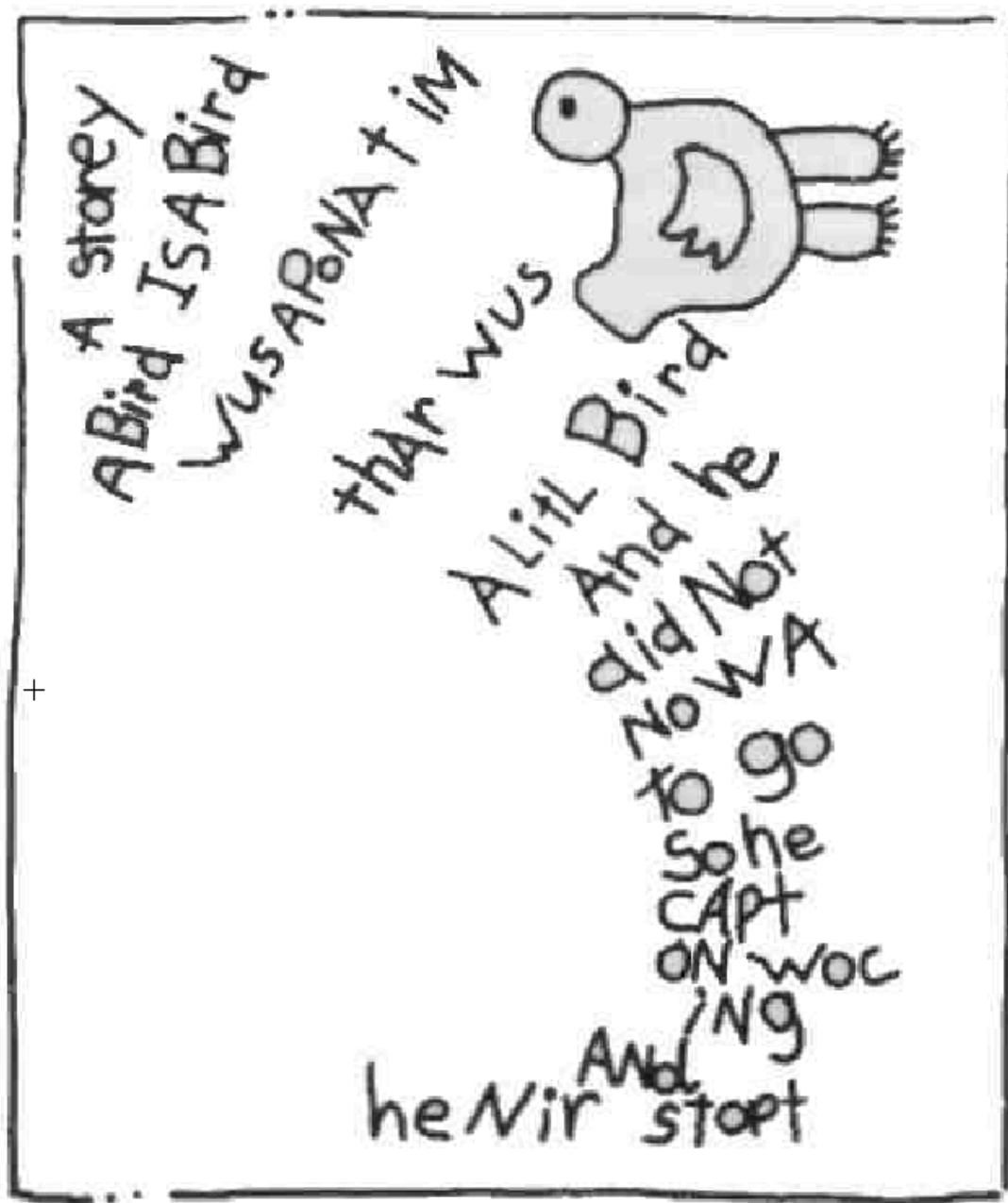


## Narrative, Level C<sub>2</sub>, Proficient for Middle of Kindergarten



A Story

A Bird Is a Bird

Once upon a time there was a little bird. And he did not know where to go. So he kept on walking and he never stopped.

*This was the child's first draft written in her writing notebook.*

## Sample Scoring

### Ideas/Content: (C)

1. Titles the story (including stating that it is a story).
2. Has an accompanying picture of a bird to describe what is happening in the story.
3. Includes one character with a conflict.

### Structure/Organization: (C)

1. Titles the story (including stating that it is a story).
2. Begins story with *Once upon a time*, a typical beginning structure for fairy tales.
3. Uses words and a picture for description.
4. States the problem and the solution/events in loose sequential order.
5. Uses connecting words *and* and *so* to link events.

### Voice/Point of View: (C)

1. Uses 3<sup>rd</sup> person perspective.

### Word Choice/Description: (C)

1. Does not let spelling attempts get in the way of telling the story.
2. Describes bird as little. (litl)
3. Does not differentiate between *once* and *was* (both spelled “wus”); hears “Was a pona” for “Once upon a.” Demonstrates story language. – Level C

### Sentence Fluency/Structure: (C)

1. Beginning capital letters are used, but child also uses capitals in other places in the middle of a sentence or word.
2. Uses left to write directionality, but still not sure about where to begin on a page.
3. Does not use an end punctuation mark.
4. Uses conjunctions to separate thoughts, but does not use commas.
5. Begins with an introductory phrase.
6. Potential for simple and compound sentences with correct punctuation.

**Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed).**

A Story: A Bird Is a Bird

***Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.***