



POSITION: Classroom Teacher - Environmental Literacy Outreach

ORGANIZATION / LOCATION: Curriculum and Instruction – Schmidt Center

REPORTS TO: Instructional Supervisor - Environmental Education

REVISION / REVIEW DATE: June 2, 2014

JOB CODE:89

UNION: PGCEA

CLASSIFICATION:

GRADE: 2-7

POSITION SUMMARY: The Classroom Teacher - Environmental Literacy Outreach works with PGCPS students (Pre K – 12) and teachers to increase their knowledge and make informed decisions that create and maintain an optimal relationship between themselves and the environment. The Classroom Teacher - Environmental Literacy Outreach will focus on working directly with students and schools to support environmental education programs that enhance learning opportunities and the effective implementation of the MSDE Environmental Literacy Standards.

DUTIES AND RESPONSIBILITIES

Working directly with schools to develop and implement programs that support the Environmental Literacy Standards as well as provide students with an opportunity to examine local, regional and global environmental issues;

Providing support that encourages schools towards MD Green School certification;

Provide support to schools applying for the U.S. Green Ribbon award;

Support Environmental Literacy efforts with an emphasis on social studies and science content;

Writing grants that support the implementation of environmental literacy in PGCPS;

Locating and sharing helpful websites that provide information and support for teachers and students in the area of environmental education;

Working with outside organizations to develop greater collaboration with PGCPS as it relates to providing greater learning opportunities for students, teachers and administrators in the area of environmental literacy;

Assisting schools with the implementation of their on-site environmental projects and programs;

Conducting and assisting with special programs and initiatives at the William S. Schmidt Outdoor Education Center;

Assisting and developing a comprehensive plan for PGCPs that addresses the state graduation requirement found in the environmental literacy standards;

Provide professional development for teachers and administrators in the area of environmental literacy;

Assist with the planning and implementation of summer environmental programs held at the Schmidt Center; and

Performing related work as required by the Instructional Supervisor of Environmental Education, Coordinating Supervisor for Academic Programs, or Director of Curriculum and Instruction.

QUALIFICATIONS

Demonstrates superior knowledge of pedagogy as it relates to best practices in science program implementation and development;

Thorough knowledge of MSDE Environmental Literacy Standards;

Thorough knowledge of MD Green School certification requirements;

Knowledge of current trends in science education, including Science, Technology, Engineering and Mathematics (STEM), Next Generation Science Standards; Common Core State Standards, and College, Career, and Civic Life (C3) Framework for Social Studies State Standards;

Knowledge of websites that support environmental education;

Background or experience in grant writing;

Ability to relate positively with students, teachers, central office personnel and the general public;

Experience in operating standard office equipment and office software including database, spreadsheet, web page development, etc.;

Communicate effectively both in written and oral form with diverse groups;

Excellent written communication; and

Possesses superior public speaking abilities.

EDUCATION and/or EXPERIENCE REQUIREMENTS: Graduation from an accredited college or university with a Bachelor's Degree required, course work or experience in environmental education, outdoor education, science, or social studies preferred; Master's Degree preferred; minimum of three (3) years of successful teaching experience; or any equivalent combination of experience and training which provides the required knowledge, skills, and abilities.

CERTIFICATION REQUIREMENTS: Current Maryland Teaching Certificate, elementary or secondary certification.

SUPERVISORY RESPONSIBILITIES: No direct supervisory responsibilities.

PHYSICAL DEMANDS: The physical demands are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently required to stand, talk, hear, walk, sit, and use fingers, tools or controls. The employee is occasionally required to reach with hands and arms and stoop, kneel, crouch, or crawl. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, the ability to adjust focus, and depth perception. While performing the duties of this job, the employee may occasionally push or lift up to 25 lbs.

WORKING ENVIRONMENT: Normal

ADDITIONAL INFORMATION: None.

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