## Ryan Alexander Medlyn

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**OBJECTIVE** 

To obtain employment that will allow myself to exercise my enthusiasm for and experience with web development.

**EDUCATION** 

Bachelor of Computer Science Candidate, Utah State University, Logan, UT August 2011 - May 2019

TECHNOLOGY SKILLS Programming Languages: JavaScript, HTML5/CSS3, Java, C++. Web Frontend Technologies: AngularJS, Polymer, JQuery, Bootstrap. Software Engineering: Agile, Continuous Integration, Scrum, Version control.

Software: SourceTree, Git, VisualStudio, NPM, Microsoft Office.

**EXPERIENCE** 

Web Development Intern

May 2016 - August 2016

FamilySearch.org, Salt Lake City, UT

- Worked on a diverse team of backend, frontend, and testing engineers.
- Fixed defects, added functionality, and improved performance in a large codebase of Javascript, AngularJS, jQuery, Node.js, Express, CSS, and HTML files.
- Developed in a test-driven Agile/Scrum development cycle with a Continuous Delivery deployment pipeline.
- Refactored code and triaged defects for a major site-wide Cassandra database cutover.

Volunteer Church Representative

November 2012 - December 2014

The Church of Jesus Christ of Latter-day Saints, Tokyo, Japan

- Managed hardware updates and mission WordPress installation, serviced laptops (hardware/software), and provided basic web development as mission-wide tech staff for a five month period.
- Practiced effective communication and interpersonal skills by: teaching English every week to classes of 5-15, explaining personal beliefs to others in their native language while seeking to understand their beliefs, and working with local church leaders.
- Trained two new missionaries, teaching language, cultural skills, and operational practices.
- Taught, counseled and ministered to community members for 10-12 hours a day.

## EXTRA-CURRICULAR ACTIVITIES

Campus-wide Event - Humans vs. Zombies Spring 2012 - Fall 2012; Fall 2015 - Present

- Taught and trained club members on leadership, team dynamics and rules.
- Planned and implemented nightly events for students.
- Monitored and interacted with students, resolving disputes, during the activities.

## ADDITIONAL SKILLS

• Conversational Japanese

• Detail-Oriented

• Problem Solver