**ENEL 619.2 – Paper Reading Assignment Description and Rubric**

The paper reading assignment can be developed individually or in pairs. The individuals or pairs will be referred to as the “Team” from now on. The Team should choose a paper of interest (i.e., related to the topics seen in class) and present it in class. The Team should send the paper selected to the instructor for approval. Some suggestion of papers can be found here:

* https://drive.google.com/drive/folders/1CqP5oBFw1yydYxTFWdMjqjXeElHhfbmg?usp=sharing

**Presentation Format**

The presentation is a comprehensive ten-minute presentation with two minutes for questions. All team members should speak during the presentation, preferably in a balanced manner. The presentation should contain the following information:

* Detail the motivation and significance of the paper being presented.
* Explanation of the paper proposal.
* Discuss the experimental setup and the results presented in the paper
* Discuss the strengths and limitations of the proposed methodology.

The presentation slides should be made available 24 hours before the Team’s presentation in their class GitHub repository. **The Teams can choose to present any class between October 14th and November 16th**, but please notify the instructor at least 48 hours before the intended presentation day.

*Paper Presentation Assessment*

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|  | **Bin A**  **(85-100)** | **Bin B**  **(70-84)** | **Bin C**  **(55-69)** | **Bin D**  **(0-54)** |
| Quality of slides  (20 points) | - The slides are succinct and clear  - The slides make use of tables and/or figures to clearly transmit ideas, concepts and results  - The figures have outstanding quality | - The slides are mostly succinct and clear  - The slides make use of tables and/or figures to transmit ideas, concepts and results  - The figures have good quality | - The slides are somewhat succinct and clear  - The slides make use of tables and/or figures to transmit ideas, concepts and results, but these tables and/or figures can confuse the reader  - The figures have poor quality  - The figures have low quality | - The slides have too much text and are confusing  - The slides do not make use of tables and/or figures |
| Stays on Topic  Relevant to the topic  (20 points) | - Entire presentation  focused on the  topic.  - Able to answer audience questions without straying from  subject. | - Majority of presentation was on-topic.  - Made effort to return to topic when  presentation or  audience questions  strayed. | - Some material was  unrelated to the  topic, or presenter  used unrelated  material to pad the  presentation. | - More than half of  the presentation did  not directly address  the topic. |
| Relates to topic,  detailed, and accurate  (20 points) | - All content directly  related to the topic.  - Content was  thoroughly  developed and  demonstrated  detailed knowledge  of the topic.  - Opinions were supported by fact wherever possible. | - Content directly  related to the topic.  - Included many  details that  demonstrated  knowledge of the  topic.  - Most opinions  were supported by  facts. | - Had difficulty  explaining how the  content and topic  relate.  - Many opinions were not factually supported. | - Presentation did not  relate to topic.  - Included few details  and relied heavily  upon unsupported  opinion. |
| Vocabulary  Appropriate word  choice  (20 points) | - Vocabulary was  outstanding.  - Word choice was  professional but not  artificial.  - Smoothly  incorporated topic-specific vocabulary. | - Consistently used a  scholarly vocabulary.  - Successfully used  topic-specific  vocabulary.  - Did not use any  Inappropriate language. | - Vocabulary was too  casual.  - Attempted  to use topic-specific  vocabulary.  - May have used  inappropriate  language on one occasion.  - Misused words in an effort to seem scholarly. | - Did not speak in a  scholarly or professional manner. - Used little or no topic-specific vocabulary.  - Used inappropriate  language two or  more times. |
| Knowledge  Demonstrate knowledge of subject  (20 points) | - Demonstrated a  thorough knowledge  of the subject matter. - Able to use audience questions to further demonstrate understanding of the topic.  - Appeared to be an expert on the subject being presented. | - Demonstrated a  working knowledge  of the subject matter. - Able to satisfactorily answer audience questions and provided additional  information upon  request. | - Demonstrated a  basic knowledge of  the subject matter.  - Able to address audience questions by repeating parts of the presentation - did not provide any additional information. | - Demonstrated little  or no knowledge of  the subject.  - Unable to answer audience questions or comment further on any part of the presentation. |