

B2 First for Schools
Speaking Sample Test 22**Test Materials****Part 1****Part 2**

- 1 Getting exercise
- 2 Doing things together

Parts 3 and 4

- 3 Practical skills

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

First we'd like to know something about you.

- Where do you live, *(Candidate A)*?
- And you, *(Candidate B)*?

Select one or more questions from any of the following categories, as appropriate.

Free time

- Do you have a hobby that you are particularly interested in? (Why?)
- How much time do you have to relax during the week? (Why?)
- Tell us about what you did the last time you had some free time.
- Are you planning to do anything fun in the next few months? (Why? / Why not?)

Holidays

- Where did you go for your last holiday? (What did you enjoy about it?)
- Would you prefer a holiday by the beach or in a big city? (Why?)
- What do you think is the best time of year to go on holiday? (Why?)
- Is there a country you'd really like to visit? (Why?)

Celebrations

- Do you enjoy going to parties? (Why? / Why not?)
- Tell us about a popular festival where you live.
- Do you prefer to celebrate special occasions with lots of people or just a few? (Why?)
- Are you planning anything special to celebrate your next birthday? (Why? / Why not?)

1 Getting exercise
2 Doing things together

Part 2

4 minutes (6 minutes for groups of three)

Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **people exercising in different ways**.

Place **Part 2** booklet, open at **Task 1**, in front of Candidate A.

I'd like you to compare the photographs, and say **what you think the people are enjoying about exercising in these ways**.

All right?

Candidate A

 1 minute


.....

Interlocutor

Thank you.

(Candidate B), **which of these ways of exercising would you prefer? (Why?)**

Candidate B

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Now, (Candidate B), here are your photographs. They show **people spending time together in different situations**.

Place **Part 2** booklet, open at **Task 2**, in front of Candidate B.

I'd like you to compare the photographs, and say **why you think the people have decided to spend time together in these situations**.

All right?

Candidate B

 1 minute


.....

Interlocutor

Thank you.

(Candidate A), **which of these things would you enjoy doing with a group of friends? (Why?)**

Candidate A

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

What are the people enjoying about exercising in these ways?

1



Why have the people decided to spend time together in these situations?

2



3 Practical skills

Part 3 4 minutes (5 minutes for groups of three)

Part 4 4 minutes (6 minutes for groups of three)

Part 3


Interlocutor Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Some people think schools should give students lessons in practical skills like cookery and managing money, and other people disagree. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

*Place **Part 3** booklet, open at **Task 3**, in front of the candidates. Allow 15 seconds.*

Now, talk to each other about **whether schools should give students lessons in practical skills like cookery and managing money.**


Candidates

 2 minutes
(3 minutes for
groups of three)

.....

Interlocutor Thank you. Now you have about a minute to decide **what the best reason is for schools to give students lessons in practical skills.**

Candidates

 1 minute
(for pairs and
groups of three)

.....

Interlocutor Thank you. (Can I have the booklet, please?) *Retrieve **Part 3** booklet.*

Part 4

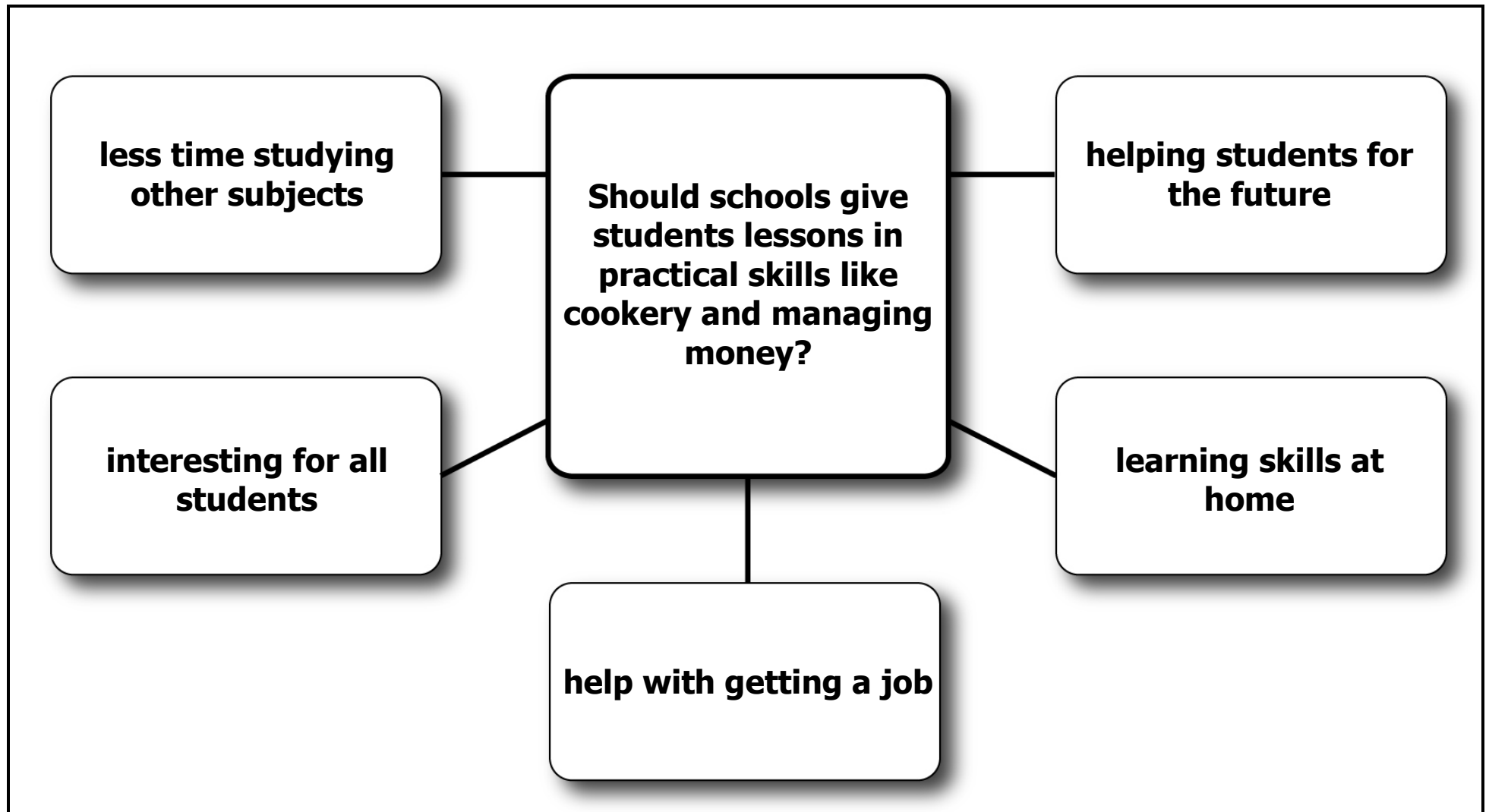
Interlocutor Use the following questions, in order, as appropriate:

- **What practical skill would you like to learn? (Why?)**
- **Do you think it's important for students to enjoy their lessons? (Why? / Why not?)**
- **Should schools ask students for their opinions about what they'd like to learn? (Why? / Why not?)**
- **Some people say it's impossible to learn things nowadays without the internet. What do you think? (Why?)**
- **Do you think students learn better if they have to find things out for themselves? (Why? / Why not?)**
- **Many people think that the most useful thing to learn in life is how to get on well with other people. What do you think? (Why?)**

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **And you?**

Thank you. That is the end of the test.



THIS IS THE END OF THE TEST
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Photography

All the photos are sourced from Alamy