

Assessment Schedule – 2005**Te Reo Māori: Scholarship (93003)****Wāhanga 1: Tuhituhi**

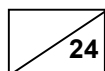
A nine point marking scale (0-8) was used to assess each question.

Levels of Performance	Maximum marks
PERFORMANCE DESCRIPTOR 1	
CATEGORY 1	
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa	8
PERFORMANCE DESCRIPTOR 1	
CATEGORY 2	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa	7
PERFORMANCE DESCRIPTOR 2	
CATEGORY 1	
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa	6
(r) Ka whakamahi i ngā nuka o te reo	6
(k) Ka whakaraupapa whakaaro	6
PERFORMANCE DESCRIPTOR 2	
CATEGORY 2	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero	5
(k) Ka hāngai ngā kōrero ki te kaupapa	5
PERFORMANCE DESCRIPTOR 3	
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu	4
(r) Ka tika ētahi o ngā kupu me ngā hanga kōrero	4
(k) Ka pā ngā kōrero ki te kaupapa	4
Partial Performance ¹ : Limited attempt to address question	3
Weak Performance : Limited understanding relevant to the question – ideas stated, information recalled	2
Poor Performance : Meagre understanding relevant to the question	1
Unacceptable : Blank answer or irrelevant evidence	0

(t) = _____

(r) = _____

(k) = _____

HE OTINGA:

¹ The statements for points 3, 2, 1 and 0 are copied from the Generic Performance Schedule

Wāhanga 2: Kōrero

A nine point marking scale (0-8) was used to assess each question.

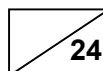
Levels of Performance	Maximum marks
PERFORMANCE DESCRIPTOR 1	
CATEGORY 1	
(t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro	8
(r) Ka nanakia te whakamahi i ngā nuka o te reo	8
(k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa	8
PERFORMANCE DESCRIPTOR 1	
CATEGORY 2	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua	7
(r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero	7
(k) Ka hāngai pū ngā kōrero ki te kaupapa	7
PERFORMANCE DESCRIPTOR 2	
CATEGORY 1	
(t) Ka whakawhānui atu i ngā whakaaro i te kaupapa	6
(r) Ka whakamahi i ngā nuka o te reo	6
(k) Ka whakaraupapa whakaaro	6
PERFORMANCE DESCRIPTOR 2	
CATEGORY 2	
(t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu	5
(r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero	5
(k) Ka hangai ngā kōrero ki te kaupapa	5
PERFORMANCE DESCRIPTOR 3	
(t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu	4
(r) Ka tika ētahi o ngā kupu me ngā hanga kōrero	4
(k) Ka pā ngā kōrero ki te kaupapa	4
Partial Performance ² : Limited attempt to address question	3
Weak Performance : Limited understanding relevant to the question – ideas stated, information recalled	2
Poor Performance : Meagre understanding relevant to the question	1
Unacceptable : Blank answer or irrelevant evidence	0

(t) = _____

(r) = _____

(k) = _____

HE OTINGA:



² The statements for points 3, 2, 1 and 0 are copied from the Generic Performance Schedule

Judgement Statement

An aggregate mark of 48 from two questions was used in Te Reo Māori.

In 2005, candidates who achieved 47-48 marks were awarded outstanding scholarship and candidates who achieved 43-46 marks were awarded scholarship.

Marking codes **TUHITUHI**

(t) te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions

(r) reo – quality of language structures / vocab / language functions

(k) kaupapa – coherence of kaupapa, using linkages, sequencing of ideas

Marking codes **KŌRERO**

(t) te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions

(r) reo – quality of language structures / vocab / language functions / delivery

(k) kaupapa – coherence of kaupapa, using linkages, sequencing of ideas