

93002A



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## New Zealand Scholarship Japanese, 2004

2.00 pm Friday 26 November 2004

### ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for your writing task.

Check that this booklet has pages 2–7 in the correct order.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

For Assessor's use only	<b>Outcome Description</b>
The Scholarship student in Japanese will respond in speech and writing in Japanese, to complex written and spoken stimulus material in Japanese.	
<b>Scholarship Criteria</b> The student will:	
<ul style="list-style-type: none"><li>extract information from given material and use this to express and develop ideas in a coherent manner</li><li>communicate accurately and fluently, using a wide variety of complex structures and vocabulary.</li></ul>	<input type="checkbox"/>
<b>Scholarship with Outstanding Performance Criteria</b> In addition to meeting the criteria for Scholarship, the student will:	
<ul style="list-style-type: none"><li>sustain a high quality of language throughout</li><li>use language with flexibility</li><li>communicate in a convincing manner.</li></ul>	<input type="checkbox"/>
<b>Overall Level of Performance</b>	<input type="checkbox"/>

## Section One: Listening and Writing

### TASK TWO: WRITING

You are advised to spend **60 minutes** on your writing task.

You must write a minimum of **300–350 kana** using hiragana, katakana and kanji as appropriate.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task.

Write an essay, in which you answer the following questions:

- (a) どうして みゆきさんと キムさんは 今日ぜひオールブラックスに かってほしいと思っているのでしょうか。タイガースとオールブラックスの にているところについても せつ明して下さい。
- (b) スポーツをしていたら、海外に行った時に どんないいことがあると思いますか。

#### Glossary:

オールブラックス	the All Blacks
ワラビーズ	the Wallabies
だいひょう	representative
タイガース	the Tigers
ワールドカップ	the World Cup
たいかい	tournament
(たいかい) にでる	to go into (the tournament)

Use pages 3 and 4 for your essay.

If you need to restart your essay, use the extra pages 5 and 6. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Write your essay here.

Assessor's  
use only

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210

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225

(continue your essay on page 4)

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															450

When you have completed your essay, continue with  
Section Two: Reading and Speaking in your Question Booklet 93002Q.

Use pages 5 and 6 if you need to restart your essay.

Assessor's  
use only

															15
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(continue your essay on page 6)

															240
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When you have completed your essay, continue with  
Section Two: Reading and Speaking in your Question Booklet 93002Q.

## Section Two: Reading and Speaking

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