

Assessment Report

Scholarship, 2007

Te Reo Māori

Commentary:

Most candidates performed at scholarship level in this round of examinations. It is heartening to see the standard gradually improve from year to year and 2007 was no exception. Candidates at the top end of the scholarship examination once again performed with distinction – intonation, stress, diction, and delivery of the kōrero responses were impressive to say the least. The quality was comparable with the very best from past years. Candidates who were awarded scholarships were the complete package, able to articulate their ideas in both the written and spoken forms of the language. These young people can justifiably be proud of their efforts. Sitting this examination can be a very daunting challenge. Very few candidates were poorly equipped to sit the examination.

The best performing candidates most commonly demonstrated the following skills and / or knowledge:

- the ability to synthesize listening, writing, reading and speaking skills with ease
- demonstrated original and individual thinking as reflected in both written and spoken responses
- were able to articulate ideas with confidence
- were able to justify ideas with evidence or supporting statements such as whakataukī and / or other relevant kīnaki / kīwaha / kīanga
- utilised personal experiences to justify statements
- were able to answer all facets of the examination paper
- were able to sequence thoughts in a logical manner.

Candidates who did NOT achieve scholarship lacked some or all of the skills and knowledge above and in addition they:

- did not fully comprehend the written texts supplied and therefore their answers lacked coherence, structure and focus
- had difficulty identifying the key words in the question and then struggled to articulate ideas to support views, eg Summarise in your own words, identify similarities and differences and identify leadership decisions.