

Assessment Schedule – 2008**Scholarship Technology (93601)**

The student has presented a reflective report with supporting evidence and:		
1	2	3
<p>demonstrated some <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.</p> <p>(2 marks)</p>	<p>explained how some of the complexities of the situation(s) have been identified and explored</p> <p>explained why the outcome(s) address the problem(s).</p> <p>(2 marks)</p>	<p>some reflection on information or understandings or practice(s) that were used to inform the development of their technological outcome.</p> <p>(1 mark)</p>
<p>demonstrated <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.</p> <p>(4 marks)</p>	<p>explained how the complexities of the situation(s) have been identified and explored</p> <p>justified why the outcome(s) address the problem(s) or justified the technological practice undertaken.</p> <p>(4 marks)</p>	<p>some reflection on information, understandings and practice(s) of others that were used to inform the development of their technological outcome.</p> <p>(2 marks)</p>
<p>demonstrated <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.</p> <p>demonstrated:</p> <ul style="list-style-type: none"> – elegance in terms of <i>ingenuity</i>, <i>simplicity</i>, <i>optimisation</i> and <i>polish</i> of their technological practice and its resulting outcome(s) <p>or</p> <ul style="list-style-type: none"> – originality in terms of <i>inventiveness</i>, <i>innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcome(s). <p>(6 marks)</p>	<p>explained how the complexities of the situation(s) have been identified and explored</p> <p>justified the technological practice undertaken and why the outcome(s) address the problem(s).</p> <p>(6 marks)</p>	<p>reflected on information, understandings and practice(s) of others that were used to inform the development of their technological outcome.</p> <p>(4 marks)</p>
		<p>critically reflected on information, understandings and practice(s) of others, that were used to inform the development of their technological outcome.</p> <p>(6 marks)</p>
<p>demonstrated <i>synthesis</i> and <i>integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.</p> <p>demonstrated:</p> <ul style="list-style-type: none"> – elegance in terms of <i>ingenuity</i>, <i>simplicity</i>, <i>optimisation</i> and <i>polish</i> of their technological practice and its resulting outcome(s) – originality in terms of <i>inventiveness</i>, <i>innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcome(s). <p>(8 marks)</p>	<p>explained how the complexities of the situation(s) have been identified and explored</p> <p>justified comprehensively the technological practice undertaken and why the outcome(s) address the problem(s).</p> <p>(8 marks)</p>	<p>critically reflected on information, understandings and the practice(s) of others, across a range of contexts, that were used to inform the development of their technological outcome.</p> <p>(8 marks)</p>
<p>Sub Total</p> <div></div>	<p>Sub Total</p> <div></div>	<p>Sub Total</p> <div></div>

Overall Level of Performance (maximum 24 marks)