

# NEW ZEALAND SCHOLARSHIP 2004

## PERFORMANCE SUMMARY FOR SPANISH

| Performance Descriptor | Category | Descriptor  | Writing |
|------------------------|----------|---|---------|
| <b>1</b>               | <b>1</b> | Substantial development of ideas  |         |
|                        |          | Some original ideas   |         |
|                        |          | Very few errors (and only minor)  |         |
|                        |          | Communication is convincing and consistently compelling                     |         |
|                        |          | Flexibility of language   |         |
|                        |          | Seamless linkage of ideas   |         |
|                        | <b>2</b> | Substantial development of ideas  |         |
|                        |          | Communication is convincing and compelling in parts                         |         |
|                        |          | Flexibility of language   |         |
|                        |          | Seamless linkage of ideas   |         |
|                        | <b>3</b> | Substantial development of ideas  |         |
|                        |          | Communication is convincing   |         |
|                        |          | Flexibility of language   |         |
|                        |          | Seamless linkage of ideas   |         |
|                        | <b>4</b> | Substantial development of ideas  |         |
|                        |          | Communication is convincing despite a few noticeable errors                 |         |
|                        |          | Flexibility of language   |         |
|                        |          | Seamless linkage of ideas   |         |
| <b>2</b>               | <b>5</b> | Substantial development of ideas  |         |
|                        |          | Consistently wide variety of complex structures and vocabulary              |         |
|                        |          | Despite noticeable errors, communication is accurate and fluent             |         |
|                        |          | Seamless linkage of ideas   |         |
|                        | <b>6</b> | Substantial development of ideas  |         |
|                        |          | Consistently wide variety of complex structures and vocabulary              |         |
|                        |          | Noticeable errors   |         |
|                        |          | Linking of ideas  |         |
|                        | <b>7</b> | Substantial development of ideas  |         |
|                        |          | Wide variety of complex structures and vocabulary                           |         |
|                        |          | Noticeable errors   |         |
|                        |          | Linking of ideas  |         |
| <b>3</b>               | <b>8</b> | Either speaking or writing criteria is met at category 7 or above           |         |
| <b>4</b>               | <b>9</b> | Either speaking or writing criteria is partially met at category 8 or above |         |