

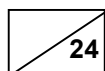
**Assessment Schedule – 2008****Te Reo Māori: Scholarship (93003)****WĀHANGA 1: TUHITUHI**

Levels of Performance	Maximum marks
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa	8
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa	7
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa	6
(r) Ka whakamahi i ngā nuka o te reo	6
(k) Ka whakaraupapa whakaaro	6
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero	5
(k) Ka hāngai ngā kōrero ki te kaupapa	5
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu	4
(r) Ka tika ētahi o ngā kupu me ngā hanga kōrero	4
(k) Ka pā ngā kōrero ki te kaupapa	4
Not at Scholarship level	3
Clearly below Scholarship level	2
Lacking in Scholarship evidence	1
Wholly lacking in Scholarship evidence	0

(t) = \_\_\_\_\_

(r) = \_\_\_\_\_

(k) = \_\_\_\_\_

**HE OTINGA:****Judgement Statement**

An aggregate mark of 48 from two questions is used in Scholarship TRM.

In 2007, one candidate achieved 47 out of 48 marks and was awarded an Outstanding Scholarship, while candidates who achieved 36-45 out of 48 marks, were awarded Scholarships. In all, *thirteen* scholarships were awarded.

Marking codes for **TUHITUHI**

**(t)** Te whakatakoto whakaaro: coverage of topic, breadth / depth of ideas, following instructions

**(r)** Reo: quality of language structures / vocabulary / language functions

**(k)** Kaupapa: coherence of kaupapa, using linkages / sequencing of ideas

**NB:**

If a candidate *does not* link what they have written to the material on the CD then they *will not* receive any more than a '3' for the 't' component.

If a candidate makes a *vague* link from what they have written to the material on the CD then they *will not* receive any more than a '4' for the 't' component.

A candidate will *not receive* any more than a '3' for the 'r' component if in question 1, they don't show evidence of 'analysing and relating'; and in question 2 'analysing and evaluating'; and in question 3 'comparing and contrasting' – to the material presented in the listening passage. For a vague reference, 'no more than a '4' will be awarded for the 'r' component.

## WĀHANGA 2: KŌRERO

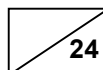
Levels of Performance	Maximum marks
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa	8
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa	7
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa	6
(r) Ka whakamahi i ngā nuka o te reo	6
(k) Ka whakaraupapa whakaaro	6
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero	5
(k) Ka hāngai ngā kōrero ki te kaupapa	5
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu	4
(r) Ka tika ētahi o ngā kupu me ngā hanga kōrero	4
(k) Ka pā ngā kōrero ki te kaupapa	4
Not at Scholarship level	3
Clearly below Scholarship level	2
Lacking in Scholarship evidence	1
Wholly lacking in Scholarship evidence	0

(t) = \_\_\_\_\_

(r) = \_\_\_\_\_

(k) = \_\_\_\_\_

HE OTINGA:



### Judgement Statement

An aggregate mark of 48 from two questions is used in scholarship TRM.

In 2007, one candidate achieved 47 out of 48 marks and was awarded an Outstanding Scholarship, while candidates who achieved 36-45 out of 48 marks, were awarded Scholarships. In all, *thirteen* scholarships were awarded.

### Marking codes for KŌRERO

(t) Te whakatakoto whakaaro: coverage of topic, breadth / depth of ideas, following instructions

(r) Reo: quality of language structures / vocabulary / language functions / delivery

(k) Kaupapa: coherence of kaupapa, using linkages / sequencing of ideas

### NB:

If a candidate *does not* cover the key requirements in each question, they *will not* receive any more than a '3' for the 't' component.

If a candidate *only vaguely* covers the key requirements of each question they *will not* receive any more than a '4' for the 't' component.

A candidate *will not* receive any more than a '4' for the 'r' component if in questions 1, 2, 3 and 4, they don't argue either for or against the topic chosen (using correct debating protocol – introduction / body / conclusion).

A candidate *will not* receive any more than a '4' for the 'k' component if links aren't made in a sequenced, logical order.