

Premium B2 - Lesson 18

Grammar

Study these example sentences and answer the questions.

- a He had his suit made to measure.
- b We're going to get the house decorated.
- c Yesterday I had my phone stolen.

- 1 When we use *have* or *get* like this, do we do something ourselves?
- 2 Do we use *have* or *get* when something unpleasant is done to us?
- 3 What form of the verb do we use after *have* or *get* + noun (or pronoun)?

Put the words in the correct order to form questions.
Then give full answers.

- 1 you / do / hair / often / done / have / how / your ?

.....

- 2 temperature / you / when / taken / your / do / have ?

.....


- 3 to / room / your / would you like / redecorated / have ?

.....

- 4 stolen / anything / you / had / have / ever ?

.....

Causative *have* and *get*

- 3  Some of these sentences written by exam candidates contain mistakes with causative *have* or *get*. Correct any mistakes.

- 1 Last year, in fact, I have my wallet stolen in a supermarket.
- 2 I had to get repaired my computer last week.
- 3 I'll do my best to have my article published in your magazine.
- 4 Before they travelled, they had to make a service to their car.
- 5 It's such a shame I can't invite you to stay, but I'm having my house redecorated right now.

They're going to repair those shoes for me tomorrow.

GET

I'm going tomorrow.

Somebody stole my wallet while I was in the store.

HAD

I while I was in the store.

The manager has rejected Michael's application.

HAD

Michael by the manager.

Read 1–4 and match with the correct response, a–d.

1. I try my best to eat well and get plenty of rest.

a So have I.

2. I can't run very far without getting out of breath.

b Nor do I.

3. I don't think you should exercise immediately after eating.

c So do I.

4. I've just made a healthy eating and exercise plan.

d Neither can I.

Now write four sentences about health and fitness to give B's responses.

1. **A:** **B:** So can I.

2. **A:** **B:** Nor have I.

3. **A:** **B:** Neither do I.

4. **A:** **B:** Nor can I.



Track 3 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

1. You hear a teacher talking to her class.
What is she doing?
A explaining the results of a competition
B thanking them for taking part in an event
C encouraging them to complete a challenge
2. You hear two friends talking about learning to ski.
What do they agree about?
A how much fun the classes are
B how difficult it is to learn the techniques
C how physically tiring the activities can be
3. You hear a sports instructor talking to an athletics class.
What does he say about the current long jump record?
A It hasn't been broken for a long time.
B It will be difficult to break.
C It's something he has tried to break himself.
4. You hear a girl telling a friend about lessons on eating and exercising that she has done at school.
How does she feel about what she has learned?
A doubtful that some of the advice will benefit her
B surprised by some of the information
C keen to try out a suggestion
5. You hear a student talking to his sports teacher about getting fit.
What would the boy like to do?
A take part in a competitive sport
B use some gym equipment
C find a training partner
6. You hear two friends talking about a TV programme they have watched.
What does the woman think about it?
A It contained some useful tips.
B It raised surprising arguments.
C It discussed interesting new research.
7. You hear an expert talking about what being healthy really means.
She believes that many people have a mistaken idea about
A how important social contact is.
B how much exercise they need.
C how important it is to have a good diet.
8. You hear a fitness expert talking about warming up before exercise.
He says that people don't always warm up because they
A have not been educated about its importance.
B want their exercise sessions to be quick.
C don't enjoy preparation exercises.