Specifying models – fixed and random effects

Rob Davies

r.davies1@lancaster.ac.uk

Spring 2016

Aims for the class

- Understand the use of Information Criteria and Likelihood Ratio Tests for evaluating models
- Practise running linear mixed-effects models with varying fixed or random effects structures
- Practise evaluating models

- A minimal model observed responses can be predicted only by the average response – the intercept
- Specific response values are then random deviations from this average
- Will our our capacity to predict responses be improved by adding other terms?
- What about the experimental factors we manipulate? Or variables carrying information about test conditions, particants or stimuli?

- A minimal model observed responses can be predicted only by the average response – the intercept
- Specific response values are then random deviations from this average
- Will our our capacity to predict responses be improved by adding other terms?
- What about the experimental factors we manipulate? Or variables carrying information about test conditions, particants or stimuli?

- A minimal model observed responses can be predicted only by the average response – the intercept
- Specific response values are then random deviations from this average
- Will our our capacity to predict responses be improved by adding other terms?
- What about the experimental factors we manipulate? Or variables carrying information about test conditions, particants or stimuli?

- A minimal model observed responses can be predicted only by the average response – the intercept
- Specific response values are then random deviations from this average
- Will our our capacity to predict responses be improved by adding other terms?
- What about the experimental factors we manipulate? Or variables carrying information about test conditions, particants or stimuli?

Simplicity and parsimony

We can expect to deal with a trade-off between too much and too little simplicity in model specification

- Models with too many parameters may tend to identify effects that are spurious
- Effects may be unintuitive and hard to explain and not reproduced in future samples
- Contrastingly, if we omit key variables we will likely mis-estimate the 'true' population value of the effects we seek to identify

Simplicity and parsimony

We can expect to deal with a trade-off between too much and too little simplicity in model specification

- Models with too many parameters may tend to identify effects that are spurious
- Effects may be unintuitive and hard to explain and not reproduced in future samples
- Contrastingly, if we omit key variables we will likely mis-estimate the 'true' population value of the effects we seek to identify

Simplicity and parsimony

We can expect to deal with a trade-off between too much and too little simplicity in model specification

- Models with too many parameters may tend to identify effects that are spurious
- Effects may be unintuitive and hard to explain and not reproduced in future samples
- Contrastingly, if we omit key variables we will likely mis-estimate the 'true' population value of the effects we seek to identify

We can use Information Criteria statistics like AIC or BIC to evaluate models

Understood within an approach: Information-theoretic methods— for linear models we can compare the F, R^2 and information criteria indices

- Information-theoretic methods are grounded in the insight that the distance between a model and observed outcomes corresponds to the 'information lost' when you use a model to approximate reality
- Information criteria AIC or BIC estimates of information loss
- The process of model selection aims to minimise information loss

We can use Information Criteria statistics like AIC or BIC to evaluate models

Understood within an approach: Information-theoretic methods— for linear models we can compare the F, R^2 and information criteria indices

- Information-theoretic methods are grounded in the insight that the distance between a model and observed outcomes corresponds to the 'information lost' when you use a model to approximate reality
- Information criteria AIC or BIC estimates of information loss
- The process of model selection aims to minimise information loss

We can use Information Criteria statistics like AIC or BIC to evaluate models

Understood within an approach: Information-theoretic methods– for linear models we can compare the F, R^2 and information criteria indices

- Information-theoretic methods are grounded in the insight that the distance between a model and observed outcomes corresponds to the 'information lost' when you use a model to approximate reality
- Information criteria AIC or BIC estimates of information loss
- The process of model selection aims to minimise information loss

Akaike showed you could estimate information loss in terms of the likelihood of the model given the data

$$AIC = -2ln(I) + 2k \tag{1}$$

- -2ln(I) -2 times the log of the likelihood of the model given the data
- (1) likelihood
 - Is proportional to the probability of observed data conditional on some hypothesis being true

◄□▶◀圖▶◀불▶◀불▶ 불 쒸٩○

Akaike showed you could estimate information loss in terms of the likelihood of the model given the data

$$AIC = -2ln(I) + 2k \tag{1}$$

- -2ln(I) -2 times the log of the likelihood of the model given the data
- (I) likelihood
 - Is proportional to the probability of observed data conditional on some hypothesis being true

< □ ▶ ∢倒 ▶ ∢ 重 ▶ ∢ 重 ▶ ○ 重 ○ ◆ へ ○ ○

Akaike showed you could estimate information loss in terms of the likelihood of the model given the data

$$AIC = -2ln(I) + 2k \tag{1}$$

- -2ln(I) -2 times the log of the likelihood of the model given the data
- (I) likelihood
 - Is proportional to the probability of observed data conditional on some hypothesis being true

◄□▶◀圖▶◀불▶◀불▶ 불 쒸٩○

Akaike showed you could estimate information loss in terms of the likelihood of the model given the data

$$AIC = -2ln(1) + 2k \tag{2}$$

- You want a more likely model less information loss closer to reality – you want more negative or lower AIC
- You can link models that are more likely closer to reality with models with smaller residuals
- Linear models with smaller residuals would have larger R^2 more of observed outcome (response) variance is explained by better models

Akaike showed you could estimate information loss in terms of the likelihood of the model given the data

$$AIC = -2ln(1) + 2k \tag{2}$$

- You want a more likely model less information loss closer to reality – you want more negative or lower AIC
- You can link models that are more likely closer to reality with models with smaller residuals
- Linear models with smaller residuals would have larger R^2 more of observed outcome (response) variance is explained by better models

4□ > 4□ > 4□ > 4 = > 4 = > 9 < ○</p>

Akaike showed you could estimate information loss in terms of the likelihood of the model given the data

$$AIC = -2ln(l) + 2k \tag{2}$$

- You want a more likely model less information loss closer to reality – you want more negative or lower AIC
- You can link models that are more likely closer to reality with models with smaller residuals
- Linear models with smaller residuals would have larger R^2 more of observed outcome (response) variance is explained by better models

Schwartz proposed an alternative estimate

$$BIC = -2ln(I) + kln(N)$$
 (3)

- -2ln(I) -2 times the log of the likelihood of the model given the data
- +kln(N) is the number of parameters in the model times the log of
- Crudely, the penalty for greater complexity is heavier in BIC
- Models with more parameters may fit the data better but some of

Schwartz proposed an alternative estimate

$$BIC = -2ln(I) + kln(N)$$
 (3)

- -2ln(I) -2 times the log of the likelihood of the model given the data
- +kln(N) is the number of parameters in the model times the log of the sample size
- Crudely, the penalty for greater complexity is heavier in BIC
- Models with more parameters may fit the data better but some of those effects may be spurious

Schwartz proposed an alternative estimate

$$BIC = -2ln(I) + kln(N)$$
 (3)

- -2ln(I) -2 times the log of the likelihood of the model given the data
- +kln(N) is the number of parameters in the model times the log of the sample size
- Crudely, the penalty for greater complexity is heavier in BIC
- Models with more parameters may fit the data better but some of those effects may be spurious

(ロ) (部) (注) (注) (注) の(○)

Schwartz proposed an alternative estimate

$$BIC = -2ln(I) + kln(N)$$
 (3)

- -2ln(I) -2 times the log of the likelihood of the model given the data
- +kln(N) is the number of parameters in the model times the log of the sample size
- Crudely, the penalty for greater complexity is heavier in BIC
- Models with more parameters may fit the data better but some of those effects may be spurious

◆ロト ◆個 ト ◆ 重 ト ◆ 重 ・ 夕 Q O

- Example compare models varying in fixed effects: model 1, just main effects; model 2, main effects plus interactions
- Example compare models varying in random effects: model 1, just random effect of subjects on intercepts; model 2, random effects of subjects and items on intercepts
- If the more complex model better approximates reality then it will be more likely given the data
 - BIC or AIC will be closer to negative infinity: -2In(I) will be larger
 e.g. 10 is better than 1000, -1000 better than -10

- Example compare models varying in fixed effects: model 1, just main effects; model 2, main effects plus interactions
- Example compare models varying in random effects: model 1, just random effect of subjects on intercepts; model 2, random effects of subjects and items on intercepts
- If the more complex model better approximates reality then it will be more likely given the data
 - BIC or AIC will be closer to negative infinity: -2In(I) will be larger
 e.g. 10 is better than 1000, -1000 better than -10

- Example compare models varying in fixed effects: model 1, just main effects; model 2, main effects plus interactions
- Example compare models varying in random effects: model 1, just random effect of subjects on intercepts; model 2, random effects of subjects and items on intercepts
- If the more complex model better approximates reality then it will be more likely given the data
 - BIC or AIC will be closer to negative infinity: -2ln(l) will be larger
 - e.g. 10 is better than 1000, -1000 better than -10

- Example compare models varying in fixed effects: model 1, just main effects; model 2, main effects plus interactions
- Example compare models varying in random effects: model 1, just random effect of subjects on intercepts; model 2, random effects of subjects and items on intercepts
- If the more complex model better approximates reality then it will be more likely given the data
 - BIC or AIC will be closer to negative infinity: -2ln(l) will be larger
 - e.g. 10 is better than 1000, -1000 better than -10

- Example compare models varying in fixed effects: model 1, just main effects; model 2, main effects plus interactions
- Example compare models varying in random effects: model 1, just random effect of subjects on intercepts; model 2, random effects of subjects and items on intercepts
- If the more complex model better approximates reality then it will be more likely given the data
 - BIC or AIC will be closer to negative infinity: -2ln(l) will be larger
 - e.g. 10 is better than 1000, -1000 better than -10



Reporting standards; Using AIC and BIC

So far, I tend to see such analyses reported more in ecology, little in psychology

- Report briefly the model comparisons: "Compared a simpler model: model 1, just main effects; model 2, main effects plus interactions"
- Report the AIC or BIC for the different models
 - Report and explain the model selection which model is more useful?

Reporting standards; Using AIC and BIC

So far, I tend to see such analyses reported more in ecology, little in psychology

- Report briefly the model comparisons: "Compared a simpler model: model 1, just main effects; model 2, main effects plus interactions"
- Report the AIC or BIC for the different models
 - Report and explain the model selection which model is more useful?,
 based on aims and information criteria

Reporting standards; Using AIC and BIC

So far, I tend to see such analyses reported more in ecology, little in psychology

- Report briefly the model comparisons: "Compared a simpler model: model 1, just main effects; model 2, main effects plus interactions"
- Report the AIC or BIC for the different models
 - Report and explain the model selection which model is more useful?,
 based on aims and information criteria

Likelihood ratio test comparisons appear increasingly wide-spread in psychology and are recommended for evaluating the relative utility of fixed or random effects Baayen et al., 2008; Barr et al., 2013; Bates (LME developer list); glmm wiki dot; but see Bolker et al., 2009; Pinheiro & Bates, 2000

• The test statistic is the comparison of the likelihood of the simpler

- model with the more complex model
- Comparison by division 2log likelihood-complex likelihood-simple
- The likelihood ratio is compared to the χ^2 distribution for a significance test
- Assuming the null hypothesis that the simpler model is adequate
- With df equal to the difference in the number of parameters of the models being compared
- Alternatively, we can say: $deviance = deviance_{simple} deviance_{complex}$ where $deviance = -2log(likelihood_{model})$

4 D > 4 A > 4 B > 4 B > B = 900

Likelihood ratio test comparisons appear increasingly wide-spread in psychology and are recommended for evaluating the relative utility of fixed or random effects Baayen et al., 2008;

Barr et al., 2013; Bates (LME developer list); glmm wiki dot; but see Bolker et al., 2009; Pinheiro & Bates, 2000

- The test statistic is the comparison of the likelihood of the simpler model with the more complex model
- Comparison by division $2log \frac{likelihood-complex}{likelihood-simple}$
- The likelihood ratio is compared to the χ^2 distribution for a significance test
- Assuming the null hypothesis that the simpler model is adequate
- With df equal to the difference in the number of parameters of the models being compared
- Alternatively, we can say: $deviance = deviance_{simple} deviance_{complex}$ where $deviance = -2log(likelihood_{model})$

4 D F 4 D F 4 D F 9 9 9

Likelihood ratio test comparisons appear increasingly wide-spread in psychology and are recommended for evaluating the relative utility of fixed or random effects Baayen et al., 2008;

Barr et al., 2013; Bates (LME developer list); glmm wiki dot; but see Bolker et al., 2009; Pinheiro & Bates, 2000

- The test statistic is the comparison of the likelihood of the simpler model with the more complex model
- Comparison by division $2log \frac{likelihood-complex}{likelihood-simple}$
- \bullet The likelihood ratio is compared to the χ^2 distribution for a significance test
- Assuming the null hypothesis that the simpler model is adequate
- With df equal to the difference in the number of parameters of the models being compared
- Alternatively, we can say: $deviance = deviance_{simple} deviance_{complex}$ where $deviance = -2log(likelihood_{model})$

4 D > 4 D > 4 E > 4 E > E = 900

Likelihood ratio test comparisons appear increasingly wide-spread in psychology and are recommended for evaluating the relative utility of fixed or random effects Baayen et al., 2008;

Barr et al., 2013; Bates (LME developer list); glmm wiki dot; but see Bolker et al., 2009; Pinheiro & Bates, 2000

- The test statistic is the comparison of the likelihood of the simpler model with the more complex model
- Comparison by division $2log \frac{likelihood-complex}{likelihood-simple}$
- \bullet The likelihood ratio is compared to the χ^2 distribution for a significance test
- Assuming the null hypothesis that the simpler model is adequate
- With df equal to the difference in the number of parameters of the models being compared
- Alternatively, we can say: $deviance = deviance_{simple} deviance_{complex}$ where $deviance = -2log(likelihood_{model})$



Likelihood ratio test comparisons appear increasingly wide-spread in psychology and are recommended for evaluating the relative utility of fixed or random effects Baayen et al., 2008;

- Barr et al., 2013; Bates (LME developer list); glmm wiki dot; but see Bolker et al., 2009; Pinheiro & Bates, 2000
 - The test statistic is the comparison of the likelihood of the simpler model with the more complex model
 - Comparison by division $2log \frac{likelihood-complex}{likelihood-simple}$
 - \bullet The likelihood ratio is compared to the χ^2 distribution for a significance test
 - Assuming the null hypothesis that the simpler model is adequate
 - With df equal to the difference in the number of parameters of the models being compared
 - Alternatively, we can say: $deviance = deviance_{simple} deviance_{complex}$ where $deviance = -2log(likelihood_{model})$



Likelihood ratio test comparisons appear increasingly wide-spread in psychology and are recommended for evaluating the relative utility of fixed or random effects Baayen et al., 2008; Barr et al., 2013; Bates (LME developer list); glmm wiki dot; but see Bolker et al., 2009; Pinheiro & Bates, 2000

- The test statistic is the comparison of the likelihood of the simpler model with the more complex model
- Comparison by division $2log \frac{likelihood-complex}{likelihood-simple}$
- \bullet The likelihood ratio is compared to the χ^2 distribution for a significance test
- Assuming the null hypothesis that the simpler model is adequate
- With df equal to the difference in the number of parameters of the models being compared
- Alternatively, we can say: $deviance = deviance_{simple} deviance_{complex}$ where $deviance = -2log(likelihood_{model})$

<ロト < 回 > < 巨 > < 巨 > 三 の < C

Model comparisons among mixed-effects models – use anova() function

```
anova(full.lmer0, full.lmer1)
```

- anova(...,...) compare pairs of models named in brackets
- full.lmer0 including a simpler model fewer parameters (predictors)
- full.lmer1 compared to a more complex model more predictors includes simpler model as a special case

Model comparisons among mixed-effects models – use anova() function

```
anova(full.lmer0, full.lmer1)
```

- anova(...,...) compare pairs of models named in brackets
- full.lmer0 including a simpler model fewer parameters (predictors)
- full.lmer1 compared to a more complex model more predictors includes simpler model as a special case

Model comparisons among mixed-effects models – use anova() function

```
anova(full.lmer0, full.lmer1)
```

- anova(...,...) compare pairs of models named in brackets
- full.lmer0 including a simpler model fewer parameters (predictors)
- full.lmer1 compared to a more complex model more predictors includes simpler model as a special case

> anova(full.lmer.0, full.lmer.1, full.lmer.2, full.lmer.3)

Running the anova(,) comparison will deliver AIC, BIC, and likelihood comparisons for varying models

Comparison of models: 0, no fixed effects, just random intercepts; 1, with subject attribute predictors; 2, plus item effects; 3, plus interactions between subject effects and item effects

```
Data: ML.all.correct
Models:
object: logrt ~ (1 | subjectID) + (1 | item_name)
..1: loart ~ zAae + zTOWRE_wordacc + zTOWRE_nonwordacc + (1 | subjectID) +
        (1 | item_name)
..2: logrt ~ zAge + zTOWRE_wordacc + zTOWRE_nonwordacc + item_type +
        zLength + zOrtho_N + (1 | subjectID) + (1 | item_name)
..3: logrt ~ (zAge + zTOWRE_wordacc + zTOWRE_nonwordacc) * (item_type +
..3:
        zLength + zOrtho_N) + (1 | subjectID) + (1 | item_name)
                  BIC logLik deviance Chisa Chi Df Pr(>Chisa)
           AIC
object 4 -17981 -17952 8994.4 -17989
..1 7 -17982 -17931 8998.0 -17996 7.1782
                                                      0.06643 .
..2 10 -18320 -18247 9169.7 -18340 343.5400
                                                 3 < 2e-16 ***
                                                      < 2e-16 ***
..3 19 -18416 -18278 9227.0 -18454 114.5129
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
>
```

- AIC, BIC and LRT comparisons should be consistent in their indications – which model appears preferable
- Things get tricky where dealing with complex sets of predictors indicators may diverge
- Remember that BIC may penalise complexity more heavily especially if conducting exploratory research
- Remember that you may be obliged to include all effects built-in by design – if conducting a confirmatory study

- AIC, BIC and LRT comparisons should be consistent in their indications – which model appears preferable
- Things get tricky where dealing with complex sets of predictors indicators may diverge
- Remember that BIC may penalise complexity more heavily especially if conducting exploratory research
- Remember that you may be obliged to include all effects built-in by design – if conducting a confirmatory study

- AIC, BIC and LRT comparisons should be consistent in their indications – which model appears preferable
- Things get tricky where dealing with complex sets of predictors indicators may diverge
- Remember that BIC may penalise complexity more heavily especially if conducting exploratory research
- Remember that you may be obliged to include all effects built-in by design – if conducting a confirmatory study

- AIC, BIC and LRT comparisons should be consistent in their indications – which model appears preferable
- Things get tricky where dealing with complex sets of predictors indicators may diverge
- Remember that BIC may penalise complexity more heavily especially if conducting exploratory research
- Remember that you may be obliged to include all effects built-in by design – if conducting a confirmatory study

A more realistic model of effects of item type (words vs. nonwords) and subject reading ability

Taking into account random effect of subjects and items

$$RT = \beta_0 + \beta_{ability} + \beta_{itemtype} + \beta_{ability*itemtype} + \beta_{subject} + \beta_{item} + \beta_{subject*itemtype} + \beta_{item*ability} + \epsilon \tag{4}$$

- What about effect of random variation between participants?
 - Allow intercept to vary random effect of subjects on intercepts some have slower average some have faster average than average overall
 - Allow effect of itemtype to vary random effect of subject on slopes subjects can be affected by word frequency in different ways

A more realistic model of effects of item type (words vs. nonwords) and subject reading ability

Taking into account random effect of subjects and items

$$RT = \beta_0 + \beta_{ability} + \beta_{itemtype} + \beta_{ability*itemtype} + \beta_{subject} + \beta_{item} + \beta_{subject*itemtype} + \beta_{item*ability} + \epsilon \tag{4}$$

- What about effect of random variation between participants?
 - Allow intercept to vary random effect of subjects on intercepts some have slower average some have faster average than average overall
 - Allow effect of itemtype to vary random effect of subject on slopes subjects can be affected by word frequency in different ways

A more realistic model of effects of item type (words vs. nonwords) and subject reading ability

Taking into account random effect of subjects and items

$$RT = \beta_0 + \beta_{ability} + \beta_{itemtype} + \beta_{ability*itemtype} + \beta_{subject} + \beta_{item} + \beta_{subject*itemtype} + \beta_{item*ability} + \epsilon$$

$$(4)$$

- What about effect of random variation between participants?
 - Allow intercept to vary random effect of subjects on intercepts some have slower average some have faster average than average overall
 - Allow effect of itemtype to vary random effect of subject on slopes subjects can be affected by word frequency in different ways

A more realistic repeated measures model of the item type and reading ability effects

Taking into account random effects of subjects and items

$$RT = \beta_0 + \beta_{ability} + \beta_{itemtype} + \beta_{ability*itemtype} + \beta_{subject} + \beta_{item} + \beta_{subject*itemtype} + \beta_{item*ability} + \epsilon$$

$$(5)$$

- What about effect of random variation between stimuli?
 - Allow intercept to vary random effect of items on intercepts some items harder and elicit slower average response than others
 - Allow effect of reading ability to vary random effect of items on slopes?

A more realistic repeated measures model of the item type and reading ability effects

Taking into account random effects of subjects and items

$$RT = \beta_0 + \beta_{ability} + \beta_{itemtype} + \beta_{ability*itemtype} + \beta_{subject} + \beta_{item} + \beta_{subject*itemtype} + \beta_{item*ability} + \epsilon$$

$$(5)$$

- What about effect of random variation between stimuli?
 - Allow intercept to vary random effect of items on intercepts some items harder and elicit slower average response than others
 - Allow effect of reading ability to vary random effect of items on slopes?

A more realistic repeated measures model of the item type and reading ability effects

Taking into account random effects of subjects and items

$$RT = \beta_0 + \beta_{ability} + \beta_{itemtype} + \beta_{ability*itemtype} + \beta_{subject} + \beta_{item} + \beta_{subject*itemtype} + \beta_{item*ability} + \epsilon$$

$$(5)$$

- What about effect of random variation between stimuli?
 - Allow intercept to vary random effect of items on intercepts some items harder and elicit slower average response than others
 - Allow effect of reading ability to vary random effect of items on slopes?

Remember the kind of between-subject differences in intercepts and slopes we need to account for

Note this plot shows the per-subject linear model coefficients - in LMEs the estimation (prediction) of random effects (conditional modes) of e.g. subjects on intercepts and slopes adjusts ('shrinks') the estimates towards the average

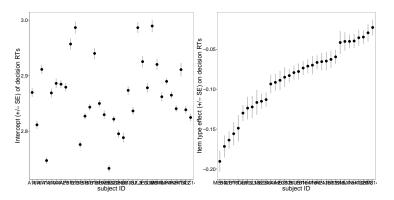


Figure: Per-subject Ime coefficients for intercepts and slope of item type effect

Random effect of subjects on intercepts

Differences in individuals' average response speed compared to the group average

$$Y_{ij} = \beta_0 + \beta_1 X_i + \frac{U_{0,j}}{I} + \epsilon_{ij} \tag{6}$$

- ullet eta_0 common intercept, average outcome given the other effects
- $U_{0,j}$ adjustments to the intercept required to explain differences between common average and average for each j individual

Random effect of subjects on intercepts

Differences in individuals' average response speed compared to the group average

$$Y_{ij} = \beta_0 + \beta_1 X_i + \frac{U_{0,j}}{I} + \epsilon_{ij} \tag{6}$$

- ullet eta_0 common intercept, average outcome given the other effects
- $U_{0,j}$ adjustments to the intercept required to explain differences between common average and average for each j individual

Random effect of subjects on slopes of fixed effects

Accounting for variation in within-subjects frequency effect on RTs

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + \epsilon_{ij}$$

$$\tag{7}$$

- $\beta_1 X_i$ the group average itemtype effect
- ullet $U_{1,j}$ adjustments required to model differences between group average itemtype effect and itemtype effect for each j individual

Random effect of subjects on slopes of fixed effects

Accounting for variation in within-subjects frequency effect on RTs

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + \epsilon_{ij}$$

$$\tag{7}$$

- $\beta_1 X_i$ the group average itemtype effect
- $U_{1,j}$ adjustments required to model differences between group average itemtype effect and itemtype effect for each j individual

Can allow random effects of both subjects and items

Solving the 'language-as-fixed-effect' problem in one model

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (8)

- $W_{0,i}$ random effect of items on intercepts where W terms correspond to random effects of items
- $W_{1,i}$ may require a random effect of items on slopes of within-items effects e.g. effect of ability differences between participants

Can allow random effects of both subjects and items

Solving the 'language-as-fixed-effect' problem in one model

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (8)

- $W_{0,i}$ random effect of items on intercepts where W terms correspond to random effects of items
- $W_{1,i}$ may require a random effect of items on slopes of within-items effects e.g. effect of ability differences between participants

Mixed effects models – both fixed effects and random effects

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (9)

- $\beta_0 + \beta_1 X_i$ fixed effect of predictors fixed because replicable by manipulation or selection
- $U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$ random effects of group on intercepts and slopes random because differences due to sampling

Mixed effects models – both fixed effects and random effects

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (9)

- $\beta_0 + \beta_1 X_i$ fixed effect of predictors fixed because replicable by manipulation or selection
- $U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$ random effects of group on intercepts and slopes random because differences due to sampling

$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (10)

- $\sigma^2_{U_{0,j}} + \sigma^2_{U_{1,j}} + \sigma^2_{U_{0,j}U_{1,j}}$ variances and covariance of random effects
- $\sigma^2_{W_{0,j}} + \sigma^2_{W_{1,j}} + \sigma^2_{W_{0,j}W_{1,j}}$ variances and covariance of random effects
- $\sigma_{\epsilon_{ii}}^2$ residuals error variance left over
- Covariances are included because random intercepts and slopes may correlate e.g. if slow subjects are more vulnerable to difference in conditions



$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (10)

- $\sigma^2_{U_{0,j}} + \sigma^2_{U_{1,j}} + \sigma^2_{U_{0,j}U_{1,j}}$ variances and covariance of random effects
- $\sigma^2_{W_{0,j}} + \sigma^2_{W_{1,j}} + \sigma^2_{W_{0,j}W_{1,j}}$ variances and covariance of random effects
- $\sigma_{\epsilon ::}^2$ residuals error variance left over
- Covariances are included because random intercepts and slopes may correlate e.g. if slow subjects are more vulnerable to difference in conditions



$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (10)

- $\sigma^2_{U_{0,j}} + \sigma^2_{U_{1,j}} + \sigma^2_{U_{0,j}U_{1,j}}$ variances and covariance of random effects
- $\sigma^2_{W_{0,j}} + \sigma^2_{W_{1,j}} + \sigma^2_{W_{0,j}W_{1,j}}$ variances and covariance of random effects
- $\sigma_{\epsilon_{ii}}^2$ residuals error variance left over
- Covariances are included because random intercepts and slopes may correlate e.g. if slow subjects are more vulnerable to difference in conditions



$$Y_{ij} = \beta_0 + \beta_1 X_i + U_{0,j} + U_{1,j} + W_{0,i} + W_{1,i} + \epsilon_{ij}$$
 (10)

- $\sigma^2_{U_{0,j}} + \sigma^2_{U_{1,j}} + \sigma^2_{U_{0,j}U_{1,j}}$ variances and covariance of random effects
- $\sigma^2_{W_{0,j}} + \sigma^2_{W_{1,j}} + \sigma^2_{W_{0,j}W_{1,j}}$ variances and covariance of random effects
- $\sigma_{\epsilon_{ii}}^2$ residuals error variance left over
- Covariances are included because random intercepts and slopes may correlate e.g. if slow subjects are more vulnerable to difference in conditions



- If we knew the random effects, we could find the fixed effects estimates by minimising differences between predicted and observed outcomes – like linear modelling
- If we knew the fixed effects the regression coefficients we could work out the residuals and the random effects

- If we knew the random effects, we could find the fixed effects estimates by minimising differences between predicted and observed outcomes – like linear modelling
- If we knew the fixed effects the regression coefficients we could work out the residuals and the random effects

- At the start, we know neither, but we can move between partial estimation of fixed and random effect in an iterative approach
 - Using provisional values for the fixed effects to estimate the random effects
 - Using provisional values for the random effects to estimate the fixed effects again
 - To converge on the maximum likelihood estimates of effects when the estimates stop changing

- At the start, we know neither, but we can move between partial estimation of fixed and random effect in an iterative approach
 - Using provisional values for the fixed effects to estimate the random effects
 - Using provisional values for the random effects to estimate the fixed effects again
 - To converge on the maximum likelihood estimates of effects when the estimates stop changing

- At the start, we know neither, but we can move between partial estimation of fixed and random effect in an iterative approach
 - Using provisional values for the fixed effects to estimate the random effects
 - Using provisional values for the random effects to estimate the fixed effects again
 - To converge on the maximum likelihood estimates of effects when the estimates stop changing

- At the start, we know neither, but we can move between partial estimation of fixed and random effect in an iterative approach
 - Using provisional values for the fixed effects to estimate the random effects
 - Using provisional values for the random effects to estimate the fixed effects again
 - To converge on the maximum likelihood estimates of effects when the estimates stop changing

Restricted maximum likelihood (REML = TRUE) and maximum likelihood (REML = FALSE) methods

- Restricted maximum likelihood (REML = TRUE)
 - REML estimates the variance components while taking into account the loss of degrees of freedom resulting from the estimation of the fixed effects
 - REML estimates vary if the fixed effects vary

Restricted maximum likelihood (REML = TRUE) and maximum likelihood (REML = FALSE) methods

- Restricted maximum likelihood (REML = TRUE)
 - REML estimates the variance components while taking into account the loss of degrees of freedom resulting from the estimation of the fixed effects
 - REML estimates vary if the fixed effects vary

Restricted maximum likelihood (REML = TRUE) and maximum likelihood (REML = FALSE) methods

- Restricted maximum likelihood (REML = TRUE)
 - REML estimates the variance components while taking into account the loss of degrees of freedom resulting from the estimation of the fixed effects
 - REML estimates vary if the fixed effects vary

- REML estimates vary if the fixed effects vary
- Therefore not recommended to compare the likelihood of models varying in fixed effects fitted using REML (Pinheiro & Bates, 2000)
- REML method recommended for comparing the likelihood of models with the same fixed effects but different random effects
- ML method REML= FALSE recommended for comparing models with different fixed effects but the same random effects

- REML estimates vary if the fixed effects vary
- Therefore not recommended to compare the likelihood of models varying in fixed effects fitted using REML (Pinheiro & Bates, 2000)
- REML method recommended for comparing the likelihood of models with the same fixed effects but different random effects
- ML method REML= FALSE recommended for comparing models with different fixed effects but the same random effects

- REML estimates vary if the fixed effects vary
- Therefore not recommended to compare the likelihood of models varying in fixed effects fitted using REML (Pinheiro & Bates, 2000)
- REML method recommended for comparing the likelihood of models with the same fixed effects but different random effects
- ML method REML= FALSE recommended for comparing models with different fixed effects but the same random effects

- REML estimates vary if the fixed effects vary
- Therefore not recommended to compare the likelihood of models varying in fixed effects fitted using REML (Pinheiro & Bates, 2000)
- REML method recommended for comparing the likelihood of models with the same fixed effects but different random effects
- ML method REML= FALSE recommended for comparing models with different fixed effects but the same random effects

Model comparisons among mixed-effects models fitted using maximum likelihood (REML = FALSE) method

```
full.lmer.0 <- lmer(logrt ~
(1|subjectID) + (1|item_name),
data = ML.all.correct, REML = F)
```

- Maximum likelihood (REML = FALSE)
 - ML estimation methods can be used to fit models with varying fixed

Model comparisons among mixed-effects models fitted using maximum likelihood (REML = FALSE) method

```
full.lmer.0 <- lmer(logrt ~
(1|subjectID) + (1|item_name),
data = ML.all.correct, REML = F)
```

- Maximum likelihood (REML = FALSE)
 - ML estimation methods can be used to fit models with varying fixed effects but the same random effects.

Examine the fixed effects then the random effects

Start by examining models varying in the fixed effects but constant in the random effects

- Compare maximum likelihood (REML = FALSE) models varying in fixed effects
 - Think about simpler models as simplifications or subsets of more complex models
- Add effects of interest in blocks or sets of predictors

Examine the fixed effects then the random effects

Start by examining models varying in the fixed effects but constant in the random effects

- Compare maximum likelihood (REML = FALSE) models varying in fixed effects
 - Think about simpler models as simplifications or subsets of more complex models
- Add effects of interest in blocks or sets of predictors

Examine the fixed effects then the random effects

Start by examining models varying in the fixed effects but constant in the random effects

- Compare maximum likelihood (REML = FALSE) models varying in fixed effects
 - Think about simpler models as simplifications or subsets of more complex models
- Add effects of interest in blocks or sets of predictors

Compare maximum likelihood models with varying fixed effects but the same random effects

```
full.lmer.1 <- lmer(logrt ~
  zAge + zTOWRE_wordacc + zTOWRE_nonwordacc +
  (1|subjectID) + (1|item_name),
  data = ML.all.correct, REML = FALSE)
summary(full.lmer.1)
```

- zAge + zTOWRE_wordacc + zTOWRE_nonwordacc + add fixed effects
- (1|subjectID) + (1|item_name) to random effects of subjects

Compare maximum likelihood models with varying fixed effects but the same random effects

```
full.lmer.1 <- lmer(logrt ~
  zAge + zTOWRE_wordacc + zTOWRE_nonwordacc +
  (1|subjectID) + (1|item_name),
  data = ML.all.correct, REML = FALSE)
summary(full.lmer.1)
```

- zAge + zTOWRE_wordacc + zTOWRE_nonwordacc + add fixed effects
- (1|subjectID) + (1|item_name) to random effects of subjects and items on intercepts

Compare the model 1 with just subject effects to the model 2 also with item effects

```
full.lmer.2 <- lmer(logrt ~
zAge + zTOWRE_wordacc + zTOWRE_nonwordacc +
item_type + zLength + zOrtho_N +
(1|subjectID) + (1|item_name),
data = ML.all.correct, REML = F)
summary(full.lmer.2)
```

- item_type + zLength + zOrtho_N add item effects
- Everything else stavs the same



Compare the model 1 with just subject effects to the model 2 also with item effects

```
full.lmer.2 <- lmer(logrt ~
zAge + zTOWRE_wordacc + zTOWRE_nonwordacc +
item_type + zLength + zOrtho_N +
(1|subjectID) + (1|item_name),
data = ML.all.correct, REML = F)
summary(full.lmer.2)
```

- item_type + zLength + zOrtho_N add item effects
- Everything else stays the same

Compare model 2 with subject and item effects to model 3 specifying interactions between subject and item effects

```
full.lmer.3 <- lmer(logrt ~
    (zAge + zTOWRE_wordacc + zTOWRE_nonwordacc)*
    (item_type + zLength + zOrtho_N) +
    (1|subjectID) + (1|item_name),
    data = ML.all.correct, REML = FALSE)
summary(full.lmer.3)
```

 Notice that the (something)*(something) get you interactions and main effects for all possible pairs of variables in the first set (zAge + zTOWRE_wordacc + zTOWRE_nonwordacc) and the second set (item_type + zLength + zOrtho_N) of predictors

How do we know if increasing model complexity by adding predictors actually helps us to account for variation in outcome values?

We can use the anova() function to do the comparison

```
anova(full.lmer.0, full.lmer.1, full.lmer.2, full.lmer.3)
```

anova(full.lmer.0, full.lmer.1, full.lmer.2, full.lmer.3) compare the named models in pairs

See that anova() results present information criteria statistics for each model plus likelihood ratio test comparisons

Each step increase in complexity appears warranted by improved model fit to data

```
> anova(full.lmer.0, full.lmer.1, full.lmer.2, full.lmer.3)
Data: ML.all.correct
Models:
full.lmer.0: loart ~ (1 | subjectID) + (1 | item_name)
full.lmer.1: loart ~ zAge + zTOWRE_wordacc + zTOWRE_nonwordacc + (1 | subjectID) ·
full.lmer.1:
              (1 | item_name)
full.lmer.2: logrt ~ zAge + zTOWRE_wordacc + zTOWRE_nonwordacc + item_type +
full.lmer.2:
                zLenath + zOrtho_N + (1 | subjectID) + (1 | item_name)
full.lmer.3: loart ~ (zAge + zTOWRE_wordacc + zTOWRE_nonwordacc) * (item_type +
full.lmer.3:
                zLength + zOrtho_N) + (1 | subjectID) + (1 | item_name)
                        BIC logLik deviance
                                             Chisq Chi Df Pr(>Chisq)
                 AIC
full.lmer.0 4 -17981 -17952 8994.4 -17989
full.lmer.1 7 -17982 -17931 8998.0 -17996 7.1782
                                                             0.06643 .
full.lmer.2 10 -18320 -18247 9169.7 -18340 343.5400
                                                        3 < 2e-16 ***
full.lmer.3 19 -18416 -18278 9227.0 -18454 114.5129 9
                                                             < 2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The distinction between exploratory and confirmatory studies may be useful here

Cumming (2014): between *pre specified* and *exploratory* or *question answering* and *question formulating* studies

- Confirmatory pre specified models test the effects of the variables or conditions you manipulated
- Exploratory question formulating models may be developed by building up complexity, with initially no clear idea about predictions

The distinction between exploratory and confirmatory studies may be useful here

Cumming (2014): between *pre specified* and *exploratory* or *question answering* and *question formulating* studies

- Confirmatory pre specified models test the effects of the variables or conditions you manipulated
- Exploratory question formulating models may be developed by building up complexity, with initially no clear idea about predictions

- Current recommendations (Barr et al., 2013; JML): Maximal random effects structure
- If you are testing effects manipulated according to a prespecified confirmatory study – design
 - lest random intercepts subjects and items
 - lest random slopes for all within-subjects or within-items fixed effects

- Current recommendations (Barr et al., 2013; JML): Maximal random effects structure
- If you are testing effects manipulated according to a prespecified confirmatory study – design
 - Test random intercepts subjects and items
 - Test random slopes for all within-subjects or within-items fixed effects

- Current recommendations (Barr et al., 2013; JML): Maximal random effects structure
- If you are testing effects manipulated according to a prespecified confirmatory study – design
 - Test random intercepts subjects and items
 - Test random slopes for all within-subjects or within-items fixed effects

- Current recommendations (Barr et al., 2013; JML): Maximal random effects structure
- If you are testing effects manipulated according to a prespecified confirmatory study – design
 - Test random intercepts subjects and items
 - Test random slopes for all within-subjects or within-items fixed effects

Model comparison and selection

Remember: Simplicity and parsimony

- Trade-off between too much and too little simplicity in model selection
- Building random slopes into your model may reveal that there is quite
 a bit of variation in some effects enough random variation that fixed
 effects are not significant though that variation may be of interest
- Estimation procedures may run into convergence problems where there is too much model complexity and not enough data

Model comparison and selection

Remember: Simplicity and parsimony

- Trade-off between too much and too little simplicity in model selection
- Building random slopes into your model may reveal that there is quite
 a bit of variation in some effects enough random variation that fixed
 effects are not significant though that variation may be of interest
- Estimation procedures may run into convergence problems where there is too much model complexity and not enough data

Model comparison and selection

Remember: Simplicity and parsimony

- Trade-off between too much and too little simplicity in model selection
- Building random slopes into your model may reveal that there is quite
 a bit of variation in some effects enough random variation that fixed
 effects are not significant though that variation may be of interest
- Estimation procedures may run into convergence problems where there is too much model complexity and not enough data