

R Faculty Workshop

Workshop overview

Day 1: Intro to R

Intro to R

Some notes about the general

Basics of writing R code

Syntax, functions, assignment, pipe, data types

Working with data

Importing data, cleaning, graphs, analyses

Day 2: Teaching with R

General approach

Pedagogy, grading, generative AI

Tools

Quarto

Examples

Lab manual, problem sets

1 Introduction to R and RStudio

1.1 Why R?

A coding language specialized for statistical computing and data analysis. Free and open-source. (Though there is a cloud-based version which can be paid).

- Import data from your computer, websites, databases, via webscraping
- Clean and organize data
- Analyze and visualize the data
- Communicate the results in various formats (pdf research paper, website, presentation slides)

1.2 The general workflow

1.2.1 Manipulating data

It might seem daunting if you've have no experience with coding, but the basic idea is that you have some data, like you are familiar with from a regular Excel or Google Sheets spreadsheet, and you perform operations on your data using functions a lot like you would in Excel/Sheets. For example, you might compute an average in Sheets by typing `=AVERAGE(A1:A10)`. In R you might type `mean(my_data$column_a)`. The specifics of the function names are different, but the basic idea is the same.

1.2.2 Separation of data and code

A major difference between working with data in Excel vs. R is the separation of data from code. Rather than writing functions to manipulate or analyze data directly in your spreadsheet, code is written in a separate code file, which references **but does not modify** the source data file (unless you tell it to).

Excel Spreadsheet

A
1
2
3
4
5
=AVERAGE(A2:A6)

R Data

A
1
2
3
4
5

R Code

```
mean(data$A)
```

```
[1] 3
```

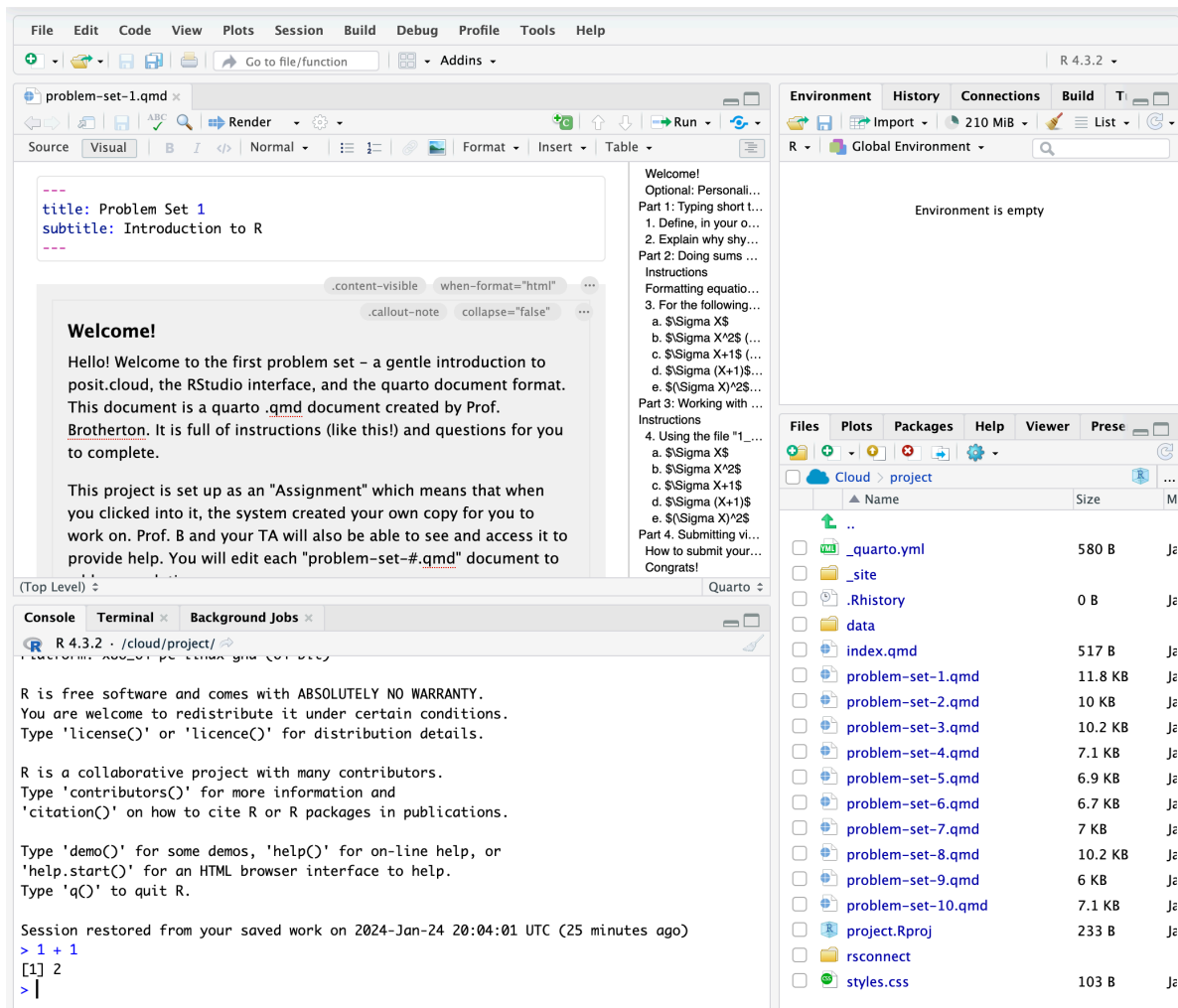
```
sum(data$A)
```

```
[1] 15
```

```
sd(data$A)
```

```
[1] 1.581139
```

1.2.3 RStudio Interface



RStudio is the interface we'll use to write and run R code and see its output. The basic interface has 4 panels, each with a few tabs:

- Top-left: Code editor / data viewer
 - Open, edit, and save code documents
 - Execute code within files
 - View data
 - You can have multiple 'tabs' open at once,
- Bottom-left: R console
 - You can type code directly and run it by pressing enter.

- You won't be saving your code as a document like when you type in in the editor, so this is useful for testing something simple out
- Top-right: Environment
 - As you execute code you may be creating objects like sets of numbers or data.frames. Those objects will appear here.
 - You can click the name of some objects, like data.frames, and it will open a view of the data as a tab in the editor pane
- Bottom-right: Files/folders, Plots, Viewer, help window
 - You can navigate the file tree

1.3 Additional packages

The R language has many functions built in. Generally speaking, you can find a way to do pretty much anything you would like to do using just 'base' R.

However there are many common tasks that are a bit tedious or unintuitive to do using base R. One of R's strengths is how extensible it is: anyone can write their own functions, turn the code into an R package, and make that package available to other R users.

1.3.1 Tidyverse



Actually, the tidyverse package is a container for multiple individual packages. The whole family of tidyverse packages are written with a consistent syntax and logic.

1.3.2 Specialized analyses

E.g....

- Structural equation modeling (`lavaan`)
- Meta-analysis (`metafor`)
- Linear mixed effects models (`lme4`, `simr`)
- Bootstrapping (`boot`)
- Bayesian analyses (`brms`, `rstanarm`)

- Network analyses (`igraph`, `ggraph`, `tidygraph`, `qgraph`, `bootnet`)
- Language analysis (`tidytext`, `quanteda`)
- Audio analysis (`tuneR`, `seewave`)
- Machine learning (`tidymodels`)

1.3.3 Additional capabilities

E.g. maps (`sf`, `leaflet`)

1.3.4 Installing packages

```
install.packages("tidyverse")  
  
install.packages("lme4")
```

Packages only need to be installed on your system once.

1.3.5 Using packages

If you are just using one function from a package as a one-off, you can use the double-colon `::` operator in the form `package::function()`, i.e.

```
# package::function syntax  
  
dplyr::filter(...)  
  
tidyr::pivot_longer(...)  
  
lme4::lmer(...)
```

If you will be using a package's functions repeatedly, it can be preferable to activate the entire package using the `library()` function.


```
# activate installed packages first with library()

library(tidyverse)
library(lme4)

# then use functions

lmer(...)
```

Note that a package only needs to be installed once on your system (or in a new `posit.cloud` project), but if you are using the `library()` method to activate the package, it must be done every time you have a new ‘session’ in R.

1.4 Help!

There is a help documentation page for every function. You can access it by typing a question mark and then the name of the function in the console and hitting Enter/Return:

```
?mean

?t.test
```

Doing so brings up the function documentation in the Help pane in the bottom-right of the RStudio interface.

Alternatively, you can click into the Help pane directly and type a function or topic into the search bar near the top of the pane.

2 Basics of writing R code

Resources

Download this file to accompany this section:

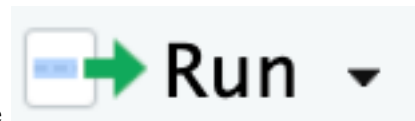
-  [my_first_r_file.R](#)

After you save it, double click it and it should open in the Editor pane in RStudio.

2.1 Writing and running code

Writing some code in an .R document does not cause it to be executed automatically. You need to run the code yourself. You can run a single line of code at a time, or a whole section, or an entire script.

- One line at a time:



- Run button at top-right of editor pane
 - Command (or Ctrl) + Return (advances cursor to next line)
 - Option (or Alt) + Return (does not advance cursor)
- Whole script
 - Source (runs code, doesn't show output)
 - Source with Echo (shows output)

2.1.1 Let's run some code

To start getting used to writing and running code, let's use R as a calculator to do some sums.

```
1 + 1
```

```
[1] 2
```

```
(-3)^2
```

```
[1] 9
```

```
# here's a comment. comments do not get executed even if they contain valid code  
  
# 2 + 2  
  
# write a sum of your own.  
# run the code and make sure you get the answer you're expecting
```

3 Data structures

3.1 Vectors

In R, a *vector* is a collection of values of a single type of data. You can make one by using the `c()` function to collect things together.

```
# numeric  
c(1, 2, 3, 4, 5)
```

```
[1] 1 2 3 4 5
```

```
# colon can be used to produce a vector of integers  
1:5
```

```
[1] 1 2 3 4 5
```

```
5:1
```

```
[1] 5 4 3 2 1
```

```
1 # is just a numeric vector of length 1
```

```
[1] 1
```

3.1.1 Other common data types

```
# character  
c("hello", "world")
```

```
[1] "hello" "world"
```

```
# logical  
c(TRUE, FALSE)
```

```
[1] TRUE FALSE
```

3.2 Assignment

R has a fancy assignment operator: `<-`.¹

You assign things to a name by typing something like:

```
numbers <- c(1, 2, 3, 4, 5)
```

Almost anything can be assigned to a name. In the example here the vector `c(1, 2, 3, 4, 5)` was assigned to the name `numbers`. But in other situations you might assign an entire dataset, a statistical model object, a function, or something else. Whatever it is you're assigning, giving it a name allows you to perform subsequent operations more easily, and choosing appropriate names makes your code easier to understand.

3.2.1 Valid names

The **name** can be almost anything you like; it just can't start with a number or contain spaces or special characters other than `_` (underscore) and `.` (**period**). It can have uppercase characters as well as lowercase, but note that when it comes time to use the name later you will need to type it exactly right, including capitalization. So you can make life a little easier for yourself by using a consistent naming convention, ideally avoiding capital letters altogether.

```
# valid name examples  
  
data <- "works"  
  
good_name <- "fine"  
  
.ValidName <- "works, watch out for the capitals"
```

¹Most other coding languages tend to use a boring `=` for assignment. Sure it's nice not having to type an extra character, but there's a keyboard shortcut to quickly add an `<-` in RStudio: Option/Alt + -. And philosophically, the `<-` arrow conveys the inherent directionality of the assignment operation. The object is assigned to the name; the object and its name are not equal and so the `=` arguably gives a misleading impression of the two things being one and the same. (Also, to let you in on a secret, `=` also works for assignment in R.)

```
long_name_for_a_variable <- "pixels are free, but time is limited"
```

```
# invalid names
```

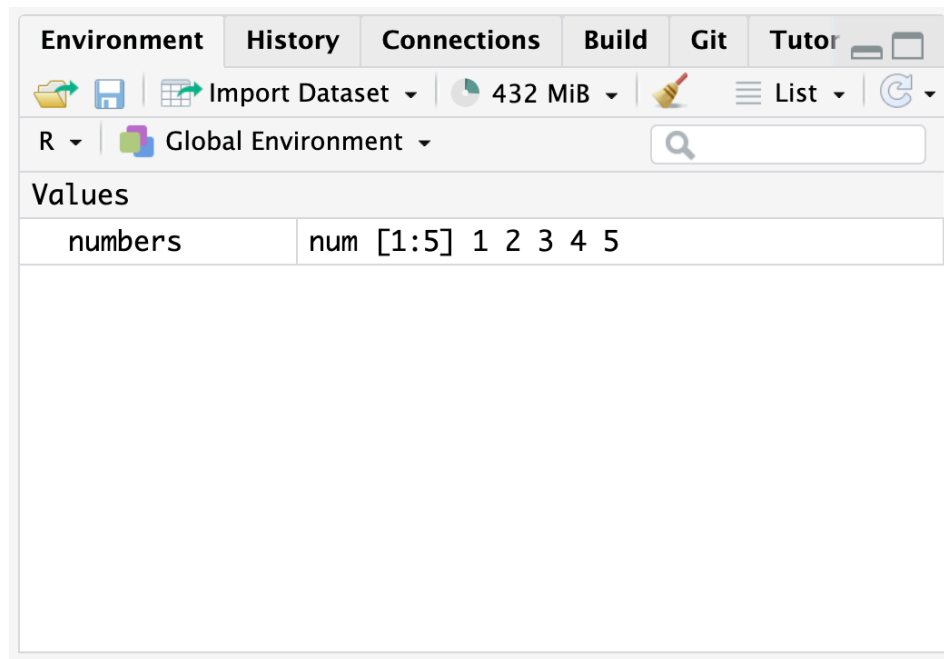
```
1badname <- "won't work"
```

```
worse name <- "can't have spaces"
```

```
# backticks allow for otherwise unacceptable names
```

```
`1bad name` <- "will work"
```

3.2.2 The Global Environment



When you run the code `numbers <- c(1, 2, 3, 4, 5)` or any other assignment operation, you generally won't see any output in the console. What you will see, however, is something new appear in your Global Environment, the pane in the top-right of the RStudio window. You have brought your named object into being.

Just as easily as you can bring an object into existence, so too can you remove it. Clicking the charming little sweeping brush near the top of the Environment pane will remove everything that currently exists from your Environment. It'll even ask if you're sure—a rare instance of compassion on R's part. It's a good habit not to be precious about the objects in your

Environment. Your code is the definite record and if the instructions to make something are in there it can always be recreated.

```
# removing objects from the Environment

rm(numbers) # remove a particular object by name

rm(list = ls()) # remove everything in the global environment

# or you can click the charming little sweeping brush
```

3.2.3 Overwriting

Note that R will allow you to reuse a name that you already assigned something to. It will simply replace the thing that the name refers to. It will not ask if you're sure you want to do that; it won't mention it at all.

```
number <- 1

number * 2
```

```
[1] 2
```

```
number <- 2

number * 2
```

```
[1] 4
```

It is entirely possible for you to run lines of code out of order and get potentially confusing results as a consequence. You might also run a line of code more than once, modifying an object in a way that you might not intend.

```
number <- 1

number <- number * 2 # what if you run this a few times?

number
```

```
[1] 2
```

3.3 Functions

Many of the things we eventually want to do involve functions. To use a function, type its name, followed by parentheses. Any inputs or other arguments you need to specify go inside the parentheses.

```
sum(c(1, 2, 3, 4, 5)) # sum() takes a numeric vector as input
```

```
[1] 15
```

```
# use sum() to get the total of a vector of numbers of your own  
# run the code and make sure you get the answer you're expecting
```

3.3.1 Using functions with named objects

Most usefully, we can use a named object we have created as input to a function. So rather than having to type or copy/paste the original vector `c(1, 2, 3, 4, 5)`, we can give it a name and feed that name into a function that expects a numeric vector as input.

```
numbers <- c(1, 2, 3, 4, 5)
```

```
sum(numbers)
```

```
[1] 15
```

```
length(numbers)
```

```
[1] 5
```

```
mean(numbers)
```

```
[1] 3
```

```
sd(numbers)
```

```
[1] 1.581139
```



```
min(numbers)
```

```
[1] 1
```

```
max(numbers)
```

```
[1] 5
```

3.3.2 Function arguments

A function generally has one or more “arguments”, to which you supply parameters. For example, the `mean()` function’s first argument is the set of numbers you want to compute the mean of.

When there’s more than one argument, they are separated by a comma. Arguments usually have names. You don’t necessarily have to type the name of the argument, because of R’s positional matching.

The `seq()` function, for example, produces a sequence of numbers according to three arguments, `from`, `to`, and `by`.

```
seq(from = 1, to = 10, by = 2)
```

```
[1] 1 3 5 7 9
```

If you don’t type the names of the arguments, and just supply three values, R matches them by position, so this gives exactly the same output as the previous line of code because `from`, `to`, and `by` are the first three arguments respectively.

```
seq(1, 10, 2) # gives same result as above
```

```
[1] 1 3 5 7 9
```

Suppose we actually wanted a sequence of 6 values. We could use the `length.out` argument. Now we definitely have to type the name at least of the `by` and `length.out` arguments, because positional matching won’t work.

```
seq(from = 1, by = 2, length.out = 6) # argument names required
```

```
[1] 1 3 5 7 9 11
```

So when do you type the argument names explicitly? Definitely when you need to, and maybe when you don't: remember someone (including your future self, might eventually want to read and understand your code.

3.3.3 Nesting functions

You can also nest functions inside one another. Make sure all the closing parentheses match up.

```
sqrt(mean(seq(1, 10, 2)))
```

```
[1] 2.236068
```

3.3.4 Getting help with functions

Remember, you can get help with a function (to see what arguments it accepts, for example) by typing a question mark followed by the function name (without parentheses) in your console.

```
?mean
```

Running the code will bring up the function's help documentation in RStudio's Help pane.

3.4 Doing stuff with named vectors

3.4.1 Indexing

You can access individual element of a vector by supplying an index within square brackets.

```
numbers <- c(3, 1, 4, 1, 5, 9)
```

```
numbers[1] # first element
```

```
[1] 3
```

```
numbers[1:3] # multiple consecutive elements
```

```
[1] 3 1 4
```

```
# can you pick out the 1st, 3rd, and 5th elements?
```

Note that R uses 1-indexing: the first element's index is 1. This differs from many other coding languages which are 0-indexed.

3.4.2 Doing math with vectors

```
numbers <- c(1, 2, 3, 4, 5)
```

```
numbers * 2
```

```
[1] 2 4 6 8 10
```

```
6 - numbers
```

```
[1] 5 4 3 2 1
```

```
numbers * c(1, 2)
```

Warning in `numbers * c(1, 2)`: longer object length is not a multiple of shorter object length

```
[1] 1 4 3 8 5
```

```
numbers * numbers
```

```
[1] 1 4 9 16 25
```

3.4.3 Combining math and functions

```
sd(numbers) / length(numbers) # standard error
```

```
[1] 0.3162278
```

```
numbers - mean(numbers) # deviations
```

```
[1] -2 -1  0  1  2
```

```
(numbers - mean(numbers))^2 # squared deviations
```

```
[1] 4 1 0 1 4
```

```
# can you compute the sum of squared deviations?
```

3.4.4 Checking conditions

```
numbers <- c(1, 2, 3, 4, 5, 3)
```

```
3 == numbers
```

```
[1] FALSE FALSE  TRUE FALSE FALSE  TRUE
```

```
3 != numbers
```

```
[1]  TRUE  TRUE FALSE  TRUE  TRUE FALSE
```

```
# check if a value is in a vector at least once
```

```
3 %in% numbers
```

```
[1] TRUE
```

```
6 %in% numbers
```

```
[1] FALSE
```

```
# check if something is FALSE
!6 %in% numbers
```

```
[1] TRUE
```

```
3 >= numbers
```

```
[1] TRUE TRUE TRUE FALSE FALSE TRUE
```

3.4.5 Combining conditions with indexing

```
numbers[numbers > 3]
```

```
[1] 4 5
```

3.5 Other important things to know

3.5.1 Vector coercion

Every element in a vector must be of the same type (numeric, character, logical). If that is not the case, R will coerce the data into a single type.

```
numbers <- c(1, 2, 3, 4, 5)
numbers
```

```
[1] 1 2 3 4 5
```

```
numbers <- c(1, 2, "three", 4, 5)
numbers
```

```
[1] "1"      "2"      "three"  "4"      "5"
```

```
numbers <- c(1, 2, "3", 4, 5)
numbers
```

```
[1] "1" "2" "3" "4" "5"
```

```
mean(numbers)
```

```
Warning in mean.default(numbers): argument is not numeric or logical: returning NA
```

```
[1] NA
```

3.5.2 Coercion confusion

Coercion can have some confusing consequences, if you are taken unawares by mixed data types.

```
1 < "2"
```

```
[1] TRUE
```

```
22 < "11"
```

```
[1] FALSE
```

```
3 > "two"
```

```
[1] FALSE
```

```
# why?
```

3.5.3 Coercion side effects

Coercion can have some happy consequences. For instance, logical values (`TRUE` and `FALSE`) can be coerced into the numbers 1 and 0. A function that requires numeric input, such as `sum()` or `mean()`, if given logical input, will coerce the vector to numeric.

```
# doing math with logicals
```

```
bool <- c(TRUE, FALSE, FALSE, TRUE)
bool
```

```
[1] TRUE FALSE FALSE TRUE
```

```
as.numeric(bool)
```

```
[1] 1 0 0 1
```

```
sum(bool) # count of TRUEs
```

```
[1] 2
```

```
mean(bool) # proportion of TRUEs
```

```
[1] 0.5
```

3.5.4 Factors

A factor is a special data type in R used to represent categorical data. Internally, it stores the data as integers, but each unique integer is associated with a text label (the *level*) for that category.

```
data <- c("female", "male", "male", "female")
```

```
data_factor <- factor(data)
```

```
data_factor
```

```
[1] female male   male   female  
Levels: female male
```

```
as.numeric(data_factor)
```

```
[1] 1 2 2 1
```

Perhaps our raw data coded a variable like this as numeric to begin with, and we want to add the category labels ourselves.

```
data <- c(1, 2, 2, 1) # gender coded numerically
```

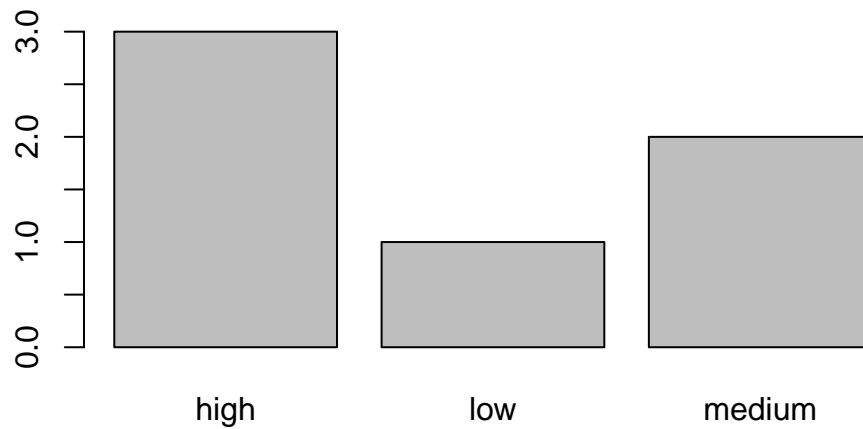
```
factor(data, levels = c(1, 2), labels = c("female", "male"))
```

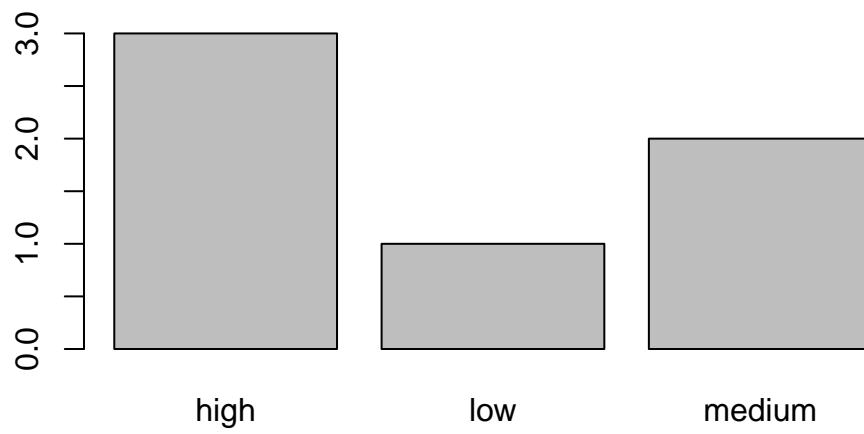
```
[1] female male   male   female  
Levels: female male
```

3.5.4.1 Ordered factors

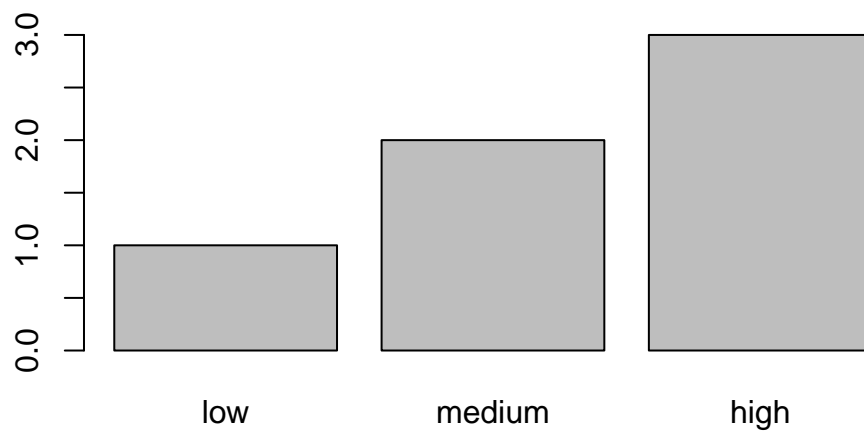
For ordinal data, where the order of categories matters, we can specify the levels in order and use the `ordered = TRUE` argument.

```
# with no order specified; levels are listed alphabetically  
data <- c("medium", "low", "high", "medium", "high", "high")  
unordered <- factor(data)  
plot(unordered)
```





```
ordered <- factor(data,  
  levels = c("low", "medium", "high"),  
  ordered = TRUE)
```



Note that this does not affect the raw data, but it means that if we plot a graph using this ordered factor later on, the values will appear in their correct, meaningful order, rather than just the default alphabetical order.

3.5.5 Missing Values

To anticipate a problem we often run into when working with real data, sometimes our data includes missing values. R has a special representation for missing values: `NA`.

```
numbers <- c(1, 2, NA, 4, 5)

mean(numbers)
```

```
[1] NA
```

```
# can you solve the problem by looking at the help page for the mean function?
```

3.6 Data.frames

So far we've been working with individual vectors. Sooner or later we're going to want to work with a collection of different sets of numbers: a spreadsheet. R's name for this kind of data structure is a *data.frame*. A `data.frame` is a collection of vectors; each column is a vector. Different columns can have different types (numeric, character, logical, date, etc), but each column will contain a single type of data. All columns must have the same length.

Most commonly we have a data file already (a .csv or maybe an Excel file or some other format) and we read it in to R. However, to get a sense of how these objects work, and how to work with them, we can make one from scratch.

```
df <- data.frame(a = c(1, 2, 3),
                 b = c("one", "two", "three"),
                 c = c(1, 2, "3"),
                 d = c(1, 2, NA),
                 e = c(TRUE, FALSE, FALSE),
                 f = factor(c("female", "female", "male")))

str(df)
```

```
'data.frame':  3 obs. of  6 variables:
 $ a: num  1 2 3
 $ b: chr  "one" "two" "three"
 $ c: chr  "1" "2" "3"
 $ d: num  1 2 NA
 $ e: logi  TRUE FALSE FALSE
 $ f: Factor w/ 2 levels "female","male": 1 1 2
```

```

_____
:::
_____
format:
html:
de-
fault
re-
vealjs:
output-
file:
1_3_working-
with-
data_presentation.html
_____
```

```
::: callout-note
## Start a new Project
```

In RStudio, click:

```
`File > New Project > New Directory > New Project`
```

Once you have created the Project, save these files into your Project folder:

```
- {height="0.8em" style="vertical-align: baseline;} [triplett_analy
- {height="0.8em" style="vertical-align: baseline;} [triplett_d
```

Back in RStudio you should see those files appear in the Files pane in the bottom-right. Click on the file to open it.
:::

The working directory

::: {.content-hidden when-format="revealjs"}

R can access your entire filesystem, so you can access and create files anywhere on your hard drive.

```
`"/Users/robertbrotherton/Documents/r-workshop/triplett_data.csv"`
```

Another big drawback is that if you share your code for someone else to run on their own computer, they won't be able to find the files.

Projects help to overcome these kinds of issues. When working in a project, the 'working directory' is set to the project folder.

:::

::: {.cell}

```
```{r .cell-code}
```

```
check your current working directory
```

```
getwd()
```

```
```
```

::: {.cell-output .cell-output-stdout}

```
```
```

```
[1] "/Users/robertbrotherton/Documents/r-workshop"
```

```
```
```

:::

```
```{r .cell-code}
```

```
should be your project folder
```

```
```
```

:::

Whenever you use a function that requires you to specify a filename, the function will be looking for the file in the 'working directory'.

```
::: {.cell}
```

```
```{r .cell-code}
```

```
read_csv(file = "triplett_data.csv")
```

```
```
```

```
:::
```

...and if the file is in your Project folder it will be found. And if someone else runs the

```
## Getting packages ready
```

```
::: {.content-hidden when-format="revealjs"}
```

One of the strengths of R as a language for data analysis is its ecosystem of additional pack

The packages will need to be installed once, if they aren't already on your system. Once you

```
:::
```

```
::: {.cell}
```

```
```{r .cell-code}
```

```
install external packages if you don't already have them
```

```
install.packages(c("tidyverse", "corrplot","effectsize", "lme4", "lmerTest"))
```

```
```
```

```
:::
```

Then you can activate the packages with the `\`library()` function.

```

::: {.cell}

```{r .cell-code}
library(tidyverse)
```

::: {.cell-output .cell-output-stderr}
```
-- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
v dplyr 1.1.4 v readr 2.1.5
v forcats 1.0.0 v stringr 1.5.1
v ggplot2 3.5.1 v tibble 3.2.1
v lubridate 1.9.4 v tidyr 1.3.1
v purrr 1.0.4
-- Conflicts ----- tidyverse_conflicts() --
x dplyr::filter() masks stats::filter()
x dplyr::lag() masks stats::lag()
i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become
```

:::

```{r .cell-code}
library(effectsize)
library(corrplot)
```

::: {.cell-output .cell-output-stderr}
```
corrplot 0.95 loaded
```

:::

```{r .cell-code}
library(lme4)
```

```

```

::: {.cell-output .cell-output-stderr}
...
Loading required package: Matrix

Attaching package: 'Matrix'

The following objects are masked from 'package:tidyr':

    expand, pack, unpack
...

:::
:::

## Importing data

::: {.content-hidden when-format="revealjs"}
R has a built-in function to read data from a .csv (comma-separated values) file like the one
:::

::: {.cell}

```{r .cell-code}
triplett_data <- read_csv("triplett_data.csv")

no output, but check your Global Environment
...

:::
::: {.cell}
::: {.cell-output .cell-output-stderr}
...

Rows: 40 Columns: 12
-- Column specification -----

```

```
Delimiter: ","
chr (4): subject, gender, group, classification
dbl (8): age, alone_0, competition_1, alone_1, competition_2, alone_2, compe...
```

```
i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.
...`
```

```
:::
:::
```

```
::: {.content-hidden when-format="revealjs"}
The raw comma-separated-values data get interpreted as a data.frame object that exists in R's
environment.

Note that as a data analysis project becomes more complicate it may be useful to keep data f
in a separate file.

:::
```

```
::: {.cell}
```

```
```{r .cell-code}
# if your data was in a subdirectory...

triplett_data <- read_csv("data_raw/triplett_data.csv")
...`

:::
```

Working with other data formats

R can import (and write) many other data types, should the need arise.


```

::: {.cell}

```{r .cell-code}
Stata
haven::read_stata("stata_file.dta")

SPSS
haven::read_spss("spss_file.sav")

SAS
haven::read_sas("sas_file.sas")

Excel
readxl::read_excel("excel_file.xlsx", sheet = "sheet name")
```
:::

```

Piping

```

::: {.content-hidden when-format="revealjs"}
You can string together different operations in a pipeline using the pipe operator: `|>`. [^1]
:::

```

[^1]: If you're looking at R code from elsewhere (e.g. looking up help online) you may see a

```

::: {.cell}

```{r .cell-code}
my_data |>
 filter(a > 3)

is equivalent to

filter(my_data, a > 3)
```
:::

```

```
 ::: {.content-hidden when-format="revealjs"}
```

The real power of this become apparent when you need to conduct a more elaborate sequence of

```
 :::
```

```
 ::: {.cell}
```

```
 ```.r .cell-code}
```

```
building a more elaborate pipeline
```

```
my_data |>
 filter(a > 3) |>
 mutate(c = a + b) |>
 select(b, c)
```

```
```.r
```

```
 :::
```

```
## Data cleaning
```

```
### `Select`ing columns
```

Sometimes your raw data file has more columns that you need. `dplyr`'s `select()` function lets

```
 ::: {.cell}
```

```
 ```.r .cell-code}
```

```
triplett_data |>
 select(subject, age, gender)
```

```
you can also rename as you select
```

```
triplett_data |>
 select(participant = subject, age, gender)
```

```
```  
:::
```

```
### `Filter`ing rows
```

`select()` allows you to pick which columns you want; `filter()` allows you to pick which rows

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data_subset <- triplett_data |>
 filter(group == "A")
```  
:::
```

You can also specify multiple conditions as necessary. All conditions must evaluate to `TRUE`

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data_subset <- triplett_data |>
 filter(group == "A", age >= 10)
```  
:::
```

```
### `Mutate` some data
```

```
::: {.content-hidden when-format="revealjs"}
```

The ``dplyr`` function ``mutate()`` creates new columns or modifies existing columns. The general

```
:::
```

```
#### Modify an existing column
```

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data <- triplett_data |>
 mutate(gender = factor(gender),
 group = factor(group))
```  
:::
```

```
#### Create a new column
```

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data_recoded <- triplett_data |>
 mutate(alone_mean = rowMeans(across(contains("alone"))))

produces NAs for some participants! oh no! why? can you fix it?
```  
:::
```

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data_recoded <- triplett_data |>
 mutate(alone_mean = rowMeans(across(contains("alone")), na.rm = TRUE))

can you add code to get the mean competition score, and a difference score?
```

```

triplett_data_recoded <- triplett_data |>
 mutate(alone_mean = rowMeans(across(contains("alone")), na.rm = TRUE),
 competition_mean = rowMeans(across(contains("competition")), na.rm = TRUE),
 diff = competition_mean - alone_mean)
...
:::

```

#### Mutate and `case\_when()`

What if you need to create a new variable which differs depending on the value of an existing

```

::: {.cell}

```{r .cell-code}
triplett_data_recoded <- triplett_data_recoded |>
  mutate(effect = case_when(
    diff < -sd(diff) ~ "improved",
    diff > sd(diff) ~ "impaired",
    TRUE ~ "no difference"
  ))
...
:::

```

The conditions are checked in order. The final step, `TRUE ~ "no difference"` is the default

Reshaping

Sometimes it is useful to reshape data from wide to long format. The Triplett data in its in

```

::: {.cell}

```

```

```{r .cell-code}
triplett_long <- triplett_data |>
 pivot_longer(contains(c("alone", "competition")),
 names_to = c("condition", "trial"),
 names_sep = "_",
 values_to = "performance")
...
:::

```

### Saving cleaned data

Once you have a new version of your data, you may wish to save it as a new file for easy sharing.

One option is to save it as an R data file. Obviously this is specialized for R and cannot be used for other languages.

```

::: {.cell}

```{r .cell-code}
saveRDS(triplett_long, "triplett_long.RDS")
...
:::

```

Another option is to save it as a .csv file.

```

::: {.cell}

```{r .cell-code}
readr::write_csv(triplett_long, "triplett_long.csv")
...
:::

```

```
Data exploration
```

```
Descriptive statistics
```

A quick and easy way to get some summary statistics for a data.frame is to use the ``summary()`

```
::: {.cell}
```

```
```{r .cell-code}
```

```
triplett_data_recoded |>
```

```
  select(age, gender, group, alone_mean, competition_mean, diff) |>
```

```
  summary()
```

```
```
```

```
::: {.cell-output .cell-output-stdout}
```

```
```
```

age	gender	group	alone_mean	competition_mean
Min. : 8.00	f:26	A:20	Min. :27.67	Min. :27.20
1st Qu.:10.75	m:14	B:20	1st Qu.:34.04	1st Qu.:33.05
Median :11.00			Median :39.22	Median :36.98
Mean :11.50			Mean :39.48	Mean :37.41
3rd Qu.:13.00			3rd Qu.:44.62	3rd Qu.:41.43
Max. :17.00			Max. :57.13	Max. :50.73

diff
Min. : -6.4000
1st Qu.: -4.1250
Median : -1.7417
Mean : -2.0694
3rd Qu.: 0.1625
Max. : 2.0000

```
```
```

```
:::
```

```
:::
```

```
Frequencies
```

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data_recoded |>  
  count(gender, classification) |>  
  mutate(prop = n / sum(n), .by = gender)  
```
```

```
::: {.cell-output-display}
```

| gender | classification        | n  | prop      |
|--------|-----------------------|----|-----------|
| f      | little affected       | 6  | 0.2307692 |
| f      | stimulated adversely  | 5  | 0.1923077 |
| f      | stimulated positively | 15 | 0.5769231 |
| m      | little affected       | 4  | 0.2857143 |
| m      | stimulated adversely  | 5  | 0.3571429 |
| m      | stimulated positively | 5  | 0.3571429 |

```
:::
:::
```

```
Summarize
```

The `dplyr` function `summarize()` is a powerful way of producing summary statistics from a data frame.

The difference between `summarize()` and `mutate()` is that `mutate()` modifies the full data frame, while `summarize()` only returns a single row of summary statistics.

```
::: {.cell}
```



```

```{r .cell-code}
triplett_data_recoded |>
  summarize(n = n(),
            mean_diff = mean(diff),
            sd_diff = sd(diff),
            range = max(diff) - min(diff))
...

```

```

::: {.cell-output-display}

```

```

|  n| mean_diff|  sd_diff| range|
|--:|-----:|-----:|-----:|
| 40| -2.069417| 2.475617| 8.4|

```

```

:::
:::

```

```

### Summarize by group

```

`summarize()`'s superpower is it's special argument, `.by`. This lets us specify a grouping variable.

```

::: {.cell}

```

```

```{r .cell-code}
triplett_data_recoded |>
 summarize(n = n(),
 mean_diff = mean(diff),
 sd_diff = sd(diff),
 range = max(diff) - min(diff),
 .by = gender)
...

```

```

::: {.cell-output-display}

```

```

|gender | n| mean_diff| sd_diff| range|
|:-----|--:|-----:|-----:|-----:|

```

```
|f | 26| -2.631795| 2.602639| 8.40|
|m | 14| -1.025000| 1.884777| 6.05|
```

```
:::
```

```
```{r .cell-code}
triplett_data_recoded |>
  summarize(n = n(),
            mean_diff = mean(diff),
            sd_diff = sd(diff),
            range = max(diff) - min(diff),
            .by = classification)
```
```

```
::: {.cell-output-display}
```

```
classification	n	mean_diff	sd_diff	range
stimulated positively	20	-3.841667	1.825137	6.550000
stimulated adversely	10	0.530000	1.346344	3.850000
little affected	10	-1.124333	1.494226	4.793333
```

```
:::
```

```
:::
```

### Lots of grouping variables

You can have any number of grouping variables; just collect them together with the `c()` fun

```
::: {.cell}
```

```
```{r .cell-code}
triplett_long |>
  summarize(average = mean(performance),
            .by = c(classification, condition, trial, group))
```
```

```
::: {.cell-output-display}
```

| classification        | condition   | trial  | group  | average |
|-----------------------|-------------|--------|--------|---------|
| :-----                | :-----      | :----- | :----- | -----:  |
| stimulated positively | alone       | 0      | A      | 47.49   |
| stimulated positively | alone       | 1      | A      | 42.60   |
| stimulated positively | alone       | 2      | A      | 38.42   |
| stimulated positively | alone       | 3      | A      | NA      |
| stimulated positively | competition | 1      | A      | 41.88   |
| stimulated positively | competition | 2      | A      | 39.28   |
| stimulated positively | competition | 3      | A      | 36.30   |
| stimulated positively | alone       | 0      | B      | 48.20   |
| stimulated positively | alone       | 1      | B      | 45.68   |
| stimulated positively | alone       | 2      | B      | 42.78   |
| stimulated positively | alone       | 3      | B      | 39.82   |
| stimulated positively | competition | 1      | B      | 41.20   |
| stimulated positively | competition | 2      | B      | 39.04   |
| stimulated positively | competition | 3      | B      | NA      |
| stimulated adversely  | alone       | 0      | A      | 40.84   |
| stimulated adversely  | alone       | 1      | A      | 39.72   |
| stimulated adversely  | alone       | 2      | A      | 39.00   |
| stimulated adversely  | alone       | 3      | A      | NA      |
| stimulated adversely  | competition | 1      | A      | 43.32   |
| stimulated adversely  | competition | 2      | A      | 41.48   |
| stimulated adversely  | competition | 3      | A      | 37.40   |
| stimulated adversely  | alone       | 0      | B      | 39.08   |
| stimulated adversely  | alone       | 1      | B      | 36.48   |
| stimulated adversely  | alone       | 2      | B      | 34.76   |
| stimulated adversely  | alone       | 3      | B      | 34.56   |
| stimulated adversely  | competition | 1      | B      | 36.36   |
| stimulated adversely  | competition | 2      | B      | 36.44   |
| stimulated adversely  | competition | 3      | B      | NA      |
| little affected       | alone       | 0      | A      | 31.80   |
| little affected       | alone       | 1      | A      | 30.80   |
| little affected       | alone       | 2      | A      | 31.52   |
| little affected       | alone       | 3      | A      | NA      |
| little affected       | competition | 1      | A      | 30.24   |
| little affected       | competition | 2      | A      | 31.56   |
| little affected       | competition | 3      | A      | 31.32   |
| little affected       | alone       | 0      | B      | 39.44   |
| little affected       | alone       | 1      | B      | 33.64   |
| little affected       | alone       | 2      | B      | 32.16   |
| little affected       | alone       | 3      | B      | 32.56   |

|                 |                |   |  |       |
|-----------------|----------------|---|--|-------|
| little affected | competition  1 | B |  | 32.84 |
| little affected | competition  2 | B |  | 32.96 |
| little affected | competition  3 | B |  | NA    |

```

:::
:::

```

## ## Data Visualization

### ### Using built in `plot`s

```

::: {.cell}

```

```

```{r .cell-code}
hist(x = triplett_data_recoded$diff)
```

```

```

::: {.cell-output-display}
{fig-pos='H'}
:::

```

```

```{r .cell-code}
plot(x = triplett_data_recoded$age,
     y = triplett_data_recoded$alone_0)
```

```

```

::: {.cell-output-display}
{fig-pos='H'}
:::

```

```

```{r .cell-code}
plot(diff ~ gender, data = triplett_data_recoded)
```

```

```

::: {.cell-output-display}
{fig-pos='H'}
:::

```

```

```{r .cell-code}
boxplot(diff ~ classification, data = triplett_data_recoded)
```

::: {.cell-output-display}
{fig-pos='H'}
:::
:::

```

### Using `ggplot`

As usual, there are many ways of visualizing data in R, but the most widely used and flexible

The "gg" in "ggplot" refers to the "grammar of graphics". ggplot works by layering, using the

#### Histogram

```

::: {.cell}

```{r .cell-code}
triplett_data_recoded |>
  ggplot(aes(x = diff)) +
  geom_histogram(bins = 10)
```

::: {.cell-output-display}
{fig-pos='H'}
:::
:::

```

#### Scatterplot

For a scatterplot, we would specify both `x` and `y` aesthetics, and use `geom\_point()` for t

```
::: {.cell}
```

```
```{r .cell-code}
triplett_data_recoded |>
  ggplot(aes(x = age, y = alone_0)) +
  geom_point(position = "jitter")
```
```

```
::: {.cell-output-display}
{fig-pos='H'}
:::
:::
```

#### Scatterplot with grouping variable

```
::: {.content-hidden when-format="revealjs"}
There are other aesthetics beyond `x` and `y`. We can also map data to a `color` or `fill` aesthetic.
:::
```

```
::: {.cell}
```

```
```{r .cell-code}
triplett_data_recoded |>
  ggplot(aes(x = age, y = alone_0, color = gender)) +
  geom_point() +
  geom_smooth(method = "lm")
```
```

```
::: {.cell-output .cell-output-stderr}
```

```
```
`geom_smooth()` using formula = 'y ~ x'
```
```

```

:::
::: {.cell-output-display}
{fig-pos='H'}
:::
:::

```

### Plotting descriptives

```

::: {.cell}

```{r .cell-code}
triplett_data |>
  ggplot(aes(x = factor(age), y = alone_0, color = gender)) +
  geom_boxplot()
```

::: {.cell-output-display}
{fig-pos='H'}
:::
:::

```

For more complex visuals, it can be useful to combine ``summarize()`` for computing summary statistics.

```

::: {.cell}

```{r .cell-code}
triplett_long |>
  summarize(performance = mean(performance, na.rm = TRUE),

```

```

        .by = c(trial, condition)) |>
  ggplot(aes(x = trial, y = performance, fill = condition)) +
  geom_col(position = "dodge")
...

::: {.cell-output-display}
{fig-pos='H'}
:::
:::

```

Data Analysis

Correlation

```

::: {.cell}

```{r .cell-code}
cor.test(triplett_data$age, triplett_data$alone_0)
...

::: {.cell-output .cell-output-stdout}
...

```

Pearson's product-moment correlation

```

data: triplett_data$age and triplett_data$alone_0
t = -3.2537, df = 38, p-value = 0.002394
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
 -0.6794952 -0.1817032
sample estimates:
 cor
-0.4667911
...

```



```
:::
:::
```

```
Lots of correlations
```

```
::: {.cell}
```

```
```{r .cell-code}  
triplett_data |>  
  select(contains("alone"), contains("competition")) |>  
  cor(use = "pairwise") |>  
  corrplot::corrplot(method = 'shade')  
```
```

```
::: {.cell-output-display}
{fig-pos='H'}
:::
:::
```

```
χ^2 test
```

```
::: {.cell}
```

```
```{r .cell-code}  
# are the genders differently distributed among Triplett's classification categories  
  
chisq.test(x = triplett_data_recoded$classification,  
           y = triplett_data_recoded$gender)  
```
```

```
::: {.cell-output .cell-output-stderr}
```

```
```
```

```
Warning in chisq.test(x = triplett_data_recoded$classification, y =  
triplett_data_recoded$gender): Chi-squared approximation may be incorrect
```

```
```
```

```
:::
```

```
::: {.cell-output .cell-output-stdout}
```

```
```
```

```
Pearson's Chi-squared test
```

```
data: triplett_data_recoded$classification and triplett_data_recoded$gender  
X-squared = 1.978, df = 2, p-value = 0.3719
```

```
```
```

```
:::
```

```
:::
```

```
t-test
```

```
Independent-samples
```

```
R has a `t.test()` function built in. When the DV is in one column and the IV grouping variable
```

```
::: {.cell}
```

```
```{r .cell-code}
```

```
# is there a difference between the genders?
```

```
t.test(alone_0 ~ gender, data = triplett_data)
```

```
```
```

```

::: {.cell-output .cell-output-stdout}
...

Welch Two Sample t-test

data: alone_0 by gender
t = 2.9599, df = 31.645, p-value = 0.005788
alternative hypothesis: true difference in means between group f and group m is not equal to 0
95 percent confidence interval:
 2.315627 12.551406
sample estimates:
mean in group f mean in group m
 45.41923 37.98571
...

:::

```{r .cell-code}
effectsize::cohens_d(alone_0 ~ gender, data = triplett_data)
...

::: {.cell-output-display}

| Cohens_d|  CI|  CI_low|  CI_high|
|-----:|----:|-----:|-----:|
| 0.9234365| 0.95| 0.2360446| 1.599793|

:::
:::

#### Related-samples

For a related-samples t-test we would generally need wide-format data, where each row of data

::: {.cell}

```

```

```{r .cell-code}
t.test(triplett_data_recoded$alone_mean,
 triplett_data_recoded$competition_mean,
 paired = TRUE)
```

::: {.cell-output .cell-output-stdout}

```
 Paired t-test

data: triplett_data_recoded$alone_mean and triplett_data_recoded$competition_mean
t = 5.2868, df = 39, p-value = 5.048e-06
alternative hypothesis: true mean difference is not equal to 0
95 percent confidence interval:
 1.277676 2.861157
sample estimates:
mean difference
 2.069417
```

:::

```{r .cell-code}
effectsize::cohens_d(triplett_data_recoded$alone_mean,
 triplett_data_recoded$competition_mean,
 paired = TRUE)
```

::: {.cell-output .cell-output-stderr}

```
For paired samples, 'repeated_measures_d()' provides more options.
```

:::

::: {.cell-output-display}

```

| Cohens_d | CI | CI_low | CI_high |
|-----------|------|-----------|----------|
| 0.8359196 | 0.95 | 0.4710662 | 1.192793 |

```

:::
:::

```

ANOVA

Independent-samples

The `aov()` function computes an ANOVA model. It accepts a `formula` in the form `DV ~ IV`,

```

::: {.cell}

```

```

```{r .cell-code}

```

```

aov(diff ~ classification, data = triplett_data_recoded)
```

```

```

::: {.cell-output .cell-output-stdout}

```

```

```

```

Call:

```

aov(formula = diff ~ classification, data = triplett_data_recoded)

```

Terms:

	classification	Residuals
Sum of Squares	139.31890	99.69957
Deg. of Freedom	2	37

Residual standard error: 1.641518

Estimated effects may be unbalanced

```

```

```

```

:::
:::

```

Sometimes, like with ``aov()``, the function that computes a model doesn't tell us everything v

```
::: {.cell}
```

```
```{.r .cell-code}
```

```
anova <- aov(diff ~ classification, data = triplett_data_recoded)
```

```
summary(anova)
```

```
```
```

```
::: {.cell-output .cell-output-stdout}
```

```
```
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
classification	2	139.3	69.66	25.85	9.44e-08 ***
Residuals	37	99.7	2.69		

```

```

```
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
```
```

```
:::
```

```
:::
```

```
#### Related-samples
```

The ``aov()`` and ``summary()`` approach also works for within-participants designs. We just need

```
::: {.cell}
```

```

```{r .cell-code}
aov(performance ~ condition + Error(subject/condition), data = triplett_long) |>
 summary()
```

```

```

::: {.cell-output .cell-output-stdout}

```

```

```

```

```

Error: subject
 Df Sum Sq Mean Sq F value Pr(>F)
condition 1 22 21.85 0.092 0.763
Residuals 38 8993 236.65

```

```

Error: subject:condition
 Df Sum Sq Mean Sq F value Pr(>F)
condition 1 242.2 242.2 27.84 5.22e-06 ***
Residuals 39 339.3 8.7

```

```

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```

```

Error: Within
 Df Sum Sq Mean Sq F value Pr(>F)
Residuals 161 2346 14.57
```

```

```

:::
:::

```

```

### Regression

```

```

::: {.cell}

```

```

```{r .cell-code}
regression_model <- lm(diff ~ age * gender, data = triplett_data_recoded)

```

```
summary(regression_model)
...

::: {.cell-output .cell-output-stdout}

...

Call:
lm(formula = diff ~ age * gender, data = triplett_data_recoded)

Residuals:
 Min 1Q Median 3Q Max
-3.7626 -1.8964 -0.0238 1.7587 5.0268

Coefficients:
 Estimate Std. Error t value Pr(>|t|)
(Intercept) -5.4370 2.8466 -1.910 0.0641 .
age 0.2456 0.2457 0.999 0.3243
genderm 3.2319 6.1234 0.528 0.6009
age:genderm -0.1442 0.5236 -0.275 0.7846

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 2.412 on 36 degrees of freedom
Multiple R-squared: 0.1238, Adjusted R-squared: 0.05075
F-statistic: 1.695 on 3 and 36 DF, p-value: 0.1854
...

:::

```{r .cell-code}
broom::tidy(regression_model)
...

::: {.cell-output-display}

|term          | estimate| std.error| statistic| p.value|
|:-----|:-----|:-----|:-----|:-----|
|(Intercept) | -5.4369621| 2.8465542| -1.9100153| 0.0641236|
|age          | 0.2455702| 0.2457286| 0.9993555| 0.3242927|
|genderm      | 3.2318877| 6.1234287| 0.5277905| 0.6008830|
|age:genderm  | -0.1442141| 0.5235967| -0.2754298| 0.7845609|
```



```
:::
```

```
```{r .cell-code}  
broom::glance(regression_model)
```
```

```
::: {.cell-output-display}
```

| r.squared | adj.r.squared | sigma | statistic | p.value | df | logLik | AIC | BI |
|-----------|---------------|----------|-----------|-----------|-----|-----------|----------|---------|
| -----: | -----: | -----: | -----: | -----: | --: | -----: | -----: | ----- |
| 0.1237728 | 0.0507539 | 2.411975 | 1.695078 | 0.1853631 | 3 | -89.86817 | 189.7363 | 198.180 |

```
:::  
:::
```

```
### Mixed-effects
```

```
::: {.cell}
```

```
```{r .cell-code}  
lmerTest::lmer(performance ~ condition * age + (1 | subject),
 data = triplett_long)
```
```

```
::: {.cell-output .cell-output-stdout}
```

```
```
```

```
Linear mixed model fit by REML ['lmerModLmerTest']
Formula: performance ~ condition * age + (1 | subject)
Data: triplett_long
REML criterion at convergence: 1406.319
Random effects:
Groups Name Std.Dev.
subject (Intercept) 5.109
Residual 3.667
Number of obs: 241, groups: subject, 40
```

```

Fixed Effects:
 (Intercept) conditioncompetition age
 61.8905 -4.6967 -1.9463
conditioncompetition:age
 0.2281
...

:::

```{r .cell-code}
mixed_model <- lmerTest::lmer(performance ~ condition * age + group + (1 | subject),
                             data = triplett_long)

summary(mixed_model)
...

::: {.cell-output .cell-output-stdout}
...

Linear mixed model fit by REML. t-tests use Satterthwaite's method [
lmerModLmerTest]
Formula: performance ~ condition * age + group + (1 | subject)
  Data: triplett_long

REML criterion at convergence: 1403

Scaled residuals:
    Min       1Q   Median       3Q      Max
-2.1757 -0.6269 -0.1108  0.4602  3.4458

Random effects:
 Groups   Name      Variance Std.Dev.
subject  (Intercept) 26.52    5.150
Residual                13.44    3.667
Number of obs: 241, groups:  subject, 40

Fixed effects:
              Estimate Std. Error      df t value Pr(>|t|)
(Intercept)      61.8434     5.7664  41.4686  10.725 1.57e-13 ***
conditioncompetition -4.6886     3.1964 199.8308  -1.467  0.14399
age              -1.9923     0.5002  41.3136  -3.983  0.00027 ***
groupB             1.1393     1.7148  37.1406   0.664  0.51056

```

```
conditioncompetition:age 0.2287 0.2753 199.8510 0.831 0.40713
```

```
---
```

```
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
Correlation of Fixed Effects:
```

```
      (Intr) cndtn age    groupB  
cndtncmpttn -0.236  
age          -0.977 0.230  
groupB       -0.013 0.005 -0.138  
cndtncmptt:  0.232 -0.988 -0.233 0.002  
---
```

```
:::
```

```
:::
```

```
::: {.cell}
```

```
```{r .cell-code}
```

```
triplett_long |>
```

```
 mutate(trial = as.integer(trial)) |>
```

```
 ggplot(aes(x = trial, y = performance, group = subject, color = condition)) +
```

```
 geom_line(alpha = 0.3) +
```

```
 stat_summary(aes(group = condition), fun = mean, geom = "line", size = 1.2, color = "black") +
```

```
 facet_wrap(~condition) +
```

```
 labs(title = "Performance over Trials by Condition",
```

```
 x = "Trial", y = "Reeling Speed (or whatever units)",
```

```
 caption = "Gray lines = individual subjects; bold line = group mean") +
```

```
 theme_minimal()
```

```

```

```
::: {.cell-output .cell-output-stderr}
```

```

```

```
Warning: Using `size` aesthetic for lines was deprecated in ggplot2 3.4.0.
```

```
i Please use `linewidth` instead.
```

```

```

```
:::
```

```
::: {.cell-output .cell-output-stderr}
```

```

Warning: Removed 39 rows containing non-finite outside the scale range
(`stat_summary()`).
Warning: Removed 19 rows containing missing values or values outside the scale range
(`geom_line()`).

::: {.cell-output .cell-output-stderr}

Warning: Removed 19 rows containing missing values or values outside the scale range
(`geom_line()`).

:::

::: {.cell-output-display}
{fig-pos='H'}
:::

`<!-- quarto-file-metadata: eyJyZXNvdXJjZURpciI6Ii4ifQ== -->`{=html}

`{=html}
<!-- quarto-file-metadata: eyJyZXNvdXJjZURpciI6Ii4iLCJib29rSXRlbVR5cGUiOiJjaGFwdGVyIiwiaW9va
General comments

~~~~~{.quarto-title-block template='/Applications/quarto/share/projects/book/pandoc/title-1
---
format:
  html: default
  revealjs:
    output-file: 2_1_general-approach_presentation.html
---
```

### 3.7 Justify using R

Helps to set expectations. Students see it as worthwhile from the outset.

Pedagogically, using R can facilitate students' understanding of fundamental statistical concepts and applied analytic techniques. While having students simultaneously learn statistical concepts and a coding language is challenging, my experience to date shows that it is not only possible, but that the coding elements can be used to reinforce students' understanding of the conceptual side. As compared to other statistics software, such as SPSS, R has many features that make it especially well-suited for teaching. I have students use R to demonstrate basic concepts of probability and sampling, as well as running basic and advanced analyses. Equations that are introduced in class using paper and pencil can be adapted into R code and turned into custom functions, forming a concrete link between the underlying mathematical procedures and their computational implementation. By the time students are making use of built-in functions to perform sophisticated analyses they understand how the computer is applying the same mathematical procedures they have learned in class. This keeps the focus on understanding and applying the statistical concepts, rather than merely learning the correct sequence of buttons to press on a graphical user interface.

The second way in which using R brings tangible benefits is in the value of the skills it imparts. For social-scientists-in-training, R is a tool they will likely encounter at some point. The main alternative, SPSS, has been declining in popularity while R has been increasing. Beyond academia, the number of jobs which list R as a desirable or required skill vastly outnumber those which require SPSS ( Muenchen, 2023 ). In part, R's popularity is a result of it being freely available and easily extensible, making data-analytic tasks easier. Resulting analyses are inherently documented and reproducible, which has made R code files a common format for sharing analysis scripts alongside open-access data (on psyArXiv, for example). Using R allows instructors not only to offer training in a cutting-edge tool which students can use for scholarly projects, but to make students aware of the broader context in which such analytic tools exist. This is in line with the Thinking Technologically and Digitally requirement's goal of helping "instill in students the confidence to make decisions about the adoption and use of current and future technologies in a critical and creative manner."

### 3.8 Grading

Students are often daunted. It does not come naturally to all.

Grade for effort rather than results.

## **3.9 Start with something cool**

## **3.10 Most common problems**

cover the problems and challenges that students most often run into, and how these can be avoided or even turned into learning opportunities.

## **3.11 Additional resources**

Modern Statistical Methods for Psychology ([https://bookdown.org/gregcox7/ims\\_psych/](https://bookdown.org/gregcox7/ims_psych/))

## **3.12 Generative AI**

## 4 Posit Cloud

### 4.1 Names

There are a few different names involved:

- **R** is a coding language for statistics and data analysis
- **RStudio** is a software interface for writing and running R code
- **Posit** is the name of the company that makes RStudio
- **posit.cloud** provides a way of using RStudio in your web browser

As we've seen, you can install R and RStudio on your own computer for free and do things that way, but using posit.cloud simplifies things immensely when it comes to building R into a course.

### 4.2 Differences between cloud vs local

Each cloud 'Project' is its own unique system. Additional packages installed in one project will not be.

#### 4.2.1 Cost

No cost to students. Potentially cost to instructor/department

##### 4.2.1.1 Tiers

Free:

\$15/month instructor account.

## 4.3 Assignments

Packages installed in your source version will be already installed in students' copies. Avoids the need for tedious and confusing installation, and occasional errors due to differences across students' hardware/software setups.

Instructor can see all students' projects which were derived from the assignment. Can click into students' project and see their work, debug, etc.



# 5 Quarto

## 5.1 What is Quarto?

**“An open-source scientific and technical publishing system”**

Works seamlessly within RStudio

Next generation version of R Markdown.

### 5.1.1 Formats

- Single documents
  - PDF article
  - HTML article
  - HTML presentation
- Collection of documents
  - Book (html and/or PDF)
  - Website (html pages, navigation)

## 5.2 Benefits of using Quarto over just R.

## 5.3 Working with Quarto documents

### 5.3.1 Typing text

Source vs Visual

### 5.3.2 Code chunks

### 5.3.3 Rendering

All code gets executed from scratch

## 5.4 Getting started

### 5.4.1 A single document

File > New File > Quarto Document

YAML section

```
---  
title: "Untitled"  
---
```

Text.

Code chunks.

```
# hello!
```

### 5.4.2 A Quarto Project

#### 5.4.2.1 Project Features

The `_quarto.yml` file.

Contains rendering instructions for the entire project, and things that will apply to each file.

---

**Listing 5.1** `_quarto.yml`

---

```
project:  
  type: website  
  
format:  
  html:  
    toc: true
```

---

## 6 Course Materials

How I use Quarto to create problems sets to teach R.