

<div> <div>One Step In Changing Education Chain...</div> <div> <div>RED &amp; WHITE</div> <div>GROUP OF INSTITUTE</div> </div> </div>										FACULTY NAME																													
										STARTING DATE		D	D	-	M	M	-	Y	Y	GRID																			
										ENDING DATE		D	D	-	M	M	-	Y	Y	B. TIME		H	H	:	M	M													
STUDENT NAME																				GOOGLE CLASSROOM CODE																			
IELTS																				TOTAL DAYS: ____/60																			
LEC.	TOPIC										DATE	P/A	DAY	FEEDBACK		STU. SIGN		FACULTY SIGN																					
1	<b>INTRODUCTION OF IELTS</b> ( Intro of 4 Modules with basic practise)													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
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2	<b>INTRO READING</b> ( scoring, types of question : TRUE/FALSE/N.G , Heading, Find the Information, Fill in the blanks													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
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3	<b>INTRO WRITING TASK</b> Intro of Writing Task 1&2, Types of Questions & Marking system													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
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4	<b>INTRO OF SPEAKING</b> (Intro of 3 speaking sections, marking pattern and individual task requirement)													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													2																										
5	<b>LISTNING</b> (Types of question, marking pattern, Tips)													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
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6	<b>FULL READING TEST</b> (How to attend full reading – 2 different methods + 1 practice test)													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													2																										
7	<b>WRITING TASK-2</b> (Agree/Disagree, Discussion, cause-effect-suggestion, Advantages/Disadvantages, Direct question.													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													5																										
8	<b>WRITING TASK-2 (Academic or General)</b> <b>Academic</b> - (Bar- pie- line-Table Chart, Map, Process Chart) <b>Or</b> <b>General</b> - Formal & In-formal letter													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													4																										
9	<b>GRAMMER</b> (Tense, active-passive, conjunction, preposition, punctuation)													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													2																										
10	<b>VOCABULARY FOR HIGH BANDS</b>													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
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11	<b>PRACTICE PERIOD</b>													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													30																										
12	<b>FINAL EXAM PRACTICE - (DEMO TEST)</b>													<div>A</div> <div>B</div> <div>C</div> <div>D</div>																									
													10																										