

Assessment Schedule – 2009**Scholarship Japanese (93002)****Information:** *Extracts information from given material and **uses** it to express and **develop** ideas in **coherent** manner*

Mark	The response shows development of ideas that:
8	<ul style="list-style-type: none"> are widespread and go considerably beyond the given material are assembled in a seamless/coherent manner make minimal use of expressions from the given material.
7	<ul style="list-style-type: none"> are widespread and go beyond the given material are assembled in a seamless/coherent manner make some use of expressions from the given material.
6	<ul style="list-style-type: none"> are substantial and go beyond the given material are well assembled are substantial and make some use of expressions from the given material.
5	<ul style="list-style-type: none"> are adequate and come from within and/or beyond the given material are well assembled make considerable use of expressions from the given material.
4, 3	<ul style="list-style-type: none"> are adequate and make some use of the given material lack coherence make widespread use of expressions from the given material.
2, 1	<ul style="list-style-type: none"> are limited and make some use of the given material lack coherence contain little/no original material.

Communication: *Communicates **fluently** throughout in a manner that is both **flexible** and **convincing***

Mark	The response demonstrates:
8	<ul style="list-style-type: none"> fluent, flexible, use of idiomatic language throughout convincingly expressed ideas that captivate and hold the interest of the intended audience throughout
7	<ul style="list-style-type: none"> fluent, flexible use of idiomatic language throughout most of the passage convincingly expressed ideas that hold the interest of the intended audience throughout and are captivating sometimes.
6	<ul style="list-style-type: none"> fluent, flexible use of language, some of which is idiomatic well expressed ideas that hold the interest of the intended audience throughout.
5	<ul style="list-style-type: none"> fluent, flexible use of language, and some use of idiomatic expressions well expressed ideas that mostly hold the interest of the intended audience
4, 3	<ul style="list-style-type: none"> fluency in parts and occasional use of idiomatic expressions ideas that contain some points that hold the interest of the intended audience
2, 1	<ul style="list-style-type: none"> lack of fluency and little evidence of idiomatic expressions ideas that make some points in a more pedestrian way

Language: ***Sustains** high quality of **accurate** language using a wide **variety** of complex structures and vocabulary.*

Mark	The response shows:
8	<ul style="list-style-type: none"> a very wide variety of complex structures and vocabulary well integrated into the passage very few minor errors in language, none hindering communication
7	<ul style="list-style-type: none"> a wide variety of complex structures and vocabulary well integrated into the passage few errors in language, mostly minor, and not hindering communication
6	<ul style="list-style-type: none"> a wide variety of complex structures and vocabulary integrated into the passage few errors in language, these errors do not hinder communication
5	<ul style="list-style-type: none"> a variety of complex structures and vocabulary integrated into the passage few errors in language, these errors sometimes hinder communication
4, 3	<ul style="list-style-type: none"> a variety of complex structures and vocabulary mostly integrated into the passage errors in language that hinder overall communication
2, 1	<ul style="list-style-type: none"> a limited range of complex structures and vocabulary seldom integrated into the passage errors in language that significantly hinder overall communication.