Assessment Schedule – 2015 Scholarship Drama (93304)

Integrated techniques

1 mark	2, 3 marks	4 marks	5, 6 marks	7, 8 marks
Integrates some drama techniques into at least ONE performance.	Integrates a range of drama techniques into at least TWO performances.	Consistently integrates a wide range of drama techniques, with some authority, into all THREE performances.	Consistently integrates a comprehensive range of drama techniques, with frequent authority , into all THREE performances.	Consistently integrates a comprehensive range of imaginative drama techniques with (almost) complete authority, into all THREE performances.

Critical analysis

Attempts to make a critical analysis of drama materials that is characterised by superficial or inaccurate observation.	Makes a critical analysis of drama materials that is characterised by under-explained or partly inaccurate observation.	Makes a critical analysis of drama materials that is mostly accurate and coherent.	Makes a critical analysis of a range of drama materials that demonstrates aspects of high-level: • analysis • synthesis • clarity of ideas.	Makes a critical analysis of a wide range of drama materials that demonstrates, in a sustained manner: • perception and insight • sophisticated abstraction • independent reflection • convincing communication.
1 mark	2, 3 marks	4 marks	5, 6 marks	7, 8 marks

Applied theory

Attempts to apply drama theory in at least ONE performance in a way that is characterised by undeveloped or ineffective solutions.	Applies drama theory in at least TWO performances in a way that is characterised by inconsistent or ineffective solutions.	Applies drama theory in all THREE performances in a way that is: • integrated • valid • competent.	Applies drama theory in all THREE performances in a way that is: • perceptive • seamless • convincing.	Applies drama theory in all THREE performances in a way that is: • perceptive • seamless • assured • authoritative.
1 mark	2, 3 marks	4 marks	5, 6 marks	7, 8 marks