S

93007Q





Scholarship 2011 Spanish

9.30 am Friday 25 November 2011
Time allowed: Three hours
Total marks: 32

QUESTION BOOKLET

This booklet contains questions for **Section One: Writing** and **Section Two: Speaking**.

Write your answers in Answer Booklet 93007A.

Pull out Resource Booklet 93007R from the centre of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

You have three hours to complete this examination.

To complete this examination, you should have the following resources:

- Question Booklet 93007Q. Spaces are provided for your notes. You may keep this Question Booklet at the end of the examination.
- **Answer Booklet 93007A**. This is for the Writing Task. You must hand in the Answer Booklet at the end of the examination.
- **Resource Booklet 93007R**. This contains the Reading Text and spaces for you to take notes. You may keep the Resource Booklet at the end of the examination.

This examination has TWO sections, each containing TWO questions.

SECTION ONE: Writing

A written response to a Listening Passage is required. The questions are on page 6.

SECTION TWO: Speaking.

A spoken response to a Reading Text is required. The questions are on pages 8 and 9.

SECTION ONE: WRITING (16 MARKS)

You are advised to spend 90 minutes completing this section: approximately 30 minutes listening to the recording and 60 minutes answering the questions.

Listen to a letter written about *Facebook*, its advantages and disadvantages, and the reply from another person.

Take note of the Glossed Vocabulary at the top of page 4.

You will hear the passage FOUR times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- The fourth time, you will hear the passage again as a whole.

While listening, make notes in the spaces provided on pages 4 and 5 of this Question Booklet. Use these notes to help you with the Writing Task.

Your notes will not be assessed.

When the recording has finished, begin the Writing Task on page 3 of Answer Booklet 93007A.

LISTENING PASSAGE: FACEBOOK Y LA OTRA CARA DE LA MONEDA

Glossed Vocabulary

perfil	profile
etiquetar	to label
المانيانياني مينالم المانية المانية والمانية	(at tha)

disposición/disponibilidad (at the) disposal

perjudicar to harm agregar to add malgastar to waste supuestos supposed corporal body

NOTES

Section (a)	
Section (b)	
Section (c)	

Section (d)			
Section (e)			
Section (f)			
Section (g)			
Section (h)			

Use the notes you made during the Listening Passage, and your own ideas and language, to answer the TWO questions below.

Answer BOTH sections of BOTH questions. Clearly number each question and part.

Write your responses, in Spanish, beginning on page 3 of Answer Booklet 93007A.

QUESTION ONE (8 MARKS)

Base your responses on what you have heard in the Listening Passage.

Escribe entre **80–100** palabras como respuesta a las siguientes preguntas:

- (a) ¿Cuáles son las ventajas de tener una cuenta en Facebook?
- (b) ¿Cuáles son los posibles problemas/peligros de usar Facebook?

Ejemplifica las respuestas.

QUESTION TWO (8 MARKS)

As much as possible, use your own words and develop your own viewpoint.

Escribe entre **120–150** palabras presentando un comentario a favor o en contra acerca de las siguientes preguntas:

- (a) ¿Serías totalmente sincero/a con la información personal que pones en Facebook?
- (b) ¿Piensas que se pueden hacer amistades verdaderas a través de esta red social?

Ejemplifica las respuestas y da tu opinión personal también.

The questions are repeated on page 2 of Answer Booklet 93007A.

SECTION TWO: SPEAKING (16 MARKS)

You are advised to spend 60 minutes preparing for the Speaking Task.

PREPARING FOR SPEAKING TASK

Open Resource Booklet 93007R.

Spend about 30 minutes reading the text *El Bicing* on page 2 of the Resource Booklet. Make notes in the spaces provided on pages 3 and 4 of the Resource Booklet.

Your notes will not be assessed.

Spend about 30 minutes drafting your responses for the Speaking Task, in Spanish, on pages 8 and 9 of this booklet.

Bring your draft responses with you for the Speaking Task.

RECORDING THE SPEAKING TASK

The Speaking Task will take place in another room. You will be escorted there by a Supervisor.

Take your Question Booklet, your Answer Booklet, and your Resource Booklet with you.

Before you start speaking, the Supervisor will start the recording and read out your National Student Number (NSN) twice.

Read Question One on page 8 aloud and give your response to it, in Spanish.

Read Question Two on page 9 aloud and give your response to it, in Spanish.

The recording will not be paused once you have started speaking.

You should aim to speak for a total of THREE to FOUR minutes in Spanish.

When you have finished giving your responses, say "I have finished speaking now", in English.

The recording will be stopped after SIX minutes.

SPEAKING TASK PREPARATION - DRAFT RESPONSES

After you have read the Reading Text on page 2 of Resource Booklet 93007R, and made your notes, draft your responses to the TWO questions in the spaces provided below and on the following page.

Draft your responses in Spanish. Base your responses on what you have read in the Reading Text.

QUESTION ONE (8 MARKS)

DRAFT RESPONSE

(a)	¿Quiénes pueden y quiénes no pueden usar el sistema de Bicing?
DBV	AFT PESPONSE
	AFT RESPONSE ¿Cuáles son los beneficios futuros que traerá el Bicing a la ciudad y a sus habitantes?
DRA (b)	¿Cuáles son los beneficios futuros que traerá el Bicing a la ciudad y a sus habitantes?

More space is available on pages 10 and 11 to continue your draft responses.

As much as possible, use your own words and develop your own viewpoint.

QUESTION TWO (8 MARKS)

DRA	AFT RESPONSE
(a)	¿Qué posibles desventajas/problemas le ves a este sistema de préstamo? Da razones.
DRA	AFT RESPONSE
DRA	AFT RESPONSE En tu opinión, ¿este nuevo sistema de transporte funcionaría o sería posible y eficiente en tu ciudad o pueblo? Da razones.
	En tu opinión, ¿este nuevo sistema de transporte funcionaría o sería posible y eficiente en tu
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More space is available on pages 10 and 11 to continue your draft responses.

DRAFT RESPONSE (continued for Question)

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