



**Mount Litera Zee School - HSR**

**ACHIEVEMENT RECORD(2017-2018)**



**Student Name:** Darshan Sankar

**Parent Name:** Sankar Selvam

**Class:** Grade-3 CARROLL

**Admission No:** ENR0252

Attendance	Term1	Term2	Term3
Total Attended Days	64	98.46%	
Total Working Days	65		

**General Feedback:** Darshan Sankar is a silent learner. He enjoys his class activities as well as his co-curricular activities.

**Specific Feedback:** Darshan Sankar participated in the Spell bee competition.

*Libya*

*Reema n. Kar*

ENGLISH	T1	T2	T3	Comments
	B			
Listening Skills	A			Comprehends the spoken text the first time and understands the information. Understands the pronunciation of all the words.
Reading Skills	B			Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.
Speaking Skills	B			On most occasions, is able to converse in the language without much effort. Could practise speaking a little more to improve speaking skills. Shows the ability to recite poems and stories. Could practise varying tone and emphasis to improve.
Writing Skills	B			Writing is mostly clear and could be followed easily. Mostly uses correct grammar and makes minimal mistakes. Could be more careful. Is able to spell most grade appropriate words correctly, with minimal mistakes. Shows some ability to use words appropriately. Could try learning new words from grade appropriate texts.
Written Work	B			Demonstrates some knowledge and understanding of material. Work is incomplete some times. Handwriting is legible but at times is not neat.
MATHEMATICS	T1	T2	T3	Comments
	A			
Activity/Project	A			Provides high quality work. Usually provides useful ideas when participating in the group. A strong group member who tries hard to excel.
Concept Understanding	A			Is able to solve problems using relevant mathematical concepts. Shows the ability to solve most direct problems by using Math concepts correctly.
Mental Ability	A			Is able to use Math facts and arrives at the answers without having to do the calculations on paper. Explanation shows substantial

				understanding of the concepts. Is able to correctly calculate numbers required on most occasions.
Table Activity	A			Is able to recall the Tables during random testing, however takes time to recall. The work is presented in a neat and organized fashion that is usually easy to read. Recalls Tables correctly on most occasions.
Written Work	A			Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors.
<b>EVS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
Activity/Project	B			The diagrams or the sketches are somewhat difficult to understand. Several items of importance on the diagram are labelled clearly which can be easily read. The work is presented in an organised fashion but may be hard to read at times.
Environmental sensitivity	B			Is able to think logically on some occasions. Notices many details and makes some observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention.
Group Discussion	C			Shows some thinking and reasoning but most ideas are underdeveloped and not original. Rarely provides useful ideas when participating in the group and in classroom discussion. Occasionally needs prompting to participate in class. Should practice expressing own thoughts verbally. Should try to explore Science concepts with greater interest and collect more relevant information and samples for Science activities. Should try not to get distracted and focus on participating in Science activities fully from start to finish.
Written Work	B			Demonstrates some knowledge & understanding of material. Some work is complete
<b>HINDI/KANNADA(II Language)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
<b>COMPUTER SCIENCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A			
				Effectively navigates menus and executes commands given with little guidance. Is well versed with certain computer terminology. Demonstrates knowledge of function and

Computer Science	A			placement of keys on keyboard and uses them effectively. Identifies most grade level appropriate computer hardware and its function.
<b>GENERAL KNOWLEDGE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A			
General Knowledge	A			Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors.
<b>ART/CRAFT</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A+			
Art&Craft	A+			Shows exceptional artistic skill and control while working with hands during Art and craftwork. Visual outputs are very creatively designed and displayed. Shows artistic imagination and fresh thinking. Shows great interest in Art and Craft and always participates with enthusiasm in related activities.
<b>MUSIC</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
Music	B			Participates in most musical activities with interest. Is able to keep up with the rhythm on most occasions. Is able to follow the melody on most occasions and rarely goes out of tune.
<b>DANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A+			
Dance	B			Enjoys dancing and shows enthusiasm while participating in the activities. Is able to follow the rhythm effortlessly while dancing. Displays graceful and flexible body movements.
<b>GAMES</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	B			
Games	B			Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in participating in the games but sometimes needs to be reminded to follow the rules.
<b>PERSONALITY DEVELOPMENT</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Comments</b>
	A			
Care of belongings	A			Is very careful and takes good care of his/her belongings.
Confidence	A			Is confident and assured while participating in activities.

<b>Courteousness</b>	<b>A</b>		<b>Is polite and well behaved in interactions with others.</b>
<b>Initiative</b>	<b>A</b>		<b>Shows the ability to work independently and takes initiative by participating in some voluntary activities.</b>
<b>Neatness</b>	<b>A</b>		<b>Is well groomed and neatly turned out for school.</b>
<b>Regularity and Punctuality</b>	<b>A</b>		<b>Submits work on time regularly.</b>
<b>Respect for other's property</b>	<b>A</b>		<b>Is very respectful of the school property and always handles other's belongings with care.</b>
<b>Sharing and Caring</b>	<b>A</b>		<b>Is very helpful towards classmates.</b>
<b>Self Control</b>	<b>A</b>		<b>Well disciplined in the class/corridors/staircase. Never misbehaves or fights in the playground/breaks. Emotionally a well balanced child.</b>

<b>Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Height</b>	<b>134cm</b>		
<b>Weight</b>	<b>25kg</b>		