

Forming adjectives


- 1 Underline these prefixes and suffixes in the words in Speaking Exercise 7. One word has both a prefix and a suffix

-able -al dis- -ful -ic im- -ish
-itive -ive -ous un- -y

- 2 Form character adjectives from these words with the prefixes and suffixes in Exercise 1. Be careful with spelling changes.

adventure aggression anxiety artist
caution cheek compete emotion
energy enthusiasm fool greed help
honest pessimist polite popular rely
respect sympathy

Part 3

- 3  Correct the mistakes in these sentences written by exam candidates.

- You were a charming host, as always.
- Joey can be quite rude and unpolite.
- I think that going to work or to school by bike is very healthful.
- We really enjoyed the festival in spite of the disorganising programme.
- I'm helpful and sociality, so I'd like a job working with people.
- Sometimes shopping can be a stressing experience.

- 4 Complete the sentences with the correct form of the words in brackets. In each case add a prefix and/or a suffix.

- Amelia thinks she'll win, and her family are quite (optimism), too.
- Question 9 in the quiz was quite (challenge), but I got it right.
- The team has lost every game, so their fans are feeling (depress).
- The staff disliked the boss and they were (sympathy) when he lost his job.
- It was a hot day, but Chloe felt (refresh) after having a cool shower.
- People seem (enthusiasm) about the TV show. Few are watching it.

- 5 Look at the exam task. Answer these questions.

- How many gaps are there in the text?
- What do you have to put in each of them?
- Does this task mainly test grammar or vocabulary?

Quick steps to Reading and Use of English Part 3

- Read the text quickly to find out its purpose and main points.
- Look at each word in capitals, then the words next to the gap. Do you need a noun, an adjective, or another part of speech?
- Does the word in capitals need more than one change?

- 6 Quickly read the text, ignoring the gaps for now. What is the purpose of the text? What is each paragraph about?
- 7 Look at the example (0). Answer the questions. Then do the exam task.
- What kind of word probably goes between *the* and *thing*?
 - Does it describe how someone feels, or what causes a feeling?
 - What suffix do we use for this?
 - If this suffix begins with a vowel, how does *fascinate* change?

Exam task

For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example: 0 FASCINATING

Same family, different people

The three children grew up in the same home, but for friends of the family the (0) thing is that now, as young adults, they all have very different (1)

FASCINATE
PERSONAL

Grace, 23, always has to be busy. Ever since she was a young girl, she has been highly (2) to succeed, and now that she is working in a business environment she makes no secret of how (3) she is: her aim is to be Managing Director before she is 30.

MOTIVATE

AMBITION

Whereas Grace can sometimes appear rather (4) , even cold, her 21-year-old sister Evie can be quite (5) to what others say, particularly if their comments are unfair. But she is always kind to her friends, and (6) whenever anyone wants to talk about their problems.

EMOTION

SENSE

SYMPATHY

Daniel, just 19, is the (7) one. He's mad about sports like rock climbing, snowboarding and motorcycling.

ADVENTURE

He takes too many risks and he gives his family some (8) moments, but somehow he always manages to get home safely.

ANXIETY