

**FCE for Schools Speaking
Test 5**

Examiner Booklet

**First Certificate in English for Schools
Speaking Test**

Test Materials

Part 1

Part 2

- 1 Spending time with members of your family
- 2 Doing things together

Parts 3 and 4

Asking other people for advice

1 Spending time with members of your family**2 Doing things together****Part 2**

4 minutes (6 minutes for groups of three)

Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.


(*Candidate A*), it's your turn first. Here are your photographs. They show **parents doing different things with their children**.

Place **Part 2** booklet, open at **Task 1**, in front of *Candidate A*.

I'd like you to compare the photographs, and say **why you think it is important for the parents to do these things with their children**.

All right?

Candidate A

 1 minute


.....

Interlocutor

Thank you.

(*Candidate B*), **Do you ask your parents for help with homework? (Why / Why not?)**

Candidate B

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.


Now, (*Candidate B*), here are your photographs. They show **people doing things together in different situations**.

Place **Part 2** booklet, open at **Task 2**, in front of *Candidate B*.

I'd like you to compare the photographs, and say **what you think the people are enjoying about doing these things together**.

All right?

Candidate B

 1 minute


.....

Interlocutor

Thank you.

(*Candidate A*), **Do you ever do homework with your friends? (Why?)**

Candidate A

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet

Asking other people for advice

Part 3 4 minutes (5 minutes for groups of three)

Part 4 4 minutes (6 minutes for groups of three)

Part 3


Interlocutor Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some things that people can ask for advice about and a question for you to discuss. First you have some time to look at the task.

*Place **Part 3** booklet, open in front of the candidates. Allow 15 seconds.*

Now, talk to each other about **whether you think it's important to ask for advice about these things**.


Candidates

 2 minutes
(3 minutes for
groups of three)

.....

Interlocutor Thank you. Now you have about a minute to decide **which two things it's most important to ask people for advice about**.

Candidates

 1 minute
(for pairs and
groups of three)

.....

Interlocutor Thank you. (Can I have the booklet, please?) *Retrieve **Part 3** booklet.*

Part 4

Interlocutor Use the following questions, in order, as appropriate:

- **Some people don't want to listen to advice. Why do you think that is?**
- **Is it more important to listen to advice from your family or friends? (Why?)**
- **Is it always a good idea to listen to the advice of older people? (Why / Why not?)**
- **Some people listen to lots of different opinions before they make a decision. Do you think that is a good idea? (Why / Why not?)**
- **Can someone give you good advice if they don't know you very well? (Why / Why not?)**
- **Some people say we should never give advice unless~ someone asks us for it. What do you think?**

- *Select any of the following prompts, as appropriate:*
- **What do you think?**
- **Do you agree?**
- **And you?**

Thank you. That is the end of the test.

Part 2 - Spending time with members of your family

A



B



Part 2 - Doing things together

A



B





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www.cambridgeenglish.org/learning-english



For teachers, find lesson plans and more sample materials:

www.cambridgeenglish.org/teaching-english

www.cambridgeenglish.org/teaching-english/resources-for-teachers

Pictures:

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