

Assessment Schedule – 2012**Scholarship Geography (93401)****Evidence Statement**

Note: Material from beyond the resource booklet MUST be relevant to the question.

Question	Expectations
<p>ONE</p>	<p><i>By 2015, the United Nations hopes that the eight main Millennium Development Goals (MDGs) will have been largely met worldwide. However, for some countries this will pose a problem.</i></p> <p>Fully justify which ONE of the Millennium Development Goals you believe is the most important for these countries to concentrate on.</p> <p>Include specific information from the resource booklet about two or more countries in your answer.</p> <p>You MUST include relevant original visuals, such as maps, graphs, and diagrams, to support your answer.</p>
	<p>Fully justifies the selection of one MDG as the most important.</p> <p>The answer should clearly state which MDG is the most important, and clearly state why other MDGs are less important. There is no requirement to discuss all seven other MDGs in detail. The candidate may well concentrate on two or three countries and / or MDGs. There is no one, correct, pre-determined answer.</p> <p>Justification requires the weighing-up of evidence, assessing validity, and making informed judgements.</p> <p>For the answer to be successful, the candidate needs to include justification throughout the answer – it needs to underlie and be woven through the answer and not just be dropped in as a conclusion.</p> <p>At least ONE visual (original or adapted from the resources supplied) MUST be incorporated into the answer.</p> <p>Give weight to the use of original or adapted visuals (rather than copied), but also to the way the visual relates to the answer’s content, and the way it is used to support the answer (ie “incorporated visuals”).</p> <p>Attach little weight to a direct copy of a map or graph that is not referred to in the written answer.</p>

<p>Outstanding Performance</p> <p>Performance Descriptor 1</p>	<p>8 marks</p> <p>Clearly states which MDG is the most important and effectively argues why.</p> <p>Discusses several other MDGs and effectively argues why they are less important.</p> <p>May consider interconnectedness; their choice affects the other MDGs. Cost? Speed of implementation? Could discuss “importance” to whom? For whom? (ie perspective).</p> <p>Revolves around justifying choice.</p> <p>Refers to and incorporates specific evidence from named parts of the world (may only be evidence from beyond the resource booklet).</p> <p>Includes appropriate visuals in the answer and refers to them. Visuals will be adapted or original.</p> <p>Answer demonstrates:</p> <ul style="list-style-type: none"> • a high level of integration and abstraction • insight • sophisticated communication.
	<p>7 marks</p> <p>The essay fulfils most of the requirements of Descriptor 1 for 8 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> • the essay may be confusing in parts or lack clarity <p>or</p> <ul style="list-style-type: none"> • does not revolve around justification throughout the essay <p>or</p> <ul style="list-style-type: none"> • does not include material from the resource booklet, or has no case study material <p>or</p> <ul style="list-style-type: none"> • is fluent and coherent, but not of outstanding quality. <p>The essay fulfils ALL of the requirements of Descriptor 1 for 8 marks above, but does not refer to visuals.</p>
<p>Performance Descriptor 2</p>	<p>6 marks</p> <p>Clearly states which MDG is most important and argues why, with some success.</p> <p>Covers some different countries.</p> <p>Revolves around justification.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies.</p> <p>Includes appropriate visuals in the answer, but may not refer to them. Visuals will be adapted or original. Diagrams in the resource may be analysed in depth.</p>
	<p>5 marks</p> <p>Fulfils most of the requirements of Descriptor 2 for 6 marks above, <u>but</u>:</p> <ul style="list-style-type: none"> • the essay may be confusing in parts or lack clarity <p>or</p> <ul style="list-style-type: none"> • does not revolve around justification <p>or</p> <ul style="list-style-type: none"> • does not include material from the resource booklet.

Performance Descriptor 3	4 marks Clearly states which MDG is most important and attempts to argue why. Some justification. Includes appropriate visuals, but may not refer to them. Refers to and incorporates some specific evidence from the resource material.
	3 marks States which MDG is most important. Very little justification. No visuals included, or they may be copied, or not relevant.
	2 marks States which MDG is most important. No visuals included, or they may be copied, or not relevant.
	1 mark Answer largely descriptive, or large parts irrelevant.
	0 mark Nothing attempted, or answer not relevant.
Codes D = Diagram Di = Diagram incorporated G = Goal(s) selected J = Justification O = Other R = Resource booklet	

Question	Expectations
<p>TWO</p>	<p><i>“The world possesses the resources and knowledge to ensure that even the poorest countries can be empowered to achieve the MDGs.”</i></p> <p>Ban Ki-Moon, Secretary General UN, <i>The MDG Report</i> (2010).</p> <p>Critically evaluate why some countries, places, or regions have made greater progress towards achieving the Millennium Development Goals than others.</p> <p>Your answer can be EITHER in diagrammatic OR essay format, OR a combination of both (a diagrammatic answer could extend across more than one page).</p> <p>Include specific information from the resource booklet in your answer.</p> <p>You MUST include knowledge and ideas you have gained from your studies in Geography.</p>
	<p>Critical evaluation requires the weighing-up of evidence, assessing validity, and making informed judgements.</p> <p>For the answer to be successful, the candidate needs to include critical evaluation throughout – it needs to underlie and be woven through the answer, and not just be dropped in as a conclusion.</p>
<p>Outstanding Performance</p> <p>Performance Descriptor 1</p>	<p>8 marks</p> <p>Discusses why some countries, regions, or places have made greater progress towards achieving the MDGs than others.</p> <p>Covers a wide range of factors affecting progress. May identify the factors as positive, negative, short- or long-term.</p> <p>Revolves around a “critical evaluation approach”.</p> <p>Refers to and incorporates specific evidence from the resource booklet and from case studies (MUST have some evidence from beyond the resource material).</p> <p>Answer demonstrates:</p> <ul style="list-style-type: none"> • a high level of integration and abstraction • insight • sophisticated communication.
	<p>7 marks</p> <p>The answer fulfils most of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • the answer may be confusing in parts, or lack clarity <p>or</p> <ul style="list-style-type: none"> • does not revolve around a critical evaluation approach <p>or</p> <ul style="list-style-type: none"> • does not include material from the resource booklet, or from other case study material <p>or</p> <ul style="list-style-type: none"> • is fluent and coherent, but not of outstanding quality.
<p>Performance Descriptor 2</p>	<p>6 marks</p> <p>Discusses why some countries, regions, or places have made greater progress towards achieving the MDGs than others.</p> <p>Covers a range of factors affecting progress. May identify the factors as positive, negative, short- or long-term.</p> <p>Revolves around a “critical evaluation approach”.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies (may have some evidence from beyond the resource material).</p>

	5 marks Fulfils most of the requirements of Descriptor 2 for 6 marks as above, <u>but</u> : <ul style="list-style-type: none"> • the answer may be confusing in parts, or lack clarity or • does not revolve around a critical evaluation approach.
Performance Descriptor 2	4 marks Discusses why some countries, regions, or places have made greater progress towards achieving the MDGs than others. Covers some factors affecting progress. Some critical evaluation. Refers to and incorporates some specific evidence from the resource material.
	3 marks Discusses some factors affecting progress towards the MDGs. Very little critical evaluation.
	2 marks Discusses factors affecting progress towards the MDGs. No critical evaluation.
	1 mark Answer largely descriptive, or large parts irrelevant.
	0 mark Nothing attempted, or answer not relevant.

Codes

CE = Critical evaluation

O = Other

F = Factors

R = Resource booklet

Question	Expectations
<p>THREE</p>	<p><i>Achieving these Millennium Development Goals incurs a cost, not only monetary (estimated to be \$40–\$60 billion per year), but also social and environmental. Are the costs worth the benefits?</i></p> <p>Critically analyse this statement, referring to different perspectives.</p> <p>Include specific information from the resource booklet in your answer.</p> <p>You may include knowledge and ideas you have gained from your studies in Geography.</p> <p>You MUST include relevant original visuals, such as maps, graphs, and diagrams, to support your answer.</p>
	<p>Discusses the idea that there are costs, as well as benefits, to achieving the MDGs. Clearly states opinion about whether the benefits of achieving the MDGs are worth the perceived costs.</p> <p>The answer requires the candidate to critically analyse / discuss, which means to appropriately use geographic knowledge, skills, ideas and understanding to:</p> <ul style="list-style-type: none"> • analyse • weigh-up evidence critically, and evaluate • abstract and generalise • integrate • synthesise • apply knowledge and ideas. <p>The candidate is required to discuss the idea that there are costs, as well as benefits involved in reaching the MDGs, and to do so by identifying different perspectives.</p> <p>At least ONE visual (original or adapted from the resources supplied) MUST be incorporated into the answer.</p> <p>Give weight to the use of original or adapted visuals (rather than copied), but also to the way the visual relates to the answer’s content, and the way it is used to support the answer (ie “incorporated visuals”).</p> <p>Attach little weight to a direct copy of a map or graph that is not referred to in the written answer.</p>

<p>Outstanding Performance</p> <p>Performance Descriptor 1</p>	<p>8 marks</p> <p>Discusses and analyses the idea in the statement.</p> <p>Critical analysis of the issue – the candidate weighs up the idea that there are costs, as well as benefits, to achieving the MDGs.</p> <p>Clearly identifies several different perspectives, integrates these into the discussion, and evaluates them.</p> <p>Refers to and incorporates specific evidence from named parts of the world, and from case studies (may only be evidence from beyond the resource booklet).</p> <p>Includes appropriate visuals in the answer and refers to them. Visuals will be adapted or original.</p> <p>Answer demonstrates:</p> <ul style="list-style-type: none"> • a high level of integration and abstraction • insight • sophisticated communication.
	<p>7 marks</p> <p>The essay fulfils most of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • the essay may be confusing in parts, or lack clarity <p>or</p> <ul style="list-style-type: none"> • does not include material from the resource booklet, or from other case study material <p>or</p> <ul style="list-style-type: none"> • is fluent and coherent, but not of outstanding quality. <p>The essay fulfils ALL of the requirements of Descriptor 1 for 8 marks above, but does not refer to visuals.</p>
<p>Performance Descriptor 2</p>	<p>6 marks</p> <p>Discusses and analyses the idea in the statement.</p> <p>Critical analysis of the issue – the candidate weighs-up the idea that there are costs, as well as benefits, to achieving the MDGs.</p> <p>Refers to some different perspectives.</p> <p>Refers to and incorporates specific evidence from named parts of the world and from case studies.</p> <p>Includes visuals in the answer, but may not refer to them. Visuals will be adapted or original.</p>
	<p>5 marks</p> <p>The essay fulfils most of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • the essay may be confusing in parts, or lack clarity <p>or</p> <ul style="list-style-type: none"> • does not include visuals in the answer.
<p>Performance Descriptor 3</p>	<p>4 marks</p> <p>Some points made about the idea that there are costs, as well as benefits, to achieving the MDGs.</p> <p>Refers to and incorporates some specific evidence from the resource material.</p> <p>Includes appropriate visuals, but may not refer to them.</p>
	<p>3 marks</p> <p>Some discussion of the idea in the statement (mainly descriptive).</p> <p>Very little, or no reference to evidence.</p> <p>No visuals included, or they may be copied, or not relevant.</p>
	<p>2 marks</p> <p>Some discussion of the idea in the statement.</p> <p>No visuals included, or they may be copied, or not relevant.</p>

	1 mark Answer largely descriptive, or large parts irrelevant.
	0 mark Nothing attempted, or answer not relevant.
Codes <div> A = Analysis D = Diagram Di = Diagram incorporated O = Other </div> <div> P = Perspective R = Resource booklet V = Viewpoint </div>	