

# Text Technologies for Data Science INFR11145

# Introduction

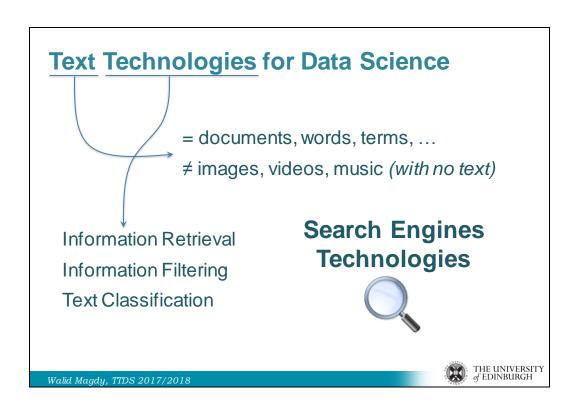
Instructor: Walid Magdy

19-Sep-2017

# **Lecture Objectives**

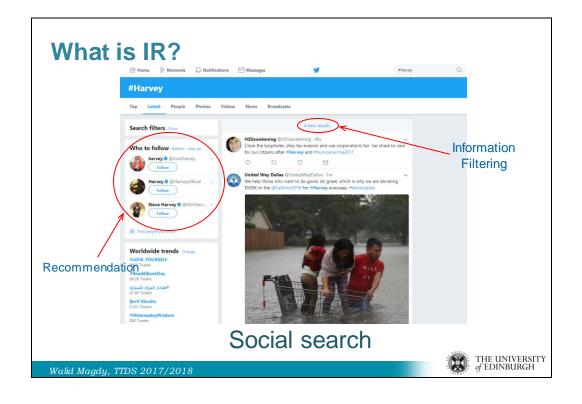
- Know about the course:
  - Topic
  - Objectives
  - Format
  - Requirements
  - Logistics
- Have a decision on the course
  - Stay
  - Run away

















Library (book) search 1950's

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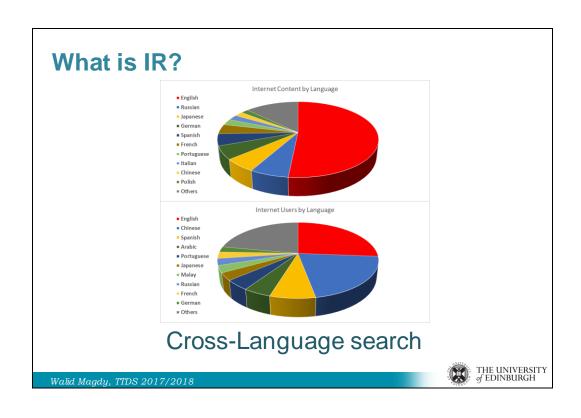
## What is IR?





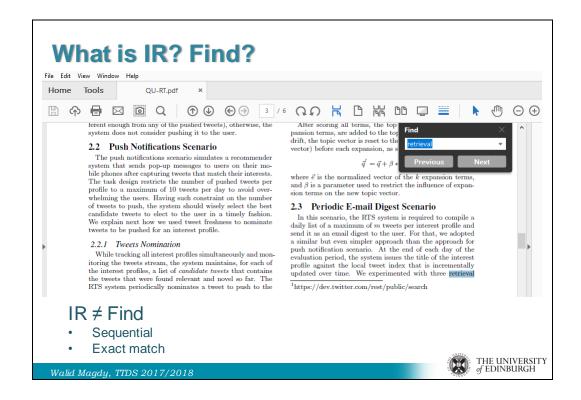
Legal search







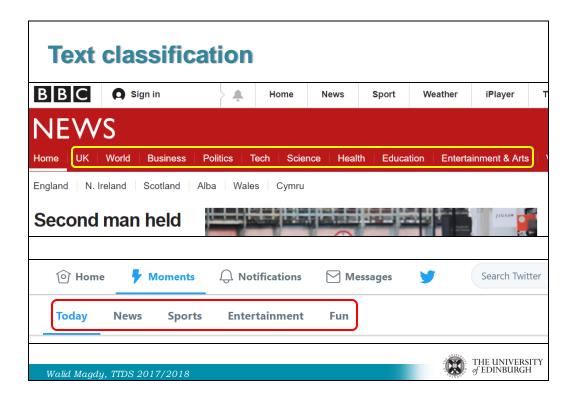


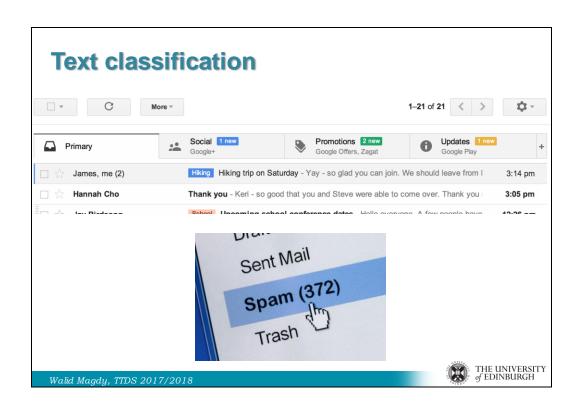


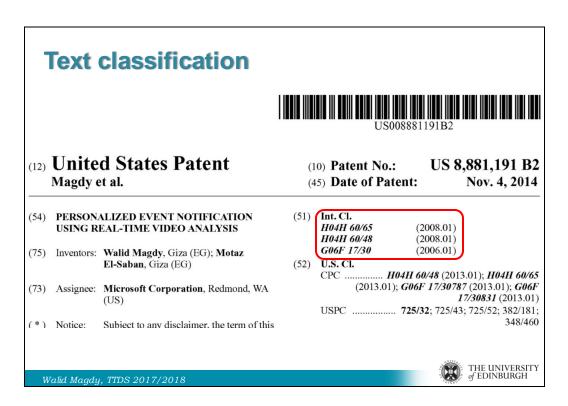
#### What is IR?

- IR is <u>finding</u> material of an <u>unstructured</u> nature that <u>satisfies</u> an <u>information need</u> from within large collections
- Find → Task
- Unstructured → Nature
- Information need → Target
- Satisfies → Evaluation









#### What is text classification?

- Text classification is the process of <u>classifying</u> documents into <u>predefined categories</u> based on their content.
- Input: Text (document, article, sentence)
- Task: Classify into one/multiple categories
- Categories:
  - Binary: relevant/irrelevant, spam .. etc.
  - Few: sports/politics/comedy/technology
  - Hierarchical: patents

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#### In this course, we will learn

- How to build a search engine
  - which search results to rank at the top
  - how to do it fast and on a massive scale
- How to evaluate a search algorithm
  - is system A really better than system B
- How to work with text
  - two tweets talk about the same topic?
  - handle misspellings, morphology, synonyms
- · How to classify text
  - into relevant/non-relevant (filtering)
  - into categories (sports, news, comedy, ...)
  - features to use
  - · classification methods to use

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# This course overlaps a bit with

- ANLP, FNLP
  - Some text processing
  - Text laws
  - No NLP (word/phrase level vs document level)
- ML practical
  - Text classification
  - No ML (using off-the-shelf ML tool)
- It does <u>not</u> overlap with others on:
  - · Search engines
  - IR methods/models
  - IR evaluation

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## Some terms you will learn about

- Inverted index
- Vector space model
- Retrieval models: TFIDF, BM25, LM
- Page rank
- Learning to rank (L2R)
- MAP, MRR, nDCG
- Mutual information, information gain
- SVMs: binary/multiclass classification, ranking, regression



# Skills to be gained

- · Working with large text collections
- Few shell commands
- Some Perl programming
- IR tools: Lemur / Indri / Solr
- Crawling: Web / Tweets
- TEAM WORK

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#### **Course Structure**

- 18 Lectures:
  - 2 lectures → Introduction
  - 10 lectures → IR
  - 2 lectures → Applications
  - 2 lectures → Text Classification
- 8-10 Labs:
  - · Practice what you learn
- No Tutorials

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- Much self-reading + system implementation
- Few online videos

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#### **Assessments**

Assignment 1: 10%

Assignment 2: 10%

Group project: 20%

Final Exam: 60%

Mark<sub>project</sub> = 0.5 Mark<sub>team</sub> + 0.5 Mark<sub>individual</sub>

Final exam: 2<sup>nd</sup> semester

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#### Good to know

- Course has not been taught for two years
- New instructor
- Updated content
- Updated credit (previously 10, now 20) → 200 hours
- Additional credit is directed mainly to practical work
- Previous versions average mark: 52%



#### Pre-requests (1/3)

- Maths requirements:
  - Linear algebra: vectors/matrices (addition, multiplication, inverse, projections ... etc).
  - Probability theory: Discrete and continuous univariate random variables. Bayes rule. Expectation, variance. Univariate Gaussian distribution.
  - Calculus: Functions of several variables. Partial differentiation. Multivariate maxima and minima.
  - Special functions: Log, Exp, Ln.

BM25
$$(D,Q) = \sum_{i=1}^n \ \log rac{N-n(q_i)+0.5}{n(q_i)+0.5} \cdot \left[rac{f(q_i,D)\cdot(k_1+1)}{f(q_i,D)+k_1\cdot\left(1-b+b\cdotrac{|D|}{\operatorname{avgdl}}
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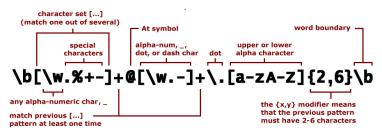


# Pre-requests (2/3)





- Programming requirements:
- Python and/or Perl, and good knowledge in regular expressions
  - Shell commands (cat, sort, grep, uniq, sed, ...)
  - Additional programming language could be useful for course project.



Parse: username@domain.TLD (top level domain)

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# Pre-requests (3/3)

- Team-work requirement:
  - Final course project would be in groups of 4-6 students. Working in a team for the project is a requirement.





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# Logistics (1/2)

- Course webpage: <a href="http://www.inf.ed.ac.uk/teaching/courses/tts/">http://www.inf.ed.ac.uk/teaching/courses/tts/</a>
- Lectures:
  - 2 Lectures on the same day (30mins break in-between)
  - Tuesdays, 14.00-16.30
  - · Lecture Theatre A, David Hume Tower
- Practical labs:
  - Thursdays, 12.10-13.00 & 16.10-17.00
  - Room 6.06, Appleton Tower
- Demonstrator: Clara Vania



# Logistics (2/2)

- Material: TBA with each lecture
- Assignments/Project: TBA
- Textbooks:
  - "Introduction to Information Retrieval". Manning et al.
  - "Search Engines: Information Retrieval in Practice"
- Discussion forum: <a href="https://piazza.com/class/j766gisdu46m">https://piazza.com/class/j766gisdu46m</a>

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# **Questions**

 Next lecture: Definitions of IR main concepts (more introduction)



# Break & continue in 30 mins

