

Advanced Premium 2.6

Exam Practice

Use of English 1

Speaking 3

Listening 1

Exam Technique

Use of English 4





What country is this?
What words would you use to describe the landscape?



Ireland

A damp island on the fringes of the North Atlantic, Ireland has always been (0) by the elements. How its wild inhabitants got there is the subject of (1) debate. Why, for example, does the island have species, such as spotted slugs, that are (2) from Britain but found in northern Spain and Portugal?

The (3) that the island's wildlife is not merely a subset of that of the British Isles is intriguing, and, when added to the cultural landscape and weather-beaten coasts, makes it a uniquely attractive (4) Memorable experiences are at the visitor's (5) For instance, commuters on Dublin's urban rail system regularly catch a (6) of seals, porpoises and bottlenose dolphins.

While Ireland is small, there are endless nooks and crannies waiting to be explored, and many surprises (7) in wait. Here, for example, is my (8) of the top wildlife hotspots. Vast (9) of uninhabited bog define the Donegal uplands. Remote and forbidding, this is a landscape of resilience in the (10) of isolation. At its heart is Glenveagh National Park, where nearly ten years ago the skies began to resound once again to the (11) of golden eagles. The species was (12) to the Park from Scotland after not having been seen in the area for more than a century.

1 A living	B alive	C lively	D live
2 A vacant	B absent	C removed	D away
3 A fact	B issue	C thing	D topic
4 A objective	B destination	C target	D venue
5 A kneecaps	B eyebrows	C toenails	D fingertips
6 A glance	B sight	C glimpse	D view
7 A lie	B stay	C get	D stand
8 A lot	B pick	C turn	D take
9 A extensions	B grounds	C expanses	D exteriors
10 A wake	B face	C field	D case
11 A cries	B cheers	C clucks	D chatter
12 A revitalised	B revived	C rediscovered	D reintroduced



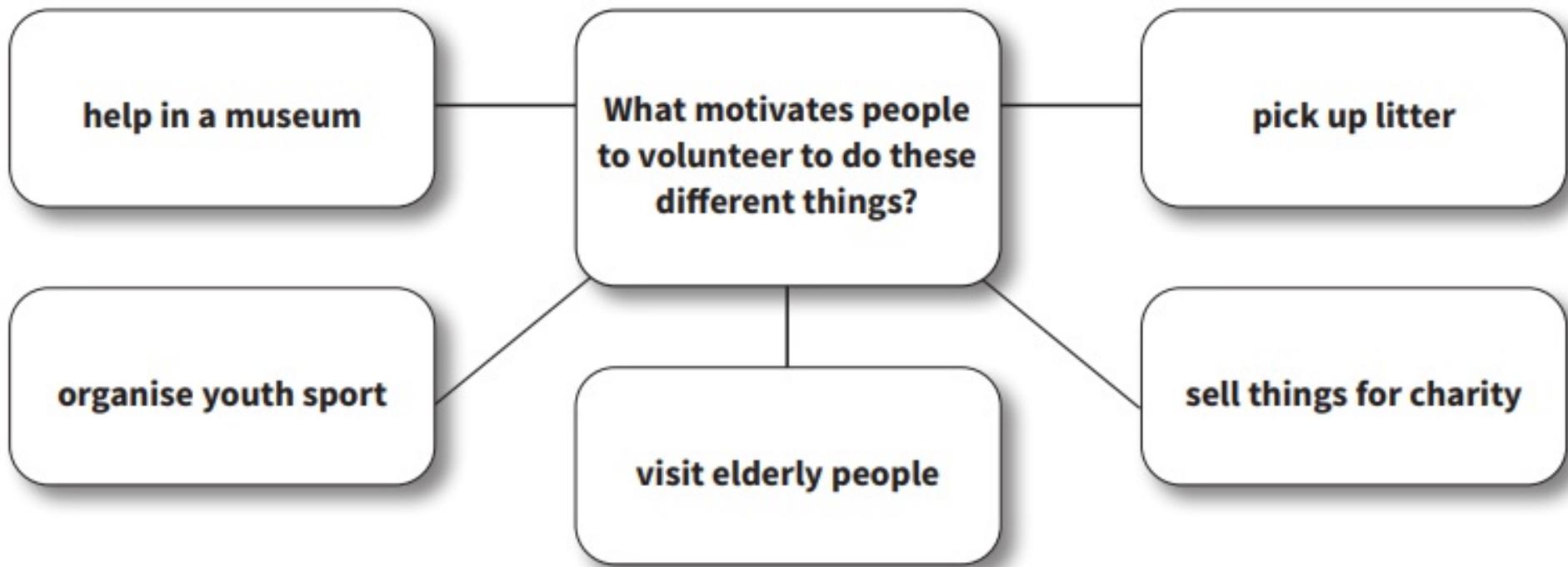
Answers

- | | | | |
|------------------|---------------|----------------|----------------|
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Speaking part 3

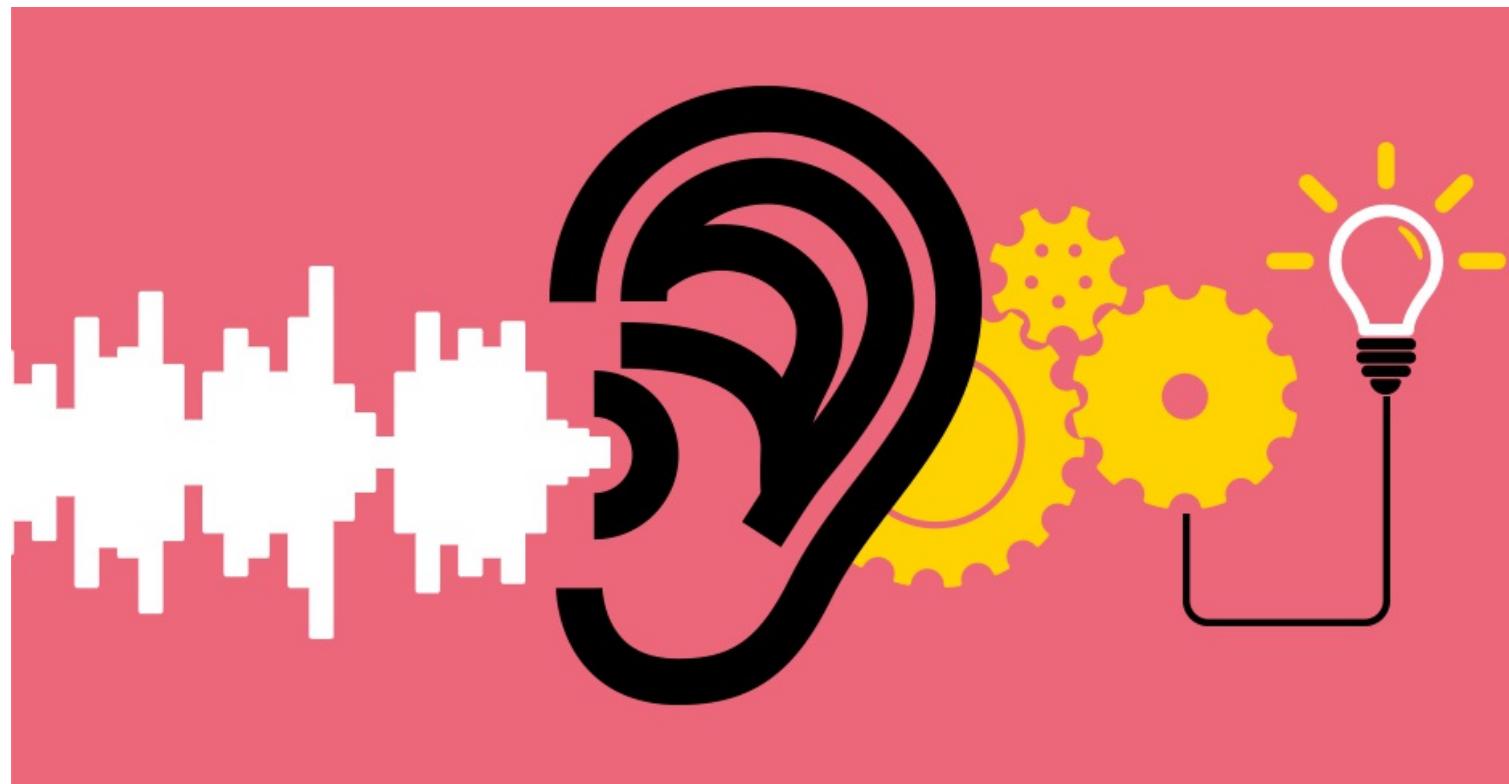


Before we do the task, let's think about vocabulary



Follow-up question (one minute): Decide which of these things might be the most rewarding to do.

Listening part 1



Listening part 1

Part 1

You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract One

You overhear two friends discussing the work of a well-known sculptor.

- 1 What does the woman think about his work?
 - A It presents interesting contrasts.
 - B It is under-represented in public places.
 - C It provokes an emotional response in the viewer.

- 2 When discussing the sculpture wrapped in plastic, the two friends agree that
 - A the wishes of the original artist ought to be respected.
 - B changes to a work of art can inspire fresh thinking.
 - C conservation of works of art should be a priority.

- 3 When discussing the trip, Jamie is
- A reinforcing Miriam's preconceptions of the country.
 - B reminding Miriam of her previous travel experiences.
 - C encouraging Miriam to consider a wider range of activities.
- 4 Jamie and Miriam agree that tourists
- A should contribute to the local economy.
 - B should not damage the local environment.
 - C should be sensitive to the traditions of local inhabitants.

You hear part of an interview with a successful financial manager, Frank Ewert, who has just resigned from his company.

5 What does Frank identify as the main reason for his success?

- A his ambition to outdo his rivals
- B his readiness to invest in unfamiliar areas
- C his determination to increase company profits

6 How does he feel about his clients?

- A grateful to them for supporting him over the years
- B keen to encourage them to stay with the company
- C anxious that they may resent his decision to leave

Answers

You overhear two friends discussing the work of a well-known sculptor.

1 What does the woman think about his work?

- A It presents interesting contrasts.
- B** It is under-represented in public places.
- C It provokes an emotional response in the viewer.

Man: I've just been to see a sculpture by the artist John Maxine. Have you heard of him?

Woman: Mmm, there's one of his pieces in a park near me – the last time I saw it, some children were climbing all over it. Quite a contrast between their happy faces and his sorrowful figures, but then there's always something very emotional going on in his work. It's hard to find other examples in popular galleries and exhibitions, though. The curators don't seem to value him very much.

Man: Really?

Woman: Mmm – a pity.

Man: Yeah, interestingly, the one I got to see had been used by another artist in a work of her own. She'd wrapped the whole thing in plastic, for some reason – not at all what the artist had intended, I'm sure. I reckon a principle of conservation should be that nothing is done to alter original works of art in public collections.

Woman: But if the sculptor were still alive, I'm sure he'd have considered it. Maybe he'd think there was value in taking something familiar and changing it, to trigger new layers of meaning.

Man: Well, yes, I know that *is* valuable but if the artist can't be consulted ...

Woman: Even so ...

Answers

- 2 When discussing the sculpture wrapped in plastic, the two friends agree that
- A the wishes of the original artist ought to be respected.
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Woman: Even so ...

Answers

- 3 When discussing the trip, Jamie is
- A reinforcing Miriam's preconceptions of the country.
 - B reminding Miriam of her previous travel experiences.
 - C encouraging Miriam to consider a wider range of activities.

Jamie: So you're off to the Gambia, Miriam!

Miriam: Yes, this time next week I'll be sunning myself on that wonderful Atlantic beach. I haven't had a holiday for a year, remember? I need some wall-to-wall sunshine.

Jamie: I think you'll find there's a bit more to it than that. You ought to get yourself a local guide or take a boat yourself and explore the traditional villages up river.

Miriam: That sounds great – I might just do that. Anyway, I always wait till I arrive in a place before arranging any excursions – that way my money goes directly to the local people.

Jamie: You don't want to simply line the pockets of the travel companies.

Miriam: And there's always things to watch for, not to offend people. I mean, their whole culture's different.

Jamie: Well, tourists can't be expected to know everything about the local customs, can they? One thing I think is crucial is to leave the place just as you find it – no fires, no litter, no tyremarks –

Miriam: You're saying you can't cycle anywhere then?

Jamie: Well, let's not argue about it. You'll have a great time in the Gambia anyway.

Answers

4 Jamie and Miriam agree that tourists

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- B** should not damage the local environment.
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You hear part of an interview with a successful financial manager, Frank Ewert, who has just resigned from his company.

5 What does Frank identify as the main reason for his success?

- A his ambition to outdo his rivals
- B his readiness to invest in unfamiliar areas
- C his determination to increase company profits

Interviewer: Frank, you're universally acknowledged as one of the best fund managers ever – you handle multi-million pound investments on behalf of individuals. What is it that's got you personally to where you are today?

Frank: There's a strong element of competition in financial institutions worldwide – we're looking over our shoulders all the time – and we all strive to meet higher revenue targets every year – but those are things we all have in common. What I think I did was dare to be different, in finding sectors that weren't tried and tested. My company, Harveys International, are still reaping the benefits.

Interviewer: But now you've left Harveys. Will your clients be upset at your deserting them?

Frank: They have no reason to be, because I'm leaving them in the capable hands of my successor, Gaynor Wong. I've always greatly appreciated their long-term loyalty to me and my team. In future they'll want to make their own decisions about where to put their money, and I'm no longer involved in that, but Gaynor will obviously do her best to persuade them to keep their investments with Harveys.

Interviewer: And what direction do you think you ... (fade)

Answers

6 How does he feel about his clients?

- A** grateful to them for supporting him over the years
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Interviewer: And what direction do you think you ... (fade)

Cambridge Advanced

Use of English part 4

Key Word Transformations

**Cambridge English
Advanced**

Certificate in Advanced English (CAE)



- Complete the second sentence using the word given.
- You cannot change the word given in any way.
- The second sentence must be as close in meaning to the first sentence as possible.
- You must use between three and six words, including the word given, to complete the second sentence.

EXAMPLE:

I was about to leave school when I saw George.

point

I was when I saw George.

Answer: *on the point of leaving school*

To answer this question you have to know *to be on the point of + -ing*.

③ Do questions 1–4, using the clues given to help you.

- 1 Could you remind me to phone Charlie on Friday?

GRATEFUL

I'd me to phone Charlie on Friday.

Clue: There are two parts to this answer: a request and an indirect question.

- 2 Mario wasn't given any help completing the project.

ALL

Mario completed himself.

Clue: Use an expression which means 'alone'.

- 3 You won't get into the national team unless you try much harder.

MAKE

You'll have if you're going to get into the national team.

Clue: What noun can we use with 'make' to mean 'try hard'?

- 4 Fatima still hasn't decided if she'll study in New Zealand next year.

MIND

Fatima hasn't to study in New Zealand next year.

Clue: What expression with 'mind' means 'to decide'?

Answers

③ Do questions 1–4, using the clues given to help you.

- 1 Could you remind me to phone Charlie on Friday?

GRATEFUL

I'd **be grateful if // you reminded** me to phone Charlie on Friday.

Clue: There are two parts to this answer: a request and an indirect question.

- 2 Mario wasn't given any help completing the project.

ALL the project // all by

Mario completed himself.

Clue: Use an expression which means 'alone'.

- 3 You won't get into the national team unless you try much harder.

MAKE to make // more effort

You'll have if you're going to get into the national team.

Clue: What noun can we use with 'make' to mean 'try hard'?

- 4 Fatima still hasn't decided if she'll study in New Zealand next year.

MIND made up her mind // whether

Fatima hasn't to study in New Zealand next year.

Clue: What expression with 'mind' means 'to decide'?

Why are these answers not correct? Correct them.

- 1 Each new generation is told the secret recipe.

down

The secret recipe *is handed down* each new generation.

- 2 I hadn't expected the present at all.

came

The present *comes as a complete surprise* to me.

- 3 The child's mother became very emotional when he was found.

overcome

The child's mother *was overcome with emotion* when he was found.

- 4 Could you possibly help me with this suitcase?

hand

Could you possibly *help my hand* with this suitcase?

Answers

missing preposition

the given word has been changed

incorrect spelling

wrong idiom

Why are these answers not correct? Correct them.

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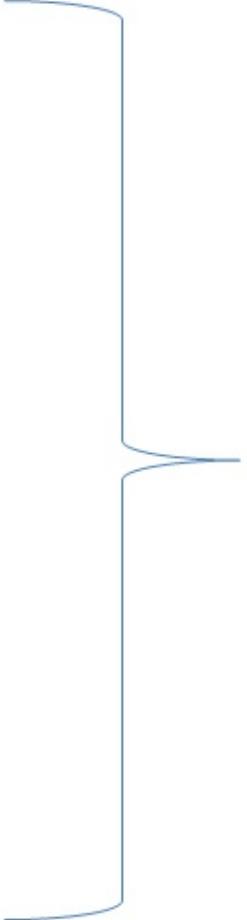
Could you possibly *help my hand* with this suitcase?

missing preposition

*the given word has
been changed*

incorrect spelling

wrong idiom



These are common mistakes
in Use of English part 4 –
Let's make sure we avoid them!

Fixed phrases

In this part of the Use of English test, it will help you if you know a wide range of fixed phrases, e.g. *to be at a loose end*, which means *to have nothing in particular to do*.

3 Match the phrases in A with the equivalent phrases in B.

A

- 1 I had no idea
- 2 I was shocked
- 3 He pointed out to me
- 4 He'll feel much better
- 5 I couldn't see him anywhere
- 6 He lost his job

B

- a There was no sign of him
- b He drew my attention to
- c I was unaware
- d He was made redundant
- e It came as a complete surprise to me
- f It'll do him good

Answers

1. c
2. e
3. b
4. f
5. a
6. d

Adjectives/verbs/nouns + prepositions

When you learn an adjective, verb or noun, make sure that you also learn whether you need to use a preposition after it; and if you do, what that preposition is.

4 Complete these sentences with a preposition.

- 1 She takes pride her work.
- 2 He's proud his daughter's achievements.
- 3 I was prevented entering the competition because of my age.
- 4 They specialise making furniture out of local wood.
- 5 You could trust him your life.
- 6 There's been a huge increase the number of students going to university.

Always learn the preposition in a sentence, because an adjective, verb or noun can have different prepositions after it, depending on the meaning. For example:

*He applied to Cambridge University.
He applied for the job.*

Answers

4 Complete these sentences with a preposition.

- 1 She takes pride **in** her work.
- 2 He's proud **of** his daughter's achievements.
- 3 I was prevented **from** entering the competition because of my age.
- 4 They specialise **in** making furniture out of local wood.
- 5 You could trust him **with** your life.
- 6 There's been a huge increase **in** the number of students going to university.

Know your grammar

Sometimes the transformation will require you to think about grammar, e.g. passives, conditionals, reported speech, etc.

Let's look at some examples and decide what grammar is being tested

- 1 Unless we can get the 8 am train, we won't get there for lunch.

mean

If we don't get the 8 am train,
..... missing lunch.

- 2 They say Italian football players get paid the most.

highest

Italian football players are
salaries.

- 3 'I'm sorry I forgot to email you the details earlier,' said the tour operator.

for

The tour operator
emailing the details earlier.

- 4 I don't think the advice your accountant gave you is very good.

should

Your accountant
better advice.

- 1 Unless we can get the 8 am train, we won't get there for lunch.

Answers

mean

If we don't get the 8 am train, **FIRST CONDITIONAL**
..... missing lunch.

- 2 They say Italian football players get paid the most.

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PASSIVE

Italian football players are
salaries.

- 3 'I'm sorry I forgot to email you the details earlier,' said the tour operator.

for

REPORTED SPEECH

The tour operator
emailing the details earlier.

- 4 I don't think the advice your accountant gave you is very good.

should

PAST MODAL

Your accountant
better advice.

Now complete the transformations

- 1 Unless we can get the 8 am train, we won't get there for lunch.

Answers

mean

If we don't get the 8 am train,
..... missing lunch.

- 2 They say Italian football players get paid the most.

highest

Italian football players are
salaries.

said to be paid the highest

- 3 'I'm sorry I forgot to email you the details earlier,' said the tour operator.

for

The tour operator ...**apologised for not**
emailing the details earlier.

- 4 I don't think the advice your accountant gave you is very good.

should

Your accountant**should have given you**
better advice.

6 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

1 I didn't have to provide a medical certificate to get my USA visa.

required

A medical certificate
my USA visa.

2 The island has a lot of natural resources.

rich

The island natural resources.

3 Gina complains all the time.

nothing

Gina complain.

4 The candidate answered the questions honestly.

honest

The candidate
the questions.

5 The tennis court was so wet the match was cancelled.

been

If the tennis court
the match wouldn't have been cancelled.

6 I'd support you even if you weren't my friend.

side

I'd even if you weren't
my friend.

7 He wouldn't help me no matter how much I pleaded with him.

flatly

He help me.

8 Could you get some fruit as you're coming home?

way

Could you get some fruit
home?

Answers

1. wasn't required to get
2. is rich in
3. does nothing but
4. gave honest answers to
5. hadn't been so wet
6. be on your side
7. flatly refused to
8. on your way

Homework

Complete your exercises on Exam Labs.
Remember you need to complete 80% of

- Listening
- Reading and Use of English

