

Opinion, Level A₂, Emergent Writing



You are my best teacher.
I likes school.
I likes school a lot. (written exactly the way the child talked)

The school is labeled SL

Sample Scoring

Ideas/Content (B):

1. Write two ideas on the same topic of school; a topic about immediate school experiences.--Level B
2. Drawings enhance the meaning,—Level A
3. Elaborates on opinion (I likes school. I likes school a lot.).—Level C
4. Labels the School in drawing.—Level A

Structure/Organization (A):

1. Writes 2 opinions – Level C
2. Has not yet developed the idea of beginning, middle and end.—Level A
3. Drawing comes first, then adds writing—Level A

Voice/Point of View:

1. Not assessed at this level

Word Choice/Description (A):

1. Most words in speech are represented in writing using beginning or beginning and ending consonants— Level A
2. Writes like his speech (I likes school).—Level A

Sentence Fluency/Structure (A):

1. Repeats simple sentence structure with no punctuation— Level A
2. Left to right directionality is developed with straight lines and a return back to the left to complete the sentence - Level B

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed).

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the

Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.