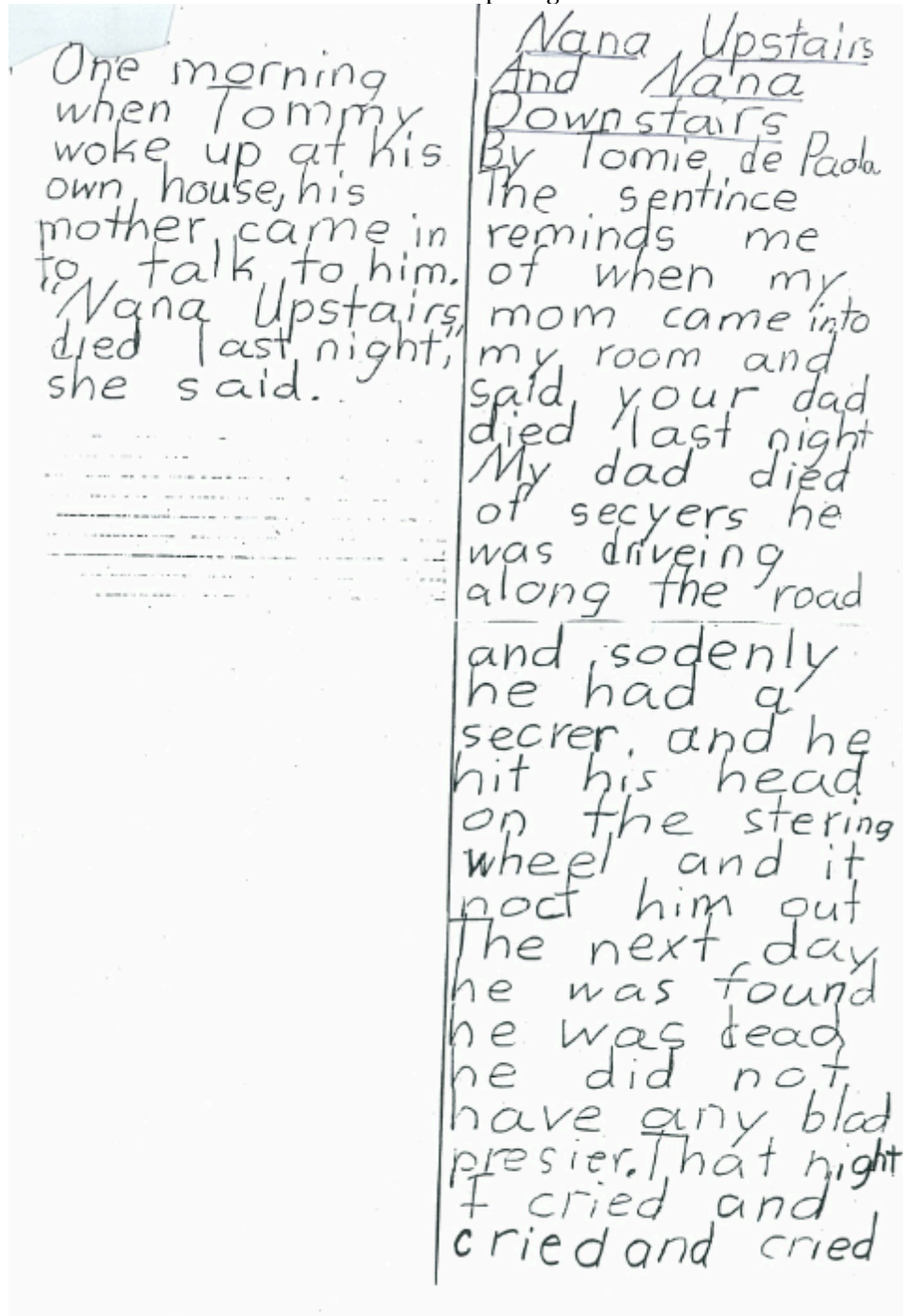


Response, Level E, Proficient for End of Second Grade and Beginning of Third Grade

The teacher asked the students to choose a passage from the text that was important to them or had special meaning to the writer. This child chose a double-entry log to respond to Tomie de Paola's Nana Upstairs and Nana Downstairs. The book's selected passage is on the left.



Sample Scoring

Response, Level E, Nana Upstairs and Nana Downstairs

Ideas/Content:

1. Response makes direct connections to the text and writer's personal tragic experience.
2. Events are developed with enough detail to elicit reader's emotional response.

Structure/Organization:

1. Includes an introductory sentence that parallels the book.
2. Includes several events in order.
3. Includes an ending.

Voice/Point of View:

1. Shows emotion
2. 1st person with some narration in 3rd person

Word Choice/Description:

1. Tells story like author is talking, but has not developed the ability to expand sentences with more description.
2. Uses specific nouns such a *blood pressure* and *seizures*.

Sentence Fluency/Structure:

1. Does not use punctuation to separate sentences.
2. Attempts to use dialogue but doesn't know how to punctuate.
3. Includes simple sentences, simple sentences with compound verbs and several compound sentences.
4. Has several sentences with a transitional word or phrases.

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed). If you find yourself debating over two levels, choose the lower level.

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level

isn't adequate, then move to the right to the Advanced or Advanced+ levels.

We have only scored 4-5 features as a demonstration. You will likely choose to score different features on different papers according the genre, purpose for writing, or the draft (1st, continuing or final).