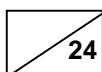


Assessment Schedule – 2007**Te Reo Māori: Scholarship (93003)****Wāhanga 1: Tuhituhi**

| Levels of Performance | Maximum marks |
|--|---------------|
| (t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro | 8 |
| (r) Ka nanakia te whakamahi i ngā nuka o te reo | 8 |
| (k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa | 8 |
| (t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua | 7 |
| (r) Ka tika, ka whānui hoki ngā kupu me ngā hanga korero | 7 |
| (k) Ka hāngai pū ngā kōrero ki te kaupapa | 7 |
| (t) Ka whakawhānui atu i ngā whakaaro i te kaupapa | 6 |
| (r) Ka whakamahi i ngā nuka o te reo | 6 |
| (k) Ka whakaraupapa whakaaro | 6 |
| (t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu | 5 |
| (r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero | 5 |
| (k) Ka hāngai ngā kōrero ki te kaupapa | 5 |
| (t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu | 4 |
| (r) Ka tika ētahi o ngā kupu me ngā hanga kōrero | 4 |
| (k) Ka pā ngā kōrero ki te kaupapa | 4 |
| Not at Scholarship level | 3 |
| Clearly below Scholarship level | 2 |
| Lacking in Scholarship evidence | 1 |
| Wholly lacking in Scholarship evidence | 0 |

(t) = _____ (r) = _____ (k) = _____

HE OTINGA:

**Judgement Statement**

Marking codes for **TUHITUHI**

(t) te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions

(r) reo – quality of language structures / vocabulary / language functions

(k) kaupapa – coherence of kaupapa, using linkages, sequencing of ideas

NOTE

If a candidate *does not* link what they have written to the material on the CD then they will *not* receive any more than a '3' for the (t) component.

If a candidate makes a *vague* link from what they have written to the material on the CD then they will *not* receive any more than a '4' for the (t) component.

A candidate will *not* receive any more than a '3' (Not at a scholarship level) for the 'r' component if in question 1, they *don't* show evidence of 'analysing and evaluating'; in question 2 'comparing and contrasting'; and in question 3 'presenting an argument.'

A candidate will *not* receive any more than a '4' for the 'r' component if in question 1, they only show *vague* evidence of 'analysing and evaluating'; in question 2 'comparing and contrasting'; and in question 3 'presenting an argument.'

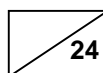
Wāhanga 2: Kōrero

| Levels of Performance | Maximum marks |
|--|---------------|
| (t) Ka whakawhānui, ka whakahōhonu hoki i ngā whakaaro | 8 |
| (r) Ka nanakia te whakamahi i ngā nuka o te reo | 8 |
| (k) Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa | 8 |
| (t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua | 7 |
| (r) Ka tika, ka whānui hoki ngā kupu me ngā hanga kōrero | 7 |
| (k) Ka hāngai pū ngā kōrero ki te kaupapa | 7 |
| (t) Ka whakawhānui atu i ngā whakaaro i te kaupapa | 6 |
| (r) Ka whakamahi i ngā nuka o te reo | 6 |
| (k) Ka whakaraupapa whakaaro | 6 |
| (t) Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu | 5 |
| (r) Ka tika te nuinga o ngā kupu me ngā hanga kōrero | 5 |
| (k) Ka hāngai ngā kōrero ki te kaupapa | 5 |
| (t) Ka whakatutuki i ngā whakaritenga o ngā tohutohu | 4 |
| (r) Ka tika ētahi o ngā kupu me ngā hanga kōrero | 4 |
| (k) Ka pā ngā kōrero ki te kaupapa | 4 |
| Not at Scholarship level | 3 |
| Clearly below Scholarship level | 2 |
| Lacking in Scholarship evidence | 1 |
| Wholly lacking in Scholarship evidence | 0 |

(t) = _____

(r) = _____

(k) = _____

HE OTINGA:**Judgement Statement**Marking codes **KŌRERO****(t)** te whakatakoto whakaaro – coverage of topic, breadth / depth of ideas, following instructions**(r)** reo – quality of language structures / vocabulary / language functions / delivery**(k)** kaupapa – coherence of kaupapa, using linkages, sequencing of ideas**NOTE:**

If a candidate *does not* cover *all three* aspects of the question then they will *not* receive any more than a '3' for the (t) component.

If a candidate only vaguely covers *all three* aspects of the question then they will *not* receive any more than a '4' for the (t) component.

A candidate will *not* receive any more than a '4' for the 'r' component if in question 1, they *don't* show evidence of 'summarising'; in question 2 'identifying and describing'; and in question 3 'comparing.'

A candidate will *not* receive any more than a '4' for the 'k' component if links aren't made to *all three* aspects of the question.