

## ASSESSMENT SCHEDULE Technology Scholarship 2007

	The student has presented a <b>reflective report</b> with <b>supporting evidence</b> and:	The student has presented a <b>reflective report</b> with <b>supporting evidence</b> and:	The student has presented a <b>reflective report</b> with <b>supporting evidence</b> and:	The student has presented a <b>reflective report</b> with <b>supporting evidence</b> and:
<b>1</b>	<b>demonstrated</b> <i>synthesis or integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.  <b>2</b>	<b>demonstrated</b> <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.  <b>4</b>	<b>demonstrated</b> <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.  <b>demonstrated:</b> – <i>elegance</i> in terms of <i>ingenuity, simplicity, optimisation</i> and <i>polish</i> of their technological practice and its resulting outcomes(s)  <i>or</i> – <i>originality</i> in terms of <i>inventiveness, innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcomes(s).  <b>6</b>	<b>demonstrated</b> <i>synthesis and integration</i> of technological experiences in bringing together knowledge skills, ideas and methods to allow their technological outcome(s) to be realised.  <b>demonstrated:</b> – <i>elegance</i> in terms of <i>ingenuity, simplicity, optimisation</i> and <i>polish</i> of their technological practice and its resulting outcomes(s)  – <i>originality</i> in terms of <i>inventiveness, innovation</i> and <i>elements of unconventionality</i> in the technological practice they undertake and its resulting outcomes(s).  <b>8</b>
<b>2</b>	<b>explained</b> how <b>some</b> of the complexities of the situation(s) have been identified and explored  <b>explained</b> why the outcome(s) address the problem(s)  <b>2</b>	<b>explained</b> how the complexities of the situation(s) have been identified and explored.  <b>justified</b> why the outcome(s) address the problem(s)  <b>4</b>	<b>explained</b> how the complexities of the situation(s) have been identified and explored.  <b>justified</b> the technological practice undertaken and why the outcome(s) address the problem(s)  <b>6</b>	<b>explained</b> how the complexities of the situation(s) have been identified and explored,  <b>justified</b> comprehensively the technological practice undertaken and why the outcome(s) address the problem(s)  <b>8</b>
<b>3</b>	<b>some reflection</b> on <i>their technological practice</i> and <i>experiences with reference to that of others</i> through: – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to <b>inform their own practice</b>  <b>2</b>	<b>reflected</b> on <i>their technological practice</i> and the <i>experience of others</i> through: – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to <b>inform their own practice</b>  <b>4</b>	<b>critically reflected</b> on <i>their technological practice</i> and the <i>experience of others</i> through: – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to <b>inform their own practice</b>  <b>6</b>	<b>critically reflected</b> on <i>their technological practice</i> and the <i>experience of others across a range of contexts</i> through: – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to <b>inform their own practice.</b>  <b>8</b>

Overall Level of Performance

24