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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## **New Zealand Scholarship Spanish, 2004**

9.30 am Thursday 25 November 2004

**QUESTIONS**  
**Section Two: Task Two**

The questions for the speaking task are on the back of this card.

**HAND THIS CARD BACK TO THE SUPERVISOR AT THE END OF YOUR RECORDING.**

## Section Two: Reading and Speaking

### TASK TWO: SPEAKING

Once the tape has started, your spoken answers to the questions will be recorded.

You are required to read each question aloud onto the tape. Your response, **in Spanish**, should immediately follow the question.

Base your answers on what you have read. You should, as far as possible, use your own words. Do **not** simply read large sections from the text onto the tape. You may use your notes while you are speaking.

The tape will not be paused once you have started speaking. You should aim to talk for about three to four minutes **in Spanish**. The tape will be stopped after seven minutes.

### Questions

Read each question aloud onto the tape.

Your response **in Spanish** should immediately follow the question.

Read Question One and give your response **in Spanish**.

1. *¿Quiénes son los primeros que se beneficiarán con los avances tecnológicos en la moda?*

Read Question Two and give your response **in Spanish**.

2. *Describa las ventajas que puede traer a los deportistas, en la salud, los negocios, el hogar.*

Read Question Three and give your response **in Spanish**.

3. *¿Cómo pueden ser aprovechados estos adelantos tecnológicos por los países subdesarrollados o no muy ricos?*

Read Question Four and give your response **in Spanish**.

4. *En momentos en que gran proporción de la población mundial sufre de hambre y enfermedades, en su opinión, ¿se puede justificar el gasto de dinero, recursos científicos y humanos en investigaciones de este tipo?*

Read Question Five and give your response **in Spanish**.

5. *Desarrolle una conclusión personal de lo dicho en este artículo.*

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