

93006A



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

New Zealand Scholarship

German, 2004

9.30 am Wednesday 17 November 2004

ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for your writing task.

Check that this booklet has pages 2–7 in the correct order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only	Outcome Description
The Scholarship student in German will respond in speech and writing in German, to complex written and spoken stimulus material in German.	
Scholarship Criteria The student will:	
<ul style="list-style-type: none">extract information from given material and use this to express and develop ideas in a coherent mannercommunicate accurately and fluently, using a wide variety of complex structures and vocabulary.	<input type="checkbox"/>
Scholarship with Outstanding Performance Criteria In addition to meeting the criteria for Scholarship, the student will:	
<ul style="list-style-type: none">sustain a high quality of language throughoutuse language with flexibilitycommunicate in a convincing manner.	<input type="checkbox"/>
Overall Level of Performance	<input type="checkbox"/>

Section One: Listening and Writing

TASK TWO: WRITING

You are advised to spend **60 minutes** on your writing task.

You must write at least **200–250 words in German**.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task:

Schreiben Sie einen Artikel für *Juma* (eine deutsche Zeitschrift), in dem Sie die Vor- und Nachteile von Seifenoperen diskutieren.

For your article, you must:

- provide a headline
- develop the ideas from the listening text
- include your personal viewpoint.

Use pages 3 and 4 for your article.

If you need to restart your article, use the extra pages 5 and 6. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Write your article here.

Assessor's
use only

(continue your article on page 4)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

When you have completed your article, continue with
Section Two: Reading and Speaking in your Question Booklet 93006Q.

Section Two: Reading and Speaking

For Assessor's use only