

CAE PREMIUM LESSON 1

Cambridge English
Advanced
Certificate in Advanced English (CAE)

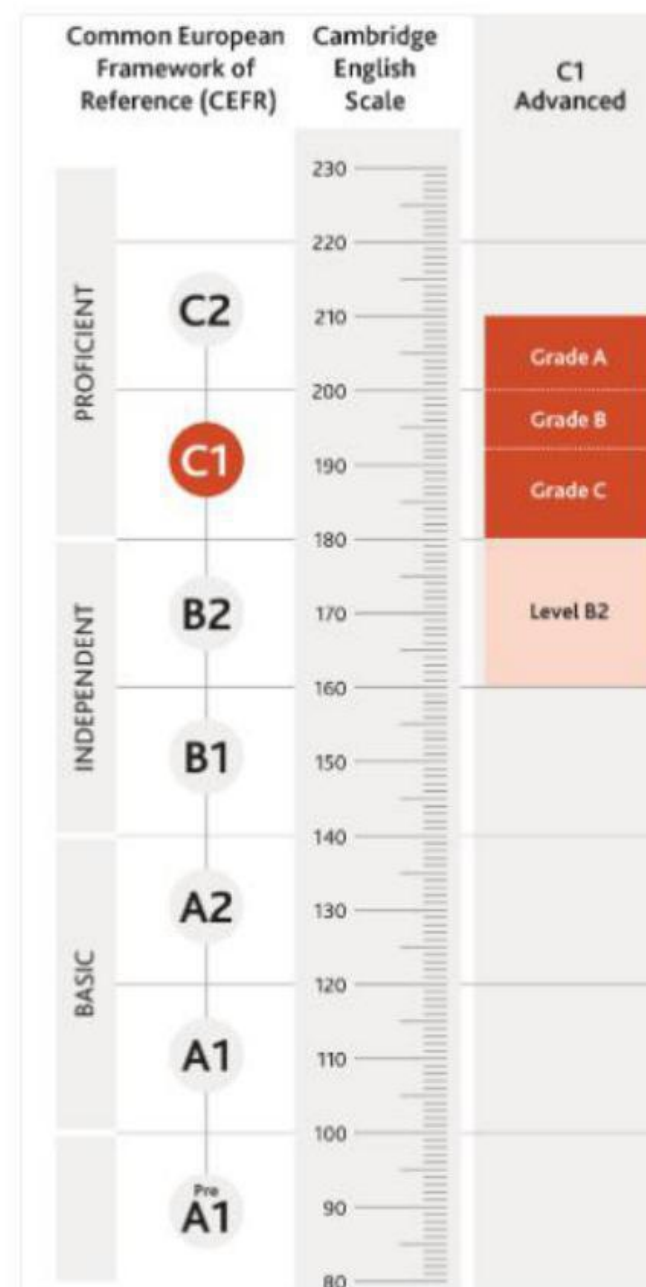


Let's find out about the exam!







Cambridge English Advanced

Certificate in Advanced English (CAE)



The formats below are the same for both the paper-based and computer-based exams

Paper	Content	Purpose
Reading and Use of English (1 hour 30 minutes)  See sample paper	8 parts/ 56 questions	Shows you can deal confidently with different types of text, such as fiction, newspapers and magazines. Tests your use of English with different types of exercise that show how well you can control your grammar and vocabulary.
Writing (1 hour 30 minutes)  See sample paper	2 parts	You create two different pieces of writing, such as essays, letters/emails, proposals, reports and reviews.
Listening (about 40 minutes)  See sample paper	4 parts/ 30 questions	Tests your ability to follow and understand a range of spoken materials, such as interviews, radio broadcasts, presentations, talks and everyday conversations.
Speaking (15 minutes per pair of candidates; 23 minutes per group of three)  See sample paper	4 parts	Shows you can take part in a conversation by answering and asking simple questions. Your Speaking test will be conducted usually face to face with one or two other candidates and two examiners. One of the examiners (who could be online, examining remotely) talks to you and the other examiner listens. This makes your test more realistic and more reliable. Examiners may use their mobile phones for entering marks using an app.

<https://www.cambridgeenglish.org/exams-and-tests/advanced/exam-format/>

Advanced Paper 1

Reading and Use of English

8 parts Time: 1 hour 30 minutes

There are 56 questions in this paper

Questions 1 – 24 carry 1 mark -Parts 1, 2 and 3

Questions 25 – 30 carry up to 2 marks - Part 4

Questions 31 – 46 carry 2 marks - Part 5, 6 and 7

Questions 47 – 56 carry 1 mark - Part 8

Total 78 marks

Part 1

For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A straight B common C everyday D conventional

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Studying black bears

After years studying North America's black bears in the (0) way, wildlife biologist Luke Robertson felt no closer to understanding the creatures. He realised that he had to (1)..... their trust. Abandoning scientific detachment, he took the daring step of forming relationships with the animals, bringing them food to gain their acceptance.

The (2) this has given him into their behaviour has allowed him to dispel certain myths about bears. (3) to popular belief, he contends that bears do not (4) as much for fruit as previously supposed. He also (5) claims that they are ferocious. He says that people should not be (6) by behaviour such as swatting paws on the ground, as this is a defensive, rather than an aggressive, act.

However, Robertson is no sentimentalist. After devoting years of his life to the bears, he is under no (7) about their feelings for him. It is clear that their interest in him does not (8) beyond the food he brings.

- | | | | | |
|---|--------------|-------------|---------------|-----------------|
| 1 | A catch | B win | C achieve | D receive |
| 2 | A perception | B awareness | C insight | D vision |
| 3 | A Opposite | B Opposed | C Contrary | D Contradictory |
| 4 | A care | B bother | C desire | D hope |
| 5 | A concludes | B disputes | C reasons | D argues |
| 6 | A misguided | B misled | C misdirected | D misinformed |
| 7 | A error | B doubt | C illusion | D impression |
| 8 | A expand | B spread | C widen | D extend |

Part 1

For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

Example:

0 A straight B common C everyday D conventional

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Studying black bears

After years studying North America's black bears in the (0) way, wildlife biologist Luke Robertson felt no closer to understanding the creatures. He realised that he had to (1)..... their trust. Abandoning scientific detachment, he took the daring step of forming relationships with the animals, bringing them food to gain their acceptance.

The (2) this has given him into their behaviour has allowed him to dispel certain myths about bears. (3) to popular belief, he contends that bears do not (4) as much for fruit as previously supposed. He also (5) claims that they are ferocious. He says that people should not be (6) by behaviour such as swatting paws on the ground, as this is a defensive, rather than an aggressive, act.

However, Robertson is no sentimentalist. After devoting years of his life to the bears, he is under no (7) about their feelings for him. It is clear that their interest in him does not (8) beyond the food he brings.

- | | | | |
|-------------------|-------------------|-------------------|-----------------|
| 1 A catch | B win | C achieve | D receive |
| 2 A perception | B awareness | C insight | D vision |
| 3 A Opposite | B Opposed | C Contrary | D Contradictory |
| 4 A care | B bother | C desire | D hope |
| 5 A concludes | B disputes | C reasons | D argues |
| 6 A misguided | B misled | C misdirected | D misinformed |
| 7 A error | B doubt | C illusion | D impression |
| 8 A expand | B spread | C widen | D extend |

Part 2

For questions **9 – 16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the **separate answer sheet**.

Example:

0	I	S															
---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

The origin of language

The truth **(0)** nobody really knows how language first began. Did we all start talking at around the same time **(9)** of the manner in which our brains had begun to develop?

Although there is a lack of clear evidence, people have come up with various theories about the origins of language. One recent theory is that human beings have evolved in **(10)** a way that we are programmed for language from the moment of birth. In **(11)** words, language came about as a result of an evolutionary change in our brains at some stage.

Language **(12)** well be programmed into the brain but, **(13)** this, people still need stimulus from others around them. From studies, we know that **(14)** children are isolated from human contact and have not learnt to construct sentences before they are ten, it is doubtful they will ever do so. This research shows, if **(15)** else, that language is a social activity, not something invented **(16)** isolation.

Part 2

For questions 9 – 16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the **separate answer sheet**.

Example: 0 I S

The origin of language

The truth (0) nobody really knows how language first began. Did we all start talking at around the same time (9) of the manner in which our brains had begun to develop?

Although there is a lack of clear evidence, people have come up with various theories about the origins of language. One recent theory is that human beings have evolved in (10) a way that we are programmed for language from the moment of birth. In (11) words, language came about as a result of an evolutionary change in our brains at some stage.

Language (12) well be programmed into the brain but, (13) this, people still need stimulus from others around them. From studies, we know that (14) children are isolated from human contact and have not learnt to construct sentences before they are ten, it is doubtful they will ever do so. This research shows, if (15) else, that language is a social activity, not something invented (16) isolation.

Part 3

For questions 17 – 24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 P R O F E S S I O N A L

Training sports champions

What are the abilities that a (0) sports person needs? To guarantee that opponents can be (17) , speed, stamina and agility are essential, not to mention outstanding natural talent. Both a rigorous and comprehensive (18) regime and a highly nutritious diet are vital for top-level performance. It is carbohydrates, rather than proteins and fat, that provide athletes with the (19) they need to compete. This means that pasta is more (20) than eggs or meat. Such a diet enables them to move very energetically when required. Failure to follow a sensible diet can result in the (21) to maintain stamina.

Regular training to increase muscular (22) is also a vital part of a professional's regime, and this is (23) done by exercising with weights. Sports people are prone to injury but a quality training regime can ensure that the (24) of these can be minimised.

PROFESSION

COME

FIT

ENDURE

BENEFIT

ABLE

STRONG

TYPE

SEVERE

Part 3

For questions 17 – 24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example: 0 P R O F E S S I O N A L

Training sports champions

What are the abilities that a (0) sports person needs? To guarantee that opponents can be (17) , speed, stamina and agility are essential, not to mention outstanding natural talent. Both a rigorous and comprehensive (18) regime and a highly nutritious diet are vital for top-level performance. It is carbohydrates, rather than proteins and fat, that provide athletes with the (19) they need to compete. This means that pasta is more (20) than eggs or meat. Such a diet enables them to move very energetically when required. Failure to follow a sensible diet can result in the (21) to maintain stamina.

Regular training to increase muscular (22) is also a vital part of a professional's regime, and this is (23) done by exercising with weights. Sports people are prone to injury but a quality training regime can ensure that the (24) of these can be minimised.

PROFESSION

COME

17 OVERCOME

FIT

18 FITNESS

ENDURE

19 ENDURANCE

BENEFIT

20 BENEFICIAL

ABLE

21 INABILITY

STRONG

22 STRENGTH

TYPE

23 TYPICALLY

SEVERE

24 SEVERITY

Are you playing games with me?



Work in pairs. Discuss the questions.

- 1** Do you enjoy playing computer games? Why / Why not?
- 2** What are the most popular games available on smartphones and consoles?
- 3** What different types of games can you think of?
- 4** What might it be like to work as a computer games designer?
- 5** Is it a job that would suit you? Why / Why not?

Choose the correct options in bold in the sentences. Then think of a definition or paraphrase for each.

- 1 Martin is acting really weirdly with me at the moment. I don't know whether to trust my **gut feeling** / **stomach feeling** and just ask him what I've done wrong.
- 2 Work is so boring at the moment. I'm desperate for them to give me something to **get my teeth into** / **take a bite out of**.
- 3 The themes of poverty and violence **feature broadly** / **feature heavily** in Alejandro González Iñárritu's debut film, *Amores Perros*.
- 4 Students today are working harder than ever to get the grades that will **protect** / **secure** firm offers from their chosen university.
- 5 We finally managed to get away for a holiday last month. It was so relaxing, I now feel completely **energised** / **electrified**.
- 6 Even the best writers **go to the wall** / **hit a brick wall** sometimes and just can't make the dialogue in their script work.
- 7 What time is the party likely to **kick off** / **blast off** later? I've got so much to do this evening, so I don't want to turn up too late.
- 8 When I moved to Portugal, I decided to **take a break** / **make a clean break** with the past and deleted all of my social media accounts.
- 9 I really enjoy working in an **open-plan** / **open-wide** office, it's so much more sociable than everyone being stuck in different little rooms.
- 10 We've got quite a few options of where to go on holiday next year. Personally, I fancy Mexico. Which country are you **bending against** / **leaning towards**?

Answers

- 1 gut feeling (instincts)
- 2 get my teeth into (engage, interest or challenge)
- 3 feature heavily (are major characteristics of)
- 4 secure (obtain)
- 5 energised (full of energy, enthusiasm)
- 6 hit a brick wall (reach a moment where you are stuck and can't continue)
- 7 kick off (start – note this comes from how sports like football and rugby are started)
- 8 make a clean break (start something afresh, completely separate from)
- 9 open-plan (with a design that makes a large space open rather than dividing it into rooms)
- 10 leaning towards (feeling more attracted to or interested in)

Look at the sentence below. Which word(s) in the box are possible answers to fill the gap?

animation artwork gaming illustration

Luisa initially explains why she became drawn to the idea of studying _____ at university.



Read the listening extract. Look at the gaps 1–4. Which noun(s) from Exercise 1 would be logically and grammatically correct in each gap?

animation artwork gaming illustration

When I was at school, my gut feeling was that my university studies would focus on (1) _____, and I'd go on to create (2) _____ for adverts or books. But, probably because I loved (3) _____ – computer games had been an obsession of mine for years – when the time came to apply, I knew I needed to find a course where (4) _____ featured heavily.

NOW LISTEN AND CHECK YOUR ANSWERS

Read the listening extract. Look at the gaps 1–4. Which noun(s) from Exercise 1 would be logically and grammatically correct in each gap?

animation artwork gaming illustration

When I was at school, my gut feeling was that my university studies would focus on (1) _____, and I'd go on to create (2) _____ for adverts or books. But, probably because I loved (3) _____ – computer games had been an obsession of mine for years – when the time came to apply, I knew I needed to find a course where (4) _____ featured heavily.

ANSWERS



Tip In a Listening part 2 question, the answers are often nouns, and for each answer you will hear at least two nouns that could logically fit the gap (or at least two adjectives, if that is what the gap requires). Focus on exactly what the speaker is saying, and don't simply write a word you hear that makes sense in the sentence you are given.

You will hear a woman called Luisa giving a talk about her work in the games design industry. For questions 1–8 complete the sentences with a word or short phrase.

Luisa initially explains why she became drawn to the idea of studying **1** at university.

Luisa suggests that people can become **2** while they are seeking work in the games industry.

Luisa mentions her excitement when the **3** provides her with preliminary ideas for the look of a game.

Luisa says that, in games design, a person's **4** is key to helping their professional progress.

Luisa notes that she was better able to grasp of the organisation of **5** by moving into programming.

Luisa explains that maintaining her **6** when she is working on a project is difficult due to office conditions.

Luisa explains that she and her colleagues are clearly distinguishable as they often have to wear **7** in the office.

Luisa suggests that she is keen for her career to progress into the **8** industry.

ANSWERS

Answers

- 1 **animation:** (*'...I knew I needed to find a course where animation featured heavily.'*)
- 2 **(bitter) rivals:** (*'Applicants are not so much competitive candidates for the job as bitter rivals.'*)
- 3 **concept artist:** (*'I get hugely energised whenever I first get sent the concept artist's proposals, and I can't wait to sit down with the designer to figure out how, with the help of the programmer, we can start turning them all into an amazing game.'*)
- 4 **adaptability:** (*'...your career will eventually hit a brick wall if you don't show your adaptability'*)
- 5 **data:** (*'It really pushed me to focus on more technical areas, most notably how data is structured...'*)
- 6 **concentration:** (*'Games developers prefer to work in a quiet environment [...] It only needs a meeting to kick off a few desks down, and suddenly I've completely lost my concentration'*)
- 7 **headphones:** (*'...we're the ones with headphones on, trying to drown out the noise.'*)
- 8 **finance:** (*'All things considered, though, I'm probably leaning towards something in finance...'*)

Work with a partner or in small groups. Ask and answer the questions.

- 1 Which job or career would give you something to get your teeth into?
- 2 When does the weekend officially kick off for you? What happens then?
- 3 What do you do if you have hit a brick wall in your work or studies?
- 4 At which stage in life is it best for someone to make a clean break and start again?
- 5 If you feel tired, what do you do to make yourself feel more energised?
- 6 Have you ever had a gut feeling about something that, against other people's expectations, turned out to be correct? What was it?

Common Errors Quiz

(Handout 1.1 1)

FLEXI

Common Errors Quiz - answers

<u>Student A</u>	<u>Correct or incorrect</u>	<u>Student B</u>	<u>Correct or incorrect</u>	What grammar is being tested?
1. I have great respect and admiration for my uncle but I don't think he understands me very well.	correct	1. I have great respect and admiration for my uncle but I don't think he is <u>understanding</u> me very well.	incorrect	state verbs
2. No sooner I had closed the door than I realized I had left the key in the pocket of my other pair of jeans.	incorrect	2. No sooner had I closed the door than I realized I had left the key in the pocket of my other pair of jeans.	correct	inversion after negative adverbials
3. I regret to inform you that all the positions have been filled and we will not be accepting any further applications.	correct	3. I regret informing you that all the positions have been filled and we will not be accepting any further applications.	incorrect	verb patterns – <u>ing</u> or infinitive
4. I sometimes wish I stop eating so many sweets. They're really bad for your teeth.	incorrect	4. I sometimes wish I could stop eating so many sweets. They're really bad for your teeth.	correct	unreal situations / tenses used with 'wish'
5. She's as thin as both of her sisters. Their mother was a very slim woman too.	correct	5. She's thin as both of her sisters. Their mother was a very slim woman too.	incorrect	comparative structures

<u>Student A</u>	<u>Correct or incorrect</u>	<u>Student B</u>	<u>Correct or incorrect</u>	What grammar is being tested?
6. The university would get in touch with you by now if you had been given the scholarship.	incorrect	6. The university would have got in touch with you by now if you had been given the scholarship.	correct	3 rd conditional
7. Tim has terrible loathing of jazz. He really can't stand it.	incorrect	7. Tim has a terrible loathing of jazz. He really can't stand it.	correct	articles
8. The house is said to have been built in the late fifteenth century.	correct	8. The house is said being been built in the late fifteenth century.	incorrect	passive
9. When I was born, it would have been impossible to predict that I would end up living here.	correct	9. When I was born, it would be impossible to predict that I would end up living here.	incorrect	past modal verbs
10. She warned us not going into the water because there were jellyfish.	incorrect	10. She warned us not to go into the water because there were jellyfish.	correct	reported speech

Advanced Premium Homework - Class 1

1. Review the class presentation at home on the TenIdiomas Platform
2. Go to this website to familiarise yourself with the exam format:
[<http://www.cambridgeenglish.org/exams/advanced/exam-format/>](http://www.cambridgeenglish.org/exams/advanced/exam-format/)
3. Look at Grammar Terminology Revision on the TenIdiomas Platform
4. Familiarise yourself with the Tenidiomas platform - start studying!

Cambridge English
Advanced
Certificate in Advanced English (CAE)

