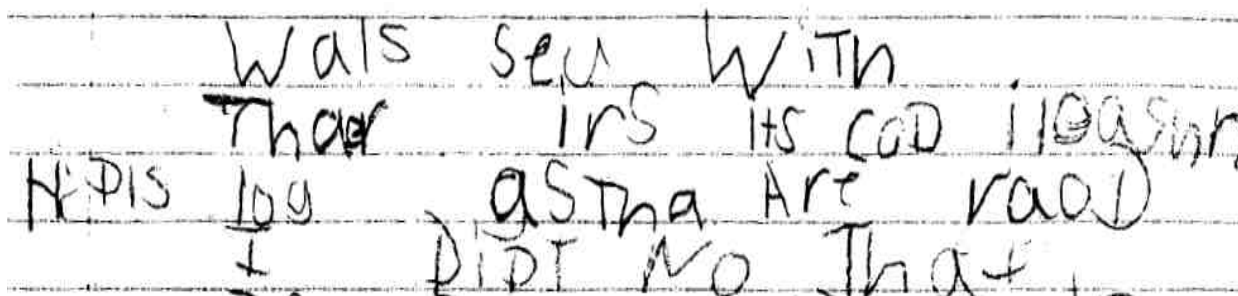


Informational, Level B₃,

(This is an entry into the child's writing journal, unedited.)



Whales see with
their ears. It's called echolocation.
Hippos (are) long as they are round.
I didn't know that.

Sample Scoring

Ideas/Content (B):

1. Contains three facts but has two separate topic – Level B
2. Records own ideas & gathers details from books – Level B
3. Does not include a title – Level B

Structure/Organization (B):

1. Includes details about two separate topic, rather than sticking to one topic – Level B

Voice/Point of View:

1. Switches from 3rd to 1st person among sentences – Not assessed at this level

Word Choice/Description (B):

1. Most words in speech are represented in writing – Level B
2. Uses discipline specific descriptive words found from reading other texts – Level B

Sentence Fluency/Structure (B):

1. Writes four simple, but varied, sentences (no punctuation) with subject/verb with agreement (except for 3rd sentence) – Level B
2. Follows left to right directionality – Level B

Please Note: When scoring a paper, begin with the middle column, the Proficient level for the month and grade level. As you look at the bullets for Ideas and Content (for example), if the paper seems to fit the description in the Continuum, then decide if it is Proficient at 1 (minimally developed), 2 (adequately developed) or 3 (thoroughly developed).

Read the bullets holistically. It is impossible for any instrument to match bullet by bullet for each paper a student might write. If the Proficient column is more advanced, move to the left to the Basic or even Below Basic levels for Ideas and Content. If the Proficient level isn't adequate, then move to the right to the Advanced or Advanced+ levels.