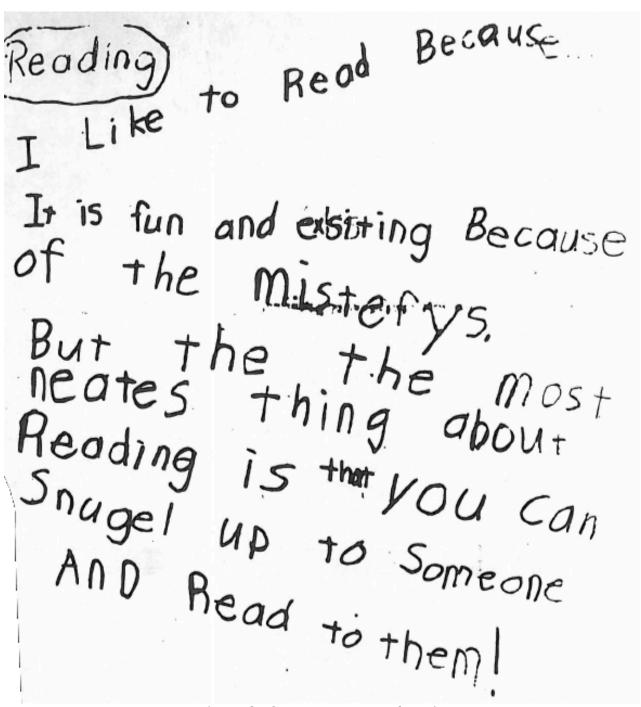
Opinion, Level D₁, Proficient for Middle of 1st Grade



(First draft; no revision or editing)



Reading (edited for our readers)
I like to read because it is fun and exciting because of the mysteries. But the most neatest thing about reading is that you can snuggle up to someone and read to them!

Sample Scoring

Ideas/Content:

- 1. Includes a title or topic and states an opinion about the topic
- 2. Provides reasons for opinion.

Structure/Organization:

- 1. Begins with an opinion and provides somewhat of a concluding statement
- 2. Gives three reasons and elaborates on each.

Voice/Point of View:

- 1. Writes as if talking.
- 2. Attempts 1st, 2nd and 3rd person all in one short piece

Word Choice/Description:

- 1. Attempts to use more precise words
- 2. Attempts the superlative form of an adjective, but doesn't know that *most* isn't needed

Sentence Fluency/Structure:

1. Attempts a compound sentence with because and a complex sentence with a compound dependent clause.

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed). If you find yourself debating over two levels, choose the lower level.

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+levels.



Reading

We have only scored 4-5 features as a demonstration. You will likely choose to score different features on different papers according the genre, purpose for writing, or the draft (1st, continuing or final).

