

Assessment Schedule – 2013**Scholarship Agricultural and Horticultural Science (93105)****Evidence Statement**

Question One			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</p> <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	<p>The concepts relating to market access are effectively discussed in relation to TWO chosen primary production systems.</p> <p>A comprehensive discussion of how changes in access to specific/identified markets have contributed to the choice of export destinations for the chosen primary production systems.</p> <p>Relevant and perceptive responses to market access issues are identified and evaluated.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	7 or 8
Scholarship level of performance	<p>The candidate will demonstrate aspects of high-level:</p> <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	<p>The concepts relating to market access are discussed in relation to TWO chosen primary production systems.</p> <p>A comprehensive discussion of how changes in access to specific/identified markets have contributed to the choice of export destinations for the chosen primary production systems.</p> <p>A well-structured, clearly discussed answer.</p>	5 or 6
Below Scholarship level of performance		<p>The concepts relating to market access are partially explained in relation to TWO primary production systems (or discussed fully for ONE primary production system).</p> <p>Partial or incomplete analysis of how market access impacts on the chosen primary production systems.</p> <p>Answer lacks structure and coherence.</p>	1 – 4
Nothing meaningful done	(including not attempted)		0

Question Two			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</p> <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	<p>How both water and nutrient management become issues with increasing intensification are explained in detail.</p> <p>Recognition and discussion of the different perspectives from a range of key stakeholders.</p> <p>Sustainability from all four perspectives (environmental, economic, political, and social) are discussed with insight and perception.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	7 or 8
Scholarship level of performance	<p>The candidate will demonstrate aspects of high-level:</p> <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	<p>How both water and nutrient management become issues with increasing intensification are explained in detail.</p> <p>Recognition and discussion of the different perspectives from a range of key stakeholders.</p> <p>Sustainability from all four perspectives (environmental, economic, political, and social) is discussed.</p> <p>A well-structured, clearly discussed answer.</p>	5 or 6
Below Scholarship level of performance		<p>Partial explanation of both water and nutrient management issues.</p> <p>Partial recognition and discussion of the perspectives of the various key stakeholders.</p> <p>Answer lacks structure and coherence.</p>	1 – 4
Nothing meaningful done	(including not attempted)		0

Question Three			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</p> <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	<p>Discussion and evidence of extensive understanding of the TWO selected issues as they relate to the chosen primary production system.</p> <p>Recognition and perceptive/insightful discussion/analysis of the significant opportunities and threats the selected issues present to the production of the product and the producer responses.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	7 or 8
Scholarship level of performance	<p>The candidate will demonstrate aspects of high-level:</p> <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	<p>Discussion and evidence of understanding of the TWO selected issues as they relate to the chosen primary production system.</p> <p>Recognition and analysis of the significant opportunities and threats the selected issues present to the production of the product and the producer responses.</p> <p>A well-structured, clearly discussed answer.</p>	5 or 6
Below Scholarship level of performance		<p>Discussion and evidence of general understanding of the selected issues as it relates to the chosen primary production system.</p> <p>Limited recognition and analysis of the significant opportunities and threats the selected issues present to the production of the product and the producer responses.</p> <p>Answer lacks structure and coherence.</p>	1 – 4
Nothing meaningful done	(including not attempted)		0