

NEW ZEALAND SCHOLARSHIP 2004

ASSESSMENT SCHEDULE FOR FRENCH

<p>The candidate will respond in speech and writing in French, to complex written and spoken stimulus material in French.</p> <p>Outstanding Performance - Performance Descriptor 1 for writing, the student will:</p> <ul style="list-style-type: none"> • extract information from given material and use this to express and develop ideas in a coherent manner. • communicate accurately and fluently, using a wide variety of complex structures and vocabulary • sustain a high quality of language throughout. • use language with flexibility. • communicate in a convincing manner. 	<p><i>indicated by:</i></p> <ul style="list-style-type: none"> • <i>Substantial development of ideas</i> • <i>Original ideas</i> • <i>General lack of errors</i> • <i>Convincing and compelling communication</i> • <i>Flexibility of language</i> • <i>Seamless linkage of ideas</i> • <i>fluency</i>
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<p>The student will respond in speech and writing in French, to complex written and spoken stimulus material in French.</p> <p>Performance Descriptor 2 for writing, the student will:</p> <ul style="list-style-type: none"> • extract information from given material and use this to express and develop ideas in a coherent manner. • communicate accurately and fluently, using a wide variety of complex structures and vocabulary. 	<p><i>indicated by</i></p> <ul style="list-style-type: none"> • <i>Substantial development of ideas</i> • <i>accurate communication despite Some errors</i> • <i>Consistently wide variety of complex structures and vocabulary</i> • <i>Some linkage of ideas</i> • <i>fluency</i>
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<p>The student will respond in speech OR writing in French, to complex written and spoken stimulus material in French.</p> <p>Performance Descriptor 3 for writing, the student will:</p> <ul style="list-style-type: none"> • extract information from given material and use this to express and develop ideas in a coherent manner. • communicate accurately and fluently, using a wide variety of complex structures and vocabulary. 	<p><i>indicated by</i></p> <ul style="list-style-type: none"> • <i>Substantial development of ideas</i> • <i>accurate communication despite Some errors</i> • <i>Consistently wide variety of complex structures and vocabulary</i> • <i>Some linkage of ideas</i> • <i>fluency</i>
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<p>The student will respond in speech OR writing in French, to complex written and spoken stimulus material in French.</p> <p>Performance Descriptor 4 for writing, the student will:</p> <ul style="list-style-type: none"> • communicate, using some complex structures and vocabulary. • extract information from given material and use this to express ideas. 	<p><i>indicated by</i></p> <ul style="list-style-type: none"> • <i>Some development of ideas</i> • <i>accurate communication despite noticeable errors</i> • <i>Wide variety of complex structures and vocabulary</i> • <i>fluency</i>
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