Advanced Premium 2.5

Exam Practice

Use of English 4
Speaking 2

Listening 4

Exam Technique

Listening 2



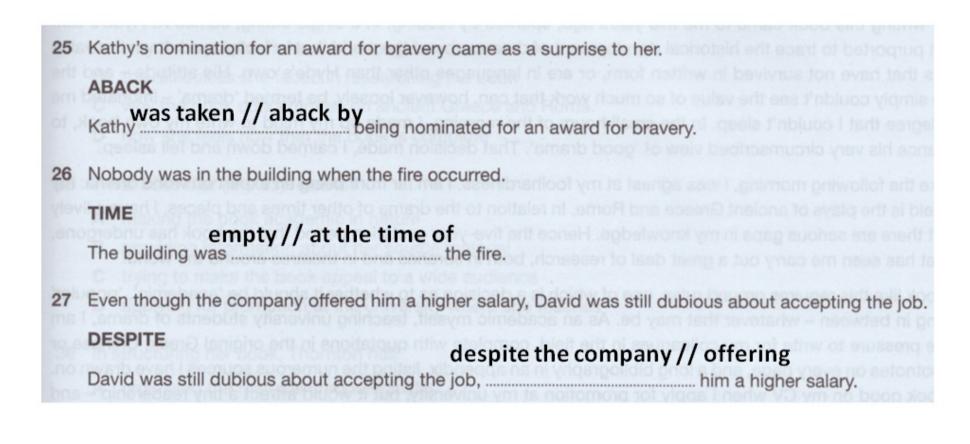




Use of English part 4

25	Kathy's nomination for an award for bravery came as a surprise to her. ABACK
	Kathy being nominated for an award for bravery.
26	Nobody was in the building when the fire occurred.
	eld is the plays of ancient Greece and Rome. In relation to the drama of other times and places. In BMIT
	The building was the fire.
27	Even though the company offered him a higher salary, David was still dubious about accepting the job.
	DESPITE DE la ligito ent di anottato per una della complete with especial companie de la ligito de la sussena e
	David was still dubious about accepting the job, him a higher salary.

28	Sheila missed her train because her husband couldn't drive her to the station.
	Consider a representative sample of plays of whitever length and written in what
	If Sheila's husband had been able to have caught her train.
29	The children paid little attention to the dogs.
	NOTICE NOTICE
	The children didn't the dogs.
30	Local residents have been opposed to the proposal since 1996.
	DATES another percentage of the second secon
	Local residents' to 1996.



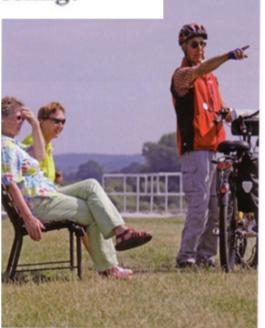
28	3 Sheila missed her train because	e her husband couldn't drive her to the station.
	LIFT	
	If Sheila's husband had been al	give her a lift // she would ble to have caught her train.
29	The children paid little attention	to the dogs.
	NOTICE	
	The children didn't take any /	/ notice of the dogs.
30	Local residents have been oppo	osed to the proposal since 1996.
	DATES opposition to th	e proposal // dates back
	Local residents'	to 1996.

Speaking part 2



• What might the people be talking about?

How might the listeners be feeling?









Why might the person need advice?

• What advice might the other person be giving?



Listening part 4

You will hear five short extracts in which people are talking about their future retirement. TASK ONE TASK TWO For questions 21-25, choose from the list A-H each For questions 26-30, choose from the list A-H what speaker's present occupation. each speaker is looking forward to doing when they retire. While you listen you must complete both tasks. A actor A travelling to other countries Speaker 1 21 Speaker 1 26 doctor B sleeping longer Speaker 2 22 Speaker 2 27 architect C taking exercise D farmer D spending time with friends Speaker 3 23 Speaker 3 28 teacher E improving their garden accountant F reading widely Speaker 4 24 Speaker 4 29 G judge G taking up an artistic hobby Speaker 5 25 Speaker 5 30 H journalist H learning a language

See the following slides for the script...

Speaker One:

Work has involved so much of my life from first training to be an attorney in my twenties. I wanted to help people by fighting injustice and found myself dealing with endless paperwork for house sales instead. So I decided to use my skills in a different way and taught law. It took a while to adapt but I love the contact with young people. I'll miss that, but there'll be compensations. Everyone says I'll enjoy staying in bed longer, but I'm at my best in the early morning so that's out. I've spent ages sitting reading textbooks and assignments so it'll be good to be more active – might even get a dog!

Speaker Two:

I'm looking forward to retiring – living without the pressure of constant deadlines and the hassle of airports. Visiting faraway places sounds wonderful, but the ones I see are usually in crisis and anyway my time's devoted to getting interviews rather than sightseeing. Perhaps if I'd followed my original idea of studying architecture, life might have been less hectic. What to do with all the extra time is the question. I should do something energetic like growing vegetables or cycling but the outdoors isn't my scene. Strangely, although I've spent my life producing the printed word, it'll be great to settle down with other people's – biographies, fiction and so on.

Speaker Three:

I'm retiring early, not because of my health – in fact the medical profession must love me because I hardly ever consult them! There are just so many things I want to do. I've been talking to friends and we think it's vital to do new things, so I'm going to try my hand at watercolours – landscapes initially. My wife's learning Russian and I'd love to join her except that my lack of language skills rules it out. I'll stick with landscapes. I can enjoy being outside at the same time. I should have followed my father into agriculture really. Being away from the office and not having to work on spreadsheets all day will be great.

Speaker Four:

What am I looking forward to? Above all not working during weekends when I'd rather be at home. I've enjoyed the contact with people though. That's why I went into this profession rather than something like the law or business. The responsibility for people's well-being does weigh on you so it'll be good to lose that. I've managed to visit a lot of countries – mostly for pleasure but there were conferences on my speciality too, so I won't be jumping on the first cruise ship. It'll be nice to do more locally, especially if it means doing things with people you really like and getting to know them better.

Speaker Five:

I'm handing over to my son soon and moving to the coast. It'll be strange not having the animals around, but they were a tie. You couldn't leave them for even a day, unless somebody took over, so it'll be good to be able to explore faraway places. My son thinks I should have a garden so I can plant roses and grow vegetables. Having dealt with crops all my life, I think I'll give it a rest. My wife says I should go to college and do something different like a language or some amateur drama. She thinks I should have gone on the stage – comedy probably. Too much like hard work!

21. E

22. H

23. F

24. B

25. D

26. C

27. F

28. G

29. D

30. A

Listening Part 2

- 1 When you read the questions before you listen to the recording, what should you think about?
- 2 Is it necessary to spell the words correctly?

- 3 Will you need to make changes to the words you hear so they fit the grammar of the gapped sentence?
- 4 How many words will you need to write in each gap?



Spelling is

Spelling is important in this part of the exam. Write down the ten phrases you hear on the recording. They all use words that are frequently misspelt.

- 1 quite beautiful
- 2 the environment
- 3 the whole truth
- 4 because of the weather
- 5 through the forest
- 6 he would always believe her
- 7 the parcel which I received
- 8 an interesting programme (US/UK alternative: program)
- 9 a really quiet holiday
- 10 convenient and healthy food

You must make sure what you write fits grammatically. Correct the sentences below so the words in italics fit the sentences grammatically.

- 1 Claire Davis was working as a mechanical engineering before she lost her job.
- 2 On returning to work after suffering from broke a leg Claire learnt she had lost her job.
- 3 Claire almost immediately decided to visit American.
- 4 Claire decided to spend time improving her swim when she returned from her trip.
- 5 Claire loved seeing the France when she was working as a holiday representative.
- 6 Claire now realises that her life in the past was very unsatisfactorily.
- 7 Claire would advise other people who lose their jobs not to worrying.
- 8 Claire has no feelings of angry towards the people who made her redundant.

- 1 Claire Davis was working as a *mechanical engineer* before she lost her job.
- 2 On returning to work after suffering from *breaking a leg / a broken leg*, Claire learnt she had lost her job.
- 3 Claire almost immediately decided to visit America.
- 4 Claire decided to spend time improving her *swimming* when she returned from her trip.
- 5 Claire loved seeing *France* when she was working as a holiday representative. (NB The names of most countries do not need the definite article, apart from *the USA*, *the UK*, *the Philippines*, etc.)
- 6 Claire now realises that her life in the past was very *unsatisfactory*.
- 7 Claire would advise other people who lose their jobs not to worry.
- 8 Claire has no feelings of *anger* towards the people who made her redundant.



Another aspect of writing accurately is avoiding distraction. With many questions in Listening Part 2 you will hear two things that would be a logical answer to the question. For example if the question says 'Lara worked as a ...', the recording will mention at least two jobs.

Listen to the recording and answer these questions about each item (1-4). Which words do you hear that could fill the gaps in these sentences? Which is the correct word? Why is the other word incorrect? in the 1950s. George was born in 2 George describes his childhood as at university. George decided to study in New York. 4 George's first job was as a

- 1 Australia / Canada / the USA: The speaker lives in Canada now and spent his childhood after the age of one in the USA.
- **2 remarkable** / normal: The speaker thought his childhood was normal at the time, though he now realises it was remarkable.
- 3 geography / international affairs: The speaker's sisters studied international affairs while he studied geography.
- 4 waiter / journalist: The speaker wanted to get a job as a journalist but had to work as a waiter until he was able to do so.

You will hear a woman called Sally Batting talking about her Experiences in the Antarctic.



As you read the questions before listening, think about what words might be used in the recording to indicate that you are about to hear the answer. Remember that the recording will usually use synonyms rather than the exact words in the questions.

SALLY BATTING: CYCLING IN THE ANTARCTIC

Sally's favourite (7)	inspired her to go to the Antarctic.
Sally travelled mainly on (8)	vi business
	on her first visit to the Antarctic.
It was the (9)	that first struck Sally about the Antarctic.
After two years working as a (10)	to work for a company
	Sally decided to return to the Antarctic.
Sally's favourite part of her cycle ride	across Antarctica was the
	(11)stage.
Sally found the (12)	to 20 in more detail. What do they toll you about
	the hardest thing to deal with in the Antarctic.
While cycling across the Antarctic, Sa	ally kept in touch with her family through a
	(13)
£ (14)	vas what Sally missed most on her long cycle trip.





- 7 (TV) presenter: 'Who I particularly liked' is a paraphrase of 'favourite'.
- 8 snow shoes: She would go on a bike on a later trip, and her hopes of going further by sled on her first trip were disappointed. 'Bike' and 'sled' are also not possible in the given sentence because they would need 'a' before them.
- **9 brightness:** 'Snow' or 'daylight' alone are not possible because it is the combination of snow and constant daylight that creates the brightness which struck Sally.
- 10 mechanic: 'Doctor' would make sense in the gap, but Sally says she postponed her plans to become a doctor.
- 11 second: 'Most enjoyable' is the paraphrase used here for 'favourite'.
- 12 wind: The phrase 'even worse' makes it clear that this was the hardest thing for Sally.
- 13 blog: The idea of 'kept in touch' is conveyed by 'knew how I was getting on and were able to add messages of encouragement to it'.
- 14 (hot) bath: The phrase 'the first thing I wanted to have when I got home' makes it clear that this is what Sally missed most.

Finish these sentences	in a	way that is	true for	you
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1.	inspired me to
2.	The hardest thing to deal with on this course
	is
3.	What first struck me about this course
	was
4.	If I were away from home, I would
	miss the most.

Look at the highlighted phrases in context. Write definitions for each.

- 1 Lucy was definitely the right choice to be Head of Department. With her skills and experience, she really brings a lot to the table.
- 2 I've found it really difficult to work with Peter. I don't know why exactly but he really brings out the worst in me.
- 3 OK, if there is no other business, let's bring the meeting to a close.
- 4 The students were really taken aback when they heard their school was to start charging fees.
- 5 She has been going around telling everyone she's in charge when she isn't. She needs to be taken down a peg or two.
- 6 When Connor failed the module, he was threatening to drop out of college, but I managed to **bring him** to his senses.
- 7 Well, I'm not convinced. I haven't seen any evidence to back that up, but I suppose I'll have to take your word for it.
- 8 If you are genuinely serious about learning the guitar, then you have to put the hours in. Don't take this the wrong way, but I don't think you have the patience to do that.

EXPRESSIONS WITH BRING AND TAKE

Complete each gap with the correct form of one of the phrases from Exercise 1.

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1	When the principle said that one of my classmates had been caught cheating in the exam, I was
2	I don't think we should include John in our study group. After all, what does he
3	My student assured me that he hadn't plagiarised the ideas in his essay, but I can't just It's so much better than his usual standard of work.
4	We have investigated thoroughly and found that no-one is at fault, so let's the matter

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- take his word for it. It's so much better than his usual standard of work.
- We have investigated thoroughly and found that no-one is at fault, so let's ______ the matter _____ to a close ____.

Homework

Are you fully up-to-date?