive understanding of the selected issue as it relates to the TWO chosen primary production systems.</p> <p>Recognition and discussion of a range of management responses, and their wider implications, for the chosen primary production system.</p> <p>A well structured, clearly discussed answer.</p>	7 or 8
Scholarship level of performance	(PD2) Critically analyse primary production systems for sustainable production in relation to contemporary issues.	<p>Discussion and evidence of extensive understanding of the selected issue as it relates to the TWO chosen primary production systems.</p> <p>Recognition and discussion of some management responses, and their implications, for the chosen primary production system.</p>	5 or 6
Fair level of performance	(PD3) Demonstrate some critical analysis of primary production systems for sustainable production in relation to contemporary issues.	<p>Discussion and evidence of understanding of the selected issue as it relates to the ONE chosen primary production system.</p> <p>OR</p> <p>Some discussion and evidence of the selected issue as it relates to the TWO chosen primary production systems.</p> <p>Recognition and a limited discussion of some management responses, and their implications, for the chosen primary production system(s).</p>	3 or 4
Limited level of performance	A lesser level than PD3.	Limited discussion and little evidence of understanding of ONE issue.	1 or 2
Nothing meaningful done	(Including not attempted)		0

Question Three			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	(PD1) Critically analyse primary production systems for sustainable production in relation to contemporary issues, demonstrating a high level of integration, perceptive thinking and effective communication.	<p>Environmental sustainability and New Zealand's "clean, green" image is effectively discussed in relation to both economic and social sustainability.</p> <p>Recognition and discussion of issues that typically arise in balancing environmental, economic and social considerations.</p> <p>A range of examples (primary production systems) are used to support the discussion.</p> <p>A well structured, clearly discussed answer.</p>	7 or 8
Scholarship level of performance	(PD2) Critically analyse primary production systems for sustainable production in relation to contemporary issues.	<p>Environmental sustainability and New Zealand's "clean, green" image is discussed in relation to both economic and social sustainability.</p> <p>Recognition and discussion of issues that typically arise in balancing environmental, economic and social considerations.</p> <p>A range of examples (primary production systems) are used to support the discussion.</p>	5 or 6
Fair level of performance	(PD3) Demonstrate some critical analysis of primary production systems for sustainable production in relation to contemporary issues.	<p>Environmental sustainability and New Zealand's "clean, green" image is discussed in relation to both economic and social sustainability.</p> <p>Recognition and a limited discussion of issues that typically arise in balancing environmental, economic and social considerations.</p> <p>Some examples (primary production systems) are used to support the discussion.</p>	3 or 4
Limited level of performance	A lesser level than PD3.	<p>Environmental sustainability and New Zealand's "clean, green" image is partially discussed in relation to either economic or social sustainability.</p> <p>Some examples (primary production systems) are used to support the discussion.</p>	1 or 2
Nothing meaningful done	(Including not attempted)		0