

93004A



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For Supervisor's use only



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2009 French

9.30 am Monday 30 November 2009

Time allowed: Three hours

Total marks: 32

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet to answer the topic from Question Booklet 93004Q.

You should write ALL your answers in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

SECTION ONE: Writing (16 MARKS)

You are advised to spend **60 minutes** on the writing task. Use pages 3, 4, 5 and 6.

Use the notes you made during the listening passage, and your own ideas and language, to complete these TWO questions.

Write approximately 200–300 words in French.

You must answer BOTH questions.

QUESTION ONE: (8 marks)

Base your responses on **what you have heard** in the Listening passage, and offer **your own viewpoint**.

Écrivez environ de 100 à 150 mots expliquant ce que la journaliste pense de Facebook et comment elle l'utilise. Quels sont, à son avis, les avantages et inconvénients de Facebook? Donnez votre opinion personnelle et expliquez si vous êtes vous-même « pour » ou « contre » Facebook.

QUESTION TWO: (8 marks)

Respond in your own words as far as possible, and develop your own ideas and opinions **on a related topic**.

Écrivez environ de 100 à 150 mots sur les problèmes de sécurité sur internet. Donnez des exemples de sites beaucoup utilisés par les jeunes et des problèmes de sécurité qu'ils pourraient poser. Vous pouvez aussi donner votre avis sur d'autres problèmes de sécurité que les jeunes ont de nos jours.

Note: These questions are repeated on page 6 of Question Booklet 93004Q.

If you need to restart the writing task, use the extra pages 7 – 10. Draw a diagonal line through pages 3, 4, 5 and 6 to show that these should not be assessed.

Once you have completed the speaking task, if there is time remaining, you may choose to return to the examination room to continue the writing task.

Begin the writing task here

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This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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When you have completed the writing task, return to page 7 of Question Booklet 93004Q to continue with preparation for the speaking task (Section Two).

**If you need to restart the writing task, use pages 7 – 10.
Be sure to cross out pages 3 – 6 if you restart.**

Use these pages (7 – 10) if you need to restart the writing task.

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This image shows a full page of blank, lined paper. It features approximately 20 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings present.

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Section	Question	Marks
Writing	ONE	(8)
	TWO	(8)
Speaking	ONE	(8)
	TWO	(8)
TOTAL		(32)

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