

93006A



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For Supervisor's use only



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2007 German

2.00 pm Monday 26 November 2007

Time allowed: Three hours

Total marks: 32

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for the writing task.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

SECTION ONE: Writing (16 marks)

TASK ONE: WRITING

You are advised to spend **60 minutes** on the writing task.

You must write at least **200** words in German.

Use the notes you made during the listening passage, and your own ideas and language, to complete the following:

Question One: (8 marks)

Eine deutsche Website für Jugendliche führt eine Diskussion unter dem Titel: „Brauchen wir wirklich Schuluniformen?“.

Sowohl Sarah als auch Martina haben auf dieser Website ihre Meinungen zu diesem Thema gegeben.

Sie sollen ungefähr 80 Wörter schreiben und der Text soll diese Information enthalten:

- Wie steht Sarah zu diesem Thema?
- Wie steht Martina zu diesem Thema?

Question Two: (8 marks)

Sie sind zur Zeit als Austauschschüler(in) in Deutschland und Ihre deutsche Schule hat Sie gebeten, einen kurzen Artikel für die Schülerzeitung zu schreiben mit dem Titel: „Schuluniformen in Neuseeland“.

In diesem Artikel müssen Sie diese Fragen beantworten:

- Wie finden die meisten neuseeländischen Schüler Schuluniformen?
- Wie wäre es, wenn es keine Schuluniform gäbe?

Für diesen Artikel müssen Sie ungefähr 120 Wörter schreiben.

For Question One, you should base your responses on what you have heard in the listening passage. For Question Two, you should, as far as possible, respond in your own words and develop your own viewpoint.

Use pages 3, 4 and 5 for the writing task.

If you need to restart the writing task, use the extra pages 7, 8 and 9. Draw a diagonal line through pages 3, 4 and 5 to show that these should not be assessed.

Note: Once you have completed the speaking task, if there is time remaining, you may choose to return to the examination room to continue the writing task.

Begin the writing task here.

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(continue the writing task on page 4)

[illegible]

When you have completed the writing task, return to Question Booklet 93006Q
to continue with preparation for the speaking task (Section Two).

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Use pages 7, 8 and 9 if you need to restart the writing task.

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(continue the writing task on page 8)

[illegible]

When you have completed the writing task, return to Question Booklet 93006Q
to continue with preparation for the speaking task (Section Two).

PERFORMANCE SUMMARY

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TASK ONE: WRITING	
Question One	
Aspect	Level
Response	
Flexibility	
Vocabulary / structures	
Accuracy	
Overall mark	

TASK TWO: SPEAKING	
Question One	
Aspect	Level
Response	
Flexibility / idiom	
Vocabulary / structures	
Accuracy	
Spontaneity / fluency	
Overall mark	

Question Two	
Aspect	Level
Ideas / language	
Reader interest	
Flexibility / idiom	
Vocabulary / structures	
Accuracy	
Organisation / coherence	
Overall mark	

Question Two	
Aspect	Level
Ideas	
Listener interest	
Flexibility / idiom	
Vocabulary / structures	
Accuracy	
Spontaneity / fluency	
Overall mark	

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TASK ONE: WRITING	
QUESTION ONE	(8)
QUESTION TWO	(8)
TASK TWO: SPEAKING	
QUESTION ONE	(8)
QUESTION TWO	(8)
TOTAL	(32)

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Keep Flap Folded In.