

# Sebastian Gomez

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## EDUCATION

### Harvard University

Cambridge, MA

**Bachelor of Arts:** History and Literature, Language Citation in Spanish

May 2014

**Certifications:** Massachusetts State Teacher Licensure in History, 5-12, at the Initial Level, SEI Endorsement

## CLIENT FACING & PROJECT MANAGEMENT EXPERIENCE

### American Institutes for Research

Waltham, MA

#### Research Assistant

May 2017 - Present

- Provide research, analytical, and administrative support to senior research staff across 4-5 projects funded by the U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education, and the Bill and Melinda Gates Foundation
- Author evaluative reports on low-performing schools that make use of survey, interview, and classroom observation data to identify trends in improvement within high-leverage turnaround practice areas
- Coordinate planning across Geographic Information Systems (GIS) team to support state education agencies in the adoption and use of GIS applications
- Collaborate with 4 state education agencies to identify strengths and gaps in their work-based learning (WBL) systems through GIS to provide focus and precision to interagency and intra-agency planning and alignment
- Assess student success interventions at 31 higher-education institutions related to next-generation courseware, integrated planning and advising systems, and developmental education reform

### The Steppingstone Foundation

Boston, MA

#### Preparation and Placement Associate

October 2016 – May 2017

#### Preparation and Placement Assistant

September 2014 – October 2016

- Advised a cohort of 100+ Scholars, providing individualized strategies to support academic and social growth through a 14-month program to prepare underserved students for educational opportunities that lead to college success
- Communicated as primary placement liaison with 30+ partner schools and developed relationships between school admission offices and Steppingstone, resulting in the placement of 90+ Scholars in highly selective middle and high schools in metro-Boston
- Supported data collection through surveys and weekly check-ins with Scholars and families to guide analysis needed to evaluate Scholar and family experience to implement program improvements
- Supported admissions with recruitment, file reading, and admissions committee deliberations to admit new class of Scholars
- Contributed to the Teaching & Learning team's creation and revision of the organization's in-house math, ELA, writing, study skills, and social-emotional learning curricula.

## INSTRUCTIONAL EXPERIENCE

### Harvard Graduate School of Education

Cambridge, MA

#### Undergraduate Teaching Education Program

September 2012 – May 2013

- Taught 6th Grade History at UP Academy Charter School of Boston to a diverse classroom of 25 students
- Developed and implemented weekly curriculum and lesson plans in line with Massachusetts History and Social Science Curriculum Framework and Common Core standards
- Completed 360 hours of teaching under the supervision of a master teacher, with continued feedback and professional development during teaching practicum

## PROFESSIONAL DEVELOPMENT

### Aspiring Latino Leaders Fellowship

Boston, MA

#### Latinos for Education

September 2018 – May 2019

- Selected as one of 25 Fellows for an academic-year program that invests in Latinx education leaders in the Boston area
- Engaged in leadership development using Harvard Kennedy School Senior Lecturer Marshall Ganz's Public Narrative Framework
- Co-authored memo and presentation that provided evidence-based recommendation to improve Sociedad Latina's STEAM Program as part of a team-based consultancy project
- Cultivated personal branding, communications, and strategic talent management from individualized coaching and support

### Community Fellows Program

Boston, MA

#### Institute for Nonprofit Practice

September 2015 – May 2016

- Selected as one of 20 Fellows for an academic year-program designed to emerge participants in key nonprofit management and leadership skills, and embed students in a robust professional network
- Developed understanding of the social sector in weekly management and practice seminars to support leadership skills
- Engaged in classroom and small group seminars with emphasis on case studies, discussions, and in-class exercises to address real-time challenges and develop solutions with respect to management and implementation of organizational goals