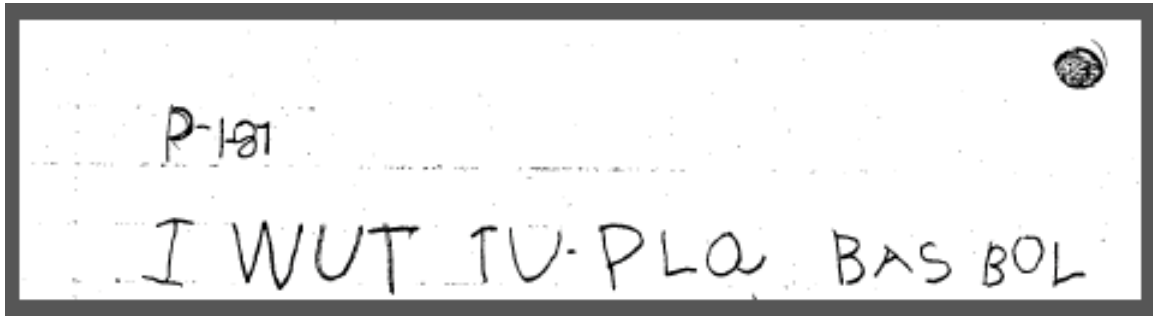


Opinion, Level B1

(Unedited piece. The use of vowels is a sign that the child has transitioned to Level B.)



I want to play baseball.

Sample Scoring

Ideas/Content:

1. Represents all words in sentence communicating a personal goal—Level B

Structure/Organization:

1. Single sentence and elaborates with “baseball.” – Level B1

Voice/Point of View:

1. Not assessed at this level.

Word Choice/Description:

1. All words in speech are represented in writing using beginning and ending consonants and uses a vowel in every word. – Level B

Sentence Fluency/Structure:

1. Writes one simple sentence. – Level B
2. Left to right directionality is developed with straight lines. – Level B1

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1

(minimally developed), 2 (adequately developed) or 3 (thoroughly developed).

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.