

Assessment Schedule – 2006**Scholarship Spanish (93007)**

A nine-point marking scale (0–8) was used to assess each question.

Task One: Writing – Question One

Mark	Aspect	Descriptor
8	Response to and comprehension of stimulus text	All ideas from the stimulus text understood. Response to ideas from the stimulus text is substantially developed and detailed.
	Flexibility / idiom	Flexible use of idiomatic language throughout.
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Very few and only minor errors in language, none hindering communication.
7	Response to and comprehension of stimulus text	All ideas from the stimulus text understood. Response to ideas from the stimulus text is substantially developed and mainly detailed.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language, mostly minor, and not hindering communication.
6	Response to and comprehension of stimulus text	Most ideas understood. Response to ideas from the stimulus text is substantially developed in parts but detail may be unevenly distributed.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language; these errors do not hinder communication.
5	Response to and comprehension of stimulus text	Response to ideas from the stimulus text is substantially developed in one or two parts; most ideas understood.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the writing.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
4 3	Response to and comprehension of stimulus text	Response to ideas from the stimulus text shows understanding of the main ideas in the stimulus text but may not directly address them.
	Flexibility / idiom	Occasional evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language hinder overall communication.
2 1	Response to and comprehension of stimulus text	Reference made to main ideas in the stimulus text.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.

Task One: Writing – Question Two

Mark	Aspect	Descriptor
8	Own ideas and language	Detailed and widespread development of ideas from within and beyond the text, using own language.
	Reader interest	Text captivates the reader and holds reader's interest throughout.
	Flexibility / idiom	Flexible use of idiomatic language throughout.
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Very few and only minor errors in language, none hindering communication.
	Organisation / coherence / linkage	Clear, coherent argument throughout text and seamless linkage of ideas.
7	Own ideas and language	Widespread development of ideas beyond the text but not all in detail. Use of own language beyond the language used in the stimulus text.
	Reader interest	Text holds reader's interest throughout.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language, mostly minor, and not hindering communication.
	Organisation / coherence / linkage	Clear, coherent argument throughout text and seamless linkage of ideas.
6	Own ideas / language	Substantial development of ideas beyond the text in parts / substantial use of own language beyond the language used in the stimulus text.
	Reader interest	Text mostly holds reader's interest.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Organisation / coherence / linkage	Clearly developed argument and seamless linkage of ideas.
5	Own ideas / language	Development of ideas beyond the text / use of own language beyond the language used in the stimulus text.
	Reader interest	Some points hold reader's interest.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the writing.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
	Organisation / coherence / linkage	Clearly developed argument and seamless linkage of ideas.
4 3	Own ideas / language	One or two ideas beyond the text, not all developed.
	Reader interest	Some points hold reader's interest.
	Flexibility / idiom	Occasional evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language hinder overall communication.
	Organisation / coherence / linkage	Organises and substantially develops ideas.

Task One: Writing – Question Two continued

Mark	Aspect	Descriptor
2 1	Own ideas /language	Limits response to ideas from within the text and language used in the text.
	Reader interest	Some interesting points made but in more pedestrian way.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.
	Organisation / coherence / linkage	Organises some ideas.

Task Two: Speaking – Question One

Mark	Aspect	Descriptor
8	Response	Response to stimulus text is substantial and comprehensive; responds to all the questions in a full and balanced way.
	Flexibility / idiom	Flexible use of idiomatic language (solid idiomatic feel throughout).
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
7	Response	Response to stimulus text is substantial; responds to all the questions in a full and balanced way.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
6	Response	Response to the text; substantially responds to all the questions.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
5	Response	Response to the text: responds to all the questions, not all fully detailed.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
4 3	Response	Shows understanding of main ideas in the stimulus text; responds to most/all of the questions, most answers short and not detailed.
	Flexibility / idiom	Some evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Errors in language hinder overall communication.
	Spontaneity / fluency	Response is fluent in parts.
2 1	Response	Some reference to the main ideas in the stimulus text.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.
	Spontaneity / fluency	Response lacks fluency.

Task Two: Speaking – Question Two

Mark	Aspect	Descriptor
8	Ideas	Detailed and widespread development of ideas from within and beyond the text, using own language.
	Listener interest	Captures and holds listener's interest throughout.
	Flexibility / idiom	Flexible use of idiomatic language (solid idiomatic feel throughout).
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
7	Ideas	Development of ideas from within the text and ample development of ideas beyond the text.
	Listener interest	Holds listener's interest throughout.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
6	Ideas	Development of ideas from within the text and some development of ideas from beyond the text.
	Listener interest	Generally holds listener's interest.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
5	Ideas	Development of ideas from within the text.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Few errors in language; these errors sometimes hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
4 3	Ideas	Some development of ideas from within text.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Some evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Accuracy	Errors in language hinder overall communication.
	Spontaneity / fluency	Response is fluent in parts.

Task Two: Speaking – Question Two continued

Mark	Aspect	Descriptor
2 1	Ideas	Limited development of ideas from within text.
	Listener interest	Raises some interesting points.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Accuracy	Errors in language significantly hinder overall communication.
	Spontaneity / fluency	Response lacks fluency.

An aggregate mark of 16 from two questions was used in Scholarship Spanish 93007.

In 2006, candidates who achieved 16 were awarded Outstanding Scholarship; candidates who achieved 12 were awarded Scholarship.