

UNIT TEST 12

Standard

Grammar

1 Circle the correct options to complete the sentences.

- 1 Having *parking* / *parked* the car, we got out to look for a ticket machine.
- 2 It's better *consulting* / *to consult* a health professional than to self-diagnose.
- 3 The participants *attended* / *attending* the Mind workshop all spoke highly of the tutor.
- 4 *To get* / *Getting* there before lunch, you'd have to take the 7 o'clock train.
- 5 If *swallowing* / *swallowed*, a coin can cause bruising, vomiting or worse.
- 6 After the exam, they lay outside in the sunshine, *daydreamed* / *daydreaming*.
- 7 *Done* / *Doing* properly, yoga can reduce pain and aid mobility problems.
- 8 Not wanting *to make* / *making* a fool of herself, she kept quiet and asked no questions.
- 9 The doctor claimed *having been* / *to be* a leading expert on sleep disorders.
- 10 You'll need to pay a deposit to *secure* / *for securing* a place on the course.

2 Complete the sentences with the correct form of the verb in brackets.

- 1 to meet tomorrow's deadline, Jen is working through the night. (struggle)
- 2 Having to understand the material, I eventually gave up. (try)
- 3 Not to sit in traffic, I decided to cycle to work. (want)
- 4 Three of the students to have cheated in the test. (find)
- 5 that Tina loved the job, we were shocked when she quit. (think)
- 6 for his views, he said that sleep science was nonsense. (ask)
- 7 Yoga to have originated in India over 6,000 years ago. (believe)
- 8 They were disappointed that the Philosophy course was full. (hear)
- 9 out of context, such remarks are thoughtless and hurtful. (take)
- 10 This is the article on time management by the course tutor. (recommend)

3 Complete the sentences with the noun form of a verb in box A. Add the correct preposition from box B.

A able analyse describe deteriorate disappear explain illustrate investigate recognise respond

B for in into of (x5) to (x2)

- 1 After ten years, the mysterious the ship in the Atlantic remains unexplained.
- 2 What I admire most is Juan's grasp even the most complex ideas.
- 3 The writer's wonderful the places he visits really capture the spirit of the country.
- 4 Ben offered no satisfactory his appalling behaviour and we were left guessing.
- 5 Sadly, the week by week Dan's health means that we have to consider hospitalising him.
- 6 Detectives are waiting for a chemical the white powder that was found on the victim.
- 7 The model answers in the book are good how to tackle academic essays.
- 8 An the disappearance of the teenager is now in its fourth day.
- 9 our advertisement have been disappointing: only three people have replied so far.
- 10 She was presented with a crystal vase in all her years as club secretary.

UNIT TEST 12

Standard

Vocabulary

4 Complete the sentences with the correct form of the word in CAPITAL LETTERS.

- 1 The news that he'd dropped out of college left his family SPEAK
- 2 I couldn't have achieved my goals without the of my family and friends. COURAGE
- 3 When the pop group split, thousands of fans were left utterly DEVASTATE
- 4 The course leader was given flowers as a token of everyone's APPRECIATE
- 5 Brad is an unwilling participant in debates, always to say anything. RELUCTANCE
- 6 The tornado has left a trail of through four states. DEVASTATE
- 7 Negative feedback from the tutor left him feeling somewhat COURAGE
- 8 Her children's constant criticism and thoughtlessness left her feeling APPRECIATE
- 9 I've been invited to give a on Mindfulness to an audience of 300. SPEAK
- 10 We withdrew from the project, realising it was too much for us. RELUCTANCE

5 Match the verbs in the box with the correct definitions. Some verbs have two definitions.

dread evaluate gather grasp reflect retain tackle unwind

- 1 to keep or continue to hold facts or information in one's memory:
- 2 to relax and allow your mind to be free from worry:
- 3 to collect several things, often from different people or places:
- 4 to understand or believe something that has been said or done:
- 5 to judge or calculate the importance, quality or value of something:
- 6 to quickly take something in your hand and hold it tight:
- 7 to feel extremely worried or frightened about something that is going to or might happen:
- 8 to think carefully, especially about possibilities and options:
- 9 to make determined efforts to deal with a problem or a difficult task:
- 10 try to get the ball from a player in the opposing team:

Vocabulary and Grammar

6 Circle the correct options in the text.

As I get older, I find it increasingly difficult to (1) *embrace* / *cuddle* anything new, and this is especially true when it comes to technology. My husband, having (2) *reflected* / *envisaged* on what to buy me, got me a new mobile phone for Mother's Day this year. (3) Having *owning* / *owned* the same handset for the last ten years, I was actually grateful to now have a much bigger screen and much more memory.

But imagine how disappointed I was (4) *discovering* / *to discover* that I couldn't keep my old number because my husband had signed me up to a new monthly contract. It took me several calls to the network provider to (5) *gather* / *grasp* what they were telling me: that it was impossible to 'port' my old number across.

The new phone lay in its box for several weeks, with me not (6) *dreading* / *wanting* to explain to my husband and son that I was too (7) *reluctant* / *reluctantly* to give up my old number. Anyway, (8) *cutting* / *to cut* a long story short, I did finally push myself to (9) *tackle* / *retain* my emotional attachment. I had to let my old number go and learn to love a new one. But my husband says there's no way he's even (10) *evaluating* / *contemplating* buying me any technology again.