

Scholarship

2009 Assessment Report

Chinese

COMMENTARY

Listening/Writing section

The first paragraph was generally the best understood by candidates, the majority successfully attempted the two questions. Some responses were of a high standard, the very best responded with substantial development and demonstrated flexible use of idiomatic language skillfully and frequently. It was pleasing to see that most could convey their ideas as well as cover the information required. It was also apparent that most candidates had the ability to use a variety of vocabulary and structures well.

Some candidates responded to Question One with considerable use of the given material, they repeated the sentences/phrases from the listening passages and their answers contained little creative writing of their own.

Reading/Speaking section

Successful candidates spoke with accuracy, fluency and flair in communicating their ideas.

SCHOLARSHIP WITH OUTSTANDING PERFORMANCE

Candidates who were awarded Scholarship with Outstanding Performance typically:

- showed they understood all the ideas from the stimulus text, and substantially developed information from it
- used language flexibly, showing the ability to link ideas from the text in their own original and creative way
- went beyond reporting the ideas from the stimulus text, to give a first-person account of what they had seen, experienced and felt
- expressed their opinions fluently and flexibly, used appropriate idiomatic expressions frequently, and integrated a wide variety of vocabulary and structures with confidence
- used language beyond Chinese Curriculum Level 8, and expressed their ideas convincingly with idioms which were very impressive.

SCHOLARSHIP

Candidates who were awarded Scholarship but not Scholarship with Outstanding Performance commonly:

- showed they understood all the ideas from the stimulus text, and developed information from it
- used language flexibly, showing ability to link ideas from the text with their own ideas
- expressed their opinions fluently, and flexibly
- used appropriate idiomatic expressions frequently, and integrated a wide variety of vocabulary and structures with confidence
- used language beyond Chinese Curriculum Level 8, and expressed their ideas convincingly with idioms.

OTHER CANDIDATES

Candidates who were not awarded Scholarship or Scholarship with Outstanding Performance commonly:

- did not answer all questions fully, or did not fulfil the requirements of the questions

- used language that contained a reasonable variety of vocabulary and structures appropriate to curriculum Level 8, but not comfortably integrated into their writing/speaking
- did not create interest for the listener or reader
- repeated the main points of the text without rephrasing, summarising or using their own language to introduce the ideas from the text
- gave inaccurate/insufficient information
- in the speaking task, answered questions word for word from the reading passage
- had difficulty paraphrasing the reading passage
- copied verbatim from the original text and read from these copied notes, giving brief answers without developing their own ideas
- did not show understanding of the reading passage, as evidenced by making mistakes or not speaking to the topics as required
- did not show competence with the basic pronunciation or the correct use of the four tones in Chinese intonation.