

93006Q



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Scholarship 2010 German

2.00 pm Friday 19 November 2010
Time allowed: Three hours
Total marks: 32

QUESTION BOOKLET

There are TWO sections in this booklet. Answer ALL questions.

Write your answers in the Answer Booklet 93006A.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

The Reading Text for Section Two: **Speaking** is provided in Resource Booklet 93006R. Pull out the Resource Booklet from the centre of this booklet.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

You have three hours to complete this examination.

To complete this examination, you should have the following resources:

- **Question Booklet 93006Q** This contains the questions for both the Writing and Speaking Tasks, spaces for you to take notes during the Listening Passage, and spaces to draft responses for the Speaking Task. You may keep the Question Booklet at the end of the examination.
- **Answer Booklet 93006A** This is for the Writing Task. You must hand the Answer Booklet in at the end of the examination.
- **Resource Booklet 93006R** This contains the Reading Text, and spaces for you to take notes. You may keep the Resource Booklet at the end of the examination.

This examination has two sections, each containing TWO questions.

SECTION ONE: Writing

A written response to a Listening Passage is required. The questions are on page 6.

SECTION TWO: Speaking

A spoken response to a Reading Text is required. The questions are on page 8 and page 9.

SECTION ONE: WRITING (16 Marks)

You are advised to spend 90 minutes completing this section,
30 minutes listening to the CD, and 60 minutes on the Writing Task.

Listen to a three-part text relating to violent video games. The first is about a killing spree which took place at a German school, and the next two give arguments for and against banning such games.

You will hear the passage FOUR times:

- The first time, you will hear it as a whole.
- The second and third times you will hear it in sections, with a pause after each.
- The fourth time, you will hear the passage again as a whole.

While listening, make notes in the spaces provided on pages 4 and 5. Use your notes to help you with the Writing Task.

Your notes will not be assessed.

When the CD has finished, begin the Writing Task.

LISTENING PASSAGE: Gewaltspiele für Jugendliche verbieten?**Glossed vocabulary:**

schießen	to shoot	reduzieren	to reduce
Schusswechsel	shoot out	Krebs	cancer
Amoklauf	shooting spree	Zusammenhang	connection
Psychologen	psychologists	verherrlichen	to glorify
Zugang	access		

NOTES**Section (a)****Section (b)****Section (c)**

Section (d)**Section (e)****Section (f)**

WRITING TASK

Write at least **200** words in German.

Use the notes you made during the Listening Passage, and your own ideas and language, to complete these two questions.

Answer all sections of both questions.

Write your responses in Answer Booklet 93006A, starting on page 3.

The questions are repeated on page 2 of Answer Booklet 93006A.

QUESTION ONE: (8 marks)

Base your responses on what you have heard in the Listening Passage.

„Sollten Gewaltspiele für Jugendliche verboten werden?“

Schreiben Sie ungefähr 100–150 Wörter über dieses Thema.

QUESTION TWO: (8 marks)

Respond in your own words as far as possible, and develop your own viewpoint.

„Stellen Sie sich vor, dass Sie am 11. März dabei waren und alles miterlebt haben.“

Schreiben Sie jetzt ungefähr 100–150 Wörter, wo Sie einige der folgenden Fragen beantworten ...

- Was haben Sie gesehen?
- Wie haben Sie sich gefühlt?
- Warum hat Tim das gemacht?
- Wer ist daran Schuld?
- Was könnte gemacht werden, um Ihren Mitschülern nach dem Amoklauf zu helfen?

SECTION TWO: SPEAKING (16 Marks)

You are advised to spend 60 minutes preparing for the Speaking Task.

PREPARING FOR THE SPEAKING TASK

Open Resource Booklet 93006R.

Spend about 30 minutes reading the text '*Was ist an Berlin eigentlich so toll?*' on page 2 of the Resource Booklet. Make notes in the spaces provided on pages 3 and 4.

Your notes will not be assessed.

Then spend about 30 minutes drafting your responses, in German, for the Speaking Task on pages 8 and 9 of this booklet.

Bring the draft responses with you when you go to record the Speaking Task.

RECORDING THE SPEAKING TASK

The Speaking Task will take place in another room. You will be escorted there by a Supervisor.

Take your Question Booklet, your Answer Booklet, and the Resource Booklet with you.

Before you start speaking, the Supervisor will start the recording and read out your National Student Number (NSN) twice.

When the Supervisor has done this, you are to **make your recording**.

- Read Question One on page 8 aloud, and give your response to it, in German.
- Then read Question Two on page 9, and give your response to it, in German.

The recording will not be paused once you have started speaking.

You should aim to speak for about THREE to FOUR minutes in German. When you finish speaking, say: "I have finished speaking now."

The recording will be stopped after SIX minutes.

SPEAKING TASK PREPARATION – DRAFT RESPONSES

After you have read the text on page 2 of Resource Booklet 93006R, and made your notes, draft your responses to the TWO questions in the spaces provided.

Draft your responses in German.

QUESTION ONE (8 marks): Base your responses on what you have read in the Reading Text.

DRAFT RESPONSE

Würden Sie in Berlin wohnen wollen, wenn Sie die Gelegenheit dazu hätten?

- Denken Sie über die Vor- und Nachteile nach, in Berlin zu wohnen.
- Dann geben Sie die Gründe für Ihre Entscheidung.

There is more space on pages 10 and 11 to continue your Draft.

QUESTION TWO (8 marks): As far as possible, use your own words and develop your own viewpoint.

DRAFT RESPONSE

- (a) Was hat Berlin gemeinsam mit Ihrer Heimatstadt (oder einer neuseeländischen Stadt, die Sie kennen) oder welche Unterschiede gibt es?

- (b) Was ist an Ihrer Heimatstadt eigentlich so toll (oder nicht so toll)?

There is more space on pages 10 and 11 to continue your Draft.

DRAFT RESPONSE (continued for Question ____)

DRAFT RESPONSE (continued for Question ____)

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