

Opinion, Level C₁, Proficient for March/April of Kindergarten



The rainbow is my favorite because it is pretty.

Sample Scoring

Ideas/Content (B):

1. States opinion about a specific topic and gives one reason - Level C
2. Uses a drawing of a rainbow to illustrate the topic – Level B
3. Length is not long, but it does accomplish the task. –Level B

Structure/Organization (C):

1. Uses a combination of illustrations and words to state topic and opinion – Level C

Voice/Point of View:

1. Incorporates a personal opinion – Not assessed

Word Choice/Description (C):

1. Attempts more challenging words even though temporary spelling is used – Level C
2. Uses descriptive word from speaking and reading vocabulary – Level C

Sentence Fluency/Structure (C):

1. Uses only one simple sentence without punctuation – Level C
2. Uses adjectives – Level C
3. Attempts a compound sentence – Level C

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed).

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.