

NEW ZEALAND SCHOLARSHIP 2004

ASSESSMENT SCHEDULE AND PERFORMANCE SUMMARY FOR TECHNOLOGY

Outstanding Performance - Performance Category 1	Performance Category 2	Performance Category 3	Performance Category 4	Performance Category 5	Performance Category 6
<p>Within their report and portfolio of evidence that supports the <i>explanations, justifications</i> and <i>reflections</i> made in the report the student has:</p> <p>Achieved all of the criteria for scholarship plus demonstrated:</p> <ul style="list-style-type: none"> – elegance in terms of <i>ingenuity, simplicity, optimisation</i> and <i>polish</i> of their technological practice and its resulting outcomes(s) – originality in terms of <i>inventiveness, innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcomes(s). 	<p>Within their report and portfolio of evidence that supports the <i>explanations, justifications</i> and <i>reflections</i> made in the report the student has:</p> <p>Achieved all of the criteria for scholarship plus demonstrated:</p> <ul style="list-style-type: none"> – elegance in terms of <i>ingenuity, simplicity, optimisation</i> and <i>polish</i> of their technological practice and its resulting outcomes(s) <p>or</p> <ul style="list-style-type: none"> – originality in terms of <i>inventiveness, innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcomes(s). 	<p>Within their report students have:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified comprehensively the technological practice they have undertaken • justified comprehensively why the outcome(s) address the problem(s) • critically reflected on <i>their technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. <p>Material presented in students portfolio provides evidence that supports the <i>explanations, justifications</i> and <i>reflections</i> made in the report.</p>	<p>Within their report students have:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified comprehensively the technological practice they have undertaken • justified comprehensively why the outcome(s) address the problem(s) • reflected on <i>their technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. <p>Material presented in students portfolio provides evidence that supports the <i>explanations, justifications</i> and <i>reflections</i> made in the report.</p>	<p>Within their report students have:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified the technological practice they have undertaken • justified why the outcome(s) address the problem(s) • reflected on <i>their technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. <p>Material presented in students portfolio provides evidence that supports the <i>explanations, justifications</i> and <i>reflections</i> made in the report.</p>	<p>Within their report students have:</p> <ul style="list-style-type: none"> • explained how some of the complexities of the situation(s) have been identified and explored • justified the technological practice they have undertaken • justified why the outcome(s) address the problem(s) • reflected on <i>their technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. <p>Material presented in students portfolio provides evidence that supports the <i>explanations, justifications</i> and <i>reflections</i> made in the report.</p>