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Student Teacher Evaluations and Student Comments Fall 2013 – Fall 2018

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This document contains a summary of my student teacher evaluations for my entire history of teaching at the City University of New York and a sample of the student comments. All reports are for Hunter College unless otherwise specified. The student teacher evaluation reports for each individual section and the full set of student comments are included in the Appendix. Additional information, including section demographics and the mapping from Brooklyn College to Hunter College survey format is available on my website at sites.google.com/view/richardnugent

I. EVALUATIONS SUMMARY

Question	Scale 1 to 7
Provides clearly defined objectives for students.	5.810204545
Treats all students in a respectful manner.	6.181886364
Presents course content in an organized manner.	5.785901711
Makes good use of examples and illustrations to clarify concepts.	5.643068182
Interprets difficult and abstract ideas.	5.574550909
Effectively communicates his/her knowledge of the subject to students.	5.697800909
Challenges me intellectually.	5.521494545
Has increased my interest in the subject.	5.439769091
My overall evaluation of this instructor's teaching.	5.777206364
Question	Scale 1 to 3
As much as possible, did the instructor provide individual attention?	2.583465909
As much as possible, did the instructor encourage student participation?	2.536759091
As much as possible, did the instructor provide constructive feedback on	2.665340909
How helpful to you were instructor's responses to questions that you aske	2.686753636
Did supplemental materials (for example, website, audio/visual aids, etc.)	2.619034091
Question	Percentage of Students
Did exams and assignments reflect materials emphasized in course?	95.48%
Did the syllabus or other documents accurately reflect course content and	99.01%
Did the instructor begin and end class on time?	98.05%
Was your work graded fairly?	97.77%
Did the instructor return graded material in a timely manner?	97.88%
Did the instructor keep his or her office hours?	93.94%

Figure 1: Student Teacher Evaluations Summary

II. STUDENT COMMENTS

A. Economic Statistics

1. "Taking Economic Statistics in the summer is no joke. This is a tough class, and I would guess that it's still very challenging even when you have a whole semester to complete it. Despite the compressed time frame, I am very happy that I took this class. I learned -so- much. Prof. Nugent is an excellent teacher. He places a strong emphasis on personal responsibility and expects students to devote a significant amount of time and energy to the class, which can be exhausting, but it was absolutely worth it. He is passionate about the subject matter and clearly cares about making sure all his students have multiple opportunities to succeed. The constant communication he maintained with the class via Blackboard was fantastic, and he always made the material we were learning feel relevant. I look forward to taking more classes with him in the future."

2. "A few of the professors I have an immense amount of respect for. He is challenging yet fair. Wants you to succeed and gives you the tools to do so. The rest is up to the student. Just overall, a great professor. I wish he taught calculus because the math department needs someone like him."
3. "Prof. Nugent is a great professor. Despite the material being at times being extremely difficult, he is able to break it down in plenty of ways where the material becomes simpler and this easier. Also his personality is a big plus because he does keep the class intrigued and engaging throughout the evening. Additionally, although I only went to his office hrs once, he provided me deeper insight about assignment such as the projects and practice material. Overall, would fail to take again. Haha"

B. Principles of Microeconomics

1. "I think Professor Nugent was great. He helped me understand things I had trouble with and I'm more interested in this subject. He offered as much help as he could of and he always encouraged us to go see him in office hours and to go to the tutoring center. I walk out this class knowing a lot more than I originally did and I'm proud of myself because of him."
2. "By far the best professor I have had in my time at Hunter. This course has only increased my interest in economics and finance, and Professor Nugent's style of teaching is both engaging and intellectually challenging. I would take this class over again with Professor Nugent if I could!"
3. "I wish I could give a higher rating because this is my favorite professor of all time. Not only does he teach the class extremely well but he went above and beyond to help me with the material I was struggling with. Best Economics professor I had and recommend him to everyone"

C. Principles of Macroeconomics

1. "Professor Nugent is amazing. Honestly one of the best professors at Hunter. My first semester here taking him for Economics 200, I loved the way he taught and two years later taking him again for Economics 300 I still do. He explains things clearly and always offered extra help with office hours. He loves to see his students do well and made me love Economics as a subject even more. Although the material got difficult, he was able to explain things as best he could and I would definitely take him again in the future."
2. "He is one of the best professors I had in my academeic life."
3. "I love his style and personality, also best econ professor to teach the material at hunter in my opinion"

D. Intermediate Microeconomics

1. "“Professor Nugent is amazing. Honestly one of the best professors at Hunter. My first semester here taking him for Economics 200, I loved the way he taught and two years later taking him again for Economics 300 I still do. He explains things clearly and always offered extra help with office hours. He loves to see his students do well and made me love Economics as a subject even more. Although the

material got difficult, he was able to explain things as best he could and I would definitely take him again in the future.”

2. “He is one of the best professors I had in my academic life.”
3. “very understanding, keeps office hours, responds to email right away, gives extra credit chances. overall a great professor.”

E. Money and Banking (Brooklyn College)

1. “That he is one of the few that is not there just get a pay check he is very enthusiastic about the subject at hand. He is able to teach the material and before moving on really wants to know if we understand what was showed and willing to break it down further and make you feel comfortable about being confused until you have clarity. and he does not have an attitude or a look on his face for asking for help.”
2. “very nice prof, recommend!”
3. “it's a very helpful class for business student.”

F. Introduction to Economics

1. I enjoyed this class. My interest in the field of economics has definitely risen. I listen to Freak-a-nomics instead of music when I do chores around the house now. Would recommend to other students.
2. Wonderful Professor who cared about students. One of the nicest at Hunter College.
3. You're a great teacher, but perhaps making custom Powerpoints and using more relative examples would help more students get the idea. My Econ Lab is OK, but it honestly does not help as we can try the same questions over and over until we eventually get a 100%. It also does not help much because My Econ Lab gives poor examples. When doing test corrections, the rule of creating a graph for every single question demotivates a lot of students, even those that actually want to get a higher grade. You teach well, but there is room for improvement and I think you can do it. Thank you for being a teacher.

APPENDIX

I. FALL 2013

A. Money and Banking (Brooklyn College)

1. Student Teacher Evaluations Summary

	Excellent	Good	Fair	Poor	Unacceptable	Not applicable	
	7	5.5	4	2.5	1	N/A	Average
2. The instructor's ability to organize ideas and materials for class	8	7	2	0	0	0	6.029418
6. The instructor's ability to communicate clearly	8	7	1	1	0	0	5.9413
8. The instructor's knowledge of the subject matter of the class	19	6	5	0	0	0	6.29355
14. How challenging the class assignments/projects/creative works were	4	7	5	0	1	0	5.1472
3. The instructor's ability to stimulate interest in the subject	8	7	1	1	0	0	5.9413
18. How likely are you to recommend this instructor to a friend?	11	4	0	2	0	0	6.11785
	Excellent	Good	Fair	Poor	Unacceptable	Not applicable	
	3	2.5	2	1.5	1	N/A	
5. The instructor's ability to generate effective class discussion	9	5	1	1	0	1	2.52925
7. The instructor's openness to students' comments, questions and viewpoints	10	6	1	0	0	0	2.76445
	Excellent	Good	Fair	Poor	Unacceptable	Not applicable	
	Yes = 1	Yes = 1	Yes = 1	No = 1	No = 1	N/a	
17. The fairness of examinations in this class	10	7	0	0	0	0	17
11. The clarity of information provided about the course requirements and assignments	10	6	1	0	0	0	17
9. The instructor's ability to keep to the time and schedule requirements for class	11	5	1	0	0	0	17
12. The promptness with which tests and assignments are graded and returned	11	5	1	0	0	0	17
10. The instructor's availability to students outside of class	12	4	1	0	0	0	17

Figure 2: Fall 2013 Money and Banking Student Teacher Evaluations Summary, Mapped to Hunter College Format

2. Student Comments

Question: What would you like to tell other students about this course?

- a. "okay"
- b. "Great course"
- c. "Boring but essential."
- d. "interesting and useful"
- e. "Please take this course"
- f. "very nice prof, recommend!"
- g. "it's a very helpful class for bushiness student."
- h. "hard course with lots of info. mix of math and literature. interesting stuff but a lot to take in. midterm was very different from the final."
- i. "That he is one of the few that is not there just get a pay check he is very enthusiastic about the subject at hand. He is able to teach the material and before moving on really wants to know if we understand what was showed and willing to break it down further and make you feel comfortable about being confused until you have clarity. and he does not have an attitude or a look on his face for asking for help."

II. SPRING 2014

A. Principles of Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	7	0	0	0	2	0	2	3	5.86
Treats all students in a respectful manner.	7	0	0	1	0	1	1	4	6
Presents course content in an organized manner.	7	0	0	0	1	1	2	3	6
Makes good use of examples and illustrations to clarify concepts.	7	0	0	1	0	1	3	2	5.71
Interprets difficult and abstract ideas.	7	0	1	0	0	1	3	2	5.57
Effectively communicates his/her knowledge of the subject to students.	7	0	1	0	0	2	2	2	5.43
Challenges me intellectually.	7	0	0	0	1	2	2	2	5.71
Has increased my interest in the subject.	7	0	0	0	1	1	2	3	6
My overall evaluation of this instructor's teaching.	7	0	0	0	0	3	2	2	5.86

Figure 3: Spring 2014 Principles of Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	7	0	2	4	1	2.67
As much as possible, did the instructor encourage student participation?	7	1	3	3	0	2.29
As much as possible, did the instructor provide constructive feedback on work submitted?	7	0	1	6	0	2.86
How helpful to you were instructor's responses to questions that you asked?	7	0	2	5	0	2.71
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	7	0	2	5	0	2.71

Figure 4: Spring 2014 Principles of Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	7	0	7
Did the syllabus or other documents accurately reflect course content and	7	0	7
Did the instructor begin and end class on time?	7	0	7
Was your work graded fairly?	7	0	7
Did the instructor return graded material in a timely manner?	7	0	7
Did the instructor keep his or her office hours?	7	0	7

Figure 5: Spring 2014 Principles of Microeconomics Student Teacher Evaluations

2. Student Comments

- "I found my interest in the subject to be enhanced after this class. I found his tests to be a lot more difficult than they initially seemed with some trick questions thrown in. The hw online was challenging and frustrating, but was understood once Mr. Nugent went over it in class. I found him to be punctual and on schedule with the learning material, and excellent at quickly responding to emails and keeping office hours."
- "Outstanding person and professor!! He provided individual attention like no other professor I ever had in my four years of college. he was very respectful towards different opinions, and made sure to make all material clear as crystal before he moved on to the next. I wish I could have taken more classes with him"
- "He's an awesome professor."

B. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	14	0	1	0	2	3	3	5	5.57
Treats all students in a respectful manner.	14	0	0	0	2	0	3	9	6.36
Presents course content in an organized manner.	14	0	0	0	2	2	4	6	6
Makes good use of examples and illustrations to clarify concepts.	14	0	1	0	2	2	3	6	5.71
Interprets difficult and abstract ideas.	14	0	1	0	3	0	4	6	5.71
Effectively communicates his/her knowledge of the subject to students.	14	0	1	0	2	1	3	7	5.86
Challenges me intellectually.	14	0	1	0	3	0	5	5	5.64
Has increased my interest in the subject.	14	0	1	0	4	0	3	6	5.57
My overall evaluation of this instructor's teaching.	14	0	1	0	2	1	2	8	5.93

Figure 6: Spring 2014 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	14	0	1	12	1	2.92
As much as possible, did the instructor encourage student participation?	14	0	5	9	0	2.64
As much as possible, did the instructor provide constructive feedback on work submitted?	14	0	1	12	1	2.92
How helpful to you were instructor's responses to questions that you asked?	14	0	0	12	2	3
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	14	0	3	10	1	2.77

Figure 7: Spring 2014 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	14	1	13
Did the syllabus or other documents accurately reflect course content and	14	0	14
Did the instructor begin and end class on time?	14	0	14
Was your work graded fairly?	14	0	14
Did the instructor return graded material in a timely manner?	14	0	14
Did the instructor keep his or her office hours?	14	0	13

Figure 8: Spring 2014 Economic Statistics Student Teacher Evaluations

2. Student Comments

- "Keep your good work. You have an excellent future as a teacher."
- "You need to be more confident."
- "Great professor"
- "I was not a huge fan of the textbook for this class, it wasn't helpful when studying and such. However, Professor Nugent did a fantastic job!"

III. FALL 2014

A. Principles of Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	37	0	0	1	1	5	15	15	6.14
Treats all students in a respectful manner.	37	0	0	0	0	4	10	23	6.51
Presents course content in an organized manner.	37	0	0	0	1	6	14	16	6.22
Makes good use of examples and illustrations to clarify concepts.	37	0	0	0	1	8	10	18	6.22
Interprets difficult and abstract ideas.	37	0	0	1	1	10	11	14	5.97
Effectively communicates his/her knowledge of the subject to students.	37	0	0	0	1	8	12	16	6.16
Challenges me intellectually.	37	0	0	0	2	11	11	13	5.95
Has increased my interest in the subject.	37	0	0	0	5	3	13	16	6.08
My overall evaluation of this instructor's teaching.	37	0	0	0	1	5	15	16	6.24

Figure 9: Fall 2014 Principles of Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
		-1	-2	-3		
As much as possible, did the instructor provide individual attention?	37	1	10	21	5	2.63
As much as possible, did the instructor encourage student participation?	37	0	10	26	1	2.72
As much as possible, did the instructor provide constructive feedback on work submitted?	37	2	9	23	3	2.62
How helpful to you were instructor's responses to questions that you asked?	37	0	6	27	4	2.82
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	37	0	7	27	3	2.79

Figure 10: Fall 2014 Principles of Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	37	0	37
Did the syllabus or other documents accurately reflect course content and grading?	37	0	37
Did the instructor begin and end class on time?	37	0	37
Was your work graded fairly?	37	0	37
Did the instructor return graded material in a timely manner?	37	0	37
Did the instructor keep his or her office hours?	37	0	36

Figure 11: Fall 2014 Principles of Microeconomics Student Teacher Evaluations

2. Student Comments

- a. "Such an amazing professor to have for this semester and for this class."
- b. "I think Professor Nugent was great. He helped me understand things I had trouble with and I'm more interested in this subject. He offered as much help as he could of and he always encouraged us to go see him in office hours and to go to the tutoring center. I walk out this class knowing a lot more than I originally did and I'm proud of myself because of him."
- c. "I like this professor. He is good at communicating his knowledge. Not such a fan of sapling but it did help."
- d. "Your powerpoint is really clear and easy to understand which covers a lot of stuffs. You are a good professor, and I enjoy being in your class."
- e. "Such a kind and funny professor! He is very organized as much as he claims not to be! Engages students and makes difficult concepts easy to understand! I would easily take another class with him!!"
- f. "great class thank you"
- g. "One of the best young professor at Hunter college.Great lectures and increased my interest in economic that I even changed my major to Economic.
- h. "Although Micro is a hard class for me and the homework was really annoying with those multiple-tries I think in the end I kinda cracked the system, I really appreciate your effort that you put into us and all those practice exams I find very helpful. You are definitely one of the nicest teachers I've had, so thank u!"
- i. "Very professional"
- j. "I very much enjoyed his class. It was a difficult course, but he made it easy for us to understand by giving us a lot of work and work for our grade. It was a bit challenging, but after all the effort, it was worth it because i learned a lot! He is also very nice, funny, and smart too!"
- k. "As someone who had been expecting to never have to take a math-related course again (because I was exempted from Calculus) and so was dreading this class, I actually became somewhat interested in economics. Not only was the content interesting and the textbook easy to read, but Professor

Nugent did a good job of explaining the concepts and theories to us. There were some questions in the homework regarding material that was not covered in class.”

1. “By far the best professor I have had in my time at Hunter. This course has only increased my interest in economics and finance, and Professor Nugent's style of teaching is both engaging and intellectually challenging. I would take this class over again with Professor Nugent if I could!”

B. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	27	-1	-2	-3	-4	-5	-6	-7	6.26
Treats all students in a respectful manner.	27	0	0	0	0	6	8	13	6.56
Presents course content in an organized manner.	27	0	0	0	1	1	11	14	6.41
Makes good use of examples and illustrations to clarify concepts.	27	0	0	0	1	3	9	14	6.33
Interprets difficult and abstract ideas.	27	0	0	0	2	5	10	10	6.04
Effectively communicates his/her knowledge of the subject to students.	27	0	0	0	2	1	11	13	6.3
Challenges me intellectually.	27	0	0	1	1	2	12	11	6.15
Has increased my interest in the subject.	27	0	0	3	0	5	5	14	6
My overall evaluation of this instructor's teaching.	27	0	0	0	0	2	9	16	6.52

Figure 12: Fall 2014 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	27	-1	-2	-3	2	2.84
As much as possible, did the instructor encourage student participation?	27	0	3	23	1	2.88
As much as possible, did the instructor provide constructive feedback on work submitted?	27	0	0	24	3	3
How helpful to you were instructor's responses to questions that you asked?	27	1	0	25	1	2.92
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	27	0	3	23	1	

Figure 13: Fall 2014 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	27	0	27
Did the syllabus or other documents accurately reflect course content and grading?	27	0	27
Did the instructor begin and end class on time?	27	0	27
Was your work graded fairly?	27	0	27
Did the instructor return graded material in a timely manner?	27	0	27
Did the instructor keep his or her office hours?	27	0	25

Figure 14: Fall 2014 Economic Statistics Student Teacher Evaluations

2. Student Comments

- a. “I had a wonderful time attending class. Your lectures are clear and straight forward. I would suggest to assign the mandatory group project 2 weeks earlier in the semester. It was extra work towards the end of the year to reach out to group members to complete it.”
- b. “The greatest professors I have ever had ! I have a few learning disabilities and math teachers would rarely have the ability to teach the material in an approach that I could understand and comprehend. Proffesor Nugent put his time and great deal of effort, after classes and during his office hours to

explain and break down the material in ways I could understand . I am grateful that I choose to take his class and hope that he is teaching Eco stats II in the near future, which I would register for without thinking a second .”

- c. “You're doing a great job. Thank you.”
- d. “He is the most amazing instructor I have ever had. I have never had any other professor that cares for his students as much as Prof. Nugent. He spends individual time with each student more than he needs to. He is really extraordinary!”
- e. “He is a good teacher however his web homework is too long. People couldn't finish some on time”
- f. “He is one of the best Professors I ever had. He makes things looks easy and homework and practice exercises are reflected on tests and quizzes, easy to study and practice statistics with him.”
- g. “Very attentive to students and is an overall great addition to the Hunter Economics Department.”
- h. “This is the only class in the economics department that i actually enjoyed. It was a really good class with everything clearly defined and illustrated, i knew exactly where i stood in the class and were i needed to improve. I love all the opportunities to get extra credit.”

IV. SPRING 2015

A. Principles of Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	19	-1	-2	-3	-4	-5	-6	-7	6.26
Treats all students in a respectful manner.	19	0	0	0	2	2	4	11	6.16
Presents course content in an organized manner.	19	0	0	1	3	1	3	11	6.05
Makes good use of examples and illustrations to clarify concepts.	19	0	0	0	3	2	5	9	6.05
Interprets difficult and abstract ideas.	19	0	0	1	4	1	3	10	5.89
Effectively communicates his/her knowledge of the subject to students.	19	0	0	1	3	2	2	11	6
Challenges me intellectually.	19	1	0	0	1	2	6	9	6
Has increased my interest in the subject.	19	2	0	0	2	3	3	9	5.58
My overall evaluation of this instructor's teaching.	19	0	0	1	2	3	2	11	6.05

Figure 15: Spring 2015 Principles of Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	19	0	4	14	1	2.78
As much as possible, did the instructor encourage student participation?	19	0	5	14	0	2.74
As much as possible, did the instructor provide constructive feedback on work submitted?	19	2	4	13	0	2.58
How helpful to you were instructor's responses to questions that you asked?	19	3	2	14	0	2.58
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	19	1	4	12	2	2.65

Figure 16: Spring 2015 Principles of Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	19	0	19
Did the syllabus or other documents accurately reflect course content and grading?	19	0	19
Did the instructor begin and end class on time?	19	1	18
Was your work graded fairly?	19	0	19
Did the instructor return graded material in a timely manner?	19	0	19
Did the instructor keep his or her office hours?	19	0	19

Figure 17: Spring 2015 Principles of Microeconomics Student Teacher Evaluations

2. Student Comments

- “He's pretty good at his job. One of the most resourceful and world aware professors I've ever had.”
- “Good Professor”
- “He was good in the was of clerical- grading and handing back- however, he would read almost directly off the slides and when someone would ask a question he either would give a half-assed answer or would not answer it at all. He would also come into class and say things like(not exactly) "oh i have a migraine and took some medicine for it so im going to be real slow tonight" or "ahhh i dont have an answer for that right now" and things to that extent. He also would complain about his own grad work effecting his ability to teach. He seems like an extremely nice person, however, not everyone is made to teach.”
- “Just one of the best and interesting teachers I ever met for 3 years of my college experience”
- “I enjoyed the class, well the classes I actually did attend. I liked the organization. I felt that the Professor was really nice and helpful and obviously wants everyone to pass and succeed.”

B. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	38	0	1	0	1	4	10	22	6.32
Treats all students in a respectful manner.	38	0	0	0	2	2	10	24	6.47
Presents course content in an organized manner.	38	0	0	0	2	6	8	22	6.32
Makes good use of examples and illustrations to clarify concepts.	38	0	0	0	3	3	10	22	6.34
Interprets difficult and abstract ideas.	38	0	0	0	3	5	11	19	6.21
Effectively communicates his/her knowledge of the subject to students.	38	1	0	0	1	6	8	22	6.24
Challenges me intellectually.	38	1	0	0	3	4	8	22	6.18
Has increased my interest in the subject.	38	2	0	0	5	7	7	17	5.74
My overall evaluation of this instructor's teaching.	38	0	0	1	1	3	12	21	6.34

Figure 18: Spring 2015 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	38	1	2	31	4	2.88
As much as possible, did the instructor encourage student participation?	38	0	6	29	3	2.83
As much as possible, did the instructor provide constructive feedback on work submitted?	38	0	5	27	6	2.84
How helpful to you were instructor's responses to questions that you asked?	38	1	2	32	3	2.89
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	38	0	5	30	3	2.86

Figure 19: Spring 2015 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	38	0	38
Did the syllabus or other documents accurately reflect course content and grading?	38	0	38
Did the instructor begin and end class on time?	38	0	38
Was your work graded fairly?	38	0	37
Did the instructor return graded material in a timely manner?	38	1	35
Did the instructor keep his or her office hours?	38	1	36

Figure 20: Spring 2015 Economic Statistics Student Teacher Evaluations

2. Student Comments

- a. "Thank you for being an attentive professor, and a person who truly cares and is passionate about the subject. I enjoyed the class thoroughly with your ways of teaching. The only part I believe that would be better for myself, personally, is if the slides that was gone over through the class was more customized through your own style. What I mean by this is sometimes when you are teaching through the slides, you are challenging against what the slide provides, which is entirely great because I'd admire personal preference and experienced opinion vs the textbook opinion. The only thing I would change is preparing us more of a customized slide of the ones that would fit your style of teaching, and the style you would like for us to learn. Overall, I like the way you explain your problems. and make sure any questions that we had was answered in a clear and concise manner that would break down into a more understanding element. Thank you for caring about the class, and the material and the experience we are receiving."
- b. "The homeworks werent as useful as class examples. the website doesnt do a good job in explaining as much as other websites like MyMathLab. Overall, a great class. I learned a lot"
- c. "Great professor, really sparked my interest in Economics and Statistics.
- d. "The class is taught by the book manufacturer, the class slides, homework creation and homework checking is all done by web based on line sys tem, so what does the professor do?"
- e. "Professor Nugent is a very friendly, approachable and efficient professor and gives students many opportunities to do well. His affinity for the material is seen in his enthusiasm during class. His exams were fair and he adequately prepared the students for said exams. I would take another class if given the opportunity."
- f. "Professor Nugent made the statistics class very pleasant to attend and participate. His knowledge of the material was great and his lectures were easy to understand and follow. Great job!"
- g. "You're an excellent instructor. Thank you so much for leniency with your homework assignments and your exams. Keep up the great work, I would deff take your class again!"
- h. "One of the best teachers I have had at Hunter. Wish I could take even more of his classes."
- i. "I liked this class, but when the Professor messes up even a little bit in the arithmetic, it confused me completely. Not that I'm saying he has to be

perfect or anything but just slow down a bit. He's always willing to help either by office hours or email which I think is great.”

- j. “Good teacher. I learned better from the textbook and doing examples so I didn't come to class that often. Still, when I did Professor Nugent made sure to go over every part of every problem in very intricate detail. It was nice to see so much care and thought put into explaining. The homework's are the most invaluable part of the course in my opinion. The homework policy is also an effective and pragmatic way to raise students knowledge on the topic, especially considering how helpful the content of the homework actually is.”
- k. “Sometimes we go over the material too quickly, but overall the amount of practice we get from homework and class examples are sufficient. No complaints :)
- l. “more examples less powerpoint”
- m. “He is an amazing teacher! Truly one of the best economics teacher at Hunter college. Enjoyed this class and i learned a lot. I wish he taught more courses, will miss him.”
- n. “I really enjoyed your class! At first I was intimidated about learning statistics but you made it easy to understand!”
- o. “i appreciate your responses to the questions we asked in the class, and trying to make classes interesting as much as possible.”

V. SUMMER 2015

A. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	3	0	0	0	0	0	1	2	6.67
Treats all students in a respectful manner.	3	0	0	0	0	0	0	3	7
Presents course content in an organized manner.	3	0	0	0	0	0	2	1	6.33
Makes good use of examples and illustrations to clarify concepts.	3	0	0	0	0	0	1	2	6.67
Interprets difficult and abstract ideas.	3	0	0	0	0	0	1	2	6.67
Effectively communicates his/her knowledge of the subject to students.	3	0	0	0	0	1	0	2	6.33
Challenges me intellectually.	3	0	0	0	0	0	3	0	6
Has increased my interest in the subject.	3	0	0	1	0	1	1	0	4.67
My overall evaluation of this instructor's teaching.	3	0	0	0	0	0	1	2	6.67

Figure 21: Summer 2015 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	3	0	1	2	0	2.67
As much as possible, did the instructor encourage student participation?	3	0	0	2	1	3
As much as possible, did the instructor provide constructive feedback on work submitted?	3	0	0	2	1	3
How helpful to you were instructor's responses to questions that you asked?	3	0	1	2	0	2.67
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	3	0	0	3	0	3

Figure 22: Summer 2015 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	3	0	3
Did the syllabus or other documents accurately reflect course content and grading?	3	0	3
Did the instructor begin and end class on time?	3	0	3
Was your work graded fairly?	3	0	3
Did the instructor return graded material in a timely manner?	3	0	3
Did the instructor keep his or her office hours?	3	0	3

Figure 23: Summer 2015 Economic Statistics Student Teacher Evaluations

2. Student Comments

- “I was not looking forward to taking this class, having struggled in a similar class in the past. Thank you for being clear and concise and giving us many opportunities to really become comfortable with the material via the hundreds of practice questions.”
- “Excellent professor and great at emailing back which is a plus. Absolutely loved this class since the professor was great!”

VI. FALL 2015

A. Principles of Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Responses	Number of	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding
			-1	-2	-3	-4	-5	-6	-7
Provides clearly defined objectives for students.	27	0	0	0	1	3	9	14	6.33
Treats all students in a respectful manner.	27	0	1	0	0	1	10	15	6.37
Presents course content in an organized manner.	27	0	1	0	0	3	7	16	6.33
Makes good use of examples and illustrations to clarify concepts.	27	0	0	1	2	3	5	16	6.22
Interprets difficult and abstract ideas.	27	0	0	0	3	2	10	12	6.15
Effectively communicates his/her knowledge of the subject to students.	27	0	0	0	2	2	8	15	6.33
Challenges me intellectually.	27	0	0	0	1	2	9	15	6.41
Has increased my interest in the subject.	27	0	1	0	2	4	5	15	6.11
My overall evaluation of this instructor's teaching.	27	0	0	0	1	4	10	12	6.22

Figure 24: Fall 2015 Principles of Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)		Number of Responses	Very Little -1	Moderate -2	Very Much -3	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?		27	0	8	15	4	2.65
As much as possible, did the instructor encourage student participation?		27	1	8	17	1	2.62
As much as possible, did the instructor provide constructive feedback on work submitted?		27	1	8	17	1	2.62
How helpful to you were instructor's responses to questions that you asked?		27	0	5	21	1	2.81
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course co		27	1	6	18	2	2.68

Figure 25: Fall 2015 Principles of Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	27	0	27
Did the syllabus or other documents accurately reflect course content and grading?	27	0	27
Did the instructor begin and end class on time?	27	0	27
Was your work graded fairly?	27	1	26
Did the instructor return graded material in a timely manner?	27	0	27
Did the instructor keep his or her office hours?	27	0	26

Figure 26: Fall 2015 Principles of Microeconomics Student Teacher Evaluations

2. Student Comments

- “My favorite professor! Explained everything thoroughly and made difficult material understandable”

- b. "Thanks your awesome"
- c. "I wish I could give a higher rating because this is my favorite professor of all time. Not only does he teach the class extremely well but he went above and beyond to help me with the material I was struggling with. Best Economics professor I had and recommend him to everyone."
- d. "Wonderful professor, I just did not have the time to engage in the work due to overwhelming schedule. I will take this professor again."
- e. "Really enjoyed this course. If you work hard you will pass. Interesting and fair."
- f. "Out of the 5 classes I took this semester, this one was probably my favorite just because of the professor. You are so funny and I always looked forward to your class. I like how you took the concepts from the chapters and applied them to relevant every day life situations that we could all relate to and understand better. I really appreciated the opportunities to do corrections on the midterms and the extra credit opportunities. You were also always very helpful during office hours. Keep up the great work! have a wonderful holiday and good luck on your Dissertation :)"
- g. "He is very knowledgeable , really cares about you doing well, and he's funny as hell. Lucky to have him."
- h. "Thank you for being a very attentive and fair professor , I had a great semester with you."
- i. "Interesting class, first economics/business related class I have taken and I think I will be progressing forward towards this path of education."
- j. "Thank you for your hard work, care and respect. It is students' pleasure to attend your classes. Two suggestions if I may: 1. Please provide more real life examples 2. Please allow students to participate, suggest, argue more on the related topics Best wishes
- k. "You helped me to see economics from a different point of view, to see that it's important in so many aspects of daily life."
- l. "One of the best professors ever"
- m. "Absolutely amazing professor! His teaching lectures are clear and informative, although there is too much of an emphasis on power points. The professor also shows a GREAT DEAL of passion for his students and the materials. This class made me become an Economics major as a result of the amazing experience!"
- n. "Great Job!"
- o. "The instructor was one of the best I had"
- p. "A wonderful professor. Simplifies the powerpoint slides into basic English for everyone to understand. Also professor is very understanding of our lives outside of school but also challenging of the same time. He admires our work and grades us based on the effort we put in."

B. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	34	1	1	1	1	7	8	15	5.82
Treats all students in a respectful manner.	34	0	1	0	1	7	7	18	6.15
Presents course content in an organized manner.	34	1	0	1	1	6	8	17	6.03
Makes good use of examples and illustrations to clarify concepts.	34	2	0	1	3	5	9	14	5.71
Interprets difficult and abstract ideas.	34	3	0	3	2	3	8	15	5.53
Effectively communicates his/her knowledge of the subject to students.	34	2	1	0	3	6	9	13	5.62
Challenges me intellectually.	34	1	1	2	1	6	7	16	5.79
Has increased my interest in the subject.	34	2	3	2	3	3	7	14	5.32
My overall evaluation of this instructor's teaching.	34	1	1	2	1	6	6	17	5.82

Figure 27: Fall 2015 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	34	4	6	24	0	2.59
As much as possible, did the instructor encourage student participation?	34	3	11	20	0	2.5
As much as possible, did the instructor provide constructive feedback on work submitted?	34	2	8	22	2	2.63
How helpful to you were instructor's responses to questions that you asked?	34	1	10	21	2	2.63
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	34	2	7	23	2	2.66

Figure 28: Fall 2015 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	34	1	33
Did the syllabus or other documents accurately reflect course content and grading?	34	1	33
Did the instructor begin and end class on time?	34	1	33
Was your work graded fairly?	34	1	33
Did the instructor return graded material in a timely manner?	34	1	33
Did the instructor keep his or her office hours?	34	1	31

Figure 29: Fall 2015 Economic Statistics Student Teacher Evaluations

2. Student Comments

- a. "Wonderful Professor!!!"
- b. "The perfect role model for all professors on how to teach and engage a class of students. Best Economics professor a student could ask for. He actually cares about you."
- c. "Awesome experience."
- d. "If you teach in that giant classroom again please use the projector from the beginning. The lighting is horrible for chalk, but if you do decide to use the projector maybe consider writing in larger print. As your handwriting was difficult to read at times. Thank you"
- e. "In light that the college experience is meant to challenge students, I found that this professor seemed all over the place and asked for too much work. Sometimes explanations were great and other times they seemed as if the teacher didn't know what they were hinting at. In terms of course load, this professor asked for a lot. The professor should also work on penmanship."
- f. "He's one of the best professors."
- g. "Thank you for a wonderful course of study this semester. I found myself immersed in the material and intellectually challenged!"
- h. "One of The Best economics professors"
- i. "In a class filled with over 60 students the professor needs to lecture a little slower. Do you expect students to understand what you are saying when you are speaking fast even during office hours? And students will forget what

they have previously learned, in other words don't assume the students know a certain formula, it is always beneficial to briefly go over what was previously taught in class.”

- j. “He is a nice and helpful professor. He helped me solve the hw problem when i had no clue how to do it.”
- k. “Very helpful. Goes over work and makes sure that the students understand the topic. Would love to have him as a professor again.”
- l. “Thanks. Although i don't like math and not good at it , i could follow the course interestingly and not hardly.”
- m. “Professor Nugent you are AMAZING! The work was not overwhelming and you increased my interest in statistics in general. Hopefully you will continue to be a great professor!”
- n. “You are one of the best professors I have had at Hunter and you made the course enjoyable. Thank you!”
- o. “Step by step problem solving, visual aids, and explanations BEYOND the textbook were very helpful. There were many times where the textbook was confusing but the professor would give his own explanations or simplified definitions that made things much clearer. Attendance isn't mandatory but the lectures are 100 times more helpful than the text in my opinion, so I attended as much as possible.”
- p. “I really appreciated the long practice exams and homeworks you gave. Although tedious, both of them forced me to practice and understand the material.”

VII. SPRING 2016

A. Introduction to Economics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	11	0	1	0	5	0	4	1	4.82
Treats all students in a respectful manner.	11	0	0	0	2	3	2	4	5.73
Presents course content in an organized manner.	11	0	1	0	3	3	3	1	4.91
Makes good use of examples and illustrations to clarify concepts.	11	0	1	0	5	2	1	2	4.73
Interprets difficult and abstract ideas.	11	1	0	1	5	1	2	1	4.36
Effectively communicates his/her knowledge of the subject to students.	11	0	2	1	4	0	2	2	4.45
Challenges me intellectually.	11	1	1	1	3	1	4	0	4.27
Has increased my interest in the subject.	11	2	1	1	4	1	2	0	3.64
My overall evaluation of this instructor's teaching.	11	0	1	1	3	1	5	0	4.73

Figure 30: Spring 2016 Introduction to Economics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	11	0	1	3	7	2.55
As much as possible, did the instructor encourage student participation?	11	1	3	7	0	2.55
As much as possible, did the instructor provide constructive feedback on work submitted?	11	1	3	6	1	2.5
How helpful to you were instructor's responses to questions that you asked?	11	0	5	6	0	2.55
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	11	1	3	5	2	2.44

Figure 31: Spring 2016 Introduction to Economics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	11	0	11
Did the syllabus or other documents accurately reflect course content and grading?	11	0	11
Did the instructor begin and end class on time?	11	0	11
Was your work graded fairly?	11	0	11
Did the instructor return graded material in a timely manner?	11	0	11
Did the instructor keep his or her office hours?	11	0	9

Figure 32: Spring 2016 Introduction to Economics Student Teacher Evaluations

2. Student Comments

- a. "You're a great teacher, but perhaps making custom Powerpoints and using more relative examples would help more students get the idea. My Econ Lab is OK, but it honestly does not help as we can try the same questions over and over until we eventually get a 100%. It also does not help much because My Econ Lab gives poor examples. When doing test corrections, the rule of creating a graph for every single question demotivates a lot of students, even those that actually want to get a higher grade. You teach well, but there is room for improvement and I think you can do it. Thank you for being a teacher."

B. Economic Statistics – Section 1

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	20	0	0	0	0	4	7	8	6.1
Treats all students in a respectful manner.	20	0	0	0	1	6	6	7	5.95
Presents course content in an organized manner.	20	0	0	0	2	4	6	8	6
Makes good use of examples and illustrations to clarify concepts.	20	0	1	0	1	5	6	7	5.8
Interprets difficult and abstract ideas.	20	0	0	1	1	4	5	9	6
Effectively communicates his/her knowledge of the subject to students.	20	1	0	0	1	7	4	7	5.65
Challenges me intellectually.	20	0	0	1	2	5	3	9	5.85
Has increased my interest in the subject.	20	1	1	0	3	4	3	8	5.45
My overall evaluation of this instructor's teaching.	20	0	1	0	1	6	4	8	5.8

Figure 33: Spring 2016 Economic Statistics Section 1 Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Answ	Average
As much as possible, did the instructor provide individual attention?	20	1	7	11	1	2.53
As much as possible, did the instructor encourage student participation?	20	3	5	12	0	2.45
As much as possible, did the instructor provide constructive feedback on work submitted?	20	1	8	10	1	2.47
How helpful to you were instructor's responses to questions that you asked?	20	1	5	12	2	2.61
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	20	1	7	12	0	2.55

Figure 34: Spring 2016 Economic Statistics Section 1 Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	20	0	20
Did the syllabus or other documents accurately reflect course content and grading?	20	0	20
Did the instructor begin and end class on time?	20	0	20
Was your work graded fairly?	20	0	20
Did the instructor return graded material in a timely manner?	20	0	20
Did the instructor keep his or her office hours?	20	0	19

Figure 35: Spring 2016 Economic Statistics Section 1 Student Teacher Evaluations

2. Student Comments

- a. "The best graduate professor there ever is. Seriously, Hunter College needs to hire people who know how to teach."

- b. “Honestly the best professor I've had yet at Hunter. He makes everything so clear that you would be considered stupid if you didn't get the material. Very knowledgeable on the subject. His sarcasm is a plus for those gloomy school days. He has great style!!!! Loved him.”
- c. “Best professor at Hunter. Keep up the good work. I look forward to taking more Econ classes with you. I definitely learned a lot and you gave me a real interest in the subject.”
- d. “Professor Nugent explained sometimes difficult concepts very well. An excellent Professor”
- e. “Tutoring for this class is very limited and ended too soon compared to other classes”
- f. “Like how prof didn't stick to what the powerpoints said. Used his own methods which were often simpler. Glad there were a lot of examples and opportunities for extra credit.”
- g. “Professor Nugent is a very nice guy, helpful when you seek it out. He responds to emails immediately, which is important. However, when it comes to teaching the material in class, I found that he was all over the place. Econ Stat can be very confusing, and he did very little in class to clarify these very abstract concepts. He doesn't explain how these formulas came to be, he just gives you the formulas in a very haphazard way. I liked Nugent as a person, but his class was incredibly confusing and hazy, and I can't say that I enjoyed it, or learned much from it.”

C. Economic Statistics – Section 2

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	17	0	0	0	1	1	3	12	6.53
Treats all students in a respectful manner.	17	0	0	0	0	1	4	12	6.65
Presents course content in an organized manner.	17	1	0	0	0	1	2	13	6.41
Makes good use of examples and illustrations to clarify concepts.	17	1	0	0	0	2	3	11	6.24
Interprets difficult and abstract ideas.	17	1	0	0	1	0	4	11	6.24
Effectively communicates his/her knowledge of the subject to students.	17	0	1	0	1	0	7	8	6.12
Challenges me intellectually.	17	0	1	1	0	1	4	10	6.12
Has increased my interest in the subject.	17	1	0	1	1	1	3	10	5.94
My overall evaluation of this instructor's teaching.	17	0	1	0	0	1	6	9	6.24

Figure 36: Spring 2016 Economic Statistics Section 2 Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	17	0	4	11	2	2.73
As much as possible, did the instructor encourage student participation?	17	0	2	14	1	2.88
As much as possible, did the instructor provide constructive feedback on work submitted?	17	0	2	13	2	2.87
How helpful to you were instructor's responses to questions that you asked?	17	0	2	14	1	2.88
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	17	0	3	14	0	2.82

Figure 37: Spring 2016 Economic Statistics Section 2 Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	17	0	17
Did the syllabus or other documents accurately reflect course content and grading?	17	0	17
Did the instructor begin and end class on time?	17	0	17
Was your work graded fairly?	17	1	16
Did the instructor return graded material in a timely manner?	17	0	17
Did the instructor keep his or her office hours?	17	0	13

Figure 38: Spring 2016 Economic Statistics Section 2 Student Teacher Evaluations

2. Student Comments

- "You're a great teacher, sorry for failing."
- "Sometimes the professor is strict , but the tests are not that hard. The test corrections for extra credits are overwhelming, maybe set up other opportunities for extra credits."
- "I'd just like to thank you for responding to my emails so quickly."

VIII. SUMMER 2016

A. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	5	0	0	0	0	0	1	4	6.8
Treats all students in a respectful manner.	5	0	1	0	0	0	1	3	5.8
Presents course content in an organized manner.	5	0	0	0	0	0	2	3	6.6
Makes good use of examples and illustrations to clarify concepts.	5	0	0	0	0	0	1	4	6.8
Interprets difficult and abstract ideas.	5	0	0	0	0	0	2	3	6.6
Effectively communicates his/her knowledge of the subject to students.	5	0	0	0	0	0	1	4	6.8
Challenges me intellectually.	5	0	0	0	0	0	2	3	6.6
Has increased my interest in the subject.	5	0	0	0	0	0	0	5	7
My overall evaluation of this instructor's teaching.	5	0	0	0	0	0	2	3	6.6

Figure 39: Summer 2016 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	5	0	0	5	0	3
As much as possible, did the instructor encourage student participation?	5	0	0	5	0	3
As much as possible, did the instructor provide constructive feedback on work submitted?	5	0	0	5	0	3
How helpful to you were instructor's responses to questions that you asked?	5	0	0	5	0	3
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	5	0	0	5	0	3

Figure 40: Summer 2016 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	5	0	5
Did the syllabus or other documents accurately reflect course content and grading?	5	0	5
Did the instructor begin and end class on time?	5	0	5
Was your work graded fairly?	5	0	5
Did the instructor return graded material in a timely manner?	5	0	5
Did the instructor keep his or her office hours?	5	0	4

Figure 41: Summer 2016 Economic Statistics Student Teacher Evaluations

2. Student Comments

- "One of the best professors at Hunter. He made time to practice questions and simplify the material with his own examples so that students could more easily understand the concepts. I enjoyed every class. Thank you for a great semester."

- b. “Taking Economic Statistics in the summer is no joke. This is a tough class, and I would guess that it's still very challenging even when you have a whole semester to complete it. Despite the compressed time frame, I am very happy that I took this class. I learned -so- much. Prof. Nugent is an excellent teacher. He places a strong emphasis on personal responsibility and expects students to devote a significant amount of time and energy to the class, which can be exhausting, but it was absolutely worth it. He is passionate about the subject matter and clearly cares about making sure all his students have multiple opportunities to succeed. The constant communication he maintained with the class via Blackboard was fantastic, and he always made the material we were learning feel relevant. I look forward to taking more classes with him in the future.”
- c. “You are an awesome professor. I am looking forward to taking microeconomics with you next semester.”

IX. FALL 2016

A. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	22	-1	-2	-3	-4	-5	-6	-7	5.14
Treats all students in a respectful manner.	22	0	1	2	2	0	8	9	5.77
Presents course content in an organized manner.	22	0	2	2	3	2	7	6	5.27
Makes good use of examples and illustrations to clarify concepts.	22	2	0	2	1	3	8	6	5.32
Interprets difficult and abstract ideas.	22	3	0	2	2	4	6	5	4.91
Effectively communicates his/her knowledge of the subject to students.	22	2	1	1	3	4	6	5	5
Challenges me intellectually.	22	1	0	2	2	2	8	7	5.55
Has increased my interest in the subject.	22	4	0	1	2	4	7	4	4.77
My overall evaluation of this instructor's teaching.	22	3	0	1	2	2	8	6	5.18

Figure 42: Fall 2016 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans
As much as possible, did the instructor provide individual attention?	22	3	3	12	4
As much as possible, did the instructor encourage student participation?	22	6	5	10	1
As much as possible, did the instructor provide constructive feedback on work submitted?	22	2	9	9	2
How helpful to you were instructor's responses to questions that you asked?	22	2	6	11	3
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	22	2	7	12	1

Figure 43: Fall 2016 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	22	2	20
Did the syllabus or other documents accurately reflect course content and grading?	22	1	21
Did the instructor begin and end class on time?	22	0	22
Was your work graded fairly?	22	1	21
Did the instructor return graded material in a timely manner?	22	0	22
Did the instructor keep his or her office hours?	22	0	22

Figure 44: Fall 2016 Economic Statistics Student Teacher Evaluations

2. Student Comments

- a. “Professor Nugent cares about his students and encourages us to keep learning despite the difficulty of the course. He encourages us to ask

questions and answers all of them. I feel very comfortable learning in his class and have learned many important concepts.”

- b. “Good professor,”
- c. Chalk on a dusty blackboard makes for a bad time for students. Handwriting can be difficult to read which is esp problematic because time is limited and should not be devoted to figuring out the words being written Very knowledgeable in the field and applies his experience into the lectures. Makes lectures enjoyable.”
- d. “I’m not sure where to start! I’ve been told statistics is not an easy class, but I didn’t expect to find it so much more difficult than calculus, for example. It’s subjective, of course. I felt sometimes that your teaching was rushed, and maybe if you spent a little more time making sure we understand some concepts before jumping right in and using them, it would be easier. I’m saying this - to let you know exactly where I’m coming from so you can better decide how much if any value is in my observations - again, in comparison with my Math 150 class. It was a hybrid class, and we only met once a week and yet I never once opened the textbook and understood everything. The teacher explained all the concepts and then I learned by doing the homework. Maybe the problem is in the homework. Perhaps smaller assignments due more often would have been more useful. I guess if I was taking the class again I’d want to explicitly to be told that not reading the book before class is a bad idea. Just class isn’t enough and the slides aren’t amazing. The whole extra credit method I can’t comment much on as I didn’t use it. I understand why you chose it and it’s probably a good idea for a vast majority of students. Personally, I’d rather do something right once than rush through it, make mistakes and then correct them. I prefer to avoid making mistakes. I was tempted to do it 100% right and submit for evaluation and then figure out if I can get extra credit without having to submit any corrections. Has anyone ever done that? Anyway, I found for me it’s better to just do the practice midterm/final a couple days before the test so everything is fresh in my mind. Also having the right answers available helps me learn because I can backwards engineer the question if I don’t understand it, and learn this way. And if I do get the questions right, it’s instant gratification of knowing it, which motivates me to keep studying. You’ll notice I’m talking a lot about myself - what I’m saying isn’t really criticism. I just wanted to share my perspective, though I think it’s unlikely it will be of use to you. Your method is good. I really did appreciate creative questions and examples, though. It’s more engaging that way and I wish more teachers did that. Plus I get to watch “To Wong Foo, Thanks for Everything! Julie Newmar”, which hopefully will be a fun experience and will make me forget that I probably got the answer to that question wrong.”
- e. “Statistics has been the hardest course I have ever taken at college. I think it will be very helpful if professor could dedicate more time to go over the logic and concepts behind the formulas and methods used because I personally find it easier to learn something if I can make sense of how it

came about first before setting out to solve to mathematical problems. The textbook for the course is pretty dry and uses technical language so much that it's not easy to understand, for me at least. And the homework part of Cengage learning online course could use example problem solving when students cannot get the right answers. Otherwise, the professor has been very kind and understanding and lenient with homework deadlines which I am very thankful for.”

- f. “Great professor, he really wants his students to understand the material covered, rather than just memorization. The key concepts are emphasized and repeated until we have mastered them and provides many opportunities for extra help. He really has increased my interest in the subject and hope to have him again in another class”
- g. “He's really intelligent. Although he comes off as sassy, Richard shows a lot of passion for statistics and the students. If actuarial science/statistics did not have such an intense course load, I would definitely pursue it after being in this class.”

B. Intermediate Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	14	0	0	0	0	2	6	6	6.29
Treats all students in a respectful manner.	14	0	0	0	0	2	5	7	6.36
Presents course content in an organized manner.	14	0	0	0	2	2	3	7	6.07
Makes good use of examples and illustrations to clarify concepts.	14	0	0	0	2	2	6	4	5.86
Interprets difficult and abstract ideas.	14	0	0	0	2	4	5	3	5.64
Effectively communicates his/her knowledge of the subject to students.	14	0	0	0	2	4	4	4	5.71
Challenges me intellectually.	14	0	0	0	0	1	7	6	6.36
Has increased my interest in the subject.	14	0	0	0	1	2	6	5	6.07
My overall evaluation of this instructor's teaching.	14	0	0	0	1	3	6	4	5.93

Figure 45: Fall 2016 Intermediate Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	14	0	5	9	0	2.64
As much as possible, did the instructor encourage student participation?	14	0	7	7	0	2.5
As much as possible, did the instructor provide constructive feedback on work submitted?	14	0	4	10	0	2.71
How helpful to you were instructor's responses to questions that you asked?	14	0	5	9	0	2.64
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	14	1	5	6	2	2.42

Figure 46: Fall 2016 Intermediate Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes	Did Not Ans
Did exams and assignments reflect materials emphasized in course?	14	1	13	0
Did the syllabus or other documents accurately reflect course content and grading?	14	0	14	0
Did the instructor begin and end class on time?	14	0	14	0
Was your work graded fairly?	14	0	14	0
Did the instructor return graded material in a timely manner?	14	0	14	0
Did the instructor keep his or her office hours?	14	0	14	0

Figure 47: Fall 2016 Intermediate Microeconomics Student Teacher Evaluations

2. Student Comments

4. “Professor Nugent is amazing. Honestly one of the best professors at Hunter. My first semester here taking him for Economics 200, I loved the way he taught and two years later taking him again for Economics 300 I still do. He explains things clearly and always offered extra help with office hours. He loves to see his students do well and made me love Economics as a subject even more. Although the

material got difficult, he was able to explain things as best he could and I would definitely take him again in the future.”

5. “It was a pleasure being in your class. I wish you a wonderful Holiday Season and a Happy New Year's.”
6. “For future semesters, I recommend doing examples after every chapter to help contextualize the chapters in a more concrete manner. It would enhance student's understanding of how the variables of each concept are put together and interpreted as. This is more so necessary for the chapters that more math-dense, throughout Slutsky, endowment, etc and especially after technology chapters. If this does not work out, then holding a short problem session before every exam is beneficial (assuming you are covering a question from each chapter) since sometimes it's harder to translate words from the notes and chapter readings directly to a mathematical setup.”
7. “He is one of the best professors I had in my academeic life.”
8. “I love his style and personality, also best econ professor to teach the material at hunter in my opinion”
9. “Thank you!”

X. SPRING 2017

A. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	29	1	0	1	3	0	8	16	6.07
Treats all students in a respectful manner.	29	1	0	0	1	2	8	17	6.28
Presents course content in an organized manner.	29	1	0	1	2	1	6	18	6.17
Makes good use of examples and illustrations to clarify concepts.	29	1	1	3	0	0	9	15	5.9
Interprets difficult and abstract ideas.	29	2	1	2	0	2	8	14	5.72
Effectively communicates his/her knowledge of the subject to students.	29	2	0	2	1	1	11	12	5.76
Challenges me intellectually.	29	1	1	1	0	1	8	17	6.14
Has increased my interest in the subject.	29	2	3	0	3	3	6	12	5.34
My overall evaluation of this instructor's teaching.	29	0	2	2	2	2	4	17	5.9

Figure 48: Spring 2017 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	29	2	8	16	3	2.54
As much as possible, did the instructor encourage student participation?	29	3	6	18	2	2.56
As much as possible, did the instructor provide constructive feedback on work submitted?	29	1	5	22	1	2.75
How helpful to you were instructor's responses to questions that you asked?	29	1	8	18	2	2.63
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	29	3	4	20	2	2.63

Figure 49: Spring 2017 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	29	1	28
Did the syllabus or other documents accurately reflect course content and grading?	29	1	28
Did the instructor begin and end class on time?	29	0	29
Was your work graded fairly?	29	0	27
Did the instructor return graded material in a timely manner?	29	1	28
Did the instructor keep his or her office hours?	29	0	27

Figure 50: Spring 2017 Economic Statistics Student Teacher Evaluations

2. Student Comments

- a. “Prof. Nugent was an amazing teacher. I loved his class and the way he taught the subject. He explained everything every well and went over all

assignments. He was very helpful and listened to his students when they need helped. I would love to take him again.”

- b. “Good teacher. But would never see the math on the chalk board.”
- c. “Really amazing instructor!”
- d. “Prof. Nugent is a great professor. Despite the material being at times being extremely difficult, he is able to break it down in plenty of ways where the material becomes simpler and this easier. Also his personality is a big plus because he does keep the class intrigued and engaging throughout the evening. Additionally, although I only went to his office hrs once, he provided me deeper insight about assignment such as the projects and practice material. Overall, would fail to take again. Haha”
- e. “The lectures were dry and instead of making sure we understood the examples, he does everything himself and gives the answer before we get a chance. Skimming through the sections that were important, especially by the end of the semester. Don't flip through the powerpoint with information we need when you're basing 50% of the final on it.”
- f. “The class is excellent but i feel is a lot of work for a 3 credits class. Practice exams are grade but too many questions. There are more classes that students need to take care of, especially students that attend college during night. Overall Prof. Nugent is funny and excellent but just keep in mind statistics is not the only class students take during the semester.”
- g. “A few of the professors I have an immense amount of respect for. He is challenging yet fair. Wants you to succeed and gives you the tools to do so. The rest is up to the student. Just overall, a great professor. I wish he taught calculus because the math department needs someone like him.”
- h. “PowerPoints are terribly dry. Need to use relevant and engaging examples and applications to what we're learning. Too many times I was just punching in numbers without understanding what they mean. This ain't my fault as you are suppose to explain in laymen terms what I'm calculating. Again I blame the power point format”
- i. “The last few chapters, homework was a little too strong and many things were due. Perhaps, have a little more sympathy for us during Final's week as we had project, practice midterm, corrections, reading quiz, homework, and had to study for the final. Overall, learned a lot and professor helped us understand the subject.”
- j. “Thank you for making statistics fun. I personally hate math but I really enjoyed this class. Not to say it was particularly easy, but it was definitely a class I looked forward to. :)”
- k. “Great teacher, tough subject.”
- l. “Tough but not impossible, encourages students to put effort into the course, don't work hard, you won't get the grade you want. Overall great professor highly recommended as well.”
- m. “Nugent is very knowledgeable and passionate about the art of Economics”
- n. “Gives you a lot of extra credit to boost your grade. Fair.”

- o. “He's a really good professor and I wish he taught intermediate classes or even the electives for the major. More time on the written assignments or extra credit would be appreciated.”
- p. “Thank you very much.”
- q. “This teacher is very great.”

B. Intermediate Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	12	2	0	0	1	1	4	4	5.25
Treats all students in a respectful manner.	12	0	0	2	0	1	3	6	5.92
Presents course content in an organized manner.	12	2	0	1	1	2	3	3	4.83
Makes good use of examples and illustrations to clarify concepts.	12	2	0	0	1	2	3	4	5.17
Interprets difficult and abstract ideas.	12	2	0	1	0	1	4	4	5.17
Effectively communicates his/her knowledge of the subject to students.	12	2	0	0	0	3	3	4	5.25
Challenges me intellectually.	12	2	0	0	0	2	4	4	5.33
Has increased my interest in the subject.	12	2	0	0	2	2	3	3	4.92
My overall evaluation of this instructor's teaching.	12	2	0	0	0	3	3	4	5.25

Figure 51: Spring 2017 Intermediate Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	12	1	3	8	0	2.58
As much as possible, did the instructor encourage student participation?	12	1	3	8	0	2.58
As much as possible, did the instructor provide constructive feedback on work submitted?	12	2	2	8	0	2.5
How helpful to you were instructor's responses to questions that you asked?	12	2	1	8	1	2.55
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	12	3	2	6	1	2.27

Figure 52: Spring 2017 Intermediate Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	12	3	9
Did the syllabus or other documents accurately reflect course content and grading?	12	1	11
Did the instructor begin and end class on time?	12	1	11
Was your work graded fairly?	12	1	11
Did the instructor return graded material in a timely manner?	12	2	10
Did the instructor keep his or her office hours?	12	1	11

Figure 53: Spring 2017 Intermediate Microeconomics Student Teacher Evaluations

2. Student Comments

- a. “Keep up the good work!”
- b. “Throws a bunch of notes on the board, loses track, unprepared and unorganized lectures, overall a very poor performance in teaching and explaining concepts by this professor. Nice guy, but poor teaching style.”
- c. “very understanding, keeps office hours. responses to email right away, gives extra credit chances. over all a great professor.”

XI. FALL 2017

A. Introduction to Economics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	11	0	0	0	3	1	3	4	5.73
Treats all students in a respectful manner.	11	0	0	0	1	0	4	6	6.36
Presents course content in an organized manner.	11	0	1	1	0	0	6	3	5.64
Makes good use of examples and illustrations to clarify concepts.	11	1	0	0	2	1	5	2	5.27
Interprets difficult and abstract ideas.	11	1	0	0	2	1	5	2	5.27
Effectively communicates his/her knowledge of the subject to students.	11	1	0	0	0	3	5	2	5.45
Challenges me intellectually.	11	1	0	0	2	2	5	1	5.09
Has increased my interest in the subject.	11	1	0	0	3	0	5	2	5.18
My overall evaluation of this instructor's teaching.	11	0	1	0	1	3	3	3	5.45

Figure 54: Fall 2017 Introduction to Economics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	11	1	4	5	1	2.4
As much as possible, did the instructor encourage student participation?	11	2	4	5	0	2.27
As much as possible, did the instructor provide constructive feedback on work submitted?	11	1	3	7	0	2.55
How helpful to you were instructor's responses to questions that you asked?	11	1	3	6	1	2.5
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	11	0	2	7	2	2.78

Figure 55: Fall 2017 Introduction to Economics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	11	1	10
Did the syllabus or other documents accurately reflect course content and grade?	11	0	11
Did the instructor begin and end class on time?	11	1	10
Was your work graded fairly?	11	0	11
Did the instructor return graded material in a timely manner?	11	0	11
Did the instructor keep his or her office hours?	11	0	10

Figure 56: Fall 2017 Introduction to Economics Student Teacher Evaluations

2. Student Comments

- "Thank you"
- "I enjoyed this class. My interest in the field of economics has definitely risen. I listen to Freak-a-nomics instead of music when I do chores around the house now. Would recommend to other students."
- "This class itself was challenging for me, especially as a 101 class. I think for future students it will be helpful to incorporate in lecture more problems like the ones seen on exams and quizzes. I found that many times the homework would be easier than the actual exams and this would make it discouraging for me, personally. I do think the homework was helpful as it did put some concepts and ideas into perspective, I just felt as though the level of difficulty from one to the other did not flow nicely. By incorporating more math problems, I think students will become more successful. Also, I do highly suggest the professor review the practice quiz prior to distribution, as there were multiple times during review of these quizzes that the professor would give conflicting answers. This can become discouraging for students as uncertainty from the professor will easily translate to uncertainty with students."
- "Wonderful Professor who cared about students. One of the nicest as Hunter College."
- "I don't think Richard is a natural teacher. However, his commitment and compassion towards the students is unparalleled and his knowledge of the subject area was impressive. Good luck with the PHD!"

B. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	11	0	0	0	1	4	2	4	5.82
Treats all students in a respectful manner.	11	0	2	0	1	2	2	4	5.27
Presents course content in an organized manner.	11	0	2	0	0	2	3	4	5.45
Makes good use of examples and illustrations to clarify concepts.	11	1	0	1	0	4	2	3	5.18
Interprets difficult and abstract ideas.	11	1	1	0	1	4	1	3	4.91
Effectively communicates his/her knowledge of the subject to students.	11	1	0	1	1	2	3	3	5.18
Challenges me intellectually.	11	0	0	1	2	0	3	5	5.82
Has increased my interest in the subject.	11	2	1	1	0	2	3	2	4.45
My overall evaluation of this instructor's teaching.	11	0	0	1	1	2	4	3	5.64

Figure 57: Fall 2017 Economics Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	11	0	1	8	2	2.89
As much as possible, did the instructor encourage student participation?	11	0	1	9	1	2.9
As much as possible, did the instructor provide constructive feedback on work submitted?	11	0	4	7	0	2.64
How helpful to you were instructor's responses to questions that you asked?	11	0	3	7	1	2.7
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	11	1	2	7	1	2.6

Figure 58: Fall 2017 Economics Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes	Did Not Ans
Did exams and assignments reflect materials emphasized in course?	11	0	11	0
Did the syllabus or other documents accurately reflect course content and gra	11	0	11	0
Did the instructor begin and end class on time?	11	0	11	0
Was your work graded fairly?	11	0	10	1
Did the instructor return graded material in a timely manner?	11	0	11	0
Did the instructor keep his or her office hours?	11	0	11	0

Figure 59: Fall 2017 Economic Statistics Student Teacher Evaluations

2. Student Comments

- "The class material was organized. He taught in a very clear way and gave us a chance to apply and practice everything he taught in class. He understands that the subject is difficult and advised us of all the resources that are available to help us do better. He also provided practice material to help prepare us for the exams, which was extremely helpful. He did an excellent job preparing us for all the exams. The knowledge I gained was useful. Couldn't have asked for a better person to teach this class."
- "Tough class but instructor is willing to help even outside office hours which shows commitment and care. My only recommendation is to skip the first chapters from the book and focus on the latter as soon as possible."

XII. SPRING 2018

A. Principles of Microeconomics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	6	0	0	0	0	2	3	1	5.83
Treats all students in a respectful manner.	6	0	0	0	0	0	3	3	6.5
Presents course content in an organized manner.	6	0	0	0	0	2	3	1	5.83
Makes good use of examples and illustrations to clarify concepts.	6	0	0	0	1	0	3	2	6
Interprets difficult and abstract ideas.	6	0	0	0	1	2	2	1	5.5
Effectively communicates his/her knowledge of the subject to students.	6	0	0	0	2	1	2	1	5.33
Challenges me intellectually.	6	0	0	0	1	1	3	1	5.67
Has increased my interest in the subject.	6	0	0	0	0	3	2	1	5.67
My overall evaluation of this instructor's teaching.	6	0	0	0	0	2	3	1	5.83

Figure 60: Spring 2018 Principles of Microeconomics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little -1	Moderate -2	Very Much -3	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	6	2	1	3	0	2.17
As much as possible, did the instructor encourage student participation?	6	1	2	3	0	2.33
As much as possible, did the instructor provide constructive feedback on work submitted?	6	0	0	6	0	3
How helpful to you were instructor's responses to questions that you asked?	6	0	0	6	0	3
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	6	0	0	6	0	3

Figure 61: Spring 2018 Principles of Microeconomics Student Teacher Evaluations

Question	Number of Responses	No	Yes	Did Not Ans
Did exams and assignments reflect materials emphasized in course?	6	0	6	0
Did the syllabus or other documents accurately reflect course content and	6	0	6	0
Did the instructor begin and end class on time?	6	0	6	0
Was your work graded fairly?	6	0	6	0
Did the instructor return graded material in a timely manner?	6	0	6	0
Did the instructor keep his or her office hours?	6	0	5	1

Figure 62: Spring 2018 Principles of Microeconomics Student Teacher Evaluations

2. Student Comments

- “Mr. Nugent has generally been a good professor. My only complaint would be that at times, he goes on tangents that over the course of the semester have put us behind where we should be.”

B. Economic Statistics

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor -1	Fair -2	Satisfactory -3	Good -4	Very Good -5	Excellent -6	Outstanding -7	Average
Provides clearly defined objectives for students.	9	0	0	2	5	0	2	5	5.89
Treats all students in a respectful manner.	9	0	0	0	1	0	1	7	6.56
Presents course content in an organized manner.	9	0	0	1	1	0	1	6	6.11
Makes good use of examples and illustrations to clarify concepts.	9	0	1	0	1	0	2	5	5.89
Interprets difficult and abstract ideas.	9	0	1	0	1	1	2	4	5.67
Effectively communicates his/her knowledge of the subject to students	9	0	0	2	0	0	2	5	5.89
Challenges me intellectually.	9	0	0	1	1	1	2	4	5.78
Has increased my interest in the subject.	9	0	1	1	0	2	1	4	5.44
My overall evaluation of this instructor's teaching.	9	0	1	0	1	0	2	5	5.89

Figure 63: Spring 2018 Economic Statistics Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little -1	Moderate -2	Very Much -3	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	9	1	2	6	0	2.56
As much as possible, did the instructor encourage student participation?	9	1	4	3	1	2.25
As much as possible, did the instructor provide constructive feedback on work submitted?	9	0	2	6	1	2.75
How helpful to you were instructor's responses to questions that you asked?	9	1	0	7	1	2.75
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	9	1	1	4	3	2.5

Figure 64: Spring 2018 Economic Statistics Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	9	0	9
Did the syllabus or other documents accurately reflect course content a	9	0	9
Did the instructor begin and end class on time?	9	0	9
Was your work graded fairly?	9	0	8
Did the instructor return graded material in a timely manner?	9	1	8
Did the instructor keep his or her office hours?	9	0	8

Figure 65: Spring 2018 Economic Statistics Student Teacher Evaluations

2. Student Comments

- “Prof Nugent is a very fair professor. He makes his expectations clear and provides many opportunities and resources to succeed in the class. Not only is it possible to get a full understanding of the material, but he also really

cares that his students actually learn rather than just pass the class. As someone who has always been poor in math, he's made things as easy to comprehend as possible and did his best to give all that he could to each student. I appreciate him as a professor, we need more like him.”

- b. “He is a great teacher. I was very lucky to have him for economic statistics.”
- c. “While Professor might come off as a little intimidating, he is very nice and understanding. Overall, thank you for being so organized and timely. Your experience on this subject was truly helpful in understanding the material. Office hours was helpful and thank you for holding extra office during critical moments in the semester such as before a midterm, before the last day of class etc”
- d. “Professor Nugent is a great teacher”
- e. “Other than haveing to memorize some equation in some chapter everything else was great”

XIII. FALL 2018

A. Principles of Microeconomics – Section 1

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	37	0	1	1	6	6	4	19	5.84
Treats all students in a respectful manner.	37	0	1	0	2	8	3	23	6.19
Presents course content in an organized manner.	37	0	1	1	3	6	7	19	6
Makes good use of examples and illustrations to clarify concepts.	37	0	1	1	5	8	6	16	5.76
Interprets difficult and abstract ideas.	37	0	1	4	3	8	5	16	5.62
Effectively communicates his/her knowledge of the subject to students	37	0	1	2	7	6	5	16	5.62
Challenges me intellectually.	37	0	1	2	3	5	8	18	5.92
Has increased my interest in the subject.	37	0	2	6	4	6	4	15	5.32
My overall evaluation of this instructor's teaching.	37	0	1	2	2	10	6	16	5.78

Figure 66: Fall 2018 Principles of Microeconomics Section 1 Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	37	3	9	24	1	2.58
As much as possible, did the instructor encourage student participation?	37	3	8	25	1	2.61
As much as possible, did the instructor provide constructive feedback on work submitted?	37	2	10	23	2	2.6
How helpful to you were instructor's responses to questions that you asked?	37	1	9	26	1	2.69
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	37	3	4	30	0	2.73

Figure 67: Fall 2018 Principles of Microeconomics Section 1 Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	37	1	36
Did the syllabus or other documents accurately reflect course content and gr	37	1	36
Did the instructor begin and end class on time?	37	0	37
Was your work graded fairly?	37	0	37
Did the instructor return graded material in a timely manner?	37	0	37
Did the instructor keep his or her office hours?	37	0	36

Figure 68: Fall 2018 Principles of Microeconomics Section 1 Student Teacher Evaluations

2. Student Comments

- a. "For such a large class, he really paid attention to make sure everyone grasped the concepts. If anyone did not, he encouraged them to attend office hours with him or visit the tutoring center-- which helped."
- b. "The material was taught in a clear and concise manner. However, even with the microphone on, your voice was very soft and it sometimes got difficult to hear from the back of the class. I liked how you always encouraged us to go to office hours and the tutoring center, it made it feel like you really wanted us to succeed. I was not expecting you to give us practice midterms and final but that really helped me understand what to expect. If possible, I think this class should be taught in a different room, it was very easy to get distracted during lectures and the lighting always made me sleepy."
- c. "Class is mostly web-enhanced and lectures are mostly based on the slides. Lectures are important if you don't understand something because attendance is not taken."
- d. "ECO 200 is definitely my most challenging but most rewarding course this semester. Not only did it challenge me intellectually, but it has definitely made me a better student. Professor Nugent is very helpful and resourceful. He is always open to giving his students as much help as he possibly can. I really like the format of the course through presentations that have been posted since the beginning of the semester, which allowed me to study the material in advance. I also think that having pop quizzes helped me get into the habit of reading prior to attending the lecture, which has eventually become natural and applicable to all my classes. I really feel like this course is laid out very well, graded very fairly, and then again, very rewarding."
- e. "Professor Nugent is a great instructor. He was clear on topics, and helps students even in the smallest ways. His lectures were clear and concise, and encourages all students to do well."
- f. "Professor Nugent is honestly a great professor who cares a lot about his students. I did hit a slump in the beginning of the semester but he told me he believed in me and motivated me to exceed to my full potential which at end did help me improve my grades. If possible, I would love to have Professor Nugent in the future for a higher level economics class at Hunter College. Thank you for teaching us and being lenient about certain things. Wish you the best!"
- g. "I've taken two different economics classes and you are by far the superior instructor. Everything seemed balanced whether that was for test grades, hw grades, or anything else. It was a fun class and you were a great professor. Keep up the great work!"
- h. "Professor Nugent was awesome and one of the best teacher I had."
- i. "Overall good teacher. Absence of a microphone was annoying. Should be given a smaller class/better microphone"
- j. "You could walk around the classroom to make it more engaging"
- k. "youre amazing. thank you"

- l. “Thank you, happy holidays!”
- m. “Nugent is an amazing professor, he will do anything to get his students to pass! I thought I'd do well in the beginning, got a bad grade on my first midterm, but he offered everything he can to help me get a better grade on my second one. “
- n. “I can confidently say that Professor Nugent has solidified my interest in economics. He definitely has a passion for economics and encourages his students!”
- o. “The professor increased my interest in Economics. I felt I understood everything covered during lectures, which ultimately helped me apply to the exams and earn a good grade.”

B. Principles of Microeconomics – Section HC1

1. Student Teacher Evaluations

Question (Scale 1 to 7)	Number of Responses	Poor	Fair	Satisfactory	Good	Very Good	Excellent	Outstanding	Average
Provides clearly defined objectives for students.	14	0	0	0	0	0	7	7	6.5
Treats all students in a respectful manner.	14	0	0	0	0	1	3	10	6.64
Presents course content in an organized manner.	14	0	0	0	0	1	6	7	6.43
Makes good use of examples and illustrations to clarify concepts.	14	0	0	0	0	2	6	6	6.29
Interprets difficult and abstract ideas.	14	0	0	0	0	4	5	5	6.07
Effectively communicates his/her knowledge of the subject to students.	14	0	0	0	0	0	9	5	6.36
Challenges me intellectually.	14	0	0	0	0	0	9	5	6.36
Has increased my interest in the subject.	14	0	0	0	1	1	5	7	6.29
My overall evaluation of this instructor's teaching.	14	0	0	0	0	0	5	9	6.64

Figure 69: Fall 2018 Principles of Microeconomics Section HC1 Student Teacher Evaluations

Question (Scale 1 to 3)	Number of Responses	Very Little	Moderate	Very Much	Did Not Ans	Average
As much as possible, did the instructor provide individual attention?	14	0	3	11	0	2.79
As much as possible, did the instructor encourage student participation?	14	0	6	8	0	2.57
As much as possible, did the instructor provide constructive feedback on work submitted?	14	0	1	13	0	2.93
How helpful to you were instructor's responses to questions that you asked?	14	0	1	13	0	2.93
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	14	0	0	14	0	3

Figure 70: Fall 2018 Principles of Microeconomics Section HC1 Student Teacher Evaluations

Question	Number of Responses	No	Yes
Did exams and assignments reflect materials emphasized in course?	37	1	36
Did the syllabus or other documents accurately reflect course content and gr	37	1	36
Did the instructor begin and end class on time?	37	0	37
Was your work graded fairly?	37	0	37
Did the instructor return graded material in a timely manner?	37	0	37
Did the instructor keep his or her office hours?	37	0	36

Figure 71: Fall 2018 Principles of Microeconomics Section HC1 Student Teacher Evaluations

2. Student Comments

- a. “Professor Nugent cares about his students so much! He offers his own time to meet students at night and hosts extra office hours for paper and midterm preparation. Truly an asset to wherever he teaches! “
- b. “Excellent professor. Hope to take him again in the future “
- c. “Thank You!”
- d. “Outstanding professor!”