

Premium B2 Lesson 19

Sentence transformations 86 -90

Writing part 1 Essay focus on 3rd point

Exam practice Listening part 2

Can you remember?

- 81** He never seems to have the time to surf on the Net.
ROUND He never seems on the Net.
- 82** She offered to give them some money to compensate for the damage.
MAKE She offered to give them some money the damage.
- 83** It wasn't necessary for her to wake up early, but she did.
WOKEN She early.
- 84** It's a pity I forgot my purse at home.
ONLY If my purse at home.
- 85** The teachers found the exam results alarming.
WERE The teachers the exam results.

Today's sentence transformations

86 Please write to me whenever you feel like it.

DROP Please whenever you feel like it.

87 My father was furious when he saw the credit card bill.

ROOF My father he saw the credit card bill

88 Our car and theirs are alike.

SIMILAR Our car theirs.

89 They cancelled the picnic because of the rain.

OFF The picnic because of the rain.

90 She wouldn't have started singing if her parents hadn't persuaded her.

TAKEN Had it not been for her parent's persuasion, she singing.

Answers

- 86** Please write to me whenever you feel like it.
DROP Please **drop me a line** whenever you feel like it.
- 87** My father was furious when he saw the credit card bill.
ROOF My father **hit the roof when** he saw the credit card bill
- 88** Our car and theirs are alike.
SIMILAR Our car **is similar to** theirs.
- 89** They cancelled the picnic because of the rain.
OFF The picnic **was called off** because of the rain.
- 90** She wouldn't have started singing if her parents hadn't persuaded her.
TAKEN Had it not been for her parent's persuasion, she **wouldn't have taken up** singing.

Vocabulary

Think of words with your partner

The environment

climate change

conservation

ecology

endangered

evolution

green

pollute

worldwide

1. is another way to say environmentally friendly.
2. is the protection of nature.
3. means existing or happening all around the Earth.
4. is the way the Earth's weather is changing.
5. means an animal may disappear forever because there are very few left.
6. means to make water, air or soil dirty or harmful.
7. is the way in which living things change and develop over millions of years.
8. is the relationship between living creatures and their environment, or the scientific study of this.

1. **green** is another way to say environmentally friendly.
2. **conservation** is the protection of nature.
3. **worldwide** means existing or happening all around the Earth.
4. **climate change** is the way the Earth's weather is changing.
5. **endangered** means an animal may disappear forever because there are very few left.
6. **pollute** means to make water, air or soil dirty or harmful.
7. **evolution** is the way in which living things change and develop over millions of years.
8. **ecology** is the relationship between living creatures and their environment, or the scientific study of this.

Complete the sentences with the words in brackets. Use the present perfect simple or present perfect continuous.

1. How long (you / interested in) animal conservation?
2. I'm dirty because I (clear) rubbish from the pond all morning.
3. The study of climate change (go on) since the 1800s and continues today.
4. We (learn) a lot about evolution so far this term.
5. I (just / find out) what being 'green' means.
6. (you / ever / look) at the list of endangered animals in our country?
7. My uncle (travel) worldwide in search of rare species during his lifetime.
8. We (study) ecological disasters in our geography class.

Complete the sentences with the words in brackets. Use the present perfect simple or present perfect continuous.

1. How long **have you been interested** (you / interested in) animal conservation?
2. I'm dirty because I **have been clearing** (clear) rubbish from the pond all morning.
3. The study of climate change **has been going on** (go on) since the 1800s and continues today.
4. We **have learnt** (learn) a lot about evolution so far this term.
5. I **have just found out** (just / find out) what being 'green' means.
6. **Have you ever looked** (you / ever / look) at the list of endangered animals in our country?
7. My uncle **has travelled** (travel) worldwide in search of rare species during his lifetime.
8. We **have been studying** (study) ecological disasters in our geography class.

Hedgehog conservation

Jake says the hedgehog population is declining as quickly as that of the

(1)

Jake says hedgehogs are decreasing in number with the disappearance of

(2) and countryside.

Jake explains that hedgehogs particularly like eating worms, along with

(3) and other small creatures.

Jake's club is encouraging people to help make what's known as a 'hedgehog

(4) '.

Jake says hedgehogs can pass between gardens through fences or via a

(5) which neighbours create.

Jake advises against removing (6) from a garden, as they can be used to shelter hedgehogs.

Jake hadn't realised that hedgehogs have good (7)

If a sick hedgehog is found, Jake says the best place to take it is a local

(8)

Jake suggests leaving out food which is suitable for (9) for hedgehogs in winter.

Jake says that the (10) is a good organisation for those interested in other species.



Hedgehog conservation

Jake says the hedgehog population is declining as quickly as that of the

(1) **tiger**

Jake says hedgehogs are decreasing in number with the disappearance of

(2) **woodland** and countryside.

Jake explains that hedgehogs particularly like eating worms, along with

(3) **insects** and other small creatures.



Jake's club is encouraging people to help make what's known as a 'hedgehog

(4) **highway** '.

Jake says hedgehogs can pass between gardens through fences or via a

(5) **tunnel** which neighbours create.

Jake advises against removing (6) **leaves** from a garden, as they can be used to shelter hedgehogs.

Jake hadn't realised that hedgehogs have good (7) **climbing skills**

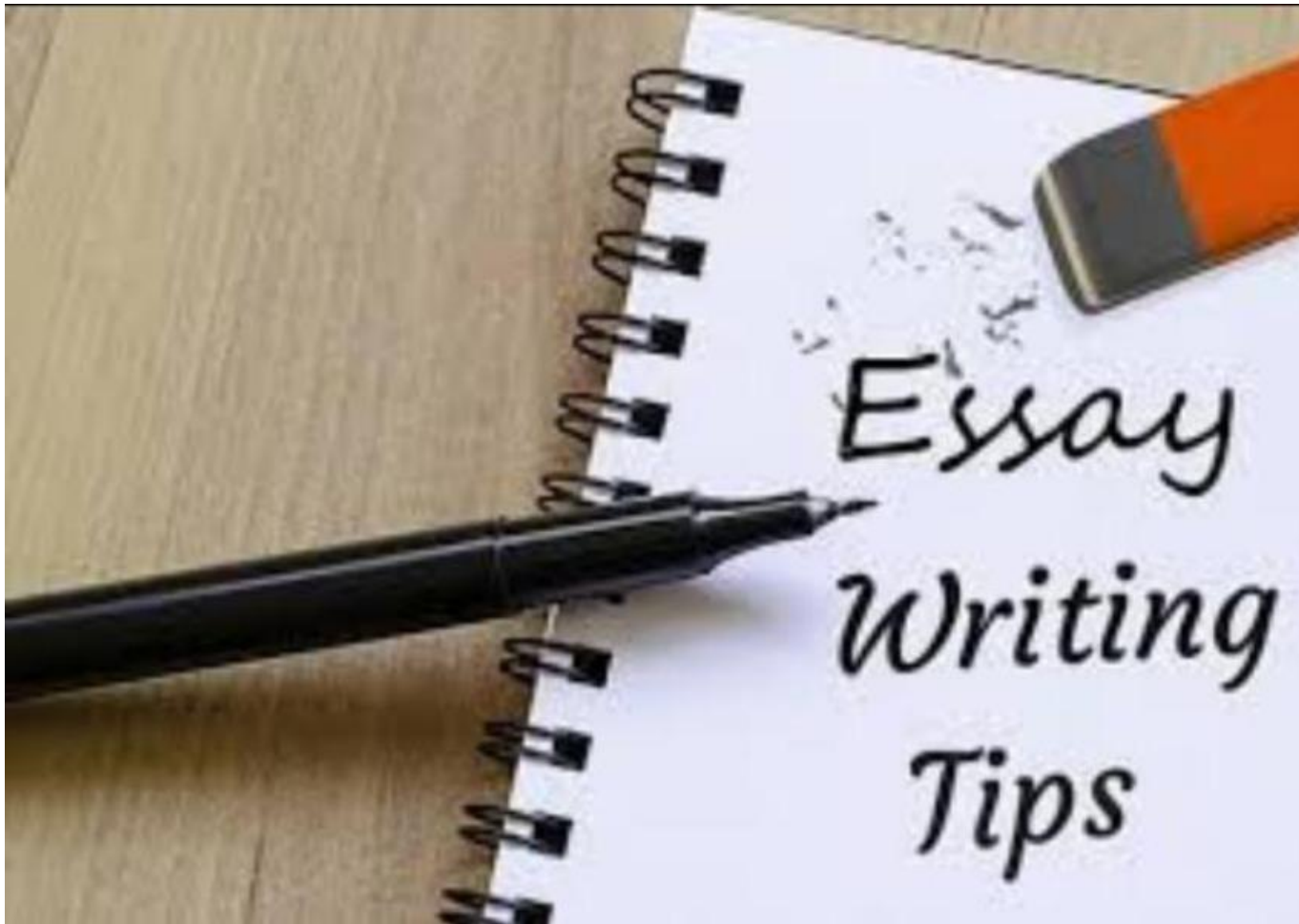
If a sick hedgehog is found, Jake says the best place to take it is a local

(8) **rescue centre**

Jake suggests leaving out food which is suitable for (9) **pets** for hedgehogs in winter.

Jake says that the (10) **Wildlife Trust** is a good organisation for those interested in other species.

Writing part 1 essay



Read the writing task and think of your own idea for the third point.

How can tourism develop without damaging the environment?

Write about:

travel

facilities

your own idea

Write your essay in 140–190 words.

Read the writing task and think of your own idea for the third point.

How can tourism develop without damaging the environment?

Write about:

travel

facilities

your own idea

Write your essay in 140–190 words.

Tick the points which would be suitable as a third point for the essay.

- a my favourite holiday destination
- b jobs for young people in tourism
- c effects of tourism on wildlife
- d promoting local products
- e how to become a tour guide
- f recycling

Read the writing task and think of your own idea for the third point.

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- a my favourite holiday destination
- b jobs for young people in tourism
- c effects of tourism on wildlife ✓
- d promoting local products ✓
- e how to become a tour guide
- f recycling ✓

Some people say that today's teenagers have an easy life compared to their parents' and grandparents' generations. What's your opinion?

Write about:

education

work

your own idea

Write your essay in 140–190 words.

Before you write

- 1 Read the essay prompt and answer the questions.
 - 1 Which two ideas are you asked to compare?
 - 2 How many points do you have to include in your answer?
 - 3 Are all the points given?
 - 4 How many points do you have to think of yourself?
 - 5 Can you think of a third point to write about?
 - 6 How many paragraphs?

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teenagers' lives today and in the past
three main points

no
one - third point
?
five

3 Read one student's essay. Is the third point different or the same as your idea?

4 Now match the notes with the paragraphs (A–E) in the essay.

- 1 conclusion and personal opinion
- 2 second main point
- 3 introduction
- 4 first main point
- 5 third main point (own idea)

5 What linking words and phrases does the writer use:

- 1 to give an example? _____
- 2 to draw a conclusion? _____
- 3 to introduce a point? _____
- 4 to refer to an opposite opinion? _____
- 5 to give a personal opinion? _____
- 6 to add more information? _____

A Many people say that today's teenagers are spoiled compared with their grandparents or parents, but I don't believe that this is the case at all.

B It's true that in the past, there weren't many educational opportunities. What's more, teaching methods weren't so advanced then. However, today's young people must achieve far more. They are expected to study for exams, do sports and play music.

C My grandfather often tells me how tough things were in the past. For instance, he started work when he was fifteen. On the other hand, he knew he could always get a job. Nowadays, young people study hard and pass exams, but still can't find a job because unemployment is so high.

D Of course previous generations didn't have access to the Internet as we do today, but although this gives us both information and entertainment, it has also created a society without warmth. Teenagers spend so long online that they never enjoy spending time with friends and family.

E In conclusion, while life is easier today in many ways, personally I believe that each generation has its own difficulties and that young people today have their fair share of problems and worries.

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4 Now match the notes with the paragraphs (A–E) in the essay.

E 1 conclusion and personal opinion

C 2 second main point

A 3 introduction

B 4 first main point

D 5 third main point (own idea)

5 What linking words and phrases does the writer use:

1 to give an example?

For instance

2 to draw a conclusion?

In conclusion

3 to introduce a point?

It's true

Although

4 to refer to an opposite opinion?

but

However

5 to give a personal opinion?

On the other hand

personally I believe

6 to add more information?

what's more

A Many people say that today's teenagers are spoiled compared with their grandparents or parents, but I don't believe that this is the case at all.

B It's true that in the past, there weren't many educational opportunities. What's more, teaching methods weren't so advanced then. However, today's young people must achieve far more. They are expected to study for exams, do sports and play music.

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D Of course previous generations didn't have access to the Internet as we do today, but although this gives us both information and entertainment, it has also created a society without warmth. Teenagers spend so long online that they never enjoy spending time with friends and family.

E In conclusion, while life is easier today in many ways, personally I believe that each generation has its own difficulties and that young people today have their fair share of problems and worries.

6 Complete the sentences with these words and phrases.

although for instance in conclusion
on the other hand what's more

- 1 _____ parents are strict with their children, it's because they want to protect them from harm.
- 2 I have to look after my baby sister at weekends, tidy the house and make breakfast. _____, I have to keep my own room tidy and help my dad clean the car.
- 3 _____, although young people have lots of worries and problems, I believe that their lives are not really that difficult.
- 4 On the one hand, I respect my parents, but _____ I believe that they are often too strict with me.
- 5 I often help my parents with jobs around the house. _____, I usually empty the rubbish and walk the dog every afternoon.

6

1 Although

2 What's more

3 In conclusion

4 on the other hand

5 For instance



Exam practice

Speaking parts 3 & 4

Part 3

Interlocutor Now, I'd like you to talk about something together for about two minutes.
(3 minutes for groups of three)

I'd like you to imagine that a restaurant is trying to attract more customers. Here are some of the ideas they are considering and a question for you to discuss.

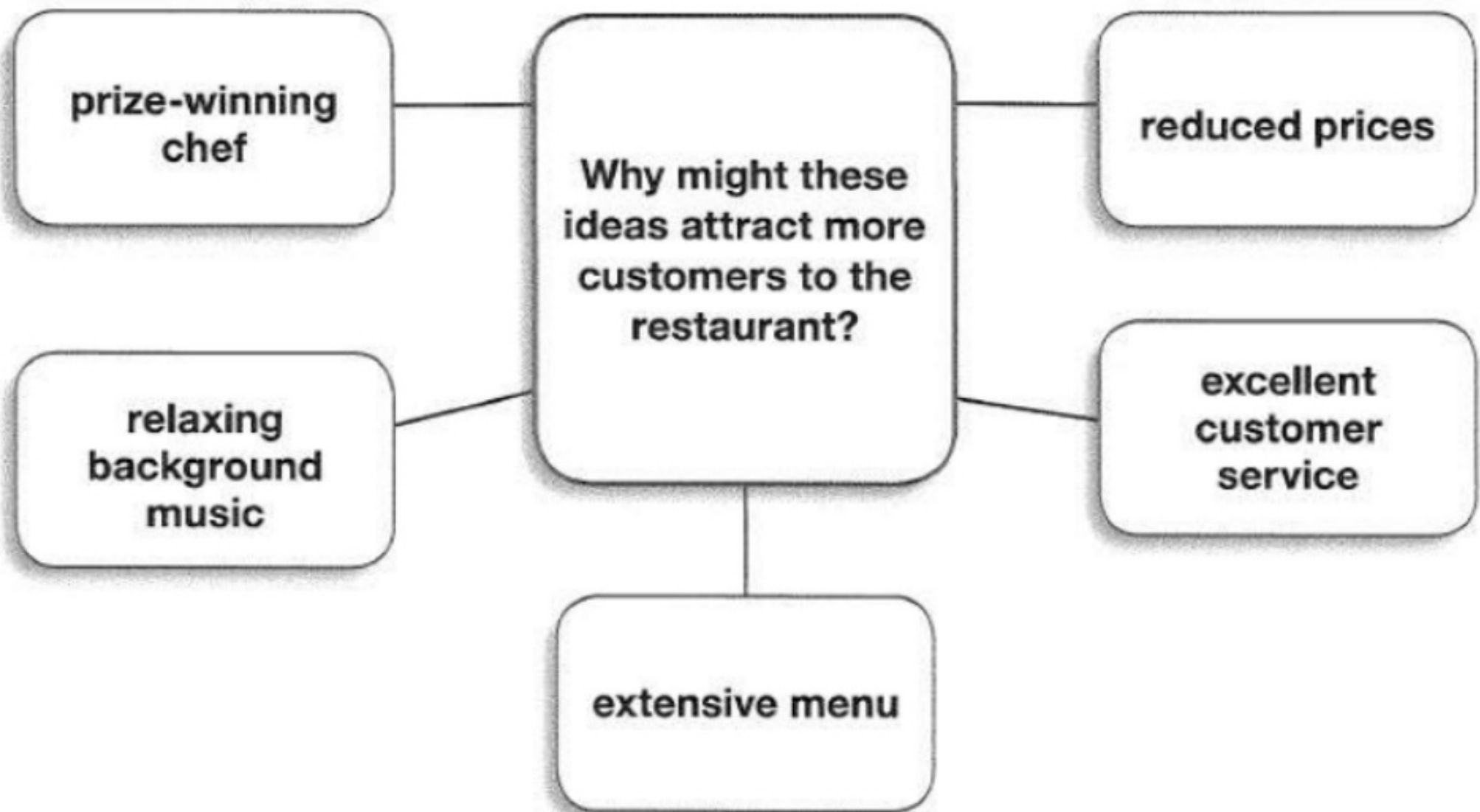
First you have some time to look at the task.

Now, talk to each other about why these ideas might attract more customers to the restaurant.

Thank you. Now you have a minute to decide which idea might attract the most customers.

Thank you.

Tip! Don't speak for a long time without letting your partner speak. You may lose marks if you don't take turns.



Part 4

4 minutes (6 minutes for groups of three)

Interlocutor Select any of the following questions, as appropriate.

- Do you like to eat in restaurants? Why?/Why not?
- What differences are there between what young people and older people like to eat?
- Do you think we should try to eat food that is produced locally? Why?/Why not?
- Which food or drinks do you think are unhealthy? Why?
- Some people say we eat too much these days. What do you think?
- Which of your country's meals would you miss most if you were abroad? Why?

Select any of the following prompts, as appropriate.

- **What do you think?**
- **Do you agree?**
- **And you?**

Thank you. That is the end of the test.