

# **Scholarship**

## **2009 Assessment Report**

### **German**

## COMMENTARY

The 2009 German Scholarship examination provided ample opportunity for the candidates to demonstrate a wide knowledge of language that often went beyond level 8 of the curriculum. Both listening and reading passages proved to be of interest and were well understood by candidates. All questions were handled well by candidates.

Most candidates were very well prepared and showed depth and maturity of thought, as well as a level of fluency that is usually obtained by spending a significant amount of time in a German speaking country.

## SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

### **Candidates who were awarded Scholarship with Outstanding Performance typically:**

- extended the information in the written resource by referring to wider issues, such as environmental change, or by including relevant personal experiences or observations to support their viewpoint
- integrated a very wide range of idiomatic expressions to express coherent, well-developed ideas with a natural flow
- showed flair or originality in their response to the task, using humour or an interesting perspective.

## SCHOLARSHIP

### **Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance commonly:**

- used rich language which included sophisticated vocabulary or colloquial phrases, and kept the context in mind, so that the language selected fitted very naturally to the task
- spoke confidently and fluently, using accurate pronunciation
- spoke in a manner which sounded natural, with appropriate variations in pacing, inflection or emphasis
- selected a language register which suited the task
- extracted the main points from the written resource and were able to present them within a clearly constructed argument, using their own words
- captured and held the listener's attention by presenting a crafted, convincing answer with a sustained personal perspective.

## OTHER CANDIDATES

### **Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance commonly:**

- used a limited range of vocabulary and structures from curriculum level 8 or used these inaccurately
- mispronounced several words or spoke hesitantly using unnatural inflection
- provided short responses which did not develop a logical or coherent argument or personal perspective
- did not support their ideas using a range of relevant examples from the written resource or from personal experience

- included substantial sections from the stimulus text in their spoken response without modification
- provided responses to Question Two in the Speaking section which were brief, used simple language and included few idiomatic or colloquial expressions
- spoke too quickly, read out answers without inflections and did not sound natural
- stayed very close to the source text and/or tried to insert unnatural and idiomatically inappropriate, apparently rehearsed expressions and phrases into the text.