

93007Q



NEW ZEALAND QUALIFICATIONS AUTHORITY  
 MANA TOHU MĀTAURANGA O AOTEAROA

## New Zealand Scholarship

### Spanish, 2004

9.30 am Thursday 25 November 2004

### QUESTION BOOKLET

This booklet contains resource material, questions and spaces in which you should make your notes on the listening and reading material. You will use the resources and your notes to complete the written and oral parts of the examination.

You should complete BOTH sections.

Use Answer Booklet 93007A for your writing task.

Check that this booklet has pages 2–12 in the correct order.

**YOU MAY KEEP THIS QUESTION BOOKLET AT THE END OF THE EXAMINATION.**

#### Outcome Description

The Scholarship student in Spanish will respond in speech and writing in Spanish, to complex written and spoken stimulus material in Spanish.

#### Scholarship Criteria

The student will:

- extract information from given material and use this to express and develop ideas in a coherent manner
- communicate accurately and fluently, using a wide variety of complex structures and vocabulary.

#### Scholarship with Outstanding Performance Criteria

In addition to meeting the criteria for Scholarship, the student will:

- sustain a high quality of language throughout
- use language with flexibility
- communicate in a convincing manner.

To complete this examination, you should have the following resources:

- Question Booklet 93007Q in which the questions and spaces are provided for all your notes for the writing and speaking tasks. You may keep the Question Booklet at the end of the examination.
- Answer Booklet 93007A for your writing task. You must hand this booklet in at the end of the examination.
- Thirty minutes before your recording time, the Supervisor will hand you 93007C with the questions to use for the speaking task. You must hand this card back to the Supervisor when you have completed your speaking task.

There are two sections, each with two tasks, in this examination.

**Section One: Listening and Writing.** This includes a listening passage for which a written response is required.

**Section Two: Reading and Speaking.** This includes a reading text for which a recorded oral response is required.

## Section One: Listening and Writing

You have **one hour and 30 minutes** in which to complete this section.

### TASK ONE: LISTENING

You will listen to two love stories from an Argentine newspaper.

You will hear the passages three times. The first time you will hear the passages as a whole. Then you will hear the passages twice more, in sections, with a pause between each section.

During the listening, you should make notes in the spaces provided on pages 4 and 5. These notes will form the basis for the writing task that you will complete as a response to the listening passages. **Your notes will not be assessed.**

## LISTENING NOTES

These notes will not be assessed.

Take notes **in Spanish** under the headings given below.

**Libertad en la elección de la pareja hace 100 años y ahora.**

**Influencia de los padres en la formación de los matrimonios hace 100 años y ahora.**

**Expectativas de la sociedad acerca de la 'buena' conducta esperada en las mujeres – casadas, de novias – hace 100 años y ahora.**

**El amor ideal/ el matrimonio perfecto hace 100 años y ahora.**

**Influencia de la Prensa en la configuración de los valores sociales.**

**Establecer una comparación sobre qué ha cambiado y qué se ha mantenido en relación al matrimonio y al papel de la mujer en él.**

**LISTENING NOTES**

**TASK TWO: WRITING**

Use Answer Booklet 93007A for your writing task.

You are advised to spend **60 minutes** on your writing task.

You must write a minimum of **200–250 words in Spanish**.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task.

Choose ONE of the following topics:

***EITHER***

Escriba sobre la situación del matrimonio contemporáneo, desarrollando las siguientes preguntas: *El matrimonio, ¿una institución en vías de extinción?, ¿una prisión para toda la vida?, ¿el paraíso terrenal?* Ejemplifique las respuestas y su opinión personal también.

***OR***

Presente un comentario sobre el estereotipo de la sociedad acerca de 'la pareja perfecta o ideal'. Desarrolle las siguientes preguntas: *¿Qué conceptos han cambiado y cuáles se han mantenido desde hace más de 100 años? ¿Qué desea lograr la sociedad con ello y qué logra en definitiva? Y, ¿qué sucederá en el próximo siglo con la institución del matrimonio?* Ejemplifique las respuestas y su opinión personal también.

Use pages 3 and 4 of the Answer Booklet.

If you need to restart your essay, use the extra pages 5 and 6 of the Answer Booklet. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

## Section Two: Reading and Speaking

You have **one hour and 10 minutes** in which to complete this section.

### TASK ONE: READING

You will have **30 minutes** to read the text on page 8 and to make notes from it under the headings provided on pages 9 and 10.

Thirty minutes prior to your oral recording, the Supervisor will hand you 93007C with the questions. You will then have **30 minutes** in which to prepare your responses to those questions. Use the spaces provided on pages 11 and 12 of this booklet for your preparation.

### TASK TWO: SPEAKING

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Once the tape has started, your spoken answers to the questions will be recorded.

You are required to read each question aloud onto the tape. Your response, **in Spanish**, should immediately follow the question.

Base your answers on what you have read. You should, as far as possible, use your own words. Do **not** simply read large sections from the text onto the tape. You may use your notes while you are speaking.

The tape will not be paused once you have started speaking. You should aim to talk for about three to four minutes **in Spanish**. The tape will be stopped after seven minutes.

**READING TEXT**

**Vocabulario:** <sup>1</sup> moisturising      <sup>2</sup> wrinkles  
<sup>3</sup> sudden      <sup>4</sup> nappies, diapers

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[Source: 'Algo así como el ropero fantástico' [summary] Silvana Moreno,  
*La Nación*, Sección 5, p.5, 27/11/03, Buenos Aires, Argentina.]

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**READING NOTES**

Make notes from the texts under the headings given below and on page 10. These headings are to guide you into both an interpretation of, and response to, the text.

You will then prepare and speak for three to four minutes in Spanish about this topic, using the questions as a guide. You may use your notes for the speaking task. **The notes will not be assessed.**

**Algunos de los nuevos inventos:**

**Algunos de los beneficios que trae la *ropa inteligente* en la salud, el deporte, la gente de negocios, el hogar, etc:**

**Quiénes están y estarán excluidos de recibir estas ventajas tecnológicas:**

**Actitud de los países menos desarrollados o más pobres ante estas investigaciones:**

(continue your notes on page 10)

**READING NOTES**

**SPEAKING PREPARATION**

Use the space below and on page 12 to prepare your answers to the questions in the speaking task.

(continue your notes on page 12)

Use this space to prepare your answers to the questions in the speaking task.