# **Self and Peer Evaluation of Group Project**

Use the following criteria and rating to assess your and your group members’ participation in and contributions to the group project. On the next page, explain why you’ve given these scores. Please be honest and fair in your assessment.

| **RATING** |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
| Excellent; crucial to the success of the group | Strong; significant to the group’s success | Sufficient; contributed adequately to the group | Insufficient; met minimal standards | Little or weak effort; detrimental to group |

| **CRITERIA** | **SELF: Umar Hussain** | **PEER #1: Audrey Baker** | **PEER #2: Bianca Palacio** | **PEER #3: Brooke Davison** |
| --- | --- | --- | --- | --- |
| **Active Participation:** Attends and participates in group meetings; participates in online chats/conferences with group members; participates consistently. | 4 | 5 | 4 | 4 |
| **Contribution:** Shares ideas; consistently and actively contributes quality work; contributes a fair share of the work; brings unique skills and knowledge that improve the work. | 4 | 5 | 4 | 4 |
| **Supports Group Process:** Collaborates well with group members; values and respects the opinions and input of others; supports group planning; is a team player. | 5 | 5 | 5 | 4 |
| **Communication:** Communicates clearly and consistently with the group; clarifies expectations and flags potential issues; keeps communication channels open; speaks and listens effectively and respectfully. | 5 | 5 | 5 | 4 |
| **Commitment and Effort:** Follows through on assigned tasks; is accountable to group members; consistently works to meet group expectations; expresses interest and enthusiasm in the project. | 4 | 5 | 4 | 4 |
| **TOTAL SCORE**  Add up all points for each group member. | 22 | 25 | 21 | 20 |

## **EXPLANATIONS OF RATINGS**

### **Explanation of Rating for SELF: [Umar Hussain]**

### **Committed, puts in work**

### **Explanation of Rating for PEER #1: [Audrey]**

### **Dedicated and responsive**

### **Explanation of Rating for PEER #2: [Bianca Palacio]**

### **Hard working and responsive**

### **Explanation of Rating for PEER #3: [Brooke Davidson]**

**We don’t communicate regularly but responsive and hard working from what I’ve seen**

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| --- | --- | --- | --- | --- |
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| **CRITERIA** | **Peer: Bryn Walsh** | **PEER #1: Ellie Uchida-Prebor** | **PEER 3:**  **Emma Howard** | **PEER #3: Erin Enabnit** |
| --- | --- | --- | --- | --- |
| **Active Participation:** Attends and participates in group meetings; participates in online chats/conferences with group members; participates consistently. | 4 | 4 | 4 | 5 |
| **Contribution:** Shares ideas; consistently and actively contributes quality work; contributes a fair share of the work; brings unique skills and knowledge that improve the work. | 4 | 4 | 4 | 5 |
| **Supports Group Process:** Collaborates well with group members; values and respects the opinions and input of others; supports group planning; is a team player. | 4 | 4 | 5 | 5 |
| **Communication:** Communicates clearly and consistently with the group; clarifies expectations and flags potential issues; keeps communication channels open; speaks and listens effectively and respectfully. | 3 | 4 | 5 | 5 |
| **Commitment and Effort:** Follows through on assigned tasks; is accountable to group members; consistently works to meet group expectations; expresses interest and enthusiasm in the project. | 5 | 4 | 4 | 5 |
| **TOTAL SCORE**  Add up all points for each group member. | 20 | 20 | 22 | 25 |

## **EXPLANATIONS OF RATINGS**

### **Explanation of Rating for PEER: [Bryn Walsh]**

### **Hardworking**

### **Explanation of Rating for PEER #1: [Ellie]**

### **Communicates regularly**

### **Explanation of Rating for PEER #2: [Emma Howard]**

### **Strong leader**

### **Explanation of Rating for PEER #3: [Erin Enabnit]**

**One of the true leaders of the project.**

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| --- | --- | --- | --- | --- |
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| **CRITERIA** | **PEER: Brian Farias** | **Isabel Hernandez** | **Jenna Bartkovsky** | **Kyle King** |
| --- | --- | --- | --- | --- |
| **Active Participation:** Attends and participates in group meetings; participates in online chats/conferences with group members; participates consistently. | 4 | 5 | 4 | 5 |
| **Contribution:** Shares ideas; consistently and actively contributes quality work; contributes a fair share of the work; brings unique skills and knowledge that improve the work. | 4 | 5 | 4 | 5 |
| **Supports Group Process:** Collaborates well with group members; values and respects the opinions and input of others; supports group planning; is a team player. | 5 | 5 | 5 | 5 |
| **Communication:** Communicates clearly and consistently with the group; clarifies expectations and flags potential issues; keeps communication channels open; speaks and listens effectively and respectfully. | 5 | 5 | 5 | 5 |
| **Commitment and Effort:** Follows through on assigned tasks; is accountable to group members; consistently works to meet group expectations; expresses interest and enthusiasm in the project. | 4 | 5 | 4 | 5 |
| **TOTAL SCORE**  Add up all points for each group member. | 22 | 25 | 22 | 25 |

## **EXPLANATIONS OF RATINGS**

### **Explanation of Rating for Brian Farias:**

Good developer, committed. Does the job

### **Explanation of Rating for Isabel: Creative mind. Works hard.**

### **Explanation of Rating for Jenna: Good teammate.**

### **Explanation of Rating for Kyle King: Smart and hard working.**

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| **RATING** |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
| Excellent; crucial to the success of the group | Strong; significant to the group’s success | Sufficient; contributed adequately to the group | Insufficient; met minimal standards | Little or weak effort; detrimental to group |

| **CRITERIA** | **Maja Grochowska** | **Makenna Paul** | **Mariana Garcia-Leal** | **Tiffany Fang** |
| --- | --- | --- | --- | --- |
| **Active Participation:** Attends and participates in group meetings; participates in online chats/conferences with group members; participates consistently. | 5 | 4 | 4 | 5 |
| **Contribution:** Shares ideas; consistently and actively contributes quality work; contributes a fair share of the work; brings unique skills and knowledge that improve the work. | 5 | 4 | 4 | 5 |
| **Supports Group Process:** Collaborates well with group members; values and respects the opinions and input of others; supports group planning; is a team player. | 5 | 4 | 5 | 5 |
| **Communication:** Communicates clearly and consistently with the group; clarifies expectations and flags potential issues; keeps communication channels open; speaks and listens effectively and respectfully. | 5 | 4 | 5 | 5 |
| **Commitment and Effort:** Follows through on assigned tasks; is accountable to group members; consistently works to meet group expectations; expresses interest and enthusiasm in the project. | 5 | 4 | 4 | 5 |
| **TOTAL SCORE**  Add up all points for each group member. | 25 | 20 | 22 | 25 |

## **EXPLANATIONS OF RATINGS**

### **Explanation of Rating for Maja: Great leader. Very kind.**

### **Explanation of Rating for Makenna: Don’t communicate with her much but she seems hardworking.**

### **Explanation of Rating for Mariana:**

### **Responsive**

### **Explanation of Rating for Tiffany: One of the glues of the project.**