



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

# **Assessment Report**

## **Scholarship, 2006**

### **Spanish**

## **Spanish Scholarship, 2006**

### **Commentary**

Candidates had the opportunity to express themselves in Spanish, written and orally, conveying their own ideas and thoughts. Candidates were encouraged to present opinions that reflected their knowledge and command of the Spanish language.

### **The best-performing candidates most commonly demonstrated the following skills and / or knowledge:**

- thorough understanding of language from curriculum levels 1 to 8
- ability to structure responses in an organized and coherent manner, using complex lexical and syntax structures, together with varied vocabulary
- ability to use own language, adding their own personal experiences and knowledge in a logical and flowing sequence
- ability to effectively use idiomatic expressions
- ability to succinctly explain a complex idea
- confident, accurate, and convincing speaking delivery. Used proper intonation inflections in questions and exclamations, adequate intonation and pauses, and did not repeat ideas. Speaking was fluent.

### **Candidates who did NOT achieve scholarship lacked some or all of the skills and knowledge above and in addition they:**

- produced written and / or spoken responses which lacked control and cohesion. Did not present a fluid argument
- simply transcribed text or copied vocabulary and grammar structures from the texts
- used short sentences, which lacked accurate punctuation
- lacked agreement between subject pronouns and verb endings, misused the preposition “a”, confused the use of “por” with “para” and the verbs “ser” and “estar”, as well as lacking written accents
- lacked correct intonation and modulation when speaking, delivery sounded artificial. Speech lacked content
- did not answer all questions and / or did not always provide evidence to the depth of thought required when answering the question(s).