

## Lesson 9

Key word transformations 36-40

### Language

Informal letter

### Exam Practice

Listening part 4

Speaking Part 4



Let's revise the sentences from last class - without our notes.

**31** You can borrow my book, but you must promise to return it by Monday.

**LONG** You can borrow my book ..... to return it by Monday.

**32** Peter went to the library and didn't go to the cinema.

**INSTEAD** Peter went to the library ..... to the cinema.

**33** The bad weather conditions caused many coaches to be delayed.

**RESULT** Many coaches were ..... the bad weather conditions.

**34** There was no fuel left in the car.

**RUN** The car ..... fuel.

**35** Philip was the only one who managed to find the solution to the problem.

**UP** Only Philip ..... to the problem.

Now, today's sentences from your notes.

**36** I got the job because I knew the manager.

**WOULD** If I had not known the manager, I ..... the job.

**37** It was wrong of you to insult him.

**HAVE** You ..... him.

**38** He becomes angry whenever people call him by his nickname.

**TEMPER** He ..... whenever people call him by his nickname.

**39** The teacher advised him to study harder.

**WERE** "If ..... study harder," said the teacher.

**40** I only managed to see the driver for a second.

**GLIMPSE** I only ..... the driver.

## Answers

**36** I got the job because I knew the manager.

**WOULD** If I had not known the manager, I ..... would not have got ..... the job.

**37** It was wrong of you to insult him.

**HAVE** You ..... should not have insulted ..... him.

**38** He becomes angry whenever people call him by his nickname.

**TEMPER** He ..... loses his temper ..... whenever people call him by his nickname.

**39** The teacher advised him to study harder.

**WERE** "If ..... I were you, I would ..... study harder," said the teacher.

**40** I only managed to see the driver for a second.

**GLIMPSE** I only ..... got/caught a glimpse of ..... the driver.



Talk to your partner

What festivals do you have in your area?

What do people do in them?

Which ones do you like the best?

What festivals are there in the rest of Spain?

What is the strangest festival you have heard about in Spain?

Have you experienced a festival in another country?



# Exam preparation

An informal letter or email

In part 2 of the writing exam, you may have the option of writing an informal letter



## Exam task

You have received an email from your English-speaking pen friend Rob. Write your answer in 140–190 words in an appropriate style.

**From:** Rob

**Subject:** Festivals

Can you help me with a class project? I have to write about festivals in different countries, and the way people celebrate them. Can you tell me about your favourite festival in your country? What is it and when does it take place? How do people usually celebrate it? Why do you enjoy it?

Thanks,  
Rob

How many questions do you have to answer?

Write your email.



### ***Exam tips***

- You must answer all the questions in the letter. You may need to give advice, offer help, make suggestions or express your opinions.
- Remember to use informal language.
- Don't forget to open your letter or email correctly (*Hi Alison, Dear Nick*) and include an appropriate closing (*Best wishes, All the best*).



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Thanks, **How many questions do you have to answer? 5!**  
Rob

Write your email.



### ***Exam tips***

- You must answer all the questions in the letter. You may need to give advice, offer help, make suggestions or express your opinions.
- Remember to use informal language.
- Don't forget to open your letter or email correctly (*Hi Alison, Dear Nick*) and include an appropriate closing (*Best wishes, All the best*).



Complete the travel advice with the words and phrases in the box. Which two people offer help?

could always   good idea   how about   If I were you   if you like   must   recommend  
why don't   worth   would you like

I love travelling, and I love going to festivals.  
What are the best festivals in the world to see?

I'd definitely (1) ..... the carnival  
in Rio de Janeiro, in Brazil. I can help you find a place to stay,

(2) .....

**Fabio**

You really (7) ..... see the St Patrick's Day Parade in Boston. It's on  
March 17, and some of the costumes are amazing! It's a (8) ..... to get  
there early, so you get a good view of the parade!

**Emma**

If you're in Thailand in April, it's (3) ..... joining in with the Songkran celebra-  
tions. Our New Year begins on 13 April, and we celebrate by having big water fights in the street! You'll  
get wet, but it's great fun. (4) ..... , I'd wear old clothes, though!

**Alak**

(5) ..... you come to Pamplona, in Spain? In July each year, we have the  
'Running of the bulls' festival, when bulls run through the streets and some (crazy!) people run with them!

(6) ..... me to send you a link to the website?

**Ana**

(9) ..... coming to Scotland for Hogmanay? That's our name for New Year's  
Eve. There are brilliant fireworks in Edinburgh at midnight, and you (10) .....  
travel a bit further north and go skiing afterwards if you want!

**Fergus**

Complete the travel advice with the words and phrases in the box. Which two people offer help?

I'd definitely (1) ..... **recommend** ..... the carnival in Rio de Janeiro, in Brazil. I can help you find a place to stay,

(2) ..... **If you like** .....

**Fabio**

I love travelling, and I love going to festivals.  
What are the best festivals in the world to see?

You really (7) ..... **must** ..... see the St Patrick's Day Parade in Boston. It's on March 17, and some of the costumes are amazing! It's a (8) ..... **good idea** ..... to get there early, so you get a good view of the parade!

**Emma**

If you're in Thailand in April, it's (3) ..... **worth** ..... joining in with the Songkran celebrations. Our New Year begins on 13 April, and we celebrate by having big water fights in the street! You'll get wet, but it's great fun. (4) ..... **If I were you,** ....., I'd wear old clothes, though!

**Alak**

(5) ..... **Why don't** ..... you come to Pamplona, in Spain? In July each year, we have the 'Running of the bulls' festival, when bulls run through the streets and some (crazy!) people run with them!

(6) ..... **would you like** ..... me to send you a link to the website?

**Ana**

(9) ..... **how about** ..... coming to Scotland for Hogmanay? That's our name for New Year's Eve. There are brilliant fireworks in Edinburgh at midnight, and you (10) ..... **could always** ..... travel a bit further north and go skiing afterwards if you want!

**Fergus**

Read the two emails below. Then answer the questions.

**From:** Tom  
**Subject:** Summer holidays

Hello Sam,

How are things? Do you fancy coming to stay with me for a few days in the summer holidays? My uncle's given me his old canoe, so we could try it out on the lake near our house. Do you think we'll be able to steer it together? Plus, I've got a new tent, so we could camp out if the weather's good. Should be fun! Let me know.

Write soon,  
Tom

**From:** Sam  
**Subject:** Summer holidays

Hi Tom,

Great to hear from you! Yeah, that sounds amazing! I've done canoeing before, so I reckon we'll be fine. Camping sounds pretty cool too!

See you soon,  
Sam

Find ...

1. two ways of beginning informal emails. ....
2. two ways of ending informal emails. ....
3. four contracted forms. ....
4. an informal way of giving an opinion. ....
5. an informal word for *also*. ....
6. an informal way of inviting someone to do something. ....
7. an example of a word omitted from a sentence to make it more informal. ....
8. an informal word for *very*. ....



Read the two emails below. Then answer the questions.

**From:** Tom  
**Subject:** Summer holidays

Hello Sam,

How are things? Do you fancy coming to stay with me for a few days in the summer holidays? My uncle's given me his old canoe, so we could try it out on the lake near our house. Do you think we'll be able to steer it together? Plus, I've got a new tent, so we could camp out if the weather's good. Should be fun! Let me know.

Write soon,  
Tom

**From:** Sam  
**Subject:** Summer holidays

Hi Tom,

Great to hear from you! Yeah, that sounds amazing! I've done canoeing before, so I reckon we'll be fine. Camping sounds pretty cool too!

See you soon,  
Sam

Find ...

1. two ways of beginning informal emails. .... Hello/Hi
2. two ways of ending informal emails. .... Write soon./See you soon.
3. four contracted forms. .... uncle's/ we'll / I've / weather's
4. an informal way of giving an opinion. .... I reckon
5. an informal word for *also*. .... plus
6. an informal way of inviting someone to do something. .... Do you fancy +ing
7. an example of a word omitted from a sentence to make it more informal. .... Great to hear from you / should be fun
8. an informal word for *very*. .... pretty

## Extra homework task!

Write this question at home. Then bring it to class and give it to your teacher

You have received an email from your English-speaking pen friend Rob. Write your answer in 140–190 words in an appropriate style.

**From:** Rob

**Subject:** Festivals

Can you help me with a class project? I have to write about festivals in different countries, and the way people celebrate them. Can you tell me about your favourite festival in your country? What is it and when does it take place? How do people usually celebrate it? Why do you enjoy it?

Thanks,

Rob

Write your **email**.

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## Listening Part 4

## The environment

How much do you know about the environment? Complete the quiz with the words at the bottom of the page to find out. Then discuss the question with a partner.

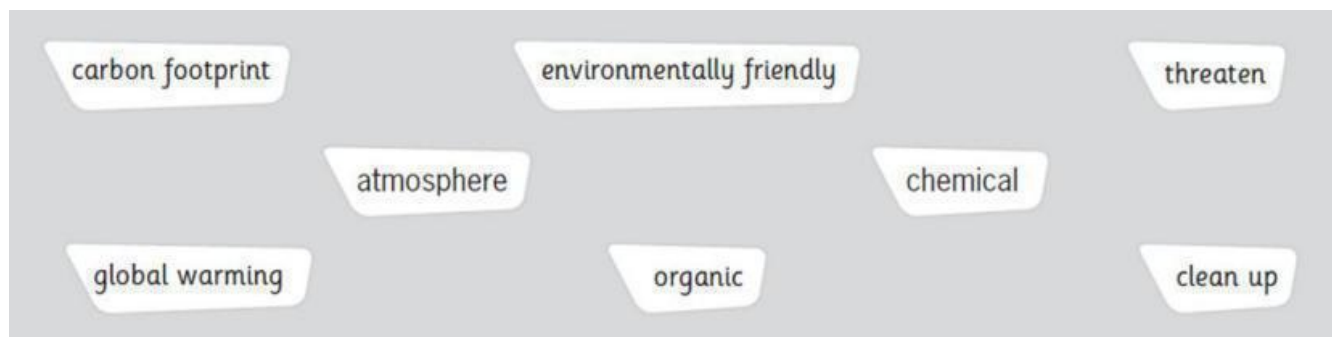




# Environment quiz

- 1 This means not harmful to the environment. ....
- 2 This is the amount of energy that a person/organisation uses. ....
- 3 This is the word you use to describe the mixture of gases around the Earth. ....
- 4 This is when you make a place tidy by removing things from it. ....
- 5 This is a basic substance that is used in or produced by chemistry. ....

- 6 This word means to be likely to cause harm or damage to something or someone. ....
- 7 This is the increase in world temperatures caused by polluting gas. ....
- 8 This word means not using chemical products when growing plants for food. ....



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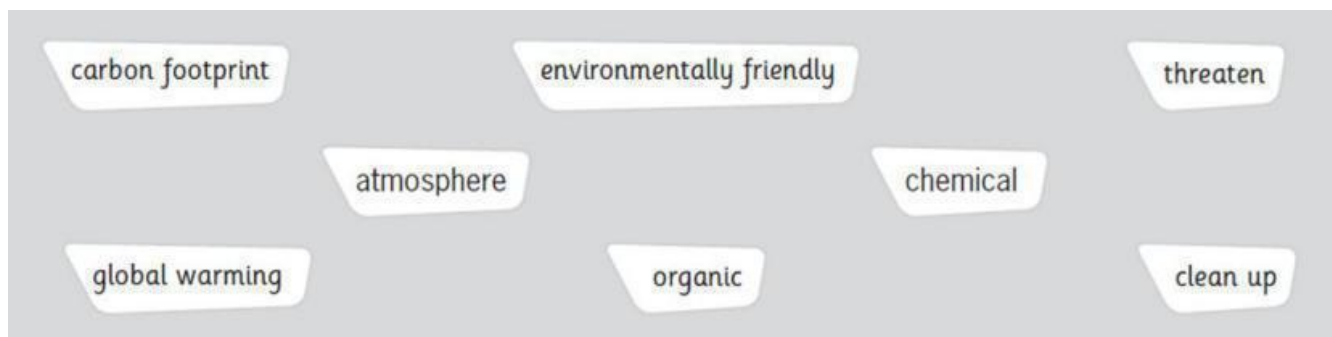
If you are less certain use

**might have, may have, could have**

# Environment quiz

- 1 This means not harmful to the environment. ....environmentally friendly
- 2 This is the amount of energy that a person/organisation uses. ....carbon footprint
- 3 This is the word you use to describe the mixture of gases around the Earth. ....atmosphere
- 4 This is when you make a place tidy by removing things from it. ....clean up
- 5 This is a basic substance that is used in or produced by chemistry. ....chemical

- 6 This word means to be likely to cause harm or damage to something or someone. ....threaten
- 7 This is the increase in world temperatures caused by polluting gas. ....global warming
- 8 This word means not using chemical products when growing plants for food. ....organic



How 'green' are you? What could you do to be more environmentally friendly?

If you are less certain use

**might have, may have, could have**

**Complete the phrasal verbs in these sentences. Use *in, on, out, up* or *with*.**

1. I agree ..... the fact that everyone's got a part to play in reducing the impact of global warming.
2. If you present your chemical clean-up ideas to the council, I'll come along and back you ..... .
3. If you really believe ..... making changes, you've got to do something about it.
4. Our class have come up ..... some interesting ways to save water.
5. Can I count ..... you to help me clean up the riverbank?
6. We've got to deal ..... the issue of littering in the school grounds.
7. We need to face ..... to the fact that if we don't act now, the planet will be damaged forever.



**Complete the phrasal verbs in these sentences. Use *in*, *on*, *out*, *up* or *with*.**

1. I agree ...**with**..... the fact that everyone's got a part to play in reducing the impact of global warming.
2. If you present your chemical clean-up ideas to the council, I'll come along and back you ...**up**..... .
3. If you really believe .....**in**..... making changes, you've got to do something about it.
4. Our class have come up .....**with**..... some interesting ways to save water.
5. Can I count .....**on**..... you to help me clean up the riverbank?
6. We've got to deal .....**with**..... the issue of littering in the school grounds.
7. We need to face .....**up**..... to the fact that if we don't act now, the planet will be damaged forever.

## Exam task



### ***Exam tips***

- Before the recording starts, there is a pause of one minute. Use this time to read the questions and options carefully.
- Every question has a 'cue' – words that have a similar meaning to the question. This tells you that you are about to hear the answer in that part of the recording.
- The correct answer usually expresses what the speaker says using different words and phrases.

You will hear an interview with a boy called Liam Banks, who helped to organise a local environmental project called a clean-up day. For questions 1–7, choose the best answer (A, B or C).



1. When did Liam decide to get involved in cleaning up his town?  
 A when neighbours asked him to join in  
 B when he studied the environment at school  
 C when the local council asked for volunteers
2. How did Liam feel while he was looking for volunteers?  
 A surprised by the amount of support he got  
 B concerned about how to inform people  
 C pleased to be offered free materials
3. On the morning of the clean-up, Liam felt  
 A admiration for the people of his town.  
 B respect for the other organisers.  
 C delighted at the number of reporters there.
4. How did Liam feel when he was cleaning the pond?  
 A upset at the thought of animals being harmed  
 B angry at the people who had left rubbish there  
 C worried about how to make sure it stayed clean
5. What disappointed Liam and the other organisers on the day?  
 A volunteers complaining about the work  
 B not having time to meet all the volunteers  
 C forgetting to arrange food for volunteers
6. How does Liam feel about his involvement in the clean-up?  
 A proud that he has made a positive difference  
 B keen to organise further environmental projects  
 C confident he can improve things on a wider scale
7. What advice does Liam give about becoming environmentally friendly?  
 A Make small changes in behaviour.  
 B Read about issues affecting the Earth.  
 C Look out for local environmental events.

If you are less certain use  
**might have, may have, could have**

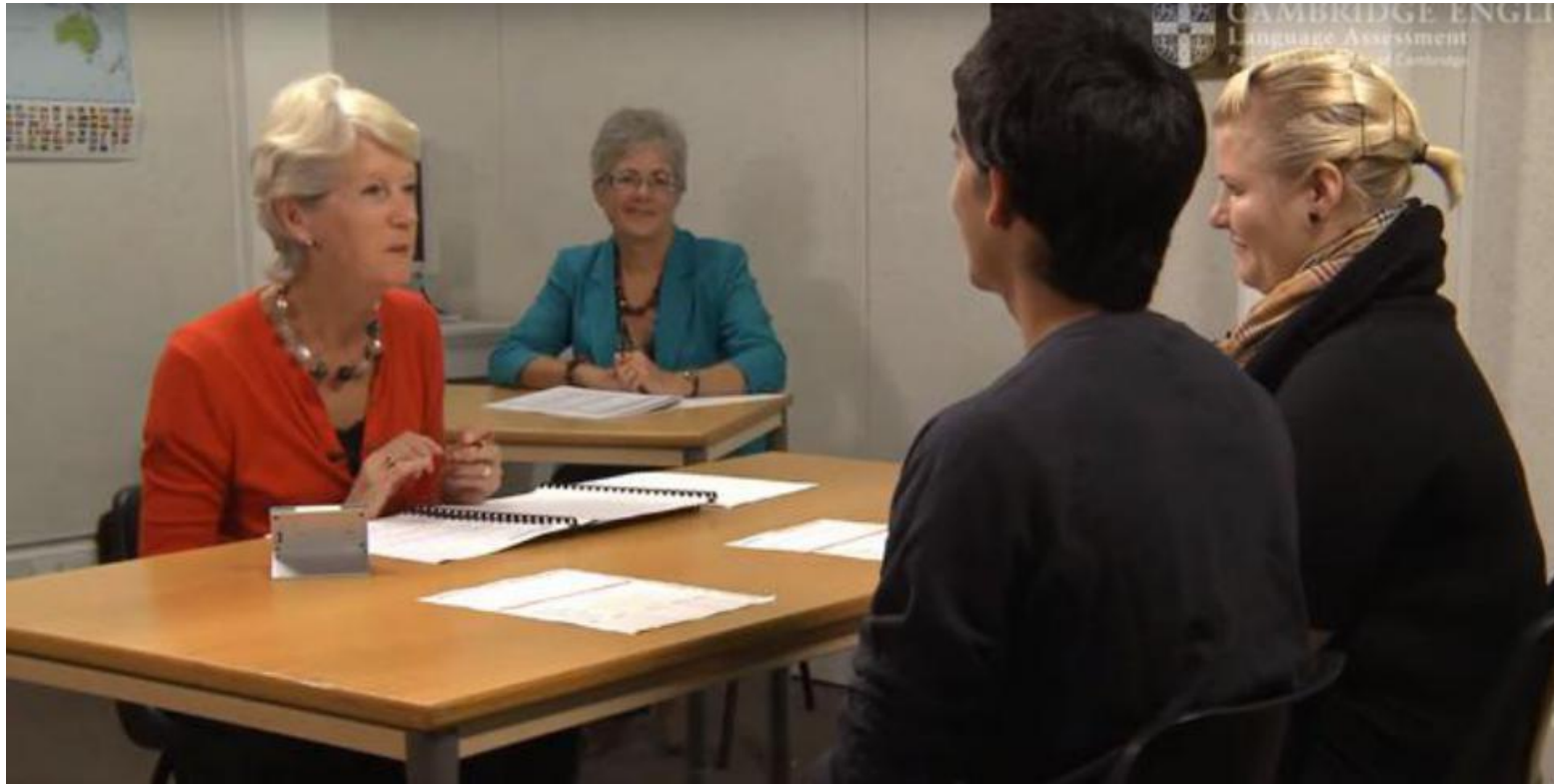


## Answers

1. When did Liam decide to get involved in cleaning up his town?  
A when neighbours asked him to join in  
**B** when he studied the environment at school  
C when the local council asked for volunteers
  2. How did Liam feel while he was looking for volunteers?  
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**B** concerned about how to inform people  
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  7. What advice does Liam give about becoming environmentally friendly?  
**A** Make small changes in behaviour.  
B Read about issues affecting the Earth.  
C Look out for local environmental events.
-

## Exam Practice

### Speaking Part 4



## Task information

- Part 4 lasts four minutes. You answer questions based on the same topic as Part 3.
- This part tests your ability to talk about issues in more depth than in the other three parts of the Speaking paper. You will need to express opinions and give reasons for them, and also to agree or disagree with different opinions.
- The examiner may also ask you to reply to your partner's opinions.
- You may want to bring your partner into the discussion, and they might want to involve you in answering their questions, too.
- After you finish Part 4, the examiner will thank you and say the test has ended.



## Useful language: opinions

Complete the expressions with these words. In some cases, more than one answer is possible, and you can use some words more than once.

### Asking for someone's opinion

- 1 What's your .....*opinion*..... of ...?
- 2 What do you ..... about ...?
- 3 What are your ..... about ...?
- 4 How do you ..... about ...?
- 5 Could you tell me your ..... on ...?

say	opinion	think	feel
hand	feeling	possible	might
views	way	feelings	seems

### Giving your opinion

- 6 I ..... ..
- 7 I'd ..... that ...
- 8 It ..... to me ...
- 9 In my ..... ..
- 10 My own ..... is that ...

### Trying to change someone's opinion

- 11 Yes, but isn't it ..... that ...?
- 12 Yes, but on the other .....
- 13 But don't you ..... that ...?
- 14 Well, others ..... say ...
- 15 Another ..... of looking at it would be ...

## Useful language: opinions

Complete the expressions with these words. In some cases, more than one answer is possible, and you can use some words more than once.

### Asking for someone's opinion

- 1 What's your ..... **opinion** ..... of ...?
- 2 What do you ..... **think** ..... about ...?
- 3 What are your ..... **feelings** ..... about ...?
- 4 How do you ..... **feel** ..... about ...?
- 5 Could you tell me your ..... **views** ..... on ...?

### Giving your opinion

- 6 I ..... **feel** ..... ..
- 7 I'd ..... **say** ..... that ...
- 8 It ..... **seems** ..... to me ...
- 9 In my ..... **opinion** ..... ..
- 10 My own ..... **feeling** ..... is that ...

### Trying to change someone's opinion

- 11 Yes, but isn't it ..... **possible** ..... that ...?
- 12 Yes, but on the other ..... **hand** .....
- 13 But don't you ..... **think** ..... **feel** ..... that ...?
- 14 Well, others ..... **might** ..... say ...
- 15 Another ..... **way** ..... of looking at it would be ...

## Action plan

- 1 Part 4 questions are not written down, so listen carefully. If you don't understand something, ask the examiner to repeat it (e.g. *I'm sorry, I didn't catch the last word*).
- 2 Justify your opinions by giving reasons and possibly an example beginning *for instance, for example* or *such as ...*.
- 3 Avoid answers like 'I don't know'. If you don't know a lot about the subject, say so and give your opinion (e.g. *I don't know much about that, but I think ...*).
- 4 Listen carefully to what your partner says, possibly adding to their ideas.
- 5 Take turns and speak for about the same length of time. If you disagree with your partner's opinions, be polite.
- 6 Encourage your partner to say more (e.g. *How do you feel about that?* or *What would you do in that situation?*). Then reply.
- 7 When this part has ended, the Speaking test is over. Remember that the examiners can't answer questions about how well you did.



Work in a group of three if possible. Decide who will be the 'examiner' and who will be the 'candidates'. The examiner should ask the candidates these questions:

**Interlocutor** Select any of the following questions, as appropriate.

- Do you like to eat in restaurants? Why?/Why not?
- What differences are there between what young people and older people like to eat?
- Do you think we should try to eat food that is produced locally? Why?/Why not?
- Which food or drinks do you think are unhealthy? Why?
- Some people say we eat too much these days. What do you think?
- Which of your country's meals would you miss most if you were abroad? Why?

Select any of the following prompts, as appropriate.

- **What do you think?**
- **Do you agree?**
- **And you?**

## Homework

Look at the presentation on the TEN platform

Do the homework for lesson 9

Go to your exam lab and do the exercises from today



**Cambridge Assessment**  
English

