Lesson 8

Key word transformations 31-35

Talking about the past

Exam technique/practice

Listening part 3
RUOE part 6







Can you remember these from lesson 7?

26 All the employees received a pay cheque apart from Charles.		rees received a pay cheque apart from Charles.
	WHO	Charles was the receive a pay cheque.
27 The candidate definitely won't win the election.		
	CHANCE	The candidate has got the election.
28	Martin realised that he could never be an athlete.	
	CUT	Martin realised that he be an athlete.
29	You really should learn to use the computer.	
	HIGH	It's to use the computer.
30	Mark is taller than Tony.	
	AS	Tony Mark.

Can you remember how to complete these questions?

31 You can borrow my book, but you must promise to return it by Monday.		row my book, but you must promise to return it by Monday.
	LONG	You can borrow my book to return it by Monday.
32	Peter went to	the library and didn't go to the cinema.
	INSTEAD	Peter went to the library to the cinema.
33 The bad weather conditions caused many coaches to be delayed.		ther conditions caused many coaches to be delayed.
	RESULT	Many coaches were the bad weather conditions.
34	34 There was no fuel left in the car.	
	RUN	The car fuel.
35	Philip was the	e only one who managed to find the solution to the problem.
	UP	Only Philip to the problem.

Answers

31	11 You can borrow my book, but you must promise to return it by Monday.	
	LONG	You can borrow my bookas.long.as.you.promise to return it by Monday.
32	Peter went to	the library and didn't go to the cinema.
	INSTEAD	Peter went to the library instead of going to the cinema.
33 The bad weather conditions caused many coaches to be delayed.		ther conditions caused many coaches to be delayed.
	RESULT	Many coaches weredelayed as a result of the bad weather conditions.
34	There was no	fuel left in the car.
	RUN	The car
35	Philip was the	e only one who managed to find the solution to the problem.
	UP	Only Philip to the problem.

Vocab building



backpacking a beach holiday a camping holiday at a campsite a city break in the city centre a cruise on a cruise ship at a luxury hotel meeting new people in the mountains relaxing at the seaside by the sea seeing new places a sightseeing tour skiing sunbathing visiting monuments walking and climbing at a youth hostel





types of holiday

holiday locations and places to stay

holiday activities



Complete FCE FS p31

Answers

a beach holiday
a camping
holiday
a city break
a cruise

holiday locations and places to stay at a campsite in the city centre on a cruise ship at a luxury hotel in the mountains at the seaside by the sea at a youth hostel

holiday activities backpacking meeting new people relaxing seeing new places a sightseeing tour skiing sunbathing visiting monuments walking and climbing



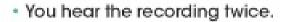
- In Listening Part 3, you listen to five different speakers talking about the same topic.
- You match each speaker with one of eight sentences A-H. There are three extra sentences you don't need.
- You hear the recording twice.



- You will hear five short extracts in which teenagers are talking about their best holiday ever. Before you listen, underline the main idea in each statement A-H.
 - A I wanted my own country to be more like this.
 - B I was surprised how much I liked some of the food.
 - C I didn't want to change our holiday plans.
 - D I went on my first holiday without my parents.
 - E I didn't know where this place was before I went there.
 - F I had been to this place before.
 - G I had no idea what this place would be like.
 - H I preferred this holiday because I went with my parents.

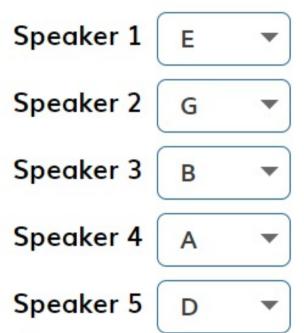
Speaker 1	_
Speaker 2	•
Speaker 3	•
Speaker 4	•
Speaker 5	•

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Complete these extracts from Listening Part 3 with the correct form of the verbs in brackets. Then listen again to check your answers.

As we (1) (leave), they (2) (take) great delight in giving us each yet another present to take home with us.	As we (7) (ride) around the city, I suddenly (8) (think) to myself how much nicer it would be if more people did this back home.	
Not many people from where I live (3)(visit) Cuba at that time, so I (4)(not know) what to expect.	While we (9) (travel) to the first island, I (10) (tell) him that we should perhaps just focus on fewer islands and spend more time on	
(5) (start) to doubt my decision while I (6) (wait) for my food to arrive.	each.	



As we (1) <u>were leaving</u> (leave), they (2) <u>took</u> (take) great delight in giving us each yet another present to take home with us.

Not many people from where I live (3) <u>used to visit</u> (visit) Cuba at that time, so I

(4) didn't know (not know) what to expect.

I (5) <u>started</u> (start) to doubt my decision while I (6) <u>was waiting</u> (wait) for my food to arrive.

As we (7) were riding (ride) around the city, I suddenly (8) thought (think) to myself how much nicer it would be if more people did this back home.

While we (9) <u>were travelling</u> (travel) to the first island, I (10) <u>told</u> (tell) him that we should perhaps just focus on fewer islands and spend more time on each.

Can you name these tenses? When do we use them?



Choose the correct option in *italics*.

- When they walked / were walking home, they found a wallet with a huge amount of money in it!
- When I was at primary school, I was doing / used to do about one hour's homework a day.
- 3 As soon as Mandy was getting / got Simon's text, she was jumping / jumped on her bike and was riding / rode round to his house to speak to him.
- 4 When I was younger, we used to spend / were spending our holidays in my grandparents' village.
- 5 Luckily, we walked / were walking past a shopping centre when the storm began / was beginning.
- 6 My mum used to visit / was visiting lots of exotic places when she was / was being a tour guide.



Choose the correct option in italics.

- 1 When they walked / were walking home, they found a wallet with a huge amount of money in it!
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- **4** When I was younger, we used to spend / were spending our holidays in my grandparents' village.
- 5 Luckily, we walked / were walking past a shopping centre when the storm began / was beginning.
- 6 My mum used to visit / was visiting lots of exotic places when she was / was being a tour guide.



Word formation - Can you make these words into nouns, adjectives, adverbs or verbs?

ATTRACT

SPECTACLE MEMORY FASCINATE

THRILL FRIGHT IMPRESS MASS END



Word formation - Can you make these words into nouns, adjectives, adverbs or verbs?

ATTRACT un/attractive, attraction/s

SPECTACLE un/spectacular, spectacularly, spectator

MEMORY memorise, memories, un/memorable

FASCINATE fascinating, fascination

THRILL thriller, thrilling

FRIGHT frightened, frighten, frightening

IMPRESS un/impressive, impression

MASS massive

END ending, endless, ends





One of the most (0) __attractive __destinations for any family has to be Orlando, Florida. This is because the range of theme parks on offer there is many other (2)places to see. Sea World and Universal Studios because it gives visitors a look behind the scenes at how some of their films are made. There are also lots of (4) rides at these places, but I am not really interested in those as I am quite (5) of heights. The be missed! Try to go out of peak season in order to avoid the (7) queues. Other than that, the place just offers (8) fun for the family, especially those with young children.

ATTRACT

SPECTACLE MEMORY FASCINATE

THRILL FRIGHT IMPRESS MASS END



One of the most (0) attractive destinations for any family has to be Orlando, Florida. This is because the range of theme parks on offer there is quite (1) spectacular. Not only can you visit Disney World, but there are also many other (2) memorable places to see. Sea World and Universal Studios are also (3) fascinating . My favourite attraction has to be Universal Studios because it gives visitors a look behind the scenes at how some of their films are made. There are also lots of (4) thrilling rides at these places, but I am not really interested in those as I am quite (5) frightened of heights. The firework display at the Epcot Centre is also really (6) impressive and not to be missed! Try to go out of peak season in order to avoid the (7) massive queues. Other than that, the place just offers (8) endless fun for the family, especially those with young children.

Exam Practice

Reading and use of English Part 6

Tip! After you fill in all the gaps, read through the completed text. Can you see the links in ideas and language between the main text and the sentences from A–G?

Handout First_Trainer-78 & 79.pdf

- Tip! Each time you choose one of A–G, cross it out so that you don't have to keep reading through the whole list. This will save you time.
- Tip! Underline reference and linking expressions, vocabulary links and words that avoid repetition in both the main text and sentences A–G.

Advice

- 37 Look for a sentence that focuses on planning early in the morning.
- 38 Which sentence says it is important that the story goes out on time?
- 39 Look for an expression that means 'don't give up easily'.
- 40 Which sentence suggests you could have good 'luck'?
- 41 Look for a verb form sometimes used in a similar way to 'used to'.
- 42 What kind of thing is a 'smartphone'?

- Look at the exam instructions, the title and the introduction to the text in *italics* below. What kind of text (e.g. fiction, advertisement) is it?
- You are going to read an article in which a television news producer talks about his work. Six sentences have been removed from the article. Choose from the sentences A-G on page 79 the one which fits each gap (37-42). There is one extra sentence which you do not need to use.

Working as a TV news producer

Rob Cole has produced TV news for decades now, working on anything from international celebrities to global conflicts. He shares the benefit of his considerable experience in the industry

Rob's time behind the cameras has coincided with huge changes in the way news is reported – from a time when everyone bought local newspapers, through the birth of 24-hour rolling news, and now the Internet. But what is the work like on a day-to-day basis?

Rob's always worked in foreign news, so his focus is obviously on news from around the world. As you can imagine, there's a lot of that. Rob comes in early, having checked his phone, social media, and listened to as many news programmes as he could.

37 Running the

You need to be keen to learn and, of course, take a real interest in current affairs. 'You have to be obsessed with news, constantly following it. Even if you're a creative producer, doing graphics, you still have to care about what's going on in the world. Also, some people think about going into the media just because it sounds exciting. That would be a mistake; you have to really want to do the job. Luck's involved too, of course. 40 '.

In some ways, Rob's job should remain fairly constant for the next few years. 'They will always need A to G options on next page

fce trainer 2nd edtion pg

- A You might write to just the right person at the right time.
- B Turning the device around and pressing the live app button also enables live broadcasting into the same programme.
- C They would be loaded down with equipment and some of them would be linked by cable.
- D With this information, before any stories actually come in, he then decides on the news priorities of the day.

- E In those days it was possible to start a career in news without even going to university: you went straight into training on a local paper.
- F Making sure it does so matters, especially given the friendly competition with other TV networks: 'beating the other networks' is a real highlight.
- G I always endeavour to reply, but from my own experience too many people don't get back to you, so it's best to keep trying.

Answers

37 D

38 F

39 G

40 A

41 C

42 B

E not used.



Homework

Look at the presentation of Lesson 08 again!

Complete your practice test number 2!

Are you up to date on Examlabs?

