

# **Scholarship**

## **2012 Assessment Report**

### **Chinese**

## COMMENTARY

This year the overall level of performance was very high. It was also apparent that generally, candidates had the ability to use a variety of vocabulary and structures well. Cultural perspectives were well understood.

In the listening / writing section, high level responses required expression of quite complicated Chinese phrases and ideas. The most successful candidates were able to develop an answer from the text even when it was not explicitly stated in the listening passage. The very best one responded with substantial development and demonstrated flexible use of idiomatic language skilfully and frequently. Most could convey their ideas as well as cover the information required.

In the reading / speaking section, successful candidates spoke with accuracy, fluency and flair in communicating their ideas; they showed confidence and expressed their ideas well and impressively.

## SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

**Candidates who were awarded Scholarship with Outstanding Performance typically:**

- showed thorough understanding of all the ideas from the stimulus text and substantially developed information from it
- used language beyond Chinese Curriculum Level 8 and expressed their ideas convincingly and skilfully with idioms
- went beyond reporting the ideas from the stimulus text, to give a first-person account of what they had seen, experienced and felt
- used language flexibly, showing the ability to link ideas from the text in their own original and creative way
- integrated a wide variety of vocabulary and structures with confidence.

## SCHOLARSHIP

**Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:**

- understood all the ideas from the stimulus text developed information from it
- used appropriate idiomatic expressions frequently and integrated a wide variety of vocabulary and structures with confidence
- used language beyond Chinese Curriculum Level 8 and expressed their ideas convincingly with idioms
- were able to use language flexibly, showing ability to link ideas from the text with their own
- were able to express their opinions fluently and flexibly.

## **OTHER CANDIDATES**

### **Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:**

- copied verbatim from the original text and read from these copied notes
- gave brief answers without developing their own ideas
- lacked flair or confidence
- had difficulty with the basic pronunciation and the correct use of the four tones in Chinese intonation
- commonly repeated the main points of the text without rephrasing, summarising or using their own language to introduce the ideas from the text
- did not always answer all questions fully and often did not fulfill the requirements of the questions
- used language that contained a reasonable variety of vocabulary and structures appropriate to curriculum Level 8, however these were not always comfortably integrated into the writing/speaking, indicating a lack of flexibility
- failed to create interest for the listener or reader.