

# Ronny M. Condor

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EDUCATION	<b>Universidad de San Andrés</b> <i>M.A. in Economics</i> 2023
	<b>Universidad Nacional Mayor de San Marcos</b> <i>BSc. in Economics</i> 2020
EXPERIENCE	<b>Innovations for Poverty Action (IPA)</b> <i>Research Associate (previously as Research Analyst)</i> Dec 2020 - Jan 2023 Collaboration in projects about early childhood development in El Salvador, entrepreneurial mindset training in Ecuador and data analytics program on young students in Belize. Support in instruments review and design, data management, fieldwork monitoring and data analysis.
	<b>Office of the Comptroller General of Peru</b> <i>Consultant</i> July 2020-Nov 2020 Collaboration in a project aimed at improving public management control services in cooperation with the Inter-American Development Bank. Activities related to the systematization of information, data analysis and reporting.
	<b>Videnza Consultores</b> <i>Intern</i> Jan 2020-July 2020 Support in quantitative and qualitative projects and studies.
TEACHING	<b>Universidad Nacional Mayor de San Marcos</b> <i>Econometrics I, Economics of Distribution</i> 2019, 2021
CONFERENCES	<b>Universidad Nacional de San Marcos</b> <i>Towards other approaches: The bioeconomics of Georgescu-Roegen</i> 2019
	<b>Econthaki</b> <i>Intermediate Stata course</i> 2022
PUBLICATIONS	Campos, G. y Condor, R. (2022). Ethnicity in Peru and its multidimensional nature: a proposal for measurement. Desde el Sur. (Original in Spanish)
WORK IN PROGRESS	Does trade liberalization have an effect on wage inequality? Evidence from urban Peru.
AWARDS AND SCHOLARSHIPS	<b>M.A. in Economics, Universidad de San Andrés</b> <i>Tuition Fellowship for Graduate Studies</i> 2023
	<b>EGAP Learning Days: Latin America Regional Hub Workshop</b> <i>Evaluation research proposal admitted. Full scholarship to attend in Bogotá.</i> 2022
SKILLS	<b>Languages:</b> Spanish, native. English, advanced. <b>Software:</b> Stata,R, L <sup>A</sup> T <sub>E</sub> X, Markdown, Git, SurveyCTO, Kobo Toolbox.
ADDITIONAL TRAINING	<b>EGAP Learning Days: training on experimental impact evaluation</b> <i>Universidad de los Andes, Universidad del Rosario and EGAP</i> Nov 2022
	<b>Manage Successful Impact Evaluation Surveys course</b> <i>World Bank, Development Impact Evaluation (DIME) department</i> June 2022
	<b>MicroMaster in Data, Economics, and Development Policy (4/5)</b> <i>Massachusetts Institute Technology in edX (MITx)</i> June 2022
	<b>US Research Staff Training</b> <i>Abdul Latif Jameel Poverty Action Lab (J-PAL)</i> Nov 2021

**Data for Better Lives: A New Social Contract***World Bank Group in edX (WBGx)**Nov 2021***Preparation of quantitative research proposals***Consortio de investigación económica y social (CIES)**June 2020***Designing a Multidimensional Poverty Index***Oxford Poverty & Human Development Initiative (OPHI)**April 2020***OTHER  
ACTIVITIES****Volunteering**

Project Manager at Yachay Wasi: Volunteers are recruited to provide remote tutoring to students in rural areas in mathematics.