

93006Q



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship 2006 German

9.30 am Saturday 9 December 2006  
Time allowed: Three hours  
Total marks: 32

### QUESTION BOOKLET

This booklet contains resource material, questions, and spaces in which you should make your notes on the listening and reading material. You will use the resources and your notes to complete the written and spoken parts of the examination.

You should complete BOTH sections. Each section is worth 16 marks.

The time allowed to complete the examination is three hours. For Section One, you are advised to spend 90 minutes completing the task. For Section Two, you are advised to spend 60 minutes preparing for your speaking task.

Towards the end of the examination, the Supervisor will begin calling candidates for the speaking task. Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Use Answer Booklet 93006A for your writing task.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

To complete this examination, you should have the following resources:

- Question Booklet 93006Q, in which the spaces are provided for your notes. You may keep the Question Booklet at the end of the examination.
- Answer Booklet 93006A for your writing task. You must hand the Answer Booklet in at the end of the examination.

In this examination, there are two sections. Each section includes ONE task containing TWO questions.

### **SECTION ONE: Writing**

This includes a listening passage for which a written response is required.

### **SECTION TWO: Speaking**

This includes a reading text for which a recorded spoken response is required.

## SECTION ONE: Writing (16 marks)

You are advised to spend 90 minutes completing this section.

### LISTENING

You will listen to a passage about a German New Year's Eve party for Susanne and her friends. Many of Susanne's friends make some well-intentioned New Year's resolutions, but the question is: "How long will the resolutions last?"

You will hear the passage three times. The first time, you will hear the passage as a whole. Then you will hear it twice more, in sections, with a pause between each section.

During the listening passage, you should make notes in the spaces provided on pages 4 and 5 of the Question Booklet. These notes will form the basis for the writing task that you will complete as a response to the listening passage. **Your notes will not be assessed.**

## LISTENING NOTES

Take notes in the spaces below and on page 5. The notes will not be assessed.

### Glossary:

Silvester	New Year	die Vorsätze	resolutions
die Schachtel	packet	der Versager	loser
Prost!	cheers!	die Entzugserscheinungen	withdrawal symptoms
zittern	to shake, tremble	wimmern	to whimper
scheitern	to fail		

**Section One:** Was machen die Partygäste?

**Section Two:** Was sind die guten Vorsätze vom Freund 1?

**Section Three:** Was sind die guten Vorsätze von Susannes Freundin?

**LISTENING NOTES continued**

**Section Four:** Was sind die guten Vorsätze vom Freund 2?

**Section Five:** Wie ist die Situation zwei Stunden nach Mitternacht, um 02.00 Uhr morgens?

- für Susanne:
  
  
  
  
  
  
  
- für ihre Freundin:

**Section Six:**

- für den Freund 2:
  
  
  
  
  
  
  
- für den Freund 1:

**Section Seven:** Wie reagiert Susanne den Vorsätzen ihrer Freunde gegenüber?

## TASK ONE: WRITING

Use Answer Booklet 93006A for your writing task.

You are advised to spend **60 minutes** on your writing task.

You must write **200–250** words in German.

Use the notes you made during the listening passage, and your own ideas and language, to complete the following:

### Glossary:

Silvester	New Year
die Vorsätze	resolutions

#### Question One: (8 marks)

Sie sind Susanne, und es ist jetzt der Neujahrstag (1. Januar). Sie schreiben in Ihrem Tagebuch über die Silvesterparty.

Sie sollen ungefähr 80–100 Wörter schreiben und der Text soll diese Information enthalten:

- Welche guten Vorsätze haben Ihre drei Freunde gehabt?
- Waren diese Pläne erfolgreich?
- Was halten Sie von solchen guten Vorsätzen?

#### Question Two: (8 marks)

Sie schreiben jetzt einen kurzen Artikel für ein deutsches Jugendmagazin mit dem Titel:

„GUTE VORSÄTZE: WIRKLICHKEIT ODER NUR FANTASIE?“

In diesem Artikel müssen Sie diese Fragen beantworten:

- Welche guten Vorsätze haben Sie persönlich für das kommende Jahr 2007?
- Wie lange werden Sie bei Ihren Vorsätzen bleiben, denken Sie?
- Sind solche Vorsätze sinnvoll oder nur Fantasie?

Für diesen Artikel müssen Sie ungefähr 125–150 Wörter schreiben.

For Question One, you should base your responses on what you have heard in the listening passage. For Question Two, you should, as far as possible, use your own words and develop your own viewpoint.

Use pages 3, 4 and 5 in the Answer Booklet for your writing task.

If you need to restart your writing task, use the extra pages 7, 8 and 9. Draw a diagonal line through pages 3, 4 and 5 to show that these should not be assessed.

Note: Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

## SECTION TWO: Speaking (16 marks)

You are advised to spend 60 minutes preparing for the speaking task.

### READING

You are advised to spend **30 minutes** reading the texts on page 8, and making notes from them under the headings provided on page 9. **Your notes will not be assessed.**

You are then advised to spend **30 minutes** preparing your responses to the questions for the speaking task.

Towards the end of the examination, the Supervisor will begin calling candidates for the speaking task. Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

## READING TEXT

Read the comments below.

<b>Glossary:</b>	der Umzug der Lastwagen	procession truck	die Abrüstung die Bühne	disarmament stage	die Haut der Bürgermeister	skin mayor
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### „Love Parade“ Berlin

This resource could not be reproduced for copyright reasons. See below.

Source: Maria Berger, Maddalena Martini (Cideb, *Generation E*, pp 160–161)

### „Street Parade“ Zürich

This resource could not be reproduced for copyright reasons. See below.

Source: <http://www.streetparade.ch>

### „Unite Parade“ Salzburg

This resource could not be reproduced for copyright reasons. See below.

Source: <http://www.salzburg.com>



**READING NOTES**

Make notes on the texts under the headings given below. These headings are to guide you into both an interpretation of, and response to, the text. The notes will not be assessed.

Vergleichen Sie die drei Paraden:

**„Love Parade“**

**„Street Parade“**

**„Unite Parade“**

## TASK TWO: SPEAKING

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Once the tape has been started, your spoken responses to the questions will be recorded. You are required to read each question aloud onto the tape. Your response, in German, should immediately follow the question.

For Question One, you should base your responses on what you have read in the reading text. For Question Two, you should, as far as possible, use your own words and develop your own viewpoint. Do not simply read large sections from the text onto the tape. You may use your notes while you are speaking.

The tape will not be paused once you have started speaking. You should aim to talk for about three to four minutes in **German**. The tape will be stopped after six minutes.

The questions and spaces for preparing your responses are provided below and on page 11. The notes will not be assessed.

### SPEAKING PREPARATION

READ EACH QUESTION ALOUD ONTO THE TAPE BEFORE YOU GIVE YOUR RESPONSE.

#### Question One: (8 marks)

(a) Was haben die drei Paraden gemeinsam?

(b) Was ist die Botschaft bei jeder Parade?

(c) Was für Unterschiede existieren zwischen den drei Paraden?

**SPEAKING PREPARATION continued**

**Question One continued:**

**Question Two:** (8 marks)

(a) Wenn Sie im Sommer in Europa wären, welche Parade würden Sie besuchen wollen und warum?

(b) Sollte etwas Ähnliches in Neuseeland organisiert werden?

**Extra paper for continuation of notes or preparation.**