

93005Q



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2005 Chinese

2.00 pm Wednesday 7 December 2005
Time allowed: Three hours
Total marks: 16

QUESTION BOOKLET

This booklet contains resource material, questions and spaces in which you should make your notes on the listening and reading material. You will use the resources and your notes to complete the written and oral parts of the examination.

You should complete BOTH sections. Each section is worth 8 marks.

The time allowed to complete the examination is three hours. For Section One, you are advised to spend one hour and 30 minutes completing the tasks. For Section Two, you are advised to spend 60 minutes in preparation for your speaking task.

Thirty minutes before the examination is due to finish, the Supervisor will begin calling candidates for the speaking task. Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Use Answer Booklet 93005A for your writing task.

Check that this booklet has pages 2–12 in the correct order.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

To complete this examination, you should have the following resources:

- Question Booklet 93005Q in which the spaces are provided for your notes. You may keep the Question Booklet at the end of the examination.
- Answer Booklet 93005A for your writing task. You must hand this booklet in at the end of the examination.

In this examination, there are two sections, each with two tasks.

Section One: Listening and Writing

This includes a listening passage for which a written response is required.

Section Two: Reading and Speaking

This includes a reading text for which a recorded oral response is required.

Section One: Listening and Writing (8 marks)

You are advised to spend **one hour and 30 minutes** completing this section.

TASK ONE: LISTENING

You will listen to two passages about learning the Chinese language. You will hear each passage three times. The first time, you will hear each passage as a whole. Then you will hear each passage twice more, in sections, with a pause between each section.

During the listening task, you should make notes in the spaces provided on pages 4 and 5 of the Question Booklet. These notes will form the basis for the writing task that you will complete as a response to the listening passage. **Your notes will not be assessed.**

LISTENING NOTES

Take notes in English or Chinese under the headings given below, and on page 5. The notes will not be assessed.

Glossary: 世界 (shìjiè) the world 古老 (gǔlǎo) ancient

Importance of learning Chinese:

Opinions about learning Chinese

Person One:

Person Two:

LISTENING NOTES continued

Opinions about learning Chinese	
Person Three:	
Person Four:	
Evidence demonstrating the importance of learning Chinese:	

TASK TWO: WRITING

Use Answer Booklet 93005A for your writing task.

You are advised to spend **60 minutes** on your writing task.

You must write at least **200–250 Chinese** characters, with no more than 20% Pinyin.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task:

“为什么要学习中文”

In your writing task, you must:

- develop the ideas from the listening passages
- include your personal viewpoint.

Use pages 3 and 4 of the Answer Booklet.

If you need to restart your writing task, use the extra pages 5 and 6 of the Answer Booklet. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Note: Once you have completed the speaking task, and if there is time remaining, you may choose to return to the examination room to continue your writing task.

Section Two: Reading and Speaking (8 marks)

You are advised to spend **60 minutes** preparing for the speaking task.

TASK ONE: READING

You are advised to spend **30 minutes** reading the text on page 8 and making notes from it under the headings provided on pages 9 and 10. **Your notes will not be assessed.**

You are then advised to spend **30 minutes** preparing your responses to the questions for the speaking task.

Thirty minutes before the examination is due to finish, the Supervisor will begin calling candidates for the speaking task. You will be called according to the order noted on the front of your Answer Booklet.

READING TEXT

Read the letter below written by David. He is an exchange student, from New Zealand, in China.

Glossary:

难过 (nánguò) feeling sad

游戏 (yóuxì) game

做梦 (zuòmèng) to dream

结果 (jiéguǒ) as a result of that

小说 (xiǎoshuō) novel

读 (dú) to read

大 伟 的 信

王老师:

您好。我很想你们,也很想我在新西兰的朋友。

我到北京已经七个多月了。老师和同学们都说我的汉语比我刚来的时候好多了。刚来的时候因为听不懂也看不懂中文,我觉得做什么都很难。上课听不懂老师说话,下课又听不懂同学们说话。心里又着急又难过。结果我生了一次病。那时候我真想家。

现在我好了。我住在一个中国人家里,他们一家人都对我很好,每个星期都带我出去玩。周末,我们一起看电影,打球,有时候还一起玩电脑游戏或者去买东西。生活很有意思。我还和中国姐姐一起去图书馆,在那里看中文书,报纸,小说等等。我的中文真的进步很快。现在我除了用英语给爸爸妈妈打电话以外,从早到晚都用汉语,上课用中文,买东西用中文,看中文电视,晚上做梦也说中文了。同学们都说我比以前胖了,也比以前快乐了。我觉得学习语言一定要找机会多听,多说,多读,多写,多练习,这样才能学得快,学得好。

好了,不多写了。今天是星期五,晚上我要和朋友们一起去跳舞。

祝好

您的学生:大伟

2004年9月8号

READING NOTES

Make notes about the text under the headings given below, and on page 10. These headings are to guide you into both an interpretation of, and response to, the text. The notes will not be assessed.

What was David's Chinese like when he began school in China?

How does David feel now? Why?

READING NOTES continued

What did David do to improve his Chinese?

What are David's thoughts about learning a foreign language?

TASK TWO: SPEAKING

The speaking task will take place in another room. You will be escorted there by a Supervisor.

Once the tape has been started, your spoken responses to the questions will be recorded. You are required to read each question aloud onto the tape. Your response, in **Chinese**, should immediately follow the question.

Base your responses on what you have read in the reading text. You should, as far as possible, use your own words. Do not simply read large sections from the text onto the tape. You may use your notes while you are speaking.

The tape will not be paused once you have started speaking. You should aim to talk for about three to four minutes in **Chinese**. The tape will be stopped after seven minutes.

The questions and spaces for preparing your responses are provided below and on page 12. The notes will not be assessed.

SPEAKING PREPARATION

READ EACH QUESTION ALOUD ONTO THE TAPE BEFORE YOU GIVE YOUR RESPONSE.

Question (1): 大伟刚去北京的时候他为什么生病了?

Question (2): 大伟现在快乐吗? 为什么?

(continue with the questions and your preparation on page 12)

SPEAKING PREPARATION continued

Question (3): 为什么大伟的中文进步很快?

Question (4): 你觉得怎样才能学好汉语? 学汉语最好的方法是什么?