

Student Teacher Evaluations

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Hunter College Student Teacher Evaluations Summary

This document contains a list of my teaching history, a summary of the student teacher evaluation reports, and selection of my students' comments from the reports. The complete set of evaluation reports and student comments is available on my website at sites.google.com/view/richardnugent.

Table 1 lists my teaching history as instructor of record, with the course description, the number of sections I have taught, and the maximum enrollment per section. I started teaching as the instructor of record at Brooklyn College, CUNY during my second year of graduate school. The following semester, I obtained a position teaching Economics Statistics and Principles of Microeconomics at Hunter College, CUNY for Spring 2014. I have taught at least two courses at Hunter College each semester thereafter, including large format sections and honors sections of Principles of Microeconomics, and two sections of Intermediate Microeconomics.

Tables 2 and 3 summarize the Hunter College student teacher evaluations for the four courses I have taught at Hunter College: Economics Statistics, Principles of Microeconomics, Intermediate Microeconomics, and Introduction to Economics. The first set of questions are based on a Likert scale from 1 to 7, the next set of questions from 1 to 3, and the final set of questions report the relative frequency that "Yes" is the response to the survey question. Finally, I have pulled three student comments from the Hunter College Student Teacher Evaluation Reports for each course.

Table 1: Teaching History

College	Course Description	Sections	Max Enrollment
Hunter College	Economics Statistics	11	90
Hunter College	Principles of Microeconomics	8	140
Hunter College	Intermediate Microeconomics	2	40
Hunter College	Introduction to Economics	2	40
Brooklyn College	Money and Banking	1	27
Brooklyn College	Principles of Macroeconomics	1	16

Table 2: Student Teacher Evaluation Summary

Course	Economics		Principles of Microeconomics
	Statistics	11	6
Sections Evaluated			
Question (Scale 1 to 7)			
Provides clearly defined objectives for students.	6.11		6.08
Treats all students in a respectful manner.	6.23		6.31
Presents course content in an organized manner.	6.09		6.09
Makes good use of examples and illustrations to clarify concepts.	6.02		6.04
Interprets difficult and abstract ideas.	5.90		5.82
Effectively communicates his knowledge of the subject to students.	5.92		5.85
Challenges me intellectually.	5.99		5.95
Has increased my interest in the subject.	5.46		5.89
My overall evaluation of this instructor's teaching.	6.05		6.04
Question (Scale 1 to 3)			
Did the instructor provide individual attention?	2.74		2.56
Did the instructor encourage student participation?	2.68		2.52
Did the instructor provide constructive feedback on work submitted?	2.77		2.77
How helpful were instructor's responses to questions that you asked?	2.77		2.78
Did supplemental materials enhance course content?	2.73		2.79
Question (Yes, Relative Frequency)			
Did exams and assignments reflect materials emphasized in course?	98.03%		100.00%
Did the syllabus accurately reflect course content/grading?	99.20%		100.00%
Did the instructor begin and end class on time?	100.00%		98.95%
Was your work graded fairly?	95.98%		99.26%
Did the instructor return graded material in a timely manner?	97.75%		100.00%
Did the instructor keep his or her office hours?	92.11%		95.39%

Table 3: Student Teacher Evaluation Summary

Course	Intermediate Microeconomics		Introduction to Economics	
	2		2	
Sections Evaluated				
Question (Scale 1 to 7)				
Provides clearly defined objectives for students.	5.77		5.28	
Treats all students in a respectful manner.	6.14		6.05	
Presents course content in an organized manner.	5.45		5.28	
Makes good use of examples and illustrations to clarify concepts.	5.52		5	
Interprets difficult and abstract ideas.	5.41		4.82	
Effectively communicates his knowledge of the subject to students.	5.48		4.95	
Challenges me intellectually.	5.85		4.68	
Has increased my interest in the subject.	5.50		4.41	
My overall evaluation of this instructor's teaching.	5.59		5.09	
Question (Scale 1 to 3)				
Did the instructor provide individual attention?	2.61		2.43	
Did the instructor encourage student participation?	2.54		2.41	
Did the instructor provide constructive feedback on work submitted?	2.61		2.53	
How helpful were instructor's responses to questions that you asked?	2.60		2.53	
Did supplemental materials enhance course content?	2.35		2.61	
Question (Yes, Relative Frequency)				
Did exams and assignments reflect materials emphasized in course?	83.93%		95.45%	
Did the syllabus accurately reflect course content/grading?	95.83%		100.00%	
Did the instructor begin and end class on time?	95.83%		95.45%	
Was your work graded fairly?	95.83%		100.00%	
Did the instructor return graded material in a timely manner?	91.67%		100.00%	
Did the instructor keep his or her office hours?	95.83%		86.36%	

Student Teacher Evaluations: Student Comments

Economics Statistics

Student 1

“Taking Economic Statistics in the summer is no joke. This is a tough class, and I would guess that it’s still very challenging even when you have a whole semester to complete it. Despite the compressed time frame, I am very happy that I took this class. I learned -so- much. Prof. Nugent is an excellent teacher. He places a strong emphasis on personal responsibility and expects students to devote a significant amount of time and energy to the class, which can be exhausting, but it was absolutely worth it. He is passionate about the subject matter and clearly cares about making sure all his students have multiple opportunities to succeed. The constant communication he maintained with the class via Blackboard was fantastic, and he always made the material we were learning feel relevant. I look forward to taking more classes with him in the future.”

Student 2

“Great professor, he really wants his students to understand the material covered, rather than just memorization. The key concepts are emphasized and repeated until we have mastered them and provides many opportunities for extra help. He really has increased my interest in the subject and hope to have him again in another class.”

Student 3

“Prof. Nugent is a great professor. Despite the material being at times being extremely difficult, he is able to break it down in plenty of ways where the material becomes simpler and this easier. Also his personality is a big plus because he does keep the class intrigued and engaging throughout the evening. Additionally, although I only went to his office hrs once, he provided me deeper insight about assignment such as the projects and practice material. Overall, would fail to take again. Haha”

Principles of Microeconomics

Student 1

“I think Professor Nugent was great. He helped me understand things I had trouble with and I’m more interested in this subject. He offered as much help as he could of and he always encouraged us to go see him in office hours and to go to the tutoring center. I walk out this class knowing a lot more than I originally did and I’m proud of myself because of him.”

Student 2

“By far the best professor I have had in my time at Hunter. This course has only increased my interest in economics and finance, and Professor Nugent’s style of teaching is both engaging and intellectually challenging. I would take this class over again with Professor Nugent if I could!”

Student 3

“Out of the 5 classes I took this semester, this one was probably my favorite just because of the professor. You are so funny and I always looked forward to your class. I like how you took the concepts from the chapters and applied them to relevant every day life situations that we could all relate to and understand better. I really appreciated the opportunities to do corrections on the midterms and the extra credit opportunities. You were also always very helpful during office hours. Keep up the great work! have a wonderful holiday and good luck on your Dissertation :)”

Intermediate Microeconomics

Student 1

“Professor Nugent is amazing. Honestly one of the best professors at Hunter. My first semester here taking him for Economics 200, I loved the way he taught and two years later taking him again for Economics 300 I still do. He explains things clearly and always offered extra help with office hours. He loves to see his students do well and made me love Economics as a subject even more. Although the material got difficult, he was able to explain things as best he could and I would definitely take him again in the future.”

Student 2

“He is one of the best professors I had in my academeic life.”

Student 3

“I love his style and personality, also best econ professor to teach the material at hunter in my opinion”

Introduction to Economics

Student 1

“I enjoyed this class. My interest in the field of economics has definitely risen. I listen to Freak-a-nomics instead of music when I do chores around the house now. Would recommend to other students.”

Student 2

“Wonderful Professor who cared about students. One of the nicest as Hunter College.”

Student 3

“You’re a great teacher, but perhaps making custom Powerpoints and using more relative examples would help more students get the idea. My Econ Lab is OK, but it honestly does not help as we can try the same questions over and over until we eventually get a 100%. It also does not help much because My Econ Lab gives poor examples. When doing test corrections, the rule of creating a graph for every single question demotivates a lot of students, even those that actually want to get a higher grade. You teach well, but there is room for improvement and I think you can do it. Thank you for being a teacher.”