

## Advanced Premium Class 15

**Pairwork - infinitives or 'ing form**

**Reported speech**

**Ellipsis and substitution**

**Word Transformation**

**Use of English 3**

Cambridge English  
**Advanced**  
Certificate in Advanced English (CAE)





# Pairwork - infinitives or 'ing form

## Student A

1. Complete the following with the correct form of the verb **do**.
2. Ask your partner the questions.
3. Answer your partner's questions.

### ***Tell me about.....***

- ...something you should \_\_\_\_\_, but don't.
- ...something your parents wouldn't let you \_\_\_\_\_ when you were a child.
- ... a job you would refuse \_\_\_\_\_.
- ...something you are thinking of \_\_\_\_\_ tomorrow.
- ...something you need \_\_\_\_\_ this week.
- ...housework you don't mind \_\_\_\_\_.
- ...something you enjoy \_\_\_\_\_ in summer.

## Student B

1. Complete the following with the correct form of the verb **do**.
2. Answer your partner's questions.
3. Ask your partner your questions.

### ***Tell me about.....***

- ...something you can't afford \_\_\_\_\_.
- ...something you are looking forward to \_\_\_\_\_.
- ...something you regret \_\_\_\_\_.
- ...something you'd like \_\_\_\_\_ this weekend.
- ...something you are afraid of \_\_\_\_\_.
- ...something you must remember \_\_\_\_\_ this week.
- ...something you are hoping \_\_\_\_\_ in the future.



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# Reported Speech

**"I'm really tired."**

**She said she was really tired.**

**"I didn't eat it."**

**He said he hadn't eaten it.**

## Normal speech

## Reported speech

Present simple



Past continuous



Present perfect



Past perfect



will



could



## Answers

<u>Normal speech</u>		<u>Reported speech</u>
Present simple	↔	Past simple
Present continuous	↔	Past continuous
Present perfect	↔	Past perfect
Past simple	↔	Past perfect
will	↔	would
can	↔	could

1 Work with a partner. Discuss these questions.

- a Is there a dress code where you work/study or in some of the places you go?
- b If yes, are you happy with it? If not, why?



You are going to listen to a manager. She is not happy with the way some employees dress. What do you think she will mention?



**1 17 Listen and complete sentences a–i.**

- a First, the manager singles out those who work at the ..... for criticism.
- b Men have to wear .....
- c Clients may come in to see ..... at any time, so dress is especially important.
- d The dress code is relaxed on what is called .....  
.....
- e When the dress code is relaxed, the acceptable style of clothing is referred to as .....  
.....
- f The manager is particularly unhappy about the way employees dress when they are taking part in .....  
.....
- g She was appalled to hear that someone had worn ..... to the Business College.
- h She recognises that some employees may complain on the grounds that this is a ..... issue.
- i She suggests employees take complaints to the ..... department.



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- a. reception**
- b. tie and a dark suit**
- c. accountants**
- d. dress down Friday**
- e. smart/casual**
- f. training days**
- g. a nose ring**
- h. civil liberties**
- i. human resources**

## Reported speech

- 1 Imagine that you were one of the people the manager was talking to. Change these sentences from the Listening into reported speech. Start each sentence with the words given.

It's been brought to my attention that certain members of staff have been flouting the dress code.

EXAMPLE: *She said that it had been brought to her attention that certain members of staff had been flouting the dress code.*

- a 'I want to make it crystal clear to everyone just exactly what's expected.'  
She clarified .....
- b 'Those of you who work on reception must be businesslike at all times.'  
She insisted that .....
- c 'Don't forget, in many people's eyes, sloppy clothes means sloppy work.'  
She reminded .....
- d 'I'm not at all happy about the way some people dress for training days.'  
She pointed out that .....

- e 'It seems as though some of you have got the idea into your head that when you're on a training day, you can dress like a student.'  
She said that .....
- f 'I've even heard remarks about one person who turned up wearing a nose ring.'  
She criticised someone who .....
- g 'What I want to emphasise is that it's a matter of professional pride, the way you dress.'  
She stressed that .....
- h 'You have to toe the line.'  
She said .....
- i 'If anyone feels particularly aggrieved by any of this, all I can say is that you should take it up with the Human Resources department.'  
She suggested that .....
- j 'I hope I don't have to refer to this again.'  
She hoped .....

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had been flouting the dress code.

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## Answers

- a exactly what was/is expected in terms of attire.
- b those of us who work/worked in reception must/had to be businesslike at all times.
- c us that in many people's eyes sloppy clothes meant/means sloppy work.
- d she was/is not at all happy about the way some people dressed/dress for training days.
- e it seemed/seems as though some of us had/have got the idea into our head that when we were/are on a training day we could/can dress like a student.
- f who had turned up to a management college wearing a nose ring.
- g it was/is a matter of professional pride, the way we dress.
- h we had/have to toe the line.
- i if anyone felt/feels particularly aggrieved by any of that/this, all she could suggest was/is that we take/took it up with the Human Resources department.
- j she wouldn't have to refer to this/that again.



# Ellipsis and Substitution



Ralph Waldo Emerson

"Do not go where the path may lead; go instead where there is no path and leave a trail."

original

omitted text

"...go... where there is no path and leave a trail."

omitted text

Ellipsis (omitting words and phrases) and substitution (replacing words and phrases) are two ways of avoiding repeating what has been said.

a ellipsis ☐ ☐      b substitution ☐

- 1 *Since Sue first gave birth 23 years ago she has never gone more than two years and three months without **doing so**.*
- 2 *The former hairdresser was determined that her children should have lots of brothers and sisters, simply because she herself **didn't**.*
- 3 *Sue had wanted to have another baby but had almost given up hope of **being able to** when doctors confirmed she was expecting Isabelle.*

What has been omitted or substituted in each of the extracts?

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What has been omitted or substituted in each of the extracts?

1. Refers to something in the previous sentence
2. didn't (have lots of brothers and sisters)
3. of being able to have another baby

Complete these findings from a recent UK survey on marriage and the family with the verbs and phrases in the box.

are doing so   do   not to   to do so   were

- 1 Despite having taken marriage vows that they will remain together for life, over a third of newly-married couples do not think it is realistic \_\_\_\_\_.
- 2 Almost a fifth of women say they expect to be less involved in raising their children than their mothers \_\_\_\_\_.
- 3 Fewer people are getting married for religious reasons, but \_\_\_\_\_ as a way of demonstrating commitment, stability and security.
- 4 Compared to previous generations there is less pressure to get married in your 20s, and as a result many of today's young adults are choosing \_\_\_\_\_.
- 5 Mothers who don't work while their children are growing up tend to get on better with their children later in life than mothers who \_\_\_\_\_.



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## Are these findings true for Spain?

# Exam preparation

# RUOE part 3



② Add prefixes to these verbs so that they have the meanings given.

1	appear	become invisible	<i>disappear</i>
2	claim	claim back	
3	inform	give the wrong information	
4	judge	in advance	
5	react	react more than is necessary	
6	stabilise	to make something unstable	
7	state	describe something to make it less important	

## Answers

➤ Add prefixes to these verbs so that they have the meanings given.

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reclaim

misinform

prejudge

overreact

destabilise

understate



## Cycling is good news – so what's stopping us?

The government's recent campaign, providing (0) encouragement to leave our cars at home and get on our bikes, has been (1) \_\_\_\_\_ to some extent, with a slight increase in the numbers cycling to work. We all now know that cycling is (2) \_\_\_\_\_ ; cyclists have fewer health problems than non-cyclists, they have higher levels of (3) \_\_\_\_\_ , and they don't damage the environment.

But we won't become a nation of cyclists until we (4) \_\_\_\_\_ two major barriers. First, exhaust fumes in (5) \_\_\_\_\_ congested streets can be as (6) \_\_\_\_\_ to the lungs as cigarette smoke. So there must be a greater (7) \_\_\_\_\_ of cars and bikes in towns. Perhaps more importantly, town planners must (8) \_\_\_\_\_ that destinations for daily needs, such as schools, work and shopping, are within convenient cycling distance from home.

**ENCOURAGE**

**SUCCESS**

**BENEFIT**

**FIT**

**COME**

**HEAVY**

**HARM**

**SEPARATE**

**SURE**

## Answers

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**1 successful 2 beneficial 3 fitness 4 overcome 5 heavily  
6 harmful 7 separation 8 ensure**

# Advanced Premium Homework - Class 15

**Class 15 homework**

**Make sure you are up to date with exam labs**

Cambridge English  
**Advanced**  
Certificate in Advanced English (CAE)

