

NEW ZEALAND SCHOLARSHIP 2004

ASSESSMENT SCHEDULE AND PERFORMANCE SUMMARY FOR TE REO MĀORI

DESCRIPTORS:

Performance Descriptor 1 – Outstanding Performance = he matua whakamahi, he whakatūhono hoki i ngā pū - pūkenga, mōhio, wheako i te reo Māori hei whakatutuki he otinga whai hua.

Performance Descriptor 2 = he whakamahi, he whakatūhono i ngā pū – pūkenga, mōhio, wheako i te reo Māori hei whakatutuki he otinga whai hua.

Performance Descriptor 3 = he whakamahi, he whakatūhono i ngā pū– pūkenga, mōhio, wheako i te reo Māori hei whakatutuki kaupapa

| Tumahi1 Whakarongo | Evidence |
|--|----------|
| W1. Ko “Te Reo o te Pīpīwharaua” te ingoa o te whakaaturanga. | |
| W2. Tokorua ngā kaikōrero. He mihimihi te āhua o ā rāua kōrero. Ko te kaikōrero tuatahi, he kaumātua, e tauparapara ana. Ko te kaikōrero tuarua, he kaiwhakaatu irirangi.(or equivalent) | |
| W3. I tū te hui i te marae o Hoani Waititi i Tamaki. | |
| W4. He hui mō ngā tamariki e whakaaro ana he tuhi kōrero, he whakapaoho kōrero hei mahi mā rātou. (or equivalent) | |
| W5. Ko Hoani Rangihau tētahi o ngā kaumātua i tae ki te hui. | |
| W6. E kōrero ana ia ki ngā taitamariki mō te whakaaro a te Māori ki te āhua o te kupu “kōrero”. (or equivalent) | |
| W7. Ko te whare hui te mea e kīa ana he pātaka pupuri kōrero. | |
| W8. Ka mihi a Hoani Rangihau ki te whare, me ngā poupu ki roto, i manaaki i ngā kaupapa mai i ngā koroua me ngā kuia i mua.(or equivalent) | |
| W9. Ko te tao kī me te tao rākau ngā momo tao e rua e kōrerotia nei. | |
| W10. Ka whakarite te kaikōrero i ngā whakataukī e rua: tētahi nā te Pākehā, arā: “He mārohirohi ake te pene, tēnā i te hoari”; tētahi nā te Māori, arā: “He tao rākau, e taea te karo, he tao kī, e kore e taea te karo”. | |
| Tumahi 2 Pānui | Evidence |
| P1. te taonga o te hunga mate, o te hunga ora | |
| P2. (i) e uhia mai rā i te kapua pango (ii) e kaukau mai rā i roto i te puna o te toto | |
| P3. Ae, i te mea e kī ana he tuarā, he waewae ōna. | |
| P4. Ko Te Hemo-ata. | |
| P5. e 68 katoa, e 41 e ora tonu ana; he Māori anake te toto o rātou katoa | |
| P6. Ka haere ia me tāna tamaiti whāngai ki te ngāhere ki te rapu i te mīere, arā i te honi. | |
| P7. Ka kitea a Tahaia i tētahi kohanga me ngā hēki ki roto. I mauria ki te kāinga, i whakaawhitia ki te heihei hei noho. Ā te wā, ka paopao ora mai ngā pīpī. I tētahi rā, kāore ia i tiaki tika i ngā pīpī, ka patua e te ngeru. Nā, ka pūhia e ia āna ngeru katoa. | |
| P8. Ko te tangi o te riroriro te tohu o te wā tika hei rui kākano. | |
| P9. Ka whakatupu a Terehina i te kamokamo, arā he hue. Ka whakatupu a Mihi i te tōrori. | |
| P10. Pēnei i te tū ki te korero i te marae / ki te tautoko i te niupepa / he āhuareka nō ngā kōrero/he hiahia nōna ki te whakapā atu ki ngā kaipānui o te niupepa / hei whakapakari i ōna pukenga tuhituhi. | |
| P11. (i) urupā | |

| | |
|--|--|
| P12. (ii) noho puku | |
| P13. (iii) te kino o te ngau iho o te rā | |
| TOTAL P and W: | |

A = AE (Yes – Evidence is appropriate)
 K = KAHORE/KAO (No – Evidence is not appropriate)

LEVELS OF PERFORMANCE FOR TASK 1 AND TASK 2

Outstanding Performance - Performance Descriptor 1: Category 1
 = 18 correct including 9 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Outstanding Performance Descriptor 1: Category 2
 = 16 correct including 8 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Performance Descriptor 2: Category 1
 = 14 correct including 6 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Performance Descriptor 2: Category 2
 = 12 correct including 5 of W1,W3,W7,W10, P2,P4,P6,P8,P10, P12, P13

Performance Descriptor 3
 = Any 12 correct

HE OTINGA T1/T2: _____

| |
|--|
| Levels of Performance |
| OUTSTANDING PERFORMANCE - PERFORMANCE DESCRIPTOR 1 CATEGORY 1 |
| Must have all 6 skills for Descriptor 1 from Categories 1 & 2 |
| Ka whakawhanui, ka whakahohonu hoki i nga whakaaro |
| Ka nanakia te whakamahi i nga nuka o te reo |
| Ka nanakia te whakaraupapa whakaaro hei whakaari i te kaupapa |
| OUTSTANDING PERFORMANCE - PERFORMANCE DESCRIPTOR 1 CATEGORY 2 |
| Must have a minimum of 3 skills for Descriptor 1 from Category 2 |
| Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu, e kitea ai i tōna ake āhua |
| Ka tika, ka whānui hoki ngā kupu me ngā hanga korero |
| Ka hāngai pū ngā kōrero ki te kaupapa |
| PERFORMANCE DESCRIPTOR 2 CATEGORY 1 |
| Must have all 6 skills for Descriptor 2 from Categories 1 & 2 |
| Ka whakawhānui atu i ngā whakaaro i te kaupapa |
| Ka whakamahi i ngā nuka o te reo |
| Ka whakaraupapa whakaaro |
| PERFORMANCE DESCRIPTOR 2 CATEGORY 2 |
| Must have a minimum of 3 skills for Descriptor 2 from Category 2 |
| Ka whakatutuki pai i ngā whakaritenga o ngā tohutohu |
| Ka tika ngā kupu me ngā hanga korero |
| Ka hāngai ngā korero ki te kaupapa |
| PERFORMANCE DESCRIPTOR 3 |
| Must have all 3 skills for Descriptor 3 |
| Ka whakatutuki i ngā whakaritenga o ngā tohutohu |
| Ka tika te nuinga o ngā kupu me ngā hanga korero |
| Ka pā ngā kōrero ki te kaupapa |

HE OTINGA: _____

¹ This "Performance summary" table can be used to assess qualitative type questions such as essays and speeches.

SUMMARY OF PERFORMANCE

| TUMAHĪ | TUMAHĪ | OTINGA WHAKAMUTUNGA | Performance Category |
|--------------------------|--------------------------|----------------------------|-----------------------------|
| Descriptor 1: Category 1 | Descriptor 1: Category 1 | Descriptor 1 | 01 |
| Descriptor 1: Category 1 | Descriptor 1: Category 2 | Descriptor 1 | 02 |
| Descriptor 1: Category 2 | Descriptor 1: Category 2 | Descriptor 1 | 03 |
| Descriptor 1: Category 1 | Descriptor 2: Category 1 | Descriptor 1 | 03 |
| Descriptor 1: Category 1 | Descriptor 3 | Descriptor 2 | 04 |
| Descriptor 1: Category 2 | Descriptor 2: Category 2 | Descriptor 2 | 04 |
| Descriptor 2: Category 1 | Descriptor 2: Category 1 | Descriptor 2 | 04 |
| Descriptor 2: Category 1 | Descriptor 2: Category 2 | Descriptor 2 | 05 |
| Descriptor 1: Category 2 | Descriptor 3 | Descriptor 2 | 05 |
| Descriptor 2: Category 2 | Descriptor 2: Category 2 | Descriptor 2 | 06 |
| Descriptor 2: Category 1 | Descriptor 3 | Descriptor 2 | 06 |
| Descriptor 2 Category 2 | Descriptor 3 | Descriptor 3 | 07 |
| Descriptor 3 | Descriptor 3 | Descriptor 3 | 08 |
| Descriptor 3 | N | N | N |

The student must achieve at least a Descriptor 3 in all sections to achieve.