

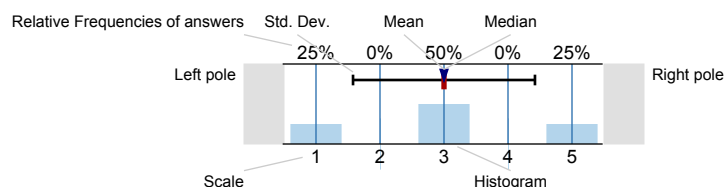
Russell Robbins

BUSMIS 1060 (17042) (17042)
2104



Legend

Question text

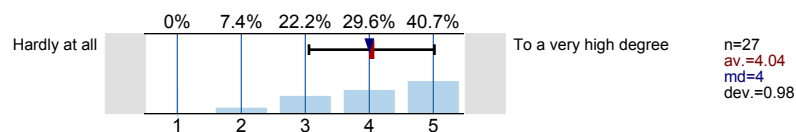


n=Amount
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

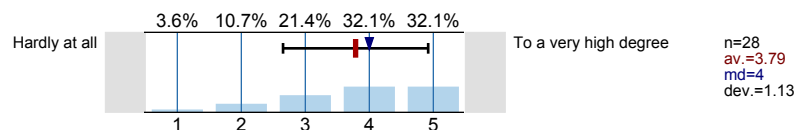
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

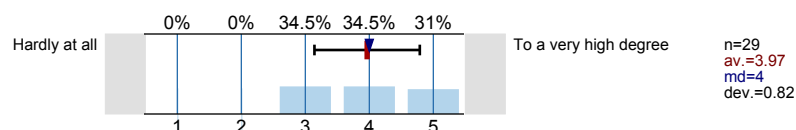
1.1) The course was intellectually challenging.



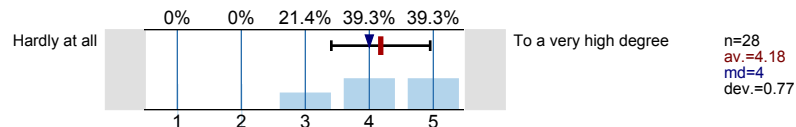
1.2) The text and materials were helpful in learning concepts and techniques.



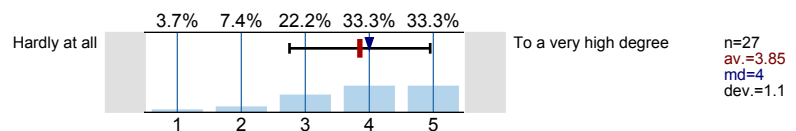
1.3) The course increased my knowledge.



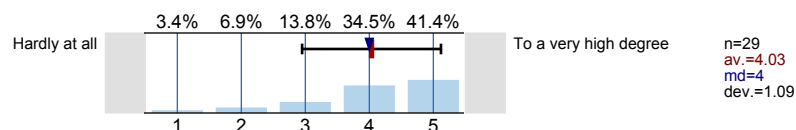
1.4) The instructor was well prepared for class activities.



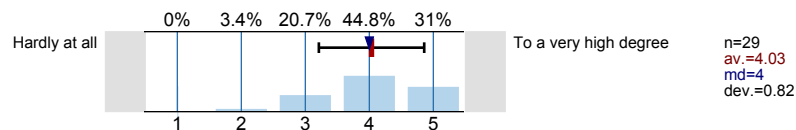
1.5) The instructor effectively interpreted difficult or abstract ideas.



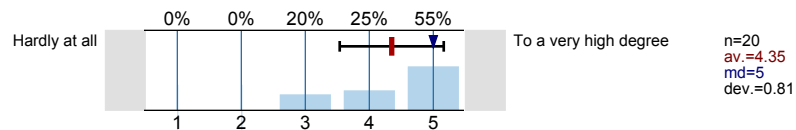
1.6) The instructor provided appropriate feedback.



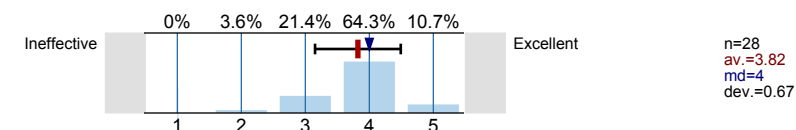
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



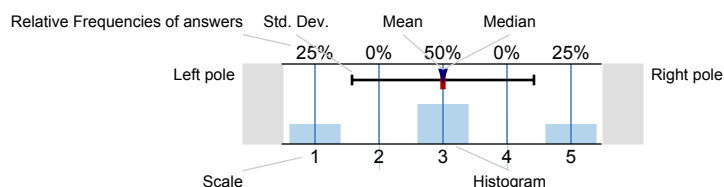
Russell Robbins

BUSMIS 1060 (17088) (17088)
2104



Legend

Question text

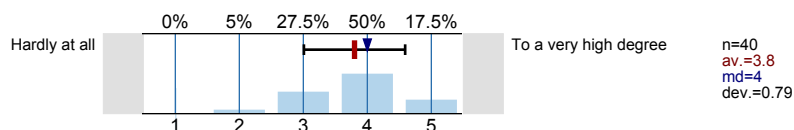


n=Amount
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

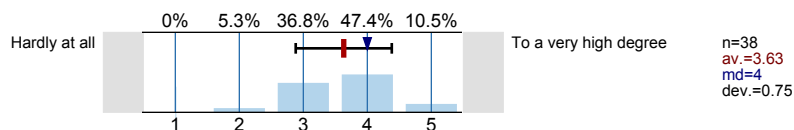
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

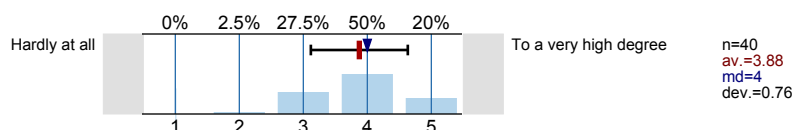
1.1) The course was intellectually challenging.



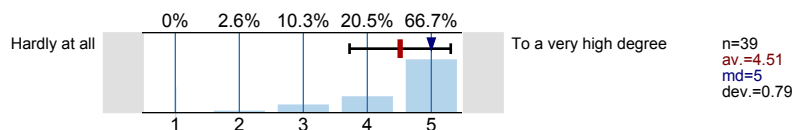
1.2) The text and materials were helpful in learning concepts and techniques.



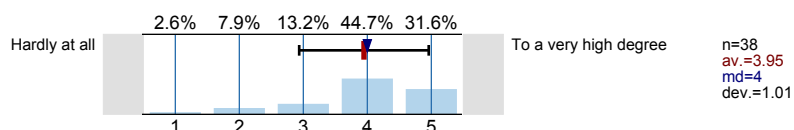
1.3) The course increased my knowledge.



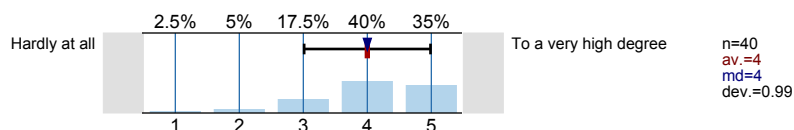
1.4) The instructor was well prepared for class activities.



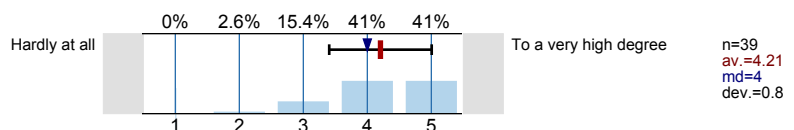
1.5) The instructor effectively interpreted difficult or abstract ideas.



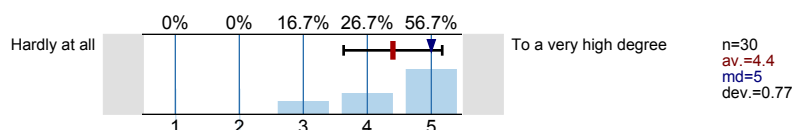
1.6) The instructor provided appropriate feedback.



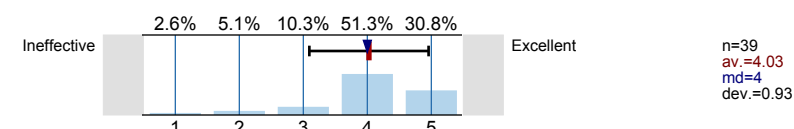
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



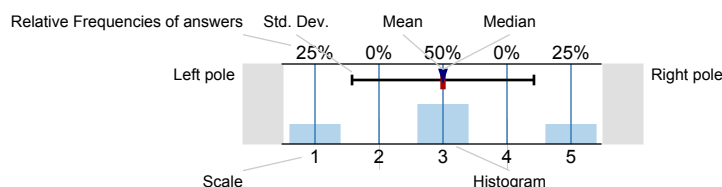
Russell Robbins

BUSMIS 1060 (17278) (17278)
2104



Legend

Question text

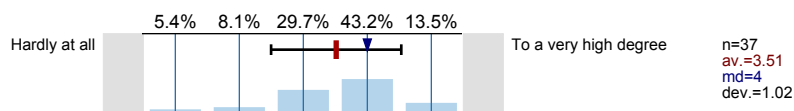


n=Amount
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

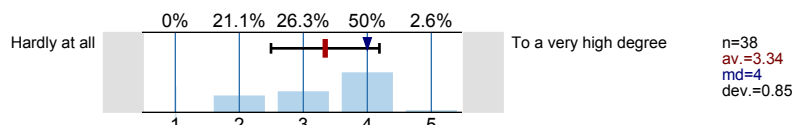
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

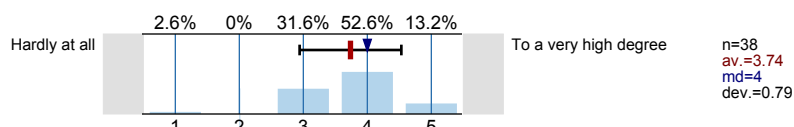
1.1) The course was intellectually challenging.



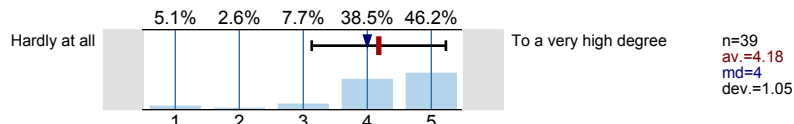
1.2) The text and materials were helpful in learning concepts and techniques.



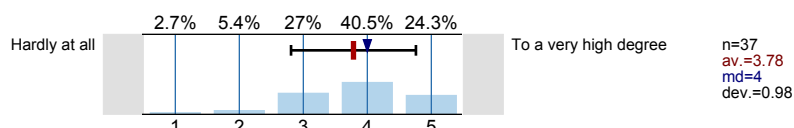
1.3) The course increased my knowledge.



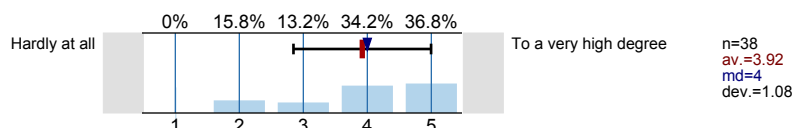
1.4) The instructor was well prepared for class activities.



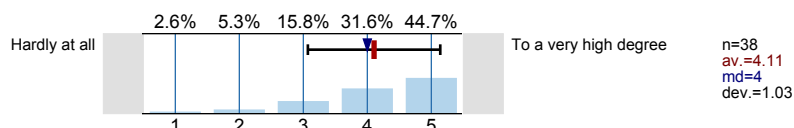
1.5) The instructor effectively interpreted difficult or abstract ideas.



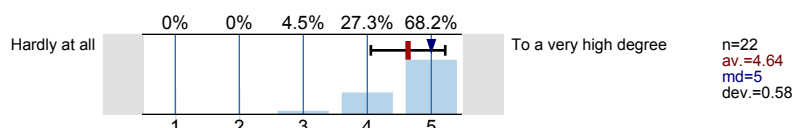
1.6) The instructor provided appropriate feedback.



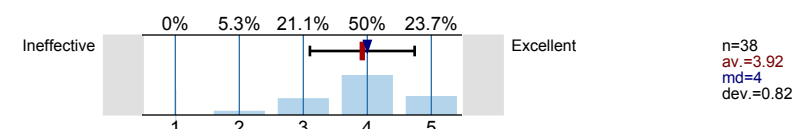
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



Instructor Russell Robbins

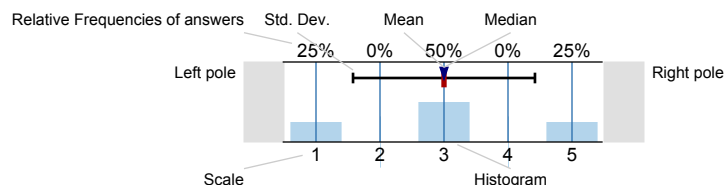
INTRO TO INFORMATION SYSTEMS (BUSMIS 1060) (13684)

2107



Legend

Question text

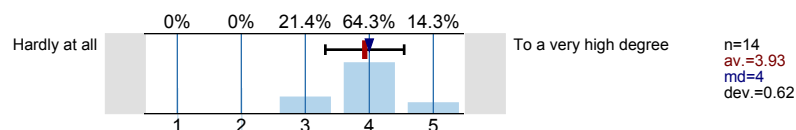


n=Amount
av.=Mean
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ab.=Abstention

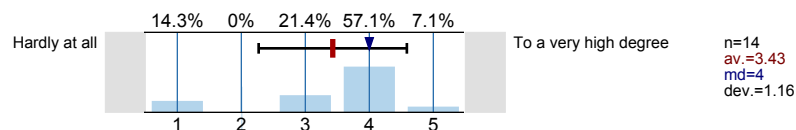
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

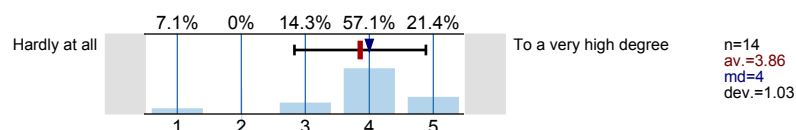
1.1) The course was intellectually challenging.



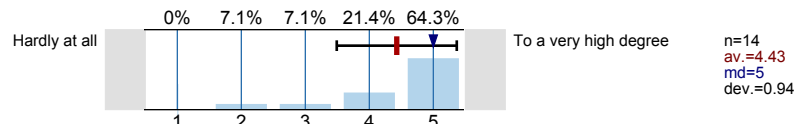
1.2) The text and materials were helpful in learning concepts and techniques.



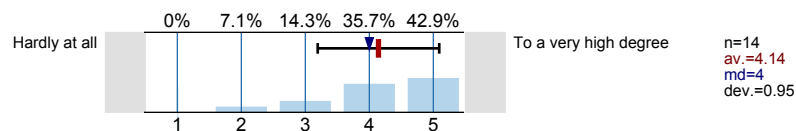
1.3) The course increased my knowledge.



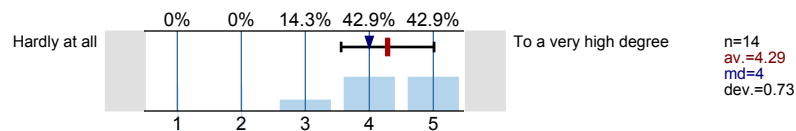
1.4) The instructor was well prepared for class activities.



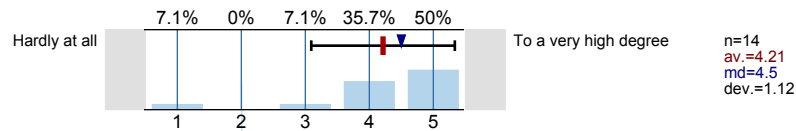
1.5) The instructor effectively interpreted difficult or abstract ideas.



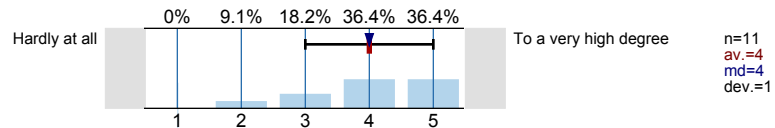
1.6) The instructor provided appropriate feedback.



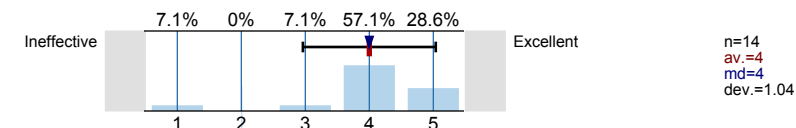
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



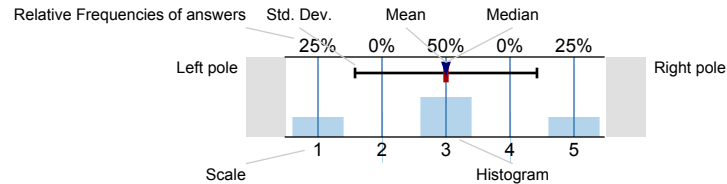
Professor Russell Robbins

INTRO TO INFORMATION SYSTEMS(BUSMIS-1060) (17218) (17218)
Fall 2010



Legend

Question text

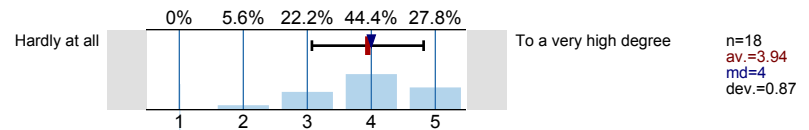


n=No. of responses
av.=Mean
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dev.=Std. Dev.
ab.=Abstention

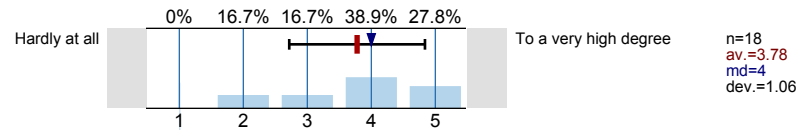
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

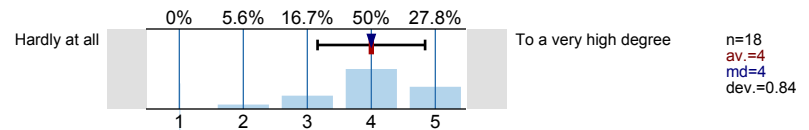
1.1) The course was intellectually challenging.



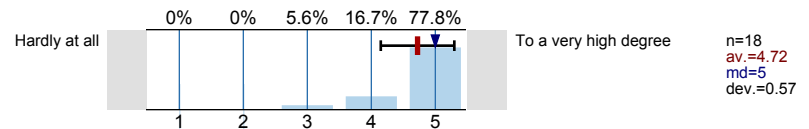
1.2) The text and materials were helpful in learning concepts and techniques.



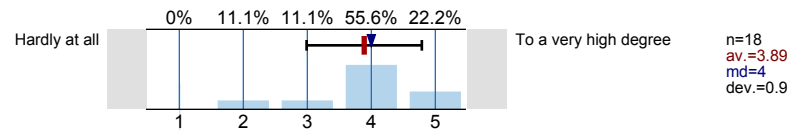
1.3) The course increased my knowledge.



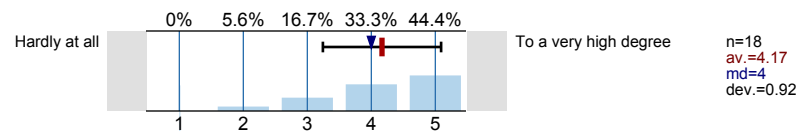
1.4) The instructor was well prepared for class activities.



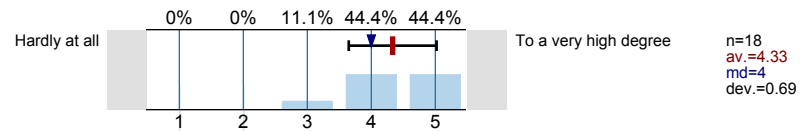
1.5) The instructor effectively interpreted difficult or abstract ideas.



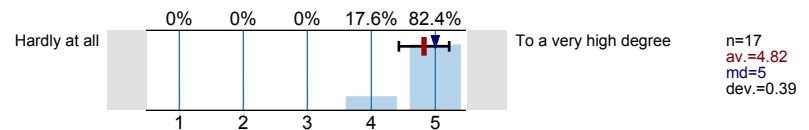
1.6) The instructor provided appropriate feedback.



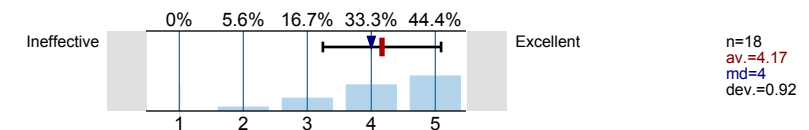
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



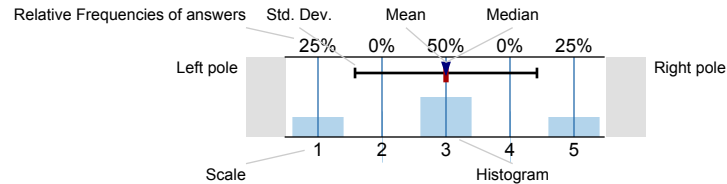
Professor Russell Robbins

INTRO TO INFORMATION SYSTEMS(BUSMIS-1060) (17278) (17278)
Fall 2010



Legend

Question text

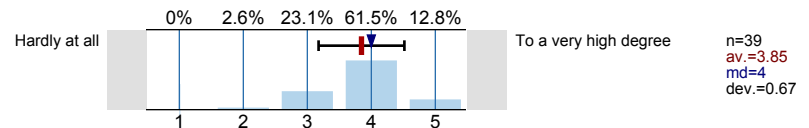


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

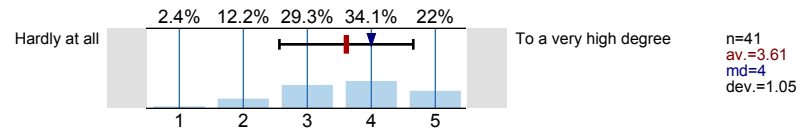
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

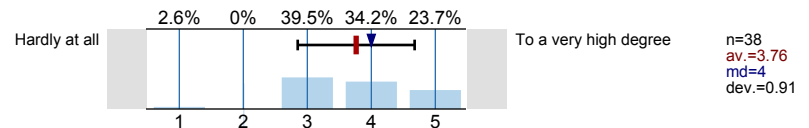
1.1) The course was intellectually challenging.



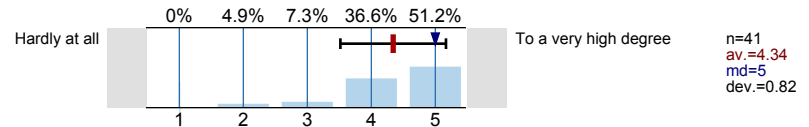
1.2) The text and materials were helpful in learning concepts and techniques.



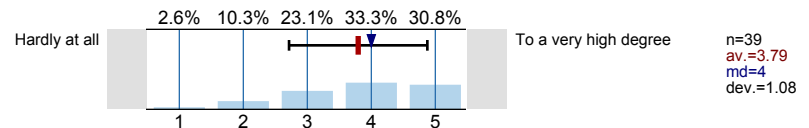
1.3) The course increased my knowledge.



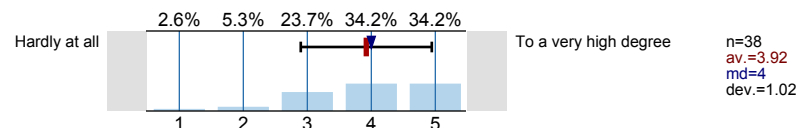
1.4) The instructor was well prepared for class activities.



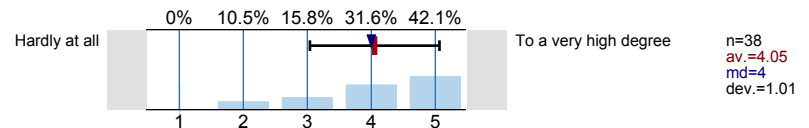
1.5) The instructor effectively interpreted difficult or abstract ideas.



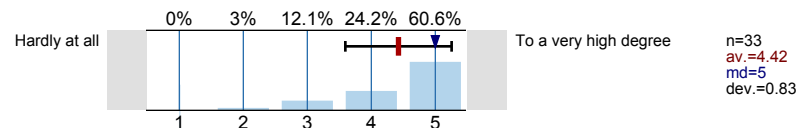
1.6) The instructor provided appropriate feedback.



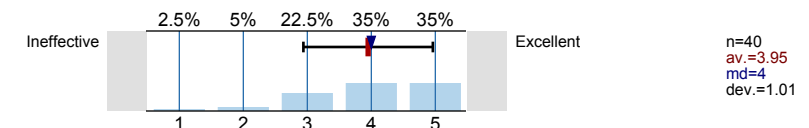
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



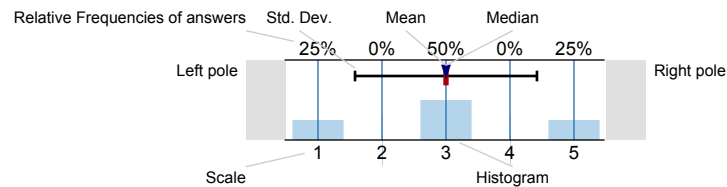
Professor Russell Robbins

INTRO TO INFORMATION SYSTEMS(BUSMIS-1060) (17342) (17342)
Fall 2010



Legend

Question text

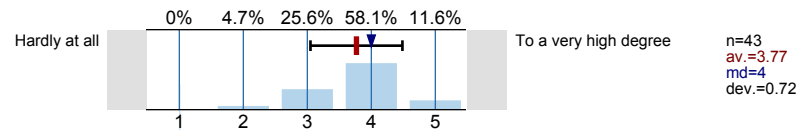


n=No. of responses
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md=Median
dev.=Std. Dev.
ab.=Abstention

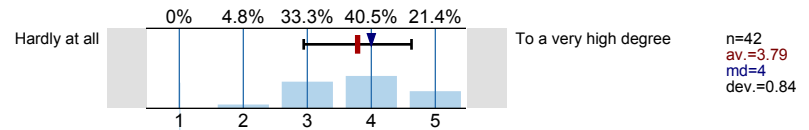
1. TEACHING EVALUATION

DIRECTIONS: Please indicate your response to items 1.1 - 1.10 by choosing one category. Judge each item separately.

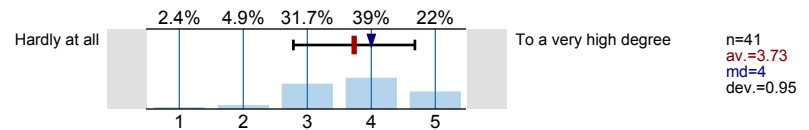
1.1) The course was intellectually challenging.



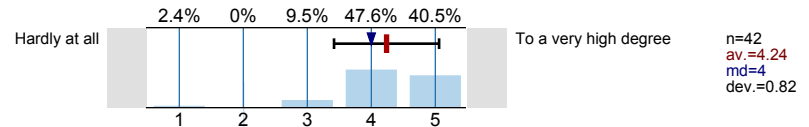
1.2) The text and materials were helpful in learning concepts and techniques.



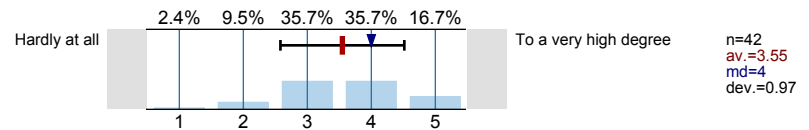
1.3) The course increased my knowledge.



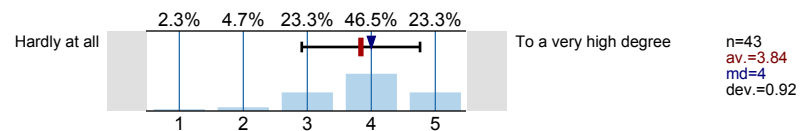
1.4) The instructor was well prepared for class activities.



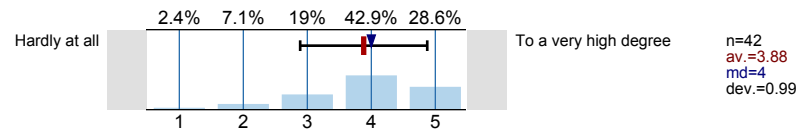
1.5) The instructor effectively interpreted difficult or abstract ideas.



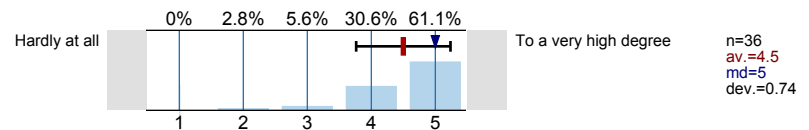
1.6) The instructor provided appropriate feedback.



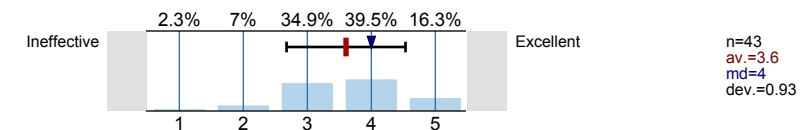
1.7) The instructor created an atmosphere conducive to learning.



1.8) The instructor was accessible to students. (Do not answer if no basis to judge)



1.9) Express your judgment of the instructor's **overall teaching effectiveness**:



Course Section	BUSMIS1630		BMIS2051	BMIS2051	BMIS2051	BMIS2601
Student Population	UG Business	Grad IS	US Steel	PT MBA	FT MBA	FT MBA/MS-MIS
Course Topic	Proj Mgmt	Proj Mgmt	Proj Mgmt	Proj Mgmt	Proj Mgmt	VTCT
Intellectually Challenging	4.33	4.33	3.38	4.11	2.86	see 1A, 1B, 1C
Text was Helpful	4.00	4.00	3.63	3.31	2.29	see 1A, 1B, 1C
Course Increased My Knowledge	4.17	4.17	4.26	3.46	2.14	see 1A, 1B, 1C
Instructor was Well Prepared	4.83	4.83	4.00	3.62	2.29	see 1A, 1B, 1C
Interpreted Difficult Concepts	4.33	4.33	4.00	3.58	2.29	see 1A, 1B, 1C
Provided Appropriate Feedback	5.00	5.00	4.47	4.15	2.29	see 1A, 1B, 1C
Atmosphere Conducive for Learning	4.33	4.33	4.37	3.92	1.71	see 1A, 1B, 1C
Accessible to Students	4.90	4.90	4.61	4.64	3.58	see 1A, 1B, 1C
Average	4.49	4.49	4.09	3.85	2.43	see 1A, 1B, 1C

1A: From Students for Course with No Quantitative Scores

Compared to other courses	Much Less	About Same	Much More
Amount of Studying		6	
Class Participation		2	4
Completion of Assignments		3	3

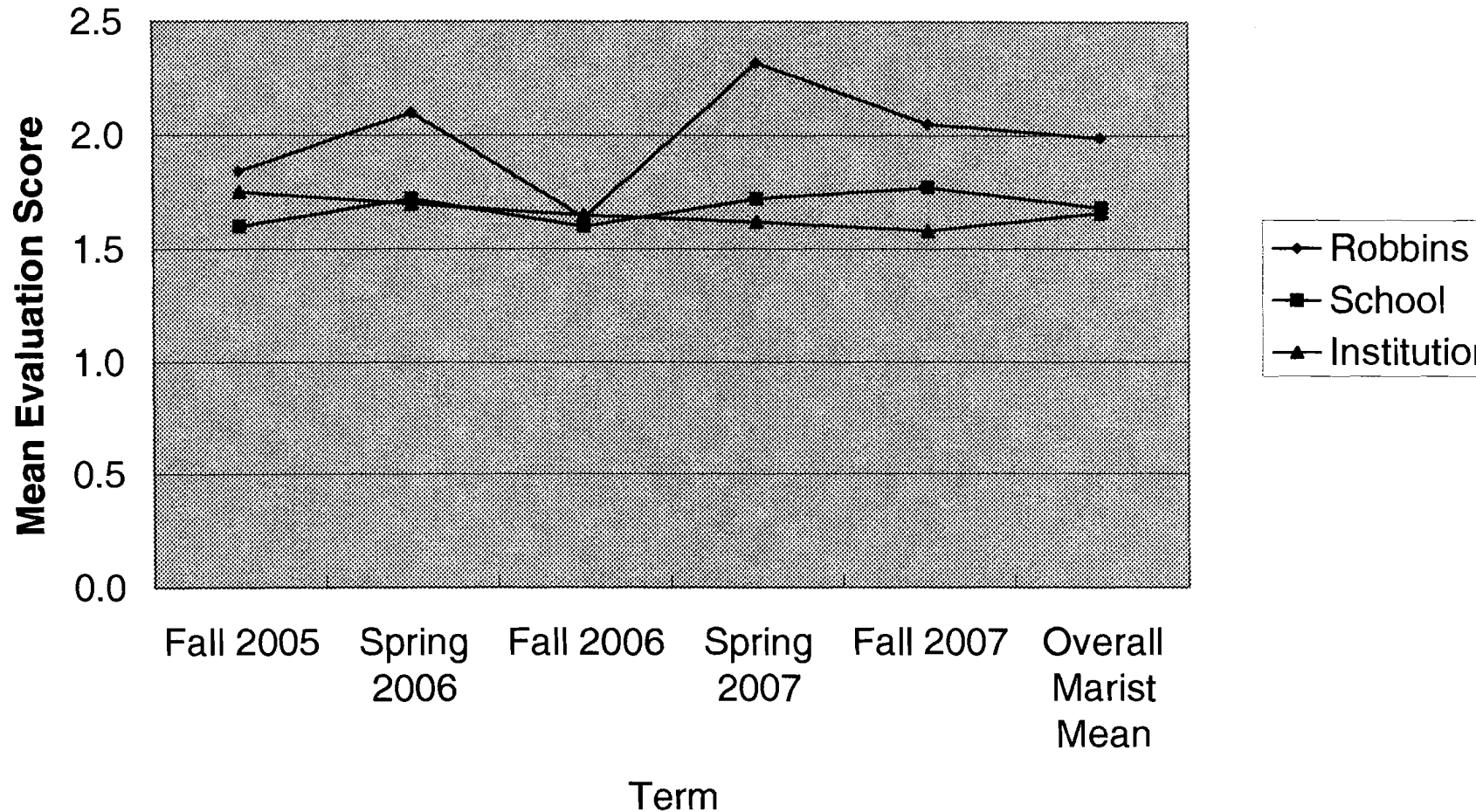
1B: From Students for Course with No Quantitative Scores

Instructor Preparation, Organization, and Use of Class Time	
Strengths	Weaknesses/Suggestions for Improvement
Open-minded Open way of teaching Caring about the individual student Always ready to accept suggestions, comments, and improvement Professor has a clear view of the market. The content was not only technical but also team/managerial-oriented. Very good knowledge about virtual collaboration. Very good knowledge about team-building. Excellent instructor. Good use of class time. Very accessible to students. Has the ability to teach the subject in a simpler and easier way. Motivates the students to apply the concepts in real life. Good communication skills. Friendly.	Book is not very good (2). Course description (for registering) can be improved. Homework should be communicated earlier (2). Technical environment (wireless) of Katz is poor. Consider pre-evaluating assignments. Speaks fast; Changes topics fast; Sometimes difficult for a foreigner to follow. Many students think course is technical; market more carefully.

1C: From Students for Course with No Quantitative Scores

Presentation of Course Content	
Strengths	Weaknesses/Suggestions for Improvement
Using new technology. Flexible in using new technology. Can deal with technology-failure. Teaching style is very workshop-style. The teaching style is very applied with trials of difficult applications. The teaching style helps to learn new technologies. Enables students to implement their own ideas in class. Strong use of presentation/communication tools. Not only presenting them but using them. Gives good examples to teach concepts. Teaching style is ver good. Interacting with students; Answering questions; Encouraging students; Much more opportunity to ask questions or discuss than other classes. Brings real-life examples to the class. Brings research topics to the class. Great enthusiasm for students and technology (2). Very high interaction. It's a new dimension of technology but the professor teaches with a Lot of experience and a kind of distance to the technical way. Very open communication style; improves open class discussion. Motivates students to test new technologies. Really very good communication skills. Very good in communication and giving feedback.	Maybe the introduction of a tool by the professor. Assignments should be more clear. Communicate grading process better. Feedback could be more clear (3). Very hard topic for non-technical students; mold course. Grades should be given more frequently. Homework should be more predictable. Sometimes not enough structure/goals. Do an intermediate feedback session for students. Does provide help on projects but is not look very enthusiastic.

Student Evaluations - Marist College



Student Evaluations - Rensselaer Polytechnic

