CAE PREMIUM Lesson 2.19



In pursuit of excellence

In the early 1990s, the psychologist K Anders Ericsson and two colleagues conducted some
research into the relationship (0) talent and hard work at Berlin's elite Academy of Music.
The curious thing (13), they couldn't find any musicians who could excel without any effort,
or who could get to the top without practising as much as all (14) peers. Also, they were
unable to find any people who worked harder than everyone else and yet just didn't have exactly
(15) it takes to break into the top ranks. So their research would certainly seem to indicate
that once someone makes (16) into a top music school, the thing that distinguishes one
performer from (17) is how hard he or she works. That's it. What's more, with the musicians
right (18) the very top, it's not just a case of their (19) worked harder, they have
worked much, much harder.

This idea (20) excellence requiring a minimum level of practice, arises time (21) time in studies of expertise in various fields. In fact, researchers have come (22) an agreement on what they believe to be the number of hours of practice required (23) true expertise: 10,000. In their research, they have yet to come across (24) who has accomplished world-class expertise in less time. It seems that people need (25) amount of time in order for them to take (26) everything they need to know to achieve genuine mastery. This is true even with individuals we think of (27) geniuses.

1	The recent appearance of so many friendship websites online has been surprising.
	SPRUNG (phrasal verb + adverb)
	It's surprising that so many friendship websitesonline.
2	Lisa threatened to resign if they did not increase her salary.
	UNLESS (reporting structure with that + verb form with unless)
	Lisa threatened thather salary.
3	My internet connection was down so I wasn't able to follow events as they developed.
	TRACK (structure following prevent + idiom)
	My internet connection was down, which prevented events as they developed.
4	Although Jake promised to continue to contact me, he never emailed me again.
	TOUCH (noun + idiom)
	Despite Jake'she never emailed me again.
5	'We're sorry we didn't keep our word,' the company said.
	FOR (reporting verb and structure with for + pronoun)
	The companyword.
6	Defending himself against such a powerful opponent was a brave thing to do.
	STAND (pronoun + three -part phrasal verb)
	It was brave ofsuch a powerful opponent.

Exa	mple:
0	The government's announcement of investment in tidal energy came as a complete surprise. BLUE The government ANNOUNCED OUT OF THE BLUE that there would be investment in tidal energy.
1	Immediately after the storm began, lightning struck the roof. SOONER Nolightning struck the roof.
2	There seems little chance of paper shopping bags becoming popular with consumers. ON Paper shopping bags seem unlikely
3	Visitors are not allowed to approach the animals in the Reserve, for whatever reason. SHOULD Under no
4	Alone in that small boat, I had no idea what time it was any more. TRACK Alone in that small boat, I had completely time.
5	Those trucks cause air pollution and they make a terrible noise, too. ONLY Not the air, they make a terrible noise, too.
6	Ollie's attempt to make his in-laws feel relaxed by telling a joke was not a success. ICE Ollie tried

You will hear five short extracts in which people are talking about photography courses they ha	ave taken.
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TASK ONE TASK TWO

For questions **21–25**, choose from the list (**A–H**) each speaker's occupation.

For questions **26–30**, choose from the list (**A–H**) what each speaker appreciated most about their photography course.

While you listen you must complete both tasks.

Α	mechanical engineer		Α	the tutor's feedback			
В	teacher		В	good value for money	_		
С	sculptor	Speaker 1 21	С	its creative atmosphere	Speaker 1	2	26
D	architect	Speaker 2 22	D	its wide-ranging content	Speaker 2	2	27
E	website designer	Speaker 3 23	E	its traditional approach	Speaker 3		28
F	journalist	Speaker 4 24	F	helpful comments from students	Speaker 4	4	29
G	lawyer	Speaker 5 25	G	the quality of the materials supplied	Speaker 5		30
Н	driver		Н	its challenging assignments			

Match the adjectives in the box with the adjectives below which have a similar meaning.

	absorbing	appailing	awesome	cnaotic
	complex	convincing	disastrous	g orgeous
	gripping	hilarious	humorous	muddled
	plausible	sophisticate	d splend	lid
	staggering	stunning	unpredict	able
1	beautiful		gorgeous	
2	believable			
3	complicated			
4	confused			
5	funny			
6	interesting			
7	surprising			
8	terrible			

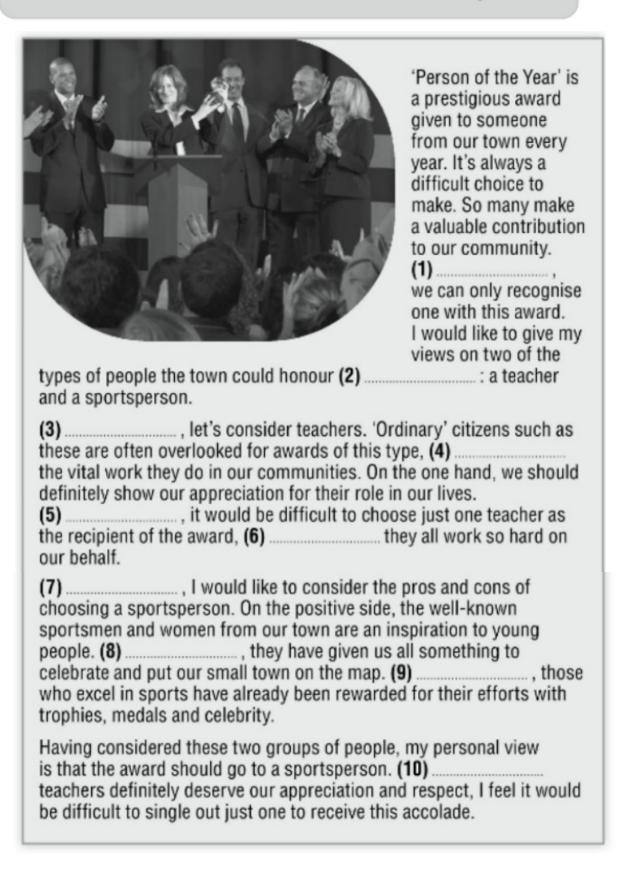
to whether you think they ar positive (\checkmark) or negative (४) .	e most likely to be
A are simply stunning B really bothered me C this lack of D simply do not move me E manages very ably to F is nothing but G was really impressed H pleasantly surprised me I literally lose the plot J with a depressing sense of	
I have been asked to write a review of the best and worst films I have seen, and for me personally selecting the two movies is not at all hard. Without doubt, the best film I have ever watched is Alien. Special effects without a gripping story (1)simply_do_not move_me_and I usually avoid Hollywood blockbusters, but Alien (2) It combines two of my favourite film genres, given that it is an awesome science fiction film that is also an absorbing thriller. Subsequently the director (3) create a convincing atmosphere of fear, while teaching us a valuable lesson about the beast we all hide inside. The actors' performances are splendid, especially that of Sigourney Weaver, who is the leading actress. The costumes are well designed and the special effects (4)	In complete contrast, the worst film I have ever watched is 200 Warriors. This film (5)

1a Here are some expressions an exam candidate

used in a film review. Mark each one according

Read the essay written by an exam candidate who completed this Part 1 task. Then complete it using the linking words and phrases from the box below. Some words can be used in more than one space.

although despite firstly however in this way moreover nevertheless on the other hand secondly since



Writing | Part 2

A letter

1a Match the phrases on the right to a function on the left. Some functions have more than one phrase.

	A to summarise
giving an opinion	B some people argue that but others
persuading	C in my point of view
persuading	D I would be grateful if you could let me know
summing up	E the benefits of doing this are
comparing and contrasting	F I would be more than happy to
, ,	G the main advantage for you is
recommending and advising	H in conclusion,
asking for advice or help	I on the one hand (on the other hand)
	J it would be a good idea to
making an offer	K I would like to know what
describing	L I think it would definitely
	M is an essential feature of

	Dear	Sir/	Madam,
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I appreciate that **(5)** the refurbishment will require major investment, but on the other there are long-term benefits, both financial and practical. I would have to say, however, that **(6)** putting an end to the constant flow of complaints you receive from us all.

(7) when the management committee will be able to discuss these matters. Please note that (8) come and discuss them with you if it would be helpful. Most of the players at the club live locally, and wish to continue their membership.

Yours

Tina Brown