

UNIVERSITY OF THE PHILIPPINES VISAYAS  
COLLEGE OF ARTS AND SCIENCES  
DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

CMSC 131  
Introduction to Computer Organization and Machine Level Computing  
A.Y. 2022 - 2023

Assignment Guide

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*ACADEMIC INTEGRITY*

*As a student of the University of the Philippines, I pledge to act ethically and uphold the value of honor and excellence. I understand that suspected misconduct on given assignments/examinations will be reported to the appropriate office and if established, will result in disciplinary action in accordance with University rules, policies and procedures. I may work with others only to the extent allowed by the Instructor.*

## Laboratory Exercise #8

### Reading

- Read [Section 4.7 of Paul Carter's PC Assembly Book](#)

### Practice Exercise:

- Execute “**sub5.asm**” and interface it with “**main5.c**”. What is the purpose of *sub5.asm*? What is the purpose of *main5.c*? Explain the relationship between them.
- Analyze the sample codes **sub5.asm** and **main.c**.

```

$ nasm -f elf sub5.asm
$ gcc -m32 -o sub5 main5.c sub5.o asm_io.o
$ ./sub5
Sum integers up to: 10
Stack Dump # 1
EBP = FFF26A58 ESP = FFF26A50
+16 FFF26A68 FFF26B3C
+12 FFF26A64 FFF26A78
+8 FFF26A60 0000000A
+4 FFF26A5C 565D880D
+0 FFF26A58 FFF26A88
-4 FFF26A54 00000000
-8 FFF26A50 565D9FC4
Sum is 55

```

## Problem #8.

*Teacher: Why are you doing your multiplication on the floor?*

*Student: You told me not to use tables.*

*Teacher: ??? ...Well, this time, you will.*

*Student: :O*

- Write an assembly program that ***prints the multiplication table***.
- Below is the code snippet in high level language (C language) named “main.c”.

**main.c**

```

#include <stdio.h>

#include "cdecl.h"

void PRE_CDECL mult(int) POST_CDECL; /* prototype for assembly routine */

int main(void )
{
    int n, product;
    printf("Input upto the table number starting from 1 : ");
    scanf("%d",&n);
    printf("Multiplication table from 1 to %d \n",n);

    mult(n);
    return 0;
}

```

- Create a program named “***mult.asm***” that computes for each product to be presented in the table, which should interface with “main.c”.

- Below is an example pseudocode for the *mult* function.

```
/*
subroutine mult
prints multiplication table
Parameters:
  n    - size of the multiplication table (at [ebp + 8])

pseudo C code:
void mult( int n){
  int i, j;

  for(i=1;i<=n;i++)
  {
    for(j=1;j<=n;j++)
    {
      if (j<=n-1)
        printf("\t%d",i*j);
      else
        printf("\t%d",i*j);
    }
    printf("\n");
  }
}
*/
```

- The output of your program should be something like this:

```
Input up to the table number starting from 1: 2
Multiplicaton Table from 1 to 2
```

1	2
2	4

```
Input up to the table number starting from 1: 4
Multiplication Table from 1 to 4
```

1	2	3	4
2	4	6	8
3	6	9	12
4	8	12	16

- A good programming practice is to *write comments on important line of codes* for readability and documentation.
- Save your program in a file called *SurnameFirstLetterOfFirstName\_lab8.asm* in camel case. For instance, if your surname is “Juan Dela Cruz”, submit it as follows:

*DelaCruzJ\_lab8.asm*

- Take a screen recording of your working code and make sure to **record a video explaining each line of your code** as well as showing the correct output of your code. Use screen recorder application in Ubuntu (<https://itsfoss.com/best-linux-screen-recorders/>) or Windows (<https://atomisystems.com/screencasting/record-screen-windows-10/>)

### Submission Requirements:

1. Program Code (‘.asm’ file)
2. Screen Recorded Defense Video

**DEADLINE: December 5, 2022, 11:59 PM**

<b>Rubric for Programming Exercises</b>				
<b>Program (50 pts)</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b><i>Program Execution</i></b>	Program executes correctly with no syntax or runtime errors (9-10)	Program executes with minor (easily fixed) error (4-8)	Program executes with a major (not easily fixed) error (2-3)	Program does not execute (0-1)
<b><i>Correct Output</i></b>	Program displays correct output with no errors (9- 10)	Output has minor errors (6-8)	Output has multiple errors (3-5)	Output is incorrect (0- 2)
<b><i>Design of Output</i></b>	Program displays more than expected (7-8)	Program displays minimally expected output (5-6)	Program does not display the required output (3-4)	Output is poorly designed (0-2)
<b><i>Design of Logic</i></b>	Program is logically well-designed (9-10)	Program has slight logic errors that do not significantly affect the results (6-8)	Program has significant logic errors (3-5)	Program is incorrect (0-2)
<b><i>Standards</i></b>	Program is stylistically well designed (6-7)	Few inappropriate design choices (i.e., poor variable names, improper indentation) (4-5)	Several inappropriate design choices (i.e., poor variable names, improper indentation) (2-3)	Program is poorly written (0-1)
<b><i>Documentation</i></b>	Program is well documented (5)	Missing one required comment (4)	Missing two or more required comments (2- 3)	Most or all documentation missing (0-1)