

Assessment Specifications

General information

Performance Standard History

Level Scholarship

Mode of Assessment Written Examination

Year 2015

Standard 93403

Format of the assessment

There will be a Resource Booklet Question Booklet which will include 8 - 12 primary and secondary sources that relate to **one specific historical context.**

There will also be a Question and Answer Booklet, both of which will contain two questions.

Candidates will choose one question to answer.

In the Answer Booklet, there will be two planning pages with the remainder of the booklet containing lined pages for answers.

Candidates will be expected to use most of the sources in the Resource Booklet as well as their own knowledge. Candidates will be required to evaluate the evidence in the sources and produce an single piece of writing essay.

Candidates must demonstrate their ability to:

- analyse and think critically about key ideas relevant to the historical context and setting
- use highly developed knowledge, historical ideas and skills to develop an argument which demonstrates an understanding of a complex historical context(s) and setting(s)
- evaluate historical relationships such as cause and effect, continuity and change, past and present, specific and general, patterns and trends
- judge the reliability and usefulness of historical evidence and evaluate the strengths and limitations of historians' narratives
- communicate a substantiated and balanced argument within an effective written format including an
 introduction, conclusion and structured paragraphs that are organised around a focused argument, a
 detailed knowledge of chronology and accurate supporting evidence to the context(s) and setting(s).

Content / Context details

The context of the sources and question provided will vary each year. The context for the 2015 examination will be the significance/relevance/importance of your study of history showing your understanding of historical relationships, particularly past and present.