



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

**New Zealand Scholarship
Assessment Specifications**

General Information

Scholarship Performance Standard	Te Reo Maori
Mode of Assessment	Written examination
For Year	2005
Version	1

Specific Information

Format of the examination

A 3-hour examination period will be allowed. The examination paper will consist of 2-3 compulsory tasks and/or questions, which in combination assess all of the four major curricular strands (Whakarongo, Kōrero, Pānui, Tuhituhi). All questions and responses will be in te reo Māori.

Each task will require the candidate to comprehend a text in Māori (either written or aural) and then either answer questions about it, or use it as stimulus material to produce their own writing or speaking in Māori. For example, a possible structure for the paper is as follows:

Task 1: Listen to a pre-recorded aural text of 6 – 10 minutes in duration, and follow guidelines to plan and produce original writing of 350 – 500 words in length.

Task 2: Read Māori text (1000 – 1200 words), and follow guidelines to plan and produce original spoken response of approximately 5 minutes in duration.

Parts of the tasks will be designed to provide opportunities for candidates to go beyond the ideas of the text(s) and interpret/extend the information from their personal viewpoint.

Recording the Kōrero task will be completed individually in a second examination room (recording room) during the final 60 minutes of the examination period. Candidates will be advised at the start of the examination of the time slot they have been assigned for this task (times will vary according to the number of candidates at the centre). The supervisor will operate the recording equipment. Candidates will be advised that they have a maximum of 8

minutes recording time, during which they will be expected to speak for approximately 5 minutes.

Contexts

Contexts will be drawn from a range of topics of major significance from within both traditional and modern Māori society. Examples of such themes include ngā pāho Māori, whakairo, tangihanga, pounamu. Topics and questions will be chosen so as to provide opportunities for candidates to use, integrate and display their accumulated skills, knowledge and experience of te reo Māori across the four major curricular strands.

Special Notes

Further details of arrangements for Task 2 will be provided in a SecQual Circular to be distributed to schools before the end of August 2005.