



Mount Litera Zee School Vidyaranyapura

ACHIEVEMENT RECORD(2017-2018)



Student Name:

DHRUV V

Parent Name:

VIJAYANAND.K

Class:

Admission No:

00212/14

| Attendance | Term1 | | Term2 | | Term3 |
|---------------------|-------|--------|-------|--------|-------|
| Total Attended Days | 49 | 76.56% | 59 | 89.39% | |
| Total Working Days | 64 | 66 | | | |

General Feedback:

Dhruv is an energetic child . He cooperates consistently with teachers and other students. He is very friendly towards his peers.

Specific Feedback:

Dhruv actively participated in football tournament and Sports day and he won second prize for 50m running race.

| ENGLISH | T1 | T2 | T3 | Comments |
|------------------|----|----|----|--|
| | A | A | | |
| Listening Skills | A | | | Comprehends the spoken text the first time and understands the information. Understands the pronunciation of all the words. |
| Reading Skills | A | | | Is able to pronounce grade appropriate words correctly. On most occasions, was fluent and well paced while reading aloud. Is able to interpret and make largely accurate inferences from given text. |
| Speaking Skills | A | | | Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions. |
| Writing Skills | A | | | Writing is clearly structured and easy to follow. On most occasions, uses correct grammar while writing. Spells grade appropriate words correctly and with ease. Shows the ability to use grade appropriate words correctly. |
| Written Work | A | | | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. Handwriting is neat and legible. |
| Listening Skills | | A | | Comprehends the spoken text the first time and understands the information. Understands the pronunciation of all the words. |
| Reading Skills | | A | | Is able to pronounce grade appropriate words correctly. On most occasions, was fluent and well paced while reading aloud. Is able to interpret and make largely accurate inferences from given text. |
| Speaking Skills | | A | | Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions. |
| Writing Skills | | A | | Writing is clearly structured and easy to follow. On most occasions, uses correct grammar while writing. Spells grade appropriate words correctly and with ease. |

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|-----------------------|-----------|-----------|-----------|---|
| | | | | Shows the ability to use grade appropriate words correctly. |
| Written Work | | A | | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. Handwriting is neat and legible. |
| MATHEMATICS | T1 | T2 | T3 | Comments |
| | A | B | | |
| Activity/Project | A | | | Provides high quality work. Usually provides useful ideas when participating in the group. A strong group member who tries hard to excel. |
| Concept Understanding | A | | | Is able to solve problems using relevant mathematical concepts. Shows the ability to solve most direct problems by using Math concepts correctly. |
| Mental Ability | A | | | Is able to use Math facts and arrives at the answers without having to do the calculations on paper. Explanation shows substantial understanding of the concepts. Is able to correctly calculate numbers required on most occasions. |
| Table Activity | A | | | Is able to recall the Tables during random testing, however takes time to recall. The work is presented in a neat and organized fashion that is usually easy to read. Recalls Tables correctly on most occasions. |
| Written Work | A | | | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. |
| Activity/Project | | A | | Provides high quality work. Usually provides useful ideas when participating in the group. A strong group member who tries hard to excel. |
| Concept Understanding | | B | | Is able to solve direct problems that involves a particular mathematical concept. Uses Math concepts to solve many direct problems. To improve, should try to remember the formulae and solve the problems carefully, step by step. |
| Mental Ability | | B | | Is able to use Math facts and make quick calculations to arrive at the answers but does the working on the paper. Explanation shows some understanding of the concepts. Is able to perform calculations using numbers, but occasionally makes a few mistakes. |
| Table Activity | | | | Is able to recall the tables quickly when tested sequentially. The work is presented in an organized fashion but is hard to read at |

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| | | B | | times. Is able to recall many Tables. Can improve with practice. |
| Written Work | | B | | Demonstrates some knowledge & understanding of material. Work is incomplete some times. |
| EVS | T1 | T2 | T3 | Comments |
| | B | A | | |
| Activity/Project | | A | | The diagrams or the sketches are clear and easy to understand. Almost all items on the diagrams are labelled clearly and legibly. The work is presented in an organised fashion that is usually easy to read. |
| Environmental sensitivity | | A | | Shows the ability to think independently on most occasions during science activity. Is able to make accurate observations and demonstrates good knowledge and understanding of science concepts. Is able to provide relevant details and examples most of the time. |
| Group Discussion | | A | | Content indicates original thinking and develops ideas with sufficient and firm evidence. Usually provides ideas while participating in the group and in classroom discussion. A strong group member who tries hard. Is confident and assured while participating in activities. Shows good listening and communication skills when participating in Group Discussions with peers. Shows interest in Science concepts and collects information and samples for Science activities. Is engaged and participates well in Science activities. |
| Written Work | | B | | Demonstrates some knowledge & understanding of material. Some work is complete |
| Activity/Project | A | | | The diagrams or the sketches are clear and easy to understand. Almost all items on the diagrams are labelled clearly and legibly. The work is presented in an organised fashion that is usually easy to read. |
| Environmental sensitivity | A | | | Shows the ability to think independently on most occasions during science activity. Is able to make accurate observations and demonstrates good knowledge and understanding of science concepts. Is able to provide relevant details and examples most of the time. |
| | | | | Content indicates thinking and reasoning applied with original thought on a few ideas. |

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| Group Discussion | B | | | Sometimes provides useful ideas when participating in the group and in classroom discussion. Is mostly confident and assured while participating in activities. Participates in Group Discussions with peers. Could improve by listening more attentively to others and communicating own thoughts more clearly. Shows some interest in exploring Science concepts. Could improve by collecting better information and samples for Science activities. Is mostly engaged and participates in Science activities. |
| Written Work | B | | | Demonstrates some knowledge & understanding of material. Some work is complete |
| HINDI/KANNADA(II Language) | T1 | T2 | T3 | Comments |
| COMPUTER SCIENCE | T1 | T2 | T3 | Comments |
| | A | A | | |
| Computer Science | A | | | Effectively navigates menus and executes commands given with little guidance. Is well versed with certain computer terminology. Demonstrates knowledge of function and placement of keys on keyboard and uses them effectively. Identifies most grade level appropriate computer hardware and its function. |
| Computer Science | | A | | Effectively navigates menus and executes commands given with little guidance. Is well versed with certain computer terminology. Demonstrates knowledge of function and placement of keys on keyboard and uses them effectively. Identifies most grade level appropriate computer hardware and its function. |
| GENERAL KNOWLEDGE | T1 | T2 | T3 | Comments |
| | A | A | | |
| General Knowledge | A | | | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. |
| General Knowledge | | A | | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors. |
| ART/CRAFT | T1 | T2 | T3 | Comments |
| | A | A+ | | |
| | | | | Shows good artistic skills and hand control while participating in Art and craftwork. The design of the most visual outputs, displays |

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|-------------|----|----|----|--|
| Art&Craft | A | | | creativity and the ability to think differently. Shows interest in most Art and Craft activities and participates in them actively. |
| Art&Craft | | A+ | | Shows exceptional artistic skill and control while working with hands during Art and craftwork. Visual outputs are very creatively designed and displayed. Shows artistic imagination and fresh thinking. Shows great interest in Art and Craft and always participates with enthusiasm in related activities. |
| MUSIC | T1 | T2 | T3 | Comments |
| | A | A | | |
| Music | | A | | Shows interest in music and singing and participates willingly in musical activities. Is able to keep up with the rhythm while singing. Shows good ability to keep to the tunes and melodies. |
| Music | A | | | Shows interest in music and singing and participates willingly in musical activities. Is able to keep up with the rhythm while singing. Shows good ability to keep to the tunes and melodies. |
| DANCE | T1 | T2 | T3 | Comments |
| | B | A | | |
| Dance | | A | | Shows interest in dancing and participates willingly keeping to the rhythm with flexible body movements. |
| Dance | A | | | Participates in dancing activities with interest and is mostly able to keep to the rhythm. Displays fairly well, good body movements. |
| GAMES | T1 | T2 | T3 | Comments |
| | A+ | A | | |
| Games | A+ | | | Performs very well and shows skills beyond what is expected of the age group. Enjoys playing team games. Is very co-operative and always willing to help other team members. Shows immense interest and always participates whole heartedly in sports and games. Shows a lot of discipline and always follows the rules while participating in sports. |
| Games | | A | | Performs well and shows skills that are expected of the age group. Co-operates while playing games and helps other team members on most occasions. Participates enthusiastically and follows the rules in a disciplined manner on most occasions. |
| PERSONALITY | | | | |

| DEVELOPMENT | T1 | T2 | T3 | Comments |
|------------------------------|----|----|----|--|
| | B | A | | |
| Care of belongings | | A | | Is very careful and takes good care of his/her belongings. |
| Confidence | | A | | Is confident and assured while participating in activities. |
| Courteousness | | A | | Is polite and well behaved in interactions with others. |
| Initiative | | B | | Shows some initiative and participates in voluntary activities on some occasions. |
| Neatness | | A | | Is well groomed and neatly turned out for school. |
| Regularity and Punctuality | | A | | Submits work on time regularly. |
| Respect for other's property | | A | | Is very respectful of the school property and always handles other's belongings with care. |
| Self Control | | A | | Well disciplined in the class/corridors/staircase. Never misbehaves or fights in the playground/breaks. Emotionally a well balanced child. |
| Sharing and Caring | | A | | Is very helpful towards classmates. |
| Care of belongings | B | | | Is mostly careful and takes good care of his/her belongings. |
| Confidence | B | | | Is mostly confident and assured while participating in activities. |
| Courteousness | B | | | Is mostly polite and well behaved in interactions with others. |
| Initiative | B | | | Shows some initiative and participates in voluntary activities on some occasions. |
| Neatness | B | | | Is mostly well groomed and neatly turned out for school. |
| Regularity and Punctuality | B | | | Mostly submits work on time. |
| Respect for other's property | A | | | Is very respectful of the school property and always handles other's belongings with care. |
| Self Control | A | | | Well disciplined in the class/corridors/staircase. Never misbehaves or fights in the playground/breaks. Emotionally a well balanced child. |
| Sharing and Caring | B | | | Is generally helpful towards classmates. |

| Health | T1 | T2 | T3 |
|--------|--------|------|----|
| Height | 142 cm | - cm | |
| Weight | 34 Kg | - Kg | |