Empathy Interview - Summary

Some points that can be drawn from the survey results on 5 different Traditional Chinese Medicine students:

- Although there are many areas in traditional medicine, all 5 of the students expressed interest in the technique of "treatment without medicine". In particular, acupuncture was mentioned by all 5 as an example

- Most of you the students found it quite a lot of difficulties in learning about acupuncture points and meridians. There was one of them who finds it difficult not too much, but also not completely easy in learning. Some of the solutions chosen to learn:

  - "attempting on body, on patients, clinical method"

  - "Often used learning method is to recall it every day as soon as possible through reading books and going to clinical practice at the hospital"

  - "I use the method of learning on models, drawings, then compare them on people"

  ⇒ **It can be seen that learning theories through pictures or models is more effective for all of the students**

- When asked whether it is easier to memorize a new knowledge by traditional learning or practice, all 5 students said that **learning through practice** is better method

- All 5 of the students have the opportunity to have access to physical models when learning about acupuncture in school. However, not all tend to use technology when it is not possible to directly use the physical model: 2/5 you have used through 3D acupuncture apps, 3/5 you have never used it.

- Specifically:

  - For 2/5 students who have used 3D acupuncture apps, they rated the applications with a certain efficiency in memorization. However, compared to documents and textbooks, the way the applications display information is

somewhat unclear about the title. In addition, they also give suggestions about some applications inserting too many ads, or having high lag.

- For 3/5 students who have never used 3D acupuncture apps:
  - There is 1 student who has never tried to find similar applications. However, the student expressed the desire to experiment to evaluate the effectiveness of this learning method
  - The remaining 2 students do not use because of some dislikes in similar applications:
    - Is the reliability of the knowledge source of the applications guaranteed?
    - How easy and fast to use? Is it really saving time more than traditional learning through books and pictures?

- About color themes and application platforms:
  - 3 of the students thought that the color of the application is not important, any color is fine, as long as the display is easy to follow
  - 1 of the students liked lighter colors and light theme
  - 1 of the students liked darker colors and dark theme

- All of the students chose Mobile as the platform they felt would be suitable to use the 3D acupuncture application. There are 2 of the students recommended the product to support on the computer / laptop platform, and 2 students recommended the support on Tablet.