

## Advanced Premium Class 17

### **Exam Practice:**

Use of English 4

Speaking 1

Listening 1

### **Exam Technique:**

Use of English 1

Cambridge English  
**Advanced**  
Certificate in Advanced English (CAE)



## RUOE part ????? -Can you remember which part?

25 I'm sure Ben wasn't pleased when Myra arrived, because he's never liked her.

**CAN'T**

Ben has never liked Myra, so he ..... see her arrive.

Technique -cross out repeated information

➔ This is the info we need

25 I'm sure Ben wasn't pleased when ~~Myra arrived, because he's never liked her.~~

**CAN'T**

Ben has never liked Myra, so he ..... see her arrive.

25 I'm sure Ben wasn't pleased when Myra arrived, because he's never liked her.

**CAN'T**

Ben has never liked Myra, so he ..... see her arrive.

26 Jenny very rarely follows other people's advice.

**EVER**

Jenny ..... other people advise her to do.

27 I eventually realised that the woman waving at me was an old friend.

**TURNUED**

I couldn't at first see who was waving at me, but she ..... an old friend.

28 It was the most dangerous situation I had ever been in.

**A**

Never before ..... dangerous situation.

29 When the managing director resigned unexpectedly, the company struggled to replace him.

**FILL**

The company struggled ..... by the unexpected resignation of the managing director.

30 The millionaire had made it clear how he wished his donation to be allocated, and that was how it was done.

**ACCORDANCE**

The millionaire's donation was allocated ..... wishes.



## Answers

25 I'm sure Ben wasn't pleased when Myra arrived, because he's never liked her.

**CAN'T**

**can't have been // pleased to**

Ben has never liked Myra, so he ..... see her arrive.

26 Jenny very rarely follows other people's advice.

**EVER**

**hardly ever // does what**

Jenny ..... other people advise her to do.

27 I eventually realised that the woman waving at me was an old friend.

**TURNU**

I couldn't at first see who was waving at me, but she ....**turned out // to be**..... an old friend.

## Answers

28 It was the most dangerous situation I had ever been in.

A

**had I been // in such a**

Never before ..... dangerous situation.

29 When the managing director resigned unexpectedly, the company struggled to replace him.

FILL

**vacancy**      **caused**  
**post**      // **created**  
                 **left**

The company struggled ..... by the unexpected resignation of the managing director.

30 The millionaire had made it clear how he wished his donation to be allocated, and that was how it was done.

ACCORDANCE

**in accordance with // his**

The millionaire's donation was allocated ..... wishes.

# Speaking part 1

3 minutes ( 5 for groups of 3)

Good morning/afternoon/evening. My name is ..... and this is my colleague ..... .

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

*Select one or two questions and ask candidates in turn, as appropriate.*

- **Where are you from?**
- **What do you do here/there?**
- **How long have you been studying English?**
- **What do you enjoy most about learning English?**

- Are you the kind of person who can do two things at once?
- How do you usually like to spend your free time?
- Are you planning to do any courses in the near future?
- If you could go anywhere in the world, where would you go?  
..... (Why?)
- Do you use social networking sites a lot? ..... (Why? / Why not?)
- What would your ideal job be? ..... (Why?)
- Do you like to give yourself aims or targets? .....  
(Why / Why not?)
- Would you enjoy preparing food for a large number of people?





## Listening part 1



**You will hear three extracts**

**Before we see the exam questions, listen and answer these questions**

**Extract 1 -What are they talking about? Do they have the same opinion?**

**Extract 2 - What has Gerald done a lot of?**

**Extract 3 -What does she think about books and television?**



## Extract One

You overhear two friends discussing a documentary film about the sea.

- 1 What do they agree about?
  - A the inappropriate style of the commentary
  - B the high quality of photography
  - C the poor choice of narrators
  
- 2 During the discussion, the man reveals his
  - A surprise that wildlife films are so popular.
  - B irritation with environmental issues.
  - C respect for underwater camera crews.

## Extract Two

You hear part of a radio interview with a man called Gerald Barton who has travelled extensively.

- 3** How does Gerald use his website?
- A** to publicise his computer company
  - B** to make contact with other travellers
  - C** to keep a record of where he's been
- 4** In each of the countries on his list, Gerald has
- A** visited a well-known location.
  - B** engaged with the local culture.
  - C** spent a minimum of one night.



### Extract Three

You hear part of a radio interview with Sarah Grey, who writes and illustrates children's books.

- 5 Sarah thinks her books are memorable because of the
- A simplicity of the stories.
  - B nature of the pictures.
  - C variety of the characters.
- 6 What is Sarah's opinion of the effect of television on children?
- A It gives them little time for reflection.
  - B It stops them using their imagination.
  - C It can cause them to be overexcited.

## **Answers**

**1. B**

**2. C**

**3. C**

**4. A**

**5. B**

**6. A**

## Use of English part 1



- Multiple choice gap fill (A, B, C or D)
- The focus is on *vocabulary* so you have to think about the meaning of the word.
- Check whether the word fits the grammatical context of the sentence and the text as a whole.
- *Let's look together at the different types of vocabulary most commonly found in Use of English part 1*

### Expressions

I ..... sight of an old friend of mine when I went to the bank yesterday.

- A saw      B caught      C set      D gained

### Collocations

All that was left for breakfast were some ..... rolls and tea.

- A stale      B rotten      C sour      D rancid



### Expressions

I ..... sight of an old friend of mine when I went to the bank yesterday.

A saw      B caught      C set      D gained

B is the correct answer. The expression is *to catch sight of someone or something*.

### Collocations

All that was left for breakfast were some ..... rolls and tea.

A stale      B rotten      C sour      D rancid

A is the correct answer. We say *stale* bread, *rotten* fruit, vegetables or meat, *sour* milk and *rancid* butter.

### Phrasal verbs

With all his experience he intends to ..... up  
a computer business with his brother.

A put      B lay      C get      D set

### Linking words

He decided to go ..... his family begged him  
not to.

A although      B despite      C otherwise      D if

### Phrasal verbs

With all his experience he intends to ..... up a computer business with his brother.

A put      B lay      C get      D set

D is the correct answer. The phrasal verb is *to set up* meaning to establish a company or business.

### Linking words

He decided to go ..... his family begged him not to.

A although      B despite      C otherwise      D if

A is the correct answer. *Despite* would require the construction *despite his family begging him not to* or *despite the fact that his family begged him not to*. *Otherwise* means *or else* and *if* does not make sense here.

### Vocabulary

The child fell down and ..... her knee.

A skimmed    B grazed    C rubbed    D scrubbed



## Vocabulary

The child fell down and ..... her knee.

A skimmed    B grazed    C rubbed    D scrubbed

**B** is the correct answer. *Graze* means to break the surface of the skin by rubbing against something rough. *Skim* means to move quickly just above (a surface) without, or only occasionally, touching it. *Rub* means to press or be pressed against (something) with a circular or up and down repeated movement. *Scrub* means to rub something hard in order to clean it.



# Advice

- Read the [redacted] because it will help you understand the main topic of the text.
- Always read the whole text first to understand the [redacted] of it.
- Read carefully not only the sentence where the gap is but also the sentence before and after the gap. Make sure the word that you write makes sense in the [redacted] of the text as a whole.
- Consider each alternative carefully, [redacted] those which do not fit.
- Read through what you have written and see if it [redacted] right.

Aunt Margaret's kitchen

What kind of text is this?

The kitchen was quite dark because the blinds were (0) .....C..... . There was a smell of (1) ..... cigarette smoke and some unwashed cups were (2) ..... neatly in the sink, but the room was ferociously clean. It was quite a big room. There was a (3) ..... dresser, painted dark brown, loaded with (4) ....., a flour jar, a bread-bin. There was a larder you could walk into. Melanie experimentally walked into it and (5) ..... the door to on herself in a cool smell of cheese and mildew. What did they eat? Tins of things: they seemed particularly (6) ..... of tinned peaches, there was a whole pile of tins of peaches. Tinned beans, tinned sardines. Aunt Margaret must buy tins in (7) ..... . There were a number of cake tins and Melanie opened one and found last night's currant cake. She took a ready-cut (8) ..... of it and ate it. It made her feel more at (9) ....., already, to steal something from the larder. She went back into the kitchen, (10) ..... crumbs.

There was a long table of (11) ..... pine with a tablecloth (splashed with russet chrysanthemums, the sort of tablecloth you see through the windows of other people's houses as you walk by at teatime) folded back to cover crockery (12) ..... out ready for breakfast, perhaps to keep mice from dirtying the cups.

- |                 |            |              |              |
|-----------------|------------|--------------|--------------|
| 1 A stale       | B rancid   | C ancient    | D musty •    |
| 2 A erected     | B stacked  | C ordered    | D ranked     |
| 3 A built-up    | B cornered | C walled     | D built-in   |
| 4 A accessories | B crockery | C implements | D tools      |
| 5 A took        | B pulled   | C made       | D put        |
| 6 A crazy       | B loving   | C fond       | D likeable   |
| 7 A lots        | B gross    | C mass       | D bulk       |
| 8 A slice       | B rasher   | C shaving    | D remnant    |
| 9 A comfort     | B place    | C home       | D rest       |
| 10 A sprinkling | B shedding | C sowing     | D scattering |
| 11 A grazed     | B scraped  | C bruised    | D scrubbed   |
| 12 A sorted     | B set      | C done       | D let        |

The kitchen was quite dark because the blinds were (0) .....**C**..... . There was a smell of (1) ..... cigarette smoke and some unwashed cups were (2) ..... neatly in the sink, but the room was ferociously clean. It was quite a big room. There was a (3) ..... dresser, painted dark brown, loaded with (4) ....., a flour jar, a bread-bin. There was a

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## Answers

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**This is a built-in dresser.**

**Built-in = made by a carpenter to fit a specific space.**

**Dresser = a piece of furniture in a kitchen where you keep crockery, cutlery, etc**



**crockery**



**cutlery**

larder you could walk into. Melanie experimentally walked into it and (5) ..... the door to on herself in a cool smell of cheese and mildew. What did they eat? Tins of things: they seemed particularly (6) ..... of tinned peaches, there was a whole pile of tins of peaches. Tinned beans, tinned sardines. Aunt Margaret must buy tins in (7) ..... . There were a number of cake tins and Melanie opened one and found last night's currant cake. She took a ready-cut (8) ..... of it and ate it. It made her feel more at (9) ....., already, to steal something from the larder. She went back into the kitchen,

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# Gross

1. an amount equal to twelve dozen; 144.  
"fifty-five gross of tins of processed milk"

**gruesa/ doce docenas**

**He ordered nails by the gross.  
Encargaba los clavos por gruesa**

**lots + of**

**a+ gross + of**

**a + mass + of**

**in + bulk**



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**sprinkle = rociar**



**shed = mudar (leaves / skin)**

**sow = sembrar**



**scatter = esparcir**



# Homework lesson 17

**Make sure you do your platform and exam labs homework!**

**Catch up with any outstanding work**

**Make sure you are up to date with all your work!**