

Scholarship

2012 Assessment Report

Te Hiranga

Te Reo Rangatira

COMMENTARY

The overall quality of candidate responses was most encouraging. Candidates who attained scholarship with outstanding performance were able to substantiate their arguments, ideas, and opinions with great clarity and flair. They could also critically reflect on ideas presented in the reading and listening component of the examination to inform their spoken and written responses.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- completed all examination questions and provided detailed and comprehensive answers
- used unique thinking as reflected in both written and spoken responses
- justified ideas convincingly, with evidence or supporting statements such as whakataukī and other relevant kīwaha, kīanga
- sequenced thought with depth so that there was a smooth transition from one idea to the next
- utilised devices and nuances such as repetition, rhetorical questions and tone to add effect to responses
- displayed a high level of comprehension in the written and spoken language exercises and were able to formulate a considered response with fluid and fluent language techniques
- synthesised and integrated listening, writing, reading, and speaking skills with flair and originality
- utilised reference material and personal experiences to convincingly justify statements
- employed varied sentence structures and extended vocabulary.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:

- answered all examination questions
- used original and individual thinking as reflected in both written and spoken responses
- justified ideas with evidence or supporting statement such as whakataukī, kīwaha and kīanga
- sequenced thoughts and ideas in a logical manner
- articulated ideas with confidence
- synthesised listening, writing, reading and speaking skills with ease
- employed sentence structure at a high level of fluency with some extended vocabulary.

OTHER CANDIDATES

Candidates who were not awarded Scholarship typically:

- did not complete the examination and in some cases did not attempt more than two or three questions
- produced minimum information to address the question
- did not justify ideas with evidence or supporting statements such as whakataukī, kīwaha, kīanga
- lacked original and individual thinking as reflected in both written and spoken responses
- wrote essays that, while being adequate, lacked the depth of debate required at this level
- did not sequence thoughts in a logical manner.