

93005A



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## New Zealand Scholarship Chinese, 2004

2.00 pm Monday 22 November 2004

### ANSWER BOOKLET

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Use this booklet for your writing task.

Check that this booklet has pages 2–7 in the correct order.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

For Assessor's use only	<b>Outcome Description</b>
The Scholarship student in Chinese will respond in speech and writing in Chinese, to complex written and spoken stimulus material in Chinese.	
<b>Scholarship Criteria</b> The student will:	
<ul style="list-style-type: none"><li>extract information from given material and use this to express and develop ideas in a coherent manner</li><li>communicate accurately and fluently, using a wide variety of complex structures and vocabulary.</li></ul>	<div></div>
<b>Scholarship with Outstanding Performance Criteria</b> In addition to meeting the criteria for Scholarship, the student will:	
<ul style="list-style-type: none"><li>sustain a high quality of language throughout</li><li>use language with flexibility</li><li>communicate in a convincing manner.</li></ul>	<div></div>
<b>Overall Level of Performance</b>	<div></div>

## Section One: Listening and Writing

### TASK TWO: WRITING

You are advised to spend **60 minutes** on your writing task.

You must write a minimum of **150 Chinese characters**. Up to 20 per cent of your writing task may be in Pinyin.

Use the notes you made during the listening task, and your own knowledge and/or experience, to complete the following writing task:

Write an article about:

“一 边 学 习, 一 边 打 工”

In your article, you must develop ideas from both your notes and your personal viewpoint.

Use pages 3 and 4 for your article.

If you need to restart your article, use the extra pages 5 and 6. Draw a diagonal line through pages 3 and 4 to show that these should not be assessed.

Write your article here.

Assessor's  
use only

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When you have completed your article, continue with  
Section Two: Reading and Speaking in your Question Booklet 93005Q.

Use pages 5 and 6 if you need to restart your article.

Assessor's  
use only

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(continue your article on page 6)

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300

When you have completed your article, continue with  
Section Two: Reading and Speaking in your Question Booklet 93005Q.

## Section Two: Reading and Speaking

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