

New Zealand Scholarship Assessment Specifications

General Information

Scholarship Performance Standard	Geography
Mode of Assessment	Written examination
For Year	2009 (updated March 2009)

Format of Assessment

The examination will be resource-based.

A geographic context, including place settings and geographic theme(s), will be selected for geographic analysis. A range of resource materials related to the context will be provided. These will allow candidates to become familiar with the settings and theme(s).

Candidates will be required to complete three tasks involving selecting, extracting, analysing, processing and presenting information. The three tasks are:

- writing an illustrated essay discussing and evaluating perspectives that relate to the geographic context
- writing an illustrated essay critically analysing an issue related to the geographic context.
- interpreting the geographic nature of the context by developing and/or completing a map/diagram. The task will require critical analysis of the geographic nature of the context.

The tasks will allow candidates to use their geographic knowledge, skills, ideas and understanding to support their answers.

The content specified in NCEA Level 3 Geography Achievement Standards will not be specifically assessed.

Equipment to Bring:

Calculator, equipment for constructing and drawing maps and diagrams