Caroline Lowe

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Education

Harvard Graduate School of Education, Cambridge, MA

2015-2016

- Ed.M. degree in Learning & Teaching program, with focus on nontraditional/experiential education
- Conducted research and evaluation of the ramifications of women leaders worldwide in socio-political, economic, educational and environmental spheres
- Relevant coursework in: Educational Neuroscience; Designing for Learning by Creating; Qualitative Research Methods; Learning, Teaching, & Technology; Motivation and Learning; Active Learning in Museums; Philosophy of Education

Harvard College, Cambridge, MA

2008-2012

- AB Honors degree in Folklore and Mythology with a focus on folklore in nature and biodiversity
- Senior thesis graded Summa Cum Laude; selected for syllabus in Harvard Professor Kimberley Patton's graduate seminar "The Deep: Purity, Danger, and Metamorphosis"
- Awarded the Swapna Dev Memorial Book Prize for the department's highest marked thesis; Nominated for the Hoopes Prize, Harvard's highest honor for undergraduate writing
- Varsity Sailing 30 hrs/wk; Junior Varsity Ice Hockey 4 hrs/wk
- Manager of undergraduate ceramics studio; taught biweekly classes and held college wide ceramics events

Experience

Walnut Hill School for the Arts, Natick, MA

2017-Present

Humanities teacher at independent high school for the arts teaching five sections of Modern World History and US History for $10^{th} \& 11^{th}$ grade

- Junior Class Dean
- faculty advisor for Mental Health Initiative student organization
- advisor for group of seven sophomores; oversees socio-emotional curriculum

Harvard College, Cambridge, MA

2015-Present

Advisor and resource for students in a residential house (dorm); direct advisory capacity for three college students; helping with course selection, navigating social life, and post-college career options

Road Less Traveled, Bonaire, NL; New Orleans, LA; Belize; Aotearoa New Zealand; Iceland

2015-Present
Field Instructor and Staff Trainer for international summer travel programs for students ages 14–19 seeking
cultural exchange, service opportunities, and life changing adventures. Managed budget, medical care, team
building, group development, risk management, logistics, and supervised sub-contractors

- leads 2-week staff training for 60+ instructors before going out on course
- scuba diving service trips in Bonaire with focus on coral restoration
- environmental and disaster relief service work in New Orleans
- scuba-based lion-fish eradication and Mayan cultural immersion in Belize
- piloted organization's first cultural exchange and environmental exploration in New Zealand
- backpacking, hiking, and cultural immersion in Iceland

Rivers School, Weston, MA

Spring 2017

Upper School history teacher at independent school; responsible for one section of 10th grade AP US History, two sections of 9th grade World History

Harvard Graduate School of Education, Cambridge, MA

Fall 2016

Teaching Fellow for Professor Karen Brennan's graduate class "Designing for Learning by Creating" which focuses on constructionism, student centered learning, play, and taking risks

Carnegie Pollak LLC, Fairfield County, CT; Westchester County, NY

2012 - 2015

One on one tutor for students of all ages and abilities in a variety of subjects (English, history, biology, algebra, & writing) and standardized tests (ISEE, SSAT, PSAT, & SAT)

Teton Science Schools, Jackson, WY

2013-2014

Research and cultural consultant reporting directly to the executive director

- writer of documents as diverse organization developed a six-year strategic plan focused on innovative education and alignment with the natural world
- website editor and social media curator on communications team
- writer of PreK-12 independent school magazine

High Mountain Institute, Leadville, CO

Spring 2013

Teaching Apprentice for professional residency in traditional and outdoor education

- co-taught AP and honors 11th grade American History
- led three multi-week backpacking trips in Utah and Colorado
- implemented residential life program as a Cabin Head

Harvard First Year Outdoor Program, Cambridge, MA

2009-2012

Leader for freshmen pre-orientation backpacking and canoeing trips in Maine and New Hampshire backcountry; year long responsibilities included training new leaders and providing social support networks for first-year students

David Rockefeller International Experience Grant, Wellington, New Zealand

Summer 2011

Recipient of competitive grant to conduct self-designed thesis research on biological implications of indigenous practices and traditions; worked with museum, institutional, and indigenous communities

Skills

- Proficient in French and American Sign Language (ASL)
- Wilderness First Responder (SOLO); CPR; PADI Rescue Diver; AIARE Avalanche Level I
- Google Classroom; FinalSite; Google Suite; Podium
- Microsoft Office; Adobe Photoshop; iMovie; Prezi; basic HTML