

Course Syllabus

COURSE DESCRIPTION

Have you ever wondered how North and South Korea ended up two different countries? Why do China and Taiwan have such a contentious relationship? Who were the “comfort women” and why does their legacy continue to haunt the relationship between Japan and Korea? How did the Americans lose the Vietnam War? How worried should we be about armed conflict breaking out between the U.S. and China in the South China Sea? How did the Philippines get stuck in the middle of that conflict? We will tackle these questions and more. Together, we will explore how the birth of the modern nation-state, imperialism, 20th century wars, and identity politics have literally and figuratively shaped countries in the region. While our course provides an overview of the Asia-Pacific region, we will focus on China, Japan, North and South Korea, Taiwan, India, Vietnam and the Philippines. **This is a reading and writing intensive course.** Assessment is based on attendance and participation in lecture and section, intellectual engagement with course readings, and critical thinking and writing skills.

COURSE OBJECTIVES

By the end of the course, you should be able to:

- Identify 25 countries and capitals in Asia
- Explain and apply the concepts of social construction of reality and Orientalism to contemporary society
- Understand how major historical events in modern Asian history – especially imperialism, World War II, and the Cold War – have shaped and continue to shape social and political institutions in the region
- Articulate a clear and cogent argument backed with evidence in a short essay format

COURSE REQUIREMENTS

Lecture Attendance and Participation	10%	Attendance, Participation, and Pop Quiz Points via TopHat
Section Attendance and Participation	15%	Please see your section syllabus for details
bCourses Reading Responses	20%	Six Reading Responses (Weeks 2, 3, 4, 9, 10, 13)
Map Quiz*	5%	Map Quiz will be given on Thursday,

9/21

Essays (1st@12%;
2nd@18%)* 30% The 1st Essay is due on Sunday 10/1
@ 10pm
The 2nd Essay is due on Sunday 11/5
@ 10pm

In-Class Final Exam* 20% Thursday, 12/14, 3-6pm, Room TBD.

NOTE: Failure to turn in assignments marked with an asterisk may automatically result in an 'F' for the course. Even if you take this course P/NP, you must turn in these assignments.

All of the course readings will be available in a course reader. Please see the Announcements section of bCourses for more information about where to buy the reader. You are also required to read ONE of the following novels, both of which can be purchased at the CAL Student Bookstore or online:

1. *Fox Girl* (2003) by Nora Okja Keller (Penguin Books)
2. *The Sympathizer* (2016) by Viet Thanh Nguyen (Grove Press)

Both are excellent books. Plan to set aside time to read the book over the course of the semester. You will be asked to reflect on the characters, plot, and themes of the book on the final exam.

Lecture Attendance and Participation – 10% of final grade

You are required to download the TopHat mobile application and bring your smartphone to all lectures. This application can be downloaded for free on Apple and Android devices. Instructions on how to download and use the app were emailed to all enrolled and waitlisted students on August 16. If you added yourself to the class list after this date or are a concurrent enrollment student, please send me your Berkeley email address and I will send you the instructions. During lecture, I will ask questions and occasionally give pop quizzes via the TopHat application. Should you require assistance with TopHat at any time, contact their Support Team directly by way of email (support@tophat.com (<mailto:support@tophat.com>)), the in-app support button, or by calling 1-888-663-5491. Please remember to charge your phone before class. TopHat points cannot be made up even if you have an excused absence, so we suggest that you come to class regularly and do not forget to bring your phone.

Section Attendance and Participation – 15% of final grade

Weekly section attendance is mandatory, even if you are taking the course P/NP. We allow ONE excused absence during the semester without penalty provided that you email your GSI with the reason for missing class. Additional absences, excused or unexcused, will be penalized. Each GSI will distribute his or her own section syllabus which outlines what is required during the weekly section meetings.

Active participation is required to receive an 'A' range section attendance and participation grade. If you

are a student who is uncomfortable participating in class, you can demonstrate your commitment to the course by attending your GSI's office hours.

bCourses Reading Responses – 20% of final grade

You are required to submit a total of **6 reading responses**, one response per week during Weeks 2, 3, 4, 9, 10, 13. We highly recommend that you submit the Week 1 response to get acquainted with the process, but it will not be graded. The weekly reading response questions can be accessed via the Discussions section of bCourses. To submit, hit the 'Reply' button. Each response is limited to 250 words and is due by 4pm on the day before your section meets. You will receive 0-2 points for each response.

Grading rubric:

2 pts (Excellent Response)	1 pt (Good Response)	0 pts (Inadequate Response)
Closely adheres to guidelines	Adheres to some but not all guidelines	Does not adhere to guidelines
Conveys a close reading and critical analysis of course materials	Demonstrates basic comprehension of materials but little critical analysis	Does not demonstrate basic comprehension of materials
Provides specific examples from materials and personal experience	Demonstrates ability to reflect on the materials but provides few examples	No examples drawn from the course materials
Links themes and evidence from different readings, as well as to the world and society more broadly	Makes few connections between themes across readings or to contemporary world	Does not exhibit ability to connect themes across readings or to the contemporary world
Demonstrates independent thinking and personal growth	Little evidence of a personal response to the issues and concepts raised	No evidence of personal growth

Late responses will not be accepted and missed responses cannot be made up. Extra credit will not be offered to make-up missed responses. You will not be able to see your colleagues' responses until you post, nor will you be able to edit or delete your responses once they have been submitted. We suggest that you write and edit your post in a word processing program like Microsoft Word or Pages before cutting and pasting to bCourses.

Map Quiz – 5% of final grade

There will be an in-class map quiz on Thursday, September 21st. Please arrive promptly as the quiz will be given at the beginning of lecture. You will have 10 minutes to complete the quiz. A study guide can be found in the Map Quiz folder in the Files section of bCourses. There will be no make-up map quiz or early quizzes given. If you fail to take this map quiz, you will receive an 'F' for this assignment and risk failing the course. If you require DSP accommodations for the quiz, please provide me with your DSP letter as soon as possible.

Essays – 30% of final grade

Each student is required to turn in two short essays. The essays are due by 10pm on October 1st and Nov 5th. The last essay is weighted more than the first, rewarding students who improve upon their writing. The instructions will be posted in the Assignments folder at least two weeks before the due date. Late essays will be accepted via bCourses, but they will be docked **one full grade (10 points) each 24 hours after the due date**, starting at 10:01pm. These assignments constitute a significant part of your grade. For each essay, attention should be paid to your thesis statement (which should be underlined), evidence, essay organization, sentence structure, citation format, spelling, and grammar. Please consult the following webpage for how to format MLA style parenthetical citations:

<http://www.easybib.com/guides/citation-guides/mla-format/how-to-cite-a-parenthetical-citations-mla/> (<http://www.easybib.com/guides/citation-guides/mla-format/how-to-cite-a-parenthetical-citations-mla/>). Improper citations will result in lost points. A detailed rubric will be provided with essay guidelines.

You are strongly encouraged to speak with your GSI or instructor as you outline your essay. For those that are not native English speakers, we strongly recommend that you seek help through the Student Learning Center: <http://slc.berkeley.edu/writing-support-any-undergraduate-course> (<http://slc.berkeley.edu/writing-support-any-undergraduate-course>). Book an appointment in advance. It is free! It is strictly forbidden for students to pay professionals or ask friends in the course to write or edit their papers. However, you may ask a friend who is NOT enrolled in the course to edit for grammatical mistakes. Plagiarism will be caught via our Turnitin software, so do your own work.

Final Exam – 20% of final grade

The in-class final exam will take place on Thursday, December 14th from 3-6pm in a room TBD. The in-class exam will be a closed book comprehensive exam composed of IDs and essay questions. Please bring two large blue books, plenty of sharpened pencils, and a big eraser with you on the day of the exam. Failure to submit a final exam will automatically result in an 'F' in the course. There will be no

early or late exams given, except in the case of a documented medical or family emergency. Before you decide to take this course, make sure that you can be on campus to take the scheduled final exam.

COURSE POLICIES

bCourses

There is a bCourses site for this class. We urge you to visit the Announcements and Modules section often to see what is on the agenda for each upcoming lecture and section meeting, download the required readings, check for upcoming assignments, and stay abreast of any changes to the syllabus. The Modules section of bCourses will serve as your guide to the course. We strongly encourage you to download the Canvas app for your smartphone. From this app, you can access most functions within our bCourses site, including Announcements, Modules, Discussions, and Files.

Classroom Etiquette

Tablets and laptops are strictly prohibited during lecture. Studies have shown that students with open laptops remember less lecture content than those without laptops. Furthermore, open laptops distract those students sitting around you. I will allow cellphones to be used in the lecture hall ONLY when TopHat questions are being asked, but otherwise they are banned for personal use. If we find you using an electronic device for personal reasons, we reserve the right to ask you to leave the classroom for the remainder of the lecture. Violators of this technology policy will lose all participation points for the day.

Strive to treat the views of your instructor, GSIs, and peers with the utmost respect, which includes waiting to be called upon before speaking in the lecture hall and during discussion section, as well as being respectful of your peers in your online posts. Refrain from posting inappropriate posts to TopHat, as we can find out the author of any post. As a general rule, what you wouldn't say face-to-face to another person, don't say it online. When emailing us, please put "AS10" in the subject line. Be patient and respectful of our time, and allow us 48 hours to respond to your emails. If you plan to come to the instructor's office hours, sign up online at <https://www.wejoinin.com/sheets/ydkysy> (<https://www.wejoinin.com/sheets/ydkysy>). If for some reason, you cannot make your appointment, remember to cancel your appointment via the Wejoinin website.

Late Policy

Extensions will only be given only to students with a well-documented family emergency or illness. If any assignment is turned in late, it will be docked one full grade per 24 hours after the due date. The map quiz, weekly reading responses, and the final exam cannot be turned in late or made up.

Grading Criteria and Scale for Essays and Exams

- **A (93-100) Outstanding.** Exceptionally well-crafted argument which demonstrates strong understanding of readings and concepts. Essay is well-organized with no grammatical errors and includes proper citations.

- **A- (90-92) Excellent.** Strong mastery of the material but the argument needs a little tightening. Good use of evidence, but there are minor flaws in the essay's organization, grammar, and/or citations.
- **B+ (87-89) Very good.** Good understanding of the material but the argument lacks crispness, originality, and deep reflection. A couple major flaws in organization, evidence, grammar, and/or citations.
- **B (83-86) Good.** Good understanding of some concepts, but the essay lacks a clear argument and there is insufficient or flawed evidence as well as several errors in organization, evidence, grammar, and/or citations.
- **B- (80-82) Pretty Good.** Some interesting ideas, but the argument is difficult to follow and the evidence presented is either confusing or flawed. Major organizational and grammatical flaws. Few if any citations.
- **C+ (77-79) Fair.** The paper demonstrates some effort but does not reflect a good understanding of course material. Major organizational and grammatical flaws. Often no citations.
- **C (73-76) Acceptable.** Argument, evidence, and grammar are seriously flawed. Logic is self-contradicting and/or very difficult to follow. Not clear student did the reading or attended lectures.
- **C- (70-72) Barely Acceptable.** No discernible argument and evidence is seriously flawed or non-existent.
- **D (60-69) Barely Passing.** Very little effort made to answer question(s) asked.
- **F (<=59) Not Passing.** Answer is missing or incomplete.

NOTE: A 70 (C-) is required to receive a passing grade if you choose to take the class P/NP.

Cheating and Plagiarism

Plagiarism – copying someone else's work and claiming it as your own without giving that person explicit credit in the form of a citation – will be punished severely. All electronically submitted assignments will be evaluated using Turnitin plagiarism detection software, which has caught many plagiarism cases in the past. If we find that you have plagiarized or cheated, you could receive an automatic 'F' in the course and be reported to the Center for Student Conduct. Do not share your essays or essay outlines with others in the class. Sharing pop quiz answers in TopHat is also considered cheating and will be penalized. Please carefully review Berkeley Campus Code of Student Conduct :

<http://sa.berkeley.edu/sites/default/files/UCB-Code-of-Conduct-new%20Jan2012.pdf>
<http://sa.berkeley.edu/sites/default/files/UCB-Code-of-Conduct-new%20Jan2012.pdf>).

DSP and Religious Creed Accommodations

Accommodation letters should be submitted to the instructor as soon as possible. No accommodation will be made without a formal letter from the DSP office, nor can accommodation be provided without at least three weeks advance notice. Students requesting accommodation are strongly encouraged to meet with the instructor and their GSI during office hours at the beginning of the semester. We will strive to meet your specific needs and ensure that your privacy is protected. Requests to schedule the map quiz or the final exam at an alternative time to accommodate religious practices must be made no later than the third week of the semester.

COURSE SCHEDULE

Please read each day's assigned materials BEFORE lecture or before section, whichever comes first. All of the required readings can be found in the Files Section of bCourses.

PART I : CONTENDING PERSPECTIVES IN ASIAN STUDIES

Week 1 (TH Aug 24th): Introduction to Course and the Debate over China's Rise

- Zheng Bijian, "China's 'Peaceful Rise' to Great-Power Status," *Foreign Affairs*, Sept/Oct 2005.
- John Mearsheimer, "The Gathering Storm," *The Chinese Journal of International Politics*, Vol.3, 2010.
- **NOTE:** The 1st Practice Reading Response is due by 12pm on August 24th.

Week 2 (TU Aug 29th): Conceptual Frameworks - Social Construction of Reality and Orientalism

- William G. Roy, *Making Societies*, 2001, pp.1-24.
- Edward Said, *Orientalism*, 1979, Introduction, pp.1-12.
- Bill Ashcroft, Gareth Griffiths, and Helen Tiffin, *Postcolonial Studies: The Key Concepts*, 2013. Please read the definitions of Orientalism, Other, and Othering (pp.184-190).
- Macat, "An Introduction to Edward Said's Orientalism – A Macat Sociology Analysis". Watch here: <https://www.youtube.com/watch?v=bZiyXEF1Aas> [_ \(https://www.youtube.com/watch?v=bZiyXEF1Aas\)](https://www.youtube.com/watch?v=bZiyXEF1Aas)



<https://www.youtube.com/watch?v=bZiyXEF1Aas>

. If you are still confused about Orientalism, it may also be useful to watch Said explain the concept himself:

https://www.youtube.com/watch?v=fVC8EYd_Z_g [_ \(https://www.youtube.com/watch?v=fVC8EYd_Z_g\)](https://www.youtube.com/watch?v=fVC8EYd_Z_g)



https://www.youtube.com/watch?v=fVC8EYd_Z_g

- **NOTE:** The 1st Reading Response is due by 4pm on the day before your section meets this week.

Week 2 (TH Aug 31st): Evolving Western Views toward Asia and Asians

- S. Army, *Pocket Guide to China*, 1943. Peruse the guide but closely read pp.65-75 ("How to Spot a Jap").

- Ellen Wu, *The Color of Success: Asian Americans and the Origins of the Model Minority*, 2013, pp.1-9.
- Stephanie Johnson and Thomas Sy, "Why Aren't There More Asian Americans in Leadership Positions?" *Harvard Business Review*, December 19, 2016.
- Karthick Ramakrishnan and Sono Shah, "One out of every 7 Asian immigrants is undocumented," *DataBits Blog*, Feb 16, 2017.

Week 3 (TU Sept 5th): The Birth of the Modern Nation-State and the Invention of Tradition

- Patrick O'Neil et al., *Essentials of Comparative Politics (Fourth Edition)*, 2013, pp.27-40, 57-66.
- Benedict Anderson, *Imagined Communities*, 1991, pp.1-7.
- James Loewen, *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*, 2007, pp.67-89.
- **NOTE:** The 2nd Reading Response is due by 4pm on the day before your section meets this week.

Week 3 (TH Sept 7th): The Spread of Confucianism in East Asia

- David C. Kang, *East Asia Before the West: Five Centuries of Trade and Tribute*, 2010, pp.25-53.
- *The Economist*, "Soft Power – Confucius Says," Sept 13, 2014.
- **Optional:** *Confucius the Analects* (translated by D.C. Lau), 1979, selections.

PART II : ASIA ENCOUNTERS THE WEST

Week 4 (TU Sept 12th): Guest Lecture by GSI Andrew Hardy

- Frank Dikötter, *The Discourse of Race in Modern China*, 1992, pp. 37-44 and 72-74.
- James Leibold, "Searching For Han: Early Twentieth-Century Narratives of Chinese Origins and Development," in Thomas Mullaney et al. (eds.), *Critical Han Studies: The History, Representation, and Identity of China's Majority*, 2012, 210-219.
- *South China MorningPost*, "From legend to history: China turns to mythical emperor," May 18th, 2016. Read here: <http://www.scmp.com/news/china/policies-politics/article/1946741/legend-history-china-turns-mythical-emperor> [_\(http://www.scmp.com/news/china/policies-politics/article/1946741/legend-history-china-turns-mythical-emperor\)_](http://www.scmp.com/news/china/policies-politics/article/1946741/legend-history-china-turns-mythical-emperor).
- **NOTE:** The 3rd Reading Response is due by 4pm on the day before your section meets this week.

Week 4 (TH Sept 14th): The Tribute System and the Sinocentric World Order

- David C. Kang, *East Asia Before the West: Five Centuries of Trade and Tribute*, 2010, pp.1-16, 54-81.
- Yi-Zheng Lian, "Chinese Ways of Empire, Then and Now," *New York Times Op-Ed*, June 30, 2017.

Week 5 (TU Sept 19th): The Opium Wars and the Clash of Chinese and Western Worldviews

- Henry Kissinger, *On China*, 2012, pp.33-56.
- William Callahan, "National Insecurities: Humiliation, Salvation, and Chinese Nationalism," *Alternatives*, 29, 2004, pp.199-218.

Week 5 (TH Sept 21st): British East India Company and the Colonization of the Indian Subcontinent

- Barbara and Thomas Metcalf, *A Concise History of Modern India (2nd Edition)*, 2006, pp.56-91. Please look for Chapter 3 “The East India Company Raj, 1772-1850” in the PDF file of the entire book in bCourses.
- **NOTE:** The Map Quiz will be given promptly at 12:40pm. No extra time will be given to latecomers.

Week 6 (TU Sept 26th): Spanish and American Colonization of the Philippines

- Rudyard Kipling, “White Man’s Burden: The United States and the White Man’s Burden,” 1899.
- Benedict Anderson, “Cacique Democracy in the Philippines: Origins and Dreams,” *New Left Review*, May-June 1988, pp.3-31.
- Paul Kramer, “The Water Cure,” *The New Yorker*, February 2, 2008.

Week 6 (TH Sept 28th): The Meiji Restoration and the Modernization of Japan

- Kenneth Pyle, *The Making of Modern Japan (Second Edition)*, 1996, p.57-77, 115-131.
- The Constitution of the Empire of Japan, 1889.
- **NOTE:** The 1st Essay must be uploaded by 10pm on Sunday, October 1st.

PART III : WAR, PARTITION, AND THE FORMATION OF MODERN NATION-STATES IN ASIAWeek 7 (TU Oct 3rd): Japanese Imperialism and the Pacific War

- Kenneth Pyle, *The Making of Modern Japan (Second Edition)*, 1996, p.133-146.
- Sarah Soh, *The Comfort Women: Sexual Violence and Postcolonial Memory in Korea and Japan*, 2008, selections.
- Nicholas Kristoff, “Unmasking Horror,” *The New York Times*, March 17, 1995.
- Kailene Gaul, “The faces of massacre survivors: Powerful portraits show the Chinese residents who survived a WWII bloodbath which saw 300,000 people killed by Japanese soldiers,” *com*, Dec 12, 2016. Read the article here: <http://www.dailymail.co.uk/news/article-4025066/The-faces-massacre-survivors-Powerful-portraits-Chinese-residents-survived-WWII-bloodbath-saw-300-000-people-killed-Japanese-soldiers.html> [.\(http://www.dailymail.co.uk/news/article-4025066/The-faces-massacre-survivors-Powerful-portraits-Chinese-residents-survived-WWII-bloodbath-saw-300-000-people-killed-Japanese-soldiers.html\)](http://www.dailymail.co.uk/news/article-4025066/The-faces-massacre-survivors-Powerful-portraits-Chinese-residents-survived-WWII-bloodbath-saw-300-000-people-killed-Japanese-soldiers.html).

Week 7 (TH Oct 5th): The Legacies of the Pacific War and the Contentiousness of Historical Memory

- Daniel Sneider, “Interrupted Memories: The Debate over Wartime Memory in Northeast Asia,” in Daniel Chirot, Gi-Wook Shin, and Daniel Sneider (eds.), *Confronting Memories of World War II*, 2014, pp.45-75.
- Motoko Rich, “Survivors Recount Horrors of Hiroshima and Nagasaki,” *The New York Times*, May 27, 2016.
- Prime Minister Tomiichi Murayama Statement on the 50th anniversary of WWII, August 15, 1995.

- National Public Radio, “Not all South Koreans Satisfied with Japan’s Apology to ‘Comfort Women’”, May 30, 2017. Listen to newscast or read transcript here:
<http://www.npr.org/sections/parallels/2017/05/30/529671510/not-all-south-koreans-satisfied-with-japans-apology-to-comfort-women>
[. \(http://www.npr.org/sections/parallels/2017/05/30/529671510/not-all-south-koreans-satisfied-with-japans-apology-to-comfort-women\).](http://www.npr.org/sections/parallels/2017/05/30/529671510/not-all-south-koreans-satisfied-with-japans-apology-to-comfort-women)

Week 8 (TU Oct 10th): Mao Zedong, Communist Revolution, and Founding of the People’s Republic of China

- Maurice Meisner, *Mao’s China and After (Third Edition)*, 1999, pp.31-51 (only).
- Watch 1994 PBS Documentary “China: A Century of Revolution” (Part 2 – The Mao Years 1949-1976):
<https://www.youtube.com/watch?v=GgpKv-xXgf8&list=PLOVrswOF7EKifZgPKR87yx9jdj-93fo96> [. \(https://www.youtube.com/watch?v=GgpKv-xXgf8&list=PLOVrswOF7EKifZgPKR87yx9jdj-93fo96\)](https://www.youtube.com/watch?v=GgpKv-xXgf8&list=PLOVrswOF7EKifZgPKR87yx9jdj-93fo96)



[. \(https://www.youtube.com/watch?v=GgpKv-xXgf8&list=PLOVrswOF7EKifZgPKR87yx9jdj-93fo96\)](https://www.youtube.com/watch?v=GgpKv-xXgf8&list=PLOVrswOF7EKifZgPKR87yx9jdj-93fo96)

Week 8 (TH Oct 12th): Guest Lecture by GSI Lana Larkin

- Gabriele de Seta, “Postdigital Wangluo: The Internet in Chinese Everyday Life, *Anthropology Now*, 2015, Vol.7, No. 3, pp. 106-117.
- Jonah Kessel and Paul Mozur, “How China is Changing Your Internet,” *New York Times*, Aug 9, 2015. Watch here: <https://www.nytimes.com/video/technology/100000004574648/china-internet-wechat.html?mcubz=0> [. \(https://www.nytimes.com/video/technology/100000004574648/china-internet-wechat.html?mcubz=0\).](https://www.nytimes.com/video/technology/100000004574648/china-internet-wechat.html?mcubz=0)

Week 9 (TU Oct 17th): The Chinese Communist Party and the Future of China

- Andrew Nathan, “Authoritarian Resilience,” *Journal of Democracy*, 14, No.1, Jan 2003, pp.6-17.
- David Shambaugh, “The Coming Chinese Crackup,” *The Wall Street Journal*, March 16, 2015.
- Evan Osnos, “Born Red,” *The New Yorker*, April 6, 2015.
- **NOTE:** The 4th Reading Response is due by 4pm on the day before your section meets this week.

Week 9 (TH Oct 19th): The Kuomintang Party and the Socio-political Transformation of Taiwan

- Shelley Rigger, *Why Taiwan Matters*, 2011, pp.11-39, 59-93.
- **Optional:** Watch 1989 PBS Documentary “China: A Century of Revolution” (Part 1 – China in Revolution 1911-1949):

<https://www.youtube.com/watch?v=I5cl0GjPjy4> [_ \(https://www.youtube.com/watch?v=I5cl0GjPjy4\)](https://www.youtube.com/watch?v=I5cl0GjPjy4)



[\(https://www.youtube.com/watch?v=I5cl0GjPjy4\)](https://www.youtube.com/watch?v=I5cl0GjPjy4)

Week 10 (TU Oct 24th): The Unsettled Question of the Reunification

- Shelley Rigger, *Why Taiwan Matters*, 2011, pp.133-163.
- China's 2005 Anti-Secession Law.
- Syaru Shirley Lin, "Sunflowers and Umbrellas," *The ASAN Forum*, Dec 10, 2015.
- **NOTE:** The 5th Reading Response is due by 12pm on the day before your section meets this week.

Week 10 (TH Oct 26th): The Oft-Forgotten Korean War and the Tragic Division of the Korean Peninsula

- Michael Seth, *A Concise History of Modern Korea*, 2009, p.83-115. (two PDF files in Files folder)
- Katharine H.S. Moon, *Sex Among Allies: Military Prostitution in U.S.-Korea Relations*, 1997, pp.32-47.

Week 11 (TU Oct 31st): Divergent Koreas – A Natural Experiment in Political System Formation

- Jung Hae Gu and Kim Ho Ki, "Development of Democratization Movement in South Korea," Working Paper at Stanford Freeman Spogli Institute, 2009.
- Andrei Lankov, "Kim Jong Un is a Survivor, Not a Madman," *Foreign Policy*, April 26, 2017.
- Watch 2014 Frontline Documentary "Secret State of North Korea":
<http://www.pbs.org/wgbh/frontline/film/secret-state-of-north-korea/>
[\(http://www.pbs.org/wgbh/frontline/film/secret-state-of-north-korea/\)](http://www.pbs.org/wgbh/frontline/film/secret-state-of-north-korea/)
- See Week 11 Module for new assigned readings.

Week 11 (TH Nov 2nd): Competing Korean Nationalisms and the Question of Reunification

- Sung-han Kim, "The Day After: ROK-U.S. Cooperation for Korean Unification," *Washington Quarterly*, Fall 2015.
- John Feffer, "Korean Unification: The View from the North", *The Huffington Post*, June 16, 2016.
- Tom Phillips, "Costly and complicated – why many Koreans can't face reunification," *The Guardian*, Oct. 9, 2015.
- Jonathan Pollack, "China's Views on the Unification of the Korean Peninsula and U.S.-China Relations," paper presented to the 2nd KRIS-Brookings Joint Conference on "Security and Diplomatic Cooperation between ROK and US for the Unification of the Korean Peninsula", Jan 21, 2014.
- **NOTE:** The 2nd Essay must be uploaded by 10pm on Sunday, November 5th.

Week 12 (TU Nov 7th): The Great Partition and the Making of Modern India

- Barbara and Thomas Metcalf, *A Concise History of Modern India (Second Edition)*, 2006, pp.169-185, 203-223.
- *India Pakistan Partition*, 2007 BBC Documentary, Parts 1-4. Take notes. We will watch Parts 5-6 in class.

<http://www.youtube.com/watch?v=TF7Akfgn0e0&list=PL29A08B9270B380F9>

(<http://www.youtube.com/watch?v=TF7Akfgn0e0&list=PL29A08B9270B380F9>)



(<http://www.youtube.com/watch?v=TF7Akfgn0e0&list=PL29A08B9270B380F9>)

Week 12 (TH Nov 9th): Hindu Nationalism and the Politics of Communalism in Contemporary India

- Christophe Jaffrelot, *Religion, Caste and Politics in India*, 2011, pp.38-51, xx-xxv, 397-407.
- Basharat Peer, "Being Muslim under Narendra Modi," *New York Times* Op-Ed, April 18, 2014.
- Watch the first 30 minutes of Documentary "Final Solution" (2003):

<https://www.youtube.com/watch?v=amnevwW0MJ0> (<https://www.youtube.com/watch?v=amnevwW0MJ0>)



(<https://www.youtube.com/watch?v=amnevwW0MJ0>)

. This is a difficult film to watch, so be prepared.

Week 13 (TU Nov 14th): The American War in Indochina and its Aftermath

- G. Price, "The American Involvement in Vietnam", *RationalRevolution.net*, April 2003.
- David Anderson (ed.), *The Columbia History of the Vietnam War*, 2011, selections.
- **NOTE:** The 6th Reading Response is due by 12pm on the day before your section meets this week.

Week 13 (TH Nov 16th): Cold War Era Mass Murders in Cambodia and Indonesia

- Read all sections (Introduction, Background, Violence, Aftermath, and Justice) about the Cambodian Genocide from the United States Holocaust Memorial Museum website:

<https://www.ushmm.org/confront-genocide/cases/cambodia/introduction/cambodia-1975>

(<https://www.ushmm.org/confront-genocide/cases/cambodia/introduction/cambodia-1975>).

- Bradley Simpson, "The United States and the 1965-1966 Mass Murders in Indonesia," *Monthly Review*, December 2015, Vol. 67, Issue 7, pp.31-49.

Week 14 (TU Nov 21st): Guest Lecture by GSI Jonathan Baldoza

- Readings TBD. Please see Week 9 Module in bCourses.

Week 14 (TH Nov 23rd): NO CLASS (Thanksgiving Holiday)

- No new readings. This is a good time to finish your novel.

Week 15 (TU Nov 29th): Special Topics

- See Week 15 Module for assigned readings on the Sino-Indian border conflict, tensions in the South China Sea, and more.

Week 15 (TH Dec 1st): Course Wrap-Up and Course Evaluations

- No new readings.

Week 16 (TU Dec 6th and TH Dec 8th): NO CLASS during RRR Week





- A final exam review session and extra office hours will be held during RRR Week. Time and place TBD.










THURSDAY Dec 14th: In-Class Final Exam (3-6pm)

- The final exam will be held from 3-6pm in Lewis 100. Please bring two large blue books and several sharpened pencils. This is a closed book exam.

NOTE: This schedule is subject to change. Remember that it is your responsibility to stay on top of any changes, so please visit bCourses and attend lectures and sections regularly.

Course Summary:

Date	Details	Due
Thu Sep 21, 2017	 <u>In-Class Map Quiz (THU 9/21)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818787)	due by 12:40pm
Sun Oct 1, 2017	 <u>Essay 1 (due by 10pm on SUN 10/1)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818780)	due by 10pm
Sun Nov 5, 2017	 <u>Essay 2 -modified on 10/24 (due by 10pm on SUN 11/5)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818785)	due by 10pm
Thu Dec 14, 2017	 <u>In-Class Final Exam (THU 12/14 3-6pm)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818798)	due by 3pm

Date	Details	Due
	 <u>#1 Reading Response (due by 4pm on the day before your section meets)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818279)	
	 <u>#2 Reading Response (due by 4pm on the day before your section meets)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818725)	
	 <u>#3 Reading Response (due by 4pm on the day before your section meets)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7825709)	
	 <u>#4 Reading Response (due by 4pm on the day before your section meets)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7825713)	
	 <u>#5 Reading Response (due by 4pm on the day before your section meets)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7826251)	
	 <u>#6 Reading Response (due by 4pm on the day before your section meets)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7826250)	
	 <u>Section Grade</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7818732)	
	 <u>Top Hat Participation and Pop Quizzes (As of 11/30)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7841581)	
	 <u>TopHat-Attendance (As of 11/30)</u> (https://bcourses.berkeley.edu/courses/1461375/assignments/7841583)	