

# Premium B2 - Lesson 17

## Listening part 4

**1/06** You will hear an interview with a science-fiction writer called Jed Stevens. For questions 1–7, choose the best answer (A, B or C).

- 1 According to Jed, the best period of your life to start writing science fiction is  
 A in your teenage years.  
 B when retired from work.  
 C as a young adult.
- 2 How did Jed become interested in science-fiction?  
 A by reading comics  
 B by watching television  
 C by listening to radio broadcasts
- 3 What has proved especially useful to Jed's writing career?  
 A his background in computer programming  
 B his experience of living in different places  
 C his contacts in the scientific community
- 4 Jed's first published work was  
 A a novel.  
 B an article.  
 C a set of short stories.
- 5 What is the main attraction of writing science-fiction for Jed now?  
 A the ability to make a good living  
 B the opportunity to work on film versions  
 C the chance to explore new ideas about society
- 6 According to Jed, how has science-fiction writing changed in the last 30 years?  
 A It has increased significantly in quality.  
 B Novels have been reduced in length.  
 C It is now based more on technology.
- 7 Jed predicts that in 50 years' time,  
 A manned spacecraft will have travelled beyond the solar system.  
 B governments will have stopped investing in exploration.  
 C people will have been forced to find water elsewhere.

## Writing Part 2 – Writing a report

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### Task information (report)

- The report task tests your ability to give factual information and make recommendations or suggestions.
- The instructions include a description of a situation.  
 You have to write a report of between 140–190 words. Allow about 4 minutes for this task, including time at the end to check your work.
- The report may be for a teacher or school director, or classmates, members of the same club, etc. You therefore have to write in an appropriate style.
- Organise your text into report format and use headings if needed.
- Write full sentences and try to use correct grammar and punctuation, with a good range of language with accurate spelling.

### Useful language: report

Put these expressions under the correct headings. Can you think of more to add under each heading?

It has been suggested that ...	It would appear that ...	To sum up, ...
It is felt that ...	This report looks at ...	The purpose of this report is to ...
It is said to be ...	There would seem to be ...	I would recommend that ...
In conclusion, ...	I believe we should ...	The aim of this report is to ...
I strongly recommend ...	I (would) suggest ...	This report is intended to show that ...

Introduction	Description and findings	Recommendations and suggestions	Conclusion
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

## Writing Part 2 – Writing a report

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### Understanding instructions

1 Study the exam instructions below and underline the key words.


- 1 What is the situation?
- 2 Who must you write a report for? Should the style be formal, informal or neutral (neither particularly formal nor informal)?
- 3 What two things do the instructions say you *must* do?
- 4 What else *should* you write, do you think?

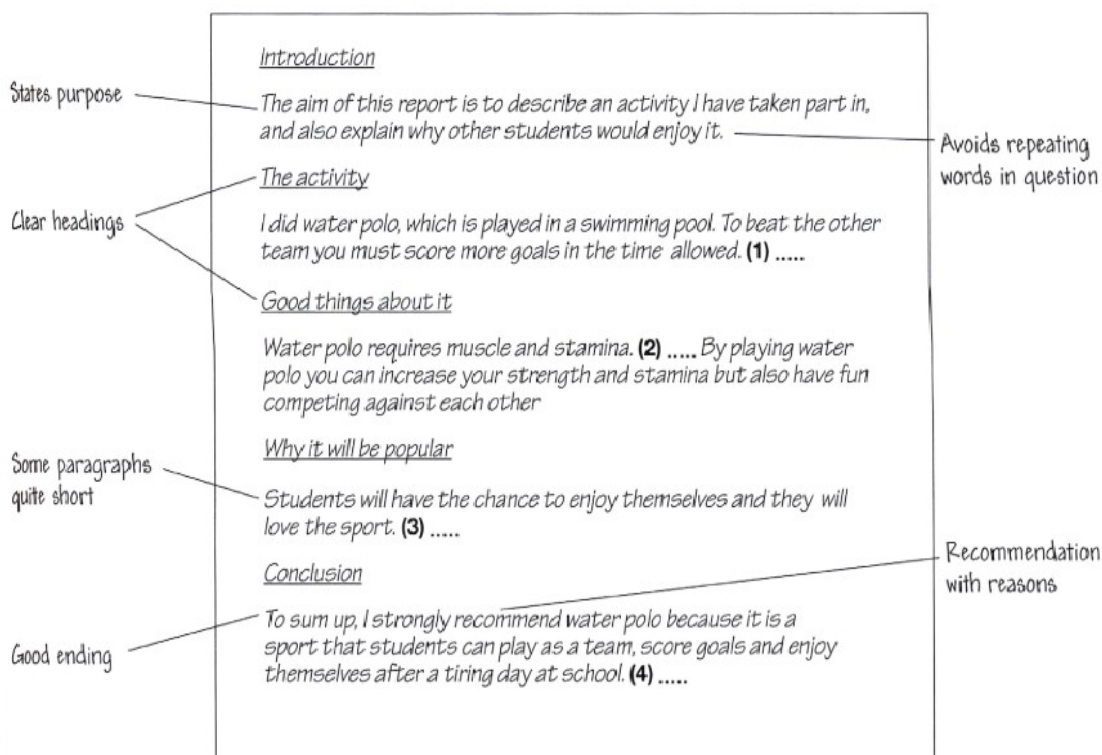
You have had a class discussion about sports and your teacher has asked you to suggest a sport that could be played at your college. Describe a sport that you have tried and say why you think it would be popular with students.

Write your **report**.

## Writing Part 2 – Writing a report

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2  The answer below was written by Tomasz, a First Certificate candidate. Quickly read his report and think of a title for it.



Introduction

The aim of this report is to describe an activity I have taken part in, and also explain why other students would enjoy it.

The activity

I did water polo, which is played in a swimming pool. To beat the other team you must score more goals in the time allowed. (1) .....

Good things about it

Water polo requires muscle and stamina. (2) ..... By playing water polo you can increase your strength and stamina but also have fun competing against each other

Why it will be popular

Students will have the chance to enjoy themselves and they will love the sport. (3) .....

Conclusion

To sum up, I strongly recommend water polo because it is a sport that students can play as a team, score goals and enjoy themselves after a tiring day at school. (4) .....

Annotations:

- States purpose (points to Introduction)
- Avoids repeating words in question (points to Introduction)
- Clear headings (points to The activity)
- Some paragraphs quite short (points to Good things about it)
- Recommendation with reasons (points to Conclusion)
- Good ending (points to Conclusion)

## Preparing for an interview

Before you go to an interview, think about your (0) ..... . When you make your (17) ..... of clothes, avoid anything too casual but don't go to the other extreme of wearing items that are so formal you feel (18) ..... in them.

**APPEAR**  
**CHOOSE**  
**COMFORT**

Make sure you know the exact (19) ..... of the building where the interview will take place. There's nothing worse than (20) ..... trying to find the right place as the time for it to begin rapidly approaches.

**LOCATE**  
**DESPAIR**

Once you reach the firm's offices, remember that the interview starts there. You never know who you might meet in lifts, corridors or waiting rooms, so try to make a good (21) ..... on everyone.

**IMPRESS**

When you go into the interview room, show you have (22) ..... in yourself, and strike an appropriate balance between formality and (23) ..... . Bear in mind that people tend to make a (24) ..... about someone they have met within a few minutes.

**CONFIDENT**  
**FRIEND**  
**JUDGE**