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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

## Scholarship 2009 Geography

2.00 pm Saturday 21 November 2009

Time allowed: Three hours

Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out the Resource Booklet 93401R from the centre of this booklet.

Carefully read the instructions on page 2 of this booklet.

Answer ALL three questions in this booklet. Each question is worth 8 marks.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–21 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

You have three hours to complete this examination.

## INSTRUCTIONS

- The materials in Resource Booklet 93401R will enable you to become familiar with the theme and contexts of this examination. You must specifically refer to information in the resource booklet in your answers.
- You are advised to spend the **first hour** of the examination **carefully reading** the resource materials and then to allocate **40 minutes** for answering EACH question.
- Read the THREE questions on page 3 carefully. You should answer ALL three questions.
- Make notes on planning pages 4, 10 and 15 of this booklet that will help you write your essays (these notes will not be marked). The questions on page 3 are repeated on their respective planning pages.
- Begin your answer for Question One on page 5, for Question Two on page 11, and for Question Three on page 16.

### QUESTION ONE: CAUSES OF THE GLOBAL FOOD CRISIS (8 MARKS)

*“There is widespread debate about the causes of the global food crisis. Some say the crisis is a result of naturally occurring environmental factors, while others blame economic decisions made by governments and large corporations.”*

**Discuss and critically evaluate** the **different perspectives** referred to in the statement above.

You **MUST** support your answer by incorporating and referring to appropriate visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

**Use page 4 to plan your answer and begin your response to Question One on page 5.**

### QUESTION TWO: IMPACTS ON PEOPLE AND PLACES (8 MARKS)

*“The impacts of the recent global food crisis have been widely felt across the globe in both more developed countries and less developed countries.”*

**Critically analyse** the **impacts** that the recent global food crisis has already had on **people** and **places**.

You **MUST** support your answer by incorporating and referring to appropriate visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

In your essay you may include knowledge and ideas you have gained from your studies in Geography.

**Use page 10 to plan your answer and begin your response to Question Two on page 11.**

### QUESTION THREE: LONG-TERM CONSEQUENCES (8 MARKS)

- (a) **Construct a diagram(s)** to show the **possible long-term geographic consequences** of the global food crisis.
- (b) Which long-term consequence, as shown in your diagram(s), would be of **most significance to geographers**? Explain why, **justifying** your choice.

In your essay for (b), you may include knowledge and ideas you have gained from your studies in Geography, as well as from the case studies and other information about food shortages presented in the resource booklet.

**Use page 15 to plan your answer and begin your response to Question Three on page 16.**

**PLANNING PAGE FOR QUESTION ONE****QUESTION ONE: CAUSES OF THE GLOBAL FOOD CRISIS**

*“There is widespread debate about the causes of the global food crisis. Some say the crisis is a result of naturally occurring environmental factors, while others blame economic decisions made by governments and large corporations.”*

**Discuss** and **critically evaluate** the **different perspectives** referred to in the statement above.

You **MUST** support your answer by incorporating and referring to appropriate visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

Planning  
Page Only

(Your notes will not be marked.)

Begin your essay for **Question One** here:

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**PLANNING PAGE FOR QUESTION TWO****QUESTION TWO: IMPACTS ON PEOPLE AND PLACES**

*"The impacts of the recent global food crisis have been widely felt across the globe in both more developed countries and less developed countries."*

**Critically analyse** the **impacts** that the recent global food crisis has already had on **people** and **places**.

You **MUST** support your answer by incorporating and referring to appropriate visuals within your essay, such as:

- adapted and/or original maps
- graphs
- diagrams.

In your essay you may include knowledge and ideas you have gained from your studies in Geography.

Planning  
Page Only

(Your notes will not be marked.)

Begin your essay for **Question Two** here:

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**PLANNING PAGE FOR QUESTION THREE****QUESTION THREE: LONG-TERM CONSEQUENCES**

- (a) **Construct a diagram(s)** to show the **possible long-term geographic consequences** of the global food crisis.
- (b) Which long-term consequence, as shown in your diagram(s), would be of **most significance to geographers**? Explain why, **justifying** your choice.

In your essay for (b), you may include knowledge and ideas you have gained from your studies in Geography, as well as from the case studies and other information about food shortages presented in the resource booklet.

Planning  
Page Only

(Your notes will not be marked.)

Draw your **diagram(s)** for **Question Three (a)** in the box below.

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**Title:** \_\_\_\_\_

**Key:**



Begin your answer for **Question Three (b)** here:

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**Extra paper for continuation of answers if required.  
Clearly number the question.**

Assessor's  
use only

Question  
number

**Extra paper for continuation of answers if required.  
Clearly number the question.**

Assessor's  
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Question  
number

**Extra paper for continuation of answers if required.  
Clearly number the question.**

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Question  
number









<b>For Assessor's Use Only</b>	
Question	Marks
ONE	(8)
TWO	(8)
THREE	(8)
<b>TOTAL</b>	(24)

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**Keep flap folded in.**