

Premium B2 Session 01

How is the course set up? - Orientation

Speaking part 1 - Personal questions

RUOE part 1 - Focus on collocation

Focus on Listening part 1

RUOE part 4 - Focus on key word transformations



Course Orientation

Welcome to Premium B2!

This course will prepare you to take the First Certificate Exam.

Over the next 35 sessions we will review and extend your grammar and vocabulary and give you the exam techniques you need to pass the exam.

During the course, you will

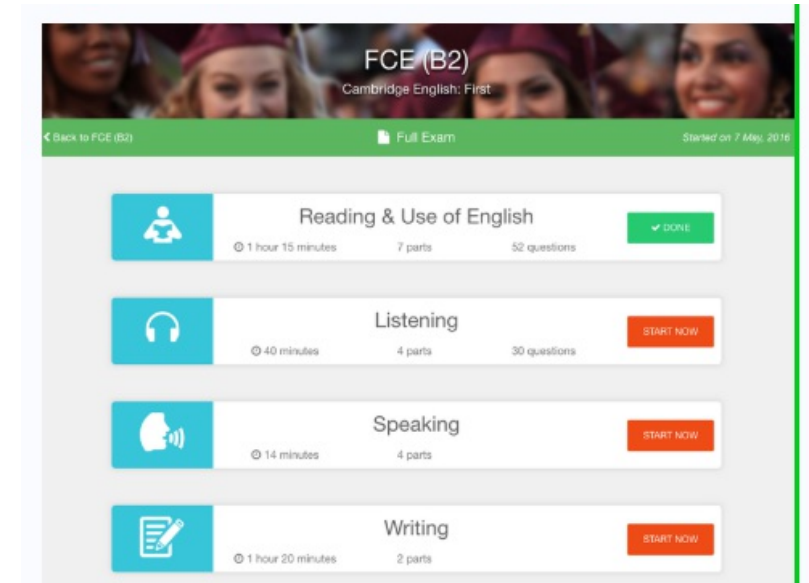
- attend your 2 weekly classes
- attend extra exam practice sessions
- complete practice tests on the online platform
- complete key word transformations before every lesson
- complete homework assignments



Let's take a look at the course

Let's look at the lessons platform

Let's look at the exam lab



In part one of the speaking exam the examiner will ask you some questions about every day activities. Can you complete the sentences?

1. How do you like to

2. Do you prefer spending your

3. What's your most

4. What kinds of books or films

5. Do you enjoy going to the

6. Do you enjoy keeping up with

7. How much do you enjoy parties

8. Tell us about something interesting you've

a the news?

b interesting hobby?

c done in your free time recently.

d free time indoors or outdoors?

e cinema, theatre or concerts?

f spend your evenings and weekends?

g or large social events?

h do you like.

Listen and check your answers

Booster FCE CUP page 99 track 14



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5. Do you enjoy going to the **e**

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Extra questions if time or to practise at
home

- 1 Do you have a small / large or large / small family?
- 2 Who are the most important people in your life?
- 3 How do you spend time with your family?
- 4 Tell us about one of your good friends.
- 5 Do you and your family share similar interests?
- 6 What do you and your friends enjoy doing together?
- 7 Do you and your friends have similar ideas about life?
- 8 Who do you get on with best / get on best with in your family?

Let's focus on collocation

A collocation is a combination of two or more words that are commonly used together, in a way that sounds natural to a native English speaker.



Useful language: collocations

- 1** Match each noun in the box with the verbs below. (Some nouns go with more than one verb.) Then think of more nouns to add to each column.

| | | | | | | |
|---------------|--------|----------------------|----------|------------|----------|----------|
| a break | a job | a mistake | a noise | a party | a photo | a shower |
| friends | fun | notes | progress | riding | shopping | skiing |
| some homework | sports | swimming | the bus | the dishes | time | |

Tip! Prepare for this task by keeping a record of words that often go together (e.g. *ride a bike, loud noise*).

| make | have | go | take | do |
|-----------|------|----|------|----|
| a mistake | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



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| | a job | | | |
| | fun | | | |
| | | | | |
| | | | | |

Write a question to ask your partner

e.g. Do your neighbours make a lot of noise?

How does this connect to the exam?



Space junk

The Space Age began (0) over half a century ago, and ever since then the area just (1) the Earth's atmosphere has been filling up with all kinds of man-made objects that have become (2) as 'space junk'. The items up there (3) from old satellites and parts of rockets to hundreds of thousands of pieces smaller than one centimetre, all of them travelling at extremely (4) speed. Over the last five years, the number of such objects in space is (5) to have risen by 50 per cent, and this has (6) increased the risk of damage to working satellites or space vehicles with crews on board.

International agreement has therefore now been (7) on limiting the amount of new space junk. Scientists have also (8) some interesting suggestions for tidying up space. These include using laser beams, giant nets and even an enormous umbrella-like device to collect tiny bits of junk.



Example:

0 A well B much C lots D far

| 0 | A | B | C | D |
|---|-------------------------------------|--------------------------|--------------------------|--------------------------|
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- | | | | | |
|---|------------------|---------------|----------------|----------------|
| 1 | A along | B away | C out | D beyond |
| 2 | A referred | B known | C called | D named |
| 3 | A include | B enclose | C cover | D range |
| 4 | A high | B rapid | C light | D fast |
| 5 | A assessed | B supposed | C estimated | D regarded |
| 6 | A largely | B greatly | C importantly | D absolutely |
| 7 | A arrived | B reached | C finished | D closed |
| 8 | A caught up with | B put up with | C come up with | D kept up with |



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How much do you know about Listening part 1?

1. How many questions are there in part 1?

A. 3 B. 6 C. 8

2. The questions are...

a. all on the same topic

b. about different topics

3. You hear the conversations...

a. once b. twice c. three times

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Before you listen - match the phrases with the question

1 You hear a customer talking to a shop assistant about a coat she bought.

What does she want?

- A a different kind of item
- B the same item but in a different size
- C her money back

2 You hear a weather forecast on the radio.

Tomorrow, the weather in the east of the country will be

- A stormy in the morning.
- B sunny in the afternoon.
- C foggy in the evening.

3 You hear an office worker talking about cycling to work.

What does she enjoy most about it?

- A getting some exercise each morning
- B avoiding the traffic into town
- C thinking about the day ahead

1. Nowadays I feel much more relaxed

2. I don't think we have one in stock

3. possibility of flooding

4. I tried it on

5. I get held up by the lights

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Introduction to key word transformations

We will look at 5 of these in every lesson.

You must prepare them at home beforehand.

Here is an example

This is the original sentence

1 Tom last called me about a month ago.

HEARD

I Tom for about a month.

Use a minimum of 2 and a maximum of 5 words

This is the key word.

You must use it.

Do not change it!

This sentence must have the **SAME** meaning but a **DIFFERENT** form

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Here is an example

1 Tom last called me about a month ago.

HEARD I Tom for about a month.

We will look at these in session 2! That's next lesson!

- 1 Tom last called me about a month ago.
HEARD I Tom for about a month.
- 2 Karen failed to persuade the landlord to change the locks.
SUCCEED Karen the landlord to change the locks.
- 3 I haven't seen my sister since she left for university.
LAST The my sister was before she left for university.
- 4 The professor said that his assistant had given away the secret formula.
ACCUSED The professor away the secret formula.
- 5 How long have you been studying French?
DID When French?

Homework

- prepare sentence transformations 1-5
- look at the platform
- read the PDF of this lesson