24-681 COMPUTER-AIDED DESIGN Spring 16

Carnegie Mellon University

PROBLEM SET 10

Due: 4/14/2016 (Thu) 3:00PM @ CERLAB (HH B127)

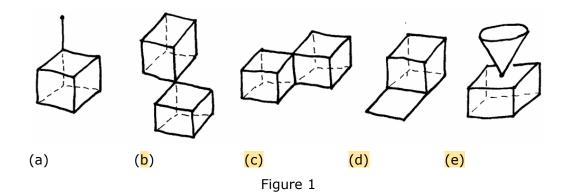
Issued: 4/5/2016 (Tue) **Weight:** 3% of total grade

Note: * Attach the last page of the problem set as the cover

page of your paper.

PS10-1 R-Set

Which, if any, of the objects in Figure 1 represent an r-set?



PS10-2 Plane Model

Figure 2 shows an example of a plane model of a tetrahedron. Write a plane model of the polyhedrons in Figures 3 and 4. (Add special topology if necessary.)

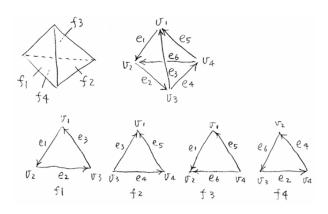


Figure 2



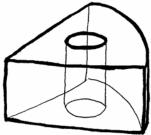


Figure 3

Figure 4

PS10-3 Euler-Poincare Formula

We have learned four types of Euler-Poincare formulas:

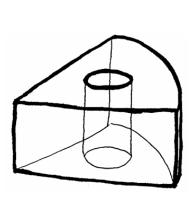
(a) Plane model with no through-holes: v - e + f = 2

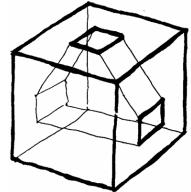
(b) Plane model: v - e + f = 2(s-h)

(c) Two-dimensional sheet: v - e + f = 2(s-h) - b

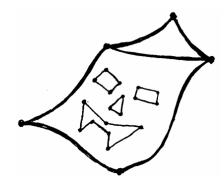
(d) Solid with rings: v - e + f = 2(s-h) + r

(1) Verify the Euler-Poincare formula for plane models for the geometry shown below. Add special topologies if necessary.





(2) Verify the Euler-Poincare formula for two-dimensional sheets for the geometry shown below. Add special topologies if necessary.



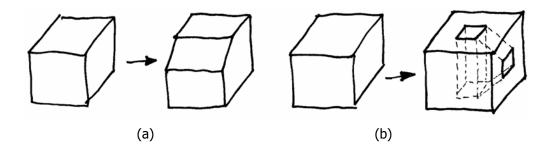
PS10-4 Which of the following objects are homeomorphic, or topologically equivalent? For example, if you think that (a), (b) and (c) are homeomorphic, write "(a), (b) and (c) are homeomorphic" List all the groups of objects that are homeomorphic. Note: there are more pictures on the next page.



(e) conce unpper with three holes on the bottom



PS10 Write sequences of Euler operators that make changes as shown in the figure below. You can use the following Euler operators: mev, mef, mvfs, kemr, kfmrh, kev, kef, kvfs, mekr, and mfkrh. Use some figures to illustrate the process



PS10		
The first letter of		
your LAST name	First Name	Last Name
How r	nany hours did you sper	nd to complete this problem set?
		Hour(s)
How many	no-penalty late days do	you want to use for this problem set?
		Day(s)

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