



# Balancing Games

DISCLAIMER: There are GIFs that aren't the most family friendly

Alex Chan

**The End**

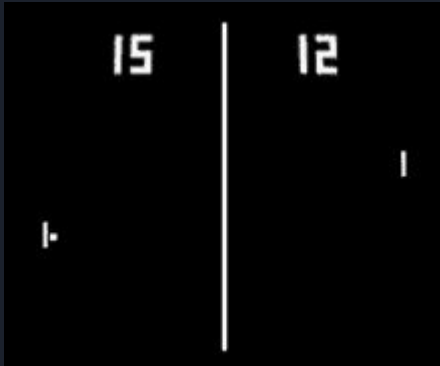
**Fairness**



# Fairness

## Symmetrical

- Balance through the same resources and powers
- Examples?



## Asymmetrical

- Simulate real-world situations
- Different ways to explore the gamespace
- Personalization
- Level the playing field
- Create interesting situations
- Examples?



# Fairness - League of Legends Champions

## Initial Table

- Initially assume Low, Medium, High are worth 1, 2, 3 respectively
- Is Hecarim the strongest champion?
  - No, they are all balanced in-game

Champion	Damage	Mobility	CC	Total
Hecarim	Medium - 2	High - 3	Medium - 2	7
Jax	Medium - 2	Medium - 2	Medium - 2	6
Vel'Koz	High - 3	Low - 1	Low - 1	5

\* Not an accurate representation of the actual champions

## Things to keep in mind before balancing

- Each column may weigh differently
- What if Damage is valued at 2 points each?
  - Values are more “balanced” than before

Champion	Damage (2)	Mobility	CC	Total
Hecarim	Medium - 4	High - 3	Medium - 2	9
Jax	Medium - 4	Medium - 2	Medium - 2	8
Vel'Koz	High - 3	Low - 1	Low - 1	8

\* Not an accurate representation of the actual champions



# Fairness - League of Legends Champions

## What's next?

- Tweak values
  - Lower Hecarim's Mobility to Medium

Champion	Damage (2)	Mobility	CC	Total
Hecarim	Medium - 4	High - 3	Medium - 2	9
Jax	Medium - 4	Medium - 2	Medium - 2	8
Vel'Koz	High - 3	Low - 1	Low - 1	8

\* Not an accurate representation of the actual champions

## Things to keep in mind after balancing

- These weight and values are just theory

Champion	Damage (2)	Mobility	CC	Total
Hecarim	Medium - 4	Medium - 2	Medium - 2	8
Jax	Medium - 4	Medium - 2	Medium - 2	8
Vel'Koz	High - 3	Low - 1	Low - 1	8

\* Not an accurate representation of the actual champions



# Fairness - Rock, Paper, Scissors

## Balance through strengths and weaknesses

- One thing has an advantage over another
  - Rock beats Scissors
  - Scissor beats Paper
  - Paper beats Rock
- Examples?





# Fairness - Ask yourself

- Should my game be symmetrical? Why?
- Should my game be asymmetrical? Why?
- Which is more important: that my game is a reliable measure of who has the most skill, or that it provide an interesting challenge to all players?
- If I want players of different skill levels to play together, what means will I use to make the game interesting and challenging for everyone?



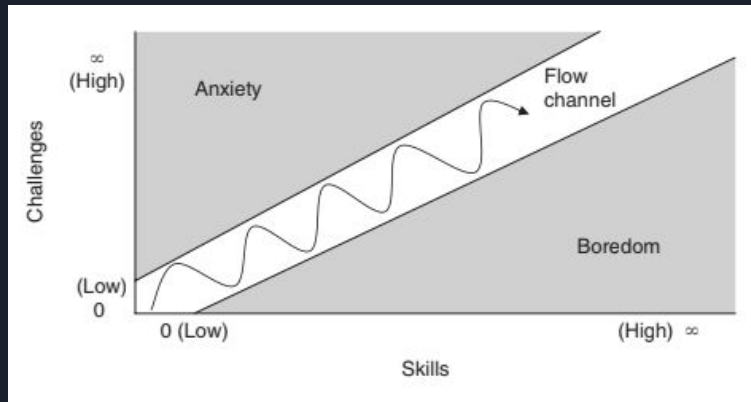
# Challenge vs Success



# Challenge vs Success

## Common balances for different skill levels

- Increase difficulty with each success
  - Example: Super Mario
- Let players get through easy parts fast
- Create “**layers of challenge**”
  - Have minimum requirements and “stretch goals”
- Let players choose the difficulty level
  - Easy, Medium, Hard, etc.
- Playtest with a variety of players
  - Make sure to playtest with both novice and experienced players



* Remaining challenge time longer than 60 sec.		
* Remaining challenge time longer than 180 sec.		
* Remaining challenge time longer than 300 sec.		
3	  15000	Not achieved
6	  20000	Not achieved
9	  25000	Not achieved



# Challenge vs Success - Ask yourself

- Where are the challenges in my game?
- Are they too easy, too hard, or just right?
- Can my challenges accommodate a wide variety of skill levels?
- How does the level of challenge increase as the player succeeds?
- Is there enough variety in the challenges?
- What is the maximum level of challenge in my game?

# Meaningful Choices



# Meaningful Choices

## We want the players to ask themselves questions

- Where should I go?
- How should I spend my resources?
- What should I practice and try to perfect?
- How should I dress my character?
- Should I try to get through the game quickly or carefully?
- Should I focus on offense or defense?
- What sort of strategy should I use in this situation?
- Which power should I choose?
- Should I play it safe, or take a big risk?



## How many choices do we give a player?

- If Choices > Desire, player is overwhelmed
  - Example: Picking between 2 doors or picking between 30 doors
- If Choices < Desire, player is frustrated
- If Choices = Desire, player feels freedom and fulfillment

## However, be careful of the **dominant strategy**

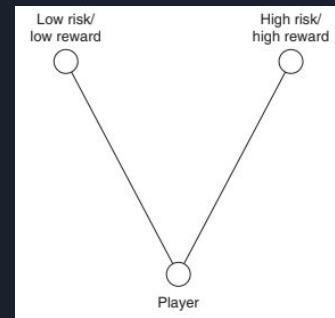
- The best way to play the game
- Takes out all the fun
- Bound to happen when developing

# Meaningful Choices - Triangularity

## What is Triangularity?

- “High risk, high reward”
- Would you rather...
  - Fight a harder boss to gain extra loot?
  - Fight a weaker boss with less loot?
- Expected outcome should be about the same

Boss	Chance of Success	Points	Expected Value
Orge	50%	500	250
Dragon	10%	2500	250





# Meaningful Choices - Ask yourself

## Choices

- What choices am I asking the player to make?
- Are they meaningful? How?
- Am I giving the player the right number of choices? Would more make them feel more powerful? Would less make the game clearer?
- Are there any dominant strategies in my game?

## Triangularity

- Do I have triangularity now? If not, how can I get it?
- Is my attempt at triangularity balanced? That is, are the rewards commensurate with the risks?

# Skill vs Chance





# Skill vs Chance

## Be very careful

- Skill and change are two opposite forces
- Too much chance negates player's skill and vice versa
- Skill - usually competitive
  - Example?
- Chance - usually more casual gameplay
  - Example?

## Common usage

- Alternate both skill and chance
  - Example: In battle royales, the loot is random, but how you use them is skill





# Skill vs Chance - Ask yourself

- Are my players here to be judges (skill), or to take risks (chance)?
- Skill tends to be more serious than chance: Is my game serious or casual?
- Are parts of my game tedious? If so, will adding elements of change enliven them?
- Do parts of my game feel too random? If so, will replacing elements of chance with elements of skill or strategy make the players feel more in control?

# Head vs Hands



# Head vs Hands

## How much physical activity and thinking should I have in my game?

- Head - strategizing and puzzle solving
  - Example?
- Hands - physical activity
  - Example?
- Depends on your genre, it may have both
  - Example?
- Who is your audience?
  - Type of players
  - Age range





# Head vs Hands - Ask yourself

- Are my players looking for mindless action, or an intellectual challenge?
- Would adding more places that involve puzzle-solving in my game make it more interesting?
- Are there places where the player can relax their brain, and just play the game without thinking?
- Can I give the player a choice -- either succeed by exercising a high level of dexterity, or by finding a clever strategy that works with a minimum of physical skill?
- If “1” means all physical, and “10” means all mental, what number would my game get?

# Competition vs Cooperation



# Competition vs Cooperation

- Basic survival instincts
- Games allow us to simulate a different stressful environment
- Competitive tend to be more popular
- Though polar opposites, they can both be put into the same game





# Competition vs Cooperation - Ask yourself

## General

- Does my game give a fair measurement of player skill?
- Do people want to win my game? Why?
- Is winning this game something people can be proud of? Why?
- Can novice meaningfully compete at my game?
- Can experts meaningfully compete at my game?
- Can experts generally be sure they will defeat novices?





# Competition vs Cooperation - Ask yourself

## Cooperation

- Cooperation requires communication. Do my players have enough opportunity to communicate? How could communication be enhanced?
- Are my players friends already, or are they strangers? If they are strangers, can I help them break the ice?
- Is there synergy or antergy when the players work together? Why?
- Do all the players have the same role, or do they have special jobs?
- Cooperation is greatly enhanced when there is no way an individual can do a task alone. Does my game have tasks like that?
- Tasks that force communication inspire cooperation. Do any of my tasks force communication?



# Competition vs Cooperation - Ask yourself

## Competition vs Cooperation

- If “1” is Competition and “10” is Cooperation, what number should my game get?
- Can I get players a choice whether to play cooperatively or competitively?
- Does my audience prefer competition, cooperation, or a mix?
- Is team competition something that makes sense for my game? Is my game more fun with team competition, or with solo competition.

# Short vs Long



# Short vs Long

- Too short and players have less control
- Too long and things may get boring
- Example?





# Short vs Long - Ask yourself

- What is it that determines the length of my gameplay activities?
- Are my players frustrated because the game ends too early? How can I change that?
- Are my players bored because the game goes on for too long? How can I change that?
- Setting a time limit can make gameplay more exciting. Is it a good idea for my game?
- Would a hierarchy of time structures help my game? That is, several short rounds that together comprise a larger round?

**Rewards**



# Rewards

## What's a reward?

- Praise
  - "You Win!"
- Points
  - Point value
- Prolonged Play
  - Pinball
- A Gateway
  - New Level
- Spectacle
  - Scenery
- Expression
  - Accessories/Emotes

- Powers
- Resources
  - Food/Currency/Ammo
- Completion
  - Achievements



# Rewards

## Two types of Rewards

- Ever increasing value
  - Makes older rewards less relevant
  - Can anyone give an example?
- Random drops
  - Keeps the surprise element
  - Can anyone give an example?







# Rewards - Ask yourself

- What rewards is my game giving out now? Can it give others as well?
- Are players excited when they get rewards in my game, or are they bored by them? Why?
- Getting a reward you don't understand is like getting no reward at all. Do all my players understand the rewards they are getting?
- Are the rewards my game gives out too regular? Can they be given out in a more variable way?
- How are my rewards related to one another? Is there a way that they could be better connected?
- How are my rewards building? Too fast, too slow, or just right?

**Punishment**



# Punishment

## What does punishment do?

- Punishment creates endogenous value
  - Resources are valuable, we don't want to lose them
- Taking risks is exciting
  - “High risks, high reward”
  - Ties back in to Rewards
- Possible punishment increases challenge
  - Failure means setback



# Punishment

## Common Punishments (Mostly reverse of Rewards)

- Shaming
- Loss of points
- Shortened Play
- Terminated Play
- Setback
- Removal of Powers
- Resource Depletion

Who remembers/played ToonTown?

- What punishments did ToonTown have?





# Punishment - Ask yourself

- What are my punishments in the game?
- Why am I punishing the players? What do I hope to achieve by it?
- Do my punishments seem fair to the players? Why or why not?
- Is there a way to turn these punishments into rewards and get the same, or a better effect?
- Are my strong punishments balanced against commensurately strong rewards?

# Freedom vs Controlled Experience



# Freedom vs Controlled Experience

- Games are interactive but is the game supposed to be a free or controlled experience?
- Games are more interesting than real life and therefore, boring options need to be omitted
- Open world vs Story telling games



# Simple vs Complex





# Simple vs Complex

## Simple can be...

- Boring
- Elegant

## Complex can be...

- Confusing
- Intricate



## Two types of Complexity

- Innate complexity
  - Usually bad
  - Design has a lot of exceptions and complex rules
  - Hard to learn but there is an audience
- Emergent complexity
  - Usually good
  - Design is simple but had depth
  - Simple yet not linear
    - Example?





# Simple vs Complex - Ask yourself

- What elements of innate complexity do I have in my game?
- Is there a way this innate complexity could be turned into emergent complexity?
- Do elements of emergent complexity arise from my game? If not, why not?
- Are there elements of my game that are too simple?



# Simple vs Complex - Natural vs Artificial Balancing

## Natural Balancing

- Naturally makes sense
- Easy to understand
- Examples?

## Artificial Balancing

- Seems out of place
- Hard to understand

# Simple vs Complex - Elegance

## What is Elegance?

- Simple systems with complex situations
- Although you can add things to achieve greater elegance, you can also
  - Take away stuff for new ideas



## Pac Man

- Short-term goal: “Eat the dots”
- Long-term goal: “Clear all the dots”
- Triangularity
  - Safer route with no dots
  - Riskier route with dots
- Player points to measure success
- Player points to gain an extra life



# Simple vs Complex - Ask yourself

## Elegance

- What are the elements of my game?
- What are the purpose of each element? Count these up to give the element an “elegance rating.”
- For elements with only one or two purposes, can some of these be combined into each other, or removed altogether?
- For elements with several purposes, is it possible for them to take on even more?

# Simple vs Complex - Character

Elegance is important but...

- **Character** is also important
  - Extra things that don't make a difference in the game
  - Without Character, things would be boring
  - Example?





# Simple vs Complex - Ask yourself

## Character

- Is there anything strange in my game that players talk about excitedly?
- Does my game have funny qualities that make it unique?
- Does my game have flaws that players like?

# Detail vs Imagination





# Detail vs Imagination

## When to use which?

- Use details if you're able to do it well. Otherwise, leave it to imagination.
  - Voice acting vs Subtitles
- Use details to help imagination
  - In chess
    - The King is the most important
    - Knights are horses. Why?
- If something is familiar, it doesn't need too much detail

- The **binocular effect**
  - After seeing something up close, you can then always imagine it again
- Use details to inspire imagination
  - In chess
    - You control a medieval royal army
    - What does taking a piece mean?





# Detail vs Imagination - Ask yourself

- What must the player understand to play my game?
- Can some element of imagination help them understand that better?
- What high-quality, realistic details can we provide in this game?
- What details would be low quality if we provide them? Can imagination fill the gap instead?
- Can I give details that the imagination will be able to reuse again and again?
- What details I provide inspire imagination?
- What details I provide stifle imagination?

# Game Balancing Methodologies





# Game Balancing Methodologies

- Ask yourself the questions
- **Doubling and halving**
  - Use when changing values rather than intuition
- Train intuition by guessing stuff exactly
- Document your model
  - What are the relationships between what you're balancing
- Tune your model as you tune your game
- Plan to balance
- Let the players do it

# Balancing Game Economy





# Balancing Game Economy

- Fairness - Do any players get unfair advantage by buying certain things, or earning a certain way?
- Challenge - Can players buy something that makes the game too easy for them? Is earning money to but what they want too hard?
- Choices - Do players have enough ways to earn money? To spend money?
- Chance - Is earning money more skill-based or chance-based?
- Cooperation - Can players pool their funds in interesting ways? Can they collude in a way that exploits “holes” in the economy?
- Time - Does it take too long to earn money or is it earned too quickly?
- Rewards - Is it rewarding to earn money? To spend money?
- Punishment - How do punishments affect a player’s ability to earn and spend money?
- Freedom - Can players but what they want, and earn the way they want?



# Balancing Game Economy - Ask yourself

- How can my players earn money? Should there be other ways?
- What can my players buy? Why?
- Is money too easy to get? Too hard? How can I change this?
- Are choices about the earning and spending meaningful ones?
- Is a universal currency a good idea in my game, or should there be specialized currencies?

# Dynamic Game Balancing







# Dynamic Game Balancing

## Adjusting the game while playing...

- It spoils the reality of the world
  - It doesn't make sense that when I get better, the enemies do too
- Exploitable
  - You can play poorly to have the hard parts of the game be a breeze
- Players improve with practice
  - If players want a challenge to beat and you take it away by lowering the difficulty when they die, they won't face that challenge that they wanted to face

Therefore, be careful when balancing a game dynamically!

My Thoughts...





# My Thoughts...

## The Reading

- A very pleasant read
- Covered good topics and broke it down to a lot of fundamentals
- Great for people that get into game development
- The questions from the Lens can be used for any game
- Depending on one's knowledge of games, a lot of this is already subconsciously thought of



# My Thoughts...

## My Takeaway

- Not something I would use actively
  - These things are already use passively
  - I personally value trial and error
- Good for when you need insight/help outside of my own thoughts
- Good for when you want to review your game in-depth to see if there is anything that needs to be balanced/looked at



# My Thoughts...

## My Tips

- Use this if you need help getting started with balancing **AFTER** you've made your game playable
- Don't panic, just make games and go with the flow
  - Design will never be perfect
  - Stick with your intuition and correct it later on if needed
- Experience is key
- Use playtests to your advantage and get feedback
  - Don't take the feedback too literal but take the overview
- These aren't rules, these are guidelines
  - You can always "break" them

**The Actual End**