

I. Introduction to the Screening System

This guide provides a comprehensive framework for interpreting K-3 literacy screening data. Its purpose is to identify students who may be at risk for reading difficulties, to create data-driven instructional groups, and to monitor progress across the school year.

- **A. Purpose:** This document serves as a single source of truth for the tasks, weights, and benchmarks used to calculate student risk from the beginning of Kindergarten to the end of 3rd grade.
- **B. Risk Categories:** Student performance is categorized into one of three tiers, which correspond to the level of instructional support required within an RTI/MTSS framework.
 - **Low Risk (On Track):** Students are meeting grade-level benchmarks and are likely to achieve reading goals with high-quality **Tier 1** core instruction.
 - **Some Risk (Strategic Support):** Students are performing just below benchmark and require targeted, strategic **Tier 2** interventions in addition to core instruction.
 - **At Risk (Intensive Support):** Students are performing well below benchmark and require intensive, systematic **Tier 3** intervention to address significant skill deficits.

II. Individual Assessment Cut Score Tables, Fall 2025

Rapid Automatized Naming (RAN)

- *Purpose: Measures processing speed and automaticity, which are underlying cognitive skills related to reading fluency.*

Grade	Season	At Risk	Some Risk	Low Risk
K	Fall	0 - 24	25 - 30	31+
1st	Fall	0 - 26	27 - 35	36+

Phonological Awareness Screener (PAS)

- *Purpose: Measures the ability to hear and manipulate the sounds in spoken language, a critical prerequisite for learning to read.*

Grade	Season	At Risk	Some Risk	Low Risk
K	Fall	0 - 9	10 - 17	18+
1 st	Fall	0 - 8	9 - 24	25+

Letter Naming Fluency (LNF)

- *Purpose: Measures the speed and accuracy of naming letters, a key predictor of early reading success.*

Grade	Season	At Risk	Some Risk	Low Risk
K	Fall	0 - 11	12 - 25	26+
1st	Fall	0 - 25	26 - 38	39+

Letter Sound Fluency (LSF)

- *Purpose: Measures the ability to automatically produce letter sounds, a foundational skill for decoding.*

Grade	Season	At Risk	Some Risk	Low Risk
K	Fall		0 - 6	7+
1st	Fall	0 - 13	14 - 23	24+

Word Reading Fluency (WRF)

- *Purpose: Measures the ability to automatically recognize and read high-frequency words and decodable words in isolation.*
- *(Max Scores: K Max: 50; G1 Max: 85)*

Grade	Season	At Risk	Some Risk	Low Risk
1st	Fall	0 - 3	4 - 11	12+

Oral Reading Fluency (ORF)

- Purpose: Measures the speed, accuracy, and prosody of reading connected text, a critical indicator of overall reading proficiency and a strong proxy for comprehension.*

Grade	Season	At Risk	Some Risk	Low Risk
1st	Fall	0 - 2	3 – 19	20+
2nd	Fall	0 - 27	28 – 56	57+
3rd	Fall	0 – 44	45 - 77	78+

Nonsense Word Fluency (NWF - Whole Words Read)

- Purpose: Measures the ability to apply phonics skills to decode unfamiliar words, a key indicator of a student's grasp of the alphabetic principle.*

Grade	Season	At Risk	Some Risk	Low Risk
2nd	Fall	0 - 5	6 - 13	14+
3rd	Fall	0 - 12	13 - 22	23+