

# Advanced Premium 19

## Exam Practice

Use of English 3

Speaking 3

Listening 3

Writing -signposting

## Exam Technique

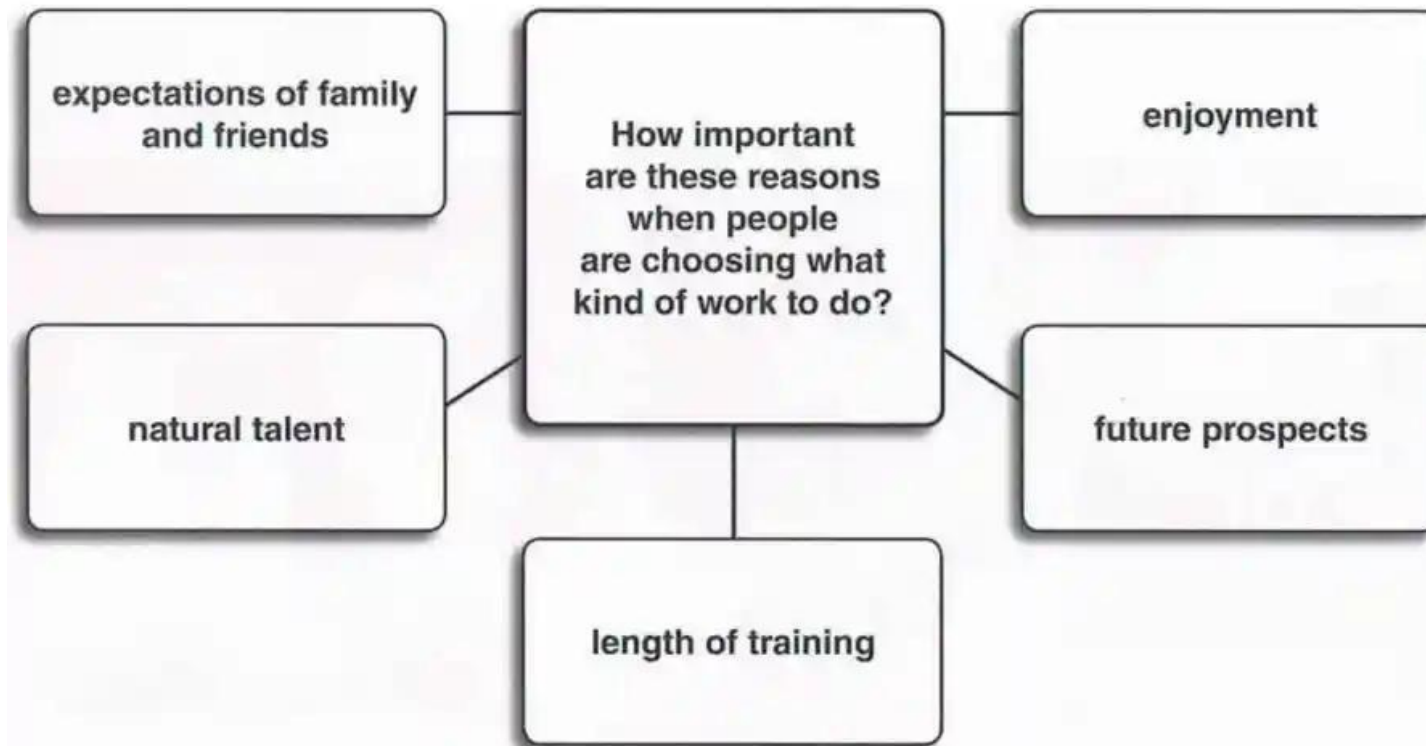
Use of English 2

Cambridge English  
**Advanced**

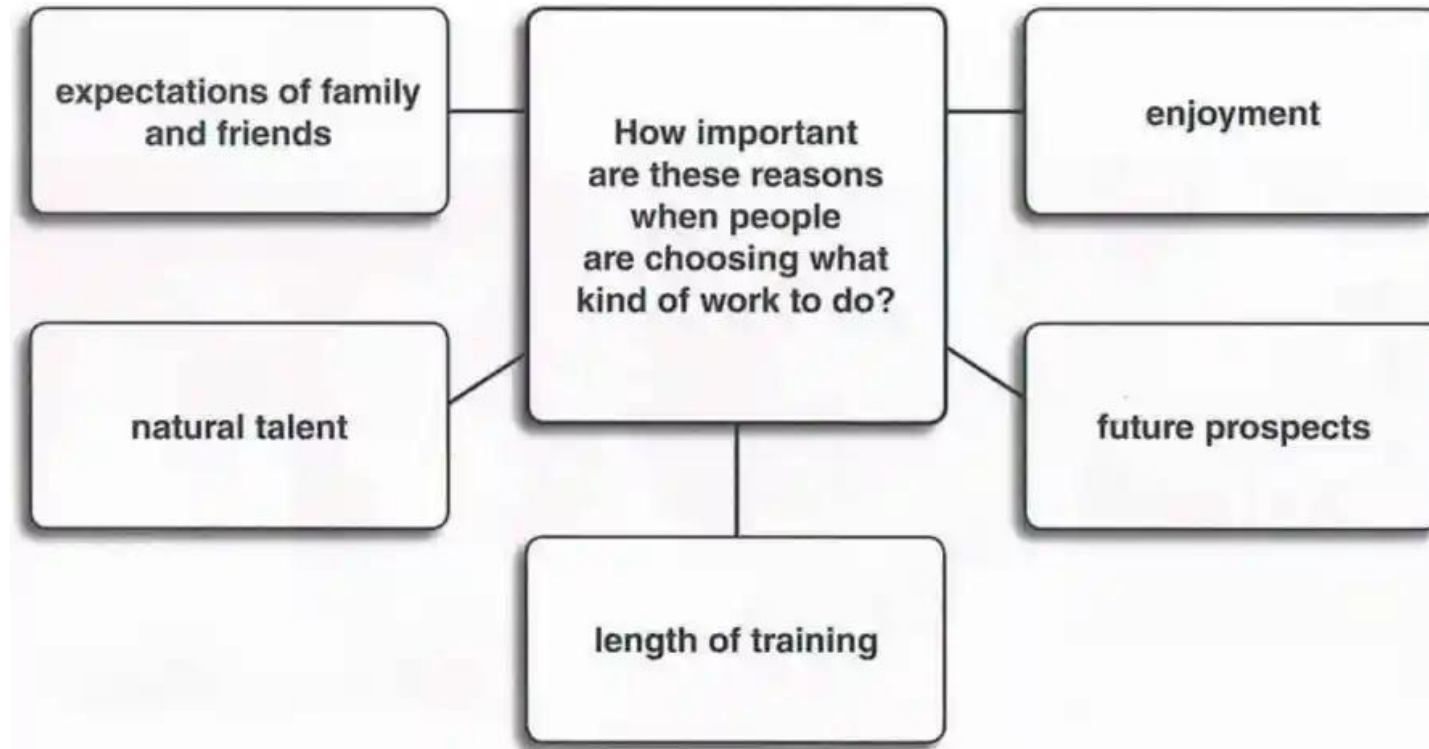
Certificate in Advanced English (CAE)



You have 15 seconds to read and think!



Now, you have 1 minute to decide what the least important reason is for choosing what kind of work to do



## Use of English part 3

For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 

0	F	A	S	C	I	N	A	T	I	N	G								
---	---	---	---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--

### Introduction to Mexico's long history

Mexico has a long and **(0)** ..... history. For some people, Mexico is ..... **FASCINATE** .....  
synonymous with the Aztecs, who dominated the country from the fourteenth

*Be careful with nouns in Use of English part 3 –  
sometimes you need a plural noun  
especially with words such as  
are  
these  
numerous .....can you think of any more?*



## Introduction to Mexico's long history

Mexico has a long and (0) ..... history. For some people, Mexico is synonymous with the Aztecs, who dominated the country from the fourteenth century until they declined in the sixteenth, as a result of (17) ..... by the Spanish, and disease. But before the arrival of Europeans, a number of (18) ..... existed in different parts of Mexico, going back at least to the Olmecs. The Olmecs are virtually (19) ..... now, but they flourished for over a millennium, from around 1500 BC.

*Mexico from the Olmecs to the Aztecs*, by Michael D. Coe and Rex Koontz, is an excellent introduction to the period, and a very (20) ..... guide to these early (21) ..... . The authors draw on numerous recent (22) ..... , and discuss topics ranging from the beginnings of agriculture and writing to (23) ..... against the ruling elite.

Of particular interest is the authors' discussion of recent developments in radiocarbon dating. The (24) ..... of these are likely to transform our understanding of the timescale of the region.

**FASCINATE**

**CONQUER**

**CIVILISE**

**KNOW**

**INSTRUCT**

**INHABIT**

**DISCOVER**

**RISE**

**IMPLY**

Here is some extra help!

## Introduction to Mexico's long history

Mexico has a long and (0) ..... history. For some people, Mexico is synonymous with the Aztecs, who dominated the country from the fourteenth century until they declined in the sixteenth, as a result of (17) ..... by the Spanish, and disease. But before the arrival of Europeans, a number of (18) ..... existed in different parts of Mexico, going back at least to the Olmecs. The Olmecs are virtually (19) ..... now, but they flourished for over a millennium, from around 1500 BC.

*Mexico from the Olmecs to the Aztecs*, by Michael D. Coe and Rex Koontz, is an excellent introduction to the period, and a very (20) ..... guide to these early (21) ..... . The authors draw on numerous recent (22) ..... , and discuss topics ranging from the beginnings of agriculture and writing to (23) ..... against the ruling elite.

Of particular interest is the authors' discussion of recent developments in radiocarbon dating. The (24) ..... of these are likely to transform our understanding of the timescale of the region.

FASCINAT

CONQU

CIVILIS

KNOW

INSTRUCT

INHABIT

DISCOVER

RISE

IMPL



## Answers

### Introduction to Mexico's long history

Mexico has a long and (0) ..... history. For some people, Mexico is synonymous with the Aztecs, who dominated the country from the fourteenth century until they declined in the sixteenth, as a result of (17) ..... by the Spanish, and disease. But before the arrival of Europeans, a number of (18) ..... existed in different parts of Mexico, going back at least to the Olmecs. The Olmecs are virtually (19) ..... now, but they flourished for over a millennium, from around 1500 BC.

*Mexico from the Olmecs to the Aztecs*, by Michael D. Coe and Rex Koontz, is an excellent introduction to the period, and a very (20) ..... guide to these early (21) ..... . The authors draw on numerous recent (22) ..... , and discuss topics ranging from the beginnings of agriculture and writing to (23) ..... against the ruling elite.

Of particular interest is the authors' discussion of recent developments in radiocarbon dating. The (24) ..... of these are likely to transform our understanding of the timescale of the region.

- 0. fascinating
- 17. conquest (s)
- 18. civilisations
- 19. unknown
- 20. instructive
- 21. inhabitants
- 22. discoveries
- 23. uprisings
- 24. implications

## Listening part 3

You will hear an interview with a woman called Carol Jones, who cycled around the world. For questions **15–20**, choose the answer (**A**, **B**, **C** or **D**) which fits best according to what you hear.

---

- 15** When Carol saw a solitary cyclist in India, she felt
- A** inspired to regain proficiency as a cyclist.
  - B** surprised at his choice of destination.
  - C** determined to join him on his journey.
  - D** dissatisfied with what she was doing.
- 16** Carol says that in the early stages of planning her trip, she worried about
- A** her ability to carry it through.
  - B** whether she could afford it.
  - C** the practicalities of planning the route.
  - D** getting hold of a sufficiently reliable bicycle.
- 17** How did ordinary people react to Carol when they saw her on the trip?
- A** They were fascinated by what she was doing.
  - B** They were unsure whether to offer her hospitality.
  - C** They disapproved of her behaviour.
  - D** They questioned her true motives.



- 18** What did Carol find particularly difficult about her journey?
- A** cycling in difficult terrain
  - B** dealing with unexpected events
  - C** communicating with certain people
  - D** coping with disappointments
- 19** Carol says that one advantage of travelling round the world by bicycle is that
- A** you can stop for a break whenever you like.
  - B** you stand out less than other foreign travellers.
  - C** you meet other cyclists to exchange ideas with.
  - D** you rely less on the goodwill of local people.
- 20** Looking back on her trip, Carol feels that she should have
- A** learnt more quickly from her mistakes.
  - B** had a clearer idea of why she was doing it.
  - C** made more effort to raise money for charity.
  - D** set herself a less challenging goal.

## Answers

15. D

16. A

17. A

18. C

19. B

20. B

CAE

Reading and Use  
of English 2





**You are \_\_\_\_\_ required to write a contraction.**

**Only write \_\_\_\_\_ word.**

**Wrong spelling = \_\_ points**



You are **NEVER** required to write a contraction.

Only write **ONE** word.

Wrong spelling = **0** points



Read these sentences and decide what kind of word might fit the gap (e.g. a verb, a preposition or a pronoun).

- a This rolling of the letter 'r' is typical ..... some Scottish accents.
- b The cold, grey morning was far from welcoming and Janis pulled her dressing gown tightly round ..... as she went downstairs.
- c Some people believe the only way to learn a language is to go where it is spoken ..... others recommend learning the basics at home first.
- d Our teacher used to give us a vocabulary test ..... single day of the week.
- e It is true that our policy may ..... reviewing in the light of recent technological developments.
- f It was an epoch ..... produced a true flourishing of the arts.
- g Jack was not sure ..... his proposal would be accepted or not.
- h Each classroom has ..... own display area, computer workstation and quiet corner.
- i Anne hadn't set ..... to cause such a disturbance among her colleagues.
- j ..... John had had considerable success in his previous job, the new one was causing unexpected challenges.



- a This rolling of the letter 'r' is typical ..... **prep** ..... some Scottish accents.
- b The cold, grey morning was far from welcoming and Janis pulled her dressing gown tightly round ..... **reflexive pronoun** ..... as she went downstairs.
- c Some people believe the only way to learn a language is to go where it is spoken ..... **connector** ..... others recommend learning the basics at home first.
- d Our teacher used to give us a vocabulary test .. **determiner** .. single day of the week
- e It is true that our policy may ..... **verb** ..... reviewing in the light of recent technological developments.
- f It was an epoch ..... **relative pronoun** ..... produced a true flourishing of the arts.
- g Jack was not sure ..... **connector** ..... his proposal would be accepted or not.
- h Each classroom has ..... **possessive pronoun** ..... own display area, computer workstation and quiet corner.
- i Anne hadn't set ..... **phrasal verb** ..... to cause such a disturbance among her colleagues.
- j ..... **connector** ..... John had had considerable success in his previous job, the new one was causing unexpected challenges.

## ***Answers:***

- a. of**
- b. herself**
- c. whereas / while / but**
- d. every**
- e. need**
- f. which / that**
- g. whether / if**
- h. its**
- i. out**
- j. Although**

## Part 2

For questions **13 – 27**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the **separate answer sheet**.

Example: 

0
---

B	Y																
---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

---

### Mosquitoes

According to the World Health Organisation, malaria, a disease spread **(0)** ..... mosquitoes, affects millions of people every year. Everyone knows how irritating the noise made by a mosquito,



## Mosquitoes

According to the World Health Organisation, malaria, a disease spread (0) ..... **by** mosquitoes, affects millions of people every year. Everyone knows how irritating the noise made by a mosquito, (13) ..... by a painful reaction to its bite, can be. It is astonishing that so (14) ..... is known about why mosquitoes are drawn to or driven away from people, given (15) ..... level of distress and disease caused by these insects. We know that the most effective chemical (16) ..... protecting people against mosquitoes is *diethyltoluamide*, commonly shortened (17) ..... *deet*. (18) ..... *deet* works well, it has some serious drawbacks: it can damage clothes and some people are allergic to it.

### Instructions

1. Read all the text.
2. Consider the type of word.
3. Read before and after the word.
4. Fill the gap.
5. Read the whole thing again.

According to the World Health Organisation, malaria, a disease spread (0) **by** mosquitoes, affects millions of people every year. Everyone knows how irritating the noise made by a mosquito, (13) **verb** ..... by a painful reaction to its bite, can be. It is astonishing that so (14) **adj / adv / pronoun?** ..... is known about why mosquitoes are drawn to or driven away from people, given (15) **article** ..... level of distress and disease caused by these insects. We know that the most effective chemical (16) **prep** ..... protecting people against mosquitoes is *diethyltoluamide*, commonly shortened (17) **prep** ..... *deet*. (18) **linker** ..... *deet* works well, it has some serious drawbacks: it can damage clothes and some people are allergic to it.

## Mosquitoes

According to the World Health Organisation, malaria, a disease spread (0) **by** mosquitoes, affects millions of people every year. Everyone knows how irritating the noise made by a mosquito, **followed** (13) ..... by a painful reaction to its bite, can be. It is astonishing that so (14) **little** ..... is known about why mosquitoes are drawn to or driven away from people, given (15) **the** ..... level of distress and disease caused by these insects. We know that the most effective chemical (16) **for** ..... protecting people against mosquitoes is *diethyltoluamide*, commonly shortened (17) **to** ..... *deet*. (18) ..... *deet* works well, it has some serious drawbacks: it can damage clothes and some people are allergic to it.



**although**  
**while**  
**whilst**



- 1** Read the tip box below. In your own words, what is the benefit of signposting in writing?

## **SIGNPOSTING**

One way you can help your reader to follow your ideas and arguments in a text is by referring to ideas that you are going to mention or have previously mentioned.

For example, you could start writing a report in the Advanced Writing exam like this:

*The aim of this report is to compare and contrast the college's two cafes.*

This enables your reader to understand and predict what information is going to come next.

Similarly, throughout your writing and particularly at the end, it is useful to refer your reader back to information or ideas you have already mentioned. Look at this example from the end of the same report:

*For the reasons I have outlined in the previous paragraphs, it is imperative that young people are taught how to cook and eat healthily.*

**2 Match the signposting extracts (1–10) with the probable exam text type and position (A–J).**

- 1** I would like to explain what makes Carlo's such a fantastic restaurant. *start of a review*
- 2** Anyway, I hope these suggestions have been helpful and look forward to seeing you soon.
- 3** There are several reasons why I believe the college should set up a film discussion club. Firstly, it would ...
- 4** I'm writing to let you know what I think you'll enjoy doing when you come to my city next month.
- 5** As well as the benefits already described, making a promotional video would be an opportunity for local creative people.
- 6** To recap, from screenplay and acting to special effects and soundtrack, Avengers: Endgame ticks all the boxes.
- 7** There are several factors which I think can make a film entertaining, and I'd like to look at the main three.
- 8** The purpose of this text is to summarise the main results of a student satisfaction survey.
- 9** That completes my evaluation of the induction programme for new staff, and I hope that my recommendations will be of help.
- 10** Anyway, as I have tried to demonstrate, childhood is the single most important period of a person's life.

- A** start of an essay
- B** start of a review
- C** start of a report
- D** start of an email
- E** start of a proposal

- F** end of a proposal
- G** end of a report
- H** end of an email
- I** end of an essay
- J** end of a review

- 2 Anyway, I hope these suggestions have been helpful and look forward to seeing you soon. **H** end of an email
- 3 There are several reasons why I believe the college should set up a film discussion club. Firstly, it would ... **E** start of a proposal
- 4 I'm writing to let you know what I think you'll enjoy doing when you come to my city next month. **D** start of an email
- 5 As well as the benefits already described, making a promotional video would be an opportunity for local creative people. **F** end of a proposal
- 6 To recap, from screenplay and acting to special effects and soundtrack, Avengers: Endgame ticks all the boxes. **J** end of a review
- 7 There are several factors which I think can make a film entertaining, and I'd like to look at the main three. **A** start of an essay
- 8 The purpose of this text is to summarise the main results of a student satisfaction survey. **C** start of a report
- 9 That completes my evaluation of the induction programme for new staff, and I hope that my recommendations will be of help. **G** end of a report
- 10 Anyway, as I have tried to demonstrate, childhood is the single most important period of a person's life. **I** end of an essay

Homework

# Are you up-to-date with your homework?

