

- 1 Look at Purpose links on page 108. Then choose the correct option in these sentences. Sometimes both may be possible.
 - 1 I joined the sports club so that / to make new friends.
 - 2 We've changed the rules in order that / so as to more goals are scored.
 - 3 Jeff took off his sock in order to / so that the doctor could see his ankle.
 - 4 In order to / In order that avoid injury, start with gentle exercise.
 - 5 Heft early so as to / so that avoid the traffic.
 - 6 You should wear good walking shoes in order not to / so that you don't damage your feet.
 - 7 So as not to / So that I didn't wake anyone up, I spoke
 - 8 He hit the ball hard so that / so as the other player couldn't reach it.
- 2 In pairs, ask and answer the questions using purpose links.

Why do some people:

- 1 go to the gym?
 - **Example:** in order to get fit or so that they can get fit
- 2 buy big TV screens?
- go to a pharmacy?
- 4 want to eat less food?
- 5 take part in competitive sport?
- 6 send their children to summer camps?

Part 2 letter



- 3 Look at the exam task and answer the questions.
 - 1 What kind of text have you received?
 - 2 Who wrote it and what are they planning to do?
 - 3 What do they want you to do?
 - 4 Do they mainly use formal or informal language? Give examples.

Exam task

You have received a letter from an Irish penfriend, Linda. Read this part of the letter and then write your letter to Linda.

I'm really looking forward to spending my summer holidays in your country - and to seeing you! As you know, I always try to keep quite fit. So can you give me some tips on the sports I could do in your town while I'm there? Write back soon,

Linda

Write your letter in 140-190 words. Do not write any addresses.

Exam tip)

The style of language in the text you have received can help you decide how formal or informal your reply should be.

Quick steps to writing a Part 2 letter

- Put the opening (e.g. Dear Jenny), the closing (e.g. Best regards) and your own name on separate lines.
- Don't use the same expression too often. For example, instead of repeating please tell me, say I'd like to know or can you let me know.
- 4 Read Sam's letter and answer the questions.
 - 1 Which paragraph deals with: a) indoor sports, b) sports they can do together, c) outdoor sports?
 - 2 What examples can you find of: a) informal language, b) relative clauses, c) purpose links?

Hi Linda,

Thanks very much for your last letter. I'm fine, and I'm glad to hear you're well, too.

I'm sure you'll have a great time here. There are lots of sports you can do in the countryside, such as hill-walking or mountain-biking, as well as water sports like rowing and sailing on the lake. It will be too cold for swimming, though.

If you'd rather go to a sports centre there's a really good one which has facilities for things like squash and basketball, and an Olympic-size pool where they play water-polo. Now that really is good exercise: I tried it once and I was exhausted after about ten minutes!

Actually, it'd be nice if we could both do the same sports so that we have more time together. I sometimes go ice skating - would you like to try that? Or how about playing tennis? If so, I'll need to book ahead to make sure we get

Anyway, let me know what you'd like to do and I'll make some arrangements.

Bye for now.

Sam

- 5 Plan your letter. Think about the topic and your reader, and the number of paragraphs and writing style you will
- 6 Write your letter. When you have finished, check your work as in Unit 1 Writing Exercise 5 on page 14.