

Informational, Level F, Proficient for End of Fourth Grade and Beginning of Fifth Grade

This was written as part of a community study. The author interviewed the Director of Parks and Recreation (the cities have been changed and are fictitious). This piece was written after studying her interview notes.

RECREATION IN THE FUTURE

Mr. Stan Green is the director of the Department of Recreation for the city of Jerrodsville. He thinks that the future for Jerrodsville looks good. He thinks that Jerrodsville will grow because it has a good water supply. Because of our water supply, we have a lot of parks. In the future Jerrodsville, Jonsville, and Lynnsburg will be connected because all three will expand.

Not only will Jerrodsville's population change, so will its recreational sports. Most sports will be the same, but some that are rough will not be played. Of course new sports will be invented. Recreational sports are a very important part of our community.

Recreation is important to people because it keeps them busy. Parks are one of the most important forms of recreation. Parks will probably be here forever. In the future, people will have to decide if they want to keep the parks and they will have to volunteer to help keep them nice like they are now.



Sample Scoring

Recreation in the Future (Informational, Level G)

Ideas/Content:

1. Writes with a purpose
2. Relies on background information and research (interview)
3. Subtopics are evident

Structure/Organization:

1. Topic clearly introduced
2. Provides a conclusion
3. Uses subtopics

Voice/Point of View:

1. Writes in 3rd person POV
2. Adds examples to clarify meaning

Word Choice/Description:

1. Uses broad nouns

Sentence Fluency/Structure:

1. Sentences are complete
2. Uses simple and a few complex sentences

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed). If you find yourself debating over two levels, choose the lower level.

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.

We have only scored 4-5 features as a demonstration. You will likely choose to score different features on different papers according to the genre, purpose for writing, or the draft (1st, continuing or final).