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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2011 Geography

2.00 pm Saturday 26 November 2011

Time allowed: Three hours

Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 93401R from the centre of this booklet.

Carefully read the instructions on page 2 of this booklet.

Answer ALL three questions in this booklet. Each question is worth 8 marks.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–18 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

You have three hours to complete this examination.

INSTRUCTIONS

The materials in Resource Booklet 93401R will enable you to become familiar with the theme and contexts of this examination. You must specifically refer to information in the resource booklet in your essays.

You are advised to spend the **first hour** of the examination **carefully reading** the resource materials, and then to spend **40 minutes** answering EACH question.

Read the three questions on page 3 carefully. You should answer ALL three questions.

Make notes on planning pages 4, 8, and 12 of this booklet that will help you write your essays (**these notes will not be marked**). The questions on page 3 are repeated on their respective planning pages.

Begin your answer for Question One on page 5, for Question Two on page 9, and for Question Three on page 13.

QUESTION ONE: CAUSES OF THE WATER SCARCITY CRISIS (8 marks)

“Enough is not enough.”

John Grimond, *The Economist* (20 May 2010)

Discuss the contribution that different factors have had in causing the global water scarcity crisis. Justify why some factors are more important than others.

In your essay, use information from the resources provided and other information from your geographical studies to support your answer.

You MUST support your answer by incorporating and referring to appropriate original visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

Use page 4 to plan your answer, and begin your response to Question One on page 5.

QUESTION TWO: IMPACTS OF THE WATER CRISIS (8 marks)

Critically evaluate the impacts that water scarcity is having on people and places across the globe.

In your essay, use information from the resources provided and other information from your geographical studies to support your answer.

You MUST support your answer by incorporating and referring to appropriate original visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

Use page 8 to plan your answer, and begin your response to Question Two on page 9.

QUESTION THREE: SOLUTIONS (8 marks)

“Finite, vital, much wanted, little understood, water looks unmanageable. But it needn’t be.”

John Grimond, *The Economist* (20 May 2010)

Assess the likely effectiveness of the various solutions to solve the global water scarcity crisis, used by different groups and organisations. Make reference to different perspectives in your answer.

In your essay, use information from the resources provided and other information from your geographical studies to support your answer.

You may support your answer by incorporating and referring to appropriate original visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

Use page 12 to plan your answer, and begin your response to Question Three on page 13.

PLANNING PAGE

QUESTION ONE: CAUSES OF THE WATER SCARCITY CRISIS (8 marks)

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John Grimond, *The Economist* (20 May 2010)

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In your essay, use information from the resources provided and other information from your geographical studies to support your answer.

You **MUST** support your answer by incorporating and referring to appropriate original visuals within your essay, such as:

- adapted and/or original maps
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- diagrams.

Begin your essay for **Question One** here:

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PLANNING PAGE

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In your essay, use information from the resources provided and other information from your geographical studies to support your answer.

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- adapted and/or original maps
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Begin your essay for **Question Two** here:

ASSESSOR'S
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PLANNING PAGE

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- adapted and/or original maps
- graphs
- diagrams.

Begin your essay for **Question Three** here:

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Extra space if required.
Write the question number(s) if applicable.

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Question	Mark
ONE	(8)
TWO	(8)
THREE	(8)
TOTAL	(24)

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Keep flap folded in.