

S

93007Q



930072



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2009 Spanish

9.30 am Tuesday 24 November 2009

Time allowed: Three hours

Total marks: 32

QUESTION BOOKLET

There are TWO sections in this booklet. Answer ALL questions.

Write your answers in the Answer Booklet 93007A.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

The reading passage for Section Two: Speaking is provided in Resource Booklet 93007R. Pull out the resource booklet from the centre of this booklet.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

You have three hours to complete this examination.

To complete this examination, you should have the following resources:

- **Question Booklet 93007Q.** Spaces are provided for your notes. You may keep the Question Booklet at the end of the examination.
- **Answer Booklet 93007A.** This is for the writing task. You must hand the Answer Booklet in at the end of the examination.
- **Resource Booklet 93007R.** This contains the reading passage, and spaces for you to take notes. You may keep the Resource Booklet at the end of the examination.

This examination has two sections, each containing TWO questions.

SECTION ONE: Writing

A written response to a listening passage is required. The questions are on page 6.

SECTION TWO: Speaking

A spoken response to a reading passage is required. The questions are on page 8 and page 9.

SECTION ONE: WRITING (16 MARKS)

You are advised to spend 90 minutes completing this section.

Listen to an article about the Olympics and E-sports.

Take note of the Glossary at the top of page 3.

You will hear the passage FOUR times:

- The first time, you will hear it as a whole.
- The second and third times you will hear it in sections, with a pause after each.
- The fourth time, you will hear the passage again as a whole.

While listening, make notes in the spaces provided on pages 3, 4 and 5. Use these notes to help you with the writing task.

Your notes will not be assessed.

When the CD has finished, begin your writing task. Start writing your answers on page 3 of Answer Booklet 93007A.

When you have finished the Writing Task, begin **Section Two: Speaking**, which starts on page 7 of this booklet.

LISTENING PASSAGE: Los E-juegos

Glossary:	anfitrión	host	risible	laughable
	televidentes	viewers	diseñando	designing
	pateando	kicking		

NOTES**Section One****Section Two****Section Three**

Glossary:	anfitrión televidentes pateando	host viewers kicking	risible diseñando	laughable designing
------------------	---------------------------------------	----------------------------	----------------------	------------------------

Section Four**Section Five****Section Six**

Section Seven**Section Eight****Section Nine**

**Begin writing your responses to Question One and Question Two (below)
on page 3 of Answer Booklet 93007A**

You are advised to spend not more than **60 minutes** on the questions for the writing task.

Use the notes you made during the listening passage, and your own ideas and language, to complete these TWO questions.

Write at least **200** words in Spanish.

You must answer BOTH sections (a) and (b) of BOTH questions.

QUESTION ONE: (8 marks)

Base your responses on what you have heard in the Listening passage.

Escriba entre **80–100** palabras como respuesta a las siguientes preguntas:

- (a) Explique por qué los países participantes no ahorran dinero ni esfuerzos para que sus atletas ganen en competencias deportivas.
- (b) ¿Qué factores contribuyeron en la creación de los E-juegos?

Ejemplifique las respuestas.

QUESTION TWO: (8 marks)

Respond in your own words as far as possible, and develop your own viewpoint.

Escriba entre **120–150** palabras presentando un comentario a favor o en contra acerca de las siguientes preguntas:

- (a) Los E-juegos, tanto como las competencias deportivas pueden crear nuevos campeones, nuevas riquezas, cambiando para siempre las vidas de los individuos y el destino de las naciones. ¿Está de acuerdo o no? Dé razones.
- (b) No importa lo que se diga. Nada podrá reemplazar los deportes de masas tradicionales como el rugby o el fútbol. ¿Está de acuerdo o no? Dé razones.

Ejemplifique las respuestas y dé su opinión personal también.

Note: These questions are repeated on page 2 of the Answer Booklet.

SECTION TWO: SPEAKING (16 MARKS)

You are advised to spend 60 minutes preparing for the speaking task.

PREPARING FOR THE SPEAKING TASK

Open Resource Booklet 93007R.

Spend about **30 minutes** reading the text on page 2 of the Resource Booklet. Make notes in the spaces provided on pages 3 and 4 of the Resource Booklet.

Your notes will not be assessed.

Then spend about **30 minutes** drafting your responses, in **Spanish**, for the speaking task in the spaces under the questions on pages 8 and 9 of **this** booklet.

You may bring these draft responses with you for the Speaking Task.

RECORDING THE SPEAKING TASK

After you have drafted your responses to the TWO questions on pages 8 and 9 of **this** booklet, the speaking task will begin.

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Before you start speaking, the supervisor will start the recording and read out your National Student Number (NSN) TWICE.

When the supervisor finishes speaking, it will be your turn to make your recording.

Read each question on pages 8 and 9 of the Question Booklet aloud, and give your response, in **Spanish**, immediately following each question.

The CD/tape will **not** be paused once you have started speaking.

You should aim to talk for about THREE to FOUR minutes in Spanish. The CD/tape will be stopped after SIX minutes.

SPEAKING TASK PREPARATION – DRAFT RESPONSES

After you have read the passage on page 2 of Resource Booklet 93007R, and made your notes, draft your responses to the TWO questions below, and on page 9.

Draft your responses in **Spanish**. You may bring your notes with you for the Speaking Task.

QUESTION ONE (8 marks): Base your responses on what you have read in the reading passage.

- (a) ¿Cuáles son las preocupaciones relacionadas con el vegetarianismo que tienen los no vegetarianos?

- (b) ¿De qué manera el ser vegetariano puede proteger el medio ambiente?

QUESTION TWO (8 marks): As far as possible, use your own words and develop your own viewpoint.

- (a) ¿Cuáles serían los obstáculos más grandes para que el vegetarianismo se convierta en una dieta universal?

- (b) ¿Qué pasará con todas las costumbres, tradiciones y trabajos que dependen del uso de animales si adoptamos una dieta vegetariana?

Extra paper for continuation of notes or preparation.

Extra paper for continuation of notes or preparation.

93007Q