

<div> <div> One Step In Changing Education Chain... RED & WHITE GROUP OF INSTITUTES </div> <div> FACULTY NAME STARTING DATE ENDING DATE </div> </div>										D D - M M - Y Y		D D - M M - Y Y		GRID B. TIME		H H : M M			
S T U D E N T N A M E										GOOGLE CLASS									
C LANGUAGE (FOR FLUTTER)														TOTAL DAYS: ____/24					
NOTE: - <ul style="list-style-type: none"> Feedback વિધાર્થીઓ દ્વારા અને Project ના Marks શિક્ષક દ્વારા આપવામાં આવશે. Signing-Sheet માં સહી કરવાની જવાબદારી વિધાર્થીની રહેશે અને Sign કરતી વખતે વિધાર્થીએ કોઈપણ સબંધ કે ફેકલ્ટીની ફેવર માં આવી ને Grade નક્કી ના કરે. જે ફેકલ્ટી અને વિધાર્થી બંનેની જવાબદારી રહેશે. Next Software કે Course, Certification તેમજ Job Placement ની કાર્યવાહી માટે આ Signing-Sheet ના દરેક Projects સારા માર્ક્સ થી તેમજ દરેક Topics પૂર્ણ થયેલા હોવા જોઈએ. C કે D Grade વાળા ટોપિક નું પુનરાવર્તન થશે અને Leave એપ્લિકેશન વગર વિધાર્થી રજા પાડશે તો તેના લેકચર નું પુનરાવર્તન કરવા માં આવશે નહીં. 																			
LEC.	TOPICS				DATE	P A	FEEDBACK		STUDENT SIGN	FACULTY SIGN	REMARK								
1	Introduction to C Language (PPT) - History & importance of c - Difference between compiler & interpreter - Simple printf() function - Escape sequence characters						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
A	B																		
C	D																		
2	Datatype, Constant & Variables - Data types, variables & constant						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
	A	B																	
C	D																		
Managing Input/Output - printf() function for variables - Format specifiers - scanf() function						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D									
A	B																		
C	D																		
	Fill the Student Agreement Form						--												
PR. 1	Booster						____/10												
3	Operator & Expression - Types of operator - Operator precedence - Type conversation						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
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C	D																		
4	Control Structure - if, if ... else - Ladder and nested if - Ternary operator and switch case						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
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C	D																		
PR. 2	Logic Box						____/10												
5	Looping - while loop - do ... while loop - for loop - Control statements (break & continue)						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
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C	D																		
PR. 3	Temperate						____/10												
6	Looping with Patterns - Nested for loop						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
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C	D																		
PR. 4	Circlet						____/10												
7	Array in Details - 1D array - 2D array (working with matrix)						<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> </table>	A	B	C	D								
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	C	D																	
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C	D																		
PR. 5	Assortment						____/10												

8	String - String concept - gets(), puts() - String functions			<table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table>	A	B	C	D			
		A	B								
C	D										
PR. 6	Filament			___/10							
9	User Defined Functions (UDF) - Function concepts and types of functions - Recursion - Nested functions			<table><tr><td>A</td><td>B</td></tr><tr><td>C</td><td>D</td></tr></table>	A	B	C	D			
		A	B								
C	D										
PR. 7	Supervision			___/10							
	Viva and Test			___/30							

LATEST UPDATED TOPIC						
	GUEST LECTURE BY FIELD EXPERT					
* GUEST LECTURES ARE ONLY ELIGIBLE FOR PACKAGE COURSES						

Your Last Subject ?

Yes	No
What is next career :	Hold Course
Write here	Application No : <small>(If Hold , So Write the Hold Application No.)</small>
	Ongoing Course
	Next Course :
	Next Software :
	Next Faculty :
	Next Course Starting Date :
	Next Course Batch Time :
	Next Faculty Sign :

TUTOR USE ONLY:

OVER ALL STUDENT PERFORMANCE: _____ GRADE.

REMARK: _____

