Mount Litera Zee School - HSR

#58/4 Haralur Road Kudlu HSR Extn South Bangalore 560 068

Affiliation

No:

830568

Email Id: admin@zeeschool-southbangalore.org

Website: www.samsidhmlzs.com Phone No :080-65468341/9008556161

PERFORMANCE PROFILE

Class:Grade-10 (Session: 2016-2017)

CONTINUOUS AND COMPREHENSIVE EVALUATION

(Issued by School as per directives of Central Board of Secondary Education:

Admission No. : ENR11054

Student Profile school)

Name : Abhiram S

Date of Birth : 09/09/2001

Mother's Name : Upasana SV

Father's Name : Shanmugha S

Residential Address : 1284,Hsr Layout Sector,2 Banglore 560100

Telephone No : 7406109555

Attendance: Term1 Term2

Total attendance global.healthattendanceinfo[0].attendance global.healthattendanceinfo[1].att of the student

Total

Working global.healthattendanceinfo[0].working_days global.healthattendanceinfo[1].wo Days

Health
Status

Height global.healthattendanceinfo[0].height Weight global.healthattendanceinfo[0].blood_group Vision(L) global.healthattendanceinfo[0].blood_group Vision(L) global.healthattendanceinfo[0].height Weight global.healthattendanceinfo[0].blood_group Vision(L) global.healthattendanceinfo[0].dental_global.healthattendanceinfo

PAIRSTI-ACADEMIC-iPERFOMANCE Acholastic Areas

| Term1(grade) | | | Term2(grade) | | | | Over | Overall Term1+Term2 | | |
|--------------|-----------------|---|--|---|---|--|--|---|--|---|
| FA1 | FA2 | SA1 | TOT1 | FA3 | FA4 | SA2 | TOT2 | FA | SA | Overallgr |
| B1 | A2 | B1 | B1 | | | | | A2 | B1 | B1 |
| A2 | A2 | B2 | B1 | | | | | A2 | B2 | B1 |
| A2 | B1 | D | C1 | | | | | B1 | D | C1 |
| B2 | B1 | E1 | C2 | | | | | B2 | E1 | C2 |
| B1 | C 1 | C2 | C1 | | | | | B2 | C2 | C1 |
| | FA1 B1 A2 A2 B2 | FA1 FA2 B1 A2 A2 A2 A2 B1 B2 B1 | FA1 FA2 SA1 B1 A2 B1 A2 A2 B2 A2 B1 D B2 B1 E1 | FA1 FA2 SA1 TOT1 B1 A2 B1 B1 A2 A2 B2 B1 A2 B1 D C1 B2 B1 E1 C2 | FA1 FA2 SA1 TOT1 FA3 B1 A2 B1 B1 A2 A2 B2 B1 A2 B1 D C1 B2 B1 E1 C2 | FA1 FA2 SA1 TOT1 FA3 FA4 B1 A2 B1 B1 | FA1 FA2 SA1 TOT1 FA3 FA4 SA2 B1 A2 B1 B1 | FA1 FA2 SA1 TOT1 FA3 FA4 SA2 TOT2 B1 A2 B1 B1 | FA1 FA2 SA1 TOT1 FA3 FA4 SA2 TOT2 B1 A2 B1 B1 A2 B2 B1 A2 A2 A2 B2 B1 B1 B1 B2 B1 D C1 B1 B2 B1 E1 C2 B2 | FA1 FA2 SA1 TOT1 FA3 FA4 SA2 TOT2 FA SA B1 A2 B1 B1 A2 B1 A2 B2 B1 A2 B2 B1 D C1 B1 D B2 B1 E1 C2 B2 E1 |

CumlativeGradePointAverage

the CGPAis the average of grade point obtained in all the subjects excluding additiona indicative eqivalence of grade point and percentage of marks can be completed as-subj markes=9.5*of the subject overallindicative percentage of mark=9.5*CGPA

part2- Co-Scholastic Areas

| 2(A) Life Skills | | |
|------------------|-------|--------|
| Life Skills | Term1 | Descri |

| Creative Thinking | A | The student is independent in think constructive solutions to problems. |
|-------------------------------|-------|--|
| Critical Thinking | A | The student is able to listen careful or statement logically by questionin for the same. |
| Decision Making | A | The student is able to state the prob He/she is able to take decisions logic |
| Problem Solving | A | The student analyses and states the problem from various angles and d |
| Self Awareness | A | The student is confident of facing clabilities. Is optimistic in his/her app |
| Effective Communication | A | The student knows the difference b submissive. He/she makes effective and contributes frequently during § |
| Empathy | A | The student demonstrates ability to the problems which exist in the soci environment. He/she is able to reac |
| Interpersonal Relationship | A | The student is very friendly and che and concerns. He/she is able to inte |
| Managing Emotions | A | The student is able to identify, man healthy manner. He/she is able to sl teachers. |
| Dealing with Stress | A | The student is able to identify and c He/she remains optimistic and calm |
| 2(B) Work Education | | |
| Work Education | Term1 | Descri |
| Work Education | A | Is innovative in ideas. Has a collaboration learning. Adheres to timelines. Den and motivated. Is helpful in guides understanding of the output we gen solving a problem and its able to apusuage. |
| 2(C)Visual And Performing Art | | |
| Visual And Performing Art | Term1 | Descri |
| Performing Arts | A | Has an awareness and appreciation the chosen art. Participates actively initiative to plan, create and direct various art forms and shows the hig |
| Visual Arts | В | Has a creative approach and is able different art modes and media. Ske in size and clarity. Is able to match |
| 2(D) Attitudes And Values | | |
| Attitudes And Values | Term1 | Descri |
| Attitude towards School | A | Enthusiastic, shoulders responsibili various school programs. Possesses |

| Programmes and Environment | | about the environment. Participate |
|-------------------------------|---|---|
| Attitude towards School-mates | A | Expresses ideas and opinions with opeers and differently abled schoolm suggestions, inspires others and man |
| Attitude towards Teachers | A | Very courteous to teachers and elde helpful, has a positive attitude towa cofides in teachers, accepts feedbac |
| Value Systems | A | Understands value system. Abides lalways courteous towards peers and symbols and is sensitive to diversity disadvantaged. |

Part-3:Co-Scholastic Activities

| 3(A)Co-Curricular Activity | | | | |
|------------------------------------|---------------|---|--|--|
| Co-Curricular Activity | Term1 | Descri | | |
| Literary and Creative Skills | A | Takes initiative to plan and conduc Shows a high degree of awareness.' opinions. The student is able to app genres (prose, poetry, plays) and all good collaborative skills and is able | | |
| 3(B) Health & Physical Activities | | | | |
| Health & Physical Activities | Term1 | Descri | | |
| Health and Physical Education | С | The student shows a lot of potential very situational the student needs to | | |
| Result:Qualified/Eligiblefor Impro | vement of per | fomance(EIOP) | | |
| Self Awarness: | | | | |
| MyGoals: | | | | |
| MyStrengths: | | | | |
| MyInterest and Hobbies | | | | |
| ResposibilityDischarge/Exceptiona | lAchievement | s | | |