

Scholarship

2010 Assessment Report

Spanish

COMMENTARY

Most candidates demonstrated their ability to both read a Spanish text and extract accurate information from it, and to listen to and understand a passage in Spanish and respond to the questions related to it. Throughout the examination they had the opportunity to express themselves in Spanish, both written and oral, conveying their own ideas and thoughts. Candidates were encouraged to present opinions that reflected their knowledge and command of the Spanish language and to not be or feel, constrained by the information presented. Some candidates presented very long answers, and seemed unaware that it is the quality not the quantity of the responses that is judged, along with the ability to take a step beyond/outside the stimulus material.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- provided ideas in a coherent and organised manner
- gave information that, while coming from that given in the text, also went beyond it
- answered questions with an extensive range of ideas
- used fluent and natural language consistently throughout the examination
- used a wide variety of complex language relevant to the answer
- presented their answers by manipulating the text, without copying from it
- understood what the questions were asking and confined answers to that which was relevant
- delivered their oral responses with appropriate intonation
- had clear pronunciation which contributed to holding the listener's interest
- had adequate pauses throughout the speech.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:

- provided ideas in a coherent and organised manner
- gave information that, while coming from the that given on the text, also went beyond it
- answered the questions with a wide range of ideas
- used fluent and natural language throughout most of the examination
- used a wide variety of complex language relevant to the answer
- presented their answers manipulating the text to offer their response mainly avoiding coping structures from the text
- understood what the questions were asking and confined answers to that which was relevant
- delivered their oral responses with the appropriate intonation
- had clear pronunciation which contributed to holding the listener's interest
- had adequate pauses throughout the speech.

OTHER CANDIDATES

Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:

- used complex language incorrectly, for example inappropriate use of verbal forms and/or artificial use of Curriculum Level 8 structures
- lifted large chunks of information almost verbatim from the written and aural stimulus material

- misunderstood the questions and provided inappropriate responses, such as including personal opinions and points of view when only answers based on information from the text was necessary (first question for both tasks)
- did not engage the audience - especially in the speaking section- mainly because of lack of intonation
- used pre-learnt expressions that were not relevant to the answers needed
- translated literally from English to Spanish, resulting in unnatural language use.