

93003Q



930032

NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship – Hiranga 2007

### Te Reo Māori

2.00 pm Wednesday 28 November 2007

Time allowed: Three hours

Total marks: 48

### PUKA PĀTAI – QUESTION BOOKLET

Kei roto i te Puka Pātai nei, he pātai me ngā wāhi wātea mō āu kupu whakariterite e pā ana ki te mahi whakarongo me te mahi pānui hoki. Mahia āu kupu whakariterite kia oti ai te wāhanga tuhituhi me te wāhanga kōrero o te whakamātautau.

Tangohia te Puka Rauemi 93003R i waenganui i tēnei puka.

Tuhia tāu tuhinga (mō te Tūmahi Tuarua) kei roto i te Puka Whakautu 93003A.

Tirohia mehemea kei te puka nei ngā whārangi 2–16 e raupapa tika ana.

**KA TAEA TĒNEI PUKA TE PUPURI HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.**

This booklet contains questions and spaces in which you should make your notes on the listening and reading material. You will use your notes to complete the written and spoken parts of the examination.

Pull out Resource Booklet 93003R from the centre of this booklet.

Use Answer Booklet 93003A for your writing task (Task Two).

Check that this booklet has pages 2–16 in the correct order.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

Tirohia mehemea kei a koe ngā rauemi e whai ake nei:

- Ko te Puka Pātai 93003Q. Kei roto i tēnei puka he pātai me ngā wāhi wātea mō āu kupu whakariterite katoa e pā ana ki tāu mahi tuhituhi, ki tāu mahi kōrero hoki. Māu te Puka Pātai hei te mutunga o te whakamātautau.
- Ko te Puka Whakautu 93003A hei tuhituhi i tāu tuhinga mō te Tūmahi Tuhituhi. Me whakahoki e koe te Puka Whakautu ki te kaiwhakahaere hei te mutunga o te whakamātautau.
- Ko te Puka Rauemi 93003R. Kei roto taua puka ngā pānuitanga mō te Tūmahi Tuatoru. Pānuihia ēnei pānuitanga kia taea e koe te whakaoti i tāu mahi kōrero (Tūmahi Tuawhā). Māu te Puka Rauemi hei te mutunga o te whakamātautau.

## NGĀ TOHUTOHU:

Kei a koe ngā meneti e 5 i mua i te tīmatanga o te WĀHANGA TUATAHI ki te pānui i tēnei puka, me te waia haere ki ngā whakaritenga o ia tūmahi.

Me whakahoki ngā pātai KATOA (te tuhituhi me te kōrero) ki **Te Reo Māori**.

E RUA ngā wāhanga, e rua ngā tūmahi mō ia wāhanga hoki. Me whakaoti e koe ngā tūmahi KATOA.

Titiro ki raro nei ki te whakatakotoranga a ngā tūmahi me ngā wā e tūtohutia ana:

## WĀHANGA TUATAHI: WHAKARONGO – TUHITUHI

TŪMAHI TUATAHI: WHAKARONGO  
Te mahi whakarongo me te tuhi kupu whakariterite – 40 meneti

TŪMAHI TUARUA: TUHITUHI  
Te tuhi tuhinga roa e pā ana ki te kōrero kua rongona – 50 meneti.  
Whakamahia te Puka Whakautu 93003A.

## WĀHANGA TUARUA: PĀNUI – KŌRERO

TŪMAHI TUATORU: PĀNUI  
Te pānui i ngā pānuitanga i te Puka Rauemi 93003R – 45 meneti

TŪMAHI TUAWHĀ: KŌRERO  
Te whakareri mō te whakaputa kōrero – 35 meneti.  
Te whakaputa kōrero mō te 5 meneti neke atu, e whakahoki ana i ngā pātai e pā ana ki ngā pānuitanga kua pānuihia.

## TE WHAKATAKOTO I ĀU KŌRERO (TŪMAHI TUAWHĀ):

Ā te wā tika, kei raro i te mana o te kaiwhakahaere, me haere takitahi koe ki te rūma hopukanga reo kia rikoatatia ai tāu whakaputa reo. Kia 10–15 ngā meneti te roa mō ia ākonga.

Me tuhi tōu wā whakaputa reo ki konei, ā, ki runga i te whārangi 12 hoki: \_\_\_\_\_

Pātaingia te kaiwhakahaere, mēnā kei te pōraru koe.

To complete this examination you should have the following resources:

- Question Booklet 93003Q, in which the questions and spaces are provided for all your notes for the writing and speaking tasks. You may keep the Question Booklet at the end of the examination.
- Answer Booklet 93003A for your writing task. You must hand the Answer Booklet in at the end of the examination.
- Resource Booklet 93003R which contains the reading material for Task Three. You will base your speaking task (Task Four) on these passages. You may keep the Resource Booklet at the end of the examination.

## INSTRUCTIONS:

You have 5 minutes before the beginning of SECTION ONE to read through this booklet and familiarise yourself with the requirements of each task.

ALL answers (written and spoken) MUST be in **Te Reo Māori**.

There are TWO sections each with two tasks. ALL tasks are compulsory.

The tasks and recommended times are shown below:

## SECTION ONE: LISTENING – WRITING

TASK ONE: LISTENING  
Listening and taking notes – 40 minutes

TASK TWO: WRITING  
Writing task in response to listening passage – 50 minutes  
Use Answer Booklet 93003A.

## SECTION TWO: READING – SPEAKING

TASK THREE: READING  
Reading – 45 minutes  
Use Resource Booklet 93003R.

TASK FOUR: SPEAKING  
Preparation for spoken task – 35 minutes  
Speaking for approximately 5 minutes in response to questions.

## RECORDING YOUR SPOKEN RESPONSE (TASK FOUR):

At the scheduled time, under the direction of the Supervisor, you will go individually to the recording room to record your spoken response. This will take 10–15 minutes per student.

You may write your scheduled recording time here and on page 13: \_\_\_\_\_

Ask the supervisor if you are unsure.

# WĀHANGA TUATAHI: WHAKARONGO – TUHITUHI (24 māka)

## TŪMAHI TUATAHI: WHAKARONGO

E 40 meneti pea te roa mō tēnei tūmahi, tae atu ki ngā wā whakarongo me ngā okioki.



## TE HANGA PĀPORI ME NGĀ TIKANGA WHAKAHAERE KEI TE PORIHANGA MĀORI

Ka rongo koe i ētahi wāhanga kōrero mai i tētahi kōpae e pā ana ki te hanga pāpori me ngā tikanga whakahaere o te porihanga Māori. I a koe e whakarongo ana, whakamahia ngā pouaka tuhituhi i runga i ngā whārangi 6, 7, me te 8 ki te tuhi kupu whakariterite. Ko ēnei kupu whakariterite te pūtake o tāu tūmahi tuhituhi. **Kāore āu kupu whakariterite e aromatawaia.**

E toru ō rongonga i te wāhanga kōrero. I te wā tuatahi, kua wāwāhia ki ngā wāhanga e rima. E rua ō rongonga i ia wāhanga, me ngā okioki i waenganui i ia pānuitanga. I te wā whakamutunga, ka rongohia anō ngā wāhanga kōrero katoa. Kia oti te kōpae, māu te tūmahi tuhi e tīmata.

Ka rongohia e koe te tauira e whai ake nei, hei whakamātau keakea i te tīmatatanga o te kōpae whakarongo.

*“Sample of spoken text – Hiranga Te Reo Māori – Rua mano mā whitu – Tūmahi Tuatahi – Whakarongo.”*

## SECTION ONE: LISTENING – WRITING (24 marks)

### TASK ONE: LISTENING

This task will take approximately 40 minutes including listening time and pauses.



### SOCIAL STRUCTURE AND ORGANISATION IN MĀORI SOCIETY

You will hear extracts from a pre-recorded CD on the social structure and organisation of Māori society. As you listen, use the writing boxes on pages 6, 7, and 8 to take notes. These notes will form the basis of the writing task that you will complete in response to the listening passage. **Your notes will not be assessed.**

You will hear the extracts three times. The first time you will hear it in five sections. You will hear each section twice, with pauses between each reading. Finally, you will hear all sections once again. When the CD has finished, you will begin your writing task.

You will hear the following sample, which is included for volume testing, at the beginning of the listening track:

*“Sample of spoken text – Hiranga Te Reo Māori – Rua mano mā whitu – Tūmahi Tuatahi – Whakarongo.”*

***Hei whakariterite – Wāhanga Tuatahi:***  
***For notes – Section One:***

**Kāore e aromatawaia / Not assessed**

***Hei whakariterite – Wāhanga Tuarua:***  
***For notes – Section Two:***

**Kāore e aromatawaia / Not assessed**

***Hei whakariterite – Wāhanga Tuatoru:***  
***For notes – Section Three:***

**Kāore e aromatawaia / Not assessed**

***Hei whakariterite – Wāhanga Tuawhā:***  
***For notes – Section Four:***

**Kāore e aromatawaia / Not assessed**

***Hei whakariterite – Wāhanga Tuarima:***  
***For notes – Section Five:***

**Kāore e aromatawaia / Not assessed**



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## TŪMAHI TUARUA: TUHITUHI

Ko te tūtohu, me pau i a koe e 50 meneti tēnei tūmahi tuhituhi te mahi. Tuhia tō whakahoki ki roto i te Puka Whakautu 93003A.

Whakamahia āu kupu whakariterite i mahia i te Tūmahi Tuatahi ki te whakaoti i **TĒTAHI** o ngā kaupapa e whai ake nei.

### KO TĒNEI:

1. Tātaritia, aromātaitia hoki te kōrero i runga i te kōpae whakarongo e pā ana ki te whakahaere pāpori o te porihanga Māori taketake.

Tuhia he tuhinga whakaputa whakaaro e *tātari* ana, e *aromātai* ana i **TĒTAHI** o ēnei kaupapa e toru e whai ake nei.

- Ko te whakapapa te miro pūnoa i herea tahitia ai te porihanga Māori taketake.
- Ko te hapū te tino rōpū tōrangapū, rōpū ohaoaha, te tino pāpori hoki ki te Māori i te rautau18.
- Ko te whānau te tino pāpori tūturu ki te Māori taketake.

### KO TĒNEI RĀNEI:

2. Tuhia he tuhinga e whakarite ana, e whakataurite ana i tōu mōhiotanga ki **TŌU AKE HAPŪ** e hāngai ana ki te kōrero i runga i te kōpae whakarongo.

### KO TĒNEI RĀNEI:

3. *“He tino ōrite te whakahaerenga pāpori o te porihanga Māori o ēnei rā ki tērā o te 200 tau ki mua.”*

Tuhia he tuhinga kei te **tautoko**, **kāore i te tautoko** rānei i tēnei kaupapa. Whakatakotonga tāu tuhinga e rite ana ki te taupatupatu.

Me whakamārama katoa tāu tuhinga i ō whakaaro me ngā take e tautoko ana, e whakahē ana rānei koe i tēnei kaupapa. Whakamahia he tauira mai i te kōpae whakarongo me ētahi tirohanga whānui hei tautoko i ō whakaaro.

## TASK TWO: WRITING

You are advised to spend 50 minutes on your writing task. Write your answer in Answer Booklet 93003A.

Use the notes you made during Task One to complete **ONE** of the following writing tasks.

### ***EITHER:***

1. Analyse and evaluate the material presented on the CD in relation to the social organisation of traditional Māori society.

Write an expository essay *analysing and evaluating* **ONE** of the following three topics.

- Whakapapa was the common thread that bound traditional Māori society together.
- Hapū was the primary political, economic and social unit of Māori society in the 18th century.
- The family was the natural and fundamental social unit in traditional Māori society.

### ***OR:***

2. Write an essay comparing and contrasting what you know about **YOUR OWN HAPŪ** in relation to the material presented on the CD.

### ***OR:***

3. “*Social organisation within Māori society today is very similar to what it was like 200 years ago.*”

Write an essay presenting your arguments either **for** or **against** this suggestion, as if you were preparing for a debate.

Your answer should fully explain your ideas, and the reasons why you would argue either for or against this suggestion, using examples from the CD and wider observations to illustrate your points.

## WĀHANGA TUARUA: PĀNUI – KŌRERO (24 māka)

### NGĀ TOHUTOHU:

- Kia 45 meneti pea tō pānui i ngā tuhinga kei te Puka Rauemi 93003R, ā, kia 35 meneti tō whakamahere me tō whakarite i tō whakaputanga kōrero.
- Ka whakaaetia koe ki te tuhituhi i āu kupu whakariterite ki ngā wāhi wātea i runga i ngā whārangi 14–16 hei āwhina i a koe i te wā whakaputa kōrero.
- Ka mahia te hopukanga kōrero i tētahi atu rūma. Ka mauria atu koe ki reira e tētahi Kaiwhakahaere.
- Ka rikoatatia tāu kōrero. Ka whakahaeretia te pūrere hopu reo e te Kaiwhakahaere.
- E 10 meneti noa iho te roa mō te wā rīkoata, no reira kaua e whai wā roa hei okiokoi i a koe e whakaputa ana i tō kōrero. Me kōrero koe mō te 5 meneti pea.
- **Kia tutuki pai i tēnei wāhanga, me āta whakawhanake ōu whakaaro katoa mō ia pātai. Me āta whakamārama, me āta whakawhānui hoki ōu whakaaro matua i tāu kōrero.**
- Ā muri i te hopukanga kōrero, ka ārahina koe ki te rūma whakamātautau matua kia whakaoti ai i te whakamātautau i te wā e toe ana.

Tō wā rīkoata: \_\_\_\_\_ (Pātaingia te Kaiwhakahaere mēnā ka tākare.)

### TŪMAHI TUATORU: PĀNUI

Tangohia te Puka Rauemi 93003R i waenganui i tēnei whakamātautau. Āta pānuitia ngā koioranga e TORU.

### TŪMAHI TUAWHĀ: KŌRERO

Whakautua ā-wahatia ngā pātai KATOA e whai ake nei. Kia 5 meneti pea te roa o tō kōrero.

### NGĀ PĀTAI:

- Whakarāpopototia te oranga o TĒTAHI o ēnei kaiārahi ki ĀU AKE KUPU.
- Tāututia, whakaahuatia ngā ĀHUATANGA ŌRITE me ngā ĀHUATANGA REREKĒ i waenganui i ngā kaiārahi TOKORUA.
- Tāututia ngā WHAKATAU KAIĀRAHITANGA i whakamahia e ngā kaiārahi tokorua, ā, ka whakarite ai i aua whakatau ki ngā whakatau kia whaia e ngā KAIĀRAHI MĀORI O ĒNEI RĀ.

## SECTION TWO: READING – SPEAKING (24 marks)

### INSTRUCTIONS:

- You should spend approximately 45 minutes reading the texts in Resource Booklet 93003R, and 35 minutes planning and preparing your spoken response.
- You may write notes in the spaces provided on pages 14–16, in preparation for recording your spoken responses.
- The speaking task will take place in another room. You will be escorted there by a Supervisor.
- Your speech will be recorded. The Supervisor will operate the tape recorder.
- Once the tape has started you have a limit of 10 minutes recording time, so try not to have long pauses. You should speak for approximately 5 minutes.
- **To do well in this section you must be prepared to *fully* develop your ideas to each question asked. This means elaborating or expanding on the key points you want to make as you present your speech.**
- After your answers have been recorded, you will be escorted back to the main examination room and may continue working for any remaining time.

Your recording time: \_\_\_\_\_ (Ask the Supervisor if unsure.)

### TASK THREE: READING

Remove Resource Booklet 93003R from the centre of this examination booklet. Read all THREE biographies carefully.

### TASK FOUR: SPEAKING

Answer ALL three of the following questions. You should speak for approximately 5 minutes.

### QUESTIONS

- Summarise the life of ONE of these leaders in YOUR OWN WORDS.
- Identify and describe SIMILARITIES and DIFFERENCES between TWO leaders.
- Identify LEADERSHIP DECISIONS made by TWO leaders and compare these with decisions TODAY'S MĀORI LEADERS have to make.

**Hei whakariterite / Notes for spoken response**  
**Kāore e aromatawaia / Not assessed**

**Hei whakariterite / Notes for spoken response**  
**Kāore e aromatawaia / Not assessed**

**Hei whakariterite / Notes for spoken response**  
**Kāore e aromatawaia / Not assessed**

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