Christopher Harrison Cleveland

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(August 2019)



Ph.D.; Education Policy and Program Evaluation; Harvard University; In Progress Faculty Advisor: Professor Martin West

Ed.M.; Education Policy and Management; Harvard Graduate School of Education; 2019

B.A.; Sociology and Mind, Brain, & Behavior; Harvard College; 2014

Statistical Skills: Econometrics, Multilevel, Longitudinal, Psychometrics, STATA, R



Center for Education Policy Research, Harvard University, 05/18-Present Researcher

- Long-term Outcomes of Charter Schooling Study: Analyze data for a study that examines the impact of charter schools on students' long-term outcomes i.e. college attendance, earnings, home ownership.
- Boston Charter Research Collaborative Study: Analyze data for a multi-year partnership between six Boston-area charter management organizations, CEPR, MIT, and TransformEd, that focuses on students' cognitive and social-emotional development.

Thomas Hehir & Associates, 10/17-Present Researcher

- Provide research and consulting for the California Department of Education and California
 Collaborative for Educational Excellence to determine how to support districts recommended for
 technical assistance based upon the California School Dashboard.
- Develop specifications for special education performance data dashboard for use in Florida districts.

District Management Group, 06/13-Present Senior Associate; Associate (09/14-09/16)

- Consult with the Massachusetts Department of Elementary and Secondary Education (DESE) to develop
 and pilot Resource Allocation and Data Action Reports (RADAR) with districts in Massachusetts. RADAR
 leverages DESE finance, staffing, and student course-taking data to produce visual reports and resources
 that support informed resource allocation decisions in districts statewide.
- Design and implement a performance compensation system for a suburban Georgia school district with 11,000 teachers and 175,000 students to compensate teachers for teacher observations, student growth, professional learning, and school achievement.
- Collaborate with a 120,000-student Tennessee district to implement a strategic budgeting process and identify means to reduce a multimillion-dollar budget gap.
- Provide technical assistance and professional development to school district leaders on topics including Academic Return on Investment, strategic planning, strategic budgeting, program evaluation, human capita management, special education, and school scheduling.

Public Education Leadership Project at Harvard University, 12/13-05/14 Research Associate

- Researched for case studies by Harvard Business School Senior Lecturer John Kim for use in his courses and public domain.
- Contributed to organization of the Summer 2014 Public Education Leadership Project Institute.

Publications

- Cleveland, C., Kim, J., and Wiernusz, M. "Creating a Performance-Based Teacher Compensation System at Gwinnett County Public Schools (GA)." The District Management Journal, Vol. 25, p. 28-44, Spring 2019.
- Cleveland, C., and Ribnick, S. "Massachusetts Puts Resource Allocation on the RADAR." The District Management Journal, Vol. 22, p.51-54, Fall 2017.

- Cleveland, C., and Kim, J. "Innovating with Impact." The District Management Journal, Vol. 21, p.12-27, Spring 2017.
- Cleveland, C., and Levenson, N. "Improving Special Education: DMC's Best Practices for Cost-Effectively Raising Achievement." The District Management Journal, Vol. 20, p.12-27, Fall 2016.
- Cleveland, C., and Kim, J. "What Most Schools Don't Teach: Code.org Hadi Partovi's Mission to Bring Computer Science to Schools." The District Management Journal, Vol. 19, p.4-11, Spring 2016.

Teaching

Harvard Graduate School of Education, Harvard University *Teaching Fellow*

- "Introduction to Education Finance and Budgeting," 08/18-12/18; 08/19-12/19
- "Politics and Education Policy in the U.S.," 08/19-12/19
- "Introduction to Statistical Computing and Data Science in Education," 01/18-05/18
- "Implementing Inclusive Education," 08/17-12/17

Harvard College, Harvard University

Course Assistant

"Dilemmas of Equity and Excellence in K-12 Education," 08/12-05/14

Advising

Leverett House, 08/17-Present

Senior Resident Tutor

 Support the academic and residential needs of 500+ students in Leverett including the direct responsibility for students in entryway, sophomore advisees, and students designated as needing additional assistance.

GreatChina International Education, 06/13-Present

College Application Advisor

- Connect students with high quality mentors and adaptive learning technology regardless of socioeconomic background or geography to improve access to US colleges.
- Develop curriculum for college counseling camps in China and Korea for sophomores, juniors, and seniors in high school.
- Students have attended Harvard, NYU, USC, U. Michigan, Rice, and other top colleges and universities.



- Honorable Mention Ford Foundation Predoctoral Fellowship, 2019
- \$55,000 Partnering in Education Research Fellowship, Harvard University Center for Education Policy Research / Institute of Education Sciences, 2018
- \$800,000 District Management Group Massachusetts Department of Elementary and Secondary
 Education Resource allocation data report development and technical assistance for districts, 02/16-08/19
- \$500,000 District Management Group Massachusetts Department of Elementary and Secondary Education Supporting the "Resource Reallocation to District Priorities" Grant, 08/17-08/19

Volunteer Leadership

Harvard Alumni Association

- Building Community Committee (CAP I) Chair, 06/18-06/19
- Volunteer Leadership Initiative Leader, 06/17-06/18
- College Appointed Director, 06/14-06/18
- Class of 2014 Second Marshal, 09/13-Present
- Building Community Committee Member, 04/13-Present
- Harvard Club of Boston Member Engagement Committee Member, 01/17-Present