



**Mount Litera Zee School - HSR**

**ACHIEVEMENT RECORD(2017-2018)**



**Student Name:** Ayan Baldev

**Parent Name:** Baldev Krishnamurthy

**Class:** Grade-3 CARROLL

**Admission No:** ENR10645

Attendance	Term1	Term2	Term3
Total Attended Days	61	93.85%	
Total Working Days	65		

**General Feedback:** Ayan is an honest boy who lives up to his words. He has improved to a great extent in his studies and tries to do better every day.

**Specific Feedback:** Ayan participated in the Nazariya drawing competition.

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ENGLISH	T1	T2	T3	Comments
	B			
Listening Skills	A			Comprehends the spoken text the first time and understands the information. Understands the pronunciation of all the words.
Reading Skills	B			Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.
Speaking Skills	A			Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions.
Writing Skills	C			Should focus on ordering thoughts in a clear sequence to improve clarity and make it easier to follow. Should revise grammar rules and practise writing to avoid mistakes in grammar and the use of language. Needs encouragement while writing words and is unsure about spellings while writing. Should check the correct spelling and memorise it. Should try to improve vocabulary by learning new words from grade appropriate texts.
Written Work	B			Demonstrates some knowledge and understanding of material. Work is incomplete some times. Handwriting is legible but at times is not neat.
MATHEMATICS	T1	T2	T3	Comments
	A			
Activity/Project	A			Provides high quality work. Usually provides useful ideas when participating in the group. A strong group member who tries hard to excel.
Concept Understanding	A			Is able to solve problems using relevant mathematical concepts. Shows the ability to solve most direct problems by using Math concepts correctly.
Mental Ability	A			Is able to use Math facts and arrives at the answers without having to do the calculations on paper. Explanation shows substantial understanding of the concepts. Is able to

				correctly calculate numbers required on most occasions.
Table Activity	A			Is able to recall the Tables during random testing, however takes time to recall. The work is presented in a neat and organized fashion that is usually easy to read. Recalls Tables correctly on most occasions.
Written Work	A			Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors.
<b>EVS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
Activity/Project	B			The diagrams or the sketches are somewhat difficult to understand. Several items of importance on the diagram are labelled clearly which can be easily read. The work is presented in an organised fashion but may be hard to read at times.
Environmental sensitivity	B			Is able to think logically on some occasions. Notices many details and makes some observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention.
Group Discussion	B			Content indicates thinking and reasoning applied with original thought on a few ideas. Sometimes provides useful ideas when participating in the group and in classroom discussion. Is mostly confident and assured while participating in activities. Participates in Group Discussions with peers. Could improve by listening more attentively to others and communicating own thoughts more clearly. Shows some interest in exploring Science concepts. Could improve by collecting better information and samples for Science activities. Is mostly engaged and participates in Science activities.
Written Work	B			Demonstrates some knowledge & understanding of material. Some work is complete
<b>HINDI/KANNADA(II Language)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
<b>COMPUTER SCIENCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
				Is gaining independence while navigating menus and executes commands given and is making an attempt to learn computer

Computer Science	B			terminology. Demonstrates knowledge of function and placement of keys on keyboard and is learning to use them. Identifies few grade level appropriate computer hardware and its function.
<b>GENERAL KNOWLEDGE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
General Knowledge	B			Demonstrates some knowledge & understanding of material. Work is sometimes incomplete .
<b>ART/CRAFT</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A			
Art&Craft	A			Shows good artistic skills and hand control while participating in Art and craftwork. The design of the most visual outputs, displays creativity and the ability to think differently. Shows interest in most Art and Craft activities and participates in them actively.
<b>MUSIC</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A			
Music	A			Shows interest in music and singing and participates willingly in musical activities. Is able to keep up with the rhythm while singing. Shows good ability to keep to the tunes and melodies.
<b>DANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A+			
Dance	A			Enjoys dancing and shows enthusiasm while participating in the activities. Is able to follow the rhythm effortlessly while dancing. Displays graceful and flexible body movements.
<b>GAMES</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
Games	B			Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in participating in the games but sometimes needs to be reminded to follow the rules.
<b>PERSONALITY DEVELOPMENT</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A			
Care of belongings	A			Is very careful and takes good care of his/her belongings.
Confidence	A			Is confident and assured while participating in activities.

<b>Courteousness</b>	<b>A</b>		<b>Is polite and well behaved in interactions with others.</b>
<b>Initiative</b>	<b>A</b>		<b>Shows the ability to work independently and takes initiative by participating in some voluntary activities.</b>
<b>Neatness</b>	<b>A</b>		<b>Is well groomed and neatly turned out for school.</b>
<b>Regularity and Punctuality</b>	<b>A</b>		<b>Submits work on time regularly.</b>
<b>Respect for other's property</b>	<b>A</b>		<b>Is very respectful of the school property and always handles other's belongings with care.</b>
<b>Sharing and Caring</b>	<b>A</b>		<b>Is very helpful towards classmates.</b>
<b>Self Control</b>	<b>A</b>		<b>Well disciplined in the class/corridors/staircase. Never misbehaves or fights in the playground/breaks. Emotionally a well balanced child.</b>

<b>Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Height</b>	<b>133cm</b>		
<b>Weight</b>	<b>26kg</b>		