

93002A



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*For Supervisor's use only*



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship 2008 Japanese

2.00 pm Wednesday 26 November 2008

Time allowed: Three hours

Total marks: 32

**ANSWER BOOKLET**

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for the writing task.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

## SECTION ONE: Writing (16 marks)

### TASK ONE: WRITING

You are advised to spend **60 minutes** on the writing task.

Write **200–250** Japanese kana for Question One, and **300–350** Japanese kana for Question Two, using hiragana, katakana and kanji as appropriate.

Use the notes you made during the listening passage, and your own ideas and language, to complete the following:

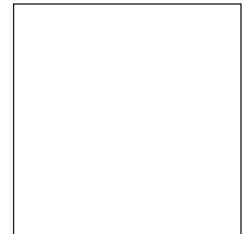
#### Question One: (8 marks)

- (a) カルロス・ゴーンは 什么样的人ですか。
- (b) たけしくんは どうしてにっさん自動車に きょうみがあると思いますか。

#### Question Two: (8 marks)

あなたのかんがえる 国さいてきな人というのは、だれですか。

どうして その人は国さいてきだと思いませんか。



カルロス・ゴーン

Carlos Ghosn\*

Source – <http://www.auto-infos.fr/IMG/arton772.jpg>

*\* For copyright reasons, this resource cannot be reproduced here.*

For Question One, you should base your responses on what you have heard in the listening passage. For Question Two, you should, as far as possible, respond in your own words and develop your own viewpoint.

Use pages 3, 4 and 5 for the writing task.

If you need to restart the writing task, use the extra pages 7, 8 and 9. Draw a diagonal line through pages 3, 4 and 5 to show that these should not be assessed.

**Note:** Once you have completed the speaking task, if there is time remaining, you may choose to return to the examination room to continue the writing task.

Begin the writing task here.

Assessor's  
use only

															15
															30
															45
															60
															75
															90
															105
															120
															135
															150
															165
															180
															195
															210
															225

(continue the writing task on page 4)

															240	Assessor's use only
															255	
															270	
															285	
															300	
															315	
															330	
															345	
															360	
															375	
															390	
															405	
															420	
															435	
															450	

															465	Assessor's use only
															480	
															495	
															510	
															525	
															540	
															555	
															570	
															585	
															600	
															615	
															630	
															645	
															660	
															675	

When you have completed the writing task, return to Question Booklet 93002Q  
to continue with preparation for the speaking task (Section Two).

This page has been deliberately left blank.

Use pages 7, 8 and 9 if you need to restart the writing task.

Assessor's  
use only

															15
															30
															45
															60
															75
															90
															105
															120
															135
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															180
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															210
															225

(continue the writing task on page 8)

															240	Assessor's use only
															255	
															270	
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465

Assessor's  
use only

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480

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495

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510

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645

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660

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675

When you have completed the writing task, return to Question Booklet 93002Q  
to continue with preparation for the speaking task (Section Two).

For Assessor's Use Only	
WRITING	Marks
QUESTION ONE	(8)
QUESTION TWO	(8)
SPEAKING	Marks
QUESTION ONE	(8)
QUESTION TWO	(8)
<b>TOTAL</b>	(32)

**For Assessor's Use Only.**

**Keep Flap Folded In.**