

Advanced Premium 2.9

Exam Practice

Use of English 4

Speaking 3

Listening 4

Exam Technique

Writing 2 - Review



Use of English part 4

- 25 It's difficult to say why some cars are easier to drive than others.

MAKES

It's difficult to say easier to drive than others.

- 26 Many people have blamed the hot weather for the rise in petty crime.

WIDELY

The hot weather for the rise in petty crime.

- 27 The wind was so strong that we couldn't walk along the seafront.

STRENGTH

The meant it was impossible to walk along the seafront.

- 28 Sandra regrets not being able to visit her grandmother more often.

WISHES

Sandra visit her grandmother more often.

- 29 Everyone expects a lot of people to attend the rock band's farewell concert.

TURN

A huge crowd is the rock band's farewell concert.

- 30 I want to say that I'm not at all satisfied with the service at this hotel.

MY

I want to express with the service at this hotel.

Answers

25 It's difficult to say why some cars are easier to drive than others.

MAKES

It's difficult to say **what makes // some cars** easier to drive than others.

26 Many people have blamed the hot weather for the rise in petty crime.

WIDELY

The hot weather **has been //widely blamed** for the rise in petty crime.

27 The wind was so strong that we couldn't walk along the seafront.

STRENGTH

The **strength // of the wind** meant it was impossible to walk along the seafront.

Answers

28 Sandra regrets not being able to visit her grandmother more often.

WISHES wishes (that) she // **could**
was able to

Sandra visit her grandmother more often.

29 Everyone expects a lot of people to attend the rock band's farewell concert.

TURN **to**

A huge crowd is **expected** // **to turn up** **for** the rock band's farewell concert.
at

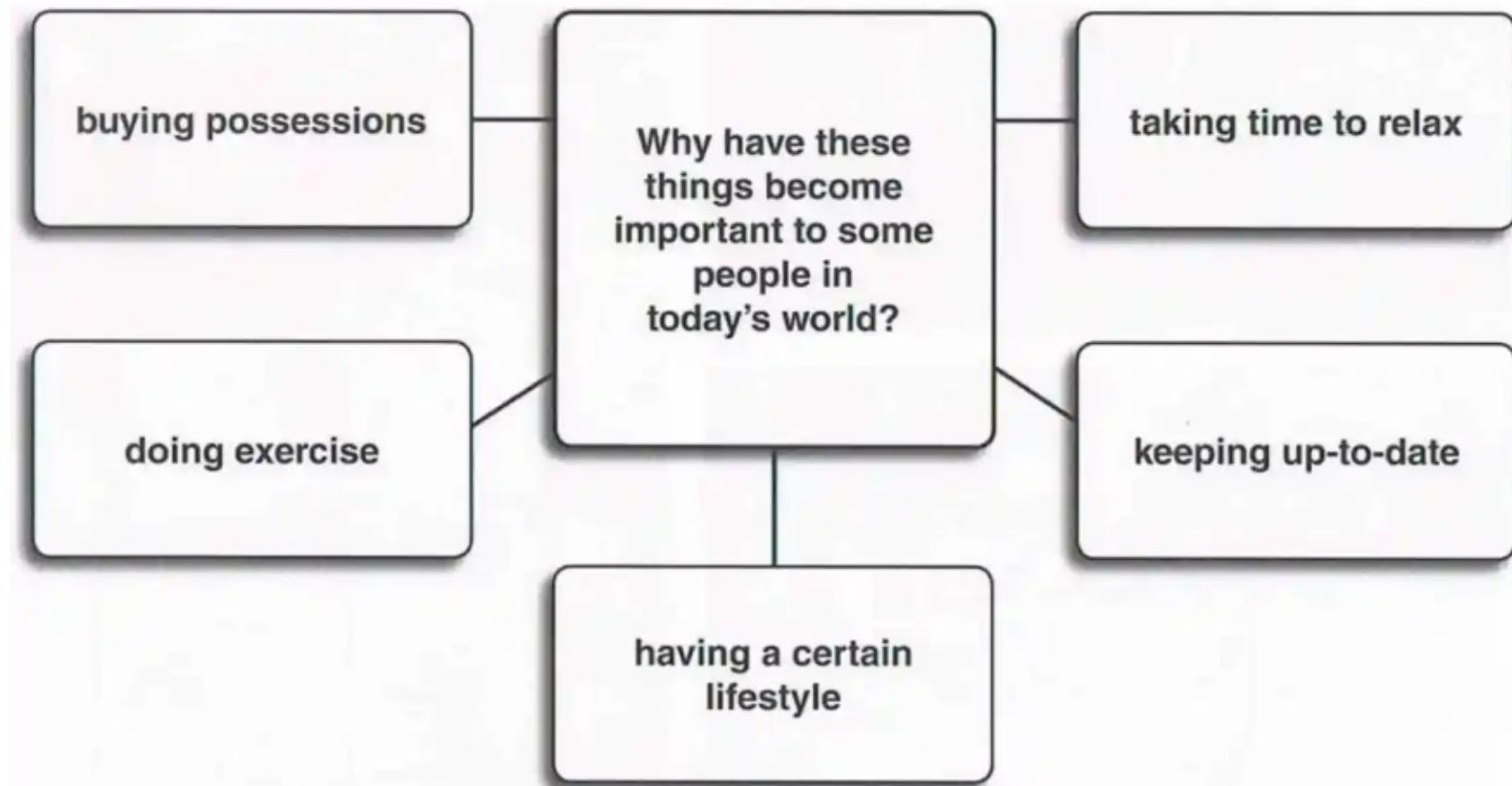
30 I want to say that I'm not at all satisfied with the service at this hotel.

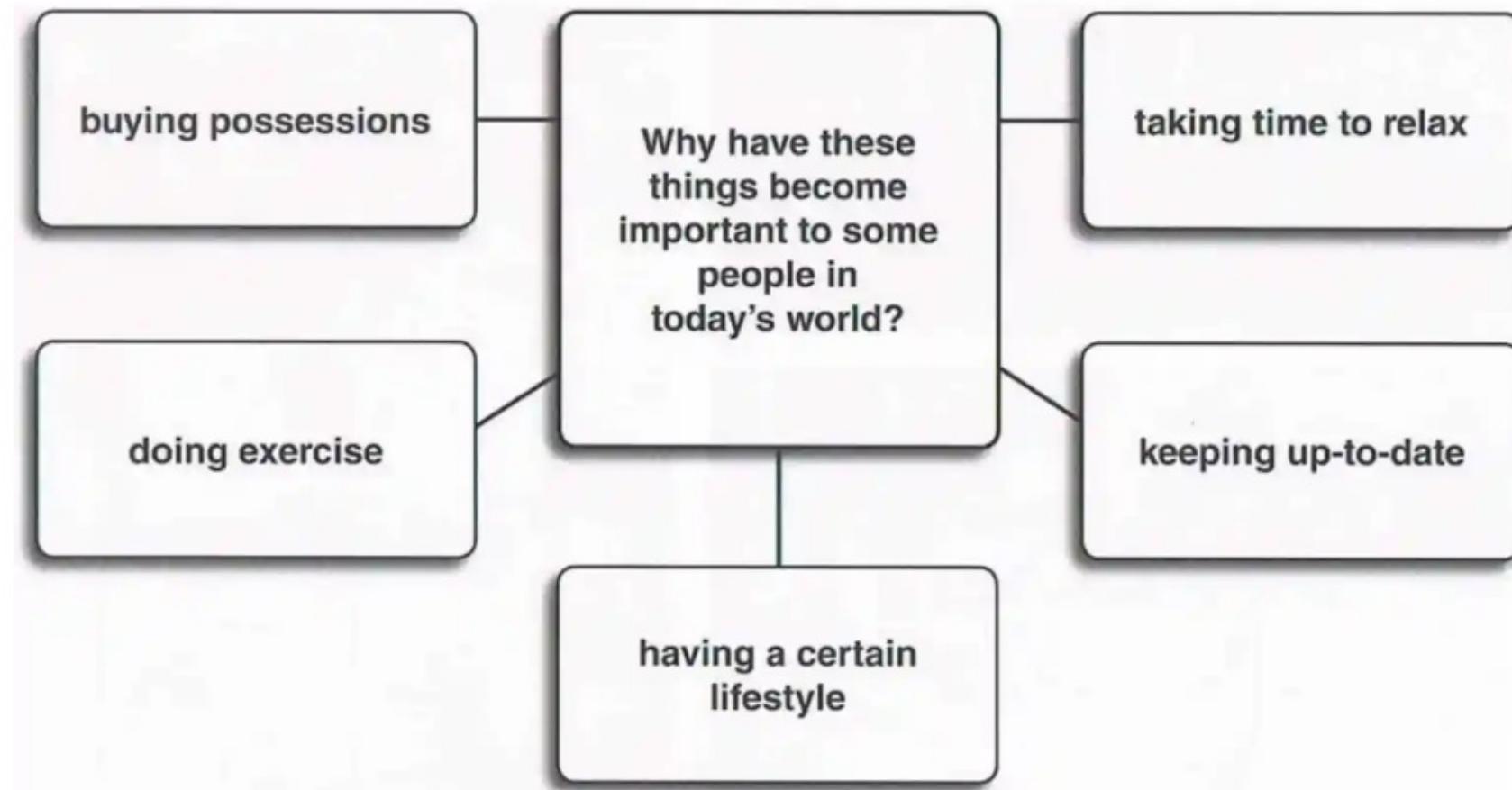
MY **complete** // **dissatisfaction**
my **total**

I want to express with the service at this hotel.

Speaking part 3







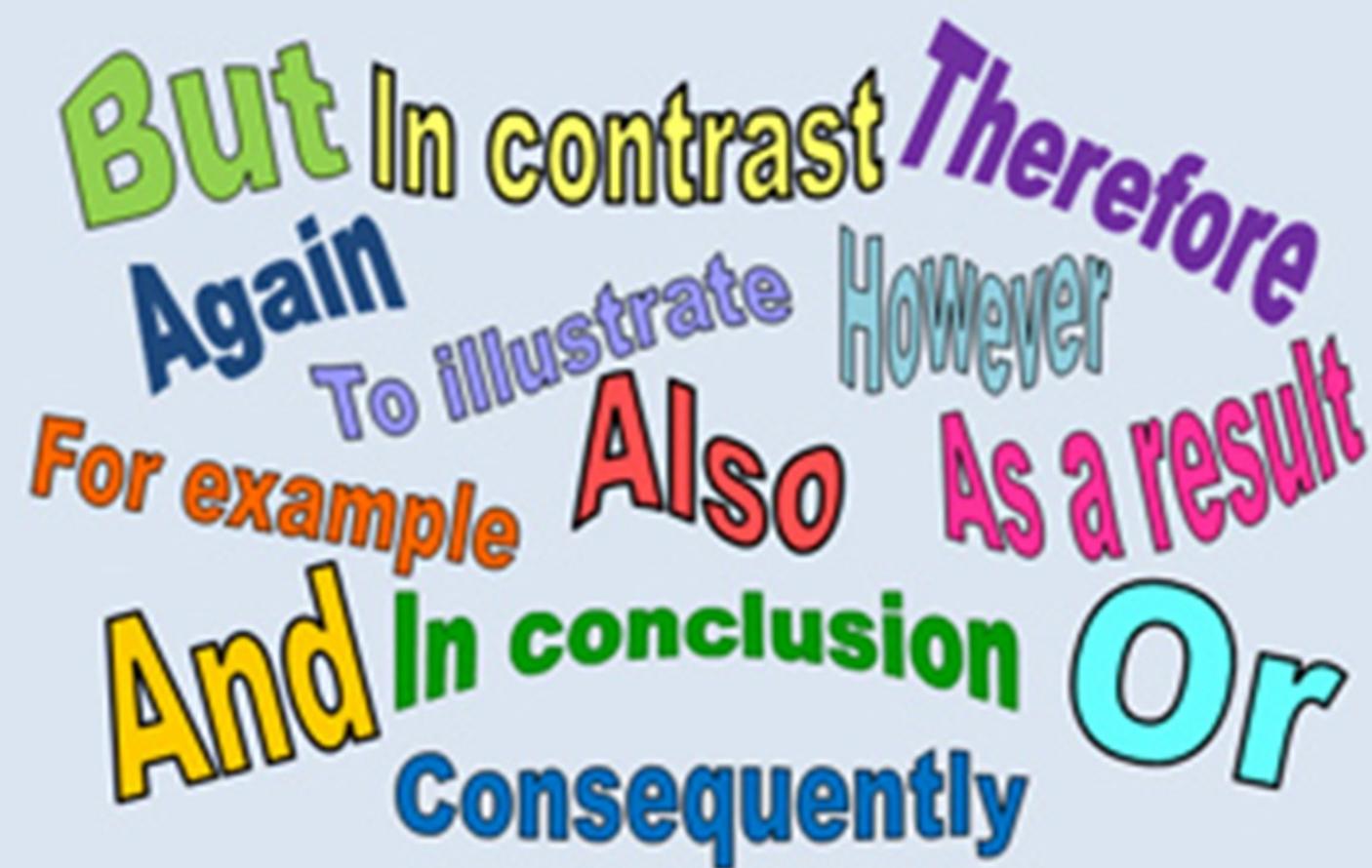
Which do you think has the most importance?

To get a good mark in the speaking exam you need to '*use a wide range of discourse markers*'



Discourse markers can be linkers or connecting phrases, such as the following.

Some of these are more suited to written language than spoken – which would be natural to use in the speaking exam?



Discourse markers can also be words such as
actually, anyway, well.....

can you think of any more?

These words might sound basic, but they are a part of natural English speech and should be used in the speaking exam.

well now so
but oh because
or I mean and
y'know then

Speaking part 3

- You will get a good mark if you negotiate with your partner....
- Try these phrases in the decision making stage (the final minute)
- “**Well**, I think we can eliminate _____ and _____ straight away”
- “**OK**, let’s decide between _____ and _____”

Listen to these students doing part 3 of the speaking -write down the linkers and discourse markers they use



<https://www.youtube.com/watch?v=G9m2RwFWL0Y>

ok, so let's talk
about...

well

Of course

and

And I think...

and also

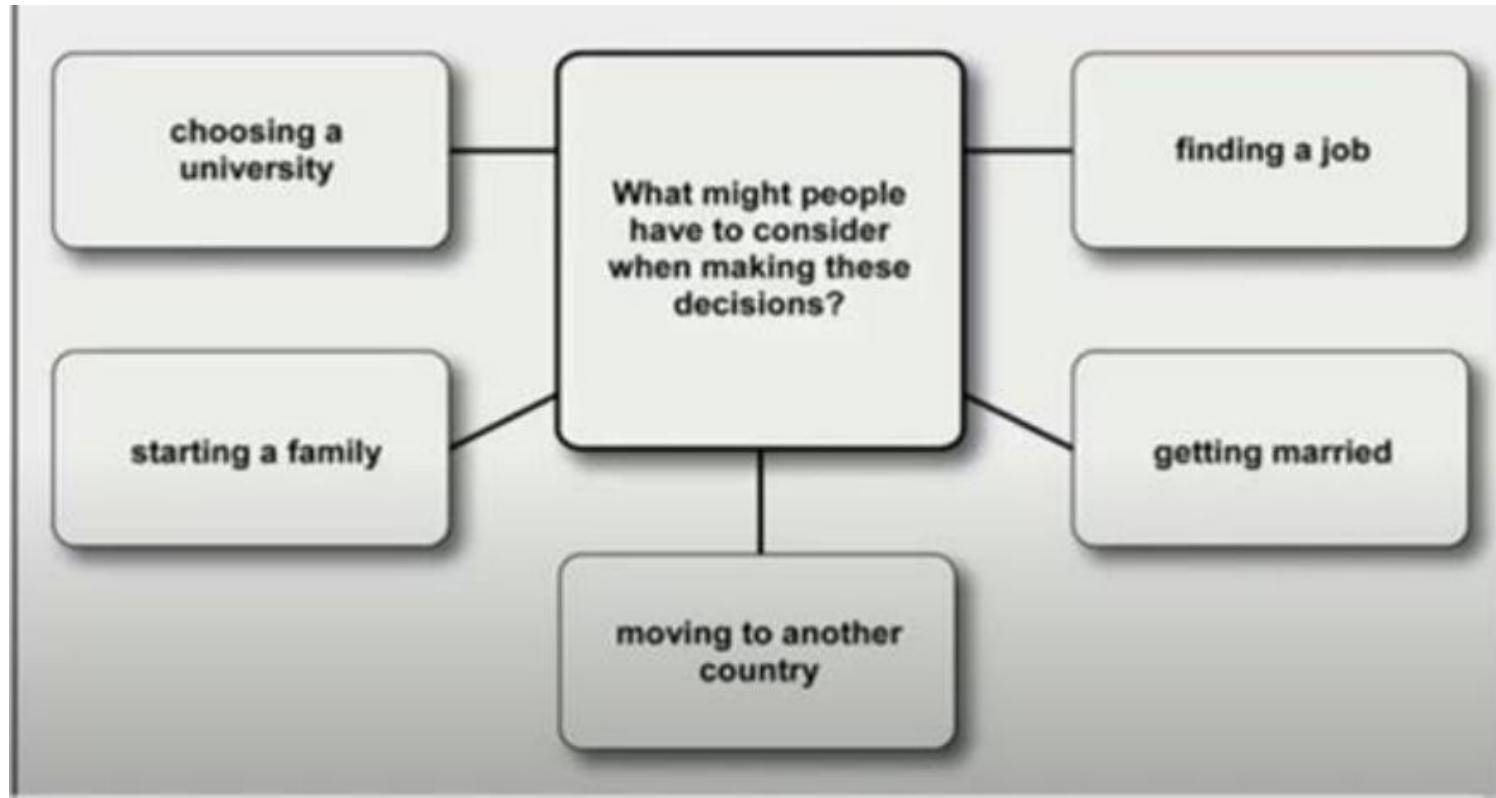
yes, like

What about...?

cos

because

Now you try!



Now you have about a minute to discuss...

Listening



Preparation

Listen to Part 4 of the test on page 100 and answer the following questions by either writing Y (Yes, the speaker says this) or N (No, the speaker doesn't mention this) in the box provided.

Speaker 1 says:

- 1 he suffers from medical issues.
- 2 he uses his smartphone to contact customers.
- 3 he makes notes on his smartphone to refer to during meetings.
- 4 he uses his smartphone to look at information on the company database.
- 5 he is grateful that his phone lets him keep an eye on things at work.
- 6 his smartphone is older than some of his colleagues' phones.

Speaker 2 says:

- 7 she would like to get home faster than she usually does.
- 8 she sometimes feels worried about getting home when it's dark.
- 9 she uses her application to see what is happening inside her house.
- 10 she is worried that someone else might change the application.
- 11 use of the application has been really successful so far.

Speaker 3 says:

- 12 his wife uses the technology to send messages to him.
- 13 the technology has led to a change in his lifestyle.
- 14 he uses the technology for work purposes.
- 15 he uses the technology to record his physical activity.
- 16 he uses the technology to compare prices of different facilities.
- 17 he has had the same piece of technology for a long time.

Speaker 4 says:

- 18 she has to prepare presentations for her further education course.
- 19 she would like to prove that she is better than the other students.
- 20 she wasn't fast enough to succeed at a particular activity.
- 21 the kind of technology isn't something which is used much in lectures.
- 22 she hasn't learned to use the technology properly.
- 23 the technology she bought doesn't work very well.

Speaker 5 says:

- 24 dealing with finance is an aspect of his job.
- 25 he is concerned about his own health.
- 26 he may need to be contacted outside of normal working hours.
- 27 the technology allows him to access the hospital database and see what's happening.
- 28 the technology is not something that often has to be activated.
- 29 he is happy with how long the technology has lasted.

Answers

1 N 2 N 3 N 4 Y 5 Y 6 N

7 N 8 Y 9 N 10 Y 11 N 12 N

13 Y 14 N 15 Y 16 N 17 N 18 N

19 N 20 Y 21 N 22 N 23 Y 24 N

25 N 26 Y 27 N 28 Y 29 N

You will hear five short extracts in which people are talking about technology.

TASK ONE

For questions 21–25, choose from the list (A–H) why the speaker has the technology.

- A speeding up a process
- B gaining an advantage over others
- C providing a sense of personal security
- D preparing material for a presentation
- E keeping track of work developments
- F comparing price options
- G being easily contactable
- H maintaining personal health

21

22

23

24

25

TASK TWO

For questions 26–30, choose from the list (A–H) what each speaker feels about the technology.

While you listen you must complete both tasks.

- A happy with its durability
- B relieved that it's seldom applied
- C unsure about its full potential
- D unconcerned that it is not the latest model
- E pleased with the improvement it has led to
- F concerned about its misuse
- G appreciative of the sense of control it offers
- H unimpressed with its performance

26

27

28

29

30

Answers

Speaker 1

21 E 26 G

The first speaker says *But without my smartphone, it'd be near impossible to know what was going on.* [what was happening] *It's the only way I can get to view the status* [find out about the progress and development] *of different orders and contracts on our database, and if needs be, it means I can chase up* [urgently remind] *anyone who looks like a weak link in the chain of operations* [someone who isn't doing their job properly]. The speaker also says *Having the phone means that I'm always in the loop* [I know what's happening at work] *and can keep an eye on things* [I can stay in control] - *and I'm grateful for that.*

Answers

Speaker 2

22 C 27 F

Speaker 2 says *it* [the area where I live] *can be a bit creepy* [scary]. *What it* [the app] *does is allow you to turn on the lights and TV, or your sound system or whatever, from wherever you are. So I reckon that'd scare off any would-be intruders and it means I can come home to a less intimidating* [threatening] *situation.* The speaker also says *The thing is, I set it all up and then - unbeknownst to me - my young son messed around* [interfered] *with it and he altered it so that only the inside lights were functioning.* In other words, she is worried that her son is going to misuse her phone, even if it's unintentional.

Answers

Speaker 3

23 H 28 E

This speaker says that *it [a pedometer] has actually made a big difference* [to his health]. He explains that *my lifestyle can be pretty sedentary – spending all day on the computer, I mean.* He then further explains how the pedometer has made a difference: *But with this little gadget, you just clip it on and it measures how many steps you've taken a day and then converts that into the number of calories you've burnt off.*

Answers

Speaker 4

24 A 29 H

The speaker is explaining that she is a mature student taking a college course. She tells us that *there I was, pencil in hand, ready to take notes, ... but it was a real strain trying to keep pace with the lecturer and I kept missing bits*. In other words, the process of taking handwritten notes was too demanding for her. She then buys herself a recording device but she says *I can hardly understand that either. You play it back and the sound quality is hopeless*.

Answers

Speaker 5

25 G 30 B

The speaker explains that when *we* [cardiologists] *are on call*, [when we have to be available to go to hospital if an emergency occurs] *we wear a pager, so that the hospital can get through to you ... without difficulty*. He also says that *I suppose it's true that it* [the pager] *doesn't go off*[call/activate] *that often, thank goodness*.

REVIEW

Work in pairs. Read the writing task below, then discuss your answers to the questions which follow.

An international magazine for learners of English has asked its readers to submit a review of a novel they've particularly enjoyed and which they think other learners would also enjoy. Write a review for the magazine including:

- the name of the novel
- a brief summary of the plot and main characters
- what you particularly enjoyed about it
- what other readers may find interesting about it.

Write your **review**.

- 1 Should you do the following? Why (not)?
 - a explain the whole plot including how the story ends
 - b give detailed character descriptions
 - c include a comment on the writing style
 - d make a general recommendation to your readers
 - e make some criticisms of the book
 - f say what you most enjoyed about the book
 - g say why you decided to read the book
 - h include a general synopsis of the plot and characters
- 2 In what order would you mention each of the elements you chose?
- 3 Is there anything else you should include?

Answers

Work in pairs. Read the writing task below, then discuss your answers to the questions which follow.

An international magazine for learners of English has asked its readers to submit a review of a novel they've particularly enjoyed and which they think other learners would also enjoy. Write a review for the magazine including:

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- what other readers may find interesting about it.

Write your **review**.

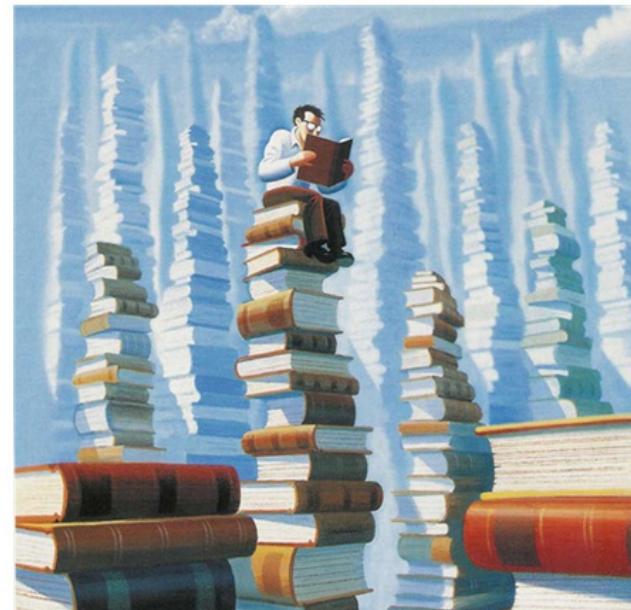
1.
 - a. No
 - b. No
 - c. Maybe
 - d. Yes
 - e. Maybe
 - f. Yes
 - g. No
 - h. yes
2. Any order, but put the recommendation at the end.
3. Don't forget the name of the novel!

- 1 Should you do the following? Why (not)?
 - a explain the whole plot including how the story ends
 - b give detailed character descriptions
 - c include a comment on the writing style
 - d make a general recommendation to your readers
 - e make some criticisms of the book
 - f say what you most enjoyed about the book
 - g say why you decided to read the book
 - h include a general synopsis of the plot and characters
- 2 In what order would you mention each of the elements you chose?
- 3 Is there anything else you should include?

**Read the review
with:**

- a the plot?
- b the main characters?
- c what the writer enjoyed about it?
- d what other readers may find interesting?

**Which paragraphs deal
with:**



Cold Mountain by Charles Frazier

Cold Mountain is set in North Carolina during the American Civil War. What drew me into the novel from the outset was the main character, Inman, who makes a hazardous journey across a war-torn country to join Ada, the woman he loves. As an army deserter, he is pursued by armed groups sent to kill traitors. Meanwhile, after her father's death, Ada struggles to survive on her farm.

I was fascinated by the vivid descriptions of American rural life at the time. During his journey, Inman comes across a series of people scratching an insecure living in wild, isolated places in extraordinary ways. I was spellbound by the detail and at the same time horrified and caught up in the suspense from the dangers he and Ada have to survive.

The novel contains a whole gallery of unusual characters: Inman, the thoughtful and observant hero who is desperate to escape the war and survive, and who is motivated by love yet capable of extreme violence; Ada, the heroine, who develops from a well-off, sheltered background, incapable of surviving in the harsh conditions of a lost war, to someone who becomes self-sufficient and decisive, with the help of Ruby, the brash but lovable country girl.

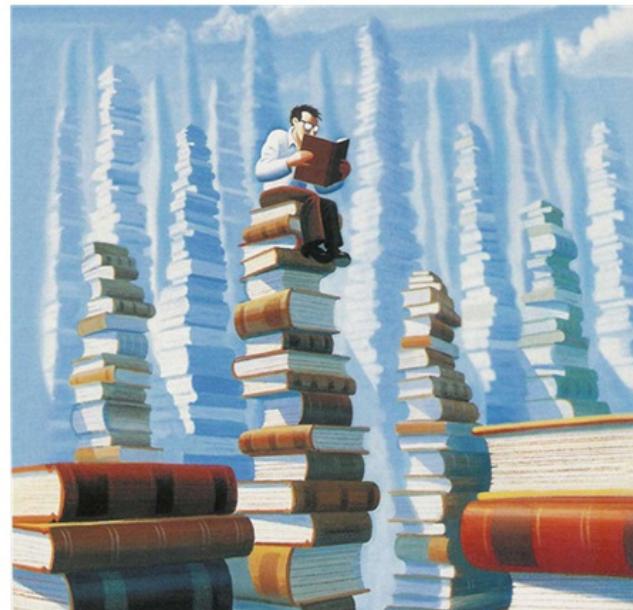
You will really love this book with its detailed observations and descriptions of life in nineteenth-century America and its wonderful ear for styles of speech in a rural backwater. You will be transported into a contrasting world of love, kindness and horror which is unlike any novel you have read before.

Answers

**Read the review
with:**

- a the plot? Paragraph 1
- b the main characters? Paragraph 3
- c what the writer enjoyed about it? Paragraph 2
- d what other readers may find interesting? Paragraph 4

**Which paragraphs deal
with:**



Giving a recommendation

I would certainly recommend ...

I don't think I would recommend ...

Go and visit/see/buy ...!

Although it is interesting, it is not worth the money ...



Look at the first 2 paragraphs.

Find 4 ways to say ‘I was interested in....’

Answers

Look at the first 2 paragraphs.

Find 4 ways to say ‘I was interested in....’

What drew me **into.....**

I was fascinated **by**

I was spellbound **by**

I was caught up **in**

(Note the different prepositions used with these phrases!)

Work in pairs. Which novel(s) could each of you write about? Tell each other about:

- the plot
- the characters
- what you enjoyed about the novel.

Say why you think your partner would find the novel interesting.

Exam advice

When you write a review:

- identify who your readers will be and what style will be suitable for them
- consider what information will be of interest to your readers
- express your opinions of the different elements you decide to include in your review so that your readers have a clear idea whether you are recommending what you are reviewing or not.

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Homework – write a review

