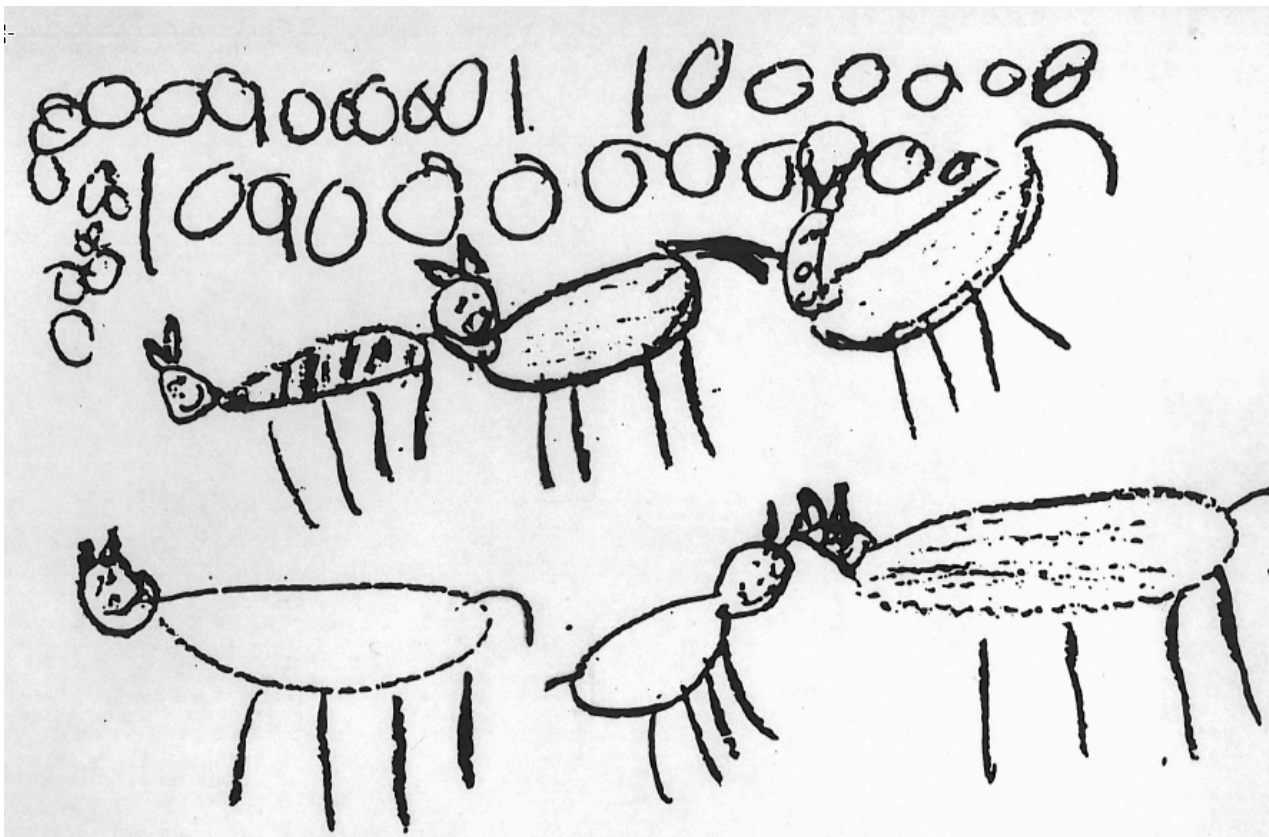


Narrative, Level A₁, Emergent Writing



After drawing the Billy Goats and then writing his “words,” the child began to read aloud, “This is the story of the three Billy Goats Gruff”---he hesitated---then he said, “Oops, there are six!”

Sample Scoring

Ideas/Content (A):

1. Draws and writes the message – Level A

Structure/Organization (A):

1. Draws pictures to tell the story– Level A

Voice/Point of View:

1. Not assessed at this level

Word Choice/Description (A):

1. Attempts to represent spoken words on paper with drawings and letter-like symbols
2. In “reading” aloud, child used book language.

Sentence Fluency/Structure (A):

1. Uses repetitive letter-like symbols and drawings
2. Left to right directionality is not fully developed

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed).

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.