

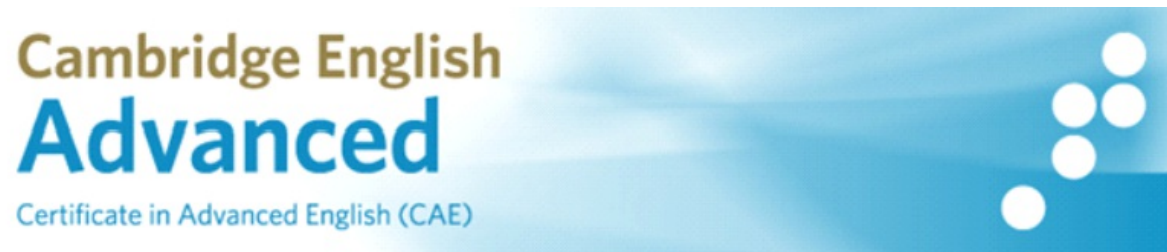
Advanced Premium Class 11

Adjectives to describe people

Listening part 4

Correcting common mistakes at Advanced level

Speaking part 2



**These are all C1 level adjectives to describe personality.
First decide if each one is positive (+) or negative (-)**

anti-social conscientious cool courageous
extrovert idealistic imaginative insecure

insensitive modest naive natural
narrow-minded outgoing self-centred

self-conscious talkative trustworthy
unconventional well-balanced

Answers

anti-social⁻ conscientious⁺ cool⁺ courageous⁺
extrovert⁺ idealistic^{+ -} imaginative⁺ insecure⁻

insensitive⁻ modest⁺ naïve⁻ natural⁺
narrow-minded⁻ outgoing⁺ self-centred⁻

self-conscious⁻ talkative⁺ trustworthy⁺
unconventional⁺ well-balanced⁺

Do you know the opposite of each adjective?

sociable

anti-social conscientious cool courageous

extrovert idealistic imaginative insecure

insensitive modest naive natural

narrow-minded outgoing self-centred

self-conscious talkative trustworthy

unconventional well-balanced

Answers

sociable careless uncool cowardly
anti-social conscientious cool courageous
introvert cynical unimaginative confident
extrovert idealistic imaginative insecure

sensitive boastful sceptical false
insensitive modest naive natural
broad-minded shy unselfish
narrow-minded outgoing self-centred
assured quiet untrustworthy
self-conscious talkative trustworthy
conventional unwise
unconventional well-balanced

Which of the adjectives in this list could be used to describe a hero? (Some are negative and would not be appropriate.)

cautious courageous creative enthusiastic
exceptional extraordinary fearless generous
greedy innovative inspiring kind
narrow-minded passionate remarkable
self-interested significant tireless



Which of the adjectives in this list could be used to describe a hero? (Some are negative and would not be appropriate.)

cautious courageous creative enthusiastic
exceptional extraordinary fearless generous
greedy innovative inspiring kind
narrow-minded passionate remarkable
self-interested significant tireless

- 1 When the fire broke out, he acted quickly and
- 2 She works to promote green issues.
- 3 He was an gifted leader.
- 4 Her work has contributed to the welfare of our community.
- 5 He has been successful in achieving his aims.
- 6 He believes in what he is doing.
- 7 She treats everyone she meets and with respect.
- 8 He thinks about ways of solving social problems.
- 9 Residents have responded to the idea of naming the park after her.

1 When the fire broke out, he acted quickly and **courageously**.

2 She works **enthusiastically** to promote green issues.

3 He was an **exceptionally** gifted leader.

4 Her work has contributed **significantly** to the welfare of our community.

5 He has been **exceptionally** successful in achieving his aims.

6 He believes **passionately** in what he is doing.

7 She treats everyone she meets **kindly** and with respect.

8 He thinks **creatively** about ways of solving social problems.

9 Residents have responded **enthusiastically** to the idea of naming the park after her.

Write 5 sentences about you or someone you know using these adjectives.

cautious courageous creative enthusiastic
exceptional extraordinary fearless generous
greedy innovative inspiring kind
narrow-minded passionate remarkable
self-interested significant tireless


sociable careless uncool cowardly
anti-social conscientious cool courageous
introvert cynical unimaginative confident
extrovert idealistic imaginative insecure
sensitive boastful sceptical false
insensitive modest naive natural
broad-minded shy unselfish
narrow-minded outgoing self-centred
assured quiet untrustworthy
self-conscious talkative trustworthy
conventional unwise
unconventional well-balanced

Example

My sister is fearless because she went to live in Australia all on her own!

Quick steps to Listening Part 4

- Remember that speakers may say things that distract you from the right answer.
- If you have to correct one of your answers, make sure it hasn't led to other mistakes.
- **Never leave a blank.** Always make an intelligent guess.



There is no negative marking - marks are never taken away from you for wrong answers in a Cambridge exam.

TASK ONE

For questions 1–5, choose from the list (A–H) the reason each speaker gives for choosing their current occupation.

- A to work regular hours
- B to go into the family business
- C to make use of their qualifications
- D to help people experiencing difficulties
- E to take on a challenge
- F to gain experience in a particular field
- G to use their creative abilities
- H to obtain financial rewards

Speaker 1

	1
--	---

Speaker 2

	2
--	---

Speaker 3

	3
--	---

Speaker 4

	4
--	---

Speaker 5

	5
--	---

TASK TWO

For questions 6–10, choose from the list (A–H) the way each speaker describes their own personality.

- A ambitious
- B extrovert
- C idealistic
- D conscientious
- E pessimistic
- F emotional
- G sociable
- H open-minded

Speaker 1

	6
--	---

Speaker 2

	7
--	---

Speaker 3

	8
--	---

Speaker 4

	9
--	---

Speaker 5

	10
--	----

Answers

TASK ONE

For questions 1–5, choose from the list (A–H) the reason each speaker gives for choosing their current occupation.

- A to work regular hours
- B to go into the family business
- C to make use of their qualifications
- D to help people experiencing difficulties
- E to take on a challenge
- F to gain experience in a particular field
- G to use their creative abilities
- H to obtain financial rewards

Speaker 1

 1

D

Speaker 2

 2

B

Speaker 3

 3

F

Speaker 4

 4

E

Speaker 5

 5

G

TASK TWO

For questions 6–10, choose from the list (A–H) the way each speaker describes their own personality.

- A ambitious
- B extrovert
- C idealistic
- D conscientious
- E pessimistic
- F emotional
- G sociable
- H open-minded

Speaker 1

 6

G

Speaker 2

 7

E

Speaker 3

 8

H

Speaker 4

 9

D

Speaker 5

 10

A

Quick steps to Speaking Part 2

- Use modal forms + *ing* to speculate about present and recent events.
- If you make a mistake, you can correct it, but don't keep stopping or you won't have time to complete the task.
- Talk until the examiner stops you.



'Here are your pictures. They show people doing dangerous activities. I'd like you to compare two of the pictures and say what skills and personal qualities each activity involves, and how these activities make people feel.'

adrenaline rush concentration control courage
daring excitement exhausted exhilarated fit
proud satisfaction self-confident stamina steady nerves
a sense of achievement strength terrified thrill



Each of you will be given three pictures. You have to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

Candidate A, it's your turn first. Here are your pictures. They show people **working with different kinds of technology**. Compare **two** of the pictures, and say **how the jobs might have been done in the past, and how difficult it might be for the people to work with this technology**.

How might the jobs have been done in the past?
How difficult might it be for the people to work with this technology?



Vocab box



Many students make mistakes with ing forms in their speaking and writing

Most of the following sentences contain one or more mistakes made by exam candidates. Correct all the mistakes you can find.

- 1 We think we can solve this problem by opening the museum to the public and charge them an entrance fee.
- 2 In addition to keep up with their studies, university students often have to cope on very low budgets.
- 3 Within the next few weeks, a new sports centre will be opening in the north of the city.
- 4 A hardwork committee has recently put forward a set of interested proposals for improve the food and service be offered in the college canteen.
- 5 To bring in new health and safety regulations, the government has shown that it is concerned with improving the wellbeing of the whole population.
- 6 I knew my decision to work abroad would mean to leave my friends and family.
- 7 There's nothing preventing us to take action to ensure that the new facilities meet our needs.
- 8 The need to keep visited tourists happy means this is a scheme we should back.

1 We think we can solve this problem by opening the museum to the public and charge them an entrance fee.

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2 In addition to keep up with their studies, university students often have to cope on very low budgets.

In addition to keeping up with their studies, university students often have to cope on very low budgets.

3 Within the next few weeks, a new sports centre will be opening in the north of the city.

correct

4 A hardwork committee has recently put forward a set of interested proposals for improve the food and service be offered in the college canteen.

A hardworking committee has recently put forward a set of interesting proposals for improving the food and service offered in the college canteen.

5 To bring in new health and safety regulations, the government has shown that it is concerned with improving the well-being of the whole population.

By bringing in new health and safety regulations, the government has shown that it is concerned with improving the well-being of the whole population.

6 I knew my decision to work abroad would mean to leave my friends and family.

I knew my decision to work abroad would mean leaving my friends and family.

7 There's nothing preventing us to take action to ensure that the new facilities meet our needs.

There's nothing preventing us from taking action to ensure that the new facilities meet our needs.

8 The need to keep visited tourists happy means this is a scheme we should back.

The need to keep visiting tourists happy means this is a scheme we should back.

Correct the mistakes

Change the following sentences to make them correct.

You may need to add, take out, or change words. You don't need to write full sentences.

Example:

doing

I have never enjoyed ~~to do~~ sport in the mornings.

1. He went to Paris to polish his French up.
2. The boss was ill so he had to call up the meeting.
3. I'm so happy it's Friday – I'm really looking forward the party.
4. I am quite extroverted and I enjoy meeting people from all ages.
5. Don't worry to asking if you can't find what you need.
6. Many customers complained for the service in the restaurant.
7. Richard has a good knowledge in computers.
8. I must congratulate you for your recent success.

9. In the other hand, Thomson states that there is no evidence to support this theory.
10. Joan has a good work as an administrator in a lawyer's office.
11. The train travel from Berlin to Madrid takes several hours.
12. The government is not sensible enough to the needs of ordinary people.
13. I'm sorry, but I won't be able to assist class next week.
14. As a journalist, I meet many famous.
15. I'm studying the career of psychology at university.
16. My pen's not working. Can I lend yours?

17. Do you ever listen the radio in your car?
18. I enjoy eating many types of fruit and vegetables, specially bananas.
19. In these times of economic hardship, governments should do a lot more to support unemployed.
20. When I'm studying, I look on internet to find any information I need.
21. Let me give some advice.
22. I sent to her a message last week.
23. I'd be very grateful if you could tell where to look for the information I need.

Answers

Testing phrasal verbs and lexical chunks

1. He went to Paris to polish **up** his French **up**.
2. The boss was ill so he had to call **up** **off** the meeting.
3. I'm so happy it's Friday – I'm really looking forward **to** the party.

4. I am quite extroverted and I enjoy meeting people of all ages.
5. Don't worry about ~~to~~ asking if you can't find what you need.
6. Many customers complained about ~~for~~ the service in the restaurant.
7. Richard has a good knowledge of ~~in~~ computers.
8. I must congratulate you on ~~for~~ your recent success.
9. On ~~In~~ the other hand, Thomson states that there is no evidence to support this theory.

11. The train journey ~~travel~~ from Berlin to Madrid takes several hours.
12. The government is not sensitive ~~sensible~~ enough to the needs of ordinary people.
13. I'm sorry, but I won't be able to attend ~~assist~~ class next week.
14. As a journalist, I meet many famous people.
15. I'm studying the degree ~~career~~ of psychology at university.
16. My pen's not working. Can I borrow ~~lend~~ yours?
17. Do you ever listen to the radio in your car?

Answers

Testing specially/especially

18. I enjoy eating many types of fruit and vegetables, especially ~~specially~~ bananas.

Testing articles

19. In these times of economic hardship, governments should do a lot more to support the unemployed.

20. When I'm studying, I look on the internet to find any information I need.

Answers

Testing transitive verbs

- 21. Let me give you some advice.
- 22. I sent ~~to~~ her a message last week.
- 23. I'd be very grateful if you could tell me where to look for the information I need.

These questions were grouped into different language areas -

Can you identify any weak points in your knowledge you should study?

transitive verbs

prepositions

articles specially/especially

phrasal verbs and lexical chunks

Advanced Premium Homework - Class 11

Class 11 Homework (character adjectives and tenses)

