

Assessment Schedule – 2005

Scholarship Technology (93601)

Evidence Statement

8 marks	7 marks	6 marks	5 marks	4 marks	3 marks	2 marks
<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <p>Achieved all of the criteria for 6 marks plus demonstrated:</p> <ul style="list-style-type: none"> – elegance in terms of <i>ingenuity, simplicity, optimisation</i> and <i>polish</i> of their technological practice and its resulting outcomes(s) 	<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <p>Achieved all of the criteria for 6 marks plus demonstrated:</p> <ul style="list-style-type: none"> – elegance in terms of <i>ingenuity, simplicity, optimisation</i> and <i>polish</i> of their technological practice and its resulting outcomes(s) 	<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified comprehensively the technological practice they have undertaken • justified comprehensively why the outcome(s) address the problem(s) 	<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified comprehensively the technological practice they have undertaken • justified comprehensively why the outcome(s) address the problem(s) 	<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified the technological practice they have undertaken • justified why the outcome(s) address the problem(s) 	<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <ul style="list-style-type: none"> • explained how the complexities of the situation(s) have been identified and explored • justified the technological practice they have undertaken • justified why the outcome(s) address the problem(s) 	<p>Within their report and portfolio of evidence to support <i>explanations, justifications</i> and <i>reflections</i> the student has:</p> <ul style="list-style-type: none"> • explained how some of the complexities of the situation(s) have been identified and explored • justified the technological practice they have undertaken • justified why the outcome(s) address the problem(s)

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<ul style="list-style-type: none"> – originality in terms of <i>inventiveness, innovation and elements of unconventionality</i> in the technological practice they undertake and its resulting outcomes(s). 	<p><i>or</i></p> <ul style="list-style-type: none"> – originality in terms of <i>inventiveness, innovation and elements of unconventionality</i> in the technological practice they undertake and its resulting outcomes(s). 	<ul style="list-style-type: none"> • critically reflected on their <i>technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated synthesis and integration of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. 	<ul style="list-style-type: none"> • reflected on their <i>technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated synthesis and integration of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. 	<ul style="list-style-type: none"> • reflected on their <i>technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated synthesis and integration of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. 	<ul style="list-style-type: none"> • reflected on their <i>technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated synthesis and integration of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised. 	<ul style="list-style-type: none"> • reflected on their <i>technological practice and experiences with reference to that of others</i> through: <ul style="list-style-type: none"> – <i>evaluating information,</i> – <i>analysing understandings and practices</i> that affect the development of technological outcome(s), in order to inform their own practice. • demonstrated synthesis and integration of technological experiences in bringing together knowledge skills, ideas and methods in order to allow their technological outcome(s) to be realised.