

93004A



New Zealand Scholarship French, 2004

9.30 am Monday 15 November 2004

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for your writing task.

Check that this booklet has pages 2-7 in the correct order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

| For Assessor's use only Outcome Description | |
|--|-----------|
| The Scholarship student in French will respond in speech and writing in French, to complex written ar stimulus material in French. | nd spoken |
| Scholarship Criteria | |
| The student will: | |
| extract information from given material and use this to express and develop ideas in a coherent manner | |
| communicate accurately and fluently, using a wide variety of complex structures and vocabulary. | |
| Scholarship with Outstanding Performance Criteria | |
| In addition to meeting the criteria for Scholarship, the student will: | |
| sustain a high quality of language throughout | |
| use language with flexibility | |
| communicate in a convincing manner. | |
| Overall Level of Performance | |

Section One: Listening and Writing

TASK TWO: WRITING

You are advised to spend 60 minutes on your writing task.

You must write at least 200-250 words in French.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task:

Ecrivez une lettre dans laquelle vous expliquez pourquoi le métier dont on parle vous intéresserait et pourquoi vous pensez que vous avez les qualités qu'il faut pour faire ce métier.

Dans votre lettre, vous devriez:

- montrer que vous comprenez ce qu'on vous demande de faire dans ce métier
- montrer que vous avez vos propres idées et suggestions à apporter.

La première ligne de votre lettre se trouve en haut de la page 3.

Glossary:

un organisateur de séjours a tour organiser poser sa candidature to apply for

Use pages 3 and 4 for your writing task.

If you need to restart your writing task, use the extra pages 5 and 6. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Write your letter here.

Assessor's use only

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(continue your letter on page 4)

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Use pages 5 and 6 if you need to restart your letter.

Assessor's use only

| Monsieur, | | | | | | |
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Section Two: Reading and Speaking

| For Assessor's use only | | | | | | |
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