CAE PREMIUM Lesson 1.7





Part 4

- How easy do you think it is to recognise talent in a child?
- What risks might there be if young people are pushed too hard to excel at something?
- Should parents always have high expectations of their children?
- · Do you think schools should encourage competition among children?

Relative Clause Review

In groups look at the following questions and discuss the answers.

You will need to know... 1) what is a defining and a non-defining relative clause

2) how to make a reduced relative clause

Group One:

Look at the following sentence:





How many CLAUSES are there in this sentence?

What is the MAIN clause?

Where does the most important information go; in the main clause, or the relative clause?

What the relative PRONOUN in this sentence?

Why do I need the commas around the relative clause?

Can I replace 'which' with THAT in this sentence?

Can I leave out the relative pronoun from the relative clause?

Relative Clause Review

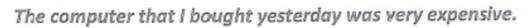
In groups look at the following questions and discuss the answers.

You will need to know... 1) what is a defining and a non-defining relative clause

2) how to make a reduced relative clause

Group Two:

Look at the following sentence:





How many CLAUSES are there in this sentence?

What is the MAIN clause?

Where does the most important information go? In the main clause, or the relative clause?

What the relative PRONOUN in this sentence?

Why don't I want any commas around the relative clause?

Can I replace 'that' with 'which' in this sentence?

Can I leave out the relative pronoun from the relative clause?

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The people who live next door are Italian
The clock that I bought yesterday doesn't work
I didn't like the film which I saw last night
Here's the letter that came for you
It was a journey that took twelve hours

O Correct the mistakes in these sentences written by exam candidates. In each case explain why it is wrong.

- 1 You, that have always been concerned about education, should understand this.
- 2 I can attend the interview any time except Friday evenings, which I have a Spanish class.
- 3 We were disappointed there was no price reduction for students who they were not from this country.
- 4 Firstly, the report on college food does not refer to its quality, what seems suspicious.
- 5 Seferis was a Greek poet who's work was dedicated to his country.
- 6 It is difficult to move to a country that you are unfamiliar with the language, culture and everything around you.
- 7 My job is to plan activities for club members which ages are between 16 and 18.
- 8 The school is advertising its Business English course which is taught very well.
- 9 There have been serious complaints from students, which are refusing to use the canteen.
- 10 In the meeting, that took place yesterday, some members made interesting suggestions.

Complete each sentence with a relative pronoun, adding commas if necessary. In which sentences can the relative pronoun be omitted? Why? / Why not?

- 1 My younger brother showed me the essay he had written.
- 2 That's the primary school I met my best friend.
- 3 On Sundays the library is closed I read at home.
- 4 Students parents have a low income can apply for a grant.
- 5 The teacher I liked most was Mr Anderson.
- 6 Maths was my favourite subject was our first lesson of the day.
- 7 My mother is a lecturer did her PhD at Cambridge.
- 8 The college I studied at has since closed.

- 3 In more formal styles, 8 above could be written *The college* <u>at which</u> *I studied has since closed*. Rewrite these sentences using a preposition + relative pronoun.
 - 1 The research the theory is based on is unreliable.
 - 2 The people Stephen studied with were all experts.
 - 3 We were shown the desk the President sits at.
 - 4 There is an Open Day that prospective students are invited to.
 - 5 He is a philosopher who many books have been written about.
 - 6 The day the Queen was born on was a Friday.
 - 7 That distant star has a planet we know little about.
 - 8 The person I wrote to has yet to reply.

Expressing likes, dislikes & preferences

1 2.03 Complete the dialogue with these words. Then listen to check your answers.

appeal dislike favourite keen mind nothing prefer preference rather stand

Kim: There's (1) I like more on a Saturday evening than watching that talent show.

Abbie: I can't say it's one of my (2) _____ programmes. If I'm at home then, my own (3) ____ is for a good historical drama.

Kim: They don't really (4) _____ to me, to be honest. I'd much (5) ____ see a good crime series.

Abbie: Really? I'm not at all (6) on those. They all seem the same to me. And there's far too much violence – I really can't (7) that.

Kim: Not in all of them. From what you say, you'd probably (8) the ones that show actual murders, but I don't think you'd (9) the kind of detective series that I enjoy.

Abbie: Maybe, but I still think I'd (10) to watch Downton Abbey.

- 2 Which of these expressions in the box are followed by:
 - a) the bare infinitive?
 - b) the to-infinitive
 - c) -ing?
 - d) either the to-infinitive or -ing?

would rather keen on can't stand dislike don't mind prefer would prefer enjoy hate

- 6 Work in groups of three: one 'examiner' and two 'candidates'. The examiner asks each candidate some of these questions. The examiner then comments and makes suggestions.
 - 1 What kind of TV programmes do you like, and which do you dislike?
 - 2 Do you prefer to listen to music on your own or with friends?
 - 3 What do you enjoy most about being on holiday?
 - 4 Do you prefer to spend your free time at home or going out with friends?
 - 5 What kind of books do you enjoy reading?
 - 6 Do you prefer to watch one episode of a series at a time on TV, or lots of episodes together on DVD?
 - 7 What do you like most about spending an evening in a big city?
 - 8 Do you prefer watching films made in your country or those from other countries?

Exam tip >

When you reply to a Part 1 question, look at the examiner – not the other candidate.