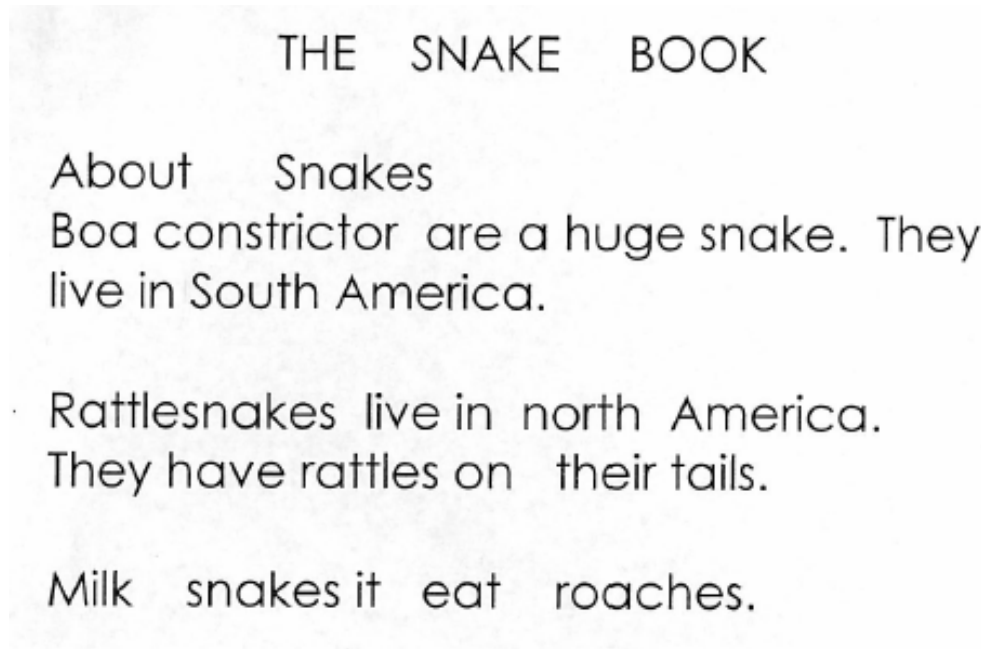


Informational, Level C₃, Proficient for Late First Semester of 1st Grade



This is the final copy typed with the support of a 5th grade buddy. The capitals and end punctuation marks are the author's from their final copy.

Sample Scoring

Ideas/Content (C):

1. Established the top in the title (*The Snake Book*).—Level C
2. Attempts a heading (About Snakes)—Level D
3. Includes facts and details (where the snakes live and a feature).—Level C
4. Gathers information with teacher support and restates.—Level C

Structure/Organization (C):

1. Includes 3 subtopics with 1-2 details for each that follow a topic.—Level C
2. No ending.—Level B

Voice/Point of View:

1. Not assessed at this level

Word Choice/Description (D):

1. Uses general adjectives and verbs for description (*huge* and *eat*)—Level D

2. Uses specific vocabulary from research (Boa Constrictor, South America, North America, rattles). –Level D

Sentence Fluency/Structure (C):

1. Uses simple sentences (some with adjectives), each with a capital and period. – Level C
2. Has difficulty with subject/verb agreement (constrictor are; it eat)—Level C
3. Attempts paragraphing. –Level D

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed). If you find yourself debating over two levels, choose the lower level.

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.

We have only scored 4-5 features as a demonstration. You will likely choose to score different features on different papers according to the genre, purpose for writing, or the draft (1st, continuing or final).