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| <div> <div>One Step In Changing Education Chain...</div> <div> <div>RED & WHITE</div> <div>GROUP OF INSTITUTE</div> </div> </div> | | | | | | | | | | FACULTY NAME | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | STARTING DATE | | D | D | - | M | M | - | Y | Y | GRID | | | | | | | | | |
| | | | | | | | | | | ENDING DATE | | D | D | - | M | M | - | Y | Y | B. TIME | | H | H | : | M | M | | | |
| S | T | U | D | E | N | T | | | | N | A | M | E | | | | | | | GOOGLE CLASS | | | | | | | | | |
| ILLUSTRATOR (WEB) | | | | | | | | | | | | | | | | | | | | TOTAL DAYS: ____ /39 | | | | | | | | | |
| NOTE: - <ul style="list-style-type: none"> Feedback વિધાર્થીઓ દ્વારા અને Project ના Marks શિક્ષક દ્વારા આપવામાં આવશે. Signing-Sheet માં સહી કરવાની જવાબદારી વિધાર્થીની રહેશે અને Sign કરતી વખતે વિધાર્થીએ કોઈપણ સબંધ કે ફેક્ટરીની ફેવર માં આવી ને Grade નક્કી ના કરે. જે ફેક્ટરી અને વિધાર્થી બંને ની જવાબદારી રહેશે. સર્ટીફિકેશન ની કાર્યવાહી માટે આ Signing-Sheet સારા માર્ક્સ અને સારા ફીડબેક થી પૂર્ણ થયેલી હોવી જોઈએ. ઓછા Grade વાળા ટોપિક નું પુનરાવર્તન થશે. અને Leave એપ્લિકેશન વગર વિધાર્થી રજા પાડશે તો તેના લેકચર નું પુનરાવર્તન કરવા માં આવશે નહીં. In Feedback (81% <= a <=100% 61% <= B <= 80% 31% <= C <= 60% 0% <= D <= 30%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LEC. | TOPICS | | | | | | | | | | DATE | P A | FEEDBACK | | STUDENT SIGN | FACULTY SIGN | REMARK | | | | | | | | | | | | |
| 1 | History of the Illustrator (Raster & Vector Concept) Pages Sizing Function Shape Tool Line Tool Free Transform Tool Eyedropper Tool - Creating new page & understand new doc. Window - Create shape(rectangle, ellipse, line) - Scale, Rotate | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| 2 | Selection Tool Brush Tool (Brush Library), Swatch Library Magic-Wind Tool Lasso Tool - Object selection, direct selection, group selection(all types of selection) - Create new swatches | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| 3 | Text Tool Type Menu - Option, character & paragraph - Convert to shape, convert to outline | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| PR.1 | Typography | | | | | | | | | | | | ___ /10 | | | | | | | | | | | | | | | | |
| | Fill the Student Agreement Form | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Path finder Pen Tool Gradient Tool - Drawing straight lines & curves, use of pen Tool - Create gradient color, - Add, subtract, merge, intersect | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| PR.2 | Cartoon design | | | | | | | | | | | | ___ /10 | | | | | | | | | | | | | | | | |
| 5 | Shaper Tool Rotate Tool Scale Tool Width Tool Eraser Tool - Shape merge, object rotation, scale ,width, erase the object | | | | | | | | | | | | ___ /10 | | | | | | | | | | | | | | | | |
| 6 | Perspective Tool Ex. Perspective building design | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| PR.3 | Create city (using perspective grid) | | | | | | | | | | | | ___ /10 | | | | | | | | | | | | | | | | |
| 7 | Shape-Builder Tool - Use of the shape builder Tool - Create logo using shape builder Tool | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| PR. 4 | 5 Logo design (using shape-builder Tool) | | | | | | | | | | | | ___ /10 | | | | | | | | | | | | | | | | |
| 8 | Mesh Tool Blend Tool - How to use blend Tool, Mash Tool | | | | | | | | | | | | <div>A</div> <div>B</div> <div>C</div> <div>D</div> | | | | | | | | | | | | | | | | |
| PR.5 | Create cartoon using blend Tool | | | | | | | | | | | | ___ /10 | | | | | | | | | | | | | | | | |

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|-------|---|--|--|---|---|---|---|---|--|--|--|
| 9 | Symbol Tools Slice Tool - How to create symbol - All types of symbol | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| 10 | Isometric Grid(banner) - Create isometric grid | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| PR.6 | Create isometric design (banner) | | | ___/10 | | | | | | | |
| 11 | Isometric Grid(logo) - Create logo using isometric grid | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| PR.7 | Create isometric design (logo) | | | ___/10 | | | | | | | |
| 12 | Effect Menu (3d Effect) | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| 13 | Effect Menu (Illustrator effect) | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| 14 | Select Menu Object Menu | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| 15 | Window Menu | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| 16 | Create Visiting Card, Brochure, Stationery Products Design | | | <table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table> | A | B | C | D | | | |
| A | B | | | | | | | | | | |
| C | D | | | | | | | | | | |
| PR. 8 | 5 Project (Stationary Product, Brochure, Visiting card) | | | ___/10 | | | | | | | |
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| | Viva and Test-1 | | | ___/50 | | | | | | | |

| LATEST UPDATED TOPIC | | | | | | |
|----------------------|--|--|--|--|--|--|
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Your Last Subject ?

| Yes | No |
|-----------------------|---|
| What is next career : | Hold Course |
| Write here | Application No : |
| | (If Hold , So Write the Hold Application No.) |
| | Ongoing Course |
| | Next Course : |
| | Next Software : |
| | Next Faculty : |
| | Next Course Starting Date : |
| | Next Course Batch Time : |
| | Next Faculty Sign : |

Tutor Use Only:

Over All Student Performance: _____ Grade.

Remark: _____
