



Mount Litera Zee School

Great School. Great Future



Mount Litera Zee School - HSR

ACHIEVEMENT RECORD(2016-2017)



Student Name: Aarushi Gandhi

Parent Name: Prashant Gandhi

Class: Grade-4 SHRIDARA

Admission No: ENR10717

Attendance	Term1	Term2	Term3
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Total Attended Days			
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Total Working Days			
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General Feedback:

Specific Feedback:

K. Deepa

Prashant Gandhi

Class Teacher

Principal

Parent

ENGLISH	T1	T2	T3	Comments
	A			
Listening Skills	A+			Comprehends beyond the spoken text the first time and identifies key information instantly. Understands standard pronunciation of even the uncommon words.
Reading Skills	B			Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.
Speaking Skills	A			Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions.
Writing Skills	B			Writing is mostly clear and could be followed easily. Mostly uses correct grammar and makes minimal mistakes. Could be more careful. Is able to spell most grade appropriate words correctly, with minimal mistakes. Shows some ability to use words appropriately. Could try learning new words from grade appropriate texts.
Written Work	A			Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. Handwriting is neat and legible.
MATHEMATICS	T1	T2	T3	Comments
	B			
Concept Understanding	B			Is able to solve direct problems that involves a particular mathematical concept. Uses Math concepts to solve many direct problems. To improve, should try to remember the formulae and solve the problems carefully, step by step.
Activity/Project	A+			Provides work of the highest quality. Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who is able to guide the group with correct strategies.
				Is able to use Math facts to arrive at the answers. However, does the working on the paper and takes considerable time to arrive at

Mental Ability	C			the answer. Explanation shows limited understanding of the concepts. Is able to perform some calculations using numbers. Should practise to improve speed.
Table Activity	A			Is able to recall the Tables during random testing, however takes time to recall. The work is presented in a neat and organized fashion that is usually easy to read. Recalls Tables correctly on most occasions.
Written Work	B			Demonstrates some knowledge & understanding of material. Work is incomplete some times.
EVS	T1	T2	T3	Comments
	B			
Activity/Project	A			The diagrams or the sketches are clear and easy to understand. Almost all items on the diagrams are labelled clearly and legibly. The work is presented in an organised fashion that is usually easy to read.
Environmental sensitivity	B			Is able to think logically on some occasions. Notices many details and makes some observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention.
Group Discussion	B			Content indicates thinking and reasoning applied with original thought on a few ideas. Sometimes provides useful ideas when participating in the group and in classroom discussion. Is mostly confident and assured while participating in activities. Participates in Group Discussions with peers. Could improve by listening more attentively to others and communicating own thoughts more clearly. Shows some interest in exploring Science concepts. Could improve by collecting better information and samples for Science activities. Is mostly engaged and participates in Science activities.
Written Work	B			Demonstrates some knowledge & understanding of material. Some work is complete
HINDI/KANADA(II Language)	T1	T2	T3	Comments
	A			
Reading Skills	A			Is able to pronounce grade appropriate words correctly. On most occasions, is fluent and well paced while reading aloud. Is able to interpret and make largely accurate inferences from given text.

Speaking Skills	B			On most occasions, is able to converse in the language without much effort. Could practise speaking a little more to improve speaking skills. Shows the ability to recite poems and stories. Could practise varying tone and emphasis to improve.
Writing Skills	B			Writing is mostly clear and could be followed easily. Mostly uses correct grammar and makes minimal mistakes. Could be more careful. Is able to spell most grade appropriate words correctly, with minimal mistakes. Shows some ability to use words appropriately. Could try learning new words from grade appropriate texts.
Listening Skills	B			Requires a little support to comprehend the spoken text and to identify key information. Can pronounce the words with a little support.
Written Work	A			Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. Handwriting is neat and legible.
COMPUTER SCIENCE	T1	T2	T3	Comments
	A			
Computer Science	A			Effectively navigates menus
GENERAL KNOWLEDGE	T1	T2	T3	Comments
	B			
General Knowledge	B			Demonstrates some knowledge & understanding of material. Work is sometimes incomplete .
ART/CRAFT	T1	T2	T3	Comments
	B			
Art&Craft	B			Shows some artistic skill when working with hands during art and craftwork. Displays some creativity and imagination in the Art and craft work. Shows some interest in Art and Craft related activities and participates in them most of the time.
MUSIC	T1	T2	T3	Comments
	B			
Music	B			Participates in most musical activities with interest. Is able to keep up with the rhythm on most occasions. Is able to follow the melody on most occasions and rarely goes out of tune.
DANCE	T1	T2	T3	Comments
	B			
				Participates in dancing activities with interest

Dance	B			and is mostly able to keep to the rhythm. Displays fairly well, good body movements.
GAMES	T1	T2	T3	Comments
	B			
Games	B			Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in participating in the games but sometimes needs to be reminded to follow the rules.
PERSONALITY DEVELOPMENT	T1	T2	T3	Comments
	A			
Confidence	B			Is mostly confident and assured while participating in activities.
Courteousness	A			Is polite and well behaved in interactions with others.
Care of belongings	A			Is very careful and takes good care of his/her belongings.
Initiative	A			Shows the ability to work independently and takes initiative by participating in some voluntary activities.
Neatness	A			Is well groomed and neatly turned out for school.
Regularity and Punctuality	A			Submits work on time regularly.
Respect for other's property	A			Is very respectful of the school property and mostly handles other's belongings with care.
Self Control	B			Well disciplined in the class/corridors/staircase most of the time. Never misbehaves or fights in the playground/breaks.
Sharing and Caring	A			Is very helpful towards classmates.

Health	T1	T2	T3
Height			
Weight			