



# Mount Litera Zee School

Great School.Great Future



**Mount Litera Zee School - HSR**

## **ACHIEVEMENT RECORD(2016-2017)**



**Student Name:** Aadhya Saha

**Parent Name:** Snehashis Saha

**Class:** Grade-1 JUPITER

**Admission No:** ENR10213

| <b>Attendance</b> | <b>Term1</b> | <b>Term2</b> | <b>Term3</b> |
|-------------------|--------------|--------------|--------------|
|-------------------|--------------|--------------|--------------|

|                     |  |  |  |
|---------------------|--|--|--|
| Total Attended Days |  |  |  |
|---------------------|--|--|--|

|                    |  |  |  |
|--------------------|--|--|--|
| Total Working Days |  |  |  |
|--------------------|--|--|--|

**General Feedback:**

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**Class Teacher**

**Principal**

**Parent**

| ENGLISH               | T1 | T2 | T3 | Comments   |
|-----------------------|----|----|----|--|
| Listening Skills      | A  |    |    | Comprehends the spoken text the first time and understands the information. Understands the pronunciation of all the words.  |
| Reading Skills        | B  |    |    | Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.                                 |
| Speaking Skills       | A  |    |    | Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions.   |
| Writing Skills        | B  |    |    | Writing is mostly clear and could be followed easily. Mostly uses correct grammar and makes minimal mistakes. Could be more careful. Is able to spell most grade appropriate words correctly, with minimal mistakes. Shows some ability to use words appropriately. Could try learning new words from grade appropriate texts. |
| Written Work          | B  |    |    | Demonstrates some knowledge and understanding of material. Work is incomplete some times. Handwriting is legible but at times is not neat.   |
| MATHEMATICS           | T1 | T2 | T3 | Comments   |
| Concept Understanding | A  |    |    | Is able to solve problems using relevant mathematical concepts. Shows the ability to solve most direct problems by using Math concepts correctly.  |
| Mental Ability        | A  |    |    | Is able to use Math facts and arrives at the answers without having to do the calculations on paper. Explanation shows substantial understanding of the concepts. Is able to correctly calculate numbers required on most occasions.   |
| Table Activity        | A+ |    |    | Is able to recall the Tables quickly even during random testing. The work is presented in a neat, clear, organized manner and is easy to read. Memorises Tables and recalls them correctly whenever required.  |
| Written Work          | B  |    |    | Demonstrates some knowledge & understanding of material. Work is incomplete some times.  |
|                       |    |    |    |  |

| <b>EVS</b>                       | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
|----------------------------------|-----------|-----------|-----------|---|
| <b>Activity/Project</b>          | <b>B</b>  |           |           | The diagrams or the sketches are somewhat difficult to understand. Several items of importance on the diagram are labelled clearly which can be easily read. The work is presented in an organised fashion but may be hard to read at times.  |
| <b>Environmental sensitivity</b> | <b>B</b>  |           |           | Is able to think logically on some occasions. Notices many details and makes some observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention.   |
| <b>Group Discussion</b>          | <b>A+</b> |           |           | Content indicates synthesis of ideas, indepth analysis and evidences, original thought and support for the topic. Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort . Is exceptionally confident and assured while participating in activities. Interacts very effectively with peers in a group. Listens attentively to others and is able to communicate own thoughts clearly. Is fully engaged and participates enthusiastically in Science activities. |
| <b>Written Work</b>              | <b>B</b>  |           |           | Demonstrates some knowledge & understanding of material. Some work is complete  |
| <b>HINDI/KANADA(II Language)</b> | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| <b>Listening Skills</b>          | <b>A+</b> |           |           | Comprehends beyond the spoken text the first time and identifies key information instantly. Understands standard pronunciation of even the uncommon words.  |
| <b>Reading Skills</b>            | <b>B</b>  |           |           | Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.  |
| <b>Speaking Skills</b>           | <b>A</b>  |           |           | Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions.  |
|                                  |           |           |           | Writing is exceptionally well structured, clear and easy to follow. Consistently uses correct grammar while writing. Spells the words   |

|                                |           |           |           |   |
|--------------------------------|-----------|-----------|-----------|---|
| Writing Skills                 | A+        |           |           | correctly and can even spell advanced words with ease. Shows appropriate use of varied and advanced vocabulary.   |
| Written Work                   | A         |           |           | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. Handwriting is neat and legible.  |
| <b>COMPUTER SCIENCE</b>        | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| Computer Science               | A+        |           |           | Effectively navigates menus   |
| <b>GENERAL KNOWLEDGE</b>       | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| General Knowledge              | A         |           |           | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors.   |
| <b>ART/CRAFT</b>               | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| Art&Craft                      | A         |           |           | Shows good artistic skills and hand control while participating in Art and craftwork. The design of the most visual outputs, displays creativity and the ability to think differently. Shows interest in most Art and Craft activities and participates in them actively. |
| <b>MUSIC/DANCE</b>             | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| Dance                          | B         |           |           | Participates in dancing activities with interest and is mostly able to keep to the rhythm. Displays fairly well, good body movements.   |
| Music                          | B         |           |           | Participates in most musical activities with interest. Is able to keep up with the rhythm on most occasions. Is able to follow the melody on most occasions and rarely goes out of tune.  |
| <b>GAMES</b>                   | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| Games                          | B         |           |           | Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in participating in the games but sometimes needs to be reminded to follow the rules.        |
| <b>PERSONALITY DEVELOPMENT</b> | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>   |
| Confidence                     | A         |           |           | Is confident and assured while participating in activities.   |
| Courteousness                  | B         |           |           | Is mostly polite and well behaved in interactions with others.  |
| Care of belongings             | A         |           |           | Is very careful and takes good care of his/her belongings.  |
| Initiative                     | A         |           |           | Shows the ability to work independently and takes initiative by participating in some voluntary activities.   |

|                                     |          |  |  |
|-------------------------------------|----------|--|--|
| <b>Neatness</b>                     | <b>A</b> |  | <b>Is well groomed and neatly turned out for school.</b>   |
| <b>Regularity and Punctuality</b>   | <b>A</b> |  | <b>Submits work on time regularly.</b>   |
| <b>Respect for other's property</b> | <b>B</b> |  | <b>Is generally respectful of school property and mostly handles other's belongings with care.</b>                                     |
| <b>Self Control</b>                 | <b>C</b> |  | <b>Well disciplined in the class/corridors/staircase most of the time. Occasionally misbehaves or fights in the playground/breaks.</b> |
| <b>Sharing and Caring</b>           | <b>B</b> |  | <b>Is generally helpful towards classmates.</b>  |

|               |           |           |           |
|---------------|-----------|-----------|-----------|
| <b>Health</b> | <b>T1</b> | <b>T2</b> | <b>T3</b> |
| <b>Height</b> |           |           |           |
| <b>Weight</b> |           |           |           |