Russell W. Robbins, Ph.D. 345 Sunset Drive, Selinsgrove, PA 17870 570-884-3647, russ.robbins@outlook.com http://robbinsr.github.io

OBJECTIVE

Experienced teacher, leader, manager, and learner seeks to analyze market, health, text, or other data for revenue opportunities.

EDUCATION

Data Science Specialization	Johns Hopkins University	Expected August 2015
Python, MongoDB, Spark, Neo4j	Pluralsight, Code School, Mongo, Neo4j, DataStax	2014-2015
R Training	Georgia R School	2010-2011
Ph.D.	Rensselaer Polytechnic Institute	December 2005
M.S. Information Technology	Rensselaer Polytechnic Institute	December 2004
M.S. Accounting	Binghamton University	May 1997
B.S. Finance	University of Missouri	December 1990

EXPERIENCE

Embryonic Data Scientist Second Career Preparation

Sep 2014 - present

<u>Responsibilities</u>: Packaging data science portfolio. Clarifying and extending statistical and algorithmic machine learning knowledge. Understanding data science states of the market and art.

<u>Skills</u>: Proficient in R and Java, "20th century" statistics, and decision sciences research. Becoming proficient in Python and statistical and algorithmic machine learning techniques and tools.

Assistant Professor Susquehanna University

Sep 2013 - August 2014

Responsibilities: Attempted to build virtual simulation environment at the intersection of cognitive science, computational linguistics, AI, and social psychology. Codified English grammar. Taught software engineering. Skills: Ontology development. Natural language processing (NLP). Cognitive agent programming. Knowledge engineering. Resource Description Framework (RDF). Web Ontology Language (OWL). Belief-Desire-Intention (BDI) Model. Java, R, SPARQL, PrepNet, Python, Markdown, Shiny, UML, Apache Jena, OpenNLP, CoreNLP, NLTK, OWLIM, NEO4J, Sesame, Protege, TopBraid Composer, WordNet, VerbNet, FrameNet, LMF, Lexinfo.

Visiting Assistant Professor University of Pittsburgh

Sep 2008 – August 2013

<u>Responsibilities</u>: Led emerging technologies projects. Studied individual and group problem solving. Taught project management, analytics, software engineering, and information systems management. <u>Skills</u>: Led employees, vendors, customers, peers, and students. Designed, developed and used information systems. Assessed and evaluated technology. Managed projects and schedules. Anticipated, designed, planned, and coordinated program deliverables to achieve organizational objectives. Communicated results. Developed software based upon analysis of individuals, teams, and underlying literatures.

Marist College

July 2005 - August 2008

Assistant Professor

<u>Responsibilities</u>: Led information systems projects at NXP Semiconductors and IBM corporation. Met with stakeholders to discuss user needs and reach consensus on product needs. Analyzed user needs across diverse stakeholder groups to identify common solutions. Translated broad concepts into specific system requirements to ensure customer needs are met. Identified analytics needs and elicited requirements with customers. Prioritized lists of requested functionality, reports, or data points for solutions. Identified/addressed issues.

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EXPERIENCE (CONTINUED)

Clinical Assistant Professor Rensselaer Polytechnic Jan 2001 – June 2005

Responsibilities: Used software design patterns. Assured quality (e.g., security, reliability, usability) Built UML Use Case, Activity, Sequence, Communication, State, and Component diagrams. Used IEEE Standards for software quality assurance, quality metrics, test documentation, unit testing, verification and validation, reviews, user documentation, and configuration management. Developed standard data nomenclature, definitions, and valid values for existing data elements. Created and reviewed functional requirements and conducted quality assurance on software. Performed software life cycle management and acceptance testing.

Systems Analyst Rensselaer Polytechnic Sep 1997 – Dec 2000

Responsibilities: Coordinated student records extraction, transformation, and loading from legacy to ERP. 1.4 million person/course units converted. 68,000 student records converted. 44,000 degrees. Developed application providing sample student records for conversion audit. Created application to show registered students' detail given various student characteristics. Created application to show degrees/honors per student given various student characteristics. Developed data warehouse. Skills: Oracle, Brio, Informatica, SCT Banner, Sequiter, SQL, PL/SQL.

Entrepreneur Achaean Technology Jan 1998 – Dec 2000 Responsibilities: Led small company. Developed and marketed prototype of first web-capable enterprise system for managers of social service agencies providing care to otherwise-abled patrons.

Accountant IBM Corporation May 1990 – May 1994 Distributed \$3,000,000,000 annually. Analyzed business processes. Proposed business process improvements. Implemented business process improvements.

Active Duty Enlisted U.S. Army Aug 1985 – Aug 1987
Served as radio operator to finish paying for undergraduate education. Honorable discharge.

Assembly Line Worker Westinghouse, Inc. Jan 1984 – July 1984
Tended electricity transformer production paint line to pay for undergraduate education.

Farmer Self-employed August 1982 – August 1983

Raised and sold swine.

REFERENCES

Brian S. Butler, Ph.D.

University of Maryland

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Smith School of Business

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Smith School of Business

William (Bill) E. Hefley, Ph.D. University of Pittsburgh (412) 383-9011
Associate Clinical Professor Katz School of Business wehefley@katz.pitt.edu

William (Al) A. Wallace, Ph.D.Rensselaer Polytechnic(518) 276-6854Yamada Corporation ProfessorIndustrial/Systems Engineeringwallaw@rpi.edu