|  |  |
| --- | --- |
| **Score range (10-7)** | The group member made rigorous and regular contributions. |
| **Score (7-5)** | The group member was mostly present and contributing, with minor lapses. |
| **Score (5-3)** | The group member was average in terms of contribution, disappeared from time to time. |
| **Score (3-0)** | This group member made minimal contribution and was disengaged for most of the project. |



Group Number:

21

**WDT**

**Assignment**

**Group**

**Effort**

Form

**1st** – Use the self-assessment rubric above to come up with a final score for each of the group members in the team.  
Enter a score from 0 to 10.

|  |  |
| --- | --- |
| **Group Member (Name | Student ID)** | **Score #** |
| *Sample: Jane Doe | s3123456* | *6* |
| First member: YeuHaw Teh | s3813866 | 10 |
| Second member: Andrew Tran | s3785952 | 10 |

**2nd** – Discuss this among yourselves and rate the efficiency of your group dynamics. Enter a score from 1 to 4.

1 = awful; 2 = average; 3 = most of the time; 4 = always

|  |  |
| --- | --- |
| **Group dynamics** | **Score #** |
| We were in complete sync with each other. | 3 |
| We communicated on a regular basis. | 4 |
| We had positive disagreements. | 4 |
| We were very productive in terms of outcomes. | 3 |
| We took initiative. | 4 |