



**Mount Litera Zee School - HSR**

**ACHIEVEMENT RECORD(2017-2018)**



**Student Name:**

**Aaryan S**

**Parent Name:**

**Sapnesh Sukumar**

**Class:**

**Admission No:**

**ENR10183**

| <b>Attendance</b>   | <b>Term1</b> |        | <b>Term2</b> |  | <b>Term3</b> |
|---------------------|--------------|--------|--------------|--|--------------|
| Total Attended Days | 60           | 92.31% | 58           |  | 84.06%       |
| Total Working Days  | 65           |        | 69           |  |              |

**General Feedback:**

**Aaryan is dutiful and responsible with his work, be it studies or sports.**

**Specific Feedback:**

**Aaryan has actively participated for the NASO and NSO exam.**

**Class Teacher**

**Principal**

**Parent**

| ENGLISH          | T1 | T2 | T3 | Comments   |
|------------------|----|----|----|--|
|                  | B  | B  |    |  |
| Listening Skills | A+ |    |    | Comprehends beyond the spoken text the first time and identifies key information instantly. Understands standard pronunciation of even the uncommon words.   |
| Reading Skills   | B  |    |    | Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.                                 |
| Speaking Skills  | A  |    |    | Shows well developed conversation skills and is able to conduct meaningful conversation in the language without much difficulty. Is able to recite poems and stories with correct intonation and emphasis on most occasions.   |
| Writing Skills   | B  |    |    | Writing is mostly clear and could be followed easily. Mostly uses correct grammar and makes minimal mistakes. Could be more careful. Is able to spell most grade appropriate words correctly, with minimal mistakes. Shows some ability to use words appropriately. Could try learning new words from grade appropriate texts. |
| Listening Skills |    | A+ |    | Comprehends beyond the spoken text the first time and identifies key information instantly. Understands standard pronunciation of even the uncommon words.   |
| Reading Skills   |    | B  |    | Is able to pronounce grade appropriate words correctly most of the time. Shows the ability to read steadily. To improve, could practise reading out loud at an even pace. Shows the ability to interpret and draw inferences from the text. Could improve by practising reading comprehension.                                 |
| Speaking Skills  |    | B  |    | On most occasions, is able to converse in the language without much effort. Could practise speaking a little more to improve speaking skills. Shows the ability to recite poems and stories. Could practise varying tone and emphasis to improve.  |
|                  |    |    |    | Should focus on ordering thoughts in a clear sequence to improve clarity and make it easier to follow. Should revise grammar rules   |

|                |   |   |   |
|----------------|---|---|---|
| Writing Skills |   | C | and practise writing to avoid mistakes in grammar and the use of language. Needs encouragement while writing words and is unsure about spellings while writing. Should check the correct spelling and memorise it. Should try to improve vocabulary by learning new words from grade appropriate texts. |
| Written Work   | B |   | Demonstrates some knowledge and understanding of material. Work is incomplete some times. Handwriting is legible but at times is not neat.  |
| Written Work   |   | B | Demonstrates some knowledge and understanding of material. Work is incomplete some times. Handwriting is legible but at times is not neat.  |

| MATHEMATICS           | T1 | T2 | T3 | Comments   |
|-----------------------|----|----|----|--|
|                       | A  | B  |    |  |
| Activity/Project      | A  |    |    | Provides high quality work. Usually provides useful ideas when participating in the group. A strong group member who tries hard to excel.  |
| Concept Understanding | A  |    |    | Is able to solve problems using relevant mathematical concepts. Shows the ability to solve most direct problems by using Math concepts correctly.  |
| Mental Ability        | A  |    |    | Is able to use Math facts and arrives at the answers without having to do the calculations on paper. Explanation shows substantial understanding of the concepts. Is able to correctly calculate numbers required on most occasions. |
| Table Activity        | A  |    |    | Is able to recall the Tables during random testing, however takes time to recall. The work is presented in a neat and organized fashion that is usually easy to read. Recalls Tables correctly on most occasions.                    |
| Written Work          | A  |    |    | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors.  |

| EVS              | T1 | T2 | T3 | Comments   |
|------------------|----|----|----|--|
|                  | B  | A  |    |  |
| Activity/Project | B  |    |    | The diagrams or the sketches are somewhat difficult to understand. Several items of importance on the diagram are labelled clearly which can be easily read. The work is presented in an oraginsed fashion but may be hard to read at times. |
|                  |    |    |    | Is able to think logically on some occasions. Notices many details and makes some  |

|                            |    |    |    |  |
|----------------------------|----|----|----|--|
| Environmental sensitivity  | B  |    |    | observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention.  |
| Group Discussion           | A  |    |    | Content indicates original thinking and develops ideas with sufficient and firm evidence. Usually provides ideas while participating in the group and in classroom discussion. A strong group member who tries hard. Is confident and assured while participating in activities. Shows good listening and communication skills when participating in Group Discussions with peers. Shows interest in Science concepts and collects information and samples for Science activities. Is engaged and participates well in Science activities. |
| Written Work               | A  |    |    | Demonstrates significant knowledge and understanding of material. Work is mostly complete, and contain few errors.   |
| Activity/Project           |    | A  |    | The diagrams or the sketches are clear and easy to understand. Almost all items on the diagrams are labelled clearly and legibly. The work is presented in an organised fashion that is usually easy to read.  |
| Environmental sensitivity  |    | B  |    | Is able to think logically on some occasions. Notices many details and makes some observations during class activities. Demonstrates knowledge and understanding of science concepts with support. Can do better by paying greater attention.  |
| Group Discussion           |    | A  |    | Content indicates original thinking and develops ideas with sufficient and firm evidence. Usually provides ideas while participating in the group and in classroom discussion. A strong group member who tries hard. Is confident and assured while participating in activities. Shows good listening and communication skills when participating in Group Discussions with peers. Shows interest in Science concepts and collects information and samples for Science activities. Is engaged and participates well in Science activities. |
| Written Work               |    | A  |    | Demonstrates significant knowledge and understanding of material. Work is mostly complete, and contain few errors.   |
| HINDI/KANNADA(II Language) | T1 | T2 | T3 | Comments   |
|                            |    |    |    |  |

| COMPUTER SCIENCE  | T1 | T2 | T3 | Comments   |
|-------------------|----|----|----|--|
|                   | A  | A  |    |  |
| Computer Science  | A  |    |    | Effectively navigates menus and executes commands given with little guidance. Is well versed with certain computer terminology. Demonstrates knowledge of function and placement of keys on keyboard and uses them effectively. Identifies most grade level appropriate computer hardware and its function.    |
| GENERAL KNOWLEDGE | T1 | T2 | T3 | Comments   |
|                   | A  | A+ |    |  |
| General Knowledge | A  |    |    | Demonstrates knowledge and understanding of material. Work is mostly complete, and contains minor errors.  |
| General Knowledge |    | A+ |    | Demonstrates significant knowledge and understanding of material. Work is complete, and free of errors.  |
| ART/CRAFT         | T1 | T2 | T3 | Comments   |
|                   | A+ | A  |    |  |
| Art&Craft         | A+ |    |    | Shows exceptional artistic skill and control while working with hands during Art and craftwork. Visual outputs are very creatively designed and displayed. Shows artistic imagination and fresh thinking. Shows great interest in Art and Craft and always participates with enthusiasm in related activities. |
| MUSIC             | T1 | T2 | T3 | Comments   |
|                   | A+ | A+ |    |  |
| Music             | A+ |    |    | Enjoys music and singing and shows enthusiasm while participating in musical activities. Is able to follow rhythm effortlessly while singing . Is able to always remember and keep to the tune effortlessly.   |
| DANCE             | T1 | T2 | T3 | Comments   |
|                   | A+ | A+ |    |  |
| Dance             | A+ |    |    | Enjoys dancing and shows enthusiasm while participating in the activities. Is able to follow the rhythm effortlessly while dancing. Displays graceful and flexible body movements.   |
| GAMES             | T1 | T2 | T3 | Comments   |
|                   | B  | B  |    |  |
| Games             | B  |    |    | Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in  |

|                                |           |           |           |  |
|--------------------------------|-----------|-----------|-----------|--|
|                                |           |           |           | participating in the games but sometimes needs to be reminded to follow the rules.   |
| Games                          |           | B         |           | Shows some skills expected of the age group. Could improve with practice. Participates in some team games and is largely co-operative with team members. Shows some interest in participating in the games but sometimes needs to be reminded to follow the rules. |
| <b>PERSONALITY DEVELOPMENT</b> | <b>T1</b> | <b>T2</b> | <b>T3</b> | <b>Comments</b>  |
|                                | A         | A         |           |  |
| Care of belongings             | A         |           |           | Is very careful and takes good care of his/her belongings.   |
| Confidence                     | A         |           |           | Is confident and assured while participating in activities.  |
| Courteousness                  | A         |           |           | Is polite and well behaved in interactions with others.  |
| Initiative                     | A         |           |           | Shows the ability to work independently and takes initiative by participating in some voluntary activities.  |
| Neatness                       | A         |           |           | Is well groomed and neatly turned out for school.  |
| Regularity and Punctuality     | B         |           |           | Mostly submits work on time.   |
| Respect for other's property   | A         |           |           | Is very respectful of the school property and always handles other's belongings with care.   |
| Sharing and Caring             | A         |           |           | Is very helpful towards classmates.  |
| Self Control                   | A         |           |           | Well disciplined in the class/corridors/staircase. Never misbehaves or fights in the playground/breaks. Emotionally a well balanced child.   |

|               |           |           |           |
|---------------|-----------|-----------|-----------|
| <b>Health</b> | <b>T1</b> | <b>T2</b> | <b>T3</b> |
| Height        | 124 cm    | 124 cm    |           |
| Weight        | 21 Kg     | 23 Kg     |           |