

Assessment Schedule – 2005

Scholarship French (93004)

A nine-point marking scale (0–8) was used to assess each question.

Writing

Mark	Aspect	Descriptor
8	Response to and comprehension of stimulus text	All ideas from the stimulus text understood. Response to ideas from the stimulus text is substantially developed and detailed.
	Own ideas and language	Widespread and detailed development of ideas beyond the text and use of own language beyond the language used in the stimulus text.
	Purpose / audience	Expression is entirely appropriate to the purpose / audience of the text.
	Reader interest	Text captivates the reader and holds reader's interest throughout.
	Flexibility / idiom	Flexible use of idiomatic language throughout.
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the writing.
	Organisation / coherence / linkage	Clear, coherent argument throughout text and seamless linkage of ideas.
	Accuracy	Very few and only minor errors in language, none hindering communication.
7	Response to and comprehension of stimulus text	All ideas from the stimulus text understood. Response to ideas from the stimulus text is substantially developed and mainly detailed.
	Own ideas and language	Widespread development of ideas beyond the text but not all in detail. Use of own language beyond the language used in the stimulus text.
	Purpose / audience	Expression is appropriate to the purpose / audience of the text.
	Reader interest	Text holds reader's interest throughout.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Organisation / coherence / linkage	Clear, coherent argument throughout text and seamless linkage of ideas.
	Accuracy	Few errors in language, mostly minor, and not hindering communication.
6	Response to and comprehension of stimulus text	Most ideas understood. Response to ideas from the stimulus text is substantially developed in parts but detail may be unevenly distributed.
	Own ideas / language	Substantial development of ideas beyond the text in parts / substantial use of own language beyond the language used in the stimulus text.
	Purpose / audience	Expression is mostly appropriate to the purpose / audience of the text.
	Reader interest	Text mostly holds reader's interest.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the writing.
	Organisation / coherence / linkage	Clearly developed argument and seamless linkage of ideas.
	Accuracy	Few errors in language; these errors do not hinder communication.

Mark	Aspect	Descriptor
Writing (continued)		
5	Response to and comprehension of stimulus text	Response to ideas from the stimulus text is substantially developed in one or two parts; most ideas understood.
	Own ideas/language	Development of ideas beyond the text/use of own language beyond the language used in the stimulus text.
	Purpose/audience	Expression is mostly appropriate to the purpose/audience of the text.
	Reader interest	Some points hold reader's interest.
	Flexibility/idiom	Evidence of idiomatic expressions.
	Vocabulary/structures	A wide variety of vocabulary and structures mostly integrated into the writing.
	Organisation/coherence/linkage	Clearly developed argument and seamless linkage of ideas.
	Accuracy	Few errors in language; these errors do not hinder communication.
4 3	Response to and comprehension of stimulus text	Response to ideas from the stimulus text shows understanding of the main ideas in the stimulus text but may not directly address them.
	Own ideas/language	One or two ideas beyond the text, not all developed.
	Purpose/audience	Expression shows consideration of the purpose/audience of the text.
	Reader interest	Some points hold reader's interest.
	Flexibility/idiom	Occasional evidence of idiomatic expressions.
	Vocabulary/structures	A wide variety of vocabulary and structures not always integrated into the language.
	Organisation/coherence/linkage	Organises and substantially develops ideas.
	Accuracy	Errors in language do not hinder overall communication.
2 1	Response to and comprehension of stimulus text	Reference made to main ideas in the stimulus text.
	Own ideas/language	Limits response to ideas from within the text and language used in the text.
	Purpose/audience	Expression does not really take into account the purpose/audience of the text.
	Reader interest	Some interesting points made but in more pedestrian way.
	Flexibility/idiom	Little evidence of idiomatic expressions.
	Vocabulary/structures	Wide variety of vocabulary and structures not always integrated into the language.
	Organisation/coherence/linkage	Organises and substantially develops ideas.
	Accuracy	Any errors do not significantly hinder overall communication.

Speaking

Mark	Aspect	Descriptor
8	Response	Response to stimulus text is substantial and comprehensive; responds to all the questions in a full and balanced way.
	Ideas	Detailed and widespread development of ideas from within the text and beyond the text.
	Listener interest	Text captures and holds listener's interest throughout.
	Flexibility / idiom	Flexible use of idiomatic language (solid idiomatic feel throughout).
	Vocabulary / structures	A very wide variety of vocabulary and structures integrated into the speaking.
	Purpose / audience	Expression is entirely appropriate to the purpose / audience of the text.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
7	Response	Response to stimulus text is substantial; responds to all the questions in a full and balanced way.
	Ideas	Development of ideas from within the text and ample development of ideas beyond the text.
	Listener interest	Text holds listener's interest throughout.
	Flexibility / idiom	Mostly flexible use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Purpose / audience	Expression is appropriate to the purpose / audience of the text.
	Accuracy	Few errors in language, pronunciation, phrasing.
	Spontaneity / fluency	Response is fluent, with appropriate use of pauses and fillers.
6	Response	Response to the text; substantially responds to all the questions.
	Ideas	Development of ideas from within the text and some development of ideas from beyond the text.
	Listener interest	Text generally holds listener's interest.
	Flexibility / idiom	Intermittent use of idiomatic language.
	Vocabulary / structures	A wide variety of vocabulary and structures integrated into the speaking.
	Purpose / audience	Expression is mostly appropriate to the purpose / audience of the text.
	Accuracy	Few errors in language; these errors do not hinder communication.
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
5	Response	Response to the text: responds to all the questions, not all fully detailed .
	Ideas	Development of ideas from within the text.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Purpose / audience	Expression is mostly appropriate to the purpose / audience of the text.
	Accuracy	Few errors in language; these errors do not hinder communication.

Mark	Aspect	Descriptor
	Spontaneity / fluency	Response is fluent, with mostly appropriate use of pauses and fillers.
Speaking (continued)		
4 3	Response	Shows understanding of main ideas in the stimulus text; responds to most / all of the questions, most answers short and not detailed.
	Ideas	Some development of ideas from within text.
	Listener interest	Raises some interesting points, holds listener's interest.
	Flexibility / idiom	Some evidence of idiomatic expressions.
	Vocabulary / structures	A wide variety of vocabulary and structures mostly integrated into the speaking.
	Purpose / audience	Expression shows consideration of the purpose / audience of the text.
	Accuracy	Errors in language do not significantly hinder communication.
	Spontaneity / fluency	Response is fluent in parts.

2 1	Response	Some reference to the main ideas in the stimulus text.
	Ideas	Limited development of ideas from within text.
	Listener interest	Raises some interesting points.
	Flexibility / idiom	Little evidence of idiomatic expressions.
	Vocabulary / structures	Wide variety of vocabulary and structures not always integrated into the language.
	Purpose / audience	Expression does not take into account the purpose / audience of the text.
	Accuracy	Errors in language do not significantly hinder communication.
	Spontaneity / fluency	Response lacks fluency.

An aggregate mark of 16 from two questions was used in French.

In 2005, candidates who achieved 16 were awarded Outstanding Scholarship; candidates who achieved 12 were awarded Scholarship.