

B2 Premium - Lesson 01

Match the sentence halves. Now ask your partner the questions

1. How do you like to	a the news?
2. Do you prefer spending your	b interesting hobby?
3. What's your most	c done in your free time recently.
4. What kinds of books or films	d free time indoors or outdoors?
5. Do you enjoy going to the	e cinema, theatre or concerts?
6. Do you enjoy keeping up with	f spend your evenings and weekends?
7. How much do you enjoy parties	g or large social events?
8. Tell us about something interesting you've	h do you like.

Useful language: collocations

1 Match each noun in the box with the verbs below. (Some nouns go with more than one verb.) Then think of more nouns to add to each column.

a break	a job	a mistake	a noise	a party	a photo	a shower
friends	fun	notes	progress	riding	shopping	skiing
some homework	sports	swimming	the bus	the dishes	time	

Tip! Prepare for this task by keeping a record of words that often go together (e.g. *ride a bike, loud noise*).

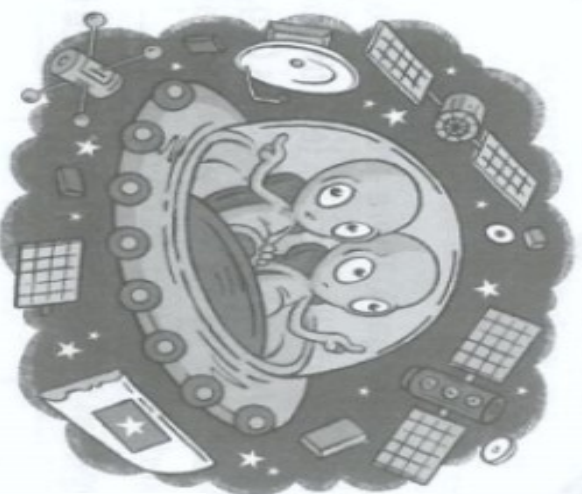
make	have	go	take	do
a mistake				

Write a question with a collocation in this box!

Reading and Use of English part 1

Space junk

The Space Age began (0) over half a century ago, and ever since then the area just (1) the Earth's atmosphere has been filling up with all kinds of man-made objects that have become (2) as 'space junk'. The items up there (3) from old satellites and parts of rockets to hundreds of thousands of pieces smaller than one centimetre, all of them travelling at extremely (4) speed. Over the last five years, the number of such objects in space is (5) to have risen by 50 per cent, and this has (6) increased the risk of damage to working satellites or space vehicles with crews on board.



International agreement has therefore now been (7) on limiting the amount of new space junk. Scientists have also (8) some interesting suggestions for tidying up space. These include using laser beams, giant nets and even an enormous umbrella-like device to collect tiny bits of junk.

Example:

0 A well B much C lots D far

0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | |
|--------------------|---------------|----------------|----------------|
| 1 A along | B away | C out | D beyond |
| 2 A referred | B known | C called | D named |
| 3 A include | B enclose | C cover | D range |
| 4 A high | B rapid | C light | D fast |
| 5 A assessed | B supposed | C estimated | D regarded |
| 6 A largely | B greatly | C importantly | D absolutely |
| 7 A arrived | B reached | C finished | D closed |
| 8 A caught up with | B put up with | C come up with | D kept up with |

Listening part 1

Before you listen, look at these sentences and imagine which questions they come from.
What will you look for to help you?

Now listen and check

1. Nowadays I feel much more relaxed
2. I don't think we have one in stock
3. possibility of flooding
4. I tried it on
5. I get held up by the lights
6. a few foggy patches

- 1 You hear a customer talking to a shop assistant about a coat she bought.
What does she want?
A a different kind of item
B the same item but in a different size
C her money back
- 2 You hear a weather forecast on the radio.
Tomorrow, the weather in the east of the country will be
A stormy in the morning.
B sunny in the afternoon.
C foggy in the evening.
- 3 You hear an office worker talking about cycling to work.
What does she enjoy most about it?
A getting some exercise each morning
B avoiding the traffic into town
C thinking about the day ahead

By the end of this session you should know...

- Where to find the presentation on the website
- What Exam Lab is
- What homework you need to do

Ask your Teacher if you are unclear about these things