

B2 First for Schools

Listening

Sample Test 22

Time Approximately 40 minutes (including 5 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 5 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

There are four parts to the test.

Each question carries one mark.

You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Listening • Part 1

Questions 1 – 8

You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

- 1** You hear a girl telling a friend about a sport called stone skipping.

How does she feel about it?

- A** proud to have helped make it popular
- B** satisfied with how successful she is at it
- C** encouraged by the progress she's made in it

- 2** You hear two friends talking about a cookery course they have attended.

What do they agree about?

- A** how easy all the sessions were
- B** how enjoyable the practical part was
- C** how much it improved their knowledge

- 3** You hear a girl talking about being a member of her school orchestra.

Why has it been such a positive experience?

- A** It's shown her how to cope with pressure.
- B** It's given her some ideas for the future.
- C** It's led to very special friendships.

- 4** You hear a boy talking about trying a new sport called dirt biking.

What does he say about it?

- A** It wasn't as hard to do as it looked.
- B** The safety instructions were complicated.
- C** He was surprised how tiring it was.

- 5** You hear part of a boy's class presentation about the environment.

What is he talking about?

- A** mistakes that people make
- B** ways his class could help
- C** keeping places tidy

- 6** You hear two friends talking about a book of wildlife photos.

What do they agree about it?

- A** It highlights the surprising range of wildlife in their area.
- B** It shows what amazing shots professionals can achieve.
- C** It's likely to encourage people to take photographs.

- 7** You hear a teacher talking to her class about contributing to a school newsletter.

What is she doing?

- A** telling them how to approach the task
- B** explaining the purpose of the newsletter
- C** providing ideas for them to write about

- 8** You overhear two drama students talking about an agency which finds work for actors.

When talking about the agency, the boy is

- A** pointing out its advantage.
- B** questioning the reliability of its results.
- C** explaining why he has decided to use it.

Listening • Part 2

Questions 9 – 18

You will hear a boy called Matthew talking about his experience of helping to investigate some ancient remains on the Scottish islands of Orkney. For questions **9 – 18**, complete the sentences with a word or short phrase.

Ancient remains on Orkney

Matthew's sister first found out about Orkney from a **(9)** she had read.

Matthew travelled by **(10)** on the final part of his journey to Orkney.

Matthew says the **(11)** of the house where his family stayed was
its best feature.

Matthew was disappointed not to see any **(12)** in the sea during the trip.

Matthew says the people who lived on Orkney 5,000 years ago were the first
(13) in Britain.

Matthew was excited by the discovery of part of a stone **(14)** near to
where he was working.

Matthew's parents worked on the site of a building called 'the **(15)** ' by
experts there.

During Matthew's stay, **(16)** meant work on the remains was delayed.

Matthew was pleased to discover a stone object that had some **(17)** on it.

Matthew says experts now disagree with the idea that falling **(18)** caused
people to leave Orkney 2,500 years ago.

Listening • Part 3

Questions 19 – 23

You will hear five short extracts in which teenagers are talking about their favourite teacher. For questions **19 – 23**, choose from the list (**A – H**) why each speaker thinks their teacher is special. Use the letters only once. There are three extra letters which you do not need to use.

A He knows the subject exceptionally well.

B He motivates his students to work harder.

Speaker 1

	19
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C He presents information very clearly.

Speaker 2

	20
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D He gives useful feedback on homework.

Speaker 3

	21
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E He's someone students can talk to easily.

Speaker 4

	22
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F He has a good sense of humour.

Speaker 5

	23
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G He gives a lot of praise.

H He's up to date with modern technology.

Listening • Part 4

Questions 24 – 30

You will hear an interview with teenager Janine Walker, who is a singer and dancer. For questions **24 – 30**, choose the best answer (**A**, **B** or **C**).

- 24** Janine says she finally decided to begin dance classes because
- A** she hoped it was something she could do with her brothers.
 - B** she wanted to link physical activity with her passion for music.
 - C** she saw it as an opportunity to develop her interest on her own.
- 25** What helped Janine to feel comfortable when she started in the dance class?
- A** the friendly atmosphere that she experienced
 - B** the attitude that other students had to dancing
 - C** the fact that she was as good as everyone else
- 26** Why did Janine particularly enjoy the classes?
- A** They encouraged her to focus on what was important.
 - B** They made her rethink her approach to schoolwork.
 - C** They convinced her that she had natural talent.
- 27** What does Janine say about her determination to succeed?
- A** It didn't always get her what she wanted.
 - B** It was the result of her upbringing.
 - C** It was hard to maintain at times.
- 28** What does Janine say about participating in summer musical performances?
- A** She found she enjoyed making money from her hobby.
 - B** She made some very useful contacts through it.
 - C** She got a lot of practical experience from it.

29 What does Janine say about the members of her band?

- A** They share some important values.
- B** They have some serious differences of opinion.
- C** They all contribute original ideas.

30 Janine says the band spreading an environmental message is something that

- A** other groups hadn't tried before.
- B** happened without any planning.
- C** they knew would appeal to their fans.

THIS IS THE END OF THE TEST
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Text

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