

# Where is My Cat?



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-Victor Keppel

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# Where is my cat?

Thoughts for your child:

This cat is very good at hiding. The dark black of this cat helps it hide.

What kinds of places would make it easy to see this cat?

What kind of places would make it difficult to see this cat?

What are some of your favourite place for hiding?



# Is she under the bed?

Activities:

Was the cat under the bed before the boy looked there?

This bed cover has lots of colourful stripes. How many colours does it have?

The walls in this room have a free form design that doesn't repeat.

Have you ever seen walls with a irregular design like this?



# Is she behind the couch?

Activities:

The cat is very easy to see right now – too bad the boy is looking in the wrong place.

Point to each of the strong colours on this page, ask your child to name them: red, orange, yellow, green, blue, and brown.

Those are most of the colours of the rainbow!



# Is she on top of the cupboard?

Activities:

How does the cat know to be in just the right places so that she isn't seen?

Instead of being on top of the cupboard, the cat is inside it. This cupboard has a beautiful design.

How many colours does it have?

What kinds of shapes do you see?



# Is she inside the basket?

Activities:

Which part of the cat is not inside the SOAP box?

What is inside the basket?

Do you think the cat usually sleeps in the basket?

Notice how the wall does not line up with the squares on the floor. Do you think this was an accident?

Perhaps the wall goes along a diagonal in the room.



# Is she next to the bin?

Thoughts for you child:

Why do you think the boy didn't hear the cat, –she was next to where the boy is.

Do you think the cat is very quiet and quick?

Is she very careful or sneaky?



# Is she outside the house?

Activities:

That poor boy is always looking in the wrong place.

How do you think this story ends?

Do you think the boy ever finds the cat, or will the boy give up?

Make up your own ending to this story.



# Here she is!

Activities:

Is the boy happy to find the cat?

Can you tell what place the cat is in this picture?

Some of these containers are round and some are boxes. What kinds of things are in each kind of container?

Now that the boy has found the cat, what do you think will happen next?

# THE END!



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