## **NEW ZEALAND SCHOLARSHIP 2004**

## ASSESSMENT SCHEDULE FOR DRAMA

Evidence/Codes	Performance Descriptor	Performance Descriptor	Performance Descriptor
	1	2	3
IT Integration of techniques Voice, body, movement/ use of	Comprehensively demonstrated in each of Parts 1, 2, 3 with exceptional skill. Articulate stagecraft shown.	<b>Demonstrated</b> in <b>2</b> of Parts 1, 2, 3	<b>Demonstrated</b> in <b>1</b> of Parts 1, 2, 3
space	Freshness demonstrated in each of Parts 1, 2, 3	Freshness demonstrated in 2 of Parts 1, 2, 3	Freshness demonstrated in 1 of Parts 1, 2, 3
CA Critical Analysis Processes	Superior and articulate analysis in oral and written explanations for Parts 1, 2, 3 clear in performance.	Justified link between written and oral explanation and performances Parts 1, 2, 3	Justified link to some degree between written and oral explanation and performances Parts 1, 2, 3
Text	Superior and articulate analysis of annotated script applied validly to text from AS 90610 specifications and Statement of Intent for Part 1.	Performance in Part 1 compatible with annotated script from AS 90610 specifications and Statement of Intent for Part 1.	Performance in Part 1 compatible with annotated script from AS 90610 specifications and Statement of Intent for Part 1.
Impromptu	Superior articulation in explanation confirming performance	Appropriate explanation confirms performance	Appropriate explanation confirms performance
Self-devised	Superior analysis in written evidence carried into performance of self-devised piece.	Performance of self- devised piece compatible with analysis.	Performance of self- devised piece compatible with analysis.
AT Applied Theory	Influence of one of Stanislavsky, Brecht, Artaud demonstrated in Part 3 convincingly and with authority as signalled in the written Statement of Intent	Influence of one of Stanislavsky, Brecht, Artaud demonstrated in Part 3 and as signalled in the written Statement of Intent.	Influence of one of Stanislavsky, Brecht, Artaud demonstrated to some degree in Part 3 and as signalled in the written Statement of Intent.
	Valid identification of two most important elements	Valid identification of two most important elements	Valid identification of two most important elements