



Mount Litera Zee School

Great School.Great Future



Siddique

ACHIEVEMENT RECORD(2017-2018)



Student Name: a v s

Parent Name: d

Class: Admission No: enrschoo71

| Attendance | Term1 | Term2 | Term3 |
|---------------------|-------|--------|-------|
| Total Attended Days | 10 | 33.33% | |
| Total Working Days | 30 | | |

General Feedback: ghj trt

Specific Feedback: rrtre rrt

Class Teacher

Principal

Parent

| ENGLISH | T1 | T2 | T3 | Comments |
|------------------|----|----|----|---|
| | D | | | |
| Listening Skills | D | | | Finds it very difficult to comprehend the spoken text and to identify the key information. Finds it extremely difficult to pronounce even the common words. |
| Reading Skills | D | | | Needs a lot of encouragement to pronounce the words correctly. Needs a lot of encouragement to improve fluency while reading. Should practise reading out loud at a steady pace. Needs to practise reading comprehension and focus on interpreting the text and drawing inferences. |
| Speaking Skills | D | | | Should practise speaking in the language to improve conversation skills. Needs a lot of encouragement to practise reciting poems and stories out loud. Should try to vary tone and emphasis while reading. |
| Writing Skills | D | | | Sometimes writing lacks clarity and is difficult to follow. To improve, should focus on ordering thoughts in a clear sequence. Makes noticeable mistakes in the use of grammar. Should revise grammar rules and practise writing to improve language. Needs a lot of encouragement to write the correct spellings of words and is unsure about spelling while writing. Should check the correct spelling and memorise it. Should try to improve vocabulary by learning the meaning of words from grade appropriate texts. |
| Written Work | D | | | Needs a lot of encouragement to have adequate knowledge and understanding of material. Work is mostly incomplete. Handwriting should improve a lot in terms of neatness and legibility. |

| MATHEMATICS | T1 | T2 | T3 | Comments |
|-----------------------|----|----|----|--|
| | C | | | |
| Concept Understanding | C | | | Is able to solve direct problems that involves a particular mathematical concept but makes careless errors. Should remember the formulae and practise solving direct problems step by step to improve basic problem solving skills. |
| Mental Ability | C | | | Is able to use Math facts to arrive at the answers. However, does the working on the paper and takes considerable time to arrive at the answer. Explanation shows limited understanding of the concepts. Is able to perform some calculations using numbers. Should practise to improve speed. |
| Table Activity | C | | | Is able to recall the Tables when tested sequentially. However takes time to recall. The work is presented in an organized fashion but is hard to read at times. Has some difficulty in recalling Tables. Should practise and remember Tables. |
| Activity/Project | C | | | Provides work that usually needs to be redone by others to ensure quality. Rarely provides useful ideas when participating in the group and in class discussions. |
| Written Work | C | | | Needs encouragement to have adequate knowledge and understanding of material. Work is incomplete some times. |

| EVS | T1 | T2 | T3 | Comments |
|----------------------------------|-----------|-----------|-----------|---|
| | B | | | |
| Activity/Project | B | | | The diagrams or the sketches are somewhat difficult to understand. Several items of importance on the diagram are labelled clearly which can be easily read. The work is presented in an organised fashion but may be hard to read at times. |
| Environmental sensitivity | B | | | Is able to think logically on some occasions. Notices many details and makes some observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention. |
| Group Discussion | B | | | Content indicates thinking and reasoning applied with original thought on a few ideas. Sometimes provides useful ideas when participating in the group and in classroom discussion. Is mostly confident and assured while participating in activities. Participates in Group Discussions with peers. Could improve by listening more attentively to others and communicating own thoughts more clearly. Shows some interest in exploring Science concepts. Could improve by collecting better information and samples for Science activities. Is mostly engaged and participates in Science activities. |
| Written Work | B | | | Demonstrates some knowledge & understanding of material. Some work is complete |

| HINDI/KANNADA(II Language) | T1 | T2 | T3 | Comments |
|----------------------------|----|----|----|--|
| | B | | | |
| Listening Skills | B | | | Requires a little support to comprehend the spoken text and to identify key information. Can pronounce the words with a little support. |
| Reading Skills | B | | | Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension. |
| Speaking Skills | B | | | On most occasions, is able to converse in the language without much effort. Could practise speaking a little more to improve speaking skills. Shows the ability to recite poems and stories. Could practise varying tone and emphasis to improve. |
| Writing Skills | B | | | Writing is mostly clear and could be followed easily. Mostly uses correct grammar and makes minimal mistakes. Could be more careful. Is able to spell most grade appropriate words correctly, with minimal mistakes. Shows some ability to use words appropriately. Could try learning new words from grade appropriate texts. |
| Written Work | B | | | Demonstrates some knowledge & understanding of material. Work is incomplete some times. Handwriting is legible but at times is not neat. |
| COMPUTER SCIENCE | T1 | T2 | T3 | Comments |
| | D | | | |
| Computer Science | D | | | Needs help to navigate menus and execute commands. Needs help to locate keys on keyboard. Is making an attempt to identify grade level appropriate computer hardware and its function. |

| GENERAL KNOWLEDGE | T1 | T2 | T3 | Comments |
|-------------------|----|----|----|--|
| | B | | | |
| General Knowledge | B | | | Demonstrates some knowledge & understanding of material. Work is sometimes incomplete . |
| ART/CRAFT | T1 | T2 | T3 | Comments |
| | D | | | |
| Art&Craft | D | | | Needs a lot of encouragement and practice in drawing, colouring, model making etc. to improve in Art and Craft skills. Shows little interest in Art and Craft. Needs encouragement to participate more actively in Art related activities. |
| MUSIC | T1 | T2 | T3 | Comments |
| | A | | | |
| Music | A | | | Shows interest in music and singing and participates willingly in musical activities. Is able to keep up with the rhythm while singing. Shows good ability to keep to the tunes and melodies. |
| DANCE | T1 | T2 | T3 | Comments |
| | D | | | |
| Dance | A | | | Needs a lot of encouragement to participate in dancing. Should try to enjoy these activities more. Needs a lot of encouragement to follow the rhythm and grace while dancing. |
| GAMES | T1 | T2 | T3 | Comments |
| | B | | | |
| Games | B | | | Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in participating in the games but sometimes needs to be reminded to follow the rules. |

| PERSONALITY DEVELOPMENT | T1 | T2 | T3 | Comments |
|------------------------------|----|----|----|--|
| | B | | | |
| Care of belongings | B | | | Is mostly careful and takes good care of his/her belongings. |
| Confidence | B | | | Is mostly confident and assured while participating in activities. |
| Courteousness | B | | | Is mostly polite and well behaved in interactions with others. |
| Initiative | C | | | Sometimes shows initiative and participates in activities on a few occasions. |
| Neatness | C | | | Is well groomed and neatly turned out for school but occasionally needs to be reminded. |
| Regularity and Punctuality | C | | | Sometimes does not complete work within the given time. Needs encouragement to take care and improve. |
| Respect for other's property | C | | | Is largely respectful, but occasionally needs to be reminded to handle other's belongings with care. |
| Sharing and Caring | C | | | Is generally helpful towards classmates, but occasionally needs to be reminded of it . |
| Self Control | B | | | Well disciplined in the class/corridors/staircase most of the time. Never misbehaves or fights in the playground/breaks. |

| Health | T1 | T2 | T3 |
|--------|------|----|----|
| Height | 1 cm | | |
| Weight | 1 Kg | | |