

## Narrative, Level C<sub>1</sub>, Proficient for Late Mid-year of Kindergarten

MY Keten likes too Pla  
wet the Dog. And the Like too  
Bite. MY toes And in the More  
he like too SLeP in MY hed

My kitten likes to play with the dog. And he likes to bite my toes. And in the morning, he likes to sleep on my head.

### Sample Scoring

#### Ideas/Content (C):

1. Includes three events. –Level C
2. Narrative comes from student's own experiences.—Level C

#### Structure/Organization (C):

1. Loosely links 2 or 3 events. –Level C
2. Has a simple beginning, middle, and ending.—Level B
3. Includes a concluding statement.—Level C

#### Voice/Point of View (C):

1. Revolves around personal experience, 1<sup>st</sup> person narrative. – Level C

#### Word Choice/Description (B):

1. Uses *like* in all three sentences.
2. Begins sentences with *and*.

#### Sentence Fluency/Structure:

1. Uses a simple sentence at the beginning, but begins the 3<sup>rd</sup> sentence with an introductory phrase. –Level C

***Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed).***

***Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.***