

Scholarship

2012 Assessment Report

Japanese

COMMENTARY

The questions covered current issues that engaged most candidates. Most candidates demonstrated a high level of linguistic skill and tackled the paper extremely competently, developing their ideas and opinions about the concept of family in a natural disaster such as an earthquake.

There was a little overlap in the question content from Question Three and Question Four; overall candidates took Question Three to focus more on general ideas, whereas Question Four required a more detailed and personal response. Some candidates gave and supported their own opinions, rather than restricting their responses to information covered in the text when answering Question four; such responses were generally more engaging.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- used language from Curriculum Levels 1 to 8
- delivered their ideas coherently and convincingly
- used the linking words effectively
- interpreted the information using their own words.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance typically:

- extracted information from the given materials but did not use a variety of complex structures
- delivered their ideas, but did not always hold the interest of the audience
- did not always demonstrate fluency, although they did use linking words.

OTHER CANDIDATES

Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance typically:

- expressed their ideas but sometimes not coherently
- developed their opinions to a limited extent
- did not demonstrate confidence in their communication.