

Month-by-Month Expectation of Proficiency for Each Grade Level

Month	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
Pre-K	A ₁	A ₁	A ₁	A ₁	A ₂	A ₂	A ₂	A ₂	A ₃	A ₃	A ₃	A ₃
	<i>Pre-Emergent</i>				<i>Early Emergent</i>			<i>Emergent</i>				
Kdg.	A ₃	A ₃	A ₃	B ₁	B ₂	B ₂	B ₃	C ₁	C ₁	C ₂	C ₂	C ₂
	<i>Emergent</i>			<i>Novice</i>				<i>Developing Standards</i>		<i>Has met the standards for Kindergarten</i>		
1 st Grade	C ₂	C ₂	C ₃	C ₃	C ₃	D ₁	D ₁	D ₁	D ₂	D ₂	D ₂	D ₂
	<i>Is reinforcing Kindergarten and transitioning into 1st grade standards</i>					<i>Developing 1st grade standards</i>			<i>Has met the standards for 1st grade</i>			
2 nd Grade	D ₂	D ₂	D ₃	D ₃	D ₃	E ₁	E ₁	E ₁	E ₂	E ₂	E ₂	E ₂
	<i>Is reinforcing 1st grade and transitioning into 2nd grade standards</i>					<i>Developing 2nd grade standards</i>			<i>Has met the standards for 2nd grade</i>			
3 rd Grade	E ₂	E ₂	E ₃	E ₃	E ₃	F ₁	F ₁	F ₁	F ₂	F ₂	F ₂	F ₂
	<i>Is reinforcing 2nd grade and transitioning into 3rd grade standards</i>					<i>Developing 3rd grade standards</i>			<i>Has met the standards for 3rd grade</i>			
4 th Grade	F ₂	F ₂	F ₃	F ₃	F ₃	G ₁	G ₁	G ₁	G ₂	G ₂	G ₂	G ₂
	<i>Is reinforcing 3rd grade and transitioning into 4th grade standards</i>					<i>Developing 4th grade standards</i>			<i>Has met the standards for 4th grade</i>			
5 th Grade	G ₂	G ₂	G ₃	G ₃	G ₃	H ₁	H ₁	H ₁	H ₂	H ₂	H ₂	H ₂
	<i>Is reinforcing 4th grade and transitioning into 5th grade standards</i>					<i>Developing 5th grade standards</i>			<i>Has met the standards for 5th grade</i>			
6 th Grade	H ₂	H ₂	H ₃	H ₃	H ₃	I ₁	I ₁	I ₁	I ₂	I ₂	I ₂	I ₂
	<i>Is reinforcing 5th grade and transitioning into 6th grade standards</i>					<i>Developing 6th grade standards</i>			<i>Has met the standards for 6th grade</i>			
7 th Grade	I ₂	I ₂	I ₃	I ₃	I ₃	J ₁	J ₁	J ₁	J ₂	J ₂	J ₂	J ₂
	<i>Is reinforcing 6th grade and transitioning into 7th grade standards</i>					<i>Developing 7th grade standards</i>			<i>Has met the standards for 7th grade</i>			
8 th Grade	J ₂	J ₂	J ₃	J ₃	J ₃	K ₁	K ₁	K ₁	K ₂	K ₂	K ₂	K ₂
	<i>Is reinforcing 7th grade and transitioning into 8th grade standards</i>					<i>Developing 8th grade standards</i>			<i>Has met the standards for 8th grade</i>			
9 th Grade	K ₂	K ₂	K ₃	K ₃	K ₃	L ₁	L ₁	L ₁	L ₁	L ₁	L ₁	L ₁
	<i>Is reinforcing 8th grade and transitioning into 9-10th grades standards</i>					<i>Developing 9-10th grade standards</i>						
10 th Grade	L ₂	L ₂	L ₂	L ₂	L ₂	L ₃	L ₃	L ₃	L ₃	L ₃	L ₃	L ₃
	<i>Has met the standards for 9-10th grades</i>					<i>Is transitioning into 11-12th grades standards</i>						
11 th Grade	M ₁	M ₁	M ₁	M ₁	M ₁	M ₂	M ₂	M ₂	M ₂	M ₂	M ₂	M ₂
	<i>Developing 11-12th grade standards</i>					<i>Has met the standards for 11-12th grades</i>						
12 th Grade	M ₂	M ₂	M ₂	M ₂	M ₂	M ₃	M ₃	M ₃	M ₃	M ₃	M ₃	M ₃
	<i>Has met the standards for 11-12th grades</i>					<i>College and Career Ready</i>						
12 th Gr. +	N	N	N	N	N	N	N	N	N	N	N	N
	<i>Dual Credit, Honors & Advanced Placement</i>											

Coding Used for the Common Core State Standards (CCSS)

Throughout the Universal Writing Continuum, we have correlated bullets in each level and for each writing feature to the Common Core Standards. The following will help you understand these codes following each bullet.

W = Writing
 WHST = Writing in History/Social Studies, Science & Technical Subjects
 SL = Speaking & Listening
 L = Language
 RL = Reading Literature

Examples of How to Read the Correlations to the CCSS

W.3.2a = Writing, 3rd grade, Standard 2a
 WHST.9-10.2a = Writing in History/Social Studies,

RI = Reading Informational Text
RF = Foundational Skills

Science & Technical Subjects,
Grades 9-10, Standard 2a